

2022-23 Texas Academic Performance Report (TAPR)

District Name: HOUSTON ISD

Campus Name: TWAIN EL

Campus Number: 101912251

2023 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 72% | 95% | 93% | 90% | 96% | - | 100% | - | 100% | 71% | * | 96% | 90% | 82% | 83% |
| | 2022 | 76% | 72% | 93% | 81% | 89% | 96% | * | 96% | - | 100% | 80% | * | 95% | 85% | 84% | 78% |
| At Meets Grade Level or Above | 2023 | 50% | 45% | 81% | 67% | 66% | 84% | - | 100% | - | 91% | 43% | * | 85% | 57% | 50% | 65% |
| | 2022 | 51% | 46% | 80% | 50% | 85% | 87% | * | 77% | - | 88% | 50% | * | 82% | 73% | 52% | 39% |
| At Masters Grade Level | 2023 | 20% | 19% | 42% | 33% | 28% | 40% | - | 68% | - | 64% | 29% | * | 45% | 24% | 18% | 30% |
| | 2022 | 30% | 28% | 59% | 38% | 59% | 60% | * | 65% | - | 75% | 30% | * | 63% | 42% | 32% | 33% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 71% | 96% | 93% | 93% | 97% | - | 100% | - | 100% | 71% | * | 98% | 90% | 93% | 100% |
| | 2022 | 71% | 67% | 92% | 75% | 93% | 96% | * | 92% | - | 88% | 70% | * | 95% | 77% | 76% | 83% |
| At Meets Grade Level or Above | 2023 | 45% | 42% | 71% | 53% | 55% | 72% | - | 95% | - | 91% | 43% | * | 76% | 43% | 43% | 57% |
| | 2022 | 43% | 40% | 79% | 44% | 74% | 87% | * | 88% | - | 88% | 60% | * | 86% | 54% | 52% | 72% |
| At Masters Grade Level | 2023 | 19% | 19% | 48% | 20% | 34% | 51% | - | 68% | - | 64% | 29% | * | 50% | 38% | 18% | 48% |
| | 2022 | 21% | 20% | 50% | 31% | 26% | 60% | * | 65% | - | 50% | 20% | * | 55% | 31% | 16% | 39% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 91% | 74% | 93% | 94% | * | 95% | - | 89% | 67% | * | 96% | 77% | 68% | 84% |
| | 2022 | 77% | 71% | 95% | 88% | 97% | 94% | - | 100% | - | 100% | 70% | * | 96% | 93% | 82% | 95% |
| At Meets Grade Level or Above | 2023 | 48% | 41% | 79% | 42% | 86% | 86% | * | 80% | - | 89% | 33% | * | 86% | 60% | 48% | 58% |
| | 2022 | 54% | 49% | 86% | 75% | 87% | 85% | - | 91% | - | 100% | 50% | * | 89% | 78% | 71% | 80% |
| At Masters Grade Level | 2023 | 22% | 17% | 50% | 21% | 45% | 53% | * | 70% | - | 67% | 11% | * | 59% | 29% | 12% | 21% |
| | 2022 | 28% | 27% | 67% | 63% | 67% | 60% | - | 83% | - | 100% | 40% | * | 72% | 54% | 59% | 65% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 67% | 86% | 50% | 90% | 94% | * | 90% | - | 89% | 56% | * | 93% | 67% | 50% | 79% |
| | 2022 | 70% | 66% | 88% | 75% | 83% | 88% | - | 100% | - | 100% | 70% | * | 91% | 80% | 65% | 90% |
| At Meets Grade Level or Above | 2023 | 48% | 44% | 72% | 39% | 66% | 78% | * | 85% | - | 89% | 44% | * | 77% | 58% | 25% | 53% |
| | 2022 | 43% | 41% | 66% | 50% | 47% | 69% | - | 91% | - | 80% | 40% | * | 69% | 59% | 41% | 65% |
| At Masters Grade Level | 2023 | 22% | 21% | 39% | 17% | 21% | 36% | * | 75% | - | 78% | 33% | * | 44% | 27% | 8% | 26% |
| | 2022 | 23% | 23% | 47% | 31% | 30% | 43% | - | 87% | - | 80% | 40% | * | 50% | 41% | 24% | 40% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 76% | 96% | 82% | 100% | 97% | - | 100% | - | 100% | 67% | * | 95% | 98% | 77% | 100% |
| | 2022 | 81% | 77% | 97% | 92% | 90% | 100% | - | 100% | - | 100% | 83% | * | 99% | 86% | 84% | 100% |
| At Meets Grade Level or Above | 2023 | 57% | 50% | 86% | 82% | 88% | 83% | - | 95% | - | 100% | 47% | * | 92% | 73% | 55% | 90% |
| | 2022 | 58% | 53% | 88% | 85% | 74% | 91% | - | 100% | - | 100% | 50% | * | 92% | 71% | 74% | 92% |
| At Masters Grade Level | 2023 | 28% | 23% | 66% | 50% | 62% | 71% | - | 71% | - | 80% | 27% | * | 74% | 45% | 23% | 45% |
| | 2022 | 36% | 33% | 75% | 54% | 65% | 80% | - | 89% | - | 88% | 17% | * | 78% | 62% | 37% | 71% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 75% | 92% | 82% | 94% | 91% | - | 100% | - | 100% | 67% | * | 95% | 83% | 64% | 100% |
| | 2022 | 77% | 74% | 95% | 100% | 84% | 98% | - | 100% | - | 100% | 67% | * | 95% | 95% | 95% | 96% |
| At Meets Grade Level or Above | 2023 | 51% | 46% | 78% | 55% | 71% | 80% | - | 100% | - | 100% | 40% | * | 81% | 68% | 27% | 89% |
| | 2022 | 48% | 47% | 78% | 62% | 58% | 85% | - | 94% | - | 100% | 33% | * | 81% | 62% | 53% | 75% |
| At Masters Grade Level | 2023 | 21% | 20% | 54% | 27% | 50% | 58% | - | 70% | - | 80% | 33% | * | 61% | 35% | 9% | 58% |
| | 2022 | 25% | 26% | 55% | 23% | 26% | 67% | - | 94% | - | 63% | 17% | * | 57% | 48% | 21% | 58% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 57% | 86% | 68% | 85% | 86% | - | 100% | - | 100% | 53% | * | 90% | 75% | 50% | 89% |
| | 2022 | 66% | 60% | 90% | 85% | 77% | 96% | - | 100% | - | 88% | 50% | * | 93% | 76% | 63% | 88% |
| At Meets Grade Level or Above | 2023 | 36% | 29% | 68% | 45% | 64% | 70% | - | 90% | - | 100% | 40% | * | 75% | 53% | 27% | 68% |
| | 2022 | 38% | 33% | 71% | 46% | 55% | 78% | - | 89% | - | 88% | 33% | * | 74% | 57% | 32% | 67% |
| At Masters Grade Level | 2023 | 16% | 13% | 40% | 23% | 30% | 41% | - | 60% | - | 100% | 27% | * | 42% | 35% | 14% | 37% |
| | 2022 | 18% | 15% | 37% | 15% | 19% | 41% | - | 56% | - | 75% | 0% | * | 40% | 24% | 11% | 38% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 69% | 92% | 77% | 92% | 94% | * | 98% | - | 96% | 64% | 100% | 95% | 82% | 70% | 91% |
| | 2022 | 74% | 69% | 93% | 84% | 87% | 95% | * | 98% | - | 96% | 71% | 92% | 95% | 85% | 79% | 91% |
| At Meets Grade Level or Above | 2023 | 49% | 41% | 77% | 55% | 71% | 79% | * | 92% | - | 93% | 42% | 100% | 82% | 60% | 40% | 68% |
| | 2022 | 48% | 43% | 78% | 58% | 68% | 83% | * | 89% | - | 92% | 47% | 83% | 82% | 65% | 53% | 71% |
| At Masters Grade Level | 2023 | 20% | 17% | 49% | 28% | 39% | 50% | * | 69% | - | 73% | 27% | 50% | 53% | 34% | 15% | 38% |
| | 2022 | 23% | 21% | 56% | 37% | 42% | 58% | * | 76% | - | 74% | 26% | 42% | 59% | 44% | 28% | 50% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | 94% | 82% | 95% | 96% | * | 98% | - | 96% | 68% | * | 96% | 89% | 76% | 89% |
| | 2022 | 75% | 70% | 95% | 87% | 92% | 96% | * | 99% | - | 100% | 77% | 100% | 97% | 89% | 84% | 92% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 45% | 82% | 64% | 80% | 84% | * | 92% | - | 92% | 42% | * | 88% | 65% | 51% | 71% |
| | 2022 | 53% | 49% | 84% | 69% | 82% | 87% | * | 88% | - | 95% | 50% | 100% | 87% | 75% | 64% | 73% |
| At Masters Grade Level | 2023 | 20% | 17% | 53% | 36% | 46% | 55% | * | 70% | - | 68% | 23% | * | 59% | 34% | 17% | 32% |
| | 2022 | 25% | 24% | 67% | 51% | 64% | 66% | * | 78% | - | 86% | 31% | 40% | 71% | 52% | 41% | 58% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 68% | 92% | 75% | 92% | 94% | * | 97% | - | 96% | 65% | * | 95% | 79% | 70% | 93% |
| | 2022 | 72% | 67% | 91% | 82% | 86% | 93% | * | 97% | - | 95% | 69% | 80% | 94% | 83% | 79% | 90% |
| At Meets Grade Level or Above | 2023 | 45% | 38% | 74% | 49% | 64% | 77% | * | 93% | - | 92% | 42% | * | 78% | 59% | 32% | 66% |
| | 2022 | 42% | 38% | 74% | 51% | 59% | 79% | * | 91% | - | 90% | 46% | 60% | 79% | 58% | 49% | 71% |
| At Masters Grade Level | 2023 | 19% | 16% | 47% | 22% | 36% | 49% | * | 71% | - | 72% | 32% | * | 52% | 33% | 12% | 44% |
| | 2022 | 20% | 19% | 51% | 29% | 27% | 55% | * | 81% | - | 62% | 27% | 40% | 54% | 40% | 20% | 47% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 68% | 86% | 68% | 85% | 86% | - | 100% | - | 100% | 53% | * | 90% | 75% | 50% | 89% |
| | 2022 | 76% | 68% | 90% | 85% | 77% | 96% | - | 100% | - | 88% | 50% | * | 93% | 76% | 63% | 88% |
| At Meets Grade Level or Above | 2023 | 47% | 35% | 68% | 45% | 64% | 70% | - | 90% | - | 100% | 40% | * | 75% | 53% | 27% | 68% |
| | 2022 | 47% | 39% | 71% | 46% | 55% | 78% | - | 89% | - | 88% | 33% | * | 74% | 57% | 32% | 67% |
| At Masters Grade Level | 2023 | 18% | 13% | 40% | 23% | 30% | 41% | - | 60% | - | 100% | 27% | * | 42% | 35% | 14% | 37% |
| | 2022 | 21% | 17% | 37% | 15% | 19% | 41% | - | 56% | - | 75% | 0% | * | 40% | 24% | 11% | 38% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 33% | 70% | 53% | 52% | 71% | - | 95% | - | 91% | 43% | * | 74% | 43% | 39% | 57% |
| | 2022 | 36% | 33% | 75% | 44% | 70% | 85% | * | 73% | - | 88% | 50% | * | 80% | 54% | 52% | 39% |
| Reading and Mathematics Including EOC | 2023 | 37% | 33% | 70% | 53% | 52% | 71% | - | 95% | - | 91% | 43% | * | 74% | 43% | 39% | 57% |
| | 2022 | 36% | 33% | 75% | 44% | 70% | 85% | * | 73% | - | 88% | 50% | * | 80% | 54% | 52% | 39% |
| Reading Including EOC | 2023 | 50% | 45% | 81% | 67% | 66% | 84% | - | 100% | - | 91% | 43% | * | 85% | 57% | 50% | 65% |
| | 2022 | 51% | 46% | 80% | 50% | 85% | 87% | * | 77% | - | 88% | 50% | * | 82% | 73% | 52% | 39% |
| Math Including EOC | 2023 | 45% | 42% | 71% | 53% | 55% | 72% | - | 95% | - | 91% | 43% | * | 76% | 43% | 43% | 57% |
| | 2022 | 43% | 40% | 79% | 44% | 74% | 87% | * | 88% | - | 88% | 60% | * | 86% | 54% | 52% | 72% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 33% | 69% | 39% | 62% | 76% | * | 80% | - | 89% | 33% | * | 74% | 53% | 25% | 42% |
| | 2022 | 36% | 33% | 61% | 50% | 43% | 63% | - | 83% | - | 80% | 30% | * | 66% | 49% | 41% | 60% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 33% | 69% | 39% | 62% | 76% | * | 80% | - | 89% | 33% | * | 74% | 53% | 25% | 42% |
| | 2022 | 36% | 33% | 61% | 50% | 43% | 63% | - | 83% | - | 80% | 30% | * | 66% | 49% | 41% | 60% |
| Reading Including EOC | 2023 | 48% | 41% | 79% | 42% | 86% | 86% | * | 80% | - | 89% | 33% | * | 86% | 60% | 48% | 58% |
| | 2022 | 54% | 49% | 86% | 75% | 87% | 85% | - | 91% | - | 100% | 50% | * | 89% | 78% | 71% | 80% |
| Math Including EOC | 2023 | 48% | 44% | 72% | 39% | 66% | 78% | * | 85% | - | 89% | 44% | * | 77% | 58% | 25% | 53% |
| | 2022 | 43% | 41% | 66% | 50% | 47% | 69% | - | 91% | - | 80% | 40% | * | 69% | 59% | 41% | 65% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 37% | 74% | 55% | 68% | 76% | - | 95% | - | 100% | 33% | * | 80% | 58% | 23% | 79% |
| | 2022 | 41% | 38% | 73% | 46% | 55% | 80% | - | 94% | - | 100% | 33% | * | 78% | 52% | 47% | 75% |
| Reading and Mathematics Including EOC | 2023 | 43% | 37% | 74% | 55% | 68% | 76% | - | 95% | - | 100% | 33% | * | 80% | 58% | 23% | 79% |
| | 2022 | 41% | 38% | 73% | 46% | 55% | 80% | - | 94% | - | 100% | 33% | * | 78% | 52% | 47% | 75% |
| Reading Including EOC | 2023 | 57% | 50% | 86% | 82% | 88% | 83% | - | 95% | - | 100% | 47% | * | 92% | 73% | 55% | 90% |
| | 2022 | 58% | 53% | 88% | 85% | 74% | 91% | - | 100% | - | 100% | 50% | * | 92% | 71% | 74% | 92% |
| Math Including EOC | 2023 | 51% | 46% | 78% | 55% | 71% | 80% | - | 100% | - | 100% | 40% | * | 81% | 68% | 27% | 89% |
| | 2022 | 48% | 47% | 78% | 62% | 58% | 85% | - | 94% | - | 100% | 33% | * | 81% | 62% | 53% | 75% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 31% | 71% | 49% | 61% | 74% | * | 90% | - | 92% | 35% | * | 76% | 53% | 30% | 59% |
| | 2022 | 34% | 32% | 69% | 47% | 56% | 75% | * | 82% | - | 90% | 38% | 60% | 75% | 51% | 48% | 60% |
| Reading and Mathematics Including EOC | 2023 | 39% | 33% | 71% | 49% | 61% | 74% | * | 90% | - | 92% | 35% | * | 76% | 53% | 30% | 59% |
| | 2022 | 36% | 33% | 69% | 47% | 56% | 75% | * | 82% | - | 90% | 38% | 60% | 75% | 51% | 48% | 60% |
| Reading Including EOC | 2023 | 53% | 46% | 82% | 64% | 80% | 84% | * | 92% | - | 92% | 42% | * | 88% | 65% | 51% | 71% |
| | 2022 | 53% | 50% | 84% | 69% | 82% | 87% | * | 88% | - | 95% | 50% | 100% | 87% | 75% | 64% | 73% |
| Math Including EOC | 2023 | 47% | 41% | 74% | 49% | 64% | 77% | * | 93% | - | 92% | 42% | * | 78% | 59% | 32% | 66% |
| | 2022 | 43% | 40% | 74% | 51% | 59% | 79% | * | 91% | - | 90% | 46% | 60% | 79% | 58% | 49% | 71% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
 TWIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 49% | 78% | 63% | 77% | 81% | * | 80% | - | 88% | 44% | * | 82% | 66% | 52% | 58% |
| Grade 4 Mathematics | 2023 | 63% | 60% | 65% | 60% | 54% | 61% | * | 80% | - | 94% | 44% | * | 65% | 66% | 48% | 37% |
| Grade 5 ELA/Reading | 2023 | 65% | 61% | 84% | 75% | 88% | 85% | - | 86% | - | 80% | 57% | * | 87% | 77% | 58% | 75% |
| Grade 5 Mathematics | 2023 | 71% | 66% | 82% | 73% | 86% | 80% | - | 90% | - | 80% | 61% | * | 83% | 77% | 70% | 95% |
| All Grades Both Subjects | 2023 | 64% | 57% | 78% | 69% | 77% | 77% | * | 84% | - | 87% | 53% | 83% | 79% | 71% | 57% | 66% |
| All Grades ELA/Reading | 2023 | 63% | 55% | 81% | 70% | 83% | 83% | * | 83% | - | 85% | 52% | * | 84% | 72% | 55% | 67% |
| All Grades Mathematics | 2023 | 66% | 60% | 74% | 67% | 71% | 71% | * | 85% | - | 88% | 54% | * | 75% | 71% | 59% | 66% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 28% | 33% | * | * | * | - | - | - | - | * | - | * | 0% | * | * |
| Grade 4 Mathematics | 2023 | 27% | 24% | 15% | 17% | * | * | - | * | - | * | * | - | 20% | 13% | 13% | * |
| Grade 5 ELA/Reading | 2023 | 37% | 34% | 55% | * | * | 80% | - | * | - | - | 43% | - | 43% | * | 17% | * |
| Grade 5 Mathematics | 2023 | 48% | 40% | 52% | 50% | 60% | 50% | - | - | - | - | 43% | - | 62% | 38% | 42% | * |
| All Grades Both Subjects | 2023 | 38% | 31% | 41% | 24% | 45% | 58% | - | * | - | * | 35% | - | 52% | 28% | 23% | 60% |
| All Grades ELA/Reading | 2023 | 35% | 28% | 45% | 0% | * | 75% | - | * | - | - | 40% | - | 55% | 33% | 10% | 67% |
| All Grades Mathematics | 2023 | 40% | 34% | 38% | 36% | 43% | 45% | - | * | - | * | 30% | - | 50% | 25% | 30% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 69% | 92% | 96% | - | - | 96% | - | - | 87% | 87% | * | - | * | 92% | 90% | 100% |
| | 2022 | 74% | 69% | 93% | 93% | - | - | 93% | - | - | 89% | 89% | - | - | 100% | 93% | 90% | 95% |
| At Meets Grade Level or Above | 2023 | 49% | 41% | 77% | 73% | - | - | 73% | - | - | 64% | 63% | * | - | * | 78% | 65% | 100% |
| | 2022 | 48% | 43% | 78% | 78% | - | - | 78% | - | - | 68% | 68% | - | - | 57% | 80% | 69% | 81% |
| At Masters Grade Level | 2023 | 20% | 17% | 49% | 33% | - | - | 33% | - | - | 34% | 34% | * | - | * | 51% | 32% | 100% |
| | 2022 | 23% | 21% | 56% | 56% | - | - | 56% | - | - | 49% | 49% | - | - | 29% | 57% | 47% | 67% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | 94% | 95% | - | - | 95% | - | - | 84% | 84% | * | - | * | 95% | 88% | 100% |
| | 2022 | 75% | 70% | 95% | 89% | - | - | 89% | - | - | 92% | 92% | - | - | * | 95% | 91% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 45% | 82% | 79% | - | - | 79% | - | - | 66% | 65% | * | - | * | 84% | 68% | 100% |
| | 2022 | 53% | 49% | 84% | 79% | - | - | 79% | - | - | 68% | 68% | - | - | * | 87% | 69% | 100% |
| At Masters Grade Level | 2023 | 20% | 17% | 53% | 32% | - | - | 32% | - | - | 26% | 27% | * | - | * | 57% | 26% | 100% |
| | 2022 | 25% | 24% | 67% | 63% | - | - | 63% | - | - | 58% | 58% | - | - | * | 68% | 55% | 86% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 68% | 92% | 100% | - | - | 100% | - | - | 89% | 89% | * | - | * | 91% | 93% | 100% |
| | 2022 | 72% | 67% | 91% | 95% | - | - | 95% | - | - | 87% | 87% | - | - | * | 91% | 89% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 38% | 74% | 63% | - | - | 63% | - | - | 65% | 64% | * | - | * | 75% | 63% | 100% |
| | 2022 | 42% | 38% | 74% | 68% | - | - | 68% | - | - | 71% | 71% | - | - | * | 75% | 71% | 71% |
| At Masters Grade Level | 2023 | 19% | 16% | 47% | 37% | - | - | 37% | - | - | 43% | 42% | * | - | * | 48% | 39% | 100% |
| | 2022 | 20% | 19% | 51% | 47% | - | - | 47% | - | - | 47% | 47% | - | - | * | 51% | 45% | 57% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 68% | 86% | 86% | - | - | 86% | - | - | 90% | 90% | - | - | - | 85% | 88% | * |
| | 2022 | 76% | 68% | 90% | 100% | - | - | 100% | - | - | 86% | 86% | - | - | * | 90% | 88% | 86% |
| At Meets Grade Level or Above | 2023 | 47% | 35% | 68% | 86% | - | - | 86% | - | - | 50% | 50% | - | - | - | 69% | 63% | * |
| | 2022 | 47% | 39% | 71% | 100% | - | - | 100% | - | - | 57% | 57% | - | - | * | 72% | 65% | 71% |
| At Masters Grade Level | 2023 | 18% | 13% | 40% | 29% | - | - | 29% | - | - | 30% | 30% | - | - | - | 41% | 25% | * |
| | 2022 | 21% | 17% | 37% | 57% | - | - | 57% | - | - | 29% | 29% | - | - | * | 37% | 29% | 57% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 57% | 78% | 70% | - | - | 70% | - | - | 59% | 59% | - | - | - | 80% | 62% | 100% |
| All Grades ELA/Reading | 2023 | 63% | 55% | 81% | 82% | - | - | 82% | - | - | 52% | 52% | - | - | - | 84% | 63% | * |
| All Grades Mathematics | 2023 | 66% | 60% | 74% | 57% | - | - | 57% | - | - | 67% | 67% | - | - | - | 75% | 62% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 31% | 41% | * | - | - | * | - | - | 43% | 43% | - | - | - | 36% | 60% | - |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023 | 35% | 28% | 45% | * | - | - | * | - | - | * | * | - | - | - | 36% | 67% | - |
| All Grades Mathematics | 2023 | 40% | 34% | 38% | * | - | - | * | - | - | * | * | - | - | - | 37% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 95% | 90% | 94% | 98% | * | 96% | - | 87% | 92% | 100% | 99% | 84% | 90% | 84% |
| Not Included in Accountability: Mobile | 4% | 6% | 4% | 10% | 5% | 1% | * | 3% | - | 10% | 8% | 0% | 1% | 12% | 10% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 1% | 1% | * | 1% | - | 3% | 0% | 0% | 0% | 3% | 0% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 89% | 94% | 89% | 94% | 97% | * | 95% | - | 86% | 91% | * | 99% | 82% | 89% | 82% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 11% | 5% | 1% | * | 3% | - | 10% | 9% | * | 1% | 13% | 11% | 11% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 1% | 0% | 1% | 2% | * | 2% | - | 3% | 0% | * | 0% | 5% | 0% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 91% | 95% | 87% | 94% | 98% | * | 95% | - | 86% | 91% | * | 99% | 82% | 89% | 84% |
| Not Included in Accountability: Mobile | 5% | 6% | 5% | 13% | 5% | 2% | * | 3% | - | 10% | 9% | * | 1% | 15% | 11% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | * | 2% | - | 3% | 0% | * | 0% | 3% | 0% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 99% | 100% | 97% | 99% | - | 100% | - | 100% | 94% | * | 100% | 95% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 6% | 1% | 0% | 3% | 1% | - | 0% | - | 0% | 6% | * | 0% | 5% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 96% | 89% | 98% | 98% | * | 93% | - | 94% | 88% | 100% | 99% | 85% | 95% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 11% | 2% | 1% | * | 6% | - | 6% | 12% | 0% | 1% | 12% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 0% | 1% | * | 1% | - | 0% | 0% | 0% | 0% | 3% | 0% | 4% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | 96% | 88% | 98% | 98% | * | 93% | - | 95% | 87% | 100% | 99% | 85% | 95% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 12% | 2% | 1% | * | 6% | - | 5% | 13% | 0% | 1% | 12% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 1% | 0% | 0% | 1% | * | 1% | - | 0% | 0% | 0% | 0% | 3% | 0% | 4% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 96% | 88% | 98% | 98% | * | 93% | - | 95% | 87% | 100% | 99% | 85% | 95% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 12% | 2% | 1% | * | 6% | - | 5% | 13% | 0% | 1% | 12% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 0% | 1% | * | 1% | - | 0% | 0% | 0% | 0% | 3% | 0% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 97% | 93% | 97% | 100% | - | 95% | - | 89% | 100% | * | 100% | 84% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | 3% | 7% | 3% | 0% | - | 5% | - | 11% | 0% | * | 0% | 16% | 5% | 4% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 91.9% | 95.7% | 94.1% | 95.2% | 96.0% | * | 96.6% | - | 96.5% | 95.8% | 94.2% | 95.3% |
| 2020-21 | 95.0% | 93.7% | 98.2% | 97.9% | 97.5% | 98.1% | * | 99.1% | - | 98.6% | 97.4% | 96.6% | 98.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 27.5% | 8.7% | 18.2% | 9.0% | 7.5% | * | 6.1% | - | 6.1% | 6.9% | 16.3% | 12.8% |
| 2020-21 | 15.0% | 20.2% | 4.4% | 5.5% | 8.2% | 4.3% | * | 1.3% | - | 0.0% | 7.1% | 12.6% | 7.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 10.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 89.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 88.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 86.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 13.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 12.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 87.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 13.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 81.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | 20.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 33.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Student Information (TAPR)
TWAIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
Staff Information (TAPR)
TWIN EL (101912251) - HOUSTON ISD - HARRIS COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)