

2022-23 Texas Academic Performance Report (TAPR)

District Name: SHERMAN ISD

Campus Name: CRUTCHFIELD EL

Campus Number: 091906104

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 65% | 61% | * | 58% | 75% | * | - | - | 40% | 42% | 86% | 57% | 75% | 58% | 58% |
| | 2022 | 76% | 64% | 63% | * | 69% | 53% | * | * | * | * | 15% | * | 62% | 67% | 61% | 65% |
| At Meets Grade Level or Above | 2023 | 50% | 36% | 34% | * | 29% | 33% | * | - | - | 40% | 17% | 29% | 31% | 44% | 32% | 26% |
| | 2022 | 51% | 35% | 33% | * | 40% | 18% | * | * | * | * | 8% | * | 33% | 33% | 33% | 26% |
| At Masters Grade Level | 2023 | 20% | 10% | 9% | * | 4% | 17% | * | - | - | 0% | 0% | 0% | 10% | 6% | 8% | 6% |
| | 2022 | 30% | 19% | 14% | * | 18% | 6% | * | * | * | * | 0% | * | 14% | 17% | 16% | 3% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 58% | 54% | * | 51% | 67% | * | - | - | 20% | 25% | 86% | 53% | 56% | 50% | 55% |
| | 2022 | 71% | 55% | 57% | * | 60% | 59% | * | * | * | * | 31% | * | 55% | 67% | 55% | 52% |
| At Meets Grade Level or Above | 2023 | 45% | 30% | 24% | * | 22% | 33% | * | - | - | 0% | 8% | 29% | 24% | 25% | 22% | 23% |
| | 2022 | 43% | 28% | 29% | * | 31% | 29% | * | * | * | * | 15% | * | 26% | 42% | 27% | 23% |
| At Masters Grade Level | 2023 | 19% | 11% | 9% | * | 11% | 8% | * | - | - | 0% | 0% | 14% | 10% | 6% | 8% | 13% |
| | 2022 | 21% | 11% | 10% | * | 9% | 12% | * | * | * | * | 0% | * | 9% | 17% | 11% | 3% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 69% | * | 67% | 71% | * | * | * | * | 31% | * | 67% | 82% | 68% | 63% |
| | 2022 | 77% | 68% | 67% | * | 65% | 70% | - | - | - | * | 22% | * | 67% | 69% | 69% | 61% |
| At Meets Grade Level or Above | 2023 | 48% | 34% | 31% | * | 33% | 29% | * | * | * | * | 8% | * | 28% | 45% | 30% | 19% |
| | 2022 | 54% | 45% | 36% | * | 35% | 40% | - | - | - | * | 11% | * | 40% | 23% | 36% | 32% |
| At Masters Grade Level | 2023 | 22% | 12% | 15% | * | 16% | 7% | * | * | * | * | 0% | * | 13% | 27% | 13% | 3% |
| | 2022 | 28% | 17% | 14% | * | 8% | 20% | - | - | - | * | 0% | * | 16% | 8% | 13% | 6% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 52% | 57% | * | 53% | 71% | * | * | * | * | 23% | * | 52% | 82% | 55% | 44% |
| | 2022 | 70% | 53% | 57% | * | 53% | 70% | - | - | - | * | 22% | * | 58% | 54% | 58% | 52% |
| At Meets Grade Level or Above | 2023 | 48% | 32% | 35% | * | 35% | 43% | * | * | * | * | 15% | * | 35% | 36% | 32% | 25% |
| | 2022 | 43% | 28% | 28% | * | 23% | 50% | - | - | - | * | 11% | * | 29% | 23% | 27% | 19% |
| At Masters Grade Level | 2023 | 22% | 10% | 9% | * | 9% | 14% | * | * | * | * | 8% | * | 9% | 9% | 10% | 0% |
| | 2022 | 23% | 12% | 9% | * | 5% | 20% | - | - | - | * | 0% | * | 7% | 15% | 7% | 6% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 77% | 68% | 40% | 71% | 60% | - | - | - | 83% | 31% | * | 66% | 77% | 67% | 67% |
| | 2022 | 81% | 66% | 58% | 43% | 62% | 56% | * | - | - | * | 0% | * | 58% | 56% | 55% | 52% |
| At Meets Grade Level or Above | 2023 | 57% | 48% | 40% | 0% | 45% | 40% | - | - | - | 33% | 15% | * | 42% | 31% | 41% | 39% |
| | 2022 | 58% | 38% | 41% | 0% | 41% | 56% | * | - | - | * | 0% | * | 40% | 44% | 35% | 37% |
| At Masters Grade Level | 2023 | 28% | 19% | 10% | 0% | 10% | 0% | - | - | - | 33% | 0% | * | 10% | 8% | 10% | 9% |
| | 2022 | 36% | 19% | 28% | 0% | 26% | 44% | * | - | - | * | 0% | * | 25% | 38% | 20% | 19% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 69% | 59% | 0% | 64% | 70% | - | - | - | 50% | 31% | * | 56% | 69% | 59% | 61% |
| | 2022 | 77% | 60% | 61% | 29% | 67% | 63% | * | - | - | * | 0% | * | 60% | 63% | 58% | 63% |
| At Meets Grade Level or Above | 2023 | 51% | 35% | 27% | 0% | 29% | 30% | - | - | - | 33% | 8% | * | 28% | 23% | 28% | 27% |
| | 2022 | 48% | 29% | 28% | 0% | 36% | 25% | * | - | - | * | 0% | * | 31% | 19% | 27% | 30% |
| At Masters Grade Level | 2023 | 21% | 11% | 10% | 0% | 7% | 20% | - | - | - | 17% | 8% | * | 8% | 15% | 10% | 3% |
| | 2022 | 25% | 10% | 8% | 0% | 8% | 13% | * | - | - | * | 0% | * | 8% | 6% | 7% | 7% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 55% | 38% | 0% | 36% | 60% | - | - | - | 50% | 15% | * | 40% | 31% | 39% | 30% |
| | 2022 | 66% | 46% | 55% | 14% | 56% | 69% | * | - | - | * | 0% | * | 48% | 75% | 49% | 48% |
| At Meets Grade Level or Above | 2023 | 36% | 26% | 11% | 0% | 12% | 10% | - | - | - | 17% | 8% | * | 12% | 8% | 11% | 9% |
| | 2022 | 38% | 21% | 30% | 0% | 28% | 44% | * | - | - | * | 0% | * | 31% | 25% | 27% | 26% |
| At Masters Grade Level | 2023 | 16% | 10% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | 2022 | 18% | 6% | 2% | 0% | 0% | 6% | * | - | - | * | 0% | * | 2% | 0% | 0% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 69% | 58% | 34% | 57% | 68% | * | * | * | 56% | 28% | 77% | 56% | 67% | 57% | 54% |
| | 2022 | 74% | 65% | 60% | 29% | 62% | 62% | 40% | * | * | 87% | 14% | 50% | 58% | 64% | 58% | 56% |
| At Meets Grade Level or Above | 2023 | 49% | 40% | 29% | 17% | 29% | 32% | * | * | * | 28% | 11% | 32% | 29% | 30% | 28% | 24% |
| | 2022 | 48% | 37% | 32% | 0% | 33% | 36% | 20% | * | * | 60% | 7% | 33% | 33% | 30% | 30% | 27% |
| At Masters Grade Level | 2023 | 20% | 12% | 9% | 7% | 8% | 10% | * | * | * | 13% | 2% | 9% | 9% | 10% | 9% | 5% |
| | 2022 | 23% | 14% | 12% | 0% | 10% | 17% | 0% | * | * | 47% | 0% | 8% | 11% | 14% | 11% | 6% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 71% | 66% | 50% | 65% | 69% | * | * | * | 69% | 34% | 80% | 63% | 78% | 65% | 63% |
| | 2022 | 75% | 67% | 63% | 43% | 65% | 58% | * | * | * | 86% | 13% | 40% | 62% | 63% | 61% | 60% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 44% | 35% | 25% | 35% | 33% | * | * | * | 38% | 13% | 30% | 34% | 40% | 34% | 28% |
| | 2022 | 53% | 43% | 36% | 0% | 39% | 37% | * | * | * | 71% | 6% | 40% | 37% | 34% | 34% | 31% |
| At Masters Grade Level | 2023 | 20% | 13% | 11% | 17% | 10% | 8% | * | * | * | 23% | 0% | 0% | 11% | 13% | 10% | 6% |
| | 2022 | 25% | 16% | 19% | 0% | 17% | 23% | * | * | * | 71% | 0% | 20% | 18% | 22% | 16% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 65% | 56% | 33% | 56% | 69% | * | * | * | 46% | 26% | 80% | 54% | 68% | 55% | 53% |
| | 2022 | 72% | 61% | 58% | 21% | 60% | 63% | * | * | * | 86% | 19% | 60% | 58% | 61% | 57% | 55% |
| At Meets Grade Level or Above | 2023 | 45% | 33% | 29% | 17% | 28% | 36% | * | * | * | 23% | 11% | 40% | 29% | 28% | 27% | 25% |
| | 2022 | 42% | 29% | 28% | 0% | 30% | 33% | * | * | * | 43% | 10% | 20% | 28% | 27% | 27% | 24% |
| At Masters Grade Level | 2023 | 19% | 10% | 9% | 0% | 9% | 14% | * | * | * | 8% | 5% | 20% | 9% | 10% | 9% | 5% |
| | 2022 | 20% | 12% | 9% | 0% | 7% | 14% | * | * | * | 29% | 0% | 0% | 8% | 12% | 9% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 71% | 38% | 0% | 36% | 60% | - | - | - | 50% | 15% | * | 40% | 31% | 39% | 30% |
| | 2022 | 76% | 69% | 55% | 14% | 56% | 69% | * | - | - | * | 0% | * | 48% | 75% | 49% | 48% |
| At Meets Grade Level or Above | 2023 | 47% | 41% | 11% | 0% | 12% | 10% | - | - | - | 17% | 8% | * | 12% | 8% | 11% | 9% |
| | 2022 | 47% | 39% | 30% | 0% | 28% | 44% | * | - | - | * | 0% | * | 31% | 25% | 27% | 26% |
| At Masters Grade Level | 2023 | 18% | 12% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | 2022 | 21% | 13% | 2% | 0% | 0% | 6% | * | - | - | * | 0% | * | 2% | 0% | 0% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 22% | 15% | * | 13% | 17% | * | - | - | 0% | 0% | 0% | 14% | 19% | 13% | 13% |
| | 2022 | 36% | 22% | 21% | * | 24% | 18% | * | * | * | * | 8% | * | 21% | 25% | 22% | 13% |
| Reading and Mathematics Including EOC | 2023 | 37% | 22% | 15% | * | 13% | 17% | * | - | - | 0% | 0% | 0% | 14% | 19% | 13% | 13% |
| | 2022 | 36% | 22% | 21% | * | 24% | 18% | * | * | * | * | 8% | * | 21% | 25% | 22% | 13% |
| Reading Including EOC | 2023 | 50% | 36% | 34% | * | 29% | 33% | * | - | - | 40% | 17% | 29% | 31% | 44% | 32% | 26% |
| | 2022 | 51% | 35% | 33% | * | 40% | 18% | * | * | * | * | 8% | * | 33% | 33% | 33% | 26% |
| Math Including EOC | 2023 | 45% | 29% | 24% | * | 22% | 33% | * | - | - | 0% | 8% | 29% | 24% | 25% | 22% | 23% |
| | 2022 | 43% | 28% | 29% | * | 31% | 29% | * | * | * | * | 15% | * | 26% | 42% | 27% | 23% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 23% | 18% | * | 16% | 21% | * | * | * | * | 8% | * | 17% | 27% | 17% | 3% |
| | 2022 | 36% | 22% | 16% | * | 13% | 30% | - | - | - | * | 11% | * | 18% | 8% | 15% | 10% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 23% | 18% | * | 16% | 21% | * | * | * | * | 8% | * | 17% | 27% | 17% | 3% |
| | 2022 | 36% | 22% | 16% | * | 13% | 30% | - | - | - | * | 11% | * | 18% | 8% | 15% | 10% |
| Reading Including EOC | 2023 | 48% | 34% | 31% | * | 33% | 29% | * | * | * | * | 8% | * | 28% | 45% | 30% | 19% |
| | 2022 | 54% | 45% | 36% | * | 35% | 40% | - | - | - | * | 11% | * | 40% | 23% | 36% | 32% |
| Math Including EOC | 2023 | 48% | 32% | 35% | * | 35% | 43% | * | * | * | * | 15% | * | 35% | 36% | 32% | 25% |
| | 2022 | 43% | 28% | 28% | * | 23% | 50% | - | - | - | * | 11% | * | 29% | 23% | 27% | 19% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 28% | 21% | 0% | 21% | 20% | - | - | - | 33% | 8% | * | 22% | 15% | 21% | 18% |
| | 2022 | 41% | 22% | 21% | 0% | 24% | 25% | * | - | - | * | 0% | * | 23% | 13% | 18% | 19% |
| Reading and Mathematics Including EOC | 2023 | 43% | 28% | 21% | 0% | 21% | 20% | - | - | - | 33% | 8% | * | 22% | 15% | 21% | 18% |
| | 2022 | 41% | 22% | 21% | 0% | 24% | 25% | * | - | - | * | 0% | * | 23% | 13% | 18% | 19% |
| Reading Including EOC | 2023 | 57% | 48% | 40% | 0% | 45% | 40% | - | - | - | 33% | 15% | * | 42% | 31% | 41% | 39% |
| | 2022 | 58% | 38% | 40% | 0% | 39% | 56% | * | - | - | * | 0% | * | 40% | 40% | 35% | 37% |
| Math Including EOC | 2023 | 51% | 35% | 27% | 0% | 29% | 30% | - | - | - | 33% | 8% | * | 28% | 23% | 28% | 27% |
| | 2022 | 48% | 29% | 29% | 0% | 37% | 25% | * | - | - | * | 0% | * | 31% | 20% | 27% | 30% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 26% | 18% | 17% | 17% | 19% | * | * | * | 23% | 5% | 10% | 17% | 20% | 17% | 11% |
| | 2022 | 34% | 22% | 19% | 0% | 20% | 23% | * | * | * | 29% | 6% | 20% | 21% | 15% | 18% | 13% |
| Reading and Mathematics Including EOC | 2023 | 39% | 27% | 18% | 17% | 17% | 19% | * | * | * | 23% | 5% | 10% | 17% | 20% | 17% | 11% |
| | 2022 | 36% | 23% | 19% | 0% | 20% | 23% | * | * | * | 29% | 6% | 20% | 21% | 15% | 18% | 13% |
| Reading Including EOC | 2023 | 53% | 42% | 35% | 25% | 35% | 33% | * | * | * | 38% | 13% | 30% | 34% | 40% | 34% | 28% |
| | 2022 | 53% | 42% | 36% | 0% | 38% | 37% | * | * | * | 71% | 6% | 40% | 37% | 33% | 34% | 31% |
| Math Including EOC | 2023 | 47% | 34% | 29% | 17% | 28% | 36% | * | * | * | 23% | 11% | 40% | 29% | 28% | 27% | 25% |
| | 2022 | 43% | 29% | 28% | 0% | 30% | 33% | * | * | * | 43% | 10% | 20% | 28% | 28% | 27% | 24% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 54% | 53% | * | 50% | 54% | * | * | * | * | 46% | * | 49% | 73% | 53% | 44% |
| Grade 4 Mathematics | 2023 | 63% | 54% | 57% | * | 56% | 64% | * | * | * | * | 31% | * | 53% | 77% | 55% | 48% |
| Grade 5 ELA/Reading | 2023 | 65% | 63% | 56% | 50% | 61% | 35% | - | - | - | 60% | 42% | * | 55% | 58% | 55% | 58% |
| Grade 5 Mathematics | 2023 | 71% | 65% | 52% | 10% | 58% | 50% | - | - | - | 40% | 54% | * | 54% | 42% | 52% | 53% |
| All Grades Both Subjects | 2023 | 64% | 62% | 54% | 38% | 56% | 52% | * | * | * | 57% | 43% | 58% | 53% | 61% | 54% | 51% |
| All Grades ELA/Reading | 2023 | 63% | 61% | 54% | 44% | 55% | 46% | * | * | * | 71% | 44% | * | 52% | 65% | 54% | 51% |
| All Grades Mathematics | 2023 | 66% | 64% | 54% | 31% | 57% | 58% | * | * | * | 43% | 42% | * | 53% | 58% | 53% | 51% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 38% | 44% | * | 40% | 33% | - | * | - | * | 27% | - | 43% | * | 44% | 46% |
| Grade 4 Mathematics | 2023 | 27% | 14% | 18% | * | 11% | * | - | * | - | * | 0% | - | 13% | * | 18% | 12% |
| Grade 5 ELA/Reading | 2023 | 37% | 39% | 20% | * | 21% | * | - | - | - | - | 22% | * | 22% | * | 16% | 17% |
| Grade 5 Mathematics | 2023 | 48% | 41% | 23% | * | 32% | * | - | - | - | - | 20% | * | 23% | * | 20% | 27% |
| All Grades Both Subjects | 2023 | 38% | 36% | 26% | 25% | 25% | 19% | - | * | - | * | 18% | * | 25% | 36% | 25% | 25% |
| All Grades ELA/Reading | 2023 | 35% | 37% | 33% | 40% | 31% | 22% | - | * | - | * | 25% | * | 33% | 33% | 32% | 32% |
| All Grades Mathematics | 2023 | 40% | 35% | 20% | 14% | 21% | 14% | - | * | - | * | 11% | * | 17% | 38% | 19% | 19% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 69% | 58% | 60% | - | - | - | 60% | - | 46% | 47% | 39% | 57% | * | 62% | 54% | - |
| | 2022 | 74% | 65% | 60% | 67% | - | - | - | 58% | 83% | 66% | - | 66% | 67% | * | 63% | 56% | - |
| At Meets Grade Level or Above | 2023 | 49% | 40% | 29% | 30% | - | - | - | 30% | - | 16% | 6% | 17% | 20% | * | 34% | 24% | - |
| | 2022 | 48% | 37% | 32% | 34% | - | - | - | 27% | 50% | 38% | - | 28% | 60% | * | 36% | 27% | - |
| At Masters Grade Level | 2023 | 20% | 12% | 9% | 8% | - | - | - | 8% | - | 1% | 0% | 2% | 0% | * | 13% | 5% | - |
| | 2022 | 23% | 14% | 12% | 8% | - | - | - | 5% | 13% | 9% | - | 6% | 13% | * | 17% | 6% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 71% | 66% | 66% | - | - | - | 66% | - | 57% | 63% | 47% | 67% | * | 70% | 63% | - |
| | 2022 | 75% | 67% | 63% | 70% | - | - | - | 67% | 80% | 68% | - | 69% | 67% | * | 65% | 60% | - |
| At Meets Grade Level or Above | 2023 | 53% | 44% | 35% | 34% | - | - | - | 34% | - | 19% | 13% | 21% | 20% | * | 41% | 28% | - |
| | 2022 | 53% | 43% | 36% | 38% | - | - | - | 30% | 60% | 45% | - | 38% | 67% | * | 41% | 31% | - |
| At Masters Grade Level | 2023 | 20% | 13% | 11% | 9% | - | - | - | 9% | - | 2% | 0% | 5% | 0% | * | 16% | 6% | - |
| | 2022 | 25% | 16% | 19% | 15% | - | - | - | 7% | 40% | 9% | - | 6% | 17% | * | 27% | 9% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 65% | 56% | 58% | - | - | - | 58% | - | 45% | 38% | 47% | 47% | * | 60% | 53% | - |
| | 2022 | 72% | 61% | 58% | 60% | - | - | - | 50% | 90% | 64% | - | 63% | 67% | * | 61% | 55% | - |
| At Meets Grade Level or Above | 2023 | 45% | 33% | 29% | 32% | - | - | - | 32% | - | 17% | 0% | 21% | 20% | * | 32% | 25% | - |
| | 2022 | 42% | 29% | 28% | 30% | - | - | - | 23% | 50% | 32% | - | 19% | 67% | * | 32% | 24% | - |
| At Masters Grade Level | 2023 | 19% | 10% | 9% | 9% | - | - | - | 9% | - | 0% | 0% | 0% | 0% | * | 13% | 5% | - |
| | 2022 | 20% | 12% | 9% | 3% | - | - | - | 3% | 0% | 9% | - | 6% | 17% | * | 12% | 6% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 71% | 38% | 44% | - | - | - | 44% | - | 18% | * | 19% | - | - | 47% | 30% | - |
| | 2022 | 76% | 69% | 55% | 80% | - | - | - | - | 80% | * | - | - | * | * | 59% | 48% | - |
| At Meets Grade Level or Above | 2023 | 47% | 41% | 11% | 13% | - | - | - | 13% | - | 6% | * | 6% | - | - | 13% | 9% | - |
| | 2022 | 47% | 39% | 30% | 40% | - | - | - | - | 40% | * | - | - | * | * | 32% | 26% | - |
| At Masters Grade Level | 2023 | 18% | 12% | 0% | 0% | - | - | - | 0% | - | 0% | * | 0% | - | - | 0% | 0% | - |
| | 2022 | 21% | 13% | 2% | 0% | - | - | - | - | 0% | * | - | - | * | * | 3% | 0% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 62% | 54% | 58% | - | - | - | 58% | - | 43% | * | 50% | 36% | - | 58% | 51% | - |
| All Grades ELA/Reading | 2023 | 63% | 61% | 54% | 61% | - | - | - | 61% | - | 41% | * | 50% | 29% | - | 58% | 51% | - |
| All Grades Mathematics | 2023 | 66% | 64% | 54% | 56% | - | - | - | 56% | - | 45% | * | 50% | 43% | - | 58% | 51% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 36% | 26% | 32% | - | - | - | 32% | - | 17% | - | 16% | 20% | - | 29% | 25% | - |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023 | 35% | 37% | 33% | 42% | - | - | - | 42% | - | 23% | - | 11% | * | - | 35% | 32% | - |
| All Grades Mathematics | 2023 | 40% | 35% | 20% | 25% | - | - | - | 25% | - | 13% | - | 20% | 0% | - | 23% | 19% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 95% | 91% | 95% | 92% | * | * | * | 100% | 97% | 100% | 98% | 84% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 6% | 5% | 9% | 5% | 8% | * | * | * | 0% | 3% | 0% | 2% | 16% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | 95% | 92% | 95% | 92% | * | * | * | 100% | 97% | 100% | 97% | 85% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 6% | 5% | 8% | 5% | 8% | * | * | * | 0% | 3% | 0% | 3% | 15% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 95% | 92% | 95% | 92% | * | * | * | 100% | 97% | 100% | 97% | 85% | 97% | 98% |
| Not Included in Accountability: Mobile | 5% | 6% | 5% | 8% | 5% | 8% | * | * | * | 0% | 3% | 0% | 3% | 15% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 83% | 95% | 91% | - | - | - | 100% | 93% | * | 100% | 76% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 6% | 6% | 17% | 5% | 9% | - | - | - | 0% | 7% | * | 0% | 24% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | * | * | 88% | 97% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 96% | 100% | 98% | 98% | 100% | * | * | 88% | 92% | 100% | 98% | 91% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | 0% | 2% | 2% | 0% | * | * | 0% | 5% | 0% | 1% | 9% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | * | * | 12% | 3% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | * | * | 12% | 3% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | 88% | 97% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 92% | 91% | 96% | 100% | 98% | 98% | * | * | * | 88% | 91% | 100% | 98% | 89% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 0% | 2% | 2% | * | * | * | 0% | 6% | 0% | 1% | 11% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 0% | * | * | * | 13% | 3% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 0% | * | * | * | 13% | 3% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | 88% | 97% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | 96% | 100% | 98% | 98% | * | * | * | 88% | 91% | 100% | 98% | 89% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 0% | 2% | 2% | * | * | * | 0% | 6% | 0% | 1% | 11% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 0% | * | * | * | 13% | 3% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 0% | 0% | * | * | * | 13% | 3% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | * | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 98% | 100% | 98% | 100% | * | - | - | * | 100% | * | 98% | 100% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | 2% | 0% | 3% | 0% | * | - | - | * | 0% | * | 2% | 0% | 2% | 4% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 90.8% | 92.7% | 93.7% | 93.5% | 90.2% | * | * | * | 90.7% | 92.7% | 92.6% | 93.9% |
| 2020-21 | 95.0% | 93.4% | 95.3% | 93.3% | 95.9% | 94.9% | * | * | * | 93.3% | 95.1% | 95.2% | 96.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 32.2% | 26.5% | 16.1% | 23.2% | 34.6% | * | * | * | 47.4% | 26.4% | 26.5% | 22.6% |
| 2020-21 | 15.0% | 20.0% | 11.9% | 26.5% | 7.9% | 15.1% | * | * | * | 25.0% | 18.3% | 12.7% | 7.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 20.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 63.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 80.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 20.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 16.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 63.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 61.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 78.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 470 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 55 | 45,227 |
| Hispanic | - | - | 202 | 191,125 |
| White | - | - | 176 | 103,171 |
| American Indian | - | - | 2 | 1,159 |
| Asian | - | - | 10 | 18,794 |
| Pacific Islander | - | - | 1 | 569 |
| Two or More Races | - | - | 24 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 76 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 94 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 300 | 302,917 |
| Special Education Graduates | - | - | 47 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 305 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 79 | 40,398 |
| At-Risk Graduates | - | - | 275 | 159,689 |
| CTE Completers | - | - | 248 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 404 | 100.0% | 7,712 | 5,504,150 | 408 | 100.0% | 7,767 | 5,518,432 |
| Students by Grade | | | | | | | | |
| Kindergarten | 64 | 15.8% | 7.2% | 6.7% | 64 | 15.7% | 7.2% | 6.7% |
| Grade 1 | 74 | 18.3% | 7.6% | 7.2% | 75 | 18.4% | 7.5% | 7.2% |
| Grade 2 | 56 | 13.9% | 7.3% | 7.2% | 56 | 13.7% | 7.3% | 7.2% |
| Grade 3 | 74 | 18.3% | 7.5% | 7.2% | 74 | 18.1% | 7.4% | 7.1% |
| Grade 4 | 70 | 17.3% | 7.5% | 7.2% | 70 | 17.2% | 7.5% | 7.1% |
| Grade 5 | 66 | 16.3% | 7.6% | 7.2% | 66 | 16.2% | 7.5% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 22 | 5.4% | 11.7% | 12.8% | 22 | 5.4% | 11.7% | 12.8% |
| Hispanic | 271 | 67.1% | 45.7% | 53.0% | 273 | 66.9% | 45.6% | 52.9% |
| White | 80 | 19.8% | 32.1% | 25.6% | 82 | 20.1% | 32.2% | 25.7% |
| American Indian | 2 | 0.5% | 0.8% | 0.3% | 2 | 0.5% | 0.8% | 0.3% |
| Asian | 3 | 0.7% | 2.9% | 5.1% | 3 | 0.7% | 2.9% | 5.1% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 25 | 6.2% | 6.8% | 3.0% | 25 | 6.1% | 6.8% | 3.0% |
| Sex | | | | | | | | |
| Female | 197 | 48.8% | 48.7% | 48.8% | 199 | 48.8% | 48.7% | 48.8% |
| Male | 207 | 51.2% | 51.3% | 51.2% | 209 | 51.2% | 51.3% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 362 | 89.6% | 79.1% | 62.1% | 364 | 89.2% | 79.0% | 62.0% |
| Non-Educationally Disadvantaged | 42 | 10.4% | 20.9% | 37.9% | 44 | 10.8% | 21.0% | 38.0% |
| Section 504 Students | 29 | 7.2% | 9.6% | 7.4% | 29 | 7.1% | 9.5% | 7.4% |
| EB Students/EL | 191 | 47.3% | 27.5% | 23.1% | 191 | 46.8% | 27.4% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 1.9% | 1.5% | | | | |
| Students w/ Dyslexia | 42 | 10.4% | 8.6% | 5.5% | 42 | 10.3% | 8.6% | 5.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 35 | 8.7% | 5.1% | 1.3% | 35 | 8.6% | 5.1% | 1.3% |
| Immigrant | 0 | 0.0% | 0.3% | 2.2% | 0 | 0.0% | 0.3% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 404 | 100.0% | 93.8% | 64.6% | 408 | 100.0% | 93.4% | 64.6% |
| Military Connected | 0 | 0.0% | 0.0% | 3.6% | 0 | 0.0% | 0.0% | 3.6% |
| At-Risk | 376 | 93.1% | 75.8% | 53.3% | 376 | 92.2% | 75.4% | 53.3% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 187 | 46.3% | 27.2% | 23.2% | 187 | 45.8% | 27.1% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 26.0% | 26.5% | 0 | 0.0% | 25.8% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 84.5% | 72.3% | 0 | - | 84.5% | 72.2% |

Texas Education Agency
2022-23 Student Information (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Gifted and Talented Education | 24 | 5.9% | 9.8% | 8.2% | 24 | 5.9% | 9.8% | 8.2% |
| Special Education | 72 | 17.8% | 17.0% | 12.6% | 74 | 18.1% | 17.3% | 12.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 72 | | | | | | | |
| Students with Intellectual Disabilities | 26 | 36.1% | 46.2% | 44.1% | | | | |
| Students with Physical Disabilities | 34 | 47.2% | 21.7% | 20.0% | | | | |
| Students with Autism | 0 | 0.0% | 7.8% | 15.5% | | | | |
| Students with Behavioral Disabilities | 12 | 16.7% | 23.0% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 41 | 11.3% | 18.6% | 16.8% | | | | |
| African American | 7 | 1.9% | 3.4% | 3.3% | | | | |
| Hispanic | 22 | 6.1% | 6.0% | 8.7% | | | | |
| White | 9 | 2.5% | 7.3% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.3% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.4% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.0% | | | | |
| Two or More Races | 3 | 0.8% | 1.3% | 0.6% | | | | |
| Special Ed Students who are Mobile | 8 | 11.1% | 22.1% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 11 | 7.1% | 10.3% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 32 | 9.9% | 17.4% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 58 | 17.6% | 22.7% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 0.0% | 0.9% | 1.5% | 0.0% | 4.3% | 4.5% |
| Grade 1 | 0.0% | 0.9% | 2.5% | 0.0% | 2.1% | 3.6% |
| Grade 2 | 0.0% | 0.5% | 1.6% | 0.0% | 0.8% | 2.0% |
| Grade 3 | 0.0% | 0.0% | 0.8% | 0.0% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |

Texas Education Agency
2022-23 Student Information (TAPR)
CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Kindergarten | 21.3 | 16.8 | 18.7 |
| Grade 1 | 17.9 | 17.5 | 19.1 |
| Grade 2 | 18.3 | 18.1 | 19.1 |
| Grade 3 | 18.2 | 17.3 | 19.3 |
| Grade 4 | 16.9 | 16.8 | 19.4 |
| Grade 5 | 21.6 | 18.0 | 20.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 39.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 34.0 | 87.2% | 64.7% | 64.1% |
| Teachers | 31.0 | 79.5% | 54.0% | 48.7% |
| Professional Support | 1.0 | 2.6% | 7.4% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 5.1% | 2.6% | 3.3% |
| Educational Aides | 5.0 | 12.8% | 10.0% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 16.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,240.0 |
| Total Minority Staff | 12.0 | 30.8% | 26.7% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 4.7% | 11.8% |
| Hispanic | 9.0 | 29.0% | 13.6% | 29.6% |
| White | 22.0 | 71.0% | 76.6% | 54.9% |
| American Indian | 0.0 | 0.0% | 2.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.5% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.3% | 1.2% |
| Teachers by Sex | | | | |
| Males | 1.0 | 3.2% | 23.7% | 24.4% |
| Females | 30.0 | 96.8% | 76.3% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.0% |
| Bachelors | 23.1 | 74.5% | 71.8% | 72.2% |
| Masters | 7.9 | 25.5% | 27.4% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.8% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 5.0 | 16.1% | 15.5% | 9.7% |
| 1-5 Years Experience | 6.1 | 19.7% | 25.0% | 26.3% |
| 6-10 Years Experience | 5.0 | 16.1% | 21.0% | 20.5% |
| 11-20 Years Experience | 5.9 | 19.0% | 22.6% | 27.2% |
| 21-30 Years Experience | 8.0 | 25.8% | 11.9% | 13.3% |
| Over 30 Years Experience | 1.0 | 3.2% | 3.9% | 2.9% |
| Number of Students per Teacher | 13.0 | n/a | 12.8 | 14.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 4.0 | 6.6 | 6.1 |
| Average Years Experience of Principals with District | 4.0 | 5.2 | 5.3 |
| Average Years Experience of Assistant Principals | 15.0 | 3.3 | 5.2 |
| Average Years Experience of Assistant Principals with District | 5.0 | 2.4 | 4.4 |
| Average Years Experience of Teachers | 12.2 | 10.1 | 11.0 |
| Average Years Experience of Teachers with District | 8.4 | 5.8 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$54,090 | \$52,268 | \$53,300 |
| 1-5 Years Experience | \$55,772 | \$55,300 | \$56,516 |
| 6-10 Years Experience | \$57,390 | \$57,695 | \$59,732 |
| 11-20 Years Experience | \$60,760 | \$60,883 | \$63,389 |
| 21-30 Years Experience | \$64,888 | \$65,468 | \$67,876 |
| Over 30 Years Experience | \$64,250 | \$70,577 | \$72,560 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$59,336 | \$58,400 | \$60,717 |
| Professional Support | \$62,250 | \$72,637 | \$72,022 |
| Campus Administration (School Leadership) | \$85,521 | \$87,004 | \$85,167 |
| Instructional Staff Percent | n/a | 65.8% | 65.1% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.7 | 2.1% | 2.0% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 5.4% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 2.8% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 2.2% | 1.7% |
| Regular Education | 28.7 | 92.4% | 70.1% | 70.6% |
| Special Education | 1.7 | 5.4% | 15.6% | 9.7% |
| Other | 0.0 | 0.0% | 1.9% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Staff Information (TAPR)
CRUTCHFIELD EL (091906104) - SHERMAN ISD - GRAYSON COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)