

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: SHERMAN ISD**

**Campus Name: SHERMAN H S**

**Campus Number: 091906002**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	66%	<b>66%</b>	46%	64%	79%	56%	84%	*	63%	27%	50%	66%	67%	64%	59%
	2022	65%	57%	<b>57%</b>	48%	50%	77%	60%	67%	*	44%	26%	38%	58%	54%	51%	42%
At Meets Grade Level or Above	2023	52%	45%	<b>46%</b>	27%	41%	64%	22%	68%	*	41%	16%	31%	48%	41%	43%	36%
	2022	47%	40%	<b>41%</b>	25%	34%	60%	30%	67%	*	36%	18%	38%	42%	36%	33%	27%
At Masters Grade Level	2023	13%	9%	<b>9%</b>	4%	5%	19%	11%	16%	*	6%	2%	19%	10%	8%	7%	3%
	2022	11%	6%	<b>6%</b>	0%	4%	13%	0%	20%	*	3%	2%	0%	6%	6%	4%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	73%	<b>73%</b>	65%	70%	84%	75%	82%	*	74%	45%	80%	74%	72%	70%	62%
	2022	72%	66%	<b>66%</b>	50%	61%	77%	*	93%	-	76%	23%	80%	66%	67%	62%	54%
At Meets Grade Level or Above	2023	54%	51%	<b>52%</b>	38%	44%	74%	63%	73%	*	48%	34%	20%	53%	50%	45%	35%
	2022	55%	50%	<b>51%</b>	28%	42%	68%	*	86%	-	62%	17%	60%	51%	51%	45%	33%
At Masters Grade Level	2023	9%	7%	<b>7%</b>	1%	6%	14%	13%	0%	*	0%	2%	0%	8%	3%	5%	3%
	2022	9%	5%	<b>5%</b>	1%	3%	9%	*	29%	-	11%	2%	0%	5%	7%	4%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	73%	<b>70%</b>	60%	71%	74%	43%	95%	*	67%	45%	62%	71%	68%	70%	72%
	2022	76%	73%	<b>71%</b>	61%	72%	77%	71%	80%	*	65%	40%	63%	73%	66%	69%	67%
At Meets Grade Level or Above	2023	43%	32%	<b>25%</b>	11%	23%	27%	14%	65%	*	38%	17%	31%	26%	19%	23%	22%
	2022	43%	34%	<b>29%</b>	19%	28%	39%	43%	40%	*	23%	16%	13%	31%	24%	24%	24%
At Masters Grade Level	2023	23%	14%	<b>7%</b>	5%	7%	7%	14%	15%	*	15%	4%	15%	8%	7%	6%	7%
	2022	27%	18%	<b>13%</b>	7%	11%	18%	29%	20%	*	16%	4%	13%	15%	6%	10%	10%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	91%	<b>91%</b>	85%	89%	96%	100%	96%	*	94%	89%	93%	91%	92%	91%	85%
	2022	83%	86%	<b>86%</b>	86%	83%	92%	88%	91%	*	90%	63%	*	87%	84%	84%	78%
At Meets Grade Level or Above	2023	56%	60%	<b>61%</b>	37%	58%	74%	40%	74%	*	66%	42%	67%	63%	56%	57%	50%
	2022	55%	56%	<b>57%</b>	37%	51%	74%	63%	73%	*	55%	31%	*	58%	53%	50%	41%
At Masters Grade Level	2023	21%	19%	<b>19%</b>	4%	13%	32%	0%	22%	*	31%	6%	27%	20%	16%	15%	11%
	2022	21%	18%	<b>19%</b>	6%	12%	32%	25%	45%	*	19%	7%	*	18%	21%	13%	9%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	95%	<b>95%</b>	87%	95%	96%	*	100%	-	93%	83%	-	96%	91%	94%	93%
	2022	89%	85%	<b>85%</b>	90%	79%	92%	*	91%	-	96%	67%	83%	88%	76%	84%	74%
At Meets Grade Level or Above	2023	70%	70%	<b>72%</b>	54%	67%	82%	*	100%	-	76%	42%	-	74%	65%	66%	53%
	2022	68%	57%	<b>57%</b>	41%	45%	77%	*	64%	-	79%	29%	50%	60%	46%	48%	37%
At Masters Grade Level	2023	38%	36%	<b>39%</b>	23%	32%	51%	*	80%	-	45%	10%	-	39%	39%	32%	21%
	2022	42%	31%	<b>31%</b>	14%	22%	48%	*	64%	-	39%	13%	17%	34%	19%	24%	16%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	95%	<b>95%</b>	100%	95%	95%	-	88%	-	100%	-	-	95%	*	95%	*
	2022	92%	97%	<b>97%</b>	-	100%	95%	*	*	-	*	*	-	97%	*	100%	*
At Meets Grade Level or Above	2023	61%	67%	<b>67%</b>	20%	48%	80%	-	88%	-	63%	-	-	68%	*	53%	*
	2022	64%	79%	<b>79%</b>	-	74%	81%	*	*	-	*	*	-	81%	*	79%	*
At Masters Grade Level	2023	12%	6%	<b>6%</b>	0%	0%	5%	-	38%	-	0%	-	-	6%	*	5%	*
	2022	13%	12%	<b>12%</b>	-	0%	14%	*	*	-	*	*	-	11%	*	7%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	69%	<b>78%</b>	67%	76%	86%	70%	91%	*	77%	56%	69%	79%	77%	76%	72%
	2022	74%	65%	<b>72%</b>	64%	68%	83%	68%	85%	*	73%	41%	67%	74%	68%	68%	61%
At Meets Grade Level or Above	2023	49%	40%	<b>51%</b>	32%	46%	66%	39%	74%	*	52%	29%	41%	53%	45%	46%	38%
	2022	48%	37%	<b>47%</b>	28%	40%	65%	44%	68%	*	51%	21%	40%	49%	41%	40%	32%
At Masters Grade Level	2023	20%	12%	<b>15%</b>	6%	11%	24%	9%	24%	*	17%	5%	18%	16%	13%	12%	8%
	2022	23%	14%	<b>14%</b>	5%	9%	22%	15%	35%	*	16%	5%	7%	14%	11%	10%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	71%	<b>69%</b>	55%	66%	81%	65%	83%	*	68%	34%	57%	69%	69%	66%	60%
	2022	75%	67%	<b>61%</b>	49%	55%	77%	50%	79%	*	60%	24%	54%	62%	60%	56%	47%
At Meets Grade Level or Above	2023	53%	44%	<b>49%</b>	32%	43%	69%	41%	69%	*	44%	23%	29%	50%	45%	44%	36%
	2022	53%	43%	<b>45%</b>	26%	38%	64%	29%	76%	*	49%	17%	46%	46%	43%	39%	30%
At Masters Grade Level	2023	20%	13%	<b>8%</b>	3%	6%	16%	12%	11%	*	4%	2%	14%	9%	6%	6%	3%
	2022	25%	16%	<b>6%</b>	1%	3%	11%	0%	24%	*	7%	2%	0%	6%	6%	4%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	65%	<b>73%</b>	63%	73%	79%	43%	93%	*	72%	45%	62%	75%	69%	72%	72%
	2022	72%	61%	<b>73%</b>	61%	74%	81%	75%	86%	*	66%	41%	63%	76%	66%	71%	68%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	33%	<b>30%</b>	11%	25%	39%	14%	71%	*	43%	17%	31%	33%	20%	25%	22%
	2022	42%	29%	<b>34%</b>	19%	31%	48%	50%	50%	*	25%	17%	13%	37%	25%	28%	25%
At Masters Grade Level	2023	19%	10%	<b>7%</b>	5%	6%	7%	14%	21%	*	13%	4%	15%	7%	7%	6%	7%
	2022	20%	12%	<b>13%</b>	7%	11%	17%	25%	29%	*	16%	4%	13%	15%	6%	10%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	71%	<b>91%</b>	85%	89%	96%	100%	96%	*	94%	89%	93%	91%	92%	91%	85%
	2022	76%	69%	<b>86%</b>	86%	83%	92%	88%	91%	*	90%	63%	*	87%	84%	84%	78%
At Meets Grade Level or Above	2023	47%	41%	<b>61%</b>	37%	58%	74%	40%	74%	*	66%	42%	67%	63%	56%	57%	50%
	2022	47%	39%	<b>57%</b>	37%	51%	74%	63%	73%	*	55%	31%	*	58%	53%	50%	41%
At Masters Grade Level	2023	18%	12%	<b>19%</b>	4%	13%	32%	0%	22%	*	31%	6%	27%	20%	16%	15%	11%
	2022	21%	13%	<b>19%</b>	6%	12%	32%	25%	45%	*	19%	7%	*	18%	21%	13%	9%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	72%	<b>95%</b>	87%	95%	96%	*	100%	-	93%	83%	-	96%	91%	94%	93%
	2022	75%	66%	<b>85%</b>	90%	79%	92%	*	91%	-	96%	67%	83%	88%	76%	84%	74%
At Meets Grade Level or Above	2023	52%	45%	<b>72%</b>	54%	67%	82%	*	100%	-	76%	42%	-	74%	65%	66%	53%
	2022	50%	36%	<b>57%</b>	41%	45%	77%	*	64%	-	79%	29%	50%	60%	46%	48%	37%
At Masters Grade Level	2023	27%	22%	<b>39%</b>	23%	32%	51%	*	80%	-	45%	10%	-	39%	39%	32%	21%
	2022	30%	19%	<b>31%</b>	14%	22%	48%	*	64%	-	39%	13%	17%	34%	19%	24%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	57%	<b>57%</b>	32%	58%	66%	33%	57%	*	51%	25%	46%	57%	55%	56%	56%
End of Course English II	2023	74%	78%	<b>78%</b>	73%	76%	83%	100%	64%	*	70%	63%	60%	77%	81%	76%	72%
End of Course Algebra I	2023	76%	75%	<b>73%</b>	65%	76%	67%	58%	91%	*	72%	61%	80%	72%	73%	73%	77%
All Grades Both Subjects	2023	64%	62%	<b>69%</b>	58%	70%	72%	64%	70%	*	63%	48%	61%	68%	70%	68%	68%
All Grades ELA/Reading	2023	63%	61%	<b>67%</b>	55%	67%	74%	67%	59%	*	58%	41%	50%	66%	69%	65%	64%
All Grades Mathematics	2023	66%	64%	<b>73%</b>	65%	76%	67%	58%	91%	*	72%	61%	80%	72%	73%	73%	77%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	28%	<b>28%</b>	17%	31%	29%	*	*	-	22%	8%	*	28%	24%	30%	34%
End of Course English II	2023	41%	52%	<b>51%</b>	58%	52%	36%	*	*	-	50%	18%	*	49%	58%	51%	53%
End of Course Algebra I	2023	58%	55%	<b>55%</b>	48%	59%	58%	*	*	*	36%	28%	40%	55%	52%	56%	65%
All Grades Both Subjects	2023	38%	36%	<b>47%</b>	45%	50%	45%	20%	71%	*	35%	19%	40%	46%	49%	48%	53%
All Grades ELA/Reading	2023	35%	37%	<b>42%</b>	43%	44%	33%	*	*	-	35%	13%	40%	40%	47%	43%	46%
All Grades Mathematics	2023	40%	35%	<b>55%</b>	48%	59%	58%	*	*	*	36%	28%	40%	55%	52%	56%	65%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	69%	<b>78%</b>	-	-	-	-	-	-	66%	*	63%	72%	*	81%	66%	94%
	2022	74%	65%	<b>72%</b>	-	-	-	-	-	-	55%	*	51%	63%	43%	78%	55%	92%
At Meets Grade Level or Above	2023	49%	40%	<b>51%</b>	-	-	-	-	-	-	28%	*	25%	34%	*	56%	28%	76%
	2022	48%	37%	<b>47%</b>	-	-	-	-	-	-	24%	*	22%	29%	14%	53%	24%	72%
At Masters Grade Level	2023	20%	12%	<b>15%</b>	-	-	-	-	-	-	5%	*	5%	5%	*	18%	5%	21%
	2022	23%	14%	<b>14%</b>	-	-	-	-	-	-	4%	*	4%	2%	0%	16%	4%	26%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	71%	<b>69%</b>	-	-	-	-	-	-	51%	*	48%	58%	*	73%	51%	96%
	2022	75%	67%	<b>61%</b>	-	-	-	-	-	-	40%	*	36%	48%	*	68%	39%	89%
At Meets Grade Level or Above	2023	53%	44%	<b>49%</b>	-	-	-	-	-	-	24%	*	22%	28%	*	54%	24%	85%
	2022	53%	43%	<b>45%</b>	-	-	-	-	-	-	22%	*	19%	30%	*	53%	22%	73%
At Masters Grade Level	2023	20%	13%	<b>8%</b>	-	-	-	-	-	-	1%	*	1%	0%	*	11%	1%	14%
	2022	25%	16%	<b>6%</b>	-	-	-	-	-	-	0%	*	0%	0%	*	8%	0%	13%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	65%	<b>73%</b>	-	-	-	-	-	-	70%	*	67%	76%	-	74%	70%	80%
	2022	72%	61%	<b>73%</b>	-	-	-	-	-	-	63%	-	59%	68%	-	76%	63%	96%
At Meets Grade Level or Above	2023	45%	33%	<b>30%</b>	-	-	-	-	-	-	15%	*	8%	27%	-	33%	15%	42%
	2022	42%	29%	<b>34%</b>	-	-	-	-	-	-	20%	-	20%	20%	-	37%	20%	57%
At Masters Grade Level	2023	19%	10%	<b>7%</b>	-	-	-	-	-	-	4%	*	3%	6%	-	7%	4%	17%
	2022	20%	12%	<b>13%</b>	-	-	-	-	-	-	7%	-	8%	6%	-	13%	7%	32%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	71%	<b>91%</b>	-	-	-	-	-	-	79%	-	77%	84%	-	94%	79%	99%
	2022	76%	69%	<b>86%</b>	-	-	-	-	-	-	75%	-	69%	85%	*	90%	75%	94%
At Meets Grade Level or Above	2023	47%	41%	<b>61%</b>	-	-	-	-	-	-	36%	-	29%	49%	-	66%	36%	81%
	2022	47%	39%	<b>57%</b>	-	-	-	-	-	-	34%	-	29%	42%	*	63%	33%	84%
At Masters Grade Level	2023	18%	12%	<b>19%</b>	-	-	-	-	-	-	6%	-	7%	4%	-	23%	6%	24%
	2022	21%	13%	<b>19%</b>	-	-	-	-	-	-	3%	-	4%	2%	*	23%	3%	39%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	72%	<b>95%</b>	-	-	-	-	-	-	93%	-	94%	91%	*	95%	93%	100%
	2022	75%	66%	<b>85%</b>	-	-	-	-	-	-	65%	-	65%	60%	-	91%	65%	94%
At Meets Grade Level or Above	2023	52%	45%	<b>72%</b>	-	-	-	-	-	-	50%	-	56%	41%	*	77%	51%	90%
	2022	50%	36%	<b>57%</b>	-	-	-	-	-	-	22%	-	22%	20%	-	67%	22%	73%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	22%	<b>39%</b>	-	-	-	-	-	-	17%	-	17%	16%	*	45%	18%	46%
	2022	30%	19%	<b>31%</b>	-	-	-	-	-	-	11%	-	12%	0%	-	38%	11%	31%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	62%	<b>69%</b>	-	-	-	-	-	-	67%	-	66%	68%	*	69%	67%	71%
All Grades ELA/Reading	2023	63%	61%	<b>67%</b>	-	-	-	-	-	-	61%	-	62%	59%	*	68%	61%	73%
All Grades Mathematics	2023	66%	64%	<b>73%</b>	-	-	-	-	-	-	80%	-	79%	82%	-	71%	80%	68%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	36%	<b>47%</b>	-	-	-	-	-	-	51%	-	47%	68%	*	44%	51%	55%
All Grades ELA/Reading	2023	35%	37%	<b>42%</b>	-	-	-	-	-	-	44%	-	40%	67%	*	39%	44%	63%
All Grades Mathematics	2023	40%	35%	<b>55%</b>	-	-	-	-	-	-	66%	-	64%	69%	-	50%	66%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	99%	98%	97%	97%	100%	*	97%	98%	96%	99%	96%	98%	99%
Included in Accountability	93%	92%	<b>89%</b>	95%	86%	93%	94%	94%	*	92%	88%	86%	93%	79%	90%	83%
Not Included in Accountability: Mobile	4%	6%	<b>4%</b>	4%	3%	4%	3%	4%	*	4%	5%	11%	2%	11%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>5%</b>	0%	9%	0%	0%	3%	*	0%	5%	0%	4%	7%	5%	14%
Not Tested	1%	1%	<b>2%</b>	1%	2%	3%	3%	0%	*	3%	2%	4%	1%	4%	2%	1%
Absent	1%	1%	<b>2%</b>	1%	1%	3%	3%	0%	*	3%	2%	4%	1%	3%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	97%	95%	100%	*	95%	97%	92%	99%	96%	98%	100%
Included in Accountability	92%	90%	<b>85%</b>	94%	81%	91%	89%	88%	*	88%	81%	81%	88%	75%	85%	74%
Not Included in Accountability: Mobile	4%	6%	<b>4%</b>	4%	3%	6%	5%	5%	*	7%	5%	12%	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	<b>9%</b>	0%	15%	0%	0%	7%	*	0%	11%	0%	9%	9%	10%	23%
Not Tested	1%	1%	<b>2%</b>	2%	1%	3%	5%	0%	*	5%	3%	8%	1%	4%	2%	0%
Absent	1%	1%	<b>2%</b>	2%	1%	3%	5%	0%	*	5%	3%	8%	1%	4%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	100%	98%	96%	100%	100%	*	100%	99%	100%	99%	96%	99%	99%
Included in Accountability	94%	93%	<b>92%</b>	98%	91%	92%	100%	97%	*	96%	93%	87%	97%	79%	94%	92%
Not Included in Accountability: Mobile	5%	6%	<b>4%</b>	2%	4%	4%	0%	3%	*	4%	6%	13%	2%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	0%	0%	*	0%	0%	0%	0%	6%	1%	5%
Not Tested	1%	1%	<b>2%</b>	0%	2%	4%	0%	0%	*	0%	1%	0%	1%	4%	1%	1%
Absent	1%	0%	<b>1%</b>	0%	1%	3%	0%	0%	*	0%	1%	0%	1%	3%	1%	1%
Other	0%	0%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	2%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>98%</b>	99%	99%	96%	100%	100%	*	95%	96%	100%	99%	95%	98%	99%
Included in Accountability	93%	93%	<b>94%</b>	96%	94%	94%	100%	96%	*	92%	90%	100%	98%	83%	94%	93%
Not Included in Accountability: Mobile	4%	6%	<b>3%</b>	3%	2%	2%	0%	4%	*	3%	5%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	0%	0%	*	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	1%	<b>2%</b>	1%	1%	4%	0%	0%	*	5%	4%	0%	1%	5%	2%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	1%	1%	4%	0%	0%	*	5%	4%	0%	1%	5%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	98%	98%	96%	98%	* 100%	-	100%	100%	*	97%	98%	97%	97%	97%
Included in Accountability	94%	93%	93%	94%	91%	94%	* 100%	-	100%	97%	*	96%	85%	93%	91%	91%
Not Included in Accountability: Mobile	4%	5%	4%	5%	4%	4%	* 0%	-	0%	3%	*	1%	11%	3%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	* 0%	-	0%	0%	*	0%	3%	1%	3%	3%
Not Tested	1%	1%	2%	2%	4%	2%	* 0%	-	0%	0%	*	3%	2%	3%	3%	3%
Absent	1%	1%	2%	2%	4%	2%	* 0%	-	0%	0%	*	3%	2%	3%	3%	3%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	*	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	94%	95%	100%	91%	95%	- 100%	-	100%	-	-	99%	57%	95%	*	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	98%	97%	98%	98%	94%	99%	*	97%	96%	100%	98%	95%	97%	99%
Included in Accountability	93%	93%	91%	93%	90%	95%	94%	90%	*	97%	89%	77%	94%	82%	93%	86%
Not Included in Accountability: Mobile	5%	5%	3%	3%	2%	3%	0%	3%	*	0%	4%	21%	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	7%	0%	0%	6%	*	0%	4%	3%	3%	5%	3%	10%
Not Tested	1%	1%	2%	3%	2%	2%	6%	1%	*	3%	4%	0%	2%	5%	3%	1%
Absent	1%	1%	2%	3%	2%	2%	6%	0%	*	2%	3%	0%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	*	1%	0%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	97%	97%	99%	97%	100%	100%	*	96%	95%	100%	98%	95%	97%	99%
Included in Accountability	92%	91%	88%	91%	84%	95%	100%	88%	*	96%	83%	81%	91%	80%	90%	79%
Not Included in Accountability: Mobile	5%	5%	3%	4%	2%	2%	0%	0%	*	0%	5%	13%	1%	7%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	7%	1%	13%	0%	0%	12%	*	0%	7%	6%	7%	8%	7%	19%
Not Tested	1%	1%	3%	3%	1%	3%	0%	0%	*	4%	5%	0%	2%	5%	3%	1%
Absent	1%	1%	2%	3%	1%	3%	0%	0%	*	3%	4%	0%	2%	5%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	98%	99%	98%	98%	89%	100%	*	97%	98%	100%	98%	97%	98%	98%
Included in Accountability	93%	94%	93%	94%	94%	95%	89%	100%	*	97%	95%	73%	98%	82%	97%	93%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	5%	1%	3%	0%	0%	*	0%	2%	27%	1%	12%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	3%	0%	3%
Not Tested	1%	1%	2%	1%	2%	2%	11%	0%	*	3%	2%	0%	2%	3%	2%	2%
Absent	1%	1%	2%	1%	2%	1%	11%	0%	*	0%	2%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	98%	98%	98%	98%	89%	92%	*	100%	97%	100%	98%	96%	98%	98%
Included in Accountability	93%	93%	94%	98%	95%	95%	89%	85%	*	100%	95%	60%	97%	85%	97%	93%
Not Included in Accountability: Mobile	4%	5%	3%	0%	2%	3%	0%	8%	*	0%	3%	40%	1%	8%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	2%	1%	2%	3%	2%	2%	11%	8%	*	0%	3%	0%	2%	4%	2%	2%
Absent	1%	1%	2%	3%	2%	2%	11%	0%	*	0%	3%	0%	1%	4%	2%	2%
Other	0%	0%	0%	0%	0%	1%	0%	8%	*	0%	0%	0%	0%	1%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	97%	92%	98%	98%	* 100%	-	-	97%	96%	100%	98%	93%	96%	99%
Included in Accountability	94%	93%	94%	89%	96%	96%	* 92%	-	-	97%	92%	86%	98%	82%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	3%	2%	2%	* 8%	-	-	0%	4%	14%	1%	9%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	* 0%	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	2%	2%	3%	8%	2%	2%	* 0%	-	-	3%	4%	0%	2%	7%	4%	1%
Absent	1%	2%	2%	6%	1%	2%	* 0%	-	-	3%	2%	0%	1%	6%	3%	1%
Other	0%	0%	1%	2%	0%	0%	* 0%	-	-	0%	2%	0%	1%	1%	1%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	92%	94%	-	95%	96%	* 80%	-	-	*	*	-	97%	67%	94%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	90.8%	<b>88.8%</b>	88.2%	88.4%	89.5%	85.5%	95.6%	*	87.1%	86.9%	87.3%	88.3%
2020-21	95.0%	93.4%	<b>91.8%</b>	89.4%	91.7%	92.6%	92.0%	96.2%	*	91.6%	91.5%	90.8%	91.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	32.2%	<b>37.9%</b>	38.3%	38.1%	36.9%	70.0%	10.6%	*	46.2%	43.7%	43.8%	36.0%
2020-21	15.0%	20.0%	<b>25.4%</b>	29.1%	24.6%	25.9%	27.8%	8.7%	*	23.7%	27.9%	28.7%	26.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.2%	<b>1.0%</b>	1.0%	0.6%	1.1%	0.0%	0.0%	0.0%	3.1%	0.8%	1.6%	0.9%
2020-21	2.4%	1.3%	<b>1.3%</b>	2.5%	1.2%	1.3%	0.0%	0.0%	*	0.0%	2.0%	1.6%	1.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	93.7%	<b>94.0%</b>	93.3%	94.3%	93.3%	*	100.0%	*	95.5%	90.0%	93.5%	92.9%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	0.6%	<b>0.7%</b>	0.0%	0.5%	1.2%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.4%	5.7%	<b>5.3%</b>	6.7%	5.2%	5.5%	*	0.0%	*	4.5%	10.0%	6.1%	7.1%
Graduates and TxCHSE	90.0%	93.7%	<b>94.0%</b>	93.3%	94.3%	93.3%	*	100.0%	*	95.5%	90.0%	93.5%	92.9%
Graduates, TxCHSE, and Continuers	93.6%	94.3%	<b>94.7%</b>	93.3%	94.8%	94.5%	*	100.0%	*	95.5%	90.0%	93.9%	92.9%
<b>Class of 2021</b>													
Graduated	90.0%	94.1%	<b>93.9%</b>	91.2%	94.1%	94.7%	100.0%	100.0%	*	88.9%	86.7%	93.2%	90.5%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.2%	<b>3.2%</b>	5.3%	2.6%	2.3%	0.0%	0.0%	*	11.1%	4.4%	3.0%	4.8%
Dropped Out	5.8%	2.7%	<b>2.9%</b>	3.5%	3.3%	3.0%	0.0%	0.0%	*	0.0%	8.9%	3.8%	4.8%
Graduates and TxCHSE	90.3%	94.1%	<b>93.9%</b>	91.2%	94.1%	94.7%	100.0%	100.0%	*	88.9%	86.7%	93.2%	90.5%
Graduates, TxCHSE, and Continuers	94.2%	97.3%	<b>97.1%</b>	96.5%	96.7%	97.0%	100.0%	100.0%	*	100.0%	91.1%	96.2%	95.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.4%	<b>96.5%</b>	94.7%	96.7%	96.9%	100.0%	100.0%	*	94.4%	91.3%	95.3%	95.1%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.4%	<b>3.5%</b>	5.3%	3.3%	3.1%	0.0%	0.0%	*	5.6%	8.7%	4.7%	4.9%
Graduates and TxCHSE	92.7%	96.4%	<b>96.5%</b>	94.7%	96.7%	96.9%	100.0%	100.0%	*	94.4%	91.3%	95.3%	95.1%
Graduates, TxCHSE, and Continuers	93.7%	96.6%	<b>96.5%</b>	94.7%	96.7%	96.9%	100.0%	100.0%	*	94.4%	91.3%	95.3%	95.1%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.6%	<b>95.7%</b>	91.2%	98.1%	95.7%	100.0%	100.0%	*	88.0%	85.0%	94.6%	97.8%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	<b>1.3%</b>	1.8%	0.6%	1.4%	0.0%	0.0%	*	4.0%	10.0%	0.9%	0.0%
Dropped Out	6.2%	3.2%	<b>3.0%</b>	7.0%	1.3%	2.9%	0.0%	0.0%	*	8.0%	5.0%	4.5%	2.2%
Graduates and TxCHSE	92.7%	95.6%	<b>95.7%</b>	91.2%	98.1%	95.7%	100.0%	100.0%	*	88.0%	85.0%	94.6%	97.8%
Graduates, TxCHSE, and Continuers	93.8%	96.8%	<b>97.0%</b>	93.0%	98.8%	97.1%	100.0%	100.0%	*	92.0%	95.0%	95.5%	97.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	96.7%	<b>97.0%</b>	92.9%	98.7%	97.1%	100.0%	100.0%	*	92.0%	94.6%	95.5%	97.8%
Received TxCHSE	0.5%	0.2%	<b>0.3%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	4.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.0%	<b>2.8%</b>	7.1%	1.3%	2.9%	0.0%	0.0%	*	4.0%	5.4%	4.1%	2.2%
Graduates and TxCHSE	93.2%	97.0%	<b>97.2%</b>	92.9%	98.7%	97.1%	100.0%	100.0%	*	96.0%	94.6%	95.9%	97.8%
Graduates, TxCHSE, and Continuers	93.8%	97.0%	<b>97.2%</b>	92.9%	98.7%	97.1%	100.0%	100.0%	*	96.0%	94.6%	95.9%	97.8%
<b>Class of 2019</b>													
Graduated	92.6%	93.5%	<b>95.4%</b>	95.5%	94.0%	97.2%	* 100.0%	-	-	93.3%	85.7%	93.8%	85.7%
Received TxCHSE	0.6%	1.0%	<b>0.5%</b>	0.0%	0.0%	1.4%	* 0.0%	-	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.5%	<b>0.5%</b>	2.3%	0.7%	0.0%	* 0.0%	-	-	0.0%	5.7%	1.0%	0.0%
Dropped Out	6.2%	5.0%	<b>3.5%</b>	2.3%	5.3%	1.4%	* 0.0%	-	-	6.7%	8.6%	4.7%	14.3%
Graduates and TxCHSE	93.2%	94.5%	<b>95.9%</b>	95.5%	94.0%	98.6%	* 100.0%	-	-	93.3%	85.7%	94.3%	85.7%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	<b>96.5%</b>	97.7%	94.7%	98.6%	* 100.0%	-	-	93.3%	91.4%	95.3%	85.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	91.0%	<b>93.2%</b>	91.7%	93.3%	92.8%	* 100.0%	*	95.5%	86.4%	92.6%	90.7%	
Class of 2021	90.0%	91.2%	<b>93.9%</b>	91.4%	94.2%	94.7%	100.0%	100.0%	*	88.9%	86.7%	93.2%	90.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	20.5%	<b>21.7%</b>	35.7%	23.2%	16.2%	* 0.0%	*	33.3%	75.0%	25.1%	43.1%	
Class of 2021	3.8%	17.4%	<b>17.8%</b>	26.9%	24.3%	8.8%	0.0%	0.0%	*	18.8%	53.8%	22.5%	28.9%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	67.0%	<b>72.2%</b>	57.1%	69.6%	77.9%	* 100.0%	*	66.7%	0.0%	68.7%	47.7%	
Class of 2021	81.9%	63.4%	<b>68.9%</b>	53.8%	63.9%	80.0%	80.0%	90.9%	*	62.5%	5.1%	63.3%	50.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.6%	<b>93.9%</b>	92.9%	92.8%	94.2%	*	100.0%	*	100.0%	75.0%	93.8%	90.8%
Class of 2021	85.7%	80.8%	<b>86.7%</b>	80.8%	88.2%	88.8%	80.0%	90.9%	*	81.3%	59.0%	85.8%	78.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	20.0%	<b>21.8%</b>	37.5%	22.8%	16.0%	*	0.0%	*	33.3%	65.9%	25.4%	43.7%
2020-21	3.8%	16.5%	<b>17.2%</b>	25.5%	23.5%	8.4%	0.0%	0.0%	*	17.6%	48.9%	20.9%	27.3%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	63.8%	<b>70.4%</b>	50.0%	69.0%	76.9%	*	100.0%	*	61.9%	0.0%	67.2%	46.5%
2020-21	80.4%	61.7%	<b>67.3%</b>	52.7%	61.4%	78.6%	80.0%	90.9%	*	64.7%	4.4%	61.5%	47.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	83.8%	<b>92.2%</b>	87.5%	91.8%	92.9%	*	100.0%	*	95.2%	65.9%	92.5%	90.1%
2020-21	84.1%	78.1%	<b>84.5%</b>	78.2%	85.0%	87.0%	80.0%	90.9%	*	82.4%	53.3%	82.5%	75.0%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	422	100.0%	470	368,686
<b>By Ethnicity:</b>				
African American	48	11.4%	55	45,227
Hispanic	184	43.6%	202	191,125
White	156	37.0%	176	103,171
American Indian	2	0.5%	2	1,159
Asian	10	2.4%	10	18,794
Pacific Islander	1	0.2%	1	569
Two or More Races	21	5.0%	24	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	33	7.8%	76	51,023
Foundation H.S. Program (Endorsement)	92	21.8%	94	14,179
Foundation H.S. Program (DLA)	297	70.4%	300	302,917
Special Education Graduates	44	10.4%	47	32,447
Economically Disadvantaged Graduates	268	63.5%	305	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	71	16.8%	79	40,398
At-Risk Graduates	233	55.2%	275	159,689
CTE Completers	238	56.4%	248	107,502

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	51.7%	<b>56.6%</b>	43.8%	52.2%	66.7%	*	60.0%	*	47.6%	88.6%	53.7%	45.1%
2020-21	65.2%	50.6%	<b>54.7%</b>	34.5%	51.0%	67.2%	40.0%	36.4%	*	76.5%	77.8%	44.9%	38.6%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	34.0%	<b>37.4%</b>	18.8%	31.0%	50.6%	*	60.0%	*	23.8%	4.5%	32.1%	18.3%
2020-21	52.7%	33.7%	<b>36.2%</b>	18.2%	30.7%	49.6%	40.0%	36.4%	*	41.2%	2.2%	23.9%	15.9%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	41.3%	<b>44.5%</b>	27.1%	34.8%	59.6%	*	70.0%	*	38.1%	2.3%	37.7%	11.3%
2020-21	56.1%	41.3%	<b>43.4%</b>	25.5%	34.6%	62.6%	40.0%	45.5%	*	35.3%	4.4%	31.2%	13.6%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	30.9%	<b>33.4%</b>	18.8%	25.0%	46.8%	*	60.0%	*	23.8%	2.3%	26.5%	7.0%
2020-21	45.7%	33.7%	<b>35.7%</b>	23.6%	30.7%	47.3%	40.0%	45.5%	*	23.5%	2.2%	28.2%	15.9%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	26.8%	<b>29.6%</b>	14.6%	20.7%	43.6%	*	60.0%	*	19.0%	2.3%	23.9%	5.6%
2020-21	40.4%	27.0%	<b>29.0%</b>	14.5%	21.6%	43.5%	40.0%	36.4%	*	23.5%	2.2%	18.8%	9.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	14.7%	<b>16.4%</b>	2.1%	10.9%	25.6%	*	50.0%	*	9.5%	2.3%	11.9%	7.0%
2020-21	21.3%	15.7%	<b>17.2%</b>	7.3%	13.1%	26.0%	20.0%	18.2%	*	17.6%	2.2%	9.0%	4.5%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.4%	<b>0.5%</b>	0.0%	0.5%	0.6%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	13.4%	<b>14.7%</b>	4.2%	12.5%	21.8%	*	10.0%	*	4.8%	2.3%	11.9%	8.5%
2020-21	25.9%	11.5%	<b>12.6%</b>	5.5%	11.1%	16.0%	0.0%	27.3%	*	17.6%	0.0%	7.3%	2.3%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	26.0%	<b>28.4%</b>	27.1%	27.2%	32.1%	*	0.0%	*	33.3%	88.6%	28.4%	35.2%
2020-21	24.2%	25.6%	<b>27.9%</b>	25.5%	28.1%	28.2%	0.0%	9.1%	*	52.9%	77.8%	27.8%	22.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	20.2%	<b>22.0%</b>	12.5%	22.8%	25.6%	*	0.0%	*	23.8%	27.3%	20.9%	26.8%



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.4%	<b>20.1%</b>	9.1%	22.2%	22.1%	0.0%	9.1%	*	35.3%	15.6%	18.8%	11.4%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.5%	<b>0.5%</b>	1.8%	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.9%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	1.7%	<b>1.9%</b>	2.1%	2.7%	0.6%	*	0.0%	*	4.8%	18.2%	2.2%	1.4%
2020-21	2.4%	2.7%	<b>2.9%</b>	1.8%	1.3%	5.3%	0.0%	0.0%	*	5.9%	24.4%	3.4%	2.3%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	4.4%	5.9%	<b>6.4%</b>	12.7%	6.5%	3.8%	0.0%	0.0%	*	11.8%	53.3%	7.7%	13.6%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	11.5%	<b>11.4%</b>	6.3%	12.5%	12.8%	*	0.0%	*	0.0%	2.3%	10.8%	7.0%
	2020-21	25.9%	11.5%	<b>11.3%</b>	9.1%	11.8%	13.7%	0.0%	9.1%	*	0.0%	0.0%	9.8%	2.3%
Mathematics	2021-22	18.7%	9.1%	<b>9.2%</b>	8.3%	9.2%	10.3%	*	0.0%	*	4.8%	2.3%	9.0%	1.4%
	2020-21	19.4%	9.3%	<b>9.1%</b>	5.5%	9.2%	11.5%	0.0%	9.1%	*	5.9%	0.0%	9.4%	4.5%
Both Subjects	2021-22	12.6%	3.4%	<b>3.6%</b>	2.1%	2.7%	5.1%	*	0.0%	*	0.0%	2.3%	3.4%	0.0%
	2020-21	14.4%	4.4%	<b>4.3%</b>	1.8%	3.9%	6.1%	0.0%	9.1%	*	0.0%	0.0%	4.7%	2.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	2.3%	<b>2.6%</b>	2.1%	2.7%	1.3%	*	10.0%	*	9.5%	0.0%	3.0%	2.8%
	2020-21	8.6%	2.7%	<b>2.9%</b>	0.0%	2.6%	4.6%	0.0%	9.1%	*	0.0%	0.0%	1.7%	9.1%
Mathematics	2021-22	14.0%	3.2%	<b>3.6%</b>	2.1%	2.7%	4.5%	*	0.0%	*	9.5%	0.0%	2.6%	1.4%
	2020-21	10.3%	7.4%	<b>8.0%</b>	9.1%	11.1%	5.3%	0.0%	9.1%	*	0.0%	0.0%	9.8%	11.4%
Both Subjects	2021-22	7.5%	0.6%	<b>0.7%</b>	0.0%	0.0%	1.3%	*	0.0%	*	4.8%	0.0%	0.0%	0.0%
	2020-21	4.9%	1.5%	<b>1.6%</b>	0.0%	2.0%	2.3%	0.0%	0.0%	*	0.0%	0.0%	0.4%	4.5%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	13.9%	<b>15.1%</b>	5.7%	9.7%	21.4%	14.3%	68.4%	*	15.5%	1.0%	8.9%	4.5%
	2021	21.1%	15.7%	<b>16.9%</b>	8.1%	10.0%	26.6%	22.2%	42.1%	*	11.6%	2.0%	9.9%	5.2%
English Language Arts	2022	13.2%	9.1%	<b>9.9%</b>	3.8%	4.7%	14.4%	14.3%	57.9%	*	13.8%	1.0%	5.0%	0.6%
	2021	12.1%	9.9%	<b>10.7%</b>	5.4%	5.4%	17.8%	22.2%	21.1%	*	7.0%	1.0%	5.4%	0.9%
Mathematics	2022	6.9%	3.4%	<b>3.7%</b>	0.0%	1.3%	5.5%	0.0%	47.4%	*	1.7%	1.0%	2.7%	0.6%
	2021	6.1%	3.9%	<b>4.2%</b>	1.8%	1.4%	7.8%	11.1%	10.5%	*	2.3%	1.0%	1.1%	0.0%
Science	2022	9.6%	5.2%	<b>5.7%</b>	0.0%	1.6%	9.2%	14.3%	52.6%	*	6.9%	0.0%	2.7%	0.6%
	2021	8.7%	9.4%	<b>10.1%</b>	6.3%	4.9%	16.3%	22.2%	31.6%	*	4.7%	1.0%	6.3%	2.6%
Social Studies	2022	12.5%	7.8%	<b>8.4%</b>	2.8%	4.2%	12.8%	0.0%	52.6%	*	8.6%	0.0%	4.4%	0.6%
	2021	11.6%	8.5%	<b>9.1%</b>	4.5%	4.0%	15.9%	11.1%	26.3%	*	4.7%	1.0%	4.8%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.6%	<b>70.6%</b>	50.0%	56.8%	81.4%	*	84.6%	-	44.4%	*	71.7%	85.7%
	2021	48.6%	59.0%	<b>59.0%</b>	22.2%	51.4%	62.4%	*	75.0%	-	80.0%	*	50.9%	50.0%
English Language Arts	2022	53.2%	70.8%	<b>70.8%</b>	*	55.6%	83.0%	*	81.8%	-	50.0%	*	69.2%	*
	2021	42.7%	61.5%	<b>61.5%</b>	0.0%	52.6%	66.7%	*	*	-	*	*	53.3%	*
Mathematics	2022	50.4%	63.6%	<b>63.6%</b>	-	20.0%	66.7%	-	88.9%	-	*	*	57.1%	*
	2021	49.4%	50.0%	<b>50.0%</b>	*	20.0%	56.0%	*	*	-	*	*	16.7%	-
Science	2022	44.7%	52.9%	<b>52.9%</b>	-	66.7%	53.3%	*	50.0%	-	*	-	57.1%	*
	2021	41.4%	34.9%	<b>34.9%</b>	0.0%	23.5%	40.4%	*	50.0%	-	*	*	25.7%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	68.4%	<b>68.4%</b>	*	37.5%	83.3%	-	90.0%	-	40.0%	-	60.9%	*
	2021	42.2%	62.8%	<b>62.8%</b>	40.0%	42.9%	68.6%	*	80.0%	-	*	*	55.6%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	71.3%	<b>79.4%</b>	70.8%	77.7%	82.1%	*	100.0%	*	81.0%	9.1%	78.4%	63.4%
	2020-21	70.8%	69.8%	<b>76.1%</b>	87.3%	67.3%	80.9%	100.0%	72.7%	*	70.6%	42.2%	73.6%	52.3%
At/Above Criterion for All Examinees	2021-22	32.1%	28.1%	<b>28.1%</b>	8.8%	15.4%	46.1%	*	60.0%	*	17.6%	*	17.9%	4.4%
	2020-21	32.9%	25.7%	<b>25.7%</b>	10.4%	16.5%	40.6%	40.0%	37.5%	*	25.0%	5.3%	13.5%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	956	<b>956</b>	865	896	1039	*	1100	*	940	*	913	803
	2020-21	1002	959	<b>959</b>	850	913	1049	1018	1083	920	931	786	902	801
English Language Arts and Writing	2021-22	506	477	<b>477</b>	430	442	523	*	536	*	473	*	453	385
	2020-21	504	481	<b>481</b>	428	452	532	514	523	450	468	395	450	392
Mathematics	2021-22	496	480	<b>480</b>	435	453	517	*	564	*	467	*	461	418
	2020-21	498	478	<b>478</b>	423	461	517	504	560	470	463	391	452	409
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	24.0	<b>24.0</b>	*	*	25.4	*	*	-	*	-	22.6	-
	2020-21	20.0	23.5	<b>23.5</b>	17.0	19.5	25.5	31.0	27.0	-	15.0	-	17.7	-
English Language Arts	2021-22	19.2	24.5	<b>24.5</b>	*	*	26.2	*	*	-	*	-	22.6	-
	2020-21	19.6	23.7	<b>23.7</b>	16.3	20.0	25.8	34.5	26.3	-	14.5	-	17.3	-
Mathematics	2021-22	19.3	22.1	<b>22.1</b>	*	*	23.2	*	*	-	*	-	22.4	-
	2020-21	19.9	23.0	<b>23.0</b>	16.3	18.8	25.1	25.0	28.0	-	15.0	-	17.3	-
Science	2021-22	19.8	24.4	<b>24.4</b>	*	*	25.5	*	*	-	*	-	22.5	-
	2020-21	20.3	23.2	<b>23.2</b>	18.8	19.3	24.7	31.0	26.0	-	16.0	-	18.8	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	30.8%	<b>31.6%</b>	22.5%	25.7%	40.1%	25.0%	57.8%	*	36.7%	13.1%	27.5%	16.4%
	2020-21	42.5%	32.3%	<b>32.3%</b>	22.7%	27.5%	40.1%	41.2%	62.2%	*	26.2%	11.8%	25.4%	14.2%
English Language Arts	2021-22	16.6%	6.1%	<b>6.3%</b>	2.5%	3.4%	9.7%	6.3%	26.7%	*	9.6%	0.5%	3.3%	0.7%
	2020-21	16.3%	7.0%	<b>7.2%</b>	2.8%	4.3%	11.7%	13.3%	17.8%	*	3.8%	0.5%	3.5%	0.6%
Mathematics	2021-22	19.9%	13.6%	<b>12.9%</b>	10.3%	11.4%	14.9%	6.3%	28.9%	*	11.7%	1.9%	11.9%	6.5%
	2020-21	19.3%	11.8%	<b>11.0%</b>	7.0%	8.4%	14.8%	21.4%	25.6%	*	7.8%	1.0%	7.6%	2.3%
Science	2021-22	21.1%	14.8%	<b>15.1%</b>	11.1%	11.9%	18.5%	13.3%	31.8%	*	21.4%	5.7%	13.5%	7.2%
	2020-21	20.6%	16.3%	<b>16.5%</b>	14.9%	13.8%	19.6%	26.7%	34.1%	*	10.4%	8.2%	14.3%	7.7%
Social Studies	2021-22	22.8%	12.2%	<b>12.7%</b>	4.1%	7.8%	19.9%	18.8%	44.4%	*	12.3%	1.4%	7.4%	3.4%
	2020-21	22.8%	14.7%	<b>15.0%</b>	4.8%	10.8%	22.4%	13.3%	40.9%	*	12.7%	1.0%	8.8%	3.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	34.5%	<b>36.5%</b>	25.5%	34.0%	43.5%	20.0%	45.5%	*	35.3%	17.8%	31.2%	20.5%
	2019-20	46.1%	35.1%	<b>38.7%</b>	34.0%	33.3%	45.9%	40.0%	53.3%	*	34.8%	10.5%	32.4%	11.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>2,155</b>	<b>100.0%</b>	<b>7,712</b>	<b>5,504,150</b>	<b>2,155</b>	<b>100.0%</b>	<b>7,767</b>	<b>5,518,432</b>
<b>Students by Grade</b>								
Grade 9	646	30.0%	8.6%	8.7%	646	30.0%	8.6%	8.7%
Grade 10	579	26.9%	8.0%	7.9%	579	26.9%	7.9%	7.9%
Grade 11	502	23.3%	6.9%	7.0%	502	23.3%	6.9%	7.0%
Grade 12	428	19.9%	5.9%	6.6%	428	19.9%	5.8%	6.6%
<b>Ethnic Distribution</b>								
African American	260	12.1%	11.7%	12.8%	260	12.1%	11.7%	12.8%
Hispanic	985	45.7%	45.7%	53.0%	985	45.7%	45.6%	52.9%
White	708	32.9%	32.1%	25.6%	708	32.9%	32.2%	25.7%
American Indian	18	0.8%	0.8%	0.3%	18	0.8%	0.8%	0.3%
Asian	57	2.6%	2.9%	5.1%	57	2.6%	2.9%	5.1%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	126	5.8%	6.8%	3.0%	126	5.8%	6.8%	3.0%
<b>Sex</b>								
Female	1,046	48.5%	48.7%	48.8%	1,046	48.5%	48.7%	48.8%
Male	1,109	51.5%	51.3%	51.2%	1,109	51.5%	51.3%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	1,506	69.9%	79.1%	62.1%	1,506	69.9%	79.0%	62.0%
Non-Educationally Disadvantaged	649	30.1%	20.9%	37.9%	649	30.1%	21.0%	38.0%
Section 504 Students	248	11.5%	9.6%	7.4%	248	11.5%	9.5%	7.4%
EB Students/EL	448	20.8%	27.5%	23.1%	448	20.8%	27.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	64	2.8%	1.9%	1.5%				
Students w/ Dyslexia	114	5.3%	8.6%	5.5%	114	5.3%	8.6%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	22	1.0%	5.1%	1.3%	22	1.0%	5.1%	1.3%
Immigrant	20	0.9%	0.3%	2.2%	20	0.9%	0.3%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,155	100.0%	93.8%	64.6%	2,155	100.0%	93.4%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	1,323	61.4%	75.8%	53.3%	1,323	61.4%	75.4%	53.3%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	445	20.6%	27.2%	23.2%	445	20.6%	27.1%	23.2%
Career and Technical Education	1,872	86.9%	26.0%	26.5%	1,872	86.9%	25.8%	26.5%
Career and Technical Education (9-12 grades only)	1,872	86.9%	84.5%	72.3%	1,872	86.9%	84.5%	72.2%
Gifted and Talented Education	352	16.3%	9.8%	8.2%	352	16.3%	9.8%	8.2%
Special Education	248	11.5%	17.0%	12.6%	248	11.5%	17.3%	12.7%

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>248</b>							
Students with Intellectual Disabilities	138	55.6%	46.2%	44.1%				
Students with Physical Disabilities	7	2.8%	21.7%	20.0%				
Students with Autism	25	10.1%	7.8%	15.5%				
Students with Behavioral Disabilities	78	31.5%	23.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22)</b>								
<b>Total Mobile Students</b>	<b>353</b>	<b>15.3%</b>	<b>18.6%</b>	<b>16.8%</b>				
African American	63	2.7%	3.4%	3.3%				
Hispanic	115	5.0%	6.0%	8.7%				
White	139	6.0%	7.3%	3.4%				
American Indian	6	0.3%	0.3%	0.1%				
Asian	3	0.1%	0.4%	0.7%				
Pacific Islander	3	0.1%	0.1%	0.0%				
Two or More Races	24	1.0%	1.3%	0.6%				
Special Ed Students who are Mobile	62	22.9%	22.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	44	9.3%	10.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	194	14.2%	17.4%	18.7%				
<b>Student Attrition (2021-22)</b>								
<b>Total Student Attrition</b>	<b>291</b>	<b>17.2%</b>	<b>22.7%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 9	5.5%	6.5%	8.7%	7.9%	12.3%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	15.5	12.6	16.2
Foreign Languages	19.9	19.1	18.8
Mathematics	17.5	13.3	17.5

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	17.6	13.7	18.5
Social Studies	18.0	13.6	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>182.4</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	166.2	91.1%	64.7%	64.1%
Teachers	150.2	82.4%	54.0%	48.7%
Professional Support	10.0	5.5%	7.4%	10.9%
Campus Administration (School Leadership)	6.0	3.3%	2.6%	3.3%
Educational Aides	16.2	8.9%	10.0%	11.3%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	16.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
<b>Total Minority Staff</b>	<b>33.0</b>	<b>18.1%</b>	<b>26.7%</b>	<b>53.2%</b>
<b>Teachers by Ethnicity</b>				
African American	9.0	6.0%	4.7%	11.8%
Hispanic	8.0	5.3%	13.6%	29.6%
White	120.9	80.5%	76.6%	54.9%
American Indian	7.5	5.0%	2.2%	0.3%
Asian	1.0	0.7%	0.5%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.9	2.6%	2.3%	1.2%
<b>Teachers by Sex</b>				
Males	61.9	41.2%	23.7%	24.4%
Females	88.3	58.8%	76.3%	75.6%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	93.4	62.2%	71.8%	72.2%
Masters	54.2	36.1%	27.4%	25.0%
Doctorate	2.6	1.7%	0.8%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	18.6	12.4%	15.5%	9.7%
1-5 Years Experience	37.8	25.2%	25.0%	26.3%
6-10 Years Experience	31.1	20.7%	21.0%	20.5%
11-20 Years Experience	35.3	23.5%	22.6%	27.2%
21-30 Years Experience	18.3	12.2%	11.9%	13.3%
Over 30 Years Experience	9.1	6.0%	3.9%	2.9%
Number of Students per Teacher	14.3	n/a	12.8	14.8



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	10.0	6.6	6.1
Average Years Experience of Principals with District	5.0	5.2	5.3
Average Years Experience of Assistant Principals	2.8	3.3	5.2
Average Years Experience of Assistant Principals with District	2.0	2.4	4.4
Average Years Experience of Teachers	10.9	10.1	11.0
Average Years Experience of Teachers with District	4.9	5.8	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$54,136	\$52,268	\$53,300
1-5 Years Experience	\$57,044	\$55,300	\$56,516
6-10 Years Experience	\$58,650	\$57,695	\$59,732
11-20 Years Experience	\$62,041	\$60,883	\$63,389
21-30 Years Experience	\$66,797	\$65,468	\$67,876
Over 30 Years Experience	\$71,971	\$70,577	\$72,560
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$60,282	\$58,400	\$60,717
Professional Support	\$75,042	\$72,637	\$72,022
Campus Administration (School Leadership)	\$96,728	\$87,004	\$85,167
Instructional Staff Percent	n/a	65.8%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	5.2	3.4%	2.0%	5.9%
Career and Technical Education	28.5	19.0%	5.4%	5.4%
Compensatory Education	0.0	0.0%	2.8%	3.2%
Gifted and Talented Education	2.7	1.8%	2.2%	1.7%
Regular Education	70.0	46.6%	70.1%	70.6%
Special Education	32.8	21.8%	15.6%	9.7%
Other	11.0	7.3%	1.9%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SHERMAN H S (091906002) - SHERMAN ISD - GRAYSON COUNTY

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)