

2022-23 Texas Academic Performance Report (TAPR)

District Name: STEPHENVILLE ISD

Campus Name: GILBERT INT

Campus Number: 072903103

2023 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 81% | 86% | 86% | * | 79% | 92% | * | * | - | 56% | 57% | 100% | 89% | 79% | 81% | 82% |
| | 2022 | 81% | 79% | 79% | * | 63% | 90% | * | * | - | 92% | 50% | 80% | 82% | 73% | 68% | 49% |
| At Meets Grade Level or Above | 2023 | 57% | 59% | 59% | * | 51% | 66% | * | * | - | 33% | 28% | 43% | 64% | 49% | 48% | 56% |
| | 2022 | 58% | 59% | 59% | * | 40% | 71% | * | * | - | 85% | 28% | 80% | 61% | 54% | 42% | 18% |
| At Masters Grade Level | 2023 | 28% | 33% | 33% | * | 26% | 38% | * | * | - | 22% | 17% | 43% | 35% | 29% | 25% | 29% |
| | 2022 | 36% | 41% | 41% | * | 24% | 52% | * | * | - | 46% | 18% | 60% | 42% | 39% | 23% | 8% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 87% | 87% | * | 84% | 89% | * | * | - | 78% | 70% | 100% | 90% | 81% | 80% | 82% |
| | 2022 | 77% | 81% | 81% | * | 70% | 87% | * | * | - | 85% | 43% | 100% | 83% | 74% | 68% | 69% |
| At Meets Grade Level or Above | 2023 | 51% | 58% | 58% | * | 48% | 68% | * | * | - | 22% | 36% | 71% | 63% | 47% | 45% | 56% |
| | 2022 | 48% | 49% | 49% | * | 34% | 57% | * | * | - | 77% | 18% | 60% | 52% | 41% | 33% | 27% |
| At Masters Grade Level | 2023 | 21% | 23% | 23% | * | 16% | 27% | * | * | - | 22% | 9% | 14% | 26% | 17% | 13% | 15% |
| | 2022 | 25% | 26% | 26% | * | 16% | 31% | * | * | - | 31% | 8% | 60% | 28% | 20% | 13% | 10% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 72% | 72% | * | 60% | 81% | * | * | - | 56% | 53% | 71% | 74% | 65% | 60% | 59% |
| | 2022 | 66% | 73% | 73% | * | 51% | 87% | * | * | - | 92% | 48% | 100% | 74% | 70% | 58% | 39% |
| At Meets Grade Level or Above | 2023 | 36% | 47% | 47% | * | 28% | 59% | * | * | - | 33% | 38% | 43% | 50% | 40% | 29% | 26% |
| | 2022 | 38% | 51% | 51% | * | 30% | 64% | * | * | - | 85% | 28% | 80% | 53% | 47% | 31% | 14% |
| At Masters Grade Level | 2023 | 16% | 24% | 24% | * | 14% | 29% | * | * | - | 33% | 13% | 29% | 26% | 19% | 12% | 12% |
| | 2022 | 18% | 30% | 30% | * | 17% | 34% | * | * | - | 77% | 15% | 60% | 33% | 21% | 15% | 6% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 83% | 83% | * | 72% | 89% | * | 100% | - | 87% | 48% | * | 83% | 81% | 71% | 65% |
| | 2022 | 70% | 71% | 71% | * | 47% | 86% | * | * | * | * | 40% | 60% | 71% | 69% | 55% | 41% |
| At Meets Grade Level or Above | 2023 | 52% | 57% | 57% | * | 38% | 69% | * | 80% | - | 73% | 33% | * | 57% | 60% | 39% | 17% |
| | 2022 | 43% | 45% | 45% | * | 25% | 58% | * | * | * | * | 20% | 50% | 47% | 38% | 31% | 22% |
| At Masters Grade Level | 2023 | 22% | 29% | 29% | * | 13% | 39% | * | 60% | - | 40% | 7% | * | 31% | 25% | 12% | 4% |
| | 2022 | 23% | 23% | 23% | * | 12% | 30% | * | * | * | * | 14% | 20% | 26% | 14% | 15% | 11% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 83% | * | 73% | 90% | * | 100% | - | 80% | 57% | * | 85% | 78% | 74% | 67% |
| | 2022 | 73% | 78% | 78% | * | 64% | 88% | * | * | * | * | 46% | 90% | 81% | 69% | 65% | 51% |
| At Meets Grade Level or Above | 2023 | 40% | 49% | 49% | * | 31% | 58% | * | 100% | - | 80% | 22% | * | 53% | 40% | 31% | 27% |
| | 2022 | 39% | 44% | 44% | * | 25% | 55% | * | * | * | * | 23% | 40% | 46% | 36% | 31% | 27% |
| At Masters Grade Level | 2023 | 16% | 19% | 19% | * | 8% | 25% | * | 60% | - | 27% | 9% | * | 21% | 14% | 6% | 2% |
| | 2022 | 16% | 20% | 20% | * | 11% | 26% | * | * | * | * | 11% | 20% | 22% | 13% | 12% | 11% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 78% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 61% | 73% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2023 | 37% | 52% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 31% | 42% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2023 | 11% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 13% | 23% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 85% | 82% | 56% | 73% | 88% | 100% | 95% | - | 74% | 57% | 93% | 84% | 77% | 73% | 70% |
| | 2022 | 74% | 81% | 76% | 71% | 59% | 88% | 20% | 100% | * | 83% | 45% | 83% | 78% | 71% | 63% | 50% |
| At Meets Grade Level or Above | 2023 | 49% | 60% | 54% | 13% | 39% | 64% | 60% | 79% | - | 54% | 31% | 59% | 57% | 47% | 38% | 34% |
| | 2022 | 48% | 57% | 50% | 36% | 31% | 61% | 20% | 79% | * | 72% | 23% | 57% | 52% | 44% | 34% | 21% |
| At Masters Grade Level | 2023 | 20% | 27% | 26% | 0% | 15% | 32% | 0% | 53% | - | 30% | 11% | 31% | 28% | 21% | 13% | 11% |
| | 2022 | 23% | 30% | 28% | 14% | 16% | 35% | 0% | 64% | * | 47% | 13% | 37% | 30% | 22% | 16% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 84% | 67% | 75% | 91% | * | 100% | - | 75% | 53% | 100% | 86% | 80% | 76% | 72% |
| | 2022 | 75% | 81% | 75% | 67% | 55% | 88% | * | 100% | * | 82% | 45% | 67% | 77% | 71% | 61% | 45% |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 58% | 33% | 44% | 67% | * | 75% | - | 58% | 30% | 55% | 60% | 54% | 43% | 33% |
| | 2022 | 53% | 59% | 52% | 33% | 33% | 64% | * | 80% | * | 71% | 24% | 60% | 54% | 47% | 37% | 20% |
| At Masters Grade Level | 2023 | 20% | 26% | 31% | 0% | 19% | 39% | * | 63% | - | 33% | 12% | 36% | 33% | 27% | 18% | 15% |
| | 2022 | 25% | 30% | 32% | 17% | 18% | 41% | * | 80% | * | 41% | 16% | 33% | 34% | 27% | 19% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 86% | 85% | 83% | 77% | 90% | * | 100% | - | 79% | 63% | 100% | 87% | 79% | 77% | 73% |
| | 2022 | 72% | 81% | 79% | 83% | 67% | 88% | * | 100% | * | 76% | 44% | 93% | 82% | 72% | 66% | 62% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 45% | 57% | 54% | 0% | 38% | 63% | * | 88% | - | 58% | 29% | 73% | 58% | 44% | 38% | 39% |
| | 2022 | 42% | 52% | 46% | 50% | 30% | 56% | * | 80% | * | 65% | 20% | 47% | 49% | 39% | 32% | 27% |
| At Masters Grade Level | 2023 | 19% | 26% | 21% | 0% | 12% | 26% | * | 50% | - | 25% | 9% | 27% | 23% | 15% | 9% | 7% |
| | 2022 | 20% | 29% | 23% | 17% | 14% | 29% | * | 60% | * | 29% | 9% | 33% | 25% | 17% | 12% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 72% | * | 60% | 81% | * | * | - | 56% | 53% | 71% | 74% | 65% | 60% | 59% |
| | 2022 | 76% | 83% | 73% | * | 51% | 87% | * | * | - | 92% | 48% | 100% | 74% | 70% | 58% | 39% |
| At Meets Grade Level or Above | 2023 | 47% | 61% | 47% | * | 28% | 59% | * | * | - | 33% | 38% | 43% | 50% | 40% | 29% | 26% |
| | 2022 | 47% | 62% | 51% | * | 30% | 64% | * | * | - | 85% | 28% | 80% | 53% | 47% | 31% | 14% |
| At Masters Grade Level | 2023 | 18% | 30% | 24% | * | 14% | 29% | * | * | - | 33% | 13% | 29% | 26% | 19% | 12% | 12% |
| | 2022 | 21% | 37% | 30% | * | 17% | 34% | * | * | - | 77% | 15% | 60% | 33% | 21% | 15% | 6% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 50% | 50% | * | 40% | 58% | * | * | - | 22% | 28% | 43% | 54% | 40% | 36% | 47% |
| | 2022 | 41% | 43% | 43% | * | 29% | 51% | * | * | - | 69% | 18% | 60% | 46% | 37% | 27% | 14% |
| Reading and Mathematics Including EOC | 2023 | 43% | 50% | 50% | * | 40% | 58% | * | * | - | 22% | 28% | 43% | 54% | 40% | 36% | 47% |
| | 2022 | 41% | 43% | 43% | * | 29% | 51% | * | * | - | 69% | 18% | 60% | 46% | 37% | 27% | 14% |
| Reading Including EOC | 2023 | 57% | 59% | 59% | * | 51% | 66% | * | * | - | 33% | 28% | 43% | 64% | 49% | 48% | 56% |
| | 2022 | 58% | 59% | 59% | * | 40% | 71% | * | * | - | 85% | 28% | 80% | 61% | 54% | 42% | 18% |
| Math Including EOC | 2023 | 51% | 58% | 58% | * | 48% | 68% | * | * | - | 22% | 36% | 71% | 63% | 47% | 45% | 56% |
| | 2022 | 48% | 49% | 49% | * | 34% | 57% | * | * | - | 77% | 18% | 60% | 52% | 41% | 33% | 27% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 42% | 42% | * | 19% | 54% | * | 80% | - | 73% | 17% | * | 44% | 36% | 20% | 8% |
| | 2022 | 31% | 36% | 36% | * | 18% | 47% | * | * | * | * | 20% | 40% | 39% | 28% | 23% | 19% |
| Reading and Mathematics Including EOC | 2023 | 35% | 42% | 42% | * | 19% | 54% | * | 80% | - | 73% | 17% | * | 44% | 36% | 20% | 8% |
| | 2022 | 31% | 36% | 36% | * | 18% | 47% | * | * | * | * | 20% | 40% | 39% | 28% | 23% | 19% |
| Reading Including EOC | 2023 | 52% | 57% | 57% | * | 38% | 69% | * | 80% | - | 73% | 33% | * | 57% | 60% | 39% | 17% |
| | 2022 | 43% | 45% | 45% | * | 25% | 58% | * | * | * | * | 20% | 50% | 47% | 38% | 31% | 22% |
| Math Including EOC | 2023 | 40% | 49% | 49% | * | 31% | 58% | * | 100% | - | 80% | 22% | * | 53% | 40% | 31% | 27% |
| | 2022 | 40% | 44% | 44% | * | 25% | 55% | * | * | * | * | 23% | 40% | 46% | 37% | 31% | 27% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2023 | 37% | 48% | 46% | 0% | 28% | 56% | * | 75% | - | 54% | 23% | 55% | 49% | 38% | 28% | 24% |
| | 2022 | 34% | 44% | 40% | 33% | 24% | 49% | * | 60% | * | 59% | 19% | 47% | 42% | 33% | 25% | 16% |
| Reading and Mathematics Including EOC | 2023 | 39% | 50% | 46% | 0% | 28% | 56% | * | 75% | - | 54% | 23% | 55% | 49% | 38% | 28% | 24% |
| | 2022 | 36% | 47% | 40% | 33% | 24% | 49% | * | 60% | * | 59% | 19% | 47% | 42% | 33% | 25% | 16% |
| Reading Including EOC | 2023 | 53% | 62% | 58% | 33% | 44% | 67% | * | 75% | - | 58% | 30% | 55% | 60% | 54% | 43% | 33% |
| | 2022 | 53% | 59% | 52% | 33% | 33% | 64% | * | 80% | * | 71% | 24% | 60% | 54% | 47% | 37% | 20% |
| Math Including EOC | 2023 | 47% | 60% | 54% | 0% | 38% | 63% | * | 88% | - | 58% | 29% | 73% | 58% | 44% | 38% | 39% |
| | 2022 | 43% | 56% | 46% | 50% | 30% | 56% | * | 80% | * | 65% | 20% | 47% | 49% | 39% | 32% | 27% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2023 | 65% | 63% | 63% | * | 66% | 62% | * | * | - | 61% | 40% | 58% | 66% | 56% | 56% | 82% |
| Grade 5 Mathematics | 2023 | 71% | 50% | 50% | * | 51% | 50% | * | * | - | 44% | 52% | 42% | 47% | 57% | 48% | 63% |
| Grade 6 ELA/Reading | 2023 | 51% | 59% | 59% | * | 55% | 61% | * | * | - | 64% | 37% | * | 60% | 57% | 51% | 55% |
| Grade 6 Mathematics | 2023 | 54% | 64% | 64% | * | 56% | 67% | * | * | - | 96% | 74% | * | 67% | 57% | 59% | 53% |
| All Grades Both Subjects | 2023 | 64% | 69% | 59% | 40% | 57% | 60% | * | 68% | - | 70% | 51% | 53% | 60% | 57% | 54% | 62% |
| All Grades ELA/Reading | 2023 | 63% | 69% | 61% | 50% | 60% | 62% | * | 57% | - | 63% | 39% | 55% | 63% | 56% | 54% | 67% |
| All Grades Mathematics | 2023 | 66% | 69% | 57% | 30% | 54% | 58% | * | 79% | - | 76% | 62% | 50% | 58% | 57% | 54% | 57% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 5 ELA/Reading | 2023 | 37% | 41% | 41% | - | 45% | 30% | - | - | - | * | 20% | - | 50% | 20% | 38% | 50% |
| Grade 5 Mathematics | 2023 | 48% | 35% | 35% | * | 43% | 31% | - | - | - | * | 25% | - | 46% | 28% | 32% | 33% |
| Grade 6 ELA/Reading | 2023 | 26% | 42% | 42% | - | 39% | 55% | * | - | - | * | 15% | - | 44% | 36% | 43% | 42% |
| Grade 6 Mathematics | 2023 | 35% | 45% | 45% | - | 41% | 59% | - | - | - | * | 26% | - | 55% | 25% | 48% | 20% |
| All Grades Both Subjects | 2023 | 38% | 48% | 41% | * | 41% | 45% | * | - | - | 20% | 22% | - | 49% | 28% | 42% | 37% |
| All Grades ELA/Reading | 2023 | 35% | 48% | 41% | - | 41% | 43% | * | - | - | * | 17% | - | 47% | 29% | 41% | 44% |
| All Grades Mathematics | 2023 | 40% | 48% | 41% | * | 42% | 47% | - | - | - | 17% | 26% | - | 52% | 26% | 42% | 24% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 85% | 82% | 65% | - | - | - | 65% | - | 88% | - | 88% | - | 100% | 84% | 69% | 100% |
| | 2022 | 74% | 81% | 76% | 43% | - | - | - | 43% | - | 78% | - | 78% | - | 89% | 82% | 49% | 100% |
| At Meets Grade Level or Above | 2023 | 49% | 60% | 54% | 30% | - | - | - | 30% | - | 52% | - | 52% | - | 40% | 58% | 33% | 86% |
| | 2022 | 48% | 57% | 50% | 15% | - | - | - | 15% | - | 43% | - | 43% | - | 44% | 56% | 19% | 100% |
| At Masters Grade Level | 2023 | 20% | 27% | 26% | 9% | - | - | - | 9% | - | 16% | - | 16% | - | 10% | 28% | 10% | 57% |
| | 2022 | 23% | 30% | 28% | 4% | - | - | - | 4% | - | 22% | - | 22% | - | 22% | 32% | 7% | 100% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 86% | 84% | 67% | - | - | - | 67% | - | 90% | - | 90% | - | * | 87% | 71% | * |
| | 2022 | 75% | 81% | 75% | 38% | - | - | - | 38% | - | 67% | - | 67% | - | * | 81% | 44% | * |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 58% | 25% | - | - | - | 25% | - | 60% | - | 60% | - | * | 63% | 31% | * |
| | 2022 | 53% | 59% | 52% | 14% | - | - | - | 14% | - | 33% | - | 33% | - | * | 59% | 18% | * |
| At Masters Grade Level | 2023 | 20% | 26% | 31% | 12% | - | - | - | 12% | - | 20% | - | 20% | - | * | 34% | 13% | * |
| | 2022 | 25% | 30% | 32% | 4% | - | - | - | 4% | - | 22% | - | 22% | - | * | 37% | 7% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 86% | 85% | 67% | - | - | - | 67% | - | 100% | - | 100% | - | * | 87% | 73% | * |
| | 2022 | 72% | 81% | 79% | 56% | - | - | - | 56% | - | 78% | - | 78% | - | * | 83% | 61% | * |
| At Meets Grade Level or Above | 2023 | 45% | 57% | 54% | 37% | - | - | - | 37% | - | 60% | - | 60% | - | * | 56% | 38% | * |
| | 2022 | 42% | 52% | 46% | 21% | - | - | - | 21% | - | 44% | - | 44% | - | * | 50% | 25% | * |
| At Masters Grade Level | 2023 | 19% | 26% | 21% | 6% | - | - | - | 6% | - | 10% | - | 10% | - | * | 24% | 6% | * |
| | 2022 | 20% | 29% | 23% | 6% | - | - | - | 6% | - | 22% | - | 22% | - | * | 26% | 8% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 72% | 56% | - | - | - | 56% | - | 60% | - | 60% | - | * | 74% | 58% | * |
| | 2022 | 76% | 83% | 73% | 31% | - | - | - | 31% | - | 100% | - | 100% | - | * | 81% | 38% | * |
| At Meets Grade Level or Above | 2023 | 47% | 61% | 47% | 26% | - | - | - | 26% | - | 20% | - | 20% | - | * | 50% | 27% | * |
| | 2022 | 47% | 62% | 51% | 7% | - | - | - | 7% | - | 60% | - | 60% | - | * | 60% | 13% | * |
| At Masters Grade Level | 2023 | 18% | 30% | 24% | 11% | - | - | - | 11% | - | 20% | - | 20% | - | * | 26% | 12% | * |
| | 2022 | 21% | 37% | 30% | 2% | - | - | - | 2% | - | 20% | - | 20% | - | * | 35% | 4% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 69% | 59% | 63% | - | - | - | 63% | - | 63% | - | 63% | - | 44% | 59% | 62% | * |
| All Grades ELA/Reading | 2023 | 63% | 69% | 61% | 66% | - | - | - | 66% | - | 60% | - | 60% | - | * | 60% | 66% | * |
| All Grades Mathematics | 2023 | 66% | 69% | 57% | 60% | - | - | - | 60% | - | 65% | - | 65% | - | * | 58% | 57% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 48% | 41% | 38% | - | - | - | 38% | - | * | - | * | - | - | 44% | 37% | - |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023 | 35% | 48% | 41% | 46% | - | - | - | 46% | - | * | - | * | - | - | 39% | 44% | - |
| All Grades Mathematics | 2023 | 40% | 48% | 41% | 25% | - | - | - | 25% | - | * | - | * | - | - | 47% | 24% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 97% | 84% | 97% | 97% | 100% | 86% | - | 98% | 99% | 91% | 100% | 90% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 16% | 2% | 3% | 0% | 14% | - | 2% | 1% | 9% | 0% | 9% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 95% | 97% | 86% | 97% | 97% | * 89% | - | 96% | 99% | 85% | 100% | 90% | 96% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 14% | 2% | 3% | * 11% | - | 4% | 1% | 15% | 0% | 9% | 3% | 1% | |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 0% | 0% | 1% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% | |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 97% | 86% | 97% | 97% | * 89% | - | 100% | 99% | 92% | 100% | 90% | 96% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 14% | 2% | 3% | * 11% | - | 0% | 1% | 8% | 0% | 8% | 3% | 1% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 98% | 80% | 99% | 98% | * * | - | 100% | 100% | 100% | 100% | 92% | 99% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 20% | 1% | 2% | * * | - | 0% | 0% | 0% | 0% | 8% | 1% | 0% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|------|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | 100% | 97% | 94% | 100% | 100% | 40% | 100% | 95% | 100% | 98% | 87% | 96% | 96% | |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 0% | 2% | 6% | 0% | 0% | 60% | 0% | 5% | 0% | 1% | 11% | 3% | 1% | |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 3% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 96% | 100% | 96% | 95% | * | 100% | * | 100% | 95% | 100% | 99% | 88% | 96% | 96% | |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 0% | 2% | 5% | * | 0% | * | 0% | 5% | 0% | 1% | 10% | 2% | 1% | |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 2% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 3% | |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | 100% | * | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | 100% | 97% | 94% | * | 100% | * | 100% | 95% | 100% | 98% | 88% | 97% | 97% | |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 0% | 2% | 5% | * | 0% | * | 0% | 5% | 0% | 1% | 10% | 2% | 1% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 2% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% | |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 1% | 0% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% | |
| Science | | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | * | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 94% | * | 96% | 92% | * | * | * | 100% | 93% | 100% | 98% | 84% | 95% | 94% | |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | * | 2% | 8% | * | * | * | 0% | 7% | 0% | 2% | 13% | 4% | 2% | |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | * | 2% | 0% | * | * | * | 0% | 0% | 0% | 0% | 2% | 2% | 4% |
| Not Tested | 2% | 0% | 0% | * | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.4% | 93.4% | 92.9% | 92.8% | 93.8% | * | * | * | 92.9% | 91.7% | 92.3% | 94.5% |
| 2020-21 | 95.0% | 95.0% | 94.7% | 93.3% | 93.8% | 95.3% | * | * | - | 95.2% | 93.5% | 93.3% | 95.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 21.9% | 22.5% | 25.0% | 25.1% | 21.3% | * | 0.0% | * | 17.6% | 26.0% | 29.1% | 17.0% |
| 2020-21 | 15.0% | 13.6% | 14.2% | 12.5% | 19.4% | 10.2% | * | 20.0% | - | 21.4% | 21.7% | 21.6% | 15.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 223 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 4 | 45,227 |
| Hispanic | - | - | 75 | 191,125 |
| White | - | - | 134 | 103,171 |
| American Indian | - | - | 0 | 1,159 |
| Asian | - | - | 5 | 18,794 |
| Pacific Islander | - | - | 1 | 569 |
| Two or More Races | - | - | 4 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 30 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 192 | 302,917 |
| Special Education Graduates | - | - | 16 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 85 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 11 | 40,398 |
| At-Risk Graduates | - | - | 76 | 159,689 |
| CTE Completers | - | - | 78 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 547 | 100.0% | 3,717 | 5,504,150 | 547 | 100.0% | 3,730 | 5,518,432 |
| Students by Grade | | | | | | | | |
| Grade 5 | 257 | 47.0% | 6.9% | 7.2% | 257 | 47.0% | 6.9% | 7.2% |
| Grade 6 | 290 | 53.0% | 7.8% | 7.3% | 290 | 53.0% | 7.8% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 7 | 1.3% | 1.2% | 12.8% | 7 | 1.3% | 1.2% | 12.8% |
| Hispanic | 190 | 34.7% | 37.5% | 53.0% | 190 | 34.7% | 37.5% | 52.9% |
| White | 314 | 57.4% | 56.0% | 25.6% | 314 | 57.4% | 56.0% | 25.7% |
| American Indian | 2 | 0.4% | 0.4% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |
| Asian | 8 | 1.5% | 1.3% | 5.1% | 8 | 1.5% | 1.3% | 5.1% |
| Pacific Islander | 2 | 0.4% | 0.1% | 0.2% | 2 | 0.4% | 0.1% | 0.2% |
| Two or More Races | 24 | 4.4% | 3.5% | 3.0% | 24 | 4.4% | 3.5% | 3.0% |
| Sex | | | | | | | | |
| Female | 255 | 46.6% | 48.9% | 48.8% | 255 | 46.6% | 48.9% | 48.8% |
| Male | 292 | 53.4% | 51.1% | 51.2% | 292 | 53.4% | 51.1% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 271 | 49.5% | 50.4% | 62.1% | 271 | 49.5% | 50.3% | 62.0% |
| Non-Educationally Disadvantaged | 276 | 50.5% | 49.6% | 37.9% | 276 | 50.5% | 49.7% | 38.0% |
| Section 504 Students | 59 | 10.8% | 7.4% | 7.4% | 59 | 10.8% | 7.4% | 7.4% |
| EB Students/EL | 84 | 15.4% | 14.6% | 23.1% | 84 | 15.4% | 14.6% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 4 | 0.7% | 1.4% | 1.5% | | | | |
| Students w/ Dyslexia | 66 | 12.1% | 7.7% | 5.5% | 66 | 12.1% | 7.7% | 5.5% |
| Foster Care | 8 | 1.5% | 0.9% | 0.2% | 8 | 1.5% | 0.9% | 0.2% |
| Homeless | 4 | 0.7% | 0.6% | 1.3% | 4 | 0.7% | 0.6% | 1.3% |
| Immigrant | 3 | 0.5% | 0.8% | 2.2% | 3 | 0.5% | 0.8% | 2.2% |
| Migrant | 2 | 0.4% | 0.4% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |
| Title I | 547 | 100.0% | 69.9% | 64.6% | 547 | 100.0% | 70.1% | 64.6% |
| Military Connected | 32 | 5.9% | 5.9% | 3.6% | 32 | 5.9% | 5.9% | 3.6% |
| At-Risk | 242 | 44.2% | 47.7% | 53.3% | 242 | 44.2% | 47.7% | 53.3% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 81 | 14.8% | 13.8% | 23.2% | 81 | 14.8% | 13.8% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 32.4% | 26.5% | 0 | 0.0% | 32.3% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 83.0% | 72.3% | 0 | - | 83.0% | 72.2% |
| Gifted and Talented Education | 68 | 12.4% | 7.6% | 8.2% | 68 | 12.4% | 7.5% | 8.2% |
| Special Education | 95 | 17.4% | 15.6% | 12.6% | 95 | 17.4% | 15.9% | 12.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 95 | | | | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students with Intellectual Disabilities | 65 | 68.4% | 50.2% | 44.1% | | | | |
| Students with Physical Disabilities | 14 | 14.7% | 26.2% | 20.0% | | | | |
| Students with Autism | 5 | 5.3% | 9.1% | 15.5% | | | | |
| Students with Behavioral Disabilities | 11 | 11.6% | 13.4% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.0% | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 59 | 10.3% | 11.3% | 16.8% | | | | |
| African American | 3 | 0.5% | 0.4% | 3.3% | | | | |
| Hispanic | 22 | 3.8% | 3.9% | 8.7% | | | | |
| White | 32 | 5.6% | 6.1% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.7% | | | | |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.6% | 0.6% | | | | |
| Special Ed Students who are Mobile | 13 | 13.5% | 13.2% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 4.5% | 7.9% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 42 | 14.4% | 14.6% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 28 | 10.1% | 10.1% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 5 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 6 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 5 | 15.9 | 15.9 | 20.8 |
| Grade 6 | 20.4 | 20.4 | 19.2 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 56.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 48.6 | 85.6% | 69.7% | 64.1% |
| Teachers | 43.5 | 76.7% | 56.7% | 48.7% |
| Professional Support | 3.7 | 6.5% | 9.1% | 10.9% |
| Campus Administration (School Leadership) | 1.4 | 2.4% | 2.2% | 3.3% |
| Educational Aides | 8.2 | 14.4% | 12.9% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 4.0 | 4,258.0 |
| Part-time Librarians | 1.0 | n/a | 2.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 10.0 | 13,815.0 |
| Part-time Counselors | 2.0 | n/a | 1.0 | 1,240.0 |
| Total Minority Staff | 6.6 | 11.7% | 13.7% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 0.7% | 11.8% |
| Hispanic | 3.0 | 6.9% | 9.5% | 29.6% |
| White | 39.5 | 90.8% | 89.1% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.3% | 0.7% | 1.2% |
| Teachers by Sex | | | | |
| Males | 7.2 | 16.7% | 20.7% | 24.4% |
| Females | 36.3 | 83.3% | 79.3% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.4% | 2.0% |
| Bachelors | 34.1 | 78.4% | 78.4% | 72.2% |
| Masters | 9.4 | 21.6% | 20.2% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.4 | 0.9% | 3.5% | 9.7% |
| 1-5 Years Experience | 11.9 | 27.3% | 27.5% | 26.3% |
| 6-10 Years Experience | 6.2 | 14.3% | 20.0% | 20.5% |
| 11-20 Years Experience | 15.3 | 35.1% | 27.9% | 27.2% |
| 21-30 Years Experience | 8.2 | 18.9% | 18.2% | 13.3% |
| Over 30 Years Experience | 1.5 | 3.4% | 2.9% | 2.9% |
| Number of Students per Teacher | 12.6 | n/a | 13.5 | 14.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 5.0 | 6.8 | 6.1 |
| Average Years Experience of Principals with District | 5.0 | 6.0 | 5.3 |
| Average Years Experience of Assistant Principals | 5.0 | 3.9 | 5.2 |
| Average Years Experience of Assistant Principals with District | 5.0 | 2.9 | 4.4 |
| Average Years Experience of Teachers | 13.8 | 12.2 | 11.0 |
| Average Years Experience of Teachers with District | 8.4 | 7.0 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$49,907 | \$46,594 | \$53,300 |
| 1-5 Years Experience | \$48,141 | \$48,580 | \$56,516 |
| 6-10 Years Experience | \$50,243 | \$50,892 | \$59,732 |
| 11-20 Years Experience | \$55,060 | \$54,742 | \$63,389 |
| 21-30 Years Experience | \$63,247 | \$63,899 | \$67,876 |
| Over 30 Years Experience | \$68,160 | \$67,976 | \$72,560 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$54,440 | \$54,035 | \$60,717 |
| Professional Support | \$60,899 | \$62,103 | \$72,022 |
| Campus Administration (School Leadership) | \$79,554 | \$75,302 | \$85,167 |
| Instructional Staff Percent | n/a | 71.3% | 65.1% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 2.0 | 4.6% | 5.2% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 5.3% | 5.4% |
| Compensatory Education | 1.0 | 2.3% | 8.8% | 3.2% |
| Gifted and Talented Education | 0.5 | 1.0% | 4.1% | 1.7% |
| Regular Education | 34.6 | 79.5% | 65.6% | 70.6% |
| Special Education | 5.5 | 12.6% | 9.4% | 9.7% |
| Other | 0.0 | 0.0% | 1.6% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Staff Information (TAPR)
GILBERT INT (072903103) - STEPHENVILLE ISD - ERATH COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)