2022-23 Texas Academic Performance Report (TAPR)

District Name: PILOT POINT ISD

Campus Name: PILOT POINT EARLY CHILDHOOD CENTER

Campus Number: 061903101

2023 Campus Accountability Score: D

This school is paired with 061903102, PILOT POINT EL

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	95.0%	94.9%	**96.1%**	96.4%	95.8%	96.6%	*	*	-	94.6%	95.5%	95.2%	96.1%
Chronic Absenteeism													
2021-22	25.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	15.0%	14.9%	**10.6%**	0.0%	12.2%	8.5%	*	*	-	20.0%	9.5%	15.0%	8.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	88.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	108	368,686
By Ethnicity:				
African American	-	-	4	45,227
Hispanic	-	-	47	191,125
White	-	-	55	103,171
American Indian	-	-	0	1,159
Asian	-	-	1	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	10	51,023
Foundation H.S. Program (Endorsement)	-	-	2	14,179
Foundation H.S. Program (DLA)	-	-	96	302,917
Special Education Graduates	-	-	10	32,447
Economically Disadvantaged Graduates	-	-	37	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	13	40,398
At-Risk Graduates	-	-	30	159,689
CTE Completers	-	-	18	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**183**	**100.0%**	**1,480**	**5,504,150**	**185**	**100.0%**	**1,483**	**5,518,432**
Students by Grade								
Early Childhood Education	1	0.5%	0.1%	0.3%	2	1.1%	0.1%	0.5%
Pre-Kindergarten	79	43.2%	5.3%	4.4%	79	42.7%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	79	43.2%	5.3%	3.7%	79	42.7%	5.3%	3.7%
Kindergarten	103	56.3%	7.0%	6.7%	104	56.2%	7.0%	6.7%
Ethnic Distribution								
African American	2	1.1%	1.9%	12.8%	2	1.1%	1.9%	12.8%
Hispanic	97	53.0%	50.5%	53.0%	97	52.4%	50.4%	52.9%
White	73	39.9%	43.2%	25.6%	74	40.0%	43.3%	25.7%
American Indian	2	1.1%	0.4%	0.3%	2	1.1%	0.4%	0.3%
Asian	1	0.5%	0.3%	5.1%	1	0.5%	0.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	4.4%	3.6%	3.0%	9	4.9%	3.6%	3.0%
Sex								
Female	89	48.6%	46.7%	48.8%	89	48.1%	46.6%	48.8%
Male	94	51.4%	53.3%	51.2%	96	51.9%	53.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	103	56.3%	51.7%	62.1%	103	55.7%	51.6%	62.0%
Non-Educationally Disadvantaged	80	43.7%	48.3%	37.9%	82	44.3%	48.4%	38.0%
Section 504 Students	1	0.5%	9.1%	7.4%	1	0.5%	9.0%	7.4%
EB Students/EL	66	36.1%	30.9%	23.1%	66	35.7%	30.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	0	0.0%	8.0%	5.5%	0	0.0%	8.0%	5.5%
Foster Care	1	0.5%	0.3%	0.2%	1	0.5%	0.3%	0.2%
Homeless	2	1.1%	1.3%	1.3%	2	1.1%	1.3%	1.3%
Immigrant	0	0.0%	0.4%	2.2%	0	0.0%	0.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	183	100.0%	47.2%	64.6%	185	100.0%	47.3%	64.6%
Military Connected	1	0.5%	4.4%	3.6%	1	0.5%	4.4%	3.6%
At-Risk	103	56.3%	48.9%	53.3%	103	55.7%	48.8%	53.3%
Students by Instructional Program								
Bilingual/ESL Education	63	34.4%	30.6%	23.2%	63	34.1%	30.5%	23.2%
Career and Technical Education	0	0.0%	35.0%	26.5%	0	0.0%	34.9%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	91.8%	72.3%	0	-	91.8%	72.2%
Gifted and Talented Education	0	0.0%	6.8%	8.2%	0	0.0%	6.7%	8.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	21	11.5%	13.9%	12.6%	22	11.9%	14.0%	12.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**21**							
Students with Intellectual Disabilities	*	*	46.1%	44.1%				
Students with Physical Disabilities	16	76.2%	29.1%	20.0%				
Students with Autism	*	*	3.4%	15.5%				
Students with Behavioral Disabilities	*	*	21.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22)								
Total Mobile Students	**-**	**-**	**12.8%**	**16.8%**				
African American	-	-	0.7%	3.3%				
Hispanic	-	-	5.8%	8.7%				
White	-	-	5.7%	3.4%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.0%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.7%	0.6%				
Special Ed Students who are Mobile	-	-	13.1%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	11.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.4%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	**11**	**13.9%**	**10.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	5.9%	5.9%	1.5%	6.3%	6.3%	4.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.6	17.6	18.7

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**26.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	11.5	43.5%	64.6%	64.1%
Teachers	9.5	36.0%	51.6%	48.7%
Professional Support	0.0	0.0%	5.1%	10.9%
Campus Administration (School Leadership)	2.0	7.6%	5.1%	3.3%
Educational Aides	14.9	56.5%	18.5%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	4.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff	**10.3**	**39.1%**	**17.6%**	**53.2%**
Teachers by Ethnicity				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	2.0	21.1%	6.8%	29.6%
White	6.5	68.4%	91.3%	54.9%
American Indian	1.0	10.5%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex				
Males	0.0	0.0%	18.7%	24.4%
Females	9.5	100.0%	81.3%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	8.0	84.2%	75.0%	72.2%
Masters	1.5	15.8%	24.1%	25.0%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	10.5%	9.6%	9.7%
1-5 Years Experience	1.0	10.5%	22.0%	26.3%
6-10 Years Experience	1.5	15.8%	16.8%	20.5%
11-20 Years Experience	5.0	52.6%	37.3%	27.2%
21-30 Years Experience	1.0	10.5%	13.4%	13.3%
Over 30 Years Experience	0.0	0.0%	0.9%	2.9%
Number of Students per Teacher	19.3	n/a	13.8	14.8

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	16.0	5.8	6.1
Principals with District	16.0	5.8	5.3
Assistant Principals	1.0	1.5	5.2
Assistant Principals with District	1.0	1.5	4.4
Teachers	10.7	11.1	11.0
Teachers with District	7.1	4.5	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$48,000	$50,642	$53,300
1-5 Years Experience	$48,300	$51,548	$56,516
6-10 Years Experience	$52,667	$52,246	$59,732
11-20 Years Experience	$55,905	$56,114	$63,389
21-30 Years Experience	$58,524	$61,488	$67,876
Over 30 Years Experience	-	$62,525	$72,560
Average Actual Salaries (regular duties only)			
Teachers	$54,037	$54,712	$60,717
Professional Support	-	$64,863	$72,022
Campus Administration (School Leadership)	$76,297	$76,539	$85,167
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4
Others			
Instructional Staff Percent	n/a	67.9%	65.1%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.5	26.3%	2.8%	5.9%
Career and Technical Education	0.0	0.0%	8.1%	5.4%
Compensatory Education	1.5	15.8%	8.2%	3.2%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	4.5	47.4%	70.6%	70.6%
Special Education	1.0	10.5%	7.2%	9.7%
Other	0.0	0.0%	3.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)