

2022-23 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: MCKAMY MIDDLE

Campus Number: 061902053

2023 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 94% | 100% | 86% | 94% | * | 96% | * | 100% | 80% | 86% | 96% | 91% | 82% | 79% |
| | 2022 | 70% | 79% | 95% | * | 100% | 92% | * | 99% | * | 100% | 67% | 100% | 95% | 97% | 100% | 92% |
| At Meets Grade Level or Above | 2023 | 52% | 65% | 81% | 50% | 66% | 82% | * | 87% | * | 90% | 50% | 86% | 81% | 81% | 53% | 50% |
| | 2022 | 43% | 56% | 81% | * | 83% | 74% | * | 91% | * | 88% | 37% | 79% | 81% | 82% | 63% | 69% |
| At Masters Grade Level | 2023 | 22% | 34% | 49% | 17% | 28% | 43% | * | 67% | * | 70% | 23% | 14% | 49% | 49% | 6% | 25% |
| | 2022 | 23% | 36% | 64% | * | 54% | 56% | * | 77% | * | 75% | 23% | 57% | 64% | 65% | 38% | 58% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 93% | 100% | 90% | 92% | * | 97% | * | 89% | 72% | 100% | 94% | 92% | 100% | 89% |
| | 2022 | 73% | 80% | 97% | * | 100% | 96% | * | 99% | * | 100% | 83% | 100% | 97% | 97% | 100% | 96% |
| At Meets Grade Level or Above | 2023 | 40% | 51% | 68% | 17% | 38% | 66% | * | 86% | * | 89% | 37% | 71% | 69% | 67% | 39% | 56% |
| | 2022 | 39% | 51% | 79% | * | 58% | 72% | * | 92% | * | 100% | 43% | 77% | 79% | 77% | 75% | 81% |
| At Masters Grade Level | 2023 | 16% | 23% | 32% | 17% | 21% | 20% | * | 60% | * | 44% | 9% | 14% | 30% | 37% | 11% | 30% |
| | 2022 | 16% | 25% | 43% | * | 13% | 33% | * | 66% | * | 38% | 10% | 46% | 42% | 44% | 25% | 38% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 84% | 96% | * | 100% | 95% | * | 97% | - | 100% | 78% | 100% | 98% | 92% | 100% | 92% |
| | 2022 | 80% | 87% | 95% | 70% | 87% | 94% | * | 100% | * | 100% | 68% | 100% | 96% | 90% | 90% | 86% |
| At Meets Grade Level or Above | 2023 | 55% | 65% | 87% | * | 90% | 82% | * | 92% | - | 83% | 44% | 83% | 89% | 80% | 83% | 71% |
| | 2022 | 56% | 69% | 87% | 40% | 78% | 87% | * | 95% | * | 100% | 46% | 100% | 87% | 87% | 90% | 79% |
| At Masters Grade Level | 2023 | 27% | 39% | 64% | * | 41% | 56% | * | 82% | - | 58% | 15% | 67% | 66% | 59% | 67% | 54% |
| | 2022 | 37% | 52% | 73% | 30% | 52% | 68% | * | 91% | * | 71% | 24% | 50% | 73% | 71% | 70% | 64% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 61% | 82% | * | 95% | 80% | - | 88% | - | * | 59% | * | 81% | 86% | * | 89% |
| | 2022 | 61% | 63% | 74% | 44% | 60% | 77% | * | 100% | * | * | 42% | * | 79% | 59% | 71% | * |
| At Meets Grade Level or Above | 2023 | 37% | 32% | 53% | * | 53% | 55% | - | 63% | - | * | 27% | * | 58% | 41% | * | 67% |
| | 2022 | 31% | 29% | 38% | 0% | 33% | 38% | * | 58% | * | * | 24% | * | 42% | 26% | 43% | * |
| At Masters Grade Level | 2023 | 11% | 7% | 8% | * | 5% | 7% | - | 19% | - | * | 0% | * | 7% | 10% | * | 11% |
| | 2022 | 13% | 9% | 11% | 0% | 0% | 9% | * | 42% | * | * | 6% | * | 10% | 15% | 14% | * |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
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MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 83% | 88% | 97% | 89% | 91% | 96% | * | 100% | * | 100% | 79% | 100% | 97% | 94% | 92% | 80% |
| | 2022 | 83% | 90% | 98% | 100% | 96% | 97% | * | 100% | - | 100% | 93% | * | 97% | 100% | 92% | 100% |
| At Meets Grade Level or Above | 2023 | 58% | 69% | 90% | 44% | 82% | 88% | * | 99% | * | 88% | 36% | 100% | 89% | 92% | 75% | 80% |
| | 2022 | 58% | 71% | 88% | 67% | 81% | 84% | * | 97% | - | 100% | 64% | * | 86% | 92% | 77% | 92% |
| At Masters Grade Level | 2023 | 28% | 41% | 66% | 44% | 41% | 57% | * | 88% | * | 75% | 18% | 50% | 64% | 75% | 50% | 40% |
| | 2022 | 37% | 51% | 77% | 50% | 67% | 71% | * | 91% | - | 100% | 29% | * | 76% | 79% | 62% | 83% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 83% | 97% | 100% | 80% | 97% | * | 100% | * | 100% | 75% | 100% | 97% | 97% | 94% | 95% |
| | 2022 | 71% | 81% | 96% | 100% | 96% | 93% | * | 100% | - | * | 77% | 86% | 96% | 95% | 91% | 100% |
| At Meets Grade Level or Above | 2023 | 46% | 58% | 89% | 89% | 68% | 84% | * | 99% | * | 100% | 53% | 82% | 89% | 88% | 78% | 89% |
| | 2022 | 40% | 53% | 80% | 33% | 67% | 74% | * | 97% | - | * | 33% | 71% | 79% | 84% | 45% | 100% |
| At Masters Grade Level | 2023 | 17% | 28% | 61% | 0% | 44% | 47% | * | 85% | * | 85% | 25% | 27% | 60% | 64% | 56% | 53% |
| | 2022 | 14% | 24% | 49% | 17% | 17% | 41% | * | 75% | - | * | 7% | 43% | 48% | 51% | 18% | 56% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 78% | 97% | 89% | 83% | 97% | * | 100% | * | 100% | 79% | 100% | 97% | 96% | 85% | 82% |
| | 2022 | 74% | 83% | 97% | 100% | 93% | 97% | * | 100% | - | 100% | 75% | * | 97% | 97% | 92% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 53% | 89% | 67% | 70% | 88% | * | 98% | * | 100% | 52% | 88% | 88% | 93% | 77% | 73% |
| | 2022 | 45% | 55% | 87% | 83% | 78% | 83% | * | 98% | - | 100% | 43% | * | 87% | 87% | 54% | 100% |
| At Masters Grade Level | 2023 | 17% | 23% | 59% | 11% | 30% | 53% | * | 81% | * | 63% | 21% | 25% | 57% | 67% | 46% | 36% |
| | 2022 | 24% | 32% | 69% | 17% | 52% | 63% | * | 86% | - | 100% | 14% | * | 69% | 70% | 31% | 75% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 71% | 91% | 67% | 74% | 90% | * | 100% | * | 100% | 56% | 88% | 91% | 93% | 77% | 82% |
| | 2022 | 61% | 75% | 90% | 83% | 85% | 87% | * | 97% | - | 100% | 46% | * | 90% | 90% | 54% | 92% |
| At Meets Grade Level or Above | 2023 | 33% | 41% | 63% | 11% | 35% | 56% | * | 86% | * | 75% | 25% | 38% | 62% | 67% | 54% | 45% |
| | 2022 | 31% | 43% | 63% | 17% | 59% | 56% | * | 78% | - | 78% | 21% | * | 60% | 70% | 31% | 67% |
| At Masters Grade Level | 2023 | 16% | 23% | 42% | 11% | 22% | 33% | * | 62% | * | 63% | 13% | 13% | 39% | 53% | 38% | 18% |
| | 2022 | 18% | 27% | 42% | 0% | 37% | 35% | * | 60% | - | 56% | 7% | * | 39% | 55% | 23% | 42% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 86% | 100% | * | 100% | 100% | * | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% |
| | 2022 | 76% | 86% | 100% | * | 100% | 100% | * | 100% | - | 100% | * | - | 100% | 100% | 100% | 100% |

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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 57% | 99% | * | 88% | 100% | * | 100% | - | * | * | 100% | 99% | 100% | 100% | 100% |
| | 2022 | 43% | 61% | 100% | * | 100% | 100% | * | 100% | - | 100% | * | - | 100% | 100% | 100% | 100% |
| At Masters Grade Level | 2023 | 23% | 36% | 90% | * | 88% | 92% | * | 91% | - | * | * | 100% | 89% | 94% | 83% | 57% |
| | 2022 | 27% | 40% | 93% | * | 91% | 96% | * | 92% | - | 100% | * | - | 94% | 92% | 80% | 83% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 94% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| | 2022 | 83% | 92% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 56% | 72% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| | 2022 | 55% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 21% | 36% | * | - | - | - | - | * | - | - | - | - | * | - | - | - |
| | 2022 | 21% | 38% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 83% | 95% | 85% | 88% | 94% | 92% | 99% | 100% | 97% | 73% | 97% | 95% | 93% | 91% | 87% |
| | 2022 | 74% | 82% | 95% | 76% | 92% | 93% | 86% | 99% | * | 100% | 69% | 94% | 95% | 94% | 86% | 94% |
| At Meets Grade Level or Above | 2023 | 49% | 60% | 81% | 48% | 64% | 78% | 75% | 93% | 83% | 87% | 42% | 79% | 82% | 79% | 65% | 66% |
| | 2022 | 48% | 60% | 80% | 34% | 71% | 75% | 57% | 93% | * | 95% | 39% | 77% | 79% | 81% | 61% | 80% |
| At Masters Grade Level | 2023 | 20% | 29% | 54% | 19% | 32% | 44% | 8% | 76% | 67% | 63% | 17% | 37% | 53% | 56% | 39% | 36% |
| | 2022 | 23% | 34% | 60% | 18% | 42% | 53% | 29% | 79% | * | 73% | 16% | 50% | 59% | 62% | 39% | 56% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 96% | 89% | 93% | 95% | * | 98% | * | 100% | 79% | 96% | 97% | 92% | 90% | 84% |
| | 2022 | 75% | 84% | 96% | 79% | 95% | 95% | 100% | 100% | * | 100% | 75% | 100% | 96% | 96% | 94% | 92% |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 86% | 50% | 79% | 84% | * | 93% | * | 87% | 44% | 89% | 87% | 83% | 68% | 63% |
| | 2022 | 53% | 66% | 85% | 42% | 81% | 82% | 60% | 94% | * | 96% | 48% | 86% | 85% | 87% | 77% | 77% |
| At Masters Grade Level | 2023 | 20% | 29% | 60% | 33% | 36% | 52% | * | 79% | * | 67% | 19% | 48% | 60% | 59% | 37% | 39% |
| | 2022 | 25% | 37% | 72% | 32% | 58% | 66% | 40% | 86% | * | 83% | 25% | 59% | 71% | 72% | 58% | 65% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 81% | 94% | 89% | 89% | 93% | * | 99% | * | 93% | 71% | 100% | 95% | 94% | 98% | 92% |
| | 2022 | 72% | 79% | 94% | 63% | 91% | 93% | 80% | 100% | * | 100% | 67% | 91% | 95% | 92% | 90% | 94% |
| At Meets Grade Level or Above | 2023 | 45% | 55% | 79% | 56% | 56% | 75% | * | 93% | * | 87% | 42% | 78% | 81% | 75% | 61% | 73% |
| | 2022 | 42% | 52% | 78% | 16% | 62% | 72% | 60% | 94% | * | 100% | 35% | 68% | 79% | 77% | 61% | 83% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 19% | 27% | 50% | 11% | 31% | 37% | * | 76% | * | 60% | 15% | 37% | 50% | 50% | 39% | 37% |
| | 2022 | 20% | 28% | 51% | 11% | 23% | 43% | 20% | 75% | * | 58% | 9% | 41% | 51% | 52% | 29% | 46% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 83% | 97% | 89% | 83% | 97% | * | 100% | * | 100% | 79% | 100% | 97% | 96% | 85% | 82% |
| | 2022 | 76% | 84% | 97% | 100% | 93% | 97% | * | 100% | - | 100% | 75% | * | 97% | 97% | 92% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 58% | 89% | 67% | 70% | 88% | * | 98% | * | 100% | 52% | 88% | 88% | 93% | 77% | 73% |
| | 2022 | 47% | 59% | 87% | 83% | 78% | 83% | * | 98% | - | 100% | 43% | * | 87% | 87% | 54% | 100% |
| At Masters Grade Level | 2023 | 18% | 28% | 59% | 11% | 30% | 53% | * | 81% | * | 63% | 21% | 25% | 57% | 67% | 46% | 36% |
| | 2022 | 21% | 31% | 69% | 17% | 52% | 63% | * | 86% | - | 100% | 14% | * | 69% | 70% | 31% | 75% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 84% | 91% | 67% | 74% | 90% | * | 100% | * | 100% | 56% | 88% | 91% | 93% | 77% | 82% |
| | 2022 | 75% | 85% | 90% | 83% | 85% | 87% | * | 97% | - | 100% | 46% | * | 90% | 90% | 54% | 92% |
| At Meets Grade Level or Above | 2023 | 52% | 61% | 63% | 11% | 35% | 56% | * | 86% | * | 75% | 25% | 38% | 62% | 67% | 54% | 45% |
| | 2022 | 50% | 63% | 63% | 17% | 59% | 56% | * | 78% | - | 78% | 21% | * | 60% | 70% | 31% | 67% |
| At Masters Grade Level | 2023 | 27% | 37% | 42% | 11% | 22% | 33% | * | 62% | * | 63% | 13% | 13% | 39% | 53% | 38% | 18% |
| | 2022 | 30% | 42% | 42% | 0% | 37% | 35% | * | 60% | - | 56% | 7% | * | 39% | 55% | 23% | 42% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 47% | 66% | 17% | 38% | 64% | * | 82% | * | 80% | 35% | 71% | 68% | 62% | 35% | 44% |
| | 2022 | 31% | 44% | 72% | * | 54% | 65% | * | 87% | * | 88% | 30% | 64% | 72% | 72% | 50% | 62% |
| Reading and Mathematics Including EOC | 2023 | 35% | 47% | 66% | 17% | 38% | 64% | * | 82% | * | 80% | 35% | 71% | 68% | 62% | 35% | 44% |
| | 2022 | 31% | 44% | 72% | * | 54% | 65% | * | 87% | * | 88% | 30% | 64% | 72% | 72% | 50% | 62% |
| Reading Including EOC | 2023 | 52% | 65% | 81% | 50% | 66% | 82% | * | 87% | * | 90% | 50% | 86% | 81% | 81% | 53% | 50% |
| | 2022 | 43% | 56% | 81% | * | 83% | 74% | * | 91% | * | 88% | 37% | 79% | 81% | 82% | 63% | 69% |
| Math Including EOC | 2023 | 40% | 51% | 69% | 17% | 38% | 67% | * | 86% | * | 90% | 37% | 71% | 70% | 67% | 39% | 56% |
| | 2022 | 40% | 51% | 79% | * | 58% | 72% | * | 93% | * | 100% | 43% | 79% | 79% | 78% | 75% | 81% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 48% | 77% | * | 66% | 74% | * | 86% | - | 73% | 30% | 73% | 81% | 66% | 83% | 65% |
| | 2022 | 32% | 44% | 68% | 10% | 48% | 62% | * | 87% | * | 100% | 32% | 50% | 69% | 62% | 60% | 71% |
| Reading and Mathematics Including EOC | 2023 | 38% | 49% | 78% | * | 66% | 74% | * | 88% | - | 75% | 30% | 75% | 82% | 69% | 83% | 67% |
| | 2022 | 33% | 44% | 68% | 10% | 48% | 62% | * | 88% | * | 100% | 32% | 50% | 70% | 63% | 60% | 71% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2023 | 55% | 65% | 87% | * | 90% | 82% | * | 92% | - | 83% | 44% | 83% | 89% | 80% | 83% | 71% |
| | 2022 | 56% | 69% | 87% | 40% | 78% | 87% | * | 95% | * | 100% | 46% | 100% | 87% | 87% | 90% | 79% |
| Math Including EOC | 2023 | 43% | 53% | 83% | * | 69% | 78% | * | 94% | - | 75% | 41% | 75% | 85% | 76% | 83% | 88% |
| | 2022 | 37% | 47% | 70% | 10% | 52% | 63% | * | 91% | * | 100% | 32% | 50% | 72% | 65% | 60% | 71% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 37% | 68% | 38% | 40% | 64% | * | 100% | * | 80% | 23% | * | 66% | 72% | 43% | 40% |
| | 2022 | 27% | 34% | 56% | 0% | 50% | 55% | * | 82% | - | - | 23% | * | 54% | 64% | 13% | 83% |
| Reading and Mathematics Including EOC | 2023 | 44% | 53% | 84% | 44% | 59% | 81% | * | 99% | * | 88% | 24% | 88% | 84% | 87% | 67% | 70% |
| | 2022 | 41% | 53% | 79% | 17% | 67% | 73% | * | 96% | - | 100% | 29% | * | 78% | 82% | 46% | 92% |
| Reading Including EOC | 2023 | 58% | 69% | 90% | 44% | 82% | 88% | * | 99% | * | 88% | 36% | 100% | 89% | 92% | 75% | 80% |
| | 2022 | 58% | 71% | 88% | 67% | 81% | 84% | * | 97% | - | 100% | 64% | * | 86% | 92% | 77% | 92% |
| Math Including EOC | 2023 | 51% | 57% | 88% | 89% | 61% | 82% | * | 100% | * | 100% | 48% | 88% | 88% | 87% | 71% | 82% |
| | 2022 | 48% | 58% | 84% | 33% | 74% | 79% | * | 99% | - | 100% | 29% | * | 83% | 87% | 54% | 100% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 47% | 71% | 29% | 49% | 68% | * | 86% | * | 77% | 30% | 73% | 73% | 65% | 53% | 53% |
| | 2022 | 34% | 45% | 67% | 6% | 51% | 61% | * | 86% | * | 93% | 29% | 59% | 67% | 67% | 42% | 67% |
| Reading and Mathematics Including EOC | 2023 | 39% | 49% | 76% | 33% | 54% | 72% | * | 90% | * | 80% | 30% | 78% | 78% | 70% | 59% | 57% |
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| | 2022 | 53% | 66% | 85% | 42% | 81% | 82% | 60% | 94% | * | 96% | 48% | 86% | 85% | 87% | 77% | 77% |
| Math Including EOC | 2023 | 47% | 54% | 79% | 56% | 56% | 75% | * | 93% | * | 87% | 42% | 78% | 81% | 75% | 61% | 73% |
| | 2022 | 43% | 53% | 78% | 16% | 62% | 72% | 60% | 94% | * | 100% | 35% | 68% | 79% | 77% | 61% | 83% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 55% | 64% | 58% | 44% | 59% | * | 78% | * | 80% | 48% | 43% | 63% | 67% | 38% | 40% |
| Grade 6 Mathematics | 2023 | 54% | 55% | 64% | 58% | 48% | 59% | * | 81% | * | 56% | 55% | 50% | 65% | 62% | 50% | 69% |
| Grade 7 ELA/Reading | 2023 | 71% | 74% | 85% | * | 76% | 81% | * | 93% | - | 100% | 65% | 88% | 88% | 79% | 95% | 81% |
| Grade 7 Mathematics | 2023 | 56% | 53% | 63% | * | 68% | 63% | - | 63% | - | * | 45% | * | 65% | 58% | * | 56% |
| Grade 8 ELA/Reading | 2023 | 63% | 66% | 84% | 67% | 75% | 78% | * | 98% | * | 86% | 62% | 100% | 83% | 88% | 75% | 90% |
| Grade 8 Mathematics | 2023 | 74% | 75% | 95% | 100% | 90% | 94% | * | 98% | * | 100% | 91% | 82% | 95% | 96% | 94% | 95% |
| End of Course Algebra I | 2023 | 76% | 81% | 97% | * | 88% | 100% | * | 96% | - | * | * | 100% | 96% | 100% | 100% | 86% |
| All Grades Both Subjects | 2023 | 64% | 65% | 80% | 71% | 68% | 75% | 50% | 90% | * | 85% | 62% | 77% | 80% | 77% | 70% | 71% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 78% | 67% | 65% | 72% | * | 90% | * | 89% | 57% | 80% | 78% | 77% | 64% | 65% |
| All Grades Mathematics | 2023 | 66% | 68% | 81% | 75% | 71% | 77% | * | 90% | * | 80% | 67% | 74% | 82% | 78% | 74% | 77% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 23% | 46% | * | * | 50% | - | 20% | - | - | 44% | - | 63% | 20% | * | 20% |
| Grade 6 Mathematics | 2023 | 35% | 35% | 43% | * | * | 40% | - | * | - | - | 42% | - | 45% | * | * | * |
| Grade 7 ELA/Reading | 2023 | 39% | 40% | 56% | * | - | 56% | - | 60% | - | * | 44% | - | 56% | 57% | - | 67% |
| Grade 7 Mathematics | 2023 | 22% | 22% | 29% | * | - | * | - | * | - | - | 20% | - | 40% | * | - | * |
| Grade 8 ELA/Reading | 2023 | 39% | 34% | 58% | * | * | 71% | - | - | - | - | 55% | - | 67% | * | * | * |
| Grade 8 Mathematics | 2023 | 49% | 45% | 65% | * | 17% | 73% | * | - | - | - | 50% | * | 63% | 71% | * | * |
| End of Course Algebra I | 2023 | 58% | 62% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| All Grades Both Subjects | 2023 | 38% | 36% | 54% | 70% | 36% | 58% | * | 36% | - | * | 45% | * | 58% | 44% | 75% | 33% |
| All Grades ELA/Reading | 2023 | 35% | 32% | 54% | * | * | 59% | - | 40% | - | * | 48% | - | 62% | 40% | * | 38% |
| All Grades Mathematics | 2023 | 40% | 40% | 54% | 83% | 29% | 57% | * | * | - | - | 43% | * | 56% | 50% | 80% | 20% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 83% | 95% | - | - | - | - | - | - | 84% | - | 84% | * | 50% | 95% | 82% | 100% |
| | 2022 | 74% | 82% | 95% | - | - | - | - | - | - | 91% | - | 91% | 67% | * | 95% | 88% | 100% |
| At Meets Grade Level or Above | 2023 | 49% | 60% | 81% | - | - | - | - | - | - | 56% | - | 56% | * | 50% | 82% | 56% | 94% |
| | 2022 | 48% | 60% | 80% | - | - | - | - | - | - | 72% | - | 72% | 33% | * | 79% | 71% | 93% |
| At Masters Grade Level | 2023 | 20% | 29% | 54% | - | - | - | - | - | - | 24% | - | 24% | * | 33% | 55% | 24% | 69% |
| | 2022 | 23% | 34% | 60% | - | - | - | - | - | - | 42% | - | 42% | 17% | * | 60% | 41% | 75% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 96% | - | - | - | - | - | - | 80% | - | 80% | * | * | 97% | 78% | 100% |
| | 2022 | 75% | 84% | 96% | - | - | - | - | - | - | 89% | - | 89% | * | * | 96% | 87% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 86% | - | - | - | - | - | - | 50% | - | 50% | * | * | 87% | 50% | 98% |
| | 2022 | 53% | 66% | 85% | - | - | - | - | - | - | 68% | - | 68% | * | * | 86% | 67% | 91% |
| At Masters Grade Level | 2023 | 20% | 29% | 60% | - | - | - | - | - | - | 20% | - | 20% | * | * | 61% | 22% | 80% |
| | 2022 | 25% | 37% | 72% | - | - | - | - | - | - | 54% | - | 54% | * | * | 72% | 53% | 84% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 81% | 94% | - | - | - | - | - | - | 89% | - | 89% | * | * | 94% | 89% | 100% |
| | 2022 | 72% | 79% | 94% | - | - | - | - | - | - | 93% | - | 93% | * | * | 94% | 90% | 100% |
| At Meets Grade Level or Above | 2023 | 45% | 55% | 79% | - | - | - | - | - | - | 61% | - | 61% | * | * | 80% | 63% | 95% |
| | 2022 | 42% | 52% | 78% | - | - | - | - | - | - | 75% | - | 75% | * | * | 77% | 73% | 98% |
| At Masters Grade Level | 2023 | 19% | 27% | 50% | - | - | - | - | - | - | 27% | - | 27% | * | * | 51% | 28% | 63% |
| | 2022 | 20% | 28% | 51% | - | - | - | - | - | - | 32% | - | 32% | * | * | 51% | 30% | 67% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 83% | 97% | - | - | - | - | - | - | 86% | - | 86% | - | * | 97% | 75% | 100% |
| | 2022 | 76% | 84% | 97% | - | - | - | - | - | - | * | - | * | * | - | 97% | * | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 58% | 89% | - | - | - | - | - | - | 71% | - | 71% | - | * | 89% | 63% | 100% |
| | 2022 | 47% | 59% | 87% | - | - | - | - | - | - | * | - | * | * | - | 87% | * | 100% |
| At Masters Grade Level | 2023 | 18% | 28% | 59% | - | - | - | - | - | - | 29% | - | 29% | - | * | 60% | 25% | 69% |
| | 2022 | 21% | 31% | 69% | - | - | - | - | - | - | * | - | * | * | - | 68% | * | 93% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 84% | 91% | - | - | - | - | - | - | 86% | - | 86% | - | * | 91% | 75% | 100% |
| | 2022 | 75% | 85% | 90% | - | - | - | - | - | - | * | - | * | * | - | 90% | * | 100% |
| At Meets Grade Level or Above | 2023 | 52% | 61% | 63% | - | - | - | - | - | - | 43% | - | 43% | - | * | 63% | 38% | 75% |
| | 2022 | 50% | 63% | 63% | - | - | - | - | - | - | * | - | * | * | - | 62% | * | 77% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 37% | 42% | - | - | - | - | - | - | 14% | - | 14% | - | * | 42% | 13% | 56% |
| | 2022 | 30% | 42% | 42% | - | - | - | - | - | - | * | - | * | * | - | 42% | * | 54% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 65% | 80% | - | - | - | - | - | - | 65% | - | 65% | - | * | 80% | 65% | 87% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 78% | - | - | - | - | - | - | 55% | - | 55% | - | * | 79% | 55% | 90% |
| All Grades Mathematics | 2023 | 66% | 68% | 81% | - | - | - | - | - | - | 74% | - | 74% | - | * | 81% | 76% | 84% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 36% | 54% | - | - | - | - | - | - | 31% | - | 31% | - | * | 59% | 33% | - |
| All Grades ELA/Reading | 2023 | 35% | 32% | 54% | - | - | - | - | - | - | 42% | - | 42% | - | * | 61% | 38% | - |
| All Grades Mathematics | 2023 | 40% | 40% | 54% | - | - | - | - | - | - | * | - | * | - | * | 58% | 20% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 98% | 100% | 100% | 100% | 100% | 99% | 100% | 99% | 99% | 96% | 99% |
| Included in Accountability | 93% | 94% | 97% | 100% | 98% | 96% | 100% | 98% | 100% | 93% | 98% | 100% | 98% | 93% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 2% | 2% | 0% | 2% | 0% | 7% | 1% | 0% | 1% | 6% | 0% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 1% | 4% | 1% |
| Absent | 1% | 1% | 1% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 1% | 4% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 99% | 98% | * 100% | * 100% | * 100% | 100% | 100% | 100% | 99% | 99% | 93% | 100% |
| Included in Accountability | 92% | 93% | 97% | 100% | 96% | 96% | * 98% | * 94% | * 94% | 98% | 100% | 98% | 98% | 93% | 93% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 2% | 2% | * 2% | * 6% | * 6% | 2% | 0% | 1% | 6% | 0% | 0% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 0% | 0% | 0% | 0% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 3% |
| Not Tested | 1% | 0% | 1% | 0% | 1% | 2% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 1% | 1% | 7% | 0% |
| Absent | 1% | 0% | 1% | 0% | 1% | 2% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 1% | 1% | 7% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 99% | * 100% | * 100% | * 100% | 99% | 100% | 100% | 99% | 100% | 100% | 98% |
| Included in Accountability | 94% | 94% | 97% | 100% | 98% | 96% | * 98% | * 94% | * 94% | 97% | 100% | 98% | 98% | 94% | 100% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | 2% | 0% | 2% | 2% | * 2% | * 6% | * 6% | 2% | 0% | 1% | 6% | 0% | 0% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 1% | * 0% | * 0% | * 0% | 1% | 0% | 1% | 0% | 0% | 0% | 2% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | * 0% | * 0% | * 0% | 1% | 0% | 1% | 0% | 0% | 0% | 2% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 100% | 98% | * 100% | * 100% | * 100% | 100% | 100% | 100% | 99% | 100% | 93% | 100% |
| Included in Accountability | 93% | 95% | 97% | 100% | 100% | 96% | * 98% | * 89% | * 89% | 100% | 100% | 98% | 98% | 93% | 93% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 0% | 3% | * 2% | * 11% | * 11% | 0% | 0% | 1% | 7% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 0% | 2% | * 0% | * 0% | * 0% | 0% | 0% | 0% | 1% | 0% | 7% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 1% | 0% | 0% | 2% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 7% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 100% | 97% | * | 100% | * | 100% | 97% | 100% | 98% | 100% | 93% | 100% |
| Included in Accountability | 94% | 97% | 96% | 100% | 100% | 94% | * | 98% | * | 89% | 97% | 100% | 97% | 93% | 93% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 0% | 0% | 3% | * | 2% | * | 11% | 0% | 0% | 1% | 7% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 0% | 0% | 3% | * | 0% | * | 0% | 3% | 0% | 2% | 0% | 7% | 0% |
| Absent | 1% | 1% | 2% | 0% | 0% | 3% | * | 0% | * | 0% | 3% | 0% | 2% | 0% | 7% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 99% | * | 100% | 100% | 100% | 100% | 100% | 98% | 100% |
| Included in Accountability | 93% | 94% | 97% | 100% | 96% | 98% | 100% | 97% | * | 92% | 100% | 92% | 99% | 92% | 90% | 88% |
| Not Included in Accountability: Mobile | 5% | 3% | 2% | 0% | 3% | 2% | 0% | 1% | * | 8% | 0% | 8% | 1% | 6% | 8% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 1% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 2% | 0% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 0% | 2% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 0% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 99% | * | 100% | 100% | 100% | 99% | 100% | 97% | 100% |
| Included in Accountability | 92% | 93% | 97% | 100% | 96% | 97% | 100% | 97% | * | 92% | 100% | 96% | 99% | 92% | 89% | 88% |
| Not Included in Accountability: Mobile | 5% | 3% | 2% | 0% | 3% | 2% | 0% | 1% | * | 8% | 0% | 4% | 1% | 7% | 9% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 1% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 1% | 0% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 1% | 0% | 3% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 1% | 0% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 99% | * | 100% | 100% | 100% | 100% | 100% | 97% | 100% |
| Included in Accountability | 93% | 94% | 97% | 100% | 96% | 98% | 100% | 97% | * | 92% | 100% | 96% | 99% | 92% | 89% | 88% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 0% | 3% | 2% | 0% | 1% | * | 8% | 0% | 4% | 1% | 7% | 9% | 7% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 1% | 0% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 0% | 3% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 0% | 3% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | * | 99% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 97% | 100% | 96% | 98% | * | 96% | - | 90% | 100% | * | 99% | 93% | 93% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 4% | 2% | * | 1% | - | 10% | 0% | * | 1% | 5% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 0% | * | 2% | - | 0% | 0% | * | 0% | 2% | 0% | 14% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | * | 99% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 97% | 100% | 96% | 98% | * | 96% | - | 90% | 100% | * | 99% | 93% | 93% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 0% | 4% | 2% | * | 1% | - | 10% | 0% | * | 1% | 5% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 0% | * | 2% | - | 0% | 0% | * | 0% | 2% | 0% | 14% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 1% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 94.2% | 96.6% | 97.3% | 95.7% | 96.1% | * | 97.5% | * | 97.0% | 95.4% | 96.9% | 98.2% |
| 2020-21 | 95.0% | 96.0% | 98.2% | 98.6% | 97.5% | 97.6% | * | 99.7% | * | 97.6% | 97.4% | 98.8% | 99.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 14.8% | 2.9% | 0.0% | 3.9% | 4.1% | 0.0% | 1.0% | * | 3.8% | 6.7% | 2.9% | 0.0% |
| 2020-21 | 15.0% | 10.7% | 2.9% | 0.0% | 6.0% | 3.9% | * | 0.4% | * | 4.3% | 5.5% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.9% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 81.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 84.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,207 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 430 | 45,227 |
| Hispanic | - | - | 1,187 | 191,125 |
| White | - | - | 1,771 | 103,171 |
| American Indian | - | - | 11 | 1,159 |
| Asian | - | - | 650 | 18,794 |
| Pacific Islander | - | - | 4 | 569 |
| Two or More Races | - | - | 154 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 771 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 14 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 3,420 | 302,917 |
| Special Education Graduates | - | - | 499 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,050 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 391 | 40,398 |
| At-Risk Graduates | - | - | 1,026 | 159,689 |
| CTE Completers | - | - | 487 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 805 | 100.0% | 48,966 | 5,504,150 | 805 | 100.0% | 49,060 | 5,518,432 |
| Students by Grade | | | | | | | | |
| Grade 6 | 268 | 33.3% | 7.3% | 7.3% | 268 | 33.3% | 7.3% | 7.2% |
| Grade 7 | 289 | 35.9% | 7.5% | 7.4% | 289 | 35.9% | 7.5% | 7.4% |
| Grade 8 | 248 | 30.8% | 7.8% | 7.7% | 248 | 30.8% | 7.8% | 7.7% |
| Ethnic Distribution | | | | | | | | |
| African American | 20 | 2.5% | 12.1% | 12.8% | 20 | 2.5% | 12.0% | 12.8% |
| Hispanic | 84 | 10.4% | 31.2% | 53.0% | 84 | 10.4% | 31.1% | 52.9% |
| White | 389 | 48.3% | 35.4% | 25.6% | 389 | 48.3% | 35.4% | 25.7% |
| American Indian | 4 | 0.5% | 0.4% | 0.3% | 4 | 0.5% | 0.4% | 0.3% |
| Asian | 273 | 33.9% | 16.2% | 5.1% | 273 | 33.9% | 16.2% | 5.1% |
| Pacific Islander | 3 | 0.4% | 0.1% | 0.2% | 3 | 0.4% | 0.1% | 0.2% |
| Two or More Races | 32 | 4.0% | 4.7% | 3.0% | 32 | 4.0% | 4.7% | 3.0% |
| Sex | | | | | | | | |
| Female | 408 | 50.7% | 48.4% | 48.8% | 408 | 50.7% | 48.4% | 48.8% |
| Male | 397 | 49.3% | 51.6% | 51.2% | 397 | 49.3% | 51.6% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 42 | 5.2% | 37.4% | 62.1% | 42 | 5.2% | 37.3% | 62.0% |
| Non-Educationally Disadvantaged | 763 | 94.8% | 62.6% | 37.9% | 763 | 94.8% | 62.7% | 38.0% |
| Section 504 Students | 79 | 9.8% | 7.4% | 7.4% | 79 | 9.8% | 7.4% | 7.4% |
| EB Students/EL | 48 | 6.0% | 21.2% | 23.1% | 48 | 6.0% | 21.1% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 4 | 0.5% | 1.3% | 1.5% | | | | |
| Students w/ Dyslexia | 61 | 7.6% | 6.7% | 5.5% | 61 | 7.6% | 6.7% | 5.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 0 | 0.0% | 1.4% | 1.3% | 0 | 0.0% | 1.4% | 1.3% |
| Immigrant | 13 | 1.6% | 2.8% | 2.2% | 13 | 1.6% | 2.8% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 39.2% | 64.6% | 0 | 0.0% | 39.2% | 64.6% |
| Military Connected | 17 | 2.1% | 1.6% | 3.6% | 17 | 2.1% | 1.6% | 3.6% |
| At-Risk | 188 | 23.4% | 44.7% | 53.3% | 188 | 23.4% | 44.6% | 53.3% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 46 | 5.7% | 21.8% | 23.2% | 46 | 5.7% | 21.8% | 23.2% |
| Career and Technical Education | 106 | 13.2% | 22.5% | 26.5% | 106 | 13.2% | 22.4% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 60.6% | 72.3% | 0 | - | 60.6% | 72.2% |
| Gifted and Talented Education | 171 | 21.2% | 11.4% | 8.2% | 171 | 21.2% | 11.4% | 8.2% |
| Special Education | 104 | 12.9% | 17.7% | 12.6% | 104 | 12.9% | 17.9% | 12.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|-------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students with Disabilities | 104 | | | | | | | |
| Students with Intellectual Disabilities | 45 | 43.3% | 43.1% | 44.1% | | | | |
| Students with Physical Disabilities | 13 | 12.5% | 16.8% | 20.0% | | | | |
| Students with Autism | 19 | 18.3% | 17.7% | 15.5% | | | | |
| Students with Behavioral Disabilities | 27 | 26.0% | 21.4% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 47 | 5.5% | 12.5% | 16.8% | | | | |
| African American | 6 | 0.7% | 3.1% | 3.3% | | | | |
| Hispanic | 4 | 0.5% | 4.6% | 8.7% | | | | |
| White | 22 | 2.6% | 2.9% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 12 | 1.4% | 1.3% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.3% | 0.6% | 0.6% | | | | |
| Special Ed Students who are Mobile | 7 | 6.6% | 13.6% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 18.6% | 16.1% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 10 | 23.8% | 18.1% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 26 | 5.1% | 13.4% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 6 | 0.0% | 0.4% | 0.3% | 0.0% | 0.7% | 0.4% |
| Grade 7 | 0.0% | 0.7% | 0.4% | 0.0% | 0.4% | 0.5% |
| Grade 8 | 0.0% | 0.7% | 0.4% | 0.0% | 0.5% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2022-23 Student Information (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 6 | 21.5 | 18.2 | 19.2 |
| Secondary | | | |
| English/Language Arts | 20.1 | 18.2 | 16.2 |
| Foreign Languages | 21.4 | 19.3 | 18.8 |
| Mathematics | 20.9 | 17.5 | 17.5 |
| Science | 22.4 | 19.4 | 18.5 |
| Social Studies | 23.5 | 20.8 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 62.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 61.1 | 98.4% | 74.4% | 64.1% |
| Teachers | 53.3 | 85.9% | 58.1% | 48.7% |
| Professional Support | 4.8 | 7.7% | 11.8% | 10.9% |
| Campus Administration (School Leadership) | 3.0 | 4.8% | 3.2% | 3.3% |
| Educational Aides | 1.0 | 1.6% | 10.0% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 63.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 646.0 |
| Full-time Counselors | 2.0 | n/a | 176.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,240.0 |
| Total Minority Staff | 7.0 | 11.3% | 29.4% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 7.1% | 11.8% |
| Hispanic | 2.0 | 3.8% | 12.9% | 29.6% |
| White | 46.2 | 86.6% | 74.6% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 3.0 | 5.6% | 3.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2.1 | 4.0% | 1.8% | 1.2% |
| Teachers by Sex | | | | |
| Males | 15.1 | 28.3% | 21.9% | 24.4% |
| Females | 38.2 | 71.7% | 78.1% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 3.1% | 2.0% |
| Bachelors | 34.2 | 64.2% | 68.2% | 72.2% |
| Masters | 16.0 | 30.0% | 27.6% | 25.0% |
| Doctorate | 3.1 | 5.8% | 1.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 2.0 | 3.8% | 6.2% | 9.7% |
| 1-5 Years Experience | 12.0 | 22.5% | 22.8% | 26.3% |
| 6-10 Years Experience | 6.1 | 11.4% | 20.3% | 20.5% |
| 11-20 Years Experience | 14.6 | 27.4% | 30.5% | 27.2% |
| 21-30 Years Experience | 16.7 | 31.3% | 17.5% | 13.3% |
| Over 30 Years Experience | 2.0 | 3.8% | 2.7% | 2.9% |
| Number of Students per Teacher | 15.1 | n/a | 13.3 | 14.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
MCKAMY MIDDLE (061902053) - LEWISVILLE ISD - DENTON COUNTY

| Staff Information | Campus | District | State |
|--|-----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 7.0 | 6.5 | 6.1 |
| Average Years Experience of Principals with District | 7.0 | 6.1 | 5.3 |
| Average Years Experience of Assistant Principals | 19.0 | 6.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 19.0 | 5.4 | 4.4 |
| Average Years Experience of Teachers | 14.8 | 12.2 | 11.0 |
| Average Years Experience of Teachers with District | 11.3 | 8.3 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$41,463 | \$50,864 | \$53,300 |
| 1-5 Years Experience | \$56,824 | \$58,035 | \$56,516 |
| 6-10 Years Experience | \$62,675 | \$62,364 | \$59,732 |
| 11-20 Years Experience | \$66,272 | \$66,119 | \$63,389 |
| 21-30 Years Experience | \$68,628 | \$69,276 | \$67,876 |
| Over 30 Years Experience | \$79,094 | \$77,604 | \$72,560 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$64,025 | \$63,430 | \$60,717 |
| Professional Support | \$71,320 | \$74,289 | \$72,022 |
| Campus Administration (School Leadership) | \$104,302 | \$91,496 | \$85,167 |
| Instructional Staff Percent | n/a | 74.3% | 65.1% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 23.7 | 2,105.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 5.9% | 5.9% |
| Career and Technical Education | 1.5 | 2.8% | 4.0% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.2% | 1.7% |
| Regular Education | 28.3 | 53.1% | 65.3% | 70.6% |
| Special Education | 11.9 | 22.4% | 16.2% | 9.7% |
| Other | 11.6 | 21.7% | 7.3% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
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Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)