

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: MESQUITE ISD**

**Campus Name: KIMBALL EL**

**Campus Number: 057914122**

**2023 Campus Accountability Score: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Postsecondary Readiness**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	68%	<b>93%</b>	*	91%	100%	-	*	-	*	100%	-	92%	100%	89%	100%
	2022	76%	69%	<b>79%</b>	85%	71%	100%	-	-	-	*	70%	*	78%	83%	78%	89%
At Meets Grade Level or Above	2023	50%	39%	<b>67%</b>	*	55%	77%	-	*	-	*	50%	-	67%	67%	50%	40%
	2022	51%	41%	<b>55%</b>	46%	53%	80%	-	-	-	*	30%	*	59%	33%	53%	78%
At Masters Grade Level	2023	20%	11%	<b>30%</b>	*	18%	46%	-	*	-	*	0%	-	29%	33%	22%	20%
	2022	30%	21%	<b>32%</b>	31%	41%	20%	-	-	-	*	20%	*	34%	17%	28%	22%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	68%	<b>73%</b>	*	55%	100%	-	*	-	*	33%	-	75%	67%	61%	80%
	2022	71%	66%	<b>61%</b>	38%	71%	80%	-	-	-	*	40%	*	59%	67%	53%	78%
At Meets Grade Level or Above	2023	45%	39%	<b>57%</b>	*	45%	85%	-	*	-	*	33%	-	58%	50%	39%	40%
	2022	43%	37%	<b>26%</b>	15%	41%	20%	-	-	-	*	20%	*	25%	33%	22%	33%
At Masters Grade Level	2023	19%	13%	<b>27%</b>	*	18%	46%	-	*	-	*	33%	-	21%	50%	11%	20%
	2022	21%	15%	<b>11%</b>	0%	18%	20%	-	-	-	*	10%	*	9%	17%	9%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	70%	<b>78%</b>	69%	89%	67%	-	-	-	*	56%	*	78%	75%	72%	100%
	2022	77%	70%	<b>89%</b>	*	88%	83%	-	-	-	*	*	-	92%	83%	83%	*
At Meets Grade Level or Above	2023	48%	36%	<b>45%</b>	31%	56%	50%	-	-	-	*	19%	*	44%	50%	34%	63%
	2022	54%	46%	<b>84%</b>	*	88%	83%	-	-	-	*	*	-	92%	67%	75%	*
At Masters Grade Level	2023	22%	12%	<b>8%</b>	0%	17%	0%	-	-	-	*	6%	*	6%	13%	3%	13%
	2022	28%	21%	<b>37%</b>	*	13%	50%	-	-	-	*	*	-	38%	33%	33%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	70%	<b>72%</b>	50%	89%	67%	-	-	-	*	44%	*	69%	86%	68%	100%
	2022	70%	68%	<b>95%</b>	*	100%	100%	-	-	-	*	*	-	100%	83%	92%	*
At Meets Grade Level or Above	2023	48%	43%	<b>46%</b>	25%	61%	50%	-	-	-	*	13%	*	44%	57%	39%	75%
	2022	43%	39%	<b>58%</b>	*	25%	83%	-	-	-	*	*	-	62%	50%	67%	*
At Masters Grade Level	2023	22%	16%	<b>15%</b>	0%	28%	17%	-	-	-	*	6%	*	13%	29%	10%	13%
	2022	23%	19%	<b>21%</b>	*	0%	17%	-	-	-	*	*	-	23%	17%	33%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	75%	<b>83%</b>	80%	88%	80%	-	-	-	-	80%	-	86%	*	90%	*
	2022	81%	76%	<b>82%</b>	73%	82%	94%	-	*	-	-	38%	*	81%	86%	81%	70%
At Meets Grade Level or Above	2023	57%	47%	<b>67%</b>	60%	63%	80%	-	-	-	-	80%	-	71%	*	70%	*
	2022	58%	50%	<b>64%</b>	64%	45%	81%	-	*	-	-	25%	*	69%	43%	58%	40%
At Masters Grade Level	2023	28%	19%	<b>33%</b>	40%	13%	60%	-	-	-	-	60%	-	29%	*	40%	*
	2022	36%	28%	<b>36%</b>	9%	27%	63%	-	*	-	-	25%	*	41%	14%	32%	20%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	<b>89%</b>	60%	100%	100%	-	-	-	-	80%	-	100%	*	80%	*
	2022	77%	71%	<b>72%</b>	64%	82%	69%	-	*	-	-	63%	*	69%	86%	65%	80%
At Meets Grade Level or Above	2023	51%	46%	<b>67%</b>	60%	63%	80%	-	-	-	-	80%	-	71%	*	60%	*
	2022	48%	41%	<b>41%</b>	27%	36%	56%	-	*	-	-	25%	*	38%	57%	39%	40%
At Masters Grade Level	2023	21%	16%	<b>17%</b>	40%	0%	20%	-	-	-	-	40%	-	21%	*	30%	*
	2022	25%	18%	<b>15%</b>	9%	0%	31%	-	*	-	-	13%	*	19%	0%	10%	10%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	60%	<b>83%</b>	80%	88%	80%	-	-	-	-	80%	-	86%	*	90%	*
	2022	66%	66%	<b>72%</b>	55%	73%	88%	-	*	-	-	38%	*	72%	71%	71%	60%
At Meets Grade Level or Above	2023	36%	28%	<b>44%</b>	60%	25%	60%	-	-	-	-	80%	-	50%	*	50%	*
	2022	38%	36%	<b>31%</b>	27%	9%	50%	-	*	-	-	13%	*	31%	29%	29%	10%
At Masters Grade Level	2023	16%	8%	<b>22%</b>	40%	13%	20%	-	-	-	-	60%	-	29%	*	30%	*
	2022	18%	15%	<b>15%</b>	9%	0%	31%	-	*	-	-	13%	*	19%	0%	13%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	73%	<b>80%</b>	61%	85%	89%	-	*	-	70%	61%	*	81%	77%	75%	97%
	2022	74%	70%	<b>76%</b>	66%	78%	86%	-	*	-	75%	56%	67%	75%	80%	72%	76%
At Meets Grade Level or Above	2023	49%	43%	<b>54%</b>	39%	54%	72%	-	*	-	30%	37%	*	55%	51%	44%	63%
	2022	48%	42%	<b>48%</b>	40%	42%	64%	-	*	-	50%	32%	33%	49%	44%	44%	42%
At Masters Grade Level	2023	20%	14%	<b>20%</b>	14%	17%	34%	-	*	-	0%	20%	*	19%	26%	16%	16%
	2022	23%	18%	<b>23%</b>	16%	17%	37%	-	*	-	25%	20%	22%	25%	13%	20%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	70%	<b>84%</b>	70%	89%	88%	-	*	-	80%	70%	*	84%	83%	80%	100%
	2022	75%	68%	<b>82%</b>	82%	78%	93%	-	*	-	*	62%	*	82%	84%	80%	80%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	41%	<b>57%</b>	40%	57%	71%	-	*	-	40%	37%	*	57%	56%	45%	60%
	2022	53%	43%	<b>65%</b>	57%	58%	81%	-	*	-	*	38%	*	69%	47%	59%	60%
At Masters Grade Level	2023	20%	11%	<b>20%</b>	10%	16%	38%	-	*	-	0%	15%	*	19%	28%	15%	13%
	2022	25%	17%	<b>34%</b>	25%	31%	52%	-	*	-	*	24%	*	38%	21%	31%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	<b>76%</b>	47%	81%	92%	-	*	-	60%	48%	*	77%	71%	68%	93%
	2022	72%	71%	<b>72%</b>	54%	81%	78%	-	*	-	*	57%	*	70%	79%	64%	80%
At Meets Grade Level or Above	2023	45%	43%	<b>54%</b>	32%	57%	75%	-	*	-	20%	30%	*	54%	53%	42%	67%
	2022	42%	39%	<b>39%</b>	29%	36%	56%	-	*	-	*	33%	*	36%	47%	36%	40%
At Masters Grade Level	2023	19%	15%	<b>20%</b>	11%	19%	33%	-	*	-	0%	19%	*	17%	29%	14%	13%
	2022	20%	17%	<b>15%</b>	11%	8%	26%	-	*	-	*	19%	*	16%	11%	13%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>83%</b>	80%	88%	80%	-	-	-	-	80%	-	86%	*	90%	*
	2022	76%	77%	<b>72%</b>	55%	73%	88%	-	*	-	-	38%	*	72%	71%	71%	60%
At Meets Grade Level or Above	2023	47%	46%	<b>44%</b>	60%	25%	60%	-	-	-	-	80%	-	50%	*	50%	*
	2022	47%	48%	<b>31%</b>	27%	9%	50%	-	*	-	-	13%	*	31%	29%	29%	10%
At Masters Grade Level	2023	18%	15%	<b>22%</b>	40%	13%	20%	-	-	-	-	60%	-	29%	*	30%	*
	2022	21%	20%	<b>15%</b>	9%	0%	31%	-	*	-	-	13%	*	19%	0%	13%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	28%	<b>47%</b>	*	27%	77%	-	*	-	*	33%	-	46%	50%	28%	20%
	2022	36%	28%	<b>26%</b>	15%	41%	20%	-	-	-	*	20%	*	25%	33%	22%	33%
Reading and Mathematics Including EOC	2023	37%	28%	<b>47%</b>	*	27%	77%	-	*	-	*	33%	-	46%	50%	28%	20%
	2022	36%	28%	<b>26%</b>	15%	41%	20%	-	-	-	*	20%	*	25%	33%	22%	33%
Reading Including EOC	2023	50%	39%	<b>67%</b>	*	55%	77%	-	*	-	*	50%	-	67%	67%	50%	40%
	2022	51%	41%	<b>55%</b>	46%	53%	80%	-	-	-	*	30%	*	59%	33%	53%	78%
Math Including EOC	2023	45%	39%	<b>57%</b>	*	45%	85%	-	*	-	*	33%	-	58%	50%	39%	40%
	2022	43%	37%	<b>26%</b>	15%	41%	20%	-	-	-	*	20%	*	25%	33%	22%	33%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	29%	<b>41%</b>	17%	56%	50%	-	-	-	*	13%	*	38%	57%	32%	63%
	2022	36%	31%	<b>58%</b>	*	25%	83%	-	-	-	*	*	-	62%	50%	67%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	29%	<b>41%</b>	17%	56%	50%	-	-	-	*	13%	*	38%	57%	32%	63%
	2022	36%	31%	<b>58%</b>	*	25%	83%	-	-	-	*	*	-	62%	50%	67%	*
Reading Including EOC	2023	48%	36%	<b>45%</b>	31%	56%	50%	-	-	-	*	19%	*	44%	50%	34%	63%
	2022	54%	46%	<b>84%</b>	*	88%	83%	-	-	-	*	*	-	92%	67%	75%	*
Math Including EOC	2023	48%	43%	<b>46%</b>	25%	61%	50%	-	-	-	*	13%	*	44%	57%	39%	75%
	2022	43%	39%	<b>58%</b>	*	25%	83%	-	-	-	*	*	-	62%	50%	67%	*
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	35%	<b>61%</b>	60%	50%	80%	-	-	-	-	80%	-	64%	*	60%	*
	2022	41%	33%	<b>36%</b>	27%	18%	56%	-	*	-	-	25%	*	38%	29%	32%	30%
Reading and Mathematics Including EOC	2023	43%	35%	<b>61%</b>	60%	50%	80%	-	-	-	-	80%	-	64%	*	60%	*
	2022	41%	33%	<b>36%</b>	27%	18%	56%	-	*	-	-	25%	*	38%	29%	32%	30%
Reading Including EOC	2023	57%	47%	<b>67%</b>	60%	63%	80%	-	-	-	-	80%	-	71%	*	70%	*
	2022	58%	50%	<b>64%</b>	64%	45%	81%	-	*	-	-	25%	*	69%	43%	58%	40%
Math Including EOC	2023	51%	46%	<b>67%</b>	60%	63%	80%	-	-	-	-	80%	-	71%	*	60%	*
	2022	48%	41%	<b>41%</b>	27%	36%	56%	-	*	-	-	25%	*	38%	57%	39%	40%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	29%	<b>47%</b>	26%	46%	71%	-	*	-	20%	30%	*	46%	53%	36%	53%
	2022	34%	28%	<b>36%</b>	29%	31%	56%	-	*	-	*	33%	*	36%	37%	33%	35%
Reading and Mathematics Including EOC	2023	39%	31%	<b>47%</b>	26%	46%	71%	-	*	-	20%	30%	*	46%	53%	36%	53%
	2022	36%	30%	<b>36%</b>	29%	31%	56%	-	*	-	*	33%	*	36%	37%	33%	35%
Reading Including EOC	2023	53%	40%	<b>57%</b>	40%	57%	71%	-	*	-	40%	37%	*	57%	56%	45%	60%
	2022	53%	44%	<b>65%</b>	57%	58%	81%	-	*	-	*	38%	*	69%	47%	59%	60%
Math Including EOC	2023	47%	43%	<b>54%</b>	32%	57%	75%	-	*	-	20%	30%	*	54%	53%	42%	67%
	2022	43%	39%	<b>39%</b>	29%	36%	56%	-	*	-	*	33%	*	36%	47%	36%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	50%	<b>38%</b>	21%	47%	33%	-	-	-	*	44%	*	34%	57%	35%	50%
Grade 4 Mathematics	2023	63%	64%	<b>74%</b>	54%	89%	75%	-	-	-	*	50%	*	75%	71%	73%	94%
Grade 5 ELA/Reading	2023	65%	61%	<b>65%</b>	*	50%	90%	-	-	-	-	*	-	61%	*	83%	*
Grade 5 Mathematics	2023	71%	70%	<b>88%</b>	*	81%	100%	-	-	-	-	*	-	89%	*	78%	*
All Grades Both Subjects	2023	64%	61%	<b>63%</b>	47%	67%	73%	-	-	-	67%	58%	*	61%	70%	60%	78%
All Grades ELA/Reading	2023	63%	56%	<b>46%</b>	31%	48%	59%	-	-	-	*	55%	*	42%	65%	46%	60%
All Grades Mathematics	2023	66%	69%	<b>79%</b>	63%	87%	86%	-	-	-	*	60%	*	79%	75%	74%	95%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	32%	<b>29%</b>	*	*	*	-	-	-	*	17%	-	17%	*	17%	-
Grade 4 Mathematics	2023	27%	34%	<b>33%</b>	38%	*	*	-	-	-	*	18%	-	36%	*	33%	*
Grade 5 ELA/Reading	2023	37%	33%	*	-	*	*	-	-	-	-	*	-	*	-	-	*
Grade 5 Mathematics	2023	48%	49%	*	*	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2023	38%	38%	<b>35%</b>	27%	67%	*	-	-	-	*	26%	-	35%	*	27%	*
All Grades ELA/Reading	2023	35%	31%	<b>33%</b>	*	*	*	-	-	-	*	29%	-	25%	*	17%	*
All Grades Mathematics	2023	40%	45%	<b>35%</b>	33%	60%	*	-	-	-	*	25%	-	40%	*	31%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	73%	<b>80%</b>	-	-	-	-	-	-	97%	-	97%	-	*	77%	97%	-
	2022	74%	70%	<b>76%</b>	-	-	-	-	-	-	75%	-	75%	-	*	76%	74%	*
At Meets Grade Level or Above	2023	49%	43%	<b>54%</b>	-	-	-	-	-	-	60%	-	60%	-	*	53%	63%	-
	2022	48%	42%	<b>48%</b>	-	-	-	-	-	-	40%	-	40%	-	*	50%	40%	*
At Masters Grade Level	2023	20%	14%	<b>20%</b>	-	-	-	-	-	-	13%	-	13%	-	*	21%	16%	-
	2022	23%	18%	<b>23%</b>	-	-	-	-	-	-	10%	-	10%	-	*	26%	11%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	70%	<b>84%</b>	-	-	-	-	-	-	100%	-	100%	-	*	81%	100%	-
	2022	75%	68%	<b>82%</b>	-	-	-	-	-	-	79%	-	79%	-	*	83%	79%	*
At Meets Grade Level or Above	2023	53%	41%	<b>57%</b>	-	-	-	-	-	-	57%	-	57%	-	*	56%	60%	-
	2022	53%	43%	<b>65%</b>	-	-	-	-	-	-	58%	-	58%	-	*	66%	58%	*
At Masters Grade Level	2023	20%	11%	<b>20%</b>	-	-	-	-	-	-	7%	-	7%	-	*	22%	13%	-
	2022	25%	17%	<b>34%</b>	-	-	-	-	-	-	16%	-	16%	-	*	38%	16%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	75%	<b>76%</b>	-	-	-	-	-	-	93%	-	93%	-	*	72%	93%	-
	2022	72%	71%	<b>72%</b>	-	-	-	-	-	-	79%	-	79%	-	*	70%	79%	*
At Meets Grade Level or Above	2023	45%	43%	<b>54%</b>	-	-	-	-	-	-	64%	-	64%	-	*	51%	67%	-
	2022	42%	39%	<b>39%</b>	-	-	-	-	-	-	37%	-	37%	-	*	38%	37%	*
At Masters Grade Level	2023	19%	15%	<b>20%</b>	-	-	-	-	-	-	14%	-	14%	-	*	21%	13%	-
	2022	20%	17%	<b>15%</b>	-	-	-	-	-	-	5%	-	5%	-	*	17%	5%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>83%</b>	-	-	-	-	-	-	*	-	*	-	-	81%	*	-
	2022	76%	77%	<b>72%</b>	-	-	-	-	-	-	60%	-	60%	-	-	76%	56%	*
At Meets Grade Level or Above	2023	47%	46%	<b>44%</b>	-	-	-	-	-	-	*	-	*	-	-	44%	*	-
	2022	47%	48%	<b>31%</b>	-	-	-	-	-	-	10%	-	10%	-	-	38%	11%	*
At Masters Grade Level	2023	18%	15%	<b>22%</b>	-	-	-	-	-	-	*	-	*	-	-	19%	*	-
	2022	21%	20%	<b>15%</b>	-	-	-	-	-	-	10%	-	10%	-	-	17%	11%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	61%	<b>63%</b>	-	-	-	-	-	-	75%	-	75%	-	*	59%	78%	-
All Grades ELA/Reading	2023	63%	56%	<b>46%</b>	-	-	-	-	-	-	56%	-	56%	-	*	43%	60%	-
All Grades Mathematics	2023	66%	69%	<b>79%</b>	-	-	-	-	-	-	94%	-	94%	-	*	75%	95%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	38%	<b>35%</b>	-	-	-	-	-	-	*	-	*	-	-	26%	*	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	<b>33%</b>	-	-	-	-	-	-	*	-	*	-	-	25%	*	-
All Grades Mathematics	2023	40%	45%	<b>35%</b>	-	-	-	-	-	-	*	-	*	-	-	27%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>92%</b>	77%	98%	96%	-	*	-	100%	88%	*	99%	72%	96%	100%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	23%	2%	4%	-	*	-	0%	12%	*	1%	28%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	<b>93%</b>	80%	97%	96%	-	*	-	100%	90%	*	99%	75%	97%	100%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	20%	3%	4%	-	*	-	0%	10%	*	1%	25%	3%	0%
Not Included in Accountability: Other Exclusions	3%	4%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	79%	97%	96%	-	*	-	100%	90%	*	99%	74%	97%	100%
Not Included in Accountability: Mobile	5%	5%	<b>7%</b>	21%	3%	4%	-	*	-	0%	10%	*	1%	26%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	93%	<b>86%</b>	63%	100%	100%	-	-	-	-	71%	-	100%	57%	91%	*
Not Included in Accountability: Mobile	4%	4%	<b>14%</b>	38%	0%	0%	-	-	-	-	29%	-	0%	43%	9%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	97%	87%	96%	-	*	-	100%	85%	100%	96%	82%	96%	91%
Not Included in Accountability: Mobile	5%	4%	7%	3%	13%	4%	-	*	-	0%	15%	0%	4%	18%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	97%	88%	96%	-	*	-	*	84%	*	96%	83%	96%	91%
Not Included in Accountability: Mobile	5%	4%	7%	3%	12%	4%	-	*	-	*	16%	*	4%	17%	4%	9%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	97%	88%	96%	-	*	-	*	84%	*	96%	83%	96%	91%
Not Included in Accountability: Mobile	5%	5%	7%	3%	12%	4%	-	*	-	*	16%	*	4%	17%	4%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	85%	94%	-	*	-	-	89%	*	97%	78%	97%	91%
Not Included in Accountability: Mobile	4%	4%	7%	0%	15%	6%	-	*	-	-	11%	*	3%	22%	3%	9%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	92.1%	<b>94.1%</b>	93.7%	94.0%	94.3%	-	*	-	93.0%	93.9%	93.8%	93.8%
2020-21	95.0%	95.4%	<b>97.5%</b>	96.8%	97.9%	97.6%	-	*	-	97.4%	97.5%	97.2%	98.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	24.9%	<b>17.5%</b>	16.7%	22.1%	10.0%	-	*	-	42.9%	23.4%	17.7%	16.7%
2020-21	15.0%	12.8%	<b>0.6%</b>	2.4%	0.0%	0.0%	-	*	-	0.0%	2.6%	0.9%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	80.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Student Information (TAPR)**  
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**Staff Information (TAPR)**  
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)