

2022-23 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: COUCH COLLEGIATE PREP EL

Campus Number: 057909164

2023 Campus Accountability Score: B

This school is paired with 057909000, GARLAND ISD

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 COUCH COLLEGIATE PREP EL (057909164) - GARLAND ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,888	368,686
By Ethnicity:				
African American	-	-	676	45,227
Hispanic	-	-	2,011	191,125
White	-	-	670	103,171
American Indian	-	-	21	1,159
Asian	-	-	433	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	507	51,023
Foundation H.S. Program (Endorsement)	-	-	54	14,179
Foundation H.S. Program (DLA)	-	-	3,326	302,917
Special Education Graduates	-	-	237	32,447
Economically Disadvantaged Graduates	-	-	2,070	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	738	40,398
At-Risk Graduates	-	-	1,473	159,689
CTE Completers	-	-	1,165	107,502

There is no data for this campus.

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Texas Education Agency
2022-23 Student Information (TAPR)
 COUCH COLLEGIATE PREP EL (057909164) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	221	100.0%	52,677	5,504,150	222	100.0%	52,767	5,518,432
Students by Grade								
Early Childhood Education	13	5.9%	0.5%	0.3%	14	6.3%	0.6%	0.5%
Pre-Kindergarten	52	23.5%	4.0%	4.4%	52	23.4%	4.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	52	23.5%	4.0%	3.7%	52	23.4%	4.0%	3.7%
Kindergarten	75	33.9%	6.4%	6.7%	75	33.8%	6.4%	6.7%
Grade 1	81	36.7%	6.8%	7.2%	81	36.5%	6.8%	7.2%
Ethnic Distribution								
African American	74	33.5%	18.4%	12.8%	74	33.3%	18.4%	12.8%
Hispanic	87	39.4%	52.6%	53.0%	87	39.2%	52.5%	52.9%
White	30	13.6%	14.8%	25.6%	30	13.5%	14.8%	25.7%
American Indian	1	0.5%	1.4%	0.3%	1	0.5%	1.4%	0.3%
Asian	18	8.1%	9.6%	5.1%	19	8.6%	9.6%	5.1%
Pacific Islander	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Two or More Races	10	4.5%	3.1%	3.0%	10	4.5%	3.1%	3.0%
Sex								
Female	104	47.1%	48.3%	48.8%	104	46.8%	48.2%	48.8%
Male	117	52.9%	51.7%	51.2%	118	53.2%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	174	78.7%	71.5%	62.1%	174	78.4%	71.5%	62.0%
Non-Educationally Disadvantaged	47	21.3%	28.5%	37.9%	48	21.6%	28.5%	38.0%
Section 504 Students	2	0.9%	7.8%	7.4%	2	0.9%	7.8%	7.4%
EB Students/EL	54	24.4%	38.9%	23.1%	54	24.3%	38.9%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				
Students w/ Dyslexia	0	0.0%	7.3%	5.5%	0	0.0%	7.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	1.4%	1.2%	1.3%	3	1.4%	1.2%	1.3%
Immigrant	5	2.3%	2.9%	2.2%	5	2.3%	2.9%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	94.3%	64.6%	0	0.0%	94.3%	64.6%
Military Connected	3	1.4%	1.1%	3.6%	3	1.4%	1.1%	3.6%
At-Risk	146	66.1%	53.7%	53.3%	146	65.8%	53.6%	53.3%
Students by Instructional Program								
Bilingual/ESL Education	51	23.1%	37.5%	23.2%	51	23.0%	37.5%	23.2%
Career and Technical Education	0	0.0%	28.6%	26.5%	0	0.0%	28.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	72.2%	72.3%	0	-	72.1%	72.2%

Texas Education Agency
2022-23 Student Information (TAPR)
 COUCH COLLEGIATE PREP EL (057909164) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Gifted and Talented Education	1	0.5%	8.3%	8.2%	1	0.5%	8.2%	8.2%
Special Education	29	13.1%	11.3%	12.6%	30	13.5%	11.4%	12.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	29							
Students with Intellectual Disabilities	0	0.0%	33.5%	44.1%				
Students with Physical Disabilities	16	55.2%	26.3%	20.0%				
Students with Autism	7	24.1%	22.8%	15.5%				
Students with Behavioral Disabilities	*	*	16.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.6%				
Mobility (2021-22)								
Total Mobile Students	-	-	17.0%	16.8%				
African American	-	-	4.9%	3.3%				
Hispanic	-	-	8.2%	8.7%				
White	-	-	2.2%	3.4%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	1.0%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.6%				
Special Ed Students who are Mobile	-	-	20.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	15.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	18.4%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	0	0.0%	18.0%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
	Elementary		
Kindergarten	21.7	20.5	18.7
Grade 1	22.0	20.4	19.1

Texas Education Agency
2022-23 Staff Information (TAPR)
 COUCH COLLEGIATE PREP EL (057909164) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	17.4	100.0%	100.0%	100.0%
Professional Staff	15.4	88.6%	64.8%	64.1%
Teachers	13.3	76.7%	48.5%	48.7%
Professional Support	1.1	6.1%	12.8%	10.9%
Campus Administration (School Leadership)	1.0	5.8%	2.9%	3.3%
Educational Aides	2.0	11.4%	8.8%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	68.0	4,258.0
Part-time Librarians	1.0	n/a	1.0	646.0
Full-time Counselors	0.0	n/a	154.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff	10.0	57.5%	54.4%	53.2%
Teachers by Ethnicity				
African American	3.0	22.5%	21.3%	11.8%
Hispanic	3.4	25.8%	23.2%	29.6%
White	4.9	36.7%	49.4%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	7.5%	3.9%	2.0%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	1.0	7.5%	1.3%	1.2%
Teachers by Sex				
Males	0.4	3.4%	27.3%	24.4%
Females	12.9	96.6%	72.7%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	11.3	85.0%	69.9%	72.2%
Masters	2.0	15.0%	28.2%	25.0%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	7.5%	13.8%	9.7%
1-5 Years Experience	5.0	37.5%	23.1%	26.3%
6-10 Years Experience	3.4	25.8%	19.9%	20.5%
11-20 Years Experience	3.9	29.2%	28.2%	27.2%
21-30 Years Experience	0.0	0.0%	12.8%	13.3%
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	16.6	n/a	15.2	14.8

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Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.8	6.1
Average Years Experience of Principals with District	1.0	5.6	5.3
Average Years Experience of Assistant Principals	1.0	5.5	5.2
Average Years Experience of Assistant Principals with District	1.0	4.7	4.4
Average Years Experience of Teachers	8.1	10.7	11.0
Average Years Experience of Teachers with District	6.5	7.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$64,358	\$60,955	\$53,300
1-5 Years Experience	\$60,757	\$61,902	\$56,516
6-10 Years Experience	\$63,154	\$63,573	\$59,732
11-20 Years Experience	\$65,201	\$66,336	\$63,389
21-30 Years Experience	-	\$69,563	\$67,876
Over 30 Years Experience	-	\$74,381	\$72,560
Average Actual Salaries (regular duties only)			
Teachers	\$62,944	\$64,591	\$60,717
Professional Support	\$78,367	\$78,886	\$72,022
Campus Administration (School Leadership)	\$93,364	\$97,835	\$85,167
Instructional Staff Percent	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	2.0	15.0%	10.0%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	2.0	15.0%	8.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%
Regular Education	9.3	70.0%	60.7%	70.6%
Special Education	0.0	0.0%	8.2%	9.7%
Other	0.0	0.0%	6.3%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)