

2022-23 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: HANDLEY STEM EL

Campus Number: 057909161

2023 Campus Accountability Score: B

This school is paired with 057909000, GARLAND ISD

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
HANDLEY STEM EL (057909161) - GARLAND ISD - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 HANDLEY STEM EL (057909161) - GARLAND ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,888	368,686
By Ethnicity:				
African American	-	-	676	45,227
Hispanic	-	-	2,011	191,125
White	-	-	670	103,171
American Indian	-	-	21	1,159
Asian	-	-	433	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	507	51,023
Foundation H.S. Program (Endorsement)	-	-	54	14,179
Foundation H.S. Program (DLA)	-	-	3,326	302,917
Special Education Graduates	-	-	237	32,447
Economically Disadvantaged Graduates	-	-	2,070	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	738	40,398
At-Risk Graduates	-	-	1,473	159,689
CTE Completers	-	-	1,165	107,502

There is no data for this campus.

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Texas Education Agency
2022-23 Student Information (TAPR)
 HANDLEY STEM EL (057909161) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	119	100.0%	52,677	5,504,150	119	100.0%	52,767	5,518,432
Students by Grade								
Kindergarten	57	47.9%	6.4%	6.7%	57	47.9%	6.4%	6.7%
Grade 1	62	52.1%	6.8%	7.2%	62	52.1%	6.8%	7.2%
Ethnic Distribution								
African American	29	24.4%	18.4%	12.8%	29	24.4%	18.4%	12.8%
Hispanic	73	61.3%	52.6%	53.0%	73	61.3%	52.5%	52.9%
White	7	5.9%	14.8%	25.6%	7	5.9%	14.8%	25.7%
American Indian	1	0.8%	1.4%	0.3%	1	0.8%	1.4%	0.3%
Asian	2	1.7%	9.6%	5.1%	2	1.7%	9.6%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	5.9%	3.1%	3.0%	7	5.9%	3.1%	3.0%
Sex								
Female	52	43.7%	48.3%	48.8%	52	43.7%	48.2%	48.8%
Male	67	56.3%	51.7%	51.2%	67	56.3%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	104	87.4%	71.5%	62.1%	104	87.4%	71.5%	62.0%
Non-Educationally Disadvantaged	15	12.6%	28.5%	37.9%	15	12.6%	28.5%	38.0%
Section 504 Students	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
EB Students/EL	41	34.5%	38.9%	23.1%	41	34.5%	38.9%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				
Students w/ Dyslexia	0	0.0%	7.3%	5.5%	0	0.0%	7.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	2.5%	1.2%	1.3%	3	2.5%	1.2%	1.3%
Immigrant	3	2.5%	2.9%	2.2%	3	2.5%	2.9%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	94.3%	64.6%	0	0.0%	94.3%	64.6%
Military Connected	3	2.5%	1.1%	3.6%	3	2.5%	1.1%	3.6%
At-Risk	91	76.5%	53.7%	53.3%	91	76.5%	53.6%	53.3%
Students by Instructional Program								
Bilingual/ESL Education	41	34.5%	37.5%	23.2%	41	34.5%	37.5%	23.2%
Career and Technical Education	0	0.0%	28.6%	26.5%	0	0.0%	28.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	72.2%	72.3%	0	-	72.1%	72.2%
Gifted and Talented Education	0	0.0%	8.3%	8.2%	0	0.0%	8.2%	8.2%
Special Education	7	5.9%	11.3%	12.6%	7	5.9%	11.4%	12.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	7							

Texas Education Agency
2022-23 Student Information (TAPR)
 HANDLEY STEM EL (057909161) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	0	0.0%	33.5%	44.1%				
Students with Physical Disabilities	**	**	26.3%	20.0%				
Students with Autism	*	*	22.8%	15.5%				
Students with Behavioral Disabilities	0	0.0%	16.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2021-22)								
Total Mobile Students	-	-	17.0%	16.8%				
African American	-	-	4.9%	3.3%				
Hispanic	-	-	8.2%	8.7%				
White	-	-	2.2%	3.4%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	1.0%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.6%				
Special Ed Students who are Mobile	-	-	20.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	15.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	18.4%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	0	0.0%	18.0%	18.1%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	20.5	18.7
Grade 1	20.0	20.4	19.1

Texas Education Agency
2022-23 Staff Information (TAPR)
 HANDLEY STEM EL (057909161) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	8.9	100.0%	100.0%	100.0%
Professional Staff	8.9	100.0%	64.8%	64.1%
Teachers	7.0	78.8%	48.5%	48.7%
Professional Support	0.9	9.9%	12.8%	10.9%
Campus Administration (School Leadership)	1.0	11.3%	2.9%	3.3%
Educational Aides	0.0	0.0%	8.8%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	68.0	4,258.0
Part-time Librarians	1.0	n/a	1.0	646.0
Full-time Counselors	0.0	n/a	154.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff	5.5	61.8%	54.4%	53.2%
Teachers by Ethnicity				
African American	1.0	14.3%	21.3%	11.8%
Hispanic	3.3	47.7%	23.2%	29.6%
White	2.7	38.0%	49.4%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.9%	2.0%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex				
Males	0.3	4.8%	27.3%	24.4%
Females	6.6	95.2%	72.7%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	5.3	76.3%	69.9%	72.2%
Masters	1.7	23.7%	28.2%	25.0%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	14.2%	13.8%	9.7%
1-5 Years Experience	2.3	33.4%	23.1%	26.3%
6-10 Years Experience	0.3	4.6%	19.9%	20.5%
11-20 Years Experience	3.3	47.8%	28.2%	27.2%
21-30 Years Experience	0.0	0.0%	12.8%	13.3%
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	17.0	n/a	15.2	14.8

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Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.8	6.1
Average Years Experience of Principals with District	2.0	5.6	5.3
Average Years Experience of Assistant Principals	2.0	5.5	5.2
Average Years Experience of Assistant Principals with District	2.0	4.7	4.4
Average Years Experience of Teachers	10.5	10.7	11.0
Average Years Experience of Teachers with District	5.6	7.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$60,004	\$60,955	\$53,300
1-5 Years Experience	\$60,686	\$61,902	\$56,516
6-10 Years Experience	\$63,459	\$63,573	\$59,732
11-20 Years Experience	\$66,479	\$66,336	\$63,389
21-30 Years Experience	-	\$69,563	\$67,876
Over 30 Years Experience	-	\$74,381	\$72,560
Average Actual Salaries (regular duties only)			
Teachers	\$63,482	\$64,591	\$60,717
Professional Support	\$81,936	\$78,886	\$72,022
Campus Administration (School Leadership)	\$97,365	\$97,835	\$85,167
Instructional Staff Percent	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	2.0	28.6%	10.0%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	0.0	0.0%	8.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%
Regular Education	5.0	71.4%	60.7%	70.6%
Special Education	0.0	0.0%	8.2%	9.7%
Other	0.0	0.0%	6.3%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)