

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: GARLAND ISD**

**Campus Name: FREEMAN EL**

**Campus Number: 057909109**

**2023 Campus Accountability Score: F**

**This page is intentionally blank.**

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 76%   | 75%      | <b>43%</b> | *                | 43%      | *     | -               | -     | -                | -                 | 20%                  | *                   | 48%                   | 30%                       | 45%         | 48%                           |
|  | 2022        | 76%   | 75%      | <b>57%</b> | *                | 53%      | -     | -               | *     | -                | -                 | *                    | *                   | 56%                   | *                         | 56%         | 43%                           |
| At Meets Grade Level or Above  | 2023        | 50%   | 50%      | <b>20%</b> | *                | 20%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 20%                   | 20%                       | 21%         | 24%                           |
|  | 2022        | 51%   | 48%      | <b>17%</b> | *                | 16%      | -     | -               | *     | -                | -                 | *                    | *                   | 16%                   | *                         | 13%         | 9%                            |
| At Masters Grade Level   | 2023        | 20%   | 23%      | <b>6%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 4%                    | 10%                       | 6%          | 10%                           |
|  | 2022        | 30%   | 27%      | <b>11%</b> | *                | 9%       | -     | -               | *     | -                | -                 | *                    | *                   | 9%                    | *                         | 9%          | 4%                            |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 73%   | 75%      | <b>46%</b> | *                | 47%      | *     | -               | -     | -                | -                 | 20%                  | *                   | 52%                   | 30%                       | 48%         | 48%                           |
|  | 2022        | 71%   | 74%      | <b>49%</b> | *                | 47%      | -     | -               | *     | -                | -                 | *                    | *                   | 50%                   | *                         | 50%         | 39%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 47%      | <b>9%</b>  | *                | 10%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 8%                    | 10%                       | 9%          | 14%                           |
|  | 2022        | 43%   | 48%      | <b>23%</b> | *                | 25%      | -     | -               | *     | -                | -                 | *                    | *                   | 25%                   | *                         | 22%         | 22%                           |
| At Masters Grade Level   | 2023        | 19%   | 21%      | <b>3%</b>  | *                | 3%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 4%                    | 0%                        | 3%          | 5%                            |
|  | 2022        | 21%   | 23%      | <b>6%</b>  | *                | 6%       | -     | -               | *     | -                | -                 | *                    | *                   | 6%                    | *                         | 6%          | 9%                            |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 76%      | <b>56%</b> | *                | 50%      | -     | -               | *     | -                | -                 | *                    | *                   | 55%                   | 60%                       | 54%         | 39%                           |
|  | 2022        | 77%   | 74%      | <b>41%</b> | 33%              | 39%      | *     | *               | -     | -                | -                 | *                    | *                   | 45%                   | 33%                       | 37%         | 30%                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 49%      | <b>17%</b> | *                | 19%      | -     | -               | *     | -                | -                 | *                    | *                   | 16%                   | 20%                       | 14%         | 13%                           |
|  | 2022        | 54%   | 52%      | <b>24%</b> | 17%              | 25%      | *     | *               | -     | -                | -                 | *                    | *                   | 27%                   | 20%                       | 20%         | 15%                           |
| At Masters Grade Level   | 2023        | 22%   | 22%      | <b>8%</b>  | *                | 9%       | -     | -               | *     | -                | -                 | *                    | *                   | 6%                    | 20%                       | 6%          | 9%                            |
|  | 2022        | 28%   | 28%      | <b>8%</b>  | 0%               | 11%      | *     | *               | -     | -                | -                 | *                    | *                   | 5%                    | 13%                       | 9%          | 5%                            |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 71%   | 71%      | <b>42%</b> | *                | 41%      | -     | -               | *     | -                | -                 | *                    | *                   | 45%                   | 20%                       | 40%         | 30%                           |
|  | 2022        | 70%   | 70%      | <b>38%</b> | 50%              | 36%      | *     | *               | -     | -                | -                 | *                    | *                   | 41%                   | 33%                       | 34%         | 40%                           |
| At Meets Grade Level or Above  | 2023        | 48%   | 49%      | <b>11%</b> | *                | 13%      | -     | -               | *     | -                | -                 | *                    | *                   | 10%                   | 20%                       | 9%          | 13%                           |
|  | 2022        | 43%   | 42%      | <b>11%</b> | 0%               | 14%      | *     | *               | -     | -                | -                 | *                    | *                   | 14%                   | 7%                        | 9%          | 15%                           |
| At Masters Grade Level   | 2023        | 22%   | 24%      | <b>3%</b>  | *                | 3%       | -     | -               | *     | -                | -                 | *                    | *                   | 0%                    | 20%                       | 0%          | 4%                            |
|  | 2022        | 23%   | 22%      | <b>8%</b>  | 0%               | 11%      | *     | *               | -     | -                | -                 | *                    | *                   | 9%                    | 7%                        | 6%          | 10%                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 81%   | 81%      | <b>55%</b> | 33%              | 61%      | *     | *               | -     | -                | *                 | 40%                  | *                   | 60%                   | 50%                       | 57%         | 59%                           |
|                                    | 2022        | 81%   | 81%      | <b>55%</b> | *                | 53%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 52%                   | 62%                       | 54%         | 44%                           |
| At Meets Grade Level or Above      | 2023        | 57%   | 57%      | <b>24%</b> | 33%              | 19%      | *     | *               | -     | -                | *                 | 0%                   | *                   | 24%                   | 25%                       | 26%         | 15%                           |
|                                    | 2022        | 58%   | 56%      | <b>26%</b> | *                | 25%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 24%                   | 31%                       | 27%         | 19%                           |
| At Masters Grade Level             | 2023        | 28%   | 29%      | <b>6%</b>  | 0%               | 6%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 8%                    | 4%                        | 7%          | 4%                            |
|                                    | 2022        | 36%   | 35%      | <b>12%</b> | *                | 16%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 10%                   | 15%                       | 12%         | 15%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 80%   | 81%      | <b>51%</b> | 44%              | 56%      | *     | *               | -     | -                | *                 | 20%                  | *                   | 56%                   | 46%                       | 54%         | 67%                           |
|                                    | 2022        | 77%   | 76%      | <b>52%</b> | *                | 56%      | *     | -               | *     | -                | *                 | 20%                  | -                   | 55%                   | 46%                       | 51%         | 48%                           |
| At Meets Grade Level or Above      | 2023        | 51%   | 52%      | <b>14%</b> | 0%               | 19%      | *     | *               | -     | -                | *                 | 0%                   | *                   | 16%                   | 13%                       | 15%         | 26%                           |
|                                    | 2022        | 48%   | 50%      | <b>17%</b> | *                | 19%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 17%                   | 15%                       | 17%         | 22%                           |
| At Masters Grade Level             | 2023        | 21%   | 23%      | <b>8%</b>  | 0%               | 11%      | *     | *               | -     | -                | *                 | 0%                   | *                   | 12%                   | 4%                        | 9%          | 15%                           |
|                                    | 2022        | 25%   | 26%      | <b>7%</b>  | *                | 9%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 7%                    | 8%                        | 7%          | 11%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 65%   | 58%      | <b>29%</b> | 33%              | 28%      | *     | *               | -     | -                | *                 | 0%                   | *                   | 24%                   | 33%                       | 30%         | 30%                           |
|                                    | 2022        | 66%   | 58%      | <b>14%</b> | *                | 19%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 10%                   | 23%                       | 12%         | 15%                           |
| At Meets Grade Level or Above      | 2023        | 36%   | 28%      | <b>8%</b>  | 0%               | 11%      | *     | *               | -     | -                | *                 | 0%                   | *                   | 8%                    | 8%                        | 9%          | 11%                           |
|                                    | 2022        | 38%   | 30%      | <b>2%</b>  | *                | 3%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 3%                    | 0%                        | 2%          | 4%                            |
| At Masters Grade Level             | 2023        | 16%   | 11%      | <b>0%</b>  | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
|                                    | 2022        | 18%   | 12%      | <b>0%</b>  | *                | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 75%      | <b>46%</b> | 44%              | 47%      | 13%   | *               | *     | -                | *                 | 23%                  | 58%                 | 49%                   | 40%                       | 47%         | 46%                           |
|                                    | 2022        | 74%   | 71%      | <b>43%</b> | 39%              | 44%      | 30%   | *               | 80%   | -                | 33%               | 16%                  | 83%                 | 45%                   | 40%                       | 42%         | 37%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 46%      | <b>15%</b> | 10%              | 16%      | 13%   | *               | *     | -                | *                 | 3%                   | 8%                  | 14%                   | 16%                       | 15%         | 17%                           |
|                                    | 2022        | 48%   | 44%      | <b>17%</b> | 14%              | 18%      | 0%    | *               | 20%   | -                | 11%               | 4%                   | 50%                 | 18%                   | 15%                       | 16%         | 15%                           |
| At Masters Grade Level             | 2023        | 20%   | 18%      | <b>5%</b>  | 0%               | 6%       | 0%    | *               | *     | -                | *                 | 3%                   | 8%                  | 5%                    | 5%                        | 4%          | 7%                            |
|                                    | 2022        | 23%   | 20%      | <b>7%</b>  | 4%               | 9%       | 0%    | *               | 0%    | -                | 0%                | 4%                   | 0%                  | 7%                    | 9%                        | 7%          | 8%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 74%      | <b>52%</b> | 50%              | 52%      | *     | *               | *     | -                | *                 | 31%                  | 40%                 | 54%                   | 46%                       | 53%         | 49%                           |
|                                    | 2022        | 75%   | 72%      | <b>51%</b> | 50%              | 49%      | *     | *               | *     | -                | *                 | 20%                  | *                   | 52%                   | 48%                       | 49%         | 40%                           |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above  | 2023        | 53%   | 50%      | <b>21%</b> | 25%              | 19%      | *     | *               | *     | -                | *                 | 8%                   | 20%                 | 20%                   | 23%                       | 21%         | 17%                           |
|  | 2022        | 53%   | 49%      | <b>23%</b> | 25%              | 22%      | *     | *               | *     | -                | *                 | 10%                  | *                   | 22%                   | 26%                       | 20%         | 14%                           |
| At Masters Grade Level   | 2023        | 20%   | 18%      | <b>7%</b>  | 0%               | 7%       | *     | *               | *     | -                | *                 | 8%                   | 20%                 | 6%                    | 8%                        | 6%          | 7%                            |
|  | 2022        | 25%   | 22%      | <b>11%</b> | 8%               | 12%      | *     | *               | *     | -                | *                 | 10%                  | *                   | 8%                    | 16%                       | 10%         | 9%                            |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 75%   | 75%      | <b>47%</b> | 44%              | 48%      | *     | *               | *     | -                | *                 | 23%                  | 60%                 | 51%                   | 38%                       | 48%         | 49%                           |
|  | 2022        | 72%   | 70%      | <b>46%</b> | 42%              | 47%      | *     | *               | *     | -                | *                 | 20%                  | *                   | 49%                   | 39%                       | 45%         | 43%                           |
| At Meets Grade Level or Above  | 2023        | 45%   | 43%      | <b>12%</b> | 0%               | 14%      | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 11%                   | 13%                       | 11%         | 18%                           |
|  | 2022        | 42%   | 38%      | <b>17%</b> | 8%               | 20%      | *     | *               | *     | -                | *                 | 0%                   | *                   | 19%                   | 10%                       | 16%         | 20%                           |
| At Masters Grade Level   | 2023        | 19%   | 17%      | <b>5%</b>  | 0%               | 6%       | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 5%                    | 5%                        | 4%          | 8%                            |
|  | 2022        | 20%   | 16%      | <b>7%</b>  | 0%               | 9%       | *     | *               | *     | -                | *                 | 0%                   | *                   | 7%                    | 6%                        | 6%          | 10%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 73%      | <b>29%</b> | 33%              | 28%      | *     | *               | -     | -                | *                 | 0%                   | *                   | 24%                   | 33%                       | 30%         | 30%                           |
|  | 2022        | 76%   | 72%      | <b>14%</b> | *                | 19%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 10%                   | 23%                       | 12%         | 15%                           |
| At Meets Grade Level or Above  | 2023        | 47%   | 42%      | <b>8%</b>  | 0%               | 11%      | *     | *               | -     | -                | *                 | 0%                   | *                   | 8%                    | 8%                        | 9%          | 11%                           |
|  | 2022        | 47%   | 43%      | <b>2%</b>  | *                | 3%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 3%                    | 0%                        | 2%          | 4%                            |
| At Masters Grade Level   | 2023        | 18%   | 16%      | <b>0%</b>  | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
|  | 2022        | 21%   | 19%      | <b>0%</b>  | *                | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 37%   | 38%      | <b>6%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 4%                    | 10%                       | 6%          | 10%                           |
|  | 2022        | 36%   | 36%      | <b>3%</b>  | *                | 3%       | -     | -               | *     | -                | -                 | *                    | *                   | 3%                    | *                         | 0%          | 0%                            |
| Reading and Mathematics Including EOC  | 2023        | 37%   | 38%      | <b>6%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 4%                    | 10%                       | 6%          | 10%                           |
|  | 2022        | 36%   | 36%      | <b>3%</b>  | *                | 3%       | -     | -               | *     | -                | -                 | *                    | *                   | 3%                    | *                         | 0%          | 0%                            |
| Reading Including EOC  | 2023        | 50%   | 50%      | <b>20%</b> | *                | 20%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 20%                   | 20%                       | 21%         | 24%                           |
|  | 2022        | 51%   | 48%      | <b>17%</b> | *                | 16%      | -     | -               | *     | -                | -                 | *                    | *                   | 16%                   | *                         | 13%         | 9%                            |
| Math Including EOC   | 2023        | 45%   | 47%      | <b>9%</b>  | *                | 10%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 8%                    | 10%                       | 9%          | 14%                           |
|  | 2022        | 43%   | 48%      | <b>23%</b> | *                | 25%      | -     | -               | *     | -                | -                 | *                    | *                   | 25%                   | *                         | 22%         | 22%                           |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2023        | 38%   | 39%      | <b>6%</b>  | *                | 6%       | -     | -               | *     | -                | -                 | *                    | *                   | 3%                    | 20%                       | 3%          | 4%                            |
|  | 2022        | 36%   | 35%      | <b>5%</b>  | 0%               | 7%       | *     | *               | -     | -                | -                 | *                    | *                   | 9%                    | 0%                        | 3%          | 5%                            |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023        | 38%   | 39%      | <b>6%</b>  | *                | 6%       | -     | -               | *     | -                | -                 | *                    | *                   | 3%                    | 20%                       | 3%          | 4%                            |
|                                       | 2022        | 36%   | 35%      | <b>5%</b>  | 0%               | 7%       | *     | *               | -     | -                | -                 | *                    | *                   | 9%                    | 0%                        | 3%          | 5%                            |
| Reading Including EOC                 | 2023        | 48%   | 49%      | <b>17%</b> | *                | 19%      | -     | -               | *     | -                | -                 | *                    | *                   | 16%                   | 20%                       | 14%         | 13%                           |
|                                       | 2022        | 54%   | 52%      | <b>24%</b> | 17%              | 25%      | *     | *               | -     | -                | -                 | *                    | *                   | 27%                   | 20%                       | 20%         | 15%                           |
| Math Including EOC                    | 2023        | 48%   | 49%      | <b>11%</b> | *                | 13%      | -     | -               | *     | -                | -                 | *                    | *                   | 10%                   | 20%                       | 9%          | 13%                           |
|                                       | 2022        | 43%   | 42%      | <b>11%</b> | 0%               | 14%      | *     | *               | -     | -                | -                 | *                    | *                   | 14%                   | 7%                        | 9%          | 15%                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 43%   | 43%      | <b>6%</b>  | 0%               | 8%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 12%                   | 0%                        | 7%          | 11%                           |
|                                       | 2022        | 41%   | 40%      | <b>12%</b> | *                | 13%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 10%                   | 15%                       | 12%         | 15%                           |
| Reading and Mathematics Including EOC | 2023        | 43%   | 43%      | <b>6%</b>  | 0%               | 8%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 12%                   | 0%                        | 7%          | 11%                           |
|                                       | 2022        | 41%   | 40%      | <b>12%</b> | *                | 13%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 10%                   | 15%                       | 12%         | 15%                           |
| Reading Including EOC                 | 2023        | 57%   | 57%      | <b>24%</b> | 33%              | 19%      | *     | *               | -     | -                | *                 | 0%                   | *                   | 24%                   | 25%                       | 26%         | 15%                           |
|                                       | 2022        | 58%   | 56%      | <b>26%</b> | *                | 25%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 24%                   | 31%                       | 27%         | 19%                           |
| Math Including EOC                    | 2023        | 51%   | 52%      | <b>14%</b> | 0%               | 19%      | *     | *               | -     | -                | *                 | 0%                   | *                   | 16%                   | 13%                       | 15%         | 26%                           |
|                                       | 2022        | 48%   | 50%      | <b>17%</b> | *                | 19%      | *     | -               | *     | -                | *                 | 0%                   | -                   | 17%                   | 15%                       | 17%         | 22%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2023        | 37%   | 34%      | <b>6%</b>  | 0%               | 7%       | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 6%                    | 5%                        | 5%          | 8%                            |
|                                       | 2022        | 34%   | 30%      | <b>7%</b>  | 8%               | 8%       | *     | *               | *     | -                | *                 | 0%                   | *                   | 7%                    | 6%                        | 6%          | 7%                            |
| Reading and Mathematics Including EOC | 2023        | 39%   | 36%      | <b>6%</b>  | 0%               | 7%       | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 6%                    | 5%                        | 5%          | 8%                            |
|                                       | 2022        | 36%   | 32%      | <b>7%</b>  | 8%               | 8%       | *     | *               | *     | -                | *                 | 0%                   | *                   | 7%                    | 6%                        | 6%          | 7%                            |
| Reading Including EOC                 | 2023        | 53%   | 50%      | <b>21%</b> | 25%              | 19%      | *     | *               | *     | -                | *                 | 8%                   | 20%                 | 20%                   | 23%                       | 21%         | 17%                           |
|                                       | 2022        | 53%   | 51%      | <b>23%</b> | 25%              | 22%      | *     | *               | *     | -                | *                 | 10%                  | *                   | 22%                   | 26%                       | 20%         | 14%                           |
| Math Including EOC                    | 2023        | 47%   | 44%      | <b>12%</b> | 0%               | 14%      | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 11%                   | 13%                       | 11%         | 18%                           |
|                                       | 2022        | 43%   | 40%      | <b>17%</b> | 8%               | 20%      | *     | *               | *     | -                | *                 | 0%                   | *                   | 19%                   | 10%                       | 16%         | 20%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 55%   | 59%      | <b>49%</b> | *                | 50%      | -     | -               | *     | -                | -                 | *                    | *                   | 47%                   | *                         | 47%         | 45%                         |
| Grade 4 Mathematics  | 2023        | 63%   | 62%      | <b>36%</b> | *                | 31%      | -     | -               | *     | -                | -                 | *                    | *                   | 34%                   | *                         | 34%         | 30%                         |
| Grade 5 ELA/Reading  | 2023        | 65%   | 68%      | <b>54%</b> | 56%              | 53%      | *     | *               | -     | -                | -                 | 40%                  | *                   | 54%                   | 55%                       | 54%         | 58%                         |
| Grade 5 Mathematics  | 2023        | 71%   | 73%      | <b>57%</b> | 25%              | 67%      | *     | *               | -     | -                | -                 | 40%                  | *                   | 64%                   | 47%                       | 57%         | 74%                         |
| All Grades Both Subjects   | 2023        | 64%   | 63%      | <b>50%</b> | 45%              | 50%      | *     | *               | *     | -                | -                 | 38%                  | 67%                 | 49%                   | 52%                       | 49%         | 53%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 61%      | <b>52%</b> | 55%              | 52%      | *     | *               | *     | -                | -                 | 38%                  | *                   | 50%                   | 56%                       | 51%         | 52%                         |
| All Grades Mathematics   | 2023        | 66%   | 65%      | <b>47%</b> | 36%              | 49%      | *     | *               | *     | -                | -                 | 38%                  | *                   | 47%                   | 48%                       | 47%         | 53%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2023        | 33%   | 33%      | <b>7%</b>  | -                | 7%       | -     | -               | -     | -                | -                 | *                    | -                   | 8%                    | *                         | 7%          | 0%                          |
| Grade 4 Mathematics  | 2023        | 27%   | 26%      | <b>13%</b> | *                | 14%      | -     | -               | -     | -                | -                 | *                    | -                   | 15%                   | *                         | 13%         | 8%                          |
| Grade 5 ELA/Reading  | 2023        | 37%   | 44%      | <b>38%</b> | 17%              | 45%      | *     | -               | -     | -                | -                 | 40%                  | *                   | 38%                   | 38%                       | 38%         | 47%                         |
| Grade 5 Mathematics  | 2023        | 48%   | 50%      | <b>31%</b> | 20%              | 36%      | *     | -               | -     | -                | -                 | 20%                  | -                   | 31%                   | 31%                       | 31%         | 47%                         |
| All Grades Both Subjects   | 2023        | 38%   | 39%      | <b>26%</b> | 15%              | 29%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 24%                   | 30%                       | 26%         | 29%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 35%      | <b>28%</b> | 17%              | 31%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 24%                   | 36%                       | 28%         | 29%                         |
| All Grades Mathematics   | 2023        | 40%   | 43%      | <b>24%</b> | 14%              | 28%      | *     | -               | -     | -                | -                 | 25%                  | -                   | 24%                   | 25%                       | 24%         | 30%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 75%      | <b>46%</b> | 47%                       | -                   | -                  | -               | 47%             | -                         | 42%       | -                 | 42%          | -                | 33%                        | 45%         | 46%                   | -                        |
|  | 2022        | 74%   | 71%      | <b>43%</b> | 37%                       | -                   | *                  | -               | 36%             | -                         | 45%       | -                 | 45%          | -                | *                          | 53%         | 37%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 46%      | <b>15%</b> | 18%                       | -                   | -                  | -               | 18%             | -                         | 5%        | -                 | 5%           | -                | 17%                        | 13%         | 17%                   | -                        |
|  | 2022        | 48%   | 44%      | <b>17%</b> | 16%                       | -                   | *                  | -               | 15%             | -                         | 10%       | -                 | 10%          | -                | *                          | 20%         | 15%                   | -                        |
| At Masters Grade Level   | 2023        | 20%   | 18%      | <b>5%</b>  | 7%                        | -                   | -                  | -               | 7%              | -                         | 5%        | -                 | 5%           | -                | 0%                         | 3%          | 7%                    | -                        |
|  | 2022        | 23%   | 20%      | <b>7%</b>  | 8%                        | -                   | *                  | -               | 8%              | -                         | 5%        | -                 | 5%           | -                | *                          | 7%          | 8%                    | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 74%      | <b>52%</b> | 49%                       | -                   | -                  | -               | 49%             | -                         | 56%       | -                 | 56%          | -                | *                          | 55%         | 49%                   | -                        |
|  | 2022        | 75%   | 72%      | <b>51%</b> | 35%                       | -                   | *                  | -               | 34%             | -                         | 78%       | -                 | 78%          | -                | *                          | 68%         | 40%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 50%      | <b>21%</b> | 17%                       | -                   | -                  | -               | 17%             | -                         | 11%       | -                 | 11%          | -                | *                          | 27%         | 17%                   | -                        |
|  | 2022        | 53%   | 49%      | <b>23%</b> | 13%                       | -                   | *                  | -               | 14%             | -                         | 22%       | -                 | 22%          | -                | *                          | 36%         | 14%                   | -                        |
| At Masters Grade Level   | 2023        | 20%   | 18%      | <b>7%</b>  | 7%                        | -                   | -                  | -               | 7%              | -                         | 11%       | -                 | 11%          | -                | *                          | 6%          | 7%                    | -                        |
|  | 2022        | 25%   | 22%      | <b>11%</b> | 8%                        | -                   | *                  | -               | 8%              | -                         | 11%       | -                 | 11%          | -                | *                          | 14%         | 9%                    | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 75%      | <b>47%</b> | 53%                       | -                   | -                  | -               | 53%             | -                         | 33%       | -                 | 33%          | -                | *                          | 43%         | 49%                   | -                        |
|  | 2022        | 72%   | 70%      | <b>46%</b> | 47%                       | -                   | *                  | -               | 46%             | -                         | 22%       | -                 | 22%          | -                | *                          | 52%         | 43%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 43%      | <b>12%</b> | 22%                       | -                   | -                  | -               | 22%             | -                         | 0%        | -                 | 0%           | -                | *                          | 2%          | 18%                   | -                        |
|  | 2022        | 42%   | 38%      | <b>17%</b> | 23%                       | -                   | *                  | -               | 22%             | -                         | 0%        | -                 | 0%           | -                | *                          | 11%         | 20%                   | -                        |
| At Masters Grade Level   | 2023        | 19%   | 17%      | <b>5%</b>  | 10%                       | -                   | -                  | -               | 10%             | -                         | 0%        | -                 | 0%           | -                | *                          | 0%          | 8%                    | -                        |
|  | 2022        | 20%   | 16%      | <b>7%</b>  | 12%                       | -                   | *                  | -               | 10%             | -                         | 0%        | -                 | 0%           | -                | *                          | 2%          | 10%                   | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 73%      | <b>29%</b> | 31%                       | -                   | -                  | -               | 31%             | -                         | *         | -                 | *            | -                | -                          | 27%         | 30%                   | -                        |
|  | 2022        | 76%   | 72%      | <b>14%</b> | 16%                       | -                   | -                  | -               | 16%             | -                         | *         | -                 | *            | -                | -                          | 13%         | 15%                   | -                        |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 42%      | <b>8%</b>  | 12%                       | -                   | -                  | -               | 12%             | -                         | *         | -                 | *            | -                | -                          | 5%          | 11%                   | -                        |
|  | 2022        | 47%   | 43%      | <b>2%</b>  | 4%                        | -                   | -                  | -               | 4%              | -                         | *         | -                 | *            | -                | -                          | 0%          | 4%                    | -                        |
| At Masters Grade Level   | 2023        | 18%   | 16%      | <b>0%</b>  | 0%                        | -                   | -                  | -               | 0%              | -                         | *         | -                 | *            | -                | -                          | 0%          | 0%                    | -                        |
|  | 2022        | 21%   | 19%      | <b>0%</b>  | 0%                        | -                   | -                  | -               | 0%              | -                         | *         | -                 | *            | -                | -                          | 0%          | 0%                    | -                        |
| <b>School Progress - Annual Growth</b>                         |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 64%   | 63%      | <b>50%</b> | 53%                       | -                   | -                  | -               | 53%             | -                         | 57%       | -                 | 57%          | -                | *                          | 45%         | 53%                   | -                        |
| All Grades ELA/Reading   | 2023        | 63%   | 61%      | <b>52%</b> | 54%                       | -                   | -                  | -               | 54%             | -                         | 50%       | -                 | 50%          | -                | *                          | 52%         | 52%                   | -                        |
| All Grades Mathematics   | 2023        | 66%   | 65%      | <b>47%</b> | 53%                       | -                   | -                  | -               | 53%             | -                         | 64%       | -                 | 64%          | -                | *                          | 39%         | 53%                   | -                        |
| <b>School Progress - Accelerated Learning</b>                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2023        | 38%   | 39%      | <b>26%</b> | 32%                       | -                   | -                  | -               | 32%             | -                         | 22%       | -                 | 22%          | -                | *                          | 20%         | 29%                   | -                        |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023        | 35%   | 35%      | <b>28%</b> | 33%                       | -                   | -                  | -               | 33%             | -                         | *         | -                 | *            | -                | *                          | 25%         | 29%                   | -                        |
| All Grades Mathematics | 2023        | 40%   | 43%      | <b>24%</b> | 30%                       | -                   | -                  | -               | 30%             | -                         | 33%       | -                 | 33%          | -                | *                          | 17%         | 30%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | <b>91%</b>  | 84%              | 92%      | 100%  | *               | *     | -                | *                 | 89%                  | 100%                | 96%                   | 84%                       | 94%         | 90%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>9%</b>   | 16%              | 8%       | 0%    | *               | *     | -                | *                 | 11%                  | 0%                  | 4%                    | 16%                       | 6%          | 10%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | *     | *               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 91%      | <b>91%</b>  | 84%              | 92%      | *     | *               | *     | -                | *                 | 87%                  | 100%                | 96%                   | 81%                       | 93%         | 89%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>9%</b>   | 16%              | 8%       | *     | *               | *     | -                | *                 | 13%                  | 0%                  | 4%                    | 19%                       | 7%          | 11%                           |
| Not Included in Accountability: Other Exclusions | 3%    | 4%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | *     | *               | *     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 94%      | <b>91%</b>  | 84%              | 92%      | *     | *               | *     | -                | *                 | 87%                  | 100%                | 96%                   | 81%                       | 93%         | 89%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>9%</b>   | 16%              | 8%       | *     | *               | *     | -                | *                 | 13%                  | 0%                  | 4%                    | 19%                       | 7%          | 11%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | *               | *     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | *     | *               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>94%</b>  | 82%              | 97%      | *     | *               | -     | -                | *                 | 100%                 | *                   | 96%                   | 92%                       | 94%         | 96%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>6%</b>   | 18%              | 3%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 4%                    | 8%                        | 6%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | *     | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 99%    | 100%             | 100%     | 92%   | *               | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 98%                       | 99%         | 99%                           |
| Included in Accountability                       | 93%   | 93%      | 94%    | 90%              | 94%      | 83%   | *               | 100%  | -                | 100%              | 100%                 | 100%                | 98%                   | 85%                       | 93%         | 94%                           |
| Not Included in Accountability: Mobile           | 5%    | 3%       | 4%     | 10%              | 3%       | 8%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 3%                    | 8%                        | 4%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | 0%               | 2%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 5%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | 1%     | 0%               | 0%       | 8%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 1%                            |
| Absent   | 1%    | 1%       | 1%     | 0%               | 0%       | 8%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 2%                        | 1%          | 1%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | 100%  | *               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 91%      | 93%    | 92%              | 94%      | 80%   | *               | *     | -                | *                 | 100%                 | *                   | 98%                   | 84%                       | 93%         | 93%                           |
| Not Included in Accountability: Mobile           | 5%    | 3%       | 5%     | 8%               | 4%       | 20%   | *               | *     | -                | *                 | 0%                   | *                   | 2%                    | 11%                       | 5%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | 2%     | 0%               | 2%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 5%                        | 2%          | 3%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 98%    | 100%             | 99%      | 80%   | *               | *     | -                | *                 | 100%                 | *                   | 100%                  | 94%                       | 98%         | 99%                           |
| Included in Accountability                       | 93%   | 94%      | 94%    | 92%              | 95%      | 80%   | *               | *     | -                | *                 | 100%                 | *                   | 98%                   | 86%                       | 94%         | 95%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 3%     | 8%               | 3%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 2%                    | 6%                        | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%               | 1%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 3%                        | 1%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | 2%     | 0%               | 1%       | 20%   | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 6%                        | 2%          | 1%                            |
| Absent   | 1%    | 1%       | 2%     | 0%               | 1%       | 20%   | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 6%                        | 2%          | 1%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 98%      | 100%   | 100%             | 100%     | *     | -               | *     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | 93%    | 80%              | 94%      | *     | -               | *     | -                | *                 | 100%                 | -                   | 97%                   | 87%                       | 93%         | 93%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 4%     | 20%              | 3%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 3%                    | 7%                        | 5%          | 3%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 2%     | 0%               | 3%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 7%                        | 2%          | 3%                            |
| Not Tested                                       | 2%    | 2%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 2%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | -                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 92.2%    | <b>92.4%</b> | 92.4%            | 92.5%    | 90.3% | *               | *     | -                | *                 | 92.8%      | 92.4%       | 93.5% |
| 2020-21  | 95.0% | 95.7%    | <b>95.5%</b> | 90.0%            | 95.8%    | 95.9% | 96.9%           | *     | -                | *                 | 93.8%      | 95.6%       | 96.8% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 25.5%    | <b>28.6%</b> | 32.1%            | 27.4%    | 41.2% | *               | *     | -                | 28.6%             | 29.6%      | 29.0%       | 24.3% |
| 2020-21  | 15.0% | 11.9%    | <b>15.2%</b> | 47.8%            | 12.6%    | 8.7%  | 11.1%           | 0.0%  | -                | *                 | 24.4%      | 12.4%       | 8.2%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 2.4%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 95.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 2.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 95.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 97.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 95.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 2.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 95.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 97.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 2.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 97.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 86.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 81.9% | 83.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 85.7% | 83.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 3.8%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 85.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 80.4% | 82.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 86.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 84.1% | 82.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 3,888             | 368,686        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 676               | 45,227         |
| Hispanic   | -               | -                 | 2,011             | 191,125        |
| White  | -               | -                 | 670               | 103,171        |
| American Indian  | -               | -                 | 21                | 1,159          |
| Asian  | -               | -                 | 433               | 18,794         |
| Pacific Islander   | -               | -                 | 0                 | 569            |
| Two or More Races  | -               | -                 | 77                | 8,641          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 1                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 507               | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 54                | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,326             | 302,917        |
| Special Education Graduates                                | -               | -                 | 237               | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 2,070             | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 738               | 40,398         |
| At-Risk Graduates  | -               | -                 | 1,473             | 159,689        |
| CTE Completers   | -               | -                 | 1,165             | 107,502        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

| Student Information                           | Membership |               |               |                  | Enrollment |               |               |                  |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|   | Campus     |               | District      | State            | Campus     |               | District      | State            |
|   | Count      | Percent       |               |                  | Count      | Percent       |               |                  |
| <b>Total Students</b>                         | <b>283</b> | <b>100.0%</b> | <b>52,677</b> | <b>5,504,150</b> | <b>287</b> | <b>100.0%</b> | <b>52,767</b> | <b>5,518,432</b> |
| <b>Students by Grade</b>                      |            |               |               |                  |            |               |               |                  |
| Early Childhood Education                     | 11         | 3.9%          | 0.5%          | 0.3%             | 12         | 4.2%          | 0.6%          | 0.5%             |
| Pre-Kindergarten                              | 27         | 9.5%          | 4.0%          | 4.4%             | 27         | 9.4%          | 4.0%          | 4.4%             |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%          | 0.0%          | 0.7%             | 0          | 0.0%          | 0.0%          | 0.7%             |
| Pre-Kindergarten: 4-year Old                  | 27         | 9.5%          | 4.0%          | 3.7%             | 27         | 9.4%          | 4.0%          | 3.7%             |
| Kindergarten                                  | 40         | 14.1%         | 6.4%          | 6.7%             | 40         | 13.9%         | 6.4%          | 6.7%             |
| Grade 1                                       | 41         | 14.5%         | 6.8%          | 7.2%             | 41         | 14.3%         | 6.8%          | 7.2%             |
| Grade 2                                       | 37         | 13.1%         | 6.6%          | 7.2%             | 39         | 13.6%         | 6.6%          | 7.2%             |
| Grade 3                                       | 38         | 13.4%         | 7.0%          | 7.2%             | 38         | 13.2%         | 7.0%          | 7.1%             |
| Grade 4                                       | 37         | 13.1%         | 7.0%          | 7.2%             | 37         | 12.9%         | 7.0%          | 7.1%             |
| Grade 5                                       | 52         | 18.4%         | 7.2%          | 7.2%             | 53         | 18.5%         | 7.2%          | 7.2%             |
| <b>Ethnic Distribution</b>                    |            |               |               |                  |            |               |               |                  |
| African American                              | 33         | 11.7%         | 18.4%         | 12.8%            | 34         | 11.8%         | 18.4%         | 12.8%            |
| Hispanic                                      | 224        | 79.2%         | 52.6%         | 53.0%            | 227        | 79.1%         | 52.5%         | 52.9%            |
| White   | 15         | 5.3%          | 14.8%         | 25.6%            | 15         | 5.2%          | 14.8%         | 25.7%            |
| American Indian                               | 1          | 0.4%          | 1.4%          | 0.3%             | 1          | 0.3%          | 1.4%          | 0.3%             |
| Asian   | 4          | 1.4%          | 9.6%          | 5.1%             | 4          | 1.4%          | 9.6%          | 5.1%             |
| Pacific Islander                              | 0          | 0.0%          | 0.1%          | 0.2%             | 0          | 0.0%          | 0.1%          | 0.2%             |
| Two or More Races                             | 6          | 2.1%          | 3.1%          | 3.0%             | 6          | 2.1%          | 3.1%          | 3.0%             |
| <b>Sex</b>                                    |            |               |               |                  |            |               |               |                  |
| Female  | 145        | 51.2%         | 48.3%         | 48.8%            | 146        | 50.9%         | 48.2%         | 48.8%            |
| Male  | 138        | 48.8%         | 51.7%         | 51.2%            | 141        | 49.1%         | 51.8%         | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                    | 249        | 88.0%         | 71.5%         | 62.1%            | 251        | 87.5%         | 71.5%         | 62.0%            |
| Non-Educationally Disadvantaged               | 34         | 12.0%         | 28.5%         | 37.9%            | 36         | 12.5%         | 28.5%         | 38.0%            |
| Section 504 Students                          | 24         | 8.5%          | 7.8%          | 7.4%             | 24         | 8.4%          | 7.8%          | 7.4%             |
| EB Students/EL                                | 170        | 60.1%         | 38.9%         | 23.1%            | 172        | 59.9%         | 38.9%         | 23.0%            |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%          | 1.3%          | 1.5%             |            |               |               |                  |
| Students w/ Dyslexia                          | 28         | 9.9%          | 7.3%          | 5.5%             | 28         | 9.8%          | 7.3%          | 5.5%             |
| Foster Care                                   | 0          | 0.0%          | 0.1%          | 0.2%             | 0          | 0.0%          | 0.1%          | 0.2%             |
| Homeless                                      | 5          | 1.8%          | 1.2%          | 1.3%             | 5          | 1.7%          | 1.2%          | 1.3%             |
| Immigrant                                     | 15         | 5.3%          | 2.9%          | 2.2%             | 15         | 5.2%          | 2.9%          | 2.2%             |
| Migrant                                       | 0          | 0.0%          | 0.0%          | 0.3%             | 0          | 0.0%          | 0.0%          | 0.3%             |
| Title I                                       | 283        | 100.0%        | 94.3%         | 64.6%            | 287        | 100.0%        | 94.3%         | 64.6%            |
| Military Connected                            | 4          | 1.4%          | 1.1%          | 3.6%             | 4          | 1.4%          | 1.1%          | 3.6%             |
| At-Risk                                       | 216        | 76.3%         | 53.7%         | 53.3%            | 218        | 76.0%         | 53.6%         | 53.3%            |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

| Student Information   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| <b>Students by Instructional Program</b>                        |            |              |              |              |            |         |          |       |
| Bilingual/ESL Education   | 167        | 59.0%        | 37.5%        | 23.2%        | 169        | 58.9%   | 37.5%    | 23.2% |
| Career and Technical Education                                  | 0          | 0.0%         | 28.6%        | 26.5%        | 0          | 0.0%    | 28.6%    | 26.5% |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%         | 72.2%        | 72.3%        | 0          | -       | 72.1%    | 72.2% |
| Gifted and Talented Education                                   | 1          | 0.4%         | 8.3%         | 8.2%         | 1          | 0.3%    | 8.2%     | 8.2%  |
| Special Education   | 36         | 12.7%        | 11.3%        | 12.6%        | 40         | 13.9%   | 11.4%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>36</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 6          | 16.7%        | 33.5%        | 44.1%        |            |         |          |       |
| Students with Physical Disabilities                             | 18         | 50.0%        | 26.3%        | 20.0%        |            |         |          |       |
| Students with Autism  | 8          | 22.2%        | 22.8%        | 15.5%        |            |         |          |       |
| Students with Behavioral Disabilities                           | *          | *            | 16.4%        | 18.8%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | *          | *            | 0.9%         | 1.6%         |            |         |          |       |
| <b>Mobility (2021-22)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>46</b>  | <b>19.8%</b> | <b>17.0%</b> | <b>16.8%</b> |            |         |          |       |
| African American  | 10         | 4.3%         | 4.9%         | 3.3%         |            |         |          |       |
| Hispanic  | 25         | 10.8%        | 8.2%         | 8.7%         |            |         |          |       |
| White   | 8          | 3.4%         | 2.2%         | 3.4%         |            |         |          |       |
| American Indian   | 0          | 0.0%         | 0.1%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 1.0%         | 0.7%         |            |         |          |       |
| Pacific Islander  | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races   | 3          | 1.3%         | 0.6%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 8          | 27.6%        | 20.8%        | 18.6%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 20         | 14.6%        | 15.3%        | 17.1%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 42         | 19.7%        | 18.4%        | 18.7%        |            |         |          |       |
| <b>Student Attrition (2021-22)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>73</b>  | <b>29.2%</b> | <b>18.0%</b> | <b>18.1%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 0.0%                        | 0.6%     | 1.5%  | 0.0%                    | 1.5%     | 4.5%  |
| Grade 1                         | 0.0%                        | 0.9%     | 2.5%  | 0.0%                    | 1.7%     | 3.6%  |
| Grade 2                         | 0.0%                        | 1.4%     | 1.6%  | 0.0%                    | 0.8%     | 2.0%  |
| Grade 3                         | 0.0%                        | 0.6%     | 0.8%  | 0.0%                    | 0.2%     | 0.9%  |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

| Student Information | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                     | Campus                      | District | State | Campus                  | District | State |
| Grade 4             | 0.0%                        | 0.3%     | 0.5%  | 0.0%                    | 0.0%     | 0.5%  |
| Grade 5             | 0.0%                        | 0.3%     | 0.3%  | 0.0%                    | 0.7%     | 0.4%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 20.0   | 20.5     | 18.7  |
| Grade 1                | 20.0   | 20.4     | 19.1  |
| Grade 2                | 19.0   | 20.0     | 19.1  |
| Grade 3                | 18.8   | 19.9     | 19.3  |
| Grade 4                | 22.0   | 20.8     | 19.4  |
| Grade 5                | 25.0   | 24.1     | 20.8  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>29.1</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 26.1          | 89.8%         | 64.8%         | 64.1%         |
| Teachers                                     | 20.0          | 68.7%         | 48.5%         | 48.7%         |
| Professional Support                         | 4.1           | 14.2%         | 12.8%         | 10.9%         |
| Campus Administration (School Leadership)    | 2.0           | 6.9%          | 2.9%          | 3.3%          |
| Educational Aides                            | 3.0           | 10.2%         | 8.8%          | 11.3%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 68.0          | 4,258.0       |
| Part-time Librarians                         | 0.0           | n/a           | 1.0           | 646.0         |
| Full-time Counselors                         | 1.0           | n/a           | 154.0         | 13,815.0      |
| Part-time Counselors                         | 0.0           | n/a           | 4.0           | 1,240.0       |
| <b>Total Minority Staff</b>                  | <b>19.2</b>   | <b>65.9%</b>  | <b>54.4%</b>  | <b>53.2%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 3.0           | 15.0%         | 21.3%         | 11.8%         |
| Hispanic                                     | 10.0          | 50.0%         | 23.2%         | 29.6%         |
| White  | 4.0           | 20.0%         | 49.4%         | 54.9%         |
| American Indian                              | 0.0           | 0.0%          | 0.5%          | 0.3%          |
| Asian  | 1.0           | 5.0%          | 3.9%          | 2.0%          |
| Pacific Islander                             | 1.0           | 5.0%          | 0.4%          | 0.1%          |
| Two or More Races                            | 1.0           | 5.0%          | 1.3%          | 1.2%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 1.0           | 5.0%          | 27.3%         | 24.4%         |
| Females                                      | 19.0          | 95.0%         | 72.7%         | 75.6%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 0.6%          | 2.0%          |
| Bachelors                                    | 15.0          | 75.0%         | 69.9%         | 72.2%         |
| Masters                                      | 5.0           | 25.0%         | 28.2%         | 25.0%         |
| Doctorate                                    | 0.0           | 0.0%          | 1.3%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 4.0           | 20.0%         | 13.8%         | 9.7%          |
| 1-5 Years Experience                         | 5.0           | 25.0%         | 23.1%         | 26.3%         |
| 6-10 Years Experience                        | 6.0           | 30.0%         | 19.9%         | 20.5%         |
| 11-20 Years Experience                       | 3.0           | 15.0%         | 28.2%         | 27.2%         |
| 21-30 Years Experience                       | 2.0           | 10.0%         | 12.8%         | 13.3%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 2.0%          | 2.9%          |
| Number of Students per Teacher               | 14.2          | n/a           | 15.2          | 14.8          |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 1.0      | 5.8      | 6.1      |
| Average Years Experience of Principals with District                       | 1.0      | 5.6      | 5.3      |
| Average Years Experience of Assistant Principals                           | 1.0      | 5.5      | 5.2      |
| Average Years Experience of Assistant Principals with District             | 1.0      | 4.7      | 4.4      |
| Average Years Experience of Teachers                                       | 7.1      | 10.7     | 11.0     |
| Average Years Experience of Teachers with District                         | 4.3      | 7.3      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$61,900 | \$60,955 | \$53,300 |
| 1-5 Years Experience   | \$60,757 | \$61,902 | \$56,516 |
| 6-10 Years Experience  | \$62,575 | \$63,573 | \$59,732 |
| 11-20 Years Experience   | \$64,375 | \$66,336 | \$63,389 |
| 21-30 Years Experience   | \$67,578 | \$69,563 | \$67,876 |
| Over 30 Years Experience   | -        | \$74,381 | \$72,560 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$62,756 | \$64,591 | \$60,717 |
| Professional Support   | \$67,585 | \$78,886 | \$72,022 |
| Campus Administration (School Leadership)                                  | \$96,480 | \$97,835 | \$85,167 |
| Instructional Staff Percent  | n/a      | 65.6%    | 65.1%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 2,105.4  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 5.5    | 27.5%   | 10.0%    | 5.9%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 5.8%     | 5.4%  |
| Compensatory Education                         | 4.1    | 20.6%   | 8.4%     | 3.2%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 0.7%     | 1.7%  |
| Regular Education                              | 8.5    | 42.5%   | 60.7%    | 70.6% |
| Special Education                              | 1.9    | 9.4%    | 8.2%     | 9.7%  |
| Other  | 0.0    | 0.0%    | 6.3%     | 3.5%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
FREEMAN EL (057909109) - GARLAND ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)