2022-23 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: CALDWELL EL

Campus Number: 057909103

2023 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in Mathematics**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**65%**	67%	64%	-	-	-	-	*	20%	-	70%	33%	66%	65%
	2022	76%	75%	**64%**	*	61%	80%	*	-	-	*	*	*	66%	*	67%	64%
At Meets Grade Level or Above	2023	50%	50%	**33%**	17%	36%	-	-	-	-	*	0%	-	35%	22%	34%	35%
	2022	51%	48%	**31%**	*	22%	60%	*	-	-	*	*	*	29%	*	33%	24%
At Masters Grade Level	2023	20%	23%	**13%**	0%	14%	-	-	-	-	*	0%	-	15%	0%	13%	14%
	2022	30%	27%	**13%**	*	8%	20%	*	-	-	*	*	*	15%	*	15%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	75%	**65%**	67%	64%	-	-	-	-	*	60%	-	63%	78%	66%	61%
	2022	71%	74%	**76%**	*	72%	80%	*	-	-	*	*	*	78%	*	72%	73%
At Meets Grade Level or Above	2023	45%	47%	**29%**	0%	32%	-	-	-	-	*	0%	-	30%	22%	30%	33%
	2022	43%	48%	**47%**	*	42%	80%	*	-	-	*	*	*	49%	*	41%	45%
At Masters Grade Level	2023	19%	21%	**11%**	0%	13%	-	-	-	-	*	0%	-	13%	0%	11%	12%
	2022	21%	23%	**16%**	*	17%	20%	*	-	-	*	*	*	17%	*	15%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	**62%**	100%	55%	*	*	-	-	*	*	*	62%	63%	60%	53%
	2022	77%	74%	**68%**	*	67%	*	-	*	-	-	*	-	67%	75%	69%	60%
At Meets Grade Level or Above	2023	48%	49%	**43%**	80%	34%	*	*	-	-	*	*	*	41%	50%	40%	38%
	2022	54%	52%	**42%**	*	39%	*	-	*	-	-	*	-	38%	58%	40%	35%
At Masters Grade Level	2023	22%	22%	**11%**	20%	8%	*	*	-	-	*	*	*	13%	0%	12%	12%
	2022	28%	28%	**17%**	*	19%	*	-	*	-	-	*	-	13%	33%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	**74%**	100%	68%	*	*	-	-	*	*	*	74%	75%	74%	68%
	2022	70%	70%	**67%**	*	67%	*	-	*	-	-	*	-	65%	75%	69%	67%
At Meets Grade Level or Above	2023	48%	49%	**51%**	60%	47%	*	*	-	-	*	*	*	49%	63%	49%	44%
	2022	43%	42%	**33%**	*	33%	*	-	*	-	-	*	-	33%	33%	35%	30%
At Masters Grade Level	2023	22%	24%	**17%**	20%	16%	*	*	-	-	*	*	*	18%	13%	16%	18%
	2022	23%	22%	**17%**	*	19%	*	-	*	-	-	*	-	19%	8%	16%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	**73%**	*	76%	*	-	-	-	-	*	*	75%	63%	73%	77%
	2022	81%	81%	**82%**	*	84%	*	-	-	-	*	*	*	81%	83%	80%	83%
At Meets Grade Level or Above	2023	57%	57%	**46%**	*	46%	*	-	-	-	-	*	*	45%	50%	46%	45%
	2022	58%	56%	**42%**	*	44%	*	-	-	-	*	*	*	48%	28%	39%	43%
At Masters Grade Level	2023	28%	29%	**24%**	*	24%	*	-	-	-	-	*	*	22%	38%	24%	23%
	2022	36%	35%	**18%**	*	20%	*	-	-	-	*	*	*	21%	11%	15%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	**88%**	*	91%	*	-	-	-	-	*	*	88%	88%	88%	93%
	2022	77%	76%	**77%**	*	80%	*	-	-	-	*	*	*	83%	61%	77%	79%
At Meets Grade Level or Above	2023	51%	52%	**59%**	*	61%	*	-	-	-	-	*	*	61%	50%	59%	64%
	2022	48%	50%	**45%**	*	48%	*	-	-	-	*	*	*	46%	44%	46%	47%
At Masters Grade Level	2023	21%	23%	**25%**	*	26%	*	-	-	-	-	*	*	27%	13%	25%	32%
	2022	25%	26%	**23%**	*	25%	*	-	-	-	*	*	*	25%	17%	23%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	**53%**	*	54%	*	-	-	-	-	*	*	53%	50%	53%	55%
	2022	66%	58%	**56%**	*	57%	*	-	-	-	*	*	*	54%	61%	54%	51%
At Meets Grade Level or Above	2023	36%	28%	**14%**	*	15%	*	-	-	-	-	*	*	12%	25%	14%	11%
	2022	38%	30%	**17%**	*	16%	*	-	-	-	*	*	*	17%	17%	16%	17%
At Masters Grade Level	2023	16%	11%	**3%**	*	4%	*	-	-	-	-	*	*	4%	0%	3%	5%
	2022	18%	12%	**8%**	*	8%	*	-	-	-	*	*	*	10%	0%	7%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	**69%**	65%	68%	86%	*	-	-	*	41%	20%	69%	64%	69%	68%
	2022	74%	71%	**70%**	67%	70%	80%	*	*	-	38%	38%	45%	70%	69%	70%	68%
At Meets Grade Level or Above	2023	49%	46%	**39%**	29%	39%	57%	*	-	-	*	19%	0%	38%	40%	38%	38%
	2022	48%	44%	**37%**	39%	35%	67%	*	*	-	13%	25%	36%	37%	35%	36%	34%
At Masters Grade Level	2023	20%	18%	**15%**	9%	15%	14%	*	-	-	*	0%	0%	16%	9%	15%	16%
	2022	23%	20%	**16%**	0%	17%	13%	*	*	-	13%	17%	9%	17%	12%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	74%	**67%**	67%	66%	*	*	-	-	*	33%	*	69%	52%	67%	66%
	2022	75%	72%	**73%**	75%	72%	71%	*	*	-	*	40%	*	72%	76%	73%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	50%	**40%**	40%	39%	*	*	-	-	*	17%	*	40%	40%	40%	39%
	2022	53%	49%	**39%**	50%	37%	57%	*	*	-	*	30%	*	39%	41%	38%	35%
At Masters Grade Level	2023	20%	18%	**16%**	13%	16%	*	*	-	-	*	0%	*	17%	12%	17%	17%
	2022	25%	22%	**16%**	0%	17%	14%	*	*	-	*	10%	*	16%	18%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**76%**	73%	75%	*	*	-	-	*	50%	*	75%	80%	76%	74%
	2022	72%	70%	**73%**	63%	74%	86%	*	*	-	*	30%	*	75%	65%	73%	73%
At Meets Grade Level or Above	2023	45%	43%	**46%**	27%	47%	*	*	-	-	*	17%	*	46%	44%	45%	46%
	2022	42%	38%	**42%**	25%	41%	86%	*	*	-	*	20%	*	42%	38%	41%	41%
At Masters Grade Level	2023	19%	17%	**18%**	7%	18%	*	*	-	-	*	0%	*	19%	8%	18%	20%
	2022	20%	16%	**19%**	0%	21%	14%	*	*	-	*	20%	*	20%	12%	19%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	73%	**53%**	*	54%	*	-	-	-	-	*	*	53%	50%	53%	55%
	2022	76%	72%	**56%**	*	57%	*	-	-	-	*	*	*	54%	61%	54%	51%
At Meets Grade Level or Above	2023	47%	42%	**14%**	*	15%	*	-	-	-	-	*	*	12%	25%	14%	11%
	2022	47%	43%	**17%**	*	16%	*	-	-	-	*	*	*	17%	17%	16%	17%
At Masters Grade Level	2023	18%	16%	**3%**	*	4%	*	-	-	-	-	*	*	4%	0%	3%	5%
	2022	21%	19%	**8%**	*	8%	*	-	-	-	*	*	*	10%	0%	7%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	38%	**19%**	0%	21%	-	-	-	-	*	0%	-	22%	0%	20%	22%
	2022	36%	36%	**22%**	*	17%	40%	*	-	-	*	*	*	22%	*	23%	21%
Reading and Mathematics Including EOC	2023	37%	38%	**19%**	0%	21%	-	-	-	-	*	0%	-	22%	0%	20%	22%
	2022	36%	36%	**22%**	*	17%	40%	*	-	-	*	*	*	22%	*	23%	21%
Reading Including EOC	2023	50%	50%	**33%**	17%	36%	-	-	-	-	*	0%	-	35%	22%	34%	35%
	2022	51%	48%	**31%**	*	22%	60%	*	-	-	*	*	*	29%	*	33%	24%
Math Including EOC	2023	45%	47%	**29%**	0%	32%	-	-	-	-	*	0%	-	30%	22%	30%	33%
	2022	43%	48%	**47%**	*	42%	80%	*	-	-	*	*	*	49%	*	41%	45%
4th Graders																	
Reading and Mathematics	2023	38%	39%	**28%**	60%	18%	*	*	-	-	*	*	*	23%	50%	23%	21%
	2022	36%	35%	**20%**	*	20%	*	-	*	-	-	*	-	17%	33%	20%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	39%	**28%**	60%	18%	*	*	-	-	*	*	*	23%	50%	23%	21%
	2022	36%	35%	**20%**	*	20%	*	-	*	-	-	*	-	17%	33%	20%	16%
Reading Including EOC	2023	48%	49%	**43%**	80%	34%	*	*	-	-	*	*	*	41%	50%	40%	38%
	2022	54%	52%	**42%**	*	39%	*	-	*	-	-	*	-	38%	58%	40%	35%
Math Including EOC	2023	48%	49%	**51%**	60%	47%	*	*	-	-	*	*	*	49%	63%	49%	44%
	2022	43%	42%	**33%**	*	33%	*	-	*	-	-	*	-	33%	33%	35%	30%
5th Graders																	
Reading and Mathematics	2023	43%	43%	**36%**	*	35%	*	-	-	-	-	*	*	35%	38%	36%	36%
	2022	41%	40%	**29%**	*	31%	*	-	-	-	*	*	*	33%	17%	28%	30%
Reading and Mathematics Including EOC	2023	43%	43%	**36%**	*	35%	*	-	-	-	-	*	*	35%	38%	36%	36%
	2022	41%	40%	**29%**	*	31%	*	-	-	-	*	*	*	33%	17%	28%	30%
Reading Including EOC	2023	57%	57%	**46%**	*	46%	*	-	-	-	-	*	*	45%	50%	46%	45%
	2022	58%	56%	**42%**	*	44%	*	-	-	-	*	*	*	48%	28%	39%	43%
Math Including EOC	2023	51%	52%	**59%**	*	61%	*	-	-	-	-	*	*	61%	50%	59%	64%
	2022	48%	50%	**45%**	*	48%	*	-	-	-	*	*	*	46%	44%	46%	47%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	**27%**	27%	26%	*	*	-	-	*	17%	*	27%	28%	26%	27%
	2022	34%	30%	**24%**	13%	24%	43%	*	*	-	*	20%	*	24%	24%	24%	23%
Reading and Mathematics Including EOC	2023	39%	36%	**27%**	27%	26%	*	*	-	-	*	17%	*	27%	28%	26%	27%
	2022	36%	32%	**24%**	13%	24%	43%	*	*	-	*	20%	*	24%	24%	24%	23%
Reading Including EOC	2023	53%	50%	**40%**	40%	39%	*	*	-	-	*	17%	*	40%	40%	40%	39%
	2022	53%	51%	**39%**	50%	37%	57%	*	*	-	*	30%	*	39%	41%	38%	35%
Math Including EOC	2023	47%	44%	**46%**	27%	47%	*	*	-	-	*	17%	*	46%	44%	45%	46%
	2022	43%	40%	**42%**	25%	41%	86%	*	*	-	*	20%	*	42%	38%	41%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
CALDWELL EL (057909103) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	59%	**52%**	*	46%	*	*	-	-	*	*	*	54%	40%	56%	55%
Grade 4 Mathematics	2023	63%	62%	**65%**	*	65%	*	*	-	-	*	*	*	65%	60%	62%	66%
Grade 5 ELA/Reading	2023	65%	68%	**73%**	*	73%	*	-	-	-	-	*	*	70%	100%	73%	70%
Grade 5 Mathematics	2023	71%	73%	**80%**	*	81%	*	-	-	-	-	*	*	81%	71%	80%	88%
All Grades Both Subjects	2023	64%	63%	**69%**	71%	68%	75%	*	-	-	*	46%	*	69%	71%	69%	71%
All Grades ELA/Reading	2023	63%	61%	**64%**	86%	62%	*	*	-	-	*	33%	*	63%	75%	66%	64%
All Grades Mathematics	2023	66%	65%	**74%**	57%	74%	*	*	-	-	*	58%	*	74%	67%	73%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	33%	**18%**	*	13%	*	-	-	-	-	*	*	13%	*	19%	8%
Grade 4 Mathematics	2023	27%	26%	**18%**	-	18%	-	-	-	-	-	*	*	20%	*	20%	20%
Grade 5 ELA/Reading	2023	37%	44%	**40%**	*	42%	-	-	-	-	-	*	*	41%	*	40%	44%
Grade 5 Mathematics	2023	48%	50%	**74%**	*	71%	-	-	-	-	-	*	*	72%	*	74%	79%
All Grades Both Subjects	2023	38%	39%	**40%**	*	39%	*	-	-	-	-	20%	*	40%	43%	42%	40%
All Grades ELA/Reading	2023	35%	35%	**30%**	*	29%	*	-	-	-	-	20%	*	28%	40%	31%	28%
All Grades Mathematics	2023	40%	43%	**53%**	*	50%	-	-	-	-	-	20%	*	54%	*	55%	54%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CALDWELL EL (057909103) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	75%	**69%**	68%	-	-	-	68%	-	52%	-	52%	-	*	71%	68%	-
	2022	74%	71%	**70%**	66%	*	64%	-	67%	-	76%	-	76%	-	100%	75%	68%	-
At Meets Grade Level or Above	2023	49%	46%	**39%**	38%	-	-	-	38%	-	33%	-	33%	-	*	39%	38%	-
	2022	48%	44%	**37%**	33%	*	36%	-	33%	-	42%	-	42%	-	40%	42%	34%	-
At Masters Grade Level	2023	20%	18%	**15%**	17%	-	-	-	17%	-	10%	-	10%	-	*	10%	16%	-
	2022	23%	20%	**16%**	16%	*	18%	-	16%	-	13%	-	13%	-	20%	17%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	74%	**67%**	67%	-	-	-	67%	-	44%	-	44%	-	*	69%	66%	-
	2022	75%	72%	**73%**	67%	*	*	-	68%	-	87%	-	87%	-	*	79%	70%	-
At Meets Grade Level or Above	2023	53%	50%	**40%**	38%	-	-	-	38%	-	44%	-	44%	-	*	43%	39%	-
	2022	53%	49%	**39%**	32%	*	*	-	33%	-	60%	-	60%	-	*	50%	35%	-
At Masters Grade Level	2023	20%	18%	**16%**	17%	-	-	-	17%	-	11%	-	11%	-	*	14%	17%	-
	2022	25%	22%	**16%**	13%	*	*	-	13%	-	27%	-	27%	-	*	21%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**76%**	75%	-	-	-	75%	-	56%	-	56%	-	*	81%	74%	-
	2022	72%	70%	**73%**	71%	*	*	-	70%	-	87%	-	87%	-	*	73%	73%	-
At Meets Grade Level or Above	2023	45%	43%	**46%**	47%	-	-	-	47%	-	33%	-	33%	-	*	43%	46%	-
	2022	42%	38%	**42%**	41%	*	*	-	40%	-	33%	-	33%	-	*	44%	41%	-
At Masters Grade Level	2023	19%	17%	**18%**	21%	-	-	-	21%	-	11%	-	11%	-	*	10%	20%	-
	2022	20%	16%	**19%**	21%	*	*	-	21%	-	7%	-	7%	-	*	17%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	73%	**53%**	54%	-	-	-	54%	-	*	-	*	-	-	47%	55%	-
	2022	76%	72%	**56%**	53%	-	*	-	51%	-	38%	-	38%	-	*	68%	51%	-
At Meets Grade Level or Above	2023	47%	42%	**14%**	12%	-	-	-	12%	-	*	-	*	-	-	20%	11%	-
	2022	47%	43%	**17%**	16%	-	*	-	17%	-	25%	-	25%	-	*	16%	17%	-
At Masters Grade Level	2023	18%	16%	**3%**	5%	-	-	-	5%	-	*	-	*	-	-	0%	5%	-
	2022	21%	19%	**8%**	11%	-	*	-	11%	-	0%	-	0%	-	*	5%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	**69%**	72%	-	-	-	72%	-	67%	-	67%	-	*	63%	71%	-
All Grades ELA/Reading	2023	63%	61%	**64%**	63%	-	-	-	63%	-	67%	-	67%	-	*	65%	64%	-
All Grades Mathematics	2023	66%	65%	**74%**	80%	-	-	-	80%	-	67%	-	67%	-	*	60%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	**40%**	39%	-	-	-	39%	-	*	-	*	-	-	43%	40%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CALDWELL EL (057909103) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	35%	**30%**	29%	-	-	-	29%	-	*	-	*	-	-	38%	28%	-
All Grades Mathematics	2023	40%	43%	**53%**	52%	-	-	-	52%	-	*	-	*	-	-	50%	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	87%	95%	78%	*	-	-	*	100%	42%	99%	72%	98%	96%
Not Included in Accountability: Mobile	4%	4%	**4%**	13%	3%	22%	*	-	-	*	0%	58%	1%	20%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	2%	0%	*	-	-	*	0%	0%	0%	9%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**93%**	88%	94%	*	*	-	-	*	100%	40%	99%	69%	97%	95%
Not Included in Accountability: Mobile	4%	4%	**5%**	12%	4%	*	*	-	-	*	0%	60%	1%	22%	2%	2%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	3%	*	*	-	-	*	0%	0%	1%	8%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**94%**	88%	95%	*	*	-	-	*	100%	40%	99%	74%	99%	97%
Not Included in Accountability: Mobile	5%	4%	**4%**	12%	3%	*	*	-	-	*	0%	60%	1%	21%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	*	*	-	-	*	0%	0%	0%	6%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	80%	96%	*	-	-	-	-	*	*	100%	73%	98%	96%
Not Included in Accountability: Mobile	4%	4%	**2%**	20%	0%	*	-	-	-	-	*	*	0%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	*	-	-	-	-	*	*	0%	18%	0%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	55%	96%	100%	*	*	-	100%	100%	100%	96%	84%	96%	96%
Not Included in Accountability: Mobile	5%	3%	**6%**	45%	3%	0%	*	*	-	0%	0%	0%	4%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	**92%**	57%	94%	100%	*	*	-	*	100%	*	95%	81%	96%	94%
Not Included in Accountability: Mobile	5%	3%	**6%**	43%	3%	0%	*	*	-	*	0%	*	4%	12%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	*	*	-	*	0%	*	1%	7%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	57%	97%	100%	*	*	-	*	100%	*	96%	87%	97%	97%
Not Included in Accountability: Mobile	5%	4%	**6%**	43%	3%	0%	*	*	-	*	0%	*	4%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	40%	98%	*	-	-	-	*	*	*	98%	86%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**6%**	60%	2%	*	-	-	-	*	*	*	2%	14%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.2%	**93.8%**	94.2%	93.8%	92.7%	*	*	-	*	92.7%	93.7%	94.4%
2020-21	95.0%	95.7%	**96.3%**	96.8%	96.2%	97.1%	96.7%	*	-	94.4%	93.7%	96.2%	96.4%
Chronic Absenteeism													
2021-22	25.7%	25.5%	**19.1%**	17.2%	19.8%	18.2%	*	0.0%	-	16.7%	28.0%	20.3%	16.0%
2020-21	15.0%	11.9%	**13.0%**	12.5%	13.3%	13.3%	6.3%	*	-	22.2%	23.7%	12.3%	10.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	85.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	82.7%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,888	368,686
By Ethnicity:				
African American	-	-	676	45,227
Hispanic	-	-	2,011	191,125
White	-	-	670	103,171
American Indian	-	-	21	1,159
Asian	-	-	433	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	507	51,023
Foundation H.S. Program (Endorsement)	-	-	54	14,179
Foundation H.S. Program (DLA)	-	-	3,326	302,917
Special Education Graduates	-	-	237	32,447
Economically Disadvantaged Graduates	-	-	2,070	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	738	40,398
At-Risk Graduates	-	-	1,473	159,689
CTE Completers	-	-	1,165	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**404**	**100.0%**	**52,677**	**5,504,150**	**404**	**100.0%**	**52,767**	**5,518,432**
Students by Grade								
Pre-Kindergarten	44	10.9%	4.0%	4.4%	44	10.9%	4.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	44	10.9%	4.0%	3.7%	44	10.9%	4.0%	3.7%
Kindergarten	59	14.6%	6.4%	6.7%	59	14.6%	6.4%	6.7%
Grade 1	66	16.3%	6.8%	7.2%	66	16.3%	6.8%	7.2%
Grade 2	56	13.9%	6.6%	7.2%	56	13.9%	6.6%	7.2%
Grade 3	66	16.3%	7.0%	7.2%	66	16.3%	7.0%	7.1%
Grade 4	48	11.9%	7.0%	7.2%	48	11.9%	7.0%	7.1%
Grade 5	65	16.1%	7.2%	7.2%	65	16.1%	7.2%	7.2%
Ethnic Distribution								
African American	35	8.7%	18.4%	12.8%	35	8.7%	18.4%	12.8%
Hispanic	347	85.9%	52.6%	53.0%	347	85.9%	52.5%	52.9%
White	15	3.7%	14.8%	25.6%	15	3.7%	14.8%	25.7%
American Indian	3	0.7%	1.4%	0.3%	3	0.7%	1.4%	0.3%
Asian	1	0.2%	9.6%	5.1%	1	0.2%	9.6%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	3.1%	3.0%	3	0.7%	3.1%	3.0%
Sex								
Female	212	52.5%	48.3%	48.8%	212	52.5%	48.2%	48.8%
Male	192	47.5%	51.7%	51.2%	192	47.5%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	397	98.3%	71.5%	62.1%	397	98.3%	71.5%	62.0%
Non-Educationally Disadvantaged	7	1.7%	28.5%	37.9%	7	1.7%	28.5%	38.0%
Section 504 Students	24	5.9%	7.8%	7.4%	24	5.9%	7.8%	7.4%
EB Students/EL	295	73.0%	38.9%	23.1%	295	73.0%	38.9%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				
Students w/ Dyslexia	27	6.7%	7.3%	5.5%	27	6.7%	7.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	1.2%	1.2%	1.3%	5	1.2%	1.2%	1.3%
Immigrant	41	10.1%	2.9%	2.2%	41	10.1%	2.9%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	404	100.0%	94.3%	64.6%	404	100.0%	94.3%	64.6%
Military Connected	1	0.2%	1.1%	3.6%	1	0.2%	1.1%	3.6%
At-Risk	347	85.9%	53.7%	53.3%	347	85.9%	53.6%	53.3%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	292	72.3%	37.5%	23.2%	292	72.3%	37.5%	23.2%
Career and Technical Education	0	0.0%	28.6%	26.5%	0	0.0%	28.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	72.2%	72.3%	0	-	72.1%	72.2%
Gifted and Talented Education	3	0.7%	8.3%	8.2%	3	0.7%	8.2%	8.2%
Special Education	32	7.9%	11.3%	12.6%	32	7.9%	11.4%	12.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**32**							
Students with Intellectual Disabilities	**	**	33.5%	44.1%				
Students with Physical Disabilities	14	43.8%	26.3%	20.0%				
Students with Autism	**	**	22.8%	15.5%				
Students with Behavioral Disabilities	*	*	16.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2021-22)								
Total Mobile Students	**73**	**20.6%**	**17.0%**	**16.8%**				
African American	13	3.7%	4.9%	3.3%				
Hispanic	55	15.5%	8.2%	8.7%				
White	1	0.3%	2.2%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.6%	1.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.6%	0.6%				
Special Ed Students who are Mobile	6	23.1%	20.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	39	15.7%	15.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	55	18.3%	18.4%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	**57**	**17.2%**	**18.0%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.6%	1.5%	0.0%	1.5%	4.5%
Grade 1	3.7%	0.9%	2.5%	0.0%	1.7%	3.6%
Grade 2	1.7%	1.4%	1.6%	0.0%	0.8%	2.0%
Grade 3	0.0%	0.6%	0.8%	0.0%	0.2%	0.9%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.7%	0.3%	0.5%	0.0%	0.0%	0.5%
Grade 5	1.5%	0.3%	0.3%	0.0%	0.7%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	20.5	18.7
Grade 1	22.0	20.4	19.1
Grade 3	22.0	19.9	19.3
Grade 4	18.0	20.8	19.4
Grade 5	21.0	24.1	20.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**37.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	31.6	84.5%	64.8%	64.1%
Teachers	25.5	68.2%	48.5%	48.7%
Professional Support	4.1	10.9%	12.8%	10.9%
Campus Administration (School Leadership)	2.0	5.3%	2.9%	3.3%
Educational Aides	5.8	15.5%	8.8%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	68.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	154.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff	**26.3**	**70.4%**	**54.4%**	**53.2%**
Teachers by Ethnicity				
African American	3.0	11.7%	21.3%	11.8%
Hispanic	14.5	56.9%	23.2%	29.6%
White	7.0	27.4%	49.4%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.9%	3.9%	2.0%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex				
Males	4.5	17.7%	27.3%	24.4%
Females	21.0	82.3%	72.7%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	19.0	74.4%	69.9%	72.2%
Masters	6.5	25.6%	28.2%	25.0%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	7.8%	13.8%	9.7%
1-5 Years Experience	7.0	27.4%	23.1%	26.3%
6-10 Years Experience	6.0	23.5%	19.9%	20.5%
11-20 Years Experience	7.5	29.5%	28.2%	27.2%
21-30 Years Experience	3.0	11.8%	12.8%	13.3%
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	15.8	n/a	15.2	14.8

Texas Education Agency
2022-23 Staff Information (TAPR)
CALDWELL EL (057909103) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	3.0	5.8	6.1
Principals with District	3.0	5.6	5.3
Assistant Principals	3.0	5.5	5.2
Assistant Principals with District	3.0	4.7	4.4
Teachers	10.0	10.7	11.0
Teachers with District	7.3	7.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,000	$60,955	$53,300
1-5 Years Experience	$61,161	$61,902	$56,516
6-10 Years Experience	$62,629	$63,573	$59,732
11-20 Years Experience	$68,303	$66,336	$63,389
21-30 Years Experience	$67,928	$69,563	$67,876
Over 30 Years Experience	-	$74,381	$72,560
Average Actual Salaries (regular duties only)			
Teachers	$64,315	$64,591	$60,717
Professional Support	$70,660	$78,886	$72,022
Campus Administration (School Leadership)	$93,525	$97,835	$85,167
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4
Others			
Instructional Staff Percent	n/a	65.6%	65.1%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.1	47.6%	10.0%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	5.0	19.6%	8.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%
Regular Education	7.4	28.9%	60.7%	70.6%
Special Education	1.0	3.9%	8.2%	9.7%
Other	0.0	0.0%	6.3%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)