2022-23 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: COYLE MIDDLE TECHNOLOGY CENTER FOR MATH AND SCIENCE

Campus Number: 057909056

2023 Campus Accountability Score: F

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	73%	**71%**	70%	66%	78%	-	89%	*	86%	41%	70%	71%	69%	69%	64%
At Meets Grade Level or Above	2023	52%	47%	**36%**	27%	34%	35%	-	74%	*	57%	18%	20%	37%	31%	33%	36%
At Masters Grade Level	2023	22%	18%	**7%**	5%	5%	6%	-	21%	*	14%	0%	0%	7%	5%	6%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	70%	**65%**	63%	64%	63%	-	83%	*	86%	36%	70%	65%	66%	60%	64%
At Meets Grade Level or Above	2023	40%	29%	**21%**	15%	19%	25%	-	44%	*	43%	9%	20%	23%	16%	20%	18%
At Masters Grade Level	2023	16%	7%	**3%**	3%	4%	2%	-	6%	*	0%	3%	10%	3%	3%	3%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	5%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	42%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	**68%**	66%	65%	70%	-	86%	*	86%	39%	70%	68%	67%	65%	64%
At Meets Grade Level or Above	2023	49%	46%	**29%**	21%	27%	30%	-	59%	*	50%	13%	20%	30%	24%	26%	27%
At Masters Grade Level	2023	20%	18%	**5%**	4%	5%	4%	-	14%	*	7%	1%	5%	5%	4%	5%	4%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	74%	**71%**	70%	66%	78%	-	89%	*	86%	41%	70%	71%	69%	69%	64%
At Meets Grade Level or Above	2023	53%	50%	**36%**	27%	34%	35%	-	74%	*	57%	18%	20%	37%	31%	33%	36%
At Masters Grade Level	2023	20%	18%	**7%**	5%	5%	6%	-	21%	*	14%	0%	0%	7%	5%	6%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	**65%**	63%	64%	63%	-	83%	*	86%	36%	70%	65%	66%	60%	64%
At Meets Grade Level or Above	2023	45%	43%	**21%**	15%	19%	25%	-	44%	*	43%	9%	20%	23%	16%	20%	18%
At Masters Grade Level	2023	19%	17%	**3%**	3%	4%	2%	-	6%	*	0%	3%	10%	3%	3%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	28%	**17%**	11%	17%	13%	-	39%	*	29%	6%	10%	18%	12%	15%	17%
Reading and Mathematics Including EOC	2023	35%	28%	**17%**	11%	17%	13%	-	39%	*	29%	6%	10%	18%	12%	15%	17%
Reading Including EOC	2023	52%	47%	**36%**	27%	34%	35%	-	74%	*	57%	18%	20%	37%	31%	33%	36%
Math Including EOC	2023	40%	33%	**21%**	15%	19%	25%	-	44%	*	43%	9%	20%	23%	16%	20%	18%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	**17%**	11%	17%	13%	-	39%	*	29%	6%	10%	18%	12%	15%	17%
Reading and Mathematics Including EOC	2023	39%	36%	**17%**	11%	17%	13%	-	39%	*	29%	6%	10%	18%	12%	15%	17%
Reading Including EOC	2023	53%	50%	**36%**	27%	34%	35%	-	74%	*	57%	18%	20%	37%	31%	33%	36%
Math Including EOC	2023	47%	44%	**21%**	15%	19%	25%	-	44%	*	43%	9%	20%	23%	16%	20%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	44%	**34%**	29%	35%	33%	-	55%	*	36%	21%	40%	37%	25%	32%	37%
Grade 6 Mathematics	2023	54%	41%	**41%**	47%	36%	40%	-	58%	*	43%	61%	35%	42%	39%	39%	36%
All Grades Both Subjects	2023	64%	63%	**38%**	38%	35%	37%	-	57%	*	39%	41%	38%	40%	32%	35%	36%
All Grades ELA/Reading	2023	63%	61%	**34%**	29%	35%	33%	-	55%	*	36%	21%	40%	37%	25%	32%	37%
All Grades Mathematics	2023	66%	65%	**41%**	47%	36%	40%	-	58%	*	43%	61%	35%	42%	39%	39%	36%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	21%	**26%**	28%	24%	*	-	*	-	*	12%	*	27%	20%	25%	26%
Grade 6 Mathematics	2023	35%	31%	**30%**	31%	29%	21%	-	*	*	*	21%	*	31%	24%	28%	28%
All Grades Both Subjects	2023	38%	39%	**28%**	30%	27%	28%	-	40%	*	*	17%	*	30%	22%	27%	27%
All Grades ELA/Reading	2023	35%	35%	**26%**	28%	24%	*	-	*	-	*	12%	*	27%	20%	25%	26%
All Grades Mathematics	2023	40%	43%	**30%**	31%	29%	21%	-	*	*	*	21%	*	31%	24%	28%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

COYLE MIDDLE TECHNOLOGY CENTER FOR MATH AND SCIENCE (057909056) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	75%	**68%**	-	-	-	-	-	-	67%	*	68%	-	33%	69%	64%	86%
	2022	74%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	46%	**29%**	-	-	-	-	-	-	27%	*	28%	-	17%	28%	27%	55%
	2022	48%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	18%	**5%**	-	-	-	-	-	-	3%	*	3%	-	0%	5%	3%	27%
	2022	23%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	74%	**71%**	-	-	-	-	-	-	65%	*	66%	-	50%	73%	64%	82%
	2022	75%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	50%	**36%**	-	-	-	-	-	-	35%	*	35%	-	33%	35%	35%	64%
	2022	53%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	18%	**7%**	-	-	-	-	-	-	3%	*	3%	-	0%	6%	2%	45%
	2022	25%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	**65%**	-	-	-	-	-	-	68%	*	69%	-	17%	64%	64%	91%
	2022	72%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	43%	**21%**	-	-	-	-	-	-	20%	*	20%	-	0%	21%	19%	45%
	2022	42%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	17%	**3%**	-	-	-	-	-	-	4%	*	4%	-	0%	3%	4%	9%
	2022	20%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	**38%**	-	-	-	-	-	-	35%	*	36%	-	54%	37%	37%	55%
All Grades ELA/Reading	2023	63%	61%	**34%**	-	-	-	-	-	-	35%	*	36%	-	42%	32%	36%	55%
All Grades Mathematics	2023	66%	65%	**41%**	-	-	-	-	-	-	35%	*	36%	-	67%	42%	38%	55%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	**28%**	-	-	-	-	-	-	29%	*	31%	-	20%	27%	27%	*
All Grades ELA/Reading	2023	35%	35%	**26%**	-	-	-	-	-	-	26%	*	28%	-	*	26%	26%	-
All Grades Mathematics	2023	40%	43%	**30%**	-	-	-	-	-	-	32%	*	33%	-	17%	28%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**93%**	87%	93%	96%	-	100%	*	100%	92%	91%	97%	80%	95%	94%
Not Included in Accountability: Mobile	4%	4%	**6%**	10%	7%	2%	-	0%	*	0%	8%	9%	2%	17%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	0%	2%	-	0%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	**1%**	2%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	2%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	96%	100%	100%	-	100%	*	100%	100%	100%	100%	97%	99%	100%
Included in Accountability	92%	91%	**92%**	86%	93%	96%	-	100%	*	100%	92%	91%	97%	79%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**6%**	10%	6%	2%	-	0%	*	0%	8%	9%	2%	16%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	2%	-	0%	*	0%	0%	0%	0%	3%	0%	2%
Not Tested	1%	1%	**1%**	4%	0%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	0%
Absent	1%	1%	**1%**	4%	0%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	**93%**	89%	93%	96%	-	100%	*	100%	92%	91%	98%	81%	95%	94%
Not Included in Accountability: Mobile	5%	4%	**6%**	11%	7%	2%	-	0%	*	0%	8%	9%	2%	18%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	2%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,888	368,686
By Ethnicity:				
African American	-	-	676	45,227
Hispanic	-	-	2,011	191,125
White	-	-	670	103,171
American Indian	-	-	21	1,159
Asian	-	-	433	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	77	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	507	51,023
Foundation H.S. Program (Endorsement)	-	-	54	14,179
Foundation H.S. Program (DLA)	-	-	3,326	302,917
Special Education Graduates	-	-	237	32,447
Economically Disadvantaged Graduates	-	-	2,070	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	738	40,398
At-Risk Graduates	-	-	1,473	159,689
CTE Completers	-	-	1,165	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**295**	**100.0%**	**52,677**	**5,504,150**	**295**	**100.0%**	**52,767**	**5,518,432**
Students by Grade								
Grade 6	295	100.0%	7.0%	7.3%	295	100.0%	7.0%	7.2%
Ethnic Distribution								
African American	72	24.4%	18.4%	12.8%	72	24.4%	18.4%	12.8%
Hispanic	133	45.1%	52.6%	53.0%	133	45.1%	52.5%	52.9%
White	62	21.0%	14.8%	25.6%	62	21.0%	14.8%	25.7%
American Indian	0	0.0%	1.4%	0.3%	0	0.0%	1.4%	0.3%
Asian	19	6.4%	9.6%	5.1%	19	6.4%	9.6%	5.1%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	8	2.7%	3.1%	3.0%	8	2.7%	3.1%	3.0%
Sex								
Female	127	43.1%	48.3%	48.8%	127	43.1%	48.2%	48.8%
Male	168	56.9%	51.7%	51.2%	168	56.9%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	211	71.5%	71.5%	62.1%	211	71.5%	71.5%	62.0%
Non-Educationally Disadvantaged	84	28.5%	28.5%	37.9%	84	28.5%	28.5%	38.0%
Section 504 Students	41	13.9%	7.8%	7.4%	41	13.9%	7.8%	7.4%
EB Students/EL	86	29.2%	38.9%	23.1%	86	29.2%	38.9%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				
Students w/ Dyslexia	48	16.3%	7.3%	5.5%	48	16.3%	7.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.3%	1.2%	1.3%	1	0.3%	1.2%	1.3%
Immigrant	6	2.0%	2.9%	2.2%	6	2.0%	2.9%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	94.3%	64.6%	0	0.0%	94.3%	64.6%
Military Connected	1	0.3%	1.1%	3.6%	1	0.3%	1.1%	3.6%
At-Risk	100	33.9%	53.7%	53.3%	100	33.9%	53.6%	53.3%
Students by Instructional Program								
Bilingual/ESL Education	80	27.1%	37.5%	23.2%	80	27.1%	37.5%	23.2%
Career and Technical Education	0	0.0%	28.6%	26.5%	0	0.0%	28.6%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	72.2%	72.3%	0	-	72.1%	72.2%
Gifted and Talented Education	15	5.1%	8.3%	8.2%	15	5.1%	8.2%	8.2%
Special Education	46	15.6%	11.3%	12.6%	46	15.6%	11.4%	12.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**46**							
Students with Intellectual Disabilities	20	43.5%	33.5%	44.1%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Physical Disabilities	*	*	26.3%	20.0%				
Students with Autism	**	**	22.8%	15.5%				
Students with Behavioral Disabilities	13	28.3%	16.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2021-22)								
Total Mobile Students	**-**	**-**	**17.0%**	**16.8%**				
African American	-	-	4.9%	3.3%				
Hispanic	-	-	8.2%	8.7%				
White	-	-	2.2%	3.4%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	1.0%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.6%				
Special Ed Students who are Mobile	-	-	20.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	15.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	18.4%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	**0**	**0.0%**	**18.0%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.6	20.3	19.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**26.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.9	100.0%	64.8%	64.1%
Teachers	22.2	82.5%	48.5%	48.7%
Professional Support	2.7	10.1%	12.8%	10.9%
Campus Administration (School Leadership)	2.0	7.4%	2.9%	3.3%
Educational Aides	0.0	0.0%	8.8%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	68.0	4,258.0
Part-time Librarians	1.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	154.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff	**14.9**	**55.2%**	**54.4%**	**53.2%**
Teachers by Ethnicity				
African American	9.7	43.9%	21.3%	11.8%
Hispanic	2.5	11.2%	23.2%	29.6%
White	10.0	45.0%	49.4%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.9%	2.0%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex				
Males	8.2	36.8%	27.3%	24.4%
Females	14.0	63.2%	72.7%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	15.1	68.2%	69.9%	72.2%
Masters	7.1	31.8%	28.2%	25.0%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.3	19.3%	13.8%	9.7%
1-5 Years Experience	8.8	39.5%	23.1%	26.3%
6-10 Years Experience	3.0	13.7%	19.9%	20.5%
11-20 Years Experience	5.6	25.1%	28.2%	27.2%
21-30 Years Experience	0.5	2.3%	12.8%	13.3%
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	13.3	n/a	15.2	14.8

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	5.0	5.8	6.1
Principals with District	3.0	5.6	5.3
Assistant Principals	7.0	5.5	5.2
Assistant Principals with District	5.7	4.7	4.4
Teachers	8.8	10.7	11.0
Teachers with District	6.0	7.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,002	$60,955	$53,300
1-5 Years Experience	$61,306	$61,902	$56,516
6-10 Years Experience	$63,182	$63,573	$59,732
11-20 Years Experience	$66,963	$66,336	$63,389
21-30 Years Experience	$69,242	$69,563	$67,876
Over 30 Years Experience	-	$74,381	$72,560
Average Actual Salaries (regular duties only)			
Teachers	$62,916	$64,591	$60,717
Professional Support	$77,644	$78,886	$72,022
Campus Administration (School Leadership)	$105,573	$97,835	$85,167
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4
Others			
Instructional Staff Percent	n/a	65.6%	65.1%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.9%	10.0%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	0.0	0.0%	8.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%
Regular Education	15.5	70.1%	60.7%	70.6%
Special Education	2.1	9.6%	8.2%	9.7%
Other	4.3	19.4%	6.3%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)