

2022-23 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: SACHSE H S

Campus Number: 057909010

2023 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	83%	78%	81%	87%	*	89%	*	79%	51%	56%	84%	76%	76%	78%
	2022	65%	60%	69%	62%	59%	77%	*	85%	*	82%	27%	59%	70%	63%	60%	49%
At Meets Grade Level or Above	2023	52%	49%	64%	52%	59%	75%	*	80%	*	69%	37%	39%	66%	56%	53%	53%
	2022	47%	42%	52%	43%	41%	61%	*	73%	*	73%	15%	29%	54%	42%	42%	32%
At Masters Grade Level	2023	13%	12%	14%	7%	9%	23%	*	27%	*	15%	0%	11%	15%	13%	7%	6%
	2022	11%	8%	12%	5%	7%	16%	*	23%	*	33%	1%	6%	14%	5%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	71%	81%	77%	75%	89%	*	86%	*	91%	40%	64%	82%	77%	74%	68%
	2022	72%	67%	76%	68%	68%	83%	*	85%	*	96%	24%	60%	77%	70%	67%	61%
At Meets Grade Level or Above	2023	54%	49%	64%	55%	56%	74%	*	74%	*	75%	27%	18%	65%	58%	52%	40%
	2022	55%	49%	59%	52%	48%	68%	*	73%	*	84%	14%	47%	61%	51%	47%	42%
At Masters Grade Level	2023	9%	7%	11%	4%	7%	19%	*	15%	*	25%	4%	0%	13%	4%	5%	3%
	2022	9%	6%	9%	3%	4%	13%	*	17%	*	20%	1%	0%	10%	3%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	89%	85%	89%	92%	*	91%	*	90%	69%	77%	91%	85%	87%	85%
	2022	76%	72%	76%	69%	75%	79%	*	90%	*	88%	48%	50%	78%	71%	73%	78%
At Meets Grade Level or Above	2023	43%	45%	61%	52%	65%	59%	*	80%	*	52%	33%	46%	62%	58%	56%	60%
	2022	43%	37%	40%	31%	40%	40%	*	62%	*	44%	26%	36%	41%	37%	36%	39%
At Masters Grade Level	2023	23%	23%	28%	18%	24%	37%	*	51%	*	33%	8%	15%	28%	30%	22%	26%
	2022	27%	20%	21%	12%	21%	19%	*	50%	*	25%	10%	29%	20%	21%	18%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	93%	90%	92%	96%	*	95%	*	91%	76%	75%	95%	89%	89%	89%
	2022	83%	81%	89%	83%	85%	94%	*	96%	*	97%	61%	64%	90%	82%	84%	77%
At Meets Grade Level or Above	2023	56%	52%	69%	54%	62%	81%	*	84%	*	76%	38%	56%	72%	56%	56%	53%
	2022	55%	51%	66%	53%	55%	75%	*	85%	*	97%	30%	36%	68%	56%	55%	49%
At Masters Grade Level	2023	21%	19%	28%	13%	21%	39%	*	51%	*	33%	16%	25%	30%	22%	18%	19%
	2022	21%	20%	29%	13%	20%	40%	*	56%	*	42%	9%	14%	32%	22%	20%	17%
End of Course U.S. History																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	93%	96%	94%	94%	98%	*	97%	*	97%	68%	*	96%	97%	93%	92%
	2022	89%	87%	92%	87%	89%	95%	*	94%	*	93%	58%	93%	93%	87%	88%	79%
At Meets Grade Level or Above	2023	70%	66%	76%	67%	68%	85%	*	83%	*	90%	30%	*	78%	69%	64%	60%
	2022	68%	64%	75%	62%	65%	86%	*	83%	*	93%	38%	79%	77%	64%	62%	45%
At Masters Grade Level	2023	38%	35%	43%	33%	32%	56%	*	51%	*	39%	14%	*	45%	35%	29%	19%
	2022	42%	37%	48%	31%	35%	61%	*	65%	*	50%	19%	64%	49%	39%	33%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	89%	89%	86%	74%	94%	*	95%	-	100%	-	*	89%	93%	83%	33%
	2022	92%	92%	96%	97%	88%	98%	*	100%	-	100%	-	-	97%	90%	94%	67%
At Meets Grade Level or Above	2023	61%	61%	65%	62%	44%	73%	*	71%	-	43%	-	*	65%	64%	58%	33%
	2022	64%	61%	65%	62%	50%	64%	*	83%	-	75%	-	-	66%	50%	60%	33%
At Masters Grade Level	2023	12%	8%	9%	14%	4%	11%	*	12%	-	0%	-	*	9%	7%	8%	11%
	2022	13%	7%	9%	0%	2%	8%	*	24%	-	17%	-	-	9%	20%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	88%	84%	85%	93%	93%	92%	93%	90%	59%	69%	89%	84%	83%	81%
	2022	74%	71%	81%	74%	75%	87%	100%	91%	69%	92%	42%	65%	83%	74%	74%	67%
At Meets Grade Level or Above	2023	49%	46%	67%	56%	61%	76%	57%	79%	79%	72%	32%	44%	69%	59%	56%	52%
	2022	48%	44%	59%	48%	50%	68%	54%	78%	38%	80%	23%	45%	62%	50%	49%	41%
At Masters Grade Level	2023	20%	18%	23%	14%	17%	33%	21%	34%	50%	27%	8%	16%	24%	19%	15%	13%
	2022	23%	20%	23%	12%	16%	30%	38%	40%	23%	32%	7%	22%	24%	17%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	74%	82%	77%	78%	88%	83%	87%	80%	85%	44%	59%	83%	76%	75%	73%
	2022	75%	72%	72%	65%	64%	80%	100%	85%	67%	88%	26%	59%	74%	66%	63%	54%
At Meets Grade Level or Above	2023	53%	50%	64%	54%	57%	75%	50%	77%	60%	72%	31%	31%	66%	57%	52%	47%
	2022	53%	49%	55%	47%	45%	64%	40%	73%	33%	78%	14%	38%	57%	46%	44%	36%
At Masters Grade Level	2023	20%	18%	13%	6%	8%	21%	17%	20%	20%	20%	2%	7%	14%	8%	6%	5%
	2022	25%	22%	10%	4%	6%	15%	40%	20%	17%	28%	1%	3%	12%	4%	5%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	89%	86%	86%	93%	*	94%	*	93%	69%	79%	90%	86%	86%	82%
	2022	72%	70%	81%	73%	77%	86%	*	95%	*	93%	48%	50%	84%	72%	77%	77%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	43%	62%	53%	60%	66%	*	75%	*	50%	33%	43%	63%	58%	56%	59%
	2022	42%	38%	47%	36%	42%	49%	*	73%	*	57%	26%	36%	49%	37%	40%	39%
At Masters Grade Level	2023	19%	17%	22%	18%	20%	24%	*	30%	*	25%	8%	14%	21%	28%	20%	25%
	2022	20%	16%	17%	10%	18%	14%	*	37%	*	21%	10%	29%	17%	21%	16%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	73%	93%	90%	92%	96%	*	95%	*	91%	76%	75%	95%	89%	89%	89%
	2022	76%	72%	89%	83%	85%	94%	*	96%	*	97%	61%	64%	90%	82%	84%	77%
At Meets Grade Level or Above	2023	47%	42%	69%	54%	62%	81%	*	84%	*	76%	38%	56%	72%	56%	56%	53%
	2022	47%	43%	66%	53%	55%	75%	*	85%	*	97%	30%	36%	68%	56%	55%	49%
At Masters Grade Level	2023	18%	16%	28%	13%	21%	39%	*	51%	*	33%	16%	25%	30%	22%	18%	19%
	2022	21%	19%	29%	13%	20%	40%	*	56%	*	42%	9%	14%	32%	22%	20%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	77%	96%	94%	94%	98%	*	97%	*	97%	68%	*	96%	97%	93%	92%
	2022	75%	73%	92%	87%	89%	95%	*	94%	*	93%	58%	93%	93%	87%	88%	79%
At Meets Grade Level or Above	2023	52%	50%	76%	67%	68%	85%	*	83%	*	90%	30%	*	78%	69%	64%	60%
	2022	50%	46%	75%	62%	65%	86%	*	83%	*	93%	38%	79%	77%	64%	62%	45%
At Masters Grade Level	2023	27%	25%	43%	33%	32%	56%	*	51%	*	39%	14%	*	45%	35%	29%	19%
	2022	30%	26%	48%	31%	35%	61%	*	65%	*	50%	19%	64%	49%	39%	33%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	56%	62%	62%	59%	65%	*	65%	*	73%	49%	46%	63%	62%	59%	66%
End of Course English II	2023	74%	75%	82%	78%	82%	84%	*	81%	*	85%	63%	43%	82%	80%	79%	78%
End of Course Algebra I	2023	76%	83%	90%	87%	92%	89%	*	96%	*	100%	88%	88%	90%	92%	90%	90%
All Grades Both Subjects	2023	64%	63%	76%	74%	76%	78%	71%	77%	83%	83%	65%	57%	76%	77%	75%	77%
All Grades ELA/Reading	2023	63%	61%	72%	70%	70%	75%	70%	74%	*	79%	56%	45%	72%	72%	69%	71%
All Grades Mathematics	2023	66%	65%	90%	87%	92%	89%	*	96%	*	100%	88%	88%	90%	92%	90%	90%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	29%	42%	30%	45%	37%	*	60%	-	*	19%	*	43%	40%	37%	53%
End of Course English II	2023	41%	44%	57%	56%	53%	62%	-	60%	*	83%	31%	*	60%	48%	50%	52%
End of Course Algebra I	2023	58%	68%	81%	82%	78%	86%	-	*	-	*	68%	*	84%	74%	79%	71%
All Grades Both Subjects	2023	38%	39%	61%	58%	59%	62%	*	61%	*	92%	38%	33%	63%	53%	56%	57%
All Grades ELA/Reading	2023	35%	35%	52%	48%	51%	51%	*	60%	*	88%	26%	17%	54%	45%	45%	52%
All Grades Mathematics	2023	40%	43%	81%	82%	78%	86%	-	*	-	*	68%	*	84%	74%	79%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	75%	88%	-	-	-	-	-	-	77%	*	78%	-	78%	90%	77%	97%
	2022	74%	71%	81%	-	-	-	-	-	-	63%	*	63%	-	74%	84%	63%	94%
At Meets Grade Level or Above	2023	49%	46%	67%	-	-	-	-	-	-	45%	*	45%	-	52%	70%	45%	84%
	2022	48%	44%	59%	-	-	-	-	-	-	34%	*	34%	-	46%	63%	34%	81%
At Masters Grade Level	2023	20%	18%	23%	-	-	-	-	-	-	9%	*	9%	-	17%	26%	9%	32%
	2022	23%	20%	23%	-	-	-	-	-	-	8%	*	8%	-	13%	24%	8%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	74%	82%	-	-	-	-	-	-	68%	*	69%	-	74%	84%	68%	97%
	2022	75%	72%	72%	-	-	-	-	-	-	48%	*	49%	-	64%	77%	50%	86%
At Meets Grade Level or Above	2023	53%	50%	64%	-	-	-	-	-	-	39%	*	39%	-	44%	69%	39%	87%
	2022	53%	49%	55%	-	-	-	-	-	-	28%	*	28%	-	45%	59%	30%	81%
At Masters Grade Level	2023	20%	18%	13%	-	-	-	-	-	-	2%	*	2%	-	3%	16%	2%	18%
	2022	25%	22%	10%	-	-	-	-	-	-	0%	*	0%	-	3%	12%	1%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	89%	-	-	-	-	-	-	81%	*	81%	-	70%	91%	80%	89%
	2022	72%	70%	81%	-	-	-	-	-	-	75%	-	75%	-	100%	82%	76%	94%
At Meets Grade Level or Above	2023	45%	43%	62%	-	-	-	-	-	-	57%	*	58%	-	40%	63%	56%	68%
	2022	42%	38%	47%	-	-	-	-	-	-	37%	-	37%	-	18%	47%	34%	69%
At Masters Grade Level	2023	19%	17%	22%	-	-	-	-	-	-	25%	*	25%	-	10%	23%	23%	17%
	2022	20%	16%	17%	-	-	-	-	-	-	21%	-	21%	-	9%	15%	19%	32%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	73%	93%	-	-	-	-	-	-	86%	-	86%	-	81%	95%	85%	100%
	2022	76%	72%	89%	-	-	-	-	-	-	73%	-	73%	-	90%	91%	73%	99%
At Meets Grade Level or Above	2023	47%	42%	69%	-	-	-	-	-	-	42%	-	42%	-	56%	73%	43%	92%
	2022	47%	43%	66%	-	-	-	-	-	-	40%	-	40%	-	70%	69%	42%	89%
At Masters Grade Level	2023	18%	16%	28%	-	-	-	-	-	-	9%	-	9%	-	25%	30%	10%	51%
	2022	21%	19%	29%	-	-	-	-	-	-	9%	-	9%	-	40%	31%	11%	53%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	96%	-	-	-	-	-	-	91%	-	91%	-	88%	96%	91%	100%
	2022	75%	73%	92%	-	-	-	-	-	-	78%	-	78%	-	64%	93%	76%	98%
At Meets Grade Level or Above	2023	52%	50%	76%	-	-	-	-	-	-	54%	-	54%	-	71%	79%	55%	86%
	2022	50%	46%	75%	-	-	-	-	-	-	40%	-	40%	-	50%	79%	41%	82%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	25%	43%	-	-	-	-	-	-	11%	-	11%	-	41%	47%	15%	53%
	2022	30%	26%	48%	-	-	-	-	-	-	15%	-	15%	-	21%	52%	16%	52%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	63%	76%	-	-	-	-	-	-	78%	-	78%	-	68%	77%	77%	76%
All Grades ELA/Reading	2023	63%	61%	72%	-	-	-	-	-	-	73%	-	73%	-	67%	72%	72%	72%
All Grades Mathematics	2023	66%	65%	90%	-	-	-	-	-	-	90%	-	90%	-	71%	90%	89%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	61%	-	-	-	-	-	-	58%	-	58%	-	44%	61%	57%	91%
All Grades ELA/Reading	2023	35%	35%	52%	-	-	-	-	-	-	51%	-	51%	-	50%	50%	51%	90%
All Grades Mathematics	2023	40%	43%	81%	-	-	-	-	-	-	75%	-	75%	-	*	86%	71%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	97%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	93%	91%	92%	97%	93%	90%	100%	93%	88%	91%	95%	85%	91%	84%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	2%	0%	2%	0%	4%	3%	6%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	5%	0%	7%	8%	0%	0%	7%	3%	3%	5%	4%	13%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	3%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	97%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	91%	90%	90%	86%	97%	86%	84%	100%	93%	82%	88%	92%	82%	86%	74%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	2%	0%	2%	0%	4%	3%	6%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	4%	7%	3%	10%	1%	14%	15%	0%	0%	13%	6%	6%	8%	8%	22%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	3%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	3%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	* 100%	* 100%	* 100%	98%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	97%	94%	97%	98%	* 95%	* 95%	* 93%	94%	100%	99%	99%	89%	95%	95%
Not Included in Accountability: Mobile	5%	4%	2%	4%	1%	1%	* 1%	* 1%	* 7%	4%	0%	1%	7%	3%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 4%	* 4%	* 0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	* 0%	* 0%	* 0%	2%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	* 0%	* 0%	* 0%	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	99%	99%	99%	100%	* 99%	* 99%	* 92%	98%	100%	99%	99%	98%	99%	99%
Included in Accountability	93%	94%	95%	91%	97%	97%	* 95%	* 95%	* 89%	95%	94%	97%	97%	88%	94%	94%
Not Included in Accountability: Mobile	4%	4%	3%	8%	2%	3%	* 2%	* 2%	* 3%	3%	6%	2%	2%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 1%	* 1%	* 0%	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	2%	1%	1%	1%	0%	* 1%	* 1%	* 8%	2%	0%	1%	2%	1%	1%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	*	0%	*	3%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	1%	*	5%	2%	0%	0%	1%	1%	1%
Social Studies																
Assessment Participant	99%	98%	99%	99%	99%	100%	*	100%	*	100%	99%	*	99%	99%	99%	99%
Included in Accountability	94%	94%	96%	91%	96%	98%	*	97%	*	97%	93%	*	98%	87%	95%	95%
Not Included in Accountability: Mobile	4%	3%	3%	8%	3%	1%	*	2%	*	3%	4%	*	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	*	0%	1%	*	0%	1%	1%	1%
Not Tested	1%	2%	1%	1%	1%	0%	*	0%	*	0%	1%	*	1%	1%	1%	1%
Absent	1%	2%	1%	1%	1%	0%	*	0%	*	0%	1%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	99%	100%	100%	99%	*	100%	-	88%	-	*	100%	93%	98%	100%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	98%	99%	100%	98%	100%	98%	97%	99%	99%	97%	98%	98%
Included in Accountability	93%	93%	93%	93%	91%	97%	100%	91%	100%	91%	90%	90%	95%	85%	93%	85%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	1%	0%	2%	0%	7%	3%	9%	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	4%	1%	0%	5%	0%	0%	5%	0%	2%	4%	3%	11%
Not Tested	1%	1%	2%	1%	2%	1%	0%	2%	0%	2%	3%	1%	1%	3%	2%	2%
Absent	1%	1%	1%	1%	2%	1%	0%	1%	0%	2%	3%	1%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	99%	100%	98%	100%	97%	97%	100%	99%	97%	98%	98%
Included in Accountability	92%	91%	91%	91%	88%	96%	100%	85%	100%	92%	88%	91%	93%	83%	89%	77%
Not Included in Accountability: Mobile	5%	3%	3%	4%	2%	2%	0%	2%	0%	5%	1%	9%	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	5%	2%	8%	1%	0%	11%	0%	0%	8%	0%	4%	8%	7%	19%
Not Tested	1%	1%	2%	2%	2%	1%	0%	2%	0%	3%	3%	0%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	1%	0%	3%	3%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	99%	98%	99%	97%	100%	*	99%	*	100%	99%	100%	99%	96%	98%	99%
Included in Accountability	93%	94%	94%	93%	92%	99%	*	94%	*	93%	92%	93%	97%	84%	96%	92%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	0%	*	2%	*	7%	3%	7%	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	2%	*	0%	3%	0%	0%	3%	1%	4%
Not Tested	1%	1%	2%	1%	3%	0%	*	1%	*	0%	1%	0%	1%	4%	2%	1%
Absent	1%	1%	1%	1%	2%	0%	*	1%	*	0%	1%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	98%	98%	99%	98%	98%	*	98%	*	97%	98%	100%	99%	95%	98%	99%
Included in Accountability	93%	94%	94%	93%	95%	97%	*	94%	*	89%	90%	88%	97%	86%	96%	94%
Not Included in Accountability: Mobile	4%	3%	3%	6%	3%	1%	*	3%	*	8%	5%	13%	2%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	*	2%	*	0%	3%	0%	0%	1%	1%	2%
Not Tested	2%	2%	2%	1%	2%	2%	*	2%	*	3%	2%	0%	1%	5%	2%	1%
Absent	1%	2%	1%	1%	2%	1%	*	2%	*	3%	2%	0%	1%	4%	2%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	100%	99%	98%	*	98%	*	100%	96%	94%	99%	98%	99%	97%
Included in Accountability	94%	95%	96%	96%	96%	97%	*	98%	*	88%	92%	88%	98%	91%	97%	92%
Not Included in Accountability: Mobile	4%	2%	2%	3%	3%	1%	*	0%	*	13%	3%	6%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	2%	2%	1%	0%	1%	2%	*	2%	*	0%	4%	6%	1%	2%	1%	3%
Absent	1%	2%	1%	0%	1%	2%	*	2%	*	0%	4%	6%	1%	2%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	97%	99%	100%	95%	99%	*	100%	-	100%	-	-	99%	91%	99%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.2%	93.4%	93.4%	92.6%	93.2%	89.4%	96.4%	89.5%	93.0%	90.4%	92.4%	93.2%
2020-21	95.0%	95.7%	97.5%	97.3%	96.4%	98.0%	98.9%	99.3%	98.1%	97.8%	97.1%	96.2%	96.8%
Chronic Absenteeism													
2021-22	25.7%	25.5%	18.8%	21.0%	21.6%	19.6%	25.0%	6.0%	28.6%	17.4%	33.1%	24.2%	19.1%
2020-21	15.0%	11.9%	6.2%	7.5%	9.3%	4.7%	0.0%	0.6%	0.0%	7.5%	7.6%	9.7%	8.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.8%	0.5%	0.6%	0.7%	0.3%	0.0%	0.0%	14.3%	1.2%	1.4%	0.7%	0.9%
2020-21	2.4%	0.9%	0.5%	0.8%	0.6%	0.4%	0.0%	0.0%	0.0%	2.5%	0.8%	0.8%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	95.3%	96.3%	93.5%	96.4%	97.2%	* 100.0%	-	87.0%	89.7%	93.9%	97.4%	
Received TxCHSE	0.3%	0.0%	0.2%	0.0%	0.0%	0.5%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%	
Continued HS	3.5%	1.9%	2.0%	2.8%	2.2%	1.4%	* 0.0%	-	8.7%	5.1%	2.6%	0.0%	
Dropped Out	6.4%	2.7%	1.5%	3.7%	1.3%	0.9%	* 0.0%	-	4.3%	5.1%	3.5%	2.6%	
Graduates and TxCHSE	90.0%	95.4%	96.5%	93.5%	96.4%	97.7%	* 100.0%	-	87.0%	89.7%	93.9%	97.4%	
Graduates, TxCHSE, and Continuers	93.6%	97.3%	98.5%	96.3%	98.7%	99.1%	* 100.0%	-	95.7%	94.9%	96.5%	97.4%	
Class of 2021													
Graduated	90.0%	95.2%	97.0%	95.5%	95.3%	98.8%	* 97.4%	* 100.0%	97.1%	95.3%	90.9%		
Received TxCHSE	0.3%	0.2%	0.6%	0.9%	0.9%	0.4%	* 0.0%	* 0.0%	0.0%	0.8%	0.0%		
Continued HS	3.9%	2.0%	0.9%	0.0%	1.9%	0.0%	* 2.6%	* 0.0%	2.9%	1.6%	6.1%		
Dropped Out	5.8%	2.6%	1.5%	3.6%	1.9%	0.8%	* 0.0%	* 0.0%	0.0%	2.3%	3.0%		
Graduates and TxCHSE	90.3%	95.4%	97.6%	96.4%	96.3%	99.2%	* 97.4%	* 100.0%	97.1%	96.1%	90.9%		
Graduates, TxCHSE, and Continuers	94.2%	97.4%	98.5%	96.4%	98.1%	99.2%	* 100.0%	* 100.0%	100.0%	97.7%	97.0%		
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	96.8%	97.7%	95.6%	97.2%	98.8%	* 100.0%	* 93.3%	97.4%	96.9%	96.9%		
Received TxCHSE	0.4%	0.2%	0.6%	0.9%	0.9%	0.4%	* 0.0%	* 0.0%	0.0%	0.8%	0.0%		
Continued HS	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	* 0.0%	* 0.0%	0.0%	0.0%	0.0%		
Dropped Out	6.3%	2.8%	1.7%	3.5%	1.9%	0.8%	* 0.0%	* 6.7%	2.6%	2.4%	3.1%		
Graduates and TxCHSE	92.7%	97.0%	98.3%	96.5%	98.1%	99.2%	* 100.0%	* 93.3%	97.4%	97.6%	96.9%		
Graduates, TxCHSE, and Continuers	93.7%	97.2%	98.3%	96.5%	98.1%	99.2%	* 100.0%	* 93.3%	97.4%	97.6%	96.9%		

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	96.2%	97.4%	98.4%	96.5%	97.5%	*	98.9%	*	92.3%	97.1%	96.6%	90.5%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.4%	0.8%	0.0%	0.8%	*	0.0%	*	0.0%	2.9%	0.0%	0.0%
Dropped Out	6.2%	3.3%	2.2%	0.8%	3.5%	1.7%	*	1.1%	*	7.7%	0.0%	3.4%	9.5%
Graduates and TxCHSE	92.7%	96.4%	97.4%	98.4%	96.5%	97.5%	*	98.9%	*	92.3%	97.1%	96.6%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	96.7%	97.8%	99.2%	96.5%	98.3%	*	98.9%	*	92.3%	100.0%	96.6%	90.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	96.4%	97.7%	99.2%	96.5%	97.9%	*	98.9%	*	92.3%	100.0%	96.6%	90.5%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.1%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.3%	2.2%	0.8%	3.5%	1.7%	*	1.1%	*	7.7%	0.0%	3.4%	9.5%
Graduates and TxCHSE	93.2%	96.7%	97.7%	99.2%	96.5%	97.9%	*	98.9%	*	92.3%	100.0%	96.6%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	96.7%	97.8%	99.2%	96.5%	98.3%	*	98.9%	*	92.3%	100.0%	96.6%	90.5%
Class of 2019													
Graduated	92.6%	96.1%	98.3%	96.8%	99.0%	97.5%	*	100.0%	-	100.0%	97.4%	97.2%	97.0%
Received TxCHSE	0.6%	0.2%	0.2%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.7%	1.6%	3.2%	1.0%	2.0%	*	0.0%	-	0.0%	2.6%	2.8%	3.0%
Graduates and TxCHSE	93.2%	96.2%	98.4%	96.8%	99.0%	98.0%	*	100.0%	-	100.0%	97.4%	97.2%	97.0%
Graduates, TxCHSE, and Continuers	93.8%	96.3%	98.4%	96.8%	99.0%	98.0%	*	100.0%	-	100.0%	97.4%	97.2%	97.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.8%	95.6%	92.7%	95.6%	96.8%	*	98.8%	-	87.0%	85.4%	91.9%	93.8%
Class of 2021	90.0%	94.0%	95.8%	93.0%	94.9%	98.0%	*	96.2%	*	93.3%	81.0%	93.9%	91.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	1.4%	3.0%	5.0%	3.3%	2.9%	*	1.2%	-	0.0%	20.0%	4.2%	5.3%
Class of 2021	3.8%	0.3%	0.8%	0.9%	1.0%	0.8%	*	0.0%	*	0.0%	8.8%	0.8%	6.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	86.7%	88.4%	84.2%	84.2%	90.5%	*	97.6%	-	95.0%	25.7%	81.5%	78.7%
Class of 2021	81.9%	83.5%	87.9%	88.7%	85.3%	87.0%	*	96.0%	*	85.7%	41.2%	80.7%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	88.1%	91.5%	89.1%	87.4%	93.3%	*	98.8%	-	95.0%	45.7%	85.6%	84.0%
Class of 2021	85.7%	83.8%	88.6%	89.6%	86.3%	87.8%	*	96.0%	*	85.7%	50.0%	81.6%	73.3%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	1.4%	3.0%	4.9%	3.3%	2.9%	*	1.1%	-	0.0%	15.9%	4.2%	5.7%
2020-21	3.8%	0.3%	0.8%	0.9%	0.9%	0.8%	*	0.0%	*	0.0%	7.7%	0.8%	5.7%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	85.6%	86.8%	80.4%	83.3%	88.9%	*	95.4%	-	94.7%	20.5%	79.4%	78.6%
2020-21	80.4%	82.6%	87.6%	89.0%	83.2%	87.8%	*	95.9%	*	92.9%	35.9%	80.2%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	86.9%	89.8%	85.3%	86.7%	91.8%	*	96.6%	-	94.7%	36.4%	83.6%	84.3%
2020-21	84.1%	82.7%	87.9%	87.5%	84.1%	88.6%	*	95.9%	*	92.9%	40.5%	80.4%	77.1%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	628	100.0%	3,888	368,686
By Ethnicity:				
African American	102	16.2%	676	45,227
Hispanic	210	33.4%	2,011	191,125
White	208	33.1%	670	103,171
American Indian	2	0.3%	21	1,159
Asian	87	13.9%	433	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	19	3.0%	77	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	64	10.2%	507	51,023
Foundation H.S. Program (Endorsement)	19	3.0%	54	14,179
Foundation H.S. Program (DLA)	545	86.8%	3,326	302,917
Special Education Graduates	44	7.0%	237	32,447
Economically Disadvantaged Graduates	214	34.1%	2,070	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	70	11.1%	738	40,398
At-Risk Graduates	188	29.9%	1,473	159,689
CTE Completers	189	30.1%	1,165	107,502

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	86.4%	83.3%	83.3%	77.6%	85.1%	*	89.7%	-	100.0%	86.4%	80.4%	70.0%
2020-21	65.2%	78.7%	75.6%	74.1%	67.3%	80.2%	*	89.0%	*	71.4%	81.0%	64.3%	51.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	53.4%	53.3%	42.2%	39.0%	62.5%	*	78.2%	-	63.2%	2.3%	39.7%	18.6%
2020-21	52.7%	55.0%	58.6%	51.8%	45.8%	65.4%	*	83.6%	*	64.3%	2.4%	42.0%	25.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	55.2%	61.3%	52.0%	47.1%	73.1%	*	74.7%	-	78.9%	9.1%	47.7%	12.9%
2020-21	56.1%	57.3%	68.5%	64.3%	56.5%	75.9%	*	84.9%	*	78.6%	9.5%	54.1%	25.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	47.6%	51.3%	37.3%	38.1%	57.2%	*	81.6%	-	68.4%	4.5%	40.2%	28.6%
2020-21	45.7%	44.7%	57.3%	52.7%	40.2%	67.1%	*	80.8%	*	64.3%	4.8%	40.0%	28.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	42.4%	45.9%	33.3%	31.0%	54.3%	*	73.6%	-	63.2%	2.3%	32.7%	10.0%
2020-21	40.4%	40.9%	53.6%	49.1%	37.4%	62.9%	*	76.7%	*	57.1%	2.4%	35.7%	20.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	21.7%	27.2%	17.6%	17.6%	30.3%	*	55.2%	-	26.3%	0.0%	19.6%	4.3%
2020-21	21.3%	25.1%	27.6%	25.0%	17.3%	30.8%	*	50.7%	*	28.6%	0.0%	16.1%	8.6%
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	3.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	29.1%	27.7%	24.5%	18.6%	30.8%	*	48.3%	-	21.1%	0.0%	21.0%	7.1%
2020-21	25.9%	33.2%	28.2%	24.1%	21.0%	29.5%	*	56.2%	*	14.3%	0.0%	19.6%	11.4%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.9%	0.2%	0.0%	0.0%	0.0%	*	1.1%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	64.0%	57.3%	66.7%	58.1%	54.3%	*	50.6%	-	63.2%	86.4%	60.3%	62.9%
2020-21	24.2%	47.3%	40.6%	42.9%	41.6%	42.6%	*	30.1%	*	35.7%	81.0%	40.8%	40.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	61.0%	53.3%	57.8%	55.2%	51.0%	*	48.3%	-	57.9%	29.5%	51.9%	57.1%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	43.6%	36.8%	38.4%	38.3%	37.1%	*	30.1%	*	35.7%	21.4%	36.5%	34.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.8%	4.1%	8.8%	3.3%	3.8%	*	1.1%	-	5.3%	59.1%	7.9%	7.1%
2020-21	2.4%	3.4%	3.4%	4.5%	2.3%	4.6%	*	1.4%	*	0.0%	52.4%	4.3%	11.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	2.9%	2.5%	3.9%	2.9%	2.4%	*	1.1%	-	0.0%	36.4%	2.3%	5.7%
2020-21	4.4%	2.2%	2.6%	2.7%	2.8%	3.0%	*	1.4%	*	0.0%	40.5%	2.7%	8.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	23.8%	25.8%	17.6%	19.5%	29.8%	*	40.2%	-	31.6%	2.3%	20.6%	7.1%
	2020-21	25.9%	29.3%	33.6%	35.7%	21.5%	38.0%	*	57.5%	*	7.1%	2.4%	21.6%	11.4%
Mathematics	2021-22	18.7%	22.5%	24.8%	14.7%	21.4%	29.8%	*	33.3%	-	26.3%	0.0%	15.0%	7.1%
	2020-21	19.4%	25.4%	47.2%	46.4%	31.8%	55.3%	*	67.1%	*	50.0%	4.8%	32.5%	20.0%
Both Subjects	2021-22	12.6%	12.4%	11.1%	5.9%	9.0%	13.9%	*	14.9%	-	15.8%	0.0%	5.6%	0.0%
	2020-21	14.4%	16.2%	24.4%	25.0%	13.1%	27.8%	*	49.3%	*	7.1%	0.0%	14.5%	11.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	6.4%	0.6%	1.0%	0.0%	1.0%	*	1.1%	-	0.0%	4.5%	0.0%	0.0%
	2020-21	8.6%	4.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	10.3%	5.9%	6.9%	7.6%	4.3%	*	4.6%	-	0.0%	4.5%	7.9%	17.1%
	2020-21	10.3%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	4.9%	0.5%	1.0%	0.0%	0.5%	*	1.1%	-	0.0%	2.3%	0.0%	0.0%
	2020-21	4.9%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	32.8%	39.4%	30.2%	29.0%	41.7%	20.0%	67.8%	*	46.7%	0.8%	28.9%	13.5%
	2021	21.1%	28.9%	39.2%	41.5%	28.0%	40.5%	60.0%	60.0%	*	51.4%	2.0%	29.0%	9.9%
English Language Arts	2022	13.2%	25.1%	35.3%	27.4%	25.6%	38.9%	20.0%	57.2%	*	40.0%	0.0%	25.1%	7.4%
	2021	12.1%	22.3%	33.9%	36.4%	24.4%	34.6%	60.0%	51.3%	*	45.9%	1.0%	25.0%	5.4%
Mathematics	2022	6.9%	8.6%	8.8%	6.1%	4.4%	6.2%	0.0%	30.0%	*	10.0%	0.0%	7.1%	2.7%
	2021	6.1%	7.3%	10.4%	7.8%	5.7%	8.9%	20.0%	30.0%	*	13.5%	0.0%	6.3%	0.9%
Science	2022	9.6%	12.3%	14.2%	8.0%	7.8%	14.0%	20.0%	36.1%	*	20.0%	0.8%	10.3%	4.7%
	2021	8.7%	10.9%	13.9%	9.2%	6.6%	13.2%	20.0%	42.5%	*	13.5%	1.0%	8.5%	4.5%
Social Studies	2022	12.5%	13.9%	18.0%	13.2%	12.4%	17.4%	20.0%	40.0%	*	10.0%	0.0%	11.7%	2.7%
	2021	11.6%	12.7%	15.8%	15.7%	9.1%	15.8%	20.0%	33.1%	*	21.6%	1.0%	9.5%	1.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	37.7%	39.9%	23.4%	30.2%	41.8%	*	55.7%	*	35.7%	*	33.6%	10.0%
	2021	48.6%	34.8%	37.8%	25.6%	26.8%	41.2%	*	56.3%	-	42.1%	*	27.3%	18.2%
English Language Arts	2022	53.2%	35.6%	32.7%	19.0%	26.1%	35.1%	*	43.7%	*	25.0%	-	21.0%	0.0%
	2021	42.7%	26.2%	23.9%	16.5%	15.9%	28.1%	*	31.7%	-	35.3%	*	17.3%	16.7%
Mathematics	2022	50.4%	32.8%	47.5%	30.8%	42.1%	35.5%	-	59.3%	-	*	-	48.6%	*
	2021	49.4%	40.3%	46.0%	41.2%	28.0%	51.2%	*	47.9%	-	80.0%	-	37.1%	*
Science	2022	44.7%	31.2%	58.5%	35.3%	32.4%	67.1%	*	67.7%	-	66.7%	*	56.9%	14.3%
	2021	41.4%	35.9%	56.5%	50.0%	48.3%	63.9%	*	52.9%	-	80.0%	*	40.4%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	29.7%	27.3%	17.9%	16.7%	39.1%	*	25.0%	-	*	-	13.8%	*
	2021	42.2%	32.3%	27.8%	17.6%	15.0%	39.7%	*	24.5%	-	37.5%	*	17.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	92.9%	97.3%	94.1%	95.7%	99.0%	*	96.6%	-	100.0%	72.7%	98.1%	90.0%
	2020-21	70.8%	92.3%	96.6%	98.2%	92.1%	97.5%	*	100.0%	*	100.0%	71.4%	92.5%	91.7%
At/Above Criterion for All Examinees	2021-22	32.1%	24.7%	29.3%	21.9%	13.4%	37.4%	*	52.4%	-	45.5%	0.0%	20.5%	3.2%
	2020-21	32.9%	26.6%	35.2%	25.5%	23.4%	45.0%	*	53.4%	*	29.4%	3.3%	20.8%	9.1%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	946	980	919	910	1018	*	1107	-	1052	717	929	833
	2020-21	1002	957	1004	969	948	1044	1073	1081	940	1004	790	941	838
English Language Arts and Writing	2021-22	506	479	496	467	462	521	*	544	-	533	374	468	412
	2020-21	504	482	506	486	479	527	527	536	450	512	407	473	415
Mathematics	2021-22	496	468	483	451	449	497	*	563	-	519	343	461	421
	2020-21	498	476	499	483	469	517	547	545	490	492	383	468	423
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	18.6	21.1	18.5	18.4	23.6	-	23.0	-	*	-	18.4	*
	2020-21	20.0	21.7	21.6	19.7	19.7	22.3	-	23.3	-	28.0	-	19.3	-
English Language Arts	2021-22	19.2	18.4	20.9	18.8	17.9	23.3	-	22.4	-	*	-	17.8	*
	2020-21	19.6	21.6	21.2	19.9	20.1	21.4	-	24.2	-	29.5	-	18.9	-
Mathematics	2021-22	19.3	18.5	20.5	17.7	18.4	22.7	-	23.7	-	*	-	19.1	*
	2020-21	19.9	20.9	21.0	18.5	18.2	22.4	-	22.0	-	27.0	-	18.3	-
Science	2021-22	19.8	18.7	21.5	18.2	18.8	24.5	-	22.9	-	*	-	17.6	*
	2020-21	20.3	22.1	22.4	20.4	19.2	23.7	-	23.3	-	27.0	-	19.9	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	53.3%	53.5%	45.0%	47.7%	58.8%	62.5%	66.1%	42.9%	53.6%	22.3%	45.3%	32.2%
	2020-21	42.5%	49.1%	47.4%	44.3%	42.2%	48.4%	54.5%	62.0%	42.9%	53.4%	16.8%	37.8%	22.8%
English Language Arts	2021-22	16.6%	19.5%	21.3%	17.7%	15.5%	25.2%	28.6%	31.2%	14.3%	18.1%	3.0%	15.0%	3.4%
	2020-21	16.3%	16.7%	18.2%	18.2%	12.7%	19.3%	40.0%	28.4%	0.0%	26.0%	0.9%	12.6%	2.2%
Mathematics	2021-22	19.9%	25.8%	24.5%	17.3%	20.3%	28.2%	16.7%	36.2%	14.3%	20.5%	7.2%	19.0%	11.1%
	2020-21	19.3%	23.1%	24.1%	23.0%	19.1%	24.2%	40.0%	36.6%	28.6%	35.7%	4.3%	17.7%	7.6%
Science	2021-22	21.1%	26.3%	25.1%	20.6%	23.0%	26.8%	57.1%	32.7%	28.6%	19.0%	15.1%	22.2%	15.9%
	2020-21	20.6%	25.9%	25.2%	24.7%	21.0%	25.1%	40.0%	35.8%	28.6%	31.5%	13.0%	20.8%	10.8%
Social Studies	2021-22	22.8%	31.3%	30.0%	24.4%	23.1%	32.8%	25.0%	48.5%	28.6%	30.9%	5.7%	22.0%	11.7%
	2020-21	22.8%	27.0%	23.3%	20.2%	17.1%	24.1%	20.0%	43.4%	14.3%	21.9%	2.3%	16.7%	8.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	44.2%	47.5%	45.5%	39.3%	50.2%	* 69.9%	* 69.9%	* 35.7%	26.2%	38.0%	30.6%	
	2019-20	46.1%	45.2%	53.1%	54.8%	42.0%	59.3%	* 63.2%	* 63.2%	* 61.5%	31.0%	45.6%	22.5%	
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	53.6%	56.5%	64.2%	53.2%	49.4%	71.3%	* 81.6%	- 81.6%	- 80.0%	9.1%	49.5%	0.0%	
	2019-20	57.2%	48.6%	59.2%	49.2%	52.0%	65.2%	- 65.5%	- 65.5%	* 87.5%	15.4%	52.2%	11.1%	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Student Information (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,997	100.0%	52,677	5,504,150	2,997	100.0%	52,767	5,518,432
Students by Grade								
Grade 9	811	27.1%	9.2%	8.7%	811	27.1%	9.2%	8.7%
Grade 10	794	26.5%	8.6%	7.9%	794	26.5%	8.6%	7.9%
Grade 11	694	23.2%	7.5%	7.0%	694	23.2%	7.5%	7.0%
Grade 12	698	23.3%	7.7%	6.6%	698	23.3%	7.7%	6.6%
Ethnic Distribution								
African American	533	17.8%	18.4%	12.8%	533	17.8%	18.4%	12.8%
Hispanic	995	33.2%	52.6%	53.0%	995	33.2%	52.5%	52.9%
White	979	32.7%	14.8%	25.6%	979	32.7%	14.8%	25.7%
American Indian	9	0.3%	1.4%	0.3%	9	0.3%	1.4%	0.3%
Asian	376	12.5%	9.6%	5.1%	376	12.5%	9.6%	5.1%
Pacific Islander	9	0.3%	0.1%	0.2%	9	0.3%	0.1%	0.2%
Two or More Races	96	3.2%	3.1%	3.0%	96	3.2%	3.1%	3.0%
Sex								
Female	1,477	49.3%	48.3%	48.8%	1,477	49.3%	48.2%	48.8%
Male	1,520	50.7%	51.7%	51.2%	1,520	50.7%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,283	42.8%	71.5%	62.1%	1,283	42.8%	71.5%	62.0%
Non-Educationally Disadvantaged	1,714	57.2%	28.5%	37.9%	1,714	57.2%	28.5%	38.0%
Section 504 Students	313	10.4%	7.8%	7.4%	313	10.4%	7.8%	7.4%
EB Students/EL	458	15.3%	38.9%	23.1%	458	15.3%	38.9%	23.0%
Students w/ Disciplinary Placements (2021-22)	57	1.9%	1.3%	1.5%				
Students w/ Dyslexia	178	5.9%	7.3%	5.5%	178	5.9%	7.3%	5.5%
Foster Care	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Homeless	16	0.5%	1.2%	1.3%	16	0.5%	1.2%	1.3%
Immigrant	36	1.2%	2.9%	2.2%	36	1.2%	2.9%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,997	100.0%	94.3%	64.6%	2,997	100.0%	94.3%	64.6%
Military Connected	30	1.0%	1.1%	3.6%	30	1.0%	1.1%	3.6%
At-Risk	783	26.1%	53.7%	53.3%	783	26.1%	53.6%	53.3%
Students by Instructional Program								
Bilingual/ESL Education	411	13.7%	37.5%	23.2%	411	13.7%	37.5%	23.2%
Career and Technical Education	2,230	74.4%	28.6%	26.5%	2,230	74.4%	28.6%	26.5%
Career and Technical Education (9-12 grades only)	2,230	74.4%	72.2%	72.3%	2,230	74.4%	72.1%	72.2%
Gifted and Talented Education	427	14.2%	8.3%	8.2%	427	14.2%	8.2%	8.2%
Special Education	235	7.8%	11.3%	12.6%	235	7.8%	11.4%	12.7%

Texas Education Agency
2022-23 Student Information (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	235							
Students with Intellectual Disabilities	86	36.6%	33.5%	44.1%				
Students with Physical Disabilities	25	10.6%	26.3%	20.0%				
Students with Autism	62	26.4%	22.8%	15.5%				
Students with Behavioral Disabilities	62	26.4%	16.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2021-22)								
Total Mobile Students	342	11.1%	17.0%	16.8%				
African American	99	3.2%	4.9%	3.3%				
Hispanic	110	3.6%	8.2%	8.7%				
White	101	3.3%	2.2%	3.4%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	24	0.8%	1.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.2%	0.6%	0.6%				
Special Ed Students who are Mobile	48	17.1%	20.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	62	13.8%	15.3%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	180	14.3%	18.4%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	243	10.6%	18.0%	18.1%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	5.9%	8.4%	8.7%	11.5%	6.4%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	23.9	18.9	16.2
Foreign Languages	24.5	20.8	18.8
Mathematics	26.5	21.4	17.5

Texas Education Agency
2022-23 Student Information (TAPR)
SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Science	27.9	24.0	18.5
Social Studies	27.7	23.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	211.9	100.0%	100.0%	100.0%
Professional Staff	193.8	91.5%	64.8%	64.1%
Teachers	165.5	78.1%	48.5%	48.7%
Professional Support	21.3	10.1%	12.8%	10.9%
Campus Administration (School Leadership)	7.0	3.3%	2.9%	3.3%
Educational Aides	18.1	8.5%	8.8%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	68.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	8.0	n/a	154.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff	63.9	30.2%	54.4%	53.2%
Teachers by Ethnicity				
African American	27.4	16.6%	21.3%	11.8%
Hispanic	11.8	7.1%	23.2%	29.6%
White	117.5	71.0%	49.4%	54.9%
American Indian	1.0	0.6%	0.5%	0.3%
Asian	5.8	3.5%	3.9%	2.0%
Pacific Islander	1.0	0.6%	0.4%	0.1%
Two or More Races	1.0	0.6%	1.3%	1.2%
Teachers by Sex				
Males	68.6	41.5%	27.3%	24.4%
Females	96.8	58.5%	72.7%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	96.7	58.4%	69.9%	72.2%
Masters	68.8	41.6%	28.2%	25.0%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.8	4.7%	13.8%	9.7%
1-5 Years Experience	32.4	19.6%	23.1%	26.3%
6-10 Years Experience	45.2	27.3%	19.9%	20.5%
11-20 Years Experience	49.8	30.1%	28.2%	27.2%
21-30 Years Experience	26.4	15.9%	12.8%	13.3%
Over 30 Years Experience	3.9	2.3%	2.0%	2.9%
Number of Students per Teacher	18.1	n/a	15.2	14.8

Texas Education Agency
2022-23 Staff Information (TAPR)
 SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	5.8	6.1
Average Years Experience of Principals with District	8.0	5.6	5.3
Average Years Experience of Assistant Principals	5.0	5.5	5.2
Average Years Experience of Assistant Principals with District	4.6	4.7	4.4
Average Years Experience of Teachers	12.4	10.7	11.0
Average Years Experience of Teachers with District	8.6	7.3	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$61,832	\$60,955	\$53,300
1-5 Years Experience	\$63,041	\$61,902	\$56,516
6-10 Years Experience	\$64,588	\$63,573	\$59,732
11-20 Years Experience	\$67,366	\$66,336	\$63,389
21-30 Years Experience	\$70,976	\$69,563	\$67,876
Over 30 Years Experience	\$77,308	\$74,381	\$72,560
Average Actual Salaries (regular duties only)			
Teachers	\$66,306	\$64,591	\$60,717
Professional Support	\$79,604	\$78,886	\$72,022
Campus Administration (School Leadership)	\$101,898	\$97,835	\$85,167
Instructional Staff Percent	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	0.3%	10.0%	5.9%
Career and Technical Education	16.4	9.9%	5.8%	5.4%
Compensatory Education	1.5	0.9%	8.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%
Regular Education	105.4	63.7%	60.7%	70.6%
Special Education	17.5	10.6%	8.2%	9.7%
Other	24.1	14.6%	6.3%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Staff Information (TAPR)
SACHSE H S (057909010) - GARLAND ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)