

2022-23 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: P A S S LEARNING CTR

Campus Number: 057909007

2023 Campus Accountability Score: Not Rated

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 50% | 50% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 20% | 23% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 75% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 45% | 47% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 19% | 21% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 76% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 48% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 22% | 22% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 48% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 22% | 24% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 81% | 81% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 57% | 57% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 28% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 81% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 51% | 52% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 21% | 23% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 58% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 36% | 28% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 16% | 11% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
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P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2023 | 77% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 52% | 47% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 22% | 18% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 40% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 16% | 7% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 55% | 48% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 27% | 22% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 51% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 37% | 23% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 11% | 5% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 80% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 58% | 52% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 28% | 24% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 76% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 46% | 43% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 17% | 14% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 69% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 47% | 42% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 17% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 58% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2023 | 33% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 16% | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 52% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 13% | 12% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 54% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 9% | 7% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 83% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 43% | 45% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 23% | 23% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 87% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 56% | 52% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 21% | 19% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 93% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 70% | 66% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 38% | 35% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 89% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2023 | 61% | 61% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| At Masters Grade Level | 2023 | 12% | 8% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2023 | 49% | 46% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| At Masters Grade Level | 2023 | 20% | 18% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 75% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2023 | 45% | 43% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| At Masters Grade Level | 2023 | 19% | 17% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2022-23 STAAR Participation (TAPR)
P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Included in Accountability | 93% | 93% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Not Included in Accountability: Mobile | 4% | 4% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Not Included in Accountability: Other Exclusions | 2% | 2% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Not Tested | 1% | 1% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Absent | 1% | 1% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Other | 0% | 0% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Included in Accountability | 94% | 94% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Not Included in Accountability: Mobile | 5% | 4% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Not Included in Accountability: Other Exclusions | 1% | 1% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Not Tested | 1% | 1% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Absent | 1% | 1% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Other | 0% | 0% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 98% | * | - | - | - | - | - | - | * | - | - | * | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 92.2% | 82.1% | * | * | * | - | * | - | * | * | 82.0% | * |
| 2020-21 | 95.0% | 95.7% | * | * | * | - | - | - | - | * | - | * | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 25.5% | 66.7% | 80.0% | 63.6% | * | - | * | - | * | * | 68.8% | 66.7% |
| 2020-21 | 15.0% | 11.9% | * | * | * | - | - | - | - | * | - | * | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.5% | * | * | * | - | - | * | - | - | * | * | * |
| 2020-21 | 0.9% | 0.1% | * | * | - | - | - | - | - | - | - | * | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.8% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | * | 0.0% | 0.0% |
| 2020-21 | 2.4% | 0.9% | * | * | - | - | - | - | - | * | - | * | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 83.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 3,888 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 676 | 45,227 |
| Hispanic | - | - | 2,011 | 191,125 |
| White | - | - | 670 | 103,171 |
| American Indian | - | - | 21 | 1,159 |
| Asian | - | - | 433 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 77 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 507 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 54 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 3,326 | 302,917 |
| Special Education Graduates | - | - | 237 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 2,070 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 738 | 40,398 |
| At-Risk Graduates | - | - | 1,473 | 159,689 |
| CTE Completers | - | - | 1,165 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 18 | 100.0% | 52,677 | 5,504,150 | 18 | 100.0% | 52,767 | 5,518,432 |
| Students by Grade | | | | | | | | |
| Grade 7 | 1 | 5.6% | 7.1% | 7.4% | 1 | 5.6% | 7.1% | 7.4% |
| Grade 8 | 1 | 5.6% | 7.4% | 7.7% | 1 | 5.6% | 7.4% | 7.7% |
| Grade 9 | 5 | 27.8% | 9.2% | 8.7% | 5 | 27.8% | 9.2% | 8.7% |
| Grade 10 | 4 | 22.2% | 8.6% | 7.9% | 4 | 22.2% | 8.6% | 7.9% |
| Grade 11 | 5 | 27.8% | 7.5% | 7.0% | 5 | 27.8% | 7.5% | 7.0% |
| Grade 12 | 2 | 11.1% | 7.7% | 6.6% | 2 | 11.1% | 7.7% | 6.6% |
| Ethnic Distribution | | | | | | | | |
| African American | 6 | 33.3% | 18.4% | 12.8% | 6 | 33.3% | 18.4% | 12.8% |
| Hispanic | 8 | 44.4% | 52.6% | 53.0% | 8 | 44.4% | 52.5% | 52.9% |
| White | 1 | 5.6% | 14.8% | 25.6% | 1 | 5.6% | 14.8% | 25.7% |
| American Indian | 0 | 0.0% | 1.4% | 0.3% | 0 | 0.0% | 1.4% | 0.3% |
| Asian | 2 | 11.1% | 9.6% | 5.1% | 2 | 11.1% | 9.6% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1 | 5.6% | 3.1% | 3.0% | 1 | 5.6% | 3.1% | 3.0% |
| Sex | | | | | | | | |
| Female | 4 | 22.2% | 48.3% | 48.8% | 4 | 22.2% | 48.2% | 48.8% |
| Male | 14 | 77.8% | 51.7% | 51.2% | 14 | 77.8% | 51.8% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 12 | 66.7% | 71.5% | 62.1% | 12 | 66.7% | 71.5% | 62.0% |
| Non-Educationally Disadvantaged | 6 | 33.3% | 28.5% | 37.9% | 6 | 33.3% | 28.5% | 38.0% |
| Section 504 Students | 2 | 11.1% | 7.8% | 7.4% | 2 | 11.1% | 7.8% | 7.4% |
| EB Students/EL | 8 | 44.4% | 38.9% | 23.1% | 8 | 44.4% | 38.9% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 2 | 9.1% | 1.3% | 1.5% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 7.3% | 5.5% | 0 | 0.0% | 7.3% | 5.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 0 | 0.0% | 1.2% | 1.3% | 0 | 0.0% | 1.2% | 1.3% |
| Immigrant | 0 | 0.0% | 2.9% | 2.2% | 0 | 0.0% | 2.9% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 94.3% | 64.6% | 0 | 0.0% | 94.3% | 64.6% |
| Military Connected | 0 | 0.0% | 1.1% | 3.6% | 0 | 0.0% | 1.1% | 3.6% |
| At-Risk | 18 | 100.0% | 53.7% | 53.3% | 18 | 100.0% | 53.6% | 53.3% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 8 | 44.4% | 37.5% | 23.2% | 8 | 44.4% | 37.5% | 23.2% |
| Career and Technical Education | 5 | 27.8% | 28.6% | 26.5% | 5 | 27.8% | 28.6% | 26.5% |
| Career and Technical Education (9-12 grades only) | 5 | 31.3% | 72.2% | 72.3% | 5 | 31.3% | 72.1% | 72.2% |

Texas Education Agency
2022-23 Student Information (TAPR)
P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Gifted and Talented Education | 0 | 0.0% | 8.3% | 8.2% | 0 | 0.0% | 8.2% | 8.2% |
| Special Education | 1 | 5.6% | 11.3% | 12.6% | 1 | 5.6% | 11.4% | 12.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | * | | | | | | | |
| Students with Intellectual Disabilities | * | * | 33.5% | 44.1% | | | | |
| Students with Physical Disabilities | ** | ** | 26.3% | 20.0% | | | | |
| Students with Autism | ** | ** | 22.8% | 15.5% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.4% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | ** | ** | 0.9% | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 22 | 100.0% | 17.0% | 16.8% | | | | |
| African American | 6 | 27.3% | 4.9% | 3.3% | | | | |
| Hispanic | 11 | 50.0% | 8.2% | 8.7% | | | | |
| White | 2 | 9.1% | 2.2% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 2 | 9.1% | 1.0% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 4.5% | 0.6% | 0.6% | | | | |
| Special Ed Students who are Mobile | 2 | 100.0% | 20.8% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 100.0% | 15.3% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 14 | 100.0% | 18.4% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 0 | 0.0% | 18.0% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 7 | 0.0% | 0.2% | 0.4% | - | 0.2% | 0.5% |
| Grade 8 | 0.0% | 0.2% | 0.4% | - | 0.0% | 0.5% |
| Grade 9 | 40.0% | 8.4% | 8.7% | - | 6.4% | 12.6% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2022-23 Staff Information (TAPR)
P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | - | 100.0% | 100.0% | 100.0% |
| Professional Staff | - | - | 64.8% | 64.1% |
| Teachers | - | - | 48.5% | 48.7% |
| Professional Support | - | - | 12.8% | 10.9% |
| Campus Administration (School Leadership) | - | - | 2.9% | 3.3% |
| Educational Aides | - | - | 8.8% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | - | n/a | 68.0 | 4,258.0 |
| Part-time Librarians | - | n/a | 1.0 | 646.0 |
| Full-time Counselors | - | n/a | 154.0 | 13,815.0 |
| Part-time Counselors | - | n/a | 4.0 | 1,240.0 |
| Total Minority Staff | - | - | 54.4% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | - | - | 21.3% | 11.8% |
| Hispanic | - | - | 23.2% | 29.6% |
| White | - | - | 49.4% | 54.9% |
| American Indian | - | - | 0.5% | 0.3% |
| Asian | - | - | 3.9% | 2.0% |
| Pacific Islander | - | - | 0.4% | 0.1% |
| Two or More Races | - | - | 1.3% | 1.2% |
| Teachers by Sex | | | | |
| Males | - | - | 27.3% | 24.4% |
| Females | - | - | 72.7% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | - | - | 0.6% | 2.0% |
| Bachelors | - | - | 69.9% | 72.2% |
| Masters | - | - | 28.2% | 25.0% |
| Doctorate | - | - | 1.3% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | - | - | 13.8% | 9.7% |
| 1-5 Years Experience | - | - | 23.1% | 26.3% |
| 6-10 Years Experience | - | - | 19.9% | 20.5% |
| 11-20 Years Experience | - | - | 28.2% | 27.2% |
| 21-30 Years Experience | - | - | 12.8% | 13.3% |
| Over 30 Years Experience | - | - | 2.0% | 2.9% |
| Number of Students per Teacher | - | n/a | 15.2 | 14.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|--------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | - | 5.8 | 6.1 |
| Average Years Experience of Principals with District | - | 5.6 | 5.3 |
| Average Years Experience of Assistant Principals | - | 5.5 | 5.2 |
| Average Years Experience of Assistant Principals with District | - | 4.7 | 4.4 |
| Average Years Experience of Teachers | - | 10.7 | 11.0 |
| Average Years Experience of Teachers with District | - | 7.3 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | - | \$60,955 | \$53,300 |
| 1-5 Years Experience | - | \$61,902 | \$56,516 |
| 6-10 Years Experience | - | \$63,573 | \$59,732 |
| 11-20 Years Experience | - | \$66,336 | \$63,389 |
| 21-30 Years Experience | - | \$69,563 | \$67,876 |
| Over 30 Years Experience | - | \$74,381 | \$72,560 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | - | \$64,591 | \$60,717 |
| Professional Support | - | \$78,886 | \$72,022 |
| Campus Administration (School Leadership) | - | \$97,835 | \$85,167 |
| Instructional Staff Percent | n/a | 65.6% | 65.1% |
| Contracted Instructional Staff (not incl. above) | - | 0.0 | 2,105.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | - | - | 10.0% | 5.9% |
| Career and Technical Education | - | - | 5.8% | 5.4% |
| Compensatory Education | - | - | 8.4% | 3.2% |
| Gifted and Talented Education | - | - | 0.7% | 1.7% |
| Regular Education | - | - | 60.7% | 70.6% |
| Special Education | - | - | 8.2% | 9.7% |
| Other | - | - | 6.3% | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Staff Information (TAPR)
P A S S LEARNING CTR (057909007) - GARLAND ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)