

2022-23 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: OTTO MIDDLE

Campus Number: 043910056

2023 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | 91% | 89% | 77% | 93% | * | 98% | - | 93% | 57% | 89% | 93% | 84% | 83% | 86% |
| | 2022 | 70% | 82% | 85% | 82% | 65% | 88% | * | 95% | - | - | 60% | 93% | 89% | 72% | 71% | 73% |
| At Meets Grade Level or Above | 2023 | 52% | 68% | 73% | 55% | 49% | 79% | * | 92% | - | 86% | 31% | 74% | 74% | 71% | 57% | 59% |
| | 2022 | 43% | 60% | 64% | 59% | 41% | 64% | * | 77% | - | - | 33% | 86% | 70% | 45% | 42% | 45% |
| At Masters Grade Level | 2023 | 22% | 40% | 48% | 32% | 19% | 52% | * | 69% | - | 50% | 17% | 32% | 51% | 40% | 22% | 28% |
| | 2022 | 23% | 38% | 44% | 41% | 20% | 52% | * | 52% | - | - | 17% | 36% | 50% | 26% | 26% | 21% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 83% | 74% | 65% | 89% | * | 95% | - | 86% | 49% | 82% | 84% | 79% | 71% | 78% |
| | 2022 | 73% | 83% | 84% | 82% | 66% | 89% | * | 94% | - | - | 53% | 93% | 89% | 71% | 73% | 74% |
| At Meets Grade Level or Above | 2023 | 40% | 55% | 57% | 45% | 33% | 56% | * | 77% | - | 71% | 22% | 47% | 61% | 48% | 33% | 40% |
| | 2022 | 39% | 54% | 61% | 53% | 33% | 60% | * | 81% | - | - | 30% | 79% | 68% | 38% | 36% | 41% |
| At Masters Grade Level | 2023 | 16% | 28% | 32% | 13% | 17% | 26% | * | 54% | - | 36% | 7% | 29% | 37% | 21% | 12% | 24% |
| | 2022 | 16% | 27% | 37% | 18% | 17% | 34% | * | 58% | - | - | 20% | 50% | 43% | 18% | 18% | 23% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 88% | 90% | 95% | 72% | 91% | * | 97% | - | 94% | 59% | 88% | 91% | 83% | 82% | 79% |
| | 2022 | 80% | 87% | 90% | 91% | 79% | 93% | - | 94% | - | - | 53% | 100% | 92% | 84% | 85% | 76% |
| At Meets Grade Level or Above | 2023 | 55% | 70% | 76% | 74% | 48% | 77% | * | 94% | - | 83% | 41% | 65% | 80% | 61% | 60% | 57% |
| | 2022 | 56% | 69% | 75% | 67% | 52% | 84% | - | 89% | - | - | 25% | 90% | 80% | 61% | 64% | 53% |
| At Masters Grade Level | 2023 | 27% | 45% | 53% | 39% | 25% | 56% | * | 70% | - | 67% | 15% | 35% | 58% | 33% | 32% | 27% |
| | 2022 | 37% | 53% | 60% | 44% | 33% | 74% | - | 78% | - | - | 15% | 70% | 65% | 47% | 44% | 36% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 65% | 57% | 74% | 40% | 71% | * | 64% | - | * | 48% | 67% | 59% | 52% | 54% | 49% |
| | 2022 | 61% | 60% | 60% | 58% | 52% | 63% | - | 73% | - | - | 37% | 60% | 66% | 50% | 55% | 53% |
| At Meets Grade Level or Above | 2023 | 37% | 31% | 26% | 21% | 15% | 39% | * | 36% | - | * | 14% | 56% | 25% | 30% | 19% | 18% |
| | 2022 | 31% | 25% | 18% | 15% | 12% | 21% | - | 30% | - | - | 6% | 0% | 18% | 19% | 14% | 15% |
| At Masters Grade Level | 2023 | 11% | 4% | 5% | 0% | 0% | 4% | * | 16% | - | * | 5% | 0% | 2% | 9% | 3% | 0% |
| | 2022 | 13% | 7% | 5% | 3% | 1% | 5% | - | 10% | - | - | 0% | 0% | 3% | 8% | 1% | 5% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
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|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 83% | 89% | 93% | 91% | 84% | 95% | - | 100% | - | 94% | 62% | 100% | 94% | 91% | 86% | 86% |
| | 2022 | 83% | 89% | 89% | 85% | 75% | 93% | - | 97% | * | - | 50% | 89% | 91% | 81% | 79% | 68% |
| At Meets Grade Level or Above | 2023 | 58% | 72% | 78% | 72% | 59% | 82% | - | 93% | - | 88% | 24% | 70% | 82% | 66% | 60% | 55% |
| | 2022 | 58% | 69% | 74% | 59% | 48% | 82% | - | 92% | * | - | 29% | 89% | 77% | 61% | 55% | 46% |
| At Masters Grade Level | 2023 | 28% | 46% | 57% | 42% | 31% | 63% | - | 78% | - | 69% | 9% | 50% | 60% | 47% | 31% | 29% |
| | 2022 | 37% | 50% | 54% | 41% | 30% | 60% | - | 72% | * | - | 12% | 61% | 57% | 42% | 29% | 27% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 89% | 95% | 94% | 89% | 93% | - | 99% | - | 95% | 67% | 94% | 95% | 92% | 89% | 89% |
| | 2022 | 71% | 86% | 86% | 83% | 66% | 94% | - | 98% | * | - | 46% | 83% | 87% | 85% | 74% | 68% |
| At Meets Grade Level or Above | 2023 | 46% | 69% | 77% | 67% | 58% | 82% | - | 90% | - | 84% | 36% | 78% | 79% | 69% | 63% | 70% |
| | 2022 | 40% | 60% | 66% | 49% | 32% | 77% | - | 91% | * | - | 23% | 83% | 69% | 55% | 46% | 43% |
| At Masters Grade Level | 2023 | 17% | 36% | 41% | 16% | 17% | 47% | - | 62% | - | 47% | 17% | 33% | 46% | 24% | 17% | 27% |
| | 2022 | 14% | 29% | 40% | 23% | 11% | 35% | - | 69% | * | - | 3% | 58% | 43% | 30% | 19% | 20% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 81% | 85% | 76% | 73% | 89% | - | 94% | - | 88% | 64% | 80% | 88% | 74% | 73% | 70% |
| | 2022 | 74% | 84% | 85% | 79% | 61% | 93% | - | 98% | * | - | 47% | 94% | 87% | 77% | 70% | 60% |
| At Meets Grade Level or Above | 2023 | 47% | 57% | 63% | 45% | 37% | 71% | - | 84% | - | 81% | 30% | 50% | 68% | 51% | 39% | 39% |
| | 2022 | 45% | 60% | 66% | 50% | 31% | 74% | - | 90% | * | - | 21% | 78% | 68% | 56% | 44% | 37% |
| At Masters Grade Level | 2023 | 17% | 25% | 34% | 17% | 9% | 41% | - | 56% | - | 44% | 9% | 30% | 38% | 24% | 11% | 13% |
| | 2022 | 24% | 39% | 44% | 21% | 16% | 49% | - | 68% | * | - | 6% | 61% | 47% | 34% | 24% | 16% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 75% | 81% | 79% | 61% | 86% | - | 95% | - | 81% | 35% | 80% | 83% | 74% | 65% | 62% |
| | 2022 | 61% | 74% | 81% | 65% | 57% | 89% | - | 97% | * | - | 38% | 94% | 83% | 73% | 64% | 57% |
| At Meets Grade Level or Above | 2023 | 33% | 49% | 61% | 56% | 37% | 64% | - | 79% | - | 75% | 21% | 80% | 64% | 53% | 40% | 32% |
| | 2022 | 31% | 46% | 56% | 38% | 29% | 58% | - | 79% | * | - | 24% | 72% | 58% | 45% | 35% | 24% |
| At Masters Grade Level | 2023 | 16% | 30% | 41% | 37% | 18% | 41% | - | 58% | - | 50% | 12% | 60% | 43% | 34% | 18% | 15% |
| | 2022 | 18% | 32% | 41% | 18% | 18% | 37% | - | 65% | * | - | 12% | 56% | 44% | 26% | 17% | 15% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 81% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% |
| | 2022 | 76% | 79% | 100% | 100% | 100% | 100% | - | 100% | * | - | * | 100% | 100% | 100% | 100% | 100% |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 53% | 92% | 86% | 60% | 94% | - | 99% | - | 91% | * | * | 93% | 88% | 74% | 75% |
| | 2022 | 43% | 53% | 96% | 75% | 94% | 100% | - | 99% | * | - | * | 100% | 97% | 89% | 88% | 93% |
| At Masters Grade Level | 2023 | 23% | 38% | 80% | 64% | 47% | 71% | - | 91% | - | 91% | * | * | 84% | 60% | 52% | 63% |
| | 2022 | 27% | 40% | 86% | 67% | 81% | 81% | - | 93% | * | - | * | 91% | 89% | 68% | 76% | 71% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 90% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 83% | 87% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
| At Meets Grade Level or Above | 2023 | 56% | 69% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 55% | 68% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
| At Masters Grade Level | 2023 | 21% | 39% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 21% | 36% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | 87% | 85% | 73% | 91% | * | 96% | - | 90% | 56% | 87% | 89% | 81% | 77% | 77% |
| | 2022 | 74% | 82% | 85% | 80% | 66% | 91% | * | 96% | 50% | - | 49% | 92% | 88% | 75% | 73% | 68% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 69% | 58% | 44% | 73% | * | 87% | - | 81% | 29% | 66% | 72% | 59% | 49% | 49% |
| | 2022 | 48% | 62% | 65% | 51% | 37% | 71% | * | 85% | 50% | - | 25% | 80% | 69% | 49% | 44% | 40% |
| At Masters Grade Level | 2023 | 20% | 34% | 44% | 28% | 18% | 46% | * | 65% | - | 55% | 13% | 35% | 48% | 31% | 20% | 22% |
| | 2022 | 23% | 37% | 46% | 29% | 20% | 48% | * | 67% | 13% | - | 11% | 57% | 50% | 31% | 25% | 22% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 91% | 92% | 78% | 93% | * | 99% | - | 94% | 59% | 91% | 93% | 86% | 84% | 83% |
| | 2022 | 75% | 83% | 88% | 86% | 73% | 91% | * | 95% | * | - | 54% | 93% | 91% | 79% | 79% | 73% |
| At Meets Grade Level or Above | 2023 | 53% | 67% | 76% | 67% | 52% | 79% | * | 93% | - | 85% | 31% | 70% | 79% | 66% | 59% | 57% |
| | 2022 | 53% | 67% | 71% | 62% | 48% | 76% | * | 86% | * | - | 29% | 88% | 76% | 56% | 54% | 48% |
| At Masters Grade Level | 2023 | 20% | 34% | 52% | 38% | 26% | 57% | * | 73% | - | 63% | 14% | 37% | 56% | 41% | 29% | 28% |
| | 2022 | 25% | 39% | 53% | 42% | 28% | 61% | * | 68% | * | - | 14% | 55% | 57% | 39% | 34% | 27% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 87% | 85% | 72% | 90% | * | 96% | - | 90% | 57% | 85% | 89% | 81% | 77% | 77% |
| | 2022 | 72% | 81% | 84% | 77% | 64% | 90% | * | 94% | * | - | 47% | 88% | 87% | 72% | 71% | 68% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 67% | 55% | 42% | 70% | * | 85% | - | 79% | 28% | 63% | 70% | 57% | 45% | 48% |
| | 2022 | 42% | 56% | 61% | 43% | 30% | 70% | * | 84% | * | - | 22% | 76% | 67% | 42% | 38% | 38% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2023 | 19% | 33% | 40% | 18% | 15% | 39% | * | 63% | - | 52% | 13% | 28% | 45% | 24% | 15% | 22% |
| | 2022 | 20% | 32% | 41% | 20% | 14% | 39% | * | 65% | * | - | 10% | 57% | 46% | 23% | 18% | 20% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 85% | 76% | 73% | 89% | - | 94% | - | 88% | 64% | 80% | 88% | 74% | 73% | 70% |
| | 2022 | 76% | 83% | 85% | 79% | 60% | 93% | - | 98% | * | - | 47% | 94% | 86% | 77% | 69% | 60% |
| At Meets Grade Level or Above | 2023 | 47% | 59% | 63% | 45% | 37% | 71% | - | 84% | - | 81% | 30% | 50% | 68% | 51% | 39% | 39% |
| | 2022 | 47% | 60% | 66% | 50% | 31% | 74% | - | 90% | * | - | 21% | 78% | 68% | 56% | 43% | 37% |
| At Masters Grade Level | 2023 | 18% | 30% | 34% | 17% | 9% | 41% | - | 56% | - | 44% | 9% | 30% | 38% | 24% | 11% | 13% |
| | 2022 | 21% | 34% | 44% | 21% | 15% | 49% | - | 68% | * | - | 6% | 61% | 46% | 34% | 23% | 16% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 86% | 81% | 79% | 61% | 86% | - | 95% | - | 81% | 35% | 80% | 83% | 74% | 65% | 62% |
| | 2022 | 75% | 84% | 81% | 65% | 57% | 89% | - | 97% | * | - | 38% | 94% | 83% | 73% | 64% | 57% |
| At Meets Grade Level or Above | 2023 | 52% | 66% | 61% | 56% | 37% | 64% | - | 79% | - | 75% | 21% | 80% | 64% | 53% | 40% | 32% |
| | 2022 | 50% | 65% | 56% | 38% | 29% | 58% | - | 79% | * | - | 24% | 72% | 58% | 45% | 35% | 24% |
| At Masters Grade Level | 2023 | 27% | 44% | 41% | 37% | 18% | 41% | - | 58% | - | 50% | 12% | 60% | 43% | 34% | 18% | 15% |
| | 2022 | 30% | 48% | 41% | 18% | 18% | 37% | - | 65% | * | - | 12% | 56% | 44% | 26% | 17% | 15% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 54% | 56% | 39% | 32% | 57% | * | 76% | - | 71% | 21% | 53% | 61% | 45% | 32% | 37% |
| | 2022 | 31% | 48% | 56% | 51% | 28% | 56% | * | 73% | - | - | 23% | 79% | 63% | 36% | 33% | 34% |
| Reading and Mathematics Including EOC | 2023 | 35% | 54% | 56% | 39% | 32% | 57% | * | 76% | - | 71% | 21% | 53% | 61% | 45% | 32% | 37% |
| | 2022 | 31% | 48% | 56% | 51% | 28% | 56% | * | 73% | - | - | 23% | 79% | 63% | 36% | 33% | 34% |
| Reading Including EOC | 2023 | 52% | 68% | 73% | 55% | 49% | 79% | * | 92% | - | 86% | 31% | 74% | 74% | 71% | 57% | 59% |
| | 2022 | 43% | 60% | 64% | 59% | 40% | 64% | * | 77% | - | - | 32% | 86% | 70% | 44% | 42% | 45% |
| Math Including EOC | 2023 | 40% | 58% | 59% | 45% | 33% | 58% | * | 80% | - | 71% | 24% | 53% | 63% | 49% | 33% | 40% |
| | 2022 | 40% | 57% | 63% | 54% | 33% | 62% | * | 83% | - | - | 29% | 79% | 71% | 39% | 37% | 43% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 53% | 60% | 51% | 33% | 62% | * | 79% | - | 80% | 24% | 53% | 65% | 43% | 38% | 39% |
| | 2022 | 32% | 47% | 48% | 27% | 22% | 63% | - | 71% | - | - | 11% | 50% | 53% | 37% | 28% | 26% |
| Reading and Mathematics Including EOC | 2023 | 38% | 57% | 63% | 53% | 34% | 64% | * | 81% | - | 83% | 27% | 53% | 68% | 45% | 38% | 41% |
| | 2022 | 33% | 50% | 51% | 27% | 22% | 64% | - | 75% | - | - | 13% | 50% | 56% | 38% | 28% | 27% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2023 | 55% | 70% | 76% | 74% | 48% | 77% | * | 94% | - | 83% | 41% | 65% | 80% | 61% | 60% | 57% |
| | 2022 | 56% | 70% | 75% | 67% | 53% | 84% | - | 89% | - | - | 26% | 90% | 80% | 62% | 64% | 53% |
| Math Including EOC | 2023 | 43% | 61% | 66% | 54% | 38% | 71% | * | 81% | - | 89% | 27% | 71% | 70% | 50% | 44% | 46% |
| | 2022 | 37% | 53% | 53% | 29% | 23% | 66% | - | 77% | - | - | 15% | 50% | 59% | 39% | 29% | 31% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 43% | 51% | 43% | 34% | 59% | - | 76% | - | 63% | 6% | 50% | 55% | 44% | 38% | 39% |
| | 2022 | 27% | 35% | 42% | 23% | 17% | 58% | - | 78% | * | - | 13% | 71% | 47% | 25% | 31% | 25% |
| Reading and Mathematics Including EOC | 2023 | 44% | 62% | 67% | 56% | 37% | 76% | - | 88% | - | 75% | 15% | 60% | 71% | 55% | 44% | 44% |
| | 2022 | 41% | 56% | 63% | 38% | 31% | 71% | - | 88% | * | - | 18% | 89% | 67% | 42% | 42% | 34% |
| Reading Including EOC | 2023 | 58% | 72% | 78% | 72% | 59% | 82% | - | 93% | - | 88% | 24% | 70% | 82% | 66% | 60% | 55% |
| | 2022 | 58% | 69% | 74% | 59% | 48% | 82% | - | 92% | * | - | 29% | 89% | 77% | 61% | 55% | 46% |
| Math Including EOC | 2023 | 51% | 69% | 74% | 65% | 51% | 80% | - | 93% | - | 75% | 35% | 70% | 76% | 69% | 56% | 61% |
| | 2022 | 48% | 62% | 68% | 50% | 36% | 81% | - | 90% | * | - | 24% | 89% | 72% | 52% | 49% | 40% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 53% | 57% | 45% | 33% | 60% | * | 77% | - | 73% | 17% | 52% | 61% | 44% | 36% | 38% |
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| | 2022 | 53% | 67% | 71% | 62% | 48% | 76% | * | 86% | * | - | 29% | 88% | 76% | 56% | 54% | 48% |
| Math Including EOC | 2023 | 47% | 62% | 67% | 55% | 42% | 70% | * | 85% | - | 79% | 28% | 63% | 70% | 57% | 45% | 48% |
| | 2022 | 43% | 57% | 61% | 43% | 30% | 70% | * | 84% | * | - | 22% | 76% | 67% | 42% | 38% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 62% | 77% | 66% | 59% | 87% | * | 89% | - | 64% | 55% | 74% | 79% | 72% | 65% | 68% |
| Grade 6 Mathematics | 2023 | 54% | 66% | 72% | 68% | 58% | 73% | * | 82% | - | 82% | 74% | 79% | 75% | 61% | 65% | 66% |
| Grade 7 ELA/Reading | 2023 | 71% | 80% | 85% | 86% | 70% | 82% | * | 96% | - | 100% | 56% | 80% | 86% | 82% | 80% | 77% |
| Grade 7 Mathematics | 2023 | 56% | 57% | 50% | 38% | 50% | 66% | * | 40% | - | * | 45% | 64% | 51% | 45% | 49% | 45% |
| Grade 8 ELA/Reading | 2023 | 63% | 74% | 80% | 67% | 70% | 79% | - | 92% | - | 94% | 60% | 90% | 82% | 76% | 71% | 71% |
| Grade 8 Mathematics | 2023 | 74% | 80% | 84% | 83% | 78% | 88% | - | 87% | - | 87% | 73% | 76% | 85% | 81% | 79% | 83% |
| End of Course Algebra I | 2023 | 76% | 80% | 93% | 92% | 70% | 93% | - | 99% | - | 91% | * | * | 95% | 84% | 83% | 88% |
| All Grades Both Subjects | 2023 | 64% | 72% | 79% | 73% | 66% | 82% | * | 89% | - | 86% | 63% | 78% | 81% | 72% | 70% | 71% |
| All Grades ELA/Reading | 2023 | 63% | 71% | 81% | 73% | 67% | 83% | * | 92% | - | 87% | 57% | 80% | 82% | 76% | 72% | 72% |
| All Grades Mathematics | 2023 | 66% | 74% | 77% | 72% | 65% | 81% | * | 85% | - | 85% | 68% | 77% | 80% | 68% | 68% | 69% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 25% | 46% | 60% | 28% | 57% | - | 80% | - | - | 35% | * | 55% | 31% | 39% | 50% |
| Grade 6 Mathematics | 2023 | 35% | 38% | 39% | 45% | 24% | 62% | - | * | - | * | 25% | 50% | 44% | 30% | 38% | 40% |
| Grade 7 ELA/Reading | 2023 | 39% | 45% | 42% | 67% | 35% | 33% | - | 50% | - | * | 18% | * | 39% | 47% | 42% | 35% |
| Grade 7 Mathematics | 2023 | 22% | 30% | 24% | 40% | 20% | 33% | - | 17% | - | - | 25% | * | 30% | 13% | 25% | 19% |
| Grade 8 ELA/Reading | 2023 | 39% | 38% | 53% | * | 33% | * | - | 100% | - | * | 53% | * | 50% | 58% | 52% | 57% |
| Grade 8 Mathematics | 2023 | 49% | 57% | 77% | 78% | 74% | 67% | - | 100% | - | * | 53% | * | 73% | 81% | 73% | 77% |
| All Grades Both Subjects | 2023 | 38% | 41% | 48% | 56% | 38% | 56% | - | 71% | - | 50% | 36% | 50% | 49% | 47% | 46% | 46% |
| All Grades ELA/Reading | 2023 | 35% | 37% | 46% | 57% | 32% | 53% | - | 78% | - | * | 38% | 60% | 47% | 45% | 44% | 46% |
| All Grades Mathematics | 2023 | 40% | 45% | 50% | 56% | 43% | 57% | - | 65% | - | * | 35% | 45% | 50% | 48% | 47% | 47% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | 87% | - | - | - | - | - | - | 73% | - | 73% | 36% | 100% | 90% | 73% | 97% |
| | 2022 | 74% | 82% | 85% | - | - | - | - | - | - | 59% | - | 59% | - | 100% | 90% | 60% | 98% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | 69% | - | - | - | - | - | - | 40% | - | 40% | 14% | 94% | 75% | 42% | 88% |
| | 2022 | 48% | 62% | 65% | - | - | - | - | - | - | 30% | - | 30% | - | 83% | 72% | 31% | 84% |
| At Masters Grade Level | 2023 | 20% | 34% | 44% | - | - | - | - | - | - | 16% | - | 16% | 7% | 44% | 50% | 17% | 64% |
| | 2022 | 23% | 37% | 46% | - | - | - | - | - | - | 14% | - | 14% | - | 67% | 52% | 14% | 61% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | 91% | - | - | - | - | - | - | 79% | - | 79% | 17% | 100% | 94% | 80% | 99% |
| | 2022 | 75% | 83% | 88% | - | - | - | - | - | - | 64% | - | 64% | - | * | 93% | 65% | 99% |
| At Meets Grade Level or Above | 2023 | 53% | 67% | 76% | - | - | - | - | - | - | 47% | - | 47% | 0% | 100% | 83% | 49% | 96% |
| | 2022 | 53% | 67% | 71% | - | - | - | - | - | - | 36% | - | 36% | - | * | 78% | 37% | 91% |
| At Masters Grade Level | 2023 | 20% | 34% | 52% | - | - | - | - | - | - | 19% | - | 19% | 0% | 60% | 60% | 20% | 77% |
| | 2022 | 25% | 39% | 53% | - | - | - | - | - | - | 18% | - | 18% | - | * | 61% | 19% | 67% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | 87% | - | - | - | - | - | - | 73% | - | 73% | 67% | 100% | 90% | 73% | 97% |
| | 2022 | 72% | 81% | 84% | - | - | - | - | - | - | 60% | - | 60% | - | * | 88% | 60% | 97% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | 67% | - | - | - | - | - | - | 40% | - | 40% | 33% | 80% | 73% | 41% | 86% |
| | 2022 | 42% | 56% | 61% | - | - | - | - | - | - | 30% | - | 30% | - | * | 67% | 31% | 81% |
| At Masters Grade Level | 2023 | 19% | 33% | 40% | - | - | - | - | - | - | 16% | - | 16% | 17% | 40% | 45% | 17% | 58% |
| | 2022 | 20% | 32% | 41% | - | - | - | - | - | - | 14% | - | 14% | - | * | 45% | 14% | 59% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | 85% | - | - | - | - | - | - | 65% | - | 65% | * | * | 88% | 67% | 96% |
| | 2022 | 76% | 83% | 85% | - | - | - | - | - | - | 51% | - | 51% | - | - | 92% | 51% | 97% |
| At Meets Grade Level or Above | 2023 | 47% | 59% | 63% | - | - | - | - | - | - | 33% | - | 33% | * | * | 68% | 36% | 79% |
| | 2022 | 47% | 60% | 66% | - | - | - | - | - | - | 27% | - | 27% | - | - | 74% | 27% | 82% |
| At Masters Grade Level | 2023 | 18% | 30% | 34% | - | - | - | - | - | - | 9% | - | 9% | * | * | 37% | 10% | 53% |
| | 2022 | 21% | 34% | 44% | - | - | - | - | - | - | 7% | - | 7% | - | - | 52% | 7% | 58% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 86% | 81% | - | - | - | - | - | - | 55% | - | 55% | * | * | 85% | 57% | 95% |
| | 2022 | 75% | 84% | 81% | - | - | - | - | - | - | 48% | - | 48% | - | - | 87% | 48% | 97% |
| At Meets Grade Level or Above | 2023 | 52% | 66% | 61% | - | - | - | - | - | - | 23% | - | 23% | * | * | 67% | 26% | 82% |
| | 2022 | 50% | 65% | 56% | - | - | - | - | - | - | 15% | - | 15% | - | - | 64% | 15% | 73% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 44% | 41% | - | - | - | - | - | - | 12% | - | 12% | * | * | 44% | 13% | 61% |
| | 2022 | 30% | 48% | 41% | - | - | - | - | - | - | 7% | - | 7% | - | - | 48% | 7% | 52% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 72% | 79% | - | - | - | - | - | - | 68% | - | 68% | 54% | 89% | 82% | 68% | 87% |
| All Grades ELA/Reading | 2023 | 63% | 71% | 81% | - | - | - | - | - | - | 69% | - | 69% | 33% | 80% | 83% | 70% | 91% |
| All Grades Mathematics | 2023 | 66% | 74% | 77% | - | - | - | - | - | - | 67% | - | 67% | 75% | * | 80% | 67% | 83% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 41% | 48% | - | - | - | - | - | - | 46% | - | 46% | 20% | * | 51% | 47% | * |
| All Grades ELA/Reading | 2023 | 35% | 37% | 46% | - | - | - | - | - | - | 46% | - | 46% | 17% | * | 48% | 46% | * |
| All Grades Mathematics | 2023 | 40% | 45% | 50% | - | - | - | - | - | - | 47% | - | 47% | * | - | 53% | 47% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * 100% | - | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 92% | 93% | 94% | * 98% | - | 97% | 93% | 100% | 99% | 86% | 93% | 92% | |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 7% | 3% | 4% | * 1% | - | 3% | 6% | 0% | 1% | 9% | 5% | 3% | |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | 0% | 4% | 1% | * 0% | - | 0% | 0% | 0% | 0% | 5% | 1% | 4% | |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 95% | 92% | 94% | 95% | * 98% | - | 98% | 94% | 100% | 99% | 87% | 94% | 93% | |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 8% | 3% | 4% | * 1% | - | 2% | 6% | 0% | 1% | 8% | 5% | 3% | |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 3% | 1% | * 0% | - | 0% | 0% | 0% | 0% | 4% | 1% | 4% | |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | * 100% | - | 100% | 99% | 100% | 100% | 100% | 99% | 99% | |
| Included in Accountability | 94% | 94% | 95% | 92% | 92% | 94% | * 98% | - | 98% | 94% | 100% | 98% | 86% | 94% | 93% | |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 8% | 3% | 4% | * 1% | - | 2% | 6% | 0% | 1% | 9% | 5% | 3% | |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 3% | 1% | * 0% | - | 0% | 0% | 0% | 0% | 4% | 1% | 4% | |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * 0% | - | 0% | 1% | 0% | 0% | 0% | 1% | 1% | |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | * 0% | - | 0% | 1% | 0% | 0% | 0% | 1% | 1% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 98% | 100% | 100% | - 100% | - | 100% | 97% | 100% | 100% | 100% | 99% | 100% | |
| Included in Accountability | 93% | 95% | 95% | 91% | 92% | 95% | - 98% | - | 94% | 89% | 100% | 99% | 84% | 92% | 90% | |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 7% | 4% | 3% | - 2% | - | 6% | 8% | 0% | 1% | 10% | 6% | 3% | |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 4% | 2% | - 1% | - | 0% | 0% | 0% | 0% | 6% | 1% | 6% | |
| Not Tested | 1% | 1% | 0% | 2% | 0% | 0% | - 0% | - | 0% | 3% | 0% | 0% | 0% | 1% | 0% | |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 2% | 0% | 0% | - | 0% | - | 0% | 3% | 0% | 0% | 0% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 93% | 92% | 95% | - | 98% | - | 94% | 92% | 100% | 99% | 84% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 7% | 4% | 3% | - | 2% | - | 6% | 8% | 0% | 1% | 10% | 6% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 4% | 2% | - | 1% | - | 0% | 0% | 0% | 0% | 6% | 1% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | 100% | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 97% | 92% | 96% | * | 96% | 100% | - | 97% | 100% | 99% | 84% | 95% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 3% | 6% | 4% | * | 3% | 0% | - | 3% | 0% | 1% | 12% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 2% | 0% | * | 0% | 0% | - | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 99% | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 95% | 98% | 91% | 96% | * | 96% | * | - | 95% | 100% | 99% | 85% | 95% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 2% | 6% | 4% | * | 3% | * | - | 5% | 0% | 1% | 12% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 3% | 0% | * | 0% | * | - | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 1% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 1% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 98% | 91% | 96% | * | 96% | * | - | 95% | 100% | 99% | 85% | 96% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 2% | 6% | 4% | * | 3% | * | - | 5% | 0% | 1% | 12% | 4% | 5% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 3% | 0% | * | 0% | * | - | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 99% | 100% | - | 100% | * | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | 95% | 97% | 92% | 95% | - | 98% | * | - | 100% | 100% | 99% | 82% | 96% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 3% | 5% | 5% | - | 2% | * | - | 0% | 0% | 1% | 14% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | 0% | * | - | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 2% | 1% | 0% | 0% | 1% | 0% | - | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 99% | 100% | - | 100% | * | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | 97% | 92% | 95% | - | 98% | * | - | 100% | 100% | 99% | 82% | 96% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 3% | 5% | 5% | - | 2% | * | - | 0% | 0% | 1% | 14% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | 0% | * | - | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 2% | 1% | 0% | 0% | 1% | 0% | - | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.9% | 94.9% | 94.8% | 92.6% | 94.9% | * | 96.8% | * | 95.4% | 92.4% | 93.2% | 94.4% |
| 2020-21 | 95.0% | 98.2% | 99.5% | 99.4% | 99.6% | 99.6% | - | 99.6% | * | 98.8% | 99.3% | 99.4% | 99.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 17.7% | 15.1% | 19.0% | 26.8% | 15.6% | * | 4.5% | * | 8.5% | 26.1% | 24.2% | 18.2% |
| 2020-21 | 15.0% | 4.0% | 0.1% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 2.4% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.9% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 84.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 3,846 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 494 | 45,227 |
| Hispanic | - | - | 923 | 191,125 |
| White | - | - | 1,315 | 103,171 |
| American Indian | - | - | 10 | 1,159 |
| Asian | - | - | 953 | 18,794 |
| Pacific Islander | - | - | 3 | 569 |
| Two or More Races | - | - | 148 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 536 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 170 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 3,140 | 302,917 |
| Special Education Graduates | - | - | 315 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,148 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 298 | 40,398 |
| At-Risk Graduates | - | - | 869 | 159,689 |
| CTE Completers | - | - | 437 | 107,502 |

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 995 | 100.0% | 48,752 | 5,504,150 | 995 | 100.0% | 48,921 | 5,518,432 |
| Students by Grade | | | | | | | | |
| Grade 6 | 307 | 30.9% | 7.2% | 7.3% | 307 | 30.9% | 7.2% | 7.2% |
| Grade 7 | 340 | 34.2% | 7.6% | 7.4% | 340 | 34.2% | 7.6% | 7.4% |
| Grade 8 | 348 | 35.0% | 7.9% | 7.7% | 348 | 35.0% | 7.9% | 7.7% |
| Ethnic Distribution | | | | | | | | |
| African American | 131 | 13.2% | 13.1% | 12.8% | 131 | 13.2% | 13.1% | 12.8% |
| Hispanic | 264 | 26.5% | 28.6% | 53.0% | 264 | 26.5% | 28.5% | 52.9% |
| White | 199 | 20.0% | 29.5% | 25.6% | 199 | 20.0% | 29.6% | 25.7% |
| American Indian | 2 | 0.2% | 0.4% | 0.3% | 2 | 0.2% | 0.4% | 0.3% |
| Asian | 351 | 35.3% | 23.8% | 5.1% | 351 | 35.3% | 23.7% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 48 | 4.8% | 4.6% | 3.0% | 48 | 4.8% | 4.6% | 3.0% |
| Sex | | | | | | | | |
| Female | 474 | 47.6% | 48.4% | 48.8% | 474 | 47.6% | 48.3% | 48.8% |
| Male | 521 | 52.4% | 51.6% | 51.2% | 521 | 52.4% | 51.7% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 378 | 38.0% | 36.9% | 62.1% | 378 | 38.0% | 36.8% | 62.0% |
| Non-Educationally Disadvantaged | 617 | 62.0% | 63.1% | 37.9% | 617 | 62.0% | 63.2% | 38.0% |
| Section 504 Students | 89 | 8.9% | 8.3% | 7.4% | 89 | 8.9% | 8.3% | 7.4% |
| EB Students/EL | 257 | 25.8% | 23.7% | 23.1% | 257 | 25.8% | 23.6% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 5 | 0.5% | 0.7% | 1.5% | | | | |
| Students w/ Dyslexia | 60 | 6.0% | 4.6% | 5.5% | 60 | 6.0% | 4.6% | 5.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 9 | 0.9% | 1.0% | 1.3% | 9 | 0.9% | 1.0% | 1.3% |
| Immigrant | 33 | 3.3% | 7.0% | 2.2% | 33 | 3.3% | 7.0% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 995 | 100.0% | 30.2% | 64.6% | 995 | 100.0% | 30.2% | 64.6% |
| Military Connected | 0 | 0.0% | 0.0% | 3.6% | 0 | 0.0% | 0.0% | 3.6% |
| At-Risk | 326 | 32.8% | 34.8% | 53.3% | 326 | 32.8% | 34.7% | 53.3% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 253 | 25.4% | 23.2% | 23.2% | 253 | 25.4% | 23.1% | 23.2% |
| Career and Technical Education | 75 | 7.5% | 23.7% | 26.5% | 75 | 7.5% | 23.6% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 67.4% | 72.3% | 0 | - | 67.4% | 72.2% |
| Gifted and Talented Education | 210 | 21.1% | 16.6% | 8.2% | 210 | 21.1% | 16.5% | 8.2% |
| Special Education | 116 | 11.7% | 13.1% | 12.6% | 116 | 11.7% | 13.4% | 12.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students with Disabilities | 116 | | | | | | | |
| Students with Intellectual Disabilities | 58 | 50.0% | 31.2% | 44.1% | | | | |
| Students with Physical Disabilities | 10 | 8.6% | 25.0% | 20.0% | | | | |
| Students with Autism | 29 | 25.0% | 26.1% | 15.5% | | | | |
| Students with Behavioral Disabilities | 19 | 16.4% | 16.7% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.1% | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 107 | 9.8% | 14.0% | 16.8% | | | | |
| African American | 24 | 2.2% | 3.1% | 3.3% | | | | |
| Hispanic | 38 | 3.5% | 4.6% | 8.7% | | | | |
| White | 15 | 1.4% | 2.6% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 28 | 2.6% | 3.0% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.2% | 0.6% | 0.6% | | | | |
| Special Ed Students who are Mobile | 12 | 10.0% | 15.0% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 35 | 13.6% | 21.2% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 53 | 13.3% | 17.6% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 68 | 10.2% | 19.3% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.2% | 0.4% |
| Grade 7 | 0.0% | 0.1% | 0.4% | 0.0% | 0.4% | 0.5% |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.2% | 0.5% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2022-23 Student Information (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 6 | 19.4 | 19.3 | 19.2 |
| Secondary | | | |
| English/Language Arts | 15.8 | 17.0 | 16.2 |
| Foreign Languages | 21.8 | 18.5 | 18.8 |
| Mathematics | 22.0 | 20.4 | 17.5 |
| Science | 23.9 | 21.8 | 18.5 |
| Social Studies | 23.9 | 21.6 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 71.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 71.0 | 100.0% | 71.8% | 64.1% |
| Teachers | 62.0 | 87.3% | 55.7% | 48.7% |
| Professional Support | 5.0 | 7.0% | 11.7% | 10.9% |
| Campus Administration (School Leadership) | 4.0 | 5.6% | 3.4% | 3.3% |
| Educational Aides | 0.0 | 0.0% | 9.2% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 68.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 646.0 |
| Full-time Counselors | 3.0 | n/a | 153.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,240.0 |
| Total Minority Staff | 25.4 | 35.7% | 38.4% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 7.0 | 11.3% | 8.1% | 11.8% |
| Hispanic | 8.5 | 13.8% | 15.9% | 29.6% |
| White | 38.6 | 62.3% | 67.7% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 5.8 | 9.4% | 6.2% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2.0 | 3.2% | 1.8% | 1.2% |
| Teachers by Sex | | | | |
| Males | 10.4 | 16.8% | 20.5% | 24.4% |
| Females | 51.6 | 83.2% | 79.5% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.6% | 2.0% |
| Bachelors | 39.2 | 63.2% | 63.6% | 72.2% |
| Masters | 22.8 | 36.8% | 34.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 13.5 | 21.8% | 12.5% | 9.7% |
| 1-5 Years Experience | 14.5 | 23.4% | 21.3% | 26.3% |
| 6-10 Years Experience | 13.0 | 21.0% | 19.7% | 20.5% |
| 11-20 Years Experience | 16.9 | 27.3% | 30.5% | 27.2% |
| 21-30 Years Experience | 4.0 | 6.5% | 13.6% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 2.5% | 2.9% |
| Number of Students per Teacher | 16.1 | n/a | 13.8 | 14.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 2.0 | 8.5 | 6.1 |
| Average Years Experience of Principals with District | 2.0 | 7.8 | 5.3 |
| Average Years Experience of Assistant Principals | 4.0 | 5.5 | 5.2 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.1 | 4.4 |
| Average Years Experience of Teachers | 7.9 | 11.1 | 11.0 |
| Average Years Experience of Teachers with District | 5.6 | 8.0 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$59,416 | \$53,387 | \$53,300 |
| 1-5 Years Experience | \$60,161 | \$59,030 | \$56,516 |
| 6-10 Years Experience | \$59,679 | \$61,686 | \$59,732 |
| 11-20 Years Experience | \$65,390 | \$65,104 | \$63,389 |
| 21-30 Years Experience | \$66,834 | \$68,323 | \$67,876 |
| Over 30 Years Experience | - | \$74,540 | \$72,560 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$61,757 | \$62,341 | \$60,717 |
| Professional Support | \$70,084 | \$72,928 | \$72,022 |
| Campus Administration (School Leadership) | \$80,507 | \$91,175 | \$85,167 |
| Instructional Staff Percent | n/a | 73.9% | 65.1% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.2 | 0.3% | 6.9% | 5.9% |
| Career and Technical Education | 1.2 | 1.9% | 2.6% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.9% | 1.7% |
| Regular Education | 47.7 | 77.0% | 63.1% | 70.6% |
| Special Education | 9.0 | 14.5% | 17.8% | 9.7% |
| Other | 3.9 | 6.3% | 4.1% | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
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Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)