# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: PLANO ISD**

**Campus Name: HENDRICK MIDDLE**

**Campus Number: 043910048**

**2023 Campus Accountability Score: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 85% | **79%** | 68% | 85% | 78% | - | 100% | * | 75% | 40% | * | 83% | 70% | 69% | 80% |
| | 2022 | 70% | 82% | **80%** | 58% | 79% | 88% | * | 82% | - | - | 31% | 90% | 85% | 69% | 70% | 69% |
| At Meets Grade Level or Above | 2023 | 52% | 68% | **58%** | 37% | 53% | 67% | - | 89% | * | 56% | 16% | * | 65% | 46% | 40% | 57% |
| | 2022 | 43% | 60% | **54%** | 31% | 59% | 61% | * | 50% | - | - | 17% | 50% | 58% | 42% | 40% | 48% |
| At Masters Grade Level | 2023 | 22% | 40% | **31%** | 11% | 24% | 40% | - | 63% | * | 25% | 4% | * | 36% | 21% | 20% | 33% |
| | 2022 | 23% | 38% | **35%** | 11% | 31% | 42% | * | 41% | - | - | 3% | 40% | 38% | 25% | 22% | 31% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | **81%** | 71% | 85% | 83% | - | 95% | * | 69% | 42% | * | 83% | 75% | 73% | 80% |
| | 2022 | 73% | 83% | **83%** | 58% | 89% | 88% | * | 91% | - | - | 48% | 90% | 86% | 77% | 75% | 86% |
| At Meets Grade Level or Above | 2023 | 40% | 55% | **43%** | 21% | 36% | 52% | - | 79% | * | 38% | 21% | * | 48% | 33% | 29% | 47% |
| | 2022 | 39% | 54% | **48%** | 25% | 50% | 54% | * | 55% | - | - | 28% | 50% | 52% | 38% | 37% | 41% |
| At Masters Grade Level | 2023 | 16% | 28% | **16%** | 3% | 3% | 26% | - | 42% | * | 13% | 4% | * | 19% | 11% | 7% | 27% |
| | 2022 | 16% | 27% | **19%** | 11% | 3% | 24% | * | 36% | - | - | 7% | 30% | 22% | 12% | 10% | 14% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 88% | **86%** | 72% | 94% | 89% | * | 84% | - | 100% | 48% | 90% | 90% | 75% | 70% | 70% |
| | 2022 | 80% | 87% | **78%** | 64% | 74% | 89% | - | 92% | - | - | 52% | 73% | 83% | 69% | 62% | 84% |
| At Meets Grade Level or Above | 2023 | 55% | 70% | **72%** | 47% | 81% | 79% | * | 74% | - | 100% | 24% | 80% | 78% | 57% | 55% | 65% |
| | 2022 | 56% | 69% | **56%** | 33% | 68% | 66% | - | 75% | - | - | 27% | 55% | 62% | 45% | 40% | 47% |
| At Masters Grade Level | 2023 | 27% | 45% | **46%** | 28% | 39% | 57% | * | 42% | - | 40% | 0% | 50% | 51% | 30% | 29% | 45% |
| | 2022 | 37% | 53% | **40%** | 24% | 42% | 45% | - | 54% | - | - | 9% | 36% | 44% | 31% | 28% | 21% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 65% | **73%** | 63% | 78% | 74% | * | 83% | - | * | 35% | * | 75% | 71% | 62% | 80% |
| | 2022 | 61% | 60% | **40%** | 30% | 39% | 50% | - | 57% | - | - | 28% | 63% | 45% | 34% | 34% | 38% |
| At Meets Grade Level or Above | 2023 | 37% | 31% | **37%** | 19% | 39% | 44% | * | 50% | - | * | 12% | * | 41% | 29% | 17% | 27% |
| | 2022 | 31% | 25% | **13%** | 2% | 11% | 21% | - | 43% | - | - | 18% | 13% | 14% | 11% | 8% | 19% |
| At Masters Grade Level | 2023 | 11% | 4% | **3%** | 3% | 0% | 3% | * | 8% | - | * | 0% | * | 3% | 2% | 0% | 0% |
| | 2022 | 13% | 7% | **3%** | 0% | 0% | 0% | - | 29% | - | - | 5% | 0% | 3% | 4% | 3% | 19% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2023 | 83% | 89% | **84%** | 69% | 84% | 92% | - | 96% | - | 75% | 44% | 91% | 87% | 78% | 78% | 73% |
| | 2022 | 83% | 89% | **83%** | 74% | 84% | 87% | - | 96% | - | - | 40% | 82% | 88% | 73% | 68% | 47% |
| At Meets Grade Level or Above | 2023 | 58% | 72% | **64%** | 49% | 61% | 72% | - | 81% | - | 50% | 23% | 64% | 68% | 54% | 51% | 38% |
| | 2022 | 58% | 69% | **59%** | 30% | 49% | 76% | - | 88% | - | - | 16% | 64% | 64% | 48% | 36% | 35% |
| At Masters Grade Level | 2023 | 28% | 46% | **37%** | 22% | 32% | 47% | - | 54% | - | 31% | 10% | 36% | 43% | 26% | 24% | 15% |
| | 2022 | 37% | 50% | **37%** | 18% | 29% | 47% | - | 60% | - | - | 8% | 27% | 43% | 24% | 20% | 12% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 89% | **81%** | 63% | 76% | 90% | * | 96% | - | 88% | 50% | 86% | 86% | 70% | 70% | 64% |
| | 2022 | 71% | 86% | **78%** | 59% | 74% | 90% | - | 92% | - | - | 50% | 80% | 81% | 71% | 60% | 63% |
| At Meets Grade Level or Above | 2023 | 46% | 69% | **55%** | 29% | 46% | 70% | * | 74% | - | 50% | 32% | 57% | 62% | 36% | 34% | 36% |
| | 2022 | 40% | 60% | **40%** | 16% | 30% | 54% | - | 71% | - | - | 23% | 30% | 44% | 33% | 24% | 21% |
| At Masters Grade Level | 2023 | 17% | 36% | **23%** | 7% | 15% | 33% | * | 43% | - | 13% | 11% | 21% | 26% | 16% | 6% | 14% |
| | 2022 | 14% | 29% | **15%** | 5% | 12% | 17% | - | 46% | - | - | 3% | 10% | 16% | 13% | 8% | 11% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 81% | **73%** | 53% | 66% | 85% | - | 85% | - | 75% | 51% | 64% | 79% | 60% | 63% | 58% |
| | 2022 | 74% | 84% | **75%** | 57% | 71% | 86% | - | 92% | - | - | 40% | 73% | 81% | 61% | 48% | 41% |
| At Meets Grade Level or Above | 2023 | 47% | 57% | **39%** | 14% | 24% | 56% | - | 62% | - | 38% | 33% | 36% | 44% | 28% | 23% | 27% |
| | 2022 | 45% | 60% | **38%** | 16% | 29% | 53% | - | 72% | - | - | 24% | 27% | 43% | 27% | 13% | 6% |
| At Masters Grade Level | 2023 | 17% | 25% | **14%** | 2% | 11% | 20% | - | 27% | - | 13% | 5% | 18% | 14% | 13% | 7% | 12% |
| | 2022 | 24% | 39% | **16%** | 7% | 10% | 25% | - | 24% | - | - | 8% | 18% | 20% | 6% | 5% | 0% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 75% | **56%** | 31% | 53% | 68% | - | 73% | - | 56% | 31% | 55% | 59% | 49% | 41% | 38% |
| | 2022 | 61% | 74% | **60%** | 38% | 53% | 72% | - | 80% | - | - | 32% | 73% | 62% | 54% | 43% | 29% |
| At Meets Grade Level or Above | 2023 | 33% | 49% | **31%** | 12% | 32% | 35% | - | 54% | - | 38% | 26% | 55% | 32% | 29% | 22% | 19% |
| | 2022 | 31% | 46% | **22%** | 7% | 20% | 32% | - | 24% | - | - | 4% | 18% | 25% | 15% | 11% | 0% |
| At Masters Grade Level | 2023 | 16% | 30% | **14%** | 2% | 11% | 19% | - | 23% | - | 25% | 8% | 27% | 16% | 10% | 5% | 4% |
| | 2022 | 18% | 32% | **11%** | 3% | 10% | 17% | - | 16% | - | - | 4% | 9% | 14% | 3% | 4% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 81% | **99%** | 83% | 100% | 100% | - | 100% | - | * | * | * | 100% | 93% | 93% | * |
| | 2022 | 76% | 79% | **100%** | 100% | 100% | 100% | - | 100% | - | - | - | * | 100% | 100% | 100% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2023 | 43% | 53% | **90%** | 83% | 93% | 85% | - | 100% | - | * | * | * | 91% | 86% | 86% | * |
| | 2022 | 43% | 53% | **97%** | 100% | 92% | 97% | - | 100% | - | - | - | * | 96% | 100% | 100% | * |
| At Masters Grade Level | 2023 | 23% | 38% | **71%** | 50% | 71% | 71% | - | 82% | - | * | * | * | 69% | 79% | 79% | * |
| | 2022 | 27% | 40% | **78%** | 33% | 83% | 77% | - | 100% | - | - | - | * | 79% | 78% | 63% | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | **78%** | 61% | 78% | 84% | * | 90% | * | 75% | 44% | 79% | 82% | 69% | 66% | 68% |
| | 2022 | 74% | 82% | **75%** | 56% | 73% | 85% | * | 87% | - | - | 41% | 79% | 79% | 64% | 58% | 61% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | **52%** | 29% | 49% | 62% | * | 72% | * | 49% | 26% | 57% | 58% | 40% | 35% | 40% |
| | 2022 | 48% | 62% | **45%** | 20% | 41% | 57% | * | 63% | - | - | 20% | 41% | 49% | 34% | 27% | 30% |
| At Masters Grade Level | 2023 | 20% | 34% | **26%** | 10% | 20% | 35% | * | 41% | * | 22% | 7% | 29% | 30% | 18% | 14% | 20% |
| | 2022 | 23% | 37% | **25%** | 10% | 20% | 32% | * | 42% | - | - | 6% | 24% | 29% | 16% | 14% | 15% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | **83%** | 70% | 88% | 87% | * | 94% | * | 78% | 44% | 87% | 87% | 75% | 72% | 75% |
| | 2022 | 75% | 83% | **81%** | 66% | 80% | 88% | * | 90% | - | - | 43% | 81% | 85% | 70% | 66% | 68% |
| At Meets Grade Level or Above | 2023 | 53% | 67% | **65%** | 45% | 65% | 74% | * | 81% | * | 59% | 21% | 70% | 71% | 52% | 48% | 53% |
| | 2022 | 53% | 67% | **57%** | 31% | 57% | 67% | * | 72% | - | - | 21% | 56% | 62% | 45% | 39% | 45% |
| At Masters Grade Level | 2023 | 20% | 34% | **38%** | 20% | 31% | 49% | * | 53% | * | 30% | 6% | 43% | 44% | 26% | 24% | 30% |
| | 2022 | 25% | 39% | **37%** | 18% | 33% | 45% | * | 52% | - | - | 7% | 34% | 41% | 27% | 24% | 23% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | **82%** | 66% | 82% | 87% | * | 94% | * | 81% | 47% | 91% | 85% | 74% | 71% | 75% |
| | 2022 | 72% | 81% | **74%** | 52% | 76% | 85% | * | 86% | - | - | 41% | 81% | 79% | 63% | 59% | 68% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | **52%** | 27% | 48% | 63% | * | 75% | * | 49% | 27% | 57% | 59% | 37% | 32% | 39% |
| | 2022 | 42% | 56% | **43%** | 17% | 40% | 56% | * | 64% | - | - | 22% | 38% | 48% | 32% | 26% | 31% |
| At Masters Grade Level | 2023 | 19% | 33% | **23%** | 7% | 16% | 31% | * | 43% | * | 16% | 10% | 22% | 26% | 16% | 10% | 18% |
| | 2022 | 20% | 32% | **21%** | 6% | 14% | 26% | * | 47% | - | - | 5% | 22% | 24% | 13% | 10% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | **73%** | 53% | 66% | 85% | - | 85% | - | 75% | 51% | 64% | 79% | 60% | 63% | 58% |
| | 2022 | 76% | 83% | **75%** | 57% | 71% | 86% | - | 92% | - | - | 40% | 73% | 81% | 61% | 48% | 41% |
| At Meets Grade Level or Above | 2023 | 47% | 59% | **39%** | 14% | 24% | 56% | - | 62% | - | 38% | 33% | 36% | 44% | 28% | 23% | 27% |
| | 2022 | 47% | 60% | **38%** | 16% | 29% | 53% | - | 72% | - | - | 24% | 27% | 43% | 27% | 13% | 6% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 18% | 30% | **14%** | 2% | 11% | 20% | - | 27% | - | 13% | 5% | 18% | 14% | 13% | 7% | 12% |
| | 2022 | 21% | 34% | **16%** | 7% | 10% | 25% | - | 24% | - | - | 8% | 18% | 20% | 6% | 5% | 0% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 86% | **56%** | 31% | 53% | 68% | - | 73% | - | 56% | 31% | 55% | 59% | 49% | 41% | 38% |
| | 2022 | 75% | 84% | **60%** | 38% | 53% | 72% | - | 80% | - | - | 32% | 73% | 62% | 54% | 43% | 29% |
| At Meets Grade Level or Above | 2023 | 52% | 66% | **31%** | 12% | 32% | 35% | - | 54% | - | 38% | 26% | 55% | 32% | 29% | 22% | 19% |
| | 2022 | 50% | 65% | **22%** | 7% | 20% | 32% | - | 24% | - | - | 4% | 18% | 25% | 15% | 11% | 0% |
| At Masters Grade Level | 2023 | 27% | 44% | **14%** | 2% | 11% | 19% | - | 23% | - | 25% | 8% | 27% | 16% | 10% | 5% | 4% |
| | 2022 | 30% | 48% | **11%** | 3% | 10% | 17% | - | 16% | - | - | 4% | 9% | 14% | 3% | 4% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 54% | **39%** | 16% | 33% | 48% | - | 79% | * | 31% | 17% | * | 43% | 33% | 26% | 43% |
| | 2022 | 31% | 48% | **37%** | 19% | 37% | 46% | * | 36% | - | - | 10% | 40% | 42% | 25% | 27% | 31% |
| Reading and Mathematics Including EOC | 2023 | 35% | 54% | **39%** | 16% | 33% | 48% | - | 79% | * | 31% | 17% | * | 43% | 33% | 26% | 43% |
| | 2022 | 31% | 48% | **37%** | 19% | 37% | 46% | * | 36% | - | - | 10% | 40% | 42% | 25% | 27% | 31% |
| Reading Including EOC | 2023 | 52% | 68% | **58%** | 37% | 53% | 67% | - | 89% | * | 56% | 16% | * | 65% | 46% | 40% | 57% |
| | 2022 | 43% | 60% | **54%** | 31% | 59% | 61% | * | 50% | - | - | 17% | 50% | 58% | 42% | 40% | 48% |
| Math Including EOC | 2023 | 40% | 58% | **43%** | 21% | 36% | 52% | - | 79% | * | 38% | 21% | * | 48% | 33% | 29% | 47% |
| | 2022 | 40% | 57% | **48%** | 25% | 50% | 54% | * | 55% | - | - | 28% | 50% | 52% | 38% | 37% | 41% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 53% | **55%** | 30% | 53% | 64% | * | 63% | - | 80% | 19% | 80% | 63% | 36% | 30% | 40% |
| | 2022 | 32% | 47% | **36%** | 11% | 39% | 50% | - | 63% | - | - | 23% | 27% | 42% | 24% | 22% | 21% |
| Reading and Mathematics Including EOC | 2023 | 38% | 57% | **55%** | 30% | 53% | 64% | * | 63% | - | 80% | 19% | 80% | 63% | 36% | 30% | 40% |
| | 2022 | 33% | 50% | **36%** | 11% | 39% | 51% | - | 63% | - | - | 23% | 27% | 42% | 24% | 22% | 21% |
| Reading Including EOC | 2023 | 55% | 70% | **72%** | 47% | 81% | 79% | * | 74% | - | 100% | 24% | 80% | 78% | 57% | 55% | 65% |
| | 2022 | 56% | 70% | **56%** | 33% | 68% | 66% | - | 75% | - | - | 27% | 55% | 62% | 45% | 40% | 47% |
| Math Including EOC | 2023 | 43% | 61% | **61%** | 33% | 64% | 69% | * | 68% | - | 80% | 29% | 90% | 68% | 42% | 33% | 40% |
| | 2022 | 37% | 53% | **38%** | 11% | 39% | 53% | - | 67% | - | - | 25% | 27% | 44% | 25% | 22% | 26% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 43% | **28%** | 16% | 13% | 41% | - | 50% | - | 31% | 18% | 25% | 31% | 24% | 22% | 17% |
| | 2022 | 27% | 35% | **21%** | 9% | 11% | 26% | - | 50% | - | - | 8% | 14% | 21% | 21% | 12% | 13% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2023 | 44% | 62% | **48%** | 24% | 41% | 61% | - | 69% | - | 44% | 24% | 36% | 55% | 34% | 31% | 23% |
| | 2022 | 41% | 56% | **41%** | 15% | 29% | 57% | - | 71% | - | - | 8% | 36% | 46% | 28% | 19% | 18% |
| Reading Including EOC | 2023 | 58% | 72% | **64%** | 49% | 61% | 72% | - | 81% | - | 50% | 23% | 64% | 68% | 54% | 51% | 38% |
| | 2022 | 58% | 69% | **59%** | 30% | 49% | 76% | - | 88% | - | - | 16% | 64% | 64% | 48% | 36% | 35% |
| Math Including EOC | 2023 | 51% | 69% | **51%** | 25% | 43% | 64% | - | 77% | - | 50% | 29% | 36% | 58% | 37% | 33% | 31% |
| | 2022 | 48% | 62% | **43%** | 18% | 33% | 59% | - | 71% | - | - | 12% | 36% | 48% | 33% | 22% | 18% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 53% | **43%** | 21% | 36% | 54% | * | 65% | * | 38% | 18% | 50% | 48% | 31% | 26% | 34% |
| | 2022 | 34% | 48% | **32%** | 12% | 28% | 43% | * | 50% | - | - | 15% | 29% | 36% | 23% | 20% | 23% |
| Reading and Mathematics Including EOC | 2023 | 39% | 56% | **48%** | 23% | 42% | 59% | * | 70% | * | 43% | 20% | 52% | 54% | 34% | 29% | 36% |
| | 2022 | 36% | 51% | **38%** | 14% | 34% | 51% | * | 57% | - | - | 15% | 34% | 44% | 26% | 22% | 25% |
| Reading Including EOC | 2023 | 53% | 68% | **65%** | 45% | 65% | 74% | * | 81% | * | 59% | 21% | 70% | 71% | 52% | 48% | 53% |
| | 2022 | 53% | 67% | **57%** | 31% | 57% | 67% | * | 72% | - | - | 21% | 56% | 62% | 45% | 39% | 45% |
| Math Including EOC | 2023 | 47% | 62% | **52%** | 27% | 48% | 63% | * | 75% | * | 49% | 27% | 57% | 59% | 37% | 32% | 39% |
| | 2022 | 43% | 57% | **43%** | 17% | 40% | 56% | * | 64% | - | - | 22% | 38% | 48% | 32% | 26% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# Texas Education Agency
# 2022-23 STAAR Progress (TAPR)
## HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 62% | **52%** | 36% | 48% | 57% | - | 76% | * | 47% | 35% | * | 57% | 40% | 43% | 60% |
| Grade 6 Mathematics | 2023 | 54% | 66% | **49%** | 57% | 34% | 58% | - | 55% | * | 23% | 61% | * | 51% | 44% | 43% | 62% |
| Grade 7 ELA/Reading | 2023 | 71% | 80% | **76%** | 70% | 70% | 79% | * | 88% | - | 80% | 57% | 70% | 79% | 67% | 63% | 68% |
| Grade 7 Mathematics | 2023 | 56% | 57% | **65%** | 65% | 64% | 63% | * | 65% | - | * | 59% | * | 71% | 56% | 55% | 47% |
| Grade 8 ELA/Reading | 2023 | 63% | 74% | **76%** | 69% | 71% | 81% | - | 88% | - | 71% | 53% | 82% | 80% | 68% | 76% | 44% |
| Grade 8 Mathematics | 2023 | 74% | 80% | **80%** | 72% | 69% | 86% | * | 93% | - | 79% | 58% | 75% | 82% | 72% | 72% | 70% |
| End of Course Algebra I | 2023 | 76% | 80% | **92%** | 83% | 96% | 91% | - | 90% | - | * | * | * | 92% | 91% | 85% | * |
| All Grades Both Subjects | 2023 | 64% | 72% | **69%** | 63% | 62% | 75% | * | 80% | * | 59% | 55% | 75% | 73% | 59% | 60% | 60% |
| All Grades ELA/Reading | 2023 | 63% | 71% | **69%** | 60% | 64% | 74% | * | 84% | * | 62% | 49% | 74% | 73% | 59% | 61% | 57% |
| All Grades Mathematics | 2023 | 66% | 74% | **69%** | 66% | 61% | 75% | * | 76% | * | 56% | 60% | 76% | 73% | 60% | 59% | 63% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 25% | **25%** | 11% | * | 13% | - | * | - | * | 30% | - | 30% | 21% | 32% | 38% |
| Grade 6 Mathematics | 2023 | 35% | 38% | **26%** | 36% | * | 11% | - | * | - | * | 15% | * | 13% | 42% | 32% | 17% |
| Grade 7 ELA/Reading | 2023 | 39% | 45% | **41%** | 39% | * | 33% | - | 60% | - | - | 21% | * | 48% | 31% | 22% | 33% |
| Grade 7 Mathematics | 2023 | 22% | 30% | **38%** | 42% | * | 30% | - | * | - | - | 17% | * | 35% | 43% | 29% | * |
| Grade 8 ELA/Reading | 2023 | 39% | 38% | **43%** | 33% | 33% | 67% | - | * | - | 40% | 14% | * | 44% | 41% | 47% | 25% |
| Grade 8 Mathematics | 2023 | 49% | 57% | **53%** | 47% | 31% | 61% | - | 86% | - | 80% | 28% | * | 57% | 46% | 49% | 40% |
| All Grades Both Subjects | 2023 | 38% | 41% | **41%** | 38% | 38% | 39% | - | 68% | - | 50% | 21% | 75% | 44% | 38% | 38% | 32% |
| All Grades ELA/Reading | 2023 | 35% | 37% | **38%** | 31% | 41% | 38% | - | 67% | - | 43% | 20% | * | 43% | 32% | 35% | 32% |
| All Grades Mathematics | 2023 | 40% | 45% | **44%** | 43% | 35% | 41% | - | 70% | - | 57% | 22% | 80% | 44% | 44% | 40% | 32% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 84% | **78%** | - | - | - | - | - | - | 65% | - | 65% | - | 50% | 78% | 65% | 90% |
| | 2022 | 74% | 82% | **75%** | - | - | - | - | - | - | 51% | - | 51% | - | * | 75% | 51% | 93% |
| At Meets Grade Level or Above | 2023 | 49% | 63% | **52%** | - | - | - | - | - | - | 35% | - | 35% | - | 13% | 53% | 34% | 71% |
| | 2022 | 48% | 62% | **45%** | - | - | - | - | - | - | 23% | - | 23% | - | * | 45% | 23% | 63% |
| At Masters Grade Level | 2023 | 20% | 34% | **26%** | - | - | - | - | - | - | 16% | - | 16% | - | 13% | 27% | 16% | 38% |
| | 2022 | 23% | 37% | **25%** | - | - | - | - | - | - | 11% | - | 11% | - | * | 25% | 11% | 38% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 84% | **83%** | - | - | - | - | - | - | 68% | - | 68% | - | * | 84% | 70% | 100% |
| | 2022 | 75% | 83% | **81%** | - | - | - | - | - | - | 57% | - | 57% | - | * | 81% | 58% | 98% |
| At Meets Grade Level or Above | 2023 | 53% | 67% | **65%** | - | - | - | - | - | - | 45% | - | 45% | - | * | 66% | 44% | 86% |
| | 2022 | 53% | 67% | **57%** | - | - | - | - | - | - | 31% | - | 31% | - | * | 56% | 30% | 85% |
| At Masters Grade Level | 2023 | 20% | 34% | **38%** | - | - | - | - | - | - | 23% | - | 23% | - | * | 39% | 24% | 53% |
| | 2022 | 25% | 39% | **37%** | - | - | - | - | - | - | 12% | - | 12% | - | * | 37% | 12% | 56% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 83% | **82%** | - | - | - | - | - | - | 73% | - | 73% | - | * | 82% | 71% | 91% |
| | 2022 | 72% | 81% | **74%** | - | - | - | - | - | - | 59% | - | 59% | - | * | 74% | 58% | 95% |
| At Meets Grade Level or Above | 2023 | 45% | 60% | **52%** | - | - | - | - | - | - | 35% | - | 35% | - | * | 53% | 33% | 74% |
| | 2022 | 42% | 56% | **43%** | - | - | - | - | - | - | 29% | - | 29% | - | * | 43% | 28% | 55% |
| At Masters Grade Level | 2023 | 19% | 33% | **23%** | - | - | - | - | - | - | 17% | - | 17% | - | * | 23% | 16% | 35% |
| | 2022 | 20% | 32% | **21%** | - | - | - | - | - | - | 16% | - | 16% | - | * | 20% | 16% | 33% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 82% | **73%** | - | - | - | - | - | - | 59% | - | 59% | - | * | 75% | 57% | 77% |
| | 2022 | 76% | 83% | **75%** | - | - | - | - | - | - | 29% | - | 29% | - | - | 76% | 29% | 95% |
| At Meets Grade Level or Above | 2023 | 47% | 59% | **39%** | - | - | - | - | - | - | 27% | - | 27% | - | * | 41% | 26% | 38% |
| | 2022 | 47% | 60% | **38%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 39% | 0% | 57% |
| At Masters Grade Level | 2023 | 18% | 30% | **14%** | - | - | - | - | - | - | 9% | - | 9% | - | * | 15% | 9% | 15% |
| | 2022 | 21% | 34% | **16%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 16% | 0% | 24% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 86% | **56%** | - | - | - | - | - | - | 41% | - | 41% | - | * | 57% | 39% | 69% |
| | 2022 | 75% | 84% | **60%** | - | - | - | - | - | - | 21% | - | 21% | - | - | 61% | 21% | 76% |
| At Meets Grade Level or Above | 2023 | 52% | 66% | **31%** | - | - | - | - | - | - | 18% | - | 18% | - | * | 32% | 17% | 46% |
| | 2022 | 50% | 65% | **22%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 23% | 0% | 29% |

# 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2023 | 27% | 44% | **14%** | - | - | - | - | - | - | 5% | - | 5% | - | * | 15% | 4% | 15% |
| | 2022 | 30% | 48% | **11%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 11% | 0% | 14% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 72% | **69%** | - | - | - | - | - | - | 56% | - | 56% | - | 58% | 70% | 56% | 81% |
| All Grades ELA/Reading | 2023 | 63% | 71% | **69%** | - | - | - | - | - | - | 54% | - | 54% | - | * | 70% | 54% | 79% |
| All Grades Mathematics | 2023 | 66% | 74% | **69%** | - | - | - | - | - | - | 58% | - | 58% | - | * | 69% | 59% | 83% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 41% | **41%** | - | - | - | - | - | - | 33% | - | 33% | - | * | 44% | 32% | 40% |
| All Grades ELA/Reading | 2023 | 35% | 37% | **38%** | - | - | - | - | - | - | 32% | - | 32% | - | - | 40% | 32% | * |
| All Grades Mathematics | 2023 | 40% | 45% | **44%** | - | - | - | - | - | - | 35% | - | 35% | - | * | 48% | 32% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 98% | 100% | * | 100% | * | 100% | 99% | 95% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | **94%** | 92% | 85% | 99% | * | 98% | * | 98% | 94% | 92% | 97% | 87% | 91% | 86% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 9% | 10% | 1% | * | 2% | * | 2% | 6% | 3% | 2% | 10% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **1%** | 0% | 3% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 1% | **0%** | 0% | 2% | 0% | * | 0% | * | 0% | 1% | 5% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 2% | 0% | * | 0% | * | 0% | 1% | 5% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 99% | 100% | * | 100% | * | 100% | 100% | 96% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | **94%** | 91% | 84% | 99% | * | 97% | * | 97% | 92% | 92% | 98% | 86% | 90% | 84% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | 9% | 11% | 1% | * | 3% | * | 3% | 8% | 4% | 2% | 12% | 9% | 10% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | **1%** | 0% | 4% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 4% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 4% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 97% | 100% | * | 100% | * | 100% | 98% | 96% | 99% | 100% | 99% | 99% |
| Included in Accountability | 94% | 94% | **93%** | 91% | 83% | 99% | * | 97% | * | 97% | 91% | 92% | 97% | 86% | 90% | 85% |
| Not Included in Accountability: Mobile | 5% | 4% | **5%** | 9% | 9% | 1% | * | 3% | * | 3% | 7% | 4% | 2% | 11% | 9% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 4% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 6% |
| Not Tested | 1% | 1% | **1%** | 0% | 3% | 0% | * | 0% | * | 0% | 2% | 4% | 1% | 0% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 3% | 0% | * | 0% | * | 0% | 2% | 4% | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 98% | 100% | - | 100% | - | 100% | 100% | 92% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | 93% | 86% | 100% | - | 100% | - | 100% | 98% | 92% | 97% | 92% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 7% | 9% | 0% | - | 0% | - | 0% | 3% | 0% | 2% | 7% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 8% | 1% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 8% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 98% | 100% | - | 100% | - | 100% | 100% | 92% | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **95%** | 93% | 86% | 100% | - | 100% | - | 100% | 98% | 92% | 97% | 92% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 7% | 9% | 0% | - | 0% | - | 0% | 3% | 0% | 2% | 7% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 8% | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 8% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **2022 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 99% | 100% | 100% | 100% | 100% | - | - | 100% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | **95%** | 94% | 97% | 97% | 50% | 95% | - | - | 98% | 100% | 99% | 88% | 95% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | **4%** | 5% | 3% | 3% | 50% | 4% | - | - | 2% | 0% | 1% | 11% | 4% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | 0% | 1% | - | - | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | **0%** | 1% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | **0%** | 1% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 99% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 92% | 92% | **95%** | 94% | 97% | 96% | * | 93% | - | - | 98% | 100% | 99% | 87% | 95% | 87% |
| Not Included in Accountability: Mobile | 5% | 4% | **5%** | 5% | 3% | 4% | * | 5% | - | - | 2% | 0% | 1% | 12% | 4% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | * | 1% | - | - | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | **0%** | 1% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | **0%** | 1% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 99% | 99% | 100% | * | 99% | - | - | 100% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | **95%** | 94% | 96% | 96% | * | 92% | - | - | 98% | 100% | 99% | 87% | 94% | 87% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | 5% | 3% | 4% | * | 5% | - | - | 2% | 0% | 1% | 12% | 4% | 11% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | 1% | - | - | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | **1%** | 1% | 1% | 0% | * | 1% | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | **1%** | 1% | 1% | 0% | * | 1% | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 94% | 98% | 99% | * | 100% | - | - | 96% | 100% | 99% | 92% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | **3%** | 6% | 2% | 1% | * | 0% | - | - | 4% | 0% | 1% | 8% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 94% | 98% | 99% | * | 100% | - | - | 96% | 100% | 99% | 92% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 6% | 2% | 1% | * | 0% | - | - | 4% | 0% | 1% | 8% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.9% | **94.3%** | 93.1% | 94.0% | 94.7% | * | 95.9% | * | 94.4% | 92.9% | 92.9% | 95.3% |
| 2020-21 | 95.0% | 98.2% | **99.5%** | 99.3% | 99.5% | 99.5% | - | 99.8% | - | 99.7% | 99.2% | 99.3% | 99.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 17.7% | **18.2%** | 21.3% | 21.5% | 15.4% | * | 13.2% | * | 21.4% | 25.2% | 23.9% | 11.6% |
| 2020-21 | 15.0% | 4.0% | **0.4%** | 0.6% | 0.0% | 0.4% | - | 1.2% | - | 0.0% | 0.8% | 1.2% | 1.8% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | **0.2%** | 0.0% | 0.0% | 0.0% | * | 1.9% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.9% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.7% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2019** | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2022 | 84.3% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 84.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2021-22 Annual Graduates)** | | | | |
| Total Graduates | - | - | 3,846 | 368,686 |
| **By Ethnicity:** | | | | |
| African American | - | - | 494 | 45,227 |
| Hispanic | - | - | 923 | 191,125 |
| White | - | - | 1,315 | 103,171 |
| American Indian | - | - | 10 | 1,159 |
| Asian | - | - | 953 | 18,794 |
| Pacific Islander | - | - | 3 | 569 |
| Two or More Races | - | - | 148 | 8,641 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 536 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 170 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 3,140 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 315 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 1,148 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 298 | 40,398 |
| At-Risk Graduates | - | - | 869 | 159,689 |
| CTE Completers | - | - | 437 | 107,502 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **621** | **100.0%** | **48,752** | **5,504,150** | **621** | **100.0%** | **48,921** | **5,518,432** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 182 | 29.3% | 7.2% | 7.3% | 182 | 29.3% | 7.2% | 7.2% |
| Grade 7 | 211 | 34.0% | 7.6% | 7.4% | 211 | 34.0% | 7.6% | 7.4% |
| Grade 8 | 228 | 36.7% | 7.9% | 7.7% | 228 | 36.7% | 7.9% | 7.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 151 | 24.3% | 13.1% | 12.8% | 151 | 24.3% | 13.1% | 12.8% |
| Hispanic | 128 | 20.6% | 28.6% | 53.0% | 128 | 20.6% | 28.5% | 52.9% |
| White | 235 | 37.8% | 29.5% | 25.6% | 235 | 37.8% | 29.6% | 25.7% |
| American Indian | 2 | 0.3% | 0.4% | 0.3% | 2 | 0.3% | 0.4% | 0.3% |
| Asian | 65 | 10.5% | 23.8% | 5.1% | 65 | 10.5% | 23.7% | 5.1% |
| Pacific Islander | 2 | 0.3% | 0.1% | 0.2% | 2 | 0.3% | 0.1% | 0.2% |
| Two or More Races | 38 | 6.1% | 4.6% | 3.0% | 38 | 6.1% | 4.6% | 3.0% |
| **Sex** | | | | | | | | |
| Female | 295 | 47.5% | 48.4% | 48.8% | 295 | 47.5% | 48.3% | 48.8% |
| Male | 326 | 52.5% | 51.6% | 51.2% | 326 | 52.5% | 51.7% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 277 | 44.6% | 36.9% | 62.1% | 277 | 44.6% | 36.8% | 62.0% |
| Non-Educationally Disadvantaged | 344 | 55.4% | 63.1% | 37.9% | 344 | 55.4% | 63.2% | 38.0% |
| Section 504 Students | 58 | 9.3% | 8.3% | 7.4% | 58 | 9.3% | 8.3% | 7.4% |
| EB Students/EL | 77 | 12.4% | 23.7% | 23.1% | 77 | 12.4% | 23.6% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 9 | 1.3% | 0.7% | 1.5% | | | | |
| Students w/ Dyslexia | 34 | 5.5% | 4.6% | 5.5% | 34 | 5.5% | 4.6% | 5.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 10 | 1.6% | 1.0% | 1.3% | 10 | 1.6% | 1.0% | 1.3% |
| Immigrant | 22 | 3.5% | 7.0% | 2.2% | 22 | 3.5% | 7.0% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 621 | 100.0% | 30.2% | 64.6% | 621 | 100.0% | 30.2% | 64.6% |
| Military Connected | 0 | 0.0% | 0.0% | 3.6% | 0 | 0.0% | 0.0% | 3.6% |
| At-Risk | 184 | 29.6% | 34.8% | 53.3% | 184 | 29.6% | 34.7% | 53.3% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 74 | 11.9% | 23.2% | 23.2% | 74 | 11.9% | 23.1% | 23.2% |
| Career and Technical Education | 58 | 9.3% | 23.7% | 26.5% | 58 | 9.3% | 23.6% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 67.4% | 72.3% | 0 | - | 67.4% | 72.2% |
| Gifted and Talented Education | 81 | 13.0% | 16.6% | 8.2% | 81 | 13.0% | 16.5% | 8.2% |
| Special Education | 95 | 15.3% | 13.1% | 12.6% | 95 | 15.3% | 13.4% | 12.7% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students with Disabilities** | **95** | | | | | | | |
| Students with Intellectual Disabilities | 41 | 43.2% | 31.2% | 44.1% | | | | |
| Students with Physical Disabilities | 8 | 8.4% | 25.0% | 20.0% | | | | |
| Students with Autism | 22 | 23.2% | 26.1% | 15.5% | | | | |
| Students with Behavioral Disabilities | 24 | 25.3% | 16.7% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.1% | 1.6% | | | | |
| **Mobility (2021-22)** | | | | | | | | |
| **Total Mobile Students** | **71** | **10.3%** | **14.0%** | **16.8%** | | | | |
| African American | 16 | 2.3% | 3.1% | 3.3% | | | | |
| Hispanic | 18 | 2.6% | 4.6% | 8.7% | | | | |
| White | 21 | 3.0% | 2.6% | 3.4% | | | | |
| American Indian | 1 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 7 | 1.0% | 3.0% | 0.7% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 7 | 1.0% | 0.6% | 0.6% | | | | |
| Special Ed Students who are Mobile | 8 | 7.1% | 15.0% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 20 | 29.0% | 21.2% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 13.5% | 17.6% | 18.7% | | | | |
| **Student Attrition (2021-22)** | | | | | | | | |
| **Total Student Attrition** | **54** | **13.1%** | **19.3%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.2% | 0.4% |
| Grade 7 | 0.0% | 0.1% | 0.4% | 0.0% | 0.4% | 0.5% |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.2% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 18.3 | 19.3 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 11.5 | 17.0 | 16.2 |
| Foreign Languages | 20.1 | 18.5 | 18.8 |
| Mathematics | 21.1 | 20.4 | 17.5 |
| Science | 21.8 | 21.8 | 18.5 |
| Social Studies | 20.3 | 21.6 | 18.9 |

# Texas Education Agency
## 2022-23 Staff Information (TAPR)
### HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **52.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 51.6 | 97.6% | 71.8% | 64.1% |
| Teachers | 41.6 | 78.7% | 55.7% | 48.7% |
| Professional Support | 6.0 | 11.3% | 11.7% | 10.9% |
| Campus Administration (School Leadership) | 4.0 | 7.6% | 3.4% | 3.3% |
| Educational Aides | 1.3 | 2.4% | 9.2% | 11.3% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 1.0 | n/a | 68.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 646.0 |
| Full-time Counselors | 3.0 | n/a | 153.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,240.0 |
| **Total Minority Staff** | **13.8** | **26.1%** | **38.4%** | **53.2%** |
| **Teachers by Ethnicity** | | | | |
| African American | 5.5 | 13.3% | 8.1% | 11.8% |
| Hispanic | 4.0 | 9.6% | 15.9% | 29.6% |
| White | 29.1 | 69.9% | 67.7% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.4% | 6.2% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2.0 | 4.8% | 1.8% | 1.2% |
| **Teachers by Sex** | | | | |
| Males | 12.0 | 28.8% | 20.5% | 24.4% |
| Females | 29.6 | 71.2% | 79.5% | 75.6% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.6% | 2.0% |
| Bachelors | 26.0 | 62.5% | 63.6% | 72.2% |
| Masters | 14.6 | 35.1% | 34.8% | 25.0% |
| Doctorate | 1.0 | 2.4% | 1.0% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 7.2% | 12.5% | 9.7% |
| 1-5 Years Experience | 9.6 | 23.0% | 21.3% | 26.3% |
| 6-10 Years Experience | 6.5 | 15.7% | 19.7% | 20.5% |
| 11-20 Years Experience | 12.5 | 30.1% | 30.5% | 27.2% |
| 21-30 Years Experience | 9.0 | 21.6% | 13.6% | 13.3% |
| Over 30 Years Experience | 1.0 | 2.4% | 2.5% | 2.9% |
| Number of Students per Teacher | 14.9 | n/a | 13.8 | 14.8 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Average Years Experience of Campus Staff** | | | |
| Principals | 18.0 | 8.5 | 6.1 |
| Principals with District | 18.0 | 7.8 | 5.3 |
| Assistant Principals | 12.0 | 5.5 | 5.2 |
| Assistant Principals with District | 12.0 | 5.1 | 4.4 |
| Teachers | 13.2 | 11.1 | 11.0 |
| Teachers with District | 10.2 | 8.0 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $59,218 | $53,387 | $53,300 |
| 1-5 Years Experience | $56,374 | $59,030 | $56,516 |
| 6-10 Years Experience | $56,632 | $61,686 | $59,732 |
| 11-20 Years Experience | $65,468 | $65,104 | $63,389 |
| 21-30 Years Experience | $65,505 | $68,323 | $67,876 |
| Over 30 Years Experience | $80,921 | $74,540 | $72,560 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $61,920 | $62,341 | $60,717 |
| Professional Support | $73,350 | $72,928 | $72,022 |
| Campus Administration (School Leadership) | $94,333 | $91,175 | $85,167 |
| **Staff Exclusions** | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 |
| **Others** | | | |
| Instructional Staff Percent | n/a | 73.9% | 65.1% |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 6.9% | 5.9% |
| Career and Technical Education | 1.4 | 3.4% | 2.6% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 1.9% | 1.7% |
| Regular Education | 31.3 | 75.2% | 63.1% | 70.6% |
| Special Education | 7.1 | 17.0% | 17.8% | 9.7% |
| Other | 1.9 | 4.5% | 4.1% | 3.5% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**