

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: PEARLAND ISD**

**Campus Name: GLENDA DAWSON H S**

**Campus Number: 020908007**

**2023 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	85%	<b>85%</b>	76%	78%	94%	*	96%	*	88%	43%	100%	87%	79%	72%	59%
	2022	65%	80%	<b>79%</b>	70%	66%	91%	*	97%	*	81%	29%	75%	81%	73%	60%	62%
At Meets Grade Level or Above	2023	52%	71%	<b>72%</b>	55%	61%	89%	*	90%	*	78%	23%	86%	76%	59%	51%	39%
	2022	47%	64%	<b>65%</b>	50%	52%	79%	*	90%	*	77%	14%	63%	70%	54%	40%	40%
At Masters Grade Level	2023	13%	28%	<b>35%</b>	15%	19%	56%	*	63%	*	38%	5%	14%	42%	16%	11%	8%
	2022	11%	21%	<b>26%</b>	13%	15%	30%	*	60%	*	31%	2%	25%	30%	15%	10%	8%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	86%	<b>87%</b>	80%	81%	95%	*	96%	*	92%	45%	100%	89%	81%	74%	72%
	2022	72%	83%	<b>85%</b>	77%	77%	93%	*	96%	-	92%	43%	*	88%	75%	69%	58%
At Meets Grade Level or Above	2023	54%	72%	<b>72%</b>	58%	60%	87%	*	91%	*	80%	24%	71%	76%	63%	50%	40%
	2022	55%	70%	<b>73%</b>	58%	60%	84%	*	92%	-	92%	23%	*	78%	55%	50%	34%
At Masters Grade Level	2023	9%	17%	<b>23%</b>	9%	12%	30%	*	53%	*	32%	3%	29%	28%	11%	5%	7%
	2022	9%	16%	<b>21%</b>	7%	9%	28%	*	45%	-	31%	2%	*	25%	7%	6%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	89%	<b>81%</b>	75%	78%	88%	*	97%	-	91%	47%	100%	83%	76%	76%	82%
	2022	76%	89%	<b>84%</b>	84%	79%	89%	*	90%	*	94%	56%	80%	86%	80%	80%	80%
At Meets Grade Level or Above	2023	43%	64%	<b>48%</b>	41%	41%	57%	*	82%	-	73%	19%	80%	49%	47%	41%	30%
	2022	43%	64%	<b>43%</b>	33%	39%	56%	*	65%	*	65%	21%	20%	45%	39%	29%	49%
At Masters Grade Level	2023	23%	42%	<b>19%</b>	10%	15%	25%	*	58%	-	36%	4%	20%	18%	22%	15%	21%
	2022	27%	48%	<b>22%</b>	15%	20%	28%	*	55%	*	35%	8%	0%	24%	20%	13%	20%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	96%	<b>96%</b>	91%	93%	99%	*	100%	-	100%	75%	100%	98%	91%	91%	85%
	2022	83%	94%	<b>94%</b>	91%	91%	98%	*	98%	*	92%	67%	75%	95%	92%	87%	88%
At Meets Grade Level or Above	2023	56%	81%	<b>82%</b>	69%	71%	92%	*	97%	-	89%	35%	80%	85%	73%	67%	60%
	2022	55%	78%	<b>77%</b>	66%	63%	91%	*	95%	*	81%	30%	75%	82%	66%	57%	52%
At Masters Grade Level	2023	21%	48%	<b>56%</b>	30%	39%	76%	*	83%	-	71%	15%	30%	62%	39%	30%	25%
	2022	21%	44%	<b>53%</b>	34%	33%	69%	*	88%	*	58%	6%	38%	59%	37%	30%	29%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	97%	<b>96%</b>	91%	96%	99%	*	99%	-	100%	82%	*	96%	97%	89%	85%
	2022	89%	95%	<b>96%</b>	91%	93%	98%	-	99%	*	100%	71%	100%	96%	94%	89%	88%
At Meets Grade Level or Above	2023	70%	83%	<b>83%</b>	69%	76%	91%	*	97%	-	100%	52%	*	86%	72%	64%	41%
	2022	68%	82%	<b>86%</b>	77%	79%	93%	-	95%	*	96%	41%	83%	88%	81%	74%	61%
At Masters Grade Level	2023	38%	53%	<b>59%</b>	33%	50%	70%	*	86%	-	70%	25%	*	63%	42%	31%	19%
	2022	42%	58%	<b>66%</b>	53%	50%	78%	-	83%	*	75%	24%	67%	68%	58%	50%	39%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	99%	<b>100%</b>	96%	100%	100%	-	100%	-	100%	-	-	100%	92%	100%	-
	2022	92%	99%	<b>100%</b>	97%	100%	100%	-	100%	-	100%	*	-	100%	*	100%	-
At Meets Grade Level or Above	2023	61%	90%	<b>96%</b>	85%	95%	97%	-	96%	-	100%	-	-	96%	85%	90%	-
	2022	64%	90%	<b>95%</b>	88%	91%	94%	-	99%	-	100%	*	-	94%	*	88%	-
At Masters Grade Level	2023	12%	30%	<b>44%</b>	19%	22%	38%	-	72%	-	33%	-	-	46%	23%	20%	-
	2022	13%	32%	<b>49%</b>	30%	26%	42%	-	71%	-	60%	*	-	49%	*	35%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	88%	<b>90%</b>	83%	86%	97%	85%	98%	*	95%	56%	100%	92%	84%	80%	74%
	2022	74%	87%	<b>89%</b>	82%	82%	95%	50%	98%	86%	92%	51%	77%	91%	82%	76%	74%
At Meets Grade Level or Above	2023	49%	68%	<b>75%</b>	60%	64%	89%	46%	94%	*	86%	29%	82%	79%	63%	55%	42%
	2022	48%	67%	<b>73%</b>	58%	60%	84%	0%	93%	71%	84%	25%	61%	77%	58%	49%	46%
At Masters Grade Level	2023	20%	37%	<b>40%</b>	19%	26%	54%	23%	70%	*	49%	9%	27%	46%	25%	18%	14%
	2022	23%	40%	<b>39%</b>	24%	24%	48%	0%	69%	57%	47%	7%	29%	44%	26%	20%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	89%	<b>86%</b>	78%	79%	95%	67%	96%	*	89%	44%	100%	88%	80%	73%	66%
	2022	75%	87%	<b>82%</b>	73%	72%	92%	*	97%	*	87%	36%	67%	85%	74%	65%	60%
At Meets Grade Level or Above	2023	53%	72%	<b>72%</b>	56%	61%	88%	17%	91%	*	79%	23%	79%	76%	61%	51%	39%
	2022	53%	71%	<b>69%</b>	54%	56%	81%	*	91%	*	85%	19%	58%	74%	54%	45%	38%
At Masters Grade Level	2023	20%	37%	<b>30%</b>	12%	16%	44%	17%	58%	*	35%	4%	21%	35%	14%	8%	8%
	2022	25%	41%	<b>24%</b>	10%	12%	29%	*	52%	*	31%	2%	17%	27%	12%	8%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	87%	<b>89%</b>	78%	83%	96%	*	99%	-	95%	47%	100%	92%	78%	79%	82%
	2022	72%	87%	<b>90%</b>	86%	84%	95%	*	98%	*	95%	57%	80%	93%	81%	81%	80%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	64%	<b>68%</b>	48%	53%	84%	*	92%	-	85%	19%	80%	74%	50%	45%	30%
	2022	42%	63%	<b>64%</b>	43%	52%	76%	*	93%	*	73%	22%	20%	71%	40%	34%	49%
At Masters Grade Level	2023	19%	34%	<b>30%</b>	11%	17%	34%	*	68%	-	35%	4%	20%	33%	22%	16%	21%
	2022	20%	37%	<b>33%</b>	18%	21%	35%	*	68%	*	41%	8%	0%	37%	20%	15%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	89%	<b>96%</b>	91%	93%	99%	*	100%	-	100%	75%	100%	98%	91%	91%	85%
	2022	76%	89%	<b>94%</b>	91%	91%	98%	*	98%	*	92%	67%	75%	95%	92%	87%	88%
At Meets Grade Level or Above	2023	47%	69%	<b>82%</b>	69%	71%	92%	*	97%	-	89%	35%	80%	85%	73%	67%	60%
	2022	47%	68%	<b>77%</b>	66%	63%	91%	*	95%	*	81%	30%	75%	82%	66%	57%	52%
At Masters Grade Level	2023	18%	39%	<b>56%</b>	30%	39%	76%	*	83%	-	71%	15%	30%	62%	39%	30%	25%
	2022	21%	42%	<b>53%</b>	34%	33%	69%	*	88%	*	58%	6%	38%	59%	37%	30%	29%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	88%	<b>96%</b>	91%	96%	99%	*	99%	-	100%	82%	*	96%	97%	89%	85%
	2022	75%	86%	<b>96%</b>	91%	93%	98%	-	99%	*	100%	71%	100%	96%	94%	89%	88%
At Meets Grade Level or Above	2023	52%	65%	<b>83%</b>	69%	76%	91%	*	97%	-	100%	52%	*	86%	72%	64%	41%
	2022	50%	65%	<b>86%</b>	77%	79%	93%	-	95%	*	96%	41%	83%	88%	81%	74%	61%
At Masters Grade Level	2023	27%	40%	<b>59%</b>	33%	50%	70%	*	86%	-	70%	25%	*	63%	42%	31%	19%
	2022	30%	45%	<b>66%</b>	53%	50%	78%	-	83%	*	75%	24%	67%	68%	58%	50%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	64%	<b>67%</b>	57%	63%	74%	*	77%	-	64%	45%	29%	69%	61%	54%	50%
End of Course English II	2023	74%	79%	<b>81%</b>	75%	79%	84%	*	86%	*	96%	66%	80%	83%	74%	75%	84%
End of Course Algebra I	2023	76%	84%	<b>78%</b>	73%	76%	74%	*	93%	-	100%	62%	80%	77%	78%	76%	78%
All Grades Both Subjects	2023	64%	73%	<b>75%</b>	68%	72%	78%	58%	82%	*	82%	58%	59%	76%	71%	68%	71%
All Grades ELA/Reading	2023	63%	73%	<b>74%</b>	66%	70%	79%	*	81%	*	79%	56%	50%	76%	68%	64%	69%
All Grades Mathematics	2023	66%	73%	<b>78%</b>	73%	76%	74%	*	93%	-	100%	62%	80%	77%	78%	76%	78%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	32%	<b>29%</b>	13%	39%	*	-	*	-	*	14%	-	32%	25%	30%	20%
End of Course English II	2023	41%	51%	<b>56%</b>	59%	58%	44%	*	*	-	*	41%	-	57%	54%	55%	63%
End of Course Algebra I	2023	58%	57%	<b>56%</b>	50%	54%	80%	*	*	-	*	32%	-	63%	48%	51%	57%
All Grades Both Subjects	2023	38%	46%	<b>50%</b>	46%	52%	50%	*	60%	-	57%	31%	-	53%	44%	47%	48%
All Grades ELA/Reading	2023	35%	44%	<b>46%</b>	43%	51%	38%	*	*	-	*	30%	-	49%	41%	45%	46%
All Grades Mathematics	2023	40%	48%	<b>56%</b>	50%	54%	80%	*	*	-	*	32%	-	63%	48%	51%	57%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	88%	<b>90%</b>	-	-	-	-	-	-	67%	-	67%	100%	80%	91%	68%	96%
	2022	74%	87%	<b>89%</b>	-	-	-	-	-	-	66%	-	66%	-	67%	89%	66%	95%
At Meets Grade Level or Above	2023	49%	68%	<b>75%</b>	-	-	-	-	-	-	31%	-	30%	67%	40%	76%	32%	92%
	2022	48%	67%	<b>73%</b>	-	-	-	-	-	-	32%	-	32%	-	24%	73%	31%	88%
At Masters Grade Level	2023	20%	37%	<b>40%</b>	-	-	-	-	-	-	9%	-	8%	22%	7%	40%	9%	58%
	2022	23%	40%	<b>39%</b>	-	-	-	-	-	-	11%	-	11%	-	0%	39%	10%	57%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	89%	<b>86%</b>	-	-	-	-	-	-	55%	-	55%	100%	89%	87%	58%	94%
	2022	75%	87%	<b>82%</b>	-	-	-	-	-	-	48%	-	48%	-	50%	83%	49%	92%
At Meets Grade Level or Above	2023	53%	72%	<b>72%</b>	-	-	-	-	-	-	26%	-	26%	57%	44%	73%	28%	92%
	2022	53%	71%	<b>69%</b>	-	-	-	-	-	-	25%	-	25%	-	10%	70%	23%	86%
At Masters Grade Level	2023	20%	37%	<b>30%</b>	-	-	-	-	-	-	3%	-	2%	14%	0%	30%	3%	47%
	2022	25%	41%	<b>24%</b>	-	-	-	-	-	-	3%	-	3%	-	0%	23%	3%	39%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	87%	<b>89%</b>	-	-	-	-	-	-	78%	-	78%	-	*	89%	79%	93%
	2022	72%	87%	<b>90%</b>	-	-	-	-	-	-	81%	-	81%	-	*	91%	79%	92%
At Meets Grade Level or Above	2023	45%	64%	<b>68%</b>	-	-	-	-	-	-	26%	-	26%	-	*	69%	25%	85%
	2022	42%	63%	<b>64%</b>	-	-	-	-	-	-	42%	-	42%	-	*	63%	38%	85%
At Masters Grade Level	2023	19%	34%	<b>30%</b>	-	-	-	-	-	-	15%	-	15%	-	*	29%	14%	52%
	2022	20%	37%	<b>33%</b>	-	-	-	-	-	-	16%	-	16%	-	*	32%	15%	49%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	89%	<b>96%</b>	-	-	-	-	-	-	81%	-	80%	*	-	96%	81%	99%
	2022	76%	89%	<b>94%</b>	-	-	-	-	-	-	81%	-	81%	-	*	95%	83%	97%
At Meets Grade Level or Above	2023	47%	69%	<b>82%</b>	-	-	-	-	-	-	48%	-	47%	*	-	82%	48%	96%
	2022	47%	68%	<b>77%</b>	-	-	-	-	-	-	31%	-	31%	-	*	78%	34%	94%
At Masters Grade Level	2023	18%	39%	<b>56%</b>	-	-	-	-	-	-	16%	-	17%	*	-	56%	16%	71%
	2022	21%	42%	<b>53%</b>	-	-	-	-	-	-	13%	-	13%	-	*	52%	11%	84%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	88%	<b>96%</b>	-	-	-	-	-	-	88%	-	88%	*	60%	96%	82%	100%
	2022	75%	86%	<b>96%</b>	-	-	-	-	-	-	81%	-	81%	-	80%	96%	81%	99%
At Meets Grade Level or Above	2023	52%	65%	<b>83%</b>	-	-	-	-	-	-	29%	-	25%	*	40%	84%	32%	95%
	2022	50%	65%	<b>86%</b>	-	-	-	-	-	-	44%	-	44%	-	40%	88%	43%	90%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	40%	<b>59%</b>	-	-	-	-	-	-	18%	-	13%	*	20%	58%	18%	74%
	2022	30%	45%	<b>66%</b>	-	-	-	-	-	-	31%	-	31%	-	0%	67%	24%	76%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	73%	<b>75%</b>	-	-	-	-	-	-	65%	-	65%	*	*	74%	67%	79%
All Grades ELA/Reading	2023	63%	73%	<b>74%</b>	-	-	-	-	-	-	61%	-	61%	*	*	74%	64%	79%
All Grades Mathematics	2023	66%	73%	<b>78%</b>	-	-	-	-	-	-	76%	-	76%	-	-	77%	76%	82%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	46%	<b>50%</b>	-	-	-	-	-	-	43%	-	43%	*	*	51%	48%	*
All Grades ELA/Reading	2023	35%	44%	<b>46%</b>	-	-	-	-	-	-	39%	-	39%	*	*	48%	46%	*
All Grades Mathematics	2023	40%	48%	<b>56%</b>	-	-	-	-	-	-	57%	-	57%	-	-	56%	57%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	99%	99%	100%	100%	100%	*	99%	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	96%	<b>94%</b>	94%	91%	97%	100%	95%	*	98%	91%	100%	98%	86%	90%	68%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	5%	3%	1%	0%	1%	*	1%	3%	0%	1%	7%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	<b>2%</b>	0%	4%	2%	0%	4%	*	1%	4%	0%	1%	6%	4%	26%
Not Tested	1%	0%	<b>1%</b>	1%	1%	0%	0%	0%	*	1%	2%	0%	0%	1%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	*	1%	2%	0%	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	98%	98%	100%	100%	100%	99%	99%
Included in Accountability	92%	96%	<b>94%</b>	95%	90%	96%	100%	94%	*	97%	91%	100%	97%	86%	88%	65%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	4%	3%	2%	0%	1%	*	0%	2%	0%	1%	6%	5%	2%
Not Included in Accountability: Other Exclusions	3%	1%	<b>4%</b>	0%	7%	3%	0%	5%	*	2%	5%	0%	2%	8%	6%	32%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	2%	2%	0%	0%	0%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	2%	2%	0%	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	99%	97%	98%	*	99%	-	100%	98%	100%	98%	98%	98%	96%
Included in Accountability	94%	96%	<b>93%</b>	92%	89%	95%	*	94%	-	100%	90%	100%	97%	83%	88%	62%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	6%	4%	2%	*	1%	-	0%	4%	0%	1%	9%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	1%	3%	1%	*	4%	-	0%	4%	0%	0%	6%	3%	25%
Not Tested	1%	1%	<b>2%</b>	1%	3%	2%	*	1%	-	0%	2%	0%	2%	2%	2%	4%
Absent	1%	0%	<b>0%</b>	0%	2%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	4%
Other	0%	0%	<b>1%</b>	1%	2%	2%	*	1%	-	0%	1%	0%	1%	2%	1%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	99%	100%	100%	*	100%	-	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	93%	97%	<b>96%</b>	94%	95%	98%	*	96%	-	100%	90%	100%	98%	90%	93%	74%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	5%	3%	1%	*	1%	-	0%	4%	0%	2%	5%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	*	4%	-	0%	4%	0%	0%	4%	2%	19%
Not Tested	1%	0%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	3%	0%	0%	1%	1%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	3%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	98%	*	100%	100%	99%	97%
Included in Accountability	94%	97%	96%	95%	94%	99%	*	98%	-	96%	90%	*	99%	87%	90%	82%
Not Included in Accountability: Mobile	4%	2%	3%	5%	5%	0%	*	1%	-	4%	5%	*	1%	10%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	1%	-	0%	3%	*	0%	3%	2%	12%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	2%	*	0%	0%	1%	3%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	2%	*	0%	0%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	91%	97%	96%	93%	97%	-	99%	-	100%	*	-	98%	81%	87%	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	100%	99%	100%	97%	99%	99%	99%	100%
Included in Accountability	93%	96%	95%	95%	93%	95%	100%	98%	100%	98%	90%	91%	97%	88%	94%	79%
Not Included in Accountability: Mobile	5%	3%	3%	4%	2%	3%	0%	0%	0%	0%	6%	6%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	1%	0%	2%	0%	1%	3%	0%	1%	4%	2%	18%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	3%	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	98%	*	100%	*	100%	99%	92%	100%	99%	100%	100%
Included in Accountability	92%	96%	94%	96%	91%	94%	*	97%	*	98%	90%	92%	97%	87%	93%	73%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	*	0%	*	0%	5%	0%	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	6%	1%	*	2%	*	2%	4%	0%	1%	6%	3%	25%
Not Tested	1%	0%	0%	0%	0%	2%	*	0%	*	0%	1%	8%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	*	0%	*	0%	1%	8%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	98%	98%	98%	97%	*	98%	*	96%	100%	100%	98%	98%	98%	100%
Included in Accountability	93%	96%	94%	93%	93%	94%	*	97%	*	96%	90%	100%	96%	87%	93%	83%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	5%	3%	4%	*	0%	*	0%	7%	0%	1%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	*	2%	*	0%	2%	0%	0%	3%	1%	11%
Not Tested	1%	1%	<b>2%</b>	2%	2%	3%	*	2%	*	4%	0%	0%	2%	2%	2%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>2%</b>	2%	2%	3%	*	2%	*	4%	0%	0%	2%	2%	2%	0%
<b>Science</b>																
Assessment Participant	98%	100%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	<b>96%</b>	95%	95%	95%	*	98%	*	100%	89%	100%	99%	90%	95%	85%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	2%	4%	*	0%	*	0%	9%	0%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	2%	1%	*	2%	*	0%	3%	0%	0%	3%	1%	10%
Not Tested	2%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	100%	<b>99%</b>	99%	99%	99%	-	100%	*	100%	100%	100%	99%	98%	98%	100%
Included in Accountability	94%	97%	<b>97%</b>	94%	95%	99%	-	98%	*	100%	91%	75%	98%	89%	93%	83%
Not Included in Accountability: Mobile	4%	2%	<b>2%</b>	4%	1%	0%	-	2%	*	0%	6%	25%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	3%	0%	-	0%	*	0%	3%	0%	0%	4%	3%	15%
Not Tested	2%	0%	<b>1%</b>	1%	1%	1%	-	0%	*	0%	0%	0%	1%	2%	2%	0%
Absent	1%	0%	<b>1%</b>	1%	1%	1%	-	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	90%	<b>95%</b>	89%	93%	95%	-	98%	-	83%	*	-	96%	50%	81%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	94.6%	<b>94.6%</b>	94.3%	93.5%	94.3%	*	96.9%	*	93.7%	92.1%	92.6%	93.8%
2020-21	95.0%	97.2%	<b>98.0%</b>	97.7%	96.9%	98.0%	*	99.5%	*	98.8%	96.6%	96.3%	96.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	14.4%	<b>14.3%</b>	18.6%	18.6%	13.6%	80.0%	3.3%	*	15.4%	27.0%	24.2%	20.0%
2020-21	15.0%	5.5%	<b>4.1%</b>	6.0%	6.8%	3.0%	*	0.6%	*	2.2%	10.2%	10.6%	5.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.0%	<b>0.0%</b>	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2020-21	2.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	99.5%	<b>99.8%</b>	100.0%	99.3%	100.0%	-	100.0%	-	100.0%	97.9%	99.3%	100.0%
Received TxCHSE	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	0.3%	<b>0.2%</b>	0.0%	0.7%	0.0%	-	0.0%	-	0.0%	2.1%	0.7%	0.0%
Dropped Out	6.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	99.6%	<b>99.8%</b>	100.0%	99.3%	100.0%	-	100.0%	-	100.0%	97.9%	99.3%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	99.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
<b>Class of 2021</b>													
Graduated	90.0%	99.0%	<b>99.3%</b>	99.4%	98.4%	100.0%	-	100.0%	*	96.2%	100.0%	97.3%	100.0%
Received TxCHSE	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.7%	<b>0.7%</b>	0.6%	1.6%	0.0%	-	0.0%	*	3.8%	0.0%	2.7%	0.0%
Dropped Out	5.8%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	99.1%	<b>99.3%</b>	99.4%	98.4%	100.0%	-	100.0%	*	96.2%	100.0%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	99.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	99.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	99.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	99.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	99.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
<b>Class of 2019</b>													
Graduated	92.6%	99.4%	<b>99.8%</b>	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
Received TxCHSE	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.3%	<b>0.2%</b>	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Graduates and TxCHSE	93.2%	99.7%	<b>99.8%</b>	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.7%	<b>99.8%</b>	100.0%	99.2%	100.0%	*	100.0%	*	100.0%	100.0%	99.2%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	97.4%	<b>98.3%</b>	97.8%	97.9%	98.9%	-	98.5%	-	100.0%	82.1%	97.8%	100.0%
Class of 2021	90.0%	97.3%	<b>97.8%</b>	98.2%	96.1%	98.3%	-	99.2%	*	92.6%	82.2%	93.3%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	*	*	-	-	-	-	-	-	-	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	1.3%	<b>0.5%</b>	1.5%	0.0%	0.6%	-	0.0%	-	0.0%	4.3%	0.7%	0.0%
Class of 2021	3.8%	0.7%	<b>0.8%</b>	1.8%	0.8%	0.6%	-	0.0%	*	0.0%	13.5%	1.8%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	86.3%	<b>85.5%</b>	80.0%	71.8%	90.9%	-	98.4%	-	92.9%	34.8%	64.9%	50.0%
Class of 2021	81.9%	84.9%	<b>84.9%</b>	77.6%	76.4%	89.7%	-	97.5%	*	84.0%	48.6%	65.1%	42.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.6%	<b>86.0%</b>	81.5%	71.8%	91.4%	-	98.4%	-	92.9%	39.1%	65.7%	50.0%
Class of 2021	85.7%	85.6%	<b>85.6%</b>	78.9%	77.2%	90.2%	-	97.5%	*	84.0%	62.2%	66.4%	42.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	*	*	-	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	1.4%	<b>0.5%</b>	1.4%	0.0%	0.6%	-	0.0%	-	0.0%	4.0%	0.8%	0.0%
2020-21	3.8%	0.7%	<b>0.8%</b>	1.8%	0.8%	0.6%	-	0.0%	*	0.0%	12.2%	1.7%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	85.7%	<b>85.1%</b>	79.1%	70.8%	91.4%	-	98.4%	-	93.3%	32.0%	65.9%	50.0%
2020-21	80.4%	84.2%	<b>84.7%</b>	77.2%	77.0%	89.7%	-	96.0%	*	84.0%	43.9%	63.5%	42.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	87.0%	<b>85.6%</b>	80.6%	70.8%	92.0%	-	98.4%	-	93.3%	36.0%	66.7%	50.0%
2020-21	84.1%	84.7%	<b>85.2%</b>	78.1%	77.9%	90.2%	-	96.0%	*	84.0%	54.8%	64.7%	42.9%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	599	100.0%	1,603	368,686
<b>By Ethnicity:</b>				
African American	139	23.2%	274	45,227
Hispanic	144	24.0%	537	191,125
White	175	29.2%	543	103,171
American Indian	0	0.0%	2	1,159
Asian	126	21.0%	208	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	15	2.5%	39	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	86	14.4%	208	51,023
Foundation H.S. Program (Endorsement)	3	0.5%	22	14,179
Foundation H.S. Program (DLA)	510	85.1%	1,373	302,917
Special Education Graduates	50	8.3%	150	32,447
Economically Disadvantaged Graduates	132	22.0%	441	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	2.0%	63	40,398
At-Risk Graduates	139	23.2%	554	159,689
CTE Completers	95	15.9%	430	107,502

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	75.2%	<b>82.3%</b>	70.5%	72.9%	89.1%	-	96.0%	-	86.7%	72.0%	61.4%	50.0%
2020-21	65.2%	74.7%	<b>82.8%</b>	73.4%	69.7%	90.8%	-	96.8%	*	84.0%	81.0%	63.8%	35.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	61.3%	<b>73.1%</b>	56.8%	59.7%	81.7%	-	94.4%	-	73.3%	12.0%	45.5%	25.0%
2020-21	52.7%	63.3%	<b>76.8%</b>	62.7%	63.1%	87.9%	-	94.4%	*	76.0%	16.7%	46.6%	28.6%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	65.1%	<b>77.6%</b>	66.9%	60.4%	87.4%	-	95.2%	-	80.0%	18.0%	53.0%	16.7%
2020-21	56.1%	65.8%	<b>80.4%</b>	71.0%	72.1%	85.6%	-	92.8%	*	84.0%	14.3%	62.9%	7.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>72.8%</b>	54.7%	61.1%	80.6%	-	96.0%	-	66.7%	18.0%	45.5%	50.0%
2020-21	45.7%	53.6%	<b>70.8%</b>	56.8%	58.2%	79.9%	-	89.6%	*	72.0%	16.7%	43.1%	7.1%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	50.5%	<b>69.3%</b>	50.4%	56.3%	78.9%	-	92.9%	-	60.0%	12.0%	40.2%	8.3%
2020-21	40.4%	50.9%	<b>68.2%</b>	53.3%	54.9%	77.6%	-	88.8%	*	68.0%	9.5%	38.8%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	36.6%	<b>49.1%</b>	27.3%	32.6%	53.7%	-	84.9%	-	53.3%	4.0%	18.9%	25.0%
2020-21	21.3%	36.5%	<b>48.4%</b>	26.0%	33.6%	57.5%	-	80.8%	*	48.0%	4.8%	17.2%	28.6%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	6.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	6.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	25.7%	<b>18.4%</b>	13.7%	16.0%	24.0%	-	19.8%	-	6.7%	0.0%	6.8%	8.3%
2020-21	25.9%	27.5%	<b>24.5%</b>	20.7%	22.1%	35.6%	-	16.8%	*	24.0%	4.8%	10.3%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	33.7%	<b>28.9%</b>	27.3%	28.5%	30.9%	-	28.6%	-	26.7%	72.0%	34.1%	25.0%
2020-21	24.2%	24.4%	<b>16.6%</b>	18.9%	15.6%	16.7%	-	13.6%	*	16.0%	78.6%	21.6%	7.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	27.9%	<b>23.9%</b>	21.6%	20.1%	26.3%	-	27.8%	-	20.0%	12.0%	25.0%	8.3%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.2%	<b>12.0%</b>	10.7%	10.7%	13.8%	-	12.0%	*	12.0%	16.7%	10.3%	7.1%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	<b>0.2%</b>	0.6%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.9%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	3.7%	<b>3.0%</b>	4.3%	5.6%	1.1%	-	0.8%	-	6.7%	36.0%	6.1%	8.3%
2020-21	2.4%	2.7%	<b>2.1%</b>	4.7%	1.6%	1.1%	-	0.8%	*	0.0%	28.6%	8.6%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.7%	<b>3.0%</b>	4.3%	3.5%	3.4%	-	0.0%	-	6.7%	36.0%	3.8%	8.3%
2020-21	4.4%	4.3%	<b>3.7%</b>	6.5%	4.1%	2.3%	-	1.6%	*	4.0%	54.8%	5.2%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	19.2%	<b>7.0%</b>	8.6%	6.3%	8.0%	-	3.2%	-	20.0%	2.0%	6.1%	16.7%
	2020-21	25.9%	27.2%	<b>23.1%</b>	22.5%	27.9%	23.0%	-	20.0%	*	20.0%	4.8%	17.2%	0.0%
Mathematics	2021-22	18.7%	12.7%	<b>7.3%</b>	9.4%	7.6%	5.1%	-	7.9%	-	6.7%	2.0%	5.3%	8.3%
	2020-21	19.4%	19.3%	<b>17.7%</b>	14.8%	18.9%	19.0%	-	20.0%	*	12.0%	4.8%	9.5%	0.0%
Both Subjects	2021-22	12.6%	8.3%	<b>3.2%</b>	2.9%	3.5%	3.4%	-	2.4%	-	6.7%	2.0%	2.3%	8.3%
	2020-21	14.4%	15.2%	<b>13.6%</b>	12.4%	13.9%	14.9%	-	16.0%	*	0.0%	2.4%	5.2%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	4.7%	<b>12.5%</b>	22.3%	13.2%	12.0%	-	1.6%	-	13.3%	8.0%	19.7%	0.0%
	2020-21	8.6%	6.6%	<b>13.1%</b>	24.3%	18.0%	5.7%	-	4.0%	*	8.0%	0.0%	31.9%	7.1%
Mathematics	2021-22	14.0%	4.8%	<b>12.7%</b>	20.1%	17.4%	10.3%	-	2.4%	-	13.3%	10.0%	18.9%	33.3%
	2020-21	10.3%	5.9%	<b>12.3%</b>	21.3%	16.4%	6.9%	-	3.2%	*	16.0%	4.8%	24.1%	7.1%
Both Subjects	2021-22	7.5%	4.1%	<b>10.9%</b>	19.4%	11.8%	9.7%	-	1.6%	-	13.3%	6.0%	15.9%	0.0%
	2020-21	4.9%	4.2%	<b>8.1%</b>	15.4%	9.8%	3.4%	-	3.2%	*	8.0%	0.0%	17.2%	0.0%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	35.9%	<b>48.2%</b>	24.6%	32.0%	57.1%	*	81.5%	*	45.0%	1.5%	17.6%	13.2%
	2021	21.1%	36.2%	<b>48.2%</b>	25.5%	32.6%	55.2%	-	83.8%	*	47.6%	4.0%	15.8%	12.5%
English Language Arts	2022	13.2%	18.9%	<b>24.4%</b>	12.6%	11.2%	25.4%	*	53.1%	*	17.5%	0.8%	5.6%	2.6%
	2021	12.1%	22.2%	<b>29.1%</b>	13.7%	12.9%	29.6%	-	66.2%	*	23.8%	0.8%	5.6%	0.0%
Mathematics	2022	6.9%	14.7%	<b>23.8%</b>	7.8%	10.9%	20.8%	*	61.8%	*	25.0%	0.8%	6.3%	2.6%
	2021	6.1%	13.8%	<b>22.1%</b>	7.0%	7.2%	23.6%	-	54.6%	*	26.2%	0.8%	4.1%	0.0%
Science	2022	9.6%	25.9%	<b>37.0%</b>	12.6%	22.4%	42.4%	*	74.4%	*	35.0%	1.5%	11.6%	5.3%
	2021	8.7%	26.9%	<b>38.3%</b>	17.0%	22.9%	44.3%	-	75.0%	*	28.6%	2.4%	9.8%	0.0%
Social Studies	2022	12.5%	21.7%	<b>34.8%</b>	17.4%	18.7%	39.1%	*	67.7%	*	32.5%	0.8%	10.6%	2.6%
	2021	11.6%	22.5%	<b>33.5%</b>	16.1%	19.0%	36.1%	-	67.7%	*	33.3%	4.0%	10.2%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	74.5%	<b>82.5%</b>	70.8%	73.4%	80.6%	-	93.2%	-	77.8%	*	70.0%	80.0%
	2021	48.6%	70.0%	<b>77.6%</b>	64.3%	70.3%	77.8%	-	85.3%	-	80.0%	60.0%	57.1%	*
English Language Arts	2022	53.2%	82.8%	<b>92.0%</b>	86.5%	84.8%	92.9%	-	94.1%	-	100.0%	*	87.5%	*
	2021	42.7%	71.0%	<b>79.8%</b>	68.9%	83.3%	85.3%	-	78.5%	-	80.0%	*	60.0%	-
Mathematics	2022	50.4%	72.9%	<b>84.8%</b>	78.3%	78.1%	82.7%	-	89.2%	-	70.0%	*	72.2%	*
	2021	49.4%	65.5%	<b>71.0%</b>	60.9%	55.0%	67.8%	-	78.9%	-	45.5%	*	63.6%	-
Science	2022	44.7%	64.5%	<b>76.2%</b>	70.3%	65.2%	71.5%	-	85.2%	-	78.6%	*	66.7%	*
	2021	41.4%	53.2%	<b>64.7%</b>	55.4%	54.7%	63.8%	-	70.3%	-	83.3%	*	46.2%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	62.2%	<b>62.1%</b>	49.0%	49.1%	60.5%	-	71.5%	-	61.5%	*	46.7%	*
	2021	42.2%	58.8%	<b>60.6%</b>	54.7%	47.2%	57.9%	-	68.8%	-	57.1%	60.0%	44.4%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	65.6%	<b>79.1%</b>	71.2%	57.6%	89.1%	-	100.0%	-	66.7%	30.0%	52.3%	33.3%
	2020-21	70.8%	57.4%	<b>69.6%</b>	66.9%	46.7%	79.9%	-	83.2%	*	64.0%	31.0%	44.0%	28.6%
At/Above Criterion for All Examinees	2021-22	32.1%	62.8%	<b>70.7%</b>	39.4%	69.9%	73.7%	-	93.7%	-	50.0%	13.3%	40.6%	*
	2020-21	32.9%	63.8%	<b>72.5%</b>	46.9%	71.9%	77.0%	-	93.3%	-	81.3%	15.4%	39.2%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1147	<b>1198</b>	1052	1136	1199	-	1355	-	1170	903	1030	*
	2020-21	1002	1150	<b>1210</b>	1056	1168	1242	-	1348	-	1257	914	1058	800
English Language Arts and Writing	2021-22	506	574	<b>596</b>	536	565	599	-	661	-	574	451	516	*
	2020-21	504	578	<b>603</b>	534	586	624	-	655	-	622	454	538	403
Mathematics	2021-22	496	573	<b>602</b>	516	571	600	-	693	-	596	452	514	*
	2020-21	498	572	<b>607</b>	522	582	618	-	693	-	635	460	520	398
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	24.8	<b>26.7</b>	23.4	23.7	27.2	-	29.0	-	*	*	25.0	-
	2020-21	20.0	25.3	<b>26.2</b>	21.4	26.8	26.8	-	31.0	-	33.0	16.0	18.7	-
English Language Arts	2021-22	19.2	24.9	<b>26.8</b>	23.4	23.4	27.6	-	28.9	-	*	*	24.4	-
	2020-21	19.6	25.4	<b>26.3</b>	21.4	26.9	26.6	-	31.7	-	34.0	15.3	18.4	-
Mathematics	2021-22	19.3	24.6	<b>26.3</b>	22.2	24.9	26.3	-	29.4	-	*	*	26.1	-
	2020-21	19.9	25.2	<b>26.2</b>	21.2	27.2	27.1	-	30.3	-	33.0	16.0	17.4	-
Science	2021-22	19.8	24.4	<b>26.5</b>	23.9	22.7	27.2	-	28.6	-	*	*	24.7	-
	2020-21	20.3	24.7	<b>25.6</b>	21.1	26.2	26.3	-	29.6	-	29.0	17.5	19.4	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	53.2%	<b>52.5%</b>	32.0%	38.4%	61.3%	*	83.8%	*	45.6%	13.9%	24.6%	25.5%
	2020-21	42.5%	55.5%	<b>58.0%</b>	38.5%	44.0%	66.9%	*	86.8%	*	52.2%	17.3%	29.9%	32.0%
English Language Arts	2021-22	16.6%	20.9%	<b>23.9%</b>	13.5%	15.4%	27.8%	*	42.2%	*	18.2%	3.4%	7.7%	12.9%
	2020-21	16.3%	22.4%	<b>25.8%</b>	16.2%	20.6%	27.1%	*	42.8%	*	17.9%	5.3%	10.8%	20.5%
Mathematics	2021-22	19.9%	27.1%	<b>28.2%</b>	13.2%	18.1%	32.6%	*	52.6%	*	24.7%	9.1%	12.7%	3.5%
	2020-21	19.3%	27.5%	<b>29.3%</b>	16.4%	18.5%	30.2%	*	57.4%	-	25.3%	7.1%	9.4%	5.8%
Science	2021-22	21.1%	23.2%	<b>23.8%</b>	9.4%	14.4%	27.7%	*	48.2%	*	16.3%	0.9%	8.0%	3.3%
	2020-21	20.6%	24.8%	<b>26.0%</b>	15.1%	18.0%	25.9%	*	51.2%	*	15.3%	3.3%	10.3%	1.4%
Social Studies	2021-22	22.8%	35.6%	<b>42.1%</b>	21.9%	25.1%	50.5%	*	76.3%	*	35.3%	2.6%	15.9%	3.2%
	2020-21	22.8%	38.2%	<b>46.0%</b>	25.7%	29.6%	54.7%	*	77.5%	*	42.7%	4.4%	16.4%	2.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	59.3%	<b>63.8%</b>	55.0%	56.6%	63.8%	-	80.8%	*	76.0%	26.2%	49.1%	14.3%
	2019-20	46.1%	57.5%	<b>62.8%</b>	59.5%	59.9%	61.4%	*	72.9%	-	52.6%	22.4%	48.8%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	53.6%	64.8%	<b>70.9%</b>	48.2%	62.5%	77.2%	-	90.9%	-	63.2%	20.0%	38.9%	*
	2019-20	57.2%	66.6%	<b>75.1%</b>	50.6%	68.3%	85.0%	*	92.2%	-	70.0%	15.4%	49.1%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>2,554</b>	<b>100.0%</b>	<b>21,167</b>	<b>5,504,150</b>	<b>2,557</b>	<b>100.0%</b>	<b>21,237</b>	<b>5,518,432</b>
<b>Students by Grade</b>								
Grade 9	675	26.4%	8.7%	8.7%	675	26.4%	8.7%	8.7%
Grade 10	624	24.4%	8.5%	7.9%	625	24.4%	8.5%	7.9%
Grade 11	618	24.2%	8.0%	7.0%	618	24.2%	8.0%	7.0%
Grade 12	637	24.9%	7.9%	6.6%	639	25.0%	7.9%	6.6%
<b>Ethnic Distribution</b>								
African American	616	24.1%	15.3%	12.8%	616	24.1%	15.3%	12.8%
Hispanic	618	24.2%	38.0%	53.0%	618	24.2%	37.9%	52.9%
White	723	28.3%	30.8%	25.6%	726	28.4%	30.9%	25.7%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	488	19.1%	11.6%	5.1%	488	19.1%	11.5%	5.1%
Pacific Islander	5	0.2%	0.1%	0.2%	5	0.2%	0.1%	0.2%
Two or More Races	99	3.9%	4.0%	3.0%	99	3.9%	4.0%	3.0%
<b>Sex</b>								
Female	1,215	47.6%	48.3%	48.8%	1,215	47.5%	48.3%	48.8%
Male	1,339	52.4%	51.7%	51.2%	1,342	52.5%	51.7%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	708	27.7%	37.1%	62.1%	708	27.7%	37.0%	62.0%
Non-Educationally Disadvantaged	1,846	72.3%	62.9%	37.9%	1,849	72.3%	63.0%	38.0%
Section 504 Students	264	10.3%	8.4%	7.4%	264	10.3%	8.3%	7.4%
EB Students/EL	126	4.9%	12.7%	23.1%	126	4.9%	12.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	94	3.6%	1.2%	1.5%				
Students w/ Dyslexia	121	4.7%	5.1%	5.5%	121	4.7%	5.1%	5.5%
Foster Care	11	0.4%	0.3%	0.2%	11	0.4%	0.3%	0.2%
Homeless	14	0.5%	0.5%	1.3%	14	0.5%	0.5%	1.3%
Immigrant	7	0.3%	0.7%	2.2%	7	0.3%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	14	0.5%	34.0%	64.6%	14	0.5%	34.1%	64.6%
Military Connected	97	3.8%	7.7%	3.6%	97	3.8%	7.7%	3.6%
At-Risk	730	28.6%	35.9%	53.3%	732	28.6%	35.8%	53.3%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	108	4.2%	14.2%	23.2%	108	4.2%	14.2%	23.2%
Career and Technical Education	1,367	53.5%	22.5%	26.5%	1,367	53.5%	22.4%	26.5%
Career and Technical Education (9-12 grades only)	1,367	53.5%	62.4%	72.3%	1,367	53.5%	62.3%	72.2%
Gifted and Talented Education	443	17.3%	11.9%	8.2%	443	17.3%	11.9%	8.2%
Special Education	247	9.7%	11.3%	12.6%	250	9.8%	11.6%	12.7%

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>247</b>							
Students with Intellectual Disabilities	130	52.6%	42.8%	44.1%				
Students with Physical Disabilities	11	4.5%	15.3%	20.0%				
Students with Autism	50	20.2%	17.9%	15.5%				
Students with Behavioral Disabilities	56	22.7%	22.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.6%				
<b>Mobility (2021-22)</b>								
<b>Total Mobile Students</b>	<b>212</b>	<b>8.1%</b>	<b>8.6%</b>	<b>16.8%</b>				
African American	81	3.1%	2.2%	3.3%				
Hispanic	68	2.6%	3.3%	8.7%				
White	41	1.6%	2.1%	3.4%				
American Indian	2	0.1%	0.0%	0.1%				
Asian	16	0.6%	0.6%	0.7%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	3	0.1%	0.3%	0.6%				
Special Ed Students who are Mobile	54	18.9%	13.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	20.4%	11.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	115	16.7%	13.3%	18.7%				
<b>Student Attrition (2021-22)</b>								
<b>Total Student Attrition</b>	<b>184</b>	<b>9.6%</b>	<b>12.5%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 9	0.4%	1.5%	8.7%	0.0%	1.7%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	20.6	20.0	16.2
Foreign Languages	23.5	24.9	18.8
Mathematics	23.2	21.6	17.5

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	25.4	22.8	18.5
Social Studies	26.8	22.6	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>171.1</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	160.0	93.5%	66.0%	64.1%
Teachers	142.0	83.0%	50.7%	48.7%
Professional Support	12.0	7.0%	11.7%	10.9%
Campus Administration (School Leadership)	6.0	3.5%	2.7%	3.3%
Educational Aides	11.2	6.5%	7.1%	11.3%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	19.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	8.0	n/a	53.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
<b>Total Minority Staff</b>	<b>62.1</b>	<b>36.3%</b>	<b>44.5%</b>	<b>53.2%</b>
<b>Teachers by Ethnicity</b>				
African American	17.9	12.6%	10.7%	11.8%
Hispanic	25.8	18.2%	19.2%	29.6%
White	88.3	62.2%	65.1%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.9	3.5%	2.5%	2.0%
Pacific Islander	1.0	0.7%	0.2%	0.1%
Two or More Races	4.0	2.8%	2.1%	1.2%
<b>Teachers by Sex</b>				
Males	60.6	42.7%	22.1%	24.4%
Females	81.3	57.3%	77.9%	75.6%
<b>Teachers by Highest Degree Held</b>				
No Degree	3.0	2.1%	0.9%	2.0%
Bachelors	85.3	60.1%	71.5%	72.2%
Masters	52.7	37.1%	26.3%	25.0%
Doctorate	1.0	0.7%	1.4%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	6.2	4.4%	5.1%	9.7%
1-5 Years Experience	21.9	15.4%	20.5%	26.3%
6-10 Years Experience	33.8	23.8%	23.2%	20.5%
11-20 Years Experience	54.7	38.5%	35.8%	27.2%
21-30 Years Experience	21.4	15.1%	13.0%	13.3%
Over 30 Years Experience	4.0	2.8%	2.4%	2.9%
Number of Students per Teacher	18.0	n/a	16.5	14.8

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	2.0	6.7	6.1
Average Years Experience of Principals with District	2.0	6.5	5.3
Average Years Experience of Assistant Principals	9.0	8.1	5.2
Average Years Experience of Assistant Principals with District	6.4	6.8	4.4
Average Years Experience of Teachers	13.0	12.0	11.0
Average Years Experience of Teachers with District	8.0	7.5	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$56,579	\$60,377	\$53,300
1-5 Years Experience	\$62,253	\$62,089	\$56,516
6-10 Years Experience	\$63,345	\$63,735	\$59,732
11-20 Years Experience	\$66,596	\$65,914	\$63,389
21-30 Years Experience	\$69,287	\$69,189	\$67,876
Over 30 Years Experience	\$71,958	\$73,262	\$72,560
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$65,271	\$64,944	\$60,717
Professional Support	\$74,813	\$79,265	\$72,022
Campus Administration (School Leadership)	\$102,738	\$97,793	\$85,167
Instructional Staff Percent	n/a	61.9%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career and Technical Education	10.7	7.6%	4.8%	5.4%
Compensatory Education	0.0	0.0%	2.5%	3.2%
Gifted and Talented Education	0.0	0.0%	4.0%	1.7%
Regular Education	92.6	65.2%	68.4%	70.6%
Special Education	8.2	5.8%	9.7%	9.7%
Other	30.5	21.5%	7.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
GLENDA DAWSON H S (020908007) - PEARLAND ISD - BRAZORIA COUNTY

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)