

2022-23 Texas Academic Performance Report (TAPR)

District Name: NORTHSIDE ISD

Campus Name: HENDERSON EL

Campus Number: 015915198

2023 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 76% | 71% | 82% | 66% | 73% | - | * | * | 85% | 39% | 40% | 69% | 74% | 64% | 65% |
| | 2022 | 76% | 75% | 68% | 63% | 66% | 77% | - | * | - | 71% | 30% | * | 67% | 71% | 61% | 50% |
| At Meets Grade Level or Above | 2023 | 50% | 48% | 41% | 36% | 36% | 41% | - | * | * | 69% | 13% | 40% | 42% | 38% | 31% | 35% |
| | 2022 | 51% | 49% | 46% | 38% | 41% | 58% | - | * | - | 71% | 9% | * | 45% | 50% | 39% | 42% |
| At Masters Grade Level | 2023 | 20% | 15% | 11% | 9% | 9% | 9% | - | * | * | 23% | 0% | 0% | 12% | 11% | 7% | 5% |
| | 2022 | 30% | 28% | 22% | 13% | 18% | 27% | - | * | - | 43% | 0% | * | 18% | 29% | 18% | 33% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 71% | 62% | 64% | 58% | 68% | - | * | * | 77% | 29% | 20% | 59% | 67% | 51% | 80% |
| | 2022 | 71% | 67% | 56% | 63% | 50% | 69% | - | * | - | 71% | 30% | * | 50% | 71% | 47% | 42% |
| At Meets Grade Level or Above | 2023 | 45% | 42% | 32% | 36% | 28% | 32% | - | * | * | 46% | 10% | 20% | 31% | 35% | 25% | 40% |
| | 2022 | 43% | 37% | 24% | 25% | 18% | 42% | - | * | - | 29% | 4% | * | 23% | 26% | 13% | 25% |
| At Masters Grade Level | 2023 | 19% | 17% | 11% | 27% | 6% | 14% | - | * | * | 23% | 3% | 20% | 12% | 10% | 5% | 10% |
| | 2022 | 21% | 16% | 8% | 13% | 8% | 8% | - | * | - | 14% | 0% | * | 8% | 11% | 3% | 8% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 76% | 75% | 74% | 72% | - | * | - | 91% | 28% | 80% | 78% | 73% | 68% | 67% |
| | 2022 | 77% | 74% | 71% | 75% | 69% | 71% | - | * | - | 88% | 40% | * | 74% | 67% | 64% | 67% |
| At Meets Grade Level or Above | 2023 | 48% | 46% | 49% | 38% | 45% | 55% | - | * | - | 64% | 8% | 20% | 49% | 49% | 39% | 44% |
| | 2022 | 54% | 51% | 49% | 38% | 44% | 52% | - | * | - | 88% | 20% | * | 47% | 52% | 31% | 52% |
| At Masters Grade Level | 2023 | 22% | 19% | 21% | 38% | 18% | 21% | - | * | - | 27% | 0% | 0% | 20% | 22% | 13% | 11% |
| | 2022 | 28% | 25% | 26% | 38% | 23% | 19% | - | * | - | 50% | 10% | * | 26% | 25% | 15% | 33% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 66% | 66% | 63% | 63% | 69% | - | * | - | 80% | 28% | 40% | 69% | 60% | 52% | 61% |
| | 2022 | 70% | 62% | 58% | 38% | 50% | 76% | - | * | - | 88% | 25% | * | 57% | 58% | 41% | 48% |
| At Meets Grade Level or Above | 2023 | 48% | 42% | 44% | 38% | 36% | 55% | - | * | - | 70% | 12% | 40% | 44% | 44% | 36% | 44% |
| | 2022 | 43% | 34% | 34% | 38% | 26% | 33% | - | * | - | 88% | 15% | * | 30% | 40% | 13% | 24% |
| At Masters Grade Level | 2023 | 22% | 17% | 17% | 25% | 12% | 21% | - | * | - | 20% | 0% | 0% | 18% | 16% | 9% | 28% |
| | 2022 | 23% | 17% | 14% | 13% | 10% | 14% | - | * | - | 38% | 0% | * | 13% | 15% | 3% | 10% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 81% | 84% | 70% | 83% | 87% | - | * | * | 88% | 46% | * | 82% | 85% | 77% | 79% |
| | 2022 | 81% | 80% | 85% | 67% | 81% | 97% | - | * | - | 89% | 44% | 83% | 88% | 80% | 69% | 57% |
| At Meets Grade Level or Above | 2023 | 57% | 56% | 59% | 60% | 52% | 78% | - | * | * | 88% | 23% | * | 58% | 61% | 51% | 42% |
| | 2022 | 58% | 56% | 58% | 33% | 54% | 70% | - | * | - | 67% | 25% | 50% | 61% | 55% | 39% | 43% |
| At Masters Grade Level | 2023 | 28% | 25% | 25% | 30% | 22% | 22% | - | * | * | 63% | 4% | * | 24% | 27% | 17% | 21% |
| | 2022 | 36% | 34% | 37% | 11% | 35% | 43% | - | * | - | 44% | 13% | 50% | 38% | 36% | 22% | 21% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 82% | 88% | 80% | 86% | 91% | - | * | * | 100% | 65% | * | 89% | 85% | 81% | 83% |
| | 2022 | 77% | 73% | 82% | 78% | 77% | 93% | - | * | - | 89% | 56% | 67% | 85% | 79% | 61% | 50% |
| At Meets Grade Level or Above | 2023 | 51% | 52% | 53% | 50% | 49% | 65% | - | * | * | 75% | 27% | * | 56% | 49% | 42% | 42% |
| | 2022 | 48% | 43% | 54% | 44% | 46% | 63% | - | * | - | 78% | 38% | 50% | 61% | 45% | 36% | 29% |
| At Masters Grade Level | 2023 | 21% | 22% | 25% | 30% | 16% | 43% | - | * | * | 75% | 12% | * | 25% | 25% | 8% | 13% |
| | 2022 | 25% | 20% | 22% | 11% | 17% | 27% | - | * | - | 44% | 13% | 17% | 23% | 21% | 11% | 21% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 64% | 70% | 50% | 67% | 74% | - | * | * | 100% | 50% | * | 69% | 70% | 59% | 58% |
| | 2022 | 66% | 63% | 68% | 33% | 65% | 80% | - | * | - | 78% | 44% | 67% | 72% | 64% | 53% | 57% |
| At Meets Grade Level or Above | 2023 | 36% | 33% | 37% | 40% | 29% | 57% | - | * | * | 75% | 23% | * | 39% | 34% | 22% | 29% |
| | 2022 | 38% | 32% | 35% | 11% | 28% | 47% | - | * | - | 56% | 19% | 33% | 36% | 32% | 17% | 36% |
| At Masters Grade Level | 2023 | 16% | 13% | 15% | 20% | 12% | 22% | - | * | * | 38% | 12% | * | 13% | 18% | 4% | 17% |
| | 2022 | 18% | 12% | 12% | 11% | 9% | 13% | - | * | - | 22% | 0% | 0% | 14% | 9% | 6% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | 74% | 69% | 71% | 76% | - | 95% | 100% | 87% | 41% | 41% | 73% | 74% | 64% | 71% |
| | 2022 | 74% | 74% | 70% | 59% | 65% | 82% | - | 95% | - | 82% | 37% | 60% | 70% | 70% | 56% | 54% |
| At Meets Grade Level or Above | 2023 | 49% | 50% | 45% | 43% | 39% | 55% | - | 86% | 40% | 68% | 16% | 19% | 45% | 45% | 35% | 39% |
| | 2022 | 48% | 47% | 43% | 32% | 37% | 53% | - | 82% | - | 68% | 17% | 33% | 43% | 43% | 27% | 36% |
| At Masters Grade Level | 2023 | 20% | 19% | 18% | 25% | 14% | 22% | - | 41% | 40% | 35% | 4% | 3% | 17% | 19% | 9% | 15% |
| | 2022 | 23% | 21% | 20% | 15% | 17% | 22% | - | 55% | - | 37% | 4% | 20% | 19% | 21% | 11% | 20% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 77% | 76% | 75% | 77% | - | 100% | * | 88% | 38% | 50% | 76% | 78% | 70% | 71% |
| | 2022 | 75% | 76% | 75% | 68% | 72% | 83% | - | 89% | - | 83% | 37% | 58% | 76% | 73% | 65% | 60% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 54% | 50% | 45% | 44% | 58% | - | 89% | * | 72% | 15% | 21% | 49% | 50% | 40% | 40% |
| | 2022 | 53% | 53% | 51% | 36% | 46% | 61% | - | 89% | - | 75% | 17% | 42% | 50% | 53% | 36% | 47% |
| At Masters Grade Level | 2023 | 20% | 18% | 19% | 24% | 16% | 18% | - | 44% | * | 34% | 1% | 0% | 18% | 21% | 12% | 13% |
| | 2022 | 25% | 24% | 28% | 20% | 25% | 31% | - | 67% | - | 46% | 7% | 42% | 27% | 30% | 19% | 30% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | 72% | 69% | 69% | 76% | - | 90% | * | 84% | 40% | 36% | 72% | 71% | 60% | 76% |
| | 2022 | 72% | 69% | 65% | 60% | 58% | 81% | - | 100% | - | 83% | 36% | 58% | 63% | 70% | 50% | 47% |
| At Meets Grade Level or Above | 2023 | 45% | 41% | 43% | 41% | 38% | 51% | - | 90% | * | 61% | 16% | 21% | 43% | 43% | 34% | 42% |
| | 2022 | 42% | 35% | 37% | 36% | 30% | 48% | - | 78% | - | 67% | 17% | 25% | 37% | 38% | 20% | 26% |
| At Masters Grade Level | 2023 | 19% | 15% | 18% | 28% | 11% | 26% | - | 50% | * | 35% | 5% | 7% | 18% | 17% | 7% | 16% |
| | 2022 | 20% | 14% | 15% | 12% | 11% | 17% | - | 56% | - | 33% | 3% | 8% | 14% | 16% | 5% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 79% | 70% | 50% | 67% | 74% | - | * | * | 100% | 50% | * | 69% | 70% | 59% | 58% |
| | 2022 | 76% | 77% | 68% | 33% | 65% | 80% | - | * | - | 78% | 44% | 67% | 72% | 64% | 53% | 57% |
| At Meets Grade Level or Above | 2023 | 47% | 51% | 37% | 40% | 29% | 57% | - | * | * | 75% | 23% | * | 39% | 34% | 22% | 29% |
| | 2022 | 47% | 49% | 35% | 11% | 28% | 47% | - | * | - | 56% | 19% | 33% | 36% | 32% | 17% | 36% |
| At Masters Grade Level | 2023 | 18% | 20% | 15% | 20% | 12% | 22% | - | * | * | 38% | 12% | * | 13% | 18% | 4% | 17% |
| | 2022 | 21% | 21% | 12% | 11% | 9% | 13% | - | * | - | 22% | 0% | 0% | 14% | 9% | 6% | 14% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 35% | 24% | 27% | 19% | 23% | - | * | * | 46% | 6% | 20% | 24% | 23% | 15% | 20% |
| | 2022 | 36% | 32% | 22% | 25% | 17% | 38% | - | * | - | 29% | 4% | * | 21% | 26% | 13% | 25% |
| Reading and Mathematics Including EOC | 2023 | 37% | 35% | 24% | 27% | 19% | 23% | - | * | * | 46% | 6% | 20% | 24% | 23% | 15% | 20% |
| | 2022 | 36% | 32% | 22% | 25% | 17% | 38% | - | * | - | 29% | 4% | * | 21% | 26% | 13% | 25% |
| Reading Including EOC | 2023 | 50% | 48% | 41% | 36% | 36% | 41% | - | * | * | 69% | 13% | 40% | 42% | 38% | 31% | 35% |
| | 2022 | 51% | 49% | 46% | 38% | 41% | 58% | - | * | - | 71% | 9% | * | 45% | 50% | 39% | 42% |
| Math Including EOC | 2023 | 45% | 42% | 32% | 36% | 28% | 32% | - | * | * | 46% | 10% | 20% | 31% | 35% | 25% | 40% |
| | 2022 | 43% | 37% | 24% | 25% | 18% | 42% | - | * | - | 29% | 4% | * | 23% | 26% | 13% | 25% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 34% | 39% | 38% | 33% | 45% | - | * | - | 60% | 8% | 20% | 38% | 39% | 30% | 39% |
| | 2022 | 36% | 29% | 30% | 38% | 23% | 29% | - | * | - | 88% | 10% | * | 27% | 33% | 13% | 24% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 34% | 39% | 38% | 33% | 45% | - | * | - | 60% | 8% | 20% | 38% | 39% | 30% | 39% |
| | 2022 | 36% | 29% | 30% | 38% | 23% | 29% | - | * | - | 88% | 10% | * | 27% | 33% | 13% | 24% |
| Reading Including EOC | 2023 | 48% | 46% | 49% | 38% | 45% | 55% | - | * | - | 64% | 8% | 20% | 49% | 49% | 39% | 44% |
| | 2022 | 54% | 51% | 49% | 38% | 44% | 52% | - | * | - | 88% | 20% | * | 47% | 52% | 31% | 52% |
| Math Including EOC | 2023 | 48% | 42% | 44% | 38% | 36% | 55% | - | * | - | 70% | 12% | 40% | 44% | 44% | 36% | 44% |
| | 2022 | 43% | 34% | 34% | 38% | 26% | 33% | - | * | - | 88% | 15% | * | 30% | 40% | 13% | 24% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 43% | 47% | 40% | 40% | 65% | - | * | * | 75% | 19% | * | 48% | 44% | 33% | 29% |
| | 2022 | 41% | 36% | 43% | 22% | 40% | 43% | - | * | - | 67% | 19% | 50% | 46% | 39% | 28% | 29% |
| Reading and Mathematics Including EOC | 2023 | 43% | 43% | 47% | 40% | 40% | 65% | - | * | * | 75% | 19% | * | 48% | 44% | 33% | 29% |
| | 2022 | 41% | 36% | 43% | 22% | 40% | 43% | - | * | - | 67% | 19% | 50% | 46% | 39% | 28% | 29% |
| Reading Including EOC | 2023 | 57% | 56% | 59% | 60% | 52% | 78% | - | * | * | 88% | 23% | * | 58% | 61% | 51% | 42% |
| | 2022 | 58% | 56% | 58% | 33% | 54% | 70% | - | * | - | 67% | 25% | 50% | 61% | 55% | 39% | 43% |
| Math Including EOC | 2023 | 51% | 52% | 53% | 50% | 49% | 65% | - | * | * | 75% | 27% | * | 56% | 49% | 42% | 42% |
| | 2022 | 48% | 43% | 54% | 44% | 46% | 63% | - | * | - | 78% | 38% | 50% | 61% | 45% | 36% | 29% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 34% | 36% | 34% | 30% | 45% | - | 89% | * | 58% | 11% | 14% | 36% | 36% | 26% | 29% |
| | 2022 | 34% | 28% | 32% | 28% | 26% | 38% | - | 67% | - | 63% | 10% | 25% | 30% | 34% | 18% | 26% |
| Reading and Mathematics Including EOC | 2023 | 39% | 36% | 36% | 34% | 30% | 45% | - | 89% | * | 58% | 11% | 14% | 36% | 36% | 26% | 29% |
| | 2022 | 36% | 30% | 32% | 28% | 26% | 38% | - | 67% | - | 63% | 10% | 25% | 30% | 34% | 18% | 26% |
| Reading Including EOC | 2023 | 53% | 52% | 50% | 45% | 44% | 58% | - | 89% | * | 72% | 15% | 21% | 49% | 50% | 40% | 40% |
| | 2022 | 53% | 52% | 51% | 36% | 46% | 61% | - | 89% | - | 75% | 17% | 42% | 50% | 53% | 36% | 47% |
| Math Including EOC | 2023 | 47% | 43% | 43% | 41% | 38% | 51% | - | 90% | * | 61% | 16% | 21% | 43% | 43% | 34% | 42% |
| | 2022 | 43% | 35% | 37% | 36% | 30% | 48% | - | 78% | - | 67% | 17% | 25% | 37% | 38% | 20% | 26% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 57% | 60% | 79% | 59% | 57% | - | * | - | 61% | 37% | * | 64% | 53% | 45% | 41% |
| Grade 4 Mathematics | 2023 | 63% | 61% | 68% | 79% | 65% | 73% | - | * | - | 67% | 48% | * | 72% | 61% | 63% | 74% |
| Grade 5 ELA/Reading | 2023 | 65% | 66% | 73% | 90% | 67% | 84% | - | * | - | 100% | 50% | * | 69% | 80% | 66% | 56% |
| Grade 5 Mathematics | 2023 | 71% | 80% | 88% | 90% | 88% | 86% | - | * | - | 88% | 84% | * | 89% | 86% | 82% | 90% |
| All Grades Both Subjects | 2023 | 64% | 65% | 72% | 85% | 70% | 74% | - | 92% | - | 78% | 55% | 42% | 73% | 71% | 64% | 66% |
| All Grades ELA/Reading | 2023 | 63% | 63% | 67% | 85% | 63% | 69% | - | 83% | - | 79% | 44% | 50% | 66% | 68% | 56% | 50% |
| All Grades Mathematics | 2023 | 66% | 68% | 78% | 85% | 77% | 79% | - | 100% | - | 76% | 67% | 33% | 80% | 74% | 72% | 83% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 37% | 33% | * | 36% | 0% | - | - | - | * | 18% | * | 36% | 25% | 18% | 14% |
| Grade 4 Mathematics | 2023 | 27% | 27% | 38% | * | 41% | 30% | - | - | - | * | 18% | * | 44% | 17% | 27% | 25% |
| Grade 5 ELA/Reading | 2023 | 37% | 39% | 44% | * | 50% | 50% | - | - | - | * | 20% | * | 41% | 50% | 38% | 43% |
| Grade 5 Mathematics | 2023 | 48% | 58% | 74% | 60% | 77% | 60% | - | - | - | * | 58% | * | 76% | 70% | 67% | 62% |
| All Grades Both Subjects | 2023 | 38% | 41% | 49% | 46% | 54% | 32% | - | - | - | 33% | 29% | 0% | 51% | 45% | 40% | 40% |
| All Grades ELA/Reading | 2023 | 35% | 37% | 38% | 33% | 43% | 23% | - | - | - | * | 19% | * | 38% | 38% | 27% | 29% |
| All Grades Mathematics | 2023 | 40% | 44% | 57% | 57% | 60% | 40% | - | - | - | * | 39% | * | 59% | 50% | 47% | 48% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | 74% | 70% | 70% | - | - | - | - | - | - | - | - | 73% | 74% | 70% | * |
| | 2022 | 74% | 74% | 70% | 52% | 52% | - | - | - | - | - | - | - | - | 43% | 72% | 51% | 100% |
| At Meets Grade Level or Above | 2023 | 49% | 50% | 45% | 32% | 32% | - | - | - | - | - | - | - | - | 53% | 46% | 38% | * |
| | 2022 | 48% | 47% | 43% | 33% | 33% | - | - | - | - | - | - | - | - | 29% | 44% | 32% | 100% |
| At Masters Grade Level | 2023 | 20% | 19% | 18% | 11% | 11% | - | - | - | - | - | - | - | - | 20% | 18% | 14% | * |
| | 2022 | 23% | 21% | 20% | 18% | 18% | - | - | - | - | - | - | - | - | 14% | 20% | 18% | 67% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 77% | 71% | 71% | - | - | - | - | - | - | - | - | 69% | 78% | 70% | * |
| | 2022 | 75% | 76% | 75% | 59% | 59% | - | - | - | - | - | - | - | - | 50% | 77% | 58% | * |
| At Meets Grade Level or Above | 2023 | 53% | 54% | 50% | 33% | 33% | - | - | - | - | - | - | - | - | 56% | 51% | 39% | * |
| | 2022 | 53% | 53% | 51% | 44% | 44% | - | - | - | - | - | - | - | - | 40% | 52% | 44% | * |
| At Masters Grade Level | 2023 | 20% | 18% | 19% | 11% | 11% | - | - | - | - | - | - | - | - | 19% | 20% | 13% | * |
| | 2022 | 25% | 24% | 28% | 26% | 26% | - | - | - | - | - | - | - | - | 20% | 28% | 27% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 74% | 72% | 73% | 73% | - | - | - | - | - | - | - | - | 81% | 71% | 75% | * |
| | 2022 | 72% | 69% | 65% | 44% | 44% | - | - | - | - | - | - | - | - | 40% | 68% | 44% | * |
| At Meets Grade Level or Above | 2023 | 45% | 41% | 43% | 36% | 36% | - | - | - | - | - | - | - | - | 56% | 43% | 41% | * |
| | 2022 | 42% | 35% | 37% | 24% | 24% | - | - | - | - | - | - | - | - | 20% | 39% | 22% | * |
| At Masters Grade Level | 2023 | 19% | 15% | 18% | 11% | 11% | - | - | - | - | - | - | - | - | 25% | 18% | 15% | * |
| | 2022 | 20% | 14% | 15% | 9% | 9% | - | - | - | - | - | - | - | - | 10% | 15% | 9% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 79% | 70% | 53% | 53% | - | - | - | - | - | - | - | - | 63% | 72% | 57% | * |
| | 2022 | 76% | 77% | 68% | 55% | 55% | - | - | - | - | - | - | - | - | * | 70% | 50% | * |
| At Meets Grade Level or Above | 2023 | 47% | 51% | 37% | 20% | 20% | - | - | - | - | - | - | - | - | 38% | 39% | 26% | * |
| | 2022 | 47% | 49% | 35% | 27% | 27% | - | - | - | - | - | - | - | - | * | 34% | 25% | * |
| At Masters Grade Level | 2023 | 18% | 20% | 15% | 13% | 13% | - | - | - | - | - | - | - | - | 13% | 15% | 13% | * |
| | 2022 | 21% | 21% | 12% | 18% | 18% | - | - | - | - | - | - | - | - | * | 11% | 17% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 65% | 72% | 65% | 65% | - | - | - | - | - | - | - | - | 71% | 73% | 67% | * |
| All Grades ELA/Reading | 2023 | 63% | 63% | 67% | 50% | 50% | - | - | - | - | - | - | - | - | 54% | 70% | 51% | * |
| All Grades Mathematics | 2023 | 66% | 68% | 78% | 80% | 80% | - | - | - | - | - | - | - | - | 88% | 77% | 83% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 41% | 49% | 44% | 44% | - | - | - | - | - | - | - | - | 30% | 51% | 40% | - |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023 | 35% | 37% | 38% | 40% | 40% | - | - | - | - | - | - | - | - | * | 40% | 29% | - |
| All Grades Mathematics | 2023 | 40% | 44% | 57% | 47% | 47% | - | - | - | - | - | - | - | - | 50% | 59% | 48% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | * | 96% | 100% | 99% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 90% | 86% | 91% | 92% | * | 81% | 100% | 91% | 91% | 94% | 97% | 81% | 85% | 81% |
| Not Included in Accountability: Mobile | 4% | 4% | 9% | 14% | 8% | 8% | * | 15% | 0% | 8% | 9% | 6% | 3% | 17% | 13% | 15% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 1% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 2% | 4% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | * | 4% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | * | 4% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | * | 92% | * | 100% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 92% | 93% | 90% | 85% | 90% | 93% | * | 75% | * | 91% | 91% | 93% | 96% | 81% | 85% | 81% |
| Not Included in Accountability: Mobile | 4% | 4% | 9% | 15% | 8% | 8% | * | 17% | * | 9% | 9% | 7% | 3% | 17% | 13% | 16% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 2% | 4% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | * | 8% | * | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | * | 8% | * | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | * | 97% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 90% | 85% | 91% | 93% | * | 83% | * | 89% | 91% | 93% | 97% | 80% | 85% | 78% |
| Not Included in Accountability: Mobile | 5% | 4% | 9% | 15% | 8% | 8% | * | 17% | * | 9% | 9% | 7% | 3% | 18% | 13% | 18% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 2% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 3% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 3% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 100% | 98% | 100% | * | * | * | 100% | 100% | * | 99% | 99% | 97% | 100% |
| Included in Accountability | 93% | 94% | 92% | 91% | 93% | 92% | * | * | * | 100% | 93% | * | 98% | 86% | 85% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 9% | 5% | 8% | * | * | * | 0% | 7% | * | 1% | 11% | 10% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | * | * | 0% | 0% | * | 0% | 1% | 2% | 4% |
| Not Tested | 1% | 2% | 1% | 0% | 2% | 0% | * | * | * | 0% | 0% | * | 1% | 1% | 3% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 1% | 0% | 2% | 0% | * | * | * | 0% | 0% | * | 1% | 1% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 89% | 84% | 90% | 93% | - | 85% | - | 95% | 92% | 94% | 95% | 81% | 85% | 82% |
| Not Included in Accountability: Mobile | 5% | 4% | 10% | 16% | 10% | 7% | - | 15% | - | 5% | 8% | 6% | 5% | 18% | 15% | 16% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | 89% | 86% | 90% | 92% | - | 82% | - | 96% | 92% | 92% | 95% | 81% | 84% | 81% |
| Not Included in Accountability: Mobile | 5% | 4% | 10% | 14% | 10% | 8% | - | 18% | - | 4% | 8% | 8% | 5% | 18% | 16% | 16% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 89% | 86% | 90% | 92% | - | 82% | - | 96% | 92% | 92% | 95% | 81% | 84% | 82% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 14% | 10% | 8% | - | 18% | - | 4% | 8% | 8% | 5% | 18% | 16% | 16% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 90% | 75% | 90% | 100% | - | * | - | 90% | 94% | 100% | 96% | 84% | 86% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 10% | 25% | 10% | 0% | - | * | - | 10% | 6% | 0% | 4% | 16% | 14% | 18% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 91.8% | 93.1% | 95.8% | 92.6% | 93.4% | - | 92.8% | * | 94.7% | 92.7% | 92.0% | 92.9% |
| 2020-21 | 95.0% | 96.9% | 97.3% | 97.9% | 97.1% | 97.4% | - | 99.2% | * | 98.6% | 96.5% | 96.4% | 97.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 27.3% | 20.8% | 0.0% | 23.5% | 22.9% | - | 18.8% | * | 9.5% | 22.2% | 27.6% | 22.7% |
| 2020-21 | 15.0% | 9.4% | 7.4% | 7.8% | 8.2% | 7.4% | - | 0.0% | * | 0.0% | 9.1% | 9.4% | 11.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 87.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 84.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 84.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 7,420 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 543 | 45,227 |
| Hispanic | - | - | 4,984 | 191,125 |
| White | - | - | 1,333 | 103,171 |
| American Indian | - | - | 5 | 1,159 |
| Asian | - | - | 301 | 18,794 |
| Pacific Islander | - | - | 25 | 569 |
| Two or More Races | - | - | 229 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,086 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 35 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 6,299 | 302,917 |
| Special Education Graduates | - | - | 637 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 2,940 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 332 | 40,398 |
| At-Risk Graduates | - | - | 2,738 | 159,689 |
| CTE Completers | - | - | 2,277 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|--------------|---------------|----------------|------------------|--------------|---------------|----------------|------------------|
| | Campus | | District | | Campus | | District | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 1,033 | 100.0% | 102,169 | 5,504,150 | 1,034 | 100.0% | 102,719 | 5,518,432 |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 28 | 2.7% | 0.9% | 0.3% | 29 | 2.8% | 1.0% | 0.5% |
| Pre-Kindergarten | 79 | 7.6% | 3.3% | 4.4% | 79 | 7.6% | 3.6% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.2% | 0.7% |
| Pre-Kindergarten: 4-year Old | 79 | 7.6% | 3.3% | 3.7% | 79 | 7.6% | 3.5% | 3.7% |
| Kindergarten | 146 | 14.1% | 6.4% | 6.7% | 146 | 14.1% | 6.4% | 6.7% |
| Grade 1 | 166 | 16.1% | 7.0% | 7.2% | 166 | 16.1% | 7.0% | 7.2% |
| Grade 2 | 152 | 14.7% | 7.0% | 7.2% | 152 | 14.7% | 7.0% | 7.2% |
| Grade 3 | 153 | 14.8% | 7.0% | 7.2% | 153 | 14.8% | 6.9% | 7.1% |
| Grade 4 | 158 | 15.3% | 7.1% | 7.2% | 158 | 15.3% | 7.1% | 7.1% |
| Grade 5 | 151 | 14.6% | 7.1% | 7.2% | 151 | 14.6% | 7.1% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 78 | 7.6% | 7.0% | 12.8% | 78 | 7.5% | 6.9% | 12.8% |
| Hispanic | 660 | 63.9% | 68.0% | 53.0% | 660 | 63.8% | 68.0% | 52.9% |
| White | 183 | 17.7% | 16.7% | 25.6% | 184 | 17.8% | 16.7% | 25.7% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 28 | 2.7% | 4.0% | 5.1% | 28 | 2.7% | 4.0% | 5.1% |
| Pacific Islander | 3 | 0.3% | 0.2% | 0.2% | 3 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 81 | 7.8% | 4.0% | 3.0% | 81 | 7.8% | 4.0% | 3.0% |
| Sex | | | | | | | | |
| Female | 492 | 47.6% | 48.5% | 48.8% | 492 | 47.6% | 48.4% | 48.8% |
| Male | 541 | 52.4% | 51.5% | 51.2% | 542 | 52.4% | 51.6% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 399 | 38.6% | 54.3% | 62.1% | 399 | 38.6% | 54.1% | 62.0% |
| Non-Educationally Disadvantaged | 634 | 61.4% | 45.7% | 37.9% | 635 | 61.4% | 45.9% | 38.0% |
| Section 504 Students | 74 | 7.2% | 8.9% | 7.4% | 74 | 7.2% | 8.9% | 7.4% |
| EB Students/EL | 156 | 15.1% | 12.0% | 23.1% | 156 | 15.1% | 12.0% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 1.5% | 1.5% | | | | |
| Students w/ Dyslexia | 23 | 2.2% | 3.8% | 5.5% | 23 | 2.2% | 3.7% | 5.5% |
| Foster Care | 5 | 0.5% | 0.5% | 0.2% | 5 | 0.5% | 0.5% | 0.2% |
| Homeless | 5 | 0.5% | 0.6% | 1.3% | 5 | 0.5% | 0.6% | 1.3% |
| Immigrant | 21 | 2.0% | 2.1% | 2.2% | 21 | 2.0% | 2.1% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 3 | 0.3% | 30.9% | 64.6% | 3 | 0.3% | 30.8% | 64.6% |
| Military Connected | 215 | 20.8% | 10.0% | 3.6% | 215 | 20.8% | 9.9% | 3.6% |
| At-Risk | 541 | 52.4% | 53.4% | 53.3% | 541 | 52.3% | 53.2% | 53.3% |

Texas Education Agency
2022-23 Student Information (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 125 | 12.1% | 11.2% | 23.2% | 125 | 12.1% | 11.2% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 21.2% | 26.5% | 0 | 0.0% | 21.1% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 59.1% | 72.3% | 0 | - | 59.1% | 72.2% |
| Gifted and Talented Education | 46 | 4.5% | 7.7% | 8.2% | 46 | 4.4% | 7.6% | 8.2% |
| Special Education | 164 | 15.9% | 14.7% | 12.6% | 165 | 16.0% | 14.8% | 12.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 164 | | | | | | | |
| Students with Intellectual Disabilities | 39 | 23.8% | 41.8% | 44.1% | | | | |
| Students with Physical Disabilities | 69 | 42.1% | 23.6% | 20.0% | | | | |
| Students with Autism | 29 | 17.7% | 15.5% | 15.5% | | | | |
| Students with Behavioral Disabilities | ** | ** | 18.4% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.8% | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 120 | 16.1% | 17.5% | 16.8% | | | | |
| African American | 8 | 1.1% | 1.7% | 3.3% | | | | |
| Hispanic | 85 | 11.4% | 11.7% | 8.7% | | | | |
| White | 23 | 3.1% | 2.5% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.3% | 0.8% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.8% | 0.6% | | | | |
| Special Ed Students who are Mobile | 14 | 13.0% | 18.4% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 16.0% | 23.0% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 53 | 21.9% | 21.5% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 109 | 15.8% | 19.7% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.5% | 0.0% | 2.4% | 4.5% |
| Grade 1 | 0.9% | 1.6% | 2.5% | 7.1% | 2.2% | 3.6% |
| Grade 2 | 0.0% | 0.9% | 1.6% | 0.0% | 2.4% | 2.0% |
| Grade 3 | 0.9% | 0.5% | 0.8% | 0.0% | 0.9% | 0.9% |

Texas Education Agency
2022-23 Student Information (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Grade 4 | 0.0% | 0.3% | 0.5% | 0.0% | 0.6% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.3% | 0.0% | 0.8% | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 20.4 | 17.5 | 18.7 |
| Grade 1 | 20.7 | 19.0 | 19.1 |
| Grade 2 | 21.4 | 19.5 | 19.1 |
| Grade 3 | 20.8 | 20.0 | 19.3 |
| Grade 4 | 20.3 | 20.5 | 19.4 |
| Grade 5 | 25.5 | 28.9 | 20.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 86.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 73.5 | 84.8% | 67.7% | 64.1% |
| Teachers | 62.5 | 72.1% | 52.1% | 48.7% |
| Professional Support | 9.0 | 10.4% | 13.3% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 2.3% | 2.1% | 3.3% |
| Educational Aides | 13.2 | 15.2% | 8.3% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 112.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 1.0 | 646.0 |
| Full-time Counselors | 2.0 | n/a | 289.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,240.0 |
| Total Minority Staff | 56.8 | 65.5% | 64.5% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 1.0 | 1.6% | 3.5% | 11.8% |
| Hispanic | 35.5 | 56.8% | 51.9% | 29.6% |
| White | 24.0 | 38.4% | 41.8% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 1.6% | 0.9% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.0 | 1.6% | 1.4% | 1.2% |
| Teachers by Sex | | | | |
| Males | 3.0 | 4.8% | 23.5% | 24.4% |
| Females | 59.5 | 95.2% | 76.5% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 1.0 | 1.6% | 1.5% | 2.0% |
| Bachelors | 45.5 | 72.8% | 66.1% | 72.2% |
| Masters | 16.0 | 25.6% | 31.7% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 2.0 | 3.2% | 4.4% | 9.7% |
| 1-5 Years Experience | 22.5 | 36.0% | 26.0% | 26.3% |
| 6-10 Years Experience | 9.0 | 14.4% | 19.9% | 20.5% |
| 11-20 Years Experience | 14.0 | 22.4% | 32.8% | 27.2% |
| 21-30 Years Experience | 14.0 | 22.4% | 14.8% | 13.3% |
| Over 30 Years Experience | 1.0 | 1.6% | 2.2% | 2.9% |
| Number of Students per Teacher | 16.5 | n/a | 14.9 | 14.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 18.0 | 6.7 | 6.1 |
| Average Years Experience of Principals with District | 18.0 | 6.5 | 5.3 |
| Average Years Experience of Assistant Principals | 7.0 | 5.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 7.0 | 4.6 | 4.4 |
| Average Years Experience of Teachers | 11.7 | 11.8 | 11.0 |
| Average Years Experience of Teachers with District | 8.7 | 8.7 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$43,193 | \$56,749 | \$53,300 |
| 1-5 Years Experience | \$56,506 | \$57,925 | \$56,516 |
| 6-10 Years Experience | \$60,491 | \$59,476 | \$59,732 |
| 11-20 Years Experience | \$58,511 | \$62,081 | \$63,389 |
| 21-30 Years Experience | \$67,005 | \$66,182 | \$67,876 |
| Over 30 Years Experience | \$70,090 | \$70,342 | \$72,560 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$59,671 | \$61,041 | \$60,717 |
| Professional Support | \$63,914 | \$66,705 | \$72,022 |
| Campus Administration (School Leadership) | \$90,848 | \$89,943 | \$85,167 |
| Instructional Staff Percent | n/a | 64.8% | 65.1% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 15.0 | 24.0% | 11.3% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 4.8% | 5.4% |
| Compensatory Education | 2.0 | 3.2% | 3.9% | 3.2% |
| Gifted and Talented Education | 1.0 | 1.6% | 1.7% | 1.7% |
| Regular Education | 41.5 | 66.4% | 62.6% | 70.6% |
| Special Education | 3.0 | 4.8% | 9.9% | 9.7% |
| Other | 0.0 | 0.0% | 5.9% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Staff Information (TAPR)
HENDERSON EL (015915198) - NORTHSIDE ISD - BEXAR COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)