

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 REGION 06: HUNTSVILLE

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2022	76%	<b>78%</b>	64%	73%	86%	70%	92%	91%	81%	51%	81%	80%	75%	70%	70%
	2021	67%	<b>73%</b>	57%	64%	82%	73%	92%	91%	79%	43%	67%	73%	72%	61%	59%
At Meets Grade Level or Above	2022	51%	<b>53%</b>	36%	45%	64%	41%	77%	55%	60%	30%	54%	55%	50%	41%	41%
	2021	39%	<b>44%</b>	26%	31%	56%	37%	71%	52%	48%	23%	38%	44%	44%	28%	26%
At Masters Grade Level	2022	30%	<b>32%</b>	19%	23%	41%	27%	56%	32%	38%	12%	30%	33%	30%	20%	20%
	2021	19%	<b>23%</b>	11%	13%	32%	13%	52%	26%	24%	8%	23%	23%	23%	12%	11%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2022	71%	<b>74%</b>	55%	68%	82%	72%	92%	95%	77%	48%	79%	77%	65%	64%	70%
	2021	62%	<b>71%</b>	50%	64%	80%	76%	93%	78%	74%	44%	70%	72%	69%	60%	63%
At Meets Grade Level or Above	2022	43%	<b>46%</b>	27%	37%	57%	38%	76%	50%	49%	27%	51%	49%	38%	33%	38%
	2021	31%	<b>39%</b>	19%	29%	50%	37%	75%	39%	37%	23%	42%	40%	37%	25%	28%
At Masters Grade Level	2022	21%	<b>24%</b>	12%	16%	31%	17%	54%	23%	25%	10%	26%	26%	19%	14%	17%
	2021	14%	<b>20%</b>	8%	12%	28%	13%	58%	13%	16%	9%	23%	21%	19%	9%	12%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2022	77%	<b>79%</b>	65%	74%	85%	84%	93%	87%	80%	47%	79%	80%	77%	71%	70%
	2021	63%	<b>67%</b>	51%	59%	76%	62%	87%	70%	68%	36%	69%	68%	65%	55%	54%
At Meets Grade Level or Above	2022	54%	<b>57%</b>	40%	48%	66%	54%	82%	74%	60%	26%	54%	58%	55%	45%	43%
	2021	36%	<b>41%</b>	25%	31%	51%	40%	65%	30%	44%	19%	39%	42%	38%	27%	26%
At Masters Grade Level	2022	28%	<b>30%</b>	17%	22%	38%	30%	59%	39%	35%	9%	32%	31%	29%	19%	19%
	2021	17%	<b>21%</b>	10%	13%	28%	13%	43%	10%	21%	7%	16%	22%	19%	11%	10%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2022	70%	<b>72%</b>	53%	66%	81%	79%	93%	91%	76%	43%	76%	76%	66%	62%	66%
	2021	59%	<b>69%</b>	46%	62%	78%	65%	90%	85%	70%	40%	72%	70%	65%	57%	59%
At Meets Grade Level or Above	2022	43%	<b>46%</b>	25%	36%	57%	57%	78%	74%	48%	24%	51%	49%	40%	33%	37%
	2021	36%	<b>46%</b>	24%	37%	58%	44%	75%	40%	47%	25%	48%	48%	42%	32%	34%
At Masters Grade Level	2022	23%	<b>26%</b>	11%	17%	34%	24%	58%	30%	27%	8%	28%	28%	22%	15%	17%
	2021	21%	<b>29%</b>	11%	21%	38%	30%	62%	30%	32%	11%	30%	31%	26%	17%	19%
<b>Grade 5 Reading</b>																
At Approaches Grade Level or Above	2022	81%	<b>80%</b>	67%	75%	86%	81%	95%	83%	79%	47%	79%	81%	78%	71%	72%
	2021	73%	<b>75%</b>	58%	69%	82%	69%	92%	87%	79%	40%	77%	75%	73%	64%	66%
At Meets Grade Level or Above	2022	58%	<b>57%</b>	41%	49%	67%	50%	86%	61%	59%	27%	55%	59%	54%	44%	45%
	2021	46%	<b>49%</b>	30%	39%	59%	47%	76%	57%	52%	23%	47%	49%	48%	34%	35%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 REGION 06: HUNTSVILLE

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	36%	<b>37%</b>	22%	28%	46%	33%	66%	35%	40%	11%	32%	38%	33%	24%	24%
	2021	30%	<b>33%</b>	17%	24%	43%	25%	63%	39%	34%	9%	34%	33%	32%	19%	20%
<b>Grade 5 Mathematics</b>																
At Approaches Grade Level or Above	2022	77%	<b>77%</b>	59%	73%	85%	83%	93%	78%	78%	51%	79%	80%	71%	68%	72%
	2021	70%	<b>77%</b>	58%	72%	84%	81%	93%	96%	78%	50%	83%	78%	73%	67%	70%
At Meets Grade Level or Above	2022	48%	<b>50%</b>	29%	42%	60%	51%	78%	61%	55%	25%	50%	54%	42%	37%	41%
	2021	44%	<b>51%</b>	29%	44%	61%	39%	82%	61%	53%	25%	52%	53%	46%	38%	42%
At Masters Grade Level	2022	25%	<b>27%</b>	12%	19%	35%	29%	58%	30%	30%	9%	25%	30%	21%	16%	18%
	2021	25%	<b>31%</b>	13%	23%	39%	22%	68%	35%	33%	10%	30%	32%	27%	18%	22%
<b>Grade 5 Science</b>																
At Approaches Grade Level or Above	2022	66%	<b>69%</b>	46%	61%	80%	66%	89%	74%	70%	41%	69%	71%	64%	57%	56%
	2021	62%	<b>70%</b>	49%	61%	80%	66%	91%	91%	74%	40%	73%	70%	68%	57%	57%
At Meets Grade Level or Above	2022	38%	<b>42%</b>	21%	31%	55%	38%	71%	35%	43%	22%	40%	44%	36%	27%	27%
	2021	31%	<b>38%</b>	19%	28%	50%	28%	68%	41%	42%	21%	40%	39%	36%	24%	24%
At Masters Grade Level	2022	18%	<b>20%</b>	7%	13%	28%	22%	47%	30%	20%	9%	18%	22%	17%	10%	11%
	2021	13%	<b>17%</b>	6%	9%	25%	11%	44%	18%	19%	8%	18%	18%	16%	7%	7%
<b>Grade 6 Reading</b>																
At Approaches Grade Level or Above	2022	70%	<b>73%</b>	59%	67%	81%	68%	92%	92%	79%	37%	76%	74%	72%	63%	61%
	2021	62%	<b>67%</b>	52%	59%	76%	72%	91%	60%	74%	30%	66%	68%	65%	55%	52%
At Meets Grade Level or Above	2022	43%	<b>47%</b>	30%	37%	58%	47%	77%	50%	51%	21%	47%	48%	44%	33%	30%
	2021	32%	<b>37%</b>	23%	27%	47%	41%	72%	35%	41%	16%	34%	38%	34%	23%	20%
At Masters Grade Level	2022	23%	<b>26%</b>	15%	18%	35%	21%	52%	13%	29%	7%	28%	27%	25%	15%	13%
	2021	15%	<b>18%</b>	9%	11%	25%	16%	48%	20%	22%	6%	18%	19%	16%	9%	7%
<b>Grade 6 Mathematics</b>																
At Approaches Grade Level or Above	2022	73%	<b>79%</b>	64%	73%	86%	76%	96%	92%	81%	50%	84%	80%	75%	70%	70%
	2021	68%	<b>77%</b>	62%	72%	85%	81%	96%	70%	78%	47%	81%	78%	74%	68%	68%
At Meets Grade Level or Above	2022	39%	<b>46%</b>	26%	36%	57%	37%	83%	71%	50%	21%	51%	49%	40%	31%	33%
	2021	36%	<b>47%</b>	27%	38%	58%	48%	85%	40%	51%	22%	49%	49%	42%	32%	33%
At Masters Grade Level	2022	16%	<b>23%</b>	10%	15%	30%	12%	60%	21%	28%	8%	25%	25%	19%	11%	12%
	2021	15%	<b>23%</b>	10%	15%	32%	16%	66%	25%	27%	7%	26%	25%	19%	11%	12%
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2022	80%	<b>81%</b>	69%	76%	87%	77%	95%	64%	88%	43%	83%	81%	81%	73%	69%
	2021	69%	<b>73%</b>	59%	67%	80%	72%	94%	73%	79%	35%	67%	74%	70%	62%	60%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 REGION 06: HUNTSVILLE

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	56%	<b>57%</b>	42%	48%	67%	56%	87%	44%	63%	24%	56%	57%	56%	44%	38%
	2021	45%	<b>49%</b>	31%	40%	59%	38%	80%	73%	57%	21%	46%	50%	47%	35%	31%
At Masters Grade Level	2022	37%	<b>38%</b>	24%	29%	48%	37%	72%	32%	45%	9%	39%	39%	37%	26%	20%
	2021	25%	<b>29%</b>	16%	21%	36%	21%	58%	55%	34%	10%	25%	29%	27%	17%	15%
<b>Grade 7 Mathematics</b>																
At Approaches Grade Level or Above	2022	61%	<b>62%</b>	45%	57%	72%	56%	92%	63%	65%	35%	67%	64%	60%	54%	52%
	2021	55%	<b>59%</b>	42%	54%	69%	53%	85%	63%	63%	33%	52%	61%	56%	50%	49%
At Meets Grade Level or Above	2022	31%	<b>30%</b>	15%	25%	40%	37%	60%	11%	32%	18%	32%	32%	27%	23%	21%
	2021	27%	<b>29%</b>	14%	23%	38%	22%	53%	50%	28%	19%	26%	29%	27%	20%	19%
At Masters Grade Level	2022	13%	<b>11%</b>	4%	8%	15%	11%	37%	5%	12%	7%	10%	11%	10%	7%	7%
	2021	12%	<b>10%</b>	4%	7%	15%	6%	24%	13%	9%	7%	6%	10%	10%	6%	5%
<b>Grade 8 Reading</b>																
At Approaches Grade Level or Above	2022	83%	<b>83%</b>	70%	79%	88%	81%	96%	87%	86%	46%	77%	84%	81%	75%	70%
	2021	73%	<b>76%</b>	60%	72%	83%	69%	92%	83%	78%	36%	66%	77%	73%	67%	64%
At Meets Grade Level or Above	2022	58%	<b>58%</b>	42%	52%	66%	52%	84%	53%	63%	24%	53%	59%	56%	46%	38%
	2021	46%	<b>50%</b>	34%	41%	60%	38%	75%	58%	59%	20%	40%	51%	46%	36%	29%
At Masters Grade Level	2022	37%	<b>38%</b>	23%	31%	45%	25%	70%	47%	44%	10%	30%	39%	34%	26%	18%
	2021	21%	<b>24%</b>	12%	16%	31%	17%	56%	33%	32%	5%	18%	25%	20%	13%	10%
<b>Grade 8 Mathematics</b>																
At Approaches Grade Level or Above	2022	71%	<b>75%</b>	60%	70%	83%	65%	95%	94%	80%	42%	78%	77%	71%	65%	64%
	2021	62%	<b>74%</b>	55%	69%	82%	70%	93%	72%	78%	38%	76%	75%	71%	63%	66%
At Meets Grade Level or Above	2022	40%	<b>48%</b>	30%	39%	58%	29%	86%	59%	54%	22%	52%	50%	43%	34%	32%
	2021	36%	<b>50%</b>	30%	42%	60%	48%	85%	56%	56%	22%	57%	51%	46%	36%	37%
At Masters Grade Level	2022	14%	<b>19%</b>	9%	12%	26%	13%	59%	12%	23%	8%	24%	20%	16%	10%	9%
	2021	11%	<b>18%</b>	7%	11%	24%	14%	57%	17%	19%	7%	19%	19%	16%	8%	9%
<b>Grade 8 Science</b>																
At Approaches Grade Level or Above	2022	74%	<b>77%</b>	62%	71%	85%	73%	94%	88%	82%	43%	77%	79%	73%	67%	62%
	2021	68%	<b>76%</b>	55%	69%	85%	71%	94%	83%	79%	41%	68%	76%	73%	65%	60%
At Meets Grade Level or Above	2022	45%	<b>49%</b>	29%	39%	60%	33%	80%	53%	53%	23%	51%	52%	42%	35%	29%
	2021	43%	<b>51%</b>	30%	41%	64%	45%	83%	57%	59%	22%	47%	53%	45%	36%	30%
At Masters Grade Level	2022	24%	<b>26%</b>	12%	18%	35%	13%	63%	29%	32%	9%	28%	29%	20%	15%	11%
	2021	24%	<b>30%</b>	14%	20%	41%	22%	65%	35%	36%	10%	31%	32%	24%	16%	12%
<b>Grade 8 Social Studies</b>																

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 REGION 06: HUNTSVILLE

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	61%	<b>63%</b>	48%	53%	74%	59%	89%	65%	72%	35%	62%	66%	59%	49%	42%
	2021	57%	<b>64%</b>	45%	56%	76%	64%	88%	78%	70%	33%	62%	66%	60%	51%	45%
At Meets Grade Level or Above	2022	31%	<b>34%</b>	20%	25%	44%	20%	70%	47%	36%	20%	38%	37%	29%	21%	16%
	2021	28%	<b>35%</b>	19%	25%	45%	32%	69%	39%	42%	18%	42%	37%	29%	21%	16%
At Masters Grade Level	2022	18%	<b>21%</b>	11%	14%	28%	8%	57%	24%	22%	10%	25%	23%	17%	10%	7%
	2021	14%	<b>18%</b>	8%	11%	26%	18%	47%	26%	23%	6%	23%	19%	15%	9%	6%
<b>End of Course English I</b>																
At Approaches Grade Level or Above	2022	65%	<b>67%</b>	52%	61%	77%	70%	91%	86%	72%	26%	61%	68%	66%	57%	47%
	2021	67%	<b>70%</b>	52%	63%	80%	63%	92%	64%	77%	30%	62%	71%	67%	58%	48%
At Meets Grade Level or Above	2022	47%	<b>50%</b>	34%	42%	62%	44%	82%	59%	58%	16%	43%	51%	50%	37%	26%
	2021	50%	<b>53%</b>	34%	43%	66%	41%	86%	55%	63%	20%	44%	54%	51%	39%	27%
At Masters Grade Level	2022	11%	<b>12%</b>	5%	7%	17%	11%	40%	10%	17%	4%	6%	12%	10%	5%	2%
	2021	12%	<b>15%</b>	6%	9%	21%	9%	50%	0%	21%	5%	9%	16%	13%	6%	3%
<b>End of Course English II</b>																
At Approaches Grade Level or Above	2022	72%	<b>74%</b>	60%	68%	82%	77%	93%	71%	80%	31%	61%	75%	71%	64%	49%
	2021	71%	<b>74%</b>	57%	67%	83%	74%	91%	92%	80%	31%	68%	75%	71%	61%	48%
At Meets Grade Level or Above	2022	55%	<b>58%</b>	40%	49%	69%	55%	85%	53%	66%	20%	46%	59%	55%	45%	28%
	2021	57%	<b>61%</b>	40%	52%	72%	64%	86%	62%	69%	22%	47%	62%	57%	46%	31%
At Masters Grade Level	2022	9%	<b>9%</b>	4%	5%	13%	5%	32%	6%	12%	5%	4%	10%	7%	4%	1%
	2021	11%	<b>13%</b>	5%	7%	17%	8%	43%	15%	19%	5%	4%	13%	10%	5%	2%
<b>End of Course Algebra I</b>																
At Approaches Grade Level or Above	2022	76%	<b>77%</b>	64%	73%	83%	82%	96%	92%	78%	43%	74%	78%	73%	69%	68%
	2021	73%	<b>78%</b>	64%	74%	84%	76%	96%	75%	83%	45%	77%	80%	73%	70%	69%
At Meets Grade Level or Above	2022	43%	<b>45%</b>	25%	38%	54%	44%	85%	38%	46%	18%	42%	47%	38%	33%	31%
	2021	41%	<b>48%</b>	31%	40%	57%	34%	87%	60%	57%	20%	45%	51%	41%	34%	31%
At Masters Grade Level	2022	27%	<b>29%</b>	13%	23%	37%	27%	75%	21%	29%	7%	28%	31%	24%	18%	17%
	2021	23%	<b>30%</b>	16%	22%	37%	19%	76%	50%	36%	8%	26%	32%	24%	17%	16%
<b>End of Course Biology</b>																
At Approaches Grade Level or Above	2022	83%	<b>86%</b>	76%	83%	92%	87%	98%	97%	89%	58%	79%	87%	84%	81%	74%
	2021	82%	<b>86%</b>	73%	81%	92%	83%	97%	75%	89%	53%	81%	86%	83%	78%	71%
At Meets Grade Level or Above	2022	55%	<b>60%</b>	40%	52%	73%	48%	90%	76%	66%	25%	54%	62%	58%	47%	35%
	2021	55%	<b>63%</b>	42%	52%	74%	56%	90%	58%	73%	26%	60%	64%	58%	48%	37%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 REGION 06: HUNTSVILLE

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	<b>24%</b>	11%	16%	33%	15%	63%	21%	30%	7%	24%	26%	21%	14%	8%
	2021	22%	<b>28%</b>	12%	19%	38%	21%	67%	8%	36%	8%	27%	30%	25%	15%	10%
<b>End of Course U.S. History</b>																
At Approaches Grade Level or Above	2022	89%	<b>92%</b>	84%	89%	96%	98%	99%	94%	95%	66%	82%	93%	90%	88%	78%
	2021	88%	<b>91%</b>	81%	88%	95%	95%	98%	71%	90%	66%	90%	92%	90%	85%	76%
At Meets Grade Level or Above	2022	68%	<b>74%</b>	57%	67%	84%	71%	94%	88%	80%	38%	65%	75%	71%	63%	45%
	2021	69%	<b>75%</b>	54%	69%	84%	87%	93%	64%	78%	41%	73%	77%	71%	63%	47%
At Masters Grade Level	2022	42%	<b>49%</b>	29%	40%	59%	45%	82%	65%	56%	17%	40%	50%	44%	34%	18%
	2021	43%	<b>51%</b>	26%	41%	62%	56%	79%	43%	55%	20%	53%	52%	46%	36%	20%
<b>SAT/ACT All Subjects</b>																
At Approaches Grade Level or Above	2022	92%	<b>95%</b>	81%	92%	97%	92%	99%	*	91%	64%	*	95%	89%	90%	82%
	2021	95%	<b>96%</b>	91%	94%	97%	100%	100%	100%	98%	91%	*	96%	96%	93%	86%
At Meets Grade Level or Above	2022	64%	<b>72%</b>	43%	58%	78%	58%	94%	*	70%	64%	*	73%	59%	49%	24%
	2021	69%	<b>75%</b>	46%	63%	79%	86%	96%	80%	85%	73%	*	76%	66%	55%	41%
At Masters Grade Level	2022	13%	<b>15%</b>	5%	9%	14%	17%	58%	*	15%	9%	*	16%	10%	5%	4%
	2021	14%	<b>16%</b>	9%	9%	15%	0%	54%	0%	24%	0%	*	17%	8%	4%	16%
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above	2022	74%	<b>76%</b>	61%	71%	84%	75%	94%	85%	80%	44%	76%	78%	73%	67%	64%
	2021	67%	<b>73%</b>	56%	66%	81%	72%	92%	79%	76%	39%	70%	74%	70%	62%	59%
At Meets Grade Level or Above	2022	48%	<b>51%</b>	33%	42%	61%	45%	82%	56%	55%	23%	49%	53%	46%	38%	33%
	2021	41%	<b>47%</b>	29%	38%	58%	42%	78%	50%	52%	22%	43%	49%	43%	33%	29%
At Masters Grade Level	2022	23%	<b>26%</b>	13%	18%	33%	21%	59%	26%	29%	9%	26%	27%	22%	15%	13%
	2021	18%	<b>23%</b>	10%	15%	30%	17%	55%	25%	26%	8%	21%	24%	20%	12%	11%
<b>All Grades ELA/Reading</b>																
At Approaches Grade Level or Above	2022	75%	<b>76%</b>	62%	71%	84%	76%	93%	83%	80%	41%	76%	77%	75%	68%	63%
	2021	68%	<b>72%</b>	56%	65%	80%	69%	91%	79%	76%	35%	68%	73%	69%	60%	56%
At Meets Grade Level or Above	2022	53%	<b>55%</b>	38%	46%	65%	50%	82%	56%	60%	24%	51%	56%	52%	42%	36%
	2021	45%	<b>48%</b>	31%	39%	59%	43%	77%	51%	54%	21%	42%	49%	46%	34%	28%
At Masters Grade Level	2022	25%	<b>27%</b>	15%	19%	34%	23%	56%	26%	32%	8%	27%	27%	25%	17%	14%
	2021	18%	<b>21%</b>	10%	14%	29%	15%	51%	26%	26%	7%	20%	22%	20%	11%	10%
<b>All Grades Mathematics</b>																
At Approaches Grade Level or Above	2022	72%	<b>75%</b>	58%	69%	83%	74%	94%	87%	77%	45%	78%	77%	69%	65%	66%
	2021	66%	<b>73%</b>	55%	68%	81%	74%	93%	80%	76%	43%	74%	75%	70%	63%	64%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 REGION 06: HUNTSVILLE

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	<b>46%</b>	26%	37%	56%	43%	81%	53%	49%	22%	48%	49%	39%	32%	33%
	2021	37%	<b>46%</b>	26%	37%	56%	41%	81%	50%	49%	23%	46%	48%	41%	31%	32%
At Masters Grade Level	2022	20%	<b>23%</b>	10%	16%	30%	19%	59%	21%	25%	8%	24%	25%	19%	13%	14%
	2021	18%	<b>23%</b>	10%	16%	31%	18%	62%	26%	26%	9%	24%	24%	20%	12%	14%
<b>All Grades Science</b>																
At Approaches Grade Level or Above	2022	76%	<b>78%</b>	63%	72%	86%	75%	94%	87%	81%	47%	73%	80%	74%	69%	64%
	2021	71%	<b>77%</b>	60%	71%	86%	74%	94%	84%	81%	44%	74%	78%	75%	67%	62%
At Meets Grade Level or Above	2022	47%	<b>51%</b>	31%	42%	63%	40%	81%	57%	55%	23%	46%	53%	46%	37%	31%
	2021	44%	<b>51%</b>	31%	41%	63%	43%	81%	51%	58%	23%	47%	53%	47%	36%	30%
At Masters Grade Level	2022	21%	<b>24%</b>	10%	16%	32%	17%	58%	26%	28%	8%	22%	26%	20%	13%	10%
	2021	20%	<b>25%</b>	11%	16%	35%	18%	59%	23%	31%	9%	24%	27%	22%	13%	10%
<b>All Grades Social Studies</b>																
At Approaches Grade Level or Above	2022	75%	<b>77%</b>	66%	71%	85%	78%	93%	79%	83%	49%	69%	79%	72%	67%	57%
	2021	73%	<b>78%</b>	62%	71%	86%	78%	93%	76%	80%	48%	73%	79%	74%	66%	56%
At Meets Grade Level or Above	2022	50%	<b>54%</b>	39%	46%	64%	45%	82%	68%	57%	28%	47%	57%	47%	40%	28%
	2021	49%	<b>55%</b>	35%	46%	65%	56%	80%	49%	59%	29%	53%	57%	49%	40%	28%
At Masters Grade Level	2022	30%	<b>35%</b>	20%	26%	44%	26%	69%	44%	38%	13%	30%	37%	29%	21%	12%
	2021	29%	<b>34%</b>	17%	25%	44%	35%	62%	32%	38%	13%	34%	36%	29%	21%	11%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																
<b>3rd Graders</b>																
Reading and Mathematics	2022	36%	<b>38%</b>	21%	29%	49%	24%	67%	41%	43%	21%	42%	41%	32%	26%	28%
	2021	24%	<b>31%</b>	15%	19%	42%	27%	62%	30%	32%	17%	28%	31%	30%	17%	17%
Reading and Mathematics Including EOC	2022	36%	<b>38%</b>	21%	29%	49%	24%	67%	41%	43%	21%	42%	41%	32%	26%	28%
	2021	24%	<b>31%</b>	15%	19%	42%	27%	62%	30%	32%	17%	28%	31%	30%	17%	17%
Reading Including EOC	2022	51%	<b>53%</b>	36%	45%	64%	41%	77%	55%	60%	30%	54%	55%	50%	41%	41%
	2021	38%	<b>44%</b>	26%	31%	56%	37%	70%	52%	48%	23%	38%	44%	43%	28%	26%
Math Including EOC	2022	43%	<b>46%</b>	27%	37%	57%	38%	76%	50%	49%	27%	51%	49%	38%	33%	38%
	2021	31%	<b>39%</b>	19%	29%	50%	37%	75%	39%	37%	23%	42%	40%	37%	25%	28%
<b>4th Graders</b>																
Reading and Mathematics	2022	36%	<b>39%</b>	21%	29%	50%	43%	73%	65%	41%	18%	39%	42%	35%	26%	28%
	2021	26%	<b>33%</b>	16%	23%	43%	28%	60%	25%	34%	17%	32%	34%	30%	19%	19%
Reading and Mathematics Including EOC	2022	36%	<b>39%</b>	21%	29%	50%	43%	73%	65%	41%	18%	39%	42%	35%	26%	28%
	2021	26%	<b>33%</b>	16%	23%	43%	28%	60%	25%	34%	17%	32%	34%	30%	19%	19%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**REGION 06: HUNTSVILLE**

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	54%	<b>57%</b>	40%	48%	66%	54%	82%	74%	60%	26%	54%	58%	55%	45%	44%
	2021	36%	<b>41%</b>	25%	31%	51%	40%	65%	30%	44%	19%	39%	42%	38%	27%	26%
Math Including EOC	2022	43%	<b>46%</b>	25%	36%	57%	57%	78%	74%	48%	24%	51%	49%	40%	33%	37%
	2021	36%	<b>46%</b>	24%	37%	58%	44%	75%	40%	47%	25%	48%	48%	42%	32%	34%
<b>5th Graders</b>																
Reading and Mathematics	2022	41%	<b>42%</b>	23%	34%	52%	38%	75%	43%	46%	19%	40%	46%	36%	28%	31%
	2021	34%	<b>39%</b>	19%	30%	49%	33%	70%	39%	42%	18%	35%	40%	35%	24%	26%
Reading and Mathematics Including EOC	2022	41%	<b>42%</b>	23%	34%	52%	38%	75%	43%	46%	19%	40%	46%	36%	28%	31%
	2021	34%	<b>39%</b>	19%	30%	49%	33%	70%	39%	42%	18%	35%	40%	35%	24%	26%
Reading Including EOC	2022	58%	<b>57%</b>	41%	49%	67%	50%	86%	61%	59%	27%	55%	59%	54%	44%	45%
	2021	46%	<b>49%</b>	30%	39%	59%	47%	75%	57%	52%	23%	47%	49%	47%	34%	35%
Math Including EOC	2022	48%	<b>50%</b>	29%	42%	60%	51%	79%	61%	56%	25%	50%	54%	42%	37%	41%
	2021	44%	<b>52%</b>	29%	44%	61%	39%	82%	61%	53%	25%	52%	54%	46%	38%	42%
<b>6th Graders</b>																
Reading and Mathematics	2022	31%	<b>36%</b>	19%	26%	47%	31%	72%	42%	40%	16%	36%	38%	31%	21%	21%
	2021	24%	<b>31%</b>	17%	21%	41%	33%	70%	30%	32%	14%	29%	32%	27%	17%	16%
Reading and Mathematics Including EOC	2022	31%	<b>36%</b>	19%	26%	47%	31%	72%	42%	40%	16%	36%	38%	31%	21%	21%
	2021	24%	<b>31%</b>	17%	21%	41%	33%	70%	30%	32%	14%	29%	32%	27%	17%	16%
Reading Including EOC	2022	43%	<b>47%</b>	30%	37%	58%	47%	77%	50%	51%	21%	47%	48%	44%	33%	30%
	2021	32%	<b>37%</b>	23%	27%	47%	41%	72%	35%	41%	16%	34%	38%	34%	23%	20%
Math Including EOC	2022	40%	<b>46%</b>	26%	36%	57%	37%	83%	71%	50%	21%	51%	49%	40%	31%	33%
	2021	36%	<b>47%</b>	27%	38%	58%	48%	86%	40%	51%	22%	49%	49%	42%	32%	32%
<b>7th Graders</b>																
Reading and Mathematics	2022	32%	<b>36%</b>	19%	26%	47%	40%	72%	28%	41%	16%	36%	38%	31%	23%	19%
	2021	26%	<b>34%</b>	16%	25%	44%	26%	64%	64%	38%	16%	34%	35%	31%	20%	19%
Reading and Mathematics Including EOC	2022	33%	<b>37%</b>	19%	27%	47%	41%	78%	28%	42%	16%	38%	39%	31%	23%	19%
	2021	27%	<b>35%</b>	17%	25%	45%	26%	73%	64%	39%	16%	35%	36%	31%	20%	19%
Reading Including EOC	2022	56%	<b>57%</b>	42%	48%	67%	57%	87%	44%	64%	24%	56%	57%	56%	44%	38%
	2021	45%	<b>49%</b>	31%	40%	59%	38%	80%	73%	57%	21%	46%	50%	47%	35%	32%
Math Including EOC	2022	37%	<b>41%</b>	22%	32%	52%	44%	82%	32%	46%	19%	44%	44%	35%	27%	26%
	2021	32%	<b>42%</b>	20%	32%	53%	31%	80%	64%	45%	20%	42%	43%	37%	26%	26%
<b>8th Graders</b>																
Reading and Mathematics	2022	27%	<b>30%</b>	19%	25%	36%	15%	68%	27%	37%	17%	30%	30%	28%	22%	17%
	2021	21%	<b>25%</b>	16%	19%	32%	26%	57%	33%	31%	15%	23%	24%	25%	18%	14%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 REGION 06: HUNTSVILLE

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	<b>44%</b>	26%	36%	53%	27%	80%	47%	50%	18%	39%	47%	37%	30%	25%
	2021	33%	<b>39%</b>	23%	30%	49%	29%	72%	46%	49%	16%	36%	41%	35%	25%	21%
Reading Including EOC	2022	58%	<b>58%</b>	42%	52%	66%	51%	85%	53%	63%	24%	52%	59%	56%	46%	38%
	2021	47%	<b>50%</b>	34%	41%	60%	38%	75%	58%	60%	20%	40%	51%	47%	36%	29%
Math Including EOC	2022	48%	<b>52%</b>	32%	45%	62%	31%	88%	53%	57%	22%	50%	56%	45%	39%	37%
	2021	43%	<b>53%</b>	33%	45%	62%	50%	86%	64%	60%	22%	52%	55%	47%	39%	38%
<b>3rd - 8th Graders</b>																
Reading and Mathematics	2022	34%	<b>37%</b>	20%	28%	47%	33%	71%	42%	42%	18%	38%	39%	32%	24%	24%
	2021	26%	<b>32%</b>	17%	23%	42%	29%	64%	35%	35%	16%	31%	33%	30%	19%	19%
Reading and Mathematics Including EOC	2022	36%	<b>39%</b>	22%	30%	50%	34%	74%	44%	44%	18%	39%	42%	34%	26%	25%
	2021	28%	<b>35%</b>	18%	25%	45%	29%	68%	37%	38%	16%	32%	36%	31%	20%	20%
Reading Including EOC	2022	53%	<b>55%</b>	39%	46%	65%	50%	82%	56%	59%	26%	53%	56%	53%	42%	39%
	2021	41%	<b>45%</b>	28%	35%	55%	41%	73%	50%	50%	20%	41%	46%	43%	31%	28%
Math Including EOC	2022	43%	<b>47%</b>	27%	38%	58%	43%	81%	57%	51%	23%	50%	50%	40%	33%	35%
	2021	37%	<b>47%</b>	26%	37%	57%	42%	81%	51%	49%	23%	48%	48%	42%	32%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 STAAR Progress (TAPR)**  
**REGION 06: HUNTSVILLE**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																
Grade 4 ELA/Reading	2022	77	<b>76</b>	73	75	76	79	85	91	74	64	76	76	75	73	73
	2019	61	<b>62</b>	54	61	64	60	80	62	60	53	64	63	61	58	62
Grade 4 Mathematics	2022	74	<b>72</b>	68	69	73	77	84	89	76	61	72	73	70	69	70
	2019	65	<b>68</b>	59	66	71	69	90	58	69	61	71	69	66	63	65
Grade 5 ELA/Reading	2022	87	<b>84</b>	82	83	86	84	92	95	85	74	85	85	84	81	84
	2019	81	<b>78</b>	75	78	79	69	85	78	78	71	78	78	78	77	79
Grade 5 Mathematics	2022	79	<b>73</b>	73	72	73	83	83	76	76	71	69	74	71	71	73
	2019	83	<b>79</b>	74	76	81	76	90	89	78	76	80	79	78	76	76
Grade 6 ELA/Reading	2022	61	<b>62</b>	57	60	65	62	75	62	62	58	64	62	64	58	58
	2019	42	<b>45</b>	41	41	48	40	67	33	50	37	44	45	44	39	39
Grade 6 Mathematics	2022	61	<b>64</b>	65	60	66	62	80	71	67	62	65	64	65	60	59
	2019	54	<b>61</b>	56	56	65	54	85	78	69	49	62	62	60	54	54
Grade 7 ELA/Reading	2022	88	<b>86</b>	82	85	89	85	94	68	88	73	86	87	86	83	83
	2019	77	<b>77</b>	70	75	78	70	88	100	79	63	77	77	74	73	74
Grade 7 Mathematics	2022	60	<b>52</b>	46	50	56	55	72	54	52	46	51	52	51	49	49
	2019	62	<b>59</b>	51	59	60	55	65	50	57	44	58	59	57	56	58
Grade 8 ELA/Reading	2022	83	<b>80</b>	76	79	80	77	90	85	80	68	72	80	78	77	76
	2019	77	<b>78</b>	75	78	78	75	87	82	84	66	75	79	75	76	78
Grade 8 Mathematics	2022	74	<b>71</b>	67	69	73	64	81	73	74	59	75	71	71	69	68
	2019	82	<b>82</b>	81	83	81	73	84	94	82	70	79	82	81	82	84
End of Course English II	2022	71	<b>68</b>	68	68	67	68	68	73	68	64	64	68	68	69	68
	2019	69	<b>69</b>	69	68	70	77	74	67	71	59	71	70	67	67	64
End of Course Algebra I	2022	67	<b>63</b>	49	59	69	57	91	59	66	34	65	65	60	55	54
	2019	75	<b>71</b>	60	70	74	63	93	75	69	37	65	73	66	64	65
All Grades Both Subjects	2022	74	<b>71</b>	67	69	73	71	84	75	73	62	71	71	71	68	68
	2019	69	<b>69</b>	63	67	71	65	83	68	71	57	69	70	67	65	66
All Grades ELA/Reading	2022	78	<b>76</b>	73	75	77	76	84	79	76	67	76	76	76	74	74
	2019	68	<b>68</b>	64	67	70	65	80	63	70	58	67	69	67	65	66
All Grades Mathematics	2022	69	<b>66</b>	62	63	69	66	83	72	69	57	67	67	65	62	62
	2019	70	<b>70</b>	63	68	73	65	87	74	71	56	70	71	68	66	67

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																	
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	<b>76%</b>	66%	64%	66%	68%	66%	65%	58%	71%	56%	51%	68%	79%	60%	91%
	2021	67%	<b>73%</b>	55%	60%	91%	54%	58%	47%	49%	59%	49%	42%	57%	76%	51%	89%
At Meets Grade Level or Above	2022	48%	<b>51%</b>	34%	29%	45%	38%	35%	32%	27%	43%	25%	21%	38%	55%	29%	67%
	2021	41%	<b>47%</b>	23%	25%	63%	24%	25%	18%	20%	29%	19%	15%	28%	52%	21%	61%
At Masters Grade Level	2022	23%	<b>26%</b>	14%	11%	25%	18%	15%	13%	9%	21%	8%	5%	14%	29%	11%	32%
	2021	18%	<b>23%</b>	9%	9%	25%	10%	10%	6%	6%	12%	5%	4%	9%	26%	7%	26%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	<b>76%</b>	67%	63%	57%	71%	65%	68%	56%	71%	54%	48%	70%	80%	59%	92%
	2021	68%	<b>72%</b>	53%	55%	93%	58%	54%	45%	45%	57%	44%	37%	54%	75%	48%	90%
At Meets Grade Level or Above	2022	53%	<b>55%</b>	36%	31%	41%	43%	36%	37%	28%	45%	26%	21%	42%	59%	30%	74%
	2021	45%	<b>48%</b>	22%	22%	73%	26%	22%	17%	19%	27%	17%	14%	28%	53%	20%	66%
At Masters Grade Level	2022	25%	<b>27%</b>	17%	12%	22%	22%	16%	15%	9%	22%	8%	4%	18%	30%	11%	31%
	2021	18%	<b>21%</b>	9%	8%	27%	12%	10%	6%	5%	11%	4%	3%	9%	25%	6%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	<b>75%</b>	69%	68%	76%	67%	72%	68%	60%	73%	59%	49%	66%	77%	63%	88%
	2021	66%	<b>73%</b>	62%	67%	93%	57%	66%	54%	56%	65%	56%	47%	61%	76%	58%	88%
At Meets Grade Level or Above	2022	42%	<b>46%</b>	35%	30%	52%	36%	37%	32%	27%	44%	25%	18%	35%	48%	29%	61%
	2021	37%	<b>46%</b>	29%	32%	60%	28%	31%	22%	24%	35%	23%	15%	29%	49%	26%	60%
At Masters Grade Level	2022	20%	<b>23%</b>	14%	10%	28%	15%	15%	12%	11%	21%	9%	6%	13%	25%	12%	32%
	2021	18%	<b>23%</b>	12%	13%	27%	13%	13%	9%	9%	17%	8%	4%	12%	26%	10%	30%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	<b>78%</b>	51%	48%	*	62%	49%	48%	63%	64%	62%	62%	70%	81%	60%	93%
	2021	71%	<b>77%</b>	51%	66%	-	48%	51%	45%	55%	60%	56%	46%	63%	81%	54%	90%
At Meets Grade Level or Above	2022	47%	<b>51%</b>	21%	13%	*	30%	21%	19%	26%	34%	26%	23%	36%	55%	25%	67%
	2021	44%	<b>51%</b>	17%	21%	-	18%	17%	14%	21%	27%	21%	16%	31%	56%	20%	63%
At Masters Grade Level	2022	21%	<b>24%</b>	7%	3%	*	13%	5%	6%	7%	12%	7%	4%	11%	27%	7%	31%
	2021	20%	<b>25%</b>	4%	5%	-	4%	3%	3%	5%	7%	5%	4%	8%	29%	5%	26%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	<b>77%</b>	-	-	-	-	-	-	50%	64%	49%	52%	68%	81%	50%	89%
	2021	73%	<b>78%</b>	45%	-	-	-	-	*	44%	45%	47%	45%	58%	81%	46%	85%
At Meets Grade Level or Above	2022	50%	<b>54%</b>	-	-	-	-	-	-	22%	26%	21%	25%	32%	59%	22%	63%
	2021	49%	<b>55%</b>	11%	-	-	-	-	*	11%	18%	18%	23%	30%	60%	18%	56%
At Masters Grade Level	2022	30%	<b>35%</b>	-	-	-	-	-	-	8%	14%	8%	7%	11%	39%	8%	37%
	2021	29%	<b>34%</b>	6%	-	-	-	-	*	6%	5%	8%	5%	6%	4%	39%	30%
<b>School Progress Domain - Academic Growth Score</b>																	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**REGION 06: HUNTSVILLE**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	<b>71%</b>	70%	64%	78%	79%	68%	73%	65%	73%	64%	60%	69%	72%	67%	76%
	2019	69%	<b>69%</b>	66%	63%	*	70%	65%		63%	67%	63%		64%		64%	
All Grades ELA/Reading	2022	78%	<b>76%</b>	73%	66%	62%	80%	72%	74%	73%	77%	73%	72%	75%	76%	73%	80%
	2019	68%	<b>68%</b>	66%	64%	*	71%	64%		64%	66%	63%		63%		64%	
All Grades Mathematics	2022	69%	<b>66%</b>	68%	62%	86%	77%	66%	71%	57%	70%	56%	49%	63%	67%	61%	72%
	2019	70%	<b>70%</b>	66%	61%	*	69%	66%		63%	68%	62%		64%		64%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>															
<b>All Tests</b>															
Assessment Participant	99%	<b>99%</b>	98%	99%	99%	98%	99%	98%	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	93%	<b>93%</b>	91%	92%	95%	90%	93%	89%	91%	92%	91%	97%	85%	93%	90%
Not Included in Accountability: Mobile	5%	<b>5%</b>	7%	4%	4%	6%	5%	9%	7%	5%	7%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	<b>1%</b>	0%	2%	0%	1%	1%	0%	0%	1%	0%	1%	2%	1%	5%
Not Tested	1%	<b>1%</b>	2%	1%	1%	2%	1%	2%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	<b>1%</b>	2%	1%	1%	2%	1%	1%	1%	2%	1%	1%	2%	1%	1%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>															
Assessment Participant	99%	<b>99%</b>	98%	99%	99%	98%	99%	98%	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	92%	<b>92%</b>	91%	91%	95%	91%	92%	89%	91%	92%	91%	96%	85%	93%	87%
Not Included in Accountability: Mobile	5%	<b>5%</b>	7%	4%	4%	6%	5%	9%	7%	5%	6%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	<b>2%</b>	0%	4%	0%	2%	2%	0%	0%	2%	1%	1%	3%	2%	8%
Not Tested	1%	<b>1%</b>	2%	1%	1%	2%	1%	2%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	<b>1%</b>	2%	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	0%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>															
Assessment Participant	99%	<b>99%</b>	98%	99%	99%	98%	99%	97%	98%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	<b>93%</b>	91%	93%	94%	91%	92%	88%	91%	93%	92%	97%	85%	94%	92%
Not Included in Accountability: Mobile	5%	<b>5%</b>	7%	4%	4%	5%	6%	9%	8%	5%	7%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	<b>1%</b>	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	<b>1%</b>	2%	1%	1%	2%	1%	3%	2%	2%	1%	1%	2%	1%	1%
Absent	1%	<b>1%</b>	1%	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	1%
Other	0%	<b>1%</b>	0%	0%	1%	1%	0%	2%	0%	0%	0%	1%	0%	0%	0%
<b>Science</b>															
Assessment Participant	98%	<b>99%</b>	98%	99%	99%	97%	99%	100%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	<b>93%</b>	91%	93%	95%	89%	94%	88%	92%	92%	91%	97%	85%	94%	92%
Not Included in Accountability: Mobile	4%	<b>5%</b>	7%	4%	4%	7%	4%	12%	6%	5%	7%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	<b>1%</b>	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	<b>1%</b>	2%	1%	1%	3%	1%	0%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	<b>1%</b>	2%	1%	1%	3%	1%	0%	2%	2%	2%	1%	2%	1%	1%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>															
Assessment Participant	98%	<b>99%</b>	98%	98%	99%	96%	99%	100%	98%	97%	98%	99%	97%	98%	99%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	<b>94%</b>	92%	94%	95%	88%	96%	92%	92%	92%	91%	97%	86%	94%	93%
Not Included in Accountability: Mobile	4%	<b>4%</b>	6%	4%	4%	8%	3%	8%	6%	4%	7%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	<b>1%</b>	0%	1%	0%	1%	1%	0%	0%	1%	0%	0%	2%	0%	3%
Not Tested	2%	<b>1%</b>	2%	2%	1%	4%	1%	0%	2%	3%	2%	1%	3%	2%	1%
Absent	1%	<b>1%</b>	2%	1%	1%	4%	1%	0%	2%	2%	2%	1%	2%	2%	1%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>															
SAT/ACT Participant	89%	<b>89%</b>	82%	84%	91%	92%	95%	*	88%	50%	*	91%	67%	82%	78%
<b>2021 STAAR Participation (All Grades)</b>															
<b>All Tests</b>															
Assessment Participant	88%	<b>94%</b>	92%	95%	94%	93%	91%	91%	90%	93%	92%	95%	90%	94%	97%
Included in Accountability	83%	<b>89%</b>	86%	90%	89%	88%	87%	85%	84%	86%	90%	93%	78%	89%	91%
Not Included in Accountability: Mobile	3%	<b>4%</b>	6%	4%	4%	5%	3%	4%	6%	5%	2%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	<b>1%</b>	0%	2%	0%	0%	1%	2%	0%	1%	0%	0%	1%	1%	3%
Not Tested	12%	<b>6%</b>	8%	5%	6%	7%	9%	9%	10%	7%	8%	5%	10%	6%	3%
Absent	2%	<b>2%</b>	2%	2%	2%	1%	0%	1%	2%	2%	2%	1%	2%	2%	1%
Other	10%	<b>5%</b>	6%	4%	5%	6%	8%	8%	8%	5%	6%	3%	8%	4%	2%
<b>Reading</b>															
Assessment Participant	89%	<b>94%</b>	92%	95%	94%	94%	92%	92%	91%	93%	92%	96%	91%	95%	97%
Included in Accountability	83%	<b>88%</b>	86%	88%	90%	88%	87%	84%	85%	86%	90%	93%	78%	89%	88%
Not Included in Accountability: Mobile	3%	<b>4%</b>	6%	4%	4%	5%	3%	5%	6%	5%	2%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	3%	<b>1%</b>	0%	3%	0%	1%	2%	3%	0%	3%	0%	1%	2%	2%	7%
Not Tested	11%	<b>6%</b>	8%	5%	6%	6%	8%	8%	9%	7%	8%	4%	9%	5%	3%
Absent	2%	<b>2%</b>	2%	1%	2%	1%	0%	1%	2%	2%	2%	1%	2%	2%	1%
Other	10%	<b>4%</b>	6%	3%	4%	6%	7%	8%	7%	5%	6%	3%	7%	4%	2%
<b>Mathematics</b>															
Assessment Participant	88%	<b>94%</b>	92%	95%	94%	93%	92%	94%	90%	93%	93%	95%	90%	94%	97%
Included in Accountability	84%	<b>89%</b>	86%	91%	89%	88%	88%	88%	84%	87%	90%	94%	78%	90%	93%
Not Included in Accountability: Mobile	4%	<b>5%</b>	6%	4%	4%	5%	3%	5%	6%	5%	2%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	0%	<b>0%</b>	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	<b>6%</b>	8%	5%	6%	7%	8%	6%	10%	7%	7%	5%	10%	6%	3%
Absent	2%	<b>1%</b>	1%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	2%	1%
Other	10%	<b>5%</b>	6%	4%	5%	6%	7%	6%	8%	5%	6%	3%	8%	4%	2%
<b>Science</b>															
Assessment Participant	87%	<b>93%</b>	92%	94%	93%	94%	91%	87%	89%	92%	93%	95%	90%	94%	96%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	84%	<b>89%</b>	86%	90%	89%	91%	88%	83%	83%	87%	91%	93%	79%	90%	92%
Not Included in Accountability: Mobile	3%	<b>4%</b>	5%	4%	4%	4%	2%	3%	6%	4%	2%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	0%	<b>0%</b>	0%	1%	0%	0%	1%	1%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	<b>7%</b>	8%	6%	7%	6%	9%	13%	11%	8%	7%	5%	10%	6%	4%
Absent	2%	<b>2%</b>	2%	2%	2%	1%	1%	4%	2%	3%	2%	2%	3%	2%	2%
Other	10%	<b>5%</b>	6%	4%	5%	5%	9%	9%	9%	5%	5%	3%	7%	4%	2%
<b>Social Studies</b>															
Assessment Participant	87%	<b>92%</b>	91%	93%	92%	92%	87%	86%	88%	91%	88%	94%	88%	92%	94%
Included in Accountability	84%	<b>89%</b>	86%	90%	89%	86%	84%	84%	82%	87%	85%	92%	79%	89%	91%
Not Included in Accountability: Mobile	3%	<b>3%</b>	4%	3%	3%	6%	2%	0%	6%	4%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	<b>0%</b>	0%	0%	0%	0%	1%	2%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	<b>8%</b>	9%	7%	8%	8%	13%	14%	12%	9%	12%	6%	12%	8%	6%
Absent	3%	<b>2%</b>	4%	2%	2%	2%	1%	5%	3%	3%	4%	2%	3%	3%	2%
Other	10%	<b>5%</b>	6%	4%	6%	6%	13%	9%	9%	5%	8%	4%	8%	5%	3%
<b>Accelerated Testers</b>															
SAT/ACT Participant	85%	<b>83%</b>	77%	81%	85%	70%	91%	100%	74%	69%	*	85%	67%	78%	77%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>												
2020-21	95.0%	<b>94.9%</b>	93.6%	94.2%	95.6%	95.3%	98.3%	95.5%	95.2%	93.5%	93.6%	94.2%
2019-20	98.3%	<b>98.8%</b>	98.4%	98.8%	98.8%	98.7%	99.6%	98.4%	98.6%	98.1%	98.4%	99.0%
<b>Chronic Absenteeism</b>												
2020-21	15.0%	<b>15.1%</b>	21.2%	17.3%	12.5%	14.1%	3.3%	14.9%	15.2%	21.2%	20.5%	16.8%
2019-20	6.7%	<b>5.4%</b>	7.6%	5.2%	5.2%	6.3%	1.4%	9.4%	6.8%	9.4%	7.0%	4.0%
<b>Annual Dropout Rate (Gr 7-8)</b>												
2020-21	0.9%	<b>0.5%</b>	0.5%	0.4%	0.4%	2.5%	0.6%	4.3%	0.7%	0.7%	0.5%	0.2%
2019-20	0.5%	<b>0.2%</b>	0.2%	0.3%	0.2%	0.0%	0.1%	0.0%	0.7%	0.5%	0.3%	0.3%
<b>Annual Dropout Rate (Gr 9-12)</b>												
2020-21	2.4%	<b>1.3%</b>	1.7%	1.5%	1.1%	2.5%	0.2%	4.1%	1.6%	1.9%	1.8%	2.4%
2019-20	1.6%	<b>1.0%</b>	1.5%	1.1%	0.8%	0.9%	0.0%	1.3%	1.6%	1.5%	1.4%	1.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2021</b>												
Graduated	90.0%	<b>92.8%</b>	89.9%	91.7%	94.2%	83.6%	97.6%	82.6%	92.6%	84.4%	89.7%	84.1%
Received TxCHSE	0.3%	<b>0.5%</b>	0.5%	0.4%	0.6%	1.6%	0.3%	0.0%	0.8%	0.2%	0.7%	0.0%
Continued HS	3.9%	<b>2.7%</b>	3.4%	3.3%	2.2%	3.3%	1.3%	4.3%	2.8%	9.3%	3.5%	5.9%
Dropped Out	5.8%	<b>4.0%</b>	6.2%	4.7%	3.1%	11.5%	0.8%	13.0%	3.8%	6.0%	6.1%	10.0%
Graduates and TxCHSE	90.3%	<b>93.3%</b>	90.5%	92.1%	94.8%	85.2%	97.9%	82.6%	93.4%	84.6%	90.4%	84.1%
Graduates, TxCHSE, and Continuers	94.2%	<b>96.0%</b>	93.8%	95.3%	96.9%	88.5%	99.2%	87.0%	96.2%	94.0%	93.9%	90.0%
<b>Class of 2020</b>												
Graduated	90.3%	<b>92.5%</b>	89.2%	91.2%	94.0%	86.8%	98.6%	100.0%	91.5%	83.6%	89.4%	85.6%
Received TxCHSE	0.4%	<b>0.7%</b>	0.6%	0.7%	0.7%	3.8%	0.0%	0.0%	0.6%	0.5%	1.1%	0.5%
Continued HS	3.9%	<b>2.6%</b>	3.5%	3.1%	2.1%	5.7%	0.9%	0.0%	3.5%	9.7%	2.8%	4.7%
Dropped Out	5.4%	<b>4.2%</b>	6.7%	5.0%	3.2%	3.8%	0.6%	0.0%	4.4%	6.2%	6.8%	9.3%
Graduates and TxCHSE	90.7%	<b>93.2%</b>	89.8%	91.8%	94.7%	90.6%	98.6%	100.0%	92.1%	84.0%	90.4%	86.0%
Graduates, TxCHSE, and Continuers	94.6%	<b>95.8%</b>	93.3%	95.0%	96.8%	96.2%	99.4%	100.0%	95.6%	93.8%	93.2%	90.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2020</b>												
Graduated	92.2%	<b>94.1%</b>	91.2%	92.9%	95.3%	88.7%	98.9%	100.0%	94.6%	87.9%	90.9%	88.5%
Received TxCHSE	0.5%	<b>0.8%</b>	0.7%	0.8%	0.8%	3.8%	0.0%	0.0%	0.6%	0.4%	1.2%	0.5%
Continued HS	1.1%	<b>0.6%</b>	0.6%	0.8%	0.4%	1.9%	0.6%	0.0%	0.3%	4.4%	0.6%	0.8%
Dropped Out	6.2%	<b>4.6%</b>	7.5%	5.5%	3.5%	5.7%	0.6%	0.0%	4.4%	7.3%	7.2%	10.2%
Graduates and TxCHSE	92.7%	<b>94.9%</b>	91.9%	93.7%	96.1%	92.5%	98.9%	100.0%	95.3%	88.3%	92.2%	89.0%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	<b>95.4%</b>	92.5%	94.5%	96.5%	94.3%	99.4%	100.0%	95.6%	92.7%	92.8%	89.8%
<b>Class of 2019</b>												
Graduated	92.0%	<b>93.2%</b>	88.5%	92.6%	94.5%	98.5%	97.9%	88.9%	91.0%	84.1%	89.7%	84.7%
Received TxCHSE	0.5%	<b>1.1%</b>	0.8%	0.8%	1.3%	0.0%	0.5%	0.0%	2.3%	0.6%	1.4%	0.6%
Continued HS	1.3%	<b>0.8%</b>	1.1%	0.8%	0.7%	0.0%	0.3%	0.0%	0.7%	6.1%	0.6%	0.9%
Dropped Out	6.1%	<b>4.9%</b>	9.6%	5.8%	3.5%	1.5%	1.3%	11.1%	6.0%	9.1%	8.3%	13.7%
Graduates and TxCHSE	92.6%	<b>94.3%</b>	89.3%	93.4%	95.8%	98.5%	98.4%	88.9%	93.3%	84.8%	91.1%	85.4%
Graduates, TxCHSE, and Continuers	93.9%	<b>95.1%</b>	90.4%	94.2%	96.5%	98.5%	98.7%	88.9%	94.0%	90.9%	91.7%	86.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
<b>Class of 2019</b>												
Graduated	92.6%	<b>93.5%</b>	88.8%	93.0%	94.7%	98.5%	97.9%	88.9%	91.0%	85.6%	89.9%	85.6%
Received TxCHSE	0.6%	<b>1.1%</b>	0.9%	0.9%	1.3%	0.0%	0.5%	0.0%	2.3%	0.7%	1.5%	0.8%
Continued HS	0.6%	<b>0.4%</b>	0.7%	0.3%	0.4%	0.0%	0.3%	0.0%	0.7%	4.4%	0.3%	0.1%
Dropped Out	6.2%	<b>5.0%</b>	9.6%	5.8%	3.5%	1.5%	1.3%	11.1%	6.0%	9.3%	8.3%	13.5%
Graduates and TxCHSE	93.2%	<b>94.6%</b>	89.7%	93.9%	96.1%	98.5%	98.4%	88.9%	93.3%	86.4%	91.4%	86.4%
Graduates, TxCHSE, and Continuers	93.8%	<b>95.0%</b>	90.4%	94.2%	96.5%	98.5%	98.7%	88.9%	94.0%	90.7%	91.7%	86.5%
<b>Class of 2018</b>												
Graduated	92.6%	<b>93.7%</b>	90.9%	91.8%	95.2%	97.0%	98.5%	100.0%	94.9%	87.2%	90.5%	82.5%
Received TxCHSE	0.7%	<b>1.2%</b>	0.9%	1.2%	1.3%	1.5%	0.3%	0.0%	0.3%	1.0%	1.5%	0.0%
Continued HS	0.6%	<b>0.4%</b>	0.6%	0.5%	0.3%	0.0%	0.0%	0.0%	0.3%	3.6%	0.4%	0.2%
Dropped Out	6.1%	<b>4.7%</b>	7.7%	6.6%	3.2%	1.5%	1.2%	0.0%	4.4%	8.2%	7.7%	17.3%
Graduates and TxCHSE	93.3%	<b>94.9%</b>	91.7%	92.9%	96.5%	98.5%	98.8%	100.0%	95.3%	88.1%	92.0%	82.5%
Graduates, TxCHSE, and Continuers	93.9%	<b>95.3%</b>	92.3%	93.4%	96.8%	98.5%	98.8%	100.0%	95.6%	91.8%	92.3%	82.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2021	87.5%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	*	100.0%	*
Class of 2020	83.0%	*	-	-	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>												
Class of 2021	3.8%	<b>2.8%</b>	3.3%	2.9%	2.6%	5.9%	0.8%	15.8%	3.9%	10.1%	3.7%	5.3%
Class of 2020	4.3%	<b>6.4%</b>	3.6%	8.1%	6.2%	6.5%	0.9%	6.3%	2.8%	14.2%	9.6%	11.3%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2021	81.9%	<b>84.1%</b>	74.6%	82.4%	86.8%	76.5%	96.0%	73.7%	83.4%	38.3%	77.4%	69.7%
Class of 2020	83.5%	<b>82.9%</b>	78.0%	80.4%	84.9%	73.9%	98.3%	93.8%	84.8%	32.5%	74.9%	67.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	<b>86.9%</b>	77.9%	85.4%	89.5%	82.4%	96.8%	89.5%	87.3%	48.4%	81.1%	75.0%
Class of 2020	87.8%	<b>89.3%</b>	81.5%	88.5%	91.0%	80.4%	99.1%	100.0%	87.5%	46.7%	84.4%	79.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>												
2020-21	43.8%	<b>51.2%</b>	*	35.7%	61.9%	-	-	-	*	6.3%	76.5%	*
2019-20	38.6%	<b>3.8%</b>	*	0.0%	7.1%	-	*	-	-	0.0%	0.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>												
2020-21	3.8%	<b>2.9%</b>	3.3%	3.1%	2.7%	6.3%	0.8%	10.5%	4.3%	9.8%	3.9%	5.5%
2019-20	4.4%	<b>6.4%</b>	3.9%	8.1%	6.1%	6.3%	0.9%	6.3%	2.7%	12.9%	9.5%	11.5%
<b>FHSP-DLA Graduates (Annual Rate)</b>												
2020-21	80.4%	<b>83.0%</b>	74.0%	81.0%	85.8%	77.1%	95.8%	73.7%	82.0%	37.0%	76.3%	67.7%
2019-20	81.8%	<b>81.4%</b>	74.8%	78.7%	83.8%	72.9%	96.8%	93.8%	85.3%	29.9%	73.3%	66.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>												
2020-21	84.1%	<b>85.8%</b>	77.1%	84.0%	88.4%	83.3%	96.6%	84.2%	86.1%	46.2%	80.2%	73.3%
2019-20	85.8%	<b>87.6%</b>	78.5%	86.7%	89.7%	79.2%	97.4%	100.0%	88.0%	42.4%	82.7%	77.7%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 REGION 06: HUNTSVILLE

	Region Count	Region Percent	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	13,874	100.0%	358,842	100.0%
<b>By Ethnicity:</b>				
African American	1,413	10.2%	44,018	12.3%
Hispanic	5,064	36.5%	183,306	51.1%
White	6,577	47.4%	103,898	29.0%
American Indian	48	0.3%	1,195	0.3%
Asian	379	2.7%	18,030	5.0%
Pacific Islander	19	0.1%	553	0.2%
Two or More Races	374	2.7%	7,842	2.2%
<b>By Graduation Type:</b>				
Minimum H.S. Program	20	0.1%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	21	0.2%	729	0.2%
Foundation H.S. Program (No Endorsement)	1,954	14.1%	56,281	15.7%
Foundation H.S. Program (Endorsement)	403	2.9%	13,582	3.8%
Foundation H.S. Program (DLA)	11,476	82.7%	287,316	80.1%
<b>Other Graduates:</b>				
Special Education Graduates	1,133	8.2%	31,028	8.6%
Economically Disadvantaged Graduates	5,931	42.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	838	6.0%	32,809	9.1%
At-Risk Graduates	5,746	41.4%	155,884	43.4%
CTE Completers	3,734	26.9%	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 REGION 06: HUNTSVILLE

Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>												
<b>College, Career, or Military Ready (Annual Graduates)</b>												
2020-21	65.2%	<b>63.5%</b>	48.3%	59.6%	69.0%	64.6%	85.5%	52.6%	57.5%	74.6%	54.7%	44.7%
2019-20	63.0%	<b>60.4%</b>	42.7%	55.9%	65.9%	52.1%	87.6%	50.0%	65.1%	74.1%	49.9%	43.9%
<b>College Ready Graduates</b>												
<b>College Ready (Annual Graduates)</b>												
2020-21	52.7%	<b>48.7%</b>	25.3%	41.5%	57.6%	35.4%	82.8%	42.1%	44.4%	6.5%	33.4%	17.7%
2019-20	53.4%	<b>48.4%</b>	23.9%	41.5%	56.3%	39.6%	85.0%	31.3%	56.2%	5.8%	33.0%	19.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>												
2020-21	56.1%	<b>54.2%</b>	31.7%	44.8%	64.7%	45.8%	79.9%	47.4%	56.7%	12.9%	39.4%	19.5%
2019-20	59.7%	<b>58.8%</b>	38.9%	50.1%	67.5%	50.0%	86.1%	50.0%	67.5%	13.1%	45.2%	23.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>												
2020-21	45.7%	<b>45.1%</b>	27.5%	36.3%	53.9%	43.8%	79.2%	31.6%	41.4%	8.4%	30.8%	15.5%
2019-20	47.9%	<b>44.5%</b>	25.3%	34.9%	53.3%	29.2%	83.5%	37.5%	51.0%	6.0%	29.2%	12.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>												
2020-21	40.4%	<b>40.3%</b>	20.4%	31.0%	49.9%	33.3%	76.0%	26.3%	38.2%	5.9%	25.0%	9.8%
2019-20	43.2%	<b>41.9%</b>	20.9%	32.2%	51.2%	29.2%	80.6%	31.3%	50.0%	4.4%	26.1%	9.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>												
2020-21	21.3%	<b>20.0%</b>	5.2%	17.5%	22.7%	12.5%	60.4%	31.6%	21.9%	1.1%	11.1%	8.2%
2019-20	21.1%	<b>20.0%</b>	5.1%	18.6%	21.7%	12.5%	61.8%	18.8%	28.1%	1.2%	11.3%	11.9%
<b>Associate Degree (Annual Graduates)</b>												
2020-21	2.6%	<b>0.7%</b>	0.3%	1.1%	0.5%	0.0%	0.8%	0.0%	0.0%	0.0%	0.8%	0.2%
2019-20	2.1%	<b>0.5%</b>	0.1%	0.9%	0.3%	0.0%	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>												
2020-21	25.9%	<b>23.9%</b>	11.0%	19.0%	29.9%	12.5%	37.5%	21.1%	20.3%	1.5%	14.6%	2.3%
2019-20	24.6%	<b>21.0%</b>	8.4%	16.3%	26.7%	10.4%	26.9%	25.0%	24.3%	1.0%	11.9%	1.2%
<b>Onramps Course Credits (Annual Graduates)</b>												
2020-21	4.4%	<b>1.1%</b>	1.3%	0.9%	1.3%	0.0%	0.3%	5.3%	0.5%	0.1%	1.0%	0.0%
2019-20	4.0%	<b>0.2%</b>	0.1%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
<b>Career / Military Ready Graduates</b>												
<b>Career or Military Ready (Annual Graduates)</b>												
2020-21	24.2%	<b>23.7%</b>	27.0%	26.4%	21.4%	37.5%	17.9%	26.3%	21.4%	74.2%	28.1%	30.0%
2019-20	18.7%	<b>18.9%</b>	22.2%	20.9%	17.0%	25.0%	14.7%	18.8%	17.1%	73.1%	22.2%	27.6%
<b>Approved Industry-Based Certification (Annual Graduates)</b>												
2020-21	18.4%	<b>18.8%</b>	17.3%	21.7%	17.1%	25.0%	17.2%	21.1%	16.8%	14.5%	21.4%	19.9%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 REGION 06: HUNTSVILLE

Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	<b>13.9%</b>	12.1%	15.8%	12.9%	16.7%	13.9%	6.3%	12.7%	9.2%	15.5%	15.9%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>												
2020-21	0.7%	<b>0.1%</b>	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2019-20	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>												
2020-21	2.4%	<b>3.1%</b>	7.6%	3.2%	2.3%	6.3%	0.3%	5.3%	2.1%	37.5%	4.7%	7.4%
2019-20	2.4%	<b>3.2%</b>	6.5%	3.5%	2.4%	6.3%	0.6%	6.3%	2.7%	40.2%	4.6%	8.6%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>												
2020-21	4.4%	<b>3.8%</b>	5.7%	3.5%	3.7%	8.3%	1.3%	5.3%	3.5%	46.2%	4.8%	7.4%
2019-20	3.7%	<b>3.2%</b>	5.5%	3.1%	3.0%	4.2%	0.3%	12.5%	2.7%	42.4%	3.9%	6.9%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 REGION 06: HUNTSVILLE

	Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading	2020-21	25.9%	<b>23.9%</b>	15.0%	21.5%	27.7%	27.1%	24.0%	21.1%	22.2%	3.8%	19.8%	3.9%
	2019-20	30.1%	<b>29.7%</b>	17.5%	25.6%	34.8%	29.2%	38.4%	25.0%	32.2%	3.0%	22.3%	3.4%
Mathematics	2020-21	19.4%	<b>18.1%</b>	10.5%	16.1%	21.2%	20.8%	21.9%	10.5%	15.0%	1.5%	14.1%	3.9%
	2019-20	21.2%	<b>18.6%</b>	11.0%	16.2%	21.7%	12.5%	25.7%	31.3%	15.8%	1.5%	12.9%	4.0%
Both Subjects	2020-21	14.4%	<b>13.7%</b>	7.4%	12.3%	16.1%	14.6%	18.5%	10.5%	10.2%	1.1%	10.5%	2.0%
	2019-20	16.4%	<b>15.2%</b>	7.8%	12.5%	18.4%	10.4%	21.4%	25.0%	14.7%	0.7%	10.1%	1.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts	2020-21	8.6%	<b>9.6%</b>	7.6%	10.5%	9.7%	8.3%	4.0%	0.0%	10.4%	7.8%	10.7%	14.6%
	2019-20	7.3%	<b>9.8%</b>	8.6%	11.6%	9.2%	8.3%	3.2%	6.3%	7.2%	8.0%	13.1%	16.6%
Mathematics	2020-21	10.3%	<b>11.8%</b>	12.5%	12.2%	11.9%	8.3%	4.7%	5.3%	8.8%	6.0%	11.8%	10.9%
	2019-20	9.7%	<b>8.0%</b>	7.7%	8.1%	8.2%	4.2%	3.5%	0.0%	6.8%	3.4%	9.3%	6.0%
Both Subjects	2020-21	4.9%	<b>5.7%</b>	4.4%	6.1%	5.9%	4.2%	2.1%	0.0%	5.1%	3.3%	6.0%	6.8%
	2019-20	4.2%	<b>5.2%</b>	3.6%	6.1%	5.1%	4.2%	2.0%	0.0%	4.1%	2.4%	6.5%	5.3%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>													
All Subjects	2021	21.1%	<b>19.4%</b>	7.4%	15.2%	23.0%	11.1%	58.9%	17.1%	19.7%	1.5%	10.3%	4.8%
	2020	22.0%	<b>20.3%</b>	7.4%	16.3%	23.3%	12.3%	63.4%	22.5%	24.5%	1.3%	10.6%	4.3%
English Language Arts	2021	12.1%	<b>8.3%</b>	3.5%	5.9%	10.0%	4.0%	28.4%	11.4%	9.6%	0.3%	4.2%	0.7%
	2020	12.7%	<b>9.2%</b>	4.1%	7.3%	10.2%	7.5%	34.3%	12.5%	13.3%	0.5%	5.1%	1.1%
Mathematics	2021	6.1%	<b>6.6%</b>	2.3%	3.8%	8.2%	5.1%	31.8%	11.4%	7.1%	0.2%	2.2%	0.5%
	2020	6.4%	<b>6.7%</b>	1.7%	4.1%	8.2%	2.8%	33.4%	2.5%	8.6%	0.3%	2.2%	0.7%
Science	2021	8.7%	<b>9.5%</b>	2.5%	6.1%	11.6%	8.1%	41.3%	8.6%	12.7%	0.3%	4.2%	0.7%
	2020	9.4%	<b>9.7%</b>	2.7%	6.6%	11.7%	5.7%	40.3%	10.0%	12.3%	0.3%	4.1%	1.1%
Social Studies	2021	11.6%	<b>10.2%</b>	3.7%	7.5%	12.3%	4.0%	35.7%	5.7%	10.2%	0.9%	5.2%	1.3%
	2020	12.4%	<b>10.8%</b>	4.3%	8.2%	12.3%	6.6%	41.8%	12.5%	13.7%	0.7%	5.3%	0.8%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects	2021	48.6%	<b>57.4%</b>	33.8%	46.5%	60.9%	72.7%	79.4%	66.7%	66.4%	31.6%	40.8%	47.4%
	2020	59.0%	<b>62.9%</b>	42.0%	52.9%	66.3%	69.2%	81.7%	66.7%	69.9%	46.7%	46.8%	58.4%
English Language Arts	2021	42.7%	<b>53.3%</b>	31.4%	37.8%	57.9%	* 78.9%	* 78.9%	* 55.4%	22.2%	30.4%	0.0%	
	2020	50.1%	<b>53.4%</b>	41.2%	39.1%	57.2%	62.5%	79.4%	40.0%	55.7%	23.1%	34.8%	15.0%
Mathematics	2021	49.4%	<b>61.9%</b>	41.8%	48.1%	64.1%	60.0%	77.4%	* 72.7%	*	45.2%	50.0%	
	2020	56.5%	<b>59.6%</b>	60.4%	42.1%	61.5%	* 79.6%	* 79.6%	* 63.2%	57.1%	39.4%	46.2%	
Science	2021	41.4%	<b>50.9%</b>	26.4%	34.5%	54.1%	37.5%	72.6%	* 57.1%	14.3%	28.0%	7.1%	
	2020	47.6%	<b>55.0%</b>	38.7%	38.4%	59.1%	50.0%	72.0%	* 64.6%	57.1%	32.9%	36.8%	

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 REGION 06: HUNTSVILLE

	Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	<b>52.1%</b>	30.2%	35.2%	57.1%	*	75.0%	*	67.1%	25.0%	31.6%	0.0%
	2020	52.3%	<b>60.4%</b>	38.7%	45.4%	65.5%	57.1%	78.5%	60.0%	70.3%	52.9%	37.8%	46.7%
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested	2020-21	70.8%	<b>61.5%</b>	51.7%	55.8%	67.0%	52.1%	82.6%	84.2%	58.3%	26.0%	52.7%	38.7%
	2019-20	76.7%	<b>65.9%</b>	57.4%	58.5%	71.8%	60.4%	88.2%	43.8%	69.2%	23.1%	54.9%	35.7%
At/Above Criterion for All Examinees	2020-21	32.9%	<b>39.2%</b>	15.9%	26.0%	48.6%	32.0%	78.0%	31.3%	43.6%	5.4%	19.2%	2.4%
	2019-20	35.7%	<b>43.7%</b>	17.1%	30.8%	52.7%	31.0%	82.3%	42.9%	57.9%	5.3%	21.7%	7.5%
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects	2020-21	1002	<b>1042</b>	914	980	1083	1019	1254	1060	1082	791	940	805
	2019-20	1019	<b>1066</b>	930	1009	1104	1036	1276	1042	1116	835	963	859
English Language Arts and Writing	2020-21	504	<b>526</b>	463	494	548	510	613	536	548	400	475	398
	2019-20	513	<b>537</b>	471	509	557	520	622	520	560	422	487	420
Mathematics	2020-21	498	<b>516</b>	451	486	535	509	641	524	534	391	466	408
	2019-20	506	<b>529</b>	459	500	546	515	654	522	556	413	475	439
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects	2020-21	20.0	<b>20.4</b>	16.6	17.5	22.2	20.8	27.6	18.2	21.2	14.4	17.1	12.5
	2019-20	20.2	<b>21.4</b>	17.8	18.9	22.6	19.0	28.1	20.8	22.6	14.4	17.9	13.9
English Language Arts	2020-21	19.6	<b>20.1</b>	15.9	16.7	22.1	20.0	27.4	18.3	21.2	13.0	16.4	11.0
	2019-20	19.9	<b>21.1</b>	17.3	18.5	22.5	18.7	28.1	19.5	22.5	13.4	17.3	12.5
Mathematics	2020-21	19.9	<b>20.3</b>	16.6	17.8	21.7	20.8	27.7	16.8	20.6	15.0	17.3	14.4
	2019-20	20.1	<b>21.1</b>	17.5	18.9	22.1	19.5	27.8	21.5	22.3	15.1	17.9	15.3
Science	2020-21	20.3	<b>20.8</b>	17.7	18.2	22.4	21.9	27.5	18.5	21.5	15.8	17.9	13.3
	2019-20	20.5	<b>21.6</b>	18.5	19.3	22.7	18.1	27.7	21.5	22.6	15.1	18.5	14.8

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 REGION 06: HUNTSVILLE

	Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject	2020-21	42.5%	<b>40.4%</b>	30.2%	36.9%	43.9%	33.6%	69.4%	43.1%	41.8%	18.9%	32.4%	20.3%
	2019-20	46.3%	<b>41.8%</b>	30.2%	39.6%	44.4%	36.1%	69.9%	51.5%	42.6%	18.5%	33.8%	24.1%
English Language Arts	2020-21	16.3%	<b>13.8%</b>	7.7%	11.1%	16.5%	9.3%	28.8%	17.5%	14.8%	2.1%	8.6%	2.9%
	2019-20	18.2%	<b>14.5%</b>	8.2%	12.4%	16.6%	13.5%	29.3%	19.7%	16.4%	3.0%	9.5%	4.4%
Mathematics	2020-21	19.3%	<b>18.8%</b>	11.6%	14.8%	22.4%	14.6%	41.8%	20.7%	18.8%	4.8%	12.4%	4.9%
	2019-20	20.7%	<b>19.3%</b>	12.8%	15.7%	22.2%	14.5%	41.6%	25.8%	20.7%	4.9%	12.8%	5.7%
Science	2020-21	20.6%	<b>22.1%</b>	19.3%	19.8%	23.7%	21.0%	37.7%	25.9%	22.2%	13.5%	18.4%	10.0%
	2019-20	22.4%	<b>21.5%</b>	18.7%	19.7%	22.8%	19.6%	37.5%	26.2%	20.8%	12.3%	18.4%	10.8%
Social Studies	2020-21	22.8%	<b>19.3%</b>	9.2%	15.1%	23.1%	14.4%	51.5%	18.8%	21.0%	1.2%	11.3%	2.6%
	2019-20	24.6%	<b>20.0%</b>	9.7%	16.1%	23.3%	14.6%	53.7%	24.2%	22.2%	1.2%	11.8%	2.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
	2019-20	46.1%	<b>43.4%</b>	39.1%	34.7%	49.5%	37.5%	63.9%	37.5%	46.2%	16.1%	31.6%	12.2%
	2018-19	52.6%	<b>48.8%</b>	46.0%	41.2%	53.5%	56.9%	70.8%	29.4%	46.7%	20.3%	37.2%	17.8%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
	2019-20	57.2%	<b>56.4%</b>	30.7%	48.8%	62.5%	50.0%	84.1%	33.3%	61.6%	9.2%	40.9%	9.5%
	2018-19	42.2%	<b>48.4%</b>	29.9%	49.4%	49.5%	100.0%	55.1%	*	53.6%	26.9%	38.2%	16.7%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 REGION 06: HUNTSVILLE

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>215,735</b>	<b>100.0%</b>	<b>5,402,928</b>	<b>100.0%</b>	<b>216,414</b>	<b>100.0%</b>	<b>5,427,370</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	526	0.2%	14,290	0.3%	872	0.4%	21,375	0.4%
Pre-Kindergarten	7,206	3.3%	222,767	4.1%	7,233	3.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	398	0.2%	33,969	0.6%	401	0.2%	34,259	0.6%
Pre-Kindergarten: 4-year Old	6,808	3.2%	188,798	3.5%	6,832	3.2%	189,474	3.5%
Kindergarten	14,303	6.6%	370,054	6.8%	14,341	6.6%	371,502	6.8%
Grade 1	14,918	6.9%	384,494	7.1%	14,944	6.9%	386,232	7.1%
Grade 2	14,928	6.9%	382,008	7.1%	14,948	6.9%	383,838	7.1%
Grade 3	16,164	7.5%	383,078	7.1%	16,185	7.5%	384,872	7.1%
Grade 4	16,109	7.5%	383,959	7.1%	16,127	7.5%	386,011	7.1%
Grade 5	16,121	7.5%	387,945	7.2%	16,128	7.5%	389,971	7.2%
Grade 6	16,641	7.7%	398,640	7.4%	16,647	7.7%	400,447	7.4%
Grade 7	17,243	8.0%	418,486	7.7%	17,255	8.0%	418,788	7.7%
Grade 8	17,447	8.1%	424,287	7.9%	17,461	8.1%	424,544	7.8%
Grade 9	18,318	8.5%	475,437	8.8%	18,325	8.5%	475,746	8.8%
Grade 10	16,583	7.7%	408,393	7.6%	16,591	7.7%	408,700	7.5%
Grade 11	15,277	7.1%	389,034	7.2%	15,298	7.1%	389,454	7.2%
Grade 12	13,951	6.5%	360,056	6.7%	14,059	6.5%	362,157	6.7%
<b>Ethnic Distribution</b>								
African American	23,138	10.7%	690,999	12.8%	23,181	10.7%	694,302	12.8%
Hispanic	84,608	39.2%	2,850,147	52.8%	84,827	39.2%	2,860,754	52.7%
White	94,001	43.6%	1,420,166	26.3%	94,378	43.6%	1,427,241	26.3%
American Indian	835	0.4%	17,944	0.3%	837	0.4%	18,028	0.3%
Asian	6,076	2.8%	259,342	4.8%	6,087	2.8%	261,788	4.8%
Pacific Islander	286	0.1%	8,443	0.2%	288	0.1%	8,477	0.2%
Two or More Races	6,791	3.1%	155,887	2.9%	6,816	3.1%	156,780	2.9%
<b>Sex</b>								
Female	105,361	48.8%	2,640,313	48.9%	105,596	48.8%	2,650,563	48.8%
Male	110,374	51.2%	2,762,615	51.1%	110,818	51.2%	2,776,807	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	114,300	53.0%	3,278,452	60.7%	114,530	52.9%	3,289,420	60.6%
Non-Educationally Disadvantaged	101,435	47.0%	2,124,476	39.3%	101,884	47.1%	2,137,950	39.4%
Section 504 Students	19,724	9.1%	400,729	7.4%	19,738	9.1%	401,648	7.4%
EB Students/EL	35,828	16.6%	1,171,661	21.7%	35,861	16.6%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	2,077	1.0%	34,054	0.6%				
Students w/ Dyslexia	12,690	5.9%	270,260	5.0%	12,699	5.9%	270,966	5.0%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 REGION 06: HUNTSVILLE

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	519	0.2%	15,338	0.3%	519	0.2%	15,409	0.3%
Homeless	1,657	0.8%	61,433	1.1%	1,660	0.8%	61,687	1.1%
Immigrant	3,521	1.6%	108,510	2.0%	3,524	1.6%	108,787	2.0%
Migrant	220	0.1%	14,366	0.3%	220	0.1%	14,426	0.3%
Title I	95,299	44.2%	3,473,996	64.3%	95,669	44.2%	3,487,333	64.3%
Military Connected	3,233	1.5%	176,253	3.3%	3,237	1.5%	176,554	3.3%
At-Risk	102,892	47.7%	2,892,191	53.5%	103,021	47.6%	2,901,015	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	36,369	16.9%	1,182,035	21.9%	36,394	16.8%	1,185,511	21.8%
Career and Technical Education	55,738	25.8%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	46,680	72.8%	1,159,913	71.0%				
Gifted and Talented Education	15,069	7.0%	434,269	8.0%	15,071	7.0%	435,356	8.0%
Special Education	24,000	11.1%	624,256	11.6%	24,523	11.3%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>24,000</b>		<b>624,256</b>					
Students with Intellectual Disabilities	10,319	43.0%	268,673	43.0%				
Students with Physical Disabilities	5,127	21.4%	129,679	20.8%				
Students with Autism	3,286	13.7%	91,742	14.7%				
Students with Behavioral Disabilities	4,816	20.1%	125,096	20.0%				
Students with Non-Categorical Early Childhood	452	1.9%	9,066	1.5%				
<b>Mobility (2020-21)</b>								
<b>Total Mobile Students</b>	<b>30,689</b>	<b>15.2%</b>	<b>705,063</b>	<b>13.6%</b>				
African American	4,737	2.3%	131,970	2.5%				
Hispanic	10,796	5.4%	342,504	6.6%				
White	13,100	6.5%	184,235	3.5%				
American Indian	152	0.1%	2,852	0.1%				
Asian	472	0.2%	16,716	0.3%				
Pacific Islander	68	0.0%	1,690	0.0%				
Two or More Races	1,364	0.7%	25,096	0.5%				
Special Ed Students who are Mobile	4,430	18.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	3,991	13.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19,040	17.8%	467,226	15.0%				
<b>Student Attrition (2020-21)</b>								
<b>Total Student Attrition</b>	<b>25,667</b>	<b>17.1%</b>	<b>772,746</b>	<b>18.9%</b>				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 REGION 06: HUNTSVILLE

Student Information	Non-Special Education Rates		Special Education Rates	
	Region	State	Region	State
<b>Retention Rates by Grade</b>				
Kindergarten	1.9%	1.9%	4.5%	5.2%
Grade 1	2.8%	2.9%	4.6%	4.2%
Grade 2	1.4%	1.7%	1.7%	2.2%
Grade 3	0.8%	1.0%	0.8%	1.0%
Grade 4	0.5%	0.7%	0.7%	0.7%
Grade 5	0.4%	0.5%	0.6%	0.7%
Grade 6	0.4%	0.6%	0.5%	0.6%
Grade 7	0.5%	0.7%	0.6%	0.7%
Grade 8	0.4%	0.6%	0.6%	0.8%
Grade 9	6.6%	10.5%	11.1%	14.1%

	Region		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	220	0.2%	8,781	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Region	State
<b>Elementary</b>		
Kindergarten	18.9	18.7
Grade 1	19.0	18.7
Grade 2	18.9	18.6
Grade 3	18.6	18.7
Grade 4	18.8	18.8
Grade 5	20.1	20.2
Grade 6	21.0	19.2
<b>Secondary</b>		
English/Language Arts	17.1	16.3
Foreign Languages	19.4	18.4
Mathematics	18.5	17.5
Science	19.3	18.5
Social Studies	20.2	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 REGION 06: HUNTSVILLE

Staff Information	Region		State	
	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>28,341.0</b>	<b>100.0%</b>	<b>749,473.4</b>	<b>100.0%</b>
Professional Staff	17,825.3	62.9%	480,632.3	64.1%
Teachers	14,061.3	49.6%	369,695.8	49.3%
Professional Support	2,630.1	9.3%	80,190.4	10.7%
Campus Administration (School Leadership)	809.0	2.9%	22,091.4	2.9%
Central Administration	324.8	1.1%	8,654.8	1.2%
Educational Aides	3,203.8	11.3%	82,972.4	11.1%
Auxiliary Staff	7,311.9	25.8%	185,868.6	24.8%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	121.0	n/a	4,194.0	n/a
Part-time Librarians	23.0	n/a	607.0	n/a
Full-time Counselors	478.0	n/a	13,550.0	n/a
Part-time Counselors	42.0	n/a	1,176.0	n/a
<b>Total Minority Staff</b>	<b>8,866.2</b>	<b>31.3%</b>	<b>390,611.0</b>	<b>52.1%</b>
<b>Teachers by Ethnicity</b>				
African American	855.7	6.1%	41,286.1	11.2%
Hispanic	1,973.0	14.0%	106,866.5	28.9%
White	10,940.0	77.8%	208,485.4	56.4%
American Indian	46.7	0.3%	1,235.6	0.3%
Asian	105.1	0.7%	6,956.0	1.9%
Pacific Islander	9.7	0.1%	553.2	0.1%
Two or More Races	131.0	0.9%	4,312.0	1.2%
<b>Teachers by Sex</b>				
Males	2,992.7	21.3%	89,015.4	24.1%
Females	11,068.7	78.7%	280,680.4	75.9%
<b>Teachers by Highest Degree Held</b>				
No Degree	152.0	1.1%	5,187.9	1.4%
Bachelors	10,562.8	75.1%	268,560.2	72.6%
Masters	3,253.5	23.1%	93,139.5	25.2%
Doctorate	93.0	0.7%	2,808.1	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	1,003.8	7.1%	29,215.8	7.9%
1-5 Years Experience	3,899.7	27.7%	98,764.8	26.7%
6-10 Years Experience	2,882.3	20.5%	76,197.2	20.6%
11-20 Years Experience	4,029.4	28.7%	105,811.4	28.6%
21-30 Years Experience	1,829.1	13.0%	48,804.6	13.2%
Over 30 Years Experience	416.9	3.0%	10,902.0	2.9%
Number of Students per Teacher	15.3	n/a	14.6	n/a

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 REGION 06: HUNTSVILLE

Staff Information	Region	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	6.4	6.3
Average Years Experience of Principals with District	5.4	5.4
Average Years Experience of Assistant Principals	6.2	5.5
Average Years Experience of Assistant Principals with District	5.2	4.8
Average Years Experience of Teachers	11.2	11.1
Average Years Experience of Teachers with District	6.3	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$50,389	\$51,054
1-5 Years Experience	\$54,165	\$54,577
6-10 Years Experience	\$57,038	\$57,746
11-20 Years Experience	\$60,619	\$61,377
21-30 Years Experience	\$65,369	\$65,949
Over 30 Years Experience	\$70,295	\$71,111
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$58,270	\$58,887
Professional Support	\$69,948	\$69,505
Campus Administration (School Leadership)	\$86,447	\$84,990
Central Administration	\$114,133	\$112,797
Instructional Staff Percent	64.5%	64.9%
Turnover Rate for Teachers	18.6%	17.7%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	79.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	16.1	381.6
Contracted Instructional Staff	23.4	2,113.6

	Region		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	7	\$4,826	3,305	\$6,188
Exemplary	*	*	1,564	\$12,202
Master	8	\$21,320	681	\$21,922

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 REGION 06: HUNTSVILLE

Program Information	Region		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	931	6.6%	22,927	6.2%
Career and Technical Education	895	6.4%	19,366	5.2%
Compensatory Education	372	2.6%	11,037	3.0%
Gifted and Talented Education	105	0.7%	6,465	1.7%
Regular Education	9,539	67.8%	261,685	70.8%
Special Education	1,574	11.2%	35,441	9.6%
Other	646	4.6%	12,775	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)