

2021-22 Texas Academic Performance Report (TAPR)

District Name: LOHN ISD

District Number: 160905

2022 Accountability Rating: Not Rated: Senate Bill 1365

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	62%	-	*	89%	-	-	-	-	*	-	57%	67%	44%	-
	2021	67%	67%	50%	-	*	50%	-	-	-	*	*	-	*	40%	60%	-
At Meets Grade Level or Above	2022	51%	48%	38%	-	*	56%	-	-	-	-	*	-	29%	50%	33%	-
	2021	39%	39%	13%	-	*	17%	-	-	-	*	*	-	*	0%	20%	-
At Masters Grade Level	2022	30%	28%	31%	-	*	44%	-	-	-	-	*	-	29%	33%	33%	-
	2021	19%	18%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	69%	-	*	89%	-	-	-	-	*	-	71%	67%	56%	-
	2021	62%	63%	25%	-	*	33%	-	-	-	*	*	-	*	0%	40%	-
At Meets Grade Level or Above	2022	43%	39%	15%	-	*	22%	-	-	-	-	*	-	14%	17%	11%	-
	2021	31%	32%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
At Masters Grade Level	2022	21%	18%	8%	-	*	11%	-	-	-	-	*	-	0%	17%	11%	-
	2021	14%	14%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	29%	-	*	40%	-	-	-	*	*	-	*	20%	40%	-
	2021	63%	61%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
At Meets Grade Level or Above	2022	54%	50%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
	2021	36%	33%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
At Masters Grade Level	2022	28%	23%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
	2021	17%	14%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	14%	-	*	20%	-	-	-	*	*	-	*	20%	20%	-
	2021	59%	59%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
At Meets Grade Level or Above	2022	43%	38%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
	2021	36%	34%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
At Masters Grade Level	2022	23%	17%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
	2021	21%	18%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
Grade 5 Reading																	

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At Approaches Grade Level or Above	2022	81%	79%	43%	-	*	*	-	-	-	-	*	-	*	40%	33%	-
	2021	73%	70%	50%	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	58%	53%	29%	-	*	*	-	-	-	-	*	-	*	20%	17%	-
	2021	46%	41%	33%	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	36%	32%	14%	-	*	*	-	-	-	-	*	-	*	0%	17%	-
	2021	30%	25%	17%	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	57%	-	*	*	-	-	-	-	*	-	*	60%	50%	-
	2021	70%	68%	17%	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	48%	43%	14%	-	*	*	-	-	-	-	*	-	*	0%	17%	-
	2021	44%	40%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	25%	20%	14%	-	*	*	-	-	-	-	*	-	*	0%	17%	-
	2021	25%	20%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	29%	-	*	*	-	-	-	-	*	-	*	20%	17%	-
	2021	62%	60%	17%	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	38%	36%	14%	-	*	*	-	-	-	-	*	-	*	0%	17%	-
	2021	31%	29%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	18%	17%	0%	-	*	*	-	-	-	-	*	-	*	0%	0%	-
	2021	13%	11%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	67%	55%	-	*	50%	-	-	-	-	*	-	*	57%	57%	-
	2021	62%	59%	33%	-	*	*	-	-	-	-	*	*	*	*	40%	-
At Meets Grade Level or Above	2022	43%	41%	27%	-	*	17%	-	-	-	-	*	-	*	29%	29%	-
	2021	32%	29%	17%	-	*	*	-	-	-	-	*	*	*	*	20%	-
At Masters Grade Level	2022	23%	21%	9%	-	*	0%	-	-	-	-	*	-	*	14%	14%	-
	2021	15%	12%	0%	-	*	*	-	-	-	-	*	*	*	*	0%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	64%	-	*	67%	-	-	-	-	*	-	*	57%	71%	-
	2021	68%	66%	33%	-	*	*	-	-	-	-	*	*	*	*	40%	-

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At Meets Grade Level or Above	2022	39%	34%	9%	-	*	17%	-	-	-	-	*	-	*	14%	14%	-
	2021	36%	34%	0%	-	*	*	-	-	-	-	*	*	*	*	0%	-
At Masters Grade Level	2022	16%	12%	0%	-	*	0%	-	-	-	-	*	-	*	0%	0%	-
	2021	15%	13%	0%	-	*	*	-	-	-	-	*	*	*	*	0%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	71%	-	*	*	-	-	-	-	*	-	*	67%	60%	-
	2021	69%	66%	40%	-	*	17%	-	-	-	*	*	-	*	43%	*	-
At Meets Grade Level or Above	2022	56%	51%	43%	-	*	*	-	-	-	-	*	-	*	33%	20%	-
	2021	45%	41%	20%	-	*	0%	-	-	-	*	*	-	*	29%	*	-
At Masters Grade Level	2022	37%	32%	43%	-	*	*	-	-	-	-	*	-	*	33%	20%	-
	2021	25%	22%	0%	-	*	0%	-	-	-	*	*	-	*	0%	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	57%	-	*	*	-	-	-	-	*	-	*	50%	40%	-
	2021	55%	55%	20%	-	*	0%	-	-	-	*	*	-	*	14%	*	-
At Meets Grade Level or Above	2022	31%	32%	14%	-	*	*	-	-	-	-	*	-	*	17%	0%	-
	2021	27%	26%	20%	-	*	0%	-	-	-	*	*	-	*	14%	*	-
At Masters Grade Level	2022	13%	13%	0%	-	*	*	-	-	-	-	*	-	*	0%	0%	-
	2021	12%	10%	0%	-	*	0%	-	-	-	*	*	-	*	0%	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	80%	43%	-	*	27%	-	-	-	*	*	*	*	36%	60%	-
	2021	73%	69%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
At Meets Grade Level or Above	2022	58%	53%	29%	-	*	27%	-	-	-	*	*	*	*	27%	40%	-
	2021	46%	40%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
At Masters Grade Level	2022	37%	31%	7%	-	*	0%	-	-	-	*	*	*	*	0%	20%	-
	2021	21%	16%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	50%	-	*	36%	-	-	-	*	*	*	*	36%	80%	-
	2021	62%	60%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
At Meets Grade Level or Above	2022	40%	37%	14%	-	*	9%	-	-	-	*	*	*	*	9%	40%	-
	2021	36%	35%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-

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At Masters Grade Level	2022	14%	12%	7%	-	*	0%	-	-	-	*	*	*	*	0%	20%	-
	2021	11%	9%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	43%	-	*	36%	-	-	-	*	*	*	*	36%	60%	-
	2021	68%	64%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
At Meets Grade Level or Above	2022	45%	36%	14%	-	*	9%	-	-	-	*	*	*	*	9%	40%	-
	2021	43%	39%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
At Masters Grade Level	2022	24%	16%	7%	-	*	0%	-	-	-	*	*	*	*	0%	20%	-
	2021	24%	19%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	52%	14%	-	*	9%	-	-	-	*	*	*	*	9%	20%	-
	2021	57%	52%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
At Meets Grade Level or Above	2022	31%	22%	0%	-	*	0%	-	-	-	*	*	*	*	0%	0%	-
	2021	28%	23%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
At Masters Grade Level	2022	18%	11%	0%	-	*	0%	-	-	-	*	*	*	*	0%	0%	-
	2021	14%	9%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	33%	-	29%	40%	-	-	-	-	*	-	*	33%	38%	-
	2021	67%	66%	29%	-	20%	*	-	-	-	-	*	-	*	*	40%	-
At Meets Grade Level or Above	2022	47%	44%	17%	-	0%	40%	-	-	-	-	*	-	*	22%	25%	-
	2021	50%	47%	14%	-	0%	*	-	-	-	-	*	-	*	*	20%	-
At Masters Grade Level	2022	11%	8%	0%	-	0%	0%	-	-	-	-	*	-	*	0%	0%	-
	2021	12%	9%	0%	-	0%	*	-	-	-	-	*	-	*	*	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	55%	-	*	71%	-	-	-	-	40%	-	*	71%	63%	*
	2021	71%	70%	33%	-	*	17%	-	-	-	-	*	-	*	17%	33%	*
At Meets Grade Level or Above	2022	55%	53%	36%	-	*	43%	-	-	-	-	20%	-	*	43%	38%	*
	2021	57%	56%	0%	-	*	0%	-	-	-	-	*	-	*	0%	0%	*

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	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	0%	-	*	0%	-	-	-	-	0%	-	*	0%	0%	*
	2021	11%	8%	0%	-	*	0%	-	-	-	-	*	-	*	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	69%	23%	-	17%	29%	-	-	-	-	0%	-	*	20%	30%	-
	2021	73%	69%	17%	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	43%	35%	0%	-	0%	0%	-	-	-	-	0%	-	*	0%	0%	-
	2021	41%	37%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	27%	20%	0%	-	0%	0%	-	-	-	-	0%	-	*	0%	0%	-
	2021	23%	19%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2021	82%	79%	83%	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	55%	49%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2021	55%	48%	17%	-	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	21%	15%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
	2021	22%	15%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	86%	-	*	*	-	-	-	-	*	-	*	*	83%	*
	2021	88%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	66%	29%	-	*	*	-	-	-	-	*	-	*	*	33%	*
	2021	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	38%	0%	-	*	*	-	-	-	-	*	-	*	*	0%	*
	2021	43%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	47%	-	42%	50%	-	-	-	50%	18%	*	57%	43%	50%	*
	2021	67%	65%	28%	-	29%	25%	-	-	-	60%	7%	*	38%	23%	31%	*
At Meets Grade Level or Above	2022	48%	43%	18%	-	11%	21%	-	-	-	0%	4%	*	22%	16%	19%	*
	2021	41%	38%	9%	-	10%	8%	-	-	-	20%	0%	*	10%	9%	10%	*

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At Masters Grade Level	2022	23%	19%	7%	-	8%	7%	-	-	-	0%	0%	*	13%	4%	9%	*
	2021	18%	15%	2%	-	2%	3%	-	-	-	0%	0%	*	4%	1%	3%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	49%	-	38%	54%	-	-	-	*	16%	*	50%	48%	49%	*
	2021	68%	66%	33%	-	33%	29%	-	-	-	*	0%	*	38%	31%	35%	*
At Meets Grade Level or Above	2022	53%	49%	28%	-	14%	36%	-	-	-	*	5%	*	27%	29%	26%	*
	2021	45%	41%	14%	-	13%	13%	-	-	-	*	0%	*	14%	14%	15%	*
At Masters Grade Level	2022	25%	22%	12%	-	10%	14%	-	-	-	*	0%	*	19%	9%	13%	*
	2021	18%	15%	4%	-	4%	3%	-	-	-	*	0%	*	5%	3%	3%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	49%	-	42%	53%	-	-	-	*	7%	*	64%	42%	49%	-
	2021	66%	64%	19%	-	25%	16%	-	-	-	*	8%	*	29%	13%	26%	-
At Meets Grade Level or Above	2022	42%	37%	10%	-	4%	13%	-	-	-	*	0%	*	14%	8%	11%	-
	2021	37%	35%	6%	-	10%	4%	-	-	-	*	0%	*	12%	3%	7%	-
At Masters Grade Level	2022	20%	16%	4%	-	4%	4%	-	-	-	*	0%	*	9%	2%	6%	-
	2021	18%	15%	2%	-	0%	4%	-	-	-	*	0%	*	6%	0%	4%	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	46%	-	17%	53%	-	-	-	*	20%	*	60%	42%	50%	-
	2021	71%	68%	33%	-	30%	38%	-	-	-	-	29%	-	67%	17%	44%	-
At Meets Grade Level or Above	2022	47%	41%	13%	-	17%	12%	-	-	-	*	0%	*	40%	5%	21%	-
	2021	44%	39%	6%	-	0%	13%	-	-	-	-	0%	-	0%	8%	11%	-
At Masters Grade Level	2022	21%	16%	4%	-	17%	0%	-	-	-	*	0%	*	20%	0%	7%	-
	2021	20%	15%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	70%	38%	-	83%	21%	-	-	-	*	50%	*	57%	29%	55%	*
	2021	73%	70%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
At Meets Grade Level or Above	2022	50%	44%	10%	-	17%	7%	-	-	-	*	17%	*	14%	7%	18%	*
	2021	49%	45%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-

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At Masters Grade Level	2022	30%	25%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
	2021	29%	24%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	32%	15%	-	*	22%	-	-	-	-	*	-	14%	17%	11%	-
	2021	24%	25%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
Reading and Mathematics Including EOC	2022	36%	32%	15%	-	*	22%	-	-	-	-	*	-	14%	17%	11%	-
	2021	24%	25%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
Reading Including EOC	2022	51%	48%	38%	-	*	56%	-	-	-	-	*	-	29%	50%	33%	-
	2021	38%	39%	13%	-	*	17%	-	-	-	*	*	-	*	0%	20%	-
Math Including EOC	2022	43%	39%	15%	-	*	22%	-	-	-	-	*	-	14%	17%	11%	-
	2021	31%	32%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
4th Graders																	
Reading and Mathematics	2022	36%	31%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
	2021	26%	23%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
Reading and Mathematics Including EOC	2022	36%	31%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
	2021	26%	23%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
Reading Including EOC	2022	54%	50%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
	2021	36%	33%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
Math Including EOC	2022	43%	38%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	-
	2021	36%	34%	20%	-	*	*	-	-	-	-	*	-	*	*	20%	-
5th Graders																	
Reading and Mathematics	2022	41%	36%	14%	-	*	*	-	-	-	-	*	-	*	0%	17%	-
	2021	34%	30%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2022	41%	36%	14%	-	*	*	-	-	-	-	*	-	*	0%	17%	-
	2021	34%	30%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Reading Including EOC	2022	58%	53%	29%	-	*	*	-	-	-	-	*	-	*	20%	17%	-
	2021	46%	41%	33%	-	*	*	-	-	-	-	*	-	*	*	*	-
Math Including EOC	2022	48%	43%	14%	-	*	*	-	-	-	-	*	-	*	0%	17%	-
	2021	44%	40%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
6th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%	27%	10%	-	*	17%	-	-	-	-	*	-	*	14%	14%	-
	2021	24%	22%	0%	-	*	*	-	-	-	-	*	*	*	*	0%	-
Reading and Mathematics Including EOC	2022	31%	27%	10%	-	*	17%	-	-	-	-	*	-	*	14%	14%	-
	2021	24%	22%	0%	-	*	*	-	-	-	-	*	*	*	*	0%	-
Reading Including EOC	2022	43%	41%	20%	-	*	17%	-	-	-	-	*	-	*	29%	29%	-
	2021	32%	29%	17%	-	*	*	-	-	-	-	*	*	*	*	20%	-
Math Including EOC	2022	40%	34%	10%	-	*	17%	-	-	-	-	*	-	*	14%	14%	-
	2021	36%	34%	0%	-	*	*	-	-	-	-	*	*	*	*	0%	-
7th Graders																	
Reading and Mathematics	2022	32%	29%	14%	-	*	*	-	-	-	-	*	-	*	17%	0%	-
	2021	26%	22%	10%	-	*	0%	-	-	-	*	*	-	*	14%	*	-
Reading and Mathematics Including EOC	2022	33%	29%	14%	-	*	*	-	-	-	-	*	-	*	17%	0%	-
	2021	27%	22%	10%	-	*	0%	-	-	-	*	*	-	*	14%	*	-
Reading Including EOC	2022	56%	51%	43%	-	*	*	-	-	-	-	*	-	*	33%	20%	-
	2021	45%	41%	20%	-	*	0%	-	-	-	*	*	-	*	29%	*	-
Math Including EOC	2022	37%	32%	14%	-	*	*	-	-	-	-	*	-	*	17%	0%	-
	2021	32%	26%	20%	-	*	0%	-	-	-	*	*	-	*	14%	*	-
8th Graders																	
Reading and Mathematics	2022	27%	29%	14%	-	*	9%	-	-	-	*	*	*	*	9%	40%	-
	2021	21%	24%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
Reading and Mathematics Including EOC	2022	41%	35%	14%	-	*	9%	-	-	-	*	*	*	*	9%	40%	-
	2021	33%	29%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
Reading Including EOC	2022	58%	55%	29%	-	*	27%	-	-	-	*	*	*	*	27%	40%	-
	2021	47%	42%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
Math Including EOC	2022	48%	41%	14%	-	*	9%	-	-	-	*	*	*	*	9%	40%	-
	2021	43%	39%	0%	-	*	*	-	-	-	-	*	-	*	0%	*	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	12%	-	6%	16%	-	-	-	*	0%	*	17%	10%	14%	-
	2021	26%	24%	5%	-	6%	4%	-	-	-	*	0%	*	7%	4%	4%	-
Reading and Mathematics Including EOC	2022	36%	32%	12%	-	6%	16%	-	-	-	*	0%	*	17%	10%	14%	-
	2021	28%	25%	5%	-	6%	4%	-	-	-	*	0%	*	7%	4%	4%	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	53%	50%	28%	-	17%	34%	-	-	-	*	0%	*	28%	28%	24%	-
	2021	41%	38%	17%	-	19%	13%	-	-	-	*	0%	*	21%	15%	17%	-
Math Including EOC	2022	43%	38%	12%	-	6%	16%	-	-	-	*	0%	*	17%	10%	14%	-
	2021	37%	34%	7%	-	13%	4%	-	-	-	*	0%	*	14%	4%	9%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	43	-	*	60	-	-	-	*	*	-	*	40	40	-
	2019	61	58	40	-	*	*	-	-	-	-	-	*	*	*	*	-
Grade 4 Mathematics	2022	74	66	43	-	*	60	-	-	-	*	*	-	*	40	40	-
	2019	65	59	60	-	*	*	-	-	-	-	-	*	*	*	*	-
Grade 5 ELA/Reading	2022	87	87	83	-	*	*	-	-	-	-	*	-	*	*	80	-
	2019	81	77	100	-	*	*	-	-	-	-	-	*	*	*	*	-
Grade 5 Mathematics	2022	79	76	83	-	*	*	-	-	-	-	*	-	*	*	80	-
	2019	83	80	90	-	*	*	-	-	-	-	-	*	*	*	*	-
Grade 6 ELA/Reading	2022	61	60	88	-	*	80	-	-	-	-	*	-	*	86	100	-
	2019	42	39	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2022	61	57	63	-	*	60	-	-	-	-	*	-	*	57	80	-
	2019	54	54	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2022	88	88	67	-	*	*	-	-	-	-	*	-	*	60	*	-
	2019	77	76	60	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2022	60	57	60	-	*	*	-	-	-	-	*	-	*	*	*	-
	2019	62	58	60	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2022	83	82	62	-	*	60	-	-	-	*	*	*	*	50	*	-
	2019	77	76	67	-	*	*	-	-	-	-	*	-	*	*	60	-
Grade 8 Mathematics	2022	74	78	62	-	*	50	-	-	-	*	*	*	*	50	*	-
	2019	82	83	42	-	*	*	-	-	-	-	*	-	*	*	30	-
End of Course English II	2022	71	71	100	-	*	*	-	-	-	-	*	-	*	*	*	-
	2019	69	68	*	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2022	67	56	0	-	*	*	-	-	-	-	*	-	*	0	0	-
	2019	75	66	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2022	74	71	61	-	62	63	-	-	-	*	39	*	76	56	65	-
	2019	69	66	56	-	54	58	-	-	-	-	25	*	67	45	50	-
All Grades ELA/Reading	2022	78	77	71	-	79	72	-	-	-	*	64	*	82	68	73	-
	2019	68	66	64	-	57	70	-	-	-	-	25	*	67	61	59	-
All Grades Mathematics	2022	69	65	51	-	47	53	-	-	-	*	17	*	70	46	57	-
	2019	70	67	48	-	50	47	-	-	-	-	25	*	67	29	40	-

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	47%	-	-	-	-	-	-	-	-	-	-	*	47%	*	-
	2021	67%	65%	28%	-	-	-	-	-	-	*	-	*	-	-	28%	*	-
At Meets Grade Level or Above	2022	48%	43%	18%	-	-	-	-	-	-	-	-	-	-	*	17%	*	-
	2021	41%	38%	9%	-	-	-	-	-	-	*	-	*	-	-	9%	*	-
At Masters Grade Level	2022	23%	19%	7%	-	-	-	-	-	-	-	-	-	-	*	7%	*	-
	2021	18%	15%	2%	-	-	-	-	-	-	*	-	*	-	-	2%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	49%	-	-	-	-	-	-	-	-	-	-	*	49%	*	-
	2021	68%	66%	33%	-	-	-	-	-	-	*	-	*	-	-	34%	*	-
At Meets Grade Level or Above	2022	53%	49%	28%	-	-	-	-	-	-	-	-	-	-	*	27%	*	-
	2021	45%	41%	14%	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
At Masters Grade Level	2022	25%	22%	12%	-	-	-	-	-	-	-	-	-	-	*	12%	*	-
	2021	18%	15%	4%	-	-	-	-	-	-	*	-	*	-	-	4%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	49%	-	-	-	-	-	-	-	-	-	-	-	-	49%	-
	2021	66%	64%	19%	-	-	-	-	-	-	-	-	-	-	-	-	19%	-
At Meets Grade Level or Above	2022	42%	37%	10%	-	-	-	-	-	-	-	-	-	-	-	-	10%	-
	2021	37%	35%	6%	-	-	-	-	-	-	-	-	-	-	-	-	6%	-
At Masters Grade Level	2022	20%	16%	4%	-	-	-	-	-	-	-	-	-	-	-	-	4%	-
	2021	18%	15%	2%	-	-	-	-	-	-	-	-	-	-	-	-	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	46%	-	-	-	-	-	-	-	-	-	-	-	-	46%	-
	2021	71%	68%	33%	-	-	-	-	-	-	-	-	-	-	-	-	33%	-
At Meets Grade Level or Above	2022	47%	41%	13%	-	-	-	-	-	-	-	-	-	-	-	-	13%	-
	2021	44%	39%	6%	-	-	-	-	-	-	-	-	-	-	-	-	6%	-
At Masters Grade Level	2022	21%	16%	4%	-	-	-	-	-	-	-	-	-	-	-	-	4%	-
	2021	20%	15%	0%	-	-	-	-	-	-	-	-	-	-	-	-	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	70%	38%	-	-	-	-	-	-	-	-	-	-	*	35%	*	-
	2021	73%	70%	0%	-	-	-	-	-	-	-	-	-	-	-	-	0%	-
At Meets Grade Level or Above	2022	50%	44%	10%	-	-	-	-	-	-	-	-	-	-	*	10%	*	-
	2021	49%	45%	0%	-	-	-	-	-	-	-	-	-	-	-	-	0%	-
At Masters Grade Level	2022	30%	25%	0%	-	-	-	-	-	-	-	-	-	-	*	0%	*	-
	2021	29%	24%	0%	-	-	-	-	-	-	-	-	-	-	-	-	0%	-
School Progress Domain - Academic Growth Score																		

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	71%	61%	-	-	-	-	-	-	-	-	-	-	-	61%	-	-
	2019	69%	66%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	77%	71%	-	-	-	-	-	-	-	-	-	-	-	70%	-	-
	2019	68%	66%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	65%	51%	-	-	-	-	-	-	-	-	-	-	-	51%	-	-
	2019	70%	67%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	99%	100%	-	-	-	100%	98%	100%	99%	100%	99%	*
Included in Accountability	93%	94%	92%	-	93%	93%	-	-	-	100%	90%	67%	85%	95%	92%	*
Not Included in Accountability: Mobile	5%	4%	8%	-	6%	7%	-	-	-	0%	8%	33%	14%	5%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	-	1%	0%	-	-	-	0%	2%	0%	1%	0%	1%	*
Absent	1%	1%	0%	-	1%	0%	-	-	-	0%	2%	0%	1%	0%	1%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	99%	-	97%	100%	-	-	-	*	95%	*	97%	100%	98%	*
Included in Accountability	92%	94%	90%	-	91%	93%	-	-	-	*	86%	*	81%	95%	90%	*
Not Included in Accountability: Mobile	5%	4%	9%	-	6%	7%	-	-	-	*	9%	*	16%	5%	8%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	-	3%	0%	-	-	-	*	5%	*	3%	0%	2%	*
Absent	1%	1%	1%	-	3%	0%	-	-	-	*	5%	*	3%	0%	2%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	95%	90%	-	92%	92%	-	-	-	*	88%	*	81%	94%	90%	-
Not Included in Accountability: Mobile	5%	4%	10%	-	8%	8%	-	-	-	*	12%	*	19%	6%	10%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	94%	96%	-	100%	94%	-	-	-	*	100%	*	100%	95%	100%	-
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	6%	-	-	-	*	0%	*	0%	5%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	95%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	-	100%	99%	-	-	-	100%	100%	*	98%	100%	99%	*
Included in Accountability	83%	92%	89%	-	97%	86%	-	-	-	83%	91%	*	89%	89%	89%	*
Not Included in Accountability: Mobile	3%	4%	10%	-	3%	13%	-	-	-	17%	9%	*	9%	11%	10%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	12%	3%	1%	-	0%	1%	-	-	-	0%	0%	*	2%	0%	1%	*
Absent	2%	2%	1%	-	0%	1%	-	-	-	0%	0%	*	2%	0%	1%	*
Other	10%	2%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Reading																
Assessment Participant	89%	97%	98%	-	100%	97%	-	-	-	*	100%	*	96%	100%	97%	*
Included in Accountability	83%	91%	90%	-	96%	86%	-	-	-	*	94%	*	91%	90%	89%	*
Not Included in Accountability: Mobile	3%	4%	8%	-	4%	11%	-	-	-	*	6%	*	4%	10%	8%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	11%	3%	2%	-	0%	3%	-	-	-	*	0%	*	4%	0%	3%	*
Absent	2%	2%	2%	-	0%	3%	-	-	-	*	0%	*	4%	0%	3%	*
Other	10%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	96%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	84%	92%	89%	-	95%	83%	-	-	-	*	93%	*	89%	88%	87%	-
Not Included in Accountability: Mobile	4%	4%	11%	-	5%	17%	-	-	-	*	7%	*	11%	12%	13%	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	12%	4%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	10%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Science																
Assessment Participant	87%	96%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	-
Included in Accountability	84%	91%	95%	-	100%	100%	-	-	-	-	100%	-	100%	92%	100%	-
Not Included in Accountability: Mobile	3%	4%	5%	-	0%	0%	-	-	-	-	0%	-	0%	8%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	13%	4%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Absent	2%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Other	10%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	96%	100%	-	*	*	-	-	-	*	*	-	*	100%	*	-
Included in Accountability	84%	92%	75%	-	*	*	-	-	-	*	*	-	*	83%	*	-
Not Included in Accountability: Mobile	3%	4%	25%	-	*	*	-	-	-	*	*	-	*	17%	*	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	*	-	-	-	*	*	-	*	0%	*	-
Not Tested	13%	4%	0%	-	*	*	-	-	-	*	*	-	*	0%	*	-
Absent	3%	3%	0%	-	*	*	-	-	-	*	*	-	*	0%	*	-
Other	10%	1%	0%	-	*	*	-	-	-	*	*	-	*	0%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	94.5%	-	92.8%	95.8%	-	-	-	*	95.5%	94.4%	*
2019-20	98.3%	98.6%	98.4%	-	98.7%	98.2%	-	-	-	-	98.9%	98.3%	*
Chronic Absenteeism													
2020-21	15.0%	19.1%	22.4%	-	32.6%	14.8%	-	-	-	*	13.0%	24.6%	*
2019-20	6.7%	6.2%	6.2%	-	3.1%	8.2%	-	-	-	-	0.0%	6.7%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	0.5%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	1.6%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	91.6%	*	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.3%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	3.9%	3.6%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	5.8%	4.7%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.3%	91.7%	*	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	*	-	*	*	-	-	-	-	*	*	-
Class of 2020													
Graduated	90.3%	91.2%	80.0%	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.2%	0.0%	-	*	*	-	-	-	-	*	*	-
Continued HS	3.9%	3.8%	0.0%	-	*	*	-	-	-	-	*	*	-
Dropped Out	5.4%	4.8%	20.0%	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.7%	91.4%	80.0%	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	95.2%	80.0%	-	*	*	-	-	-	-	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.8%	80.0%	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.2%	0.0%	-	*	*	-	-	-	-	*	*	-
Continued HS	1.1%	0.9%	0.0%	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.2%	5.1%	20.0%	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	92.7%	94.0%	80.0%	-	*	*	-	-	-	-	*	*	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.9%	80.0%	-	*	*	-	-	-	-	*	*	-
Class of 2019													
Graduated	92.0%	94.2%	*	-	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.2%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	1.3%	1.4%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	6.1%	4.2%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	94.5%	*	-	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	*	-	*	-	-	-	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.2%	*	-	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.6%	0.2%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	0.6%	0.3%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	6.2%	4.3%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	93.2%	95.4%	*	-	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.8%	95.7%	*	-	*	-	-	-	-	-	*	*	-
Class of 2018													
Graduated	92.6%	93.4%	88.9%	-	*	100.0%	-	-	-	-	-	83.3%	-
Received TxCHSE	0.7%	0.4%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.1%	5.7%	11.1%	-	*	0.0%	-	-	-	-	-	16.7%	-
Graduates and TxCHSE	93.3%	93.9%	88.9%	-	*	100.0%	-	-	-	-	-	83.3%	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	88.9%	-	*	100.0%	-	-	-	-	-	83.3%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.6%	*	-	*	*	-	-	-	-	*	*	-
Class of 2020	90.3%	91.2%	80.0%	-	*	*	-	-	-	-	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	11.6%	*	-	*	*	-	-	-	-	*	*	-
Class of 2020	4.3%	9.0%	*	-	*	*	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.0%	*	-	*	*	-	-	-	-	*	*	-
Class of 2020	83.5%	76.6%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	86.5%	*	-	*	*	-	-	-	-	*	*	-
Class of 2020	87.8%	85.6%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	11.5%	*	-	*	*	-	-	-	-	*	*	-
2019-20	4.4%	8.9%	*	-	*	*	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	73.9%	*	-	*	*	-	-	-	-	*	*	-
2019-20	81.8%	75.3%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	85.2%	*	-	*	*	-	-	-	-	*	*	-
2019-20	85.8%	84.1%	*	-	*	*	-	-	-	-	*	*	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	3	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	2	66.7%	183,306	51.1%
White	1	33.3%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	3	100.0%	287,316	80.1%
By Student Group:				
Special Education Graduates	1	33.3%	31,028	8.6%
Economically Disadvantaged Graduates	2	66.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	0	0.0%	155,884	43.4%
CTE Completers	1	33.3%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LOHN ISD (160905) - MCCULLOCH COUNTY

There is no data for this district.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	25.1%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	30.1%	29.0%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2020-21	19.4%	17.6%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	21.2%	20.0%	*	-	*	*	-	-	-	-	*	*	-
Both Subjects	2020-21	14.4%	11.3%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	16.4%	13.5%	*	-	*	*	-	-	-	-	*	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	19.9%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	7.3%	9.2%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2020-21	10.3%	19.5%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	9.7%	10.1%	*	-	*	*	-	-	-	-	*	*	-
Both Subjects	2020-21	4.9%	12.5%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	4.2%	5.9%	*	-	*	*	-	-	-	-	*	*	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	11.0%	0.0%	-	*	*	-	-	-	-	*	0.0%	-
	2020	22.0%	10.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
English Language Arts	2021	12.1%	3.5%	0.0%	-	*	*	-	-	-	-	*	0.0%	-
	2020	12.7%	2.8%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2021	6.1%	2.6%	0.0%	-	*	*	-	-	-	-	*	0.0%	-
	2020	6.4%	2.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Science	2021	8.7%	6.6%	0.0%	-	*	*	-	-	-	-	*	0.0%	-
	2020	9.4%	6.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Social Studies	2021	11.6%	3.2%	0.0%	-	*	*	-	-	-	-	*	0.0%	-
	2020	12.4%	3.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	48.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	20.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	22.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	31.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	57.3%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	76.7%	66.9%	*	-	*	*	-	-	-	-	*	*	-
At/Above Criterion for All Examinees	2020-21	32.9%	27.7%	20.0%	-	*	*	-	-	-	-	*	*	-
	2019-20	35.7%	28.6%	0.0%	-	*	*	-	-	-	-	*	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	972	*	-	*	*	-	-	-	-	*	*	-
	2019-20	1019	994	950	-	-	950	-	-	-	-	-	950	-
English Language Arts and Writing	2020-21	504	493	*	-	*	*	-	-	-	-	*	*	-
	2019-20	513	505	430	-	-	430	-	-	-	-	-	430	-
Mathematics	2020-21	498	480	*	-	*	*	-	-	-	-	*	*	-
	2019-20	506	489	520	-	-	520	-	-	-	-	-	520	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.1	*	-	*	*	-	-	-	-	*	*	-
	2019-20	20.2	19.8	11.8	-	11.0	12.3	-	-	-	-	11.0	12.0	-
English Language Arts	2020-21	19.6	19.8	*	-	*	*	-	-	-	-	*	*	-
	2019-20	19.9	19.5	11.2	-	11.0	11.3	-	-	-	-	12.5	11.6	-
Mathematics	2020-21	19.9	19.8	*	-	*	*	-	-	-	-	*	*	-
	2019-20	20.1	19.5	12.4	-	9.5	14.3	-	-	-	-	5.0	12.0	-
Science	2020-21	20.3	20.5	*	-	*	*	-	-	-	-	*	*	-
	2019-20	20.5	20.2	12.0	-	11.5	12.3	-	-	-	-	12.0	12.0	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.1%	17.4%	-	27.3%	9.1%	-	-	-	*	12.5%	21.4%	*
	2019-20	46.3%	42.9%	36.8%	-	37.5%	36.4%	-	-	-	-	33.3%	33.3%	*
English Language Arts	2020-21	16.3%	16.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	18.2%	17.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2020-21	19.3%	13.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	20.7%	13.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Science	2020-21	20.6%	19.6%	17.4%	-	27.3%	9.1%	-	-	-	*	12.5%	21.4%	*
	2019-20	22.4%	21.6%	29.4%	-	25.0%	33.3%	-	-	-	-	20.0%	33.3%	*
Social Studies	2020-21	22.8%	15.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	24.6%	16.4%	10.5%	-	12.5%	9.1%	-	-	-	-	16.7%	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	45.4%	*	-	*	*	-	-	-	-	*	*	-
	2018-19	52.6%	51.1%	*	-	*	-	-	-	-	-	*	*	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	125	100.0%	5,402,928	100.0%	125	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	5	4.0%	222,767	4.1%	5	4.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	5	4.0%	188,798	3.5%	5	4.0%	189,474	3.5%
Kindergarten	5	4.0%	370,054	6.8%	5	4.0%	371,502	6.8%
Grade 1	9	7.2%	384,494	7.1%	9	7.2%	386,232	7.1%
Grade 2	8	6.4%	382,008	7.1%	8	6.4%	383,838	7.1%
Grade 3	14	11.2%	383,078	7.1%	14	11.2%	384,872	7.1%
Grade 4	8	6.4%	383,959	7.1%	8	6.4%	386,011	7.1%
Grade 5	9	7.2%	387,945	7.2%	9	7.2%	389,971	7.2%
Grade 6	12	9.6%	398,640	7.4%	12	9.6%	400,447	7.4%
Grade 7	9	7.2%	418,486	7.7%	9	7.2%	418,788	7.7%
Grade 8	14	11.2%	424,287	7.9%	14	11.2%	424,544	7.8%
Grade 9	9	7.2%	475,437	8.8%	9	7.2%	475,746	8.8%
Grade 10	8	6.4%	408,393	7.6%	8	6.4%	408,700	7.5%
Grade 11	7	5.6%	389,034	7.2%	7	5.6%	389,454	7.2%
Grade 12	8	6.4%	360,056	6.7%	8	6.4%	362,157	6.7%
Ethnic Distribution:								
African American	0	0.0%	690,999	12.8%	0	0.0%	694,302	12.8%
Hispanic	48	38.4%	2,850,147	52.8%	48	38.4%	2,860,754	52.7%
White	73	58.4%	1,420,166	26.3%	73	58.4%	1,427,241	26.3%
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	4	3.2%	155,887	2.9%	4	3.2%	156,780	2.9%
Sex:								
Female	65	52.0%	2,640,313	48.9%	65	52.0%	2,650,563	48.8%
Male	60	48.0%	2,762,615	51.1%	60	48.0%	2,776,807	51.2%
Economically Disadvantaged	85	68.0%	3,278,452	60.7%	85	68.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	40	32.0%	2,124,476	39.3%	40	32.0%	2,137,950	39.4%
Section 504 Students	4	3.2%	400,729	7.4%	4	3.2%	401,648	7.4%
EB Students/EL	1	0.8%	1,171,661	21.7%	1	0.8%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	1	0.8%	34,054	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	3	2.4%	270,260	5.0%	3	2.4%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	3	2.4%	61,433	1.1%	3	2.4%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	125	100.0%	3,473,996	64.3%	125	100.0%	3,487,333	64.3%
Military Connected	2	1.6%	176,253	3.3%	2	1.6%	176,554	3.3%
At-Risk	98	78.4%	2,892,191	53.5%	98	78.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	1,182,035	21.9%	0	0.0%	1,185,511	21.8%
Career and Technical Education	42	33.6%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	29	90.6%	1,159,913	71.0%				
Gifted and Talented Education	5	4.0%	434,269	8.0%	5	4.0%	435,356	8.0%
Special Education	22	17.6%	624,256	11.6%	22	17.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	22		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	15	68.2%	268,673	43.0%				
Students with Physical Disabilities	*	*	129,679	20.8%				
Students with Autism	*	*	91,742	14.7%				
Students with Behavioral Disabilities	*	*	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	29	27.1%	705,063	13.6%				
By Ethnicity:								
African American	0	0.0%	131,970	2.5%				
Hispanic	12	11.2%	342,504	6.6%				
White	16	15.0%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	1	0.9%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	21.7%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	13	20.6%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	15	15.2%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	-	5.2%
Grade 1	0.0%	2.9%	-	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	28.6%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	10.5%	0.0%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.0	18.7
Grade 1	-	18.7
Grade 2	15.0	18.6
Grade 3	15.0	18.7
Grade 4	-	18.8
Grade 5	15.0	20.2
Grade 6	15.0	19.2
Secondary:		
English/Language Arts	15.0	16.3
Foreign Languages	-	18.4
Mathematics	15.0	17.5
Science	15.0	18.5
Social Studies	15.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	25.0	100.0%	749,473.4	100.0%
Professional Staff:	16.0	64.0%	480,632.3	64.1%
Teachers	13.0	52.0%	369,695.8	49.3%
Professional Support	1.0	4.0%	80,190.4	10.7%
Campus Administration (School Leadership)	0.0	0.0%	22,091.4	2.9%
Central Administration	2.0	8.0%	8,654.8	1.2%
Educational Aides:	4.0	16.0%	82,972.4	11.1%
Auxiliary Staff:	5.0	20.0%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	0.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	3.0	12.0%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	0.0	0.0%	106,866.5	28.9%
White	13.0	100.0%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	5.0	38.5%	89,015.4	24.1%
Females	8.0	61.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	11.0	84.6%	268,560.2	72.6%
Masters	2.0	15.4%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.7%	29,215.8	7.9%
1-5 Years Experience	4.0	30.8%	98,764.8	26.7%
6-10 Years Experience	0.0	0.0%	76,197.2	20.6%
11-20 Years Experience	5.0	38.5%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	2.0	15.4%	48,804.6	13.2%
Over 30 Years Experience	1.0	7.7%	10,902.0	2.9%
Number of Students per Teacher	9.6	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.3
Average Years Experience of Principals with District	1.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	16.1	11.1
Average Years Experience of Teachers with District:	1.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$66,500	\$51,054
1-5 Years Experience	\$43,933	\$54,577
6-10 Years Experience	-	\$57,746
11-20 Years Experience	\$64,500	\$61,377
21-30 Years Experience	\$55,750	\$65,949
Over 30 Years Experience	\$66,500	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$57,133	\$58,887
Professional Support	\$76,600	\$69,505
Campus Administration (School Leadership)	-	\$84,990
Central Administration	\$95,000	\$112,797
Instructional Staff Percent:	58.2%	64.9%
Turnover Rate for Teachers:	36.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 LOHN ISD (160905) - MCCULLOCH COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	0.0	0.0%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	13.0	100.0%	261,685.1	70.8%
Special Education	0.0	0.0%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)