

2021-22 Texas Academic Performance Report (TAPR)

District Name: HALLSVILLE ISD

District Number: 102904

2022 Accountability Rating: Not Rated: Data Under Review

2022 Special Education Determination Status:

Needs Assistance

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	79%	63%	68%	86%	*	*	*	76%	62%	72%	88%	66%	69%	68%
	2021	67%	72%	72%	42%	58%	81%	-	*	-	79%	46%	38%	85%	59%	66%	62%
At Meets Grade Level or Above	2022	51%	51%	50%	37%	35%	59%	*	*	*	48%	31%	44%	59%	39%	35%	28%
	2021	39%	41%	41%	21%	28%	49%	-	*	-	38%	18%	23%	53%	28%	29%	32%
At Masters Grade Level	2022	30%	28%	29%	16%	17%	37%	*	*	*	24%	13%	33%	33%	24%	18%	10%
	2021	19%	19%	21%	4%	13%	26%	-	*	-	17%	6%	8%	28%	13%	11%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	71%	58%	56%	80%	*	*	*	72%	53%	50%	87%	50%	59%	60%
	2021	62%	70%	67%	34%	49%	78%	-	*	-	71%	45%	58%	87%	45%	60%	59%
At Meets Grade Level or Above	2022	43%	44%	45%	26%	32%	55%	*	*	*	41%	31%	33%	57%	30%	31%	20%
	2021	31%	35%	37%	10%	20%	47%	-	*	-	42%	23%	42%	55%	18%	26%	29%
At Masters Grade Level	2022	21%	21%	22%	11%	12%	29%	*	*	*	17%	13%	0%	29%	13%	13%	4%
	2021	14%	16%	19%	3%	7%	26%	-	*	-	13%	9%	25%	29%	7%	11%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	68%	40%	63%	76%	*	100%	-	71%	43%	71%	85%	57%	58%	67%
	2021	63%	67%	62%	39%	52%	73%	*	*	*	68%	27%	59%	83%	48%	53%	56%
At Meets Grade Level or Above	2022	54%	52%	43%	18%	31%	53%	*	80%	-	55%	23%	35%	63%	30%	29%	35%
	2021	36%	39%	35%	16%	22%	45%	*	*	*	43%	12%	35%	51%	23%	24%	20%
At Masters Grade Level	2022	28%	25%	22%	9%	16%	27%	*	0%	-	35%	9%	18%	35%	14%	13%	17%
	2021	17%	18%	17%	7%	7%	24%	*	*	*	29%	5%	18%	26%	11%	11%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	55%	20%	39%	71%	*	60%	-	58%	41%	53%	88%	35%	39%	46%
	2021	59%	66%	57%	19%	43%	73%	*	*	*	59%	35%	59%	83%	39%	48%	54%
At Meets Grade Level or Above	2022	43%	42%	37%	13%	19%	52%	*	40%	-	42%	18%	35%	65%	21%	22%	24%
	2021	36%	40%	35%	11%	18%	50%	*	*	*	41%	19%	35%	58%	20%	25%	23%
At Masters Grade Level	2022	23%	22%	23%	6%	11%	33%	*	20%	-	32%	11%	24%	43%	11%	10%	15%
	2021	21%	24%	23%	5%	8%	35%	*	*	*	22%	8%	29%	38%	12%	13%	15%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	72%	47%	65%	85%	*	40%	*	79%	50%	67%	95%	62%	63%	62%
	2021	73%	73%	70%	44%	57%	82%	-	88%	*	74%	38%	69%	87%	59%	60%	66%
At Meets Grade Level or Above	2022	58%	57%	47%	24%	34%	63%	*	40%	*	61%	27%	24%	74%	35%	35%	32%
	2021	46%	45%	45%	14%	34%	59%	-	63%	*	42%	16%	23%	61%	35%	36%	38%
At Masters Grade Level	2022	36%	34%	29%	11%	17%	44%	*	40%	*	34%	13%	24%	51%	19%	17%	18%
	2021	30%	28%	28%	7%	16%	38%	-	50%	*	24%	7%	15%	39%	20%	19%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	56%	22%	43%	78%	*	40%	*	61%	43%	43%	95%	39%	42%	46%
	2021	70%	75%	63%	24%	48%	80%	-	88%	*	61%	43%	62%	94%	42%	57%	66%
At Meets Grade Level or Above	2022	48%	49%	35%	10%	21%	54%	*	40%	*	37%	23%	29%	69%	20%	23%	30%
	2021	44%	49%	46%	14%	31%	62%	-	63%	*	39%	22%	54%	81%	23%	38%	53%
At Masters Grade Level	2022	25%	25%	18%	3%	10%	30%	*	40%	*	18%	13%	19%	40%	9%	10%	12%
	2021	25%	26%	29%	6%	17%	41%	-	38%	*	18%	8%	31%	52%	14%	19%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	54%	31%	39%	73%	*	40%	*	58%	38%	38%	88%	39%	42%	44%
	2021	62%	67%	62%	27%	45%	78%	-	100%	*	63%	32%	54%	92%	41%	55%	63%
At Meets Grade Level or Above	2022	38%	41%	35%	12%	20%	56%	*	40%	*	32%	23%	29%	68%	21%	23%	23%
	2021	31%	34%	38%	8%	25%	51%	-	83%	*	42%	17%	31%	63%	22%	30%	37%
At Masters Grade Level	2022	18%	19%	19%	4%	8%	31%	*	40%	*	18%	11%	14%	37%	10%	8%	11%
	2021	13%	13%	18%	6%	8%	26%	-	0%	*	16%	7%	0%	30%	10%	10%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	71%	64%	48%	62%	72%	64%	97%	-	62%	33%	60%	82%	60%	58%	57%
	2021	62%	63%	62%	53%	52%	69%	*	83%	-	54%	32%	50%	82%	51%	51%	63%
At Meets Grade Level or Above	2022	43%	43%	33%	20%	30%	44%	36%	67%	-	20%	13%	30%	53%	29%	26%	28%
	2021	32%	31%	32%	27%	19%	39%	*	50%	-	34%	16%	8%	50%	22%	21%	20%
At Masters Grade Level	2022	23%	23%	15%	7%	12%	23%	18%	36%	-	8%	3%	15%	27%	13%	11%	10%
	2021	15%	14%	16%	13%	7%	22%	*	0%	-	17%	5%	8%	28%	10%	11%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	56%	39%	51%	70%	36%	94%	-	51%	39%	58%	83%	50%	47%	51%
	2021	68%	73%	67%	47%	56%	76%	*	100%	-	67%	44%	54%	92%	53%	58%	65%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	38%	25%	10%	17%	41%	18%	56%	-	25%	14%	18%	65%	16%	17%	20%
	2021	36%	40%	40%	23%	29%	50%	*	50%	-	39%	17%	38%	71%	24%	30%	27%
At Masters Grade Level	2022	16%	15%	10%	2%	5%	20%	9%	31%	-	11%	5%	5%	34%	5%	5%	6%
	2021	15%	17%	20%	9%	8%	28%	*	50%	-	17%	5%	23%	38%	10%	11%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	75%	66%	75%	77%	57%	93%	*	87%	43%	60%	87%	73%	70%	73%
	2021	69%	72%	70%	58%	70%	74%	*	93%	*	64%	38%	44%	82%	65%	66%	67%
At Meets Grade Level or Above	2022	56%	55%	47%	39%	43%	55%	29%	63%	*	58%	23%	30%	70%	43%	39%	35%
	2021	45%	45%	44%	23%	39%	52%	*	71%	*	36%	18%	13%	60%	36%	33%	36%
At Masters Grade Level	2022	37%	35%	28%	22%	22%	36%	29%	47%	*	37%	5%	21%	52%	23%	20%	16%
	2021	25%	25%	22%	14%	17%	27%	*	36%	*	21%	8%	0%	33%	16%	15%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	43%	28%	37%	58%	43%	68%	*	48%	26%	31%	78%	36%	34%	35%
	2021	55%	62%	52%	33%	47%	59%	*	69%	*	50%	25%	19%	74%	41%	45%	41%
At Meets Grade Level or Above	2022	31%	33%	19%	12%	13%	30%	29%	48%	*	20%	12%	14%	53%	12%	11%	10%
	2021	27%	32%	22%	10%	15%	28%	*	46%	*	20%	11%	6%	40%	13%	16%	15%
At Masters Grade Level	2022	13%	14%	8%	4%	3%	17%	14%	33%	*	8%	5%	5%	32%	4%	4%	2%
	2021	12%	13%	9%	3%	6%	11%	*	23%	*	13%	4%	6%	16%	5%	3%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	76%	69%	77%	79%	43%	84%	-	79%	46%	64%	86%	74%	74%	69%
	2021	73%	77%	74%	66%	71%	78%	*	100%	-	73%	34%	59%	86%	68%	68%	82%
At Meets Grade Level or Above	2022	58%	57%	45%	32%	43%	53%	14%	60%	-	43%	20%	24%	59%	41%	40%	35%
	2021	46%	49%	45%	37%	35%	53%	*	63%	-	45%	12%	35%	60%	36%	35%	28%
At Masters Grade Level	2022	37%	35%	25%	14%	22%	33%	0%	44%	-	27%	7%	12%	38%	22%	20%	15%
	2021	21%	22%	21%	12%	13%	28%	*	38%	-	23%	3%	18%	31%	15%	13%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	43%	26%	41%	56%	13%	71%	-	44%	26%	26%	72%	38%	37%	39%
	2021	62%	73%	52%	35%	44%	63%	*	80%	-	52%	26%	36%	81%	38%	43%	53%
At Meets Grade Level or Above	2022	40%	40%	17%	10%	12%	29%	0%	38%	-	17%	13%	3%	51%	11%	12%	14%
	2021	36%	48%	29%	16%	19%	39%	*	80%	-	24%	10%	7%	54%	17%	22%	26%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	5%	3%	2%	11%	0%	10%	-	8%	4%	0%	19%	3%	3%	4%
	2021	11%	14%	7%	2%	5%	10%	*	0%	-	0%	3%	0%	14%	3%	4%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	74%	52%	35%	49%	62%	38%	70%	-	63%	29%	41%	73%	47%	44%	42%
	2021	68%	74%	67%	54%	57%	76%	*	100%	-	65%	31%	63%	84%	58%	59%	52%
At Meets Grade Level or Above	2022	45%	43%	21%	11%	17%	30%	0%	57%	-	23%	15%	11%	45%	16%	15%	12%
	2021	43%	47%	40%	22%	25%	53%	*	70%	-	48%	15%	25%	62%	27%	30%	23%
At Masters Grade Level	2022	24%	21%	9%	3%	6%	14%	0%	24%	-	10%	5%	3%	21%	6%	5%	4%
	2021	24%	25%	21%	10%	14%	27%	*	50%	-	22%	4%	13%	38%	11%	11%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	58%	38%	25%	31%	50%	13%	78%	-	38%	24%	24%	66%	31%	28%	25%
	2021	57%	62%	53%	40%	42%	63%	*	90%	-	55%	29%	44%	77%	41%	43%	35%
At Meets Grade Level or Above	2022	31%	27%	15%	5%	10%	24%	13%	49%	-	14%	15%	5%	34%	10%	8%	7%
	2021	28%	30%	27%	11%	15%	39%	*	50%	-	27%	11%	19%	49%	15%	17%	12%
At Masters Grade Level	2022	18%	15%	8%	3%	5%	13%	0%	27%	-	7%	7%	5%	21%	5%	4%	4%
	2021	14%	14%	13%	4%	6%	19%	*	30%	-	14%	4%	13%	24%	6%	6%	2%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	65%	57%	63%	71%	69%	91%	-	74%	34%	57%	75%	63%	60%	53%
	2021	67%	68%	66%	58%	61%	73%	*	89%	*	64%	35%	25%	84%	61%	61%	50%
At Meets Grade Level or Above	2022	47%	47%	43%	31%	42%	50%	38%	79%	-	50%	20%	23%	54%	41%	37%	32%
	2021	50%	50%	47%	36%	40%	56%	*	81%	*	38%	19%	13%	74%	40%	40%	30%
At Masters Grade Level	2022	11%	9%	7%	4%	5%	9%	8%	26%	-	4%	5%	2%	11%	6%	4%	4%
	2021	12%	10%	7%	5%	4%	10%	*	26%	*	2%	3%	6%	17%	4%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	69%	63%	67%	72%	78%	90%	*	69%	35%	50%	77%	67%	66%	53%
	2021	71%	71%	67%	50%	65%	72%	*	75%	*	75%	27%	50%	86%	62%	63%	53%
At Meets Grade Level or Above	2022	55%	54%	50%	43%	47%	54%	44%	83%	*	54%	22%	34%	60%	47%	45%	31%
	2021	57%	57%	47%	32%	43%	52%	*	69%	*	54%	16%	36%	70%	41%	41%	31%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	5%	2%	3%	7%	11%	23%	*	3%	4%	0%	9%	3%	3%	1%
	2021	11%	10%	5%	2%	3%	7%	*	13%	*	7%	2%	7%	15%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	73%	45%	31%	41%	57%	33%	82%	*	48%	30%	21%	67%	40%	38%	43%
	2021	73%	78%	55%	42%	47%	65%	20%	71%	*	56%	41%	69%	94%	44%	54%	48%
At Meets Grade Level or Above	2022	43%	42%	16%	7%	13%	24%	7%	57%	*	15%	13%	6%	38%	11%	10%	15%
	2021	41%	48%	26%	18%	19%	34%	0%	35%	*	20%	15%	25%	70%	13%	21%	15%
At Masters Grade Level	2022	27%	25%	8%	3%	5%	14%	7%	45%	*	7%	5%	2%	24%	5%	4%	4%
	2021	23%	27%	12%	7%	8%	18%	0%	18%	*	9%	4%	13%	35%	6%	9%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	85%	78%	71%	74%	84%	89%	93%	*	87%	56%	64%	88%	74%	74%	66%
	2021	82%	84%	80%	67%	75%	86%	*	100%	*	81%	57%	75%	97%	74%	77%	71%
At Meets Grade Level or Above	2022	55%	54%	37%	21%	27%	53%	56%	79%	*	50%	20%	27%	63%	28%	27%	21%
	2021	55%	55%	43%	25%	30%	56%	*	68%	*	43%	18%	25%	79%	31%	35%	24%
At Masters Grade Level	2022	21%	18%	13%	5%	7%	22%	11%	29%	*	15%	6%	14%	30%	6%	5%	3%
	2021	22%	20%	13%	5%	7%	20%	*	37%	*	4%	4%	13%	38%	5%	9%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	85%	77%	85%	87%	*	85%	*	97%	60%	73%	89%	84%	81%	73%
	2021	88%	90%	88%	83%	86%	91%	*	93%	-	91%	65%	89%	97%	86%	86%	76%
At Meets Grade Level or Above	2022	68%	66%	56%	40%	52%	65%	*	74%	*	67%	28%	46%	70%	52%	49%	31%
	2021	69%	71%	66%	52%	60%	72%	*	70%	-	69%	35%	56%	81%	61%	62%	45%
At Masters Grade Level	2022	42%	37%	27%	15%	23%	35%	*	44%	*	26%	12%	31%	40%	23%	22%	12%
	2021	43%	43%	35%	22%	26%	43%	*	44%	-	33%	15%	39%	51%	30%	29%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	90%	82%	75%	97%	-	*	-	80%	*	-	100%	79%	78%	*
	2021	95%	95%	96%	83%	91%	100%	-	100%	-	*	-	-	100%	86%	93%	-
At Meets Grade Level or Above	2022	64%	57%	61%	36%	35%	72%	-	*	-	60%	*	-	89%	26%	22%	*
	2021	69%	62%	77%	50%	73%	82%	-	86%	-	*	-	-	89%	43%	73%	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	6%	12%	0%	10%	14%	-	*	-	0%	*	-	21%	0%	11%	*
	2021	14%	7%	18%	0%	18%	18%	-	29%	-	*	-	-	23%	5%	13%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	61%	47%	57%	71%	49%	82%	55%	66%	38%	49%	81%	55%	54%	51%
	2021	67%	71%	66%	48%	59%	74%	53%	88%	50%	68%	37%	52%	85%	56%	59%	58%
At Meets Grade Level or Above	2022	48%	47%	34%	21%	28%	46%	24%	61%	39%	38%	19%	22%	58%	28%	26%	23%
	2021	41%	44%	40%	23%	30%	49%	20%	64%	17%	41%	17%	27%	61%	30%	31%	28%
At Masters Grade Level	2022	23%	22%	14%	6%	9%	22%	8%	33%	13%	15%	6%	10%	29%	10%	9%	7%
	2021	18%	19%	16%	7%	9%	23%	9%	30%	0%	16%	5%	14%	29%	10%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	70%	59%	68%	76%	65%	90%	64%	74%	40%	61%	83%	66%	65%	62%
	2021	68%	71%	68%	53%	62%	75%	40%	88%	63%	69%	33%	49%	84%	60%	61%	61%
At Meets Grade Level or Above	2022	53%	52%	45%	32%	41%	53%	33%	71%	55%	49%	21%	29%	61%	40%	37%	32%
	2021	45%	45%	43%	28%	36%	51%	20%	70%	25%	43%	16%	24%	60%	35%	34%	30%
At Masters Grade Level	2022	25%	23%	16%	9%	12%	23%	12%	34%	27%	18%	6%	14%	28%	13%	11%	10%
	2021	18%	18%	15%	7%	8%	20%	13%	27%	0%	15%	4%	10%	27%	9%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	49%	31%	42%	65%	28%	77%	22%	52%	33%	37%	80%	41%	40%	43%
	2021	66%	72%	59%	35%	48%	70%	40%	80%	50%	59%	37%	50%	87%	43%	52%	54%
At Meets Grade Level or Above	2022	42%	41%	23%	10%	15%	37%	11%	50%	11%	24%	15%	16%	55%	14%	14%	16%
	2021	37%	42%	33%	15%	21%	44%	7%	54%	0%	31%	16%	29%	62%	18%	25%	25%
At Masters Grade Level	2022	20%	19%	11%	3%	5%	19%	7%	32%	0%	11%	6%	6%	30%	5%	5%	5%
	2021	18%	19%	16%	5%	8%	23%	0%	26%	0%	14%	6%	18%	32%	7%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	61%	47%	56%	72%	60%	73%	57%	70%	40%	46%	82%	55%	54%	49%
	2021	71%	76%	72%	53%	63%	81%	100%	100%	*	71%	43%	62%	91%	63%	66%	63%
At Meets Grade Level or Above	2022	47%	46%	29%	15%	21%	44%	25%	61%	29%	34%	18%	20%	57%	21%	20%	16%
	2021	44%	46%	41%	20%	27%	54%	60%	71%	*	44%	17%	27%	68%	28%	32%	27%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	19%	12%	4%	7%	21%	5%	27%	0%	13%	6%	9%	29%	7%	5%	5%
	2021	20%	20%	16%	7%	9%	24%	40%	34%	*	12%	5%	8%	35%	8%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	62%	50%	58%	71%	42%	81%	*	70%	42%	44%	79%	58%	55%	45%
	2021	73%	76%	75%	64%	69%	80%	100%	92%	-	82%	49%	68%	87%	70%	68%	58%
At Meets Grade Level or Above	2022	50%	47%	36%	22%	31%	47%	33%	59%	*	42%	22%	22%	55%	31%	28%	17%
	2021	49%	50%	51%	34%	43%	59%	33%	65%	-	58%	24%	38%	65%	45%	43%	30%
At Masters Grade Level	2022	30%	26%	18%	9%	14%	25%	8%	34%	*	17%	10%	16%	32%	14%	13%	7%
	2021	29%	28%	26%	14%	18%	34%	0%	41%	-	28%	10%	26%	38%	22%	19%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	36%	37%	21%	22%	48%	*	*	*	34%	25%	22%	48%	24%	22%	6%
	2021	24%	26%	29%	7%	16%	36%	-	*	-	29%	16%	25%	42%	14%	16%	24%
Reading and Mathematics Including EOC	2022	36%	36%	37%	21%	22%	48%	*	*	*	34%	25%	22%	48%	24%	22%	6%
	2021	24%	26%	29%	7%	16%	36%	-	*	-	29%	16%	25%	42%	14%	16%	24%
Reading Including EOC	2022	51%	51%	50%	37%	34%	59%	*	*	*	48%	31%	44%	59%	38%	35%	27%
	2021	38%	41%	41%	21%	28%	49%	-	*	-	38%	18%	23%	53%	28%	29%	32%
Math Including EOC	2022	43%	44%	45%	26%	32%	55%	*	*	*	41%	31%	33%	57%	30%	31%	18%
	2021	31%	35%	37%	10%	20%	47%	-	*	-	42%	23%	42%	55%	18%	26%	29%
4th Graders																	
Reading and Mathematics	2022	36%	34%	30%	13%	16%	42%	*	40%	-	32%	12%	24%	52%	18%	17%	22%
	2021	26%	28%	26%	7%	9%	39%	*	*	*	30%	11%	25%	42%	15%	16%	13%
Reading and Mathematics Including EOC	2022	36%	34%	30%	13%	16%	42%	*	40%	-	32%	12%	24%	52%	18%	17%	22%
	2021	26%	28%	26%	7%	9%	39%	*	*	*	30%	11%	25%	42%	15%	16%	13%
Reading Including EOC	2022	54%	52%	43%	18%	31%	53%	*	80%	-	55%	23%	35%	63%	30%	29%	35%
	2021	36%	39%	35%	16%	22%	45%	*	*	*	43%	12%	35%	51%	23%	24%	20%
Math Including EOC	2022	43%	42%	37%	13%	19%	52%	*	40%	-	42%	18%	35%	65%	21%	22%	24%
	2021	36%	40%	35%	11%	18%	50%	*	*	*	41%	19%	35%	58%	20%	25%	23%
5th Graders																	
Reading and Mathematics	2022	41%	40%	30%	8%	15%	48%	*	40%	*	34%	17%	25%	60%	16%	18%	22%
	2021	34%	35%	34%	7%	20%	48%	-	38%	*	29%	13%	23%	57%	19%	24%	31%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	40%	30%	8%	15%	48%	*	40%	*	34%	17%	25%	60%	16%	18%	22%
	2021	34%	35%	34%	7%	20%	48%	-	38%	*	29%	13%	23%	57%	19%	24%	31%
Reading Including EOC	2022	58%	57%	47%	24%	35%	63%	*	40%	*	61%	27%	25%	74%	35%	35%	33%
	2021	46%	45%	45%	14%	34%	59%	-	63%	*	42%	16%	23%	61%	35%	36%	38%
Math Including EOC	2022	48%	49%	35%	10%	21%	54%	*	40%	*	37%	23%	30%	69%	20%	23%	31%
	2021	44%	49%	46%	14%	31%	62%	-	63%	*	39%	22%	54%	81%	23%	38%	53%
6th Graders																	
Reading and Mathematics	2022	31%	30%	19%	8%	14%	32%	9%	47%	-	15%	8%	13%	47%	13%	12%	15%
	2021	24%	25%	27%	17%	14%	36%	*	33%	-	26%	14%	9%	46%	16%	17%	10%
Reading and Mathematics Including EOC	2022	31%	30%	19%	8%	14%	32%	9%	47%	-	15%	8%	13%	47%	13%	12%	15%
	2021	24%	25%	27%	17%	14%	36%	*	33%	-	26%	14%	9%	46%	16%	17%	10%
Reading Including EOC	2022	43%	43%	33%	20%	29%	44%	36%	67%	-	20%	13%	30%	53%	28%	26%	27%
	2021	32%	31%	32%	27%	19%	39%	*	50%	-	34%	16%	8%	50%	22%	21%	20%
Math Including EOC	2022	40%	38%	25%	10%	18%	41%	18%	56%	-	25%	14%	18%	65%	16%	17%	20%
	2021	36%	40%	40%	23%	29%	50%	*	50%	-	39%	17%	38%	71%	24%	30%	27%
7th Graders																	
Reading and Mathematics	2022	32%	32%	17%	11%	11%	27%	29%	45%	*	19%	11%	10%	49%	11%	9%	7%
	2021	26%	28%	19%	9%	13%	25%	*	38%	*	22%	8%	0%	34%	12%	13%	12%
Reading and Mathematics Including EOC	2022	33%	32%	17%	11%	11%	27%	29%	47%	*	19%	11%	10%	49%	11%	9%	7%
	2021	27%	28%	19%	9%	13%	25%	*	38%	*	22%	8%	0%	34%	12%	13%	12%
Reading Including EOC	2022	56%	55%	47%	39%	43%	55%	29%	63%	*	58%	22%	30%	70%	43%	39%	35%
	2021	45%	45%	44%	23%	39%	52%	*	71%	*	36%	18%	13%	60%	36%	33%	36%
Math Including EOC	2022	37%	36%	19%	12%	13%	30%	29%	51%	*	20%	12%	14%	53%	13%	11%	10%
	2021	32%	35%	22%	10%	15%	28%	*	46%	*	20%	11%	6%	40%	13%	16%	15%
8th Graders																	
Reading and Mathematics	2022	27%	30%	14%	8%	10%	24%	0%	24%	-	15%	12%	3%	39%	9%	10%	10%
	2021	21%	30%	24%	12%	15%	34%	*	80%	-	17%	8%	7%	43%	14%	18%	16%
Reading and Mathematics Including EOC	2022	41%	38%	19%	8%	14%	29%	0%	50%	-	15%	12%	3%	46%	13%	12%	15%
	2021	33%	39%	29%	18%	20%	39%	*	67%	-	23%	8%	12%	50%	18%	20%	17%
Reading Including EOC	2022	58%	57%	48%	33%	48%	55%	25%	74%	-	46%	21%	32%	59%	46%	43%	39%
	2021	47%	49%	47%	37%	40%	54%	*	73%	-	43%	13%	35%	60%	40%	37%	30%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	46%	21%	10%	16%	34%	0%	53%	-	18%	14%	5%	56%	14%	14%	18%
	2021	43%	53%	34%	21%	24%	44%	*	89%	-	28%	11%	18%	60%	21%	25%	26%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	21%	10%	13%	34%	10%	41%	13%	22%	12%	14%	49%	13%	13%	12%
	2021	26%	29%	26%	10%	14%	36%	10%	46%	*	26%	11%	15%	44%	15%	17%	17%
Reading and Mathematics Including EOC	2022	36%	35%	22%	10%	14%	35%	10%	46%	13%	22%	12%	13%	50%	14%	13%	13%
	2021	28%	30%	27%	12%	16%	37%	10%	46%	*	27%	11%	15%	45%	16%	18%	17%
Reading Including EOC	2022	53%	53%	44%	30%	40%	54%	29%	67%	50%	47%	21%	32%	63%	39%	36%	34%
	2021	41%	42%	41%	24%	32%	50%	10%	66%	*	39%	15%	24%	56%	32%	30%	30%
Math Including EOC	2022	43%	42%	26%	11%	17%	42%	13%	51%	13%	26%	16%	19%	60%	16%	16%	17%
	2021	37%	42%	35%	15%	23%	46%	10%	61%	*	35%	16%	31%	61%	20%	26%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	70	67	71	69	-	90	-	73	70	73	77	63	66	82
	2019	61	60	54	38	49	60	-	80	*	52	38	39	65	42	47	63
Grade 4 Mathematics	2022	74	68	65	34	51	75	-	60	-	73	56	64	79	52	55	49
	2019	65	65	64	48	62	70	-	80	*	52	63	56	78	48	56	82
Grade 5 ELA/Reading	2022	87	84	83	80	77	87	-	*	*	89	77	79	90	78	79	78
	2019	81	80	76	68	70	80	*	94	-	76	64	67	83	70	76	79
Grade 5 Mathematics	2022	79	76	70	61	62	76	-	*	*	73	63	77	85	58	65	66
	2019	83	83	75	63	63	82	*	81	-	75	74	67	91	60	76	87
Grade 6 ELA/Reading	2022	61	61	56	55	54	58	40	59	-	62	51	63	58	55	53	54
	2019	42	40	37	42	35	37	*	30	*	32	35	41	39	34	32	31
Grade 6 Mathematics	2022	61	56	59	63	57	60	50	68	-	64	54	58	61	58	55	48
	2019	54	51	46	42	34	52	*	70	*	27	32	41	55	37	37	45
Grade 7 ELA/Reading	2022	88	89	86	85	85	85	*	100	*	92	70	79	91	84	84	85
	2019	77	80	71	70	67	74	*	71	*	65	63	50	78	66	66	70
Grade 7 Mathematics	2022	60	58	44	41	38	51	*	53	-	42	42	44	62	37	38	35
	2019	62	66	56	41	53	62	*	61	*	35	33	17	74	43	50	63
Grade 8 ELA/Reading	2022	83	81	76	75	77	74	*	75	-	74	63	76	77	75	76	81
	2019	77	76	68	66	63	70	*	*	*	73	57	45	76	63	68	75
Grade 8 Mathematics	2022	74	74	61	50	59	69	*	67	-	65	52	47	84	53	58	64
	2019	82	83	70	60	66	76	*	*	*	60	66	55	88	61	70	78
End of Course English II	2022	71	71	69	70	68	68	*	80	*	73	65	55	66	70	68	72
	2019	69	67	62	64	62	62	*	69	-	48	52	54	70	57	66	73
End of Course Algebra I	2022	67	61	40	27	32	50	*	52	-	48	28	8	65	28	30	33
	2019	75	69	48	40	39	54	-	65	-	44	30	8	66	31	44	46
All Grades Both Subjects	2022	74	71	64	60	60	68	47	71	67	69	56	61	74	59	60	61
	2019	69	68	61	54	55	65	50	71	44	54	49	44	71	52	57	65
All Grades ELA/Reading	2022	78	77	73	71	72	73	53	81	60	77	65	72	76	71	71	75
	2019	68	67	62	59	59	64	50	71	*	59	51	48	68	57	59	65
All Grades Mathematics	2022	69	65	54	47	48	62	40	59	*	59	47	49	72	46	48	47
	2019	70	69	60	49	52	66	50	70	*	50	48	41	74	47	55	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	61%	54%	-	-	*	-	54%	44%	44%	64%	67%	47%	61%	48%	80%
	2021	67%	71%	66%	62%	-	-	-	-	62%	44%	42%	61%	-	49%	66%	51%	82%
At Meets Grade Level or Above	2022	48%	47%	34%	22%	-	-	*	-	22%	18%	18%	28%	22%	22%	34%	20%	51%
	2021	41%	44%	40%	29%	-	-	-	-	29%	15%	14%	20%	-	17%	41%	20%	54%
At Masters Grade Level	2022	23%	22%	14%	6%	-	-	*	-	6%	5%	5%	10%	11%	5%	14%	5%	22%
	2021	18%	19%	16%	8%	-	-	-	-	8%	2%	2%	2%	-	2%	17%	4%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	70%	59%	-	-	*	-	59%	56%	56%	53%	*	57%	70%	58%	89%
	2021	68%	71%	68%	61%	-	-	-	-	61%	47%	47%	50%	-	53%	68%	53%	89%
At Meets Grade Level or Above	2022	53%	52%	45%	24%	-	-	*	-	24%	27%	27%	30%	*	33%	44%	28%	66%
	2021	45%	45%	43%	23%	-	-	-	-	23%	19%	19%	21%	-	25%	44%	21%	62%
At Masters Grade Level	2022	25%	23%	16%	7%	-	-	*	-	7%	7%	7%	10%	*	9%	17%	7%	27%
	2021	18%	18%	15%	6%	-	-	-	-	6%	1%	1%	0%	-	2%	15%	3%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	49%	50%	-	-	-	-	50%	34%	32%	85%	*	37%	49%	39%	71%
	2021	66%	72%	59%	64%	-	-	-	-	64%	39%	34%	74%	-	40%	59%	49%	71%
At Meets Grade Level or Above	2022	42%	41%	23%	20%	-	-	-	-	20%	10%	9%	35%	*	13%	23%	14%	40%
	2021	37%	42%	33%	38%	-	-	-	-	38%	9%	6%	37%	-	8%	34%	20%	41%
At Masters Grade Level	2022	20%	19%	11%	6%	-	-	-	-	6%	2%	2%	8%	*	1%	11%	3%	19%
	2021	18%	19%	16%	13%	-	-	-	-	13%	1%	1%	5%	-	0%	16%	6%	20%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	61%	45%	-	-	-	-	45%	39%	38%	57%	*	43%	59%	44%	80%
	2021	71%	76%	72%	67%	-	-	-	-	67%	49%	45%	100%	-	38%	72%	54%	87%
At Meets Grade Level or Above	2022	47%	46%	29%	21%	-	-	-	-	21%	11%	11%	14%	*	17%	26%	13%	38%
	2021	44%	46%	41%	31%	-	-	-	-	31%	10%	11%	0%	-	4%	41%	17%	59%
At Masters Grade Level	2022	21%	19%	12%	2%	-	-	-	-	2%	2%	3%	0%	*	0%	10%	3%	13%
	2021	20%	20%	16%	4%	-	-	-	-	4%	0%	0%	0%	-	0%	17%	1%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	62%	60%	-	-	-	-	60%	42%	41%	54%	-	46%	64%	43%	73%
	2021	73%	76%	75%	65%	-	-	-	-	65%	45%	44%	*	-	65%	76%	50%	82%
At Meets Grade Level or Above	2022	50%	47%	36%	13%	-	-	-	-	13%	16%	16%	23%	-	14%	38%	15%	47%
	2021	49%	50%	51%	24%	-	-	-	-	24%	20%	21%	*	-	29%	52%	21%	56%
At Masters Grade Level	2022	30%	26%	18%	7%	-	-	-	-	7%	7%	6%	23%	-	7%	19%	6%	23%
	2021	29%	28%	26%	6%	-	-	-	-	6%	8%	8%	*	-	12%	27%	8%	21%
School Progress Domain - Academic Growth Score																		

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HALLSVILLE ISD (102904) - HARRISON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	71%	64%	57%	-	-	-	-	57%	59%	58%	80%	*	58%	64%	60%	65%
	2019	69%	68%	61%	-	-	-	-	-		64%	*	64%		44%		62%	
All Grades ELA/Reading	2022	78%	77%	73%	61%	-	-	-	-	61%	75%	75%	84%	*	71%	73%	74%	74%
	2019	68%	67%	62%	-	-	-	-	-		62%	*	62%		54%		61%	
All Grades Mathematics	2022	69%	65%	54%	53%	-	-	-	-	53%	42%	41%	76%	*	43%	55%	46%	54%
	2019	70%	69%	60%	-	-	-	-	-		66%	*	66%		37%		62%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	87%	86%	87%	88%	77%	93%	69%	83%	84%	88%	95%	85%	85%	92%
Included in Accountability	93%	92%	77%	76%	76%	80%	74%	85%	56%	76%	75%	75%	80%	76%	74%	78%
Not Included in Accountability: Mobile	5%	5%	10%	11%	11%	9%	3%	8%	13%	7%	9%	13%	14%	9%	11%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	2%	13%	14%	13%	12%	23%	7%	31%	17%	16%	12%	5%	15%	15%	8%
Absent	1%	2%	9%	11%	9%	8%	18%	5%	31%	13%	12%	10%	4%	11%	11%	6%
Other	0%	1%	3%	3%	3%	3%	5%	2%	0%	4%	3%	2%	2%	4%	3%	2%
Reading																
Assessment Participant	99%	98%	87%	85%	87%	88%	74%	94%	62%	83%	84%	88%	94%	85%	84%	92%
Included in Accountability	92%	91%	76%	74%	74%	79%	70%	85%	52%	77%	73%	74%	79%	75%	73%	74%
Not Included in Accountability: Mobile	5%	5%	10%	10%	10%	9%	4%	7%	10%	6%	9%	13%	14%	9%	11%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	2%	0%	0%	1%	1%	1%	1%	1%	9%
Not Tested	1%	2%	13%	15%	13%	12%	26%	6%	38%	17%	16%	12%	6%	15%	16%	8%
Absent	1%	2%	10%	12%	10%	9%	19%	5%	38%	13%	12%	9%	4%	11%	12%	6%
Other	0%	1%	3%	3%	3%	3%	7%	1%	0%	4%	4%	3%	2%	4%	4%	2%
Mathematics																
Assessment Participant	99%	98%	89%	88%	88%	89%	82%	92%	63%	85%	86%	89%	96%	87%	87%	93%
Included in Accountability	93%	93%	80%	78%	79%	82%	77%	85%	56%	78%	77%	78%	84%	78%	77%	83%
Not Included in Accountability: Mobile	5%	5%	9%	10%	10%	8%	5%	7%	6%	7%	9%	11%	12%	8%	10%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	11%	12%	12%	11%	18%	8%	38%	15%	14%	11%	4%	13%	13%	7%
Absent	1%	1%	8%	9%	8%	8%	17%	6%	38%	11%	12%	9%	2%	10%	10%	6%
Other	0%	1%	3%	3%	3%	3%	2%	2%	0%	4%	2%	2%	2%	3%	3%	2%
Science																
Assessment Participant	98%	98%	86%	86%	86%	87%	80%	94%	82%	82%	83%	84%	95%	84%	85%	90%
Included in Accountability	93%	92%	75%	75%	73%	77%	80%	86%	64%	72%	72%	69%	79%	73%	71%	77%
Not Included in Accountability: Mobile	4%	5%	12%	11%	13%	10%	0%	8%	18%	10%	10%	16%	16%	11%	13%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	14%	14%	14%	13%	20%	6%	18%	18%	17%	16%	5%	16%	15%	10%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	9%	9%	8%	8%	16%	3%	18%	13%	11%	11%	3%	10%	10%	6%
Other	0%	1%	5%	4%	6%	4%	4%	3%	0%	5%	6%	4%	2%	6%	5%	4%
Social Studies																
Assessment Participant	98%	97%	87%	86%	88%	88%	71%	95%	86%	80%	83%	90%	93%	86%	85%	92%
Included in Accountability	94%	92%	77%	75%	77%	79%	71%	83%	57%	71%	74%	73%	77%	77%	74%	81%
Not Included in Accountability: Mobile	4%	5%	10%	11%	11%	9%	0%	12%	29%	9%	8%	16%	16%	9%	11%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	13%	14%	12%	12%	29%	5%	14%	20%	17%	10%	7%	14%	15%	8%
Absent	1%	2%	11%	12%	11%	10%	18%	4%	14%	17%	14%	9%	6%	12%	13%	7%
Other	0%	0%	2%	2%	2%	2%	12%	1%	0%	3%	3%	1%	1%	2%	2%	1%
Accelerated Testers																
SAT/ACT Participant	89%	83%	45%	50%	26%	59%	-	43%	-	33%	*	*	84%	28%	33%	17%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	61%	53%	57%	67%	40%	72%	54%	59%	54%	57%	84%	53%	60%	69%
Included in Accountability	83%	89%	52%	45%	47%	58%	28%	63%	49%	47%	46%	50%	67%	47%	54%	54%
Not Included in Accountability: Mobile	3%	5%	8%	8%	9%	8%	13%	8%	5%	12%	7%	7%	16%	6%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	4%
Not Tested	12%	6%	39%	47%	43%	33%	60%	28%	46%	41%	46%	43%	16%	47%	40%	31%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	39%	47%	43%	33%	60%	28%	46%	41%	46%	43%	16%	47%	40%	31%
Reading																
Assessment Participant	89%	95%	63%	54%	60%	68%	39%	74%	57%	61%	56%	58%	85%	56%	62%	76%
Included in Accountability	83%	89%	53%	46%	48%	60%	27%	62%	57%	49%	48%	51%	67%	48%	55%	53%
Not Included in Accountability: Mobile	3%	5%	9%	8%	9%	9%	13%	8%	0%	12%	7%	6%	18%	6%	7%	12%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	0%	4%	0%	0%	1%	0%	1%	1%	1%	11%
Not Tested	11%	5%	37%	46%	40%	32%	61%	26%	43%	39%	44%	42%	15%	44%	38%	24%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	37%	46%	40%	31%	61%	26%	43%	38%	43%	42%	15%	44%	37%	24%
Mathematics																
Assessment Participant	88%	94%	61%	54%	57%	67%	44%	66%	58%	60%	55%	55%	85%	53%	61%	70%
Included in Accountability	84%	89%	53%	46%	47%	59%	30%	58%	50%	48%	47%	51%	69%	47%	55%	57%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	8%	8%	9%	7%	14%	8%	8%	12%	7%	5%	15%	6%	6%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	39%	46%	43%	33%	56%	34%	42%	40%	45%	45%	15%	47%	39%	30%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	39%	46%	43%	33%	56%	34%	42%	40%	45%	45%	15%	47%	39%	30%
Science																
Assessment Participant	87%	94%	61%	54%	57%	66%	41%	73%	*	59%	53%	56%	85%	53%	59%	64%
Included in Accountability	84%	89%	52%	46%	48%	57%	23%	67%	*	47%	45%	47%	67%	47%	54%	53%
Not Included in Accountability: Mobile	3%	5%	9%	8%	9%	9%	18%	6%	*	13%	8%	9%	18%	6%	6%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	39%	46%	43%	34%	59%	27%	*	41%	47%	44%	15%	47%	41%	36%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	39%	46%	43%	34%	59%	27%	*	41%	47%	44%	15%	47%	40%	36%
Social Studies																
Assessment Participant	87%	94%	64%	57%	61%	68%	47%	87%	*	63%	56%	69%	84%	58%	62%	69%
Included in Accountability	84%	89%	55%	49%	53%	59%	35%	80%	*	52%	49%	55%	66%	52%	57%	58%
Not Included in Accountability: Mobile	3%	5%	8%	8%	8%	9%	12%	7%	*	11%	6%	15%	17%	6%	5%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	36%	43%	39%	32%	53%	13%	*	37%	44%	31%	16%	42%	38%	31%
Absent	3%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	1%	0%	0%	0%
Other	10%	5%	36%	43%	39%	31%	53%	13%	*	36%	44%	31%	15%	42%	37%	31%
Accelerated Testers																
SAT/ACT Participant	85%	78%	41%	60%	25%	43%	*	88%	-	38%	*	*	86%	17%	30%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.1%	98.5%	99.2%	99.2%	97.8%	99.2%	99.4%	98.7%	97.8%	98.5%	98.3%	98.9%
2019-20	98.3%	98.6%	99.6%	99.8%	99.8%	99.4%	99.7%	99.9%	99.8%	99.5%	99.5%	99.4%	99.7%
Chronic Absenteeism													
2020-21	15.0%	14.4%	3.9%	2.3%	2.0%	5.4%	5.6%	1.0%	4.8%	8.0%	4.8%	4.9%	2.7%
2019-20	6.7%	5.4%	1.9%	1.1%	0.8%	2.6%	2.8%	0.0%	0.0%	2.9%	2.4%	3.0%	0.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	1.9%	3.4%	1.3%	1.7%	3.7%	0.0%	*	3.6%	1.9%	2.0%	0.8%
2019-20	0.5%	0.3%	1.1%	1.4%	1.2%	0.9%	0.0%	0.0%	*	1.5%	0.7%	0.6%	1.4%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.4%	3.9%	4.8%	4.2%	3.3%	6.7%	1.9%	0.0%	5.2%	4.7%	4.1%	6.8%
2019-20	1.6%	0.9%	2.2%	2.3%	2.5%	1.8%	15.4%	2.1%	0.0%	3.6%	2.5%	1.8%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	91.8%	72.9%	67.4%	63.3%	80.6%	50.0%	86.2%	-	70.7%	62.9%	66.9%	64.0%
Received TxCHSE	0.3%	0.4%	1.2%	1.1%	1.6%	0.9%	0.0%	0.0%	-	2.7%	0.0%	1.1%	2.0%
Continued HS	3.9%	3.5%	14.9%	17.9%	23.2%	8.9%	16.7%	6.9%	-	14.7%	21.3%	21.0%	20.0%
Dropped Out	5.8%	4.3%	11.0%	13.6%	12.0%	9.6%	33.3%	6.9%	-	12.0%	15.7%	11.0%	14.0%
Graduates and TxCHSE	90.3%	92.2%	74.1%	68.5%	64.9%	81.6%	50.0%	86.2%	-	73.3%	62.9%	68.0%	66.0%
Graduates, TxCHSE, and Continuers	94.2%	95.7%	89.0%	86.4%	88.0%	90.4%	66.7%	93.1%	-	88.0%	84.3%	89.0%	86.0%
Class of 2020													
Graduated	90.3%	92.5%	70.4%	57.8%	58.6%	80.2%	*	66.7%	*	73.2%	67.3%	64.2%	48.1%
Received TxCHSE	0.4%	0.3%	1.1%	1.6%	1.3%	0.8%	*	0.0%	*	1.8%	0.0%	1.1%	0.0%
Continued HS	3.9%	3.8%	19.3%	26.6%	27.6%	12.5%	*	33.3%	*	17.9%	24.5%	23.0%	37.0%
Dropped Out	5.4%	3.4%	9.2%	14.1%	12.5%	6.5%	*	0.0%	*	7.1%	8.2%	11.8%	14.8%
Graduates and TxCHSE	90.7%	92.8%	71.5%	59.4%	59.9%	81.0%	*	66.7%	*	75.0%	67.3%	65.2%	48.1%
Graduates, TxCHSE, and Continuers	94.6%	96.6%	90.8%	85.9%	87.5%	93.5%	*	100.0%	*	92.9%	91.8%	88.2%	85.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.2%	85.1%	76.5%	78.9%	90.1%	*	92.9%	*	87.0%	84.4%	80.7%	65.4%
Received TxCHSE	0.5%	0.4%	1.7%	2.5%	2.3%	1.2%	*	0.0%	*	1.9%	0.0%	1.7%	0.0%
Continued HS	1.1%	0.6%	2.7%	5.0%	4.8%	1.0%	*	7.1%	*	1.9%	5.5%	4.5%	11.5%
Dropped Out	6.2%	3.7%	10.5%	16.0%	14.0%	7.7%	*	0.0%	*	9.3%	10.1%	13.0%	23.1%
Graduates and TxCHSE	92.7%	95.7%	86.7%	79.0%	81.2%	91.3%	*	92.9%	*	88.9%	84.4%	82.4%	65.4%
Graduates, TxCHSE, and Continuers	93.8%	96.3%	89.5%	84.0%	86.0%	92.3%	*	100.0%	*	90.7%	89.9%	87.0%	76.9%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	94.6%	88.0%	76.2%	84.3%	91.3%	-	81.8%	*	87.0%	78.7%	86.4%	83.3%
Received TxCHSE	0.5%	0.5%	1.3%	0.0%	1.5%	1.3%	-	9.1%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.3%	0.8%	4.3%	6.3%	6.1%	3.2%	-	0.0%	*	6.5%	11.5%	5.4%	8.3%
Dropped Out	6.1%	4.1%	6.4%	17.5%	8.1%	4.2%	-	9.1%	*	6.5%	9.8%	7.6%	8.3%
Graduates and TxCHSE	92.6%	95.1%	89.3%	76.2%	85.8%	92.6%	-	90.9%	*	87.0%	78.7%	87.0%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	95.9%	93.6%	82.5%	91.9%	95.8%	-	90.9%	*	93.5%	90.2%	92.4%	91.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.1%	91.8%	81.3%	89.3%	94.3%	-	81.8%	*	93.2%	90.0%	90.8%	91.7%
Received TxCHSE	0.6%	0.6%	1.3%	0.0%	1.5%	1.3%	-	9.1%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.3%	0.1%	0.0%	0.0%	0.2%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.2%	4.1%	6.8%	18.8%	9.1%	4.2%	-	9.1%	*	6.8%	10.0%	8.2%	8.3%
Graduates and TxCHSE	93.2%	95.7%	93.0%	81.3%	90.9%	95.6%	-	90.9%	*	93.2%	90.0%	91.5%	91.7%
Graduates, TxCHSE, and Continuers	93.8%	95.9%	93.2%	81.3%	90.9%	95.8%	-	90.9%	*	93.2%	90.0%	91.8%	91.7%
Class of 2018													
Graduated	92.6%	95.8%	96.6%	94.3%	91.5%	98.0%	*	*	-	100.0%	100.0%	94.8%	80.0%
Received TxCHSE	0.7%	0.5%	0.8%	0.0%	2.8%	0.4%	*	*	-	0.0%	0.0%	2.2%	0.0%
Continued HS	0.6%	0.1%	0.3%	0.0%	1.4%	0.0%	*	*	-	0.0%	0.0%	0.7%	20.0%
Dropped Out	6.1%	3.6%	2.3%	5.7%	4.2%	1.6%	*	*	-	0.0%	0.0%	2.2%	0.0%
Graduates and TxCHSE	93.3%	96.3%	97.4%	94.3%	94.4%	98.4%	*	*	-	100.0%	100.0%	97.0%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	96.4%	97.7%	94.3%	95.8%	98.4%	*	*	-	100.0%	100.0%	97.8%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.8%	71.2%	65.8%	61.2%	79.2%	42.9%	86.2%	-	70.7%	61.2%	64.9%	58.2%
Class of 2020	90.3%	92.5%	69.2%	56.5%	57.2%	79.6%	*	68.8%	*	71.2%	64.9%	62.8%	44.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	5.1%	1.6%	6.5%	0.9%	1.2%	*	0.0%	-	0.0%	10.5%	1.4%	0.0%
Class of 2020	4.3%	5.3%	2.5%	1.4%	2.3%	2.3%	*	20.0%	*	4.9%	5.5%	2.1%	15.4%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	82.1%	81.8%	70.2%	80.4%	85.0%	*	88.0%	-	77.4%	41.1%	77.5%	81.3%
Class of 2020	83.5%	84.0%	87.6%	81.1%	89.1%	88.8%	*	80.0%	*	80.5%	45.2%	87.1%	53.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	87.2%	83.4%	76.6%	81.4%	86.1%	*	88.0%	-	77.4%	51.6%	78.9%	81.3%
Class of 2020	87.8%	89.3%	90.1%	82.4%	91.4%	91.1%	*	100.0%	*	85.4%	50.7%	89.2%	69.2%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	88.6%	*	-	-	*	-	-	-	-	-	-	-
2019-20	38.6%	73.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	4.4%	1.8%	6.6%	1.2%	1.3%	*	0.0%	-	0.0%	11.2%	1.5%	0.0%
2019-20	4.4%	6.0%	2.5%	2.3%	2.2%	2.2%	*	13.3%	*	4.3%	4.8%	2.2%	6.3%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	80.8%	76.4%	64.5%	73.3%	80.6%	*	88.9%	-	72.9%	37.5%	73.1%	77.5%
2019-20	81.8%	82.0%	83.7%	77.9%	82.5%	86.3%	*	80.0%	*	74.5%	42.2%	83.8%	56.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	85.2%	78.1%	71.1%	74.6%	81.8%	*	88.9%	-	72.9%	48.7%	74.6%	77.5%
2019-20	85.8%	87.9%	86.1%	80.2%	84.7%	88.4%	*	93.3%	*	78.7%	47.0%	86.0%	62.5%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	1,321	100.0%	358,842	100.0%
By Ethnicity:				
African American	152	11.5%	44,018	12.3%
Hispanic	405	30.7%	183,306	51.1%
White	675	51.1%	103,898	29.0%
American Indian	3	0.2%	1,195	0.3%
Asian	27	2.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	59	4.5%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	1	0.1%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	288	21.8%	56,281	15.7%
Foundation H.S. Program (Endorsement)	24	1.8%	13,582	3.8%
Foundation H.S. Program (DLA)	1,008	76.3%	287,316	80.1%
Other Graduation Categories:				
Special Education Graduates	152	11.5%	31,028	8.6%
Economically Disadvantaged Graduates	520	39.4%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	40	3.0%	32,809	9.1%
At-Risk Graduates	881	66.7%	155,884	43.4%
CTE Completers	180	13.6%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	63.9%	33.0%	30.3%	27.4%	36.6%	*	59.3%	-	25.4%	60.5%	32.3%	22.5%
2019-20	63.0%	59.5%	37.6%	32.6%	27.6%	45.3%	*	40.0%	*	17.0%	62.7%	31.7%	37.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	46.5%	22.9%	11.2%	20.0%	26.4%	*	51.9%	-	20.3%	4.6%	20.6%	12.5%
2019-20	53.4%	47.6%	30.2%	22.1%	22.4%	37.5%	*	33.3%	*	8.5%	9.6%	23.4%	25.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	51.4%	31.9%	17.1%	30.1%	35.3%	*	66.7%	-	28.8%	9.2%	29.4%	12.5%
2019-20	59.7%	51.9%	44.9%	34.9%	41.4%	49.0%	*	46.7%	*	36.2%	13.3%	43.2%	18.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	38.2%	19.7%	11.2%	18.5%	21.6%	*	48.1%	-	13.6%	3.9%	17.3%	5.0%
2019-20	47.9%	40.6%	28.6%	23.3%	22.8%	33.5%	*	46.7%	*	10.6%	6.0%	27.3%	18.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	33.0%	15.1%	5.9%	13.3%	17.3%	*	48.1%	-	11.9%	2.6%	13.3%	2.5%
2019-20	43.2%	34.9%	23.7%	16.3%	17.9%	29.2%	*	33.3%	*	6.4%	3.6%	20.5%	12.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	8.0%	5.3%	0.7%	4.0%	6.5%	*	25.9%	-	3.4%	0.0%	3.8%	5.0%
2019-20	21.1%	7.6%	6.8%	2.3%	4.9%	8.8%	*	0.0%	*	4.3%	0.0%	4.0%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	30.7%	10.6%	5.9%	6.7%	13.9%	*	14.8%	-	10.2%	2.0%	8.7%	7.5%
2019-20	24.6%	31.0%	15.7%	8.1%	9.3%	21.6%	*	13.3%	*	4.3%	7.2%	7.6%	18.8%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	31.6%	14.4%	19.1%	9.6%	16.4%	*	22.2%	-	6.8%	59.9%	15.2%	10.0%
2019-20	18.7%	20.6%	11.8%	10.5%	7.5%	14.5%	*	13.3%	*	8.5%	60.2%	11.5%	18.8%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	25.5%	7.9%	6.6%	4.4%	10.1%	*	18.5%	-	3.4%	3.3%	8.1%	0.0%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	14.6%	6.9%	2.3%	2.6%	10.2%	*	6.7%	*	2.1%	6.0%	7.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.5%	0.1%	0.0%	0.0%	0.1%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
2019-20	0.7%	0.4%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.0%	1.5%	3.3%	0.7%	1.6%	*	0.0%	-	1.7%	13.2%	2.7%	2.5%
2019-20	2.4%	3.0%	1.5%	3.5%	1.1%	1.6%	*	0.0%	*	0.0%	15.7%	1.8%	6.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.0%	5.6%	9.9%	4.7%	5.5%	*	3.7%	-	3.4%	48.7%	5.4%	10.0%
2019-20	3.7%	4.6%	4.2%	5.8%	3.4%	4.1%	*	6.7%	*	6.4%	47.0%	4.0%	12.5%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	31.5%	20.7%	10.5%	22.5%	21.6%	*	33.3%	-	18.6%	7.2%	21.3%	12.5%
	2019-20	30.1%	35.2%	29.1%	26.7%	29.5%	29.2%	*	40.0%	*	27.7%	7.2%	31.7%	18.8%
Mathematics	2020-21	19.4%	20.7%	6.8%	3.3%	7.2%	7.0%	*	14.8%	-	6.8%	1.3%	6.7%	0.0%
	2019-20	21.2%	23.3%	13.9%	12.8%	11.2%	16.3%	*	26.7%	*	0.0%	2.4%	16.2%	12.5%
Both Subjects	2020-21	14.4%	15.9%	5.3%	2.6%	5.9%	5.0%	*	14.8%	-	6.8%	1.3%	6.0%	0.0%
	2019-20	16.4%	17.6%	10.4%	9.3%	9.3%	11.6%	*	26.7%	*	0.0%	2.4%	11.9%	12.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	11.3%	1.6%	2.0%	2.5%	0.9%	*	3.7%	-	1.7%	1.3%	1.5%	0.0%
	2019-20	7.3%	6.4%	1.1%	0.0%	1.9%	1.0%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Mathematics	2020-21	10.3%	11.7%	7.3%	5.9%	8.6%	7.0%	*	11.1%	-	3.4%	2.6%	7.7%	5.0%
	2019-20	9.7%	10.5%	4.4%	7.0%	4.9%	3.3%	*	6.7%	*	4.3%	1.2%	5.8%	0.0%
Both Subjects	2020-21	4.9%	5.0%	0.5%	0.7%	0.5%	0.4%	*	3.7%	-	0.0%	0.0%	0.6%	0.0%
	2019-20	4.2%	4.0%	0.2%	0.0%	0.4%	0.2%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	10.3%	4.3%	1.5%	1.7%	6.3%	14.3%	15.8%	*	2.8%	0.0%	2.3%	0.0%
	2020	22.0%	9.2%	3.9%	0.8%	1.8%	5.3%	12.5%	15.6%	*	2.7%	0.0%	2.5%	0.0%
English Language Arts	2021	12.1%	5.6%	2.7%	1.2%	0.7%	4.1%	0.0%	14.0%	*	2.1%	0.0%	1.5%	0.0%
	2020	12.7%	5.0%	2.9%	0.8%	1.5%	3.7%	0.0%	15.6%	*	1.8%	0.0%	2.1%	0.0%
Mathematics	2021	6.1%	2.3%	1.1%	0.3%	0.6%	1.4%	0.0%	7.0%	*	1.4%	0.0%	0.4%	0.0%
	2020	6.4%	1.9%	1.5%	0.0%	1.0%	1.9%	12.5%	4.4%	*	1.8%	0.0%	0.8%	0.0%
Science	2021	8.7%	3.7%	1.7%	0.3%	0.8%	2.5%	14.3%	7.0%	*	0.7%	0.0%	1.1%	0.0%
	2020	9.4%	3.2%	2.1%	0.0%	1.0%	2.9%	12.5%	11.1%	*	1.8%	0.0%	1.7%	0.0%
Social Studies	2021	11.6%	4.3%	2.8%	0.6%	1.1%	4.3%	0.0%	8.8%	*	1.4%	0.0%	1.6%	0.0%
	2020	12.4%	4.0%	2.9%	0.8%	1.5%	3.7%	12.5%	13.3%	*	2.7%	0.0%	2.1%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	41.9%	62.7%	40.0%	62.5%	63.7%	*	66.7%	-	*	-	64.3%	-
	2020	59.0%	48.5%	80.2%	*	76.9%	81.5%	*	85.7%	-	*	-	83.3%	-
English Language Arts	2021	42.7%	39.1%	55.6%	*	42.9%	54.2%	-	75.0%	-	*	-	55.6%	-
	2020	50.1%	44.8%	55.9%	*	54.5%	54.3%	-	71.4%	-	*	-	73.3%	-
Mathematics	2021	49.4%	47.9%	54.5%	*	66.7%	50.0%	-	*	-	*	-	80.0%	-
	2020	56.5%	48.4%	34.3%	-	14.3%	34.8%	*	*	-	*	-	50.0%	-
Science	2021	41.4%	44.4%	41.2%	*	25.0%	47.2%	*	*	-	*	-	38.5%	-
	2020	47.6%	44.1%	58.0%	-	57.1%	57.1%	*	60.0%	-	*	-	66.7%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	34.7%	57.3%	*	72.7%	53.2%	-	80.0%	-	*	-	57.9%	-
	2020	52.3%	39.5%	55.9%	*	54.5%	57.8%	*	66.7%	-	*	-	53.3%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	49.0%	17.0%	14.5%	6.7%	22.5%	*	59.3%	-	10.2%	3.3%	12.6%	2.5%
	2019-20	76.7%	54.8%	31.3%	22.1%	20.5%	39.4%	*	33.3%	*	19.1%	9.6%	27.4%	26.7%
At/Above Criterion for All Examinees	2020-21	32.9%	27.6%	37.9%	9.1%	37.0%	38.2%	*	75.0%	-	50.0%	0.0%	29.7%	*
	2019-20	35.7%	29.8%	37.5%	15.8%	34.5%	40.8%	*	40.0%	-	33.3%	0.0%	23.6%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	993	1065	926	1049	1074	-	1205	-	1098	*	1013	*
	2019-20	1019	1019	1072	925	1076	1092	955	1008	-	1027	875	1050	967
English Language Arts and Writing	2020-21	504	503	538	463	529	545	-	602	-	555	*	513	*
	2019-20	513	516	542	476	547	552	480	493	-	511	440	531	473
Mathematics	2020-21	498	491	527	463	520	529	-	603	-	543	*	500	*
	2019-20	506	503	530	448	529	540	475	515	-	516	435	519	493
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.5	21.3	18.2	20.9	21.6	*	22.3	-	*	*	19.4	-
	2019-20	20.2	19.5	20.8	18.1	19.6	21.4	16.0	19.7	-	20.6	15.2	18.9	11.0
English Language Arts	2020-21	19.6	19.2	20.9	18.0	20.4	21.2	*	21.3	-	*	*	19.1	-
	2019-20	19.9	19.2	20.6	18.0	19.1	21.3	15.5	17.7	-	19.7	14.0	18.6	9.5
Mathematics	2020-21	19.9	19.2	20.9	17.6	20.6	21.2	*	23.3	-	*	*	19.2	-
	2019-20	20.1	19.2	20.6	17.4	19.6	21.2	14.0	20.3	-	21.0	16.3	18.7	12.0
Science	2020-21	20.3	19.9	21.7	18.4	22.0	21.9	*	22.8	-	*	*	19.4	-
	2019-20	20.5	19.9	21.0	18.3	20.3	21.4	18.0	21.7	-	20.8	15.0	19.2	13.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	37.4%	23.9%	14.3%	21.6%	27.3%	40.0%	43.9%	28.6%	25.6%	13.0%	21.2%	14.6%
	2019-20	46.3%	40.1%	21.8%	15.8%	17.3%	26.0%	16.7%	37.5%	14.3%	22.4%	11.5%	18.7%	8.2%
English Language Arts	2020-21	16.3%	14.2%	16.6%	10.2%	16.2%	18.5%	34.8%	24.2%	14.3%	16.8%	11.6%	14.5%	11.3%
	2019-20	18.2%	15.2%	17.2%	14.0%	15.4%	18.6%	9.1%	28.4%	14.3%	19.9%	10.4%	14.1%	6.7%
Mathematics	2020-21	19.3%	17.7%	5.1%	2.7%	2.7%	7.2%	0.0%	18.8%	0.0%	6.5%	0.3%	3.6%	0.8%
	2019-20	20.7%	18.8%	6.9%	2.6%	4.2%	9.7%	11.1%	11.8%	0.0%	4.6%	0.7%	5.2%	0.7%
Science	2020-21	20.6%	21.3%	8.1%	2.7%	6.1%	11.1%	17.4%	22.6%	0.0%	6.6%	1.3%	7.0%	3.2%
	2019-20	22.4%	21.9%	4.2%	1.5%	1.6%	6.4%	9.1%	12.3%	0.0%	3.7%	0.3%	3.2%	0.0%
Social Studies	2020-21	22.8%	14.1%	4.2%	1.8%	1.4%	7.0%	4.5%	14.4%	0.0%	3.2%	0.0%	2.2%	0.3%
	2019-20	24.6%	14.7%	4.7%	1.1%	1.6%	7.5%	8.3%	16.3%	0.0%	3.6%	0.0%	2.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	45.6%	33.4%	33.7%	24.6%	38.0%	*	66.7%	*	25.5%	15.7%	31.9%	33.3%
	2018-19	52.6%	49.1%	42.3%	43.8%	36.5%	44.8%	-	50.0%	-	35.7%	19.6%	33.2%	27.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	19,079	100.0%	5,402,928	100.0%	19,104	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	5	0.0%	14,290	0.3%	12	0.1%	21,375	0.4%
Pre-Kindergarten	107	0.6%	222,767	4.1%	107	0.6%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	107	0.6%	188,798	3.5%	107	0.6%	189,474	3.5%
Kindergarten	371	1.9%	370,054	6.8%	373	2.0%	371,502	6.8%
Grade 1	361	1.9%	384,494	7.1%	361	1.9%	386,232	7.1%
Grade 2	365	1.9%	382,008	7.1%	365	1.9%	383,838	7.1%
Grade 3	555	2.9%	383,078	7.1%	555	2.9%	384,872	7.1%
Grade 4	791	4.1%	383,959	7.1%	791	4.1%	386,011	7.1%
Grade 5	874	4.6%	387,945	7.2%	874	4.6%	389,971	7.2%
Grade 6	2,027	10.6%	398,640	7.4%	2,027	10.6%	400,447	7.4%
Grade 7	2,388	12.5%	418,486	7.7%	2,388	12.5%	418,788	7.7%
Grade 8	2,510	13.2%	424,287	7.9%	2,510	13.1%	424,544	7.8%
Grade 9	2,647	13.9%	475,437	8.8%	2,647	13.9%	475,746	8.8%
Grade 10	2,337	12.2%	408,393	7.6%	2,337	12.2%	408,700	7.5%
Grade 11	2,068	10.8%	389,034	7.2%	2,069	10.8%	389,454	7.2%
Grade 12	1,673	8.8%	360,056	6.7%	1,688	8.8%	362,157	6.7%
Ethnic Distribution:								
African American	2,758	14.5%	690,999	12.8%	2,761	14.5%	694,302	12.8%
Hispanic	7,656	40.1%	2,850,147	52.8%	7,665	40.1%	2,860,754	52.7%
White	7,408	38.8%	1,420,166	26.3%	7,421	38.8%	1,427,241	26.3%
American Indian	77	0.4%	17,944	0.3%	77	0.4%	18,028	0.3%
Asian	292	1.5%	259,342	4.8%	292	1.5%	261,788	4.8%
Pacific Islander	23	0.1%	8,443	0.2%	23	0.1%	8,477	0.2%
Two or More Races	865	4.5%	155,887	2.9%	865	4.5%	156,780	2.9%
Sex:								
Female	9,965	52.2%	2,640,313	48.9%	9,976	52.2%	2,650,563	48.8%
Male	9,114	47.8%	2,762,615	51.1%	9,128	47.8%	2,776,807	51.2%
Economically Disadvantaged	10,274	53.8%	3,278,452	60.7%	10,285	53.8%	3,289,420	60.6%
Non-Educationally Disadvantaged	8,805	46.2%	2,124,476	39.3%	8,819	46.2%	2,137,950	39.4%
Section 504 Students	2,121	11.1%	400,729	7.4%	2,121	11.1%	401,648	7.4%
EB Students/EL	1,458	7.6%	1,171,661	21.7%	1,460	7.6%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	163	0.8%	34,054	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,280	6.7%	270,260	5.0%	1,280	6.7%	270,966	5.0%
Foster Care	37	0.2%	15,338	0.3%	38	0.2%	15,409	0.3%
Homeless	94	0.5%	61,433	1.1%	94	0.5%	61,687	1.1%
Immigrant	28	0.1%	108,510	2.0%	28	0.1%	108,787	2.0%
Migrant	6	0.0%	14,366	0.3%	6	0.0%	14,426	0.3%
Title I	3,428	18.0%	3,473,996	64.3%	3,437	18.0%	3,487,333	64.3%
Military Connected	125	0.7%	176,253	3.3%	125	0.7%	176,554	3.3%
At-Risk	13,442	70.5%	2,892,191	53.5%	13,458	70.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1,240	6.5%	1,182,035	21.9%	1,242	6.5%	1,185,511	21.8%
Career and Technical Education	6,936	36.4%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	6,414	73.5%	1,159,913	71.0%				
Gifted and Talented Education	678	3.6%	434,269	8.0%	678	3.5%	435,356	8.0%
Special Education	2,963	15.5%	624,256	11.6%	2,975	15.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,963		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,353	45.7%	268,673	43.0%				
Students with Physical Disabilities	**	**	129,679	20.8%				
Students with Autism	466	15.7%	91,742	14.7%				
Students with Behavioral Disabilities	883	29.8%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	7,078	37.6%	705,063	13.6%				
By Ethnicity:								
African American	991	5.3%	131,970	2.5%				
Hispanic	2,349	12.5%	342,504	6.6%				
White	3,230	17.2%	184,235	3.5%				
American Indian	34	0.2%	2,852	0.1%				
Asian	66	0.4%	16,716	0.3%				
Pacific Islander	4	0.0%	1,690	0.0%				
Two or More Races	404	2.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	1,076	37.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	349	34.9%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	2,959	35.0%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	4,858	38.2%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.5%	1.9%	18.6%	5.2%
Grade 1	5.1%	2.9%	13.5%	4.2%
Grade 2	1.6%	1.7%	1.6%	2.2%
Grade 3	1.9%	1.0%	2.2%	1.0%
Grade 4	3.2%	0.7%	1.4%	0.7%
Grade 5	2.7%	0.5%	2.7%	0.7%
Grade 6	2.5%	0.6%	1.2%	0.6%
Grade 7	3.7%	0.7%	1.8%	0.7%
Grade 8	2.8%	0.6%	3.4%	0.8%
Grade 9	19.3%	10.5%	23.6%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	19	0.2%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.2	18.7
Grade 1	18.7	18.7
Grade 2	20.3	18.6
Grade 3	20.3	18.7
Grade 4	20.4	18.8
Grade 5	19.3	20.2
Grade 6	20.9	19.2
Secondary:		
English/Language Arts	16.9	16.3
Foreign Languages	16.3	18.4
Mathematics	20.1	17.5
Science	20.2	18.5
Social Studies	20.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	756.7	100.0%	749,473.4	100.0%
Professional Staff:	466.0	61.6%	480,632.3	64.1%
Teachers	376.8	49.8%	369,695.8	49.3%
Professional Support	62.2	8.2%	80,190.4	10.7%
Campus Administration (School Leadership)	20.5	2.7%	22,091.4	2.9%
Central Administration	6.5	0.9%	8,654.8	1.2%
Educational Aides:	114.1	15.1%	82,972.4	11.1%
Auxiliary Staff:	176.6	23.3%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	5.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	9.0	n/a	13,550.0	n/a
Part-time Counselors	2.0	n/a	1,176.0	n/a
Total Minority Staff:	113.2	15.0%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	9.0	2.4%	41,286.1	11.2%
Hispanic	9.0	2.4%	106,866.5	28.9%
White	351.8	93.4%	208,485.4	56.4%
American Indian	1.0	0.3%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	1.0	0.3%	553.2	0.1%
Two or More Races	5.0	1.3%	4,312.0	1.2%
Teachers by Sex:				
Males	67.3	17.9%	89,015.4	24.1%
Females	309.5	82.1%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	3.0	0.8%	5,187.9	1.4%
Bachelors	309.1	82.0%	268,560.2	72.6%
Masters	63.6	16.9%	93,139.5	25.2%
Doctorate	1.0	0.3%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.0	2.6%	29,215.8	7.9%
1-5 Years Experience	97.9	26.0%	98,764.8	26.7%
6-10 Years Experience	89.9	23.9%	76,197.2	20.6%
11-20 Years Experience	103.0	27.3%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	55.0	14.6%	48,804.6	13.2%
Over 30 Years Experience	21.0	5.6%	10,902.0	2.9%
Number of Students per Teacher	?	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.4	6.3
Average Years Experience of Principals with District	2.6	5.4
Average Years Experience of Assistant Principals	5.3	5.5
Average Years Experience of Assistant Principals with District	4.8	4.8
Average Years Experience of Teachers:	12.5	11.1
Average Years Experience of Teachers with District:	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$36,651	\$51,054
1-5 Years Experience	\$41,302	\$54,577
6-10 Years Experience	\$45,424	\$57,746
11-20 Years Experience	\$52,971	\$61,377
21-30 Years Experience	\$58,640	\$65,949
Over 30 Years Experience	\$60,546	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$48,957	\$58,887
Professional Support	\$57,540	\$69,505
Campus Administration (School Leadership)	\$71,813	\$84,990
Central Administration	\$108,292	\$112,797
Instructional Staff Percent:	64.7%	64.9%
Turnover Rate for Teachers:	15.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
HALLSVILLE ISD (102904) - HARRISON COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	1.4%	22,926.8	6.2%
Career and Technical Education	21.1	5.6%	19,365.5	5.2%
Compensatory Education	31.4	8.3%	11,037.2	3.0%
Gifted and Talented Education	0.6	0.2%	6,465.0	1.7%
Regular Education	263.6	70.0%	261,685.1	70.8%
Special Education	25.3	6.7%	35,441.0	9.6%
Other	29.3	7.8%	12,775.1	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)