

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: CARROLLTON-FARMERS BRANCH ISD**

**District Number: 057903**

**2022 Accountability Rating: B**

***2022 Special Education Determination Status:***

***Needs Assistance***

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>76%</b>	64%	72%	87%	*	95%	*	83%	50%	73%	77%	73%	68%	68%
	2021	67%	68%	<b>66%</b>	59%	59%	85%	*	85%	-	*	41%	68%	67%	61%	57%	57%
At Meets Grade Level or Above	2022	51%	52%	<b>50%</b>	39%	41%	69%	*	80%	*	64%	30%	39%	52%	46%	40%	37%
	2021	39%	40%	<b>37%</b>	26%	28%	62%	*	62%	-	*	23%	38%	38%	33%	26%	26%
At Masters Grade Level	2022	30%	32%	<b>30%</b>	20%	20%	51%	*	56%	*	47%	11%	29%	31%	27%	21%	18%
	2021	19%	21%	<b>19%</b>	9%	12%	35%	*	39%	-	*	10%	12%	20%	17%	11%	12%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>72%</b>	55%	70%	85%	*	95%	*	65%	49%	76%	74%	65%	65%	71%
	2021	62%	64%	<b>59%</b>	36%	56%	80%	*	85%	-	*	41%	65%	62%	50%	50%	57%
At Meets Grade Level or Above	2022	43%	45%	<b>48%</b>	29%	42%	65%	*	78%	*	49%	30%	49%	50%	38%	39%	45%
	2021	31%	33%	<b>26%</b>	14%	20%	39%	*	56%	-	*	21%	15%	27%	22%	17%	24%
At Masters Grade Level	2022	21%	23%	<b>23%</b>	11%	17%	36%	*	54%	*	21%	10%	24%	24%	19%	14%	19%
	2021	14%	17%	<b>11%</b>	2%	5%	23%	*	35%	-	*	6%	12%	12%	9%	5%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	76%	<b>73%</b>	62%	70%	87%	*	91%	-	71%	52%	73%	76%	67%	66%	67%
	2021	63%	64%	<b>59%</b>	44%	55%	76%	*	82%	*	*	31%	57%	61%	54%	50%	54%
At Meets Grade Level or Above	2022	54%	55%	<b>51%</b>	40%	43%	71%	*	80%	-	49%	34%	55%	54%	44%	39%	40%
	2021	36%	39%	<b>33%</b>	21%	27%	50%	*	62%	*	*	17%	23%	35%	31%	23%	28%
At Masters Grade Level	2022	28%	30%	<b>26%</b>	14%	19%	40%	*	59%	-	33%	11%	39%	28%	23%	18%	19%
	2021	17%	19%	<b>17%</b>	9%	11%	31%	*	37%	*	*	7%	18%	17%	16%	9%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	<b>69%</b>	51%	69%	85%	*	92%	-	54%	48%	82%	75%	59%	63%	72%
	2021	59%	62%	<b>57%</b>	34%	55%	74%	*	88%	*	*	33%	57%	62%	47%	49%	56%
At Meets Grade Level or Above	2022	43%	45%	<b>42%</b>	25%	39%	51%	*	77%	-	35%	29%	48%	46%	34%	34%	43%
	2021	36%	39%	<b>32%</b>	14%	27%	46%	*	66%	*	*	19%	32%	34%	28%	23%	30%
At Masters Grade Level	2022	23%	25%	<b>19%</b>	8%	15%	29%	*	50%	-	13%	8%	25%	21%	15%	12%	19%
	2021	21%	24%	<b>18%</b>	8%	12%	29%	*	47%	*	*	8%	25%	19%	15%	11%	15%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	<b>80%</b>	70%	78%	89%	-	94%	*	89%	54%	88%	82%	74%	75%	75%
	2021	73%	75%	<b>70%</b>	57%	68%	82%	20%	86%	*	*	34%	74%	73%	63%	64%	66%
At Meets Grade Level or Above	2022	58%	59%	<b>56%</b>	47%	50%	72%	-	83%	*	62%	32%	56%	58%	52%	47%	47%
	2021	46%	49%	<b>41%</b>	28%	36%	59%	20%	67%	*	*	21%	32%	44%	34%	34%	33%
At Masters Grade Level	2022	36%	38%	<b>35%</b>	24%	29%	56%	-	64%	*	31%	13%	36%	37%	31%	25%	27%
	2021	30%	32%	<b>24%</b>	14%	17%	43%	20%	51%	*	*	7%	19%	27%	18%	16%	16%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	77%	<b>74%</b>	57%	73%	86%	-	93%	*	82%	47%	80%	78%	64%	68%	74%
	2021	70%	72%	<b>65%</b>	45%	63%	81%	*	91%	*	*	41%	82%	70%	54%	59%	65%
At Meets Grade Level or Above	2022	48%	50%	<b>46%</b>	28%	40%	63%	-	84%	*	44%	26%	42%	49%	37%	36%	43%
	2021	44%	47%	<b>38%</b>	18%	32%	57%	*	78%	*	*	21%	43%	42%	30%	29%	34%
At Masters Grade Level	2022	25%	27%	<b>26%</b>	11%	21%	36%	-	61%	*	21%	12%	27%	29%	18%	18%	22%
	2021	25%	28%	<b>20%</b>	6%	14%	35%	*	57%	*	*	7%	18%	23%	14%	13%	16%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	66%	<b>59%</b>	40%	55%	77%	-	89%	*	70%	34%	59%	62%	51%	48%	53%
	2021	62%	63%	<b>50%</b>	34%	42%	75%	40%	84%	*	*	28%	58%	53%	42%	39%	40%
At Meets Grade Level or Above	2022	38%	39%	<b>33%</b>	15%	28%	57%	-	66%	*	35%	20%	35%	36%	26%	23%	24%
	2021	31%	33%	<b>22%</b>	13%	13%	46%	0%	57%	*	*	17%	20%	24%	16%	12%	12%
At Masters Grade Level	2022	18%	18%	<b>15%</b>	8%	10%	28%	-	40%	*	11%	8%	14%	16%	12%	8%	8%
	2021	13%	14%	<b>8%</b>	3%	3%	20%	0%	29%	*	*	4%	13%	10%	5%	3%	2%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	72%	<b>62%</b>	54%	58%	79%	50%	89%	*	72%	32%	74%	66%	54%	55%	54%
	2021	62%	64%	<b>57%</b>	47%	53%	71%	*	81%	*	*	25%	61%	60%	49%	50%	50%
At Meets Grade Level or Above	2022	43%	45%	<b>34%</b>	27%	27%	58%	50%	63%	*	38%	18%	42%	36%	28%	25%	24%
	2021	32%	35%	<b>26%</b>	21%	20%	41%	*	56%	*	*	15%	31%	28%	21%	19%	17%
At Masters Grade Level	2022	23%	25%	<b>17%</b>	12%	12%	34%	33%	45%	*	21%	6%	24%	19%	14%	11%	10%
	2021	15%	17%	<b>11%</b>	6%	8%	23%	*	34%	*	*	5%	7%	13%	8%	6%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	76%	<b>70%</b>	53%	69%	86%	50%	95%	*	79%	47%	86%	73%	64%	65%	68%
	2021	68%	70%	<b>64%</b>	46%	62%	75%	*	92%	*	*	35%	76%	70%	51%	58%	61%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	<b>33%</b>	18%	26%	58%	50%	77%	*	38%	21%	42%	36%	24%	25%	27%
	2021	36%	40%	<b>29%</b>	18%	22%	51%	*	72%	*	*	17%	31%	33%	21%	21%	23%
At Masters Grade Level	2022	16%	18%	<b>11%</b>	4%	6%	24%	33%	50%	*	13%	5%	14%	13%	8%	6%	7%
	2021	15%	18%	<b>10%</b>	5%	6%	19%	*	41%	*	*	6%	9%	13%	5%	6%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	80%	<b>75%</b>	65%	73%	91%	*	94%	*	86%	40%	80%	80%	66%	71%	68%
	2021	69%	70%	<b>64%</b>	53%	62%	79%	40%	85%	*	*	30%	77%	68%	51%	59%	58%
At Meets Grade Level or Above	2022	56%	58%	<b>50%</b>	39%	45%	71%	*	81%	*	71%	23%	53%	54%	40%	43%	39%
	2021	45%	47%	<b>39%</b>	32%	33%	56%	40%	71%	*	*	15%	60%	41%	32%	33%	31%
At Masters Grade Level	2022	37%	40%	<b>32%</b>	24%	26%	52%	*	64%	*	54%	11%	35%	36%	23%	24%	21%
	2021	25%	27%	<b>20%</b>	16%	14%	35%	20%	52%	*	*	6%	28%	22%	15%	14%	12%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	62%	<b>51%</b>	35%	50%	69%	*	85%	*	41%	36%	54%	54%	43%	47%	49%
	2021	55%	59%	<b>38%</b>	23%	36%	50%	*	82%	-	*	22%	50%	41%	30%	33%	33%
At Meets Grade Level or Above	2022	31%	34%	<b>17%</b>	8%	15%	28%	*	61%	*	18%	13%	26%	18%	14%	13%	14%
	2021	27%	32%	<b>10%</b>	2%	7%	17%	*	61%	-	*	11%	6%	12%	6%	6%	5%
At Masters Grade Level	2022	13%	17%	<b>6%</b>	3%	3%	17%	*	46%	*	0%	6%	9%	6%	4%	2%	3%
	2021	12%	16%	<b>5%</b>	0%	1%	11%	*	57%	-	*	2%	6%	6%	2%	0%	1%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	84%	<b>81%</b>	76%	79%	90%	80%	94%	*	79%	48%	78%	84%	72%	78%	74%
	2021	73%	75%	<b>74%</b>	66%	70%	86%	*	94%	*	*	39%	78%	76%	67%	70%	68%
At Meets Grade Level or Above	2022	58%	60%	<b>53%</b>	41%	50%	71%	60%	76%	*	64%	25%	59%	56%	43%	47%	43%
	2021	46%	48%	<b>43%</b>	35%	39%	62%	*	73%	*	*	22%	42%	45%	38%	38%	35%
At Masters Grade Level	2022	37%	40%	<b>32%</b>	23%	28%	47%	60%	60%	*	44%	9%	37%	34%	26%	27%	24%
	2021	21%	23%	<b>17%</b>	10%	12%	35%	*	48%	*	*	8%	24%	19%	12%	12%	10%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>73%</b>	53%	73%	89%	*	97%	*	80%	42%	79%	78%	60%	68%	71%
	2021	62%	62%	<b>57%</b>	37%	55%	76%	*	87%	*	*	30%	65%	60%	48%	51%	52%
At Meets Grade Level or Above	2022	40%	41%	<b>41%</b>	23%	37%	60%	*	80%	*	45%	22%	41%	45%	29%	34%	36%
	2021	36%	36%	<b>30%</b>	14%	26%	47%	*	66%	*	*	18%	27%	32%	23%	24%	25%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	<b>12%</b>	4%	7%	20%	*	54%	*	18%	8%	17%	14%	7%	7%	7%
	2021	11%	11%	<b>10%</b>	2%	6%	19%	*	45%	*	*	8%	14%	12%	6%	6%	6%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	76%	<b>73%</b>	61%	71%	91%	60%	94%	*	76%	44%	86%	78%	61%	68%	67%
	2021	68%	70%	<b>63%</b>	52%	60%	84%	*	88%	*	*	35%	76%	67%	53%	58%	55%
At Meets Grade Level or Above	2022	45%	48%	<b>44%</b>	30%	39%	65%	60%	76%	*	61%	23%	69%	47%	35%	37%	33%
	2021	43%	45%	<b>37%</b>	26%	30%	67%	*	74%	*	*	22%	41%	40%	28%	30%	27%
At Masters Grade Level	2022	24%	26%	<b>24%</b>	12%	19%	42%	40%	61%	*	27%	8%	45%	26%	18%	17%	16%
	2021	24%	26%	<b>20%</b>	9%	14%	46%	*	57%	*	*	11%	26%	22%	14%	13%	12%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	63%	<b>59%</b>	55%	52%	80%	40%	90%	*	72%	36%	81%	62%	50%	51%	44%
	2021	57%	60%	<b>53%</b>	45%	47%	78%	*	83%	*	*	32%	53%	55%	46%	46%	43%
At Meets Grade Level or Above	2022	31%	33%	<b>29%</b>	24%	22%	52%	40%	66%	*	33%	20%	56%	31%	24%	21%	17%
	2021	28%	31%	<b>23%</b>	14%	16%	53%	*	62%	*	*	21%	33%	26%	15%	17%	13%
At Masters Grade Level	2022	18%	20%	<b>17%</b>	13%	11%	35%	20%	52%	*	23%	9%	41%	18%	15%	10%	8%
	2021	14%	15%	<b>11%</b>	6%	6%	30%	*	43%	*	*	9%	21%	12%	8%	6%	5%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	66%	<b>59%</b>	55%	55%	78%	*	86%	-	68%	26%	70%	62%	54%	54%	50%
	2021	67%	67%	<b>56%</b>	54%	48%	79%	33%	79%	-	100%	28%	58%	58%	49%	49%	42%
At Meets Grade Level or Above	2022	47%	49%	<b>38%</b>	35%	32%	65%	*	70%	-	45%	16%	38%	40%	34%	33%	27%
	2021	50%	51%	<b>38%</b>	37%	29%	65%	33%	68%	-	100%	19%	33%	40%	33%	30%	22%
At Masters Grade Level	2022	11%	12%	<b>7%</b>	4%	4%	20%	*	31%	-	7%	5%	10%	8%	5%	4%	3%
	2021	12%	14%	<b>8%</b>	6%	3%	19%	0%	40%	-	0%	4%	10%	9%	6%	4%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	72%	<b>66%</b>	66%	61%	83%	*	82%	-	85%	32%	74%	68%	61%	62%	53%
	2021	71%	71%	<b>60%</b>	58%	54%	84%	*	81%	*	*	30%	64%	61%	57%	54%	45%
At Meets Grade Level or Above	2022	55%	56%	<b>48%</b>	48%	41%	71%	*	76%	-	78%	20%	51%	50%	44%	41%	33%
	2021	57%	58%	<b>45%</b>	41%	37%	76%	*	71%	*	*	21%	52%	46%	44%	37%	27%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	7%	4%	3%	17%	*	27%	-	18%	7%	8%	7%	6%	3%	2%
	2021	11%	13%	8%	5%	4%	24%	*	25%	*	*	6%	8%	8%	8%	4%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	76%	73%	66%	71%	84%	*	95%	-	71%	44%	80%	75%	66%	68%	68%
	2021	73%	74%	67%	62%	62%	81%	67%	93%	-	100%	43%	77%	69%	61%	61%	61%
At Meets Grade Level or Above	2022	43%	46%	41%	30%	38%	62%	*	78%	-	37%	21%	51%	44%	35%	35%	34%
	2021	41%	44%	36%	26%	30%	59%	33%	76%	-	20%	26%	54%	40%	28%	29%	30%
At Masters Grade Level	2022	27%	30%	26%	15%	22%	47%	*	62%	-	20%	9%	34%	28%	19%	20%	20%
	2021	23%	27%	21%	13%	16%	38%	17%	56%	-	20%	11%	28%	23%	16%	15%	16%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	84%	80%	79%	76%	92%	*	94%	-	87%	59%	86%	81%	75%	77%	71%
	2021	82%	82%	73%	73%	66%	90%	60%	90%	-	100%	47%	83%	75%	66%	67%	62%
At Meets Grade Level or Above	2022	55%	56%	49%	42%	44%	77%	*	83%	-	55%	22%	52%	52%	42%	43%	37%
	2021	55%	56%	45%	36%	36%	73%	40%	79%	-	67%	24%	60%	48%	34%	36%	32%
At Masters Grade Level	2022	21%	24%	17%	10%	12%	40%	*	54%	-	19%	6%	29%	19%	14%	11%	10%
	2021	22%	24%	16%	9%	9%	36%	0%	54%	-	17%	9%	17%	18%	10%	9%	8%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	89%	86%	82%	83%	97%	*	95%	-	92%	66%	95%	87%	79%	83%	75%
	2021	88%	88%	83%	81%	80%	94%	83%	94%	*	*	56%	83%	85%	78%	80%	65%
At Meets Grade Level or Above	2022	68%	68%	59%	52%	54%	85%	*	78%	-	73%	36%	76%	61%	54%	55%	37%
	2021	69%	69%	60%	55%	54%	78%	67%	87%	*	*	34%	54%	61%	57%	53%	36%
At Masters Grade Level	2022	42%	43%	33%	26%	27%	59%	*	62%	-	44%	16%	43%	34%	29%	27%	15%
	2021	43%	44%	31%	23%	24%	53%	17%	58%	*	*	16%	33%	32%	26%	24%	13%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	94%	95%	88%	94%	99%	*	99%	-	100%	100%	-	96%	80%	94%	82%
	2021	95%	96%	97%	93%	96%	99%	*	100%	-	100%	*	*	98%	90%	98%	88%
At Meets Grade Level or Above	2022	64%	70%	71%	56%	62%	86%	*	91%	-	63%	57%	-	72%	57%	66%	32%
	2021	69%	73%	72%	60%	60%	84%	*	96%	-	78%	*	*	73%	59%	65%	58%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	19%	<b>12%</b>	3%	5%	17%	*	33%	-	13%	0%	-	11%	17%	5%	0%
	2021	14%	20%	<b>16%</b>	0%	5%	20%	*	52%	-	22%	*	*	16%	21%	7%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	75%	<b>71%</b>	61%	68%	86%	63%	92%	67%	77%	44%	77%	74%	63%	66%	64%
	2021	67%	69%	<b>62%</b>	51%	58%	80%	63%	86%	64%	77%	34%	68%	65%	54%	55%	54%
At Meets Grade Level or Above	2022	48%	50%	<b>44%</b>	33%	38%	65%	45%	77%	33%	51%	24%	47%	47%	36%	36%	34%
	2021	41%	44%	<b>35%</b>	25%	28%	57%	39%	68%	36%	56%	19%	36%	38%	29%	27%	25%
At Masters Grade Level	2022	23%	25%	<b>20%</b>	12%	15%	37%	26%	52%	7%	24%	9%	26%	22%	16%	14%	13%
	2021	18%	21%	<b>15%</b>	8%	9%	29%	15%	43%	0%	12%	7%	17%	16%	11%	9%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	75%	<b>71%</b>	64%	67%	85%	61%	91%	67%	79%	41%	77%	73%	64%	65%	62%
	2021	68%	69%	<b>63%</b>	55%	58%	80%	55%	84%	67%	72%	33%	67%	65%	56%	56%	54%
At Meets Grade Level or Above	2022	53%	54%	<b>47%</b>	39%	40%	69%	43%	77%	50%	59%	25%	49%	49%	41%	39%	35%
	2021	45%	46%	<b>38%</b>	31%	31%	60%	35%	65%	56%	61%	19%	38%	40%	33%	30%	27%
At Masters Grade Level	2022	25%	27%	<b>21%</b>	14%	16%	39%	25%	51%	17%	30%	9%	27%	23%	18%	15%	13%
	2021	18%	20%	<b>15%</b>	9%	10%	30%	10%	41%	0%	6%	7%	16%	16%	12%	9%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	74%	<b>71%</b>	55%	70%	86%	65%	94%	67%	72%	45%	78%	75%	61%	65%	68%
	2021	66%	68%	<b>61%</b>	43%	58%	78%	68%	89%	43%	87%	36%	70%	65%	51%	54%	57%
At Meets Grade Level or Above	2022	42%	45%	<b>41%</b>	25%	36%	60%	39%	79%	17%	41%	24%	44%	45%	31%	33%	35%
	2021	37%	41%	<b>32%</b>	17%	26%	51%	36%	70%	29%	55%	19%	33%	35%	24%	24%	26%
At Masters Grade Level	2022	20%	23%	<b>18%</b>	9%	13%	31%	22%	53%	0%	17%	8%	23%	20%	13%	12%	14%
	2021	18%	20%	<b>14%</b>	6%	9%	26%	16%	47%	0%	16%	7%	17%	16%	10%	8%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>72%</b>	62%	69%	87%	71%	92%	*	79%	46%	74%	75%	64%	66%	65%
	2021	71%	72%	<b>62%</b>	53%	57%	84%	58%	87%	*	73%	36%	70%	66%	53%	55%	53%
At Meets Grade Level or Above	2022	47%	49%	<b>43%</b>	31%	38%	67%	57%	74%	*	51%	22%	48%	46%	35%	35%	32%
	2021	44%	45%	<b>35%</b>	25%	27%	63%	33%	69%	*	55%	21%	37%	38%	26%	26%	24%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	<b>18%</b>	10%	13%	37%	43%	50%	*	18%	7%	25%	20%	14%	12%	11%
	2021	20%	22%	<b>15%</b>	7%	9%	34%	8%	45%	*	9%	8%	18%	17%	10%	9%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	76%	<b>74%</b>	70%	69%	89%	57%	93%	*	83%	50%	88%	76%	65%	68%	60%
	2021	73%	74%	<b>69%</b>	63%	64%	87%	88%	89%	*	*	41%	64%	71%	63%	63%	52%
At Meets Grade Level or Above	2022	50%	51%	<b>46%</b>	39%	39%	70%	57%	73%	*	55%	28%	65%	48%	39%	39%	27%
	2021	49%	50%	<b>42%</b>	35%	35%	67%	63%	77%	*	*	26%	40%	44%	37%	35%	23%
At Masters Grade Level	2022	30%	32%	<b>26%</b>	20%	20%	48%	29%	57%	*	34%	13%	42%	27%	22%	19%	11%
	2021	29%	30%	<b>21%</b>	14%	15%	43%	25%	52%	*	*	12%	25%	22%	18%	15%	8%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	38%	<b>38%</b>	22%	28%	60%	*	73%	*	47%	22%	29%	40%	31%	27%	28%
	2021	24%	26%	<b>21%</b>	10%	13%	38%	*	49%	-	*	17%	15%	23%	17%	11%	15%
Reading and Mathematics Including EOC	2022	36%	38%	<b>38%</b>	22%	28%	60%	*	73%	*	47%	22%	29%	40%	31%	27%	28%
	2021	24%	26%	<b>21%</b>	10%	13%	38%	*	49%	-	*	17%	15%	23%	17%	11%	15%
Reading Including EOC	2022	51%	52%	<b>50%</b>	39%	41%	69%	*	80%	*	64%	30%	39%	52%	46%	40%	37%
	2021	38%	40%	<b>37%</b>	25%	28%	61%	*	62%	-	*	23%	38%	38%	32%	26%	26%
Math Including EOC	2022	43%	45%	<b>49%</b>	29%	43%	66%	*	80%	*	51%	31%	49%	52%	39%	39%	45%
	2021	31%	33%	<b>27%</b>	14%	20%	40%	*	60%	-	*	22%	15%	29%	24%	17%	24%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	38%	<b>34%</b>	19%	27%	48%	*	74%	-	33%	25%	41%	37%	28%	24%	30%
	2021	26%	29%	<b>24%</b>	12%	16%	37%	*	56%	*	*	12%	18%	24%	22%	14%	19%
Reading and Mathematics Including EOC	2022	36%	38%	<b>34%</b>	19%	27%	48%	*	74%	-	33%	25%	41%	37%	28%	24%	30%
	2021	26%	29%	<b>24%</b>	12%	16%	37%	*	56%	*	*	12%	18%	24%	22%	14%	19%
Reading Including EOC	2022	54%	55%	<b>51%</b>	40%	43%	71%	*	80%	-	49%	34%	55%	54%	44%	39%	40%
	2021	36%	39%	<b>33%</b>	21%	27%	50%	*	62%	*	*	17%	23%	35%	31%	23%	28%
Math Including EOC	2022	43%	45%	<b>43%</b>	25%	39%	52%	*	80%	-	36%	29%	48%	47%	35%	34%	44%
	2021	36%	39%	<b>33%</b>	15%	27%	49%	*	69%	*	*	20%	32%	35%	28%	23%	30%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	43%	<b>39%</b>	24%	32%	56%	-	77%	*	42%	21%	35%	41%	32%	28%	34%
	2021	34%	37%	<b>28%</b>	13%	21%	48%	*	63%	*	*	16%	28%	31%	21%	19%	20%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	<b>39%</b>	24%	32%	56%	-	77%	*	42%	21%	35%	41%	32%	28%	34%
	2021	34%	37%	<b>28%</b>	13%	21%	48%	*	63%	*	*	16%	28%	31%	21%	19%	20%
Reading Including EOC	2022	58%	59%	<b>56%</b>	47%	50%	72%	-	83%	*	62%	32%	56%	58%	52%	47%	47%
	2021	46%	49%	<b>41%</b>	28%	36%	59%	20%	67%	*	*	21%	32%	44%	34%	34%	33%
Math Including EOC	2022	48%	50%	<b>46%</b>	29%	40%	63%	-	83%	*	42%	25%	42%	49%	37%	36%	44%
	2021	44%	47%	<b>38%</b>	18%	32%	58%	*	78%	*	*	21%	44%	42%	29%	29%	33%
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	34%	<b>23%</b>	13%	17%	49%	50%	56%	*	23%	14%	26%	26%	16%	15%	15%
	2021	24%	28%	<b>19%</b>	13%	12%	38%	*	52%	*	*	13%	20%	22%	12%	12%	11%
Reading and Mathematics Including EOC	2022	31%	34%	<b>23%</b>	13%	17%	49%	50%	56%	*	23%	14%	26%	26%	16%	15%	15%
	2021	24%	28%	<b>19%</b>	13%	12%	38%	*	52%	*	*	13%	20%	22%	12%	12%	11%
Reading Including EOC	2022	43%	45%	<b>34%</b>	27%	27%	58%	50%	63%	*	38%	18%	42%	36%	28%	25%	24%
	2021	32%	35%	<b>26%</b>	21%	20%	41%	*	56%	*	*	15%	31%	28%	21%	19%	17%
Math Including EOC	2022	40%	44%	<b>32%</b>	17%	26%	59%	50%	75%	*	36%	20%	42%	36%	24%	24%	26%
	2021	36%	41%	<b>29%</b>	18%	22%	50%	*	72%	*	*	18%	31%	33%	20%	21%	22%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	35%	<b>28%</b>	15%	23%	46%	*	64%	*	43%	13%	30%	32%	18%	21%	21%
	2021	26%	29%	<b>20%</b>	8%	16%	34%	40%	52%	*	*	9%	29%	22%	13%	15%	14%
Reading and Mathematics Including EOC	2022	33%	37%	<b>29%</b>	16%	24%	48%	*	71%	*	45%	14%	31%	33%	19%	21%	21%
	2021	27%	31%	<b>21%</b>	8%	16%	35%	40%	58%	*	*	9%	31%	23%	14%	15%	14%
Reading Including EOC	2022	56%	58%	<b>50%</b>	39%	45%	71%	*	81%	*	71%	23%	53%	54%	40%	43%	39%
	2021	45%	47%	<b>39%</b>	32%	33%	56%	40%	71%	*	*	15%	60%	41%	32%	33%	31%
Math Including EOC	2022	37%	40%	<b>33%</b>	18%	28%	54%	*	76%	*	45%	17%	38%	38%	23%	25%	26%
	2021	32%	36%	<b>24%</b>	9%	20%	40%	40%	61%	*	*	13%	36%	27%	15%	18%	18%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	27%	<b>21%</b>	14%	19%	31%	*	61%	*	30%	16%	0%	23%	17%	19%	18%
	2021	21%	21%	<b>14%</b>	9%	11%	27%	-	52%	*	*	12%	0%	15%	11%	11%	9%
Reading and Mathematics Including EOC	2022	41%	44%	<b>40%</b>	26%	37%	56%	40%	74%	*	44%	19%	52%	43%	29%	34%	33%
	2021	33%	36%	<b>28%</b>	18%	23%	53%	*	63%	*	*	16%	28%	32%	18%	22%	21%
Reading Including EOC	2022	58%	60%	<b>53%</b>	41%	50%	71%	60%	76%	*	64%	25%	59%	56%	43%	47%	43%
	2021	47%	49%	<b>43%</b>	35%	38%	62%	*	73%	*	*	22%	42%	45%	37%	37%	34%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	51%	<b>49%</b>	33%	46%	67%	40%	83%	*	49%	24%	64%	53%	36%	42%	42%
	2021	43%	45%	<b>36%</b>	24%	31%	60%	*	73%	*	*	19%	33%	40%	26%	30%	29%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	36%	<b>31%</b>	18%	25%	50%	26%	70%	17%	37%	19%	31%	34%	24%	22%	24%
	2021	26%	29%	<b>21%</b>	11%	15%	38%	22%	55%	29%	33%	13%	20%	23%	16%	14%	15%
Reading and Mathematics Including EOC	2022	36%	39%	<b>34%</b>	20%	27%	53%	33%	72%	17%	39%	19%	34%	37%	25%	25%	26%
	2021	28%	31%	<b>24%</b>	13%	17%	41%	25%	56%	29%	33%	14%	24%	26%	17%	16%	17%
Reading Including EOC	2022	53%	55%	<b>49%</b>	39%	43%	69%	43%	78%	50%	59%	27%	51%	52%	42%	40%	38%
	2021	41%	43%	<b>37%</b>	27%	30%	55%	33%	64%	57%	30%	19%	37%	39%	31%	29%	28%
Math Including EOC	2022	43%	46%	<b>42%</b>	25%	37%	60%	38%	80%	17%	43%	25%	45%	46%	32%	33%	38%
	2021	37%	40%	<b>32%</b>	17%	26%	49%	40%	69%	29%	33%	19%	33%	35%	24%	23%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	76	<b>75</b>	72	72	74	*	88	-	74	68	71	76	72	72	71
	2019	61	62	<b>58</b>	57	52	66	*	74	-	67	48	56	57	59	53	50
Grade 4 Mathematics	2022	74	75	<b>79</b>	74	80	76	*	88	-	66	70	88	80	76	78	82
	2019	65	67	<b>68</b>	57	64	81	*	88	-	63	57	79	69	66	63	67
Grade 5 ELA/Reading	2022	87	87	<b>88</b>	89	85	91	-	97	*	92	81	94	89	86	86	81
	2019	81	83	<b>85</b>	81	86	85	*	87	-	89	75	77	85	85	85	88
Grade 5 Mathematics	2022	79	78	<b>82</b>	80	81	80	-	88	*	86	76	83	83	80	81	83
	2019	83	85	<b>88</b>	87	87	87	*	95	-	81	83	86	88	88	87	88
Grade 6 ELA/Reading	2022	61	63	<b>59</b>	57	55	68	60	75	*	60	61	75	60	56	55	57
	2019	42	46	<b>42</b>	35	37	51	*	62	-	38	37	44	41	42	38	38
Grade 6 Mathematics	2022	61	62	<b>62</b>	67	59	64	*	79	*	55	60	67	62	64	60	59
	2019	54	58	<b>47</b>	46	43	59	*	65	-	40	45	48	49	44	44	44
Grade 7 ELA/Reading	2022	88	89	<b>88</b>	85	87	95	*	93	*	90	71	92	89	84	86	85
	2019	77	78	<b>73</b>	69	71	78	*	86	*	79	68	73	74	70	71	72
Grade 7 Mathematics	2022	60	60	<b>62</b>	61	60	69	*	74	*	57	49	70	63	57	60	59
	2019	62	64	<b>61</b>	53	62	60	-	81	*	69	54	62	62	59	59	63
Grade 8 ELA/Reading	2022	83	84	<b>83</b>	79	82	84	100	94	*	82	69	68	84	80	82	80
	2019	77	78	<b>74</b>	69	73	79	71	80	*	81	64	87	74	74	73	74
Grade 8 Mathematics	2022	74	72	<b>75</b>	66	75	78	*	87	-	78	64	78	77	68	74	76
	2019	82	81	<b>77</b>	71	79	74	100	82	*	72	67	71	78	75	78	81
End of Course English II	2022	71	73	<b>76</b>	81	75	76	*	74	-	85	68	81	76	75	75	76
	2019	69	71	<b>69</b>	70	67	74	*	70	-	81	70	59	69	70	68	66
End of Course Algebra I	2022	67	69	<b>70</b>	64	67	83	*	91	-	66	40	73	72	65	65	64
	2019	75	78	<b>82</b>	76	80	91	*	95	*	100	57	89	84	76	79	79
All Grades Both Subjects	2022	74	74	<b>75</b>	74	73	79	71	87	100	76	66	80	76	72	73	73
	2019	69	71	<b>69</b>	65	68	74	73	81	86	74	60	70	70	68	67	69
All Grades ELA/Reading	2022	78	79	<b>78</b>	77	76	81	70	87	*	81	70	82	79	75	76	75
	2019	68	70	<b>68</b>	64	66	72	74	77	*	76	59	65	68	67	66	67
All Grades Mathematics	2022	69	70	<b>72</b>	70	71	76	72	86	*	70	61	77	74	69	70	71
	2019	70	72	<b>71</b>	67	69	77	71	86	*	72	61	74	72	69	69	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2022	74%	75%	<b>71%</b>	69%	-	-	68%	70%	69%	58%	66%	57%	58%	70%	75%	60%	95%	
	2021	67%	69%	<b>62%</b>	54%	-	47%	54%	53%	53%	45%	51%	44%	41%	55%	67%	47%	87%	
At Meets Grade Level or Above	2022	48%	50%	<b>44%</b>	36%	-	-	34%	38%	37%	27%	40%	25%	24%	41%	50%	29%	73%	
	2021	41%	44%	<b>35%</b>	22%	-	19%	20%	21%	23%	18%	24%	16%	15%	28%	41%	19%	59%	
At Masters Grade Level	2022	23%	25%	<b>20%</b>	16%	-	-	14%	16%	17%	9%	18%	7%	7%	12%	25%	10%	35%	
	2021	18%	21%	<b>15%</b>	8%	-	8%	6%	8%	9%	5%	9%	4%	4%	8%	19%	6%	22%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2022	75%	75%	<b>71%</b>	69%	-	-	67%	66%	71%	54%	68%	51%	57%	72%	76%	58%	95%	
	2021	68%	69%	<b>63%</b>	60%	-	62%	61%	53%	61%	42%	51%	40%	37%	54%	69%	47%	88%	
At Meets Grade Level or Above	2022	53%	54%	<b>47%</b>	38%	-	-	37%	30%	42%	27%	41%	25%	25%	45%	55%	30%	78%	
	2021	45%	46%	<b>38%</b>	27%	-	31%	26%	23%	30%	17%	24%	15%	18%	24%	45%	20%	64%	
At Masters Grade Level	2022	25%	27%	<b>21%</b>	19%	-	-	18%	14%	21%	9%	20%	6%	10%	15%	27%	11%	31%	
	2021	18%	20%	<b>15%</b>	11%	-	10%	9%	12%	12%	4%	9%	3%	3%	6%	20%	6%	20%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2022	72%	74%	<b>71%</b>	73%	-	-	69%	74%	76%	63%	67%	62%	59%	72%	73%	66%	94%	
	2021	66%	68%	<b>61%</b>	57%	-	46%	54%	53%	59%	50%	57%	48%	44%	57%	64%	52%	85%	
At Meets Grade Level or Above	2022	42%	45%	<b>41%</b>	40%	-	-	33%	46%	42%	29%	44%	25%	25%	45%	44%	32%	66%	
	2021	37%	41%	<b>32%</b>	23%	-	13%	18%	19%	27%	20%	31%	17%	14%	31%	36%	21%	53%	
At Masters Grade Level	2022	20%	23%	<b>18%</b>	16%	-	-	11%	17%	19%	10%	20%	8%	6%	14%	21%	12%	33%	
	2021	18%	20%	<b>14%</b>	9%	-	8%	5%	5%	12%	7%	13%	5%	5%	9%	17%	8%	25%	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2022	76%	76%	<b>72%</b>	56%	-	-	80%	*	52%	63%	54%	64%	63%	66%	76%	60%	96%	
	2021	71%	72%	<b>62%</b>	37%	-	24%	56%	-	34%	47%	43%	47%	51%	52%	69%	44%	89%	
At Meets Grade Level or Above	2022	47%	49%	<b>43%</b>	25%	-	-	45%	*	21%	27%	23%	28%	22%	31%	50%	26%	75%	
	2021	44%	45%	<b>35%</b>	9%	-	5%	17%	-	7%	18%	13%	19%	16%	21%	42%	15%	61%	
At Masters Grade Level	2022	21%	23%	<b>18%</b>	8%	-	-	14%	*	6%	8%	8%	8%	4%	3%	23%	7%	38%	
	2021	20%	22%	<b>15%</b>	2%	-	5%	5%	-	1%	4%	2%	5%	3%	10%	20%	3%	25%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2022	75%	76%	<b>74%</b>	49%	-	-	49%	-	-	53%	*	54%	33%	63%	80%	53%	94%	
	2021	73%	74%	<b>69%</b>	39%	-	-	39%	-	27%	45%	-	45%	27%	67%	76%	44%	87%	
At Meets Grade Level or Above	2022	50%	51%	<b>46%</b>	12%	-	-	12%	-	-	20%	*	20%	17%	21%	53%	20%	70%	
	2021	49%	50%	<b>42%</b>	10%	-	-	10%	-	0%	17%	-	17%	9%	46%	51%	17%	55%	
At Masters Grade Level	2022	30%	32%	<b>26%</b>	7%	-	-	7%	-	-	7%	*	7%	0%	5%	33%	7%	41%	
	2021	29%	30%	<b>21%</b>	2%	-	-	2%	-	0%	6%	-	6%	9%	17%	28%	6%	24%	
<b>School Progress Domain - Academic Growth Score</b>																			

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	<b>75%</b>	74%	-	-	68%	*	77%	71%	82%	68%	73%	75%	77%	71%	85%
	2019	69%	71%	<b>69%</b>	69%	-	87%	61%	72%		66%	73%	64%		69%		67%	
All Grades ELA/Reading	2022	78%	79%	<b>78%</b>	70%	-	-	72%	*	68%	75%	81%	72%	88%	82%	80%	74%	86%
	2019	68%	70%	<b>68%</b>	67%	-	-	63%	69%		66%	68%	65%		68%		66%	
All Grades Mathematics	2022	69%	70%	<b>72%</b>	76%	-	-	64%	*	83%	66%	83%	63%	61%	69%	73%	69%	84%
	2019	70%	72%	<b>71%</b>	71%	-	87%	60%	74%		66%	78%	64%		70%		68%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	98%	98%	97%	99%	89%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	92%	<b>91%</b>	90%	90%	94%	93%	91%	79%	93%	94%	94%	96%	78%	92%	87%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	8%	5%	3%	4%	6%	11%	5%	3%	4%	1%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	4%	1%	0%	2%	0%	0%	1%	0%	1%	5%	2%	6%
Not Tested	1%	1%	<b>2%</b>	2%	2%	2%	3%	1%	11%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	<b>2%</b>	2%	2%	2%	3%	1%	11%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	98%	98%	97%	100%	88%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	92%	91%	<b>89%</b>	90%	88%	94%	93%	89%	75%	94%	93%	94%	95%	76%	91%	84%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	8%	5%	3%	3%	6%	13%	5%	3%	3%	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	<b>4%</b>	0%	6%	1%	0%	4%	0%	0%	2%	1%	3%	7%	4%	9%
Not Tested	1%	1%	<b>2%</b>	2%	2%	2%	3%	0%	13%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	<b>2%</b>	2%	2%	2%	3%	0%	13%	1%	2%	1%	1%	2%	2%	1%
Other	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	99%	100%	99%	88%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	<b>91%</b>	90%	91%	95%	96%	91%	75%	94%	95%	95%	98%	78%	93%	89%
Not Included in Accountability: Mobile	5%	5%	<b>6%</b>	9%	6%	3%	4%	7%	13%	6%	4%	4%	1%	16%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	0%	1%	0%	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	<b>1%</b>	2%	1%	1%	0%	1%	13%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	1%	13%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>98%</b>	99%	98%	97%	100%	99%	*	98%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	93%	<b>92%</b>	92%	92%	94%	88%	92%	*	94%	95%	94%	97%	81%	94%	90%
Not Included in Accountability: Mobile	4%	5%	<b>5%</b>	7%	5%	2%	13%	5%	*	5%	3%	4%	1%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	0%	2%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	2%	2%	<b>2%</b>	1%	2%	3%	0%	1%	*	2%	2%	1%	1%	2%	2%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	1%	2%	1%	1%	2%	2%	1%
Other	0%	1%	0%	0%	0%	1%	0%	1%	*	1%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	97%	98%	97%	97%	88%	99%	*	96%	97%	96%	98%	97%	97%	97%
Included in Accountability	94%	94%	93%	92%	92%	94%	88%	96%	*	92%	93%	91%	97%	82%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	3%	0%	3%	*	4%	3%	6%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	2%	2%	3%	2%	3%	3%	13%	1%	*	4%	3%	4%	2%	3%	3%	3%
Absent	1%	1%	3%	2%	3%	3%	13%	1%	*	4%	3%	4%	2%	3%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	96%	94%	97%	93%	*	95%	-	94%	100%	-	95%	100%	97%	96%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	92%	88%	93%	93%	95%	95%	90%	89%	89%	93%	94%	89%	92%	94%
Included in Accountability	83%	87%	88%	82%	89%	89%	89%	91%	63%	83%	85%	92%	92%	78%	88%	89%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	3%	2%	28%	5%	3%	1%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	2%	2%	0%	1%	2%	1%	1%	2%	1%	3%
Not Tested	12%	8%	8%	12%	7%	7%	5%	5%	10%	11%	11%	7%	6%	11%	8%	6%
Absent	2%	1%	2%	3%	3%	2%	4%	1%	10%	3%	4%	2%	2%	4%	3%	2%
Other	10%	7%	5%	9%	4%	4%	1%	5%	0%	9%	8%	5%	4%	8%	5%	4%
<b>Reading</b>																
Assessment Participant	89%	92%	93%	89%	93%	94%	94%	95%	88%	88%	90%	95%	94%	89%	92%	94%
Included in Accountability	83%	86%	87%	83%	87%	90%	89%	89%	56%	75%	84%	92%	91%	77%	87%	85%
Not Included in Accountability: Mobile	3%	3%	3%	6%	2%	3%	3%	2%	31%	8%	3%	1%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	4%	1%	3%	3%	0%	4%	3%	2%	2%	4%	3%	6%
Not Tested	11%	8%	7%	11%	7%	6%	6%	5%	13%	13%	10%	5%	6%	11%	8%	6%
Absent	2%	1%	2%	3%	2%	2%	6%	0%	13%	4%	3%	1%	2%	3%	2%	2%
Other	10%	7%	5%	9%	4%	4%	0%	5%	0%	8%	7%	4%	4%	7%	5%	4%
<b>Mathematics</b>																
Assessment Participant	88%	92%	93%	88%	94%	94%	93%	95%	92%	89%	90%	93%	95%	89%	92%	95%
Included in Accountability	84%	88%	89%	82%	91%	90%	89%	92%	58%	84%	86%	92%	94%	79%	89%	91%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	6%	3%	3%	4%	2%	33%	5%	3%	1%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	8%	7%	12%	6%	6%	7%	5%	8%	11%	10%	7%	5%	11%	8%	5%
Absent	2%	1%	2%	3%	2%	2%	4%	1%	8%	3%	3%	2%	1%	3%	2%	2%
Other	10%	7%	5%	9%	4%	4%	4%	4%	0%	8%	7%	5%	4%	7%	5%	4%
<b>Science</b>																
Assessment Participant	87%	91%	91%	87%	92%	90%	93%	92%	83%	100%	85%	89%	93%	87%	90%	93%
Included in Accountability	84%	87%	88%	83%	89%	87%	86%	89%	67%	100%	82%	88%	92%	78%	88%	90%
Not Included in Accountability: Mobile	3%	3%	3%	4%	2%	3%	7%	2%	17%	0%	2%	1%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	2%	1%	1%
Not Tested	13%	9%	9%	13%	8%	10%	7%	8%	17%	0%	15%	11%	7%	13%	10%	7%
Absent	2%	2%	3%	3%	3%	4%	7%	1%	17%	0%	5%	5%	2%	5%	3%	3%
Other	10%	7%	6%	10%	4%	6%	0%	7%	0%	0%	10%	7%	5%	8%	6%	4%
<b>Social Studies</b>																
Assessment Participant	87%	91%	89%	83%	90%	91%	100%	93%	*	*	81%	91%	91%	84%	88%	90%
Included in Accountability	84%	88%	87%	78%	89%	88%	100%	91%	*	*	78%	89%	91%	78%	86%	88%
Not Included in Accountability: Mobile	3%	3%	2%	4%	1%	3%	0%	0%	*	*	2%	1%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	*	*	0%	0%	0%	1%	0%	1%
Not Tested	13%	9%	11%	17%	10%	9%	0%	7%	*	*	19%	9%	9%	16%	12%	10%
Absent	3%	2%	4%	4%	4%	2%	0%	2%	*	*	8%	3%	3%	6%	4%	5%
Other	10%	7%	7%	14%	5%	6%	0%	5%	*	*	12%	7%	5%	11%	7%	5%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	92%	96%	97%	99%	93%	*	89%	-	100%	*	60%	96%	88%	100%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	95.2%	<b>97.3%</b>	96.3%	97.2%	98.1%	97.6%	98.9%	96.4%	97.2%	96.5%	96.9%	97.3%
2019-20	98.3%	98.3%	<b>97.8%</b>	97.2%	97.8%	98.1%	97.4%	98.8%	98.7%	97.7%	97.4%	97.7%	98.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	13.7%	<b>7.3%</b>	11.5%	7.2%	5.4%	7.1%	2.2%	26.1%	9.0%	10.4%	8.4%	6.8%
2019-20	6.7%	6.4%	<b>6.8%</b>	9.9%	6.8%	5.1%	8.1%	3.4%	0.0%	6.8%	8.5%	7.3%	5.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.7%	<b>0.8%</b>	1.5%	0.7%	0.2%	11.1%	0.0%	*	0.9%	1.2%	0.9%	0.6%
2019-20	0.5%	0.5%	<b>0.1%</b>	0.1%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.5%	0.1%	0.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.8%	<b>1.8%</b>	2.4%	2.0%	1.0%	6.3%	0.5%	0.0%	1.4%	3.2%	2.1%	3.0%
2019-20	1.6%	2.2%	<b>1.1%</b>	1.2%	1.3%	0.5%	0.0%	0.0%	*	1.1%	1.7%	1.0%	2.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	87.5%	<b>93.7%</b>	92.6%	93.4%	94.8%	*	98.6%	-	85.7%	90.3%	93.2%	88.0%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.4%	0.2%	0.0%	*	0.0%	-	2.4%	0.0%	0.3%	0.0%
Continued HS	3.9%	5.1%	<b>1.8%</b>	0.0%	2.4%	1.3%	*	0.0%	-	7.1%	2.1%	1.5%	3.8%
Dropped Out	5.8%	7.1%	<b>4.3%</b>	7.0%	4.0%	3.9%	*	1.4%	-	4.8%	7.6%	5.0%	8.2%
Graduates and TxCHSE	90.3%	87.7%	<b>93.9%</b>	93.0%	93.6%	94.8%	*	98.6%	-	88.1%	90.3%	93.5%	88.0%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	<b>95.7%</b>	93.0%	96.0%	96.1%	*	98.6%	-	95.2%	92.4%	95.0%	91.8%
<b>Class of 2020</b>													
Graduated	90.3%	87.7%	<b>94.4%</b>	94.2%	93.6%	94.7%	100.0%	98.8%	*	94.9%	90.4%	93.8%	87.8%
Received TxCHSE	0.4%	0.3%	<b>0.2%</b>	0.4%	0.1%	1.0%	0.0%	0.0%	*	0.0%	0.8%	0.2%	0.0%
Continued HS	3.9%	5.4%	<b>2.8%</b>	2.1%	3.9%	1.5%	0.0%	0.0%	*	0.0%	4.0%	3.6%	5.9%
Dropped Out	5.4%	6.6%	<b>2.5%</b>	3.3%	2.4%	2.9%	0.0%	1.2%	*	5.1%	4.8%	2.3%	6.3%
Graduates and TxCHSE	90.7%	88.0%	<b>94.6%</b>	94.7%	93.7%	95.6%	100.0%	98.8%	*	94.9%	91.2%	94.0%	87.8%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	<b>97.5%</b>	96.7%	97.6%	97.1%	100.0%	98.8%	*	94.9%	95.2%	97.7%	93.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.9%	<b>96.6%</b>	95.9%	96.5%	96.1%	100.0%	98.8%	*	94.9%	92.2%	96.5%	92.0%
Received TxCHSE	0.5%	0.3%	<b>0.2%</b>	0.4%	0.1%	1.0%	0.0%	0.0%	*	0.0%	0.8%	0.2%	0.0%
Continued HS	1.1%	1.7%	<b>0.2%</b>	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.8%
Dropped Out	6.2%	8.1%	<b>3.0%</b>	3.7%	3.1%	2.9%	0.0%	1.2%	*	5.1%	7.0%	3.1%	7.3%
Graduates and TxCHSE	92.7%	90.2%	<b>96.8%</b>	96.3%	96.6%	97.1%	100.0%	98.8%	*	94.9%	93.0%	96.7%	92.0%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.9%	<b>97.0%</b>	96.3%	96.9%	97.1%	100.0%	98.8%	*	94.9%	93.0%	96.9%	92.7%
<b>Class of 2019</b>													
Graduated	92.0%	90.6%	<b>96.6%</b>	97.1%	95.7%	97.6%	100.0%	99.4%	*	95.3%	89.3%	96.3%	90.7%
Received TxCHSE	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.8%	<b>0.8%</b>	0.7%	1.2%	0.0%	0.0%	0.0%	*	0.0%	0.8%	1.0%	1.8%
Dropped Out	6.1%	7.2%	<b>2.6%</b>	2.1%	3.0%	2.4%	0.0%	0.6%	*	4.7%	9.9%	2.8%	7.5%
Graduates and TxCHSE	92.6%	91.0%	<b>96.6%</b>	97.1%	95.7%	97.6%	100.0%	99.4%	*	95.3%	89.3%	96.3%	90.7%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	<b>97.4%</b>	97.9%	97.0%	97.6%	100.0%	99.4%	*	95.3%	90.1%	97.2%	92.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.3%	<b>97.4%</b>	98.2%	96.8%	97.6%	100.0%	99.4%	*	95.3%	90.8%	97.2%	92.3%
Received TxCHSE	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	<b>0.1%</b>	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.2%	7.6%	<b>2.5%</b>	1.8%	3.1%	2.4%	0.0%	0.6%	*	4.7%	9.2%	2.7%	7.7%
Graduates and TxCHSE	93.2%	91.8%	<b>97.4%</b>	98.2%	96.8%	97.6%	100.0%	99.4%	*	95.3%	90.8%	97.2%	92.3%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	<b>97.5%</b>	98.2%	96.9%	97.6%	100.0%	99.4%	*	95.3%	90.8%	97.3%	92.3%
<b>Class of 2018</b>													
Graduated	92.6%	91.9%	<b>97.2%</b>	98.5%	96.8%	96.5%	80.0%	98.8%	*	97.5%	91.8%	97.5%	91.1%
Received TxCHSE	0.7%	0.5%	<b>0.1%</b>	0.0%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.7%	<b>0.1%</b>	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.9%	0.1%	0.0%
Dropped Out	6.1%	6.9%	<b>2.6%</b>	1.5%	3.0%	3.1%	20.0%	1.2%	*	2.5%	7.3%	2.3%	8.9%
Graduates and TxCHSE	93.3%	92.4%	<b>97.3%</b>	98.5%	96.9%	96.9%	80.0%	98.8%	*	97.5%	91.8%	97.6%	91.1%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	<b>97.4%</b>	98.5%	97.0%	96.9%	80.0%	98.8%	*	97.5%	92.7%	97.7%	91.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	87.5%	<b>91.4%</b>	91.3%	90.4%	94.1%		* 97.3%	-	83.7%	80.1%	90.9%	84.4%
Class of 2020	90.3%	87.7%	<b>92.9%</b>	92.7%	92.4%	92.4%	100.0%	97.0%	*	92.5%	75.8%	92.4%	87.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	3.0%	<b>8.3%</b>	4.2%	9.9%	7.2%		* 8.2%	-	2.8%	13.7%	8.5%	7.0%
Class of 2020	4.3%	5.2%	<b>6.4%</b>	4.4%	7.5%	4.6%	0.0%	4.4%	*	10.8%	14.2%	7.4%	5.5%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.4%	<b>73.2%</b>	69.6%	69.8%	81.4%	* 86.3%	-	80.6%	28.2%	70.0%	65.8%	
Class of 2020	83.5%	80.4%	<b>79.5%</b>	79.0%	75.8%	86.2%	80.0%	92.5%	* 86.5%	23.0%	74.5%	69.9%	
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	82.5%	<b>81.6%</b>	73.8%	79.7%	88.7%	* 94.5%	-	83.3%	42.0%	78.5%	72.8%	
Class of 2020	87.8%	85.6%	<b>85.9%</b>	83.4%	83.3%	90.8%	80.0%	96.9%	* 97.3%	37.2%	81.9%	75.6%	
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	19.6%	<b>20.0%</b>	-	*	*	-	-	-	*	20.0%	*	-
2019-20	38.6%	50.7%	*	*	*	-	-	*	-	-	*	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	3.1%	<b>7.8%</b>	3.9%	9.3%	6.3%	* 8.2%	-	2.7%	11.9%	7.9%	6.6%	
2019-20	4.4%	5.3%	<b>6.3%</b>	4.3%	7.6%	4.9%	0.0%	2.5%	* 10.8%	13.8%	7.3%	6.0%	
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	77.8%	<b>71.4%</b>	68.5%	67.4%	80.8%	* 86.3%	-	81.1%	25.8%	67.9%	63.4%	
2019-20	81.8%	78.7%	<b>78.5%</b>	77.0%	74.4%	85.7%	80.0%	95.0%	* 86.5%	23.3%	74.2%	69.7%	
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	80.8%	<b>79.1%</b>	72.4%	76.5%	86.7%	* 94.5%	-	84.2%	37.2%	75.7%	70.0%	
2019-20	85.8%	83.7%	<b>84.8%</b>	80.9%	82.0%	90.6%	80.0%	96.9%	* 97.3%	36.8%	81.5%	75.7%	

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	1,633	100.0%	358,842	100.0%
<b>By Ethnicity:</b>				
African American	254	15.6%	44,018	12.3%
Hispanic	967	59.2%	183,306	51.1%
White	225	13.8%	103,898	29.0%
American Indian	3	0.2%	1,195	0.3%
Asian	146	8.9%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	38	2.3%	7,842	2.2%
<b>By Graduation Type:</b>				
Minimum H.S. Program	4	0.2%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	729	0.2%
Foundation H.S. Program (No Endorsement)	338	20.7%	56,281	15.7%
Foundation H.S. Program (Endorsement)	127	7.8%	13,582	3.8%
Foundation H.S. Program (DLA)	1,163	71.2%	287,316	80.1%
<b>Other Graduates:</b>				
Special Education Graduates	156	9.6%	31,028	8.6%
Economically Disadvantaged Graduates	1,031	63.1%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	273	16.7%	32,809	9.1%
At-Risk Graduates	722	44.2%	155,884	43.4%
CTE Completers	232	14.2%	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	65.3%	<b>67.5%</b>	53.9%	64.9%	79.1%	*	88.4%	-	73.7%	79.5%	62.7%	52.0%
2019-20	63.0%	62.8%	<b>72.6%</b>	58.9%	70.3%	85.2%	100.0%	90.0%	*	73.0%	67.5%	69.1%	63.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>59.2%</b>	39.0%	56.9%	74.7%	*	84.9%	-	65.8%	10.3%	54.3%	40.7%
2019-20	53.4%	55.1%	<b>67.9%</b>	53.4%	64.9%	81.8%	100.0%	88.8%	*	67.6%	17.9%	62.8%	56.2%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	58.4%	<b>64.8%</b>	53.5%	60.6%	82.2%	*	82.9%	-	78.9%	28.2%	59.7%	36.3%
2019-20	59.7%	60.0%	<b>77.6%</b>	82.2%	70.6%	89.2%	100.0%	93.8%	*	100.0%	37.6%	73.5%	53.2%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	46.2%	<b>50.9%</b>	40.6%	43.0%	71.6%	*	85.6%	-	65.8%	12.8%	44.0%	22.0%
2019-20	47.9%	47.6%	<b>52.4%</b>	47.5%	42.2%	75.9%	100.0%	88.1%	*	62.2%	17.9%	43.7%	23.4%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	41.7%	<b>44.6%</b>	31.5%	36.9%	67.6%	*	78.1%	-	63.2%	9.6%	37.4%	13.9%
2019-20	43.2%	43.8%	<b>50.0%</b>	46.2%	39.3%	74.4%	100.0%	85.6%	*	62.2%	15.4%	41.5%	20.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	26.9%	<b>30.4%</b>	9.1%	30.3%	41.8%	*	52.7%	-	23.7%	2.6%	26.5%	27.8%
2019-20	21.1%	27.0%	<b>33.9%</b>	11.4%	36.0%	40.4%	60.0%	47.5%	*	21.6%	1.7%	31.4%	37.4%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	3.3%	<b>0.9%</b>	0.0%	1.1%	0.4%	*	1.4%	-	2.6%	0.0%	1.1%	0.0%
2019-20	2.1%	2.6%	<b>4.1%</b>	0.8%	5.3%	2.0%	0.0%	4.4%	*	2.7%	0.0%	5.6%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	25.6%	<b>13.0%</b>	8.3%	13.9%	12.9%	*	14.4%	-	15.8%	0.0%	12.6%	1.5%
2019-20	24.6%	23.1%	<b>14.3%</b>	6.8%	13.1%	19.2%	40.0%	26.3%	*	10.8%	0.9%	13.5%	4.7%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	3.5%	<b>24.6%</b>	13.8%	21.6%	37.8%	*	41.8%	-	26.3%	0.6%	21.0%	9.2%
2019-20	4.0%	3.7%	<b>16.5%</b>	12.3%	16.0%	18.7%	60.0%	20.6%	*	21.6%	0.9%	14.3%	5.1%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	20.4%	<b>14.7%</b>	15.7%	15.3%	12.9%	*	11.6%	-	13.2%	79.5%	15.3%	14.7%
2019-20	18.7%	14.9%	<b>9.2%</b>	7.2%	9.7%	10.8%	0.0%	7.5%	*	8.1%	63.2%	10.8%	9.4%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2020-21	18.4%	14.9%	<b>7.8%</b>	1.2%	9.7%	6.2%	*	9.6%	-	5.3%	7.1%	8.3%	5.5%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.9%	<b>5.2%</b>	1.3%	6.0%	5.4%	0.0%	6.3%	*	5.4%	7.7%	6.2%	4.3%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	2.0%	<b>4.7%</b>	9.4%	4.1%	3.1%	*	2.1%	-	5.3%	48.7%	4.6%	6.6%
2019-20	2.4%	2.6%	<b>2.4%</b>	3.8%	2.5%	1.5%	0.0%	0.6%	*	2.7%	32.5%	3.4%	3.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	4.1%	<b>3.6%</b>	7.1%	2.7%	4.9%	*	0.7%	-	2.6%	37.2%	3.6%	4.0%
2019-20	3.7%	3.8%	<b>2.6%</b>	2.5%	2.5%	3.9%	0.0%	1.9%	*	2.7%	36.8%	2.9%	3.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	21.6%	<b>18.1%</b>	18.5%	18.7%	14.2%	*	19.2%	-	18.4%	2.6%	18.6%	4.4%
	2019-20	30.1%	25.3%	<b>21.1%</b>	23.7%	18.8%	26.1%	0.0%	25.0%	*	21.6%	6.8%	21.3%	4.7%
Mathematics	2020-21	19.4%	15.1%	<b>16.7%</b>	11.8%	17.6%	15.6%	*	23.3%	-	10.5%	3.2%	17.3%	7.7%
	2019-20	21.2%	16.6%	<b>19.3%</b>	22.5%	16.9%	21.2%	20.0%	28.1%	*	13.5%	5.1%	19.0%	11.1%
Both Subjects	2020-21	14.4%	10.7%	<b>8.9%</b>	6.3%	10.3%	5.8%	*	11.0%	-	2.6%	0.0%	10.0%	0.7%
	2019-20	16.4%	12.8%	<b>9.7%</b>	9.7%	9.4%	11.3%	0.0%	9.4%	*	8.1%	2.6%	10.7%	1.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	7.0%	<b>12.8%</b>	11.4%	15.8%	6.2%	*	5.5%	-	13.2%	19.2%	15.5%	25.3%
	2019-20	7.3%	5.1%	<b>20.3%</b>	27.1%	22.1%	8.4%	0.0%	13.8%	*	24.3%	27.4%	23.6%	40.0%
Mathematics	2020-21	10.3%	7.5%	<b>12.4%</b>	18.9%	12.1%	9.8%	*	6.2%	-	15.8%	7.7%	12.1%	10.6%
	2019-20	9.7%	6.8%	<b>10.1%</b>	16.1%	10.1%	7.4%	0.0%	4.4%	*	13.5%	10.3%	10.0%	10.2%
Both Subjects	2020-21	4.9%	3.7%	<b>2.6%</b>	2.8%	2.8%	1.3%	*	2.7%	-	2.6%	3.2%	2.6%	4.8%
	2019-20	4.2%	3.0%	<b>4.6%</b>	6.8%	4.8%	2.0%	0.0%	3.1%	*	8.1%	6.0%	4.8%	6.4%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.1%	<b>23.4%</b>	13.9%	18.6%	40.8%	37.5%	46.8%	*	21.3%	4.7%	18.3%	8.2%
	2020	22.0%	27.5%	<b>24.3%</b>	11.7%	19.1%	43.3%	50.0%	50.0%	*	28.2%	2.9%	17.9%	10.1%
English Language Arts	2021	12.1%	16.0%	<b>16.3%</b>	10.3%	11.9%	30.0%	37.5%	34.8%	*	19.1%	3.1%	12.2%	1.9%
	2020	12.7%	16.7%	<b>15.7%</b>	8.4%	10.6%	32.6%	50.0%	33.4%	*	23.1%	0.6%	10.4%	1.8%
Mathematics	2021	6.1%	8.3%	<b>6.0%</b>	3.2%	2.9%	12.8%	12.5%	21.2%	*	6.7%	0.8%	3.5%	1.4%
	2020	6.4%	9.2%	<b>6.2%</b>	2.7%	2.6%	13.2%	25.0%	25.3%	*	5.1%	1.7%	3.1%	0.4%
Science	2021	8.7%	10.9%	<b>9.2%</b>	4.1%	6.2%	17.0%	25.0%	26.5%	*	6.7%	1.3%	6.2%	2.0%
	2020	9.4%	12.1%	<b>10.8%</b>	3.4%	7.4%	19.6%	12.5%	31.3%	*	15.4%	0.6%	7.5%	3.8%
Social Studies	2021	11.6%	14.2%	<b>9.5%</b>	4.3%	7.6%	16.6%	12.5%	19.7%	*	14.6%	1.3%	7.4%	1.4%
	2020	12.4%	15.5%	<b>8.1%</b>	5.2%	5.2%	14.7%	25.0%	19.1%	*	17.9%	1.1%	5.6%	0.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	53.0%	<b>39.9%</b>	19.2%	29.2%	54.4%	*	59.9%	-	36.8%	50.0%	28.7%	47.4%
	2020	59.0%	62.6%	<b>55.1%</b>	49.2%	41.9%	67.5%	*	73.1%	*	54.5%	50.0%	48.2%	48.2%
English Language Arts	2021	42.7%	47.1%	<b>34.7%</b>	17.2%	21.3%	50.0%	*	54.9%	-	29.4%	33.3%	21.0%	23.1%
	2020	50.1%	53.8%	<b>49.5%</b>	50.0%	35.8%	56.8%	*	66.4%	*	38.9%	*	41.9%	0.0%
Mathematics	2021	49.4%	55.3%	<b>48.8%</b>	38.9%	26.7%	61.4%	*	63.8%	-	16.7%	*	32.5%	40.0%
	2020	56.5%	62.7%	<b>58.7%</b>	28.6%	41.5%	59.3%	*	75.3%	-	*	50.0%	59.4%	*
Science	2021	41.4%	46.6%	<b>34.1%</b>	13.0%	20.8%	42.1%	*	50.0%	-	50.0%	40.0%	22.0%	7.1%
	2020	47.6%	51.0%	<b>39.2%</b>	44.4%	19.9%	50.0%	*	55.0%	-	58.3%	*	25.2%	4.8%



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	<b>38.5%</b>	20.8%	22.6%	62.2%	*	56.3%	-	38.5%	40.0%	23.8%	0.0%
	2020	52.3%	57.4%	<b>55.8%</b>	51.9%	36.8%	68.2%	*	72.1%	-	71.4%	*	42.7%	20.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	80.5%	<b>93.4%</b>	98.0%	90.6%	94.7%	*	100.0%	-	86.8%	73.1%	92.7%	90.5%
	2019-20	76.7%	81.5%	<b>100.0%</b>	100.0%	95.3%	100.0%	100.0%	100.0%	*	100.0%	88.0%	98.4%	97.1%
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	<b>29.8%</b>	14.9%	21.3%	54.5%	*	65.3%	-	48.5%	2.6%	21.5%	4.5%
	2019-20	35.7%	40.2%	<b>33.2%</b>	17.8%	23.7%	59.2%	83.3%	70.2%	*	45.8%	3.9%	24.5%	3.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1015	<b>972</b>	887	932	1094	*	1156	-	1046	768	928	816
	2019-20	1019	1035	<b>995</b>	935	952	1098	1242	1162	1050	1062	775	956	836
English Language Arts and Writing	2020-21	504	509	<b>485</b>	449	465	550	*	563	-	516	386	462	404
	2019-20	513	520	<b>498</b>	475	477	557	632	565	520	530	394	479	414
Mathematics	2020-21	498	506	<b>487</b>	438	467	544	*	594	-	530	382	466	412
	2019-20	506	515	<b>496</b>	460	475	541	610	597	530	532	381	477	422
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	19.9	<b>23.0</b>	16.7	18.9	25.2	-	28.0	-	*	-	19.6	*
	2019-20	20.2	20.5	<b>21.2</b>	19.7	18.1	22.6	24.0	25.9	-	22.4	14.0	19.6	15.0
English Language Arts	2020-21	19.6	19.5	<b>22.7</b>	15.4	18.2	24.5	-	28.6	-	*	-	18.9	*
	2019-20	19.9	20.1	<b>21.0</b>	19.8	17.4	22.4	24.3	26.2	-	21.7	12.5	19.0	13.7
Mathematics	2020-21	19.9	20.0	<b>23.1</b>	17.9	19.3	25.2	-	27.6	-	*	-	20.4	*
	2019-20	20.1	20.5	<b>20.9</b>	18.3	18.0	22.1	24.0	25.7	-	24.2	13.0	19.6	15.6
Science	2020-21	20.3	20.3	<b>23.3</b>	17.7	19.7	25.7	-	27.1	-	*	-	19.8	*
	2019-20	20.5	20.7	<b>21.6</b>	20.3	19.1	23.1	24.5	25.1	-	21.8	16.0	20.2	16.6

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	46.6%	<b>44.3%</b>	30.6%	42.3%	56.6%	37.5%	69.4%	33.3%	45.1%	15.4%	39.4%	30.0%
	2019-20	46.3%	49.4%	<b>43.9%</b>	28.2%	42.4%	57.4%	44.4%	65.9%	*	44.0%	13.1%	39.2%	25.9%
English Language Arts	2020-21	16.3%	17.4%	<b>15.0%</b>	11.9%	11.9%	22.2%	25.0%	33.2%	16.7%	16.7%	3.3%	12.1%	3.6%
	2019-20	18.2%	18.6%	<b>13.4%</b>	9.2%	10.4%	23.3%	22.2%	28.0%	*	14.1%	0.7%	10.3%	1.5%
Mathematics	2020-21	19.3%	21.2%	<b>18.8%</b>	11.8%	16.2%	27.6%	13.3%	39.6%	16.7%	19.7%	2.8%	15.3%	5.3%
	2019-20	20.7%	22.2%	<b>19.1%</b>	11.1%	16.6%	27.6%	35.3%	37.7%	*	22.2%	1.7%	15.2%	4.1%
Science	2020-21	20.6%	22.7%	<b>19.1%</b>	13.6%	17.3%	25.0%	20.0%	36.2%	0.0%	14.2%	7.1%	16.6%	6.7%
	2019-20	22.4%	23.9%	<b>21.3%</b>	15.3%	19.0%	28.9%	13.3%	38.2%	*	21.9%	4.5%	17.3%	8.0%
Social Studies	2020-21	22.8%	26.8%	<b>18.8%</b>	10.6%	15.4%	30.5%	12.5%	43.2%	16.7%	25.7%	2.2%	14.4%	2.9%
	2019-20	24.6%	27.7%	<b>18.4%</b>	11.2%	14.5%	30.4%	27.8%	41.8%	*	23.4%	2.5%	15.3%	3.2%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	46.2%	<b>49.5%</b>	48.7%	45.3%	55.2%	80.0%	66.9%	*	59.5%	29.9%	45.1%	27.1%
	2018-19	52.6%	53.9%	<b>56.0%</b>	47.1%	54.2%	55.7%	40.0%	80.9%	*	58.5%	33.0%	52.2%	34.1%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	24,888	100.0%	5,402,928	100.0%	24,939	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	157	0.6%	14,290	0.3%	182	0.7%	21,375	0.4%
Pre-Kindergarten	1,150	4.6%	222,767	4.1%	1,150	4.6%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	1,150	4.6%	188,798	3.5%	1,150	4.6%	189,474	3.5%
Kindergarten	2,000	8.0%	370,054	6.8%	2,002	8.0%	371,502	6.8%
Grade 1	1,992	8.0%	384,494	7.1%	1,992	8.0%	386,232	7.1%
Grade 2	1,902	7.6%	382,008	7.1%	1,908	7.7%	383,838	7.1%
Grade 3	1,878	7.5%	383,078	7.1%	1,882	7.5%	384,872	7.1%
Grade 4	1,700	6.8%	383,959	7.1%	1,703	6.8%	386,011	7.1%
Grade 5	1,712	6.9%	387,945	7.2%	1,720	6.9%	389,971	7.2%
Grade 6	1,668	6.7%	398,640	7.4%	1,670	6.7%	400,447	7.4%
Grade 7	1,799	7.2%	418,486	7.7%	1,799	7.2%	418,788	7.7%
Grade 8	1,687	6.8%	424,287	7.9%	1,687	6.8%	424,544	7.8%
Grade 9	2,236	9.0%	475,437	8.8%	2,237	9.0%	475,746	8.8%
Grade 10	1,749	7.0%	408,393	7.6%	1,749	7.0%	408,700	7.5%
Grade 11	1,670	6.7%	389,034	7.2%	1,670	6.7%	389,454	7.2%
Grade 12	1,588	6.4%	360,056	6.7%	1,588	6.4%	362,157	6.7%
<b>Ethnic Distribution:</b>								
African American	4,523	18.2%	690,999	12.8%	4,527	18.2%	694,302	12.8%
Hispanic	13,797	55.4%	2,850,147	52.8%	13,817	55.4%	2,860,754	52.7%
White	2,772	11.1%	1,420,166	26.3%	2,790	11.2%	1,427,241	26.3%
American Indian	90	0.4%	17,944	0.3%	90	0.4%	18,028	0.3%
Asian	2,841	11.4%	259,342	4.8%	2,847	11.4%	261,788	4.8%
Pacific Islander	19	0.1%	8,443	0.2%	19	0.1%	8,477	0.2%
Two or More Races	846	3.4%	155,887	2.9%	849	3.4%	156,780	2.9%
<b>Sex:</b>								
Female	12,038	48.4%	2,640,313	48.9%	12,053	48.3%	2,650,563	48.8%
Male	12,850	51.6%	2,762,615	51.1%	12,886	51.7%	2,776,807	51.2%
Economically Disadvantaged	15,821	63.6%	3,278,452	60.7%	15,840	63.5%	3,289,420	60.6%
Non-Educationally Disadvantaged	9,067	36.4%	2,124,476	39.3%	9,099	36.5%	2,137,950	39.4%
Section 504 Students	1,023	4.1%	400,729	7.4%	1,023	4.1%	401,648	7.4%
EB Students/EL	8,725	35.1%	1,171,661	21.7%	8,728	35.0%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	53	0.2%	34,054	0.6%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	831	3.3%	270,260	5.0%	831	3.3%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	440	1.8%	61,433	1.1%	441	1.8%	61,687	1.1%
Immigrant	1,477	5.9%	108,510	2.0%	1,477	5.9%	108,787	2.0%
Migrant	1	0.0%	14,366	0.3%	1	0.0%	14,426	0.3%
Title I	22,964	92.3%	3,473,996	64.3%	22,972	92.1%	3,487,333	64.3%
Military Connected	10	0.0%	176,253	3.3%	10	0.0%	176,554	3.3%
At-Risk	14,167	56.9%	2,892,191	53.5%	14,175	56.8%	2,901,015	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	8,916	35.8%	1,182,035	21.9%	8,919	35.8%	1,185,511	21.8%
Career and Technical Education	5,624	22.6%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	4,974	68.7%	1,159,913	71.0%				
Gifted and Talented Education	2,408	9.7%	434,269	8.0%	2,408	9.7%	435,356	8.0%
Special Education	3,467	13.9%	624,256	11.6%	3,509	14.1%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	3,467		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,324	38.2%	268,673	43.0%				
Students with Physical Disabilities	672	19.4%	129,679	20.8%				
Students with Autism	879	25.4%	91,742	14.7%				
Students with Behavioral Disabilities	526	15.2%	125,096	20.0%				
Students with Non-Categorical Early Childhood	66	1.9%	9,066	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	2,951	12.5%	705,063	13.6%				
By Ethnicity:								
African American	851	3.6%	131,970	2.5%				
Hispanic	1,383	5.9%	342,504	6.6%				
White	343	1.5%	184,235	3.5%				
American Indian	12	0.1%	2,852	0.1%				
Asian	237	1.0%	16,716	0.3%				
Pacific Islander	14	0.1%	1,690	0.0%				
Two or More Races	111	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	488	13.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	850	11.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1,939	12.2%	467,226	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	4,353	22.2%	772,746	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	2.5%	1.9%	5.6%	5.2%
Grade 1	2.1%	2.9%	3.1%	4.2%
Grade 2	1.1%	1.7%	2.0%	2.2%
Grade 3	0.4%	1.0%	1.5%	1.0%
Grade 4	0.4%	0.7%	0.0%	0.7%
Grade 5	0.1%	0.5%	0.0%	0.7%
Grade 6	0.2%	0.6%	0.0%	0.6%
Grade 7	0.2%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	17.9%	10.5%	25.8%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	6	0.1%	8,781	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	18.4	18.7
Grade 1	17.7	18.7
Grade 2	16.5	18.6
Grade 3	16.4	18.7
Grade 4	16.0	18.8
Grade 5	17.2	20.2
Grade 6	18.1	19.2
<b>Secondary:</b>		
English/Language Arts	19.3	16.3
Foreign Languages	18.2	18.4
Mathematics	19.8	17.5
Science	21.0	18.5
Social Studies	22.6	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	3,542.2	100.0%	749,473.4	100.0%
Professional Staff:	2,424.5	68.4%	480,632.3	64.1%
Teachers	1,828.2	51.6%	369,695.8	49.3%
Professional Support	442.5	12.5%	80,190.4	10.7%
Campus Administration (School Leadership)	98.1	2.8%	22,091.4	2.9%
Central Administration	55.7	1.6%	8,654.8	1.2%
Educational Aides:	315.3	8.9%	82,972.4	11.1%
Auxiliary Staff:	802.5	22.7%	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	36.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	67.0	n/a	13,550.0	n/a
Part-time Counselors	2.0	n/a	1,176.0	n/a
Total Minority Staff:	1,783.9	50.4%	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>				
African American	209.4	11.5%	41,286.1	11.2%
Hispanic	402.7	22.0%	106,866.5	28.9%
White	1,078.2	59.0%	208,485.4	56.4%
American Indian	3.0	0.2%	1,235.6	0.3%
Asian	85.2	4.7%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	49.7	2.7%	4,312.0	1.2%
<b>Teachers by Sex:</b>				
Males	396.7	21.7%	89,015.4	24.1%
Females	1,431.5	78.3%	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	13.3	0.7%	5,187.9	1.4%
Bachelors	1,260.5	68.9%	268,560.2	72.6%
Masters	525.4	28.7%	93,139.5	25.2%
Doctorate	29.0	1.6%	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	182.8	10.0%	29,215.8	7.9%
1-5 Years Experience	625.0	34.2%	98,764.8	26.7%
6-10 Years Experience	379.4	20.8%	76,197.2	20.6%
11-20 Years Experience	412.1	22.5%	105,811.4	28.6%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	188.6	10.3%	48,804.6	13.2%
Over 30 Years Experience	40.2	2.2%	10,902.0	2.9%
Number of Students per Teacher	13.6	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	7.5	6.3
Average Years Experience of Principals with District	7.0	5.4
Average Years Experience of Assistant Principals	6.6	5.5
Average Years Experience of Assistant Principals with District	6.3	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	9.2	11.1
Average Years Experience of Teachers with District:	6.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$55,246	\$51,054
1-5 Years Experience	\$57,821	\$54,577
6-10 Years Experience	\$60,542	\$57,746
11-20 Years Experience	\$64,483	\$61,377
21-30 Years Experience	\$70,690	\$65,949
Over 30 Years Experience	\$79,340	\$71,111
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$61,432	\$58,887
Professional Support	\$69,615	\$69,505
Campus Administration (School Leadership)	\$94,797	\$84,990
Central Administration	\$98,249	\$112,797
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	66.0%	64.9%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	17.9%	17.7%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	*	*	3,305	\$6,188
Exemplary	*	*	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	105.5	5.8%	22,926.8	6.2%
Career and Technical Education	63.5	3.5%	19,365.5	5.2%
Compensatory Education	36.9	2.0%	11,037.2	3.0%
Gifted and Talented Education	24.9	1.4%	6,465.0	1.7%
Regular Education	1,258.4	68.8%	261,685.1	70.8%
Special Education	165.3	9.0%	35,441.0	9.6%
Other	173.8	9.5%	12,775.1	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)