

2021-22 Texas Academic Performance Report (TAPR)

District Name: NORTHSIDE ISD

District Number: 015915

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Alternative Test Offered

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	75%	72%	72%	86%	*	77%	92%	83%	49%	78%	75%	73%	66%	66%
	2021	67%	64%	64%	58%	60%	79%	71%	65%	83%	71%	38%	63%	66%	57%	51%	52%
At Meets Grade Level or Above	2022	51%	49%	49%	45%	45%	63%	*	58%	38%	61%	26%	43%	49%	47%	38%	36%
	2021	39%	36%	36%	28%	30%	54%	43%	40%	33%	49%	21%	30%	37%	31%	22%	23%
At Masters Grade Level	2022	30%	28%	28%	22%	24%	41%	*	38%	38%	36%	10%	26%	28%	28%	18%	18%
	2021	19%	17%	17%	12%	12%	30%	14%	23%	0%	29%	5%	17%	18%	13%	8%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	67%	63%	63%	80%	*	79%	77%	79%	42%	77%	68%	63%	56%	62%
	2021	62%	56%	52%	41%	47%	71%	43%	64%	50%	61%	32%	53%	54%	47%	38%	44%
At Meets Grade Level or Above	2022	43%	39%	37%	28%	33%	51%	*	53%	38%	53%	24%	42%	38%	33%	27%	31%
	2021	31%	26%	21%	16%	16%	34%	29%	36%	25%	33%	17%	21%	22%	18%	12%	17%
At Masters Grade Level	2022	21%	18%	16%	12%	13%	25%	*	28%	15%	21%	8%	17%	16%	14%	10%	13%
	2021	14%	12%	8%	5%	5%	17%	14%	21%	17%	15%	5%	12%	9%	8%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	74%	62%	72%	85%	90%	76%	69%	81%	44%	73%	76%	69%	64%	64%
	2021	63%	59%	59%	53%	54%	74%	63%	68%	75%	70%	31%	55%	60%	55%	46%	51%
At Meets Grade Level or Above	2022	54%	52%	51%	42%	46%	67%	60%	56%	23%	65%	27%	47%	53%	46%	38%	42%
	2021	36%	34%	32%	27%	27%	49%	50%	46%	63%	38%	18%	30%	33%	30%	20%	23%
At Masters Grade Level	2022	28%	26%	25%	22%	21%	39%	10%	34%	8%	34%	9%	23%	26%	23%	16%	21%
	2021	17%	16%	14%	8%	10%	27%	38%	23%	38%	16%	4%	9%	14%	12%	7%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	62%	51%	58%	78%	80%	71%	62%	73%	36%	68%	65%	57%	49%	58%
	2021	59%	52%	50%	37%	45%	71%	63%	65%	75%	58%	29%	53%	51%	47%	36%	46%
At Meets Grade Level or Above	2022	43%	38%	34%	23%	30%	51%	40%	47%	15%	44%	22%	36%	36%	31%	23%	30%
	2021	36%	29%	26%	15%	20%	46%	50%	45%	63%	32%	18%	23%	27%	24%	15%	21%
At Masters Grade Level	2022	23%	20%	17%	11%	13%	30%	10%	29%	15%	26%	7%	22%	18%	15%	9%	16%
	2021	21%	16%	13%	6%	9%	25%	38%	32%	38%	16%	6%	12%	14%	11%	6%	9%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	80%	77%	78%	90%	70%	80%	86%	86%	49%	84%	81%	77%	72%	74%
	2021	73%	70%	70%	60%	68%	80%	80%	66%	81%	78%	36%	71%	71%	68%	60%	69%
At Meets Grade Level or Above	2022	58%	55%	56%	49%	51%	73%	50%	61%	86%	61%	26%	52%	57%	54%	43%	47%
	2021	46%	43%	42%	34%	38%	57%	30%	46%	63%	50%	20%	39%	43%	40%	30%	37%
At Masters Grade Level	2022	36%	34%	34%	29%	29%	51%	50%	43%	86%	39%	10%	30%	34%	33%	23%	25%
	2021	30%	27%	26%	20%	22%	40%	30%	31%	44%	36%	7%	26%	28%	23%	16%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	73%	69%	70%	85%	70%	83%	100%	79%	43%	80%	75%	70%	63%	71%
	2021	70%	65%	66%	55%	63%	80%	80%	79%	76%	72%	38%	71%	68%	62%	55%	66%
At Meets Grade Level or Above	2022	48%	45%	43%	33%	38%	60%	60%	60%	71%	49%	22%	46%	44%	40%	31%	40%
	2021	44%	39%	37%	28%	33%	52%	60%	52%	47%	43%	20%	41%	39%	32%	26%	36%
At Masters Grade Level	2022	25%	22%	20%	13%	16%	33%	40%	36%	57%	25%	7%	21%	21%	18%	13%	18%
	2021	25%	21%	19%	12%	16%	31%	10%	32%	35%	26%	8%	18%	20%	16%	10%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	63%	52%	59%	80%	70%	70%	86%	72%	37%	67%	64%	60%	51%	54%
	2021	62%	56%	58%	49%	53%	76%	67%	68%	81%	67%	32%	62%	59%	55%	45%	53%
At Meets Grade Level or Above	2022	38%	35%	32%	21%	27%	52%	30%	41%	71%	39%	19%	34%	33%	31%	22%	25%
	2021	31%	26%	25%	17%	20%	43%	33%	36%	31%	34%	17%	24%	26%	22%	14%	20%
At Masters Grade Level	2022	18%	16%	12%	8%	9%	25%	20%	21%	43%	18%	6%	15%	12%	13%	7%	8%
	2021	13%	10%	8%	5%	5%	17%	11%	14%	0%	13%	4%	9%	9%	7%	4%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	70%	61%	67%	81%	70%	74%	82%	78%	34%	72%	70%	67%	58%	62%
	2021	62%	59%	62%	59%	57%	75%	63%	72%	71%	70%	27%	71%	64%	56%	50%	52%
At Meets Grade Level or Above	2022	43%	42%	41%	32%	37%	58%	50%	49%	71%	50%	18%	45%	42%	37%	28%	35%
	2021	32%	30%	31%	27%	26%	45%	63%	42%	50%	40%	17%	33%	33%	27%	18%	20%
At Masters Grade Level	2022	23%	22%	21%	15%	17%	36%	20%	23%	24%	29%	6%	20%	21%	19%	11%	13%
	2021	15%	13%	13%	10%	10%	22%	38%	27%	29%	21%	6%	9%	14%	11%	6%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	68%	61%	64%	81%	90%	79%	94%	75%	37%	77%	70%	63%	55%	63%
	2021	68%	62%	63%	52%	58%	78%	67%	78%	79%	71%	33%	74%	65%	56%	49%	56%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	35%	30%	25%	25%	46%	40%	44%	59%	38%	15%	28%	31%	28%	18%	27%
	2021	36%	30%	26%	17%	21%	41%	56%	51%	36%	37%	15%	29%	28%	22%	15%	22%
At Masters Grade Level	2022	16%	13%	10%	8%	7%	17%	10%	18%	24%	16%	6%	13%	10%	9%	4%	7%
	2021	15%	11%	7%	2%	5%	13%	22%	21%	7%	14%	5%	11%	8%	6%	3%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	81%	78%	79%	89%	62%	85%	94%	86%	49%	84%	83%	77%	73%	71%
	2021	69%	67%	68%	66%	65%	80%	50%	82%	67%	71%	35%	68%	71%	61%	57%	61%
At Meets Grade Level or Above	2022	56%	54%	57%	50%	54%	71%	38%	71%	65%	68%	27%	59%	59%	53%	45%	47%
	2021	45%	42%	44%	40%	39%	58%	33%	65%	60%	52%	22%	43%	46%	38%	31%	36%
At Masters Grade Level	2022	37%	35%	37%	31%	33%	52%	38%	51%	29%	49%	10%	39%	38%	34%	25%	27%
	2021	25%	23%	24%	19%	19%	37%	17%	42%	27%	33%	10%	23%	25%	19%	14%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	56%	45%	40%	42%	59%	25%	53%	57%	52%	28%	45%	45%	45%	36%	36%
	2021	55%	49%	36%	31%	34%	48%	40%	45%	40%	31%	26%	32%	37%	33%	30%	32%
At Meets Grade Level or Above	2022	31%	27%	14%	8%	12%	20%	13%	24%	29%	16%	14%	15%	13%	16%	10%	12%
	2021	27%	22%	7%	6%	7%	10%	0%	14%	30%	9%	15%	4%	7%	8%	6%	5%
At Masters Grade Level	2022	13%	11%	3%	1%	3%	4%	13%	9%	0%	4%	3%	2%	3%	4%	2%	3%
	2021	12%	10%	2%	0%	2%	2%	0%	5%	20%	1%	6%	0%	2%	2%	1%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	83%	82%	81%	90%	77%	89%	89%	89%	53%	86%	85%	78%	76%	71%
	2021	73%	70%	72%	63%	69%	83%	88%	75%	89%	81%	40%	80%	74%	67%	61%	58%
At Meets Grade Level or Above	2022	58%	56%	57%	54%	53%	70%	31%	73%	63%	68%	27%	51%	59%	51%	45%	41%
	2021	46%	43%	44%	34%	40%	60%	88%	60%	56%	59%	21%	44%	46%	40%	31%	30%
At Masters Grade Level	2022	37%	36%	36%	30%	32%	49%	15%	56%	37%	44%	10%	32%	37%	33%	25%	24%
	2021	21%	19%	19%	12%	16%	31%	50%	35%	22%	31%	5%	22%	20%	17%	11%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	68%	64%	65%	81%	56%	83%	81%	76%	39%	73%	70%	64%	58%	60%
	2021	62%	55%	58%	52%	53%	72%	89%	79%	54%	73%	31%	60%	59%	54%	44%	51%
At Meets Grade Level or Above	2022	40%	33%	29%	26%	24%	44%	31%	57%	29%	40%	16%	30%	30%	28%	18%	23%
	2021	36%	29%	27%	21%	22%	43%	56%	55%	38%	42%	17%	26%	28%	26%	16%	21%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	8%	7%	5%	13%	13%	31%	5%	12%	6%	7%	7%	8%	3%	5%
	2021	11%	7%	6%	5%	4%	10%	11%	20%	0%	8%	7%	3%	6%	5%	2%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	77%	74%	74%	89%	69%	88%	84%	86%	46%	84%	79%	72%	66%	64%
	2021	68%	64%	68%	60%	64%	83%	89%	82%	67%	80%	37%	70%	70%	63%	54%	51%
At Meets Grade Level or Above	2022	45%	43%	46%	42%	40%	64%	31%	70%	53%	60%	21%	48%	47%	42%	33%	30%
	2021	43%	40%	42%	32%	36%	63%	67%	61%	33%	58%	21%	38%	44%	35%	27%	24%
At Masters Grade Level	2022	24%	21%	23%	17%	18%	38%	23%	49%	21%	35%	8%	25%	23%	21%	12%	12%
	2021	24%	21%	22%	11%	17%	40%	22%	43%	11%	34%	9%	23%	24%	17%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	63%	66%	58%	80%	54%	83%	68%	77%	37%	69%	64%	60%	50%	46%
	2021	57%	55%	60%	56%	55%	78%	89%	75%	60%	70%	35%	62%	61%	57%	45%	41%
At Meets Grade Level or Above	2022	31%	29%	32%	31%	26%	50%	23%	56%	32%	41%	19%	34%	32%	30%	20%	18%
	2021	28%	26%	29%	25%	23%	49%	44%	51%	30%	43%	20%	32%	30%	26%	15%	15%
At Masters Grade Level	2022	18%	16%	18%	14%	14%	32%	15%	37%	16%	25%	9%	21%	18%	18%	9%	8%
	2021	14%	12%	13%	10%	9%	25%	33%	27%	10%	26%	8%	18%	14%	11%	6%	5%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	72%	69%	69%	85%	73%	75%	65%	74%	34%	73%	73%	67%	61%	48%
	2021	67%	66%	74%	71%	71%	86%	78%	81%	75%	82%	37%	76%	76%	69%	63%	53%
At Meets Grade Level or Above	2022	47%	47%	54%	48%	49%	73%	53%	64%	55%	61%	19%	48%	55%	49%	40%	29%
	2021	50%	49%	56%	50%	52%	74%	56%	68%	75%	69%	20%	55%	58%	51%	41%	32%
At Masters Grade Level	2022	11%	10%	12%	8%	9%	23%	13%	25%	5%	17%	5%	13%	12%	10%	6%	3%
	2021	12%	11%	12%	8%	9%	23%	11%	31%	25%	21%	3%	11%	13%	11%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	77%	72%	75%	87%	58%	84%	87%	80%	40%	78%	78%	73%	68%	50%
	2021	71%	72%	81%	76%	79%	89%	90%	87%	87%	88%	40%	73%	82%	77%	71%	56%
At Meets Grade Level or Above	2022	55%	55%	60%	53%	57%	74%	50%	74%	80%	65%	22%	49%	62%	54%	48%	29%
	2021	57%	57%	67%	61%	64%	80%	70%	78%	87%	77%	26%	64%	69%	62%	54%	34%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

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At Masters Grade Level	2022	9%	8%	8%	5%	6%	16%	17%	19%	20%	13%	4%	3%	9%	6%	4%	1%
	2021	11%	10%	13%	10%	10%	22%	30%	34%	27%	21%	4%	11%	13%	12%	6%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	78%	78%	76%	87%	80%	90%	84%	86%	52%	77%	80%	74%	71%	72%
	2021	73%	66%	69%	63%	65%	82%	57%	82%	79%	80%	42%	66%	70%	64%	57%	62%
At Meets Grade Level or Above	2022	43%	39%	39%	33%	35%	55%	33%	64%	47%	51%	18%	42%	40%	35%	28%	32%
	2021	41%	33%	32%	26%	27%	48%	29%	59%	43%	43%	16%	37%	33%	29%	21%	24%
At Masters Grade Level	2022	27%	23%	21%	15%	18%	34%	7%	49%	32%	31%	7%	27%	22%	20%	13%	17%
	2021	23%	18%	16%	10%	12%	28%	14%	38%	36%	26%	8%	20%	17%	13%	9%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	87%	85%	86%	94%	86%	90%	94%	91%	63%	86%	88%	85%	82%	77%
	2021	82%	80%	86%	86%	84%	94%	90%	91%	87%	92%	58%	85%	87%	84%	78%	73%
At Meets Grade Level or Above	2022	55%	55%	63%	60%	58%	81%	71%	77%	78%	72%	30%	61%	64%	58%	48%	44%
	2021	55%	52%	60%	55%	55%	77%	60%	77%	67%	76%	27%	53%	62%	55%	45%	39%
At Masters Grade Level	2022	21%	22%	27%	22%	22%	46%	29%	52%	39%	38%	10%	28%	29%	24%	15%	13%
	2021	22%	20%	23%	19%	18%	39%	30%	49%	40%	37%	7%	24%	24%	21%	12%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	94%	92%	93%	97%	89%	91%	94%	93%	76%	94%	95%	91%	91%	80%
	2021	88%	88%	93%	91%	92%	96%	100%	91%	91%	97%	71%	94%	94%	90%	88%	76%
At Meets Grade Level or Above	2022	68%	68%	77%	70%	75%	89%	78%	80%	82%	85%	48%	77%	79%	72%	67%	48%
	2021	69%	68%	76%	70%	73%	86%	89%	82%	65%	87%	44%	73%	77%	72%	65%	47%
At Masters Grade Level	2022	42%	42%	51%	45%	45%	69%	67%	66%	65%	63%	23%	54%	52%	46%	36%	20%
	2021	43%	41%	49%	39%	44%	66%	56%	62%	52%	59%	22%	48%	49%	46%	36%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	87%	94%	91%	92%	98%	*	99%	100%	95%	86%	-	96%	75%	89%	78%
	2021	95%	90%	96%	94%	95%	99%	*	100%	88%	99%	100%	*	97%	88%	95%	100%
At Meets Grade Level or Above	2022	64%	55%	68%	54%	61%	81%	*	90%	50%	77%	64%	-	70%	40%	53%	50%
	2021	69%	61%	73%	64%	64%	85%	*	92%	63%	81%	50%	*	74%	52%	59%	50%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%	8%	3%	4%	10%	*	37%	0%	5%	7%	-	8%	4%	3%	11%
	2021	14%	7%	7%	1%	3%	10%	*	32%	0%	14%	0%	*	8%	5%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	74%	70%	71%	85%	70%	82%	83%	81%	44%	76%	76%	70%	64%	63%
	2021	67%	64%	67%	61%	63%	80%	73%	76%	75%	75%	36%	65%	68%	61%	54%	54%
At Meets Grade Level or Above	2022	48%	45%	47%	40%	42%	62%	44%	62%	54%	56%	23%	43%	48%	42%	34%	34%
	2021	41%	38%	40%	33%	35%	55%	51%	56%	52%	49%	20%	35%	41%	35%	26%	26%
At Masters Grade Level	2022	23%	21%	21%	17%	18%	34%	22%	37%	26%	29%	8%	22%	22%	19%	13%	14%
	2021	18%	16%	16%	11%	13%	27%	24%	31%	25%	23%	6%	15%	17%	14%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	76%	72%	74%	87%	70%	80%	83%	82%	43%	79%	78%	72%	67%	63%
	2021	68%	66%	70%	64%	66%	81%	74%	75%	78%	77%	35%	69%	71%	64%	58%	56%
At Meets Grade Level or Above	2022	53%	51%	53%	47%	49%	69%	46%	64%	60%	62%	24%	49%	55%	49%	41%	38%
	2021	45%	42%	46%	40%	41%	61%	55%	57%	62%	55%	20%	41%	47%	41%	32%	29%
At Masters Grade Level	2022	25%	24%	24%	19%	20%	38%	23%	35%	26%	32%	8%	25%	25%	22%	15%	16%
	2021	18%	17%	17%	12%	13%	29%	29%	31%	27%	25%	5%	16%	18%	15%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	69%	64%	66%	82%	69%	81%	82%	77%	41%	74%	71%	64%	58%	63%
	2021	66%	60%	60%	51%	55%	76%	66%	75%	68%	69%	33%	61%	62%	54%	46%	53%
At Meets Grade Level or Above	2022	42%	38%	35%	27%	31%	51%	39%	55%	41%	45%	19%	36%	36%	31%	24%	29%
	2021	37%	31%	29%	21%	24%	45%	45%	51%	42%	39%	17%	29%	30%	24%	17%	22%
At Masters Grade Level	2022	20%	17%	14%	10%	11%	23%	16%	32%	18%	20%	7%	17%	15%	13%	8%	12%
	2021	18%	14%	11%	6%	8%	20%	18%	27%	20%	17%	6%	12%	12%	10%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	77%	73%	74%	88%	76%	84%	89%	83%	50%	77%	78%	74%	68%	65%
	2021	71%	68%	72%	68%	68%	84%	82%	81%	80%	80%	42%	71%	73%	68%	60%	59%
At Meets Grade Level or Above	2022	47%	45%	49%	43%	44%	67%	46%	65%	66%	58%	24%	45%	50%	46%	35%	33%
	2021	44%	40%	44%	37%	38%	61%	54%	60%	45%	57%	22%	37%	45%	38%	29%	27%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	20%	21%	17%	17%	37%	24%	42%	32%	30%	8%	21%	22%	20%	12%	11%
	2021	20%	17%	18%	13%	14%	32%	21%	36%	18%	28%	7%	17%	19%	15%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	79%	80%	76%	89%	68%	87%	81%	85%	56%	76%	80%	75%	70%	60%
	2021	73%	73%	79%	76%	76%	88%	94%	85%	82%	85%	53%	74%	80%	74%	68%	56%
At Meets Grade Level or Above	2022	50%	50%	55%	52%	51%	70%	45%	69%	56%	64%	33%	47%	57%	50%	43%	30%
	2021	49%	49%	56%	52%	51%	70%	67%	70%	55%	68%	32%	48%	57%	51%	42%	29%
At Masters Grade Level	2022	30%	30%	35%	31%	30%	51%	36%	52%	39%	45%	16%	31%	36%	31%	22%	13%
	2021	29%	28%	33%	27%	29%	48%	44%	49%	39%	45%	15%	30%	35%	29%	21%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	32%	32%	25%	27%	46%	*	46%	31%	45%	19%	30%	32%	29%	22%	25%
	2021	24%	21%	17%	14%	13%	30%	14%	28%	8%	27%	15%	16%	18%	14%	9%	12%
Reading and Mathematics Including EOC	2022	36%	32%	32%	25%	27%	46%	*	46%	31%	45%	19%	30%	32%	29%	22%	25%
	2021	24%	21%	17%	14%	13%	30%	14%	28%	8%	27%	15%	16%	18%	14%	9%	12%
Reading Including EOC	2022	51%	49%	49%	45%	45%	63%	*	58%	38%	61%	26%	43%	49%	47%	38%	37%
	2021	38%	36%	36%	28%	30%	54%	43%	40%	33%	49%	21%	30%	37%	31%	22%	23%
Math Including EOC	2022	43%	39%	37%	28%	33%	51%	*	53%	38%	53%	24%	42%	38%	33%	27%	31%
	2021	31%	26%	21%	16%	16%	34%	29%	35%	25%	33%	17%	21%	22%	17%	12%	16%
4th Graders																	
Reading and Mathematics	2022	36%	33%	29%	18%	25%	46%	40%	42%	15%	39%	19%	31%	31%	26%	19%	25%
	2021	26%	23%	20%	10%	15%	36%	38%	36%	63%	22%	15%	16%	21%	18%	11%	14%
Reading and Mathematics Including EOC	2022	36%	33%	29%	18%	25%	46%	40%	42%	15%	39%	19%	31%	31%	26%	19%	25%
	2021	26%	23%	20%	10%	15%	36%	38%	36%	63%	22%	15%	16%	21%	18%	11%	14%
Reading Including EOC	2022	54%	52%	51%	42%	46%	67%	60%	57%	23%	65%	27%	47%	53%	46%	38%	42%
	2021	36%	34%	32%	27%	27%	49%	50%	46%	63%	38%	18%	30%	33%	30%	20%	23%
Math Including EOC	2022	43%	39%	34%	23%	30%	51%	40%	47%	15%	44%	22%	36%	36%	31%	23%	30%
	2021	36%	30%	26%	15%	20%	46%	50%	45%	63%	32%	18%	23%	27%	24%	15%	21%
5th Graders																	
Reading and Mathematics	2022	41%	38%	36%	28%	32%	54%	50%	50%	71%	43%	17%	37%	37%	34%	25%	31%
	2021	34%	30%	28%	21%	24%	42%	20%	36%	38%	36%	14%	25%	29%	24%	17%	25%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	38%	36%	28%	32%	54%	50%	50%	71%	43%	17%	37%	37%	34%	25%	31%
	2021	34%	30%	28%	21%	24%	42%	20%	36%	38%	36%	14%	25%	29%	24%	17%	25%
Reading Including EOC	2022	58%	55%	56%	49%	51%	73%	50%	61%	86%	61%	26%	52%	57%	54%	43%	47%
	2021	46%	43%	42%	34%	38%	57%	30%	46%	63%	50%	20%	39%	43%	40%	30%	37%
Math Including EOC	2022	48%	45%	43%	33%	38%	60%	60%	60%	71%	49%	22%	46%	44%	40%	31%	40%
	2021	44%	39%	37%	28%	33%	52%	60%	52%	47%	43%	20%	41%	39%	32%	26%	36%
6th Graders																	
Reading and Mathematics	2022	31%	28%	24%	18%	20%	40%	30%	36%	53%	32%	13%	24%	25%	22%	13%	21%
	2021	24%	21%	19%	13%	15%	33%	50%	40%	31%	27%	13%	20%	21%	15%	9%	12%
Reading and Mathematics Including EOC	2022	31%	28%	24%	18%	20%	40%	30%	36%	53%	32%	13%	24%	25%	22%	13%	21%
	2021	24%	21%	19%	13%	15%	33%	50%	40%	31%	27%	13%	20%	21%	15%	9%	12%
Reading Including EOC	2022	43%	42%	41%	32%	37%	58%	50%	49%	71%	50%	18%	45%	42%	37%	28%	35%
	2021	32%	30%	31%	27%	26%	45%	63%	42%	50%	40%	17%	33%	33%	27%	18%	20%
Math Including EOC	2022	40%	35%	30%	25%	25%	46%	40%	44%	59%	38%	15%	28%	31%	28%	18%	27%
	2021	36%	30%	26%	17%	21%	41%	56%	51%	36%	37%	15%	29%	28%	22%	15%	22%
7th Graders																	
Reading and Mathematics	2022	32%	28%	25%	19%	21%	38%	23%	49%	29%	34%	14%	26%	26%	23%	15%	20%
	2021	26%	23%	21%	14%	17%	34%	0%	45%	43%	30%	15%	22%	22%	16%	12%	16%
Reading and Mathematics Including EOC	2022	33%	29%	26%	19%	21%	38%	23%	51%	29%	35%	14%	26%	26%	24%	15%	20%
	2021	27%	23%	21%	14%	17%	34%	0%	47%	43%	30%	16%	22%	22%	17%	12%	16%
Reading Including EOC	2022	56%	54%	57%	50%	54%	71%	38%	71%	65%	68%	27%	59%	59%	53%	45%	47%
	2021	45%	42%	44%	40%	39%	58%	33%	65%	60%	52%	22%	43%	46%	38%	31%	36%
Math Including EOC	2022	37%	32%	27%	20%	23%	41%	23%	54%	29%	36%	15%	29%	28%	26%	17%	23%
	2021	32%	27%	24%	15%	19%	37%	0%	51%	38%	34%	16%	25%	25%	20%	13%	19%
8th Graders																	
Reading and Mathematics	2022	27%	23%	15%	16%	12%	24%	18%	27%	27%	17%	13%	14%	14%	16%	11%	9%
	2021	21%	17%	12%	12%	10%	19%	71%	28%	33%	23%	15%	8%	11%	15%	8%	6%
Reading and Mathematics Including EOC	2022	41%	37%	34%	29%	29%	49%	15%	63%	47%	44%	15%	34%	36%	28%	22%	24%
	2021	33%	28%	28%	19%	23%	43%	75%	53%	44%	39%	17%	25%	29%	25%	16%	16%
Reading Including EOC	2022	58%	56%	57%	54%	53%	70%	31%	73%	63%	68%	27%	51%	59%	51%	45%	41%
	2021	47%	44%	44%	34%	40%	61%	88%	60%	56%	59%	21%	44%	46%	40%	31%	30%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	43%	38%	32%	34%	53%	31%	68%	53%	49%	16%	41%	41%	32%	26%	30%
	2021	43%	36%	36%	28%	30%	54%	78%	63%	42%	47%	19%	36%	37%	32%	22%	23%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	28%	21%	23%	43%	31%	43%	36%	37%	16%	29%	29%	25%	18%	23%
	2021	26%	23%	20%	14%	16%	34%	33%	36%	35%	28%	15%	19%	21%	18%	11%	15%
Reading and Mathematics Including EOC	2022	36%	33%	30%	23%	26%	45%	30%	48%	40%	40%	16%	31%	31%	27%	19%	24%
	2021	28%	24%	22%	15%	18%	36%	35%	39%	36%	30%	15%	21%	23%	19%	12%	16%
Reading Including EOC	2022	53%	51%	52%	46%	48%	67%	43%	62%	57%	62%	25%	49%	53%	48%	40%	42%
	2021	41%	38%	38%	32%	33%	54%	51%	49%	54%	47%	20%	36%	40%	34%	26%	28%
Math Including EOC	2022	43%	39%	35%	27%	31%	51%	40%	54%	43%	45%	19%	37%	36%	32%	24%	30%
	2021	37%	31%	29%	20%	24%	44%	48%	49%	41%	38%	18%	30%	30%	25%	17%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	75	74	75	78	71	77	63	77	68	75	76	74	73	74
	2019	61	59	63	56	62	66	56	78	50	66	58	63	64	60	59	64
Grade 4 Mathematics	2022	74	74	74	71	73	79	100	79	67	74	65	77	75	71	70	79
	2019	65	62	61	54	60	68	13	74	46	65	59	62	62	59	59	59
Grade 5 ELA/Reading	2022	87	87	89	89	88	91	94	92	86	89	78	92	89	86	86	89
	2019	81	81	81	85	81	83	85	86	74	84	77	78	81	82	81	81
Grade 5 Mathematics	2022	79	81	83	84	82	83	88	90	93	84	76	86	83	82	82	86
	2019	83	84	88	88	88	90	75	96	92	90	85	87	89	87	88	90
Grade 6 ELA/Reading	2022	61	61	61	58	58	67	44	69	38	70	56	64	61	60	56	60
	2019	42	41	42	40	40	49	38	55	34	47	33	36	43	40	36	38
Grade 6 Mathematics	2022	61	59	56	63	54	58	45	55	54	61	58	52	55	58	54	53
	2019	54	49	45	41	42	53	53	63	47	53	41	43	44	46	40	42
Grade 7 ELA/Reading	2022	88	88	89	89	88	91	100	90	100	93	78	89	90	87	85	85
	2019	77	76	78	76	77	82	85	89	70	86	69	76	79	77	76	79
Grade 7 Mathematics	2022	60	61	57	59	56	60	20	71	*	53	52	51	57	56	54	52
	2019	62	61	59	58	58	61	25	65	30	60	46	69	59	58	57	59
Grade 8 ELA/Reading	2022	83	82	82	81	82	84	83	87	77	80	73	85	83	80	80	76
	2019	77	77	77	75	76	80	83	83	82	81	76	77	78	77	76	79
Grade 8 Mathematics	2022	74	71	68	72	67	70	70	72	81	66	63	74	67	69	66	64
	2019	82	82	77	80	77	75	61	79	85	76	80	79	76	80	79	81
End of Course English II	2022	71	71	71	68	71	71	94	72	75	69	62	72	71	69	70	68
	2019	69	68	70	69	70	72	70	74	63	69	66	72	70	69	67	65
End of Course Algebra I	2022	67	65	67	62	64	78	56	85	68	78	42	68	68	66	58	63
	2019	75	73	81	78	79	85	88	90	81	87	58	87	81	79	75	77
All Grades Both Subjects	2022	74	73	73	73	72	76	73	79	72	76	65	75	74	72	70	72
	2019	69	68	69	68	68	73	60	79	66	73	62	68	69	68	66	68
All Grades ELA/Reading	2022	78	77	77	76	77	80	82	81	71	80	69	80	78	76	75	76
	2019	68	67	69	67	68	72	66	77	63	72	63	66	69	68	66	68
All Grades Mathematics	2022	69	69	68	69	67	73	65	76	72	71	61	70	69	68	65	68
	2019	70	68	69	68	68	73	54	80	71	73	62	70	70	69	67	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	72%	74%	63%	63%	-	66%	45%	59%	53%	69%	52%	-	66%	76%	57%	92%	
	2021	67%	64%	67%	49%	48%	-	56%	-	43%	43%	52%	41%	-	54%	68%	46%	85%	
At Meets Grade Level or Above	2022	48%	45%	47%	34%	34%	-	35%	14%	31%	22%	39%	21%	-	34%	48%	27%	69%	
	2021	41%	38%	40%	20%	19%	-	25%	-	20%	16%	23%	14%	-	24%	42%	18%	54%	
At Masters Grade Level	2022	23%	21%	21%	14%	13%	-	16%	6%	15%	7%	21%	6%	-	14%	22%	10%	32%	
	2021	18%	16%	16%	7%	7%	-	10%	-	7%	4%	10%	3%	-	9%	17%	6%	21%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	74%	76%	66%	67%	-	70%	46%	62%	49%	72%	47%	-	69%	78%	57%	94%	
	2021	68%	66%	70%	54%	54%	-	61%	-	44%	42%	54%	40%	-	56%	72%	48%	90%	
At Meets Grade Level or Above	2022	53%	51%	53%	39%	41%	-	42%	16%	35%	24%	47%	22%	-	40%	55%	31%	80%	
	2021	45%	42%	46%	24%	23%	-	32%	-	19%	16%	25%	15%	-	27%	48%	20%	66%	
At Masters Grade Level	2022	25%	24%	24%	18%	17%	-	21%	7%	17%	8%	29%	6%	-	18%	25%	12%	33%	
	2021	18%	17%	17%	10%	10%	-	14%	-	8%	4%	10%	3%	-	11%	18%	7%	25%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	69%	69%	62%	63%	-	64%	43%	58%	55%	69%	53%	-	63%	70%	58%	89%	
	2021	66%	60%	60%	49%	47%	-	54%	-	49%	43%	53%	41%	-	52%	61%	46%	80%	
At Meets Grade Level or Above	2022	42%	38%	35%	30%	33%	-	27%	13%	31%	19%	38%	17%	-	30%	36%	25%	53%	
	2021	37%	31%	29%	19%	19%	-	20%	-	22%	14%	26%	12%	-	24%	30%	17%	42%	
At Masters Grade Level	2022	20%	17%	14%	13%	13%	-	12%	5%	14%	7%	19%	5%	-	13%	15%	10%	24%	
	2021	18%	14%	11%	7%	6%	-	9%	-	8%	4%	12%	3%	-	11%	12%	6%	17%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	74%	77%	53%	50%	-	65%	-	51%	62%	64%	62%	-	63%	78%	58%	94%	
	2021	71%	68%	72%	46%	44%	-	59%	-	40%	48%	50%	48%	-	66%	74%	49%	87%	
At Meets Grade Level or Above	2022	47%	45%	49%	25%	22%	-	38%	-	20%	25%	26%	25%	-	31%	50%	25%	71%	
	2021	44%	40%	44%	17%	13%	-	29%	-	19%	18%	18%	18%	-	24%	46%	17%	56%	
At Masters Grade Level	2022	21%	20%	21%	7%	5%	-	13%	-	8%	6%	7%	6%	-	9%	23%	6%	35%	
	2021	20%	17%	18%	5%	3%	-	11%	-	3%	4%	7%	4%	-	7%	19%	4%	25%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	75%	79%	55%	-	-	55%	-	-	50%	43%	50%	-	57%	81%	51%	91%	
	2021	73%	73%	79%	34%	0%	-	41%	-	-	45%	47%	45%	-	51%	81%	45%	79%	
At Meets Grade Level or Above	2022	50%	50%	55%	25%	-	-	25%	-	-	21%	5%	22%	-	21%	57%	21%	67%	
	2021	49%	49%	56%	13%	0%	-	15%	-	-	18%	23%	18%	-	23%	59%	18%	49%	
At Masters Grade Level	2022	30%	30%	35%	10%	-	-	10%	-	-	7%	0%	7%	-	10%	37%	7%	41%	
	2021	29%	28%	33%	9%	0%	-	11%	-	-	7%	3%	7%	-	6%	36%	7%	24%	
School Progress Domain - Academic Growth Score																			

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	73%	80%	82%	-	69%	-	87%	64%	85%	62%	-	73%	73%	70%	78%
	2019	69%	68%	69%	70%	71%	*	61%	-		63%	72%	61%		68%		66%	
All Grades ELA/Reading	2022	78%	77%	77%	79%	81%	-	68%	-	88%	70%	85%	69%	-	79%	78%	74%	80%
	2019	68%	67%	69%	69%	71%	-	61%	-		64%	73%	62%		68%		66%	
All Grades Mathematics	2022	69%	69%	68%	80%	82%	-	70%	-	86%	57%	86%	54%	-	67%	68%	66%	76%
	2019	70%	68%	69%	70%	72%	*	61%	-		61%	71%	60%		69%		66%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	99%	99%	97%	99%	98%	98%	99%	99%	98%	98%	98%
Included in Accountability	93%	92%	93%	92%	94%	95%	91%	88%	94%	90%	93%	95%	98%	83%	92%	86%
Not Included in Accountability: Mobile	5%	5%	4%	6%	4%	3%	7%	4%	4%	6%	4%	3%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	1%	5%	1%	2%	1%	0%	0%	2%	1%	6%
Not Tested	1%	2%	2%	2%	1%	1%	1%	3%	1%	2%	2%	1%	1%	2%	2%	2%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	3%	0%	2%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	98%	98%	98%	98%	99%	99%	98%	98%	98%	98%	99%	99%	98%	98%	99%
Included in Accountability	92%	92%	93%	92%	93%	94%	90%	86%	93%	89%	92%	95%	97%	82%	92%	84%
Not Included in Accountability: Mobile	5%	5%	4%	6%	4%	3%	7%	4%	4%	6%	4%	3%	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	1%	2%	8%	2%	3%	1%	0%	1%	3%	2%	10%
Not Tested	1%	2%	2%	2%	2%	1%	1%	2%	2%	2%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	2%	1%	1%	0%	2%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	2%	0%	1%	0%	0%	0%	0%	0%	1%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	97%	100%	98%	99%	99%	99%	98%	98%	98%
Included in Accountability	93%	93%	93%	92%	94%	95%	91%	87%	95%	89%	94%	96%	98%	83%	93%	88%
Not Included in Accountability: Mobile	5%	5%	5%	6%	4%	3%	6%	4%	5%	6%	5%	4%	1%	13%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	1%	5%	0%	2%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	1%	3%	0%	2%	1%	1%	1%	2%	2%	2%
Absent	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	3%	0%	2%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	98%	98%	98%	98%	98%	99%	100%	95%	100%	96%	98%	99%	99%	97%	97%	96%
Included in Accountability	93%	93%	93%	92%	94%	96%	93%	90%	96%	90%	93%	95%	98%	83%	92%	89%
Not Included in Accountability: Mobile	4%	5%	4%	6%	4%	3%	8%	4%	4%	5%	4%	4%	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	2%	2%	2%	2%	1%	0%	5%	0%	4%	2%	1%	1%	3%	3%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	2%	2%	2%	1%	0%	0%	0%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	5%	0%	3%	0%	0%	0%	1%	1%	3%
Social Studies																
Assessment Participant	98%	98%	98%	98%	98%	99%	100%	96%	100%	97%	97%	99%	99%	97%	97%	96%
Included in Accountability	94%	93%	94%	93%	95%	96%	92%	93%	95%	92%	93%	97%	98%	84%	93%	88%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	2%	8%	3%	5%	5%	4%	2%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	2%	2%	2%	2%	1%	0%	4%	0%	3%	3%	1%	1%	3%	3%	4%
Absent	1%	2%	1%	1%	2%	1%	0%	1%	0%	1%	3%	1%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	3%	0%	2%	0%	0%	0%	1%	1%	3%
Accelerated Testers																
SAT/ACT Participant	89%	89%	95%	95%	94%	98%	*	97%	100%	95%	88%	-	96%	82%	92%	90%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	85%	78%	77%	77%	82%	81%	85%	83%	80%	75%	76%	78%	78%	77%	84%
Included in Accountability	83%	81%	75%	73%	74%	78%	75%	79%	80%	74%	72%	75%	77%	69%	73%	77%
Not Included in Accountability: Mobile	3%	4%	3%	4%	2%	3%	6%	3%	2%	5%	2%	1%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	4%	1%	1%	1%	0%	0%	1%	1%	5%
Not Tested	12%	15%	22%	23%	23%	18%	19%	15%	17%	20%	25%	24%	22%	22%	23%	16%
Absent	2%	2%	4%	4%	4%	3%	7%	1%	6%	2%	4%	3%	3%	5%	5%	3%
Other	10%	13%	18%	19%	19%	15%	12%	13%	12%	18%	21%	21%	19%	17%	19%	13%
Reading																
Assessment Participant	89%	86%	79%	79%	78%	82%	82%	87%	81%	81%	76%	77%	79%	79%	78%	86%
Included in Accountability	83%	80%	75%	74%	75%	78%	75%	78%	78%	74%	73%	75%	78%	69%	74%	74%
Not Included in Accountability: Mobile	3%	4%	3%	4%	2%	3%	7%	2%	2%	5%	2%	1%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	1%	1%	1%	0%	7%	1%	2%	1%	1%	1%	3%	2%	10%
Not Tested	11%	14%	21%	21%	22%	18%	18%	13%	19%	19%	24%	23%	21%	21%	22%	14%
Absent	2%	2%	3%	3%	3%	3%	5%	1%	5%	2%	4%	3%	3%	4%	4%	2%
Other	10%	12%	18%	18%	19%	15%	14%	12%	13%	17%	20%	20%	18%	17%	18%	12%
Mathematics																
Assessment Participant	88%	85%	78%	77%	77%	82%	84%	86%	83%	81%	75%	76%	78%	78%	77%	84%
Included in Accountability	84%	81%	75%	72%	74%	79%	77%	81%	81%	75%	72%	76%	77%	69%	74%	79%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	5%	2%	3%	7%	3%	3%	5%	3%	1%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	2%	0%	1%	0%	0%	0%	1%	0%	2%
Not Tested	12%	15%	22%	23%	23%	18%	16%	14%	17%	19%	25%	24%	22%	22%	23%	16%
Absent	2%	2%	4%	4%	5%	4%	7%	2%	6%	3%	4%	4%	4%	5%	5%	4%
Other	10%	13%	18%	19%	19%	14%	10%	12%	11%	17%	21%	20%	18%	16%	18%	12%
Science																
Assessment Participant	87%	85%	78%	77%	77%	81%	84%	83%	78%	78%	76%	77%	79%	77%	76%	82%
Included in Accountability	84%	81%	76%	74%	75%	79%	76%	80%	78%	73%	73%	77%	78%	69%	74%	79%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	3%	8%	2%	0%	4%	2%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	13%	15%	22%	23%	23%	19%	16%	17%	22%	22%	24%	23%	21%	23%	24%	18%
Absent	2%	2%	4%	4%	4%	4%	8%	2%	8%	3%	5%	4%	4%	6%	6%	4%
Other	10%	13%	18%	19%	18%	15%	8%	16%	14%	19%	19%	19%	18%	17%	18%	14%
Social Studies																
Assessment Participant	87%	85%	80%	79%	79%	82%	76%	85%	89%	77%	74%	76%	80%	77%	76%	81%
Included in Accountability	84%	82%	78%	77%	77%	80%	72%	82%	89%	73%	72%	75%	80%	70%	75%	77%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	2%	4%	2%	0%	3%	2%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	13%	15%	20%	21%	21%	18%	24%	15%	11%	23%	26%	24%	20%	23%	24%	19%
Absent	3%	3%	4%	4%	4%	4%	8%	1%	5%	4%	5%	4%	4%	5%	5%	5%
Other	10%	12%	17%	17%	17%	14%	16%	14%	5%	19%	21%	20%	16%	18%	18%	15%
Accelerated Testers																
SAT/ACT Participant	85%	82%	83%	83%	79%	88%	*	92%	89%	92%	67%	50%	84%	68%	74%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.6%	96.9%	97.0%	96.4%	98.2%	96.9%	98.3%	97.9%	97.9%	95.5%	94.9%	96.2%
2019-20	98.3%	98.0%	98.4%	98.4%	98.2%	98.7%	98.5%	99.3%	98.8%	98.6%	97.8%	97.8%	98.6%
Chronic Absenteeism													
2020-21	15.0%	15.9%	9.4%	9.1%	11.0%	4.9%	8.6%	5.6%	7.5%	6.3%	13.5%	15.6%	11.4%
2019-20	6.7%	8.7%	7.2%	7.1%	8.0%	5.3%	8.4%	2.2%	6.9%	6.1%	10.7%	10.2%	5.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.0%	0.7%	1.6%	0.6%	0.3%	6.3%	0.8%	0.0%	1.0%	1.3%	1.0%	0.6%
2019-20	0.5%	0.5%	0.3%	0.3%	0.3%	0.2%	0.0%	0.0%	0.0%	0.2%	0.1%	0.4%	0.4%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	3.1%	1.4%	1.9%	1.5%	1.0%	2.5%	1.1%	0.0%	1.3%	2.2%	2.4%	2.8%
2019-20	1.6%	2.0%	0.9%	1.4%	0.9%	0.7%	5.0%	0.2%	0.0%	0.6%	1.9%	1.4%	2.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.8%	93.6%	91.6%	93.2%	94.7%	100.0%	96.8%	100.0%	95.6%	89.4%	89.0%	86.0%
Received TxCHSE	0.3%	0.3%	0.2%	0.2%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	0.0%
Continued HS	3.9%	4.0%	2.1%	3.1%	2.3%	1.3%	0.0%	2.0%	0.0%	1.8%	2.4%	3.7%	4.1%
Dropped Out	5.8%	7.9%	4.0%	5.1%	4.2%	3.6%	0.0%	1.2%	0.0%	2.6%	7.8%	7.1%	9.9%
Graduates and TxCHSE	90.3%	88.1%	93.9%	91.8%	93.5%	95.1%	100.0%	96.8%	100.0%	95.6%	89.8%	89.2%	86.0%
Graduates, TxCHSE, and Continuers	94.2%	92.1%	96.0%	94.9%	95.8%	96.4%	100.0%	98.8%	100.0%	97.4%	92.2%	92.9%	90.1%
Class of 2020													
Graduated	90.3%	88.8%	94.4%	95.8%	93.8%	95.1%	81.8%	96.2%	96.3%	97.5%	89.0%	90.6%	83.8%
Received TxCHSE	0.4%	0.4%	0.1%	0.0%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	3.9%	1.8%	0.9%	2.0%	1.7%	0.0%	2.1%	3.7%	1.5%	4.8%	2.3%	3.9%
Dropped Out	5.4%	7.0%	3.7%	3.2%	4.1%	2.7%	18.2%	1.7%	0.0%	1.0%	6.2%	6.9%	12.3%
Graduates and TxCHSE	90.7%	89.1%	94.5%	95.8%	93.9%	95.6%	81.8%	96.2%	96.3%	97.5%	89.0%	90.8%	83.8%
Graduates, TxCHSE, and Continuers	94.6%	93.0%	96.3%	96.8%	95.9%	97.3%	81.8%	98.3%	100.0%	99.0%	93.8%	93.1%	87.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	90.5%	95.5%	96.6%	95.1%	95.8%	81.8%	97.5%	100.0%	97.5%	90.8%	92.0%	87.3%
Received TxCHSE	0.5%	0.5%	0.2%	0.2%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	0.4%	0.0%	0.4%	0.5%	0.0%	0.4%	0.0%	0.0%	2.4%	0.4%	0.0%
Dropped Out	6.2%	7.9%	3.9%	3.3%	4.3%	3.2%	18.2%	2.1%	0.0%	2.5%	6.8%	7.3%	12.7%
Graduates and TxCHSE	92.7%	90.9%	95.7%	96.7%	95.3%	96.3%	81.8%	97.5%	100.0%	97.5%	90.8%	92.3%	87.3%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.1%	96.1%	96.7%	95.7%	96.8%	81.8%	97.9%	100.0%	97.5%	93.2%	92.7%	87.3%
Class of 2019													
Graduated	92.0%	90.3%	95.7%	95.7%	95.1%	97.6%	81.8%	98.0%	100.0%	97.0%	91.3%	92.4%	89.7%
Received TxCHSE	0.5%	0.5%	0.2%	0.4%	0.2%	0.4%	0.0%	0.0%	0.0%	0.5%	0.1%	0.3%	0.0%
Continued HS	1.3%	1.4%	0.1%	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.9%
Dropped Out	6.1%	7.8%	3.9%	3.8%	4.6%	1.9%	18.2%	2.0%	0.0%	2.5%	8.3%	7.2%	9.4%
Graduates and TxCHSE	92.6%	90.8%	96.0%	96.0%	95.3%	98.0%	81.8%	98.0%	100.0%	97.5%	91.4%	92.7%	89.7%
Graduates, TxCHSE, and Continuers	93.9%	92.2%	96.1%	96.2%	95.4%	98.1%	81.8%	98.0%	100.0%	97.5%	91.7%	92.8%	90.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	90.7%	95.8%	95.7%	95.2%	97.8%	81.8%	98.0%	100.0%	97.0%	91.5%	92.4%	90.6%
Received TxCHSE	0.6%	0.6%	0.3%	0.5%	0.2%	0.4%	0.0%	0.0%	0.0%	0.5%	0.1%	0.4%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.1%	3.9%	3.8%	4.6%	1.9%	18.2%	2.0%	0.0%	2.5%	8.4%	7.2%	9.4%
Graduates and TxCHSE	93.2%	91.3%	96.1%	96.2%	95.4%	98.1%	81.8%	98.0%	100.0%	97.5%	91.6%	92.8%	90.6%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	96.1%	96.2%	95.4%	98.1%	81.8%	98.0%	100.0%	97.5%	91.6%	92.8%	90.6%
Class of 2018													
Graduated	92.6%	90.0%	96.0%	95.7%	95.6%	97.1%	100.0%	98.2%	91.3%	96.2%	90.3%	93.2%	87.9%
Received TxCHSE	0.7%	0.7%	0.2%	0.2%	0.2%	0.3%	0.0%	0.5%	4.3%	0.5%	0.3%	0.4%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Dropped Out	6.1%	8.6%	3.8%	4.1%	4.2%	2.6%	0.0%	1.4%	4.3%	3.3%	9.2%	6.4%	12.1%
Graduates and TxCHSE	93.3%	90.8%	96.2%	95.9%	95.8%	97.4%	100.0%	98.6%	95.7%	96.7%	90.7%	93.6%	87.9%
Graduates, TxCHSE, and Continuers	93.9%	91.4%	96.2%	95.9%	95.8%	97.4%	100.0%	98.6%	95.7%	96.7%	90.8%	93.6%	87.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.8%	93.2%	91.4%	92.9%	94.2%	100.0%	95.3%	96.2%	95.2%	87.9%	88.3%	84.5%
Class of 2020	90.3%	88.8%	94.1%	95.3%	93.6%	94.9%	81.8%	95.2%	96.3%	96.5%	87.7%	90.2%	83.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	67.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.5%	0.5%	0.4%	0.4%	0.8%	0.0%	0.8%	0.0%	0.0%	0.0%	0.2%	0.0%
Class of 2020	4.3%	2.7%	0.7%	0.2%	0.7%	0.8%	0.0%	0.4%	0.0%	0.5%	0.0%	0.6%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.8%	85.2%	82.3%	84.4%	87.5%	80.0%	89.2%	88.0%	89.4%	53.4%	79.5%	76.6%
Class of 2020	83.5%	83.9%	87.6%	86.4%	87.0%	89.3%	88.9%	91.3%	92.3%	88.7%	52.6%	83.0%	74.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	83.3%	85.7%	82.7%	84.9%	88.2%	80.0%	90.0%	88.0%	89.4%	53.4%	79.7%	76.6%
Class of 2020	87.8%	86.6%	88.3%	86.6%	87.7%	90.1%	88.9%	91.7%	92.3%	89.2%	52.6%	83.6%	74.1%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.7%	0.5%	0.4%	0.5%	0.7%	0.0%	0.8%	0.0%	0.0%	0.0%	0.3%	0.0%
2019-20	4.4%	2.7%	0.7%	0.2%	0.7%	0.9%	0.0%	0.4%	0.0%	0.5%	0.0%	0.6%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	79.3%	84.5%	82.8%	83.6%	87.0%	80.0%	87.2%	88.9%	90.3%	52.7%	78.7%	74.3%
2019-20	81.8%	82.1%	86.3%	84.5%	85.7%	88.4%	88.9%	87.9%	88.9%	89.8%	50.9%	81.2%	66.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	81.9%	85.0%	83.2%	84.0%	87.7%	80.0%	88.0%	88.9%	90.3%	52.7%	79.0%	74.3%
2019-20	85.8%	84.5%	87.0%	84.7%	86.5%	89.3%	88.9%	88.3%	88.9%	90.3%	50.9%	81.8%	66.8%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	7,079	100.0%	358,842	100.0%
By Ethnicity:				
African American	506	7.1%	44,018	12.3%
Hispanic	4,727	66.8%	183,306	51.1%
White	1,348	19.0%	103,898	29.0%
American Indian	5	0.1%	1,195	0.3%
Asian	250	3.5%	18,030	5.0%
Pacific Islander	27	0.4%	553	0.2%
Two or More Races	216	3.1%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	1,060	15.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	35	0.5%	13,582	3.8%
Foundation H.S. Program (DLA)	5,984	84.5%	287,316	80.1%
Other Graduates:				
Special Education Graduates	695	9.8%	31,028	8.6%
Economically Disadvantaged Graduates	2,505	35.4%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	280	4.0%	32,809	9.1%
At-Risk Graduates	2,716	38.4%	155,884	43.4%
CTE Completers	2,047	28.9%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	58.9%	55.1%	47.2%	50.9%	67.8%	20.0%	76.8%	59.3%	60.2%	64.3%	43.1%	40.0%
2019-20	63.0%	57.1%	56.6%	49.4%	52.1%	69.9%	66.7%	73.7%	63.0%	77.0%	67.0%	44.8%	35.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	47.8%	47.4%	37.7%	42.7%	61.6%	20.0%	73.2%	48.1%	54.2%	6.3%	34.3%	28.2%
2019-20	53.4%	48.8%	49.5%	39.2%	44.5%	64.6%	55.6%	72.9%	59.3%	70.9%	6.9%	35.5%	28.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	50.9%	49.0%	42.5%	43.5%	65.1%	40.0%	68.4%	51.9%	61.1%	6.9%	33.7%	5.0%
2019-20	59.7%	57.3%	62.9%	53.0%	58.4%	78.1%	66.7%	74.5%	81.5%	81.1%	13.7%	49.4%	14.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	39.8%	33.4%	25.3%	27.2%	50.1%	40.0%	65.6%	44.4%	43.5%	3.9%	20.2%	7.1%
2019-20	47.9%	43.6%	41.4%	33.2%	35.0%	59.8%	55.6%	69.6%	51.9%	60.7%	5.9%	26.7%	10.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	35.0%	31.3%	22.9%	25.3%	48.1%	20.0%	60.4%	37.0%	41.7%	3.2%	18.0%	2.1%
2019-20	43.2%	39.1%	39.7%	31.7%	33.2%	58.3%	44.4%	66.4%	51.9%	60.2%	4.4%	24.7%	7.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	20.2%	26.1%	18.0%	21.7%	38.4%	20.0%	53.2%	33.3%	33.3%	2.4%	16.9%	22.1%
2019-20	21.1%	20.4%	26.9%	16.9%	23.1%	38.1%	22.2%	52.2%	40.7%	38.3%	2.6%	17.7%	23.4%
Associate Degree (Annual Graduates)													
2020-21	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.9%	25.4%	20.2%	22.5%	33.4%	0.0%	44.4%	22.2%	30.1%	2.3%	16.6%	6.1%
2019-20	24.6%	24.2%	22.4%	18.4%	19.2%	30.8%	55.6%	39.7%	33.3%	32.7%	2.0%	14.1%	2.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	9.7%	12.7%	13.0%	11.7%	13.4%	0.0%	21.2%	14.8%	18.5%	2.2%	9.3%	2.5%
2019-20	4.0%	8.7%	9.3%	10.4%	8.5%	10.4%	22.2%	10.5%	7.4%	17.3%	1.1%	7.3%	4.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	20.0%	15.8%	14.2%	15.0%	17.2%	0.0%	22.0%	22.2%	20.4%	63.9%	14.1%	13.2%
2019-20	18.7%	14.3%	13.8%	15.5%	13.9%	13.1%	22.2%	7.3%	14.8%	16.3%	66.7%	14.3%	8.9%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	13.8%	9.7%	6.3%	8.5%	11.8%	0.0%	20.4%	14.8%	16.2%	2.9%	6.9%	2.1%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.6%	8.2%	6.2%	8.3%	8.4%	11.1%	6.5%	14.8%	10.2%	3.6%	7.4%	1.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.6%	0.1%	0.2%	0.1%	0.2%	0.0%	0.0%	0.0%	0.5%	0.0%	0.2%	0.0%
2019-20	0.7%	0.5%	0.5%	0.2%	0.7%	0.2%	0.0%	0.0%	0.0%	0.5%	0.0%	0.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.1%	1.3%	3.0%	1.4%	0.4%	0.0%	0.8%	0.0%	0.9%	13.2%	1.4%	1.1%
2019-20	2.4%	2.0%	1.6%	3.1%	1.7%	1.0%	0.0%	0.8%	0.0%	2.0%	18.8%	2.7%	2.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.8%	5.2%	6.5%	5.3%	5.1%	0.0%	0.8%	7.4%	4.2%	52.7%	5.8%	10.0%
2019-20	3.7%	3.9%	4.3%	7.1%	4.2%	4.4%	11.1%	0.0%	0.0%	4.6%	50.9%	4.6%	5.6%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	27.2%	22.7%	19.2%	20.9%	27.6%	20.0%	30.0%	25.9%	29.6%	2.0%	15.5%	1.8%
	2019-20	30.1%	30.0%	29.6%	26.8%	26.6%	37.4%	55.6%	43.7%	40.7%	40.3%	4.7%	20.7%	3.6%
Mathematics	2020-21	19.4%	20.9%	17.8%	14.0%	15.6%	23.7%	20.0%	30.0%	29.6%	21.8%	2.0%	11.7%	4.6%
	2019-20	21.2%	21.8%	22.4%	17.7%	19.1%	30.6%	33.3%	43.3%	25.9%	34.7%	2.6%	15.0%	5.6%
Both Subjects	2020-21	14.4%	16.6%	14.0%	10.3%	11.9%	20.0%	20.0%	24.0%	18.5%	18.5%	1.0%	8.1%	0.7%
	2019-20	16.4%	18.2%	19.0%	14.8%	15.5%	28.0%	33.3%	38.5%	25.9%	29.6%	1.5%	11.8%	2.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	3.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	3.6%	1.3%	0.2%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.9%	1.0%
Mathematics	2020-21	10.3%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	20.8%	26.1%	20.1%	21.7%	36.7%	27.3%	54.2%	41.8%	36.1%	2.8%	14.7%	6.5%
	2020	22.0%	23.1%	29.5%	24.4%	24.9%	41.2%	25.0%	60.3%	40.7%	37.0%	3.6%	19.0%	9.8%
English Language Arts	2021	12.1%	12.8%	17.5%	14.8%	14.2%	24.2%	18.2%	39.4%	29.1%	27.9%	1.1%	9.3%	1.5%
	2020	12.7%	14.3%	19.9%	16.8%	16.3%	27.9%	25.0%	45.0%	31.5%	26.9%	1.9%	12.0%	2.6%
Mathematics	2021	6.1%	4.9%	5.6%	4.1%	3.5%	9.2%	9.1%	25.0%	9.1%	9.3%	0.6%	2.3%	0.7%
	2020	6.4%	5.9%	7.2%	5.4%	4.9%	11.9%	12.5%	27.1%	13.0%	8.9%	0.6%	2.8%	0.3%
Science	2021	8.7%	7.4%	8.4%	6.2%	6.0%	13.3%	9.1%	26.8%	18.2%	13.4%	0.5%	3.8%	0.7%
	2020	9.4%	8.8%	10.6%	8.1%	7.7%	16.7%	12.5%	34.9%	24.1%	15.0%	1.2%	4.9%	0.6%
Social Studies	2021	11.6%	12.4%	18.2%	12.6%	14.5%	27.6%	0.0%	41.1%	30.9%	25.8%	1.9%	8.6%	1.3%
	2020	12.4%	13.8%	19.8%	17.5%	15.5%	30.7%	6.3%	44.0%	29.6%	26.0%	1.8%	11.3%	2.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	44.6%	42.5%	31.2%	36.1%	52.1%	*	62.0%	34.8%	48.5%	24.5%	29.7%	38.6%
	2020	59.0%	56.1%	59.9%	52.4%	53.2%	70.2%	*	75.9%	81.8%	70.3%	37.7%	45.7%	63.1%
English Language Arts	2021	42.7%	39.0%	36.0%	27.6%	29.9%	44.8%	*	53.2%	31.3%	39.5%	25.0%	24.2%	10.0%
	2020	50.1%	46.4%	52.0%	44.1%	44.8%	61.8%	*	68.1%	76.5%	65.2%	25.8%	38.5%	29.4%
Mathematics	2021	49.4%	41.4%	35.1%	28.9%	24.3%	38.6%	*	59.3%	0.0%	34.9%	30.0%	22.0%	40.0%
	2020	56.5%	50.1%	48.0%	46.7%	39.4%	53.1%	*	64.3%	71.4%	50.0%	50.0%	40.9%	*
Science	2021	41.4%	42.8%	39.9%	22.1%	31.3%	46.4%	*	68.7%	10.0%	40.3%	11.1%	26.4%	0.0%
	2020	47.6%	46.9%	49.4%	38.5%	41.9%	56.5%	*	66.7%	53.8%	54.7%	35.0%	35.8%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	36.4%	33.8%	23.0%	26.3%	44.7%	-	52.2%	17.6%	37.0%	24.2%	17.1%	0.0%
	2020	52.3%	48.5%	50.4%	40.8%	42.2%	61.8%	*	67.0%	62.5%	58.6%	36.7%	33.7%	10.5%
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	67.4%	65.9%	68.4%	62.1%	73.7%	80.0%	86.0%	63.0%	69.9%	31.9%	56.2%	47.9%
	2019-20	76.7%	81.2%	95.7%	96.4%	94.0%	99.5%	100.0%	100.0%	100.0%	99.5%	65.9%	91.8%	91.1%
At/Above Criterion for All Examinees	2020-21	32.9%	31.8%	35.6%	24.3%	28.2%	53.1%	*	61.9%	41.2%	52.3%	6.3%	21.7%	3.7%
	2019-20	35.7%	33.8%	35.5%	26.1%	29.1%	53.6%	44.4%	59.8%	51.9%	54.4%	4.9%	21.4%	6.5%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	994	1005	958	972	1081	*	1134	1058	1075	811	937	813
	2019-20	1019	997	1010	957	982	1093	1071	1127	1124	1098	814	945	833
English Language Arts and Writing	2020-21	504	504	512	491	496	551	*	560	538	544	415	477	404
	2019-20	513	504	509	484	494	552	530	552	573	560	406	475	407
Mathematics	2020-21	498	490	493	466	476	530	*	575	520	531	396	460	409
	2019-20	506	493	502	473	487	541	541	575	551	537	408	470	427
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.0	22.9	18.9	20.8	24.3	-	28.5	-	24.7	16.6	21.5	*
	2019-20	20.2	20.1	23.0	21.1	21.0	25.2	-	26.5	30.4	22.9	15.0	19.0	16.5
English Language Arts	2020-21	19.6	18.6	23.1	18.7	20.8	24.7	-	28.5	-	25.4	16.6	21.5	*
	2019-20	19.9	19.9	23.0	21.3	20.9	25.6	-	26.3	29.9	23.2	13.5	18.7	16.4
Mathematics	2020-21	19.9	18.9	21.9	17.8	20.0	23.2	-	27.7	-	23.0	16.5	21.0	*
	2019-20	20.1	19.8	22.3	20.4	20.6	24.0	-	26.6	31.4	21.9	16.3	18.7	16.8
Science	2020-21	20.3	19.4	23.0	19.7	21.1	24.0	-	28.4	-	24.5	16.3	21.6	*
	2019-20	20.5	20.5	23.1	21.2	21.3	25.1	-	26.6	29.8	22.9	16.7	19.5	16.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	41.6%	46.1%	40.2%	42.8%	56.1%	35.0%	64.9%	60.9%	51.9%	13.4%	35.6%	26.9%
	2019-20	46.3%	44.7%	48.9%	42.1%	46.2%	57.5%	37.1%	66.1%	57.8%	53.8%	13.9%	39.0%	32.4%
English Language Arts	2020-21	16.3%	14.9%	16.4%	14.6%	14.2%	22.0%	7.9%	27.9%	26.7%	21.2%	1.7%	10.1%	2.3%
	2019-20	18.2%	16.9%	17.1%	15.6%	14.9%	22.7%	22.9%	27.1%	22.8%	23.7%	1.9%	11.6%	3.4%
Mathematics	2020-21	19.3%	18.8%	22.2%	18.9%	20.4%	27.0%	18.9%	35.3%	31.3%	25.1%	4.8%	16.6%	9.1%
	2019-20	20.7%	20.1%	24.0%	22.0%	22.2%	28.3%	21.2%	36.8%	35.0%	26.7%	4.7%	18.5%	11.4%
Science	2020-21	20.6%	20.3%	19.8%	15.3%	18.3%	24.0%	11.1%	35.0%	32.1%	22.0%	4.3%	14.6%	6.2%
	2019-20	22.4%	22.1%	20.0%	17.5%	18.2%	24.0%	18.8%	36.4%	26.8%	23.4%	5.5%	14.3%	6.0%
Social Studies	2020-21	22.8%	22.7%	27.0%	23.4%	23.1%	37.2%	21.1%	50.9%	43.0%	34.6%	4.1%	17.4%	6.7%
	2019-20	24.6%	24.4%	29.2%	25.8%	25.3%	39.4%	22.9%	50.1%	37.4%	37.2%	5.2%	20.7%	7.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	48.4%	53.1%	51.0%	51.3%	58.2%	33.3%	60.3%	55.6%	58.2%	25.9%	43.6%	22.2%
	2018-19	52.6%	52.0%	57.6%	57.7%	56.2%	59.7%	55.6%	71.1%	60.0%	57.6%	28.5%	49.6%	34.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	101,584	100.0%	5,402,928	100.0%	102,377	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	706	0.7%	14,290	0.3%	909	0.9%	21,375	0.4%
Pre-Kindergarten	2,927	2.9%	222,767	4.1%	3,228	3.2%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	138	0.1%	34,259	0.6%
Pre-Kindergarten: 4-year Old	2,927	2.9%	188,798	3.5%	3,090	3.0%	189,474	3.5%
Kindergarten	6,687	6.6%	370,054	6.8%	6,693	6.5%	371,502	6.8%
Grade 1	6,983	6.9%	384,494	7.1%	7,033	6.9%	386,232	7.1%
Grade 2	6,916	6.8%	382,008	7.1%	6,971	6.8%	383,838	7.1%
Grade 3	7,058	6.9%	383,078	7.1%	7,102	6.9%	384,872	7.1%
Grade 4	7,112	7.0%	383,959	7.1%	7,174	7.0%	386,011	7.1%
Grade 5	7,508	7.4%	387,945	7.2%	7,557	7.4%	389,971	7.2%
Grade 6	7,422	7.3%	398,640	7.4%	7,423	7.3%	400,447	7.4%
Grade 7	7,652	7.5%	418,486	7.7%	7,652	7.5%	418,788	7.7%
Grade 8	7,940	7.8%	424,287	7.9%	7,941	7.8%	424,544	7.8%
Grade 9	9,259	9.1%	475,437	8.8%	9,259	9.0%	475,746	8.8%
Grade 10	8,037	7.9%	408,393	7.6%	8,037	7.9%	408,700	7.5%
Grade 11	7,841	7.7%	389,034	7.2%	7,841	7.7%	389,454	7.2%
Grade 12	7,536	7.4%	360,056	6.7%	7,557	7.4%	362,157	6.7%
Ethnic Distribution:								
African American	7,025	6.9%	690,999	12.8%	7,058	6.9%	694,302	12.8%
Hispanic	69,136	68.1%	2,850,147	52.8%	69,686	68.1%	2,860,754	52.7%
White	17,671	17.4%	1,420,166	26.3%	17,845	17.4%	1,427,241	26.3%
American Indian	136	0.1%	17,944	0.3%	136	0.1%	18,028	0.3%
Asian	3,690	3.6%	259,342	4.8%	3,703	3.6%	261,788	4.8%
Pacific Islander	217	0.2%	8,443	0.2%	218	0.2%	8,477	0.2%
Two or More Races	3,709	3.7%	155,887	2.9%	3,731	3.6%	156,780	2.9%
Sex:								
Female	49,234	48.5%	2,640,313	48.9%	49,577	48.4%	2,650,563	48.8%
Male	52,350	51.5%	2,762,615	51.1%	52,800	51.6%	2,776,807	51.2%
Economically Disadvantaged	49,699	48.9%	3,278,452	60.7%	49,877	48.7%	3,289,420	60.6%
Non-Educationally Disadvantaged	51,885	51.1%	2,124,476	39.3%	52,500	51.3%	2,137,950	39.4%
Section 504 Students	9,139	9.0%	400,729	7.4%	9,168	9.0%	401,648	7.4%
EB Students/EL	10,690	10.5%	1,171,661	21.7%	10,709	10.5%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	283	0.3%	34,054	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	3,596	3.5%	270,260	5.0%	3,597	3.5%	270,966	5.0%
Foster Care	612	0.6%	15,338	0.3%	617	0.6%	15,409	0.3%
Homeless	398	0.4%	61,433	1.1%	399	0.4%	61,687	1.1%
Immigrant	2,252	2.2%	108,510	2.0%	2,253	2.2%	108,787	2.0%
Migrant	51	0.1%	14,366	0.3%	51	0.0%	14,426	0.3%
Title I	32,231	31.7%	3,473,996	64.3%	32,330	31.6%	3,487,333	64.3%
Military Connected	8,801	8.7%	176,253	3.3%	8,823	8.6%	176,554	3.3%
At-Risk	63,730	62.7%	2,892,191	53.5%	63,922	62.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	9,853	9.7%	1,182,035	21.9%	9,862	9.6%	1,185,511	21.8%
Career and Technical Education	21,981	21.6%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	20,079	61.5%	1,159,913	71.0%				
Gifted and Talented Education	6,984	6.9%	434,269	8.0%	7,009	6.8%	435,356	8.0%
Special Education	13,879	13.7%	624,256	11.6%	14,159	13.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	13,879		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	5,627	40.5%	268,673	43.0%				
Students with Physical Disabilities	3,367	24.3%	129,679	20.8%				
Students with Autism	2,055	14.8%	91,742	14.7%				
Students with Behavioral Disabilities	2,725	19.6%	125,096	20.0%				
Students with Non-Categorical Early Childhood	105	0.8%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	12,681	12.7%	705,063	13.6%				
By Ethnicity:								
African American	1,236	1.2%	131,970	2.5%				
Hispanic	8,195	8.2%	342,504	6.6%				
White	2,287	2.3%	184,235	3.5%				
American Indian	27	0.0%	2,852	0.1%				
Asian	408	0.4%	16,716	0.3%				
Pacific Islander	33	0.0%	1,690	0.0%				
Two or More Races	495	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	1,867	13.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	1,580	16.2%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	7,404	15.8%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	17,071	21.4%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.1%	1.9%	2.5%	5.2%
Grade 1	1.9%	2.9%	3.7%	4.2%
Grade 2	1.0%	1.7%	1.5%	2.2%
Grade 3	0.5%	1.0%	0.6%	1.0%
Grade 4	0.3%	0.7%	0.6%	0.7%
Grade 5	0.2%	0.5%	0.4%	0.7%
Grade 6	0.6%	0.6%	0.6%	0.6%
Grade 7	0.8%	0.7%	0.3%	0.7%
Grade 8	0.6%	0.6%	0.5%	0.8%
Grade 9	7.9%	10.5%	11.7%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	174	0.3%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.5	18.7
Grade 1	20.2	18.7
Grade 2	19.8	18.6
Grade 3	20.7	18.7
Grade 4	21.7	18.8
Grade 5	28.6	20.2
Grade 6	21.2	19.2
Secondary:		
English/Language Arts	20.7	16.3
Foreign Languages	21.9	18.4
Mathematics	22.0	17.5
Science	23.3	18.5
Social Studies	24.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	13,044.4	100.0%	749,473.4	100.0%
Professional Staff:	8,812.0	67.6%	480,632.3	64.1%
Teachers	6,792.2	52.1%	369,695.8	49.3%
Professional Support	1,699.3	13.0%	80,190.4	10.7%
Campus Administration (School Leadership)	281.0	2.2%	22,091.4	2.9%
Central Administration	39.5	0.3%	8,654.8	1.2%
Educational Aides:	1,062.3	8.1%	82,972.4	11.1%
Auxiliary Staff:	3,170.1	24.3%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	107.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	282.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	8,236.7	63.1%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	251.3	3.7%	41,286.1	11.2%
Hispanic	3,409.6	50.2%	106,866.5	28.9%
White	2,953.1	43.5%	208,485.4	56.4%
American Indian	19.5	0.3%	1,235.6	0.3%
Asian	57.1	0.8%	6,956.0	1.9%
Pacific Islander	9.0	0.1%	553.2	0.1%
Two or More Races	92.6	1.4%	4,312.0	1.2%
Teachers by Sex:				
Males	1,551.3	22.8%	89,015.4	24.1%
Females	5,240.9	77.2%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	90.5	1.3%	5,187.9	1.4%
Bachelors	4,453.5	65.6%	268,560.2	72.6%
Masters	2,195.4	32.3%	93,139.5	25.2%
Doctorate	52.8	0.8%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	366.1	5.4%	29,215.8	7.9%
1-5 Years Experience	1,731.7	25.5%	98,764.8	26.7%
6-10 Years Experience	1,216.6	17.9%	76,197.2	20.6%
11-20 Years Experience	2,292.9	33.8%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	1,026.2	15.1%	48,804.6	13.2%
Over 30 Years Experience	158.7	2.3%	10,902.0	2.9%
Number of Students per Teacher	15.0	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.1	6.3
Average Years Experience of Principals with District	6.8	5.4
Average Years Experience of Assistant Principals	5.8	5.5
Average Years Experience of Assistant Principals with District	5.6	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.8	11.1
Average Years Experience of Teachers with District:	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$57,356	\$51,054
1-5 Years Experience	\$58,230	\$54,577
6-10 Years Experience	\$59,831	\$57,746
11-20 Years Experience	\$62,357	\$61,377
21-30 Years Experience	\$66,354	\$65,949
Over 30 Years Experience	\$71,291	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$61,396	\$58,887
Professional Support	\$65,324	\$69,505
Campus Administration (School Leadership)	\$87,936	\$84,990
Central Administration	\$145,450	\$112,797
Instructional Staff Percent:		
Instructional Staff Percent:	63.9%	64.9%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	12.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	2.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 NORTHSIDE ISD (015915) - BEXAR COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	5	\$4,173	3,305	\$6,188
Exemplary	*	*	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	744.8	11.0%	22,926.8	6.2%
Career and Technical Education	320.0	4.7%	19,365.5	5.2%
Compensatory Education	252.2	3.7%	11,037.2	3.0%
Gifted and Talented Education	126.2	1.9%	6,465.0	1.7%
Regular Education	4,270.1	62.9%	261,685.1	70.8%
Special Education	627.6	9.2%	35,441.0	9.6%
Other	451.4	6.6%	12,775.1	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)