

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GREAT HEARTS TEXAS**

**District Number: 015835**

**2022 Accountability Rating: A**

**This district is a Charter District.**

***2022 Special Education Determination Status:***

***Meets Requirements***

***2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):***

***ASVAB Test not Offered***

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	74%	<b>87%</b>	63%	85%	90%	-	94%	-	79%	60%	93%	90%	83%	74%	79%
	2021	67%	64%	<b>87%</b>	73%	80%	91%	*	93%	-	92%	63%	80%	90%	84%	74%	77%
At Meets Grade Level or Above	2022	51%	49%	<b>64%</b>	43%	54%	71%	-	79%	-	47%	36%	36%	67%	61%	42%	47%
	2021	39%	36%	<b>57%</b>	43%	45%	69%	*	59%	-	63%	42%	40%	58%	56%	45%	33%
At Masters Grade Level	2022	30%	28%	<b>38%</b>	23%	27%	47%	-	53%	-	21%	15%	14%	40%	36%	20%	23%
	2021	19%	17%	<b>31%</b>	13%	22%	39%	*	32%	-	46%	19%	10%	31%	30%	18%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	68%	<b>78%</b>	57%	69%	86%	-	93%	-	63%	53%	64%	82%	75%	61%	71%
	2021	62%	56%	<b>76%</b>	59%	67%	83%	*	86%	-	79%	56%	50%	79%	74%	60%	58%
At Meets Grade Level or Above	2022	43%	39%	<b>49%</b>	28%	38%	56%	-	71%	-	32%	35%	50%	54%	45%	28%	38%
	2021	31%	26%	<b>41%</b>	31%	25%	51%	*	57%	-	54%	36%	30%	42%	41%	18%	35%
At Masters Grade Level	2022	21%	18%	<b>23%</b>	10%	12%	27%	-	47%	-	16%	11%	14%	26%	21%	7%	22%
	2021	14%	12%	<b>21%</b>	3%	14%	23%	*	34%	-	21%	12%	10%	24%	18%	9%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	75%	<b>85%</b>	74%	80%	91%	83%	92%	-	86%	60%	80%	89%	84%	73%	74%
	2021	63%	59%	<b>77%</b>	77%	68%	83%	*	86%	-	57%	45%	64%	88%	72%	60%	70%
At Meets Grade Level or Above	2022	54%	52%	<b>66%</b>	47%	57%	73%	67%	78%	-	69%	41%	53%	70%	63%	43%	51%
	2021	36%	34%	<b>49%</b>	42%	36%	60%	*	59%	-	36%	24%	45%	61%	44%	30%	35%
At Masters Grade Level	2022	28%	26%	<b>35%</b>	28%	24%	47%	17%	42%	-	34%	18%	27%	35%	36%	21%	17%
	2021	17%	16%	<b>23%</b>	12%	12%	33%	*	30%	-	21%	11%	18%	29%	20%	18%	15%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	66%	<b>76%</b>	53%	67%	82%	83%	90%	-	86%	54%	53%	79%	74%	59%	65%
	2021	59%	52%	<b>76%</b>	65%	66%	84%	*	89%	-	64%	41%	55%	85%	73%	61%	70%
At Meets Grade Level or Above	2022	43%	38%	<b>44%</b>	32%	31%	55%	50%	60%	-	45%	30%	13%	51%	41%	32%	36%
	2021	36%	29%	<b>47%</b>	23%	36%	54%	*	70%	-	36%	15%	36%	53%	45%	32%	45%
At Masters Grade Level	2022	23%	20%	<b>25%</b>	13%	17%	31%	33%	41%	-	24%	17%	13%	31%	23%	15%	22%
	2021	21%	16%	<b>28%</b>	8%	18%	32%	*	48%	-	21%	10%	9%	32%	26%	17%	37%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	<b>90%</b>	88%	89%	90%	*	97%	-	76%	64%	69%	92%	89%	85%	84%
	2021	73%	70%	<b>83%</b>	65%	76%	88%	*	93%	-	84%	44%	82%	88%	81%	71%	84%
At Meets Grade Level or Above	2022	58%	55%	<b>67%</b>	57%	62%	72%	*	80%	-	38%	31%	56%	74%	64%	57%	55%
	2021	46%	43%	<b>57%</b>	32%	43%	67%	*	75%	-	40%	16%	36%	62%	54%	39%	49%
At Masters Grade Level	2022	36%	34%	<b>41%</b>	29%	35%	47%	*	56%	-	29%	15%	38%	51%	36%	29%	32%
	2021	30%	27%	<b>39%</b>	26%	27%	48%	*	52%	-	28%	9%	18%	46%	36%	23%	27%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	74%	<b>87%</b>	73%	85%	91%	*	94%	-	71%	45%	63%	91%	85%	81%	83%
	2021	70%	65%	<b>81%</b>	53%	74%	88%	*	93%	-	76%	35%	82%	88%	78%	69%	78%
At Meets Grade Level or Above	2022	48%	45%	<b>55%</b>	43%	46%	61%	*	78%	-	33%	20%	44%	67%	50%	43%	49%
	2021	44%	39%	<b>59%</b>	23%	45%	71%	*	78%	-	48%	21%	45%	70%	54%	36%	53%
At Masters Grade Level	2022	25%	22%	<b>27%</b>	20%	18%	29%	*	56%	-	10%	11%	25%	34%	24%	16%	27%
	2021	25%	21%	<b>35%</b>	10%	24%	45%	*	53%	-	16%	12%	0%	44%	31%	17%	25%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	63%	<b>72%</b>	63%	64%	80%	*	80%	-	52%	42%	56%	82%	67%	59%	53%
	2021	62%	56%	<b>66%</b>	30%	52%	81%	*	74%	-	60%	26%	45%	79%	60%	48%	55%
At Meets Grade Level or Above	2022	38%	35%	<b>34%</b>	15%	24%	45%	*	43%	-	24%	22%	44%	41%	30%	23%	19%
	2021	31%	26%	<b>30%</b>	0%	20%	43%	*	30%	-	32%	7%	27%	44%	23%	15%	16%
At Masters Grade Level	2022	18%	16%	<b>13%</b>	2%	6%	21%	*	16%	-	14%	7%	13%	15%	12%	8%	10%
	2021	13%	10%	<b>11%</b>	0%	10%	17%	*	6%	-	8%	0%	0%	19%	7%	7%	4%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	69%	<b>84%</b>	66%	81%	88%	*	94%	-	90%	44%	82%	88%	83%	75%	77%
	2021	62%	59%	<b>86%</b>	75%	82%	91%	-	91%	-	87%	48%	77%	91%	83%	80%	78%
At Meets Grade Level or Above	2022	43%	42%	<b>55%</b>	26%	44%	69%	*	65%	-	62%	19%	47%	60%	53%	41%	32%
	2021	32%	30%	<b>51%</b>	50%	40%	59%	-	64%	-	33%	29%	46%	59%	45%	35%	37%
At Masters Grade Level	2022	23%	22%	<b>31%</b>	8%	21%	42%	*	38%	-	38%	6%	29%	32%	30%	20%	12%
	2021	15%	13%	<b>28%</b>	25%	17%	35%	-	43%	-	20%	16%	46%	36%	23%	16%	22%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	70%	<b>86%</b>	66%	80%	92%	*	95%	-	79%	45%	82%	89%	84%	78%	82%
	2021	68%	62%	<b>86%</b>	63%	82%	91%	-	94%	-	73%	48%	100%	90%	84%	76%	84%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	35%	<b>48%</b>	20%	34%	61%	*	70%	-	41%	13%	53%	54%	45%	29%	35%
	2021	36%	30%	<b>55%</b>	44%	44%	60%	-	81%	-	40%	16%	77%	62%	51%	35%	49%
At Masters Grade Level	2022	16%	13%	<b>17%</b>	3%	9%	26%	*	25%	-	10%	7%	18%	20%	16%	9%	9%
	2021	15%	11%	<b>24%</b>	19%	13%	27%	-	51%	-	13%	10%	46%	30%	21%	13%	24%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	79%	<b>95%</b>	92%	91%	100%	-	96%	-	100%	67%	100%	98%	94%	89%	82%
	2021	69%	67%	<b>89%</b>	81%	84%	92%	*	96%	-	92%	53%	100%	91%	87%	83%	79%
At Meets Grade Level or Above	2022	56%	54%	<b>75%</b>	76%	65%	83%	-	84%	-	71%	28%	81%	79%	72%	62%	51%
	2021	45%	42%	<b>61%</b>	38%	54%	66%	*	73%	-	62%	27%	86%	62%	60%	46%	42%
At Masters Grade Level	2022	37%	35%	<b>52%</b>	40%	40%	62%	-	69%	-	58%	17%	69%	60%	47%	36%	29%
	2021	25%	23%	<b>35%</b>	25%	27%	40%	*	42%	-	46%	0%	43%	39%	31%	18%	16%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	56%	<b>84%</b>	64%	77%	92%	-	95%	-	83%	45%	94%	90%	80%	74%	67%
	2021	55%	49%	<b>83%</b>	81%	75%	87%	*	94%	-	92%	50%	86%	89%	78%	69%	76%
At Meets Grade Level or Above	2022	31%	27%	<b>52%</b>	36%	40%	59%	-	82%	-	50%	17%	69%	63%	45%	33%	35%
	2021	27%	22%	<b>49%</b>	31%	38%	54%	*	71%	-	31%	20%	57%	52%	47%	31%	42%
At Masters Grade Level	2022	13%	11%	<b>25%</b>	16%	14%	31%	-	47%	-	29%	9%	38%	32%	20%	12%	20%
	2021	12%	10%	<b>23%</b>	19%	15%	23%	*	47%	-	15%	17%	29%	27%	20%	9%	21%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	82%	<b>98%</b>	88%	98%	98%	*	98%	-	100%	79%	100%	98%	97%	96%	94%
	2021	73%	70%	<b>89%</b>	88%	88%	91%	-	86%	-	100%	64%	*	92%	86%	75%	70%
At Meets Grade Level or Above	2022	58%	56%	<b>77%</b>	71%	74%	80%	*	81%	-	65%	44%	63%	76%	77%	73%	61%
	2021	46%	43%	<b>67%</b>	50%	64%	68%	-	74%	-	88%	36%	*	71%	64%	46%	53%
At Masters Grade Level	2022	37%	36%	<b>51%</b>	29%	47%	56%	*	60%	-	35%	18%	50%	54%	49%	42%	27%
	2021	21%	19%	<b>37%</b>	13%	29%	42%	-	48%	-	50%	9%	*	39%	36%	21%	23%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	67%	<b>62%</b>	*	54%	85%	-	*	-	*	60%	-	55%	65%	68%	*
	2021	62%	55%	<b>41%</b>	*	39%	38%	-	-	-	-	33%	-	40%	41%	45%	40%
At Meets Grade Level or Above	2022	40%	33%	<b>17%</b>	*	20%	15%	-	*	-	*	47%	-	20%	15%	23%	*
	2021	36%	29%	<b>19%</b>	*	28%	0%	-	-	-	-	22%	-	10%	24%	27%	40%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	7%	*	10%	0%	-	*	-	*	27%	-	5%	8%	14%	*
	2021	11%	7%	4%	*	6%	0%	-	-	-	-	11%	-	10%	0%	9%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	72%	80%	71%	71%	88%	*	85%	-	82%	46%	88%	84%	76%	73%	67%
	2021	68%	64%	80%	67%	70%	87%	-	84%	-	100%	59%	*	84%	76%	60%	57%
At Meets Grade Level or Above	2022	45%	43%	38%	35%	29%	51%	*	38%	-	35%	23%	63%	47%	32%	25%	12%
	2021	43%	40%	50%	44%	40%	56%	-	56%	-	56%	36%	*	54%	45%	23%	20%
At Masters Grade Level	2022	24%	21%	15%	12%	11%	19%	*	16%	-	18%	13%	13%	20%	11%	11%	3%
	2021	24%	21%	24%	11%	18%	28%	-	30%	-	33%	18%	*	25%	23%	11%	3%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	59%	78%	65%	69%	87%	*	80%	-	94%	41%	88%	82%	74%	68%	67%
	2021	57%	55%	78%	89%	67%	84%	-	81%	-	100%	52%	*	81%	75%	63%	60%
At Meets Grade Level or Above	2022	31%	29%	43%	47%	34%	56%	*	41%	-	29%	23%	50%	48%	39%	30%	27%
	2021	28%	26%	48%	44%	32%	53%	-	65%	-	78%	33%	*	49%	46%	23%	20%
At Masters Grade Level	2022	18%	16%	25%	24%	17%	38%	*	23%	-	12%	13%	38%	28%	23%	15%	9%
	2021	14%	12%	23%	22%	17%	21%	-	37%	-	56%	24%	*	23%	23%	13%	10%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	65%	92%	100%	91%	92%	-	100%	-	88%	44%	*	94%	90%	86%	71%
	2021	67%	66%	91%	67%	91%	92%	-	96%	-	100%	54%	*	94%	87%	86%	75%
At Meets Grade Level or Above	2022	47%	47%	83%	88%	78%	84%	-	95%	-	88%	22%	*	84%	82%	75%	67%
	2021	50%	49%	80%	67%	74%	83%	-	86%	-	100%	42%	*	88%	68%	69%	50%
At Masters Grade Level	2022	11%	10%	28%	25%	19%	36%	-	30%	-	25%	4%	*	34%	18%	18%	0%
	2021	12%	11%	31%	0%	20%	39%	-	43%	-	43%	4%	*	35%	25%	16%	10%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	72%	94%	100%	94%	93%	-	92%	-	100%	75%	*	95%	90%	96%	92%
	2021	71%	72%	95%	*	92%	96%	-	100%	-	100%	65%	*	96%	92%	91%	57%
At Meets Grade Level or Above	2022	55%	55%	84%	83%	83%	84%	-	77%	-	100%	50%	*	85%	79%	76%	50%
	2021	57%	57%	91%	*	83%	94%	-	100%	-	100%	47%	*	92%	86%	82%	43%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
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At Masters Grade Level	2022	9%	8%	<b>21%</b>	17%	15%	24%	-	23%	-	43%	4%	*	23%	16%	11%	0%
	2021	11%	10%	<b>33%</b>	*	17%	39%	-	39%	-	43%	18%	*	30%	43%	12%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>89%</b>	88%	83%	93%	*	98%	-	94%	57%	88%	93%	86%	86%	83%
	2021	73%	66%	<b>83%</b>	79%	77%	85%	-	91%	-	100%	55%	*	87%	79%	74%	73%
At Meets Grade Level or Above	2022	43%	39%	<b>50%</b>	47%	36%	56%	*	73%	-	50%	16%	75%	56%	45%	33%	38%
	2021	41%	33%	<b>42%</b>	21%	27%	47%	-	66%	-	67%	24%	*	46%	37%	28%	30%
At Masters Grade Level	2022	27%	23%	<b>29%</b>	29%	18%	33%	*	49%	-	25%	9%	50%	35%	24%	16%	15%
	2021	23%	18%	<b>22%</b>	21%	13%	21%	-	49%	-	33%	14%	*	24%	21%	11%	14%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	84%	<b>98%</b>	100%	97%	99%	-	100%	-	88%	81%	*	99%	96%	94%	83%
	2021	82%	80%	<b>96%</b>	100%	93%	98%	-	96%	-	100%	96%	*	97%	95%	92%	89%
At Meets Grade Level or Above	2022	55%	55%	<b>84%</b>	100%	75%	90%	-	95%	-	88%	38%	*	88%	79%	76%	67%
	2021	55%	52%	<b>76%</b>	44%	65%	85%	-	82%	-	100%	22%	*	79%	73%	63%	58%
At Masters Grade Level	2022	21%	22%	<b>39%</b>	33%	32%	43%	-	55%	-	38%	19%	*	47%	27%	22%	17%
	2021	22%	20%	<b>33%</b>	11%	20%	39%	-	39%	-	86%	4%	*	39%	23%	20%	16%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	89%	<b>97%</b>	100%	95%	99%	-	100%	-	88%	72%	*	98%	96%	94%	86%
	2021	88%	88%	<b>95%</b>	89%	94%	95%	-	100%	-	100%	77%	*	97%	92%	94%	83%
At Meets Grade Level or Above	2022	68%	68%	<b>83%</b>	83%	77%	87%	-	95%	-	75%	40%	*	89%	76%	69%	57%
	2021	69%	68%	<b>82%</b>	44%	78%	87%	-	82%	-	100%	41%	*	84%	79%	70%	61%
At Masters Grade Level	2022	42%	42%	<b>53%</b>	50%	41%	58%	-	80%	-	63%	20%	*	60%	42%	27%	29%
	2021	43%	41%	<b>55%</b>	22%	47%	63%	-	50%	-	86%	9%	*	63%	43%	32%	17%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	87%	<b>98%</b>	*	94%	100%	-	100%	-	100%	*	-	98%	*	93%	*
	2021	95%	90%	<b>93%</b>	80%	77%	100%	-	*	-	*	*	-	92%	*	83%	*
At Meets Grade Level or Above	2022	64%	55%	<b>86%</b>	*	79%	87%	-	100%	-	100%	*	-	85%	*	86%	*
	2021	69%	61%	<b>73%</b>	0%	58%	84%	-	*	-	*	*	-	73%	*	56%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%	<b>20%</b>	*	6%	23%	-	67%	-	33%	*	-	20%	*	0%	*
	2021	14%	7%	<b>16%</b>	0%	15%	17%	-	*	-	*	*	-	16%	*	6%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	72%	<b>85%</b>	70%	80%	90%	94%	93%	-	84%	55%	79%	89%	82%	76%	76%
	2021	67%	64%	<b>81%</b>	67%	74%	87%	100%	89%	-	82%	50%	77%	88%	77%	69%	72%
At Meets Grade Level or Above	2022	48%	45%	<b>57%</b>	40%	47%	66%	78%	70%	-	51%	28%	54%	64%	52%	42%	41%
	2021	41%	38%	<b>53%</b>	33%	41%	61%	80%	66%	-	54%	26%	50%	60%	47%	36%	40%
At Masters Grade Level	2022	23%	21%	<b>30%</b>	17%	21%	37%	50%	43%	-	27%	12%	31%	35%	27%	18%	19%
	2021	18%	16%	<b>26%</b>	13%	18%	32%	40%	37%	-	29%	11%	20%	31%	23%	15%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	74%	<b>90%</b>	76%	87%	92%	93%	95%	-	89%	60%	87%	92%	88%	82%	80%
	2021	68%	66%	<b>86%</b>	74%	80%	90%	*	91%	-	87%	54%	81%	91%	82%	75%	76%
At Meets Grade Level or Above	2022	53%	51%	<b>68%</b>	49%	61%	75%	79%	78%	-	63%	33%	57%	72%	65%	53%	49%
	2021	45%	42%	<b>59%</b>	44%	48%	68%	*	68%	-	57%	32%	53%	67%	53%	43%	42%
At Masters Grade Level	2022	25%	24%	<b>39%</b>	23%	30%	47%	57%	51%	-	36%	13%	37%	42%	37%	26%	21%
	2021	18%	17%	<b>31%</b>	19%	21%	40%	*	40%	-	35%	11%	24%	35%	29%	19%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	69%	<b>83%</b>	64%	76%	89%	93%	94%	-	81%	50%	73%	87%	80%	72%	75%
	2021	66%	60%	<b>81%</b>	65%	72%	86%	*	91%	-	79%	48%	76%	86%	77%	67%	73%
At Meets Grade Level or Above	2022	42%	38%	<b>50%</b>	32%	38%	59%	79%	72%	-	44%	24%	49%	58%	45%	33%	39%
	2021	37%	31%	<b>50%</b>	27%	36%	58%	*	71%	-	47%	24%	51%	55%	47%	30%	43%
At Masters Grade Level	2022	20%	17%	<b>24%</b>	13%	14%	29%	50%	44%	-	19%	12%	24%	28%	21%	12%	19%
	2021	18%	14%	<b>25%</b>	11%	16%	29%	*	47%	-	19%	12%	20%	29%	23%	13%	23%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	74%	<b>79%</b>	68%	72%	86%	100%	84%	-	70%	50%	70%	87%	73%	69%	61%
	2021	71%	68%	<b>76%</b>	50%	65%	86%	*	80%	-	76%	53%	57%	85%	68%	60%	61%
At Meets Grade Level or Above	2022	47%	45%	<b>43%</b>	28%	33%	56%	80%	46%	-	39%	25%	56%	54%	36%	31%	24%
	2021	44%	40%	<b>44%</b>	17%	34%	56%	*	46%	-	49%	18%	43%	57%	35%	27%	24%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	20%	<b>18%</b>	7%	12%	25%	40%	20%	-	20%	11%	22%	24%	13%	11%	9%
	2021	20%	17%	<b>19%</b>	4%	14%	25%	*	18%	-	27%	6%	14%	27%	13%	11%	6%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	75%	<b>84%</b>	74%	77%	92%	*	84%	-	92%	53%	91%	88%	80%	76%	74%
	2021	73%	73%	<b>86%</b>	89%	79%	89%	-	89%	-	100%	65%	*	89%	82%	77%	69%
At Meets Grade Level or Above	2022	50%	50%	<b>56%</b>	57%	48%	69%	*	52%	-	44%	30%	64%	64%	49%	42%	39%
	2021	49%	49%	<b>63%</b>	44%	52%	68%	-	72%	-	88%	37%	*	66%	59%	45%	35%
At Masters Grade Level	2022	30%	30%	<b>34%</b>	30%	24%	46%	*	34%	-	28%	16%	55%	41%	28%	19%	17%
	2021	29%	28%	<b>37%</b>	22%	30%	40%	-	42%	-	69%	16%	*	42%	31%	22%	13%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	32%	<b>44%</b>	24%	31%	51%	-	65%	-	32%	26%	29%	47%	40%	22%	31%
	2021	24%	21%	<b>35%</b>	28%	21%	45%	*	45%	-	46%	32%	30%	39%	33%	16%	27%
Reading and Mathematics Including EOC	2022	36%	32%	<b>44%</b>	24%	31%	51%	-	65%	-	32%	26%	29%	47%	40%	22%	31%
	2021	24%	21%	<b>35%</b>	28%	21%	45%	*	45%	-	46%	32%	30%	39%	33%	16%	27%
Reading Including EOC	2022	51%	49%	<b>64%</b>	42%	54%	72%	-	79%	-	47%	37%	36%	67%	61%	43%	47%
	2021	38%	36%	<b>57%</b>	43%	45%	69%	*	57%	-	63%	42%	40%	58%	56%	45%	31%
Math Including EOC	2022	43%	39%	<b>49%</b>	27%	38%	56%	-	71%	-	32%	35%	50%	54%	45%	28%	38%
	2021	31%	26%	<b>41%</b>	31%	25%	51%	*	57%	-	54%	36%	30%	42%	41%	18%	35%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	33%	<b>41%</b>	30%	29%	51%	33%	57%	-	45%	27%	13%	47%	38%	26%	33%
	2021	26%	23%	<b>36%</b>	19%	23%	45%	*	54%	-	21%	11%	27%	43%	33%	20%	32%
Reading and Mathematics Including EOC	2022	36%	33%	<b>41%</b>	30%	29%	51%	33%	57%	-	45%	27%	13%	47%	38%	26%	33%
	2021	26%	23%	<b>36%</b>	19%	23%	45%	*	54%	-	21%	11%	27%	43%	33%	20%	32%
Reading Including EOC	2022	54%	52%	<b>65%</b>	47%	57%	73%	67%	78%	-	69%	41%	53%	70%	63%	43%	51%
	2021	36%	34%	<b>49%</b>	42%	36%	60%	*	59%	-	36%	24%	45%	61%	44%	30%	35%
Math Including EOC	2022	43%	39%	<b>44%</b>	32%	31%	55%	50%	60%	-	45%	30%	13%	51%	41%	32%	36%
	2021	36%	30%	<b>47%</b>	23%	36%	54%	*	70%	-	36%	15%	36%	53%	45%	32%	45%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	38%	<b>48%</b>	35%	38%	54%	*	70%	-	19%	16%	44%	59%	42%	37%	40%
	2021	34%	30%	<b>48%</b>	20%	34%	58%	*	65%	-	40%	12%	27%	55%	44%	26%	37%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	38%	<b>48%</b>	35%	38%	54%	*	70%	-	19%	16%	44%	59%	42%	37%	40%
	2021	34%	30%	<b>48%</b>	20%	34%	58%	*	65%	-	40%	12%	27%	55%	44%	26%	37%
Reading Including EOC	2022	58%	55%	<b>67%</b>	57%	62%	72%	*	80%	-	38%	31%	56%	74%	64%	56%	55%
	2021	46%	43%	<b>57%</b>	32%	43%	67%	*	75%	-	40%	16%	36%	62%	54%	39%	49%
Math Including EOC	2022	48%	45%	<b>55%</b>	43%	46%	62%	*	78%	-	33%	20%	44%	67%	50%	44%	50%
	2021	44%	39%	<b>59%</b>	23%	45%	71%	*	78%	-	48%	21%	45%	70%	54%	36%	53%
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	28%	<b>39%</b>	16%	24%	54%	*	53%	-	38%	9%	41%	44%	36%	22%	21%
	2021	24%	21%	<b>41%</b>	31%	29%	47%	-	62%	-	27%	16%	46%	49%	36%	24%	29%
Reading and Mathematics Including EOC	2022	31%	28%	<b>39%</b>	16%	24%	54%	*	53%	-	38%	9%	41%	44%	36%	22%	21%
	2021	24%	21%	<b>41%</b>	31%	29%	47%	-	62%	-	27%	16%	46%	49%	36%	24%	29%
Reading Including EOC	2022	43%	42%	<b>55%</b>	26%	43%	69%	*	65%	-	62%	18%	47%	60%	53%	40%	32%
	2021	32%	30%	<b>51%</b>	50%	40%	59%	-	64%	-	33%	29%	46%	59%	45%	35%	37%
Math Including EOC	2022	40%	35%	<b>48%</b>	20%	34%	62%	*	70%	-	41%	13%	53%	54%	45%	28%	35%
	2021	36%	30%	<b>55%</b>	44%	44%	60%	-	81%	-	40%	16%	77%	62%	51%	35%	49%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	28%	<b>48%</b>	38%	36%	55%	-	76%	-	38%	16%	63%	58%	42%	31%	24%
	2021	26%	23%	<b>41%</b>	25%	29%	49%	*	58%	-	31%	17%	57%	42%	40%	24%	29%
Reading and Mathematics Including EOC	2022	33%	29%	<b>48%</b>	38%	36%	55%	-	76%	-	38%	16%	63%	58%	42%	31%	24%
	2021	27%	23%	<b>41%</b>	25%	29%	49%	*	58%	-	31%	17%	57%	42%	40%	24%	29%
Reading Including EOC	2022	56%	54%	<b>75%</b>	75%	66%	83%	-	84%	-	71%	29%	81%	79%	73%	62%	52%
	2021	45%	42%	<b>61%</b>	38%	54%	66%	*	73%	-	62%	27%	86%	62%	60%	46%	42%
Math Including EOC	2022	37%	32%	<b>53%</b>	38%	40%	59%	-	82%	-	50%	17%	69%	63%	46%	33%	36%
	2021	32%	27%	<b>49%</b>	31%	38%	54%	*	71%	-	31%	20%	57%	52%	47%	31%	42%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	23%	<b>15%</b>	*	17%	15%	-	*	-	*	40%	-	15%	15%	23%	*
	2021	21%	17%	<b>15%</b>	*	22%	0%	-	-	-	-	22%	-	10%	18%	18%	20%
Reading and Mathematics Including EOC	2022	41%	37%	<b>44%</b>	41%	31%	51%	*	65%	-	41%	23%	63%	49%	41%	29%	33%
	2021	33%	28%	<b>38%</b>	29%	25%	40%	-	63%	-	63%	27%	*	43%	32%	22%	30%
Reading Including EOC	2022	58%	56%	<b>77%</b>	71%	74%	80%	*	81%	-	65%	44%	63%	76%	77%	73%	61%
	2021	47%	44%	<b>67%</b>	50%	64%	68%	-	74%	-	88%	36%	*	71%	64%	46%	53%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	43%	<b>51%</b>	47%	36%	59%	*	76%	-	47%	31%	75%	58%	45%	33%	52%
	2021	43%	36%	<b>44%</b>	33%	30%	46%	-	67%	-	67%	33%	*	48%	39%	26%	38%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	31%	<b>43%</b>	26%	31%	52%	64%	64%	-	35%	20%	38%	50%	39%	27%	30%
	2021	26%	23%	<b>40%</b>	24%	27%	49%	*	57%	-	35%	19%	37%	45%	37%	22%	31%
Reading and Mathematics Including EOC	2022	36%	33%	<b>44%</b>	28%	32%	53%	64%	64%	-	36%	19%	41%	50%	40%	27%	30%
	2021	28%	24%	<b>40%</b>	24%	27%	48%	*	57%	-	37%	20%	39%	45%	37%	22%	31%
Reading Including EOC	2022	53%	51%	<b>66%</b>	47%	59%	74%	79%	78%	-	60%	33%	56%	70%	64%	51%	48%
	2021	41%	38%	<b>56%</b>	41%	45%	65%	*	66%	-	51%	30%	50%	61%	52%	40%	41%
Math Including EOC	2022	43%	39%	<b>50%</b>	32%	37%	59%	79%	72%	-	42%	24%	49%	57%	45%	33%	40%
	2021	37%	31%	<b>50%</b>	29%	37%	57%	*	71%	-	46%	24%	52%	54%	47%	30%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	<b>73</b>	67	69	77	83	80	-	69	69	77	73	74	67	73
	2019	61	59	<b>64</b>	31	60	66	-	72	-	85	69	79	68	59	52	69
Grade 4 Mathematics	2022	74	74	<b>72</b>	65	69	72	83	83	-	60	73	50	75	70	71	70
	2019	65	62	<b>72</b>	44	66	74	-	84	-	88	77	57	80	59	71	83
Grade 5 ELA/Reading	2022	87	87	<b>87</b>	85	85	86	*	96	-	78	78	82	87	87	84	87
	2019	81	81	<b>77</b>	67	82	72	-	82	-	70	92	*	75	80	81	58
Grade 5 Mathematics	2022	79	81	<b>77</b>	74	74	75	*	94	-	81	65	92	84	73	76	84
	2019	83	84	<b>85</b>	95	81	86	-	93	-	77	79	*	90	78	82	93
Grade 6 ELA/Reading	2022	61	61	<b>65</b>	52	64	69	*	63	-	77	55	79	68	64	61	56
	2019	42	41	<b>51</b>	33	47	52	-	59	-	50	53	60	48	56	49	50
Grade 6 Mathematics	2022	61	59	<b>62</b>	57	62	62	*	65	-	59	64	83	62	62	64	64
	2019	54	49	<b>60</b>	42	56	58	-	75	-	64	53	90	61	58	54	50
Grade 7 ELA/Reading	2022	88	88	<b>89</b>	87	90	88	-	90	-	89	81	100	88	90	87	83
	2019	77	76	<b>80</b>	80	79	77	-	86	-	100	67	*	79	82	77	85
Grade 7 Mathematics	2022	60	61	<b>70</b>	50	65	73	-	85	-	71	60	71	74	67	66	73
	2019	62	61	<b>75</b>	80	68	76	-	89	-	81	50	*	78	70	63	82
Grade 8 ELA/Reading	2022	83	82	<b>87</b>	83	88	89	*	82	-	92	88	*	89	86	89	90
	2019	77	77	<b>82</b>	79	80	86	-	75	-	73	79	92	80	84	79	55
Grade 8 Mathematics	2022	74	71	<b>63</b>	-	61	67	-	*	-	*	67	-	56	68	68	*
	2019	82	82	<b>81</b>	-	77	88	-	*	-	-	72	-	88	78	92	*
End of Course English II	2022	71	71	<b>63</b>	*	72	57	-	50	-	58	71	-	61	67	71	83
	2019	69	68	<b>81</b>	86	78	83	-	78	-	*	71	*	82	79	84	*
End of Course Algebra I	2022	67	65	<b>64</b>	58	53	71	*	75	-	63	33	*	72	56	49	50
	2019	75	73	<b>63</b>	40	63	60	-	*	-	*	41	80	67	60	55	57
All Grades Both Subjects	2022	74	73	<b>74</b>	67	72	75	89	81	-	72	67	80	76	73	71	73
	2019	69	68	<b>72</b>	63	69	72	-	80	-	76	67	74	74	69	68	70
All Grades ELA/Reading	2022	78	77	<b>78</b>	71	78	79	89	81	-	78	71	86	79	78	76	75
	2019	68	67	<b>71</b>	62	70	72	-	75	-	73	71	79	71	72	68	64
All Grades Mathematics	2022	69	69	<b>69</b>	62	66	70	89	81	-	66	63	75	73	67	67	70
	2019	70	68	<b>73</b>	63	68	73	-	86	-	78	62	69	77	66	68	76

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	72%	<b>85%</b>	*	-	-	-	-	*	71%	*	71%	-	81%	86%	72%	95%
	2021	67%	64%	<b>81%</b>	-	-	-	-	-	-	62%	31%	63%	-	61%	82%	62%	93%
At Meets Grade Level or Above	2022	48%	45%	<b>57%</b>	*	-	-	-	-	*	36%	*	36%	-	52%	58%	37%	67%
	2021	41%	38%	<b>53%</b>	-	-	-	-	-	-	29%	0%	30%	-	29%	54%	29%	60%
At Masters Grade Level	2022	23%	21%	<b>30%</b>	*	-	-	-	-	*	15%	*	15%	-	23%	31%	16%	32%
	2021	18%	16%	<b>26%</b>	-	-	-	-	-	-	10%	0%	10%	-	17%	27%	11%	29%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	74%	<b>90%</b>	*	-	-	-	-	*	76%	*	76%	-	91%	90%	77%	98%
	2021	68%	66%	<b>86%</b>	-	-	-	-	-	-	67%	*	68%	-	70%	86%	67%	96%
At Meets Grade Level or Above	2022	53%	51%	<b>68%</b>	*	-	-	-	-	*	43%	*	43%	-	61%	70%	44%	77%
	2021	45%	42%	<b>59%</b>	-	-	-	-	-	-	30%	*	31%	-	35%	61%	30%	65%
At Masters Grade Level	2022	25%	24%	<b>39%</b>	*	-	-	-	-	*	17%	*	17%	-	26%	41%	18%	37%
	2021	18%	17%	<b>31%</b>	-	-	-	-	-	-	13%	*	13%	-	22%	33%	14%	30%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	69%	<b>83%</b>	*	-	-	-	-	*	70%	*	70%	-	82%	84%	71%	98%
	2021	66%	60%	<b>81%</b>	-	-	-	-	-	-	66%	40%	66%	-	65%	81%	65%	90%
At Meets Grade Level or Above	2022	42%	38%	<b>50%</b>	*	-	-	-	-	*	33%	*	33%	-	59%	51%	35%	66%
	2021	37%	31%	<b>50%</b>	-	-	-	-	-	-	33%	0%	34%	-	35%	50%	33%	68%
At Masters Grade Level	2022	20%	17%	<b>24%</b>	*	-	-	-	-	*	15%	*	15%	-	27%	24%	16%	36%
	2021	18%	14%	<b>25%</b>	-	-	-	-	-	-	15%	0%	15%	-	22%	26%	16%	39%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	74%	<b>79%</b>	-	-	-	-	-	-	54%	-	54%	-	40%	80%	53%	90%
	2021	71%	68%	<b>76%</b>	-	-	-	-	-	-	43%	*	44%	-	57%	78%	45%	85%
At Meets Grade Level or Above	2022	47%	45%	<b>43%</b>	-	-	-	-	-	-	19%	-	19%	-	0%	45%	18%	52%
	2021	44%	40%	<b>44%</b>	-	-	-	-	-	-	18%	*	18%	-	0%	47%	16%	35%
At Masters Grade Level	2022	21%	20%	<b>18%</b>	-	-	-	-	-	-	10%	-	10%	-	0%	18%	9%	10%
	2021	20%	17%	<b>19%</b>	-	-	-	-	-	-	0%	*	0%	-	0%	21%	0%	15%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	75%	<b>84%</b>	-	-	-	-	-	-	74%	-	74%	-	*	85%	72%	81%
	2021	73%	73%	<b>86%</b>	-	-	-	-	-	-	43%	*	45%	-	*	87%	41%	92%
At Meets Grade Level or Above	2022	50%	50%	<b>56%</b>	-	-	-	-	-	-	31%	-	31%	-	*	58%	31%	52%
	2021	49%	49%	<b>63%</b>	-	-	-	-	-	-	24%	*	25%	-	*	65%	23%	46%
At Masters Grade Level	2022	30%	30%	<b>34%</b>	-	-	-	-	-	-	11%	-	11%	-	*	36%	13%	29%
	2021	29%	28%	<b>37%</b>	-	-	-	-	-	-	0%	*	0%	-	*	39%	0%	23%
<b>School Progress Domain - Academic Growth Score</b>																		

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	<b>74%</b>	-	-	-	-	-	-	72%	-	72%	-	69%	74%	72%	73%
	2019	69%	68%	<b>72%</b>	-	-	-	-	-	-	68%	-	68%	-	69%		68%	
All Grades ELA/Reading	2022	78%	77%	<b>78%</b>	-	-	-	-	-	-	74%	-	74%	-	66%	79%	73%	80%
	2019	68%	67%	<b>71%</b>	-	-	-	-	-	-	63%	-	63%	-	67%		64%	
All Grades Mathematics	2022	69%	69%	<b>69%</b>	-	-	-	-	-	-	70%	-	70%	-	73%	69%	70%	64%
	2019	70%	68%	<b>73%</b>	-	-	-	-	-	-	73%	-	73%	-	72%		73%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	99%	99%	99%	100%	96%	100%	99%	99%	100%	98%	99%	99%	98%
Included in Accountability	93%	92%	<b>95%</b>	95%	96%	96%	100%	89%	0%	95%	97%	90%	95%	94%	99%	91%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	4%	3%	3%	0%	7%	100%	4%	2%	10%	2%	4%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	2%	<b>1%</b>	1%	1%	1%	0%	4%	0%	1%	1%	0%	2%	1%	1%	2%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	1%	0%	1%	0%	4%	0%	1%	1%	0%	2%	1%	1%	2%
<b>Reading</b>																
Assessment Participant	99%	98%	<b>99%</b>	100%	100%	98%	100%	96%	*	99%	99%	100%	98%	99%	99%	99%
Included in Accountability	92%	92%	<b>95%</b>	96%	96%	96%	100%	88%	*	95%	96%	91%	95%	94%	99%	91%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	4%	3%	3%	0%	7%	*	4%	2%	9%	3%	5%	1%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	0%	2%	*	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	2%	<b>1%</b>	0%	0%	2%	0%	4%	*	1%	1%	0%	2%	1%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	0%	0%	1%	0%	4%	*	1%	0%	0%	2%	1%	1%	1%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	99%	100%	95%	*	99%	99%	100%	98%	99%	99%	98%
Included in Accountability	93%	93%	<b>95%</b>	96%	96%	96%	100%	88%	*	95%	97%	91%	95%	94%	99%	92%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	4%	3%	3%	0%	7%	*	4%	2%	9%	3%	5%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	0%	5%	*	1%	1%	0%	2%	1%	1%	2%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	0%	0%	1%	0%	5%	*	1%	1%	0%	2%	1%	0%	2%
<b>Science</b>																
Assessment Participant	98%	98%	<b>98%</b>	96%	99%	98%	100%	94%	-	100%	99%	100%	97%	98%	99%	95%
Included in Accountability	93%	93%	<b>94%</b>	90%	96%	96%	100%	89%	-	98%	97%	87%	95%	94%	98%	89%
Not Included in Accountability: Mobile	4%	5%	<b>3%</b>	6%	3%	2%	0%	5%	-	2%	2%	13%	2%	4%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	<b>2%</b>	4%	1%	2%	0%	6%	-	0%	1%	0%	3%	2%	1%	5%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	4%	1%	2%	0%	6%	-	0%	1%	0%	3%	1%	1%	5%
<b>Social Studies</b>																
Assessment Participant	98%	98%	100%	100%	100%	99%	* 100%	-	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	93%	97%	96%	98%	97%	* 96%	-	96%	98%	85%	99%	99%	96%	99%	95%
Not Included in Accountability: Mobile	4%	4%	2%	4%	1%	2%	* 4%	-	4%	2%	15%	1%	3%	1%	5%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	2%	2%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	1%	0%	0%	0%	
Absent	1%	2%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	89%	99%	*	97%	100%	- 100%	-	100%	*	-	100%	*	100%	*	
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	85%	92%	89%	90%	94%	50%	93%	-	89%	88%	93%	94%	91%	92%	96%
Included in Accountability	83%	81%	90%	87%	89%	92%	50%	89%	-	84%	87%	91%	93%	87%	90%	91%
Not Included in Accountability: Mobile	3%	4%	2%	2%	1%	2%	0%	3%	-	5%	1%	2%	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	1%	3%
Not Tested	12%	15%	8%	11%	10%	6%	50%	7%	-	11%	12%	7%	6%	9%	8%	4%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	13%	8%	11%	10%	5%	50%	7%	-	11%	12%	7%	6%	9%	8%	4%
<b>Reading</b>																
Assessment Participant	89%	86%	92%	89%	90%	94%	57%	93%	-	89%	88%	94%	94%	90%	92%	96%
Included in Accountability	83%	80%	89%	86%	88%	92%	57%	88%	-	84%	87%	92%	93%	87%	90%	88%
Not Included in Accountability: Mobile	3%	4%	2%	2%	1%	2%	0%	3%	-	5%	1%	2%	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	1%	0%	0%	0%	2%	-	0%	1%	0%	0%	1%	1%	6%
Not Tested	11%	14%	8%	11%	10%	6%	43%	7%	-	11%	12%	6%	6%	10%	8%	4%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	8%	11%	10%	6%	43%	7%	-	11%	11%	6%	6%	9%	8%	4%
<b>Mathematics</b>																
Assessment Participant	88%	85%	92%	89%	90%	94%	57%	92%	-	88%	87%	93%	94%	90%	91%	95%
Included in Accountability	84%	81%	90%	87%	89%	92%	57%	89%	-	83%	87%	92%	93%	87%	90%	92%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	2%	2%	1%	2%	0%	3%	-	5%	1%	2%	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	15%	8%	11%	10%	6%	43%	8%	-	12%	13%	7%	6%	10%	9%	5%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	13%	8%	11%	10%	5%	43%	8%	-	12%	13%	7%	6%	10%	8%	5%
<b>Science</b>																
Assessment Participant	87%	85%	92%	86%	90%	95%	*	93%	-	86%	87%	88%	93%	90%	91%	99%
Included in Accountability	84%	81%	89%	84%	88%	93%	*	89%	-	82%	86%	88%	92%	87%	88%	95%
Not Included in Accountability: Mobile	3%	3%	2%	2%	1%	2%	*	4%	-	4%	1%	0%	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	1%	2%
Not Tested	13%	15%	8%	14%	10%	5%	*	7%	-	14%	13%	13%	7%	10%	9%	1%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	13%	8%	14%	10%	5%	*	7%	-	14%	13%	13%	7%	9%	8%	1%
<b>Social Studies</b>																
Assessment Participant	87%	85%	96%	90%	95%	97%	-	97%	-	94%	90%	*	96%	97%	96%	100%
Included in Accountability	84%	82%	95%	90%	94%	96%	-	96%	-	89%	90%	*	95%	94%	92%	96%
Not Included in Accountability: Mobile	3%	3%	1%	0%	1%	1%	-	1%	-	6%	0%	*	0%	2%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	1%	2%
Not Tested	13%	15%	4%	10%	5%	3%	-	3%	-	6%	10%	*	4%	3%	4%	0%
Absent	3%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	4%	10%	5%	3%	-	3%	-	6%	10%	*	4%	3%	4%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	82%	98%	100%	96%	100%	-	80%	-	*	*	-	98%	*	100%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	94.6%	<b>97.6%</b>	97.8%	97.2%	97.5%	99.1%	98.9%	-	97.3%	96.5%	96.4%	98.0%
2019-20	98.3%	98.0%	<b>98.6%</b>	98.7%	98.3%	98.5%	98.7%	99.3%	-	99.0%	98.0%	98.1%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	15.9%	<b>3.6%</b>	5.9%	4.6%	3.5%	0.0%	1.0%	-	3.6%	8.2%	9.1%	3.5%
2019-20	6.7%	8.7%	<b>2.5%</b>	3.1%	3.0%	2.7%	0.0%	0.6%	-	1.8%	5.4%	4.2%	1.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	<b>0.1%</b>	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	2.0%
2019-20	0.5%	0.5%	<b>0.5%</b>	0.0%	0.9%	0.3%	*	0.0%	-	0.0%	1.8%	0.9%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.1%	<b>0.8%</b>	4.3%	0.4%	0.8%	-	1.5%	-	0.0%	0.0%	1.9%	0.0%
2019-20	1.6%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	87.8%	<b>96.7%</b>	83.3%	100.0%	95.8%	-	100.0%	-	*	91.7%	96.2%	*
Received TxCHSE	0.3%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Continued HS	3.9%	4.0%	<b>0.8%</b>	0.0%	0.0%	1.4%	-	0.0%	-	*	8.3%	3.8%	*
Dropped Out	5.8%	7.9%	<b>2.4%</b>	16.7%	0.0%	2.8%	-	0.0%	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	88.1%	<b>96.7%</b>	83.3%	100.0%	95.8%	-	100.0%	-	*	91.7%	96.2%	*
Graduates, TxCHSE, and Continuers	94.2%	92.1%	<b>97.6%</b>	83.3%	100.0%	97.2%	-	100.0%	-	*	100.0%	100.0%	*
<b>Class of 2020</b>													
Graduated	90.3%	88.8%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	3.9%	3.9%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	5.4%	7.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.7%	89.1%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	93.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	90.5%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.5%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	1.1%	1.2%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.2%	7.9%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	90.9%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.1%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
<b>Class of 2019</b>													
Graduated	92.0%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	87.8%	<b>96.7%</b>	83.3%	100.0%	95.8%	-	100.0%	-	*	91.7%	96.2%	*
Class of 2020	90.3%	88.8%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	67.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Class of 2020	4.3%	2.7%	<b>2.3%</b>	-	5.3%	0.0%	-	*	-	-	*	9.1%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.8%	<b>94.1%</b>	60.0%	91.7%	97.1%	-	100.0%	-	*	72.7%	88.0%	*
Class of 2020	83.5%	83.9%	<b>97.7%</b>	-	94.7%	100.0%	-	*	-	-	*	90.9%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	83.3%	<b>94.1%</b>	60.0%	91.7%	97.1%	-	100.0%	-	*	72.7%	88.0%	*
Class of 2020	87.8%	86.6%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
2019-20	4.4%	2.7%	<b>2.3%</b>	*	5.3%	0.0%	-	*	-	-	*	9.1%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	79.3%	<b>94.1%</b>	60.0%	91.4%	97.1%	-	100.0%	-	*	72.7%	88.0%	*
2019-20	81.8%	82.1%	<b>97.7%</b>	*	94.7%	100.0%	-	*	-	-	*	90.9%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	81.9%	<b>94.1%</b>	60.0%	91.4%	97.1%	-	100.0%	-	*	72.7%	88.0%	*
2019-20	85.8%	84.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	*	100.0%	*

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	119	100.0%	358,842	100.0%
<b>By Ethnicity:</b>				
African American	5	4.2%	44,018	12.3%
Hispanic	35	29.4%	183,306	51.1%
White	70	58.8%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	8	6.7%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	1	0.8%	7,842	2.2%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	7	5.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	112	94.1%	287,316	80.1%
Special Education Graduates	11	9.2%	31,028	8.6%
Economically Disadvantaged Graduates	25	21.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	2.5%	32,809	9.1%
At-Risk Graduates	31	26.1%	155,884	43.4%
CTE Completers	0	0.0%	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	58.9%	<b>75.6%</b>	40.0%	60.0%	87.1%	-	62.5%	-	*	90.9%	64.0%	*
2019-20	63.0%	57.1%	<b>84.1%</b>	*	73.7%	95.7%	-	*	-	-	*	72.7%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	47.8%	<b>68.9%</b>	40.0%	48.6%	81.4%	-	62.5%	-	*	18.2%	48.0%	*
2019-20	53.4%	48.8%	<b>84.1%</b>	*	73.7%	95.7%	-	*	-	-	*	72.7%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	50.9%	<b>83.2%</b>	60.0%	68.6%	92.9%	-	75.0%	-	*	27.3%	64.0%	*
2019-20	59.7%	57.3%	<b>88.6%</b>	*	84.2%	95.7%	-	*	-	-	*	81.8%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	39.8%	<b>71.4%</b>	40.0%	51.4%	82.9%	-	75.0%	-	*	18.2%	48.0%	*
2019-20	47.9%	43.6%	<b>84.1%</b>	*	73.7%	95.7%	-	*	-	-	*	72.7%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	35.0%	<b>68.9%</b>	40.0%	48.6%	81.4%	-	62.5%	-	*	18.2%	48.0%	*
2019-20	43.2%	39.1%	<b>84.1%</b>	*	73.7%	95.7%	-	*	-	-	*	72.7%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	20.2%	<b>1.7%</b>	0.0%	0.0%	2.9%	-	0.0%	-	*	0.0%	4.0%	*
2019-20	21.1%	20.4%	<b>2.3%</b>	*	0.0%	4.3%	-	*	-	-	*	0.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
2019-20	2.1%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	25.9%	<b>0.8%</b>	0.0%	0.0%	1.4%	-	0.0%	-	*	0.0%	4.0%	*
2019-20	24.6%	24.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	9.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
2019-20	4.0%	8.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	20.0%	<b>6.7%</b>	0.0%	11.4%	5.7%	-	0.0%	-	*	72.7%	16.0%	*
2019-20	18.7%	14.3%	<b>2.3%</b>	*	5.3%	0.0%	-	*	-	-	*	9.1%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2020-21	18.4%	13.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
2019-20	0.7%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
2019-20	2.4%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	4.8%	<b>6.7%</b>	0.0%	11.4%	5.7%	-	0.0%	-	*	72.7%	16.0%	*
2019-20	3.7%	3.9%	<b>2.3%</b>	*	5.3%	0.0%	-	*	-	-	*	9.1%	*

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	27.2%	<b>6.7%</b>	40.0%	8.6%	4.3%	-	0.0%	-	*	9.1%	8.0%	*
	2019-20	30.1%	30.0%	<b>6.8%</b>	*	10.5%	4.3%	-	*	-	-	*	18.2%	*
Mathematics	2020-21	19.4%	20.9%	<b>8.4%</b>	40.0%	14.3%	2.9%	-	12.5%	-	*	0.0%	4.0%	*
	2019-20	21.2%	21.8%	<b>9.1%</b>	*	15.8%	4.3%	-	*	-	-	*	36.4%	*
Both Subjects	2020-21	14.4%	16.6%	<b>5.0%</b>	40.0%	8.6%	1.4%	-	0.0%	-	*	0.0%	4.0%	*
	2019-20	16.4%	18.2%	<b>4.5%</b>	*	5.3%	4.3%	-	*	-	-	*	18.2%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2019-20	7.3%	3.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Mathematics	2020-21	10.3%	6.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2019-20	9.7%	7.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Both Subjects	2020-21	4.9%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2019-20	4.2%	1.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	20.8%	<b>3.4%</b>	0.0%	3.4%	2.9%	-	0.0%	-	18.2%	0.0%	0.0%	0.0%
	2020	22.0%	23.1%	<b>1.7%</b>	0.0%	1.8%	2.0%	-	0.0%	-	*	0.0%	2.7%	*
English Language Arts	2021	12.1%	12.8%	<b>3.1%</b>	0.0%	3.4%	2.9%	-	0.0%	-	9.1%	0.0%	0.0%	0.0%
	2020	12.7%	14.3%	<b>1.1%</b>	0.0%	1.8%	1.0%	-	0.0%	-	*	0.0%	2.7%	*
Mathematics	2021	6.1%	4.9%	<b>2.7%</b>	0.0%	1.1%	2.9%	-	0.0%	-	18.2%	0.0%	0.0%	0.0%
	2020	6.4%	5.9%	<b>1.1%</b>	0.0%	0.0%	2.0%	-	0.0%	-	*	0.0%	2.7%	*
Science	2021	8.7%	7.4%	<b>2.7%</b>	0.0%	2.3%	2.9%	-	0.0%	-	9.1%	0.0%	0.0%	0.0%
	2020	9.4%	8.8%	<b>1.7%</b>	0.0%	1.8%	2.0%	-	0.0%	-	*	0.0%	2.7%	*
Social Studies	2021	11.6%	12.4%	<b>1.5%</b>	0.0%	0.0%	2.2%	-	0.0%	-	9.1%	0.0%	0.0%	0.0%
	2020	12.4%	13.8%	<b>0.6%</b>	0.0%	1.8%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	44.6%	<b>66.7%</b>	-	*	*	-	-	-	*	-	-	-
	2020	59.0%	56.1%	*	-	*	*	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	39.0%	<b>75.0%</b>	-	*	*	-	-	-	*	-	-	-
	2020	50.1%	46.4%	*	-	*	*	-	-	-	-	-	*	-
Mathematics	2021	49.4%	41.4%	<b>14.3%</b>	-	*	*	-	-	-	*	-	-	-
	2020	56.5%	50.1%	*	-	-	*	-	-	-	-	-	*	-
Science	2021	41.4%	42.8%	<b>14.3%</b>	-	*	*	-	-	-	*	-	-	-
	2020	47.6%	46.9%	*	-	*	*	-	-	-	-	-	*	-



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	36.4%	*	-	-	*	-	-	-	*	-	-	-
	2020	52.3%	48.5%	*	-	*	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	67.4%	<b>100.0%</b>	100.0%	97.1%	100.0%	-	100.0%	-	*	63.6%	100.0%	*
	2019-20	76.7%	81.2%	<b>100.0%</b>	*	94.7%	100.0%	-	*	-	?	*	90.9%	*
At/Above Criterion for All Examinees	2020-21	32.9%	31.8%	<b>68.1%</b>	0.0%	47.1%	82.9%	-	75.0%	-	*	28.6%	50.0%	*
	2019-20	35.7%	33.8%	<b>77.1%</b>	*	61.1%	88.9%	-	*	-	*	*	40.0%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	994	<b>1176</b>	948	1090	1231	-	1261	-	*	940	1073	*
	2019-20	1019	997	<b>1209</b>	820	1158	1258	-	1370	-	1130	930	1068	820
English Language Arts and Writing	2020-21	504	504	<b>599</b>	495	557	626	-	643	-	*	489	550	*
	2019-20	513	504	<b>612</b>	430	588	633	-	740	-	580	470	548	380
Mathematics	2020-21	498	490	<b>577</b>	453	533	605	-	619	-	*	451	522	*
	2019-20	506	493	<b>597</b>	390	569	625	-	630	-	550	460	520	440
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	19.0	<b>28.3</b>	-	*	27.4	-	*	-	-	-	*	-
	2019-20	20.2	20.1	<b>26.2</b>	-	24.2	27.3	-	33.0	-	19.0	15.0	20.9	-
English Language Arts	2020-21	19.6	18.6	<b>29.2</b>	-	*	28.4	-	*	-	-	-	*	-
	2019-20	19.9	19.9	<b>27.0</b>	-	24.5	28.4	-	35.5	-	17.5	14.0	21.4	-
Mathematics	2020-21	19.9	18.9	<b>26.7</b>	-	*	25.5	-	*	-	-	-	*	-
	2019-20	20.1	19.8	<b>24.7</b>	-	22.8	25.8	-	28.0	-	20.0	18.0	19.3	-
Science	2020-21	20.3	19.4	<b>27.4</b>	-	*	26.4	-	*	-	-	-	*	-
	2019-20	20.5	20.5	<b>25.4</b>	-	23.8	26.2	-	33.0	-	19.0	15.0	20.9	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	41.6%	<b>43.4%</b>	34.8%	46.9%	44.3%	-	22.6%	-	58.3%	33.8%	40.7%	25.0%
	2019-20	46.3%	44.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2020-21	16.3%	14.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	18.2%	16.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	18.8%	<b>31.1%</b>	22.7%	33.0%	31.6%	-	16.7%	-	50.0%	9.1%	25.0%	7.1%
	2019-20	20.7%	20.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2020-21	20.6%	20.3%	<b>10.1%</b>	22.7%	8.9%	10.9%	-	8.1%	-	4.2%	6.2%	7.1%	13.3%
	2019-20	22.4%	22.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2020-21	22.8%	22.7%	<b>31.5%</b>	34.8%	34.5%	31.1%	-	16.1%	-	45.8%	30.0%	30.6%	25.0%
	2019-20	24.6%	24.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	48.4%	<b>72.7%</b>	*	73.7%	69.6%	-	*	-	-	*	63.6%	*
	2018-19	52.6%	52.0%	<b>63.9%</b>	-	73.7%	50.0%	-	*	-	-	*	66.7%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	8,136	100.0%	5,402,928	100.0%	8,136	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	957	11.8%	370,054	6.8%	957	11.8%	371,502	6.8%
Grade 1	937	11.5%	384,494	7.1%	937	11.5%	386,232	7.1%
Grade 2	912	11.2%	382,008	7.1%	912	11.2%	383,838	7.1%
Grade 3	885	10.9%	383,078	7.1%	885	10.9%	384,872	7.1%
Grade 4	863	10.6%	383,959	7.1%	863	10.6%	386,011	7.1%
Grade 5	831	10.2%	387,945	7.2%	831	10.2%	389,971	7.2%
Grade 6	811	10.0%	398,640	7.4%	811	10.0%	400,447	7.4%
Grade 7	663	8.1%	418,486	7.7%	663	8.1%	418,788	7.7%
Grade 8	542	6.7%	424,287	7.9%	542	6.7%	424,544	7.8%
Grade 9	241	3.0%	475,437	8.8%	241	3.0%	475,746	8.8%
Grade 10	208	2.6%	408,393	7.6%	208	2.6%	408,700	7.5%
Grade 11	169	2.1%	389,034	7.2%	169	2.1%	389,454	7.2%
Grade 12	117	1.4%	360,056	6.7%	117	1.4%	362,157	6.7%
<b>Ethnic Distribution:</b>								
African American	482	5.9%	690,999	12.8%	482	5.9%	694,302	12.8%
Hispanic	3,141	38.6%	2,850,147	52.8%	3,141	38.6%	2,860,754	52.7%
White	2,998	36.8%	1,420,166	26.3%	2,998	36.8%	1,427,241	26.3%
American Indian	25	0.3%	17,944	0.3%	25	0.3%	18,028	0.3%
Asian	1,196	14.7%	259,342	4.8%	1,196	14.7%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	294	3.6%	155,887	2.9%	294	3.6%	156,780	2.9%
<b>Sex:</b>								
Female	4,265	52.4%	2,640,313	48.9%	4,265	52.4%	2,650,563	48.8%
Male	3,871	47.6%	2,762,615	51.1%	3,871	47.6%	2,776,807	51.2%
Economically Disadvantaged	1,811	22.3%	3,278,452	60.7%	1,811	22.3%	3,289,420	60.6%
Non-Educationally Disadvantaged	6,325	77.7%	2,124,476	39.3%	6,325	77.7%	2,137,950	39.4%
Section 504 Students	536	6.6%	400,729	7.4%	536	6.6%	401,648	7.4%
EB Students/EL	625	7.7%	1,171,661	21.7%	625	7.7%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	200	2.5%	270,260	5.0%	200	2.5%	270,966	5.0%
Foster Care	8	0.1%	15,338	0.3%	8	0.1%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	61	0.7%	108,510	2.0%	61	0.7%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	0	0.0%	3,473,996	64.3%	0	0.0%	3,487,333	64.3%
Military Connected	140	1.7%	176,253	3.3%	140	1.7%	176,554	3.3%
At-Risk	1,187	14.6%	2,892,191	53.5%	1,187	14.6%	2,901,015	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	587	7.2%	1,182,035	21.9%	587	7.2%	1,185,511	21.8%
Career and Technical Education	128	1.6%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	122	16.6%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	600	7.4%	624,256	11.6%	600	7.4%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	600		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	162	27.0%	268,673	43.0%				
Students with Physical Disabilities	211	35.2%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	136	22.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	799	12.5%	705,063	13.6%				
By Ethnicity:								
African American	43	0.7%	131,970	2.5%				
Hispanic	330	5.2%	342,504	6.6%				
White	296	4.6%	184,235	3.5%				
American Indian	7	0.1%	2,852	0.1%				
Asian	88	1.4%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	35	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	61	11.2%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	45	10.6%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	131	10.0%	467,226	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	1,244	19.7%	772,746	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	2.4%	1.9%	6.5%	5.2%
Grade 1	0.6%	2.9%	0.0%	4.2%
Grade 2	0.3%	1.7%	1.7%	2.2%
Grade 3	0.2%	1.0%	0.0%	1.0%
Grade 4	0.3%	0.7%	3.6%	0.7%
Grade 5	0.3%	0.5%	0.0%	0.7%
Grade 6	0.2%	0.6%	0.0%	0.6%
Grade 7	0.4%	0.7%	4.4%	0.7%
Grade 8	0.7%	0.6%	0.0%	0.8%
Grade 9	1.0%	10.5%	0.0%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	37	2.2%	8,781	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	28.9	18.7
Grade 1	27.9	18.7
Grade 2	28.1	18.6
Grade 3	29.0	18.7
Grade 4	28.1	18.8
Grade 5	28.4	20.2
Grade 6	26.5	19.2
<b>Secondary:</b>		
English/Language Arts	18.3	16.3
Foreign Languages	19.8	18.4
Mathematics	14.9	17.5
Science	18.9	18.5
Social Studies	19.2	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,165.8	100.0%	749,473.4	100.0%
Professional Staff:	674.1	57.8%	480,632.3	64.1%
Teachers	463.1	39.7%	369,695.8	49.3%
Professional Support	146.0	12.5%	80,190.4	10.7%
Campus Administration (School Leadership)	62.0	5.3%	22,091.4	2.9%
Central Administration	3.0	0.3%	8,654.8	1.2%
Educational Aides:	411.3	35.3%	82,972.4	11.1%
Auxiliary Staff:	80.4	6.9%	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	5.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	342.3	29.4%	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>				
African American	18.7	4.0%	41,286.1	11.2%
Hispanic	67.1	14.5%	106,866.5	28.9%
White	364.3	78.7%	208,485.4	56.4%
American Indian	4.0	0.9%	1,235.6	0.3%
Asian	5.0	1.1%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	4.0	0.9%	4,312.0	1.2%
<b>Teachers by Sex:</b>				
Males	136.1	29.4%	89,015.4	24.1%
Females	327.1	70.6%	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	169.7	36.6%	5,187.9	1.4%
Bachelors	221.8	47.9%	268,560.2	72.6%
Masters	65.7	14.2%	93,139.5	25.2%
Doctorate	5.9	1.3%	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	157.3	34.0%	29,215.8	7.9%
1-5 Years Experience	249.8	53.9%	98,764.8	26.7%
6-10 Years Experience	40.1	8.7%	76,197.2	20.6%
11-20 Years Experience	10.9	2.4%	105,811.4	28.6%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	4.0	0.9%	48,804.6	13.2%
Over 30 Years Experience	1.0	0.2%	10,902.0	2.9%
Number of Students per Teacher	17.6	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	2.4	6.3
Average Years Experience of Principals with District	2.4	5.4
Average Years Experience of Assistant Principals	1.6	5.5
Average Years Experience of Assistant Principals with District	1.4	4.8
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	2.5	11.1
Average Years Experience of Teachers with District:	1.5	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$43,161	\$51,054
1-5 Years Experience	\$44,899	\$54,577
6-10 Years Experience	\$49,411	\$57,746
11-20 Years Experience	\$58,542	\$61,377
21-30 Years Experience	\$53,910	\$65,949
Over 30 Years Experience	\$68,524	\$71,111
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$45,149	\$58,887
Professional Support	\$45,439	\$69,505
Campus Administration (School Leadership)	\$68,145	\$84,990
Central Administration	\$79,750	\$112,797
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	85.6%	64.9%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	33.1%	17.7%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 GREAT HEARTS TEXAS (015835) - BEXAR COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	-	-	3,305	\$6,188
Exemplary	*	*	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	0.0	0.0%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	418.1	90.3%	261,685.1	70.8%
Special Education	0.0	0.0%	35,441.0	9.6%
Other	45.1	9.7%	12,775.1	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)