

2021-22 Texas Academic Performance Report (TAPR)

District Name: LEANDER ISD

Campus Name: RIVER PLACE EL

Campus Number: 246913118

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	86%	85%	63%	78%	91%	-	100%	-	83%	50%	-	93%	73%	71%	82%
	2021	67%	81%	79%	64%	76%	82%	*	82%	-	-	53%	*	79%	78%	60%	63%
At Meets Grade Level or Above	2022	51%	65%	62%	38%	44%	71%	-	100%	-	67%	30%	-	71%	49%	52%	45%
	2021	39%	56%	59%	64%	38%	67%	*	65%	-	-	40%	*	61%	50%	35%	13%
At Masters Grade Level	2022	30%	42%	39%	38%	22%	40%	-	86%	-	50%	10%	-	45%	30%	38%	27%
	2021	19%	32%	32%	36%	19%	36%	*	41%	-	-	20%	*	35%	22%	35%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	73%	38%	59%	87%	-	71%	-	83%	60%	-	86%	54%	43%	64%
	2021	62%	73%	80%	55%	71%	90%	*	82%	-	-	53%	*	79%	83%	65%	63%
At Meets Grade Level or Above	2022	43%	47%	39%	0%	19%	51%	-	57%	-	67%	30%	-	48%	24%	10%	9%
	2021	31%	41%	50%	36%	33%	59%	*	53%	-	-	40%	*	50%	50%	35%	13%
At Masters Grade Level	2022	21%	23%	20%	0%	4%	29%	-	43%	-	33%	20%	-	25%	14%	0%	9%
	2021	14%	22%	33%	27%	19%	41%	*	35%	-	-	33%	*	32%	39%	30%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	92%	86%	90%	91%	-	91%	-	100%	69%	*	91%	92%	89%	88%
	2021	63%	71%	72%	33%	56%	86%	*	88%	-	-	56%	*	80%	54%	59%	75%
At Meets Grade Level or Above	2022	54%	65%	73%	43%	75%	74%	-	73%	-	80%	54%	*	71%	77%	67%	63%
	2021	36%	46%	44%	22%	17%	57%	*	63%	-	-	22%	*	56%	17%	24%	25%
At Masters Grade Level	2022	28%	38%	46%	14%	40%	47%	-	64%	-	60%	23%	*	48%	42%	39%	25%
	2021	17%	23%	21%	11%	6%	29%	*	25%	-	-	0%	*	26%	8%	18%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	73%	76%	43%	62%	85%	-	82%	-	80%	46%	*	76%	77%	78%	63%
	2021	59%	67%	63%	22%	39%	81%	*	78%	-	-	22%	*	80%	25%	44%	38%
At Meets Grade Level or Above	2022	43%	48%	52%	14%	24%	66%	-	55%	-	70%	38%	*	53%	50%	44%	25%
	2021	36%	42%	41%	11%	6%	57%	*	67%	-	-	22%	*	53%	13%	22%	25%
At Masters Grade Level	2022	23%	29%	33%	0%	14%	40%	-	45%	-	50%	31%	*	33%	35%	33%	13%
	2021	21%	24%	23%	0%	6%	31%	*	44%	-	-	11%	*	31%	4%	11%	25%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	89%	60%	90%	94%	-	100%	-	71%	61%	*	87%	93%	83%	82%
	2021	73%	82%	83%	60%	94%	84%	-	84%	-	-	45%	*	88%	75%	60%	80%
At Meets Grade Level or Above	2022	58%	69%	77%	60%	58%	87%	-	100%	-	71%	39%	*	78%	74%	63%	82%
	2021	46%	60%	67%	40%	75%	69%	-	68%	-	-	36%	*	78%	44%	27%	40%
At Masters Grade Level	2022	36%	50%	55%	40%	42%	63%	-	67%	-	57%	28%	*	51%	60%	33%	55%
	2021	30%	43%	48%	20%	38%	53%	-	58%	-	-	18%	*	63%	19%	0%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	79%	77%	50%	58%	91%	-	100%	-	71%	39%	*	82%	70%	63%	73%
	2021	70%	79%	82%	56%	81%	84%	-	89%	-	-	55%	*	90%	65%	50%	78%
At Meets Grade Level or Above	2022	48%	50%	52%	50%	23%	65%	-	78%	-	57%	33%	*	53%	51%	42%	36%
	2021	44%	54%	59%	44%	50%	58%	-	78%	-	-	36%	*	68%	42%	14%	56%
At Masters Grade Level	2022	25%	28%	23%	20%	13%	24%	-	44%	-	29%	11%	*	19%	28%	8%	18%
	2021	25%	32%	46%	11%	38%	54%	-	50%	-	-	18%	*	55%	29%	0%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	80%	70%	71%	87%	-	100%	-	57%	44%	*	82%	77%	67%	73%
	2021	62%	74%	70%	40%	75%	76%	-	63%	-	-	27%	*	83%	44%	33%	50%
At Meets Grade Level or Above	2022	38%	46%	47%	30%	26%	59%	-	78%	-	29%	33%	*	47%	47%	29%	55%
	2021	31%	40%	42%	30%	44%	45%	-	37%	-	-	27%	*	48%	28%	0%	20%
At Masters Grade Level	2022	18%	23%	18%	20%	13%	17%	-	44%	-	14%	11%	*	21%	14%	8%	18%
	2021	13%	17%	15%	20%	13%	14%	-	16%	-	-	9%	*	20%	3%	0%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	79%	*	-	-	*	-	*	-	-	-	-	*	-	-	*
At Meets Grade Level or Above	2022	39%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	53%	*	-	-	*	-	*	-	-	-	-	*	-	-	*
At Masters Grade Level	2022	16%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	25%	*	-	-	*	-	*	-	-	-	-	*	-	-	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	83%	82%	58%	72%	90%	-	92%	-	79%	52%	100%	85%	76%	70%	75%
	2021	67%	79%	76%	49%	69%	83%	57%	81%	-	-	44%	81%	83%	58%	54%	66%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	60%	57%	35%	37%	68%	-	76%	-	64%	37%	75%	60%	53%	43%	45%
	2021	41%	56%	50%	33%	35%	57%	43%	59%	-	-	31%	50%	57%	32%	24%	30%
At Masters Grade Level	2022	23%	33%	33%	20%	21%	37%	-	56%	-	43%	19%	25%	35%	31%	22%	24%
	2021	18%	29%	29%	17%	17%	34%	14%	38%	-	-	16%	13%	35%	15%	15%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	85%	89%	68%	86%	92%	-	96%	-	87%	61%	*	90%	86%	81%	83%
	2021	68%	79%	78%	53%	75%	84%	*	84%	-	-	51%	67%	82%	69%	60%	73%
At Meets Grade Level or Above	2022	53%	67%	71%	48%	58%	78%	-	89%	-	74%	41%	*	74%	66%	60%	63%
	2021	45%	58%	57%	43%	42%	64%	*	66%	-	-	34%	50%	65%	36%	29%	27%
At Masters Grade Level	2022	25%	36%	47%	32%	35%	51%	-	70%	-	57%	22%	*	48%	45%	37%	37%
	2021	18%	28%	34%	23%	20%	40%	*	45%	-	-	14%	17%	42%	16%	19%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	80%	76%	44%	59%	88%	-	85%	-	78%	46%	*	81%	66%	60%	67%
	2021	66%	77%	76%	45%	64%	85%	*	84%	-	-	46%	100%	83%	56%	54%	62%
At Meets Grade Level or Above	2022	42%	51%	48%	24%	22%	61%	-	63%	-	65%	34%	*	52%	42%	32%	23%
	2021	37%	51%	51%	31%	29%	58%	*	67%	-	-	34%	67%	57%	34%	25%	35%
At Masters Grade Level	2022	20%	27%	25%	8%	10%	31%	-	44%	-	39%	20%	*	26%	25%	13%	13%
	2021	18%	25%	35%	14%	20%	43%	*	44%	-	-	23%	17%	40%	23%	15%	27%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%	80%	70%	71%	87%	-	100%	-	57%	44%	*	82%	77%	67%	73%
	2021	71%	85%	70%	40%	75%	76%	-	63%	-	-	27%	*	83%	44%	33%	50%
At Meets Grade Level or Above	2022	47%	62%	47%	30%	26%	59%	-	78%	-	29%	33%	*	47%	47%	29%	55%
	2021	44%	61%	42%	30%	44%	45%	-	37%	-	-	27%	*	48%	28%	0%	20%
At Masters Grade Level	2022	21%	34%	18%	20%	13%	17%	-	44%	-	14%	11%	*	21%	14%	8%	18%
	2021	20%	33%	15%	20%	13%	14%	-	16%	-	-	9%	*	20%	3%	0%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	37%	0%	19%	47%	-	57%	-	67%	20%	-	46%	22%	10%	9%
	2021	24%	35%	42%	36%	29%	46%	*	53%	-	-	27%	*	43%	39%	35%	13%
Reading and Mathematics Including EOC	2022	36%	43%	37%	0%	19%	47%	-	57%	-	67%	20%	-	46%	22%	10%	9%
	2021	24%	35%	42%	36%	29%	46%	*	53%	-	-	27%	*	43%	39%	35%	13%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	51%	65%	62%	38%	44%	71%	-	100%	-	67%	30%	-	71%	49%	52%	45%
	2021	38%	56%	59%	64%	38%	67%	*	65%	-	-	40%	*	61%	50%	35%	13%
Math Including EOC	2022	43%	47%	39%	0%	19%	51%	-	57%	-	67%	30%	-	48%	24%	10%	9%
	2021	31%	41%	50%	36%	33%	59%	*	53%	-	-	40%	*	50%	50%	35%	13%
4th Graders																	
Reading and Mathematics	2022	36%	43%	46%	14%	15%	60%	-	55%	-	60%	31%	*	48%	42%	44%	25%
	2021	26%	33%	32%	11%	6%	43%	*	63%	-	-	22%	*	43%	8%	18%	25%
Reading and Mathematics Including EOC	2022	36%	43%	46%	14%	15%	60%	-	55%	-	60%	31%	*	48%	42%	44%	25%
	2021	26%	33%	32%	11%	6%	43%	*	63%	-	-	22%	*	43%	8%	18%	25%
Reading Including EOC	2022	54%	65%	73%	43%	75%	74%	-	73%	-	80%	54%	*	71%	77%	67%	63%
	2021	36%	46%	44%	22%	17%	57%	*	63%	-	-	22%	*	56%	17%	24%	25%
Math Including EOC	2022	43%	48%	52%	14%	24%	66%	-	55%	-	70%	38%	*	53%	50%	44%	25%
	2021	36%	42%	41%	11%	6%	57%	*	67%	-	-	22%	*	53%	13%	22%	25%
5th Graders																	
Reading and Mathematics	2022	41%	47%	50%	50%	23%	61%	-	78%	-	57%	28%	*	50%	51%	42%	36%
	2021	34%	47%	52%	33%	44%	53%	-	63%	-	-	27%	*	63%	29%	0%	40%
Reading and Mathematics Including EOC	2022	41%	47%	50%	50%	23%	61%	-	78%	-	57%	28%	*	50%	51%	42%	36%
	2021	34%	47%	52%	33%	44%	53%	-	63%	-	-	27%	*	63%	29%	0%	40%
Reading Including EOC	2022	58%	69%	77%	60%	58%	87%	-	100%	-	71%	39%	*	78%	74%	63%	82%
	2021	46%	60%	67%	40%	75%	69%	-	68%	-	-	36%	*	78%	44%	27%	40%
Math Including EOC	2022	48%	50%	52%	50%	23%	65%	-	78%	-	57%	33%	*	53%	51%	42%	36%
	2021	44%	54%	60%	44%	50%	59%	-	79%	-	-	36%	*	69%	42%	14%	60%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	45%	24%	19%	56%	-	63%	-	61%	27%	*	48%	39%	32%	23%
	2021	26%	38%	43%	28%	25%	48%	*	59%	-	-	26%	33%	49%	25%	20%	27%
Reading and Mathematics Including EOC	2022	36%	47%	45%	24%	19%	56%	-	63%	-	61%	27%	*	48%	39%	32%	23%
	2021	28%	41%	43%	28%	25%	48%	*	59%	-	-	26%	33%	49%	25%	20%	27%
Reading Including EOC	2022	53%	65%	71%	48%	58%	78%	-	89%	-	74%	41%	*	74%	66%	60%	63%
	2021	41%	55%	57%	43%	42%	64%	*	66%	-	-	34%	50%	65%	36%	29%	27%
Math Including EOC	2022	43%	52%	48%	24%	22%	61%	-	63%	-	65%	34%	*	52%	42%	32%	23%
	2021	37%	50%	51%	31%	29%	58%	*	67%	-	-	34%	67%	57%	34%	25%	35%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	83	83	83	81	-	90	-	80	70	*	78	100	82	67
	2019	61	63	66	60	53	69	*	90	-	40	35	*	69	58	48	64
Grade 4 Mathematics	2022	74	70	62	75	44	64	-	85	-	55	70	*	62	65	75	50
	2019	65	69	62	50	63	60	*	89	-	40	38	*	67	54	54	50
Grade 5 ELA/Reading	2022	87	91	88	71	87	91	-	100	-	*	65	*	88	87	79	89
	2019	81	85	86	91	82	84	-	100	-	85	100	*	86	87	88	92
Grade 5 Mathematics	2022	79	76	71	43	76	70	-	100	-	60	42	*	68	76	67	100
	2019	83	89	88	91	84	88	-	96	-	89	83	*	94	80	77	85
Grade 6 Mathematics	2022	61	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	78	100	-	*	*	-	*	-	*	-	-	100	-	-	-
All Grades Both Subjects	2022	74	75	76	67	73	77	-	92	-	67	61	92	74	82	75	80
	2019	69	74	76	74	70	75	*	94	-	72	59	60	78	71	68	77
All Grades ELA/Reading	2022	78	78	85	77	85	87	-	93	-	79	67	*	83	93	81	80
	2019	68	73	76	76	67	76	*	95	-	70	62	50	77	74	69	82
All Grades Mathematics	2022	69	72	67	58	61	68	-	90	-	57	54	*	65	71	70	80
	2019	70	76	76	71	73	73	*	93	-	73	57	70	80	68	66	73

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	83%	82%	-	-	-	-	-	-	73%	-	73%	-	-	-	73%	80%
	2021	67%	79%	76%	-	-	-	-	-	-	64%	-	64%	-	-	77%	64%	83%
At Meets Grade Level or Above	2022	48%	60%	57%	-	-	-	-	-	-	41%	-	41%	-	-	-	41%	55%
	2021	41%	56%	50%	-	-	-	-	-	-	28%	-	28%	-	-	52%	28%	50%
At Masters Grade Level	2022	23%	33%	33%	-	-	-	-	-	-	18%	-	18%	-	-	-	18%	40%
	2021	18%	29%	29%	-	-	-	-	-	-	19%	-	19%	-	-	30%	19%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	85%	89%	-	-	-	-	-	-	82%	-	82%	-	-	-	82%	88%
	2021	68%	79%	78%	-	-	-	-	-	-	71%	-	71%	-	-	79%	71%	*
At Meets Grade Level or Above	2022	53%	67%	71%	-	-	-	-	-	-	59%	-	59%	-	-	-	59%	75%
	2021	45%	58%	57%	-	-	-	-	-	-	25%	-	25%	-	-	61%	25%	*
At Masters Grade Level	2022	25%	36%	47%	-	-	-	-	-	-	32%	-	32%	-	-	-	32%	50%
	2021	18%	28%	34%	-	-	-	-	-	-	21%	-	21%	-	-	36%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	80%	76%	-	-	-	-	-	-	64%	-	64%	-	-	-	64%	75%
	2021	66%	77%	76%	-	-	-	-	-	-	63%	-	63%	-	-	77%	63%	*
At Meets Grade Level or Above	2022	42%	51%	48%	-	-	-	-	-	-	18%	-	18%	-	-	-	18%	38%
	2021	37%	51%	51%	-	-	-	-	-	-	33%	-	33%	-	-	53%	33%	*
At Masters Grade Level	2022	20%	27%	25%	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	38%
	2021	18%	25%	35%	-	-	-	-	-	-	25%	-	25%	-	-	36%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	80%	-	-	-	-	-	-	71%	-	71%	-	-	-	71%	*
	2021	71%	85%	70%	-	-	-	-	-	-	44%	-	44%	-	-	72%	44%	*
At Meets Grade Level or Above	2022	47%	62%	47%	-	-	-	-	-	-	57%	-	57%	-	-	-	57%	*
	2021	44%	61%	42%	-	-	-	-	-	-	11%	-	11%	-	-	44%	11%	*
At Masters Grade Level	2022	21%	34%	18%	-	-	-	-	-	-	14%	-	14%	-	-	-	14%	*
	2021	20%	33%	15%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	76%	-	-	-	-	-	-	82%	-	82%	-	-	-	82%	75%
	2019	69%	74%	76%	-	-	-	-	-	-	72%	-	72%	-	-	-	72%	
All Grades ELA/Reading	2022	78%	78%	85%	-	-	-	-	-	-	82%	-	82%	-	-	-	82%	*
	2019	68%	73%	76%	-	-	-	-	-	-	82%	-	82%	-	-	-	82%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	72%	67%	-	-	-	-	-	-	82%	-	82%	-	-	-	82%	*
	2019	70%	76%	76%	-	-	-	-	-	-	63%	-	63%	-	-	-	63%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	97%	100%	99%	-	100%	-	95%	95%	100%	99%	98%	100%	100%
Included in Accountability	93%	95%	93%	85%	90%	97%	-	93%	-	95%	92%	80%	97%	88%	90%	81%
Not Included in Accountability: Mobile	5%	3%	5%	13%	9%	2%	-	7%	-	0%	4%	20%	2%	10%	10%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	3%	0%	1%	-	0%	-	5%	5%	0%	1%	2%	0%	0%
Absent	1%	1%	1%	3%	0%	1%	-	0%	-	5%	5%	0%	1%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	97%	99%	99%	-	100%	-	96%	96%	*	99%	98%	100%	100%
Included in Accountability	92%	94%	93%	83%	88%	97%	-	93%	-	96%	91%	*	97%	86%	90%	79%
Not Included in Accountability: Mobile	5%	3%	5%	13%	9%	2%	-	7%	-	0%	4%	*	2%	11%	10%	16%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	*	0%	2%	0%	5%
Not Tested	1%	2%	1%	3%	1%	1%	-	0%	-	4%	4%	*	1%	2%	0%	0%
Absent	1%	2%	1%	3%	1%	1%	-	0%	-	4%	4%	*	1%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	97%	100%	99%	-	100%	-	96%	96%	*	99%	98%	100%	100%
Included in Accountability	93%	95%	93%	83%	90%	97%	-	93%	-	96%	91%	*	97%	87%	90%	81%
Not Included in Accountability: Mobile	5%	4%	5%	13%	9%	2%	-	7%	-	0%	4%	*	2%	11%	10%	16%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	1%	1%	3%	0%	1%	-	0%	-	4%	4%	*	1%	2%	0%	0%
Absent	1%	1%	1%	3%	0%	1%	-	0%	-	4%	4%	*	1%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	100%	100%	98%	-	100%	-	88%	95%	*	99%	98%	100%	100%
Included in Accountability	93%	95%	95%	91%	94%	98%	-	90%	-	88%	95%	*	96%	93%	92%	85%
Not Included in Accountability: Mobile	4%	3%	3%	9%	6%	0%	-	10%	-	0%	0%	*	3%	4%	8%	15%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	2%	0%	0%	2%	-	0%	-	13%	5%	*	1%	2%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	0%	0%	2%	-	0%	-	13%	5%	*	1%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	65%	80%	81%	71%	83%	100%	80%	-	-	87%	89%	84%	72%	80%	86%
Included in Accountability	83%	62%	75%	74%	66%	79%	100%	74%	-	-	87%	89%	84%	59%	69%	72%
Not Included in Accountability: Mobile	3%	2%	4%	7%	5%	3%	0%	0%	-	-	0%	0%	0%	9%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	0%	6%	-	-	0%	0%	0%	4%	3%	13%
Not Tested	12%	35%	20%	19%	29%	17%	0%	20%	-	-	13%	11%	16%	28%	20%	14%
Absent	2%	10%	0%	1%	0%	1%	0%	0%	-	-	3%	0%	0%	1%	2%	0%
Other	10%	24%	20%	18%	29%	16%	0%	20%	-	-	11%	11%	16%	27%	18%	14%
Reading																
Assessment Participant	89%	64%	81%	85%	73%	83%	*	80%	-	-	88%	86%	84%	74%	83%	89%
Included in Accountability	83%	60%	75%	77%	67%	79%	*	75%	-	-	88%	86%	83%	60%	69%	70%
Not Included in Accountability: Mobile	3%	2%	4%	8%	5%	3%	*	0%	-	-	0%	0%	0%	10%	9%	0%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	1%	2%	*	5%	-	-	0%	0%	0%	5%	4%	19%
Not Tested	11%	36%	19%	15%	27%	17%	*	20%	-	-	13%	14%	16%	26%	17%	11%
Absent	2%	9%	0%	0%	0%	1%	*	0%	-	-	3%	0%	0%	1%	1%	0%
Other	10%	27%	19%	15%	27%	16%	*	20%	-	-	10%	14%	16%	25%	16%	11%
Mathematics																
Assessment Participant	88%	67%	80%	78%	72%	83%	*	81%	-	-	88%	86%	85%	70%	79%	83%
Included in Accountability	84%	64%	75%	71%	67%	80%	*	76%	-	-	88%	86%	84%	58%	68%	74%
Not Included in Accountability: Mobile	4%	3%	4%	7%	5%	3%	*	0%	-	-	0%	0%	0%	10%	9%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	*	5%	-	-	0%	0%	0%	2%	1%	9%
Not Tested	12%	33%	20%	22%	28%	17%	*	19%	-	-	13%	14%	15%	30%	21%	17%
Absent	2%	10%	1%	2%	0%	1%	*	0%	-	-	3%	0%	0%	2%	3%	0%
Other	10%	23%	20%	20%	28%	17%	*	19%	-	-	10%	14%	15%	28%	18%	17%
Science																
Assessment Participant	87%	67%	79%	85%	70%	78%	-	88%	-	-	85%	*	82%	74%	89%	80%
Included in Accountability	84%	65%	75%	77%	70%	76%	-	79%	-	-	85%	*	82%	64%	79%	67%
Not Included in Accountability: Mobile	3%	2%	2%	8%	0%	1%	-	0%	-	-	0%	*	0%	6%	11%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	2%	0%	0%	0%	-	8%	-	-	0%	*	0%	4%	0%	13%
Not Tested	13%	33%	21%	15%	30%	22%	-	13%	-	-	15%	*	18%	26%	11%	20%
Absent	2%	10%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	10%	22%	21%	15%	30%	22%	-	13%	-	-	15%	*	18%	26%	11%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.0%	96.1%	93.4%	94.9%	97.3%	-	98.0%	*	94.1%	91.5%	92.4%	95.6%
2019-20	98.3%	99.0%	98.9%	98.9%	98.8%	99.0%	*	99.7%	-	97.5%	97.9%	98.2%	98.6%
Chronic Absenteeism													
2020-21	15.0%	7.4%	9.2%	27.1%	13.0%	5.1%	-	3.0%	*	2.5%	20.3%	23.6%	11.3%
2019-20	6.7%	4.0%	3.3%	2.9%	4.1%	3.0%	*	0.0%	-	9.3%	9.5%	8.9%	2.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	99.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,055	358,842
By Ethnicity:				
African American	-	-	137	44,018
Hispanic	-	-	759	183,306
White	-	-	1,749	103,898
American Indian	-	-	8	1,195
Asian	-	-	264	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	135	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	141	56,281
Foundation H.S. Program (Endorsement)	-	-	147	13,582
Foundation H.S. Program (DLA)	-	-	2,765	287,316
Special Education Graduates	-	-	301	31,028
Economically Disadvantaged Graduates	-	-	398	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	89	32,809
At-Risk Graduates	-	-	1,085	155,884
CTE Completers	-	-	456	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	640	100.0%	41,543	5,402,928	651	100.0%	41,780	5,427,370
Students by Grade								
Kindergarten	97	15.2%	6.4%	6.8%	97	14.9%	6.4%	6.8%
Grade 1	116	18.1%	6.7%	7.1%	118	18.1%	6.7%	7.1%
Grade 2	107	16.7%	7.0%	7.1%	108	16.6%	7.0%	7.1%
Grade 3	100	15.6%	6.9%	7.1%	101	15.5%	6.9%	7.1%
Grade 4	107	16.7%	7.0%	7.1%	109	16.7%	7.0%	7.1%
Grade 5	113	17.7%	7.1%	7.2%	117	18.0%	7.1%	7.2%
Ethnic Distribution								
African American	52	8.1%	4.5%	12.8%	54	8.3%	4.5%	12.8%
Hispanic	168	26.3%	26.3%	52.8%	172	26.4%	26.3%	52.7%
White	307	48.0%	50.4%	26.3%	310	47.6%	50.4%	26.3%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	65	10.2%	12.3%	4.8%	66	10.1%	12.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	47	7.3%	6.1%	2.9%	48	7.4%	6.1%	2.9%
Sex								
Female	302	47.2%	48.5%	48.9%	305	46.9%	48.5%	48.8%
Male	338	52.8%	51.5%	51.1%	346	53.1%	51.5%	51.2%
Other Student Cohorts								
Economically Disadvantaged	158	24.7%	18.5%	60.7%	159	24.4%	18.5%	60.6%
Non-Educationally Disadvantaged	482	75.3%	81.5%	39.3%	492	75.6%	81.5%	39.4%
Section 504 Students	42	6.6%	9.7%	7.4%	43	6.6%	9.7%	7.4%
EB Students/EL	59	9.2%	9.6%	21.7%	59	9.1%	9.6%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	34	5.3%	4.6%	5.0%	36	5.5%	4.6%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	0.6%	0.2%	1.1%	4	0.6%	0.2%	1.1%
Immigrant	20	3.1%	1.6%	2.0%	20	3.1%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	14.4%	64.3%	0	0.0%	14.4%	64.3%
Military Connected	0	0.0%	1.0%	3.3%	0	0.0%	1.0%	3.3%
At-Risk	179	28.0%	32.7%	53.5%	181	27.8%	32.7%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	59	9.2%	10.3%	21.9%	59	9.1%	10.3%	21.8%
Career and Technical Education	0	0.0%	23.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	61.6%	71.0%				

Texas Education Agency
2021-22 Student Information (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	88	13.8%	20.4%	8.0%	89	13.7%	20.3%	8.0%
Special Education	71	11.1%	13.2%	11.6%	74	11.4%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	71							
Students with Intellectual Disabilities	24	33.8%	37.1%	43.0%				
Students with Physical Disabilities	17	23.9%	17.5%	20.8%				
Students with Autism	17	23.9%	18.7%	14.7%				
Students with Behavioral Disabilities	**	**	25.4%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21)								
Total Mobile Students	101	15.8%	9.8%	13.6%				
African American	19	3.0%	0.8%	2.5%				
Hispanic	25	3.9%	3.0%	6.6%				
White	46	7.2%	4.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.8%	0.7%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.5%	0.5%				
Special Ed Students who are Mobile	13	16.5%	12.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	17.7%	14.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	39	24.8%	16.5%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	130	23.5%	14.6%	18.9%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.2%	1.9%	0.0%	3.8%	5.2%
Grade 1	1.1%	0.7%	2.9%	0.0%	1.5%	4.2%
Grade 2	0.0%	0.3%	1.7%	14.3%	3.1%	2.2%
Grade 3	0.0%	0.2%	1.0%	0.0%	0.5%	1.0%
Grade 4	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.2%	0.7%

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Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.3	17.7	18.7
Grade 1	19.0	18.1	18.7
Grade 2	19.8	18.4	18.6
Grade 3	18.1	17.8	18.7
Grade 4	13.1	14.7	18.8
Grade 5	16.0	18.3	20.2
Grade 6	7.2	19.7	19.2

Texas Education Agency
2021-22 Staff Information (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	67.5	100.0%	100.0%	100.0%
Professional Staff	58.2	86.2%	70.9%	64.1%
Teachers	51.4	76.2%	56.2%	49.3%
Professional Support	5.8	8.5%	12.0%	10.7%
Campus Administration (School Leadership)	1.0	1.5%	2.3%	2.9%
Educational Aides	9.3	13.8%	11.0%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	33.0	4,194.0
Part-time Librarians	0.0	n/a	11.0	607.0
Full-time Counselors	1.0	n/a	92.0	13,550.0
Part-time Counselors	0.0	n/a	14.0	1,176.0
Total Minority Staff	8.0	11.8%	24.7%	52.1%
Teachers by Ethnicity				
African American	1.0	1.9%	2.7%	11.2%
Hispanic	4.0	7.8%	13.1%	28.9%
White	45.7	88.8%	80.4%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.8%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.8	1.5%	1.6%	1.2%
Teachers by Sex				
Males	3.0	5.8%	19.2%	24.1%
Females	48.4	94.2%	80.8%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	38.9	75.7%	69.3%	72.6%
Masters	12.5	24.3%	29.2%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.9%	4.5%	7.9%
1-5 Years Experience	15.5	30.1%	24.5%	26.7%
6-10 Years Experience	17.1	33.3%	22.8%	20.6%
11-20 Years Experience	11.7	22.8%	31.9%	28.6%
21-30 Years Experience	5.1	9.8%	13.8%	13.2%
Over 30 Years Experience	1.0	1.9%	2.4%	2.9%
Number of Students per Teacher	12.4	n/a	14.0	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
RIVER PLACE EL (246913118) - LEANDER ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.5	6.3
Average Years Experience of Principals with District	5.0	6.4	5.4
Average Years Experience of Assistant Principals	0.0	5.4	5.5
Average Years Experience of Assistant Principals with District	0.0	4.4	4.8
Average Years Experience of Teachers	10.3	11.9	11.1
Average Years Experience of Teachers with District	6.2	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$50,900	\$50,167	\$51,054
1-5 Years Experience	\$52,142	\$52,110	\$54,577
6-10 Years Experience	\$53,774	\$54,229	\$57,746
11-20 Years Experience	\$56,904	\$57,857	\$61,377
21-30 Years Experience	\$61,118	\$62,169	\$65,949
Over 30 Years Experience	\$66,604	\$69,535	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$54,912	\$56,150	\$58,887
Professional Support	\$59,374	\$69,126	\$69,505
Campus Administration (School Leadership)	\$93,738	\$86,322	\$84,990
Instructional Staff Percent	n/a	71.3%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	1.6	3.1%	2.0%	6.2%
Career and Technical Education	0.0	0.0%	3.6%	5.2%
Compensatory Education	3.4	6.7%	3.0%	3.0%
Gifted and Talented Education	1.8	3.4%	1.5%	1.7%
Regular Education	43.3	84.1%	69.0%	70.8%
Special Education	1.4	2.7%	13.1%	9.6%
Other	0.0	0.0%	7.8%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)