

2021-22 Texas Academic Performance Report (TAPR)

District Name: THRALL ISD

Campus Name: THRALL EL

Campus Number: 246912101

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 94% | 94% | * | 94% | 97% | - | - | - | - | 89% | * | 95% | 88% | 87% | - |
| | 2021 | 67% | 95% | 95% | - | 93% | 96% | - | - | - | - | 80% | * | 97% | 88% | 92% | * |
| At Meets Grade Level or Above | 2022 | 51% | 73% | 73% | * | 59% | 84% | - | - | - | - | 56% | * | 73% | 75% | 52% | - |
| | 2021 | 39% | 58% | 58% | - | 60% | 56% | - | - | - | - | 0% | * | 63% | 38% | 38% | * |
| At Masters Grade Level | 2022 | 30% | 47% | 47% | * | 29% | 58% | - | - | - | - | 22% | * | 44% | 63% | 26% | - |
| | 2021 | 19% | 35% | 35% | - | 47% | 28% | - | - | - | - | 0% | * | 34% | 38% | 31% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 92% | 92% | * | 94% | 90% | - | - | - | - | 78% | * | 90% | 100% | 91% | - |
| | 2021 | 62% | 83% | 83% | - | 87% | 80% | - | - | - | - | 40% | * | 84% | 75% | 69% | * |
| At Meets Grade Level or Above | 2022 | 43% | 61% | 61% | * | 65% | 61% | - | - | - | - | 22% | * | 63% | 50% | 39% | - |
| | 2021 | 31% | 48% | 48% | - | 53% | 44% | - | - | - | - | 0% | * | 47% | 50% | 46% | * |
| At Masters Grade Level | 2022 | 21% | 31% | 31% | * | 18% | 39% | - | - | - | - | 0% | * | 27% | 50% | 17% | - |
| | 2021 | 14% | 15% | 15% | - | 33% | 4% | - | - | - | - | 0% | * | 13% | 25% | 23% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 93% | 93% | - | 94% | 93% | - | - | - | - | 75% | * | 94% | 92% | 82% | * |
| | 2021 | 63% | 87% | 87% | - | 75% | 89% | - | - | - | * | 60% | * | 88% | 86% | 73% | * |
| At Meets Grade Level or Above | 2022 | 54% | 78% | 78% | - | 75% | 80% | - | - | - | - | 38% | * | 85% | 62% | 45% | * |
| | 2021 | 36% | 60% | 60% | - | 50% | 66% | - | - | - | * | 30% | * | 56% | 67% | 36% | * |
| At Masters Grade Level | 2022 | 28% | 37% | 37% | - | 38% | 37% | - | - | - | - | 13% | * | 42% | 23% | 27% | * |
| | 2021 | 17% | 28% | 28% | - | 17% | 34% | - | - | - | * | 20% | * | 31% | 24% | 18% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 76% | 76% | - | 81% | 73% | - | - | - | - | 25% | * | 76% | 77% | 55% | * |
| | 2021 | 59% | 87% | 87% | - | 83% | 89% | - | - | - | * | 60% | * | 84% | 90% | 73% | * |
| At Meets Grade Level or Above | 2022 | 43% | 52% | 52% | - | 63% | 47% | - | - | - | - | 25% | * | 55% | 46% | 27% | * |
| | 2021 | 36% | 49% | 49% | - | 33% | 55% | - | - | - | * | 30% | * | 47% | 52% | 18% | * |
| At Masters Grade Level | 2022 | 23% | 22% | 22% | - | 44% | 10% | - | - | - | - | 25% | * | 24% | 15% | 18% | * |
| | 2021 | 21% | 32% | 32% | - | 25% | 37% | - | - | - | * | 30% | * | 34% | 29% | 18% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 89% | 89% | * | 91% | 89% | - | - | - | - | 68% | 75% | 89% | 88% | 82% | 88% |
| | 2021 | 67% | 83% | 83% | - | 79% | 85% | - | - | - | 78% | 55% | 86% | 84% | 80% | 72% | 67% |
| At Meets Grade Level or Above | 2022 | 48% | 62% | 66% | * | 65% | 68% | - | - | - | - | 35% | 75% | 69% | 57% | 43% | 50% |
| | 2021 | 41% | 56% | 50% | - | 46% | 52% | - | - | - | 22% | 20% | 14% | 49% | 51% | 32% | 33% |
| At Masters Grade Level | 2022 | 23% | 30% | 34% | * | 32% | 36% | - | - | - | - | 15% | 25% | 34% | 33% | 22% | 38% |
| | 2021 | 18% | 26% | 23% | - | 25% | 23% | - | - | - | 0% | 13% | 14% | 24% | 20% | 18% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 89% | 94% | * | 94% | 95% | - | - | - | - | 82% | * | 95% | 90% | 85% | * |
| | 2021 | 68% | 83% | 90% | - | 85% | 92% | - | - | - | * | 67% | * | 92% | 86% | 83% | 67% |
| At Meets Grade Level or Above | 2022 | 53% | 68% | 76% | * | 67% | 82% | - | - | - | - | 47% | * | 78% | 67% | 50% | * |
| | 2021 | 45% | 59% | 59% | - | 56% | 62% | - | - | - | * | 20% | * | 59% | 59% | 38% | 33% |
| At Masters Grade Level | 2022 | 25% | 33% | 42% | * | 33% | 48% | - | - | - | - | 18% | * | 43% | 38% | 26% | * |
| | 2021 | 18% | 26% | 31% | - | 33% | 32% | - | - | - | * | 13% | * | 33% | 28% | 25% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 89% | 84% | * | 88% | 82% | - | - | - | - | 53% | * | 84% | 86% | 79% | * |
| | 2021 | 66% | 85% | 85% | - | 85% | 86% | - | - | - | * | 53% | * | 84% | 86% | 71% | 67% |
| At Meets Grade Level or Above | 2022 | 42% | 60% | 57% | * | 64% | 54% | - | - | - | - | 24% | * | 59% | 48% | 35% | * |
| | 2021 | 37% | 58% | 48% | - | 44% | 51% | - | - | - | * | 20% | * | 47% | 52% | 33% | 33% |
| At Masters Grade Level | 2022 | 20% | 30% | 26% | * | 30% | 25% | - | - | - | - | 12% | * | 26% | 29% | 18% | * |
| | 2021 | 18% | 28% | 25% | - | 30% | 24% | - | - | - | * | 20% | * | 23% | 28% | 21% | 17% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 53% | 53% | * | 41% | 61% | - | - | - | - | 22% | * | 54% | 50% | 30% | - |
| | 2021 | 24% | 40% | 40% | - | 47% | 36% | - | - | - | - | 0% | * | 41% | 38% | 38% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 53% | 53% | * | 41% | 61% | - | - | - | - | 22% | * | 54% | 50% | 30% | - |
| | 2021 | 24% | 40% | 40% | - | 47% | 36% | - | - | - | - | 0% | * | 41% | 38% | 38% | * |
| Reading Including EOC | 2022 | 51% | 73% | 73% | * | 59% | 84% | - | - | - | - | 56% | * | 73% | 75% | 52% | - |
| | 2021 | 38% | 58% | 58% | - | 60% | 56% | - | - | - | - | 0% | * | 63% | 38% | 38% | * |
| Math Including EOC | 2022 | 43% | 61% | 61% | * | 65% | 61% | - | - | - | - | 22% | * | 63% | 50% | 39% | - |
| | 2021 | 31% | 48% | 48% | - | 53% | 44% | - | - | - | - | 0% | * | 47% | 50% | 46% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2022 | 36% | 52% | 52% | - | 63% | 47% | - | - | - | - | 25% | * | 55% | 46% | 27% | * |
| | 2021 | 26% | 47% | 47% | - | 33% | 53% | - | - | - | * | 30% | * | 44% | 52% | 18% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 52% | 52% | - | 63% | 47% | - | - | - | - | 25% | * | 55% | 46% | 27% | * |
| | 2021 | 26% | 47% | 47% | - | 33% | 53% | - | - | - | * | 30% | * | 44% | 52% | 18% | * |
| Reading Including EOC | 2022 | 54% | 78% | 78% | - | 75% | 80% | - | - | - | - | 38% | * | 85% | 62% | 45% | * |
| | 2021 | 36% | 60% | 60% | - | 50% | 66% | - | - | - | * | 30% | * | 56% | 67% | 36% | * |
| Math Including EOC | 2022 | 43% | 52% | 52% | - | 63% | 47% | - | - | - | - | 25% | * | 55% | 46% | 27% | * |
| | 2021 | 36% | 49% | 49% | - | 33% | 55% | - | - | - | * | 30% | * | 47% | 52% | 18% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 52% | 53% | * | 52% | 54% | - | - | - | - | 24% | * | 54% | 48% | 29% | * |
| | 2021 | 26% | 46% | 44% | - | 41% | 46% | - | - | - | * | 20% | * | 42% | 48% | 29% | 33% |
| Reading and Mathematics Including EOC | 2022 | 36% | 54% | 53% | * | 52% | 54% | - | - | - | - | 24% | * | 54% | 48% | 29% | * |
| | 2021 | 28% | 48% | 44% | - | 41% | 46% | - | - | - | * | 20% | * | 42% | 48% | 29% | 33% |
| Reading Including EOC | 2022 | 53% | 68% | 76% | * | 67% | 82% | - | - | - | - | 47% | * | 78% | 67% | 50% | * |
| | 2021 | 41% | 57% | 59% | - | 56% | 62% | - | - | - | * | 20% | * | 59% | 59% | 38% | 33% |
| Math Including EOC | 2022 | 43% | 63% | 57% | * | 64% | 54% | - | - | - | - | 24% | * | 59% | 48% | 35% | * |
| | 2021 | 37% | 59% | 48% | - | 44% | 51% | - | - | - | * | 20% | * | 47% | 52% | 33% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Academic Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 80 | 80 | - | 82 | 80 | - | - | - | - | 67 | * | 79 | 85 | 75 | * |
| | 2019 | 61 | 56 | 56 | * | 30 | 63 | - | - | - | * | * | - | 54 | 64 | 43 | * |
| Grade 4 Mathematics | 2022 | 74 | 72 | 72 | - | 75 | 70 | - | - | - | - | 67 | * | 68 | 85 | 50 | * |
| | 2019 | 65 | 72 | 72 | * | 60 | 81 | - | - | - | * | * | - | 69 | 82 | 46 | * |
| All Grades Both Subjects | 2022 | 74 | 80 | 76 | - | 79 | 75 | - | - | - | - | 67 | * | 73 | 85 | 63 | 92 |
| | 2019 | 69 | 77 | 64 | * | 45 | 72 | - | - | - | * | 50 | - | 61 | 73 | 45 | 75 |
| All Grades ELA/Reading | 2022 | 78 | 82 | 80 | - | 82 | 80 | - | - | - | - | 67 | * | 79 | 85 | 75 | * |
| | 2019 | 68 | 70 | 56 | * | 30 | 63 | - | - | - | * | * | - | 54 | 64 | 43 | * |
| All Grades Mathematics | 2022 | 69 | 79 | 72 | - | 75 | 70 | - | - | - | - | 67 | * | 68 | 85 | 50 | * |
| | 2019 | 70 | 85 | 72 | * | 60 | 81 | - | - | - | * | * | - | 69 | 82 | 46 | * |

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 89% | 89% | - | - | - | - | - | - | 88% | 88% | - | - | - | * | 88% | - |
| | 2021 | 67% | 83% | 83% | - | - | - | - | - | - | 67% | 67% | - | - | - | 84% | 67% | - |
| At Meets Grade Level or Above | 2022 | 48% | 62% | 66% | - | - | - | - | - | - | 50% | 50% | - | - | - | * | 50% | - |
| | 2021 | 41% | 56% | 50% | - | - | - | - | - | - | 33% | 33% | - | - | - | 51% | 33% | - |
| At Masters Grade Level | 2022 | 23% | 30% | 34% | - | - | - | - | - | - | 38% | 38% | - | - | - | * | 38% | - |
| | 2021 | 18% | 26% | 23% | - | - | - | - | - | - | 13% | 13% | - | - | - | 24% | 13% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 89% | 94% | - | - | - | - | - | - | * | * | - | - | - | * | * | - |
| | 2021 | 68% | 83% | 90% | - | - | - | - | - | - | 67% | 67% | - | - | - | 92% | 67% | - |
| At Meets Grade Level or Above | 2022 | 53% | 68% | 76% | - | - | - | - | - | - | * | * | - | - | - | * | * | - |
| | 2021 | 45% | 59% | 59% | - | - | - | - | - | - | 33% | 33% | - | - | - | 61% | 33% | - |
| At Masters Grade Level | 2022 | 25% | 33% | 42% | - | - | - | - | - | - | * | * | - | - | - | * | * | - |
| | 2021 | 18% | 26% | 31% | - | - | - | - | - | - | 17% | 17% | - | - | - | 32% | 17% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 89% | 84% | - | - | - | - | - | - | * | * | - | - | - | * | * | - |
| | 2021 | 66% | 85% | 85% | - | - | - | - | - | - | 67% | 67% | - | - | - | 86% | 67% | - |
| At Meets Grade Level or Above | 2022 | 42% | 60% | 57% | - | - | - | - | - | - | * | * | - | - | - | * | * | - |
| | 2021 | 37% | 58% | 48% | - | - | - | - | - | - | 33% | 33% | - | - | - | 49% | 33% | - |
| At Masters Grade Level | 2022 | 20% | 30% | 26% | - | - | - | - | - | - | * | * | - | - | - | * | * | - |
| | 2021 | 18% | 28% | 25% | - | - | - | - | - | - | 17% | 17% | - | - | - | 25% | 17% | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 80% | 76% | - | - | - | - | - | - | 92% | 92% | - | - | - | - | 92% | - |
| | 2019 | 69% | 77% | 64% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| All Grades ELA/Reading | 2022 | 78% | 82% | 80% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| | 2019 | 68% | 70% | 56% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| All Grades Mathematics | 2022 | 69% | 79% | 72% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |
| | 2019 | 70% | 85% | 72% | - | - | - | - | - | - | * | * | - | - | - | - | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | * | 97% | 100% | - | - | - | - | 95% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 98% | 93% | * | 94% | 94% | - | - | - | - | 85% | 100% | 97% | 81% | 97% | 100% |
| Not Included in Accountability: Mobile | 5% | 2% | 6% | * | 3% | 6% | - | - | - | - | 10% | 0% | 1% | 19% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 1% | * | 3% | 0% | - | - | - | - | 5% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | 1% | * | 3% | 0% | - | - | - | - | 5% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | * | 97% | 100% | - | - | - | - | 95% | * | 99% | 100% | 100% | * |
| Included in Accountability | 92% | 97% | 93% | * | 94% | 94% | - | - | - | - | 85% | * | 97% | 81% | 97% | * |
| Not Included in Accountability: Mobile | 5% | 2% | 6% | * | 3% | 6% | - | - | - | - | 10% | * | 1% | 19% | 3% | * |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 1% | * | 3% | 0% | - | - | - | - | 5% | * | 1% | 0% | 0% | * |
| Absent | 1% | 0% | 1% | * | 3% | 0% | - | - | - | - | 5% | * | 1% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | * | 97% | 100% | - | - | - | - | 95% | * | 99% | 100% | 100% | * |
| Included in Accountability | 93% | 97% | 93% | * | 94% | 94% | - | - | - | - | 85% | * | 97% | 81% | 97% | * |
| Not Included in Accountability: Mobile | 5% | 3% | 6% | * | 3% | 6% | - | - | - | - | 10% | * | 1% | 19% | 3% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 1% | * | 3% | 0% | - | - | - | - | 5% | * | 1% | 0% | 0% | * |
| Absent | 1% | 0% | 1% | * | 3% | 0% | - | - | - | - | 5% | * | 1% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 98% | - | 92% | 100% | - | - | - | 100% | 91% | 100% | 99% | 95% | 91% | 90% |
| Included in Accountability | 83% | 97% | 95% | - | 88% | 98% | - | - | - | 100% | 89% | 100% | 98% | 90% | 87% | 75% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | - | 3% | 2% | - | - | - | 0% | 0% | 0% | 1% | 5% | 3% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 1% | 0% | - | - | - | 0% | 2% | 0% | 0% | 1% | 1% | 5% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 12% | 1% | 2% | - | 8% | 0% | - | - | - | 0% | 9% | 0% | 1% | 5% | 9% | 10% |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 2% | - | 8% | 0% | - | - | - | 0% | 9% | 0% | 1% | 5% | 9% | 10% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 99% | 98% | - | 94% | 100% | - | - | - | * | 94% | * | 98% | 97% | 93% | 100% |
| Included in Accountability | 83% | 96% | 94% | - | 87% | 97% | - | - | - | * | 88% | * | 97% | 88% | 86% | 75% |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | - | 3% | 3% | - | - | - | * | 0% | * | 2% | 6% | 4% | 13% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 1% | - | 3% | 0% | - | - | - | * | 6% | * | 0% | 3% | 4% | 13% |
| Not Tested | 11% | 1% | 2% | - | 6% | 0% | - | - | - | * | 6% | * | 2% | 3% | 7% | 0% |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 2% | - | 6% | 0% | - | - | - | * | 6% | * | 2% | 3% | 7% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 97% | - | 90% | 100% | - | - | - | * | 88% | * | 98% | 94% | 89% | 88% |
| Included in Accountability | 84% | 97% | 94% | - | 87% | 97% | - | - | - | * | 88% | * | 97% | 88% | 86% | 75% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | - | 3% | 3% | - | - | - | * | 0% | * | 2% | 6% | 4% | 13% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 1% | 3% | - | 10% | 0% | - | - | - | * | 12% | * | 2% | 6% | 11% | 13% |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 3% | - | 10% | 0% | - | - | - | * | 12% | * | 2% | 6% | 11% | 13% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.3% | 95.5% | * | 93.5% | 96.6% | - | - | - | * | 94.6% | 92.5% | 94.6% |
| 2019-20 | 98.3% | 99.0% | 99.1% | * | 98.6% | 99.4% | - | - | - | * | 99.2% | 98.7% | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 13.2% | 12.3% | * | 20.0% | 6.9% | - | - | - | * | 16.7% | 30.3% | 11.1% |
| 2019-20 | 6.7% | 3.6% | 1.9% | * | 4.1% | 0.8% | - | - | - | * | 2.9% | 3.3% | 12.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 55.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 39.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 38.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 53.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 52.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 38.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 38.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 60 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 0 | 44,018 |
| Hispanic | - | - | 10 | 183,306 |
| White | - | - | 49 | 103,898 |
| American Indian | - | - | 1 | 1,195 |
| Asian | - | - | 0 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 0 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 5 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 32 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 23 | 287,316 |
| Special Education Graduates | - | - | 4 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 10 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 1 | 32,809 |
| At-Risk Graduates | - | - | 14 | 155,884 |
| CTE Completers | - | - | 31 | 99,076 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|------------|------------------|------------|---------------|------------|------------------|
| | Campus | | District | | Campus | | District | |
| | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 300 | 100.0% | 786 | 5,402,928 | 302 | 100.0% | 788 | 5,427,370 |
| Students by Grade | | | | | | | | |
| Pre-Kindergarten | 34 | 11.3% | 4.3% | 4.1% | 34 | 11.3% | 4.3% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 34 | 11.3% | 4.3% | 3.5% | 34 | 11.3% | 4.3% | 3.5% |
| Kindergarten | 48 | 16.0% | 6.1% | 6.8% | 48 | 15.9% | 6.1% | 6.8% |
| Grade 1 | 53 | 17.7% | 6.7% | 7.1% | 53 | 17.5% | 6.7% | 7.1% |
| Grade 2 | 67 | 22.3% | 8.5% | 7.1% | 67 | 22.2% | 8.5% | 7.1% |
| Grade 3 | 50 | 16.7% | 6.4% | 7.1% | 50 | 16.6% | 6.3% | 7.1% |
| Grade 4 | 48 | 16.0% | 6.1% | 7.1% | 48 | 15.9% | 6.1% | 7.1% |
| Ethnic Distribution | | | | | | | | |
| African American | 7 | 2.3% | 2.3% | 12.8% | 7 | 2.3% | 2.3% | 12.8% |
| Hispanic | 110 | 36.7% | 30.9% | 52.8% | 110 | 36.4% | 30.8% | 52.7% |
| White | 178 | 59.3% | 63.2% | 26.3% | 179 | 59.3% | 63.2% | 26.3% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 1 | 0.3% | 0.5% | 4.8% | 2 | 0.7% | 0.6% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 4 | 1.3% | 3.1% | 2.9% | 4 | 1.3% | 3.0% | 2.9% |
| Sex | | | | | | | | |
| Female | 151 | 50.3% | 50.9% | 48.9% | 152 | 50.3% | 50.9% | 48.8% |
| Male | 149 | 49.7% | 49.1% | 51.1% | 150 | 49.7% | 49.1% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 111 | 37.0% | 29.4% | 60.7% | 111 | 36.8% | 29.3% | 60.6% |
| Non-Educationally Disadvantaged | 189 | 63.0% | 70.6% | 39.3% | 191 | 63.2% | 70.7% | 39.4% |
| Section 504 Students | 14 | 4.7% | 10.8% | 7.4% | 14 | 4.6% | 10.8% | 7.4% |
| EB Students/EL | 17 | 5.7% | 4.3% | 21.7% | 17 | 5.6% | 4.3% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.1% | 0.6% | | | | |
| Students w/ Dyslexia | 14 | 4.7% | 7.9% | 5.0% | 14 | 4.6% | 7.9% | 5.0% |
| Foster Care | 6 | 2.0% | 0.8% | 0.3% | 6 | 2.0% | 0.8% | 0.3% |
| Homeless | 12 | 4.0% | 3.4% | 1.1% | 12 | 4.0% | 3.4% | 1.1% |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% |
| Migrant | 1 | 0.3% | 0.4% | 0.3% | 1 | 0.3% | 0.4% | 0.3% |
| Title I | 300 | 100.0% | 38.2% | 64.3% | 302 | 100.0% | 38.3% | 64.3% |
| Military Connected | 3 | 1.0% | 1.1% | 3.3% | 3 | 1.0% | 1.1% | 3.3% |
| At-Risk | 166 | 55.3% | 40.8% | 53.5% | 166 | 55.0% | 40.7% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 17 | 5.7% | 4.3% | 21.9% | 17 | 5.6% | 4.3% | 21.8% |

Texas Education Agency
2021-22 Student Information (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|-------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Career and Technical Education | 0 | 0.0% | 39.6% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 91.8% | 71.0% | | | | |
| Gifted and Talented Education | 6 | 2.0% | 5.3% | 8.0% | 6 | 2.0% | 5.3% | 8.0% |
| Special Education | 39 | 13.0% | 10.7% | 11.6% | 40 | 13.2% | 10.8% | 11.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 39 | | | | | | | |
| Students with Intellectual Disabilities | 17 | 43.6% | 53.6% | 43.0% | | | | |
| Students with Physical Disabilities | 14 | 35.9% | 20.2% | 20.8% | | | | |
| Students with Autism | * | * | ** | 14.7% | | | | |
| Students with Behavioral Disabilities | 5 | 12.8% | 17.9% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | * | 1.5% | | | | |
| Mobility (2020-21) | | | | | | | | |
| Total Mobile Students | 22 | 9.6% | 8.3% | 13.6% | | | | |
| African American | 1 | 0.4% | 0.7% | 2.5% | | | | |
| Hispanic | 6 | 2.6% | 2.5% | 6.6% | | | | |
| White | 15 | 6.6% | 5.1% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 9.5% | 7.0% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 11.1% | 4.3% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 11 | 13.3% | 11.5% | 15.0% | | | | |
| Student Attrition (2020-21) | | | | | | | | |
| Total Student Attrition | 24 | 10.2% | 9.6% | 18.9% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 10.4% | 10.4% | 1.9% | 0.0% | 0.0% | 5.2% |
| Grade 1 | 7.8% | 7.8% | 2.9% | 0.0% | 0.0% | 4.2% |
| Grade 2 | 4.8% | 4.8% | 1.7% | 0.0% | 0.0% | 2.2% |
| Grade 3 | 0.0% | 0.0% | 1.0% | 0.0% | 0.0% | 1.0% |
| Grade 4 | 2.2% | 2.2% | 0.7% | 0.0% | 0.0% | 0.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Kindergarten | 15.7 | 15.7 | 18.7 |
| Grade 1 | 17.3 | 17.3 | 18.7 |
| Grade 2 | 16.3 | 16.3 | 18.6 |
| Grade 3 | 16.3 | 16.3 | 18.7 |
| Grade 4 | 15.7 | 15.7 | 18.8 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 30.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 24.0 | 79.5% | 68.4% | 64.1% |
| Teachers | 20.0 | 66.3% | 54.1% | 49.3% |
| Professional Support | 3.0 | 9.9% | 10.1% | 10.7% |
| Campus Administration (School Leadership) | 1.0 | 3.3% | 2.7% | 2.9% |
| Educational Aides | 6.2 | 20.5% | 9.6% | 11.1% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 3.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| Total Minority Staff | 4.9 | 16.1% | 14.0% | 52.1% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 1.7% | 11.2% |
| Hispanic | 4.0 | 20.0% | 8.5% | 28.9% |
| White | 15.0 | 75.0% | 88.1% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 5.0% | 1.7% | 1.2% |
| Teachers by Sex | | | | |
| Males | 2.0 | 10.0% | 25.4% | 24.1% |
| Females | 18.0 | 90.0% | 74.6% | 75.9% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 16.0 | 80.0% | 79.7% | 72.6% |
| Masters | 4.0 | 20.0% | 18.6% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.7% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.0 | 5.0% | 3.4% | 7.9% |
| 1-5 Years Experience | 4.0 | 20.0% | 15.3% | 26.7% |
| 6-10 Years Experience | 1.0 | 5.0% | 11.9% | 20.6% |
| 11-20 Years Experience | 9.0 | 45.0% | 40.7% | 28.6% |
| 21-30 Years Experience | 5.0 | 25.0% | 23.7% | 13.2% |
| Over 30 Years Experience | 0.0 | 0.0% | 5.1% | 2.9% |
| Number of Students per Teacher | 15.0 | n/a | 13.3 | 14.6 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 5.0 | 5.0 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 5.0 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.8 |
| Average Years Experience of Teachers | 13.2 | 15.4 | 11.1 |
| Average Years Experience of Teachers with District | 6.1 | 7.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$42,330 | \$45,155 | \$51,054 |
| 1-5 Years Experience | \$43,281 | \$44,072 | \$54,577 |
| 6-10 Years Experience | \$46,195 | \$48,097 | \$57,746 |
| 11-20 Years Experience | \$53,692 | \$55,404 | \$61,377 |
| 21-30 Years Experience | \$61,055 | \$61,648 | \$65,949 |
| Over 30 Years Experience | - | \$63,509 | \$71,111 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$52,508 | \$54,355 | \$58,887 |
| Professional Support | \$62,615 | \$67,235 | \$69,505 |
| Campus Administration (School Leadership) | \$80,136 | \$83,681 | \$84,990 |
| Instructional Staff Percent | n/a | 65.8% | 64.9% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,113.6 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 8.6% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 0.3% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 19.0 | 95.0% | 81.3% | 70.8% |
| Special Education | 1.0 | 5.0% | 5.3% | 9.6% |
| Other | 0.0 | 0.0% | 4.4% | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
THRALL EL (246912101) - THRALL ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)