

2021-22 Texas Academic Performance Report (TAPR)

District Name: GRAND SALINE ISD

Campus Name: GRAND SALINE H S

Campus Number: 234904001

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	75%	76%	*	81%	73%	*	*	-	*	45%	*	77%	74%	71%	67%
	2021	67%	61%	61%	-	65%	57%	-	-	-	*	0%	*	58%	70%	60%	25%
At Meets Grade Level or Above	2022	47%	52%	53%	*	58%	48%	*	*	-	*	45%	*	52%	56%	54%	47%
	2021	50%	42%	42%	-	54%	33%	-	-	-	*	0%	*	37%	55%	42%	13%
At Masters Grade Level	2022	11%	4%	4%	*	4%	3%	*	*	-	*	0%	*	4%	4%	4%	0%
	2021	12%	5%	5%	-	4%	6%	-	-	-	*	0%	*	7%	0%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	72%	-	74%	70%	-	-	-	*	15%	*	72%	72%	84%	55%
	2021	71%	72%	72%	-	84%	68%	*	-	-	*	30%	*	70%	78%	68%	50%
At Meets Grade Level or Above	2022	55%	51%	52%	-	56%	48%	-	-	-	*	8%	*	53%	48%	55%	27%
	2021	57%	53%	53%	-	64%	52%	*	-	-	*	0%	*	48%	67%	50%	13%
At Masters Grade Level	2022	9%	4%	4%	-	0%	6%	-	-	-	*	0%	*	3%	4%	5%	0%
	2021	11%	6%	6%	-	12%	3%	*	-	-	*	0%	*	5%	7%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	88%	84%	*	90%	81%	*	-	-	*	50%	*	84%	83%	80%	83%
	2021	73%	76%	69%	-	79%	64%	-	-	-	-	27%	*	71%	65%	71%	75%
At Meets Grade Level or Above	2022	43%	65%	57%	*	70%	52%	*	-	-	*	30%	*	52%	67%	52%	50%
	2021	41%	51%	36%	-	63%	22%	-	-	-	-	9%	*	34%	41%	41%	50%
At Masters Grade Level	2022	27%	39%	31%	*	45%	29%	*	-	-	*	0%	*	24%	46%	30%	17%
	2021	23%	27%	9%	-	26%	0%	-	-	-	-	0%	*	11%	6%	12%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	93%	93%	*	96%	92%	*	*	-	*	64%	*	90%	100%	89%	92%
	2021	82%	77%	77%	-	77%	77%	-	-	-	*	18%	*	78%	77%	75%	60%
At Meets Grade Level or Above	2022	55%	70%	70%	*	70%	68%	*	*	-	*	55%	*	69%	72%	69%	62%
	2021	55%	49%	49%	-	54%	47%	-	-	-	*	0%	*	47%	55%	39%	10%
At Masters Grade Level	2022	21%	16%	16%	*	9%	21%	*	*	-	*	18%	*	15%	21%	9%	0%
	2021	22%	13%	13%	-	8%	16%	-	-	-	*	0%	*	10%	18%	6%	0%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	81%	81%	*	86%	76%	-	-	-	*	46%	*	80%	83%	86%	80%
	2021	88%	97%	97%	-	100%	95%	*	-	-	*	73%	*	97%	97%	96%	*
At Meets Grade Level or Above	2022	68%	52%	52%	*	50%	50%	-	-	-	*	23%	*	58%	39%	61%	10%
	2021	69%	78%	78%	-	77%	77%	*	-	-	*	45%	*	78%	77%	74%	*
At Masters Grade Level	2022	42%	25%	25%	*	32%	21%	-	-	-	*	8%	*	27%	22%	29%	0%
	2021	43%	45%	45%	-	50%	45%	*	-	-	*	18%	*	46%	43%	47%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	75%	75%	-	60%	80%	-	*	-	-	-	-	73%	*	80%	-
	2021	95%	94%	94%	-	*	93%	-	-	-	-	-	-	93%	*	100%	-
At Meets Grade Level or Above	2022	64%	38%	38%	-	0%	60%	-	*	-	-	-	-	33%	*	20%	-
	2021	69%	44%	44%	-	*	43%	-	-	-	-	-	-	43%	*	40%	-
At Masters Grade Level	2022	13%	6%	6%	-	0%	10%	-	*	-	-	-	-	7%	*	0%	-
	2021	14%	0%	0%	-	*	0%	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	81%	*	84%	79%	100%	*	-	80%	43%	57%	80%	83%	81%	75%
	2021	67%	68%	77%	-	81%	75%	*	-	-	100%	30%	83%	76%	80%	75%	58%
At Meets Grade Level or Above	2022	48%	44%	56%	*	58%	54%	83%	*	-	80%	31%	57%	56%	58%	57%	41%
	2021	41%	39%	53%	-	62%	49%	*	-	-	57%	11%	67%	50%	61%	50%	18%
At Masters Grade Level	2022	23%	18%	15%	*	15%	15%	0%	*	-	10%	5%	0%	13%	19%	13%	3%
	2021	18%	14%	16%	-	18%	15%	*	-	-	0%	4%	8%	15%	17%	16%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	74%	*	77%	72%	*	*	-	80%	29%	*	75%	73%	77%	62%
	2021	68%	64%	67%	-	75%	63%	*	-	-	*	14%	60%	64%	74%	65%	38%
At Meets Grade Level or Above	2022	53%	47%	52%	*	57%	48%	*	*	-	80%	25%	*	53%	52%	54%	38%
	2021	45%	37%	48%	-	59%	43%	*	-	-	*	0%	60%	43%	62%	46%	13%
At Masters Grade Level	2022	25%	18%	4%	*	2%	4%	*	*	-	0%	0%	*	4%	4%	4%	0%
	2021	18%	11%	5%	-	8%	4%	*	-	-	*	0%	0%	6%	4%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	82%	*	84%	81%	*	*	-	*	50%	*	82%	84%	80%	83%
	2021	66%	68%	75%	-	81%	72%	-	-	-	-	27%	*	77%	68%	74%	75%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	42%	53%	*	56%	53%	*	*	-	*	30%	*	48%	68%	49%	50%
	2021	37%	39%	38%	-	62%	28%	-	-	-	-	9%	*	37%	42%	41%	50%
At Masters Grade Level	2022	20%	18%	27%	*	36%	26%	*	*	-	*	0%	*	20%	44%	27%	17%
	2021	18%	15%	7%	-	24%	0%	-	-	-	-	0%	*	8%	5%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	93%	*	96%	92%	*	*	-	*	64%	*	90%	100%	89%	92%
	2021	71%	69%	77%	-	77%	77%	-	-	-	*	18%	*	78%	77%	75%	60%
At Meets Grade Level or Above	2022	47%	45%	70%	*	70%	68%	*	*	-	*	55%	*	69%	72%	69%	62%
	2021	44%	37%	49%	-	54%	47%	-	-	-	*	0%	*	47%	55%	39%	10%
At Masters Grade Level	2022	21%	15%	16%	*	9%	21%	*	*	-	*	18%	*	15%	21%	9%	0%
	2021	20%	12%	13%	-	8%	16%	-	-	-	*	0%	*	10%	18%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	81%	*	86%	76%	-	-	-	*	46%	*	80%	83%	86%	80%
	2021	73%	83%	97%	-	100%	95%	*	-	-	*	73%	*	97%	97%	96%	*
At Meets Grade Level or Above	2022	50%	43%	52%	*	50%	50%	-	-	-	*	23%	*	58%	39%	61%	10%
	2021	49%	60%	78%	-	77%	77%	*	-	-	*	45%	*	78%	77%	74%	*
At Masters Grade Level	2022	30%	23%	25%	*	32%	21%	-	-	-	*	8%	*	27%	22%	29%	0%
	2021	29%	31%	45%	-	50%	45%	*	-	-	*	18%	*	46%	43%	47%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
End of Course English II	2022	71	73	73	-	67	74	-	-	-	*	55	*	71	76	72	86
	2019	69	64	64	*	63	66	-	-	-	-	33	*	63	67	71	63
End of Course Algebra I	2022	67	75	69	*	83	63	*	-	-	*	30	*	68	74	64	68
	2019	75	56	48	-	58	42	-	-	-	*	50	-	55	23	53	57
All Grades Both Subjects	2022	74	71	71	*	74	69	*	-	-	*	43	*	70	75	68	75
	2019	69	66	58	*	61	57	-	-	-	*	39	*	59	53	63	60
All Grades ELA/Reading	2022	78	76	73	-	67	74	-	-	-	*	55	*	71	76	72	86
	2019	68	66	64	*	63	66	-	-	-	-	33	*	63	67	71	63
All Grades Mathematics	2022	69	67	69	*	83	63	*	-	-	*	30	*	68	74	64	68
	2019	70	66	48	-	58	42	-	-	-	*	50	-	55	23	53	57

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	74%	81%	-	-	-	-	-	-	63%	*	61%	-	60%	81%	65%	100%	
	2021	67%	68%	77%	-	-	-	-	-	-	45%	-	45%	-	57%	78%	48%	92%	
At Meets Grade Level or Above	2022	48%	44%	56%	-	-	-	-	-	-	20%	*	21%	-	0%	57%	23%	90%	
	2021	41%	39%	53%	-	-	-	-	-	-	5%	-	5%	-	29%	55%	11%	69%	
At Masters Grade Level	2022	23%	18%	15%	-	-	-	-	-	-	0%	*	0%	-	0%	15%	0%	23%	
	2021	18%	14%	16%	-	-	-	-	-	-	5%	-	5%	-	0%	17%	4%	15%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	73%	74%	-	-	-	-	-	-	36%	*	31%	-	*	75%	44%	100%	
	2021	68%	64%	67%	-	-	-	-	-	-	25%	-	25%	-	*	69%	27%	82%	
At Meets Grade Level or Above	2022	53%	47%	52%	-	-	-	-	-	-	14%	*	15%	-	*	52%	17%	94%	
	2021	45%	37%	48%	-	-	-	-	-	-	0%	-	0%	-	*	50%	0%	64%	
At Masters Grade Level	2022	25%	18%	4%	-	-	-	-	-	-	0%	*	0%	-	*	5%	0%	0%	
	2021	18%	11%	5%	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	9%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	74%	82%	-	-	-	-	-	-	71%	-	71%	-	-	81%	75%	100%	
	2021	66%	68%	75%	-	-	-	-	-	-	*	-	*	-	*	73%	60%	100%	
At Meets Grade Level or Above	2022	42%	42%	53%	-	-	-	-	-	-	14%	-	14%	-	-	54%	25%	86%	
	2021	37%	39%	38%	-	-	-	-	-	-	*	-	*	-	*	33%	60%	67%	
At Masters Grade Level	2022	20%	18%	27%	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	57%	
	2021	18%	15%	7%	-	-	-	-	-	-	*	-	*	-	*	3%	20%	33%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	74%	93%	-	-	-	-	-	-	88%	-	88%	-	-	93%	89%	100%	
	2021	71%	69%	77%	-	-	-	-	-	-	40%	-	40%	-	*	79%	43%	100%	
At Meets Grade Level or Above	2022	47%	45%	70%	-	-	-	-	-	-	50%	-	50%	-	-	71%	56%	86%	
	2021	44%	37%	49%	-	-	-	-	-	-	0%	-	0%	-	*	52%	0%	75%	
At Masters Grade Level	2022	21%	15%	16%	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	0%	
	2021	20%	12%	13%	-	-	-	-	-	-	0%	-	0%	-	*	16%	0%	0%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	75%	81%	-	-	-	-	-	-	83%	*	80%	-	*	78%	75%	100%	
	2021	73%	83%	97%	-	-	-	-	-	-	*	-	*	-	-	96%	*	*	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	52%	-	-	-	-	-	-	0%	*	0%	-	*	54%	0%	88%
	2021	49%	60%	78%	-	-	-	-	-	-	*	-	*	-	-	81%	*	*
At Masters Grade Level	2022	30%	23%	25%	-	-	-	-	-	-	0%	*	0%	-	*	24%	0%	63%
	2021	29%	31%	45%	-	-	-	-	-	-	*	-	*	-	-	46%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	71%	71%	-	-	-	-	-	-	67%	-	67%	-	*	70%	63%	83%
	2019	69%	66%	58%	-	-	-	-	-	-	70%	-	70%	-	*		61%	
All Grades ELA/Reading	2022	78%	76%	73%	-	-	-	-	-	-	*	-	*	-	*	72%	80%	75%
	2019	68%	66%	64%	-	-	-	-	-	-	*	-	*	-	*		*	
All Grades Mathematics	2022	69%	67%	69%	-	-	-	-	-	-	50%	-	50%	-	-	69%	50%	93%
	2019	70%	66%	48%	-	-	-	-	-	-	*	-	*	-	*		58%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	*	100%	99%	100%	*	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	93%	92%	*	92%	91%	100%	*	-	77%	88%	70%	94%	86%	91%	88%
Not Included in Accountability: Mobile	5%	6%	5%	*	2%	6%	0%	*	-	23%	6%	30%	2%	13%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	6%	1%	0%	*	-	0%	6%	0%	3%	1%	2%	12%
Not Tested	1%	0%	1%	*	0%	1%	0%	*	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	*	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	*	0%	1%	0%	*	-	0%	0%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	*	84%	95%	*	*	-	83%	89%	80%	93%	87%	90%	76%
Not Included in Accountability: Mobile	5%	5%	4%	*	3%	5%	*	*	-	17%	4%	20%	1%	12%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	4%	*	13%	1%	*	*	-	0%	7%	0%	6%	2%	4%	24%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	96%	*	100%	94%	*	*	-	*	100%	*	96%	97%	100%	100%
Included in Accountability	93%	94%	88%	*	100%	84%	*	*	-	*	83%	*	93%	78%	89%	100%
Not Included in Accountability: Mobile	5%	5%	7%	*	0%	9%	*	*	-	*	8%	*	1%	19%	11%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	1%	*	*	-	*	8%	*	1%	0%	0%	0%
Not Tested	1%	1%	4%	*	0%	6%	*	*	-	*	0%	*	4%	3%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	4%	*	0%	6%	*	*	-	*	0%	*	4%	3%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	93%	*	100%	91%	*	*	-	*	85%	*	97%	85%	92%	100%
Not Included in Accountability: Mobile	4%	8%	6%	*	0%	7%	*	*	-	*	8%	*	2%	15%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	1%	*	*	-	*	8%	*	2%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	97%	*	100%	95%	-	-	-	*	93%	*	98%	95%	97%	100%
Not Included in Accountability: Mobile	4%	8%	3%	*	0%	5%	-	-	-	*	7%	*	2%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	80%	80%	-	100%	71%	-	*	-	-	-	-	83%	*	100%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	100%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	92%	93%	-	90%	95%	*	-	-	100%	90%	100%	97%	86%	90%	75%
Not Included in Accountability: Mobile	3%	7%	4%	-	2%	5%	*	-	-	0%	10%	0%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	8%	0%	*	-	-	0%	0%	0%	1%	4%	3%	20%
Not Tested	12%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	93%	92%	-	84%	97%	*	-	-	*	91%	100%	96%	84%	89%	62%
Not Included in Accountability: Mobile	3%	6%	3%	-	2%	3%	*	-	-	*	9%	0%	1%	7%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	5%	-	15%	0%	*	-	-	*	0%	0%	3%	9%	7%	35%
Not Tested	11%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	99%	-	100%	98%	-	-	-	-	100%	*	98%	100%	100%	100%
Included in Accountability	84%	93%	93%	-	100%	91%	-	-	-	-	85%	*	96%	86%	91%	100%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	6%	5%	-	0%	7%	-	-	-	-	15%	*	2%	14%	9%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	1%	-	0%	2%	-	-	-	-	0%	*	2%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	0%	1%	-	0%	2%	-	-	-	-	0%	*	2%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	90%	93%	-	96%	91%	-	-	-	*	85%	*	98%	85%	88%	91%
Not Included in Accountability: Mobile	3%	9%	7%	-	4%	9%	-	-	-	*	15%	*	2%	15%	12%	9%
Not Included in Accountability: Other Exclusions	0%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	91%	96%	-	92%	97%	*	-	-	*	100%	*	100%	88%	96%	67%
Not Included in Accountability: Mobile	3%	8%	3%	-	4%	3%	*	-	-	*	0%	*	0%	9%	2%	17%
Not Included in Accountability: Other Exclusions	0%	1%	1%	-	4%	0%	*	-	-	*	0%	*	0%	3%	2%	17%
Not Tested	13%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	94%	94%	-	*	93%	-	-	-	-	-	-	93%	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.4%	93.1%	*	94.1%	92.6%	*	*	-	*	90.9%	92.9%	96.1%
2019-20	98.3%	98.7%	98.4%	*	99.2%	98.0%	*	*	-	*	96.9%	98.0%	99.6%
Chronic Absenteeism													
2020-21	15.0%	17.1%	27.0%	*	18.1%	30.9%	*	*	-	*	34.0%	27.7%	5.3%
2019-20	6.7%	6.5%	10.2%	*	3.6%	12.4%	*	*	-	*	20.5%	12.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.4%	97.4%	*	100.0%	98.2%	-	-	-	-	100.0%	97.3%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	1.3%	1.3%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.8%	1.3%	1.3%	*	0.0%	1.8%	-	-	-	-	0.0%	2.7%	*
Graduates and TxCHSE	90.3%	97.4%	97.4%	*	100.0%	98.2%	-	-	-	-	100.0%	97.3%	*
Graduates, TxCHSE, and Continuers	94.2%	98.7%	98.7%	*	100.0%	98.2%	-	-	-	-	100.0%	97.3%	*
Class of 2020													
Graduated	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2019													
Graduated	92.0%	98.7%	98.7%	-	100.0%	98.2%	-	-	-	*	90.9%	97.3%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	1.3%	1.3%	-	0.0%	1.8%	-	-	-	*	9.1%	2.7%	*
Graduates and TxCHSE	92.6%	98.7%	98.7%	-	100.0%	98.2%	-	-	-	*	90.9%	97.3%	*
Graduates, TxCHSE, and Continuers	93.9%	98.7%	98.7%	-	100.0%	98.2%	-	-	-	*	90.9%	97.3%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.7%	98.7%	-	100.0%	98.2%	-	-	-	*	90.9%	97.3%	*
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	1.3%	1.3%	-	0.0%	1.8%	-	-	-	*	9.1%	2.7%	*
Graduates and TxCHSE	93.2%	98.7%	98.7%	-	100.0%	98.2%	-	-	-	*	90.9%	97.3%	*
Graduates, TxCHSE, and Continuers	93.8%	98.7%	98.7%	-	100.0%	98.2%	-	-	-	*	90.9%	97.3%	*
Class of 2018													
Graduated	92.6%	98.0%	98.0%	-	96.7%	98.6%	-	-	-	*	88.9%	98.1%	80.0%
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.0%	2.0%	-	3.3%	1.4%	-	-	-	*	11.1%	1.9%	20.0%
Graduates and TxCHSE	93.3%	98.0%	98.0%	-	96.7%	98.6%	-	-	-	*	88.9%	98.1%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	98.0%	98.0%	-	96.7%	98.6%	-	-	-	*	88.9%	98.1%	80.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	97.4%	97.4%	*	100.0%	98.2%	-	-	-	-	100.0%	97.3%	*
Class of 2020	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.3%	1.3%	-	0.0%	1.8%	-	-	-	-	14.3%	0.0%	*
Class of 2020	4.3%	1.4%	1.4%	-	0.0%	2.0%	-	-	-	-	0.0%	2.5%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	98.7%	98.7%	-	100.0%	98.2%	-	-	-	-	85.7%	100.0%	*
Class of 2020	83.5%	97.3%	97.3%	-	100.0%	96.1%	-	-	-	-	80.0%	97.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2020	87.8%	98.6%	98.6%	-	100.0%	98.0%	-	-	-	-	80.0%	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	4.4%	2.6%	2.6%	-	0.0%	3.4%	-	-	-	-	14.3%	2.7%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	98.5%	98.5%	-	100.0%	97.8%	-	-	-	-	83.3%	100.0%	*
2019-20	81.8%	96.1%	96.1%	-	100.0%	94.9%	-	-	-	-	71.4%	97.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	98.5%	98.5%	-	100.0%	97.8%	-	-	-	-	83.3%	100.0%	*
2019-20	85.8%	98.7%	98.7%	-	100.0%	98.3%	-	-	-	-	85.7%	100.0%	*

Texas Education Agency
Student Information (TAPR)
GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
Staff Information (TAPR)
GRAND SALINE H S (234904001) - GRAND SALINE ISD - VAN ZANDT COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
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