

2021-22 Texas Academic Performance Report (TAPR)

District Name: EANES ISD

Campus Name: EANES EL

Campus Number: 227909101

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 96% | 95% | * | 95% | 99% | - | 90% | - | 80% | 78% | * | 97% | 90% | 100% | 100% |
| | 2021 | 67% | 90% | 84% | * | 78% | 85% | - | * | * | * | 40% | * | 87% | 76% | * | * |
| At Meets Grade Level or Above | 2022 | 51% | 83% | 77% | * | 75% | 78% | - | 90% | - | 60% | 67% | * | 77% | 76% | 80% | 100% |
| | 2021 | 39% | 69% | 71% | * | 67% | 72% | - | * | * | * | 30% | * | 74% | 65% | * | * |
| At Masters Grade Level | 2022 | 30% | 56% | 48% | * | 50% | 43% | - | 70% | - | 60% | 22% | * | 49% | 45% | 60% | 71% |
| | 2021 | 19% | 44% | 35% | * | 33% | 35% | - | * | * | * | 0% | * | 35% | 35% | * | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 92% | 91% | * | 90% | 93% | - | 90% | - | 100% | 56% | * | 95% | 83% | 80% | 86% |
| | 2021 | 62% | 89% | 87% | * | 89% | 89% | - | * | * | * | 44% | * | 87% | 88% | * | * |
| At Meets Grade Level or Above | 2022 | 43% | 70% | 74% | * | 85% | 72% | - | 70% | - | 80% | 44% | * | 78% | 62% | 60% | 71% |
| | 2021 | 31% | 59% | 50% | * | 44% | 53% | - | * | * | * | 22% | * | 54% | 38% | * | * |
| At Masters Grade Level | 2022 | 21% | 41% | 49% | * | 60% | 45% | - | 50% | - | 60% | 33% | * | 50% | 45% | 40% | 57% |
| | 2021 | 14% | 32% | 18% | * | 0% | 20% | - | * | * | * | 0% | * | 17% | 19% | * | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 95% | 93% | - | 86% | 94% | - | * | * | 100% | 67% | * | 96% | 88% | * | * |
| | 2021 | 63% | 89% | 87% | - | 69% | 90% | - | 88% | - | 83% | 73% | - | 89% | 82% | * | 83% |
| At Meets Grade Level or Above | 2022 | 54% | 81% | 77% | - | 86% | 73% | - | * | * | 100% | 33% | * | 80% | 72% | * | * |
| | 2021 | 36% | 66% | 63% | - | 46% | 65% | - | 88% | - | 33% | 55% | - | 62% | 64% | * | 67% |
| At Masters Grade Level | 2022 | 28% | 55% | 50% | - | 43% | 49% | - | * | * | 71% | 22% | * | 53% | 44% | * | * |
| | 2021 | 17% | 43% | 36% | - | 23% | 36% | - | 75% | - | 17% | 18% | - | 37% | 36% | * | 50% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 93% | 89% | - | 100% | 86% | - | * | * | 100% | 67% | * | 89% | 88% | * | * |
| | 2021 | 59% | 91% | 91% | - | 85% | 92% | - | 88% | - | 100% | 82% | - | 91% | 90% | * | 100% |
| At Meets Grade Level or Above | 2022 | 43% | 74% | 60% | - | 57% | 55% | - | * | * | 86% | 33% | * | 62% | 56% | * | * |
| | 2021 | 36% | 69% | 64% | - | 46% | 65% | - | 88% | - | 67% | 55% | - | 70% | 52% | * | 67% |
| At Masters Grade Level | 2022 | 23% | 52% | 43% | - | 43% | 37% | - | * | * | 57% | 11% | * | 44% | 40% | * | * |
| | 2021 | 21% | 51% | 39% | - | 15% | 38% | - | 88% | - | 33% | 9% | - | 39% | 38% | * | 67% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 96% | 98% | * | 100% | 99% | - | 100% | - | 86% | 83% | * | 99% | 95% | * | * |
| | 2021 | 73% | 94% | 98% | - | 100% | 97% | - | 100% | - | 100% | 82% | * | 99% | 96% | * | * |
| At Meets Grade Level or Above | 2022 | 58% | 83% | 87% | * | 91% | 86% | - | 100% | - | 71% | 50% | * | 88% | 86% | * | * |
| | 2021 | 46% | 78% | 82% | - | 88% | 81% | - | 88% | - | 83% | 55% | * | 85% | 75% | * | * |
| At Masters Grade Level | 2022 | 36% | 63% | 76% | * | 55% | 77% | - | 100% | - | 71% | 33% | * | 78% | 71% | * | * |
| | 2021 | 30% | 60% | 62% | - | 69% | 60% | - | 75% | - | 50% | 18% | * | 62% | 63% | * | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 93% | 97% | * | 91% | 97% | - | 100% | - | 100% | 83% | * | 97% | 95% | * | * |
| | 2021 | 70% | 92% | 96% | - | 100% | 96% | - | 100% | - | 83% | 82% | * | 97% | 92% | * | * |
| At Meets Grade Level or Above | 2022 | 48% | 74% | 82% | * | 82% | 80% | - | 100% | - | 80% | 33% | * | 86% | 65% | * | * |
| | 2021 | 44% | 69% | 69% | - | 67% | 71% | - | 83% | - | 33% | 18% | * | 68% | 71% | * | * |
| At Masters Grade Level | 2022 | 25% | 45% | 48% | * | 27% | 48% | - | 83% | - | 60% | 17% | * | 51% | 35% | * | * |
| | 2021 | 25% | 45% | 47% | - | 47% | 46% | - | 83% | - | 33% | 0% | * | 44% | 58% | * | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 86% | 88% | * | 91% | 85% | - | 100% | - | 100% | 67% | * | 88% | 90% | * | * |
| | 2021 | 62% | 87% | 89% | - | 94% | 86% | - | 100% | - | 100% | 60% | * | 88% | 91% | * | * |
| At Meets Grade Level or Above | 2022 | 38% | 54% | 52% | * | 64% | 47% | - | 78% | - | 57% | 33% | * | 51% | 57% | * | * |
| | 2021 | 31% | 52% | 52% | - | 63% | 49% | - | 63% | - | 33% | 10% | * | 50% | 57% | * | * |
| At Masters Grade Level | 2022 | 18% | 27% | 29% | * | 18% | 23% | - | 78% | - | 57% | 17% | * | 30% | 29% | * | * |
| | 2021 | 13% | 22% | 16% | - | 13% | 16% | - | 38% | - | 0% | 0% | * | 16% | 17% | * | * |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 95% | 100% | - | - | * | - | * | - | * | - | - | 100% | * | * | - |
| | 2021 | 55% | 91% | * | - | * | * | - | * | - | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2022 | 31% | 76% | 100% | - | - | * | - | * | - | * | - | - | 100% | * | * | - |
| | 2021 | 27% | 66% | * | - | * | * | - | * | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2022 | 13% | 47% | 88% | - | - | * | - | * | - | * | - | - | 86% | * | * | - |
| | 2021 | 12% | 35% | * | - | * | * | - | * | - | - | - | - | * | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 95% | 93% | 60% | 93% | 93% | - | 96% | * | 96% | 70% | 94% | 95% | 89% | 77% | 97% |
| | 2021 | 67% | 92% | 90% | * | 86% | 91% | - | 96% | * | 86% | 67% | 100% | 91% | 88% | 67% | 97% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 48% | 80% | 73% | 40% | 78% | 71% | - | 89% | * | 78% | 43% | 63% | 75% | 68% | 64% | 80% |
| | 2021 | 41% | 74% | 64% | * | 60% | 64% | - | 85% | * | 50% | 36% | 78% | 65% | 61% | 33% | 69% |
| At Masters Grade Level | 2022 | 23% | 52% | 50% | 20% | 45% | 47% | - | 75% | * | 64% | 22% | 25% | 52% | 44% | 50% | 53% |
| | 2021 | 18% | 44% | 36% | * | 29% | 36% | - | 67% | * | 25% | 8% | 33% | 36% | 38% | 13% | 39% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 95% | 96% | * | 95% | 97% | - | 96% | * | 89% | 75% | 100% | 98% | 91% | 90% | 100% |
| | 2021 | 68% | 93% | 91% | * | 84% | 92% | - | 94% | * | 94% | 66% | * | 92% | 86% | 83% | 92% |
| At Meets Grade Level or Above | 2022 | 53% | 84% | 81% | * | 82% | 80% | - | 96% | * | 79% | 50% | 71% | 82% | 77% | 80% | 92% |
| | 2021 | 45% | 77% | 72% | * | 68% | 73% | - | 89% | * | 63% | 47% | * | 74% | 68% | 50% | 77% |
| At Masters Grade Level | 2022 | 25% | 52% | 59% | * | 50% | 58% | - | 78% | * | 68% | 25% | 43% | 62% | 52% | 60% | 62% |
| | 2021 | 18% | 44% | 46% | * | 45% | 45% | - | 78% | * | 31% | 13% | * | 46% | 45% | 17% | 38% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 95% | 93% | * | 92% | 93% | - | 96% | * | 100% | 67% | 100% | 95% | 88% | 60% | 92% |
| | 2021 | 66% | 92% | 92% | * | 92% | 93% | - | 94% | * | 94% | 71% | * | 93% | 90% | 50% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 77% | 74% | * | 79% | 71% | - | 87% | * | 84% | 38% | 71% | 79% | 61% | 50% | 77% |
| | 2021 | 37% | 70% | 63% | * | 55% | 65% | - | 83% | * | 50% | 32% | * | 66% | 55% | 17% | 54% |
| At Masters Grade Level | 2022 | 20% | 48% | 48% | * | 47% | 45% | - | 70% | * | 63% | 21% | 14% | 51% | 41% | 40% | 54% |
| | 2021 | 18% | 42% | 38% | * | 26% | 37% | - | 78% | * | 31% | 3% | * | 37% | 41% | 17% | 46% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 93% | 88% | * | 91% | 85% | - | 100% | - | 100% | 67% | * | 88% | 90% | * | * |
| | 2021 | 71% | 93% | 89% | - | 94% | 86% | - | 100% | - | 100% | 60% | * | 88% | 91% | * | * |
| At Meets Grade Level or Above | 2022 | 47% | 76% | 52% | * | 64% | 47% | - | 78% | - | 57% | 33% | * | 51% | 57% | * | * |
| | 2021 | 44% | 76% | 52% | - | 63% | 49% | - | 63% | - | 33% | 10% | * | 50% | 57% | * | * |
| At Masters Grade Level | 2022 | 21% | 48% | 29% | * | 18% | 23% | - | 78% | - | 57% | 17% | * | 30% | 29% | * | * |
| | 2021 | 20% | 44% | 16% | - | 13% | 16% | - | 38% | - | 0% | 0% | * | 16% | 17% | * | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 64% | 61% | * | 65% | 60% | - | 70% | - | 60% | 33% | * | 61% | 62% | 60% | 71% |
| | 2021 | 24% | 52% | 45% | * | 44% | 47% | - | * | * | * | 11% | * | 50% | 31% | * | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 64% | 61% | * | 65% | 60% | - | 70% | - | 60% | 33% | * | 61% | 62% | 60% | 71% |
| | 2021 | 24% | 52% | 45% | * | 44% | 47% | - | * | * | * | 11% | * | 50% | 31% | * | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2022 | 51% | 83% | 77% | * | 75% | 78% | - | 90% | - | 60% | 67% | * | 77% | 76% | 80% | 100% |
| | 2021 | 38% | 69% | 71% | * | 67% | 72% | - | * | * | * | 30% | * | 74% | 65% | * | * |
| Math Including EOC | 2022 | 43% | 70% | 74% | * | 85% | 72% | - | 70% | - | 80% | 44% | * | 78% | 62% | 60% | 71% |
| | 2021 | 31% | 59% | 50% | * | 44% | 53% | - | * | * | * | 22% | * | 54% | 38% | * | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 68% | 57% | - | 57% | 51% | - | * | * | 86% | 22% | * | 60% | 52% | * | * |
| | 2021 | 26% | 57% | 55% | - | 46% | 54% | - | 88% | - | 33% | 45% | - | 56% | 50% | * | 67% |
| Reading and Mathematics Including EOC | 2022 | 36% | 68% | 57% | - | 57% | 51% | - | * | * | 86% | 22% | * | 60% | 52% | * | * |
| | 2021 | 26% | 57% | 55% | - | 46% | 54% | - | 88% | - | 33% | 45% | - | 56% | 50% | * | 67% |
| Reading Including EOC | 2022 | 54% | 81% | 77% | - | 86% | 73% | - | * | * | 100% | 33% | * | 80% | 72% | * | * |
| | 2021 | 36% | 66% | 63% | - | 46% | 65% | - | 88% | - | 33% | 55% | - | 62% | 64% | * | 67% |
| Math Including EOC | 2022 | 43% | 74% | 60% | - | 57% | 55% | - | * | * | 86% | 33% | * | 62% | 56% | * | * |
| | 2021 | 36% | 69% | 65% | - | 46% | 66% | - | 88% | - | 67% | 55% | - | 70% | 52% | * | 67% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 70% | 79% | * | 82% | 77% | - | 100% | - | 71% | 17% | * | 83% | 67% | * | * |
| | 2021 | 34% | 64% | 60% | - | 63% | 61% | - | 75% | - | 33% | 9% | * | 61% | 58% | * | * |
| Reading and Mathematics Including EOC | 2022 | 41% | 70% | 79% | * | 82% | 77% | - | 100% | - | 71% | 17% | * | 83% | 67% | * | * |
| | 2021 | 34% | 64% | 60% | - | 63% | 61% | - | 75% | - | 33% | 9% | * | 61% | 58% | * | * |
| Reading Including EOC | 2022 | 58% | 83% | 87% | * | 91% | 86% | - | 100% | - | 71% | 50% | * | 88% | 86% | * | * |
| | 2021 | 46% | 78% | 82% | - | 88% | 81% | - | 88% | - | 83% | 55% | * | 85% | 75% | * | * |
| Math Including EOC | 2022 | 48% | 76% | 83% | * | 82% | 81% | - | 100% | - | 86% | 33% | * | 88% | 67% | * | * |
| | 2021 | 44% | 71% | 69% | - | 69% | 70% | - | 88% | - | 33% | 18% | * | 69% | 71% | * | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 67% | 67% | * | 68% | 64% | - | 87% | * | 74% | 25% | 57% | 70% | 60% | 50% | 69% |
| | 2021 | 26% | 56% | 55% | * | 53% | 55% | - | 78% | * | 38% | 23% | * | 57% | 49% | 17% | 46% |
| Reading and Mathematics Including EOC | 2022 | 36% | 70% | 67% | * | 68% | 64% | - | 87% | * | 74% | 25% | 57% | 70% | 60% | 50% | 69% |
| | 2021 | 28% | 59% | 55% | * | 53% | 55% | - | 78% | * | 38% | 23% | * | 57% | 49% | 17% | 46% |
| Reading Including EOC | 2022 | 53% | 82% | 81% | * | 82% | 80% | - | 96% | * | 79% | 50% | 71% | 82% | 77% | 80% | 92% |
| | 2021 | 41% | 72% | 72% | * | 68% | 73% | - | 89% | * | 63% | 47% | * | 74% | 68% | 50% | 77% |
| Math Including EOC | 2022 | 43% | 77% | 74% | * | 79% | 71% | - | 87% | * | 84% | 38% | 71% | 79% | 61% | 50% | 77% |
| | 2021 | 37% | 69% | 63% | * | 55% | 65% | - | 83% | * | 50% | 32% | * | 66% | 55% | 17% | 54% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 83 | 80 | - | 79 | 80 | - | * | * | * | 75 | * | 84 | 68 | * | * |
| | 2019 | 61 | 73 | 67 | - | 70 | 66 | - | 65 | - | 70 | 50 | * | 70 | 58 | * | 60 |
| Grade 4 Mathematics | 2022 | 74 | 83 | 74 | - | 93 | 70 | - | * | * | * | 64 | * | 70 | 88 | * | * |
| | 2019 | 65 | 77 | 76 | - | 67 | 74 | - | 100 | - | 100 | 50 | * | 76 | 76 | * | 80 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 96 | - | 95 | 95 | - | 100 | - | 100 | 92 | * | 98 | 78 | * | * |
| | 2019 | 81 | 85 | 87 | - | 100 | 85 | - | 83 | - | 83 | 88 | * | 86 | 90 | - | * |
| Grade 5 Mathematics | 2022 | 79 | 76 | 88 | - | 86 | 88 | - | * | - | 90 | 75 | * | 88 | 89 | * | * |
| | 2019 | 83 | 88 | 92 | - | 79 | 92 | - | * | - | 100 | 75 | * | 91 | 93 | - | * |
| Grade 7 Mathematics | 2022 | 60 | 75 | 86 | - | - | * | - | * | - | * | - | - | 86 | - | - | - |
| | 2019 | 62 | 67 | * | - | * | - | - | * | - | - | - | - | * | * | - | - |
| Grade 8 Mathematics | 2022 | 74 | 83 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 82 | 80 | * | - | - | - | - | * | - | - | - | - | * | * | - | - |
| All Grades Both Subjects | 2022 | 74 | 81 | 86 | - | 89 | 85 | - | 94 | * | 93 | 76 | 67 | 87 | 80 | * | 100 |
| | 2019 | 69 | 79 | 81 | - | 79 | 80 | - | 86 | - | 89 | 66 | 88 | 82 | 79 | * | 81 |
| All Grades ELA/Reading | 2022 | 78 | 82 | 90 | - | 89 | 89 | - | 100 | * | 100 | 82 | * | 93 | 72 | * | 100 |
| | 2019 | 68 | 78 | 77 | - | 84 | 77 | - | 72 | - | 77 | 69 | 92 | 78 | 73 | * | 78 |
| All Grades Mathematics | 2022 | 69 | 81 | 83 | - | 89 | 81 | - | 88 | * | 85 | 69 | * | 82 | 89 | * | 100 |
| | 2019 | 70 | 81 | 85 | - | 73 | 84 | - | 100 | - | 100 | 63 | 83 | 85 | 85 | * | 83 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 95% | 93% | * | - | - | - | * | - | 95% | 100% | 89% | 100% | - | 93% | 95% | 100% | |
| | 2021 | 67% | 92% | 90% | - | - | - | - | - | - | 100% | 100% | * | 100% | * | 90% | 100% | 95% | |
| At Meets Grade Level or Above | 2022 | 48% | 80% | 73% | * | - | - | - | * | - | 74% | 90% | 56% | 40% | - | 73% | 74% | 91% | |
| | 2021 | 41% | 74% | 64% | - | - | - | - | - | - | 62% | 20% | * | 80% | * | 64% | 63% | 75% | |
| At Masters Grade Level | 2022 | 23% | 52% | 50% | * | - | - | - | * | - | 53% | 70% | 33% | 20% | - | 50% | 53% | 55% | |
| | 2021 | 18% | 44% | 36% | - | - | - | - | - | - | 23% | 20% | * | 20% | * | 36% | 31% | 45% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 95% | 96% | * | - | - | - | * | - | 100% | 100% | * | * | - | 96% | 100% | * | |
| | 2021 | 68% | 93% | 91% | - | - | - | - | - | - | 100% | * | * | * | * | 90% | 100% | 86% | |
| At Meets Grade Level or Above | 2022 | 53% | 84% | 81% | * | - | - | - | * | - | 89% | 100% | * | * | - | 80% | 89% | * | |
| | 2021 | 45% | 77% | 72% | - | - | - | - | - | - | 80% | * | * | * | * | 72% | 83% | 71% | |
| At Masters Grade Level | 2022 | 25% | 52% | 59% | * | - | - | - | * | - | 67% | 80% | * | * | - | 59% | 67% | * | |
| | 2021 | 18% | 44% | 46% | - | - | - | - | - | - | 20% | * | * | * | * | 46% | 33% | 43% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 95% | 93% | * | - | - | - | * | - | 89% | 100% | * | * | - | 93% | 89% | * | |
| | 2021 | 66% | 92% | 92% | - | - | - | - | - | - | 100% | * | * | * | * | 92% | 100% | 100% | |
| At Meets Grade Level or Above | 2022 | 42% | 77% | 74% | * | - | - | - | * | - | 67% | 80% | * | * | - | 74% | 67% | * | |
| | 2021 | 37% | 70% | 63% | - | - | - | - | - | - | 40% | * | * | * | * | 64% | 33% | 71% | |
| At Masters Grade Level | 2022 | 20% | 48% | 48% | * | - | - | - | * | - | 44% | 60% | * | * | - | 48% | 44% | * | |
| | 2021 | 18% | 42% | 38% | - | - | - | - | - | - | 40% | * | * | * | * | 37% | 33% | 57% | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 93% | 88% | - | - | - | - | - | - | * | - | * | * | - | 89% | * | * | |
| | 2021 | 71% | 93% | 89% | - | - | - | - | - | - | * | - | * | * | * | 88% | * | * | |
| At Meets Grade Level or Above | 2022 | 47% | 76% | 52% | - | - | - | - | - | - | * | - | * | * | - | 53% | * | * | |
| | 2021 | 44% | 76% | 52% | - | - | - | - | - | - | * | - | * | * | * | 51% | * | * | |
| At Masters Grade Level | 2022 | 21% | 48% | 29% | - | - | - | - | - | - | * | - | * | * | - | 31% | * | * | |
| | 2021 | 20% | 44% | 16% | - | - | - | - | - | - | * | - | * | * | * | 16% | * | * | |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 81% | 86% | * | - | - | - | * | - | * | - | * | * | - | 85% | * | 100% | |
| | 2019 | 69% | 79% | 81% | - | - | - | - | - | - | 79% | - | 79% | - | - | - | 79% | - | |
| All Grades ELA/Reading | 2022 | 78% | 82% | 90% | * | - | - | - | * | - | * | - | * | * | - | 89% | * | * | |
| | 2019 | 68% | 78% | 77% | - | - | - | - | - | - | 83% | - | 83% | - | - | - | 83% | - | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2022 | 69% | 81% | 83% | * | - | - | - | * | - | * | - | * | * | - | 81% | * | * |
| | 2019 | 70% | 81% | 85% | - | - | - | - | - | - | 75% | - | 75% | - | - | - | 75% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 94% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 97% | 92% | 100% |
| Included in Accountability | 93% | 97% | 95% | 100% | 84% | 99% | - | 82% | * | 96% | 100% | 100% | 100% | 82% | 88% | 81% |
| Not Included in Accountability: Mobile | 5% | 2% | 4% | 0% | 5% | 1% | - | 18% | * | 4% | 0% | 0% | 0% | 13% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 5% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 0% | 14% |
| Not Tested | 1% | 1% | 1% | 0% | 6% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 3% | 8% | 0% |
| Absent | 1% | 1% | 1% | 0% | 6% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 3% | 8% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | * | 93% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 97% | 91% | 100% |
| Included in Accountability | 92% | 96% | 95% | * | 84% | 99% | - | 82% | * | 95% | 100% | 100% | 100% | 82% | 91% | 81% |
| Not Included in Accountability: Mobile | 5% | 2% | 4% | * | 4% | 1% | - | 18% | * | 5% | 0% | 0% | 0% | 12% | 0% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 1% | * | 4% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 0% | 13% |
| Not Tested | 1% | 1% | 1% | * | 7% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 3% | 9% | 0% |
| Absent | 1% | 1% | 1% | * | 7% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 3% | 9% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | * | 96% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 93% | 97% | 95% | * | 84% | 99% | - | 82% | * | 95% | 100% | 100% | 100% | 82% | 91% | 81% |
| Not Included in Accountability: Mobile | 5% | 2% | 4% | * | 7% | 1% | - | 18% | * | 5% | 0% | 0% | 0% | 13% | 9% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | * | 4% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 0% | 13% |
| Not Tested | 1% | 1% | 1% | * | 4% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 1% | 1% | * | 4% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | * | 92% | 100% | - | 100% | - | 100% | 100% | * | 100% | 96% | * | 100% |
| Included in Accountability | 93% | 96% | 95% | * | 85% | 100% | - | 82% | - | 100% | 100% | * | 100% | 81% | * | 80% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | * | 0% | 0% | - | 18% | - | 0% | 0% | * | 0% | 12% | * | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | * | 8% | 0% | - | 0% | - | 0% | 0% | * | 0% | 4% | * | 20% |
| Not Tested | 2% | 1% | 1% | * | 8% | 0% | - | 0% | - | 0% | 0% | * | 0% | 4% | * | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 1% | * | 8% | 0% | - | 0% | - | 0% | 0% | * | 0% | 4% | * | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | * | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 95% | * | 93% | 96% | - | 96% | * | 92% | 88% | 100% | 95% | 96% | 86% | 100% |
| Included in Accountability | 83% | 88% | 92% | * | 93% | 91% | - | 91% | * | 92% | 85% | 100% | 95% | 83% | 71% | 92% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | * | 0% | 5% | - | 5% | * | 0% | 3% | 0% | 0% | 13% | 14% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 10% | 5% | * | 7% | 4% | - | 4% | * | 8% | 12% | 0% | 5% | 4% | 14% | 0% |
| Absent | 2% | 2% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 8% | 4% | * | 7% | 4% | - | 4% | * | 8% | 12% | 0% | 4% | 4% | 14% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 91% | 95% | * | 93% | 96% | - | 95% | * | 89% | 87% | * | 95% | 96% | 88% | 100% |
| Included in Accountability | 83% | 89% | 91% | * | 93% | 91% | - | 90% | * | 89% | 84% | * | 95% | 82% | 75% | 93% |
| Not Included in Accountability: Mobile | 3% | 2% | 4% | * | 0% | 5% | - | 5% | * | 0% | 3% | * | 0% | 14% | 13% | 7% |
| Not Included in Accountability: Other Exclusions | 3% | 0% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 9% | 5% | * | 7% | 4% | - | 5% | * | 11% | 13% | * | 5% | 4% | 13% | 0% |
| Absent | 2% | 2% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 7% | 5% | * | 7% | 4% | - | 5% | * | 11% | 13% | * | 5% | 4% | 13% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 95% | * | 93% | 96% | - | 95% | * | 89% | 84% | * | 95% | 95% | 88% | 100% |
| Included in Accountability | 84% | 88% | 91% | * | 93% | 90% | - | 90% | * | 89% | 82% | * | 95% | 81% | 75% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | 4% | * | 0% | 5% | - | 5% | * | 0% | 3% | * | 0% | 14% | 13% | 7% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 10% | 5% | * | 7% | 4% | - | 5% | * | 11% | 16% | * | 5% | 5% | 13% | 0% |
| Absent | 2% | 1% | 0% | * | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 8% | 5% | * | 7% | 4% | - | 5% | * | 11% | 16% | * | 5% | 5% | 13% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 91% | 99% | - | 100% | 99% | - | 100% | - | 100% | 100% | * | 99% | 100% | * | * |
| Included in Accountability | 84% | 89% | 96% | - | 100% | 95% | - | 100% | - | 100% | 91% | * | 99% | 88% | * | * |
| Not Included in Accountability: Mobile | 3% | 2% | 3% | - | 0% | 4% | - | 0% | - | 0% | 9% | * | 0% | 12% | * | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | * | * |
| Not Tested | 13% | 9% | 1% | - | 0% | 1% | - | 0% | - | 0% | 0% | * | 1% | 0% | * | * |
| Absent | 2% | 1% | 1% | - | 0% | 1% | - | 0% | - | 0% | 0% | * | 1% | 0% | * | * |
| Other | 10% | 8% | 0% | - | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 97.7% | 97.3% | * | 97.2% | 97.1% | - | 98.5% | * | 98.6% | 96.2% | 94.9% | 98.4% |
| 2019-20 | 98.3% | 99.3% | 99.4% | * | 99.2% | 99.5% | - | 99.4% | * | 99.8% | 99.2% | 98.7% | 99.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 2.7% | 3.8% | * | 2.7% | 4.6% | - | 2.3% | * | 0.0% | 8.9% | 16.7% | 0.0% |
| 2019-20 | 6.7% | 2.4% | 1.0% | * | 0.0% | 1.4% | - | 0.0% | * | 0.0% | 0.0% | 9.1% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 687 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 8 | 44,018 |
| Hispanic | - | - | 108 | 183,306 |
| White | - | - | 449 | 103,898 |
| American Indian | - | - | 1 | 1,195 |
| Asian | - | - | 89 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 32 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 44 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 2 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 641 | 287,316 |
| Special Education Graduates | - | - | 42 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 35 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 2 | 32,809 |
| At-Risk Graduates | - | - | 38 | 155,884 |
| CTE Completers | - | - | 72 | 99,076 |

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 543 | 100.0% | 7,809 | 5,402,928 | 549 | 100.0% | 7,834 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 12 | 2.2% | 0.2% | 0.3% | 17 | 3.1% | 0.2% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.1% | 0 | 0.0% | 0.0% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 0.0% | 3.5% | 0 | 0.0% | 0.0% | 3.5% |
| Kindergarten | 87 | 16.0% | 5.8% | 6.8% | 87 | 15.8% | 5.7% | 6.8% |
| Grade 1 | 88 | 16.2% | 6.0% | 7.1% | 88 | 16.0% | 6.0% | 7.1% |
| Grade 2 | 75 | 13.8% | 6.2% | 7.1% | 76 | 13.8% | 6.2% | 7.1% |
| Grade 3 | 104 | 19.2% | 7.0% | 7.1% | 104 | 18.9% | 7.0% | 7.1% |
| Grade 4 | 74 | 13.6% | 6.4% | 7.1% | 74 | 13.5% | 6.4% | 7.1% |
| Grade 5 | 103 | 19.0% | 7.8% | 7.2% | 103 | 18.8% | 7.8% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.8% | 7.4% | 0 | 0.0% | 7.8% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.8% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.7% | 7.9% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 9 | 0 | 0.0% | 9.0% | 8.8% | 0 | 0.0% | 9.0% | 8.8% |
| Grade 10 | 0 | 0.0% | 9.0% | 7.6% | 0 | 0.0% | 9.0% | 7.5% |
| Grade 11 | 0 | 0.0% | 8.7% | 7.2% | 0 | 0.0% | 8.8% | 7.2% |
| Grade 12 | 0 | 0.0% | 9.5% | 6.7% | 0 | 0.0% | 9.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 3 | 0.6% | 0.8% | 12.8% | 3 | 0.5% | 0.8% | 12.8% |
| Hispanic | 98 | 18.0% | 15.2% | 52.8% | 98 | 17.9% | 15.2% | 52.7% |
| White | 356 | 65.6% | 64.6% | 26.3% | 360 | 65.6% | 64.6% | 26.3% |
| American Indian | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Asian | 46 | 8.5% | 13.3% | 4.8% | 48 | 8.7% | 13.3% | 4.8% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 38 | 7.0% | 6.1% | 2.9% | 38 | 6.9% | 6.0% | 2.9% |
| Sex: | | | | | | | | |
| Female | 274 | 50.5% | 48.9% | 48.9% | 277 | 50.5% | 48.8% | 48.8% |
| Male | 269 | 49.5% | 51.1% | 51.1% | 272 | 49.5% | 51.2% | 51.2% |
| Economically Disadvantaged | 20 | 3.7% | 3.6% | 60.7% | 20 | 3.6% | 3.6% | 60.6% |
| Non-Educationally Disadvantaged | 523 | 96.3% | 96.4% | 39.3% | 529 | 96.4% | 96.4% | 39.4% |
| Section 504 Students | 43 | 7.9% | 13.9% | 7.4% | 43 | 7.8% | 13.9% | 7.4% |
| EB Students/EL | 22 | 4.1% | 2.4% | 21.7% | 22 | 4.0% | 2.4% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.2% | 0.6% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 29 | 5.3% | 7.2% | 5.0% | 29 | 5.3% | 7.1% | 5.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 0 | 0.0% | 0.1% | 1.1% | 0 | 0.0% | 0.1% | 1.1% |
| Immigrant | 12 | 2.2% | 1.9% | 2.0% | 13 | 2.4% | 2.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 0.4% | 64.3% | 0 | 0.0% | 0.4% | 64.3% |
| Military Connected | 9 | 1.7% | 3.2% | 3.3% | 9 | 1.6% | 3.2% | 3.3% |
| At-Risk | 94 | 17.3% | 14.6% | 53.5% | 94 | 17.1% | 14.6% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 21 | 3.9% | 2.3% | 21.9% | 21 | 3.8% | 2.3% | 21.8% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 53.9% | 71.0% | | | | |
| Gifted and Talented Education | 49 | 9.0% | 9.9% | 8.0% | 49 | 8.9% | 9.9% | 8.0% |
| Special Education | 48 | 8.8% | 9.8% | 11.6% | 54 | 9.8% | 10.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 48 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 36.0% | 43.0% | | | | |
| Students with Physical Disabilities | 23 | 47.9% | ** | 20.8% | | | | |
| Students with Autism | 6 | 12.5% | 17.8% | 14.7% | | | | |
| Students with Behavioral Disabilities | 13 | 27.1% | 33.5% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | * | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 41 | 8.2% | 5.0% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 0.0% | 2.5% | | | | |
| Hispanic | 1 | 0.2% | 0.6% | 6.6% | | | | |
| White | 29 | 5.8% | 3.5% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 7 | 1.4% | 0.5% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.8% | 0.4% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 4 | 7.1% | 6.2% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 11.1% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 2 | 11.8% | 10.7% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 88 | 19.3% | 9.1% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.7% | 1.5% | 1.9% | 0.0% | 0.0% | 5.2% |
| Grade 1 | 0.0% | 0.0% | 2.9% | 0.0% | 0.0% | 4.2% |
| Grade 2 | 0.0% | 0.0% | 1.7% | 0.0% | 0.0% | 2.2% |
| Grade 3 | 0.0% | 0.2% | 1.0% | 0.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.0% | 0.7% | 9.1% | 1.4% | 0.7% |
| Grade 5 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.7% |
| Grade 6 | - | 0.0% | 0.6% | - | 1.5% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.7% |
| Grade 8 | - | 0.0% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | - | 0.3% | 10.5% | - | 0.0% | 14.1% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 22.3 | 20.6 | 18.7 |
| Grade 1 | 18.3 | 18.9 | 18.7 |
| Grade 2 | 19.3 | 18.7 | 18.6 |
| Grade 3 | 21.3 | 18.8 | 18.7 |
| Grade 4 | 18.3 | 18.7 | 18.8 |
| Grade 5 | 21.1 | 21.9 | 20.2 |
| Grade 6 | 18.0 | 25.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 16.7 | 16.3 |
| Foreign Languages | - | 20.0 | 18.4 |
| Mathematics | 4.0 | 21.6 | 17.5 |
| Science | - | 23.5 | 18.5 |
| Social Studies | - | 22.0 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 66.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 58.2 | 88.1% | 70.3% | 64.1% |
| Teachers | 48.7 | 73.7% | 55.4% | 49.3% |
| Professional Support | 7.5 | 11.4% | 10.8% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.0% | 2.7% | 2.9% |
| Educational Aides: | 7.9 | 11.9% | 8.1% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 9.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 24.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
| Total Minority Staff: | 15.8 | 24.0% | 26.7% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 1.2% | 11.2% |
| Hispanic | 8.9 | 18.3% | 12.3% | 28.9% |
| White | 36.6 | 75.0% | 82.5% | 56.4% |
| American Indian | 1.0 | 2.1% | 0.7% | 0.3% |
| Asian | 2.0 | 4.1% | 2.0% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.3 | 0.5% | 1.1% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 2.1% | 23.8% | 24.1% |
| Females | 47.7 | 97.9% | 76.2% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.9 | 1.8% | 2.8% | 1.4% |
| Bachelors | 31.1 | 63.8% | 59.8% | 72.6% |
| Masters | 16.7 | 34.3% | 37.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 6.2% | 9.1% | 7.9% |
| 1-5 Years Experience | 15.3 | 31.5% | 24.0% | 26.7% |
| 6-10 Years Experience | 11.1 | 22.9% | 17.4% | 20.6% |
| 11-20 Years Experience | 7.2 | 14.8% | 30.4% | 28.6% |
| 21-30 Years Experience | 9.0 | 18.5% | 14.4% | 13.2% |
| Over 30 Years Experience | 3.0 | 6.2% | 4.8% | 2.9% |

Texas Education Agency
2021-22 Staff Information (TAPR)
 EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 11.1 | n/a | 13.0 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 7.9 | 6.3 |
| Average Years Experience of Principals with District | 6.0 | 7.3 | 5.4 |
| Average Years Experience of Assistant Principals | 15.0 | 9.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 15.0 | 6.3 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.5 | 12.0 | 11.1 |
| Average Years Experience of Teachers with District: | 7.0 | 7.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$53,174 | \$53,400 | \$51,054 |
| 1-5 Years Experience | \$51,394 | \$52,690 | \$54,577 |
| 6-10 Years Experience | \$55,739 | \$53,350 | \$57,746 |
| 11-20 Years Experience | \$55,818 | \$58,048 | \$61,377 |
| 21-30 Years Experience | \$61,141 | \$63,064 | \$65,949 |
| Over 30 Years Experience | \$67,174 | \$69,882 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,928 | \$56,816 | \$58,887 |
| Professional Support | \$65,061 | \$67,480 | \$69,505 |
| Campus Administration (School Leadership) | \$92,483 | \$96,152 | \$84,990 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 67.9% | 64.9% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.1% | 0.5% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 1.1% | 5.2% |
| Compensatory Education | 1.0 | 2.1% | 1.9% | 3.0% |
| Gifted and Talented Education | 1.0 | 2.1% | 1.7% | 1.7% |
| Regular Education | 31.4 | 64.4% | 79.8% | 70.8% |
| Special Education | 14.3 | 29.4% | 13.2% | 9.6% |
| Other | 0.0 | 0.0% | 1.7% | 3.5% |

Texas Education Agency
2021-22 Staff Information (TAPR)
EANES EL (227909101) - EANES ISD - TRAVIS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)