

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: AUSTIN ISD**

**Campus Name: MATHEWS EL**

**Campus Number: 227901123**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	77%	<b>93%</b>	71%	89%	100%	-	*	-	*	80%	*	92%	100%	88%	88%
	2021	67%	67%	<b>90%</b>	*	77%	100%	-	*	-	-	*	-	89%	*	80%	*
At Meets Grade Level or Above	2022	51%	56%	<b>85%</b>	57%	78%	100%	-	*	-	*	80%	*	86%	80%	71%	50%
	2021	39%	43%	<b>77%</b>	*	62%	91%	-	*	-	-	*	-	74%	*	60%	*
At Masters Grade Level	2022	30%	38%	<b>78%</b>	43%	67%	95%	-	*	-	*	80%	*	78%	80%	59%	50%
	2021	19%	25%	<b>47%</b>	*	23%	73%	-	*	-	-	*	-	41%	*	30%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	71%	<b>89%</b>	71%	78%	100%	-	*	-	*	80%	*	88%	100%	76%	75%
	2021	62%	55%	<b>81%</b>	*	79%	91%	-	*	-	-	*	*	79%	*	70%	*
At Meets Grade Level or Above	2022	43%	45%	<b>69%</b>	43%	50%	86%	-	*	-	*	60%	*	67%	80%	47%	38%
	2021	31%	27%	<b>39%</b>	*	21%	55%	-	*	-	-	*	*	36%	*	10%	*
At Masters Grade Level	2022	21%	25%	<b>41%</b>	14%	17%	55%	-	*	-	*	40%	*	37%	80%	18%	13%
	2021	14%	13%	<b>23%</b>	*	14%	36%	-	*	-	-	*	*	21%	*	0%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	80%	<b>95%</b>	*	95%	94%	-	*	-	-	86%	*	97%	90%	100%	*
	2021	63%	63%	<b>85%</b>	*	67%	90%	-	*	-	*	80%	*	91%	63%	57%	60%
At Meets Grade Level or Above	2022	54%	61%	<b>79%</b>	*	70%	88%	-	*	-	-	57%	*	75%	90%	57%	*
	2021	36%	40%	<b>68%</b>	*	33%	75%	-	*	-	*	40%	*	69%	63%	43%	60%
At Masters Grade Level	2022	28%	37%	<b>64%</b>	*	55%	76%	-	*	-	-	57%	*	56%	90%	57%	*
	2021	17%	22%	<b>40%</b>	*	8%	50%	-	*	-	*	20%	*	34%	63%	29%	40%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	70%	<b>90%</b>	*	85%	100%	-	*	-	-	86%	*	91%	90%	71%	*
	2021	59%	53%	<b>83%</b>	*	71%	85%	-	*	-	*	50%	*	85%	75%	71%	60%
At Meets Grade Level or Above	2022	43%	45%	<b>60%</b>	*	45%	76%	-	*	-	-	43%	*	56%	70%	43%	*
	2021	36%	32%	<b>52%</b>	*	29%	50%	-	*	-	*	33%	*	53%	50%	43%	60%
At Masters Grade Level	2022	23%	26%	<b>43%</b>	*	25%	65%	-	*	-	-	29%	*	41%	50%	29%	*
	2021	21%	18%	<b>33%</b>	*	7%	30%	-	*	-	*	0%	*	32%	38%	43%	60%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	84%	<b>89%</b>	*	80%	95%	-	*	-	*	60%	*	91%	80%	75%	83%
	2021	73%	74%	<b>97%</b>	*	100%	92%	-	*	-	100%	*	-	100%	*	86%	*
At Meets Grade Level or Above	2022	58%	64%	<b>85%</b>	*	80%	90%	-	*	-	*	60%	*	86%	80%	75%	83%
	2021	46%	51%	<b>88%</b>	*	80%	92%	-	*	-	100%	*	-	90%	*	71%	*
At Masters Grade Level	2022	36%	44%	<b>70%</b>	*	60%	76%	-	*	-	*	40%	*	72%	60%	50%	50%
	2021	30%	36%	<b>70%</b>	*	70%	62%	-	*	-	80%	*	-	72%	*	57%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	78%	<b>89%</b>	*	80%	95%	-	*	-	*	60%	*	91%	80%	67%	67%
	2021	70%	63%	<b>91%</b>	*	100%	86%	-	*	-	100%	*	-	97%	60%	75%	*
At Meets Grade Level or Above	2022	48%	51%	<b>64%</b>	*	60%	62%	-	*	-	*	40%	*	67%	50%	50%	50%
	2021	44%	40%	<b>59%</b>	*	70%	43%	-	*	-	60%	*	-	69%	0%	38%	*
At Masters Grade Level	2022	25%	29%	<b>28%</b>	*	10%	29%	-	*	-	*	10%	*	28%	30%	25%	17%
	2021	25%	23%	<b>18%</b>	*	20%	7%	-	*	-	20%	*	-	21%	0%	0%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>88%</b>	*	68%	100%	-	*	-	*	67%	*	88%	89%	80%	67%
	2021	62%	57%	<b>85%</b>	*	82%	83%	-	*	-	100%	*	-	93%	40%	63%	*
At Meets Grade Level or Above	2022	38%	43%	<b>63%</b>	*	42%	70%	-	*	-	*	22%	*	63%	67%	50%	33%
	2021	31%	31%	<b>61%</b>	*	64%	50%	-	*	-	80%	*	-	71%	0%	25%	*
At Masters Grade Level	2022	18%	22%	<b>37%</b>	*	11%	55%	-	*	-	*	0%	*	33%	56%	40%	0%
	2021	13%	14%	<b>27%</b>	*	9%	25%	-	*	-	60%	*	-	32%	0%	0%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	69%	<b>91%</b>	*	89%	100%	-	*	-	*	*	*	88%	100%	89%	*
	2021	62%	56%	<b>80%</b>	-	80%	80%	-	-	-	-	*	-	77%	*	*	*
At Meets Grade Level or Above	2022	43%	47%	<b>64%</b>	*	44%	83%	-	*	-	*	*	*	71%	40%	44%	*
	2021	32%	34%	<b>47%</b>	-	40%	50%	-	-	-	-	*	-	46%	*	*	*
At Masters Grade Level	2022	23%	29%	<b>45%</b>	*	33%	33%	-	*	-	*	*	*	47%	40%	33%	*
	2021	15%	17%	<b>7%</b>	-	0%	10%	-	-	-	-	*	-	8%	*	*	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	65%	<b>86%</b>	*	100%	67%	-	*	-	*	*	*	88%	80%	78%	*
	2021	68%	54%	<b>87%</b>	-	100%	80%	-	-	-	-	*	-	85%	*	*	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	36%	<b>55%</b>	*	56%	50%	-	*	-	*	*	*	59%	40%	33%	*
	2021	36%	27%	<b>33%</b>	-	40%	30%	-	-	-	-	*	-	38%	*	*	*
At Masters Grade Level	2022	16%	15%	<b>23%</b>	*	0%	33%	-	*	-	*	*	*	24%	20%	11%	*
	2021	15%	10%	<b>13%</b>	-	40%	0%	-	-	-	-	*	-	15%	*	*	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	73%	<b>90%</b>	81%	84%	97%	-	100%	-	91%	70%	92%	90%	88%	80%	78%
	2021	67%	63%	<b>85%</b>	83%	78%	86%	-	100%	-	100%	65%	*	87%	71%	70%	80%
At Meets Grade Level or Above	2022	48%	50%	<b>71%</b>	61%	59%	81%	-	82%	-	82%	43%	85%	71%	68%	54%	50%
	2021	41%	42%	<b>59%</b>	63%	44%	59%	-	100%	-	86%	24%	*	61%	47%	37%	53%
At Masters Grade Level	2022	23%	27%	<b>50%</b>	39%	33%	62%	-	71%	-	73%	28%	77%	48%	57%	36%	28%
	2021	18%	20%	<b>31%</b>	29%	18%	32%	-	71%	-	52%	6%	*	31%	29%	18%	37%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	75%	<b>92%</b>	81%	88%	97%	-	100%	-	90%	69%	100%	92%	90%	87%	85%
	2021	68%	66%	<b>89%</b>	100%	80%	91%	-	100%	-	100%	75%	*	91%	76%	74%	82%
At Meets Grade Level or Above	2022	53%	57%	<b>81%</b>	63%	72%	92%	-	92%	-	80%	54%	83%	82%	77%	64%	65%
	2021	45%	47%	<b>73%</b>	78%	55%	78%	-	100%	-	100%	33%	*	73%	71%	52%	73%
At Masters Grade Level	2022	25%	31%	<b>68%</b>	56%	57%	79%	-	75%	-	80%	46%	83%	67%	70%	51%	50%
	2021	18%	22%	<b>46%</b>	44%	28%	50%	-	88%	-	71%	17%	*	44%	59%	33%	55%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	70%	<b>89%</b>	75%	84%	95%	-	100%	-	90%	73%	83%	89%	87%	73%	75%
	2021	66%	59%	<b>85%</b>	67%	84%	85%	-	100%	-	100%	62%	*	87%	78%	75%	82%
At Meets Grade Level or Above	2022	42%	42%	<b>63%</b>	50%	52%	73%	-	75%	-	80%	38%	83%	64%	60%	44%	40%
	2021	37%	34%	<b>48%</b>	56%	37%	45%	-	100%	-	71%	23%	*	51%	33%	29%	45%
At Masters Grade Level	2022	20%	22%	<b>35%</b>	19%	15%	47%	-	75%	-	70%	19%	67%	33%	43%	20%	15%
	2021	18%	16%	<b>24%</b>	33%	16%	20%	-	63%	-	43%	0%	*	24%	22%	11%	36%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>88%</b>	*	68%	100%	-	*	-	*	67%	*	88%	89%	80%	67%
	2021	71%	66%	<b>85%</b>	*	82%	83%	-	*	-	100%	*	-	93%	40%	63%	*
At Meets Grade Level or Above	2022	47%	49%	<b>63%</b>	*	42%	70%	-	*	-	*	22%	*	63%	67%	50%	33%
	2021	44%	43%	<b>61%</b>	*	64%	50%	-	*	-	80%	*	-	71%	0%	25%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	<b>37%</b>	*	11%	55%	-	*	-	*	0%	*	33%	56%	40%	0%
	2021	20%	19%	<b>27%</b>	*	9%	25%	-	*	-	60%	*	-	32%	0%	0%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	40%	<b>69%</b>	43%	50%	86%	-	*	-	*	60%	*	67%	80%	47%	38%
	2021	24%	24%	<b>40%</b>	*	23%	55%	-	*	-	-	*	-	37%	*	10%	*
Reading and Mathematics Including EOC	2022	36%	40%	<b>69%</b>	43%	50%	86%	-	*	-	*	60%	*	67%	80%	47%	38%
	2021	24%	24%	<b>40%</b>	*	23%	55%	-	*	-	-	*	-	37%	*	10%	*
Reading Including EOC	2022	51%	56%	<b>85%</b>	57%	78%	100%	-	*	-	*	80%	*	86%	80%	71%	50%
	2021	38%	43%	<b>77%</b>	*	62%	91%	-	*	-	-	*	-	74%	*	60%	*
Math Including EOC	2022	43%	45%	<b>69%</b>	43%	50%	86%	-	*	-	*	60%	*	67%	80%	47%	38%
	2021	31%	27%	<b>39%</b>	*	21%	55%	-	*	-	-	*	*	36%	*	10%	*
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	40%	<b>55%</b>	*	40%	71%	-	*	-	-	29%	*	50%	70%	29%	*
	2021	26%	26%	<b>50%</b>	*	17%	50%	-	*	-	*	20%	*	50%	50%	43%	60%
Reading and Mathematics Including EOC	2022	36%	40%	<b>55%</b>	*	40%	71%	-	*	-	-	29%	*	50%	70%	29%	*
	2021	26%	26%	<b>50%</b>	*	17%	50%	-	*	-	*	20%	*	50%	50%	43%	60%
Reading Including EOC	2022	54%	61%	<b>79%</b>	*	70%	88%	-	*	-	-	57%	*	75%	90%	57%	*
	2021	36%	40%	<b>68%</b>	*	33%	75%	-	*	-	*	40%	*	69%	63%	43%	60%
Math Including EOC	2022	43%	45%	<b>60%</b>	*	45%	76%	-	*	-	-	43%	*	56%	70%	43%	*
	2021	36%	32%	<b>52%</b>	*	29%	50%	-	*	-	*	33%	*	53%	50%	43%	60%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	46%	<b>60%</b>	*	55%	57%	-	*	-	*	30%	*	63%	50%	50%	50%
	2021	34%	34%	<b>58%</b>	*	60%	46%	-	*	-	60%	*	-	66%	*	43%	*
Reading and Mathematics Including EOC	2022	41%	46%	<b>60%</b>	*	55%	57%	-	*	-	*	30%	*	63%	50%	50%	50%
	2021	34%	34%	<b>58%</b>	*	60%	46%	-	*	-	60%	*	-	66%	*	43%	*
Reading Including EOC	2022	58%	65%	<b>85%</b>	*	80%	90%	-	*	-	*	60%	*	86%	80%	75%	83%
	2021	46%	50%	<b>88%</b>	*	80%	92%	-	*	-	100%	*	-	90%	*	71%	*
Math Including EOC	2022	48%	51%	<b>64%</b>	*	60%	62%	-	*	-	*	40%	*	67%	50%	50%	50%
	2021	44%	40%	<b>59%</b>	*	70%	43%	-	*	-	60%	*	-	69%	0%	38%	*
<b>6th Graders</b>																	

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Reading and Mathematics	2022	31%	33%	<b>50%</b>	*	44%	50%	-	*	-	*	*	*	59%	20%	33%	*
	2021	24%	24%	<b>20%</b>	-	40%	10%	-	-	-	-	*	-	23%	*	*	*
Reading and Mathematics Including EOC	2022	31%	34%	<b>50%</b>	*	44%	50%	-	*	-	*	*	*	59%	20%	33%	*
	2021	24%	24%	<b>20%</b>	-	40%	10%	-	-	-	-	*	-	23%	*	*	*
Reading Including EOC	2022	43%	47%	<b>64%</b>	*	44%	83%	-	*	-	*	*	*	71%	40%	44%	*
	2021	32%	34%	<b>47%</b>	-	40%	50%	-	-	-	-	*	-	46%	*	*	*
Math Including EOC	2022	40%	39%	<b>55%</b>	*	56%	50%	-	*	-	*	*	*	59%	40%	33%	*
	2021	36%	30%	<b>33%</b>	-	40%	30%	-	-	-	-	*	-	38%	*	*	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	37%	<b>60%</b>	50%	48%	70%	-	75%	-	80%	31%	83%	61%	57%	42%	40%
	2021	26%	26%	<b>46%</b>	56%	33%	43%	-	100%	-	71%	8%	*	48%	35%	26%	45%
Reading and Mathematics Including EOC	2022	36%	39%	<b>60%</b>	50%	48%	70%	-	75%	-	80%	31%	83%	61%	57%	42%	40%
	2021	28%	27%	<b>46%</b>	56%	33%	43%	-	100%	-	71%	8%	*	48%	35%	26%	45%
Reading Including EOC	2022	53%	58%	<b>81%</b>	63%	72%	92%	-	92%	-	80%	54%	83%	82%	77%	64%	65%
	2021	41%	42%	<b>73%</b>	78%	55%	78%	-	100%	-	100%	33%	*	73%	71%	52%	73%
Math Including EOC	2022	43%	44%	<b>63%</b>	50%	52%	73%	-	75%	-	80%	38%	83%	64%	60%	44%	40%
	2021	37%	32%	<b>48%</b>	56%	37%	45%	-	100%	-	71%	23%	*	51%	33%	29%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 STAAR Progress (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	80	<b>84</b>	*	86	85	-	*	-	-	*	-	81	100	92	*
	2019	61	63	<b>52</b>	*	33	65	*	40	-	*	44	-	51	54	43	58
Grade 4 Mathematics	2022	74	80	<b>88</b>	*	92	88	-	*	-	-	*	*	86	100	83	*
	2019	65	67	<b>52</b>	*	55	50	*	60	-	*	56	-	50	58	57	83
Grade 5 ELA/Reading	2022	87	91	<b>97</b>	*	91	100	-	*	-	*	100	*	100	83	88	80
	2019	81	82	<b>79</b>	*	70	94	-	80	-	*	71	-	85	56	63	69
Grade 5 Mathematics	2022	79	88	<b>86</b>	*	92	78	-	*	-	*	86	*	83	100	75	60
	2019	83	83	<b>86</b>	*	83	84	-	90	-	*	71	-	86	83	81	94
Grade 6 ELA/Reading	2022	61	59	<b>80</b>	*	60	*	-	*	-	*	*	-	79	*	60	*
	2019	42	39	<b>46</b>	*	41	55	-	*	-	-	60	*	42	58	33	*
Grade 6 Mathematics	2022	61	60	<b>87</b>	*	92	*	-	*	-	*	*	-	86	*	70	*
	2019	54	45	<b>78</b>	*	67	86	-	*	-	-	50	*	81	71	72	*
All Grades Both Subjects	2022	74	76	<b>88</b>	81	88	88	-	86	-	100	85	*	87	96	79	76
	2019	69	68	<b>65</b>	65	59	70	*	66	-	88	59	*	65	63	60	73
All Grades ELA/Reading	2022	78	78	<b>89</b>	88	83	94	-	86	-	100	86	*	89	92	82	75
	2019	68	68	<b>60</b>	70	49	72	*	55	-	*	58	*	62	56	49	59
All Grades Mathematics	2022	69	73	<b>87</b>	75	92	83	-	86	-	100	83	*	85	100	76	78
	2019	70	68	<b>69</b>	60	68	68	*	77	-	*	60	*	69	70	71	86

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	73%	<b>90%</b>	-	-	-	-	-	-	79%	79%	-	-	*	92%	76%	100%
	2021	67%	63%	<b>85%</b>	-	-	-	-	-	-	71%	71%	-	-	-	85%	71%	100%
At Meets Grade Level or Above	2022	48%	50%	<b>71%</b>	-	-	-	-	-	-	46%	46%	-	-	*	74%	44%	100%
	2021	41%	42%	<b>59%</b>	-	-	-	-	-	-	43%	43%	-	-	-	59%	43%	78%
At Masters Grade Level	2022	23%	27%	<b>50%</b>	-	-	-	-	-	-	28%	28%	-	-	*	52%	27%	40%
	2021	18%	20%	<b>31%</b>	-	-	-	-	-	-	24%	24%	-	-	-	30%	24%	67%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	75%	<b>92%</b>	-	-	-	-	-	-	88%	88%	-	-	*	93%	83%	*
	2021	68%	66%	<b>89%</b>	-	-	-	-	-	-	75%	75%	-	-	-	90%	75%	*
At Meets Grade Level or Above	2022	53%	57%	<b>81%</b>	-	-	-	-	-	-	65%	65%	-	-	*	83%	61%	*
	2021	45%	47%	<b>73%</b>	-	-	-	-	-	-	63%	63%	-	-	-	73%	63%	*
At Masters Grade Level	2022	25%	31%	<b>68%</b>	-	-	-	-	-	-	53%	53%	-	-	*	70%	50%	*
	2021	18%	22%	<b>46%</b>	-	-	-	-	-	-	38%	38%	-	-	-	45%	38%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	70%	<b>89%</b>	-	-	-	-	-	-	76%	76%	-	-	*	91%	72%	*
	2021	66%	59%	<b>85%</b>	-	-	-	-	-	-	75%	75%	-	-	-	86%	75%	*
At Meets Grade Level or Above	2022	42%	42%	<b>63%</b>	-	-	-	-	-	-	35%	35%	-	-	*	66%	33%	*
	2021	37%	34%	<b>48%</b>	-	-	-	-	-	-	38%	38%	-	-	-	49%	38%	*
At Masters Grade Level	2022	20%	22%	<b>35%</b>	-	-	-	-	-	-	12%	12%	-	-	*	38%	11%	*
	2021	18%	16%	<b>24%</b>	-	-	-	-	-	-	25%	25%	-	-	-	23%	25%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	75%	<b>88%</b>	-	-	-	-	-	-	60%	60%	-	-	-	91%	60%	*
	2021	71%	66%	<b>85%</b>	-	-	-	-	-	-	*	*	-	-	-	83%	*	*
At Meets Grade Level or Above	2022	47%	49%	<b>63%</b>	-	-	-	-	-	-	20%	20%	-	-	-	67%	20%	*
	2021	44%	43%	<b>61%</b>	-	-	-	-	-	-	*	*	-	-	-	63%	*	*
At Masters Grade Level	2022	21%	24%	<b>37%</b>	-	-	-	-	-	-	0%	0%	-	-	-	42%	0%	*
	2021	20%	19%	<b>27%</b>	-	-	-	-	-	-	*	*	-	-	-	27%	*	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>88%</b>	-	-	-	-	-	-	77%	77%	-	-	-	89%	77%	*
	2019	69%	68%	<b>65%</b>	-	-	-	-	-	-	83%	83%	-	-	*		74%	
All Grades ELA/Reading	2022	78%	78%	<b>89%</b>	-	-	-	-	-	-	83%	83%	-	-	-	91%	83%	*
	2019	68%	68%	<b>60%</b>	-	-	-	-	-	-	77%	77%	-	-	*		65%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	73%	<b>87%</b>	-	-	-	-	-	-	71%	71%	-	-	-	88%	71%	*
	2019	70%	68%	<b>69%</b>	-	-	-	-	-	-	88%	88%	-	-	*		82%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	95%	98%	100%	-	100%	-	96%	95%	100%	98%	99%	96%	100%
Included in Accountability	93%	91%	<b>97%</b>	95%	94%	100%	-	93%	-	96%	95%	100%	98%	88%	93%	85%
Not Included in Accountability: Mobile	5%	4%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	4%	0%	-	7%	-	0%	0%	0%	0%	10%	4%	15%
Not Tested	1%	3%	<b>1%</b>	5%	2%	0%	-	0%	-	4%	5%	0%	2%	1%	4%	0%
Absent	1%	3%	<b>1%</b>	5%	2%	0%	-	0%	-	4%	5%	0%	2%	1%	4%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	97%	<b>99%</b>	94%	99%	100%	-	100%	-	100%	96%	100%	99%	100%	98%	100%
Included in Accountability	92%	90%	<b>97%</b>	94%	94%	100%	-	92%	-	100%	96%	100%	99%	88%	94%	83%
Not Included in Accountability: Mobile	5%	4%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	3%	<b>2%</b>	0%	4%	0%	-	8%	-	0%	0%	0%	0%	12%	4%	17%
Not Tested	1%	3%	<b>1%</b>	6%	1%	0%	-	0%	-	0%	4%	0%	1%	0%	2%	0%
Absent	1%	3%	<b>1%</b>	6%	1%	0%	-	0%	-	0%	4%	0%	1%	0%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	97%	<b>99%</b>	94%	99%	100%	-	100%	-	100%	96%	100%	99%	100%	98%	100%
Included in Accountability	93%	92%	<b>97%</b>	94%	94%	100%	-	92%	-	100%	96%	100%	99%	88%	94%	83%
Not Included in Accountability: Mobile	5%	4%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	4%	0%	-	8%	-	0%	0%	0%	0%	12%	4%	17%
Not Tested	1%	3%	<b>1%</b>	6%	1%	0%	-	0%	-	0%	4%	0%	1%	0%	2%	0%
Absent	1%	2%	<b>1%</b>	6%	1%	0%	-	0%	-	0%	4%	0%	1%	0%	2%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	96%	<b>96%</b>	*	95%	100%	-	*	-	*	90%	*	98%	90%	83%	100%
Included in Accountability	93%	92%	<b>96%</b>	*	95%	100%	-	*	-	*	90%	*	98%	90%	83%	100%
Not Included in Accountability: Mobile	4%	3%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	<b>4%</b>	*	5%	0%	-	*	-	*	10%	*	2%	10%	17%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	4%	<b>4%</b>	*	5%	0%	-	*	-	*	10%	*	2%	10%	17%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	62%	<b>68%</b>	77%	60%	71%	-	78%	-	81%	51%	80%	69%	65%	63%	77%
Included in Accountability	83%	58%	<b>66%</b>	77%	58%	68%	-	78%	-	81%	48%	80%	69%	55%	63%	70%
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	0%	2%	3%	-	0%	-	0%	3%	0%	0%	10%	0%	7%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	38%	<b>32%</b>	23%	40%	29%	-	22%	-	19%	49%	20%	31%	35%	37%	23%
Absent	2%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	35%	<b>32%</b>	23%	40%	29%	-	22%	-	19%	49%	20%	31%	35%	37%	23%
<b>Reading</b>																
Assessment Participant	89%	64%	<b>67%</b>	75%	56%	72%	-	80%	-	78%	46%	*	68%	62%	60%	75%
Included in Accountability	83%	58%	<b>64%</b>	75%	55%	68%	-	80%	-	78%	43%	*	68%	50%	60%	69%
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	0%	1%	4%	-	0%	-	0%	4%	*	0%	12%	0%	6%
Not Included in Accountability: Other Exclusions	3%	4%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	36%	<b>33%</b>	25%	44%	28%	-	20%	-	22%	54%	*	32%	38%	40%	25%
Absent	2%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	34%	<b>33%</b>	25%	44%	28%	-	20%	-	22%	54%	*	32%	38%	40%	25%
<b>Mathematics</b>																
Assessment Participant	88%	64%	<b>69%</b>	75%	60%	73%	-	80%	-	78%	50%	*	70%	64%	62%	75%
Included in Accountability	84%	61%	<b>67%</b>	75%	59%	71%	-	80%	-	78%	46%	*	70%	55%	62%	69%
Not Included in Accountability: Mobile	4%	2%	<b>2%</b>	0%	1%	3%	-	0%	-	0%	4%	*	0%	9%	0%	6%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	36%	<b>31%</b>	25%	40%	27%	-	20%	-	22%	50%	*	30%	36%	38%	25%
Absent	2%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	33%	<b>31%</b>	25%	40%	27%	-	20%	-	22%	50%	*	30%	36%	38%	25%
<b>Science</b>																
Assessment Participant	87%	58%	<b>71%</b>	*	80%	59%	-	*	-	100%	50%	-	74%	64%	62%	80%
Included in Accountability	84%	57%	<b>67%</b>	*	73%	55%	-	*	-	100%	50%	-	74%	45%	62%	60%
Not Included in Accountability: Mobile	3%	2%	<b>4%</b>	*	7%	5%	-	*	-	0%	0%	-	0%	18%	0%	20%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	42%	<b>29%</b>	*	20%	41%	-	*	-	0%	50%	-	26%	36%	38%	20%
Absent	2%	3%	<b>0%</b>	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	10%	38%	<b>29%</b>	*	20%	41%	-	*	-	0%	50%	-	26%	36%	38%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	95.2%	<b>97.7%</b>	95.7%	97.4%	98.3%	-	98.2%	-	96.9%	97.3%	95.5%	95.9%
2019-20	98.3%	98.3%	<b>98.9%</b>	98.2%	98.8%	99.1%	-	99.2%	-	99.0%	98.1%	98.6%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	14.9%	<b>6.7%</b>	10.0%	7.0%	5.3%	-	6.7%	-	11.8%	11.9%	15.3%	13.6%
2019-20	6.7%	8.9%	<b>5.3%</b>	20.7%	5.1%	2.4%	-	4.2%	-	9.1%	13.5%	9.9%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Student Information (TAPR)**  
MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**Staff Information (TAPR)**  
MATHEWS EL (227901123) - AUSTIN ISD - TRAVIS COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)