

2021-22 Texas Academic Performance Report (TAPR)

District Name: MANSFIELD ISD

Campus Name: MARY LILLARD I S

Campus Number: 220908206

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	84%	88%	86%	85%	92%	*	90%	-	84%	60%	*	90%	82%	79%	82%
	2021	73%	78%	87%	84%	82%	96%	-	92%	-	77%	56%	100%	89%	81%	81%	89%
At Meets Grade Level or Above	2022	58%	59%	63%	61%	55%	71%	*	77%	-	44%	21%	*	66%	53%	54%	61%
	2021	46%	52%	66%	63%	53%	79%	-	76%	-	62%	17%	40%	68%	60%	54%	71%
At Masters Grade Level	2022	36%	36%	40%	41%	33%	43%	*	52%	-	20%	10%	*	42%	35%	27%	37%
	2021	30%	35%	48%	42%	35%	61%	-	55%	-	62%	8%	40%	48%	46%	32%	47%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	81%	86%	85%	82%	91%	*	94%	-	68%	48%	*	89%	78%	74%	84%
	2021	70%	75%	82%	77%	75%	95%	-	87%	-	77%	39%	100%	85%	73%	66%	78%
At Meets Grade Level or Above	2022	48%	51%	57%	54%	52%	58%	*	79%	-	40%	19%	*	60%	46%	42%	54%
	2021	44%	50%	60%	50%	51%	77%	-	74%	-	69%	14%	80%	61%	55%	43%	53%
At Masters Grade Level	2022	25%	27%	26%	24%	11%	36%	*	46%	-	16%	7%	*	29%	20%	16%	26%
	2021	25%	30%	36%	25%	22%	51%	-	58%	-	54%	3%	40%	38%	26%	20%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	80%	79%	67%	86%	*	92%	-	72%	40%	*	85%	64%	63%	72%
	2021	62%	69%	81%	75%	72%	94%	-	87%	-	77%	36%	100%	82%	76%	65%	80%
At Meets Grade Level or Above	2022	38%	44%	48%	45%	41%	51%	*	65%	-	44%	21%	*	51%	41%	37%	49%
	2021	31%	38%	54%	44%	52%	71%	-	58%	-	62%	11%	20%	57%	44%	39%	53%
At Masters Grade Level	2022	18%	19%	23%	21%	14%	29%	*	29%	-	24%	10%	*	24%	18%	14%	16%
	2021	13%	17%	28%	21%	20%	44%	-	29%	-	38%	8%	0%	30%	20%	19%	27%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	74%	82%	75%	84%	93%	*	94%	-	77%	31%	89%	85%	74%	70%	90%
	2021	62%	74%	83%	80%	80%	85%	-	90%	-	85%	27%	100%	85%	77%	75%	87%
At Meets Grade Level or Above	2022	43%	45%	50%	44%	44%	62%	*	63%	-	62%	17%	67%	53%	42%	43%	53%
	2021	32%	41%	46%	40%	36%	58%	-	46%	-	52%	16%	45%	47%	42%	35%	39%
At Masters Grade Level	2022	23%	22%	23%	16%	21%	32%	*	33%	-	46%	3%	33%	24%	21%	15%	24%
	2021	15%	20%	22%	20%	20%	23%	-	28%	-	30%	5%	18%	24%	16%	16%	13%
Grade 6 Mathematics																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%	82%	89%	84%	89%	99%	*	96%	-	85%	56%	89%	91%	83%	80%	90%
	2021	68%	81%	87%	83%	91%	92%	-	87%	-	93%	46%	100%	90%	81%	74%	89%
At Meets Grade Level or Above	2022	39%	49%	52%	41%	44%	72%	*	73%	-	62%	8%	67%	57%	35%	45%	57%
	2021	36%	52%	62%	53%	61%	72%	-	69%	-	74%	22%	91%	67%	51%	49%	65%
At Masters Grade Level	2022	16%	21%	25%	16%	16%	42%	*	49%	-	31%	3%	56%	30%	11%	21%	24%
	2021	15%	24%	31%	16%	28%	44%	-	54%	-	44%	11%	36%	33%	25%	18%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	85%	82%	81%	92%	80%	93%	-	76%	47%	93%	88%	76%	73%	84%
	2021	67%	78%	84%	80%	80%	92%	-	89%	-	84%	41%	100%	86%	78%	72%	85%
At Meets Grade Level or Above	2022	48%	55%	54%	48%	47%	63%	0%	71%	-	48%	18%	63%	57%	43%	44%	55%
	2021	41%	52%	58%	50%	51%	71%	-	65%	-	63%	16%	59%	60%	50%	44%	56%
At Masters Grade Level	2022	23%	28%	27%	23%	19%	36%	0%	42%	-	25%	7%	37%	30%	21%	19%	25%
	2021	18%	25%	33%	25%	25%	44%	-	45%	-	43%	7%	27%	35%	26%	21%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	85%	80%	85%	93%	*	92%	-	82%	46%	92%	87%	78%	74%	86%
	2021	68%	79%	85%	82%	81%	90%	-	91%	-	83%	41%	100%	87%	78%	78%	88%
At Meets Grade Level or Above	2022	53%	59%	56%	51%	49%	67%	*	70%	-	50%	19%	69%	59%	47%	49%	57%
	2021	45%	56%	56%	52%	45%	68%	-	61%	-	55%	16%	44%	58%	50%	45%	55%
At Masters Grade Level	2022	25%	28%	31%	27%	27%	38%	*	43%	-	29%	6%	38%	33%	28%	21%	31%
	2021	18%	25%	35%	31%	28%	41%	-	42%	-	40%	7%	25%	37%	29%	24%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	80%	88%	85%	85%	95%	*	95%	-	74%	51%	92%	90%	80%	77%	87%
	2021	66%	76%	85%	80%	82%	93%	-	87%	-	88%	42%	100%	87%	78%	70%	84%
At Meets Grade Level or Above	2022	42%	51%	54%	46%	48%	65%	*	76%	-	47%	14%	62%	59%	40%	43%	56%
	2021	37%	48%	61%	52%	56%	74%	-	71%	-	73%	18%	88%	64%	53%	46%	59%
At Masters Grade Level	2022	20%	25%	26%	19%	13%	39%	*	48%	-	21%	5%	38%	29%	16%	19%	25%
	2021	18%	24%	33%	20%	25%	48%	-	56%	-	48%	7%	38%	36%	25%	19%	29%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	80%	79%	67%	86%	*	92%	-	72%	40%	*	85%	64%	63%	72%
	2021	71%	80%	81%	75%	72%	94%	-	87%	-	77%	36%	100%	82%	76%	65%	80%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	54%	48%	45%	41%	51%	*	65%	-	44%	21%	*	51%	41%	37%	49%
	2021	44%	54%	54%	44%	52%	71%	-	58%	-	62%	11%	20%	57%	44%	39%	53%
At Masters Grade Level	2022	21%	24%	23%	21%	14%	29%	*	29%	-	24%	10%	*	24%	18%	14%	16%
	2021	20%	26%	28%	21%	20%	44%	-	29%	-	38%	8%	0%	30%	20%	19%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2022	41%	44%	49%	47%	44%	53%	*	69%	-	24%	12%	*	52%	41%	37%	47%
	2021	34%	40%	52%	43%	43%	67%	-	66%	-	54%	11%	40%	54%	46%	38%	51%
Reading and Mathematics Including EOC	2022	41%	44%	49%	47%	44%	53%	*	69%	-	24%	12%	*	52%	41%	37%	47%
	2021	34%	40%	52%	43%	43%	67%	-	66%	-	54%	11%	40%	54%	46%	38%	51%
Reading Including EOC	2022	58%	59%	63%	61%	55%	71%	*	77%	-	44%	21%	*	66%	53%	54%	61%
	2021	46%	52%	66%	63%	53%	79%	-	76%	-	62%	17%	40%	68%	60%	54%	71%
Math Including EOC	2022	48%	51%	57%	54%	52%	58%	*	79%	-	40%	19%	*	60%	46%	42%	54%
	2021	44%	50%	60%	50%	51%	77%	-	74%	-	69%	14%	80%	61%	55%	43%	53%
6th Graders																	
Reading and Mathematics	2022	31%	35%	38%	29%	36%	56%	*	51%	-	46%	6%	67%	42%	26%	32%	41%
	2021	24%	34%	40%	34%	33%	49%	-	46%	-	44%	14%	45%	41%	35%	28%	39%
Reading and Mathematics Including EOC	2022	31%	35%	38%	29%	36%	56%	*	51%	-	46%	6%	67%	42%	26%	32%	41%
	2021	24%	34%	40%	34%	33%	49%	-	46%	-	44%	14%	45%	41%	35%	28%	39%
Reading Including EOC	2022	43%	45%	50%	44%	44%	62%	*	63%	-	62%	17%	67%	53%	42%	43%	53%
	2021	32%	41%	46%	40%	36%	58%	-	46%	-	52%	16%	45%	47%	42%	35%	39%
Math Including EOC	2022	40%	49%	52%	41%	44%	72%	*	73%	-	62%	8%	67%	57%	35%	45%	57%
	2021	36%	52%	62%	53%	61%	72%	-	69%	-	74%	22%	91%	67%	51%	49%	65%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	39%	43%	37%	40%	54%	*	60%	-	32%	9%	62%	47%	33%	34%	44%
	2021	26%	34%	46%	39%	38%	58%	-	56%	-	48%	12%	44%	48%	39%	33%	45%
Reading and Mathematics Including EOC	2022	36%	42%	43%	37%	40%	54%	*	60%	-	32%	9%	62%	47%	33%	34%	44%
	2021	28%	36%	46%	39%	38%	58%	-	56%	-	48%	12%	44%	48%	39%	33%	45%
Reading Including EOC	2022	53%	59%	56%	51%	49%	67%	*	70%	-	50%	19%	69%	59%	47%	49%	57%
	2021	41%	51%	56%	52%	45%	68%	-	61%	-	55%	16%	44%	58%	50%	45%	55%
Math Including EOC	2022	43%	50%	54%	46%	48%	65%	*	76%	-	47%	14%	62%	59%	40%	43%	56%
	2021	37%	47%	61%	52%	56%	74%	-	71%	-	73%	18%	88%	64%	53%	46%	59%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 5 ELA/Reading	2022	87	79	79	78	82	75	-	77	-	85	77	*	79	79	87	78
	2019	81	78	78	74	79	84	*	78	-	75	77	70	78	79	75	77
Grade 5 Mathematics	2022	79	70	60	61	53	59	-	77	-	45	47	*	60	62	60	65
	2019	83	84	84	80	81	89	*	95	-	81	90	90	85	83	76	89
Grade 6 ELA/Reading	2022	61	55	51	51	52	53	*	50	-	40	69	60	49	58	49	52
	2019	42	50	48	40	55	58	*	51	-	45	41	56	48	49	43	58
Grade 6 Mathematics	2022	61	65	64	64	56	65	*	68	-	70	62	50	63	65	72	66
	2019	54	71	78	73	84	79	*	89	-	73	63	72	79	77	75	77
All Grades Both Subjects	2022	74	72	64	63	61	63	*	69	-	62	63	56	63	66	67	66
	2019	69	74	72	66	75	78	67	78	-	67	68	72	72	72	68	77
All Grades ELA/Reading	2022	78	73	65	64	68	64	*	65	-	70	74	67	64	69	69	67
	2019	68	71	63	56	68	72	*	64	-	58	59	63	63	65	60	69
All Grades Mathematics	2022	69	70	62	63	55	62	*	73	-	53	53	44	61	64	66	66
	2019	70	77	81	76	83	84	*	92	-	77	76	82	82	80	76	84

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	81%	85%	-	-	-	-	-	-	75%	84%	57%	-	75%	85%	75%	93%	
	2021	67%	78%	84%	-	-	-	-	-	-	74%	78%	38%	-	100%	84%	76%	90%	
At Meets Grade Level or Above	2022	48%	55%	54%	-	-	-	-	-	-	38%	45%	24%	-	17%	54%	36%	75%	
	2021	41%	52%	58%	-	-	-	-	-	-	35%	38%	13%	-	50%	58%	36%	69%	
At Masters Grade Level	2022	23%	28%	27%	-	-	-	-	-	-	15%	16%	12%	-	0%	28%	14%	37%	
	2021	18%	25%	33%	-	-	-	-	-	-	13%	13%	13%	-	33%	33%	14%	38%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	81%	85%	-	-	-	-	-	-	81%	81%	81%	-	100%	85%	83%	89%	
	2021	68%	79%	85%	-	-	-	-	-	-	78%	79%	*	-	*	85%	79%	93%	
At Meets Grade Level or Above	2022	53%	59%	56%	-	-	-	-	-	-	46%	56%	25%	-	20%	56%	43%	71%	
	2021	45%	56%	56%	-	-	-	-	-	-	38%	38%	*	-	*	56%	38%	66%	
At Masters Grade Level	2022	25%	28%	31%	-	-	-	-	-	-	23%	25%	19%	-	0%	31%	21%	40%	
	2021	18%	25%	35%	-	-	-	-	-	-	16%	14%	*	-	*	35%	18%	36%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	80%	88%	-	-	-	-	-	-	79%	91%	56%	-	80%	88%	79%	95%	
	2021	66%	76%	85%	-	-	-	-	-	-	69%	76%	*	-	*	85%	71%	91%	
At Meets Grade Level or Above	2022	42%	51%	54%	-	-	-	-	-	-	38%	44%	25%	-	20%	54%	36%	75%	
	2021	37%	48%	61%	-	-	-	-	-	-	28%	31%	*	-	*	61%	29%	78%	
At Masters Grade Level	2022	20%	25%	26%	-	-	-	-	-	-	8%	9%	6%	-	0%	26%	8%	42%	
	2021	18%	24%	33%	-	-	-	-	-	-	9%	10%	*	-	*	34%	12%	40%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	81%	80%	-	-	-	-	-	-	58%	76%	20%	-	*	81%	55%	96%	
	2021	71%	80%	81%	-	-	-	-	-	-	75%	79%	*	-	*	81%	78%	81%	
At Meets Grade Level or Above	2022	47%	54%	48%	-	-	-	-	-	-	26%	29%	20%	-	*	48%	24%	83%	
	2021	44%	54%	54%	-	-	-	-	-	-	44%	50%	*	-	*	55%	44%	59%	
At Masters Grade Level	2022	21%	24%	23%	-	-	-	-	-	-	13%	14%	10%	-	*	24%	12%	21%	
	2021	20%	26%	28%	-	-	-	-	-	-	13%	14%	*	-	*	28%	11%	37%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	72%	64%	-	-	-	-	-	-	68%	69%	67%	-	65%	63%	68%	64%	
	2019	69%	74%	72%	-	-	-	-	-	-	79%	79%	81%	-	-	-	79%	-	
All Grades ELA/Reading	2022	78%	73%	65%	-	-	-	-	-	-	76%	72%	83%	-	50%	65%	73%	60%	
	2019	68%	71%	63%	-	-	-	-	-	-	72%	67%	*	-	-	-	72%	-	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	70%	62%	-	-	-	-	-	-	61%	67%	50%	-	80%	61%	63%	68%
	2019	70%	77%	81%	-	-	-	-	-	-	86%	90%	*	-	-	-	86%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	97%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	96%	96%	97%	97%	100%	99%	-	94%	95%	91%	98%	93%	97%	97%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	0%	1%	-	4%	2%	9%	2%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	3%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	3%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	3%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	* 100%	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	97%	96%	97%	97%	* 99%	99%	-	93%	95%	93%	98%	93%	97%	97%
Not Included in Accountability: Mobile	5%	3%	3%	3%	3%	3%	* 1%	1%	-	5%	2%	7%	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	* 0%	0%	-	2%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	* 0%	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	* 0%	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	* 100%	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	97%	96%	97%	97%	* 99%	99%	-	93%	95%	93%	98%	93%	97%	97%
Not Included in Accountability: Mobile	5%	4%	3%	3%	3%	3%	* 1%	1%	-	5%	2%	7%	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	0%	-	2%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	* 0%	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	* 0%	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	100%	100%	* 100%	100%	-	100%	95%	100%	99%	100%	98%	100%
Included in Accountability	93%	95%	96%	93%	99%	97%	* 98%	98%	-	96%	95%	80%	98%	91%	96%	95%
Not Included in Accountability: Mobile	4%	3%	4%	6%	1%	3%	* 2%	2%	-	0%	0%	20%	2%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	0%	-	4%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	1%	1%	0%	0%	* 0%	0%	-	0%	5%	0%	1%	0%	2%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	0%	5%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	78%	75%	81%	83%	-	75%	-	80%	80%	73%	79%	76%	78%	84%
Included in Accountability	83%	90%	78%	75%	81%	83%	-	74%	-	80%	80%	73%	79%	75%	78%	82%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	7%	22%	25%	19%	17%	-	25%	-	20%	20%	27%	21%	24%	22%	16%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	22%	25%	19%	17%	-	25%	-	20%	20%	27%	21%	24%	22%	16%
Reading																
Assessment Participant	89%	94%	79%	75%	82%	84%	-	78%	-	80%	80%	76%	79%	77%	80%	86%
Included in Accountability	83%	90%	78%	75%	81%	84%	-	75%	-	80%	79%	76%	79%	77%	80%	82%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	-	3%	-	0%	1%	0%	0%	0%	0%	4%
Not Tested	11%	6%	21%	25%	18%	16%	-	22%	-	20%	20%	24%	21%	23%	21%	14%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	21%	25%	18%	16%	-	22%	-	20%	20%	24%	21%	23%	21%	14%
Mathematics																
Assessment Participant	88%	93%	78%	75%	81%	84%	-	75%	-	80%	79%	76%	79%	77%	80%	82%
Included in Accountability	84%	90%	78%	75%	81%	84%	-	75%	-	80%	79%	76%	79%	77%	80%	82%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	22%	25%	19%	16%	-	25%	-	20%	21%	24%	21%	23%	21%	18%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	22%	25%	19%	16%	-	25%	-	20%	21%	24%	21%	23%	21%	18%
Science																
Assessment Participant	87%	93%	76%	74%	80%	81%	-	69%	-	81%	82%	56%	78%	69%	74%	83%
Included in Accountability	84%	90%	76%	74%	80%	81%	-	69%	-	81%	82%	56%	78%	69%	74%	83%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	7%	24%	26%	20%	19%	-	31%	-	19%	18%	44%	22%	31%	26%	17%
Absent	2%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	24%	26%	20%	19%	-	31%	-	19%	18%	44%	22%	31%	26%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.0%	98.0%	98.4%	97.4%	97.6%	-	98.6%	-	98.1%	96.8%	97.6%	97.8%
2019-20	98.3%	98.5%	99.1%	99.3%	98.8%	99.0%	*	99.4%	-	99.4%	98.8%	98.8%	98.9%
Chronic Absenteeism													
2020-21	15.0%	10.9%	1.8%	1.8%	1.8%	2.4%	-	1.0%	-	0.0%	6.1%	4.4%	4.1%
2019-20	6.7%	3.8%	0.9%	0.9%	2.6%	0.3%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,818	358,842
By Ethnicity:				
African American	-	-	914	44,018
Hispanic	-	-	679	183,306
White	-	-	854	103,898
American Indian	-	-	7	1,195
Asian	-	-	226	18,030
Pacific Islander	-	-	4	553
Two or More Races	-	-	134	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	504	56,281
Foundation H.S. Program (Endorsement)	-	-	20	13,582
Foundation H.S. Program (DLA)	-	-	2,293	287,316
Special Education Graduates				
Special Education Graduates	-	-	191	31,028
Economically Disadvantaged Graduates				
Economically Disadvantaged Graduates	-	-	967	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates				
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	90	32,809
At-Risk Graduates				
At-Risk Graduates	-	-	996	155,884
CTE Completers				
CTE Completers	-	-	623	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	772	100.0%	35,240	5,402,928	804	100.0%	35,559	5,427,370
Students by Grade								
Grade 5	381	49.4%	6.9%	7.2%	391	48.6%	7.0%	7.2%
Grade 6	391	50.6%	7.2%	7.4%	413	51.4%	7.4%	7.4%
Ethnic Distribution								
African American	343	44.4%	32.1%	12.8%	356	44.3%	32.2%	12.8%
Hispanic	133	17.2%	26.5%	52.8%	140	17.4%	26.4%	52.7%
White	152	19.7%	28.2%	26.3%	156	19.4%	28.1%	26.3%
American Indian	1	0.1%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	103	13.3%	7.9%	4.8%	108	13.4%	7.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	40	5.2%	4.9%	2.9%	42	5.2%	4.9%	2.9%
Sex								
Female	379	49.1%	48.5%	48.9%	391	48.6%	48.4%	48.8%
Male	393	50.9%	51.5%	51.1%	413	51.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	189	24.5%	42.3%	60.7%	196	24.4%	42.4%	60.6%
Non-Educationally Disadvantaged	583	75.5%	57.7%	39.3%	608	75.6%	57.6%	39.4%
Section 504 Students	50	6.5%	6.9%	7.4%	52	6.5%	6.9%	7.4%
EB Students/EL	55	7.1%	12.1%	21.7%	56	7.0%	12.1%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				
Students w/ Dyslexia	37	4.8%	4.3%	5.0%	40	5.0%	4.3%	5.0%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	1	0.1%	0.4%	1.1%	1	0.1%	0.4%	1.1%
Immigrant	6	0.8%	1.2%	2.0%	6	0.7%	1.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.9%	64.3%	0	0.0%	39.9%	64.3%
Military Connected	36	4.7%	3.5%	3.3%	37	4.6%	3.5%	3.3%
At-Risk	319	41.3%	38.4%	53.5%	344	42.8%	38.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	51	6.6%	12.4%	21.9%	52	6.5%	12.4%	21.8%
Career and Technical Education	0	0.0%	25.9%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	65.1%	71.0%				
Gifted and Talented Education	50	6.5%	6.7%	8.0%	54	6.7%	6.7%	8.0%
Special Education	79	10.2%	10.6%	11.6%	83	10.3%	10.8%	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	79							

Texas Education Agency
2021-22 Student Information (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students with Intellectual Disabilities	48	60.8%	45.3%	43.0%				
Students with Physical Disabilities	**	**	18.7%	20.8%				
Students with Autism	21	26.6%	18.3%	14.7%				
Students with Behavioral Disabilities	*	*	16.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21)								
Total Mobile Students	27	2.6%	11.2%	13.6%				
African American	7	0.7%	4.1%	2.5%				
Hispanic	6	0.6%	3.0%	6.6%				
White	10	1.0%	2.9%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.6%	0.5%				
Special Ed Students who are Mobile	2	2.0%	12.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	10	4.7%	13.4%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	177	35.1%	19.5%	18.9%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 5	0.2%	0.2%	0.5%	2.2%	0.9%	0.7%
Grade 6	0.0%	0.2%	0.6%	2.1%	0.9%	0.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 5	25.2	24.1	20.2
Grade 6	25.0	24.2	19.2

Texas Education Agency
2021-22 Staff Information (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff	61.9	92.6%	64.9%	64.1%
Teachers	55.0	82.2%	52.6%	49.3%
Professional Support	3.9	5.9%	8.3%	10.7%
Campus Administration (School Leadership)	3.0	4.5%	2.8%	2.9%
Educational Aides	4.9	7.4%	7.3%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	25.0	4,194.0
Part-time Librarians	1.0	n/a	17.0	607.0
Full-time Counselors	2.0	n/a	85.0	13,550.0
Part-time Counselors	0.0	n/a	9.0	1,176.0
Total Minority Staff	20.9	31.2%	42.8%	52.1%
Teachers by Ethnicity				
African American	9.0	16.4%	18.0%	11.2%
Hispanic	3.9	7.1%	12.0%	28.9%
White	39.1	71.1%	65.4%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.5%	2.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex				
Males	6.6	12.0%	23.6%	24.1%
Females	48.4	88.0%	76.4%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	37.2	67.8%	68.7%	72.6%
Masters	17.7	32.2%	30.1%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.1	3.8%	2.5%	7.9%
1-5 Years Experience	5.1	9.3%	20.8%	26.7%
6-10 Years Experience	21.3	38.8%	26.1%	20.6%
11-20 Years Experience	16.1	29.2%	31.8%	28.6%
21-30 Years Experience	9.4	17.1%	17.2%	13.2%
Over 30 Years Experience	1.0	1.8%	1.6%	2.9%
Number of Students per Teacher	14.0	n/a	14.9	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 MARY LILLARD I S (220908206) - MANSFIELD ISD - TARRANT COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.5	6.3
Average Years Experience of Principals with District	1.0	5.8	5.4
Average Years Experience of Assistant Principals	2.5	5.2	5.5
Average Years Experience of Assistant Principals with District	1.0	4.1	4.8
Average Years Experience of Teachers	12.4	12.4	11.1
Average Years Experience of Teachers with District	7.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,920	\$57,079	\$51,054
1-5 Years Experience	\$59,989	\$60,069	\$54,577
6-10 Years Experience	\$62,131	\$62,127	\$57,746
11-20 Years Experience	\$64,380	\$64,593	\$61,377
21-30 Years Experience	\$69,178	\$68,928	\$65,949
Over 30 Years Experience	\$73,114	\$76,047	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$63,383	\$63,749	\$58,887
Professional Support	\$67,614	\$73,433	\$69,505
Campus Administration (School Leadership)	\$76,074	\$86,086	\$84,990
Instructional Staff Percent	n/a	61.6%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	1.2%	4.4%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.2%
Compensatory Education	3.0	5.5%	4.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	43.1	78.4%	71.9%	70.8%
Special Education	8.2	14.9%	11.6%	9.6%
Other	0.0	0.0%	3.8%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
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Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)