

2021-22 Texas Academic Performance Report (TAPR)

District Name: MANSFIELD ISD

Campus Name: DELLA ICENHOWER INT

Campus Number: 220908205

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Mathematics

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	84%	78%	75%	77%	79%	*	94%	*	68%	41%	40%	80%	72%	75%	83%
	2021	73%	78%	69%	68%	70%	67%	*	75%	*	71%	40%	67%	71%	66%	66%	63%
At Meets Grade Level or Above	2022	58%	59%	52%	50%	52%	51%	*	63%	*	50%	31%	40%	51%	54%	48%	57%
	2021	46%	52%	42%	39%	45%	36%	*	49%	*	35%	15%	50%	45%	34%	37%	37%
At Masters Grade Level	2022	36%	36%	28%	27%	26%	23%	*	40%	*	32%	11%	20%	29%	28%	24%	28%
	2021	30%	35%	26%	23%	27%	18%	*	36%	*	24%	8%	0%	30%	16%	21%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	81%	66%	64%	60%	64%	*	91%	*	68%	39%	60%	70%	61%	60%	71%
	2021	70%	75%	55%	49%	51%	67%	*	79%	*	47%	33%	50%	58%	51%	53%	65%
At Meets Grade Level or Above	2022	48%	51%	35%	28%	35%	36%	*	66%	*	36%	28%	0%	37%	31%	33%	47%
	2021	44%	50%	30%	21%	30%	36%	*	52%	*	24%	15%	0%	32%	24%	24%	41%
At Masters Grade Level	2022	25%	27%	13%	8%	12%	17%	*	31%	*	9%	4%	0%	15%	9%	13%	24%
	2021	25%	30%	16%	12%	16%	18%	*	29%	*	12%	10%	0%	17%	15%	12%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	64%	59%	61%	70%	*	86%	*	59%	43%	80%	67%	58%	57%	70%
	2021	62%	69%	58%	51%	58%	68%	*	73%	*	47%	32%	50%	60%	52%	52%	58%
At Meets Grade Level or Above	2022	38%	44%	27%	18%	28%	30%	*	51%	*	45%	22%	60%	31%	20%	21%	34%
	2021	31%	38%	23%	18%	26%	21%	*	32%	*	29%	12%	17%	26%	17%	18%	27%
At Masters Grade Level	2022	18%	19%	9%	4%	10%	6%	*	29%	*	18%	9%	0%	10%	8%	7%	11%
	2021	13%	17%	8%	4%	11%	12%	*	13%	*	12%	5%	0%	10%	5%	7%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	74%	68%	64%	69%	68%	*	82%	*	60%	31%	67%	72%	62%	65%	74%
	2021	62%	74%	77%	72%	76%	92%	*	85%	*	82%	29%	100%	81%	70%	72%	79%
At Meets Grade Level or Above	2022	43%	45%	37%	33%	35%	32%	*	58%	*	30%	9%	25%	40%	33%	33%	37%
	2021	32%	41%	39%	35%	37%	37%	*	52%	*	47%	11%	60%	42%	33%	31%	37%
At Masters Grade Level	2022	23%	22%	16%	12%	17%	24%	*	22%	*	20%	0%	8%	16%	17%	11%	17%
	2021	15%	20%	17%	15%	16%	18%	*	25%	*	24%	4%	0%	21%	9%	9%	17%
Grade 6 Mathematics																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%	82%	80%	77%	77%	89%	*	93%	*	70%	51%	67%	82%	75%	78%	85%
	2021	68%	81%	87%	84%	88%	87%	*	97%	*	82%	57%	*	89%	84%	83%	87%
At Meets Grade Level or Above	2022	39%	49%	47%	38%	43%	53%	*	73%	*	50%	22%	42%	50%	42%	43%	51%
	2021	36%	52%	55%	45%	50%	71%	*	77%	*	65%	13%	*	58%	48%	46%	60%
At Masters Grade Level	2022	16%	21%	17%	11%	15%	21%	*	36%	*	10%	9%	8%	19%	13%	14%	23%
	2021	15%	24%	26%	19%	22%	39%	*	45%	*	29%	7%	*	28%	22%	21%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	71%	68%	69%	74%	100%	89%	57%	65%	41%	64%	74%	66%	67%	77%
	2021	67%	78%	70%	65%	70%	77%	100%	82%	40%	66%	38%	67%	73%	66%	66%	71%
At Meets Grade Level or Above	2022	48%	55%	40%	33%	38%	40%	40%	63%	43%	42%	23%	33%	41%	36%	36%	45%
	2021	41%	52%	38%	32%	38%	41%	43%	53%	20%	40%	13%	33%	41%	32%	31%	41%
At Masters Grade Level	2022	23%	28%	17%	13%	16%	18%	40%	31%	43%	18%	7%	8%	18%	15%	14%	21%
	2021	18%	25%	19%	15%	18%	22%	0%	30%	0%	20%	7%	4%	21%	14%	14%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	73%	70%	73%	74%	*	87%	*	64%	36%	59%	76%	67%	70%	78%
	2021	68%	79%	74%	70%	73%	80%	*	80%	*	76%	34%	82%	77%	68%	69%	72%
At Meets Grade Level or Above	2022	53%	59%	45%	42%	43%	43%	*	60%	*	40%	21%	29%	45%	43%	40%	46%
	2021	45%	56%	40%	37%	40%	37%	*	51%	*	41%	13%	55%	43%	33%	34%	37%
At Masters Grade Level	2022	25%	28%	22%	20%	22%	24%	*	29%	*	26%	6%	12%	23%	22%	18%	22%
	2021	18%	25%	21%	19%	21%	18%	*	30%	*	24%	6%	0%	25%	12%	15%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	80%	73%	70%	69%	75%	*	92%	*	69%	44%	65%	76%	68%	70%	79%
	2021	66%	76%	73%	68%	72%	77%	*	89%	*	65%	45%	60%	75%	69%	68%	77%
At Meets Grade Level or Above	2022	42%	51%	41%	33%	39%	44%	*	70%	*	43%	25%	29%	43%	37%	38%	49%
	2021	37%	48%	43%	34%	41%	55%	*	66%	*	44%	14%	20%	46%	38%	36%	51%
At Masters Grade Level	2022	20%	25%	15%	9%	13%	19%	*	34%	*	10%	6%	6%	17%	11%	13%	24%
	2021	18%	24%	21%	16%	19%	30%	*	38%	*	21%	8%	10%	23%	19%	16%	27%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	64%	59%	61%	70%	*	86%	*	59%	43%	80%	67%	58%	57%	70%
	2021	71%	80%	58%	51%	58%	68%	*	73%	*	47%	32%	50%	60%	52%	52%	58%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	54%	27%	18%	28%	30%	*	51%	*	45%	22%	60%	31%	20%	21%	34%
	2021	44%	54%	23%	18%	26%	21%	*	32%	*	29%	12%	17%	26%	17%	18%	27%
At Masters Grade Level	2022	21%	24%	9%	4%	10%	6%	*	29%	*	18%	9%	0%	10%	8%	7%	11%
	2021	20%	26%	8%	4%	11%	12%	*	13%	*	12%	5%	0%	10%	5%	7%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2022	41%	44%	29%	23%	29%	32%	*	54%	*	27%	22%	0%	30%	28%	27%	41%
	2021	34%	40%	22%	15%	26%	19%	*	40%	*	18%	10%	0%	26%	14%	16%	30%
Reading and Mathematics Including EOC	2022	41%	44%	29%	23%	29%	32%	*	54%	*	27%	22%	0%	30%	28%	27%	41%
	2021	34%	40%	22%	15%	26%	19%	*	40%	*	18%	10%	0%	26%	14%	16%	30%
Reading Including EOC	2022	58%	59%	52%	50%	52%	51%	*	63%	*	50%	31%	40%	51%	54%	48%	57%
	2021	46%	52%	42%	39%	45%	36%	*	49%	*	35%	15%	50%	45%	34%	37%	37%
Math Including EOC	2022	48%	51%	35%	28%	35%	36%	*	66%	*	36%	28%	0%	37%	31%	33%	47%
	2021	44%	50%	30%	21%	30%	36%	*	52%	*	24%	15%	0%	32%	24%	24%	41%
6th Graders																	
Reading and Mathematics	2022	31%	35%	28%	21%	27%	24%	*	53%	*	30%	4%	17%	31%	23%	23%	29%
	2021	24%	34%	31%	24%	29%	36%	*	48%	*	47%	9%	*	33%	27%	23%	31%
Reading and Mathematics Including EOC	2022	31%	35%	28%	21%	27%	24%	*	53%	*	30%	4%	17%	31%	23%	23%	29%
	2021	24%	34%	31%	24%	29%	36%	*	48%	*	47%	9%	*	33%	27%	23%	31%
Reading Including EOC	2022	43%	45%	37%	33%	35%	32%	*	58%	*	30%	9%	25%	40%	33%	33%	37%
	2021	32%	41%	39%	35%	37%	37%	*	52%	*	47%	11%	60%	42%	33%	31%	37%
Math Including EOC	2022	40%	49%	47%	38%	43%	53%	*	73%	*	50%	22%	42%	50%	42%	43%	51%
	2021	36%	52%	55%	45%	50%	71%	*	77%	*	65%	13%	*	58%	48%	46%	60%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	39%	29%	22%	28%	29%	*	53%	*	29%	14%	12%	30%	25%	25%	35%
	2021	26%	34%	27%	20%	27%	28%	*	45%	*	32%	9%	20%	30%	21%	19%	31%
Reading and Mathematics Including EOC	2022	36%	42%	29%	22%	28%	29%	*	53%	*	29%	14%	12%	30%	25%	25%	35%
	2021	28%	36%	27%	20%	27%	28%	*	45%	*	32%	9%	20%	30%	21%	19%	31%
Reading Including EOC	2022	53%	59%	45%	42%	43%	43%	*	60%	*	40%	21%	29%	45%	43%	40%	46%
	2021	41%	51%	40%	37%	40%	37%	*	51%	*	41%	13%	55%	43%	33%	34%	37%
Math Including EOC	2022	43%	50%	41%	33%	39%	44%	*	70%	*	43%	25%	29%	43%	37%	38%	49%
	2021	37%	47%	43%	34%	41%	55%	*	66%	*	44%	14%	20%	46%	38%	36%	51%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2022	87	79	77	77	78	73	*	81	*	74	66	40	76	79	75	81
	2019	81	78	76	75	72	80	*	78	-	80	68	*	75	76	77	77
Grade 5 Mathematics	2022	79	70	63	66	55	52	*	83	*	50	54	70	62	65	63	69
	2019	83	84	79	82	76	78	*	76	-	87	83	*	81	75	79	80
Grade 6 ELA/Reading	2022	61	55	59	57	57	47	*	75	*	53	63	44	57	63	57	68
	2019	42	50	51	53	47	55	-	52	*	41	35	36	51	52	49	43
Grade 6 Mathematics	2022	61	65	83	86	76	80	*	86	*	94	72	83	84	81	84	79
	2019	54	71	75	75	69	74	-	82	*	85	47	71	73	79	71	72
All Grades Both Subjects	2022	74	72	71	71	67	63	*	81	100	68	63	61	70	72	70	74
	2019	69	74	70	71	66	72	*	72	*	73	59	59	70	70	69	68
All Grades ELA/Reading	2022	78	73	68	67	68	62	*	78	*	63	65	43	67	71	66	74
	2019	68	71	63	64	60	68	*	64	*	59	52	50	63	64	63	60
All Grades Mathematics	2022	69	70	73	76	66	64	*	85	*	73	62	79	73	73	74	75
	2019	70	77	77	79	73	76	*	80	*	86	66	68	77	77	75	76

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	81%	71%	-	-	-	-	-	-	68%	65%	75%	-	*	69%	68%	95%	
	2021	67%	78%	70%	-	-	-	-	-	-	50%	47%	71%	-	-	70%	50%	93%	
At Meets Grade Level or Above	2022	48%	55%	40%	-	-	-	-	-	-	31%	31%	33%	-	*	38%	32%	72%	
	2021	41%	52%	38%	-	-	-	-	-	-	20%	19%	27%	-	-	37%	20%	61%	
At Masters Grade Level	2022	23%	28%	17%	-	-	-	-	-	-	12%	11%	13%	-	*	16%	12%	37%	
	2021	18%	25%	19%	-	-	-	-	-	-	8%	8%	5%	-	-	18%	8%	36%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	81%	73%	-	-	-	-	-	-	68%	67%	71%	-	*	71%	69%	97%	
	2021	68%	79%	74%	-	-	-	-	-	-	49%	46%	65%	-	-	75%	49%	93%	
At Meets Grade Level or Above	2022	53%	59%	45%	-	-	-	-	-	-	32%	29%	39%	-	*	44%	32%	74%	
	2021	45%	56%	40%	-	-	-	-	-	-	17%	17%	12%	-	-	42%	17%	55%	
At Masters Grade Level	2022	25%	28%	22%	-	-	-	-	-	-	13%	13%	11%	-	*	23%	13%	39%	
	2021	18%	25%	21%	-	-	-	-	-	-	7%	9%	0%	-	-	21%	7%	35%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	80%	73%	-	-	-	-	-	-	71%	67%	82%	-	*	71%	71%	93%	
	2021	66%	76%	73%	-	-	-	-	-	-	59%	55%	82%	-	-	71%	59%	93%	
At Meets Grade Level or Above	2022	42%	51%	41%	-	-	-	-	-	-	35%	34%	39%	-	*	38%	36%	75%	
	2021	37%	48%	43%	-	-	-	-	-	-	29%	26%	47%	-	-	40%	29%	72%	
At Masters Grade Level	2022	20%	25%	15%	-	-	-	-	-	-	13%	12%	18%	-	*	12%	14%	43%	
	2021	18%	24%	21%	-	-	-	-	-	-	11%	11%	12%	-	-	19%	11%	42%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	81%	64%	-	-	-	-	-	-	60%	57%	69%	-	*	62%	60%	92%	
	2021	71%	80%	58%	-	-	-	-	-	-	38%	35%	57%	-	-	57%	38%	90%	
At Meets Grade Level or Above	2022	47%	54%	27%	-	-	-	-	-	-	23%	27%	8%	-	*	25%	22%	60%	
	2021	44%	54%	23%	-	-	-	-	-	-	13%	12%	14%	-	-	22%	13%	49%	
At Masters Grade Level	2022	21%	24%	9%	-	-	-	-	-	-	7%	7%	8%	-	*	9%	7%	20%	
	2021	20%	26%	8%	-	-	-	-	-	-	3%	4%	0%	-	-	8%	3%	22%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	72%	71%	-	-	-	-	-	-	73%	73%	74%	-	*	69%	74%	75%	
	2019	69%	74%	70%	-	-	-	-	-	-	62%	65%	*	-	50%	-	61%	-	
All Grades ELA/Reading	2022	78%	73%	68%	-	-	-	-	-	-	75%	74%	78%	-	*	66%	75%	70%	
	2019	68%	71%	63%	-	-	-	-	-	-	51%	54%	*	-	*	-	52%	-	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	70%	73%	-	-	-	-	-	-	72%	72%	70%	-	*	73%	72%	80%
	2019	70%	77%	77%	-	-	-	-	-	-	73%	76%	*		*		70%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	92%	95%	96%	100%	91%	100%	98%	96%	87%	97%	88%	95%	91%
Not Included in Accountability: Mobile	5%	3%	5%	7%	3%	4%	0%	6%	0%	2%	4%	13%	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	0%	3%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	91%	95%	97%	* 92%	* 92%	* 98%	96%	85%	97%	97%	88%	95%	91%
Not Included in Accountability: Mobile	5%	3%	5%	8%	3%	3%	* 5%	* 5%	* 2%	4%	15%	3%	9%	4%	4%	
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	2%	0%	* 3%	* 3%	* 0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	91%	95%	97%	* 92%	* 92%	* 98%	96%	85%	97%	97%	88%	95%	92%
Not Included in Accountability: Mobile	5%	4%	5%	8%	3%	3%	* 5%	* 5%	* 2%	4%	15%	3%	9%	4%	4%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	1%	0%	* 3%	* 3%	* 0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	93%	96%	96%	* 88%	* 88%	* 100%	96%	100%	98%	98%	88%	95%	91%
Not Included in Accountability: Mobile	4%	3%	5%	6%	2%	4%	* 8%	* 8%	* 0%	4%	0%	2%	8%	4%	3%	
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	2%	0%	* 5%	* 5%	* 0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	2%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	96%	96%	97%	92%	100%	98%	100%	99%	91%	88%	97%	95%	95%	99%
Included in Accountability	83%	90%	92%	91%	91%	88%	100%	96%	100%	97%	89%	84%	95%	85%	90%	94%
Not Included in Accountability: Mobile	3%	3%	4%	4%	5%	3%	0%	1%	0%	2%	2%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	1%	0%	0%	0%	3%	0%	2%	0%	2%
Not Tested	12%	7%	4%	4%	3%	8%	0%	2%	0%	1%	9%	13%	3%	5%	5%	1%
Absent	2%	3%	3%	4%	3%	7%	0%	2%	0%	1%	6%	13%	3%	4%	5%	1%
Other	10%	4%	0%	1%	0%	1%	0%	0%	0%	0%	3%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	89%	94%	96%	95%	98%	92%	*	98%	*	100%	90%	92%	96%	96%	95%	100%
Included in Accountability	83%	90%	91%	90%	91%	86%	*	95%	*	97%	87%	85%	95%	84%	90%	93%
Not Included in Accountability: Mobile	3%	3%	4%	5%	5%	4%	*	2%	*	3%	2%	0%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	2%	*	2%	*	0%	1%	8%	0%	3%	1%	4%
Not Tested	11%	6%	4%	5%	2%	8%	*	2%	*	0%	10%	8%	4%	4%	5%	0%
Absent	2%	3%	3%	4%	2%	7%	*	2%	*	0%	7%	8%	3%	4%	5%	0%
Other	10%	4%	0%	1%	0%	1%	*	0%	*	0%	3%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	88%	93%	95%	95%	95%	89%	*	98%	*	97%	90%	77%	96%	93%	93%	98%
Included in Accountability	84%	90%	90%	90%	90%	86%	*	95%	*	97%	88%	77%	94%	84%	89%	94%
Not Included in Accountability: Mobile	4%	3%	4%	5%	5%	4%	*	2%	*	0%	2%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	7%	5%	5%	5%	11%	*	2%	*	3%	10%	23%	4%	7%	7%	2%
Absent	2%	2%	5%	5%	4%	10%	*	2%	*	3%	7%	23%	4%	6%	6%	2%
Other	10%	4%	0%	1%	0%	1%	*	0%	*	0%	3%	0%	0%	1%	1%	0%
Science																
Assessment Participant	87%	93%	100%	99%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	84%	90%	96%	96%	94%	97%	*	98%	*	94%	98%	100%	99%	90%	96%	96%
Not Included in Accountability: Mobile	3%	3%	3%	3%	6%	3%	*	0%	*	6%	0%	0%	1%	9%	4%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	7%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	2%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.0%	96.5%	96.6%	95.4%	95.7%	*	98.6%	*	96.5%	94.7%	95.6%	95.7%
2019-20	98.3%	98.5%	98.7%	98.8%	98.2%	98.6%	*	99.5%	*	97.8%	98.0%	98.5%	98.4%
Chronic Absenteeism													
2020-21	15.0%	10.9%	10.9%	10.2%	15.7%	14.8%	*	2.3%	*	8.3%	18.6%	14.1%	12.6%
2019-20	6.7%	3.8%	2.5%	1.9%	4.1%	3.3%	*	0.0%	*	2.4%	7.6%	3.0%	5.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,818	358,842
By Ethnicity:				
African American	-	-	914	44,018
Hispanic	-	-	679	183,306
White	-	-	854	103,898
American Indian	-	-	7	1,195
Asian	-	-	226	18,030
Pacific Islander	-	-	4	553
Two or More Races	-	-	134	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	504	56,281
Foundation H.S. Program (Endorsement)	-	-	20	13,582
Foundation H.S. Program (DLA)	-	-	2,293	287,316
Special Education Graduates	-	-	191	31,028
Economically Disadvantaged Graduates	-	-	967	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	90	32,809
At-Risk Graduates	-	-	996	155,884
CTE Completers	-	-	623	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	736	100.0%	35,240	5,402,928	762	100.0%	35,559	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	376	51.1%	6.9%	7.2%	381	50.0%	7.0%	7.2%
Grade 6	360	48.9%	7.2%	7.4%	381	50.0%	7.4%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.8%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%	9.6%	8.8%
Grade 10	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	8.0%	6.7%	0	0.0%	7.9%	6.7%
Ethnic Distribution:								
African American	325	44.2%	32.1%	12.8%	341	44.8%	32.2%	12.8%
Hispanic	186	25.3%	26.5%	52.8%	190	24.9%	26.4%	52.7%
White	88	12.0%	28.2%	26.3%	89	11.7%	28.1%	26.3%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	92	12.5%	7.9%	4.8%	95	12.5%	7.9%	4.8%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	40	5.4%	4.9%	2.9%	42	5.5%	4.9%	2.9%
Sex:								
Female	340	46.2%	48.5%	48.9%	352	46.2%	48.4%	48.8%
Male	396	53.8%	51.5%	51.1%	410	53.8%	51.6%	51.2%
Economically Disadvantaged	422	57.3%	42.3%	60.7%	442	58.0%	42.4%	60.6%
Non-Educationally Disadvantaged	314	42.7%	57.7%	39.3%	320	42.0%	57.6%	39.4%
Section 504 Students	58	7.9%	6.9%	7.4%	62	8.1%	6.9%	7.4%
EB Students/EL	127	17.3%	12.1%	21.7%	132	17.3%	12.1%	21.7%
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.3%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	44	6.0%	4.3%	5.0%	49	6.4%	4.3%	5.0%
Foster Care	5	0.7%	0.3%	0.3%	5	0.7%	0.3%	0.3%
Homeless	3	0.4%	0.4%	1.1%	3	0.4%	0.4%	1.1%
Immigrant	10	1.4%	1.2%	2.0%	11	1.4%	1.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	736	100.0%	39.9%	64.3%	762	100.0%	39.9%	64.3%
Military Connected	28	3.8%	3.5%	3.3%	28	3.7%	3.5%	3.3%
At-Risk	393	53.4%	38.4%	53.5%	411	53.9%	38.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	126	17.1%	12.4%	21.9%	131	17.2%	12.4%	21.8%
Career and Technical Education	0	0.0%	25.9%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	65.1%	71.0%				
Gifted and Talented Education	45	6.1%	6.7%	8.0%	46	6.0%	6.7%	8.0%
Special Education	100	13.6%	10.6%	11.6%	106	13.9%	10.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	52.0%	45.3%	43.0%				
Students with Physical Disabilities	11	11.0%	18.7%	20.8%				
Students with Autism	19	19.0%	18.3%	14.7%				
Students with Behavioral Disabilities	18	18.0%	16.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	99	10.8%	11.2%	13.6%				
By Ethnicity:								
African American	53	5.8%	4.1%	2.5%				
Hispanic	24	2.6%	3.0%	6.6%				
White	11	1.2%	2.9%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	0.9%	0.5%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	2	0.2%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	9.2%	12.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	12.5%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	59	11.4%	13.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	93	23.5%	19.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.9%	-	3.4%	5.2%
Grade 1	-	2.8%	2.9%	-	2.8%	4.2%
Grade 2	-	1.0%	1.7%	-	0.7%	2.2%
Grade 3	-	0.8%	1.0%	-	1.0%	1.0%
Grade 4	-	0.6%	0.7%	-	2.6%	0.7%
Grade 5	0.3%	0.2%	0.5%	0.0%	0.9%	0.7%
Grade 6	0.0%	0.2%	0.6%	1.8%	0.9%	0.6%
Grade 7	-	0.2%	0.7%	-	0.6%	0.7%
Grade 8	-	0.2%	0.6%	-	0.7%	0.8%
Grade 9	-	9.7%	10.5%	-	16.7%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.6	18.7
Grade 2	-	18.4	18.6
Grade 3	-	17.8	18.7
Grade 4	-	19.3	18.8
Grade 5	24.9	24.1	20.2
Grade 6	25.0	24.2	19.2
Secondary:			
English/Language Arts	-	21.5	16.3
Foreign Languages	-	14.0	18.4
Mathematics	-	22.1	17.5
Science	-	22.3	18.5
Social Studies	-	24.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.0	100.0%	100.0%	100.0%
Professional Staff:	63.1	94.2%	64.9%	64.1%
Teachers	55.9	83.5%	52.6%	49.3%
Professional Support	4.2	6.3%	8.3%	10.7%
Campus Administration (School Leadership)	3.0	4.5%	2.8%	2.9%
Educational Aides:	3.9	5.8%	7.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	25.0	4,194.0
Part-time Librarians	0.0	n/a	17.0	607.0
Full-time Counselors	2.0	n/a	85.0	13,550.0
Part-time Counselors	0.0	n/a	9.0	1,176.0
Total Minority Staff:	33.3	49.7%	42.8%	52.1%
Teachers by Ethnicity:				
African American	17.5	31.3%	18.0%	11.2%
Hispanic	7.9	14.2%	12.0%	28.9%
White	28.5	51.0%	65.4%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.6%	2.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	11.4	20.4%	23.6%	24.1%
Females	44.5	79.6%	76.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	38.6	69.0%	68.7%	72.6%
Masters	17.3	31.0%	30.1%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.3	2.4%	2.5%	7.9%
1-5 Years Experience	15.7	28.1%	20.8%	26.7%
6-10 Years Experience	17.5	31.2%	26.1%	20.6%
11-20 Years Experience	16.0	28.7%	31.8%	28.6%
21-30 Years Experience	4.0	7.2%	17.2%	13.2%
Over 30 Years Experience	1.4	2.4%	1.6%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.2	n/a	14.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.3
Average Years Experience of Principals with District	2.0	5.8	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.5
Average Years Experience of Assistant Principals with District	2.0	4.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.6	12.4	11.1
Average Years Experience of Teachers with District:	6.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,843	\$57,079	\$51,054
1-5 Years Experience	\$59,266	\$60,069	\$54,577
6-10 Years Experience	\$61,982	\$62,127	\$57,746
11-20 Years Experience	\$65,107	\$64,593	\$61,377
21-30 Years Experience	\$66,608	\$68,928	\$65,949
Over 30 Years Experience	\$75,348	\$76,047	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,669	\$63,749	\$58,887
Professional Support	\$68,311	\$73,433	\$69,505
Campus Administration (School Leadership)	\$75,664	\$86,086	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	61.6%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.5%	4.4%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.2%
Compensatory Education	3.0	5.4%	4.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	39.7	71.0%	71.9%	70.8%
Special Education	12.4	22.2%	11.6%	9.6%
Other	0.0	0.0%	3.8%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
DELLA ICENHOWER INT (220908205) - MANSFIELD ISD - TARRANT COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)