

2021-22 Texas Academic Performance Report (TAPR)

District Name: MANSFIELD ISD

Campus Name: JAMES COBLE MIDDLE

Campus Number: 220908045

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	86%	82%	87%	83%	*	98%	*	79%	46%	71%	88%	81%	81%	84%
	2021	69%	80%	74%	68%	68%	85%	*	91%	-	70%	33%	80%	78%	64%	65%	72%
At Meets Grade Level or Above	2022	56%	64%	64%	59%	62%	65%	*	79%	*	64%	19%	43%	70%	53%	56%	64%
	2021	45%	55%	51%	48%	37%	68%	*	74%	-	50%	11%	40%	54%	44%	46%	45%
At Masters Grade Level	2022	37%	43%	42%	37%	45%	35%	*	64%	*	36%	10%	29%	46%	35%	35%	40%
	2021	25%	32%	28%	26%	20%	38%	*	43%	-	20%	9%	40%	29%	25%	26%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	71%	63%	74%	67%	*	95%	*	71%	25%	43%	75%	64%	63%	76%
	2021	55%	70%	63%	55%	60%	73%	*	82%	-	90%	20%	*	67%	55%	57%	60%
At Meets Grade Level or Above	2022	31%	45%	41%	31%	39%	46%	*	75%	*	36%	6%	29%	48%	29%	33%	40%
	2021	27%	40%	30%	22%	25%	44%	*	56%	-	20%	7%	*	33%	23%	20%	31%
At Masters Grade Level	2022	13%	22%	18%	12%	17%	21%	*	43%	*	14%	4%	14%	21%	13%	14%	22%
	2021	12%	18%	10%	5%	5%	13%	*	31%	-	10%	7%	*	11%	6%	7%	13%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	88%	87%	82%	89%	88%	-	98%	-	93%	67%	86%	91%	78%	84%	84%
	2021	73%	82%	80%	72%	86%	80%	-	100%	-	88%	36%	57%	85%	72%	77%	84%
At Meets Grade Level or Above	2022	58%	62%	58%	53%	54%	71%	-	77%	-	50%	29%	29%	62%	51%	53%	47%
	2021	46%	55%	52%	46%	48%	66%	-	65%	-	65%	23%	29%	56%	45%	45%	47%
At Masters Grade Level	2022	37%	40%	37%	33%	34%	39%	-	57%	-	43%	10%	29%	42%	27%	32%	24%
	2021	21%	27%	22%	23%	13%	29%	-	33%	-	24%	8%	0%	25%	16%	20%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	68%	62%	73%	78%	-	85%	-	45%	35%	67%	73%	60%	64%	66%
	2021	62%	58%	48%	43%	47%	55%	-	81%	-	46%	26%	43%	53%	40%	44%	60%
At Meets Grade Level or Above	2022	40%	36%	33%	29%	29%	38%	-	64%	-	27%	15%	17%	38%	25%	28%	27%
	2021	36%	29%	24%	18%	26%	30%	-	46%	-	31%	18%	14%	25%	24%	23%	36%
At Masters Grade Level	2022	14%	7%	7%	5%	5%	4%	-	27%	-	0%	4%	0%	7%	6%	6%	8%
	2021	11%	5%	4%	3%	5%	8%	-	4%	-	0%	11%	0%	3%	5%	4%	4%
Grade 8 Science																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	81%	76%	70%	75%	86%	-	94%	-	86%	40%	71%	81%	67%	74%	65%
	2021	68%	78%	71%	64%	71%	77%	-	93%	-	61%	32%	29%	77%	59%	67%	72%
At Meets Grade Level or Above	2022	45%	53%	45%	41%	38%	49%	-	79%	-	43%	19%	29%	53%	30%	40%	35%
	2021	43%	52%	43%	32%	39%	52%	-	78%	-	39%	26%	14%	47%	34%	38%	42%
At Masters Grade Level	2022	24%	28%	24%	21%	16%	27%	-	53%	-	14%	2%	14%	28%	15%	18%	13%
	2021	24%	29%	22%	13%	22%	30%	-	44%	-	28%	18%	14%	25%	16%	18%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	72%	64%	60%	59%	76%	-	81%	-	64%	31%	57%	71%	51%	58%	49%
	2021	57%	70%	65%	59%	59%	75%	-	90%	-	67%	32%	43%	70%	56%	61%	63%
At Meets Grade Level or Above	2022	31%	41%	27%	27%	21%	29%	-	47%	-	21%	15%	14%	31%	21%	24%	16%
	2021	28%	39%	31%	26%	28%	36%	-	52%	-	28%	24%	0%	33%	27%	24%	25%
At Masters Grade Level	2022	18%	26%	14%	13%	11%	17%	-	28%	-	0%	8%	0%	17%	9%	12%	9%
	2021	14%	19%	14%	11%	10%	20%	-	25%	-	17%	19%	0%	16%	9%	11%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	83%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2021	73%	84%	95%	86%	100%	100%	-	97%	-	100%	*	*	96%	91%	96%	100%
At Meets Grade Level or Above	2022	43%	60%	97%	96%	100%	100%	-	100%	-	*	-	*	98%	88%	100%	100%
	2021	41%	56%	75%	59%	79%	89%	-	81%	-	80%	*	*	73%	83%	79%	69%
At Masters Grade Level	2022	27%	43%	95%	96%	100%	89%	-	100%	-	*	-	*	96%	88%	100%	100%
	2021	23%	36%	55%	43%	53%	61%	-	65%	-	60%	*	*	55%	57%	51%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	81%	76%	70%	76%	81%	*	93%	*	75%	41%	67%	81%	67%	71%	72%
	2021	67%	78%	68%	62%	64%	77%	*	91%	-	71%	29%	53%	74%	58%	63%	68%
At Meets Grade Level or Above	2022	48%	55%	46%	41%	41%	51%	*	72%	*	43%	17%	29%	52%	35%	40%	41%
	2021	41%	52%	40%	33%	34%	52%	*	64%	-	40%	17%	21%	43%	34%	33%	38%
At Masters Grade Level	2022	23%	28%	26%	22%	23%	26%	*	49%	*	21%	7%	17%	30%	18%	22%	22%
	2021	18%	25%	18%	14%	13%	24%	*	34%	-	19%	11%	7%	20%	14%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	86%	82%	88%	86%	*	98%	*	86%	56%	79%	90%	80%	83%	84%
	2021	68%	79%	77%	70%	77%	83%	*	96%	-	81%	35%	67%	82%	68%	71%	78%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	59%	61%	56%	58%	68%	*	78%	*	57%	24%	36%	66%	52%	54%	57%
	2021	45%	56%	51%	47%	42%	67%	*	69%	-	59%	17%	33%	55%	45%	45%	46%
At Masters Grade Level	2022	25%	28%	40%	35%	39%	37%	*	61%	*	39%	10%	29%	44%	31%	34%	33%
	2021	18%	25%	25%	24%	16%	33%	*	38%	-	22%	8%	17%	27%	21%	23%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	80%	72%	64%	74%	75%	*	93%	*	64%	30%	57%	76%	63%	66%	73%
	2021	66%	76%	62%	53%	58%	71%	*	87%	-	71%	24%	50%	67%	51%	56%	65%
At Meets Grade Level or Above	2022	42%	51%	41%	34%	37%	47%	*	75%	*	39%	10%	29%	48%	29%	35%	37%
	2021	37%	48%	34%	24%	30%	46%	*	62%	-	36%	13%	25%	37%	29%	28%	37%
At Masters Grade Level	2022	20%	25%	19%	14%	15%	19%	*	45%	*	18%	4%	14%	22%	12%	16%	20%
	2021	18%	24%	14%	8%	9%	19%	*	36%	-	14%	10%	0%	16%	10%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	76%	70%	75%	86%	-	94%	-	86%	40%	71%	81%	67%	74%	65%
	2021	71%	80%	71%	64%	71%	77%	-	93%	-	61%	32%	29%	77%	59%	67%	72%
At Meets Grade Level or Above	2022	47%	54%	45%	41%	38%	49%	-	79%	-	43%	19%	29%	53%	30%	40%	35%
	2021	44%	54%	43%	32%	39%	52%	-	78%	-	39%	26%	14%	47%	34%	38%	42%
At Masters Grade Level	2022	21%	24%	24%	21%	16%	27%	-	53%	-	14%	2%	14%	28%	15%	18%	13%
	2021	20%	26%	22%	13%	22%	30%	-	44%	-	28%	18%	14%	25%	16%	18%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	83%	64%	60%	59%	76%	-	81%	-	64%	31%	57%	71%	51%	58%	49%
	2021	73%	82%	65%	59%	59%	75%	-	90%	-	67%	32%	43%	70%	56%	61%	63%
At Meets Grade Level or Above	2022	50%	59%	27%	27%	21%	29%	-	47%	-	21%	15%	14%	31%	21%	24%	16%
	2021	49%	59%	31%	26%	28%	36%	-	52%	-	28%	24%	0%	33%	27%	24%	25%
At Masters Grade Level	2022	30%	38%	14%	13%	11%	17%	-	28%	-	0%	8%	0%	17%	9%	12%	9%
	2021	29%	35%	14%	11%	10%	20%	-	25%	-	17%	19%	0%	16%	9%	11%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2022	32%	41%	37%	28%	35%	42%	*	66%	*	29%	4%	29%	43%	26%	29%	38%
	2021	26%	34%	27%	19%	20%	42%	*	53%	-	20%	7%	*	29%	23%	19%	29%
Reading and Mathematics Including EOC	2022	33%	41%	37%	28%	35%	42%	*	66%	*	29%	4%	29%	43%	26%	29%	38%
	2021	27%	34%	27%	19%	20%	42%	*	53%	-	20%	7%	*	29%	23%	19%	29%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	56%	64%	64%	59%	62%	65%	*	79%	*	64%	19%	43%	70%	53%	56%	64%
	2021	45%	55%	51%	48%	37%	68%	*	74%	-	50%	11%	40%	54%	44%	46%	45%
Math Including EOC	2022	37%	45%	41%	31%	39%	46%	*	75%	*	36%	6%	29%	48%	29%	33%	40%
	2021	32%	40%	30%	22%	25%	44%	*	56%	-	20%	7%	*	33%	23%	20%	31%
8th Graders																	
Reading and Mathematics	2022	27%	29%	28%	24%	25%	34%	-	52%	-	27%	13%	0%	32%	21%	22%	21%
	2021	21%	21%	19%	13%	20%	28%	-	36%	-	23%	18%	14%	20%	16%	17%	31%
Reading and Mathematics Including EOC	2022	41%	45%	38%	32%	32%	44%	-	66%	-	43%	13%	14%	44%	25%	31%	28%
	2021	33%	38%	29%	20%	25%	43%	-	49%	-	41%	18%	14%	31%	25%	26%	31%
Reading Including EOC	2022	58%	62%	58%	53%	54%	71%	-	77%	-	50%	29%	29%	62%	51%	53%	47%
	2021	47%	55%	52%	46%	48%	66%	-	65%	-	65%	23%	29%	56%	45%	45%	47%
Math Including EOC	2022	48%	52%	42%	36%	35%	47%	-	74%	-	43%	15%	29%	48%	28%	37%	34%
	2021	43%	46%	38%	26%	36%	48%	-	67%	-	44%	21%	25%	40%	33%	34%	43%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	39%	33%	26%	30%	38%	*	61%	*	28%	8%	15%	38%	24%	26%	32%
	2021	26%	34%	23%	16%	20%	36%	*	47%	-	22%	12%	18%	25%	20%	18%	30%
Reading and Mathematics Including EOC	2022	36%	42%	37%	30%	33%	43%	*	66%	*	36%	8%	21%	43%	25%	30%	34%
	2021	28%	36%	28%	20%	23%	43%	*	51%	-	33%	12%	18%	30%	24%	22%	30%
Reading Including EOC	2022	53%	59%	61%	56%	58%	68%	*	78%	*	57%	24%	36%	66%	52%	54%	57%
	2021	41%	51%	51%	47%	42%	67%	*	69%	-	59%	17%	33%	55%	45%	45%	46%
Math Including EOC	2022	43%	50%	41%	34%	37%	47%	*	75%	*	39%	10%	29%	48%	29%	35%	37%
	2021	37%	47%	34%	24%	30%	46%	*	62%	-	36%	13%	25%	37%	29%	28%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2022	88	88	92	91	90	90	*	98	*	83	84	92	92	91	91	90
	2019	77	82	84	81	87	86	-	93	*	75	73	86	83	86	83	88
Grade 7 Mathematics	2022	60	58	55	48	54	56	*	76	*	46	37	33	52	60	52	64
	2019	62	68	68	68	60	73	-	77	*	64	38	77	70	64	64	67
Grade 8 ELA/Reading	2022	83	79	82	80	83	74	-	91	-	100	76	75	82	82	78	83
	2019	77	78	73	71	78	69	*	76	*	73	61	86	72	77	76	78
Grade 8 Mathematics	2022	74	75	71	71	69	72	-	81	-	56	59	*	73	66	65	71
	2019	82	81	76	80	68	81	*	73	*	89	64	*	79	71	74	71
End of Course Algebra I	2022	67	81	98	100	100	89	-	100	-	*	-	*	98	100	100	100
	2019	75	80	91	98	85	88	*	90	-	100	-	*	93	82	89	100
All Grades Both Subjects	2022	74	72	76	73	75	73	*	88	*	73	64	68	76	75	72	77
	2019	69	74	76	76	74	78	83	82	*	76	60	80	77	75	75	77
All Grades ELA/Reading	2022	78	73	87	86	87	81	*	95	*	91	80	83	87	87	85	87
	2019	68	71	79	76	82	78	*	85	*	74	66	86	77	82	79	84
All Grades Mathematics	2022	69	70	64	61	63	66	*	80	*	55	48	50	65	64	60	68
	2019	70	77	74	76	67	78	*	80	*	77	54	74	77	68	70	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	81%	76%	-	-	-	-	-	-	54%	49%	59%	-	75%	76%	55%	94%	
	2021	67%	78%	68%	-	-	-	-	-	-	31%	28%	33%	-	67%	67%	34%	86%	
At Meets Grade Level or Above	2022	48%	55%	46%	-	-	-	-	-	-	23%	23%	24%	-	50%	45%	25%	70%	
	2021	41%	52%	40%	-	-	-	-	-	-	11%	11%	11%	-	58%	39%	14%	54%	
At Masters Grade Level	2022	23%	28%	26%	-	-	-	-	-	-	9%	8%	11%	-	38%	24%	10%	47%	
	2021	18%	25%	18%	-	-	-	-	-	-	1%	0%	2%	-	17%	17%	2%	25%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	81%	86%	-	-	-	-	-	-	73%	67%	79%	-	*	86%	73%	98%	
	2021	68%	79%	77%	-	-	-	-	-	-	43%	41%	45%	-	*	76%	46%	94%	
At Meets Grade Level or Above	2022	53%	59%	61%	-	-	-	-	-	-	39%	40%	37%	-	*	60%	39%	84%	
	2021	45%	56%	51%	-	-	-	-	-	-	19%	18%	20%	-	*	52%	24%	61%	
At Masters Grade Level	2022	25%	28%	40%	-	-	-	-	-	-	18%	16%	21%	-	*	39%	18%	60%	
	2021	18%	25%	25%	-	-	-	-	-	-	2%	0%	5%	-	*	25%	4%	31%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	80%	72%	-	-	-	-	-	-	56%	47%	65%	-	*	70%	57%	93%	
	2021	66%	76%	62%	-	-	-	-	-	-	33%	26%	40%	-	*	60%	34%	82%	
At Meets Grade Level or Above	2022	42%	51%	41%	-	-	-	-	-	-	20%	16%	26%	-	*	39%	22%	67%	
	2021	37%	48%	34%	-	-	-	-	-	-	12%	13%	10%	-	*	32%	15%	53%	
At Masters Grade Level	2022	20%	25%	19%	-	-	-	-	-	-	6%	4%	7%	-	*	16%	7%	43%	
	2021	18%	24%	14%	-	-	-	-	-	-	0%	0%	0%	-	*	13%	0%	24%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	81%	76%	-	-	-	-	-	-	37%	33%	40%	-	*	77%	41%	96%	
	2021	71%	80%	71%	-	-	-	-	-	-	29%	38%	17%	-	*	70%	27%	85%	
At Meets Grade Level or Above	2022	47%	54%	45%	-	-	-	-	-	-	11%	13%	10%	-	*	44%	16%	70%	
	2021	44%	54%	43%	-	-	-	-	-	-	7%	13%	0%	-	*	42%	7%	56%	
At Masters Grade Level	2022	21%	24%	24%	-	-	-	-	-	-	6%	0%	10%	-	*	23%	8%	42%	
	2021	20%	26%	22%	-	-	-	-	-	-	0%	0%	0%	-	*	21%	0%	32%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	83%	64%	-	-	-	-	-	-	20%	20%	20%	-	*	65%	24%	84%	
	2021	73%	82%	65%	-	-	-	-	-	-	14%	13%	17%	-	*	64%	20%	79%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	59%	27%	-	-	-	-	-	-	3%	0%	5%	-	*	26%	5%	47%
	2021	49%	59%	31%	-	-	-	-	-	-	0%	0%	0%	-	*	31%	0%	39%
At Masters Grade Level	2022	30%	38%	14%	-	-	-	-	-	-	0%	0%	0%	-	*	13%	0%	32%
	2021	29%	35%	14%	-	-	-	-	-	-	0%	0%	0%	-	*	14%	0%	14%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	72%	76%	-	-	-	-	-	-	71%	69%	73%	-	50%	74%	70%	87%
	2019	69%	74%	76%	-	-	-	-	-	-	70%	67%	75%	-	100%		71%	
All Grades ELA/Reading	2022	78%	73%	87%	-	-	-	-	-	-	82%	79%	85%	-	*	86%	80%	95%
	2019	68%	71%	79%	-	-	-	-	-	-	82%	77%	90%	-	*		83%	
All Grades Mathematics	2022	69%	70%	64%	-	-	-	-	-	-	61%	60%	62%	-	*	62%	60%	79%
	2019	70%	77%	74%	-	-	-	-	-	-	58%	56%	60%	-	*		60%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	95%	96%	96%	50%	97%	*	95%	96%	91%	98%	91%	96%	97%
Not Included in Accountability: Mobile	5%	3%	4%	5%	4%	4%	50%	3%	*	5%	4%	9%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	95%	95%	96%	*	98%	*	93%	96%	93%	98%	91%	96%	97%
Not Included in Accountability: Mobile	5%	3%	4%	5%	4%	4%	*	2%	*	7%	4%	7%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	96%	95%	96%	*	98%	*	93%	96%	93%	98%	91%	96%	97%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	4%	*	2%	*	7%	4%	7%	2%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	95%	97%	97%	*	96%	-	100%	96%	88%	99%	90%	96%	96%
Not Included in Accountability: Mobile	4%	3%	4%	5%	3%	3%	*	4%	-	0%	4%	13%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	95%	97%	97%	*	96%	-	100%	96%	88%	99%	90%	96%	96%
Not Included in Accountability: Mobile	4%	3%	4%	5%	3%	3%	*	4%	-	0%	4%	13%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	88%	86%	88%	94%	*	87%	*	80%	91%	89%	88%	88%	86%	92%
Included in Accountability	83%	90%	84%	83%	85%	88%	*	85%	*	80%	89%	81%	87%	79%	83%	84%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	5%	*	0%	*	0%	2%	6%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	3%	*	0%	0%	2%	0%	2%	1%	4%
Not Tested	12%	7%	12%	14%	12%	6%	*	13%	*	20%	9%	11%	12%	13%	14%	8%
Absent	2%	3%	10%	11%	10%	3%	*	12%	*	17%	1%	4%	10%	11%	11%	7%
Other	10%	4%	2%	3%	2%	2%	*	1%	*	3%	8%	8%	3%	1%	3%	1%
Reading																
Assessment Participant	89%	94%	88%	87%	88%	96%	*	87%	*	77%	89%	93%	88%	88%	86%	93%
Included in Accountability	83%	90%	84%	83%	85%	89%	*	84%	*	77%	87%	80%	87%	79%	83%	84%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	5%	*	0%	*	0%	2%	7%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	2%	*	3%	*	0%	0%	7%	0%	2%	1%	5%
Not Tested	11%	6%	12%	13%	12%	4%	*	13%	*	23%	11%	7%	12%	12%	14%	7%
Absent	2%	3%	9%	9%	9%	2%	*	12%	*	17%	1%	0%	8%	11%	10%	6%
Other	10%	4%	3%	4%	3%	2%	*	1%	*	6%	10%	7%	4%	2%	3%	1%
Mathematics																
Assessment Participant	88%	93%	89%	87%	89%	95%	*	96%	*	80%	89%	87%	90%	88%	88%	94%
Included in Accountability	84%	90%	86%	83%	86%	89%	*	93%	*	80%	87%	80%	89%	80%	85%	86%
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	5%	*	0%	*	0%	2%	7%	1%	7%	2%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	*	3%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	12%	7%	11%	13%	11%	5%	*	4%	*	20%	11%	13%	10%	12%	12%	6%
Absent	2%	2%	8%	9%	9%	3%	*	4%	*	14%	1%	7%	6%	11%	9%	5%
Other	10%	4%	3%	4%	2%	2%	*	0%	*	6%	10%	7%	4%	1%	3%	1%
Science																
Assessment Participant	87%	93%	91%	92%	93%	94%	-	86%	*	90%	93%	88%	91%	92%	90%	93%
Included in Accountability	84%	90%	88%	89%	90%	90%	-	83%	*	90%	90%	88%	90%	85%	88%	89%
Not Included in Accountability: Mobile	3%	3%	2%	3%	3%	3%	-	0%	*	0%	2%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	3%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	13%	7%	9%	8%	7%	6%	-	14%	*	10%	7%	13%	9%	8%	10%	7%
Absent	2%	3%	7%	7%	5%	2%	-	12%	*	10%	0%	0%	7%	7%	7%	6%
Other	10%	4%	2%	1%	2%	5%	-	2%	*	0%	7%	13%	2%	1%	3%	1%
Social Studies																
Assessment Participant	87%	93%	90%	90%	93%	94%	-	82%	*	90%	90%	88%	89%	92%	89%	93%
Included in Accountability	84%	90%	87%	88%	90%	90%	-	79%	*	90%	88%	88%	88%	85%	86%	89%
Not Included in Accountability: Mobile	3%	3%	2%	3%	3%	3%	-	0%	*	0%	2%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	3%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	13%	7%	10%	10%	7%	6%	-	18%	*	10%	10%	13%	11%	8%	11%	7%
Absent	3%	4%	8%	8%	5%	2%	-	17%	*	10%	2%	0%	9%	7%	8%	6%
Other	10%	3%	2%	1%	2%	5%	-	2%	*	0%	7%	13%	2%	1%	3%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.0%	96.3%	96.5%	95.4%	95.9%	*	97.9%	*	95.8%	94.9%	95.9%	93.8%
2019-20	98.3%	98.5%	98.9%	99.0%	98.6%	98.5%	-	99.4%	*	98.6%	98.4%	98.8%	98.6%
Chronic Absenteeism													
2020-21	15.0%	10.9%	9.3%	7.5%	13.0%	11.9%	*	5.9%	*	8.3%	13.2%	11.3%	16.9%
2019-20	6.7%	3.8%	2.9%	2.7%	4.0%	3.3%	-	0.8%	*	5.4%	4.2%	3.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.7%	0.4%	1.1%	1.6%	*	0.0%	*	0.0%	1.9%	1.1%	0.0%
2019-20	0.5%	0.2%	0.2%	0.5%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	2,818	358,842
By Ethnicity:				
African American	-	-	914	44,018
Hispanic	-	-	679	183,306
White	-	-	854	103,898
American Indian	-	-	7	1,195
Asian	-	-	226	18,030
Pacific Islander	-	-	4	553
Two or More Races	-	-	134	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	504	56,281
Foundation H.S. Program (Endorsement)	-	-	20	13,582
Foundation H.S. Program (DLA)	-	-	2,293	287,316
Special Education Graduates	-	-	191	31,028
Economically Disadvantaged Graduates	-	-	967	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	90	32,809
At-Risk Graduates	-	-	996	155,884
CTE Completers	-	-	623	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	923	100.0%	35,240	5,402,928	923	100.0%	35,559	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	456	49.4%	8.0%	7.7%	456	49.4%	8.0%	7.7%
Grade 8	467	50.6%	8.4%	7.9%	467	50.6%	8.4%	7.8%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%	9.6%	8.8%
Grade 10	0	0.0%	8.3%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	8.0%	6.7%	0	0.0%	7.9%	6.7%
Ethnic Distribution:								
African American	425	46.0%	32.1%	12.8%	425	46.0%	32.2%	12.8%
Hispanic	242	26.2%	26.5%	52.8%	242	26.2%	26.4%	52.7%
White	112	12.1%	28.2%	26.3%	112	12.1%	28.1%	26.3%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	112	12.1%	7.9%	4.8%	112	12.1%	7.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	29	3.1%	4.9%	2.9%	29	3.1%	4.9%	2.9%
Sex:								
Female	419	45.4%	48.5%	48.9%	419	45.4%	48.4%	48.8%
Male	504	54.6%	51.5%	51.1%	504	54.6%	51.6%	51.2%
Economically Disadvantaged	498	54.0%	42.3%	60.7%	498	54.0%	42.4%	60.6%
Non-Educationally Disadvantaged	425	46.0%	57.7%	39.3%	425	46.0%	57.6%	39.4%
Section 504 Students	62	6.7%	6.9%	7.4%	62	6.7%	6.9%	7.4%
EB Students/EL	95	10.3%	12.1%	21.7%	95	10.3%	12.1%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	37	4.0%	4.3%	5.0%	37	4.0%	4.3%	5.0%
Foster Care	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Homeless	4	0.4%	0.4%	1.1%	4	0.4%	0.4%	1.1%
Immigrant	6	0.7%	1.2%	2.0%	6	0.7%	1.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	923	100.0%	39.9%	64.3%	923	100.0%	39.9%	64.3%
Military Connected	20	2.2%	3.5%	3.3%	20	2.2%	3.5%	3.3%
At-Risk	414	44.9%	38.4%	53.5%	414	44.9%	38.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	91	9.9%	12.4%	21.9%	91	9.9%	12.4%	21.8%
Career and Technical Education	200	21.7%	25.9%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	65.1%	71.0%				
Gifted and Talented Education	41	4.4%	6.7%	8.0%	41	4.4%	6.7%	8.0%
Special Education	104	11.3%	10.6%	11.6%	104	11.3%	10.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	104							
By Type of Primary Disability								
Students with Intellectual Disabilities	65	62.5%	45.3%	43.0%				
Students with Physical Disabilities	8	7.7%	18.7%	20.8%				
Students with Autism	13	12.5%	18.3%	14.7%				
Students with Behavioral Disabilities	18	17.3%	16.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	89	8.9%	11.2%	13.6%				
By Ethnicity:								
African American	42	4.2%	4.1%	2.5%				
Hispanic	28	2.8%	3.0%	6.6%				
White	12	1.2%	2.9%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	0.6%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	10.3%	12.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	14.9%	10.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	54	9.9%	13.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	72	15.6%	19.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.9%	-	3.4%	5.2%
Grade 1	-	2.8%	2.9%	-	2.8%	4.2%
Grade 2	-	1.0%	1.7%	-	0.7%	2.2%
Grade 3	-	0.8%	1.0%	-	1.0%	1.0%
Grade 4	-	0.6%	0.7%	-	2.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.9%	0.7%
Grade 6	-	0.2%	0.6%	-	0.9%	0.6%
Grade 7	0.0%	0.2%	0.7%	0.0%	0.6%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.7%	0.8%
Grade 9	-	9.7%	10.5%	-	16.7%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.6	18.7
Grade 2	-	18.4	18.6
Grade 3	-	17.8	18.7
Grade 4	-	19.3	18.8
Grade 5	-	24.1	20.2
Grade 6	-	24.2	19.2
Secondary:			
English/Language Arts	21.7	21.5	16.3
Foreign Languages	23.5	14.0	18.4
Mathematics	20.6	22.1	17.5
Science	25.3	22.3	18.5
Social Studies	24.8	24.1	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	63.7	93.0%	64.9%	64.1%
Teachers	58.6	85.5%	52.6%	49.3%
Professional Support	2.1	3.1%	8.3%	10.7%
Campus Administration (School Leadership)	3.0	4.4%	2.8%	2.9%
Educational Aides:	4.8	7.0%	7.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	25.0	4,194.0
Part-time Librarians	0.0	n/a	17.0	607.0
Full-time Counselors	1.0	n/a	85.0	13,550.0
Part-time Counselors	1.0	n/a	9.0	1,176.0
Total Minority Staff:	38.9	56.7%	42.8%	52.1%
Teachers by Ethnicity:				
African American	28.1	48.0%	18.0%	11.2%
Hispanic	4.0	6.7%	12.0%	28.9%
White	24.5	41.9%	65.4%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	2.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	2.1%	1.2%
Teachers by Sex:				
Males	20.6	35.2%	23.6%	24.1%
Females	38.0	64.8%	76.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	38.3	65.3%	68.7%	72.6%
Masters	20.3	34.7%	30.1%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	6.4%	2.5%	7.9%
1-5 Years Experience	13.6	23.2%	20.8%	26.7%
6-10 Years Experience	16.2	27.7%	26.1%	20.6%
11-20 Years Experience	19.5	33.2%	31.8%	28.6%
21-30 Years Experience	5.6	9.5%	17.2%	13.2%
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.8	n/a	14.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.5	6.3
Average Years Experience of Principals with District	14.0	5.8	5.4
Average Years Experience of Assistant Principals	12.0	5.2	5.5
Average Years Experience of Assistant Principals with District	5.5	4.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.8	12.4	11.1
Average Years Experience of Teachers with District:	4.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,391	\$57,079	\$51,054
1-5 Years Experience	\$59,575	\$60,069	\$54,577
6-10 Years Experience	\$61,937	\$62,127	\$57,746
11-20 Years Experience	\$63,914	\$64,593	\$61,377
21-30 Years Experience	\$68,574	\$68,928	\$65,949
Over 30 Years Experience	-	\$76,047	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,514	\$63,749	\$58,887
Professional Support	\$69,698	\$73,433	\$69,505
Campus Administration (School Leadership)	\$94,232	\$86,086	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	61.6%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.4%	4.4%	6.2%
Career and Technical Education	1.6	2.7%	4.2%	5.2%
Compensatory Education	0.0	0.0%	4.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	48.6	83.0%	71.9%	70.8%
Special Education	7.4	12.7%	11.6%	9.6%
Other	0.1	0.2%	3.8%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
JAMES COBLE MIDDLE (220908045) - MANSFIELD ISD - TARRANT COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)