

2021-22 Texas Academic Performance Report (TAPR)

District Name: MANSFIELD ISD

Campus Name: DANNY JONES MIDDLE

Campus Number: 220908044

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Social Studies

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 86% | 90% | 87% | 89% | 95% | - | 93% | * | 92% | 54% | 100% | 94% | 81% | 84% | 88% |
| | 2021 | 69% | 80% | 85% | 83% | 76% | 88% | - | 98% | - | 85% | 37% | 80% | 86% | 82% | 76% | 88% |
| At Meets Grade Level or Above | 2022 | 56% | 64% | 71% | 65% | 70% | 79% | - | 82% | * | 73% | 40% | 55% | 76% | 58% | 57% | 64% |
| | 2021 | 45% | 55% | 62% | 56% | 53% | 72% | - | 74% | - | 70% | 17% | 40% | 64% | 55% | 50% | 63% |
| At Masters Grade Level | 2022 | 37% | 43% | 45% | 38% | 49% | 46% | - | 58% | * | 58% | 9% | 45% | 49% | 37% | 39% | 36% |
| | 2021 | 25% | 32% | 38% | 28% | 36% | 50% | - | 43% | - | 48% | 4% | 20% | 40% | 33% | 33% | 37% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 74% | 79% | 69% | 85% | 86% | - | 91% | * | 88% | 44% | 82% | 83% | 70% | 61% | 85% |
| | 2021 | 55% | 70% | 74% | 65% | 64% | 85% | - | 91% | - | 78% | 29% | 100% | 75% | 67% | 58% | 77% |
| At Meets Grade Level or Above | 2022 | 31% | 45% | 46% | 33% | 48% | 60% | - | 67% | * | 50% | 33% | 45% | 49% | 37% | 36% | 55% |
| | 2021 | 27% | 40% | 51% | 42% | 39% | 57% | - | 81% | - | 59% | 11% | 60% | 53% | 43% | 33% | 60% |
| At Masters Grade Level | 2022 | 13% | 22% | 17% | 8% | 17% | 28% | - | 41% | * | 12% | 8% | 27% | 18% | 14% | 8% | 21% |
| | 2021 | 12% | 18% | 26% | 18% | 24% | 33% | - | 43% | - | 22% | 4% | 20% | 26% | 28% | 17% | 29% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 88% | 91% | 88% | 91% | 95% | - | 96% | - | 91% | 51% | 86% | 94% | 85% | 81% | 89% |
| | 2021 | 73% | 82% | 86% | 79% | 91% | 91% | - | 95% | - | 91% | 37% | 83% | 88% | 81% | 82% | 94% |
| At Meets Grade Level or Above | 2022 | 58% | 62% | 71% | 62% | 66% | 83% | - | 85% | - | 64% | 21% | 29% | 74% | 61% | 53% | 73% |
| | 2021 | 46% | 55% | 61% | 55% | 67% | 65% | - | 75% | - | 51% | 17% | 33% | 64% | 52% | 46% | 62% |
| At Masters Grade Level | 2022 | 37% | 40% | 48% | 37% | 49% | 59% | - | 61% | - | 45% | 12% | 14% | 50% | 42% | 32% | 49% |
| | 2021 | 21% | 27% | 29% | 27% | 32% | 35% | - | 32% | - | 17% | 2% | 33% | 31% | 23% | 20% | 18% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 73% | 71% | 63% | 73% | 77% | - | 88% | - | 88% | 21% | 60% | 74% | 66% | 58% | 74% |
| | 2021 | 62% | 58% | 65% | 54% | 70% | 76% | - | 85% | - | 68% | 30% | 60% | 69% | 52% | 53% | 72% |
| At Meets Grade Level or Above | 2022 | 40% | 36% | 34% | 27% | 30% | 42% | - | 65% | - | 35% | 7% | 20% | 39% | 23% | 26% | 35% |
| | 2021 | 36% | 29% | 35% | 30% | 35% | 44% | - | 45% | - | 39% | 20% | 40% | 39% | 25% | 22% | 31% |
| At Masters Grade Level | 2022 | 14% | 7% | 9% | 6% | 6% | 12% | - | 27% | - | 12% | 5% | 0% | 10% | 8% | 7% | 13% |
| | 2021 | 11% | 5% | 7% | 8% | 2% | 7% | - | 12% | - | 4% | 0% | 0% | 7% | 6% | 5% | 10% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 81% | 85% | 79% | 84% | 91% | - | 96% | - | 91% | 30% | 71% | 87% | 80% | 71% | 86% |
| | 2021 | 68% | 78% | 84% | 75% | 86% | 94% | - | 91% | - | 91% | 48% | 83% | 88% | 71% | 75% | 82% |
| At Meets Grade Level or Above | 2022 | 45% | 53% | 59% | 47% | 52% | 73% | - | 80% | - | 64% | 12% | 43% | 62% | 49% | 39% | 54% |
| | 2021 | 43% | 52% | 58% | 48% | 58% | 71% | - | 72% | - | 51% | 24% | 33% | 61% | 45% | 36% | 44% |
| At Masters Grade Level | 2022 | 24% | 28% | 30% | 20% | 19% | 49% | - | 46% | - | 32% | 2% | 43% | 34% | 18% | 18% | 30% |
| | 2021 | 24% | 29% | 31% | 22% | 28% | 43% | - | 50% | - | 26% | 7% | 17% | 34% | 21% | 16% | 26% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 72% | 80% | 73% | 74% | 87% | - | 93% | - | 86% | 35% | 57% | 85% | 63% | 64% | 81% |
| | 2021 | 57% | 70% | 75% | 68% | 72% | 87% | - | 86% | - | 71% | 33% | 67% | 80% | 61% | 61% | 65% |
| At Meets Grade Level or Above | 2022 | 31% | 41% | 52% | 41% | 38% | 70% | - | 69% | - | 64% | 9% | 43% | 56% | 41% | 31% | 49% |
| | 2021 | 28% | 39% | 44% | 36% | 41% | 57% | - | 52% | - | 49% | 15% | 50% | 49% | 26% | 24% | 35% |
| At Masters Grade Level | 2022 | 18% | 26% | 38% | 27% | 21% | 60% | - | 52% | - | 45% | 7% | 43% | 41% | 27% | 20% | 22% |
| | 2021 | 14% | 19% | 22% | 17% | 20% | 34% | - | 28% | - | 14% | 0% | 33% | 25% | 12% | 10% | 6% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 99% | 100% | 93% | 100% | - | 100% | - | 100% | - | * | 100% | 94% | 100% | 100% |
| | 2021 | 73% | 84% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2022 | 43% | 60% | 99% | 100% | 93% | 100% | - | 100% | - | 100% | - | * | 100% | 94% | 100% | 100% |
| | 2021 | 41% | 56% | 95% | 91% | 95% | 97% | - | 100% | - | 100% | - | * | 95% | 95% | 95% | 80% |
| At Masters Grade Level | 2022 | 27% | 43% | 96% | 95% | 93% | 98% | - | 96% | - | 100% | - | * | 97% | 89% | 93% | 93% |
| | 2021 | 23% | 36% | 90% | 81% | 95% | 94% | - | 96% | - | 86% | - | * | 89% | 95% | 80% | 80% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 81% | 84% | 78% | 83% | 90% | - | 94% | * | 90% | 39% | 80% | 88% | 75% | 71% | 86% |
| | 2021 | 67% | 78% | 80% | 73% | 76% | 88% | - | 93% | - | 83% | 34% | 79% | 83% | 71% | 69% | 81% |
| At Meets Grade Level or Above | 2022 | 48% | 55% | 59% | 48% | 52% | 72% | - | 78% | * | 61% | 19% | 44% | 63% | 47% | 42% | 59% |
| | 2021 | 41% | 52% | 55% | 47% | 50% | 64% | - | 70% | - | 56% | 17% | 41% | 58% | 44% | 38% | 51% |
| At Masters Grade Level | 2022 | 23% | 28% | 36% | 26% | 29% | 49% | - | 54% | * | 37% | 7% | 34% | 39% | 27% | 23% | 34% |
| | 2021 | 18% | 25% | 28% | 22% | 26% | 36% | - | 40% | - | 25% | 3% | 23% | 30% | 22% | 18% | 23% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 81% | 91% | 87% | 90% | 95% | - | 95% | * | 92% | 53% | 94% | 94% | 83% | 83% | 89% |
| | 2021 | 68% | 79% | 86% | 81% | 83% | 89% | - | 96% | - | 89% | 37% | 82% | 87% | 82% | 79% | 90% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 59% | 71% | 63% | 68% | 81% | - | 84% | * | 69% | 29% | 44% | 75% | 60% | 55% | 69% |
| | 2021 | 45% | 56% | 62% | 55% | 60% | 68% | - | 75% | - | 60% | 17% | 36% | 64% | 53% | 48% | 63% |
| At Masters Grade Level | 2022 | 25% | 28% | 47% | 38% | 49% | 53% | - | 60% | * | 52% | 10% | 33% | 49% | 39% | 36% | 43% |
| | 2021 | 18% | 25% | 34% | 28% | 34% | 43% | - | 37% | - | 31% | 3% | 27% | 35% | 28% | 26% | 29% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 80% | 79% | 70% | 80% | 87% | - | 93% | * | 90% | 32% | 78% | 83% | 70% | 62% | 84% |
| | 2021 | 66% | 76% | 74% | 64% | 71% | 84% | - | 91% | - | 76% | 30% | 82% | 77% | 64% | 60% | 77% |
| At Meets Grade Level or Above | 2022 | 42% | 51% | 50% | 38% | 44% | 64% | - | 76% | * | 50% | 19% | 44% | 55% | 36% | 36% | 57% |
| | 2021 | 37% | 48% | 51% | 42% | 45% | 59% | - | 75% | - | 55% | 15% | 55% | 54% | 40% | 35% | 51% |
| At Masters Grade Level | 2022 | 20% | 25% | 26% | 16% | 19% | 40% | - | 53% | * | 21% | 6% | 28% | 30% | 17% | 13% | 33% |
| | 2021 | 18% | 24% | 28% | 21% | 25% | 34% | - | 47% | - | 21% | 2% | 18% | 28% | 25% | 18% | 26% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 81% | 85% | 79% | 84% | 91% | - | 96% | - | 91% | 30% | 71% | 87% | 80% | 71% | 86% |
| | 2021 | 71% | 80% | 84% | 75% | 86% | 94% | - | 91% | - | 91% | 48% | 83% | 88% | 71% | 75% | 82% |
| At Meets Grade Level or Above | 2022 | 47% | 54% | 59% | 47% | 52% | 73% | - | 80% | - | 64% | 12% | 43% | 62% | 49% | 39% | 54% |
| | 2021 | 44% | 54% | 58% | 48% | 58% | 71% | - | 72% | - | 51% | 24% | 33% | 61% | 45% | 36% | 44% |
| At Masters Grade Level | 2022 | 21% | 24% | 30% | 20% | 19% | 49% | - | 46% | - | 32% | 2% | 43% | 34% | 18% | 18% | 30% |
| | 2021 | 20% | 26% | 31% | 22% | 28% | 43% | - | 50% | - | 26% | 7% | 17% | 34% | 21% | 16% | 26% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 80% | 73% | 74% | 87% | - | 93% | - | 86% | 35% | 57% | 85% | 63% | 64% | 81% |
| | 2021 | 73% | 82% | 75% | 68% | 72% | 87% | - | 86% | - | 71% | 33% | 67% | 80% | 61% | 61% | 65% |
| At Meets Grade Level or Above | 2022 | 50% | 59% | 52% | 41% | 38% | 70% | - | 69% | - | 64% | 9% | 43% | 56% | 41% | 31% | 49% |
| | 2021 | 49% | 59% | 44% | 36% | 41% | 57% | - | 52% | - | 49% | 15% | 50% | 49% | 26% | 24% | 35% |
| At Masters Grade Level | 2022 | 30% | 38% | 38% | 27% | 21% | 60% | - | 52% | - | 45% | 7% | 43% | 41% | 27% | 20% | 22% |
| | 2021 | 29% | 35% | 22% | 17% | 20% | 34% | - | 28% | - | 14% | 0% | 33% | 25% | 12% | 10% | 6% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 41% | 42% | 31% | 39% | 56% | - | 67% | * | 42% | 29% | 36% | 46% | 33% | 30% | 42% |
| | 2021 | 26% | 34% | 45% | 36% | 34% | 53% | - | 70% | - | 56% | 11% | 40% | 46% | 41% | 30% | 52% |
| Reading and Mathematics Including EOC | 2022 | 33% | 41% | 42% | 31% | 39% | 56% | - | 67% | * | 42% | 29% | 36% | 46% | 33% | 30% | 42% |
| | 2021 | 27% | 34% | 45% | 36% | 34% | 53% | - | 70% | - | 56% | 11% | 40% | 46% | 41% | 30% | 52% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2022 | 56% | 64% | 71% | 65% | 70% | 79% | - | 82% | * | 73% | 40% | 55% | 76% | 58% | 57% | 64% |
| | 2021 | 45% | 55% | 62% | 56% | 53% | 72% | - | 74% | - | 70% | 17% | 40% | 64% | 55% | 50% | 63% |
| Math Including EOC | 2022 | 37% | 45% | 46% | 33% | 48% | 60% | - | 67% | * | 50% | 33% | 45% | 49% | 37% | 36% | 55% |
| | 2021 | 32% | 40% | 51% | 42% | 39% | 57% | - | 81% | - | 59% | 11% | 60% | 53% | 43% | 33% | 60% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 29% | 31% | 24% | 29% | 38% | - | 58% | - | 29% | 7% | 0% | 35% | 21% | 21% | 30% |
| | 2021 | 21% | 21% | 27% | 24% | 26% | 31% | - | 36% | - | 25% | 13% | 20% | 30% | 17% | 15% | 28% |
| Reading and Mathematics Including EOC | 2022 | 41% | 45% | 50% | 38% | 40% | 64% | - | 78% | - | 41% | 7% | 14% | 56% | 32% | 31% | 54% |
| | 2021 | 33% | 38% | 42% | 35% | 41% | 49% | - | 63% | - | 37% | 13% | 33% | 46% | 29% | 25% | 35% |
| Reading Including EOC | 2022 | 58% | 62% | 71% | 62% | 66% | 83% | - | 85% | - | 64% | 21% | 29% | 74% | 61% | 53% | 73% |
| | 2021 | 47% | 55% | 61% | 55% | 67% | 65% | - | 75% | - | 51% | 17% | 33% | 64% | 52% | 46% | 62% |
| Math Including EOC | 2022 | 48% | 52% | 54% | 43% | 41% | 67% | - | 83% | - | 50% | 7% | 43% | 60% | 35% | 36% | 59% |
| | 2021 | 43% | 46% | 51% | 42% | 50% | 61% | - | 70% | - | 51% | 20% | 50% | 55% | 38% | 36% | 38% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 39% | 37% | 28% | 34% | 49% | - | 63% | * | 37% | 17% | 25% | 41% | 28% | 26% | 38% |
| | 2021 | 26% | 34% | 37% | 30% | 31% | 44% | - | 57% | - | 40% | 12% | 30% | 39% | 30% | 22% | 43% |
| Reading and Mathematics Including EOC | 2022 | 36% | 42% | 46% | 35% | 40% | 61% | - | 73% | * | 42% | 17% | 28% | 51% | 33% | 31% | 49% |
| | 2021 | 28% | 36% | 44% | 35% | 37% | 51% | - | 66% | - | 45% | 12% | 36% | 46% | 35% | 27% | 45% |
| Reading Including EOC | 2022 | 53% | 59% | 71% | 63% | 68% | 81% | - | 84% | * | 69% | 29% | 44% | 75% | 60% | 55% | 69% |
| | 2021 | 41% | 51% | 62% | 55% | 60% | 68% | - | 75% | - | 60% | 17% | 36% | 64% | 53% | 48% | 63% |
| Math Including EOC | 2022 | 43% | 50% | 50% | 38% | 44% | 64% | - | 76% | * | 50% | 19% | 44% | 55% | 36% | 36% | 57% |
| | 2021 | 37% | 47% | 51% | 42% | 45% | 59% | - | 75% | - | 55% | 15% | 55% | 54% | 40% | 35% | 51% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Academic Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2022 | 88 | 88 | 87 | 84 | 84 | 93 | - | 87 | * | 93 | 71 | 89 | 88 | 84 | 85 | 88 |
| | 2019 | 77 | 82 | 81 | 80 | 80 | 80 | * | 92 | - | 67 | 62 | 79 | 84 | 74 | 78 | 85 |
| Grade 7 Mathematics | 2022 | 60 | 58 | 47 | 41 | 53 | 50 | - | 64 | * | 33 | 42 | 28 | 47 | 48 | 38 | 60 |
| | 2019 | 62 | 68 | 69 | 64 | 68 | 76 | * | 77 | - | 63 | 51 | 7 | 71 | 64 | 61 | 75 |
| Grade 8 ELA/Reading | 2022 | 83 | 79 | 84 | 81 | 88 | 84 | - | 89 | - | 85 | 71 | 86 | 84 | 86 | 78 | 90 |
| | 2019 | 77 | 78 | 82 | 82 | 82 | 79 | * | 87 | - | 84 | 80 | 63 | 82 | 82 | 84 | 81 |
| Grade 8 Mathematics | 2022 | 74 | 75 | 72 | 72 | 78 | 65 | - | 77 | - | 73 | 46 | 80 | 74 | 67 | 67 | 71 |
| | 2019 | 82 | 81 | 75 | 82 | 78 | 68 | - | 50 | - | 63 | 64 | 88 | 73 | 81 | 80 | 63 |
| End of Course Algebra I | 2022 | 67 | 81 | 99 | 100 | 93 | 100 | - | 100 | - | 100 | - | * | 100 | 94 | 100 | 100 |
| | 2019 | 75 | 80 | 97 | 96 | 94 | 96 | * | 100 | - | 100 | * | - | 98 | 94 | 93 | 100 |
| All Grades Both Subjects | 2022 | 74 | 72 | 75 | 71 | 77 | 78 | - | 83 | * | 72 | 57 | 70 | 76 | 72 | 68 | 81 |
| | 2019 | 69 | 74 | 79 | 78 | 77 | 78 | 81 | 85 | - | 73 | 63 | 60 | 80 | 75 | 76 | 79 |
| All Grades ELA/Reading | 2022 | 78 | 73 | 85 | 82 | 86 | 88 | - | 88 | * | 90 | 71 | 88 | 85 | 85 | 82 | 89 |
| | 2019 | 68 | 71 | 81 | 81 | 81 | 80 | * | 90 | - | 77 | 70 | 70 | 83 | 78 | 81 | 84 |
| All Grades Mathematics | 2022 | 69 | 70 | 65 | 60 | 68 | 68 | - | 78 | * | 55 | 44 | 53 | 67 | 59 | 54 | 73 |
| | 2019 | 70 | 77 | 76 | 76 | 74 | 77 | * | 81 | - | 69 | 56 | 50 | 77 | 73 | 71 | 75 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 81% | 84% | - | - | - | - | - | - | 69% | 65% | 73% | - | * | 83% | 70% | 96% |
| | 2021 | 67% | 78% | 80% | - | - | - | - | - | - | 51% | 57% | 31% | - | 63% | 80% | 52% | 92% |
| At Meets Grade Level or Above | 2022 | 48% | 55% | 59% | - | - | - | - | - | - | 35% | 33% | 38% | - | * | 58% | 38% | 76% |
| | 2021 | 41% | 52% | 55% | - | - | - | - | - | - | 23% | 23% | 23% | - | 38% | 54% | 25% | 65% |
| At Masters Grade Level | 2022 | 23% | 28% | 36% | - | - | - | - | - | - | 14% | 3% | 25% | - | * | 35% | 15% | 48% |
| | 2021 | 18% | 25% | 28% | - | - | - | - | - | - | 5% | 2% | 15% | - | 0% | 28% | 5% | 37% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 81% | 91% | - | - | - | - | - | - | 75% | 64% | 86% | - | * | 91% | 77% | 97% |
| | 2021 | 68% | 79% | 86% | - | - | - | - | - | - | 59% | 69% | * | - | * | 85% | 63% | 98% |
| At Meets Grade Level or Above | 2022 | 53% | 59% | 71% | - | - | - | - | - | - | 46% | 43% | 50% | - | * | 70% | 52% | 88% |
| | 2021 | 45% | 56% | 62% | - | - | - | - | - | - | 29% | 31% | * | - | * | 61% | 37% | 75% |
| At Masters Grade Level | 2022 | 25% | 28% | 47% | - | - | - | - | - | - | 14% | 0% | 29% | - | * | 46% | 16% | 60% |
| | 2021 | 18% | 25% | 34% | - | - | - | - | - | - | 6% | 0% | * | - | * | 34% | 5% | 40% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 80% | 79% | - | - | - | - | - | - | 71% | 64% | 79% | - | * | 78% | 71% | 95% |
| | 2021 | 66% | 76% | 74% | - | - | - | - | - | - | 50% | 58% | * | - | * | 73% | 44% | 88% |
| At Meets Grade Level or Above | 2022 | 42% | 51% | 50% | - | - | - | - | - | - | 32% | 36% | 29% | - | * | 48% | 35% | 77% |
| | 2021 | 37% | 48% | 51% | - | - | - | - | - | - | 25% | 25% | * | - | * | 50% | 22% | 65% |
| At Masters Grade Level | 2022 | 20% | 25% | 26% | - | - | - | - | - | - | 14% | 7% | 21% | - | * | 25% | 16% | 49% |
| | 2021 | 18% | 24% | 28% | - | - | - | - | - | - | 6% | 0% | * | - | * | 27% | 6% | 40% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 81% | 85% | - | - | - | - | - | - | 67% | 67% | 67% | - | - | 84% | 67% | 96% |
| | 2021 | 71% | 80% | 84% | - | - | - | - | - | - | 57% | 67% | * | - | * | 84% | 67% | 93% |
| At Meets Grade Level or Above | 2022 | 47% | 54% | 59% | - | - | - | - | - | - | 25% | 17% | 33% | - | - | 58% | 25% | 72% |
| | 2021 | 44% | 54% | 58% | - | - | - | - | - | - | 14% | 17% | * | - | * | 57% | 22% | 68% |
| At Masters Grade Level | 2022 | 21% | 24% | 30% | - | - | - | - | - | - | 17% | 0% | 33% | - | - | 30% | 17% | 37% |
| | 2021 | 20% | 26% | 31% | - | - | - | - | - | - | 14% | 17% | * | - | * | 30% | 11% | 50% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 80% | - | - | - | - | - | - | 50% | 67% | 33% | - | - | 79% | 50% | 96% |
| | 2021 | 73% | 82% | 75% | - | - | - | - | - | - | 29% | 33% | * | - | * | 75% | 33% | 85% |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 59% | 52% | - | - | - | - | - | - | 25% | 17% | 33% | - | - | 52% | 25% | 59% |
| | 2021 | 49% | 59% | 44% | - | - | - | - | - | - | 14% | 17% | * | - | * | 44% | 11% | 50% |
| At Masters Grade Level | 2022 | 30% | 38% | 38% | - | - | - | - | - | - | 8% | 0% | 17% | - | - | 39% | 8% | 37% |
| | 2021 | 29% | 35% | 22% | - | - | - | - | - | - | 0% | 0% | * | - | * | 23% | 0% | 20% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 72% | 75% | - | - | - | - | - | - | 74% | 63% | 85% | - | - | 74% | 75% | 87% |
| | 2019 | 69% | 74% | 79% | - | - | - | - | - | - | 75% | 78% | 65% | - | - | - | 75% | - |
| All Grades ELA/Reading | 2022 | 78% | 73% | 85% | - | - | - | - | - | - | 87% | 79% | 96% | - | - | 85% | 88% | 90% |
| | 2019 | 68% | 71% | 81% | - | - | - | - | - | - | 86% | 88% | 80% | - | - | - | 86% | - |
| All Grades Mathematics | 2022 | 69% | 70% | 65% | - | - | - | - | - | - | 60% | 46% | 73% | - | - | 63% | 63% | 83% |
| | 2019 | 70% | 77% | 76% | - | - | - | - | - | - | 64% | 68% | 50% | - | - | - | 64% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 99% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 95% | 96% | 94% | 96% | 98% | - | 97% | * | 97% | 97% | 96% | 98% | 90% | 96% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | 4% | 5% | 4% | 1% | - | 3% | * | 3% | 2% | 4% | 2% | 8% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 1% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | - | 99% | * | 100% | 98% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 92% | 95% | 96% | 95% | 96% | 98% | - | 95% | * | 98% | 96% | 95% | 98% | 91% | 96% | 89% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 4% | 4% | 2% | - | 4% | * | 2% | 1% | 5% | 2% | 8% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 1% | 0% | 1% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 4% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | - | 1% | * | 0% | 2% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | - | 1% | * | 0% | 2% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | - | 100% | * | 100% | 99% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 95% | 96% | 95% | 96% | 98% | - | 96% | * | 98% | 98% | 95% | 98% | 91% | 96% | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 4% | 4% | 2% | - | 4% | * | 2% | 1% | 5% | 2% | 8% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 1% | 0% | 1% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 4% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 96% | 94% | 96% | 98% | - | 100% | - | 96% | 98% | 100% | 99% | 89% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 6% | 4% | 1% | - | 0% | - | 4% | 2% | 0% | 1% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 96% | 94% | 96% | 98% | - | 100% | - | 96% | 98% | 100% | 99% | 89% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 6% | 4% | 1% | - | 0% | - | 4% | 2% | 0% | 1% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 92% | 92% | 91% | 92% | - | 94% | - | 94% | 89% | 87% | 92% | 95% | 91% | 94% |
| Included in Accountability | 83% | 90% | 92% | 92% | 91% | 92% | - | 93% | - | 94% | 89% | 87% | 92% | 94% | 91% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | 1% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 7% | 8% | 8% | 9% | 8% | - | 6% | - | 6% | 11% | 13% | 8% | 5% | 9% | 6% |
| Absent | 2% | 3% | 8% | 8% | 9% | 8% | - | 6% | - | 6% | 10% | 13% | 8% | 5% | 9% | 6% |
| Other | 10% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 94% | 93% | 94% | 91% | 92% | - | 94% | - | 94% | 90% | 85% | 92% | 94% | 92% | 94% |
| Included in Accountability | 83% | 90% | 93% | 94% | 91% | 92% | - | 93% | - | 94% | 89% | 85% | 92% | 94% | 92% | 94% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | 1% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 11% | 6% | 7% | 6% | 9% | 8% | - | 6% | - | 6% | 10% | 15% | 8% | 6% | 8% | 6% |
| Absent | 2% | 3% | 7% | 6% | 9% | 8% | - | 6% | - | 6% | 10% | 15% | 8% | 6% | 8% | 6% |
| Other | 10% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 93% | 93% | 91% | 92% | - | 97% | - | 94% | 89% | 85% | 93% | 93% | 91% | 93% |
| Included in Accountability | 84% | 90% | 93% | 93% | 91% | 92% | - | 96% | - | 94% | 88% | 85% | 93% | 93% | 91% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | 0% | 0% | 0% | - | 1% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 7% | 7% | 7% | 9% | 8% | - | 3% | - | 6% | 11% | 15% | 7% | 7% | 9% | 7% |
| Absent | 2% | 2% | 7% | 7% | 9% | 8% | - | 3% | - | 6% | 10% | 15% | 7% | 6% | 8% | 6% |
| Other | 10% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 93% | 93% | 93% | 94% | 94% | - | 95% | - | 92% | 88% | 100% | 92% | 97% | 94% | 97% |
| Included in Accountability | 84% | 90% | 93% | 93% | 94% | 94% | - | 95% | - | 92% | 88% | 100% | 92% | 97% | 94% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 7% | 7% | 7% | 6% | 6% | - | 5% | - | 8% | 12% | 0% | 8% | 3% | 6% | 3% |
| Absent | 2% | 3% | 7% | 7% | 6% | 6% | - | 5% | - | 8% | 12% | 0% | 8% | 3% | 6% | 3% |
| Other | 10% | 4% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 93% | 92% | 92% | 94% | 92% | - | 95% | - | 92% | 88% | 100% | 91% | 96% | 92% | 97% |
| Included in Accountability | 84% | 90% | 92% | 92% | 94% | 92% | - | 95% | - | 92% | 88% | 100% | 91% | 96% | 92% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 7% | 8% | 8% | 6% | 8% | - | 5% | - | 8% | 12% | 0% | 9% | 4% | 8% | 3% |
| Absent | 3% | 4% | 8% | 8% | 6% | 8% | - | 5% | - | 8% | 12% | 0% | 9% | 4% | 8% | 3% |
| Other | 10% | 3% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 96.0% | 98.5% | 98.6% | 98.2% | 97.8% | - | 99.1% | - | 99.1% | 97.6% | 97.9% | 98.0% |
| 2019-20 | 98.3% | 98.5% | 99.1% | 99.3% | 99.0% | 98.6% | * | 99.5% | - | 99.2% | 98.9% | 99.0% | 98.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 10.9% | 1.9% | 1.6% | 2.3% | 3.2% | - | 0.8% | - | 0.0% | 2.6% | 4.4% | 4.2% |
| 2019-20 | 6.7% | 3.8% | 1.2% | 0.4% | 1.3% | 2.5% | 0.0% | 0.8% | - | 1.4% | 1.7% | 0.8% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.7% | 0.6% | 0.7% | 0.0% | 0.8% | - | 0.8% | - | 0.0% | 0.9% | 0.8% | 0.0% |
| 2019-20 | 0.5% | 0.2% | 0.2% | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.9% | 0.4% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 82.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 82.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Student Information (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
Staff Information (TAPR)
DANNY JONES MIDDLE (220908044) - MANSFIELD ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)