

2021-22 Texas Academic Performance Report (TAPR)

District Name: FORT WORTH ISD

Campus Name: BOULEVARD HEIGHTS

Campus Number: 220905104

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	53%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	51%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	39%	26%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	30%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	19%	11%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	44%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	43%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	31%	17%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	21%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	14%	7%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	66%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	63%	49%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	54%	42%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	36%	25%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	28%	20%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	17%	11%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	57%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	59%	41%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	43%	31%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	36%	21%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	23%	15%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	21%	11%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 Reading																	

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At Approaches Grade Level or Above	2022	81%	71%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	73%	63%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
At Meets Grade Level or Above	2022	58%	46%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	46%	35%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
At Masters Grade Level	2022	36%	26%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	30%	21%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	64%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	70%	51%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
At Meets Grade Level or Above	2022	48%	35%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	44%	27%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
At Masters Grade Level	2022	25%	15%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	25%	13%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	45%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	62%	42%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
At Meets Grade Level or Above	2022	38%	22%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	31%	16%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
At Masters Grade Level	2022	18%	9%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	13%	6%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	55%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
	2021	62%	49%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	43%	29%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
	2021	32%	22%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	23%	14%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
	2021	15%	9%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	50%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
	2021	68%	42%	*	*	-	*	-	-	-	-	*	-	*	*	*	-

Texas Education Agency
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 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	17%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
	2021	36%	13%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	16%	5%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
	2021	15%	3%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	67%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	69%	59%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	56%	40%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	45%	34%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2022	37%	24%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	25%	17%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	29%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	55%	20%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	31%	8%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	27%	5%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2022	13%	2%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	12%	1%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	68%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	73%	58%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	58%	37%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	46%	27%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	37%	18%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	21%	8%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	57%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	62%	40%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	40%	25%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	36%	18%	*	-	*	*	-	-	-	-	*	-	*	-	*	-

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At Masters Grade Level	2022	14%	7%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	11%	4%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	54%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	68%	46%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	45%	23%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	43%	20%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	24%	8%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	24%	8%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	43%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	57%	35%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	31%	17%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	28%	12%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	18%	9%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	14%	4%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	51%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	47%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	50%	33%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	11%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	12%	4%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	58%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2021	71%	55%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	55%	39%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2021	57%	38%	*	-	*	*	-	-	-	-	*	-	*	*	*	-

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	3%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2021	11%	4%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	73%	49%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	43%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41%	17%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	27%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	23%	7%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	82%	67%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2022	55%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	55%	33%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	21%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	22%	7%	*	-	*	*	-	*	-	-	*	-	*	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	82%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	88%	79%	100%	*	*	-	-	-	-	-	100%	-	100%	-	*	-
At Meets Grade Level or Above	2022	68%	52%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	69%	53%	100%	*	*	-	-	-	-	-	100%	-	100%	-	*	-
At Masters Grade Level	2022	42%	26%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	43%	26%	40%	*	*	-	-	-	-	-	40%	-	40%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	75%	65%	88%	89%	-	-	-	*	75%	-	70%	100%	78%	-
	2021	67%	50%	58%	47%	68%	56%	-	*	-	*	58%	-	64%	33%	56%	-
At Meets Grade Level or Above	2022	48%	32%	75%	65%	88%	89%	-	-	-	*	75%	-	70%	100%	78%	-
	2021	41%	25%	54%	42%	68%	44%	-	*	-	*	54%	-	59%	33%	56%	-

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At Masters Grade Level	2022	23%	12%	23%	24%	38%	0%	-	-	-	*	23%	-	16%	57%	31%	-
	2021	18%	9%	14%	16%	14%	6%	-	*	-	*	14%	-	14%	13%	15%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	62%	72%	71%	86%	*	-	-	-	*	72%	-	69%	*	77%	-
	2021	68%	54%	65%	57%	67%	75%	-	*	-	*	65%	-	70%	50%	62%	-
At Meets Grade Level or Above	2022	53%	38%	72%	71%	86%	*	-	-	-	*	72%	-	69%	*	77%	-
	2021	45%	30%	58%	43%	67%	63%	-	*	-	*	58%	-	60%	50%	62%	-
At Masters Grade Level	2022	25%	14%	22%	29%	29%	*	-	-	-	*	22%	-	19%	*	31%	-
	2021	18%	10%	12%	14%	11%	0%	-	*	-	*	12%	-	10%	17%	14%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	56%	71%	71%	80%	*	-	-	-	*	71%	-	67%	*	73%	-
	2021	66%	44%	41%	43%	50%	20%	-	*	-	*	41%	-	47%	20%	50%	-
At Meets Grade Level or Above	2022	42%	25%	71%	71%	80%	*	-	-	-	*	71%	-	67%	*	73%	-
	2021	37%	19%	41%	43%	50%	20%	-	*	-	*	41%	-	47%	20%	50%	-
At Masters Grade Level	2022	20%	10%	21%	29%	20%	*	-	-	-	*	21%	-	17%	*	27%	-
	2021	18%	7%	9%	14%	0%	20%	-	*	-	*	9%	-	12%	0%	11%	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	60%	67%	*	*	*	-	-	-	-	67%	-	60%	*	*	-
	2021	71%	53%	70%	*	80%	*	-	*	-	*	70%	-	75%	*	63%	-
At Meets Grade Level or Above	2022	47%	28%	67%	*	*	*	-	-	-	-	67%	-	60%	*	*	-
	2021	44%	24%	70%	*	80%	*	-	*	-	*	70%	-	75%	*	63%	-
At Masters Grade Level	2022	21%	9%	33%	*	*	*	-	-	-	-	33%	-	20%	*	*	-
	2021	20%	7%	20%	*	20%	*	-	*	-	*	20%	-	13%	*	25%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	64%	100%	-	*	*	-	-	-	-	100%	-	*	*	*	-
	2021	73%	56%	100%	*	100%	*	-	-	-	-	100%	-	100%	-	*	-
At Meets Grade Level or Above	2022	50%	36%	100%	-	*	*	-	-	-	-	100%	-	*	*	*	-
	2021	49%	32%	86%	*	100%	*	-	-	-	-	86%	-	86%	-	*	-

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At Masters Grade Level	2022	30%	18%	17%	-	*	*	-	-	-	-	17%	-	*	*	*	-
	2021	29%	14%	43%	*	40%	*	-	-	-	-	43%	-	43%	-	*	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	13%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2021	24%	13%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2021	38%	26%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Math Including EOC	2021	31%	17%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
4th Graders																	
Reading and Mathematics	2022	36%	25%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	26%	15%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2022	36%	25%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	26%	15%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2022	54%	42%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	36%	25%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Math Including EOC	2022	43%	31%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	36%	21%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
5th Graders																	
Reading and Mathematics	2022	41%	29%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	34%	21%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Reading and Mathematics Including EOC	2022	41%	29%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	34%	21%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Reading Including EOC	2022	58%	46%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	46%	35%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
Math Including EOC	2022	48%	35%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2021	44%	27%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
6th Graders																	
Reading and Mathematics	2022	31%	16%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
	2021	24%	11%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Reading and Mathematics Including EOC	2022	31%	16%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
	2021	24%	11%	*	*	-	*	-	-	-	-	*	-	*	*	*	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	43%	29%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
	2021	32%	22%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Math Including EOC	2022	40%	19%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
	2021	36%	15%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
7th Graders																	
Reading and Mathematics	2022	32%	14%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	26%	9%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Reading and Mathematics Including EOC	2022	33%	16%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	27%	11%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Reading Including EOC	2022	56%	40%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	45%	34%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Math Including EOC	2022	37%	18%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2021	32%	13%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
8th Graders																	
Reading and Mathematics	2022	27%	11%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	21%	7%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2022	41%	23%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	33%	15%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2022	58%	46%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	47%	35%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Math Including EOC	2022	48%	28%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	43%	18%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	20%	71%	71%	80%	*	-	-	-	*	71%	-	67%	*	73%	-
	2021	26%	13%	33%	29%	50%	*	-	-	-	*	33%	-	43%	*	40%	-
Reading and Mathematics Including EOC	2022	36%	22%	71%	71%	80%	*	-	-	-	*	71%	-	67%	*	73%	-
	2021	28%	15%	33%	29%	50%	*	-	-	-	*	33%	-	43%	*	40%	-
Reading Including EOC	2022	53%	40%	71%	71%	80%	*	-	-	-	*	71%	-	67%	*	73%	-
	2021	41%	30%	39%	43%	50%	*	-	-	-	*	39%	-	43%	*	47%	-
Math Including EOC	2022	43%	27%	71%	71%	80%	*	-	-	-	*	71%	-	67%	*	73%	-
	2021	37%	19%	39%	43%	50%	*	-	-	-	*	39%	-	50%	*	47%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2019	61	57	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2022	74	74	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2019	65	63	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Grade 5 ELA/Reading	2022	87	86	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2019	81	82	*	-	*	*	-	-	-	-	*	-	-	*	-	-
Grade 5 Mathematics	2022	79	80	*	*	*	-	-	-	-	-	*	-	*	-	*	-
	2019	83	81	*	-	*	*	-	-	-	-	*	-	-	*	-	-
Grade 6 ELA/Reading	2022	61	53	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	2019	42	35	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2022	61	54	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	2019	54	38	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2022	88	84	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2019	77	73	*	-	*	*	-	*	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2022	60	52	*	*	-	-	-	-	-	-	*	-	*	-	*	-
	2019	62	48	*	-	*	-	-	*	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2022	83	78	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2019	77	75	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2022	74	64	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2019	82	70	*	-	*	*	-	-	-	-	*	-	*	-	*	-
End of Course English II	2022	71	71	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2019	69	65	*	*	*	-	-	*	-	-	*	-	*	-	*	-
End of Course Algebra I	2022	67	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	68	*	-	*	-	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2022	74	69	80	79	81	*	-	-	-	*	80	-	80	-	75	-
	2019	69	63	74	60	75	90	-	*	-	-	74	-	78	67	68	-
All Grades ELA/Reading	2022	78	75	82	83	90	*	-	-	-	*	82	-	82	-	77	-
	2019	68	64	79	*	83	*	-	*	-	-	79	-	80	*	70	-
All Grades Mathematics	2022	69	63	77	75	*	*	-	-	-	*	77	-	77	-	72	-
	2019	70	63	69	*	69	*	-	*	-	-	69	-	75	60	67	-

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	60%	75%	-	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2021	67%	50%	58%	-	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
At Meets Grade Level or Above	2022	48%	32%	75%	-	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2021	41%	25%	54%	-	-	-	-	-	-	-	-	-	-	-	-	54%	-	-
At Masters Grade Level	2022	23%	12%	23%	-	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
	2021	18%	9%	14%	-	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	62%	72%	-	-	-	-	-	-	-	-	-	-	-	-	72%	-	-
	2021	68%	54%	65%	-	-	-	-	-	-	-	-	-	-	-	-	65%	-	-
At Meets Grade Level or Above	2022	53%	38%	72%	-	-	-	-	-	-	-	-	-	-	-	-	72%	-	-
	2021	45%	30%	58%	-	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
At Masters Grade Level	2022	25%	14%	22%	-	-	-	-	-	-	-	-	-	-	-	-	22%	-	-
	2021	18%	10%	12%	-	-	-	-	-	-	-	-	-	-	-	-	12%	-	-
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	56%	71%	-	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2021	66%	44%	41%	-	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
At Meets Grade Level or Above	2022	42%	25%	71%	-	-	-	-	-	-	-	-	-	-	-	-	71%	-	-
	2021	37%	19%	41%	-	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
At Masters Grade Level	2022	20%	10%	21%	-	-	-	-	-	-	-	-	-	-	-	-	21%	-	-
	2021	18%	7%	9%	-	-	-	-	-	-	-	-	-	-	-	-	9%	-	-
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	60%	67%	-	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
	2021	71%	53%	70%	-	-	-	-	-	-	-	-	-	-	-	-	70%	-	-
At Meets Grade Level or Above	2022	47%	28%	67%	-	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
	2021	44%	24%	70%	-	-	-	-	-	-	-	-	-	-	-	-	70%	-	-
At Masters Grade Level	2022	21%	9%	33%	-	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2021	20%	7%	20%	-	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	64%	100%	-	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2021	73%	56%	100%	-	-	-	-	-	-	-	-	-	-	-	-	100%	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	36%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2021	49%	32%	86%	-	-	-	-	-	-	-	-	-	-	-	86%	-	-
At Masters Grade Level	2022	30%	18%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
	2021	29%	14%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	69%	80%	-	-	-	-	-	-	-	-	-	-	-	80%	-	-
	2019	69%	63%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	75%	82%	-	-	-	-	-	-	-	-	-	-	-	82%	-	-
	2019	68%	64%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	63%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
	2019	70%	63%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	94%	100%	88%	100%	-	-	-	*	94%	-	100%	79%	92%	-
Included in Accountability	93%	92%	69%	85%	48%	100%	-	-	-	*	69%	-	82%	37%	67%	-
Not Included in Accountability: Mobile	5%	5%	19%	15%	27%	0%	-	-	-	*	19%	-	9%	42%	17%	-
Not Included in Accountability: Other Exclusions	1%	2%	6%	0%	12%	0%	-	-	-	*	6%	-	9%	0%	8%	-
Not Tested	1%	1%	6%	0%	12%	0%	-	-	-	*	6%	-	0%	21%	8%	-
Absent	1%	1%	6%	0%	12%	0%	-	-	-	*	6%	-	0%	21%	8%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Reading																
Assessment Participant	99%	99%	96%	100%	91%	*	-	-	-	*	96%	-	100%	80%	94%	-
Included in Accountability	92%	90%	78%	88%	64%	*	-	-	-	*	78%	-	89%	40%	76%	-
Not Included in Accountability: Mobile	5%	5%	13%	13%	18%	*	-	-	-	*	13%	-	6%	40%	12%	-
Not Included in Accountability: Other Exclusions	2%	4%	4%	0%	9%	*	-	-	-	*	4%	-	6%	0%	6%	-
Not Tested	1%	1%	4%	0%	9%	*	-	-	-	*	4%	-	0%	20%	6%	-
Absent	1%	1%	4%	0%	9%	*	-	-	-	*	4%	-	0%	20%	6%	-
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	99%	95%	100%	89%	*	-	-	-	*	95%	-	100%	80%	93%	-
Included in Accountability	93%	92%	74%	88%	56%	*	-	-	-	*	74%	-	86%	40%	73%	-
Not Included in Accountability: Mobile	5%	5%	16%	13%	22%	*	-	-	-	*	16%	-	7%	40%	13%	-
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	11%	*	-	-	-	*	5%	-	7%	0%	7%	-
Not Tested	1%	1%	5%	0%	11%	*	-	-	-	*	5%	-	0%	20%	7%	-
Absent	1%	1%	5%	0%	11%	*	-	-	-	*	5%	-	0%	20%	7%	-
Other	0%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	-
Science																
Assessment Participant	98%	98%	91%	*	83%	*	-	-	-	-	91%	-	100%	*	88%	-
Included in Accountability	93%	93%	55%	*	33%	*	-	-	-	-	55%	-	71%	*	50%	-
Not Included in Accountability: Mobile	4%	5%	27%	*	33%	*	-	-	-	-	27%	-	14%	*	25%	-
Not Included in Accountability: Other Exclusions	1%	1%	9%	*	17%	*	-	-	-	-	9%	-	14%	*	13%	-
Not Tested	2%	2%	9%	*	17%	*	-	-	-	-	9%	-	0%	*	13%	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	9%	*	17%	*	-	-	-	-	9%	-	0%	*	13%	-
Other	0%	1%	0%	*	0%	*	-	-	-	-	0%	-	0%	*	0%	-
Social Studies																
Assessment Participant	98%	99%	91%	-	86%	*	-	-	-	-	91%	-	100%	80%	88%	-
Included in Accountability	94%	94%	55%	-	29%	*	-	-	-	-	55%	-	67%	40%	50%	-
Not Included in Accountability: Mobile	4%	4%	27%	-	43%	*	-	-	-	-	27%	-	17%	40%	25%	-
Not Included in Accountability: Other Exclusions	1%	1%	9%	-	14%	*	-	-	-	-	9%	-	17%	0%	13%	-
Not Tested	2%	1%	9%	-	14%	*	-	-	-	-	9%	-	0%	20%	13%	-
Absent	1%	1%	9%	-	14%	*	-	-	-	-	9%	-	0%	20%	13%	-
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	0%	0%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	96%	100%	100%	88%	-	*	-	*	96%	-	95%	100%	100%	-
Included in Accountability	83%	88%	89%	100%	90%	75%	-	*	-	*	89%	-	90%	83%	90%	-
Not Included in Accountability: Mobile	3%	4%	4%	0%	0%	13%	-	*	-	*	4%	-	0%	17%	5%	-
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	10%	0%	-	*	-	*	4%	-	5%	0%	5%	-
Not Tested	12%	6%	4%	0%	0%	13%	-	*	-	*	4%	-	5%	0%	0%	-
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-
Other	10%	6%	4%	0%	0%	13%	-	*	-	*	4%	-	5%	0%	0%	-
Reading																
Assessment Participant	89%	94%	97%	100%	100%	90%	-	*	-	*	97%	-	95%	100%	100%	-
Included in Accountability	83%	87%	90%	100%	90%	80%	-	*	-	*	90%	-	91%	86%	91%	-
Not Included in Accountability: Mobile	3%	4%	3%	0%	0%	10%	-	*	-	*	3%	-	0%	14%	4%	-
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	10%	0%	-	*	-	*	3%	-	5%	0%	4%	-
Not Tested	11%	6%	3%	0%	0%	10%	-	*	-	*	3%	-	5%	0%	0%	-
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-
Other	10%	5%	3%	0%	0%	10%	-	*	-	*	3%	-	5%	0%	0%	-
Mathematics																
Assessment Participant	88%	95%	96%	100%	100%	86%	-	*	-	*	96%	-	95%	100%	100%	-
Included in Accountability	84%	90%	88%	100%	89%	71%	-	*	-	*	88%	-	89%	83%	90%	-
Not Included in Accountability: Mobile	4%	4%	4%	0%	0%	14%	-	*	-	*	4%	-	0%	17%	5%	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	4%	0%	11%	0%	-	*	-	*	4%	-	5%	0%	5%	-
Not Tested	12%	5%	4%	0%	0%	14%	-	*	-	*	4%	-	5%	0%	0%	-
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-
Other	10%	5%	4%	0%	0%	14%	-	*	-	*	4%	-	5%	0%	0%	-
Science																
Assessment Participant	87%	92%	91%	*	100%	*	-	*	-	*	91%	-	89%	*	100%	-
Included in Accountability	84%	88%	91%	*	100%	*	-	*	-	*	91%	-	89%	*	100%	-
Not Included in Accountability: Mobile	3%	4%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	-
Not Tested	13%	8%	9%	*	0%	*	-	*	-	*	9%	-	11%	*	0%	-
Absent	2%	1%	0%	*	0%	*	-	*	-	*	0%	-	0%	*	0%	-
Other	10%	7%	9%	*	0%	*	-	*	-	*	9%	-	11%	*	0%	-
Social Studies																
Assessment Participant	87%	87%	100%	*	100%	*	-	-	-	-	100%	-	100%	-	*	-
Included in Accountability	84%	84%	100%	*	100%	*	-	-	-	-	100%	-	100%	-	*	-
Not Included in Accountability: Mobile	3%	3%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	*	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	*	-
Not Tested	13%	13%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	*	-
Absent	3%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	*	-
Other	10%	12%	0%	*	0%	*	-	-	-	-	0%	-	0%	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.8%	91.4%	90.1%	90.4%	94.8%	-	*	-	-	91.7%	90.5%	-
2019-20	98.3%	97.7%	97.2%	95.6%	97.2%	98.5%	-	*	-	-	97.2%	96.9%	-
Chronic Absenteeism													
2020-21	15.0%	24.4%	32.8%	47.4%	30.4%	13.3%	-	*	-	-	31.6%	36.4%	-
2019-20	6.7%	7.3%	15.2%	14.3%	24.0%	5.6%	-	*	-	-	13.8%	18.0%	-
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	2.2%	0.0%	*	*	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	0.5%	1.7%	9.1%	*	*	*	-	*	-	-	10.0%	12.5%	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	4.3%	18.2%	14.3%	31.3%	0.0%	-	*	-	-	18.2%	20.0%	-
2019-20	1.6%	3.0%	5.7%	11.1%	6.3%	0.0%	-	*	-	-	5.7%	8.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	85.7%	*	*	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.3%	0.3%	*	*	*	*	-	-	-	-	*	*	-
Continued HS	3.9%	2.0%	*	*	*	*	-	-	-	-	*	*	-
Dropped Out	5.8%	12.1%	*	*	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.3%	85.9%	*	*	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.2%	87.9%	*	*	*	*	-	-	-	-	*	*	-
Class of 2020													
Graduated	90.3%	87.7%	*	-	*	*	-	*	-	-	*	*	-
Received TxCHSE	0.4%	0.3%	*	-	*	*	-	*	-	-	*	*	-
Continued HS	3.9%	2.1%	*	-	*	*	-	*	-	-	*	*	-
Dropped Out	5.4%	9.9%	*	-	*	*	-	*	-	-	*	*	-
Graduates and TxCHSE	90.7%	88.0%	*	-	*	*	-	*	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	90.1%	*	-	*	*	-	*	-	-	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.2%	*	-	*	*	-	*	-	-	*	*	-
Received TxCHSE	0.5%	0.4%	*	-	*	*	-	*	-	-	*	*	-
Continued HS	1.1%	0.2%	*	-	*	*	-	*	-	-	*	*	-
Dropped Out	6.2%	10.2%	*	-	*	*	-	*	-	-	*	*	-
Graduates and TxCHSE	92.7%	89.6%	*	-	*	*	-	*	-	-	*	*	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	89.8%	*	-	*	*	-	*	-	-	*	*	-
Class of 2019													
Graduated	92.0%	89.6%	*	*	-	*	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.4%	*	*	-	*	-	-	-	-	*	*	-
Continued HS	1.3%	0.2%	*	*	-	*	-	-	-	-	*	*	-
Dropped Out	6.1%	9.8%	*	*	-	*	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	90.0%	*	*	-	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	90.2%	*	*	-	*	-	-	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	89.7%	*	*	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.6%	0.4%	*	*	*	*	-	-	-	-	*	*	-
Continued HS	0.6%	0.1%	*	*	*	*	-	-	-	-	*	*	-
Dropped Out	6.2%	9.7%	*	*	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	93.2%	90.2%	*	*	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.8%	90.3%	*	*	*	*	-	-	-	-	*	*	-
Class of 2018													
Graduated	92.6%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	84.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
Class of 2020	90.3%	85.4%	0.0%	*	*	*	-	*	-	-	0.0%	0.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.5%	*	*	-	-	-	-	-	-	*	*	-
2019-20	4.4%	5.3%	*	*	-	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	85.8%	*	*	-	-	-	-	-	-	*	*	-
2019-20	81.8%	86.0%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	88.0%	*	*	-	-	-	-	-	-	*	*	-
2019-20	85.8%	90.8%	*	*	-	-	-	-	-	-	*	*	-

Texas Education Agency
Student Information (TAPR)
BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
Staff Information (TAPR)
BOULEVARD HEIGHTS (220905104) - FORT WORTH ISD - TARRANT COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)