

2021-22 Texas Academic Performance Report (TAPR)

District Name: CUSHING ISD

Campus Name: CUSHING SCHOOL

Campus Number: 174902001

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	68%	68%	-	75%	70%	-	-	-	*	14%	-	63%	82%	75%	*
	2021	62%	82%	82%	*	*	86%	-	-	-	*	33%	*	81%	85%	77%	*
At Meets Grade Level or Above	2022	43%	39%	39%	-	38%	41%	-	-	-	*	0%	-	37%	45%	36%	*
	2021	32%	31%	31%	*	*	31%	-	-	-	*	22%	*	28%	38%	30%	*
At Masters Grade Level	2022	23%	21%	21%	-	13%	22%	-	-	-	*	0%	-	26%	9%	18%	*
	2021	15%	11%	11%	*	*	11%	-	-	-	*	11%	*	16%	0%	10%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	58%	58%	-	63%	56%	-	-	-	*	29%	-	59%	55%	57%	*
	2021	68%	71%	71%	*	*	72%	-	-	-	*	56%	*	72%	69%	67%	*
At Meets Grade Level or Above	2022	39%	21%	21%	-	25%	19%	-	-	-	*	0%	-	26%	9%	21%	*
	2021	36%	38%	38%	*	*	42%	-	-	-	*	33%	*	34%	46%	33%	*
At Masters Grade Level	2022	16%	11%	11%	-	13%	7%	-	-	-	*	0%	-	15%	0%	11%	*
	2021	15%	9%	9%	*	*	11%	-	-	-	*	22%	*	6%	15%	10%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	79%	*	*	76%	-	-	-	*	50%	*	83%	69%	76%	-
	2021	69%	74%	74%	*	*	76%	-	-	-	*	20%	*	75%	71%	71%	*
At Meets Grade Level or Above	2022	56%	58%	58%	*	*	59%	-	-	-	*	13%	*	60%	54%	52%	-
	2021	45%	37%	37%	*	*	42%	-	-	-	*	0%	*	38%	36%	29%	*
At Masters Grade Level	2022	37%	25%	25%	*	*	27%	-	-	-	*	0%	*	23%	31%	20%	-
	2021	25%	24%	24%	*	*	27%	-	-	-	*	0%	*	25%	21%	21%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	56%	56%	*	*	57%	-	-	-	*	25%	*	54%	62%	44%	-
	2021	55%	71%	71%	*	*	73%	-	-	-	*	20%	*	75%	64%	75%	*
At Meets Grade Level or Above	2022	31%	17%	17%	*	*	19%	-	-	-	*	13%	*	14%	23%	12%	-
	2021	27%	26%	26%	*	*	27%	-	-	-	*	0%	*	29%	21%	25%	*
At Masters Grade Level	2022	13%	4%	4%	*	*	5%	-	-	-	*	0%	*	3%	8%	4%	-
	2021	12%	11%	11%	*	*	12%	-	-	-	*	0%	*	8%	14%	7%	*
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	89%	*	*	93%	-	-	-	*	*	*	85%	100%	92%	*
	2021	73%	83%	83%	*	78%	86%	-	-	-	-	40%	-	78%	87%	77%	*
At Meets Grade Level or Above	2022	58%	68%	68%	*	*	74%	-	-	-	*	*	*	65%	73%	72%	*
	2021	46%	41%	41%	*	44%	43%	-	-	-	-	20%	-	43%	39%	32%	*
At Masters Grade Level	2022	37%	38%	38%	*	*	37%	-	-	-	*	*	*	35%	45%	36%	*
	2021	21%	17%	17%	*	11%	20%	-	-	-	-	20%	-	17%	17%	13%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	84%	84%	*	*	85%	-	-	-	*	*	*	81%	91%	88%	*
	2021	62%	68%	68%	*	60%	70%	-	-	-	-	60%	-	58%	80%	71%	*
At Meets Grade Level or Above	2022	40%	41%	41%	*	*	41%	-	-	-	*	*	*	46%	27%	44%	*
	2021	36%	29%	29%	*	40%	30%	-	-	-	-	20%	-	32%	27%	29%	*
At Masters Grade Level	2022	14%	14%	14%	*	*	19%	-	-	-	*	*	*	12%	18%	8%	*
	2021	11%	6%	6%	*	20%	4%	-	-	-	-	20%	-	11%	0%	8%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	95%	95%	*	*	93%	-	-	-	*	*	*	96%	91%	96%	*
	2021	68%	75%	75%	*	78%	79%	-	-	-	-	*	-	68%	82%	71%	*
At Meets Grade Level or Above	2022	45%	49%	49%	*	*	52%	-	-	-	*	*	*	50%	45%	52%	*
	2021	43%	55%	55%	*	56%	58%	-	-	-	-	*	-	50%	59%	48%	*
At Masters Grade Level	2022	24%	14%	14%	*	*	19%	-	-	-	*	*	*	15%	9%	8%	*
	2021	24%	32%	32%	*	44%	30%	-	-	-	-	*	-	36%	27%	29%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	70%	*	*	67%	-	-	-	*	*	*	73%	64%	80%	*
	2021	57%	58%	58%	*	67%	59%	-	-	-	-	20%	-	52%	64%	58%	*
At Meets Grade Level or Above	2022	31%	27%	27%	*	*	33%	-	-	-	*	*	*	31%	18%	32%	*
	2021	28%	24%	24%	*	44%	21%	-	-	-	-	20%	-	30%	18%	19%	*
At Masters Grade Level	2022	18%	16%	16%	*	*	22%	-	-	-	*	*	*	15%	18%	16%	*
	2021	14%	13%	13%	*	33%	9%	-	-	-	-	20%	-	13%	14%	13%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	83%	83%	*	90%	82%	-	-	-	-	43%	-	81%	86%	82%	*
	2021	67%	83%	83%	*	80%	86%	-	*	*	*	*	-	89%	63%	75%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

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At Meets Grade Level or Above	2022	47%	55%	55%	*	60%	56%	-	-	-	-	14%	-	59%	48%	48%	*
	2021	50%	60%	60%	*	40%	76%	-	*	*	*	*	-	67%	38%	54%	*
At Masters Grade Level	2022	11%	6%	6%	*	10%	5%	-	-	-	-	14%	-	3%	10%	3%	*
	2021	12%	9%	9%	*	0%	10%	-	*	*	*	*	-	11%	0%	13%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	84%	84%	*	80%	79%	-	*	*	*	*	-	92%	67%	83%	-
	2021	71%	76%	76%	*	100%	70%	*	*	-	*	*	*	92%	46%	71%	-
At Meets Grade Level or Above	2022	55%	68%	68%	*	60%	58%	-	*	*	*	*	-	81%	42%	71%	-
	2021	57%	73%	73%	*	100%	67%	*	*	-	*	*	*	88%	46%	67%	-
At Masters Grade Level	2022	9%	11%	11%	*	0%	17%	-	*	*	*	*	-	15%	0%	8%	-
	2021	11%	5%	5%	*	0%	7%	*	*	-	*	*	*	4%	8%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	89%	89%	*	100%	87%	-	-	-	-	57%	-	93%	80%	100%	*
	2021	73%	95%	95%	*	100%	93%	-	*	*	*	*	-	92%	100%	93%	*
At Meets Grade Level or Above	2022	43%	50%	50%	*	60%	48%	-	-	-	-	43%	-	46%	60%	57%	*
	2021	41%	83%	83%	*	83%	78%	-	*	*	*	*	-	85%	81%	78%	*
At Masters Grade Level	2022	27%	26%	26%	*	40%	23%	-	-	-	-	14%	-	25%	30%	26%	*
	2021	23%	52%	52%	*	50%	59%	-	*	*	*	*	-	46%	63%	41%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	88%	88%	*	75%	93%	-	-	-	-	50%	-	84%	94%	87%	*
	2021	82%	92%	92%	*	*	88%	-	*	*	*	*	-	92%	90%	88%	*
At Meets Grade Level or Above	2022	55%	52%	52%	*	63%	53%	-	-	-	-	25%	-	56%	44%	53%	*
	2021	55%	47%	47%	*	*	58%	-	*	*	*	*	-	46%	50%	42%	*
At Masters Grade Level	2022	21%	8%	8%	*	13%	8%	-	-	-	-	13%	-	6%	11%	7%	*
	2021	22%	3%	3%	*	*	4%	-	*	*	*	*	-	4%	0%	4%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	92%	92%	*	100%	89%	*	*	-	*	60%	*	96%	85%	86%	-
	2021	88%	100%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	68%	76%	76%	*	83%	78%	*	*	-	*	20%	*	80%	69%	64%	-
	2021	69%	76%	76%	*	86%	72%	-	-	-	*	*	-	79%	69%	68%	-

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At Masters Grade Level	2022	42%	34%	34%	*	33%	37%	*	*	-	*	20%	*	36%	31%	18%	-
	2021	43%	43%	43%	*	29%	41%	-	-	-	*	*	-	38%	54%	36%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	*	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	95%	100%	100%	-	*	100%	-	-	-	*	-	-	100%	*	100%	-
At Meets Grade Level or Above	2022	64%	*	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	69%	90%	90%	-	*	86%	-	-	-	*	-	-	89%	*	86%	-
At Masters Grade Level	2022	13%	*	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	14%	0%	0%	-	*	0%	-	-	-	*	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	78%	80%	83%	85%	79%	*	*	*	65%	45%	100%	80%	80%	80%	76%
	2021	67%	77%	79%	65%	82%	80%	*	*	*	74%	40%	83%	80%	78%	76%	65%
At Meets Grade Level or Above	2022	48%	48%	48%	28%	55%	48%	*	*	*	35%	19%	29%	49%	44%	47%	36%
	2021	41%	44%	47%	35%	53%	47%	*	*	*	35%	23%	17%	50%	42%	41%	21%
At Masters Grade Level	2022	23%	18%	17%	8%	16%	18%	*	*	*	8%	11%	0%	17%	16%	14%	0%
	2021	18%	18%	17%	15%	21%	18%	*	*	*	9%	11%	0%	17%	18%	15%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	80%	81%	87%	84%	80%	-	*	*	75%	39%	*	81%	81%	81%	67%
	2021	68%	78%	80%	50%	83%	81%	*	*	*	78%	29%	*	83%	73%	74%	60%
At Meets Grade Level or Above	2022	53%	58%	57%	53%	58%	58%	-	*	*	50%	14%	*	60%	51%	55%	22%
	2021	45%	47%	47%	17%	54%	49%	*	*	*	33%	17%	*	52%	39%	41%	20%
At Masters Grade Level	2022	25%	22%	19%	13%	19%	21%	-	*	*	8%	7%	*	20%	18%	16%	0%
	2021	18%	18%	13%	8%	8%	16%	*	*	*	0%	8%	*	15%	11%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	71%	67%	81%	71%	-	-	-	56%	38%	*	71%	72%	72%	88%
	2021	66%	76%	78%	80%	83%	78%	-	*	*	67%	52%	*	77%	80%	78%	80%
At Meets Grade Level or Above	2022	42%	33%	31%	11%	43%	31%	-	-	-	22%	19%	*	32%	30%	32%	38%
	2021	37%	44%	48%	50%	61%	45%	-	*	*	44%	29%	*	49%	46%	44%	40%

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At Masters Grade Level	2022	20%	14%	13%	11%	14%	13%	-	-	-	11%	8%	*	13%	13%	12%	0%
	2021	18%	19%	19%	20%	22%	19%	-	*	*	11%	14%	*	16%	24%	16%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	88%	91%	83%	83%	93%	-	-	-	*	58%	*	90%	93%	91%	67%
	2021	71%	78%	83%	67%	83%	82%	-	*	*	*	50%	-	81%	84%	78%	71%
At Meets Grade Level or Above	2022	47%	53%	51%	17%	67%	52%	-	-	-	*	25%	*	53%	45%	53%	50%
	2021	44%	46%	51%	33%	42%	58%	-	*	*	*	38%	-	48%	56%	45%	0%
At Masters Grade Level	2022	21%	13%	10%	0%	8%	12%	-	-	-	*	17%	*	10%	10%	7%	0%
	2021	20%	19%	19%	0%	33%	19%	-	*	*	*	13%	-	19%	19%	18%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	81%	81%	100%	100%	78%	*	*	-	*	67%	*	84%	75%	83%	*
	2021	73%	78%	78%	*	81%	79%	-	-	-	*	43%	-	79%	77%	75%	*
At Meets Grade Level or Above	2022	50%	52%	52%	0%	60%	56%	*	*	-	*	22%	*	55%	46%	47%	*
	2021	49%	49%	49%	*	63%	45%	-	-	-	*	29%	-	58%	37%	40%	*
At Masters Grade Level	2022	30%	25%	25%	0%	20%	30%	*	*	-	*	22%	*	25%	25%	17%	*
	2021	29%	28%	28%	*	31%	24%	-	-	-	*	14%	-	27%	29%	23%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	21%	21%	-	25%	19%	-	-	-	*	0%	-	26%	9%	21%	*
	2021	24%	22%	22%	*	*	25%	-	-	-	*	22%	*	19%	31%	20%	*
Reading and Mathematics Including EOC	2022	31%	21%	21%	-	25%	19%	-	-	-	*	0%	-	26%	9%	21%	*
	2021	24%	22%	22%	*	*	25%	-	-	-	*	22%	*	19%	31%	20%	*
Reading Including EOC	2022	43%	39%	39%	-	38%	41%	-	-	-	*	0%	-	37%	45%	36%	*
	2021	32%	31%	31%	*	*	31%	-	-	-	*	22%	*	28%	38%	30%	*
Math Including EOC	2022	40%	21%	21%	-	25%	19%	-	-	-	*	0%	-	26%	9%	21%	*
	2021	36%	38%	38%	*	*	42%	-	-	-	*	33%	*	34%	46%	33%	*
7th Graders																	
Reading and Mathematics	2022	32%	15%	15%	*	*	16%	-	-	-	*	13%	*	11%	23%	12%	-
	2021	26%	21%	21%	*	*	24%	-	-	-	*	0%	*	21%	21%	18%	*
Reading and Mathematics Including EOC	2022	33%	15%	15%	*	*	16%	-	-	-	*	13%	*	11%	23%	12%	-
	2021	27%	21%	21%	*	*	24%	-	-	-	*	0%	*	21%	21%	18%	*

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Reading Including EOC	2022	56%	58%	58%	*	*	59%	-	-	-	*	13%	*	60%	54%	52%	-
	2021	45%	37%	37%	*	*	42%	-	-	-	*	0%	*	38%	36%	29%	*
Math Including EOC	2022	37%	17%	17%	*	*	19%	-	-	-	*	13%	*	14%	23%	12%	-
	2021	32%	26%	26%	*	*	27%	-	-	-	*	0%	*	29%	21%	25%	*
8th Graders																	
Reading and Mathematics	2022	27%	32%	32%	*	*	41%	-	-	-	*	*	*	35%	27%	32%	*
	2021	21%	18%	18%	*	20%	19%	-	-	-	-	20%	-	26%	7%	17%	*
Reading and Mathematics Including EOC	2022	41%	32%	32%	*	*	41%	-	-	-	*	*	*	35%	27%	32%	*
	2021	33%	33%	33%	*	44%	31%	-	-	-	-	20%	-	39%	26%	29%	*
Reading Including EOC	2022	58%	68%	68%	*	*	74%	-	-	-	*	*	*	65%	73%	72%	*
	2021	47%	41%	41%	*	44%	43%	-	-	-	-	20%	-	43%	39%	32%	*
Math Including EOC	2022	48%	41%	41%	*	*	41%	-	-	-	*	*	*	46%	27%	44%	*
	2021	43%	46%	46%	*	56%	46%	-	-	-	-	20%	-	43%	48%	42%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	22%	0%	25%	24%	-	-	-	11%	11%	*	23%	20%	22%	0%
	2021	26%	23%	21%	0%	20%	23%	-	-	-	0%	16%	*	21%	19%	18%	0%
Reading and Mathematics Including EOC	2022	36%	27%	22%	0%	25%	24%	-	-	-	11%	11%	*	23%	20%	22%	0%
	2021	28%	26%	26%	0%	36%	27%	-	-	-	0%	16%	*	25%	26%	22%	0%
Reading Including EOC	2022	53%	57%	55%	43%	56%	58%	-	-	-	33%	11%	*	55%	57%	53%	0%
	2021	41%	42%	36%	0%	43%	38%	-	-	-	20%	16%	*	35%	38%	30%	14%
Math Including EOC	2022	43%	30%	25%	0%	38%	25%	-	-	-	22%	11%	*	27%	20%	26%	40%
	2021	37%	38%	37%	17%	50%	38%	-	-	-	0%	21%	*	35%	40%	34%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	60	60	-	86	52	-	-	-	*	57	-	58	67	63	*
	2019	42	44	44	*	43	42	-	-	-	-	50	*	50	30	43	*
Grade 6 Mathematics	2022	61	31	31	-	29	27	-	-	-	*	29	-	34	22	31	*
	2019	54	46	46	*	36	48	-	-	-	-	30	*	48	40	43	*
Grade 7 ELA/Reading	2022	88	75	75	*	*	76	-	-	-	*	63	*	73	82	65	-
	2019	77	84	84	*	*	82	*	*	*	*	*	*	84	85	83	*
Grade 7 Mathematics	2022	60	41	41	*	*	43	-	-	-	*	38	*	39	45	38	-
	2019	62	52	52	*	*	57	*	*	*	*	*	*	57	40	60	*
Grade 8 ELA/Reading	2022	83	93	93	*	*	92	-	-	-	*	*	*	90	100	93	*
	2019	77	68	68	70	75	72	*	*	-	-	*	-	64	75	65	*
Grade 8 Mathematics	2022	74	80	80	*	*	81	-	-	-	*	*	*	78	85	85	*
	2019	82	93	93	*	*	88	-	-	-	-	*	-	96	83	88	*
End of Course English II	2022	71	82	82	*	*	78	-	*	*	*	*	-	82	83	74	-
	2019	69	62	62	*	*	63	-	-	-	50	*	-	55	71	60	-
End of Course Algebra I	2022	67	79	79	*	90	77	-	-	-	-	58	-	80	75	84	*
	2019	75	84	84	*	100	79	*	*	-	*	*	*	82	91	87	-
All Grades Both Subjects	2022	74	67	67	63	71	65	-	*	*	76	49	*	66	70	66	67
	2019	69	69	66	75	68	65	*	*	*	58	61	83	66	64	66	72
All Grades ELA/Reading	2022	78	76	77	77	85	75	-	*	*	83	63	*	75	83	73	*
	2019	68	66	64	75	64	64	*	*	*	69	63	*	63	66	63	81
All Grades Mathematics	2022	69	59	57	44	58	56	-	-	-	67	38	*	56	57	58	50
	2019	70	72	68	75	70	67	*	*	*	*	58	*	70	62	70	63

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	78%	80%	-	-	-	-	-	-	73%	-	73%	-	-	79%	73%	96%
	2021	67%	77%	79%	-	-	-	-	-	-	63%	-	63%	-	-	80%	63%	77%
At Meets Grade Level or Above	2022	48%	48%	48%	-	-	-	-	-	-	36%	-	36%	-	-	48%	36%	61%
	2021	41%	44%	47%	-	-	-	-	-	-	13%	-	13%	-	-	48%	13%	40%
At Masters Grade Level	2022	23%	18%	17%	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	35%
	2021	18%	18%	17%	-	-	-	-	-	-	6%	-	6%	-	-	18%	6%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	80%	81%	-	-	-	-	-	-	63%	-	63%	-	-	81%	63%	100%
	2021	68%	78%	80%	-	-	-	-	-	-	*	-	*	-	-	80%	*	75%
At Meets Grade Level or Above	2022	53%	58%	57%	-	-	-	-	-	-	13%	-	13%	-	-	58%	13%	80%
	2021	45%	47%	47%	-	-	-	-	-	-	*	-	*	-	-	48%	*	42%
At Masters Grade Level	2022	25%	22%	19%	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	40%
	2021	18%	18%	13%	-	-	-	-	-	-	*	-	*	-	-	14%	*	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	71%	-	-	-	-	-	-	86%	-	86%	-	-	70%	86%	83%
	2021	66%	76%	78%	-	-	-	-	-	-	*	-	*	-	-	78%	*	71%
At Meets Grade Level or Above	2022	42%	33%	31%	-	-	-	-	-	-	43%	-	43%	-	-	30%	43%	50%
	2021	37%	44%	48%	-	-	-	-	-	-	*	-	*	-	-	49%	*	43%
At Masters Grade Level	2022	20%	14%	13%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	33%
	2021	18%	19%	19%	-	-	-	-	-	-	*	-	*	-	-	20%	*	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	88%	91%	-	-	-	-	-	-	60%	-	60%	-	-	92%	60%	*
	2021	71%	78%	83%	-	-	-	-	-	-	*	-	*	-	-	84%	*	*
At Meets Grade Level or Above	2022	47%	53%	51%	-	-	-	-	-	-	60%	-	60%	-	-	51%	60%	*
	2021	44%	46%	51%	-	-	-	-	-	-	*	-	*	-	-	56%	*	*
At Masters Grade Level	2022	21%	13%	10%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	*
	2021	20%	19%	19%	-	-	-	-	-	-	*	-	*	-	-	21%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	81%	81%	-	-	-	-	-	-	*	-	*	-	-	80%	*	*
	2021	73%	78%	78%	-	-	-	-	-	-	*	-	*	-	-	79%	*	83%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	52%	52%	-	-	-	-	-	-	*	-	*	-	-	52%	*	*
	2021	49%	49%	49%	-	-	-	-	-	-	*	-	*	-	-	49%	*	67%
At Masters Grade Level	2022	30%	25%	25%	-	-	-	-	-	-	*	-	*	-	-	26%	*	*
	2021	29%	28%	28%	-	-	-	-	-	-	*	-	*	-	-	28%	*	17%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	67%	67%	-	-	-	-	-	-	63%	-	63%	-	-	66%	63%	85%
	2019	69%	69%	66%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades ELA/Reading	2022	78%	76%	77%	-	-	-	-	-	-	*	-	*	-	-	76%	*	86%
	2019	68%	66%	64%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades Mathematics	2022	69%	59%	57%	-	-	-	-	-	-	40%	-	40%	-	-	56%	40%	83%
	2019	70%	72%	68%	-	-	-	-	-	-	*	-	*	-	-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	91%	77%	91%	95%	*	*	*	90%	74%	100%	94%	87%	95%	89%
Not Included in Accountability: Mobile	5%	8%	9%	23%	9%	5%	*	*	*	10%	26%	0%	6%	13%	5%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	91%	75%	94%	95%	-	*	*	92%	74%	*	95%	84%	96%	90%
Not Included in Accountability: Mobile	5%	8%	9%	25%	6%	5%	-	*	*	8%	26%	*	5%	16%	4%	10%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	91%	69%	91%	95%	-	-	-	100%	74%	*	94%	85%	96%	89%
Not Included in Accountability: Mobile	5%	8%	9%	31%	9%	5%	-	-	-	0%	26%	*	6%	15%	4%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	86%	86%	94%	-	-	-	*	71%	*	92%	91%	93%	86%
Not Included in Accountability: Mobile	4%	8%	8%	14%	14%	6%	-	-	-	*	29%	*	8%	9%	7%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	93%	86%	91%	95%	*	*	-	*	75%	*	93%	92%	92%	*
Not Included in Accountability: Mobile	4%	7%	7%	14%	9%	5%	*	*	-	*	25%	*	7%	8%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	-	*	-	-	-	-	-	-	*	*	*	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	98%	100%	99%	98%	*	*	*	100%	94%	100%	98%	99%	98%	97%
Included in Accountability	83%	92%	94%	100%	97%	95%	*	*	*	100%	80%	100%	97%	90%	97%	94%
Not Included in Accountability: Mobile	3%	4%	3%	0%	0%	2%	*	*	*	0%	11%	0%	0%	9%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	*	0%	2%	0%	1%	0%	1%	3%
Not Tested	12%	3%	2%	0%	1%	2%	*	*	*	0%	6%	0%	2%	1%	2%	3%
Absent	2%	3%	1%	0%	1%	2%	*	*	*	0%	4%	0%	2%	1%	2%	3%
Other	10%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	89%	98%	99%	100%	100%	99%	*	*	*	100%	97%	*	99%	100%	99%	100%
Included in Accountability	83%	93%	95%	100%	96%	96%	*	*	*	100%	83%	*	97%	91%	96%	91%
Not Included in Accountability: Mobile	3%	4%	3%	0%	0%	3%	*	*	*	0%	10%	*	0%	9%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	4%	1%	*	*	*	0%	3%	*	1%	0%	1%	9%
Not Tested	11%	2%	1%	0%	0%	1%	*	*	*	0%	3%	*	1%	0%	1%	0%
Absent	2%	2%	1%	0%	0%	1%	*	*	*	0%	3%	*	1%	0%	1%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	97%	98%	100%	95%	99%	-	*	*	100%	96%	*	97%	100%	98%	91%
Included in Accountability	84%	92%	94%	100%	95%	96%	-	*	*	100%	81%	*	96%	91%	96%	91%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	2%	-	*	*	0%	12%	*	0%	9%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	1%	-	*	*	0%	4%	*	1%	0%	1%	0%
Not Tested	12%	3%	2%	0%	5%	1%	-	*	*	0%	4%	*	3%	0%	2%	9%
Absent	2%	3%	2%	0%	5%	1%	-	*	*	0%	4%	*	3%	0%	2%	9%
Other	10%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	96%	97%	100%	100%	95%	-	*	*	*	82%	-	96%	97%	98%	100%
Included in Accountability	84%	91%	92%	100%	100%	92%	-	*	*	*	73%	-	96%	86%	96%	100%
Not Included in Accountability: Mobile	3%	5%	5%	0%	0%	3%	-	*	*	*	9%	-	0%	11%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	0%
Not Tested	13%	4%	3%	0%	0%	5%	-	*	*	*	18%	-	4%	3%	2%	0%
Absent	2%	3%	2%	0%	0%	3%	-	*	*	*	9%	-	2%	3%	2%	0%
Other	10%	1%	1%	0%	0%	2%	-	*	*	*	9%	-	2%	0%	0%	0%
Social Studies																
Assessment Participant	87%	98%	98%	*	100%	97%	-	-	-	*	89%	-	98%	97%	98%	*
Included in Accountability	84%	95%	95%	*	100%	94%	-	-	-	*	78%	-	98%	90%	98%	*
Not Included in Accountability: Mobile	3%	3%	3%	*	0%	3%	-	-	-	*	11%	-	0%	8%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	2%	2%	*	0%	3%	-	-	-	*	11%	-	2%	3%	2%	*
Absent	3%	1%	1%	*	0%	1%	-	-	-	*	0%	-	0%	3%	0%	*
Other	10%	1%	1%	*	0%	1%	-	-	-	*	11%	-	2%	0%	2%	*
Accelerated Testers																
SAT/ACT Participant	85%	100%	100%	-	*	100%	-	-	-	*	-	-	100%	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.9%	95.6%	96.2%	95.8%	95.4%	*	*	*	95.9%	95.3%	95.4%	*
2019-20	98.3%	98.9%	98.9%	99.4%	99.5%	98.7%	*	*	*	99.5%	98.8%	98.7%	*
Chronic Absenteeism													
2020-21	15.0%	9.3%	10.9%	8.3%	8.3%	11.7%	*	*	*	9.1%	17.1%	10.5%	0.0%
2019-20	6.7%	4.6%	5.7%	0.0%	0.0%	7.5%	*	*	*	0.0%	11.4%	6.1%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	-
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	100.0%	100.0%	100.0%	*	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	5.8%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.3%	100.0%	100.0%	100.0%	*	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	100.0%	*	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2020													
Graduated	90.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	5.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	90.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2019													
Graduated	92.0%	97.7%	97.7%	*	100.0%	96.8%	*	-	*	*	100.0%	100.0%	-
Received TxCHSE	0.5%	2.3%	2.3%	*	0.0%	3.2%	*	-	*	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.7%	97.7%	*	100.0%	96.8%	*	-	*	*	100.0%	100.0%	-
Received TxCHSE	0.6%	2.3%	2.3%	*	0.0%	3.2%	*	-	*	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	*	-	*	*	100.0%	100.0%	-
Class of 2018													
Graduated	92.6%	94.4%	94.4%	*	*	92.9%	-	-	-	*	*	91.3%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.1%	5.6%	5.6%	*	*	7.1%	-	-	-	*	*	8.7%	-
Graduates and TxCHSE	93.3%	94.4%	94.4%	*	*	92.9%	-	-	-	*	*	91.3%	-
Graduates, TxCHSE, and Continuers	93.9%	94.4%	94.4%	*	*	92.9%	-	-	-	*	*	91.3%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	100.0%	100.0%	100.0%	*	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2020	90.3%	97.9%	97.9%	*	100.0%	97.4%	-	-	-	*	100.0%	96.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2020	83.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	12.5%	12.5%	*	-	20.0%	-	-	-	-	16.7%	12.5%	-
Class of 2020	4.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	37.5%	37.5%	*	-	0.0%	-	-	-	-	16.7%	37.5%	-
Class of 2020	83.5%	8.3%	8.3%	-	*	9.1%	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	90.7%	90.7%	100.0%	*	87.1%	-	-	-	*	42.9%	87.1%	-
Class of 2020	87.8%	76.6%	76.6%	*	83.3%	73.0%	-	-	-	*	0.0%	66.7%	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	-
2019-20	38.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	12.5%	12.5%	*	-	20.0%	-	-	-	-	16.7%	12.5%	-
2019-20	4.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	37.5%	37.5%	*	-	0.0%	-	-	-	-	16.7%	37.5%	-
2019-20	81.8%	7.7%	7.7%	-	*	8.3%	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	90.7%	90.7%	100.0%	*	87.1%	-	-	-	*	42.9%	87.1%	-
2019-20	85.8%	75.0%	75.0%	*	83.3%	71.1%	-	-	-	*	0.0%	66.7%	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	43	100.0%	43	358,842
By Ethnicity:				
African American	7	16.3%	7	44,018
Hispanic	2	4.7%	2	183,306
White	31	72.1%	31	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	3	7.0%	3	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	35	81.4%	35	729
Foundation H.S. Program (No Endorsement)	4	9.3%	4	56,281
Foundation H.S. Program (Endorsement)	1	2.3%	1	13,582
Foundation H.S. Program (DLA)	3	7.0%	3	287,316
Special Education Graduates	7	16.3%	7	31,028
Economically Disadvantaged Graduates	31	72.1%	31	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	13	30.2%	13	155,884
CTE Completers	8	18.6%	8	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	90.7%	90.7%	100.0%	*	90.3%	-	-	-	*	85.7%	87.1%	-
2019-20	63.0%	62.5%	62.5%	*	16.7%	65.8%	-	-	-	*	0.0%	54.2%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	48.8%	48.8%	14.3%	*	51.6%	-	-	-	*	0.0%	48.4%	-
2019-20	53.4%	45.8%	45.8%	*	16.7%	50.0%	-	-	-	*	0.0%	41.7%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	53.5%	53.5%	28.6%	*	51.6%	-	-	-	*	0.0%	51.6%	-
2019-20	59.7%	50.0%	50.0%	*	33.3%	52.6%	-	-	-	*	0.0%	45.8%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	48.8%	48.8%	42.9%	*	45.2%	-	-	-	*	0.0%	51.6%	-
2019-20	47.9%	47.9%	47.9%	*	33.3%	50.0%	-	-	-	*	0.0%	45.8%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	44.2%	44.2%	14.3%	*	45.2%	-	-	-	*	0.0%	45.2%	-
2019-20	43.2%	41.7%	41.7%	*	16.7%	44.7%	-	-	-	*	0.0%	37.5%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	9.3%	9.3%	14.3%	*	9.7%	-	-	-	*	0.0%	12.9%	-
2019-20	21.1%	10.4%	10.4%	*	0.0%	13.2%	-	-	-	*	0.0%	16.7%	-
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	39.5%	39.5%	14.3%	*	41.9%	-	-	-	*	0.0%	38.7%	-
2019-20	24.6%	6.3%	6.3%	*	0.0%	5.3%	-	-	-	*	0.0%	4.2%	-
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	90.7%	90.7%	100.0%	*	90.3%	-	-	-	*	85.7%	87.1%	-
2019-20	18.7%	25.0%	25.0%	*	16.7%	23.7%	-	-	-	*	0.0%	20.8%	-
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	90.7%	90.7%	100.0%	*	90.3%	-	-	-	*	85.7%	87.1%	-

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	25.0%	25.0%	*	16.7%	23.7%	-	-	-	*	0.0%	20.8%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
2019-20	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	7.0%	7.0%	14.3%	*	6.5%	-	-	-	*	42.9%	6.5%	-
2019-20	3.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	41.9%	41.9%	14.3%	*	41.9%	-	-	-	*	0.0%	48.4%	-
	2019-20	30.1%	22.9%	22.9%	*	16.7%	21.1%	-	-	-	*	0.0%	16.7%	-
Mathematics	2020-21	19.4%	44.2%	44.2%	42.9%	*	38.7%	-	-	-	*	0.0%	45.2%	-
	2019-20	21.2%	29.2%	29.2%	*	16.7%	28.9%	-	-	-	*	0.0%	16.7%	-
Both Subjects	2020-21	14.4%	34.9%	34.9%	14.3%	*	35.5%	-	-	-	*	0.0%	38.7%	-
	2019-20	16.4%	14.6%	14.6%	*	16.7%	10.5%	-	-	-	*	0.0%	8.3%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	27.0%	27.0%	11.1%	50.0%	27.3%	-	-	-	*	0.0%	25.0%	-
	2020	22.0%	29.1%	29.1%	20.0%	25.0%	27.5%	-	-	-	*	0.0%	30.4%	-
English Language Arts	2021	12.1%	6.7%	6.7%	11.1%	0.0%	7.6%	-	-	-	*	0.0%	1.8%	-
	2020	12.7%	12.8%	12.8%	20.0%	25.0%	10.1%	-	-	-	*	0.0%	15.2%	-
Mathematics	2021	6.1%	9.0%	9.0%	0.0%	20.0%	9.1%	-	-	-	*	0.0%	8.9%	-
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies	2021	11.6%	18.0%	18.0%	0.0%	40.0%	18.2%	-	-	-	*	0.0%	17.9%	-
	2020	12.4%	25.6%	25.6%	20.0%	25.0%	23.2%	-	-	-	*	0.0%	26.1%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	8.3%	8.3%	*	0.0%	11.1%	-	-	-	-	-	14.3%	-
	2020	59.0%	24.0%	24.0%	*	*	26.3%	-	-	-	*	-	35.7%	-
English Language Arts	2021	42.7%	0.0%	0.0%	*	-	0.0%	-	-	-	-	-	*	-
	2020	50.1%	27.3%	27.3%	*	*	28.6%	-	-	-	*	-	42.9%	-
Mathematics	2021	49.4%	25.0%	25.0%	-	*	33.3%	-	-	-	-	-	40.0%	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
	2020	52.3%	13.6%	13.6%	*	*	18.8%	-	-	-	*	-	16.7%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	86.0%	86.0%	85.7%	*	83.9%	-	-	-	*	28.6%	83.9%	-
	2019-20	76.7%	75.0%	75.0%	*	50.0%	73.7%	-	-	-	*	60.0%	66.7%	-
At/Above Criterion for All Examinees	2020-21	32.9%	37.8%	37.8%	16.7%	*	34.6%	-	-	-	*	*	38.5%	-
	2019-20	35.7%	36.1%	36.1%	*	*	42.9%	-	-	-	*	*	37.5%	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1023	1023	930	*	1035	-	-	-	*	*	1048	-
	2019-20	1019	1037	1037	840	1007	1060	-	-	-	1020	-	1070	-
English Language Arts and Writing	2020-21	504	513	513	458	*	524	-	-	-	*	*	526	-
	2019-20	513	518	518	420	490	530	-	-	-	520	-	533	-
Mathematics	2020-21	498	510	510	472	*	512	-	-	-	*	*	522	-
	2019-20	506	519	519	420	517	530	-	-	-	500	-	537	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.9	19.9	17.6	*	20.2	-	-	-	*	*	20.0	-
	2019-20	20.2	19.5	19.5	15.0	17.0	20.4	-	-	-	18.3	12.3	20.2	-
English Language Arts	2020-21	19.6	20.0	20.0	17.0	*	20.3	-	-	-	*	*	20.2	-
	2019-20	19.9	19.0	19.0	14.0	14.7	20.4	-	-	-	17.2	10.5	19.4	-
Mathematics	2020-21	19.9	19.9	19.9	17.0	*	20.3	-	-	-	*	*	19.8	-
	2019-20	20.1	19.8	19.8	14.0	20.0	20.5	-	-	-	18.7	13.7	20.8	-
Science	2020-21	20.3	19.2	19.2	18.8	*	19.0	-	-	-	*	*	19.2	-
	2019-20	20.5	19.4	19.4	17.0	18.3	19.8	-	-	-	19.3	14.3	20.3	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	55.8%	55.8%	60.0%	66.7%	54.2%	*	*	*	66.7%	31.3%	52.1%	-
	2019-20	46.3%	61.8%	61.8%	66.7%	45.5%	63.6%	*	*	-	100.0%	70.6%	62.2%	-
English Language Arts	2020-21	16.3%	16.0%	16.0%	13.3%	11.1%	17.6%	*	*	*	16.7%	0.0%	14.7%	-
	2019-20	18.2%	5.6%	5.6%	8.3%	4.5%	5.0%	*	*	-	20.0%	0.0%	5.2%	-
Mathematics	2020-21	19.3%	24.7%	24.7%	42.9%	11.8%	25.0%	*	*	*	*	25.0%	26.4%	-
	2019-20	20.7%	22.2%	22.2%	16.7%	21.1%	23.4%	*	*	-	*	50.0%	27.1%	-
Science	2020-21	20.6%	51.0%	51.0%	57.1%	55.6%	50.5%	*	*	*	66.7%	33.3%	47.1%	-
	2019-20	22.4%	61.0%	61.0%	66.7%	45.5%	63.4%	*	*	-	80.0%	66.7%	61.5%	-
Social Studies	2020-21	22.8%	15.1%	15.1%	13.3%	27.8%	14.7%	*	*	*	0.0%	0.0%	14.7%	-
	2019-20	24.6%	18.8%	18.8%	8.3%	9.1%	19.4%	*	*	-	80.0%	0.0%	19.8%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	50.0%	50.0%	*	33.3%	47.4%	-	-	-	*	20.0%	45.8%	-
	2018-19	52.6%	45.0%	45.0%	*	*	35.7%	*	-	*	*	33.3%	45.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2019-20	57.2%	66.7%	66.7%	*	*	75.0%	-	-	-	*	*	66.7%	-
	2018-19	42.2%	66.7%	66.7%	-	-	60.0%	-	-	-	*	-	*	-

- Indicates there are no students in the group.

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Texas Education Agency
2021-22 Student Information (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	296	100.0%	554	5,402,928	296	100.0%	556	5,427,370
Students by Grade								
Grade 6	40	13.5%	7.2%	7.4%	40	13.5%	7.2%	7.4%
Grade 7	49	16.6%	8.8%	7.7%	49	16.6%	8.8%	7.7%
Grade 8	44	14.9%	7.9%	7.9%	44	14.9%	7.9%	7.8%
Grade 9	47	15.9%	8.5%	8.8%	47	15.9%	8.5%	8.8%
Grade 10	33	11.1%	6.0%	7.6%	33	11.1%	5.9%	7.5%
Grade 11	39	13.2%	7.0%	7.2%	39	13.2%	7.0%	7.2%
Grade 12	44	14.9%	7.9%	6.7%	44	14.9%	7.9%	6.7%
Ethnic Distribution								
African American	18	6.1%	4.9%	12.8%	18	6.1%	4.9%	12.8%
Hispanic	42	14.2%	16.8%	52.8%	42	14.2%	16.7%	52.7%
White	221	74.7%	72.7%	26.3%	221	74.7%	72.8%	26.3%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	2	0.7%	0.4%	4.8%	2	0.7%	0.4%	4.8%
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	11	3.7%	4.5%	2.9%	11	3.7%	4.5%	2.9%
Sex								
Female	138	46.6%	46.6%	48.9%	138	46.6%	46.6%	48.8%
Male	158	53.4%	53.4%	51.1%	158	53.4%	53.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	180	60.8%	61.2%	60.7%	180	60.8%	61.2%	60.6%
Non-Educationally Disadvantaged	116	39.2%	38.8%	39.3%	116	39.2%	38.8%	39.4%
Section 504 Students	46	15.5%	10.5%	7.4%	46	15.5%	10.4%	7.4%
EB Students/EL	8	2.7%	5.2%	21.7%	8	2.7%	5.2%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	28	9.5%	6.7%	5.0%	28	9.5%	6.7%	5.0%
Foster Care	3	1.0%	0.9%	0.3%	3	1.0%	0.9%	0.3%
Homeless	4	1.4%	1.4%	1.1%	4	1.4%	1.4%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	296	100.0%	100.0%	64.3%	296	100.0%	100.0%	64.3%
Military Connected	11	3.7%	3.1%	3.3%	11	3.7%	3.1%	3.3%
At-Risk	145	49.0%	52.2%	53.5%	145	49.0%	52.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	8	2.7%	5.1%	21.9%	8	2.7%	5.0%	21.8%
Career and Technical Education	152	51.4%	27.4%	25.8%				

Texas Education Agency
2021-22 Student Information (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Career and Technical Education (9-12 grades only)	150	92.0%	92.0%	71.0%				
Gifted and Talented Education	26	8.8%	10.1%	8.0%	26	8.8%	10.1%	8.0%
Special Education	36	12.2%	15.3%	11.6%	36	12.2%	15.6%	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	36							
Students with Intellectual Disabilities	25	69.4%	50.6%	43.0%				
Students with Physical Disabilities	*	*	25.9%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	9	25.0%	14.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21)								
Total Mobile Students	42	12.8%	12.3%	13.6%				
African American	3	0.9%	0.5%	2.5%				
Hispanic	3	0.9%	1.3%	6.6%				
White	36	11.0%	10.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Special Ed Students who are Mobile	8	19.5%	16.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26	12.0%	12.5%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	30	11.5%	11.0%	18.9%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2021-22 Student Information (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.0	20.0	19.2
Secondary			
English/Language Arts	16.3	16.3	16.3
Foreign Languages	11.0	11.0	18.4
Mathematics	14.7	14.7	17.5
Science	17.6	17.6	18.5
Social Studies	19.0	19.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	30.2	100.0%	100.0%	100.0%
Professional Staff	29.2	96.7%	68.1%	64.1%
Teachers	23.4	77.7%	55.1%	49.3%
Professional Support	4.3	14.4%	7.5%	10.7%
Campus Administration (School Leadership)	1.4	4.6%	3.6%	2.9%
Educational Aides	1.0	3.3%	9.0%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff	4.0	13.3%	17.9%	52.1%
Teachers by Ethnicity				
African American	1.0	4.3%	4.6%	11.2%
Hispanic	1.6	6.7%	3.7%	28.9%
White	19.9	84.8%	89.4%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	4.3%	2.3%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex				
Males	8.5	36.4%	22.1%	24.1%
Females	14.9	63.6%	77.9%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	18.6	79.3%	80.2%	72.6%
Masters	3.9	16.5%	17.5%	25.2%
Doctorate	1.0	4.3%	2.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	4.4%	3.4%	7.9%
1-5 Years Experience	3.6	15.2%	24.6%	26.7%
6-10 Years Experience	4.5	19.0%	12.7%	20.6%
11-20 Years Experience	7.2	30.8%	33.1%	28.6%
21-30 Years Experience	5.9	25.4%	21.3%	13.2%
Over 30 Years Experience	1.2	5.2%	4.9%	2.9%
Number of Students per Teacher	12.6	n/a	12.9	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.0	6.3
Average Years Experience of Principals with District	0.0	4.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers	14.1	13.6	11.1
Average Years Experience of Teachers with District	5.8	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$51,612	\$54,689	\$51,054
1-5 Years Experience	\$39,301	\$37,208	\$54,577
6-10 Years Experience	\$51,567	\$50,120	\$57,746
11-20 Years Experience	\$55,718	\$54,712	\$61,377
21-30 Years Experience	\$62,417	\$60,429	\$65,949
Over 30 Years Experience	\$63,591	\$62,758	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$54,350	\$51,439	\$58,887
Professional Support	\$62,744	\$64,117	\$69,505
Campus Administration (School Leadership)	\$48,896	\$62,918	\$84,990
Instructional Staff Percent	n/a	67.1%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	3.1	13.2%	7.2%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	17.7	75.5%	81.5%	70.8%
Special Education	2.6	11.3%	10.8%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
CUSHING SCHOOL (174902001) - CUSHING ISD - NACOGDOCHES COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)