

2021-22 Texas Academic Performance Report (TAPR)

District Name: MEDINA VALLEY ISD

Campus Name: POTRANCO EL

Campus Number: 163908105

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 84% | 93% | * | 91% | 95% | - | - | - | * | 75% | * | 93% | 93% | 92% | 92% |
| | 2021 | 67% | 80% | 83% | 100% | 80% | 88% | - | * | - | 60% | 47% | * | 82% | 84% | 57% | 62% |
| At Meets Grade Level or Above | 2022 | 51% | 62% | 71% | * | 68% | 82% | - | - | - | * | 38% | * | 73% | 68% | 63% | 67% |
| | 2021 | 39% | 51% | 50% | 67% | 39% | 61% | - | * | - | 40% | 27% | * | 44% | 59% | 27% | 8% |
| At Masters Grade Level | 2022 | 30% | 38% | 47% | * | 40% | 68% | - | - | - | * | 13% | * | 41% | 58% | 31% | 17% |
| | 2021 | 19% | 21% | 20% | 33% | 13% | 31% | - | * | - | 20% | 0% | * | 18% | 24% | 8% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 77% | 90% | * | 89% | 91% | - | - | - | * | 63% | * | 92% | 88% | 87% | 92% |
| | 2021 | 62% | 76% | 71% | 83% | 65% | 78% | - | * | - | 80% | 53% | * | 72% | 71% | 43% | 31% |
| At Meets Grade Level or Above | 2022 | 43% | 48% | 66% | * | 60% | 77% | - | - | - | * | 38% | * | 63% | 70% | 50% | 58% |
| | 2021 | 31% | 42% | 40% | 33% | 28% | 59% | - | * | - | 40% | 33% | * | 40% | 39% | 11% | 8% |
| At Masters Grade Level | 2022 | 21% | 24% | 34% | * | 29% | 45% | - | - | - | * | 13% | * | 25% | 50% | 21% | 33% |
| | 2021 | 14% | 18% | 16% | 17% | 10% | 22% | - | * | - | 20% | 0% | * | 20% | 10% | 5% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 88% | 92% | 100% | 91% | 97% | - | * | - | 71% | 78% | * | 89% | 94% | 86% | 91% |
| | 2021 | 63% | 79% | 80% | * | 75% | 87% | - | - | - | 89% | 42% | * | 80% | 81% | 66% | 67% |
| At Meets Grade Level or Above | 2022 | 54% | 67% | 70% | 88% | 64% | 80% | - | * | - | 43% | 48% | * | 65% | 75% | 57% | 55% |
| | 2021 | 36% | 51% | 48% | * | 40% | 58% | - | - | - | 67% | 21% | * | 48% | 48% | 39% | 50% |
| At Masters Grade Level | 2022 | 28% | 37% | 39% | 63% | 29% | 51% | - | * | - | 29% | 17% | * | 33% | 44% | 23% | 36% |
| | 2021 | 17% | 24% | 20% | * | 14% | 29% | - | - | - | 33% | 0% | * | 20% | 21% | 9% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 81% | 84% | 63% | 82% | 94% | - | * | - | 71% | 65% | * | 86% | 83% | 71% | 82% |
| | 2021 | 59% | 75% | 81% | * | 79% | 89% | - | - | - | 67% | 53% | * | 78% | 84% | 68% | 83% |
| At Meets Grade Level or Above | 2022 | 43% | 53% | 62% | 50% | 52% | 77% | - | * | - | 71% | 43% | * | 63% | 62% | 49% | 36% |
| | 2021 | 36% | 50% | 57% | * | 49% | 74% | - | - | - | 44% | 32% | * | 53% | 60% | 45% | 83% |
| At Masters Grade Level | 2022 | 23% | 29% | 40% | 50% | 32% | 54% | - | * | - | 29% | 13% | * | 33% | 48% | 23% | 18% |
| | 2021 | 21% | 31% | 36% | * | 28% | 53% | - | - | - | 22% | 16% | * | 33% | 40% | 27% | 33% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 89% | 84% | * | 83% | 81% | - | - | - | 100% | 42% | 100% | 85% | 82% | 76% | 67% |
| | 2021 | 73% | 84% | 86% | * | 85% | 87% | - | * | - | 100% | 74% | * | 88% | 83% | 83% | 92% |
| At Meets Grade Level or Above | 2022 | 58% | 65% | 60% | * | 55% | 65% | - | - | - | 71% | 26% | 71% | 65% | 54% | 52% | 44% |
| | 2021 | 46% | 55% | 58% | * | 49% | 72% | - | * | - | 60% | 26% | * | 61% | 54% | 48% | 50% |
| At Masters Grade Level | 2022 | 36% | 45% | 37% | * | 32% | 50% | - | - | - | 14% | 11% | 29% | 42% | 30% | 29% | 44% |
| | 2021 | 30% | 37% | 38% | * | 28% | 54% | - | * | - | 60% | 11% | * | 47% | 28% | 33% | 42% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 89% | 89% | * | 89% | 88% | - | - | - | 86% | 68% | 86% | 87% | 92% | 86% | 78% |
| | 2021 | 70% | 85% | 89% | * | 88% | 92% | - | * | - | 80% | 63% | * | 89% | 89% | 89% | 83% |
| At Meets Grade Level or Above | 2022 | 48% | 61% | 59% | * | 53% | 73% | - | - | - | 57% | 26% | 57% | 58% | 60% | 52% | 44% |
| | 2021 | 44% | 59% | 64% | * | 53% | 79% | - | * | - | 80% | 37% | * | 67% | 59% | 57% | 42% |
| At Masters Grade Level | 2022 | 25% | 33% | 25% | * | 20% | 38% | - | - | - | 14% | 5% | 29% | 27% | 22% | 24% | 11% |
| | 2021 | 25% | 37% | 40% | * | 21% | 69% | - | * | - | 60% | 11% | * | 41% | 39% | 24% | 17% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 80% | 82% | * | 83% | 77% | - | - | - | 100% | 68% | 100% | 82% | 82% | 76% | 56% |
| | 2021 | 62% | 79% | 85% | * | 79% | 95% | - | * | - | 80% | 56% | * | 86% | 85% | 89% | 83% |
| At Meets Grade Level or Above | 2022 | 38% | 50% | 54% | * | 49% | 58% | - | - | - | 71% | 26% | 57% | 60% | 46% | 43% | 22% |
| | 2021 | 31% | 43% | 49% | * | 34% | 74% | - | * | - | 60% | 11% | * | 56% | 41% | 35% | 42% |
| At Masters Grade Level | 2022 | 18% | 25% | 24% | * | 17% | 50% | - | - | - | 0% | 5% | 43% | 29% | 18% | 10% | 0% |
| | 2021 | 13% | 17% | 24% | * | 10% | 47% | - | * | - | 40% | 6% | * | 24% | 24% | 11% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 84% | 88% | 89% | 87% | 90% | - | 83% | - | 88% | 66% | 95% | 88% | 87% | 83% | 81% |
| | 2021 | 67% | 80% | 81% | 89% | 77% | 86% | - | 79% | - | 77% | 53% | 85% | 80% | 81% | 72% | 70% |
| At Meets Grade Level or Above | 2022 | 48% | 58% | 63% | 75% | 57% | 73% | - | 83% | - | 68% | 36% | 62% | 64% | 62% | 53% | 48% |
| | 2021 | 41% | 53% | 50% | 56% | 41% | 65% | - | 57% | - | 50% | 25% | 63% | 51% | 50% | 38% | 35% |
| At Masters Grade Level | 2022 | 23% | 30% | 35% | 56% | 29% | 51% | - | 33% | - | 22% | 11% | 24% | 33% | 38% | 23% | 23% |
| | 2021 | 18% | 25% | 26% | 28% | 17% | 39% | - | 21% | - | 31% | 6% | 33% | 27% | 24% | 16% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 86% | 89% | 100% | 88% | 92% | - | * | - | 88% | 66% | 93% | 89% | 89% | 85% | 84% |
| | 2021 | 68% | 81% | 83% | 93% | 80% | 87% | - | 67% | - | 84% | 55% | 80% | 83% | 83% | 69% | 74% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 63% | 67% | 81% | 62% | 76% | - | * | - | 65% | 38% | 67% | 68% | 65% | 58% | 56% |
| | 2021 | 45% | 56% | 52% | 64% | 43% | 63% | - | 67% | - | 58% | 25% | 60% | 50% | 53% | 39% | 32% |
| At Masters Grade Level | 2022 | 25% | 33% | 41% | 63% | 34% | 55% | - | * | - | 29% | 14% | 20% | 39% | 43% | 28% | 31% |
| | 2021 | 18% | 23% | 26% | 29% | 18% | 37% | - | 17% | - | 37% | 4% | 40% | 27% | 24% | 17% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 82% | 88% | 81% | 87% | 92% | - | * | - | 82% | 66% | 93% | 88% | 87% | 82% | 84% |
| | 2021 | 66% | 79% | 80% | 79% | 77% | 86% | - | 83% | - | 74% | 57% | 90% | 79% | 82% | 69% | 61% |
| At Meets Grade Level or Above | 2022 | 42% | 52% | 62% | 69% | 55% | 76% | - | * | - | 71% | 36% | 60% | 62% | 63% | 50% | 47% |
| | 2021 | 37% | 50% | 53% | 43% | 43% | 70% | - | 50% | - | 53% | 34% | 70% | 52% | 53% | 39% | 35% |
| At Masters Grade Level | 2022 | 20% | 25% | 33% | 56% | 27% | 47% | - | * | - | 24% | 10% | 20% | 28% | 39% | 22% | 22% |
| | 2021 | 18% | 24% | 30% | 36% | 20% | 46% | - | 33% | - | 32% | 9% | 20% | 30% | 30% | 20% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 85% | 82% | * | 83% | 77% | - | - | - | 100% | 68% | 100% | 82% | 82% | 76% | 56% |
| | 2021 | 71% | 84% | 85% | * | 79% | 95% | - | * | - | 80% | 56% | * | 86% | 85% | 89% | 83% |
| At Meets Grade Level or Above | 2022 | 47% | 60% | 54% | * | 49% | 58% | - | - | - | 71% | 26% | 57% | 60% | 46% | 43% | 22% |
| | 2021 | 44% | 57% | 49% | * | 34% | 74% | - | * | - | 60% | 11% | * | 56% | 41% | 35% | 42% |
| At Masters Grade Level | 2022 | 21% | 30% | 24% | * | 17% | 50% | - | - | - | 0% | 5% | 43% | 29% | 18% | 10% | 0% |
| | 2021 | 20% | 29% | 24% | * | 10% | 47% | - | * | - | 40% | 6% | * | 24% | 24% | 11% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 43% | 59% | * | 52% | 77% | - | - | - | * | 31% | * | 56% | 63% | 44% | 58% |
| | 2021 | 24% | 34% | 33% | 33% | 23% | 49% | - | * | - | 20% | 20% | * | 32% | 35% | 11% | 0% |
| Reading and Mathematics Including EOC | 2022 | 36% | 43% | 59% | * | 52% | 77% | - | - | - | * | 31% | * | 56% | 63% | 44% | 58% |
| | 2021 | 24% | 34% | 33% | 33% | 23% | 49% | - | * | - | 20% | 20% | * | 32% | 35% | 11% | 0% |
| Reading Including EOC | 2022 | 51% | 62% | 71% | * | 68% | 82% | - | - | - | * | 38% | * | 73% | 68% | 63% | 67% |
| | 2021 | 38% | 51% | 50% | 67% | 39% | 61% | - | * | - | 40% | 27% | * | 44% | 59% | 27% | 8% |
| Math Including EOC | 2022 | 43% | 48% | 66% | * | 60% | 77% | - | - | - | * | 38% | * | 63% | 70% | 50% | 58% |
| | 2021 | 31% | 42% | 40% | 33% | 28% | 59% | - | * | - | 40% | 33% | * | 40% | 39% | 11% | 8% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 45% | 51% | 50% | 43% | 69% | - | * | - | 29% | 30% | * | 47% | 56% | 34% | 18% |
| | 2021 | 26% | 37% | 40% | * | 32% | 58% | - | - | - | 33% | 11% | * | 39% | 41% | 30% | 50% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 45% | 51% | 50% | 43% | 69% | - | * | - | 29% | 30% | * | 47% | 56% | 34% | 18% |
| | 2021 | 26% | 37% | 40% | * | 32% | 58% | - | - | - | 33% | 11% | * | 39% | 41% | 30% | 50% |
| Reading Including EOC | 2022 | 54% | 67% | 70% | 88% | 64% | 80% | - | * | - | 43% | 48% | * | 65% | 75% | 57% | 55% |
| | 2021 | 36% | 51% | 48% | * | 40% | 58% | - | - | - | 67% | 21% | * | 48% | 48% | 39% | 50% |
| Math Including EOC | 2022 | 43% | 53% | 62% | 50% | 52% | 77% | - | * | - | 71% | 43% | * | 63% | 62% | 49% | 36% |
| | 2021 | 36% | 50% | 57% | * | 49% | 74% | - | - | - | 44% | 32% | * | 53% | 60% | 45% | 83% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 51% | 47% | * | 40% | 65% | - | - | - | 43% | 21% | 43% | 50% | 44% | 43% | 33% |
| | 2021 | 34% | 44% | 47% | * | 35% | 67% | - | * | - | 60% | 21% | * | 53% | 41% | 33% | 25% |
| Reading and Mathematics Including EOC | 2022 | 41% | 51% | 47% | * | 40% | 65% | - | - | - | 43% | 21% | 43% | 50% | 44% | 43% | 33% |
| | 2021 | 34% | 44% | 47% | * | 35% | 67% | - | * | - | 60% | 21% | * | 53% | 41% | 33% | 25% |
| Reading Including EOC | 2022 | 58% | 65% | 60% | * | 55% | 65% | - | - | - | 71% | 26% | 71% | 65% | 54% | 52% | 44% |
| | 2021 | 46% | 55% | 58% | * | 49% | 72% | - | * | - | 60% | 26% | * | 61% | 54% | 48% | 50% |
| Math Including EOC | 2022 | 48% | 61% | 59% | * | 53% | 73% | - | - | - | 57% | 26% | 57% | 58% | 60% | 52% | 44% |
| | 2021 | 44% | 59% | 64% | * | 53% | 79% | - | * | - | 80% | 37% | * | 67% | 59% | 57% | 42% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 46% | 52% | 56% | 46% | 70% | - | * | - | 47% | 28% | 47% | 52% | 54% | 41% | 38% |
| | 2021 | 26% | 40% | 40% | 36% | 30% | 57% | - | 33% | - | 37% | 17% | 50% | 40% | 39% | 25% | 19% |
| Reading and Mathematics Including EOC | 2022 | 36% | 47% | 52% | 56% | 46% | 70% | - | * | - | 47% | 28% | 47% | 52% | 54% | 41% | 38% |
| | 2021 | 28% | 41% | 40% | 36% | 30% | 57% | - | 33% | - | 37% | 17% | 50% | 40% | 39% | 25% | 19% |
| Reading Including EOC | 2022 | 53% | 64% | 67% | 81% | 62% | 76% | - | * | - | 65% | 38% | 67% | 68% | 65% | 58% | 56% |
| | 2021 | 41% | 54% | 52% | 64% | 43% | 63% | - | 67% | - | 58% | 25% | 60% | 50% | 53% | 39% | 32% |
| Math Including EOC | 2022 | 43% | 55% | 62% | 69% | 55% | 76% | - | * | - | 71% | 36% | 60% | 62% | 63% | 50% | 47% |
| | 2021 | 37% | 52% | 53% | 43% | 43% | 70% | - | 50% | - | 53% | 34% | 70% | 52% | 53% | 39% | 35% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Academic Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 82 | 87 | 83 | 91 | 83 | - | * | - | 67 | 85 | * | 88 | 85 | 81 | 89 |
| | 2019 | 61 | 67 | 74 | * | 71 | 79 | * | - | - | 60 | 55 | * | 76 | 71 | 66 | 71 |
| Grade 4 Mathematics | 2022 | 74 | 78 | 88 | 83 | 94 | 82 | - | * | - | 92 | 93 | * | 85 | 93 | 86 | 100 |
| | 2019 | 65 | 70 | 67 | * | 64 | 74 | * | - | - | 60 | 55 | * | 65 | 68 | 68 | 75 |
| Grade 5 ELA/Reading | 2022 | 87 | 88 | 85 | * | 85 | 87 | - | - | - | 67 | 79 | 86 | 87 | 82 | 87 | 86 |
| | 2019 | 81 | 81 | 81 | 75 | 84 | 77 | - | - | - | 67 | 85 | * | 79 | 83 | 77 | 78 |
| Grade 5 Mathematics | 2022 | 79 | 82 | 73 | * | 67 | 87 | - | - | - | 67 | 80 | 57 | 75 | 70 | 69 | 64 |
| | 2019 | 83 | 86 | 86 | 67 | 89 | 90 | - | - | - | 67 | 82 | * | 87 | 85 | 80 | 90 |
| All Grades Both Subjects | 2022 | 74 | 76 | 83 | 89 | 83 | 84 | - | 83 | - | 73 | 85 | 75 | 83 | 83 | 81 | 86 |
| | 2019 | 69 | 71 | 77 | 68 | 77 | 80 | * | - | - | 64 | 69 | * | 77 | 77 | 74 | 79 |
| All Grades ELA/Reading | 2022 | 78 | 80 | 86 | 89 | 88 | 85 | - | * | - | 67 | 82 | 82 | 87 | 84 | 84 | 88 |
| | 2019 | 68 | 70 | 77 | 75 | 78 | 78 | * | - | - | 64 | 69 | * | 78 | 77 | 73 | 75 |
| All Grades Mathematics | 2022 | 69 | 71 | 81 | 89 | 79 | 84 | - | * | - | 79 | 87 | 68 | 80 | 82 | 78 | 85 |
| | 2019 | 70 | 73 | 76 | 60 | 76 | 81 | * | - | - | 64 | 68 | * | 76 | 77 | 75 | 83 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 84% | 88% | 80% | 80% | - | - | - | - | * | * | - | - | 100% | 88% | 81% | - | |
| | 2021 | 67% | 80% | 81% | 61% | 61% | - | - | - | - | - | - | - | - | 71% | 82% | 63% | 100% | |
| At Meets Grade Level or Above | 2022 | 48% | 58% | 63% | 42% | 42% | - | - | - | - | * | * | - | - | 100% | 65% | 48% | - | |
| | 2021 | 41% | 53% | 50% | 24% | 24% | - | - | - | - | - | - | - | - | 36% | 52% | 26% | 73% | |
| At Masters Grade Level | 2022 | 23% | 30% | 35% | 19% | 19% | - | - | - | - | * | * | - | - | 71% | 36% | 23% | - | |
| | 2021 | 18% | 25% | 26% | 8% | 8% | - | - | - | - | - | - | - | - | 7% | 27% | 8% | 33% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 86% | 89% | 86% | 86% | - | - | - | - | * | * | - | - | * | 90% | 84% | - | |
| | 2021 | 68% | 81% | 83% | 60% | 60% | - | - | - | - | - | - | - | - | 100% | 84% | 69% | 100% | |
| At Meets Grade Level or Above | 2022 | 53% | 63% | 67% | 54% | 54% | - | - | - | - | * | * | - | - | * | 68% | 56% | - | |
| | 2021 | 45% | 56% | 52% | 20% | 20% | - | - | - | - | - | - | - | - | 33% | 53% | 23% | 80% | |
| At Masters Grade Level | 2022 | 25% | 33% | 41% | 25% | 25% | - | - | - | - | * | * | - | - | * | 42% | 31% | - | |
| | 2021 | 18% | 23% | 26% | 10% | 10% | - | - | - | - | - | - | - | - | 0% | 27% | 8% | 60% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 82% | 88% | 82% | 82% | - | - | - | - | * | * | - | - | * | 88% | 84% | - | |
| | 2021 | 66% | 79% | 80% | 55% | 55% | - | - | - | - | - | - | - | - | 50% | 82% | 54% | 100% | |
| At Meets Grade Level or Above | 2022 | 42% | 52% | 62% | 39% | 39% | - | - | - | - | * | * | - | - | * | 64% | 47% | - | |
| | 2021 | 37% | 50% | 53% | 30% | 30% | - | - | - | - | - | - | - | - | 33% | 54% | 31% | 60% | |
| At Masters Grade Level | 2022 | 20% | 25% | 33% | 18% | 18% | - | - | - | - | * | * | - | - | * | 34% | 22% | - | |
| | 2021 | 18% | 24% | 30% | 5% | 5% | - | - | - | - | - | - | - | - | 17% | 32% | 8% | 40% | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 85% | 82% | 50% | 50% | - | - | - | - | - | - | - | - | * | 84% | 56% | - | |
| | 2021 | 71% | 84% | 85% | 83% | 83% | - | - | - | - | - | - | - | - | * | 86% | 71% | 100% | |
| At Meets Grade Level or Above | 2022 | 47% | 60% | 54% | 13% | 13% | - | - | - | - | - | - | - | - | * | 56% | 22% | - | |
| | 2021 | 44% | 57% | 49% | 17% | 17% | - | - | - | - | - | - | - | - | * | 50% | 14% | 80% | |
| At Masters Grade Level | 2022 | 21% | 30% | 24% | 0% | 0% | - | - | - | - | - | - | - | - | * | 26% | 0% | - | |
| | 2021 | 20% | 29% | 24% | 0% | 0% | - | - | - | - | - | - | - | - | * | 27% | 0% | 0% | |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 76% | 83% | 82% | 82% | - | - | - | - | * | * | - | - | 100% | 83% | 86% | - | |
| | 2019 | 69% | 71% | 77% | 75% | 75% | - | - | - | - | - | - | - | - | * | | 77% | | |
| All Grades ELA/Reading | 2022 | 78% | 80% | 86% | 83% | 83% | - | - | - | - | * | * | - | - | * | 86% | 88% | - | |
| | 2019 | 68% | 70% | 77% | 69% | 69% | - | - | - | - | - | - | - | - | * | | 71% | | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2022 | 69% | 71% | 81% | 81% | 81% | - | - | - | - | * | * | - | - | * | 80% | 85% | - |
| | 2019 | 70% | 73% | 76% | 80% | 80% | - | - | - | - | - | - | - | - | * | | 81% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 89% | 84% | 91% | 90% | - | 38% | - | 89% | 96% | 95% | 95% | 82% | 94% | 84% |
| Not Included in Accountability: Mobile | 5% | 8% | 10% | 16% | 9% | 10% | - | 50% | - | 11% | 4% | 5% | 5% | 17% | 6% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 13% | - | 0% | 0% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 89% | 84% | 91% | 89% | - | 38% | - | 89% | 95% | 94% | 95% | 82% | 93% | 82% |
| Not Included in Accountability: Mobile | 5% | 8% | 11% | 16% | 9% | 11% | - | 38% | - | 11% | 5% | 6% | 5% | 17% | 7% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 0% | 0% | - | 25% | - | 0% | 0% | 0% | 0% | 1% | 0% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 89% | 84% | 91% | 89% | - | 50% | - | 89% | 95% | 94% | 95% | 83% | 93% | 86% |
| Not Included in Accountability: Mobile | 5% | 9% | 11% | 16% | 9% | 11% | - | 50% | - | 11% | 5% | 6% | 5% | 17% | 7% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 92% | 80% | 95% | 93% | - | * | - | 88% | 100% | 100% | 98% | 85% | 100% | 82% |
| Not Included in Accountability: Mobile | 4% | 8% | 8% | 20% | 5% | 7% | - | * | - | 13% | 0% | 0% | 2% | 15% | 0% | 18% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 95% | 92% | 95% | 95% | - | 100% | - | 95% | 90% | 100% | 95% | 95% | 95% | 100% |
| Included in Accountability | 83% | 88% | 87% | 61% | 87% | 93% | - | 78% | - | 84% | 83% | 100% | 90% | 84% | 88% | 88% |
| Not Included in Accountability: Mobile | 3% | 6% | 7% | 31% | 8% | 2% | - | 22% | - | 11% | 7% | 0% | 5% | 10% | 7% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 1% | 2% |
| Not Tested | 12% | 6% | 5% | 8% | 5% | 5% | - | 0% | - | 5% | 10% | 0% | 5% | 5% | 5% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 5% | 8% | 5% | 5% | - | 0% | - | 5% | 10% | 0% | 5% | 5% | 5% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 94% | 95% | 91% | 95% | 96% | - | 100% | - | 96% | 91% | 100% | 95% | 95% | 95% | 100% |
| Included in Accountability | 83% | 87% | 88% | 61% | 87% | 94% | - | 75% | - | 83% | 83% | 100% | 91% | 84% | 88% | 86% |
| Not Included in Accountability: Mobile | 3% | 6% | 7% | 30% | 8% | 1% | - | 25% | - | 13% | 8% | 0% | 5% | 11% | 6% | 11% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 11% | 6% | 5% | 9% | 5% | 4% | - | 0% | - | 4% | 9% | 0% | 5% | 5% | 5% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 5% | 9% | 5% | 4% | - | 0% | - | 4% | 9% | 0% | 5% | 5% | 5% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 95% | 91% | 95% | 96% | - | 100% | - | 96% | 92% | 100% | 95% | 95% | 95% | 100% |
| Included in Accountability | 84% | 87% | 88% | 61% | 87% | 94% | - | 75% | - | 83% | 84% | 100% | 91% | 84% | 88% | 86% |
| Not Included in Accountability: Mobile | 4% | 6% | 8% | 30% | 8% | 1% | - | 25% | - | 13% | 8% | 0% | 5% | 11% | 6% | 11% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 12% | 6% | 5% | 9% | 5% | 4% | - | 0% | - | 4% | 8% | 0% | 5% | 5% | 5% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | 5% | 9% | 5% | 4% | - | 0% | - | 4% | 8% | 0% | 5% | 5% | 5% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 96% | 93% | 83% | 93% | 98% | - | * | - | 83% | 82% | * | 94% | 92% | 93% | 100% |
| Included in Accountability | 84% | 89% | 85% | 67% | 83% | 93% | - | * | - | 83% | 82% | * | 89% | 82% | 85% | 100% |
| Not Included in Accountability: Mobile | 3% | 6% | 8% | 17% | 10% | 5% | - | * | - | 0% | 0% | * | 6% | 11% | 7% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 4% | 7% | 17% | 7% | 2% | - | * | - | 17% | 18% | * | 6% | 8% | 7% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 4% | 7% | 17% | 7% | 2% | - | * | - | 17% | 18% | * | 6% | 8% | 7% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 94.9% | 96.9% | 97.4% | 96.6% | 97.6% | * | 99.0% | - | 96.9% | 96.7% | 95.8% | 96.7% |
| 2019-20 | 98.3% | 98.3% | 98.5% | 98.7% | 98.4% | 98.7% | * | 98.3% | - | 98.9% | 98.4% | 98.2% | 99.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 14.9% | 6.5% | 7.5% | 8.9% | 1.9% | * | 0.0% | - | 2.6% | 6.9% | 13.1% | 13.8% |
| 2019-20 | 6.7% | 3.8% | 2.2% | 3.4% | 2.0% | 2.7% | * | 0.0% | - | 0.0% | 3.3% | 3.6% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 81.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 79.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 80.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 377 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 14 | 44,018 |
| Hispanic | - | - | 208 | 183,306 |
| White | - | - | 136 | 103,898 |
| American Indian | - | - | 3 | 1,195 |
| Asian | - | - | 2 | 18,030 |
| Pacific Islander | - | - | 2 | 553 |
| Two or More Races | - | - | 12 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 1 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 73 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 3 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 300 | 287,316 |
| Special Education Graduates | - | - | 42 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 140 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 7 | 32,809 |
| At-Risk Graduates | - | - | 101 | 155,884 |
| CTE Completers | - | - | 132 | 99,076 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 718 | 100.0% | 6,757 | 5,402,928 | 722 | 100.0% | 6,785 | 5,427,370 |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 6 | 0.8% | 0.5% | 0.3% | 10 | 1.4% | 0.7% | 0.4% |
| Pre-Kindergarten | 41 | 5.7% | 2.8% | 4.1% | 41 | 5.7% | 2.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 41 | 5.7% | 2.8% | 3.5% | 41 | 5.7% | 2.7% | 3.5% |
| Kindergarten | 108 | 15.0% | 7.1% | 6.8% | 108 | 15.0% | 7.1% | 6.8% |
| Grade 1 | 101 | 14.1% | 7.2% | 7.1% | 101 | 14.0% | 7.2% | 7.1% |
| Grade 2 | 117 | 16.3% | 7.8% | 7.1% | 117 | 16.2% | 7.8% | 7.1% |
| Grade 3 | 114 | 15.9% | 7.2% | 7.1% | 114 | 15.8% | 7.2% | 7.1% |
| Grade 4 | 113 | 15.7% | 7.4% | 7.1% | 113 | 15.7% | 7.4% | 7.1% |
| Grade 5 | 118 | 16.4% | 7.7% | 7.2% | 118 | 16.3% | 7.6% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 36 | 5.0% | 5.0% | 12.8% | 36 | 5.0% | 5.0% | 12.8% |
| Hispanic | 463 | 64.5% | 64.1% | 52.8% | 466 | 64.5% | 64.1% | 52.7% |
| White | 168 | 23.4% | 25.6% | 26.3% | 168 | 23.3% | 25.7% | 26.3% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Asian | 7 | 1.0% | 0.9% | 4.8% | 7 | 1.0% | 0.9% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 44 | 6.1% | 3.8% | 2.9% | 45 | 6.2% | 3.8% | 2.9% |
| Sex | | | | | | | | |
| Female | 350 | 48.7% | 48.3% | 48.9% | 351 | 48.6% | 48.3% | 48.8% |
| Male | 368 | 51.3% | 51.7% | 51.1% | 371 | 51.4% | 51.7% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 287 | 40.0% | 47.8% | 60.7% | 288 | 39.9% | 47.8% | 60.6% |
| Non-Educationally Disadvantaged | 431 | 60.0% | 52.2% | 39.3% | 434 | 60.1% | 52.2% | 39.4% |
| Section 504 Students | 37 | 5.2% | 9.0% | 7.4% | 37 | 5.1% | 8.9% | 7.4% |
| EB Students/EL | 63 | 8.8% | 6.3% | 21.7% | 63 | 8.7% | 6.3% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.7% | 0.6% | | | | |
| Students w/ Dyslexia | 19 | 2.6% | 3.5% | 5.0% | 19 | 2.6% | 3.5% | 5.0% |
| Foster Care | 7 | 1.0% | 0.8% | 0.3% | 7 | 1.0% | 0.8% | 0.3% |
| Homeless | 5 | 0.7% | 0.6% | 1.1% | 5 | 0.7% | 0.6% | 1.1% |
| Immigrant | 8 | 1.1% | 0.1% | 2.0% | 8 | 1.1% | 0.1% | 2.0% |
| Migrant | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Title I | 718 | 100.0% | 100.0% | 64.3% | 722 | 100.0% | 100.0% | 64.3% |
| Military Connected | 211 | 29.4% | 19.2% | 3.3% | 211 | 29.2% | 19.1% | 3.3% |
| At-Risk | 390 | 54.3% | 45.2% | 53.5% | 390 | 54.0% | 45.0% | 53.5% |

Texas Education Agency
2021-22 Student Information (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 59 | 8.2% | 5.8% | 21.9% | 59 | 8.2% | 5.7% | 21.8% |
| Career and Technical Education | 0 | 0.0% | 32.8% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 88.3% | 71.0% | | | | |
| Gifted and Talented Education | 28 | 3.9% | 5.6% | 8.0% | 28 | 3.9% | 5.6% | 8.0% |
| Special Education | 121 | 16.9% | 13.7% | 11.6% | 125 | 17.3% | 14.0% | 11.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 121 | | | | | | | |
| Students with Intellectual Disabilities | 30 | 24.8% | 42.7% | 43.0% | | | | |
| Students with Physical Disabilities | 51 | 42.1% | 26.0% | 20.8% | | | | |
| Students with Autism | ** | ** | 11.4% | 14.7% | | | | |
| Students with Behavioral Disabilities | 22 | 18.2% | 17.1% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 2.8% | 1.5% | | | | |
| Mobility (2020-21) | | | | | | | | |
| Total Mobile Students | 121 | 15.6% | 15.1% | 13.6% | | | | |
| African American | 15 | 1.9% | 1.4% | 2.5% | | | | |
| Hispanic | 75 | 9.7% | 9.9% | 6.6% | | | | |
| White | 20 | 2.6% | 3.1% | 3.5% | | | | |
| American Indian | 2 | 0.3% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.3% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 7 | 0.9% | 0.5% | 0.5% | | | | |
| Special Ed Students who are Mobile | 17 | 13.1% | 18.5% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 13.8% | 20.9% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 45 | 14.6% | 16.6% | 15.0% | | | | |
| Student Attrition (2020-21) | | | | | | | | |
| Total Student Attrition | 280 | 37.6% | 27.1% | 18.9% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 1.2% | 0.6% | 1.9% | 0.0% | 2.6% | 5.2% |
| Grade 1 | 2.8% | 3.6% | 2.9% | 3.8% | 5.3% | 4.2% |
| Grade 2 | 1.6% | 2.8% | 1.7% | 0.0% | 1.5% | 2.2% |
| Grade 3 | 1.7% | 2.2% | 1.0% | 0.0% | 1.1% | 1.0% |

Texas Education Agency
2021-22 Student Information (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Grade 4 | 0.9% | 1.3% | 0.7% | 3.8% | 4.1% | 0.7% |
| Grade 5 | 3.6% | 2.0% | 0.5% | 4.2% | 1.3% | 0.7% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 17.4 | 17.6 | 18.7 |
| Grade 1 | 17.0 | 17.8 | 18.7 |
| Grade 2 | 19.7 | 18.9 | 18.6 |
| Grade 3 | 19.2 | 18.3 | 18.7 |
| Grade 4 | 16.6 | 17.9 | 18.8 |
| Grade 5 | 19.3 | 20.7 | 20.2 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 71.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 61.0 | 84.9% | 61.9% | 64.1% |
| Teachers | 52.7 | 73.4% | 48.5% | 49.3% |
| Professional Support | 5.2 | 7.3% | 10.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 4.2% | 2.2% | 2.9% |
| Educational Aides | 10.9 | 15.1% | 9.1% | 11.1% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 2.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 15.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| Total Minority Staff | 38.0 | 52.9% | 48.3% | 52.1% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 2.0% | 11.2% |
| Hispanic | 26.4 | 50.1% | 36.2% | 28.9% |
| White | 25.3 | 48.0% | 60.2% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.9% | 1.1% | 1.2% |
| Teachers by Sex | | | | |
| Males | 1.0 | 1.9% | 18.9% | 24.1% |
| Females | 51.7 | 98.1% | 81.1% | 75.9% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 4.3 | 8.2% | 17.5% | 1.4% |
| Bachelors | 36.4 | 69.1% | 61.0% | 72.6% |
| Masters | 12.0 | 22.8% | 21.3% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 2.0 | 3.8% | 7.9% | 7.9% |
| 1-5 Years Experience | 17.0 | 32.2% | 26.1% | 26.7% |
| 6-10 Years Experience | 19.0 | 36.0% | 26.5% | 20.6% |
| 11-20 Years Experience | 10.4 | 19.8% | 27.9% | 28.6% |
| 21-30 Years Experience | 4.0 | 7.6% | 10.1% | 13.2% |
| Over 30 Years Experience | 0.3 | 0.6% | 1.4% | 2.9% |
| Number of Students per Teacher | 13.6 | n/a | 15.3 | 14.6 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

| Staff Information | Campus | District | State |
|--|-----------|-----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 4.0 | 6.7 | 6.3 |
| Average Years Experience of Principals with District | 4.0 | 4.0 | 5.4 |
| Average Years Experience of Assistant Principals | 2.5 | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.5 | 3.4 | 4.8 |
| Average Years Experience of Teachers | 9.3 | 10.1 | 11.1 |
| Average Years Experience of Teachers with District | 4.7 | 4.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$55,000 | \$56,052 | \$51,054 |
| 1-5 Years Experience | \$56,648 | \$58,003 | \$54,577 |
| 6-10 Years Experience | \$60,299 | \$61,038 | \$57,746 |
| 11-20 Years Experience | \$63,480 | \$63,804 | \$61,377 |
| 21-30 Years Experience | \$65,550 | \$68,016 | \$65,949 |
| Over 30 Years Experience | \$72,710 | \$76,374 | \$71,111 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$60,021 | \$61,549 | \$58,887 |
| Professional Support | \$66,637 | \$70,408 | \$69,505 |
| Campus Administration (School Leadership) | \$104,680 | \$107,148 | \$84,990 |
| Instructional Staff Percent | n/a | 57.7% | 64.9% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,113.6 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 8.0 | 15.2% | 7.7% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 6.3% | 5.2% |
| Compensatory Education | 4.8 | 9.2% | 5.5% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 32.4 | 61.5% | 71.9% | 70.8% |
| Special Education | 7.4 | 14.1% | 6.5% | 9.6% |
| Other | 0.0 | 0.0% | 2.1% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
POTRANCO EL (163908105) - MEDINA VALLEY ISD - MEDINA COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)