

2021-22 Texas Academic Performance Report (TAPR)

District Name: BOERNE ISD

Campus Name: BOERNE MIDDLE NORTH

Campus Number: 130901041

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	84%	80%	*	71%	86%	-	-	-	100%	57%	80%	82%	77%	64%	38%
	2021	62%	77%	70%	*	59%	75%	*	*	*	86%	26%	83%	70%	70%	51%	46%
At Meets Grade Level or Above	2022	43%	59%	58%	*	46%	65%	-	-	-	100%	31%	40%	60%	54%	36%	21%
	2021	32%	47%	37%	*	24%	43%	*	*	*	43%	8%	50%	36%	41%	16%	8%
At Masters Grade Level	2022	23%	36%	34%	*	24%	40%	-	-	-	60%	9%	20%	38%	26%	17%	8%
	2021	15%	22%	14%	*	9%	16%	*	*	*	43%	3%	8%	15%	14%	3%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	90%	89%	*	82%	94%	-	-	-	100%	71%	80%	91%	85%	80%	58%
	2021	68%	88%	85%	*	78%	89%	*	*	*	100%	51%	100%	85%	86%	70%	69%
At Meets Grade Level or Above	2022	39%	63%	62%	*	43%	73%	-	-	-	100%	31%	40%	64%	58%	39%	29%
	2021	36%	60%	47%	*	27%	57%	*	*	*	71%	13%	33%	48%	43%	23%	12%
At Masters Grade Level	2022	16%	30%	26%	*	15%	31%	-	-	-	80%	17%	40%	25%	28%	13%	13%
	2021	15%	31%	18%	*	9%	22%	*	*	*	14%	3%	8%	21%	11%	4%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	91%	87%	*	74%	95%	*	*	*	100%	54%	100%	86%	92%	72%	44%
	2021	69%	87%	84%	*	78%	87%	-	*	-	78%	57%	*	84%	84%	73%	65%
At Meets Grade Level or Above	2022	56%	75%	66%	*	48%	75%	*	*	*	89%	22%	80%	65%	68%	37%	19%
	2021	45%	66%	60%	*	47%	66%	-	*	-	67%	40%	*	61%	57%	48%	38%
At Masters Grade Level	2022	37%	55%	50%	*	32%	58%	*	*	*	89%	12%	40%	50%	52%	21%	15%
	2021	25%	40%	36%	*	23%	42%	-	*	-	44%	20%	*	34%	43%	23%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	88%	86%	*	75%	92%	*	*	*	100%	56%	90%	86%	85%	69%	63%
	2021	55%	85%	83%	*	75%	87%	-	*	-	89%	53%	*	86%	74%	73%	74%
At Meets Grade Level or Above	2022	31%	65%	56%	*	40%	65%	*	*	*	78%	29%	50%	56%	58%	29%	26%
	2021	27%	60%	53%	*	36%	62%	-	*	-	67%	20%	*	55%	48%	34%	32%
At Masters Grade Level	2022	13%	34%	24%	*	15%	29%	*	*	*	22%	7%	10%	26%	17%	8%	4%
	2021	12%	32%	26%	*	11%	32%	-	*	-	44%	10%	*	26%	25%	12%	9%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	95%	92%	100%	86%	95%	-	*	-	100%	63%	*	92%	92%	88%	83%
	2021	73%	88%	87%	*	81%	90%	*	*	-	100%	73%	*	86%	88%	63%	60%
At Meets Grade Level or Above	2022	58%	75%	68%	60%	56%	73%	-	*	-	88%	27%	*	69%	65%	51%	54%
	2021	46%	64%	61%	*	48%	69%	*	*	-	100%	43%	*	61%	62%	35%	15%
At Masters Grade Level	2022	37%	53%	48%	20%	35%	54%	-	*	-	75%	10%	*	47%	48%	32%	31%
	2021	21%	35%	34%	*	26%	39%	*	*	-	60%	10%	*	31%	41%	13%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	87%	86%	*	81%	90%	-	*	-	*	66%	*	88%	80%	83%	82%
	2021	62%	85%	86%	*	82%	89%	*	*	-	*	59%	*	90%	79%	77%	89%
At Meets Grade Level or Above	2022	40%	58%	61%	*	59%	60%	-	*	-	*	34%	*	64%	51%	63%	75%
	2021	36%	58%	65%	*	57%	71%	*	*	-	*	41%	*	70%	54%	52%	68%
At Masters Grade Level	2022	14%	16%	16%	*	15%	15%	-	*	-	*	17%	*	16%	18%	15%	14%
	2021	11%	13%	14%	*	9%	17%	*	*	-	*	4%	*	14%	13%	5%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	94%	93%	100%	85%	96%	-	*	-	100%	77%	*	94%	89%	90%	86%
	2021	68%	90%	88%	*	83%	93%	*	*	-	100%	73%	*	90%	84%	72%	70%
At Meets Grade Level or Above	2022	45%	75%	72%	100%	57%	78%	-	*	-	100%	43%	*	73%	69%	56%	49%
	2021	43%	70%	66%	*	49%	77%	*	*	-	100%	43%	*	68%	61%	33%	15%
At Masters Grade Level	2022	24%	49%	45%	60%	25%	54%	-	*	-	88%	17%	*	46%	41%	25%	20%
	2021	24%	46%	41%	*	26%	50%	*	*	-	100%	20%	*	42%	38%	17%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	82%	77%	100%	60%	86%	-	*	-	100%	57%	*	78%	76%	61%	49%
	2021	57%	76%	71%	*	59%	78%	*	*	-	80%	53%	*	70%	75%	39%	30%
At Meets Grade Level or Above	2022	31%	48%	42%	40%	24%	52%	-	*	-	63%	23%	*	40%	48%	26%	20%
	2021	28%	45%	39%	*	30%	45%	*	*	-	80%	30%	*	36%	45%	7%	0%
At Masters Grade Level	2022	18%	29%	23%	40%	13%	27%	-	*	-	50%	13%	*	24%	20%	13%	9%
	2021	14%	23%	23%	*	14%	28%	*	*	-	60%	17%	*	20%	29%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	91%	100%	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
	2021	73%	90%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	*	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	63%	96%	*	91%	96%	-	*	-	100%	*	*	94%	100%	94%	86%
	2021	41%	56%	96%	-	92%	97%	-	-	-	*	*	-	94%	100%	*	*
At Masters Grade Level	2022	27%	44%	79%	*	74%	78%	-	*	-	100%	*	*	74%	93%	69%	71%
	2021	23%	38%	85%	-	80%	86%	-	-	-	*	*	-	82%	92%	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	94%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	82%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	77%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	55%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	38%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2021	22%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	89%	87%	88%	77%	92%	*	100%	*	100%	62%	89%	88%	85%	77%	65%
	2021	67%	85%	82%	75%	75%	86%	100%	97%	*	90%	54%	92%	83%	80%	66%	65%
At Meets Grade Level or Above	2022	48%	68%	62%	62%	48%	70%	*	90%	*	88%	30%	67%	63%	61%	43%	39%
	2021	41%	62%	54%	35%	40%	61%	83%	63%	*	72%	27%	48%	54%	53%	32%	24%
At Masters Grade Level	2022	23%	38%	37%	31%	23%	43%	*	75%	*	68%	13%	39%	37%	35%	20%	17%
	2021	18%	33%	27%	15%	18%	32%	67%	30%	*	46%	10%	17%	27%	29%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	89%	87%	75%	77%	92%	*	100%	*	100%	58%	89%	87%	86%	76%	58%
	2021	68%	85%	80%	86%	73%	84%	*	100%	*	86%	49%	84%	80%	81%	63%	58%
At Meets Grade Level or Above	2022	53%	72%	64%	50%	50%	71%	*	100%	*	91%	26%	68%	65%	62%	42%	34%
	2021	45%	64%	53%	57%	40%	60%	*	70%	*	67%	28%	47%	52%	54%	34%	23%
At Masters Grade Level	2022	25%	40%	44%	25%	30%	51%	*	83%	*	77%	10%	37%	45%	41%	24%	20%
	2021	18%	33%	28%	43%	19%	32%	*	40%	*	48%	10%	16%	27%	33%	14%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	88%	89%	88%	80%	93%	*	100%	*	100%	64%	89%	90%	86%	79%	71%
	2021	66%	86%	86%	57%	80%	90%	*	100%	*	95%	56%	100%	88%	82%	74%	76%
At Meets Grade Level or Above	2022	42%	64%	64%	63%	50%	72%	*	100%	*	91%	32%	58%	65%	62%	47%	48%
	2021	37%	60%	59%	29%	43%	67%	*	70%	*	76%	24%	47%	60%	54%	36%	35%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	20%	34%	31%	13%	20%	35%	*	83%	*	59%	13%	32%	30%	31%	16%	15%
	2021	18%	32%	28%	0%	16%	34%	*	40%	*	33%	7%	16%	28%	26%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	90%	93%	100%	85%	96%	-	*	-	100%	77%	*	94%	89%	90%	86%
	2021	71%	89%	88%	*	83%	93%	*	*	-	100%	73%	*	90%	84%	72%	70%
At Meets Grade Level or Above	2022	47%	71%	72%	100%	57%	78%	-	*	-	100%	43%	*	73%	69%	56%	49%
	2021	44%	69%	66%	*	49%	77%	*	*	-	100%	43%	*	68%	61%	33%	15%
At Masters Grade Level	2022	21%	40%	45%	60%	25%	54%	-	*	-	88%	17%	*	46%	42%	25%	20%
	2021	20%	38%	41%	*	26%	50%	*	*	-	100%	20%	*	42%	38%	17%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	89%	77%	100%	60%	86%	-	*	-	100%	57%	*	78%	76%	61%	49%
	2021	73%	86%	71%	*	59%	78%	*	*	-	80%	53%	*	70%	75%	39%	30%
At Meets Grade Level or Above	2022	50%	66%	42%	40%	24%	52%	-	*	-	63%	23%	*	40%	48%	26%	20%
	2021	49%	65%	39%	*	30%	45%	*	*	-	80%	30%	*	36%	45%	7%	0%
At Masters Grade Level	2022	30%	43%	23%	40%	13%	27%	-	*	-	50%	13%	*	24%	20%	13%	9%
	2021	29%	43%	23%	*	14%	28%	*	*	-	60%	17%	*	20%	29%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	52%	52%	*	37%	60%	-	-	-	100%	26%	40%	55%	46%	27%	21%
	2021	24%	39%	31%	*	17%	38%	*	*	*	29%	5%	25%	32%	29%	13%	8%
Reading and Mathematics Including EOC	2022	31%	52%	52%	*	37%	60%	-	-	-	100%	26%	40%	55%	46%	27%	21%
	2021	24%	39%	31%	*	17%	38%	*	*	*	29%	5%	25%	32%	29%	13%	8%
Reading Including EOC	2022	43%	59%	58%	*	46%	65%	-	-	-	100%	31%	40%	60%	54%	36%	21%
	2021	32%	47%	37%	*	24%	43%	*	*	*	43%	8%	50%	36%	41%	16%	8%
Math Including EOC	2022	40%	63%	62%	*	43%	73%	-	-	-	100%	31%	40%	64%	58%	39%	29%
	2021	36%	59%	47%	*	27%	57%	*	*	*	71%	13%	33%	48%	43%	23%	12%
7th Graders																	
Reading and Mathematics	2022	32%	59%	50%	*	34%	58%	*	*	*	67%	17%	50%	50%	51%	23%	19%
	2021	26%	52%	44%	*	29%	50%	-	*	-	56%	20%	*	44%	43%	28%	18%
Reading and Mathematics Including EOC	2022	33%	60%	50%	*	34%	58%	*	*	*	67%	17%	50%	50%	52%	23%	19%
	2021	27%	52%	44%	*	29%	50%	-	*	-	56%	20%	*	44%	43%	28%	18%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	56%	75%	66%	*	48%	75%	*	*	*	89%	22%	80%	65%	68%	37%	19%
	2021	45%	66%	60%	*	47%	66%	-	*	-	67%	40%	*	61%	57%	48%	38%
Math Including EOC	2022	37%	65%	56%	*	40%	65%	*	*	*	78%	29%	50%	56%	58%	29%	26%
	2021	32%	60%	53%	*	36%	62%	-	*	-	67%	20%	*	55%	48%	34%	32%
8th Graders																	
Reading and Mathematics	2022	27%	47%	45%	*	40%	48%	-	*	-	*	21%	*	45%	44%	38%	43%
	2021	21%	39%	40%	*	27%	48%	*	*	-	*	30%	*	41%	37%	21%	11%
Reading and Mathematics Including EOC	2022	41%	63%	62%	60%	50%	67%	-	*	-	88%	23%	*	62%	59%	47%	51%
	2021	33%	57%	56%	*	41%	64%	*	*	-	100%	33%	*	57%	54%	27%	15%
Reading Including EOC	2022	58%	75%	68%	60%	56%	73%	-	*	-	88%	27%	*	69%	65%	51%	54%
	2021	47%	64%	61%	*	48%	69%	*	*	-	100%	43%	*	61%	62%	35%	15%
Math Including EOC	2022	48%	73%	74%	80%	66%	77%	-	*	-	100%	37%	*	76%	69%	68%	77%
	2021	43%	72%	76%	*	66%	83%	*	*	-	100%	43%	*	79%	68%	55%	70%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	55%	50%	43%	37%	57%	*	*	*	76%	21%	44%	50%	47%	29%	28%
	2021	26%	46%	38%	29%	24%	45%	*	60%	*	55%	17%	32%	38%	36%	21%	13%
Reading and Mathematics Including EOC	2022	36%	57%	55%	50%	40%	62%	*	100%	*	82%	22%	53%	56%	52%	33%	33%
	2021	28%	49%	43%	29%	29%	51%	*	60%	*	57%	18%	32%	44%	43%	23%	14%
Reading Including EOC	2022	53%	71%	64%	50%	50%	71%	*	100%	*	91%	26%	68%	65%	62%	42%	34%
	2021	41%	58%	53%	57%	40%	60%	*	70%	*	67%	28%	47%	52%	54%	34%	23%
Math Including EOC	2022	43%	65%	64%	63%	50%	72%	*	100%	*	91%	32%	58%	65%	62%	47%	48%
	2021	37%	61%	59%	29%	43%	67%	*	70%	*	76%	24%	47%	60%	54%	36%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	59	61	*	62	60	-	-	-	100	64	*	66	44	59	60
	2019	42	49	45	-	41	48	*	-	-	36	21	*	46	41	37	31
Grade 6 Mathematics	2022	61	60	57	*	53	58	-	-	-	100	48	*	54	69	57	54
	2019	54	59	61	-	50	68	*	-	-	50	40	*	59	66	46	30
Grade 7 ELA/Reading	2022	88	93	94	*	90	96	*	*	*	100	84	100	95	89	88	80
	2019	77	82	74	*	68	75	*	*	*	100	59	*	76	70	71	78
Grade 7 Mathematics	2022	60	76	76	*	71	78	*	*	*	86	64	83	77	72	65	63
	2019	62	72	63	*	56	67	*	*	*	60	50	*	64	59	58	48
Grade 8 ELA/Reading	2022	83	83	80	*	75	83	-	*	-	100	50	*	80	80	80	86
	2019	77	77	77	-	79	75	*	*	*	*	71	*	76	80	75	80
Grade 8 Mathematics	2022	74	77	81	*	82	79	-	*	-	*	65	*	84	72	85	89
	2019	82	90	93	-	88	96	*	-	-	*	78	*	92	95	89	87
End of Course Algebra I	2022	67	74	88	*	91	86	-	*	-	*	*	*	85	100	93	86
	2019	75	75	97	-	100	96	*	*	*	*	-	-	96	100	100	*
All Grades Both Subjects	2022	74	76	77	71	74	77	*	100	*	97	64	79	77	74	74	75
	2019	69	72	69	56	64	72	95	88	58	66	53	46	70	67	64	62
All Grades ELA/Reading	2022	78	79	80	57	77	80	*	100	*	100	68	79	82	72	77	80
	2019	68	71	66	*	63	67	90	100	*	66	50	42	67	62	63	67
All Grades Mathematics	2022	69	74	74	86	70	74	*	100	*	95	60	79	73	75	71	71
	2019	70	74	73	*	66	77	100	75	*	66	55	50	73	72	66	57

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	89%	87%	*	-	-	*	-	-	55%	40%	59%	-	50%	90%	53%	97%
	2021	67%	85%	82%	53%	-	-	53%	-	-	52%	71%	51%	-	18%	84%	49%	92%
At Meets Grade Level or Above	2022	48%	68%	62%	*	-	-	*	-	-	26%	15%	29%	-	33%	65%	24%	78%
	2021	41%	62%	54%	0%	-	-	0%	-	-	21%	14%	22%	-	0%	57%	14%	40%
At Masters Grade Level	2022	23%	38%	37%	*	-	-	*	-	-	8%	3%	10%	-	8%	39%	6%	44%
	2021	18%	33%	27%	0%	-	-	0%	-	-	3%	0%	3%	-	0%	30%	2%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	89%	87%	*	-	-	*	-	-	46%	25%	56%	-	60%	90%	45%	100%
	2021	68%	85%	80%	39%	-	-	39%	-	-	47%	*	45%	-	*	83%	40%	93%
At Meets Grade Level or Above	2022	53%	72%	64%	*	-	-	*	-	-	19%	10%	23%	-	20%	68%	17%	90%
	2021	45%	64%	53%	0%	-	-	0%	-	-	25%	*	24%	-	*	56%	13%	41%
At Masters Grade Level	2022	25%	40%	44%	*	-	-	*	-	-	8%	0%	12%	-	20%	47%	8%	60%
	2021	18%	33%	28%	0%	-	-	0%	-	-	6%	*	7%	-	*	31%	4%	15%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	88%	89%	*	-	-	*	-	-	65%	55%	70%	-	40%	91%	62%	100%
	2021	66%	86%	86%	67%	-	-	67%	-	-	66%	*	66%	-	*	88%	64%	100%
At Meets Grade Level or Above	2022	42%	64%	64%	*	-	-	*	-	-	33%	20%	40%	-	40%	66%	32%	100%
	2021	37%	60%	59%	0%	-	-	0%	-	-	34%	*	38%	-	*	61%	19%	67%
At Masters Grade Level	2022	20%	34%	31%	*	-	-	*	-	-	6%	5%	7%	-	0%	32%	3%	55%
	2021	18%	32%	28%	0%	-	-	0%	-	-	3%	*	3%	-	*	30%	2%	26%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	90%	93%	-	-	-	-	-	-	76%	-	76%	-	*	94%	76%	100%
	2021	71%	89%	88%	-	-	-	-	-	-	44%	-	44%	-	*	90%	40%	100%
At Meets Grade Level or Above	2022	47%	71%	72%	-	-	-	-	-	-	33%	-	33%	-	*	76%	33%	71%
	2021	44%	69%	66%	-	-	-	-	-	-	0%	-	0%	-	*	70%	0%	30%
At Masters Grade Level	2022	21%	40%	45%	-	-	-	-	-	-	14%	-	14%	-	*	49%	10%	36%
	2021	20%	38%	41%	-	-	-	-	-	-	0%	-	0%	-	*	45%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	89%	77%	-	-	-	-	-	-	29%	-	29%	-	*	82%	24%	86%
	2021	73%	86%	71%	-	-	-	-	-	-	11%	-	11%	-	*	75%	10%	50%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	66%	42%	-	-	-	-	-	-	14%	-	14%	-	*	45%	10%	36%
	2021	49%	65%	39%	-	-	-	-	-	-	0%	-	0%	-	*	42%	0%	0%
At Masters Grade Level	2022	30%	43%	23%	-	-	-	-	-	-	10%	-	10%	-	*	25%	5%	14%
	2021	29%	43%	23%	-	-	-	-	-	-	0%	-	0%	-	*	24%	0%	0%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	76%	77%	*	-	-	*	-	-	70%	50%	76%	-	60%	77%	68%	95%
	2019	69%	72%	69%	31%	-	-	31%	-	-	73%	77%	55%	-	32%		57%	
All Grades ELA/Reading	2022	78%	79%	80%	*	-	-	*	-	-	73%	33%	79%	-	80%	80%	73%	98%
	2019	68%	71%	66%	45%	-	-	45%	-	-	76%	79%	60%	-	7%		59%	
All Grades Mathematics	2022	69%	74%	74%	*	-	-	*	-	-	68%	55%	73%	-	40%	74%	65%	93%
	2019	70%	74%	73%	22%	-	-	22%	-	-	70%	75%	50%	-	57%		55%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	87%	96%	97%	*	100%	*	97%	98%	100%	99%	89%	96%	91%
Not Included in Accountability: Mobile	5%	3%	3%	13%	2%	3%	*	0%	*	3%	1%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	89%	95%	97%	*	100%	*	96%	98%	100%	99%	88%	96%	90%
Not Included in Accountability: Mobile	5%	3%	3%	11%	3%	3%	*	0%	*	4%	1%	0%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	3%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	89%	95%	97%	*	100%	*	96%	98%	100%	99%	88%	96%	90%
Not Included in Accountability: Mobile	5%	3%	3%	11%	3%	3%	*	0%	*	4%	1%	0%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	3%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	83%	97%	98%	-	*	-	100%	97%	*	99%	92%	97%	95%
Not Included in Accountability: Mobile	4%	3%	2%	17%	2%	2%	-	*	-	0%	3%	*	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	1%	0%	3%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	83%	97%	98%	-	*	-	100%	97%	*	99%	92%	97%	95%
Not Included in Accountability: Mobile	4%	2%	2%	17%	2%	2%	-	*	-	0%	3%	*	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	1%	0%	3%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	100%	99%	99%	75%	100%	*	95%	99%	96%	99%	98%	98%	100%
Included in Accountability	83%	92%	94%	100%	94%	93%	75%	100%	*	95%	97%	96%	98%	84%	91%	96%
Not Included in Accountability: Mobile	3%	4%	5%	0%	4%	6%	0%	0%	*	0%	2%	0%	1%	13%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	2%	4%
Not Tested	12%	3%	1%	0%	1%	1%	25%	0%	*	5%	1%	4%	1%	2%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	4%	0%	1%	1%	0%
Other	10%	2%	1%	0%	1%	1%	25%	0%	*	5%	1%	0%	1%	1%	1%	0%
Reading																
Assessment Participant	89%	97%	99%	100%	99%	99%	*	100%	*	95%	99%	95%	99%	99%	99%	100%
Included in Accountability	83%	92%	93%	100%	93%	93%	*	100%	*	95%	96%	95%	97%	83%	91%	94%
Not Included in Accountability: Mobile	3%	4%	5%	0%	4%	5%	*	0%	*	0%	2%	0%	1%	13%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	2%	3%	6%
Not Tested	11%	3%	1%	0%	1%	1%	*	0%	*	5%	1%	5%	1%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	5%	0%	0%	0%	0%
Other	10%	2%	1%	0%	1%	1%	*	0%	*	5%	1%	0%	1%	1%	1%	0%
Mathematics																
Assessment Participant	88%	97%	99%	100%	99%	99%	*	100%	*	95%	99%	95%	98%	99%	99%	100%
Included in Accountability	84%	92%	93%	100%	93%	93%	*	100%	*	95%	96%	95%	97%	83%	91%	94%
Not Included in Accountability: Mobile	4%	5%	5%	0%	4%	5%	*	0%	*	0%	2%	0%	1%	14%	6%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	2%	2%	5%
Not Tested	12%	3%	1%	0%	1%	1%	*	0%	*	5%	1%	5%	2%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	5%	0%	0%	0%	0%
Other	10%	3%	1%	0%	1%	1%	*	0%	*	5%	1%	0%	2%	1%	1%	0%
Science																
Assessment Participant	87%	97%	99%	*	99%	99%	*	*	-	100%	100%	*	99%	98%	97%	100%
Included in Accountability	84%	93%	95%	*	97%	93%	*	*	-	100%	97%	*	98%	87%	92%	100%
Not Included in Accountability: Mobile	3%	4%	4%	*	2%	6%	*	*	-	0%	3%	*	2%	10%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	1%	*	1%	1%	*	*	-	0%	0%	*	1%	2%	3%	0%
Absent	2%	1%	0%	*	1%	0%	*	*	-	0%	0%	*	0%	1%	2%	0%
Other	10%	2%	1%	*	0%	1%	*	*	-	0%	0%	*	1%	1%	2%	0%
Social Studies																
Assessment Participant	87%	99%	99%	*	98%	99%	*	*	-	100%	100%	*	99%	97%	95%	100%
Included in Accountability	84%	95%	94%	*	96%	93%	*	*	-	100%	97%	*	98%	86%	91%	100%
Not Included in Accountability: Mobile	3%	3%	4%	*	2%	6%	*	*	-	0%	3%	*	2%	10%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	1%	*	2%	1%	*	*	-	0%	0%	*	1%	3%	5%	0%
Absent	3%	0%	0%	*	1%	0%	*	*	-	0%	0%	*	0%	1%	2%	0%
Other	10%	1%	1%	*	1%	1%	*	*	-	0%	0%	*	1%	2%	3%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.8%	98.1%	98.2%	97.5%	98.3%	*	99.8%	*	99.0%	97.0%	96.8%	96.8%
2019-20	98.3%	98.4%	98.5%	99.4%	98.4%	98.5%	*	99.6%	*	98.7%	98.0%	98.2%	98.4%
Chronic Absenteeism													
2020-21	15.0%	4.1%	3.1%	0.0%	5.0%	2.2%	*	0.0%	*	0.0%	4.7%	8.1%	5.1%
2019-20	6.7%	3.3%	2.5%	0.0%	4.1%	1.8%	*	0.0%	*	0.0%	5.7%	5.1%	5.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	81.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	88.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	91.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	706	358,842
By Ethnicity:				
African American	-	-	7	44,018
Hispanic	-	-	215	183,306
White	-	-	454	103,898
American Indian	-	-	4	1,195
Asian	-	-	9	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	17	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	58	56,281
Foundation H.S. Program (Endorsement)	-	-	24	13,582
Foundation H.S. Program (DLA)	-	-	621	287,316
Special Education Graduates	-	-	49	31,028
Economically Disadvantaged Graduates	-	-	87	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	12	32,809
At-Risk Graduates	-	-	192	155,884
CTE Completers	-	-	291	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	829	100.0%	10,268	5,402,928	829	100.0%	10,327	5,427,370
Students by Grade								
Grade 6	250	30.2%	7.7%	7.4%	250	30.2%	7.7%	7.4%
Grade 7	286	34.5%	8.6%	7.7%	286	34.5%	8.5%	7.7%
Grade 8	293	35.3%	8.2%	7.9%	293	35.3%	8.2%	7.8%
Ethnic Distribution								
African American	8	1.0%	1.2%	12.8%	8	1.0%	1.2%	12.8%
Hispanic	307	37.0%	32.8%	52.8%	307	37.0%	32.9%	52.7%
White	482	58.1%	60.9%	26.3%	482	58.1%	60.9%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	6	0.7%	1.9%	4.8%	6	0.7%	1.9%	4.8%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	23	2.8%	2.8%	2.9%	23	2.8%	2.8%	2.9%
Sex								
Female	421	50.8%	49.0%	48.9%	421	50.8%	49.0%	48.8%
Male	408	49.2%	51.0%	51.1%	408	49.2%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	214	25.8%	16.9%	60.7%	214	25.8%	16.8%	60.6%
Non-Educationally Disadvantaged	615	74.2%	83.1%	39.3%	615	74.2%	83.2%	39.4%
Section 504 Students	108	13.0%	10.2%	7.4%	108	13.0%	10.2%	7.4%
EB Students/EL	74	8.9%	6.2%	21.7%	74	8.9%	6.1%	21.7%
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.6%	0.6%				
Students w/ Dyslexia	76	9.2%	6.7%	5.0%	76	9.2%	6.6%	5.0%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	4	0.5%	0.2%	1.1%	4	0.5%	0.2%	1.1%
Immigrant	9	1.1%	1.1%	2.0%	9	1.1%	1.1%	2.0%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	0	0.0%	2.6%	64.3%	0	0.0%	2.6%	64.3%
Military Connected	17	2.1%	3.3%	3.3%	17	2.1%	3.3%	3.3%
At-Risk	274	33.1%	40.2%	53.5%	274	33.1%	40.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	69	8.3%	7.8%	21.9%	69	8.3%	7.8%	21.8%
Career and Technical Education	53	6.4%	27.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	81.4%	71.0%				
Gifted and Talented Education	85	10.3%	9.4%	8.0%	85	10.3%	9.3%	8.0%
Special Education	114	13.8%	12.7%	11.6%	114	13.8%	13.1%	11.7%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2021-22 Student Information (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	114							
Students with Intellectual Disabilities	62	54.4%	32.1%	43.0%				
Students with Physical Disabilities	8	7.0%	27.7%	20.8%				
Students with Autism	13	11.4%	12.2%	14.7%				
Students with Behavioral Disabilities	31	27.2%	26.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21)								
Total Mobile Students	80	9.2%	11.2%	13.6%				
African American	0	0.0%	0.2%	2.5%				
Hispanic	34	3.9%	3.9%	6.6%				
White	45	5.2%	6.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.5%				
Special Ed Students who are Mobile	3	2.8%	10.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	3.4%	12.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	12.4%	18.1%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	37	6.8%	12.3%	18.9%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.4%	0.1%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.4%	0.1%	0.6%	0.0%	0.0%	0.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2021-22 Student Information (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.4	18.6	19.2
Secondary			
English/Language Arts	20.1	17.9	16.3
Foreign Languages	22.6	17.0	18.4
Mathematics	19.6	18.6	17.5
Science	20.5	19.0	18.5
Social Studies	21.2	20.3	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	70.5	100.0%	100.0%	100.0%
Professional Staff	63.6	90.2%	68.0%	64.1%
Teachers	54.0	76.7%	53.7%	49.3%
Professional Support	6.5	9.2%	10.2%	10.7%
Campus Administration (School Leadership)	3.0	4.3%	2.9%	2.9%
Educational Aides	6.9	9.8%	8.7%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff	10.0	14.2%	26.6%	52.1%
Teachers by Ethnicity				
African American	1.0	1.9%	0.8%	11.2%
Hispanic	6.0	11.1%	17.1%	28.9%
White	45.9	85.0%	79.3%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.1	0.2%	0.9%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.9%	1.7%	1.2%
Teachers by Sex				
Males	11.1	20.6%	21.2%	24.1%
Females	42.9	79.4%	78.8%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	41.9	77.6%	68.5%	72.6%
Masters	10.1	18.7%	30.2%	25.2%
Doctorate	2.0	3.7%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.9%	3.3%	7.9%
1-5 Years Experience	6.5	12.0%	18.3%	26.7%
6-10 Years Experience	12.2	22.7%	23.8%	20.6%
11-20 Years Experience	22.1	40.9%	34.5%	28.6%
21-30 Years Experience	11.2	20.7%	17.4%	13.2%
Over 30 Years Experience	1.0	1.9%	2.6%	2.9%
Number of Students per Teacher	15.3	n/a	15.7	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	4.7	6.3
Average Years Experience of Principals with District	3.0	2.8	5.4
Average Years Experience of Assistant Principals	4.5	4.0	5.5
Average Years Experience of Assistant Principals with District	4.5	3.3	4.8
Average Years Experience of Teachers	14.3	13.2	11.1
Average Years Experience of Teachers with District	6.6	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$50,250	\$48,355	\$51,054
1-5 Years Experience	\$71,126	\$53,646	\$54,577
6-10 Years Experience	\$53,472	\$54,493	\$57,746
11-20 Years Experience	\$57,156	\$57,971	\$61,377
21-30 Years Experience	\$62,501	\$63,966	\$65,949
Over 30 Years Experience	\$69,154	\$71,424	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$59,203	\$57,423	\$58,887
Professional Support	\$72,003	\$71,608	\$69,505
Campus Administration (School Leadership)	\$78,658	\$79,561	\$84,990
Instructional Staff Percent	n/a	65.5%	64.9%
Contracted Instructional Staff (not incl. above)	0.6	2.8	2,113.6

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.2%
Career and Technical Education	6.4	11.9%	7.0%	5.2%
Compensatory Education	0.0	0.0%	2.6%	3.0%
Gifted and Talented Education	1.2	2.1%	1.5%	1.7%
Regular Education	34.9	64.6%	65.9%	70.8%
Special Education	11.3	20.9%	13.7%	9.6%
Other	0.2	0.5%	5.2%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
BOERNE MIDDLE NORTH (130901041) - BOERNE ISD - KENDALL COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)