

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN MARCOS CISD**

**Campus Name: GOODNIGHT MIDDLE**

**Campus Number: 105902041**

**2022 Accountability Rating: Not Rated: Senate Bill 1365**

**This page is intentionally blank.**

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 70%   | 55%      | <b>50%</b> | 25%              | 47%      | 88%   | -               | *     | *                | -                 | 22%                  | *                   | 50%                   | 50%                       | 46%         | 36%                           |
|  | 2021        | 62%   | 51%      | <b>47%</b> | *                | 45%      | 63%   | -               | -     | -                | *                 | 9%                   | 40%                 | 46%                   | 50%                       | 43%         | 48%                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 30%      | <b>26%</b> | 25%              | 21%      | 60%   | -               | *     | *                | -                 | 16%                  | *                   | 27%                   | 21%                       | 21%         | 19%                           |
|  | 2021        | 32%   | 22%      | <b>18%</b> | *                | 18%      | 16%   | -               | -     | -                | *                 | 7%                   | 40%                 | 19%                   | 17%                       | 15%         | 18%                           |
| At Masters Grade Level   | 2022        | 23%   | 15%      | <b>14%</b> | 13%              | 12%      | 32%   | -               | *     | *                | -                 | 8%                   | *                   | 15%                   | 10%                       | 9%          | 8%                            |
|  | 2021        | 15%   | 9%       | <b>4%</b>  | *                | 4%       | 0%    | -               | -     | -                | *                 | 2%                   | 0%                  | 5%                    | 2%                        | 2%          | 0%                            |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 73%   | 42%      | <b>39%</b> | *                | 38%      | 53%   | -               | *     | -                | -                 | 33%                  | *                   | 40%                   | 33%                       | 37%         | 45%                           |
|  | 2021        | 68%   | 31%      | <b>26%</b> | *                | 25%      | 25%   | -               | -     | -                | *                 | 11%                  | *                   | 24%                   | 34%                       | 25%         | 23%                           |
| At Meets Grade Level or Above  | 2022        | 39%   | 8%       | <b>8%</b>  | *                | 6%       | 27%   | -               | *     | -                | -                 | 12%                  | *                   | 9%                    | 7%                        | 8%          | 10%                           |
|  | 2021        | 36%   | 5%       | <b>3%</b>  | *                | 3%       | 0%    | -               | -     | -                | *                 | 4%                   | *                   | 2%                    | 6%                        | 2%          | 4%                            |
| At Masters Grade Level   | 2022        | 16%   | 1%       | <b>1%</b>  | *                | 1%       | 7%    | -               | *     | -                | -                 | 2%                   | *                   | 1%                    | 0%                        | 1%          | 2%                            |
|  | 2021        | 15%   | 0%       | <b>0%</b>  | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 80%   | 61%      | <b>56%</b> | 50%              | 55%      | 65%   | *               | -     | -                | -                 | 22%                  | 43%                 | 57%                   | 52%                       | 54%         | 57%                           |
|  | 2021        | 69%   | 56%      | <b>49%</b> | 38%              | 48%      | 75%   | -               | -     | -                | -                 | 15%                  | *                   | 49%                   | 50%                       | 45%         | 47%                           |
| At Meets Grade Level or Above  | 2022        | 56%   | 34%      | <b>26%</b> | 38%              | 24%      | 39%   | *               | -     | -                | -                 | 7%                   | 14%                 | 27%                   | 22%                       | 23%         | 28%                           |
|  | 2021        | 45%   | 33%      | <b>24%</b> | 13%              | 24%      | 30%   | -               | -     | -                | -                 | 9%                   | *                   | 25%                   | 18%                       | 22%         | 19%                           |
| At Masters Grade Level   | 2022        | 37%   | 20%      | <b>14%</b> | 25%              | 15%      | 9%    | *               | -     | -                | -                 | 4%                   | 0%                  | 14%                   | 15%                       | 12%         | 17%                           |
|  | 2021        | 25%   | 17%      | <b>9%</b>  | 0%               | 9%       | 10%   | -               | -     | -                | -                 | 6%                   | *                   | 10%                   | 3%                        | 7%          | 9%                            |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 61%   | 77%      | <b>66%</b> | 57%              | 61%      | 91%   | -               | -     | *                | -                 | 86%                  | -                   | 68%                   | 58%                       | 57%         | 43%                           |
|  | 2021        | 55%   | 55%      | <b>44%</b> | *                | 42%      | 58%   | -               | -     | -                | -                 | *                    | *                   | 44%                   | 46%                       | 43%         | 43%                           |
| At Meets Grade Level or Above  | 2022        | 31%   | 36%      | <b>26%</b> | 43%              | 19%      | 45%   | -               | -     | *                | -                 | 57%                  | -                   | 26%                   | 26%                       | 19%         | 14%                           |
|  | 2021        | 27%   | 22%      | <b>10%</b> | *                | 9%       | 17%   | -               | -     | -                | -                 | *                    | *                   | 9%                    | 15%                       | 8%          | 9%                            |
| At Masters Grade Level   | 2022        | 13%   | 13%      | <b>7%</b>  | 14%              | 2%       | 18%   | -               | -     | *                | -                 | 29%                  | -                   | 5%                    | 11%                       | 6%          | 0%                            |
|  | 2021        | 12%   | 13%      | <b>4%</b>  | *                | 3%       | 17%   | -               | -     | -                | -                 | *                    | *                   | 4%                    | 8%                        | 2%          | 0%                            |
| <b>Grade 8 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 83%   | 67%      | <b>61%</b> | 45%              | 59%      | 89%   | *               | *     | -                | -                 | 15%                  | *                   | 63%                   | 56%                       | 58%         | 60%                           |
|                                    | 2021        | 73%   | 61%      | <b>55%</b> | 67%              | 52%      | 69%   | *               | *     | *                | -                 | 31%                  | 40%                 | 54%                   | 58%                       | 52%         | 48%                           |
| At Meets Grade Level or Above      | 2022        | 58%   | 40%      | <b>33%</b> | 18%              | 31%      | 54%   | *               | *     | -                | -                 | 7%                   | *                   | 33%                   | 34%                       | 28%         | 29%                           |
|                                    | 2021        | 46%   | 35%      | <b>29%</b> | 50%              | 27%      | 48%   | *               | *     | *                | -                 | 17%                  | 0%                  | 28%                   | 37%                       | 27%         | 24%                           |
| At Masters Grade Level             | 2022        | 37%   | 24%      | <b>18%</b> | 9%               | 17%      | 31%   | *               | *     | -                | -                 | 2%                   | *                   | 18%                   | 19%                       | 15%         | 15%                           |
|                                    | 2021        | 21%   | 13%      | <b>8%</b>  | 17%              | 6%       | 21%   | *               | *     | *                | -                 | 8%                   | 0%                  | 8%                    | 5%                        | 8%          | 6%                            |
| <b>Grade 8 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 71%   | 34%      | <b>37%</b> | 50%              | 36%      | 43%   | *               | -     | -                | -                 | 9%                   | 29%                 | 38%                   | 34%                       | 34%         | 47%                           |
|                                    | 2021        | 62%   | 41%      | <b>38%</b> | 30%              | 35%      | 58%   | -               | *     | *                | -                 | 20%                  | *                   | 36%                   | 43%                       | 32%         | 33%                           |
| At Meets Grade Level or Above      | 2022        | 40%   | 14%      | <b>11%</b> | 13%              | 11%      | 19%   | *               | -     | -                | -                 | 6%                   | 0%                  | 14%                   | 2%                        | 8%          | 13%                           |
|                                    | 2021        | 36%   | 20%      | <b>15%</b> | 10%              | 13%      | 29%   | -               | *     | *                | -                 | 20%                  | *                   | 14%                   | 17%                       | 12%         | 7%                            |
| At Masters Grade Level             | 2022        | 14%   | 5%       | <b>2%</b>  | 13%              | 2%       | 0%    | *               | -     | -                | -                 | 2%                   | 0%                  | 3%                    | 0%                        | 2%          | 4%                            |
|                                    | 2021        | 11%   | 7%       | <b>4%</b>  | 0%               | 2%       | 13%   | -               | *     | *                | -                 | 11%                  | *                   | 3%                    | 9%                        | 4%          | 5%                            |
| <b>Grade 8 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 58%      | <b>58%</b> | 73%              | 54%      | 86%   | *               | -     | -                | -                 | 23%                  | *                   | 58%                   | 59%                       | 54%         | 45%                           |
|                                    | 2021        | 68%   | 63%      | <b>64%</b> | 60%              | 61%      | 90%   | *               | *     | *                | -                 | 42%                  | *                   | 66%                   | 56%                       | 61%         | 55%                           |
| At Meets Grade Level or Above      | 2022        | 45%   | 30%      | <b>29%</b> | 36%              | 25%      | 54%   | *               | -     | -                | -                 | 8%                   | *                   | 29%                   | 29%                       | 27%         | 20%                           |
|                                    | 2021        | 43%   | 42%      | <b>41%</b> | 40%              | 38%      | 72%   | *               | *     | *                | -                 | 29%                  | *                   | 43%                   | 33%                       | 37%         | 31%                           |
| At Masters Grade Level             | 2022        | 24%   | 15%      | <b>14%</b> | 9%               | 13%      | 29%   | *               | -     | -                | -                 | 3%                   | *                   | 13%                   | 20%                       | 11%         | 13%                           |
|                                    | 2021        | 24%   | 21%      | <b>20%</b> | 20%              | 17%      | 41%   | *               | *     | *                | -                 | 16%                  | *                   | 20%                   | 18%                       | 16%         | 19%                           |
| <b>Grade 8 Social Studies</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 61%   | 42%      | <b>39%</b> | 27%              | 36%      | 60%   | *               | *     | -                | -                 | 13%                  | *                   | 40%                   | 36%                       | 36%         | 30%                           |
|                                    | 2021        | 57%   | 45%      | <b>40%</b> | 23%              | 37%      | 72%   | *               | *     | *                | -                 | 23%                  | 60%                 | 41%                   | 33%                       | 36%         | 41%                           |
| At Meets Grade Level or Above      | 2022        | 31%   | 19%      | <b>13%</b> | 9%               | 12%      | 20%   | *               | *     | -                | -                 | 8%                   | *                   | 13%                   | 14%                       | 11%         | 11%                           |
|                                    | 2021        | 28%   | 22%      | <b>16%</b> | 15%              | 13%      | 45%   | *               | *     | *                | -                 | 17%                  | 40%                 | 17%                   | 9%                        | 14%         | 13%                           |
| At Masters Grade Level             | 2022        | 18%   | 10%      | <b>6%</b>  | 9%               | 5%       | 9%    | *               | *     | -                | -                 | 3%                   | *                   | 6%                    | 5%                        | 3%          | 4%                            |
|                                    | 2021        | 14%   | 9%       | <b>4%</b>  | 8%               | 3%       | 14%   | *               | *     | *                | -                 | 9%                   | 20%                 | 4%                    | 4%                        | 3%          | 3%                            |
| <b>End of Course Algebra I</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 76%   | 58%      | <b>72%</b> | 85%              | 70%      | 83%   | *               | *     | -                | -                 | 45%                  | *                   | 72%                   | 72%                       | 71%         | 78%                           |
|                                    | 2021        | 73%   | 44%      | <b>40%</b> | 42%              | 38%      | 57%   | *               | -     | -                | -                 | 21%                  | *                   | 39%                   | 40%                       | 38%         | 35%                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2022        | 43%   | 21%      | <b>26%</b> | 15%              | 24%      | 45%   | *               | *     | -                | -                 | 2%                   | *                   | 25%                   | 34%                       | 25%         | 21%                           |
|                                    | 2021        | 41%   | 13%      | <b>9%</b>  | 17%              | 8%       | 9%    | *               | -     | -                | -                 | 0%                   | *                   | 9%                    | 4%                        | 4%          | 5%                            |
| At Masters Grade Level             | 2022        | 27%   | 8%       | <b>10%</b> | 0%               | 9%       | 23%   | *               | *     | -                | -                 | 0%                   | *                   | 9%                    | 12%                       | 8%          | 7%                            |
|                                    | 2021        | 23%   | 3%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | -     | -                | -                 | 0%                   | *                   | 1%                    | 0%                        | 0%          | 0%                            |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 61%      | <b>53%</b> | 51%              | 51%      | 75%   | 33%             | 60%   | *                | -                 | 24%                  | 47%                 | 54%                   | 51%                       | 50%         | 50%                           |
|                                    | 2021        | 67%   | 54%      | <b>46%</b> | 43%              | 44%      | 68%   | *               | 100%  | *                | *                 | 21%                  | 44%                 | 46%                   | 46%                       | 43%         | 42%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 34%      | <b>23%</b> | 23%              | 20%      | 42%   | 0%              | 40%   | *                | -                 | 9%                   | 14%                 | 23%                   | 22%                       | 19%         | 19%                           |
|                                    | 2021        | 41%   | 29%      | <b>20%</b> | 22%              | 18%      | 34%   | *               | 20%   | *                | *                 | 13%                  | 22%                 | 20%                   | 18%                       | 17%         | 15%                           |
| At Masters Grade Level             | 2022        | 23%   | 14%      | <b>10%</b> | 10%              | 9%       | 19%   | 0%              | 0%    | *                | -                 | 4%                   | 8%                  | 10%                   | 11%                       | 8%          | 9%                            |
|                                    | 2021        | 18%   | 11%      | <b>6%</b>  | 6%               | 5%       | 14%   | *               | 20%   | *                | *                 | 7%                   | 11%                 | 6%                    | 5%                        | 5%          | 5%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 63%      | <b>56%</b> | 41%              | 54%      | 82%   | *               | *     | *                | -                 | 20%                  | 50%                 | 57%                   | 53%                       | 53%         | 51%                           |
|                                    | 2021        | 68%   | 57%      | <b>51%</b> | 54%              | 49%      | 69%   | *               | *     | *                | *                 | 19%                  | 50%                 | 50%                   | 53%                       | 47%         | 48%                           |
| At Meets Grade Level or Above      | 2022        | 53%   | 40%      | <b>29%</b> | 26%              | 26%      | 52%   | *               | *     | *                | -                 | 10%                  | 14%                 | 29%                   | 26%                       | 24%         | 25%                           |
|                                    | 2021        | 45%   | 33%      | <b>25%</b> | 33%              | 23%      | 34%   | *               | *     | *                | *                 | 11%                  | 17%                 | 24%                   | 25%                       | 22%         | 21%                           |
| At Masters Grade Level             | 2022        | 25%   | 16%      | <b>16%</b> | 15%              | 15%      | 25%   | *               | *     | *                | -                 | 5%                   | 7%                  | 16%                   | 15%                       | 12%         | 13%                           |
|                                    | 2021        | 18%   | 11%      | <b>7%</b>  | 8%               | 6%       | 12%   | *               | *     | *                | *                 | 5%                   | 0%                  | 8%                    | 3%                        | 6%          | 5%                            |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 72%   | 55%      | <b>54%</b> | 61%              | 52%      | 69%   | *               | *     | *                | -                 | 31%                  | 43%                 | 54%                   | 52%                       | 51%         | 58%                           |
|                                    | 2021        | 66%   | 46%      | <b>37%</b> | 38%              | 35%      | 54%   | *               | *     | *                | *                 | 19%                  | 38%                 | 36%                   | 40%                       | 34%         | 34%                           |
| At Meets Grade Level or Above      | 2022        | 42%   | 24%      | <b>18%</b> | 19%              | 16%      | 36%   | *               | *     | *                | -                 | 10%                  | 7%                  | 18%                   | 19%                       | 15%         | 15%                           |
|                                    | 2021        | 37%   | 19%      | <b>10%</b> | 15%              | 9%       | 16%   | *               | *     | *                | *                 | 10%                  | 15%                 | 10%                   | 10%                       | 7%          | 6%                            |
| At Masters Grade Level             | 2022        | 20%   | 9%       | <b>5%</b>  | 6%               | 4%       | 14%   | *               | *     | *                | -                 | 3%                   | 0%                  | 5%                    | 6%                        | 4%          | 5%                            |
|                                    | 2021        | 18%   | 7%       | <b>2%</b>  | 0%               | 1%       | 7%    | *               | *     | *                | *                 | 5%                   | 8%                  | 2%                    | 3%                        | 1%          | 2%                            |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 76%   | 64%      | <b>58%</b> | 73%              | 54%      | 86%   | *               | -     | -                | -                 | 23%                  | *                   | 58%                   | 59%                       | 54%         | 45%                           |
|                                    | 2021        | 71%   | 62%      | <b>64%</b> | 60%              | 61%      | 90%   | *               | *     | *                | -                 | 42%                  | *                   | 66%                   | 56%                       | 61%         | 55%                           |
| At Meets Grade Level or Above      | 2022        | 47%   | 33%      | <b>29%</b> | 36%              | 25%      | 54%   | *               | -     | -                | -                 | 8%                   | *                   | 29%                   | 29%                       | 27%         | 20%                           |
|                                    | 2021        | 44%   | 34%      | <b>41%</b> | 40%              | 38%      | 72%   | *               | *     | *                | -                 | 29%                  | *                   | 43%                   | 33%                       | 37%         | 31%                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level   | 2022        | 21%   | 13%      | <b>14%</b> | 9%               | 13%      | 29%   | *               | -     | -                | -                 | 3%                   | *                   | 13%                   | 20%                       | 11%         | 13%                           |
|  | 2021        | 20%   | 13%      | <b>20%</b> | 20%              | 17%      | 41%   | *               | *     | *                | -                 | 16%                  | *                   | 20%                   | 18%                       | 16%         | 19%                           |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 75%   | 65%      | <b>39%</b> | 27%              | 36%      | 60%   | *               | *     | -                | -                 | 13%                  | *                   | 40%                   | 36%                       | 36%         | 30%                           |
|  | 2021        | 73%   | 66%      | <b>40%</b> | 23%              | 37%      | 72%   | *               | *     | *                | -                 | 23%                  | 60%                 | 41%                   | 33%                       | 36%         | 41%                           |
| At Meets Grade Level or Above  | 2022        | 50%   | 40%      | <b>13%</b> | 9%               | 12%      | 20%   | *               | *     | -                | -                 | 8%                   | *                   | 13%                   | 14%                       | 11%         | 11%                           |
|  | 2021        | 49%   | 42%      | <b>16%</b> | 15%              | 13%      | 45%   | *               | *     | *                | -                 | 17%                  | 40%                 | 17%                   | 9%                        | 14%         | 13%                           |
| At Masters Grade Level   | 2022        | 30%   | 23%      | <b>6%</b>  | 9%               | 5%       | 9%    | *               | *     | -                | -                 | 3%                   | *                   | 6%                    | 5%                        | 3%          | 4%                            |
|  | 2021        | 29%   | 21%      | <b>4%</b>  | 8%               | 3%       | 14%   | *               | *     | *                | -                 | 9%                   | 20%                 | 4%                    | 4%                        | 3%          | 3%                            |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>6th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 31%   | 13%      | <b>11%</b> | 13%              | 7%       | 32%   | -               | *     | *                | -                 | 12%                  | *                   | 10%                   | 14%                       | 8%          | 6%                            |
|  | 2021        | 24%   | 7%       | <b>3%</b>  | *                | 3%       | 0%    | -               | -     | -                | *                 | 4%                   | 0%                  | 3%                    | 4%                        | 2%          | 4%                            |
| Reading and Mathematics Including EOC  | 2022        | 31%   | 13%      | <b>11%</b> | 13%              | 7%       | 32%   | -               | *     | *                | -                 | 12%                  | *                   | 10%                   | 14%                       | 8%          | 6%                            |
|  | 2021        | 24%   | 7%       | <b>3%</b>  | *                | 3%       | 0%    | -               | -     | -                | *                 | 4%                   | 0%                  | 3%                    | 4%                        | 2%          | 4%                            |
| Reading Including EOC  | 2022        | 43%   | 30%      | <b>26%</b> | 25%              | 21%      | 60%   | -               | *     | *                | -                 | 16%                  | *                   | 27%                   | 21%                       | 21%         | 19%                           |
|  | 2021        | 32%   | 22%      | <b>18%</b> | *                | 18%      | 16%   | -               | -     | -                | *                 | 7%                   | 40%                 | 19%                   | 17%                       | 15%         | 18%                           |
| Math Including EOC   | 2022        | 40%   | 17%      | <b>13%</b> | 13%              | 10%      | 35%   | -               | *     | *                | -                 | 13%                  | *                   | 13%                   | 14%                       | 10%         | 11%                           |
|  | 2021        | 36%   | 10%      | <b>4%</b>  | *                | 4%       | 5%    | -               | -     | -                | *                 | 4%                   | 0%                  | 3%                    | 8%                        | 3%          | 6%                            |
| <b>7th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 32%   | 5%       | <b>4%</b>  | 0%               | 4%       | 0%    | *               | -     | -                | -                 | 0%                   | 0%                  | 4%                    | 2%                        | 3%          | 9%                            |
|  | 2021        | 26%   | 7%       | <b>3%</b>  | 0%               | 3%       | 6%    | -               | -     | -                | -                 | 10%                  | *                   | 4%                    | 0%                        | 3%          | 0%                            |
| Reading and Mathematics Including EOC  | 2022        | 33%   | 12%      | <b>8%</b>  | 0%               | 7%       | 13%   | *               | -     | -                | -                 | 0%                   | 0%                  | 9%                    | 2%                        | 6%          | 10%                           |
|  | 2021        | 27%   | 11%      | <b>7%</b>  | 13%              | 6%       | 11%   | -               | -     | -                | -                 | 10%                  | *                   | 8%                    | 3%                        | 6%          | 2%                            |
| Reading Including EOC  | 2022        | 56%   | 34%      | <b>26%</b> | 38%              | 24%      | 39%   | *               | -     | -                | -                 | 7%                   | 14%                 | 27%                   | 22%                       | 22%         | 28%                           |
|  | 2021        | 45%   | 33%      | <b>24%</b> | 13%              | 24%      | 30%   | -               | -     | -                | -                 | 9%                   | *                   | 25%                   | 18%                       | 21%         | 19%                           |
| Math Including EOC   | 2022        | 37%   | 13%      | <b>10%</b> | 30%              | 8%       | 22%   | *               | -     | -                | -                 | 6%                   | 0%                  | 11%                   | 5%                        | 7%          | 9%                            |
|  | 2021        | 32%   | 13%      | <b>10%</b> | 11%              | 8%       | 21%   | -               | *     | -                | -                 | 10%                  | *                   | 10%                   | 8%                        | 7%          | 4%                            |
| <b>8th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 27%   | 72%      | <b>73%</b> | *                | 71%      | *     | -               | -     | -                | -                 | *                    | -                   | 73%                   | -                         | 73%         | *                             |
|  | 2021        | 21%   | 60%      | <b>50%</b> | *                | 47%      | 67%   | -               | *     | *                | -                 | 100%                 | *                   | 51%                   | 45%                       | 60%         | 36%                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022        | 41%   | 25%      | <b>22%</b> | 9%               | 20%      | 43%   | *               | *     | -                | -                 | 7%                   | *                   | 20%                   | 29%                       | 19%         | 15%                         |
|                                       | 2021        | 33%   | 18%      | <b>12%</b> | 17%              | 10%      | 21%   | *               | *     | *                | -                 | 16%                  | 0%                  | 12%                   | 11%                       | 10%         | 8%                          |
| Reading Including EOC                 | 2022        | 58%   | 40%      | <b>33%</b> | 18%              | 31%      | 54%   | *               | *     | -                | -                 | 7%                   | *                   | 32%                   | 34%                       | 28%         | 29%                         |
|                                       | 2021        | 47%   | 35%      | <b>30%</b> | 50%              | 27%      | 48%   | *               | *     | *                | -                 | 17%                  | 0%                  | 28%                   | 37%                       | 28%         | 25%                         |
| Math Including EOC                    | 2022        | 48%   | 32%      | <b>31%</b> | 18%              | 29%      | 49%   | *               | *     | -                | -                 | 10%                  | *                   | 30%                   | 36%                       | 28%         | 25%                         |
|                                       | 2021        | 43%   | 21%      | <b>14%</b> | 15%              | 13%      | 21%   | *               | *     | *                | -                 | 16%                  | 20%                 | 14%                   | 13%                       | 10%         | 8%                          |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2022        | 34%   | 21%      | <b>11%</b> | 14%              | 9%       | 24%   | *               | *     | *                | -                 | 9%                   | 0%                  | 12%                   | 8%                        | 8%          | 9%                          |
|                                       | 2021        | 26%   | 16%      | <b>8%</b>  | 15%              | 7%       | 16%   | -               | *     | *                | *                 | 14%                  | 0%                  | 8%                    | 8%                        | 7%          | 6%                          |
| Reading and Mathematics Including EOC | 2022        | 36%   | 21%      | <b>14%</b> | 8%               | 12%      | 31%   | *               | *     | *                | -                 | 7%                   | 7%                  | 13%                   | 16%                       | 11%         | 10%                         |
|                                       | 2021        | 28%   | 15%      | <b>8%</b>  | 17%              | 7%       | 12%   | *               | *     | *                | *                 | 10%                  | 0%                  | 8%                    | 7%                        | 6%          | 5%                          |
| Reading Including EOC                 | 2022        | 53%   | 41%      | <b>28%</b> | 26%              | 26%      | 52%   | *               | *     | *                | -                 | 10%                  | 14%                 | 29%                   | 26%                       | 24%         | 25%                         |
|                                       | 2021        | 41%   | 31%      | <b>25%</b> | 33%              | 23%      | 34%   | *               | *     | *                | *                 | 11%                  | 17%                 | 24%                   | 25%                       | 22%         | 21%                         |
| Math Including EOC                    | 2022        | 43%   | 25%      | <b>18%</b> | 21%              | 16%      | 37%   | *               | *     | *                | -                 | 10%                  | 7%                  | 18%                   | 19%                       | 15%         | 15%                         |
|                                       | 2021        | 37%   | 18%      | <b>10%</b> | 15%              | 9%       | 16%   | *               | *     | *                | *                 | 10%                  | 15%                 | 10%                   | 10%                       | 7%          | 6%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 STAAR Progress (TAPR)**  
**GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|   | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Academic Growth by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading   | 2022        | 61    | 49       | <b>55</b> | 50               | 55       | 57    | -               | -     | *                | -                 | 60                   | *                   | 57                    | 40                        | 52          | 50                          |
|   | 2019        | 42    | 35       | <b>38</b> | 58               | 36       | 38    | *               | *     | *                | -                 | 31                   | 60                  | 37                    | 41                        | 38          | 33                          |
| Grade 6 Mathematics   | 2022        | 61    | 53       | <b>62</b> | *                | 63       | 68    | -               | -     | -                | -                 | 67                   | *                   | 63                    | 59                        | 61          | 66                          |
|   | 2019        | 54    | 55       | <b>55</b> | 58               | 54       | 62    | *               | *     | *                | -                 | 43                   | 30                  | 54                    | 58                        | 53          | 50                          |
| Grade 7 ELA/Reading   | 2022        | 88    | 73       | <b>70</b> | 50               | 70       | 67    | *               | -     | -                | -                 | 44                   | 83                  | 66                    | 87                        | 69          | 74                          |
|   | 2019        | 77    | 70       | <b>71</b> | 59               | 72       | 65    | -               | *     | -                | -                 | 58                   | 40                  | 70                    | 73                        | 68          | 62                          |
| Grade 7 Mathematics   | 2022        | 60    | 35       | <b>32</b> | 20               | 29       | 50    | -               | -     | *                | -                 | *                    | -                   | 35                    | 21                        | 27          | *                           |
|   | 2019        | 62    | 52       | <b>52</b> | 60               | 51       | 63    | -               | *     | -                | -                 | 43                   | *                   | 52                    | 53                        | 49          | 43                          |
| Grade 8 ELA/Reading   | 2022        | 83    | 72       | <b>74</b> | 75               | 72       | 85    | -               | *     | -                | -                 | 57                   | *                   | 75                    | 66                        | 73          | 68                          |
|   | 2019        | 77    | 77       | <b>79</b> | 70               | 78       | 79    | -               | *     | *                | *                 | 70                   | 83                  | 79                    | 76                        | 79          | 80                          |
| Grade 8 Mathematics   | 2022        | 74    | 41       | <b>50</b> | 100              | 48       | 54    | *               | -     | -                | -                 | 41                   | 50                  | 47                    | 61                        | 49          | 57                          |
|   | 2019        | 82    | *        | *         | -                | *        | -     | -               | -     | -                | -                 | *                    | -                   | *                     | -                         | *           | -                           |
| End of Course Algebra I                                       | 2022        | 67    | 54       | <b>56</b> | 61               | 55       | 64    | -               | *     | -                | -                 | 28                   | *                   | 56                    | 54                        | 53          | 57                          |
|   | 2019        | 75    | 46       | <b>54</b> | 45               | 52       | 75    | -               | -     | -                | *                 | 24                   | *                   | 54                    | 55                        | 50          | 56                          |
| All Grades Both Subjects                                      | 2022        | 74    | 65       | <b>60</b> | 56               | 60       | 66    | *               | *     | *                | -                 | 51                   | 63                  | 60                    | 61                        | 58          | 62                          |
|   | 2019        | 69    | 61       | <b>58</b> | 58               | 57       | 64    | *               | 92    | *                | *                 | 45                   | 53                  | 58                    | 60                        | 56          | 55                          |
| All Grades ELA/Reading  | 2022        | 78    | 71       | <b>66</b> | 59               | 66       | 71    | *               | *     | *                | -                 | 54                   | 75                  | 66                    | 67                        | 65          | 65                          |
|   | 2019        | 68    | 63       | <b>62</b> | 62               | 62       | 61    | *               | *     | *                | *                 | 51                   | 63                  | 62                    | 65                        | 61          | 59                          |
| All Grades Mathematics  | 2022        | 69    | 59       | <b>54</b> | 52               | 53       | 61    | *               | *     | *                | -                 | 48                   | 50                  | 54                    | 54                        | 52          | 59                          |
|   | 2019        | 70    | 57       | <b>54</b> | 55               | 52       | 67    | *               | *     | *                | *                 | 39                   | 42                  | 54                    | 55                        | 51          | 51                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 61%      | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 41%          | 52%              | 50%                        | 54%         | 43%                   | 82%                      |
|  | 2021        | 67%   | 54%      | <b>46%</b> | 50%                       | -                   | 50%                | -               | -               | -                         | 29%       | -                 | 32%          | 24%              | 29%                        | 46%         | 30%                   | 74%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 34%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 13%          | 13%              | 21%                        | 23%         | 13%                   | 44%                      |
|  | 2021        | 41%   | 29%      | <b>20%</b> | 50%                       | -                   | 50%                | -               | -               | -                         | 7%        | -                 | 7%           | 7%               | 0%                         | 20%         | 7%                    | 39%                      |
| At Masters Grade Level   | 2022        | 23%   | 14%      | <b>10%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | 8%               | 7%                         | 11%         | 5%                    | 23%                      |
|  | 2021        | 18%   | 11%      | <b>6%</b>  | 50%                       | -                   | 50%                | -               | -               | -                         | 1%        | -                 | 1%           | 2%               | 0%                         | 6%          | 2%                    | 14%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 63%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 39%          | 54%              | *                          | 57%         | 42%                   | 100%                     |
|  | 2021        | 68%   | 57%      | <b>51%</b> | *                         | -                   | *                  | -               | -               | -                         | 36%       | -                 | 41%          | 24%              | *                          | 51%         | 35%                   | 80%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 40%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | -                 | 18%          | 21%              | *                          | 29%         | 18%                   | 64%                      |
|  | 2021        | 45%   | 33%      | <b>25%</b> | *                         | -                   | *                  | -               | -               | -                         | 13%       | -                 | 13%          | 14%              | *                          | 25%         | 13%                   | 45%                      |
| At Masters Grade Level   | 2022        | 25%   | 16%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 7%           | 13%              | *                          | 16%         | 9%                    | 36%                      |
|  | 2021        | 18%   | 11%      | <b>7%</b>  | *                         | -                   | *                  | -               | -               | -                         | 2%        | -                 | 1%           | 3%               | *                          | 7%          | 2%                    | 14%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 55%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 51%       | -                 | 51%          | 50%              | *                          | 53%         | 52%                   | 96%                      |
|  | 2021        | 66%   | 46%      | <b>37%</b> | *                         | -                   | *                  | -               | -               | -                         | 28%       | -                 | 31%          | 21%              | *                          | 37%         | 27%                   | 59%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 24%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 12%          | 7%               | *                          | 19%         | 11%                   | 40%                      |
|  | 2021        | 37%   | 19%      | <b>10%</b> | *                         | -                   | *                  | -               | -               | -                         | 2%        | -                 | 3%           | 0%               | *                          | 10%         | 2%                    | 22%                      |
| At Masters Grade Level   | 2022        | 20%   | 9%       | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | 4%               | *                          | 6%          | 3%                    | 16%                      |
|  | 2021        | 18%   | 7%       | <b>2%</b>  | *                         | -                   | *                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | *                          | 2%          | 1%                    | 6%                       |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 64%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 36%       | -                 | 36%          | -                | *                          | 61%         | 36%                   | 65%                      |
|  | 2021        | 71%   | 62%      | <b>64%</b> | *                         | -                   | *                  | -               | -               | -                         | 33%       | -                 | 28%          | 36%              | *                          | 66%         | 37%                   | 88%                      |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 33%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | -                | *                          | 31%         | 10%                   | 41%                      |
|  | 2021        | 44%   | 34%      | <b>41%</b> | *                         | -                   | *                  | -               | -               | -                         | 10%       | -                 | 6%           | 14%              | *                          | 43%         | 12%                   | 73%                      |
| At Masters Grade Level   | 2022        | 21%   | 13%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | *                          | 15%         | 5%                    | 29%                      |
|  | 2021        | 20%   | 13%      | <b>20%</b> | *                         | -                   | *                  | -               | -               | -                         | 5%        | -                 | 6%           | 5%               | *                          | 20%         | 7%                    | 42%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 65%      | <b>39%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | -                 | 19%          | -                | *                          | 41%         | 21%                   | 53%                      |
|  | 2021        | 73%   | 66%      | <b>40%</b> | *                         | -                   | *                  | -               | -               | -                         | 15%       | -                 | 11%          | 18%              | *                          | 39%         | 19%                   | 81%                      |

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above                         | 2022        | 50%   | 40%      | <b>13%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | *                          | 14%         | 5%                    | 24%                      |
|   | 2021        | 49%   | 42%      | <b>16%</b> | *                         | -                   | *                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | *                          | 16%         | 2%                    | 38%                      |
| At Masters Grade Level                                | 2022        | 30%   | 23%      | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | -                | *                          | 6%          | 3%                    | 6%                       |
|   | 2021        | 29%   | 21%      | <b>4%</b>  | *                         | -                   | *                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | *                          | 4%          | 2%                    | 4%                       |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                              | 2022        | 74%   | 65%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 58%       | -                 | 56%          | 67%              | 42%                        | 60%         | 58%                   | 85%                      |
|   | 2019        | 69%   | 61%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          |                  | 34%                        |             | 49%                   |                          |
| All Grades ELA/Reading                                | 2022        | 78%   | 71%      | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | -                 | 58%          | 74%              | *                          | 67%         | 61%                   | 85%                      |
|   | 2019        | 68%   | 63%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 73%       | -                 | 73%          |                  | 24%                        |             | 56%                   |                          |
| All Grades Mathematics                                | 2022        | 69%   | 59%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | -                 | 54%          | 59%              | *                          | 53%         | 55%                   | 84%                      |
|   | 2019        | 70%   | 57%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 42%          |                  | 44%                        |             | 42%                   |                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>99%</b>  | 100%             | 99%      | 100%  | 100%            | 100%  | *                | *                 | 99%                  | 100%                | 99%                   | 99%                       | 99%         | 99%                           |
| Included in Accountability                       | 93%   | 92%      | <b>94%</b>  | 91%              | 95%      | 93%   | 100%            | 100%  | *                | *                 | 96%                  | 95%                 | 98%                   | 81%                       | 95%         | 94%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>5%</b>   | 9%               | 4%       | 7%    | 0%              | 0%    | *                | *                 | 3%                   | 5%                  | 1%                    | 17%                       | 4%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | *                | *                 | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                            |
| Absent   | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | *                | *                 | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                            |
| Other  | 0%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>99%</b>  | 100%             | 99%      | 99%   | *               | *     | *                | *                 | 99%                  | 100%                | 99%                   | 98%                       | 99%         | 99%                           |
| Included in Accountability                       | 92%   | 91%      | <b>94%</b>  | 93%              | 94%      | 90%   | *               | *     | *                | *                 | 96%                  | 93%                 | 98%                   | 80%                       | 95%         | 94%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>5%</b>   | 7%               | 4%       | 9%    | *               | *     | *                | *                 | 2%                   | 7%                  | 1%                    | 17%                       | 4%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | <b>0%</b>   | 0%               | 1%       | 0%    | *               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 1%    | *               | *     | *                | *                 | 1%                   | 0%                  | 1%                    | 2%                        | 1%          | 1%                            |
| Absent   | 1%    | 2%       | <b>1%</b>   | 0%               | 1%       | 1%    | *               | *     | *                | *                 | 1%                   | 0%                  | 1%                    | 2%                        | 1%          | 1%                            |
| Other  | 0%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 99%      | 100%  | *               | *     | *                | *                 | 99%                  | 100%                | 100%                  | 100%                      | 99%         | 99%                           |
| Included in Accountability                       | 93%   | 92%      | <b>94%</b>  | 94%              | 95%      | 92%   | *               | *     | *                | *                 | 96%                  | 93%                 | 98%                   | 81%                       | 95%         | 94%                           |
| Not Included in Accountability: Mobile           | 5%    | 6%       | <b>5%</b>   | 6%               | 4%       | 8%    | *               | *     | *                | *                 | 3%                   | 7%                  | 1%                    | 19%                       | 4%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 1%       | 0%    | *               | *     | *                | *                 | 1%                   | 0%                  | 0%                    | 1%                        | 1%          | 1%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | *                 | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Other  | 0%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 98%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | <b>95%</b>  | 85%              | 96%      | 97%   | *               | -     | -                | -                 | 98%                  | *                   | 98%                   | 86%                       | 96%         | 95%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>4%</b>   | 15%              | 4%       | 3%    | *               | -     | -                | -                 | 2%                   | *                   | 1%                    | 14%                       | 4%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 98%      | 98%    | 100%             | 98%      | 100%  | *               | *     | -                | -                 | 98%                  | *                   | 99%                   | 97%                       | 98%         | 100%                          |
| Included in Accountability                       | 94%   | 93%      | 94%    | 85%              | 95%      | 97%   | *               | *     | -                | -                 | 95%                  | *                   | 98%                   | 84%                       | 94%         | 95%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 4%     | 15%              | 3%       | 3%    | *               | *     | -                | -                 | 2%                   | *                   | 1%                    | 13%                       | 4%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 2%       | 2%     | 0%               | 2%       | 0%    | *               | *     | -                | -                 | 2%                   | *                   | 1%                    | 3%                        | 2%          | 0%                            |
| Absent   | 1%    | 2%       | 2%     | 0%               | 2%       | 0%    | *               | *     | -                | -                 | 2%                   | *                   | 1%                    | 3%                        | 2%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 91%      | 93%    | 84%              | 93%      | 91%   | 67%             | 100%  | *                | *                 | 89%                  | 86%                 | 93%                   | 91%                       | 93%         | 98%                           |
| Included in Accountability                       | 83%   | 86%      | 88%    | 84%              | 90%      | 78%   | 67%             | 100%  | *                | *                 | 84%                  | 86%                 | 91%                   | 75%                       | 90%         | 93%                           |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 4%     | 0%               | 3%       | 13%   | 0%              | 0%    | *                | *                 | 3%                   | 0%                  | 1%                    | 15%                       | 3%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | *                | *                 | 2%                   | 0%                  | 0%                    | 0%                        | 0%          | 1%                            |
| Not Tested                                       | 12%   | 9%       | 7%     | 16%              | 7%       | 9%    | 33%             | 0%    | *                | *                 | 11%                  | 14%                 | 7%                    | 9%                        | 7%          | 2%                            |
| Absent   | 2%    | 4%       | 2%     | 3%               | 2%       | 1%    | 0%              | 0%    | *                | *                 | 2%                   | 0%                  | 1%                    | 2%                        | 2%          | 1%                            |
| Other  | 10%   | 4%       | 6%     | 13%              | 5%       | 8%    | 33%             | 0%    | *                | *                 | 9%                   | 14%                 | 5%                    | 7%                        | 5%          | 1%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 91%      | 92%    | 83%              | 93%      | 89%   | *               | *     | *                | *                 | 91%                  | 80%                 | 93%                   | 92%                       | 93%         | 99%                           |
| Included in Accountability                       | 83%   | 85%      | 87%    | 83%              | 89%      | 76%   | *               | *     | *                | *                 | 86%                  | 80%                 | 91%                   | 73%                       | 88%         | 93%                           |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 5%     | 0%               | 4%       | 13%   | *               | *     | *                | *                 | 3%                   | 0%                  | 1%                    | 18%                       | 4%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | 1%     | 0%               | 1%       | 0%    | *               | *     | *                | *                 | 2%                   | 0%                  | 1%                    | 1%                        | 1%          | 2%                            |
| Not Tested                                       | 11%   | 9%       | 8%     | 17%              | 7%       | 11%   | *               | *     | *                | *                 | 9%                   | 20%                 | 7%                    | 8%                        | 7%          | 1%                            |
| Absent   | 2%    | 5%       | 2%     | 3%               | 2%       | 1%    | *               | *     | *                | *                 | 1%                   | 0%                  | 1%                    | 3%                        | 2%          | 0%                            |
| Other  | 10%   | 4%       | 6%     | 14%              | 5%       | 10%   | *               | *     | *                | *                 | 7%                   | 20%                 | 6%                    | 5%                        | 5%          | 1%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 92%      | 94%    | 87%              | 94%      | 94%   | *               | *     | *                | *                 | 90%                  | 87%                 | 94%                   | 94%                       | 94%         | 99%                           |
| Included in Accountability                       | 84%   | 87%      | 89%    | 87%              | 90%      | 81%   | *               | *     | *                | *                 | 85%                  | 87%                 | 93%                   | 76%                       | 91%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 5%     | 0%               | 4%       | 13%   | *               | *     | *                | *                 | 3%                   | 0%                  | 1%                    | 17%                       | 3%          | 5%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | *     | *                | *                 | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 8%       | <b>6%</b>  | 13%              | 6%       | 6%    | *               | *     | *                | *                 | 10%                  | 13%                 | 6%                    | 6%                        | 6%          | 1%                            |
| Absent   | 2%    | 2%       | <b>1%</b>  | 0%               | 1%       | 1%    | *               | *     | *                | *                 | 2%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                            |
| Other  | 10%   | 6%       | <b>5%</b>  | 13%              | 4%       | 5%    | *               | *     | *                | *                 | 8%                   | 13%                 | 5%                    | 5%                        | 4%          | 1%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 92%      | <b>89%</b> | 71%              | 91%      | 87%   | *               | *     | *                | -                 | 82%                  | 80%                 | 90%                   | 86%                       | 89%         | 97%                           |
| Included in Accountability                       | 84%   | 88%      | <b>86%</b> | 71%              | 88%      | 74%   | *               | *     | *                | -                 | 75%                  | 80%                 | 88%                   | 79%                       | 87%         | 94%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>3%</b>  | 0%               | 2%       | 13%   | *               | *     | *                | -                 | 3%                   | 0%                  | 2%                    | 7%                        | 2%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | *     | *                | -                 | 3%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 13%   | 8%       | <b>11%</b> | 29%              | 9%       | 13%   | *               | *     | *                | -                 | 18%                  | 20%                 | 10%                   | 14%                       | 11%         | 3%                            |
| Absent   | 2%    | 5%       | <b>4%</b>  | 14%              | 3%       | 3%    | *               | *     | *                | -                 | 8%                   | 0%                  | 3%                    | 6%                        | 4%          | 1%                            |
| Other  | 10%   | 3%       | <b>7%</b>  | 14%              | 6%       | 10%   | *               | *     | *                | -                 | 10%                  | 20%                 | 7%                    | 9%                        | 7%          | 1%                            |
| <b>Social Studies</b>                            |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 91%      | <b>98%</b> | 100%             | 98%      | 100%  | *               | *     | *                | -                 | 98%                  | 100%                | 99%                   | 97%                       | 98%         | 99%                           |
| Included in Accountability                       | 84%   | 88%      | <b>95%</b> | 100%             | 96%      | 88%   | *               | *     | *                | -                 | 92%                  | 100%                | 97%                   | 90%                       | 97%         | 96%                           |
| Not Included in Accountability: Mobile           | 3%    | 2%       | <b>2%</b>  | 0%               | 1%       | 12%   | *               | *     | *                | -                 | 2%                   | 0%                  | 1%                    | 7%                        | 1%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | *     | *                | -                 | 4%                   | 0%                  | 1%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 13%   | 9%       | <b>2%</b>  | 0%               | 2%       | 0%    | *               | *     | *                | -                 | 2%                   | 0%                  | 1%                    | 3%                        | 2%          | 1%                            |
| Absent   | 3%    | 7%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | *     | *                | -                 | 0%                   | 0%                  | 1%                    | 2%                        | 1%          | 1%                            |
| Other  | 10%   | 1%       | <b>1%</b>  | 0%               | 1%       | 0%    | *               | *     | *                | -                 | 2%                   | 0%                  | 0%                    | 2%                        | 1%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 94.5%    | <b>93.4%</b> | 94.6%            | 93.5%    | 92.9% | *               | *     | *                | 88.5%             | 91.6%      | 92.6%       | 93.1% |
| 2019-20  | 98.3% | 98.0%    | <b>99.0%</b> | 99.2%            | 99.0%    | 98.9% | *               | *     | *                | 99.1%             | 98.6%      | 98.8%       | 99.5% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 18.8%    | <b>23.8%</b> | 13.3%            | 24.4%    | 19.7% | *               | *     | *                | 40.0%             | 29.2%      | 26.9%       | 26.1% |
| 2019-20  | 6.7%  | 10.6%    | <b>5.6%</b>  | 2.6%             | 5.5%     | 7.5%  | *               | *     | *                | 0.0%              | 9.8%       | 6.1%        | 1.6%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 0.2%     | <b>0.1%</b>  | 0.0%             | 0.2%     | 0.0%  | *               | *     | *                | 0.0%              | 0.0%       | 0.2%        | 0.0%  |
| 2019-20  | 0.5%  | 0.3%     | <b>0.3%</b>  | 0.0%             | 0.2%     | 1.0%  | -               | *     | *                | 0.0%              | 0.0%       | 0.3%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 4.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 1.6%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 80.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 7.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 11.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 81.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 88.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 84.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 5.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 8.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 85.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 87.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.1%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 10.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 88.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 89.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.3%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.6% | 90.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 91.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 91.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 8.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 91.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 7.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 92.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 78.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 90.3% | 81.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 4.3%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021   | 81.9% | 72.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 83.5% | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 74.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 87.8% | 6.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 43.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 4.4%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 80.4% | 69.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 81.8% | 4.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 84.1% | 71.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 85.8% | 4.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 475               | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 30                | 44,018         |
| Hispanic   | -               | -                 | 331               | 183,306        |
| White  | -               | -                 | 96                | 103,898        |
| American Indian  | -               | -                 | 1                 | 1,195          |
| Asian  | -               | -                 | 12                | 18,030         |
| Pacific Islander   | -               | -                 | 1                 | 553            |
| Two or More Races  | -               | -                 | 4                 | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 136               | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 8                 | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 331               | 287,316        |
| Special Education Graduates                                | -               | -                 | 46                | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 304               | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 25                | 32,809         |
| At-Risk Graduates  | -               | -                 | 272               | 155,884        |
| CTE Completers   | -               | -                 | 130               | 99,076         |

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

| Student Information   | Membership |               |              |                  | Enrollment |               |              |                  |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
|   | Campus     |               | District     | State            | Campus     |               | District     | State            |
|   | Count      | Percent       |              |                  | Count      | Percent       |              |                  |
| <b>Total Students</b>   | <b>871</b> | <b>100.0%</b> | <b>8,136</b> | <b>5,402,928</b> | <b>871</b> | <b>100.0%</b> | <b>8,171</b> | <b>5,427,370</b> |
| <b>Students by Grade</b>  |            |               |              |                  |            |               |              |                  |
| Grade 6   | 269        | 30.9%         | 7.6%         | 7.4%             | 269        | 30.9%         | 7.6%         | 7.4%             |
| Grade 7   | 291        | 33.4%         | 7.2%         | 7.7%             | 291        | 33.4%         | 7.2%         | 7.7%             |
| Grade 8   | 311        | 35.7%         | 7.9%         | 7.9%             | 311        | 35.7%         | 7.8%         | 7.8%             |
| <b>Ethnic Distribution</b>                                      |            |               |              |                  |            |               |              |                  |
| African American  | 25         | 2.9%          | 4.1%         | 12.8%            | 25         | 2.9%          | 4.1%         | 12.8%            |
| Hispanic  | 727        | 83.5%         | 73.2%        | 52.8%            | 727        | 83.5%         | 73.2%        | 52.7%            |
| White   | 107        | 12.3%         | 20.1%        | 26.3%            | 107        | 12.3%         | 20.1%        | 26.3%            |
| American Indian   | 1          | 0.1%          | 0.1%         | 0.3%             | 1          | 0.1%          | 0.1%         | 0.3%             |
| Asian   | 0          | 0.0%          | 0.7%         | 4.8%             | 0          | 0.0%          | 0.7%         | 4.8%             |
| Pacific Islander  | 1          | 0.1%          | 0.1%         | 0.2%             | 1          | 0.1%          | 0.1%         | 0.2%             |
| Two or More Races   | 10         | 1.1%          | 1.6%         | 2.9%             | 10         | 1.1%          | 1.6%         | 2.9%             |
| <b>Sex</b>  |            |               |              |                  |            |               |              |                  |
| Female  | 403        | 46.3%         | 48.5%        | 48.9%            | 403        | 46.3%         | 48.4%        | 48.8%            |
| Male  | 468        | 53.7%         | 51.5%        | 51.1%            | 468        | 53.7%         | 51.6%        | 51.2%            |
| <b>Other Student Cohorts</b>                                    |            |               |              |                  |            |               |              |                  |
| Economically Disadvantaged                                      | 731        | 83.9%         | 77.8%        | 60.7%            | 731        | 83.9%         | 77.8%        | 60.6%            |
| Non-Educationally Disadvantaged                                 | 140        | 16.1%         | 22.2%        | 39.3%            | 140        | 16.1%         | 22.2%        | 39.4%            |
| Section 504 Students  | 93         | 10.7%         | 8.4%         | 7.4%             | 93         | 10.7%         | 8.4%         | 7.4%             |
| EB Students/EL  | 142        | 16.3%         | 13.2%        | 21.7%            | 142        | 16.3%         | 13.2%        | 21.7%            |
| Students w/ Disciplinary Placements (2020-21)                   | 27         | 2.6%          | 1.1%         | 0.6%             |            |               |              |                  |
| Students w/ Dyslexia  | 59         | 6.8%          | 3.9%         | 5.0%             | 59         | 6.8%          | 3.9%         | 5.0%             |
| Foster Care   | 5          | 0.6%          | 0.7%         | 0.3%             | 5          | 0.6%          | 0.7%         | 0.3%             |
| Homeless  | 6          | 0.7%          | 1.2%         | 1.1%             | 6          | 0.7%          | 1.2%         | 1.1%             |
| Immigrant   | 7          | 0.8%          | 0.7%         | 2.0%             | 7          | 0.8%          | 0.7%         | 2.0%             |
| Migrant   | 2          | 0.2%          | 0.2%         | 0.3%             | 2          | 0.2%          | 0.2%         | 0.3%             |
| Title I   | 867        | 99.5%         | 69.6%        | 64.3%            | 867        | 99.5%         | 69.6%        | 64.3%            |
| Military Connected  | 4          | 0.5%          | 0.7%         | 3.3%             | 4          | 0.5%          | 0.7%         | 3.3%             |
| At-Risk   | 424        | 48.7%         | 54.3%        | 53.5%            | 424        | 48.7%         | 54.1%        | 53.5%            |
| <b>Students by Instructional Program</b>                        |            |               |              |                  |            |               |              |                  |
| Bilingual/ESL Education   | 140        | 16.1%         | 16.0%        | 21.9%            | 140        | 16.1%         | 15.9%        | 21.8%            |
| Career and Technical Education                                  | 187        | 21.5%         | 26.3%        | 25.8%            |            |               |              |                  |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%          | 73.1%        | 71.0%            |            |               |              |                  |
| Gifted and Talented Education                                   | 149        | 17.1%         | 14.7%        | 8.0%             | 149        | 17.1%         | 14.7%        | 8.0%             |
| Special Education   | 145        | 16.6%         | 14.6%        | 11.6%            | 145        | 16.6%         | 14.8%        | 11.7%            |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |               |              |                  |            |               |              |                  |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

| Student Information                                   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| <b>Total Students with Disabilities</b>               | <b>145</b> |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities               | 109        | 75.2%        | 53.3%        | 43.0%        |            |         |          |       |
| Students with Physical Disabilities                   | *          | *            | 16.4%        | 20.8%        |            |         |          |       |
| Students with Autism                                  | **         | **           | 11.2%        | 14.7%        |            |         |          |       |
| Students with Behavioral Disabilities                 | 20         | 13.8%        | 18.1%        | 20.0%        |            |         |          |       |
| Students with Non-Categorical Early Childhood         | 0          | 0.0%         | 1.0%         | 1.5%         |            |         |          |       |
| <b>Mobility (2020-21)</b>                             |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                          | <b>137</b> | <b>13.1%</b> | <b>14.8%</b> | <b>13.6%</b> |            |         |          |       |
| African American                                      | 4          | 0.4%         | 1.0%         | 2.5%         |            |         |          |       |
| Hispanic  | 106        | 10.2%        | 10.3%        | 6.6%         |            |         |          |       |
| White   | 23         | 2.2%         | 3.0%         | 3.5%         |            |         |          |       |
| American Indian                                       | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.1%         | 0.3%         |            |         |          |       |
| Pacific Islander                                      | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                     | 4          | 0.4%         | 0.4%         | 0.5%         |            |         |          |       |
| Special Ed Students who are Mobile                    | 22         | 12.3%        | 16.7%        | 15.7%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile    | 19         | 13.4%        | 13.3%        | 12.1%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile | 115        | 13.6%        | 16.8%        | 15.0%        |            |         |          |       |
| <b>Student Attrition (2020-21)</b>                    |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                        | <b>97</b>  | <b>15.9%</b> | <b>18.8%</b> | <b>18.9%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 6                         | 0.4%                        | 0.2%     | 0.6%  | 1.8%                    | 0.9%     | 0.6%  |
| Grade 7                         | 1.2%                        | 0.6%     | 0.7%  | 0.0%                    | 1.0%     | 0.7%  |
| Grade 8                         | 0.3%                        | 0.4%     | 0.6%  | 5.0%                    | 2.9%     | 0.8%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Grade 6                | 20.1   | 23.1     | 19.2  |
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 16.7   | 19.5     | 16.3  |
| Foreign Languages      | 22.7   | 25.8     | 18.4  |
| Mathematics            | 21.8   | 22.9     | 17.5  |
| Science                | 23.0   | 24.7     | 18.5  |
| Social Studies         | 23.0   | 24.7     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>91.0</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 78.1          | 85.8%         | 59.9%         | 64.1%         |
| Teachers                                     | 66.6          | 73.2%         | 46.1%         | 49.3%         |
| Professional Support                         | 6.5           | 7.1%          | 10.2%         | 10.7%         |
| Campus Administration (School Leadership)    | 5.0           | 5.5%          | 2.7%          | 2.9%          |
| Educational Aides                            | 12.9          | 14.2%         | 10.8%         | 11.1%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 10.0          | 4,194.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 607.0         |
| Full-time Counselors                         | 3.0           | n/a           | 21.0          | 13,550.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,176.0       |
| <b>Total Minority Staff</b>                  | <b>48.4</b>   | <b>53.2%</b>  | <b>59.0%</b>  | <b>52.1%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 5.0           | 7.5%          | 5.1%          | 11.2%         |
| Hispanic                                     | 25.4          | 38.1%         | 38.2%         | 28.9%         |
| White  | 33.2          | 49.9%         | 54.4%         | 56.4%         |
| American Indian                              | 1.0           | 1.5%          | 0.5%          | 0.3%          |
| Asian  | 2.0           | 3.0%          | 1.0%          | 1.9%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.5%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.2%          | 1.2%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 26.8          | 40.2%         | 28.2%         | 24.1%         |
| Females                                      | 39.8          | 59.8%         | 71.8%         | 75.9%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 0.7%          | 1.4%          |
| Bachelors                                    | 55.7          | 83.5%         | 72.3%         | 72.6%         |
| Masters                                      | 11.0          | 16.5%         | 26.8%         | 25.2%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.2%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 5.8           | 8.6%          | 6.7%          | 7.9%          |
| 1-5 Years Experience                         | 22.9          | 34.3%         | 33.4%         | 26.7%         |
| 6-10 Years Experience                        | 13.0          | 19.5%         | 22.1%         | 20.6%         |
| 11-20 Years Experience                       | 19.1          | 28.6%         | 26.5%         | 28.6%         |
| 21-30 Years Experience                       | 6.0           | 8.9%          | 9.1%          | 13.2%         |
| Over 30 Years Experience                     | 0.0           | 0.0%          | 2.1%          | 2.9%          |
| Number of Students per Teacher               | 13.1          | n/a           | 14.2          | 14.6          |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 6.0      | 4.3      | 6.3      |
| Average Years Experience of Principals with District                       | 2.0      | 3.4      | 5.4      |
| Average Years Experience of Assistant Principals                           | 8.5      | 6.7      | 5.5      |
| Average Years Experience of Assistant Principals with District             | 6.3      | 3.9      | 4.8      |
| Average Years Experience of Teachers                                       | 9.3      | 9.9      | 11.1     |
| Average Years Experience of Teachers with District                         | 5.8      | 6.4      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$46,725 | \$48,961 | \$51,054 |
| 1-5 Years Experience   | \$52,379 | \$52,273 | \$54,577 |
| 6-10 Years Experience  | \$54,542 | \$54,599 | \$57,746 |
| 11-20 Years Experience   | \$57,881 | \$57,620 | \$61,377 |
| 21-30 Years Experience   | \$61,667 | \$63,188 | \$65,949 |
| Over 30 Years Experience   | -        | \$69,313 | \$71,111 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$54,716 | \$55,336 | \$58,887 |
| Professional Support   | \$60,699 | \$67,600 | \$69,505 |
| Campus Administration (School Leadership)                                  | \$82,439 | \$82,310 | \$84,990 |
| Instructional Staff Percent  | n/a      | 62.1%    | 64.9%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 2,113.6  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 1.5    | 2.2%    | 9.0%     | 6.2%  |
| Career and Technical Education                 | 1.2    | 1.8%    | 4.6%     | 5.2%  |
| Compensatory Education                         | 1.0    | 1.5%    | 3.6%     | 3.0%  |
| Gifted and Talented Education                  | 0.9    | 1.4%    | 1.2%     | 1.7%  |
| Regular Education                              | 58.6   | 87.9%   | 69.8%    | 70.8% |
| Special Education                              | 3.4    | 5.1%    | 10.1%    | 9.6%  |
| Other  | 0.0    | 0.0%    | 1.7%     | 3.5%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
GOODNIGHT MIDDLE (105902041) - SAN MARCOS CISD - HAYS COUNTY

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)