

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: KATY ISD**

**Campus Name: BECKENDORFF J H**

**Campus Number: 101914050**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	84%	<b>93%</b>	86%	89%	92%	*	100%	-	81%	65%	100%	97%	86%	83%	93%
	2021	62%	83%	<b>94%</b>	88%	89%	94%	*	97%	*	100%	70%	100%	96%	89%	84%	90%
At Meets Grade Level or Above	2022	43%	61%	<b>78%</b>	49%	72%	74%	*	93%	-	70%	39%	89%	85%	63%	59%	76%
	2021	32%	55%	<b>71%</b>	67%	58%	63%	*	86%	*	80%	32%	67%	74%	62%	48%	64%
At Masters Grade Level	2022	23%	37%	<b>52%</b>	24%	40%	50%	*	67%	-	56%	8%	44%	59%	38%	33%	46%
	2021	15%	30%	<b>45%</b>	45%	25%	34%	*	66%	*	40%	16%	44%	48%	35%	18%	38%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	89%	<b>96%</b>	89%	96%	96%	*	99%	-	88%	75%	100%	98%	92%	89%	96%
	2021	68%	87%	<b>97%</b>	91%	93%	99%	-	99%	*	100%	80%	100%	98%	94%	93%	94%
At Meets Grade Level or Above	2022	39%	63%	<b>81%</b>	64%	68%	82%	*	97%	-	69%	39%	94%	87%	70%	69%	80%
	2021	36%	64%	<b>86%</b>	73%	70%	88%	-	97%	*	100%	59%	100%	88%	80%	66%	82%
At Masters Grade Level	2022	16%	35%	<b>56%</b>	14%	40%	53%	*	83%	-	46%	16%	44%	63%	41%	30%	54%
	2021	15%	36%	<b>64%</b>	48%	46%	60%	-	88%	*	73%	27%	50%	67%	56%	41%	65%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	92%	<b>97%</b>	95%	95%	97%	*	99%	*	95%	70%	100%	99%	92%	95%	96%
	2021	69%	88%	<b>95%</b>	89%	93%	94%	-	98%	-	92%	56%	88%	96%	92%	90%	97%
At Meets Grade Level or Above	2022	56%	77%	<b>90%</b>	77%	87%	88%	*	97%	*	90%	46%	100%	92%	85%	81%	89%
	2021	45%	71%	<b>83%</b>	69%	74%	82%	-	92%	-	83%	29%	88%	85%	80%	74%	82%
At Masters Grade Level	2022	37%	60%	<b>79%</b>	65%	74%	69%	*	94%	*	86%	26%	80%	82%	71%	70%	79%
	2021	25%	47%	<b>64%</b>	47%	44%	64%	-	77%	-	75%	15%	38%	67%	56%	50%	62%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	76%	<b>93%</b>	81%	93%	96%	-	97%	-	75%	74%	100%	95%	89%	90%	93%
	2021	55%	68%	<b>84%</b>	82%	82%	89%	-	82%	-	70%	53%	*	87%	78%	74%	81%
At Meets Grade Level or Above	2022	31%	41%	<b>74%</b>	54%	65%	80%	-	97%	-	63%	38%	100%	78%	67%	63%	70%
	2021	27%	33%	<b>60%</b>	50%	56%	63%	-	68%	-	50%	29%	*	63%	52%	45%	61%
At Masters Grade Level	2022	13%	14%	<b>36%</b>	15%	31%	40%	-	43%	-	63%	15%	89%	39%	30%	16%	36%
	2021	12%	10%	<b>29%</b>	27%	22%	31%	-	41%	-	30%	11%	*	34%	20%	14%	22%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	92%	<b>97%</b>	94%	95%	98%	*	99%	-	97%	79%	100%	98%	96%	95%	95%
	2021	73%	88%	<b>93%</b>	87%	87%	93%	-	99%	*	100%	63%	100%	95%	88%	84%	86%
At Meets Grade Level or Above	2022	58%	74%	<b>85%</b>	68%	76%	84%	*	95%	-	83%	42%	100%	88%	76%	71%	70%
	2021	46%	67%	<b>81%</b>	70%	67%	80%	-	93%	*	73%	54%	83%	85%	64%	60%	48%
At Masters Grade Level	2022	37%	54%	<b>68%</b>	53%	50%	65%	*	86%	-	67%	15%	92%	73%	57%	48%	44%
	2021	21%	38%	<b>55%</b>	37%	42%	47%	-	78%	*	55%	20%	50%	59%	41%	35%	34%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	88%	<b>96%</b>	88%	94%	97%	*	99%	*	97%	71%	100%	97%	93%	93%	96%
	2021	62%	88%	<b>97%</b>	91%	92%	96%	*	100%	*	100%	73%	100%	98%	93%	96%	96%
At Meets Grade Level or Above	2022	40%	66%	<b>85%</b>	65%	78%	81%	*	96%	*	82%	36%	100%	87%	79%	69%	86%
	2021	36%	70%	<b>88%</b>	79%	69%	86%	*	99%	*	100%	53%	100%	91%	80%	69%	84%
At Masters Grade Level	2022	14%	35%	<b>62%</b>	40%	46%	49%	*	84%	*	67%	16%	60%	66%	52%	43%	67%
	2021	11%	32%	<b>66%</b>	53%	41%	54%	*	90%	*	71%	20%	45%	70%	55%	41%	67%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	91%	<b>96%</b>	89%	95%	95%	*	99%	-	93%	69%	100%	96%	95%	89%	91%
	2021	68%	89%	<b>95%</b>	90%	87%	96%	-	99%	*	100%	77%	86%	97%	87%	81%	85%
At Meets Grade Level or Above	2022	45%	72%	<b>82%</b>	66%	68%	79%	*	96%	-	83%	33%	100%	84%	76%	65%	71%
	2021	43%	71%	<b>84%</b>	70%	70%	84%	-	96%	*	100%	54%	86%	89%	70%	55%	57%
At Masters Grade Level	2022	24%	49%	<b>61%</b>	49%	39%	55%	*	81%	-	67%	15%	83%	66%	49%	41%	46%
	2021	24%	49%	<b>69%</b>	40%	56%	62%	-	93%	*	69%	31%	71%	74%	53%	43%	49%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	83%	<b>96%</b>	94%	95%	95%	*	98%	-	90%	69%	100%	97%	93%	86%	89%
	2021	57%	82%	<b>94%</b>	86%	89%	95%	-	97%	*	92%	74%	100%	97%	85%	86%	80%
At Meets Grade Level or Above	2022	31%	58%	<b>84%</b>	75%	69%	83%	*	95%	-	87%	33%	100%	86%	80%	67%	72%
	2021	28%	57%	<b>79%</b>	68%	68%	76%	-	92%	*	85%	57%	100%	84%	62%	65%	52%
At Masters Grade Level	2022	18%	42%	<b>72%</b>	64%	55%	66%	*	89%	-	80%	19%	92%	73%	70%	54%	57%
	2021	14%	36%	<b>60%</b>	46%	45%	54%	-	80%	*	62%	29%	43%	64%	45%	44%	39%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	87%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%	100%
	2021	73%	89%	<b>100%</b>	100%	100%	100%	-	99%	-	100%	86%	*	100%	100%	100%	100%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	64%	<b>100%</b>	100%	100%	100%	* 100%	-	100%	*	100%	100%	100%	100%	100%	100%
	2021	41%	66%	<b>100%</b>	100%	100%	100%	- 99%	-	100%	86%	*	100%	100%	100%	100%	100%
At Masters Grade Level	2022	27%	49%	<b>100%</b>	100%	100%	99%	* 100%	-	100%	*	100%	100%	100%	98%	100%	100%
	2021	23%	47%	<b>98%</b>	100%	95%	99%	- 99%	-	100%	86%	*	98%	98%	98%	95%	98%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	87%	<b>96%</b>	91%	94%	96%	92%	99%	*	92%	72%	100%	97%	92%	91%	94%
	2021	67%	86%	<b>94%</b>	88%	90%	95%	* 98%	100%	94%	67%	94%	96%	89%	88%	88%	91%
At Meets Grade Level or Above	2022	48%	68%	<b>84%</b>	68%	74%	83%	83%	96%	*	81%	39%	97%	88%	76%	70%	80%
	2021	41%	65%	<b>81%</b>	70%	68%	79%	* 93%	100%	85%	44%	88%	85%	72%	62%	72%	
At Masters Grade Level	2022	23%	41%	<b>66%</b>	47%	50%	60%	67%	85%	*	68%	17%	72%	70%	55%	47%	60%
	2021	18%	37%	<b>59%</b>	44%	42%	52%	* 79%	33%	62%	20%	49%	63%	47%	37%	51%	
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	87%	<b>96%</b>	92%	93%	96%	* 99%	*	91%	71%	100%	98%	91%	91%	91%	95%
	2021	68%	86%	<b>94%</b>	88%	89%	94%	* 98%	*	96%	63%	96%	95%	90%	86%	92%	
At Meets Grade Level or Above	2022	53%	70%	<b>85%</b>	65%	78%	82%	* 95%	*	81%	42%	96%	89%	74%	71%	80%	
	2021	45%	66%	<b>78%</b>	69%	66%	75%	* 90%	*	80%	38%	78%	81%	69%	61%	68%	
At Masters Grade Level	2022	25%	41%	<b>67%</b>	49%	55%	62%	* 83%	*	68%	16%	69%	72%	55%	51%	59%	
	2021	18%	36%	<b>54%</b>	43%	36%	48%	* 73%	*	60%	17%	43%	58%	45%	35%	46%	
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	86%	<b>96%</b>	89%	95%	97%	* 99%	*	92%	74%	100%	98%	93%	92%	96%	
	2021	66%	85%	<b>96%</b>	90%	91%	96%	* 99%	*	94%	70%	96%	97%	92%	91%	94%	
At Meets Grade Level or Above	2022	42%	62%	<b>85%</b>	68%	74%	84%	* 98%	*	78%	39%	98%	89%	77%	72%	84%	
	2021	37%	62%	<b>86%</b>	73%	72%	85%	* 97%	*	90%	50%	96%	89%	78%	66%	82%	
At Masters Grade Level	2022	20%	37%	<b>64%</b>	37%	47%	57%	* 87%	*	64%	17%	67%	69%	51%	41%	63%	
	2021	18%	36%	<b>67%</b>	51%	47%	59%	* 90%	*	69%	24%	54%	71%	55%	41%	64%	
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	89%	<b>96%</b>	89%	95%	95%	* 99%	-	93%	69%	100%	96%	95%	89%	91%	
	2021	71%	88%	<b>95%</b>	90%	87%	96%	- 99%	*	100%	77%	86%	97%	87%	81%	85%	
At Meets Grade Level or Above	2022	47%	70%	<b>82%</b>	66%	68%	79%	* 96%	-	83%	33%	100%	84%	76%	65%	71%	
	2021	44%	69%	<b>84%</b>	70%	70%	84%	- 96%	*	100%	54%	86%	89%	70%	55%	57%	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	44%	<b>61%</b>	49%	39%	55%	*	81%	-	67%	15%	83%	66%	49%	41%	46%
	2021	20%	42%	<b>69%</b>	40%	56%	62%	-	93%	*	69%	31%	71%	74%	53%	43%	49%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	89%	<b>96%</b>	94%	95%	95%	*	98%	-	90%	69%	100%	97%	93%	86%	89%
	2021	73%	89%	<b>94%</b>	86%	89%	95%	-	97%	*	92%	74%	100%	97%	85%	86%	80%
At Meets Grade Level or Above	2022	50%	71%	<b>84%</b>	75%	69%	83%	*	95%	-	87%	33%	100%	86%	80%	67%	72%
	2021	49%	72%	<b>79%</b>	68%	68%	76%	-	92%	*	85%	57%	100%	84%	62%	65%	52%
At Masters Grade Level	2022	30%	53%	<b>72%</b>	64%	55%	66%	*	89%	-	80%	19%	92%	73%	70%	54%	57%
	2021	29%	52%	<b>60%</b>	46%	45%	54%	-	80%	*	62%	29%	43%	64%	45%	44%	39%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	53%	<b>74%</b>	46%	64%	69%	*	92%	-	67%	29%	83%	82%	58%	56%	74%
	2021	24%	48%	<b>68%</b>	58%	52%	62%	*	85%	*	80%	32%	67%	71%	59%	41%	62%
Reading and Mathematics Including EOC	2022	31%	53%	<b>74%</b>	46%	64%	69%	*	92%	-	67%	29%	83%	82%	58%	56%	74%
	2021	24%	48%	<b>68%</b>	58%	52%	62%	*	85%	*	80%	32%	67%	71%	59%	41%	62%
Reading Including EOC	2022	43%	61%	<b>78%</b>	49%	72%	74%	*	93%	-	70%	39%	89%	85%	63%	59%	76%
	2021	32%	55%	<b>71%</b>	67%	57%	63%	*	86%	*	80%	32%	67%	74%	61%	46%	63%
Math Including EOC	2022	40%	64%	<b>83%</b>	65%	68%	82%	*	98%	-	70%	39%	94%	88%	71%	70%	83%
	2021	36%	64%	<b>87%</b>	73%	70%	89%	*	98%	*	100%	60%	100%	90%	80%	66%	85%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	59%	<b>82%</b>	69%	75%	80%	-	94%	*	86%	29%	100%	84%	75%	72%	79%
	2021	26%	55%	<b>75%</b>	61%	61%	75%	-	89%	-	74%	23%	86%	78%	68%	59%	72%
Reading and Mathematics Including EOC	2022	33%	61%	<b>84%</b>	70%	75%	80%	*	96%	*	86%	30%	100%	87%	77%	73%	84%
	2021	27%	56%	<b>78%</b>	61%	62%	75%	-	92%	-	79%	24%	88%	81%	70%	62%	77%
Reading Including EOC	2022	56%	77%	<b>90%</b>	77%	87%	88%	*	97%	*	90%	46%	100%	92%	85%	81%	89%
	2021	45%	70%	<b>83%</b>	69%	73%	82%	-	92%	-	83%	29%	88%	85%	79%	74%	82%
Math Including EOC	2022	37%	65%	<b>89%</b>	72%	78%	88%	*	99%	*	86%	48%	100%	91%	81%	77%	88%
	2021	32%	63%	<b>83%</b>	70%	71%	81%	-	95%	-	79%	36%	88%	86%	76%	66%	85%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	39%	<b>63%</b>	40%	53%	55%	*	88%	-	63%	20%	100%	67%	56%	42%	47%
	2021	21%	39%	<b>61%</b>	50%	38%	64%	-	83%	*	57%	38%	80%	66%	49%	41%	21%

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**2021-22 STAAR Performance (TAPR)**  
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	61%	<b>79%</b>	60%	68%	74%	*	94%	-	77%	23%	100%	83%	69%	61%	63%
	2021	33%	58%	<b>77%</b>	61%	62%	76%	-	91%	*	73%	45%	83%	82%	60%	55%	42%
Reading Including EOC	2022	58%	74%	<b>85%</b>	68%	76%	84%	*	95%	-	83%	42%	100%	88%	76%	71%	70%
	2021	47%	67%	<b>81%</b>	70%	67%	80%	-	93%	*	73%	54%	83%	85%	64%	60%	48%
Math Including EOC	2022	48%	66%	<b>85%</b>	66%	77%	82%	*	97%	-	80%	31%	100%	87%	78%	68%	76%
	2021	43%	69%	<b>87%</b>	77%	72%	85%	-	99%	*	100%	53%	100%	91%	76%	66%	69%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	53%	<b>74%</b>	53%	65%	70%	*	92%	*	72%	26%	92%	79%	63%	58%	71%
	2021	26%	49%	<b>69%</b>	57%	52%	67%	*	86%	*	73%	30%	76%	73%	61%	48%	60%
Reading and Mathematics Including EOC	2022	36%	56%	<b>79%</b>	59%	69%	75%	*	94%	*	76%	28%	93%	84%	68%	64%	76%
	2021	28%	51%	<b>74%</b>	60%	58%	71%	*	89%	*	78%	33%	78%	78%	63%	53%	65%
Reading Including EOC	2022	53%	70%	<b>85%</b>	65%	78%	82%	*	95%	*	81%	42%	96%	89%	74%	71%	80%
	2021	41%	62%	<b>78%</b>	69%	65%	75%	*	90%	*	80%	38%	78%	81%	69%	60%	68%
Math Including EOC	2022	43%	63%	<b>85%</b>	68%	74%	84%	*	98%	*	78%	39%	98%	89%	77%	72%	84%
	2021	37%	62%	<b>86%</b>	73%	71%	85%	*	97%	*	90%	50%	96%	89%	77%	66%	82%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 STAAR Progress (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	64	<b>74</b>	52	68	73	*	83	-	78	66	76	77	63	62	73
	2019	42	52	<b>66</b>	79	60	58	-	77	-	65	62	56	66	66	73	72
Grade 6 Mathematics	2022	61	71	<b>81</b>	60	71	83	*	92	-	73	74	82	84	75	74	83
	2019	54	68	<b>90</b>	96	83	89	-	97	-	88	72	83	90	91	86	91
Grade 7 ELA/Reading	2022	88	93	<b>96</b>	91	96	95	*	99	*	100	87	93	97	95	96	98
	2019	77	87	<b>89</b>	76	86	85	-	97	*	88	79	75	89	87	80	93
Grade 7 Mathematics	2022	60	69	<b>79</b>	69	82	77	-	86	-	86	67	100	77	85	84	83
	2019	62	69	<b>68</b>	70	68	64	-	83	-	75	55	*	66	71	70	73
Grade 8 ELA/Reading	2022	83	82	<b>87</b>	76	83	85	-	96	-	78	68	95	88	85	79	83
	2019	77	80	<b>85</b>	79	82	82	*	90	*	100	78	77	86	82	77	85
Grade 8 Mathematics	2022	74	73	<b>83</b>	76	83	78	-	90	*	88	64	43	83	85	76	88
	2019	82	84	<b>85</b>	78	81	85	-	89	*	87	79	100	84	88	83	83
End of Course Algebra I	2022	67	78	<b>100</b>	100	100	100	*	100	-	100	*	100	100	100	100	100
	2019	75	87	<b>100</b>	100	100	100	*	100	*	100	*	100	100	100	100	100
All Grades Both Subjects	2022	74	76	<b>86</b>	74	82	84	*	93	*	85	71	85	87	82	80	86
	2019	69	76	<b>84</b>	80	79	80	*	91	*	86	70	80	84	83	79	85
All Grades ELA/Reading	2022	78	78	<b>86</b>	74	83	85	*	93	*	85	73	87	88	81	80	85
	2019	68	74	<b>80</b>	78	77	76	*	88	*	85	72	70	81	79	77	83
All Grades Mathematics	2022	69	75	<b>86</b>	74	81	83	*	94	*	85	69	82	86	84	81	87
	2019	70	79	<b>87</b>	83	82	84	*	95	*	88	69	90	87	88	82	87

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2022	74%	87%	<b>96%</b>	-	-	-	-	-	-	86%	-	86%	-	94%	96%	86%	100%	
	2021	67%	86%	<b>94%</b>	-	-	-	-	-	-	75%	-	75%	-	73%	95%	75%	98%	
At Meets Grade Level or Above	2022	48%	68%	<b>84%</b>	-	-	-	-	-	-	58%	-	58%	-	63%	85%	58%	94%	
	2021	41%	65%	<b>81%</b>	-	-	-	-	-	-	43%	-	43%	-	27%	83%	43%	87%	
At Masters Grade Level	2022	23%	41%	<b>66%</b>	-	-	-	-	-	-	34%	-	34%	-	38%	66%	34%	79%	
	2021	18%	37%	<b>59%</b>	-	-	-	-	-	-	25%	-	25%	-	9%	60%	24%	67%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2022	75%	87%	<b>96%</b>	-	-	-	-	-	-	85%	-	85%	-	100%	96%	85%	100%	
	2021	68%	86%	<b>94%</b>	-	-	-	-	-	-	77%	-	77%	-	80%	94%	77%	98%	
At Meets Grade Level or Above	2022	53%	70%	<b>85%</b>	-	-	-	-	-	-	55%	-	55%	-	63%	85%	55%	95%	
	2021	45%	66%	<b>78%</b>	-	-	-	-	-	-	39%	-	39%	-	20%	81%	38%	83%	
At Masters Grade Level	2022	25%	41%	<b>67%</b>	-	-	-	-	-	-	32%	-	32%	-	25%	68%	31%	80%	
	2021	18%	36%	<b>54%</b>	-	-	-	-	-	-	19%	-	19%	-	0%	56%	18%	61%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2022	72%	86%	<b>96%</b>	-	-	-	-	-	-	91%	-	91%	-	88%	96%	90%	99%	
	2021	66%	85%	<b>96%</b>	-	-	-	-	-	-	83%	-	83%	-	*	96%	82%	98%	
At Meets Grade Level or Above	2022	42%	62%	<b>85%</b>	-	-	-	-	-	-	64%	-	64%	-	63%	85%	63%	95%	
	2021	37%	62%	<b>86%</b>	-	-	-	-	-	-	56%	-	56%	-	*	87%	56%	93%	
At Masters Grade Level	2022	20%	37%	<b>64%</b>	-	-	-	-	-	-	37%	-	37%	-	50%	63%	38%	79%	
	2021	18%	36%	<b>67%</b>	-	-	-	-	-	-	35%	-	35%	-	*	66%	35%	79%	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2022	76%	89%	<b>96%</b>	-	-	-	-	-	-	83%	-	83%	-	-	96%	83%	99%	
	2021	71%	88%	<b>95%</b>	-	-	-	-	-	-	69%	-	69%	-	*	96%	70%	98%	
At Meets Grade Level or Above	2022	47%	70%	<b>82%</b>	-	-	-	-	-	-	54%	-	54%	-	-	81%	54%	91%	
	2021	44%	69%	<b>84%</b>	-	-	-	-	-	-	42%	-	42%	-	*	88%	41%	84%	
At Masters Grade Level	2022	21%	44%	<b>61%</b>	-	-	-	-	-	-	27%	-	27%	-	-	60%	27%	75%	
	2021	20%	42%	<b>69%</b>	-	-	-	-	-	-	35%	-	35%	-	*	70%	33%	77%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2022	75%	89%	<b>96%</b>	-	-	-	-	-	-	78%	-	78%	-	-	96%	78%	99%	
	2021	73%	89%	<b>94%</b>	-	-	-	-	-	-	71%	-	71%	-	*	95%	68%	96%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	71%	<b>84%</b>	-	-	-	-	-	-	56%	-	56%	-	-	85%	56%	92%
	2021	49%	72%	<b>79%</b>	-	-	-	-	-	-	42%	-	42%	-	*	82%	40%	81%
At Masters Grade Level	2022	30%	53%	<b>72%</b>	-	-	-	-	-	-	39%	-	39%	-	-	73%	39%	81%
	2021	29%	52%	<b>60%</b>	-	-	-	-	-	-	25%	-	25%	-	*	60%	24%	67%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>86%</b>	-	-	-	-	-	-	82%	-	82%	-	77%	85%	82%	90%
	2019	69%	76%	<b>84%</b>	-	-	-	-	-	-	79%	-	79%	-	100%		81%	
All Grades ELA/Reading	2022	78%	78%	<b>86%</b>	-	-	-	-	-	-	83%	-	83%	-	69%	86%	82%	89%
	2019	68%	74%	<b>80%</b>	-	-	-	-	-	-	73%	-	73%	-	100%		75%	
All Grades Mathematics	2022	69%	75%	<b>86%</b>	-	-	-	-	-	-	81%	-	81%	-	86%	85%	82%	91%
	2019	70%	79%	<b>87%</b>	-	-	-	-	-	-	85%	-	85%	-	100%		86%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	<b>96%</b>	95%	92%	97%	100%	96%	*	98%	95%	100%	99%	88%	91%	92%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	5%	6%	2%	0%	3%	*	2%	4%	0%	1%	10%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	<b>95%</b>	94%	92%	97%	*	96%	*	98%	95%	100%	99%	87%	92%	92%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	5%	6%	2%	*	3%	*	3%	4%	0%	1%	10%	7%	5%
Not Included in Accountability: Other Exclusions	2%	3%	<b>1%</b>	1%	1%	0%	*	1%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	<b>95%</b>	95%	92%	97%	*	96%	*	98%	95%	100%	99%	87%	92%	93%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	5%	6%	2%	*	3%	*	3%	4%	0%	1%	10%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	1%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	99%	99%	*	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	<b>96%</b>	96%	90%	97%	*	97%	-	100%	95%	100%	99%	89%	90%	88%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	4%	7%	2%	*	2%	-	0%	4%	0%	1%	8%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	1%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	2%	1%	<b>0%</b>	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	1%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	99%	99%	*	100%	-	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	94%	95%	96%	96%	90%	97%	*	97%	-	100%	95%	100%	99%	89%	90%	88%
Not Included in Accountability: Mobile	4%	3%	3%	4%	7%	2%	*	2%	-	0%	4%	0%	1%	8%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	1%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	2%	1%	0%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	2%	0%
Absent	1%	1%	0%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	85%	84%	87%	87%	*	81%	100%	90%	79%	91%	85%	86%	84%	88%
Included in Accountability	83%	88%	83%	81%	84%	85%	*	80%	100%	89%	78%	91%	84%	80%	80%	84%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	*	1%	0%	2%	0%	0%	1%	5%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	12%	8%	15%	16%	13%	13%	*	19%	0%	10%	21%	9%	15%	14%	16%	12%
Absent	2%	2%	3%	2%	3%	4%	*	1%	0%	2%	3%	1%	3%	3%	4%	1%
Other	10%	6%	12%	14%	10%	8%	*	18%	0%	8%	18%	8%	13%	11%	13%	11%
<b>Reading</b>																
Assessment Participant	89%	92%	84%	86%	87%	86%	*	80%	*	88%	82%	88%	84%	86%	83%	87%
Included in Accountability	83%	87%	82%	82%	84%	84%	*	79%	*	86%	79%	88%	83%	79%	78%	83%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	*	1%	*	2%	0%	0%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	1%	*	0%	*	0%	3%	0%	0%	2%	2%	2%
Not Tested	11%	8%	16%	14%	13%	14%	*	20%	*	12%	18%	12%	16%	14%	17%	13%
Absent	2%	2%	3%	0%	3%	5%	*	1%	*	5%	3%	4%	3%	4%	4%	1%
Other	10%	6%	13%	14%	10%	9%	*	19%	*	7%	16%	8%	14%	11%	13%	12%
<b>Mathematics</b>																
Assessment Participant	88%	93%	90%	87%	90%	90%	*	90%	*	93%	79%	92%	90%	90%	87%	92%
Included in Accountability	84%	89%	88%	83%	88%	88%	*	88%	*	90%	79%	92%	89%	84%	84%	90%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	2%	*	2%	*	3%	0%	0%	1%	6%	4%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	<b>10%</b>	13%	10%	10%	*	10%	*	7%	21%	8%	10%	10%	13%	8%
Absent	2%	1%	<b>2%</b>	2%	2%	3%	*	1%	*	0%	4%	0%	2%	2%	2%	1%
Other	10%	6%	<b>8%</b>	12%	8%	6%	*	10%	*	7%	17%	8%	8%	8%	10%	7%
<b>Science</b>																
Assessment Participant	87%	92%	<b>81%</b>	79%	83%	86%	-	74%	*	100%	76%	88%	80%	84%	85%	80%
Included in Accountability	84%	88%	<b>79%</b>	79%	82%	83%	-	72%	*	100%	76%	88%	79%	79%	80%	74%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	2%	3%	-	2%	*	0%	0%	0%	1%	5%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	<b>19%</b>	21%	17%	14%	-	26%	*	0%	24%	13%	20%	16%	15%	20%
Absent	2%	2%	<b>3%</b>	3%	4%	6%	-	1%	*	0%	2%	0%	3%	2%	3%	0%
Other	10%	7%	<b>16%</b>	18%	13%	9%	-	26%	*	0%	22%	13%	16%	14%	12%	20%
<b>Social Studies</b>																
Assessment Participant	87%	90%	<b>78%</b>	74%	80%	83%	-	71%	*	100%	76%	88%	78%	78%	78%	73%
Included in Accountability	84%	88%	<b>76%</b>	74%	78%	80%	-	69%	*	100%	76%	88%	77%	74%	73%	68%
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	0%	2%	2%	-	2%	*	0%	0%	0%	1%	5%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	10%	<b>22%</b>	26%	20%	17%	-	29%	*	0%	24%	13%	22%	22%	22%	27%
Absent	3%	3%	<b>5%</b>	8%	6%	8%	-	1%	*	0%	2%	0%	5%	6%	10%	4%
Other	10%	7%	<b>17%</b>	18%	14%	9%	-	28%	*	0%	22%	13%	17%	16%	12%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	95.6%	<b>97.6%</b>	97.1%	96.7%	97.0%	*	98.8%	*	98.3%	95.6%	95.6%	96.9%
2019-20	98.3%	99.1%	<b>99.6%</b>	99.7%	99.4%	99.5%	-	99.8%	*	99.6%	99.4%	99.1%	99.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	10.3%	<b>4.6%</b>	7.0%	7.6%	6.0%	*	1.1%	*	3.2%	8.6%	12.2%	7.2%
2019-20	6.7%	3.1%	<b>1.4%</b>	0.9%	2.3%	2.0%	-	0.3%	*	0.0%	2.6%	6.3%	3.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	5,930	358,842
<b>By Ethnicity:</b>				
African American	-	-	714	44,018
Hispanic	-	-	2,151	183,306
White	-	-	1,993	103,898
American Indian	-	-	13	1,195
Asian	-	-	894	18,030
Pacific Islander	-	-	9	553
Two or More Races	-	-	156	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	728	56,281
Foundation H.S. Program (Endorsement)	-	-	308	13,582
Foundation H.S. Program (DLA)	-	-	4,885	287,316
Special Education Graduates	-	-	446	31,028
Economically Disadvantaged Graduates	-	-	1,889	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	385	32,809
At-Risk Graduates	-	-	1,725	155,884
CTE Completers	-	-	926	99,076

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>1,719</b>	<b>100.0%</b>	<b>88,165</b>	<b>5,402,928</b>	<b>1,719</b>	<b>100.0%</b>	<b>88,368</b>	<b>5,427,370</b>
<b>Students by Grade</b>								
Grade 6	534	31.1%	7.8%	7.4%	534	31.1%	7.8%	7.4%
Grade 7	582	33.9%	8.1%	7.7%	582	33.9%	8.1%	7.7%
Grade 8	603	35.1%	8.0%	7.9%	603	35.1%	8.0%	7.8%
<b>Ethnic Distribution</b>								
African American	139	8.1%	13.5%	12.8%	139	8.1%	13.5%	12.8%
Hispanic	354	20.6%	36.2%	52.8%	354	20.6%	36.2%	52.7%
White	536	31.2%	29.9%	26.3%	536	31.2%	30.0%	26.3%
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Asian	606	35.3%	15.9%	4.8%	606	35.3%	15.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	80	4.7%	4.0%	2.9%	80	4.7%	4.0%	2.9%
<b>Sex</b>								
Female	855	49.7%	48.6%	48.9%	855	49.7%	48.5%	48.8%
Male	864	50.3%	51.4%	51.1%	864	50.3%	51.5%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	318	18.5%	39.8%	60.7%	318	18.5%	39.8%	60.6%
Non-Educationally Disadvantaged	1,401	81.5%	60.2%	39.3%	1,401	81.5%	60.2%	39.4%
Section 504 Students	89	5.2%	5.2%	7.4%	89	5.2%	5.2%	7.4%
EB Students/EL	175	10.2%	20.9%	21.7%	175	10.2%	20.9%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%				
Students w/ Dyslexia	85	4.9%	6.0%	5.0%	85	4.9%	6.0%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	0.3%	0.6%	1.1%	6	0.3%	0.6%	1.1%
Immigrant	100	5.8%	5.5%	2.0%	100	5.8%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.3%	17.0%	64.3%	6	0.3%	17.0%	64.3%
Military Connected	59	3.4%	4.4%	3.3%	59	3.4%	4.4%	3.3%
At-Risk	360	20.9%	41.3%	53.5%	360	20.9%	41.2%	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	166	9.7%	20.5%	21.9%	166	9.7%	20.5%	21.8%
Career and Technical Education	263	15.3%	22.6%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	58.5%	71.0%				
Gifted and Talented Education	414	24.1%	8.3%	8.0%	414	24.1%	8.3%	8.0%
Special Education	153	8.9%	13.3%	11.6%	153	8.9%	13.5%	11.7%
<b>Students with Disabilities by Type of Primary Disability</b>								

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students with Disabilities</b>	<b>153</b>							
Students with Intellectual Disabilities	52	34.0%	36.3%	43.0%				
Students with Physical Disabilities	12	7.8%	16.1%	20.8%				
Students with Autism	39	25.5%	26.6%	14.7%				
Students with Behavioral Disabilities	50	32.7%	18.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%				
<b>Mobility (2020-21)</b>								
<b>Total Mobile Students</b>	<b>110</b>	<b>6.3%</b>	<b>11.0%</b>	<b>13.6%</b>				
African American	13	0.7%	2.3%	2.5%				
Hispanic	23	1.3%	4.4%	6.6%				
White	36	2.0%	2.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	30	1.7%	0.9%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	8	4.9%	11.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	24	17.3%	14.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26	10.6%	14.3%	15.0%				
<b>Student Attrition (2020-21)</b>								
<b>Total Student Attrition</b>	<b>118</b>	<b>10.5%</b>	<b>15.6%</b>	<b>18.9%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 6	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%
Grade 7	0.0%	0.1%	0.7%	1.9%	0.2%	0.7%
Grade 8	0.0%	0.2%	0.6%	2.2%	0.3%	0.8%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Class Size Information	Campus	District	State
<b>Elementary</b>			
Grade 6	23.3	20.8	19.2
<b>Secondary</b>			
English/Language Arts	22.8	18.7	16.3
Foreign Languages	26.7	20.2	18.4
Mathematics	19.0	19.8	17.5
Science	25.0	22.1	18.5
Social Studies	25.6	22.1	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>121.0</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	112.1	92.6%	65.3%	64.1%
Teachers	93.6	77.3%	51.4%	49.3%
Professional Support	13.5	11.2%	11.0%	10.7%
Campus Administration (School Leadership)	5.0	4.1%	2.4%	2.9%
Educational Aides	9.0	7.4%	10.9%	11.1%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	73.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	4.0	n/a	179.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
<b>Total Minority Staff</b>	<b>22.2</b>	<b>18.4%</b>	<b>42.1%</b>	<b>52.1%</b>
<b>Teachers by Ethnicity</b>				
African American	5.0	5.3%	8.6%	11.2%
Hispanic	7.0	7.5%	16.6%	28.9%
White	77.3	82.6%	69.6%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.3	4.6%	3.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.2%
<b>Teachers by Sex</b>				
Males	23.0	24.6%	19.6%	24.1%
Females	70.6	75.4%	80.4%	75.9%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	68.2	72.9%	72.5%	72.6%
Masters	22.4	23.9%	26.5%	25.2%
Doctorate	3.0	3.2%	0.8%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	5.4	5.7%	6.9%	7.9%
1-5 Years Experience	20.0	21.4%	27.1%	26.7%
6-10 Years Experience	18.2	19.5%	21.8%	20.6%
11-20 Years Experience	33.1	35.4%	29.3%	28.6%
21-30 Years Experience	11.9	12.7%	12.3%	13.2%
Over 30 Years Experience	5.0	5.3%	2.6%	2.9%
Number of Students per Teacher	18.4	n/a	14.5	14.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	6.0	7.8	6.3
Average Years Experience of Principals with District	6.0	7.2	5.4
Average Years Experience of Assistant Principals	9.8	6.8	5.5
Average Years Experience of Assistant Principals with District	6.0	6.0	4.8
Average Years Experience of Teachers	12.5	11.1	11.1
Average Years Experience of Teachers with District	8.3	6.8	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$60,496	\$59,802	\$51,054
1-5 Years Experience	\$58,544	\$58,660	\$54,577
6-10 Years Experience	\$61,246	\$61,081	\$57,746
11-20 Years Experience	\$63,960	\$63,856	\$61,377
21-30 Years Experience	\$68,308	\$68,732	\$65,949
Over 30 Years Experience	\$74,109	\$76,775	\$71,111
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$63,166	\$62,499	\$58,887
Professional Support	\$70,190	\$73,165	\$69,505
Campus Administration (School Leadership)	\$89,458	\$91,552	\$84,990
Instructional Staff Percent	n/a	69.2%	64.9%
Contracted Instructional Staff (not incl. above)	0.3	53.9	2,113.6

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	1.5	1.6%	6.8%	6.2%
Career and Technical Education	2.2	2.4%	4.4%	5.2%
Compensatory Education	1.3	1.4%	3.5%	3.0%
Gifted and Talented Education	18.8	20.1%	3.4%	1.7%
Regular Education	54.1	57.8%	64.3%	70.8%
Special Education	9.4	10.1%	11.0%	9.6%
Other	6.2	6.6%	6.7%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)