

2021-22 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: CEDAR BAYOU J H

Campus Number: 101911043

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	64%	61%	39%	64%	69%	*	*	-	*	25%	100%	62%	57%	58%	69%
	2021	62%	54%	55%	33%	63%	50%	*	*	-	57%	22%	86%	58%	46%	53%	51%
At Meets Grade Level or Above	2022	43%	35%	33%	20%	32%	48%	*	*	-	*	20%	40%	32%	36%	30%	29%
	2021	32%	25%	25%	11%	28%	26%	*	*	-	29%	19%	14%	29%	13%	20%	13%
At Masters Grade Level	2022	23%	15%	13%	10%	10%	23%	*	*	-	*	2%	20%	14%	9%	11%	7%
	2021	15%	9%	10%	4%	10%	15%	*	*	-	0%	8%	0%	12%	3%	8%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	78%	61%	80%	85%	*	*	-	*	45%	100%	77%	81%	75%	89%
	2021	68%	67%	75%	61%	81%	70%	*	*	-	57%	38%	86%	77%	67%	73%	73%
At Meets Grade Level or Above	2022	39%	37%	42%	37%	40%	50%	*	*	-	*	16%	60%	42%	40%	38%	39%
	2021	36%	36%	49%	25%	55%	51%	*	*	-	29%	23%	57%	54%	30%	43%	43%
At Masters Grade Level	2022	16%	14%	14%	8%	13%	19%	*	*	-	*	8%	20%	15%	11%	12%	11%
	2021	15%	15%	28%	14%	30%	30%	*	*	-	14%	10%	43%	31%	15%	23%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	74%	73%	58%	76%	75%	*	-	-	67%	42%	100%	74%	67%	70%	65%
	2021	69%	61%	56%	48%	56%	64%	*	-	*	*	30%	43%	59%	44%	48%	43%
At Meets Grade Level or Above	2022	56%	46%	45%	28%	50%	47%	*	-	-	22%	24%	20%	47%	37%	40%	26%
	2021	45%	35%	33%	26%	33%	34%	*	-	*	*	14%	0%	34%	30%	25%	27%
At Masters Grade Level	2022	37%	28%	24%	14%	27%	25%	*	-	-	22%	11%	20%	26%	17%	20%	11%
	2021	25%	17%	20%	22%	19%	19%	*	-	*	*	5%	0%	20%	18%	15%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	65%	74%	56%	80%	76%	*	-	-	44%	37%	60%	77%	62%	73%	68%
	2021	55%	61%	59%	43%	59%	73%	*	-	*	*	35%	71%	62%	49%	54%	55%
At Meets Grade Level or Above	2022	31%	36%	40%	30%	43%	41%	*	-	-	11%	21%	40%	44%	21%	37%	29%
	2021	27%	32%	30%	26%	30%	38%	*	-	*	*	12%	0%	33%	18%	22%	27%
At Masters Grade Level	2022	13%	16%	15%	5%	17%	22%	*	-	-	0%	13%	0%	18%	4%	14%	8%
	2021	12%	13%	15%	9%	15%	20%	*	-	*	*	5%	0%	16%	11%	12%	5%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	81%	83%	84%	82%	88%	-	-	-	50%	53%	100%	86%	71%	80%	68%
	2021	73%	68%	66%	49%	68%	73%	*	-	*	*	32%	29%	68%	59%	61%	56%
At Meets Grade Level or Above	2022	58%	54%	55%	47%	55%	66%	-	-	-	50%	18%	100%	57%	48%	48%	27%
	2021	46%	40%	39%	35%	39%	41%	*	-	*	*	18%	14%	39%	36%	34%	19%
At Masters Grade Level	2022	37%	33%	36%	31%	35%	45%	-	-	-	33%	14%	20%	39%	26%	27%	18%
	2021	21%	16%	17%	7%	19%	19%	*	-	*	*	4%	0%	19%	10%	14%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	83%	83%	84%	86%	-	-	-	50%	49%	100%	85%	78%	82%	78%
	2021	62%	73%	78%	58%	84%	76%	*	-	*	*	44%	86%	79%	76%	76%	78%
At Meets Grade Level or Above	2022	40%	47%	60%	51%	61%	69%	-	-	-	33%	29%	100%	62%	52%	56%	52%
	2021	36%	52%	54%	40%	56%	59%	*	-	*	*	26%	14%	57%	45%	53%	50%
At Masters Grade Level	2022	14%	18%	27%	27%	27%	29%	-	-	-	33%	12%	40%	30%	20%	23%	22%
	2021	11%	16%	17%	13%	18%	14%	*	-	*	*	6%	0%	17%	16%	17%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	68%	64%	56%	64%	75%	-	-	-	50%	29%	100%	67%	55%	60%	44%
	2021	68%	68%	68%	53%	70%	74%	*	-	*	*	34%	57%	68%	67%	64%	52%
At Meets Grade Level or Above	2022	45%	38%	36%	31%	34%	50%	-	-	-	17%	14%	20%	38%	29%	29%	18%
	2021	43%	44%	43%	29%	42%	53%	*	-	*	*	18%	14%	44%	36%	39%	21%
At Masters Grade Level	2022	24%	18%	18%	13%	19%	18%	-	-	-	0%	6%	0%	19%	12%	14%	8%
	2021	24%	24%	21%	15%	20%	31%	*	-	*	*	8%	0%	22%	16%	16%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	50%	56%	56%	52%	70%	-	-	-	33%	24%	60%	60%	41%	50%	24%
	2021	57%	52%	50%	43%	48%	68%	*	-	*	*	22%	29%	52%	41%	45%	24%
At Meets Grade Level or Above	2022	31%	20%	23%	29%	19%	34%	-	-	-	17%	10%	0%	25%	16%	17%	6%
	2021	28%	23%	19%	13%	21%	15%	*	-	*	*	14%	0%	19%	18%	17%	8%
At Masters Grade Level	2022	18%	9%	12%	11%	11%	16%	-	-	-	17%	4%	0%	13%	7%	10%	3%
	2021	14%	9%	7%	9%	8%	5%	*	-	*	*	6%	0%	7%	7%	6%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	100%	*	100%	100%	-	-	-	-	-	-	100%	*	100%	*
	2021	73%	76%	100%	100%	100%	100%	-	-	*	*	-	-	100%	*	100%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	48%	98%	*	97%	100%	-	-	-	-	-	-	98%	*	96%	*
	2021	41%	41%	96%	80%	100%	100%	-	-	*	*	-	-	96%	*	96%	*
At Masters Grade Level	2022	27%	32%	95%	*	92%	100%	-	-	-	-	-	-	96%	*	89%	*
	2021	23%	23%	88%	80%	93%	85%	-	-	*	*	-	-	89%	*	88%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	72%	62%	73%	78%	67%	*	-	52%	38%	90%	74%	64%	69%	64%
	2021	67%	65%	63%	48%	65%	68%	56%	*	91%	61%	32%	59%	65%	55%	58%	52%
At Meets Grade Level or Above	2022	48%	44%	43%	35%	43%	52%	33%	*	-	26%	19%	48%	45%	36%	38%	29%
	2021	41%	38%	36%	25%	37%	40%	22%	*	64%	33%	17%	14%	38%	27%	31%	25%
At Masters Grade Level	2022	23%	20%	22%	16%	22%	27%	17%	*	-	20%	8%	15%	24%	14%	17%	11%
	2021	18%	16%	17%	11%	17%	20%	11%	*	45%	14%	6%	5%	18%	11%	14%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	73%	60%	75%	78%	*	*	-	59%	40%	100%	75%	65%	69%	68%
	2021	68%	63%	59%	44%	62%	62%	*	*	*	69%	28%	52%	62%	49%	54%	50%
At Meets Grade Level or Above	2022	53%	46%	45%	31%	46%	54%	*	*	-	35%	20%	53%	46%	40%	39%	27%
	2021	45%	38%	32%	25%	34%	34%	*	*	*	38%	17%	10%	34%	26%	27%	20%
At Masters Grade Level	2022	25%	20%	25%	18%	24%	31%	*	*	-	29%	9%	20%	27%	17%	19%	12%
	2021	18%	13%	16%	11%	16%	17%	*	*	*	15%	5%	0%	17%	11%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	80%	67%	82%	83%	*	*	-	53%	44%	87%	81%	75%	77%	80%
	2021	66%	67%	72%	56%	76%	75%	*	*	*	54%	39%	81%	74%	64%	69%	69%
At Meets Grade Level or Above	2022	42%	41%	50%	41%	51%	56%	*	*	-	24%	22%	67%	53%	40%	45%	40%
	2021	37%	38%	47%	33%	50%	52%	*	*	*	31%	20%	24%	51%	32%	42%	40%
At Masters Grade Level	2022	20%	20%	24%	15%	24%	30%	*	*	-	18%	11%	20%	26%	14%	19%	13%
	2021	18%	17%	23%	14%	25%	26%	*	*	*	15%	7%	14%	25%	15%	20%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	64%	56%	64%	75%	-	-	-	50%	29%	100%	67%	55%	60%	44%
	2021	71%	73%	68%	53%	70%	74%	*	-	*	*	34%	57%	68%	67%	64%	52%
At Meets Grade Level or Above	2022	47%	42%	36%	31%	34%	50%	-	-	-	17%	14%	20%	38%	29%	29%	18%
	2021	44%	45%	43%	29%	42%	53%	*	-	*	*	18%	14%	44%	36%	39%	21%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	18%	18%	13%	19%	18%	-	-	-	0%	6%	0%	19%	12%	14%	8%
	2021	20%	20%	21%	15%	20%	31%	*	-	*	*	8%	0%	22%	16%	16%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	56%	56%	52%	70%	-	-	-	33%	24%	60%	60%	41%	50%	24%
	2021	73%	70%	50%	43%	48%	68%	*	-	*	*	22%	29%	52%	41%	45%	24%
At Meets Grade Level or Above	2022	50%	43%	23%	29%	19%	34%	-	-	-	17%	10%	0%	25%	16%	17%	6%
	2021	49%	45%	19%	13%	21%	15%	*	-	*	*	14%	0%	19%	18%	17%	8%
At Masters Grade Level	2022	30%	24%	12%	11%	11%	16%	-	-	-	17%	4%	0%	13%	7%	10%	3%
	2021	29%	25%	7%	9%	8%	5%	*	-	*	*	6%	0%	7%	7%	6%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	24%	26%	20%	24%	40%	*	*	-	*	14%	40%	25%	30%	24%	18%
	2021	24%	20%	22%	9%	24%	25%	*	*	-	14%	19%	14%	26%	8%	16%	10%
Reading and Mathematics Including EOC	2022	31%	24%	26%	20%	24%	40%	*	*	-	*	14%	40%	25%	30%	24%	18%
	2021	24%	20%	22%	9%	24%	25%	*	*	-	14%	19%	14%	26%	8%	16%	10%
Reading Including EOC	2022	43%	35%	33%	20%	32%	48%	*	*	-	*	20%	40%	32%	36%	30%	29%
	2021	32%	25%	25%	11%	28%	26%	*	*	-	29%	19%	14%	29%	13%	20%	13%
Math Including EOC	2022	40%	37%	42%	37%	40%	50%	*	*	-	*	16%	60%	42%	40%	38%	39%
	2021	36%	36%	49%	25%	55%	51%	*	*	-	29%	23%	57%	54%	30%	43%	43%
7th Graders																	
Reading and Mathematics	2022	32%	30%	30%	19%	35%	30%	*	-	-	11%	21%	20%	34%	15%	26%	20%
	2021	26%	23%	23%	20%	23%	31%	*	-	*	*	10%	0%	25%	18%	16%	18%
Reading and Mathematics Including EOC	2022	33%	30%	30%	19%	35%	30%	*	-	-	11%	21%	20%	34%	15%	26%	20%
	2021	27%	23%	23%	20%	23%	31%	*	-	*	*	10%	0%	25%	18%	16%	18%
Reading Including EOC	2022	56%	46%	45%	28%	50%	47%	*	-	-	22%	24%	20%	47%	37%	40%	26%
	2021	45%	35%	33%	26%	33%	34%	*	-	*	*	14%	0%	34%	30%	25%	27%
Math Including EOC	2022	37%	36%	40%	30%	43%	41%	*	-	-	11%	21%	40%	44%	21%	37%	29%
	2021	32%	32%	30%	26%	30%	38%	*	-	*	*	12%	0%	33%	18%	22%	27%
8th Graders																	
Reading and Mathematics	2022	27%	32%	39%	32%	39%	45%	-	-	-	33%	14%	100%	40%	37%	32%	23%
	2021	21%	29%	28%	25%	29%	27%	*	-	*	*	16%	14%	28%	25%	26%	17%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	49%	38%	50%	59%	-	-	-	33%	14%	100%	52%	41%	41%	24%
	2021	33%	36%	36%	30%	37%	39%	*	-	*	*	16%	14%	38%	31%	32%	18%
Reading Including EOC	2022	58%	54%	55%	47%	55%	66%	-	-	-	50%	18%	100%	57%	48%	48%	27%
	2021	47%	40%	39%	35%	39%	41%	*	-	*	*	18%	14%	39%	36%	34%	19%
Math Including EOC	2022	48%	56%	67%	56%	67%	77%	-	-	-	33%	29%	100%	70%	55%	61%	53%
	2021	43%	57%	60%	44%	62%	67%	*	-	*	*	26%	14%	63%	49%	58%	52%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	32%	23%	32%	38%	*	*	-	24%	16%	53%	33%	28%	27%	20%
	2021	26%	24%	24%	18%	25%	28%	*	*	*	17%	15%	10%	26%	17%	19%	14%
Reading and Mathematics Including EOC	2022	36%	33%	36%	26%	37%	43%	*	*	-	24%	16%	53%	38%	30%	30%	20%
	2021	28%	25%	28%	20%	28%	32%	*	*	*	15%	15%	10%	30%	19%	22%	15%
Reading Including EOC	2022	53%	48%	45%	31%	46%	54%	*	*	-	35%	20%	53%	46%	40%	39%	27%
	2021	41%	35%	32%	25%	34%	34%	*	*	*	38%	17%	10%	34%	26%	27%	20%
Math Including EOC	2022	43%	41%	50%	41%	51%	56%	*	*	-	24%	22%	67%	53%	40%	45%	40%
	2021	37%	38%	47%	33%	50%	52%	*	*	*	31%	20%	24%	51%	32%	42%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	51	48	38	48	59	*	*	-	*	55	*	48	49	47	49
	2019	42	40	43	42	43	42	*	-	*	56	41	21	42	45	42	39
Grade 6 Mathematics	2022	61	60	64	67	64	59	*	*	-	*	60	*	64	65	63	63
	2019	54	56	67	70	65	71	*	-	*	69	50	63	67	70	67	61
Grade 7 ELA/Reading	2022	88	86	89	86	89	89	*	-	-	88	88	100	89	88	89	84
	2019	77	75	74	61	75	79	*	*	*	93	65	67	75	74	75	73
Grade 7 Mathematics	2022	60	61	54	56	50	68	*	-	-	31	59	10	56	45	53	47
	2019	62	71	77	75	75	88	*	*	*	71	77	67	79	69	74	62
Grade 8 ELA/Reading	2022	83	87	90	88	89	96	-	-	-	*	82	100	91	84	91	84
	2019	77	79	78	74	80	71	-	*	-	*	73	*	77	82	78	83
Grade 8 Mathematics	2022	74	83	94	100	93	95	-	-	-	*	88	100	94	95	93	95
	2019	82	90	90	94	90	86	-	-	-	*	88	*	88	96	90	87
End of Course Algebra I	2022	67	65	98	*	97	100	-	-	-	-	-	-	100	*	96	*
	2019	75	72	81	60	86	73	-	*	-	*	-	*	80	86	80	*
All Grades Both Subjects	2022	74	73	74	72	74	78	*	*	-	61	71	75	75	71	73	69
	2019	69	70	71	67	71	71	75	92	75	74	64	52	71	71	70	66
All Grades ELA/Reading	2022	78	76	76	70	76	82	*	*	-	82	74	92	77	73	76	71
	2019	68	67	64	57	66	62	*	*	*	72	58	40	64	65	64	65
All Grades Mathematics	2022	69	69	72	74	71	74	*	*	-	41	69	58	72	68	70	67
	2019	70	72	77	77	76	79	*	*	*	75	70	64	77	76	76	67

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	71%	72%	-	-	-	-	-	-	58%	54%	57%	63%	75%	71%	58%	95%	
	2021	67%	65%	63%	-	-	-	-	-	-	40%	43%	31%	48%	46%	64%	41%	82%	
At Meets Grade Level or Above	2022	48%	44%	43%	-	-	-	-	-	-	23%	28%	25%	19%	25%	44%	23%	66%	
	2021	41%	38%	36%	-	-	-	-	-	-	15%	13%	13%	18%	11%	37%	14%	53%	
At Masters Grade Level	2022	23%	20%	22%	-	-	-	-	-	-	9%	9%	13%	2%	13%	22%	9%	38%	
	2021	18%	16%	17%	-	-	-	-	-	-	5%	6%	3%	6%	0%	18%	5%	25%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	70%	73%	-	-	-	-	-	-	63%	70%	63%	60%	67%	72%	62%	93%	
	2021	68%	63%	59%	-	-	-	-	-	-	37%	36%	33%	43%	33%	61%	36%	80%	
At Meets Grade Level or Above	2022	53%	46%	45%	-	-	-	-	-	-	21%	26%	25%	14%	33%	47%	21%	68%	
	2021	45%	38%	32%	-	-	-	-	-	-	10%	7%	10%	12%	0%	35%	9%	50%	
At Masters Grade Level	2022	25%	20%	25%	-	-	-	-	-	-	10%	9%	15%	3%	17%	26%	10%	38%	
	2021	18%	13%	16%	-	-	-	-	-	-	3%	2%	2%	5%	0%	17%	3%	25%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	72%	80%	-	-	-	-	-	-	75%	57%	81%	74%	83%	78%	75%	98%	
	2021	66%	67%	72%	-	-	-	-	-	-	57%	58%	43%	74%	92%	72%	60%	90%	
At Meets Grade Level or Above	2022	42%	41%	50%	-	-	-	-	-	-	36%	39%	41%	28%	33%	50%	36%	73%	
	2021	37%	38%	47%	-	-	-	-	-	-	27%	22%	23%	36%	33%	47%	27%	72%	
At Masters Grade Level	2022	20%	20%	24%	-	-	-	-	-	-	12%	13%	19%	2%	17%	23%	12%	43%	
	2021	18%	17%	23%	-	-	-	-	-	-	10%	11%	6%	12%	0%	24%	9%	37%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	72%	64%	-	-	-	-	-	-	37%	*	40%	43%	*	65%	39%	95%	
	2021	71%	73%	68%	-	-	-	-	-	-	48%	*	53%	48%	33%	70%	46%	83%	
At Meets Grade Level or Above	2022	47%	42%	36%	-	-	-	-	-	-	13%	*	14%	14%	*	36%	12%	66%	
	2021	44%	45%	43%	-	-	-	-	-	-	18%	*	18%	19%	0%	47%	15%	51%	
At Masters Grade Level	2022	21%	18%	18%	-	-	-	-	-	-	6%	*	7%	0%	*	17%	5%	36%	
	2021	20%	20%	21%	-	-	-	-	-	-	5%	*	6%	5%	0%	23%	4%	26%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	69%	56%	-	-	-	-	-	-	17%	*	19%	14%	*	59%	17%	89%	
	2021	73%	70%	50%	-	-	-	-	-	-	15%	*	11%	19%	0%	56%	13%	63%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	23%	-	-	-	-	-	-	4%	*	5%	0%	*	25%	3%	43%
	2021	49%	45%	19%	-	-	-	-	-	-	5%	*	6%	5%	0%	21%	4%	23%
At Masters Grade Level	2022	30%	24%	12%	-	-	-	-	-	-	2%	*	2%	0%	*	12%	2%	25%
	2021	29%	25%	7%	-	-	-	-	-	-	2%	*	0%	5%	0%	8%	2%	9%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	74%	-	-	-	-	-	-	69%	69%	79%	55%	86%	74%	69%	79%
	2019	69%	70%	71%	-	-	-	-	-	-	63%	-	63%		69%		63%	
All Grades ELA/Reading	2022	78%	76%	76%	-	-	-	-	-	-	69%	86%	71%	58%	100%	77%	69%	83%
	2019	68%	67%	64%	-	-	-	-	-	-	60%	-	60%		63%		60%	
All Grades Mathematics	2022	69%	69%	72%	-	-	-	-	-	-	69%	52%	87%	52%	70%	72%	69%	75%
	2019	70%	72%	77%	-	-	-	-	-	-	65%	-	65%		75%		66%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	89%	92%	96%	100%	*	-	96%	93%	87%	97%	79%	93%	91%
Not Included in Accountability: Mobile	5%	4%	7%	11%	7%	3%	0%	*	-	4%	6%	13%	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	99%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	89%	92%	95%	*	*	-	94%	94%	83%	97%	79%	93%	91%
Not Included in Accountability: Mobile	5%	4%	7%	10%	7%	3%	*	*	-	6%	6%	17%	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	99%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	89%	92%	96%	*	*	-	94%	94%	83%	97%	80%	93%	92%
Not Included in Accountability: Mobile	5%	4%	7%	10%	7%	3%	*	*	-	6%	6%	17%	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	1%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	100%	-	-	-	100%	96%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	92%	88%	91%	98%	-	-	-	100%	91%	100%	96%	78%	92%	89%
Not Included in Accountability: Mobile	4%	4%	7%	12%	7%	2%	-	-	-	0%	6%	0%	3%	18%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	3%	0%	4%
Not Tested	2%	1%	1%	0%	1%	0%	-	-	-	0%	4%	0%	1%	0%	1%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	-	-	-	0%	4%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	88%	91%	98%	-	-	-	100%	93%	100%	97%	78%	93%	89%
Not Included in Accountability: Mobile	4%	3%	7%	12%	7%	2%	-	-	-	0%	6%	0%	3%	18%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	3%	0%	4%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	96%	96%	97%	94%	100%	*	100%	93%	94%	100%	97%	95%	96%	99%
Included in Accountability	83%	89%	91%	89%	92%	89%	100%	*	100%	84%	86%	100%	94%	80%	92%	95%
Not Included in Accountability: Mobile	3%	4%	5%	7%	4%	5%	0%	*	0%	9%	7%	0%	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	1%	0%	0%
Not Tested	12%	6%	4%	4%	3%	6%	0%	*	0%	7%	6%	0%	3%	5%	4%	1%
Absent	2%	1%	1%	1%	1%	1%	0%	*	0%	0%	1%	0%	1%	2%	2%	1%
Other	10%	5%	3%	3%	2%	4%	0%	*	0%	7%	5%	0%	2%	3%	2%	0%
Reading																
Assessment Participant	89%	94%	96%	96%	96%	95%	*	*	*	88%	93%	100%	96%	95%	96%	100%
Included in Accountability	83%	89%	90%	89%	91%	89%	*	*	*	76%	85%	100%	93%	80%	91%	95%
Not Included in Accountability: Mobile	3%	4%	5%	7%	5%	6%	*	*	*	12%	7%	0%	3%	14%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	11%	6%	4%	4%	4%	5%	*	*	*	12%	7%	0%	4%	5%	4%	0%
Absent	2%	1%	1%	1%	1%	0%	*	*	*	0%	1%	0%	1%	1%	1%	0%
Other	10%	5%	3%	4%	2%	5%	*	*	*	12%	6%	0%	3%	4%	3%	0%
Mathematics																
Assessment Participant	88%	93%	96%	96%	97%	94%	*	*	*	94%	94%	100%	97%	94%	96%	98%
Included in Accountability	84%	89%	91%	89%	92%	88%	*	*	*	81%	86%	100%	94%	79%	91%	95%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	6%	*	*	*	13%	7%	0%	3%	14%	5%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	7%	4%	4%	3%	6%	*	*	*	6%	6%	0%	3%	6%	4%	2%
Absent	2%	1%	2%	1%	2%	2%	*	*	*	0%	2%	0%	1%	4%	2%	2%
Other	10%	6%	3%	3%	2%	4%	*	*	*	6%	4%	0%	2%	3%	2%	0%
Science																
Assessment Participant	87%	93%	97%	97%	97%	97%	*	-	*	*	93%	100%	97%	96%	97%	98%
Included in Accountability	84%	89%	94%	92%	95%	91%	*	-	*	*	86%	100%	96%	83%	95%	98%
Not Included in Accountability: Mobile	3%	4%	3%	5%	1%	6%	*	-	*	*	5%	0%	1%	11%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	*	2%	0%	0%	1%	0%	0%
Not Tested	13%	7%	3%	3%	3%	3%	*	-	*	*	7%	0%	3%	4%	3%	2%
Absent	2%	2%	1%	0%	1%	0%	*	-	*	*	2%	0%	1%	0%	1%	2%
Other	10%	4%	2%	3%	2%	3%	*	-	*	*	5%	0%	2%	4%	2%	0%
Social Studies																
Assessment Participant	87%	94%	97%	95%	98%	93%	*	-	*	*	91%	100%	98%	93%	97%	100%
Included in Accountability	84%	91%	94%	90%	96%	87%	*	-	*	*	84%	100%	97%	80%	95%	100%
Not Included in Accountability: Mobile	3%	3%	3%	5%	1%	6%	*	-	*	*	5%	0%	1%	11%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	*	2%	0%	0%	1%	0%	0%
Not Tested	13%	6%	3%	5%	2%	7%	*	-	*	*	9%	0%	2%	7%	3%	0%
Absent	3%	2%	1%	0%	0%	3%	*	-	*	*	2%	0%	0%	1%	1%	0%
Other	10%	4%	3%	5%	2%	4%	*	-	*	*	7%	0%	2%	6%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.2%	93.2%	91.0%	93.8%	93.4%	*	*	*	91.2%	92.2%	92.2%	92.6%
2019-20	98.3%	97.8%	97.5%	97.3%	97.7%	97.0%	*	*	*	96.3%	97.2%	97.2%	97.9%
Chronic Absenteeism													
2020-21	15.0%	21.3%	23.2%	31.2%	20.3%	23.3%	33.3%	*	*	36.4%	29.4%	26.4%	26.5%
2019-20	6.7%	7.1%	9.7%	11.4%	8.4%	12.7%	*	*	0.0%	14.3%	12.7%	11.0%	9.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.9%	0.5%	1.4%	0.2%	0.0%	*	*	*	0.0%	0.8%	0.6%	0.9%
2019-20	0.5%	0.2%	0.3%	0.8%	0.2%	0.0%	*	*	*	0.0%	0.0%	0.3%	0.9%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	80.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	87.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	1,523	358,842
By Ethnicity:				
African American	-	-	236	44,018
Hispanic	-	-	959	183,306
White	-	-	269	103,898
American Indian	-	-	5	1,195
Asian	-	-	27	18,030
Pacific Islander	-	-	2	553
Two or More Races	-	-	25	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	208	56,281
Foundation H.S. Program (Endorsement)	-	-	83	13,582
Foundation H.S. Program (DLA)	-	-	1,232	287,316
Special Education Graduates	-	-	169	31,028
Economically Disadvantaged Graduates	-	-	979	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	120	32,809
At-Risk Graduates	-	-	527	155,884
CTE Completers	-	-	569	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	978	100.0%	23,833	5,402,928	978	100.0%	23,908	5,427,370
Students by Grade								
Grade 6	325	33.2%	7.7%	7.4%	325	33.2%	7.7%	7.4%
Grade 7	310	31.7%	8.0%	7.7%	310	31.7%	8.0%	7.7%
Grade 8	343	35.1%	7.9%	7.9%	343	35.1%	7.8%	7.8%
Ethnic Distribution								
African American	156	16.0%	16.2%	12.8%	156	16.0%	16.2%	12.8%
Hispanic	608	62.2%	63.9%	52.8%	608	62.2%	63.9%	52.7%
White	190	19.4%	15.8%	26.3%	190	19.4%	15.8%	26.3%
American Indian	3	0.3%	0.3%	0.3%	3	0.3%	0.3%	0.3%
Asian	1	0.1%	1.5%	4.8%	1	0.1%	1.5%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	2.0%	2.2%	2.9%	20	2.0%	2.2%	2.9%
Sex								
Female	484	49.5%	48.7%	48.9%	484	49.5%	48.6%	48.8%
Male	494	50.5%	51.3%	51.1%	494	50.5%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	686	70.1%	71.7%	60.7%	686	70.1%	71.6%	60.6%
Non-Educationally Disadvantaged	292	29.9%	28.3%	39.3%	292	29.9%	28.4%	39.4%
Section 504 Students	89	9.1%	8.0%	7.4%	89	9.1%	7.9%	7.4%
EB Students/EL	186	19.0%	20.0%	21.7%	186	19.0%	19.9%	21.7%
Students w/ Disciplinary Placements (2020-21)	14	1.2%	1.2%	0.6%				
Students w/ Dyslexia	65	6.6%	5.8%	5.0%	65	6.6%	5.8%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.3%	0.6%	1.1%	3	0.3%	0.6%	1.1%
Immigrant	21	2.1%	2.0%	2.0%	21	2.1%	2.0%	2.0%
Migrant	1	0.1%	0.6%	0.3%	1	0.1%	0.6%	0.3%
Title I	3	0.3%	54.2%	64.3%	3	0.3%	54.3%	64.3%
Military Connected	4	0.4%	0.1%	3.3%	4	0.4%	0.1%	3.3%
At-Risk	577	59.0%	56.8%	53.5%	577	59.0%	56.8%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	174	17.8%	19.7%	21.9%	174	17.8%	19.7%	21.8%
Career and Technical Education	20	2.0%	24.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	71.0%				
Gifted and Talented Education	94	9.6%	7.5%	8.0%	94	9.6%	7.5%	8.0%
Special Education	150	15.3%	13.0%	11.6%	150	15.3%	13.2%	11.7%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2021-22 Student Information (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	150							
Students with Intellectual Disabilities	103	68.7%	53.9%	43.0%				
Students with Physical Disabilities	7	4.7%	15.8%	20.8%				
Students with Autism	12	8.0%	12.7%	14.7%				
Students with Behavioral Disabilities	28	18.7%	15.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%				
Mobility (2020-21)								
Total Mobile Students	216	18.4%	19.1%	13.6%				
African American	61	5.2%	4.2%	2.5%				
Hispanic	89	7.6%	10.6%	6.6%				
White	55	4.7%	3.6%	3.5%				
American Indian	3	0.3%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.6%	0.4%	0.5%				
Special Ed Students who are Mobile	28	16.3%	22.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	11.9%	18.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	149	18.1%	19.0%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	162	23.1%	24.2%	18.9%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.3%	0.1%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.0%	0.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2021-22 Student Information (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.3	15.3	19.2
Secondary			
English/Language Arts	16.9	13.1	16.3
Foreign Languages	17.0	16.6	18.4
Mathematics	17.7	13.9	17.5
Science	16.8	15.4	18.5
Social Studies	22.0	16.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	89.0	100.0%	100.0%	100.0%
Professional Staff	76.9	86.4%	58.2%	64.1%
Teachers	66.6	74.8%	44.7%	49.3%
Professional Support	5.3	6.0%	8.4%	10.7%
Campus Administration (School Leadership)	5.0	5.6%	3.1%	2.9%
Educational Aides	12.1	13.6%	10.8%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	18.0	4,194.0
Part-time Librarians	1.0	n/a	5.0	607.0
Full-time Counselors	2.0	n/a	51.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff	42.5	47.8%	57.2%	52.1%
Teachers by Ethnicity				
African American	15.4	23.2%	17.2%	11.2%
Hispanic	11.0	16.4%	25.3%	28.9%
White	34.2	51.4%	54.4%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.5%	0.9%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	5.0	7.5%	1.5%	1.2%
Teachers by Sex				
Males	20.0	30.0%	22.4%	24.1%
Females	46.6	70.0%	77.6%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.5%	1.4%
Bachelors	49.4	74.2%	74.4%	72.6%
Masters	17.2	25.8%	23.2%	25.2%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.7	7.0%	9.6%	7.9%
1-5 Years Experience	26.7	40.2%	29.0%	26.7%
6-10 Years Experience	16.2	24.3%	20.0%	20.6%
11-20 Years Experience	10.0	15.0%	28.2%	28.6%
21-30 Years Experience	7.0	10.5%	11.0%	13.2%
Over 30 Years Experience	2.0	3.0%	2.3%	2.9%
Number of Students per Teacher	14.7	n/a	14.7	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.3	6.3
Average Years Experience of Principals with District	1.0	4.5	5.4
Average Years Experience of Assistant Principals	3.3	5.7	5.5
Average Years Experience of Assistant Principals with District	3.3	4.7	4.8
Average Years Experience of Teachers	8.9	10.1	11.1
Average Years Experience of Teachers with District	6.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$53,197	\$56,060	\$51,054
1-5 Years Experience	\$59,564	\$60,117	\$54,577
6-10 Years Experience	\$63,781	\$63,579	\$57,746
11-20 Years Experience	\$66,762	\$65,810	\$61,377
21-30 Years Experience	\$66,025	\$69,699	\$65,949
Over 30 Years Experience	\$78,085	\$76,999	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$62,460	\$63,456	\$58,887
Professional Support	\$67,690	\$75,353	\$69,505
Campus Administration (School Leadership)	\$83,379	\$87,447	\$84,990
Instructional Staff Percent	n/a	60.6%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	4.5	6.8%	10.7%	6.2%
Career and Technical Education	0.8	1.3%	6.0%	5.2%
Compensatory Education	0.0	0.0%	2.5%	3.0%
Gifted and Talented Education	9.5	14.3%	8.6%	1.7%
Regular Education	41.7	62.6%	60.5%	70.8%
Special Education	10.1	15.1%	11.7%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)