

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALENA PARK ISD**

**Campus Name: GALENA PARK EL**

**Campus Number: 101910104**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 76%   | 74%      | <b>80%</b> | 100%             | 77%      | 100%  | -               | -     | -                | -                 | 56%                  | -                   | 81%                   | 78%                       | 82%         | 79%                           |
|  | 2021        | 67%   | 58%      | <b>64%</b> | *                | 63%      | 83%   | -               | -     | -                | -                 | 9%                   | *                   | 67%                   | 40%                       | 63%         | 56%                           |
| At Meets Grade Level or Above  | 2022        | 51%   | 42%      | <b>42%</b> | 80%              | 37%      | 67%   | -               | -     | -                | -                 | 31%                  | -                   | 42%                   | 44%                       | 42%         | 36%                           |
|  | 2021        | 39%   | 27%      | <b>31%</b> | *                | 29%      | 50%   | -               | -     | -                | -                 | 9%                   | *                   | 33%                   | 20%                       | 29%         | 29%                           |
| At Masters Grade Level   | 2022        | 30%   | 21%      | <b>19%</b> | 60%              | 17%      | 0%    | -               | -     | -                | -                 | 6%                   | -                   | 18%                   | 22%                       | 18%         | 19%                           |
|  | 2021        | 19%   | 12%      | <b>12%</b> | *                | 9%       | 50%   | -               | -     | -                | -                 | 0%                   | *                   | 12%                   | 10%                       | 9%          | 13%                           |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 71%   | 75%      | <b>73%</b> | 100%             | 70%      | 83%   | -               | -     | -                | -                 | 44%                  | -                   | 71%                   | 89%                       | 75%         | 81%                           |
|  | 2021        | 62%   | 58%      | <b>64%</b> | *                | 63%      | 67%   | -               | -     | -                | -                 | 45%                  | *                   | 64%                   | 60%                       | 63%         | 67%                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 43%      | <b>41%</b> | 60%              | 37%      | 67%   | -               | -     | -                | -                 | 38%                  | -                   | 43%                   | 22%                       | 40%         | 40%                           |
|  | 2021        | 31%   | 23%      | <b>25%</b> | *                | 24%      | 50%   | -               | -     | -                | -                 | 27%                  | *                   | 29%                   | 0%                        | 26%         | 20%                           |
| At Masters Grade Level   | 2022        | 21%   | 19%      | <b>19%</b> | 20%              | 17%      | 33%   | -               | -     | -                | -                 | 13%                  | -                   | 18%                   | 22%                       | 16%         | 17%                           |
|  | 2021        | 14%   | 8%       | <b>4%</b>  | *                | 4%       | 0%    | -               | -     | -                | -                 | 0%                   | *                   | 4%                    | 0%                        | 3%          | 2%                            |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 77%   | 73%      | <b>74%</b> | *                | 76%      | 80%   | -               | -     | -                | *                 | 29%                  | *                   | 74%                   | 76%                       | 75%         | 73%                           |
|  | 2021        | 63%   | 57%      | <b>61%</b> | *                | 63%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 59%                   | 67%                       | 60%         | 60%                           |
| At Meets Grade Level or Above  | 2022        | 54%   | 47%      | <b>51%</b> | *                | 52%      | 60%   | -               | -     | -                | *                 | 21%                  | *                   | 56%                   | 29%                       | 48%         | 41%                           |
|  | 2021        | 36%   | 29%      | <b>35%</b> | *                | 37%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 30%                   | 48%                       | 32%         | 40%                           |
| At Masters Grade Level   | 2022        | 28%   | 23%      | <b>24%</b> | *                | 24%      | 40%   | -               | -     | -                | *                 | 14%                  | *                   | 27%                   | 12%                       | 22%         | 20%                           |
|  | 2021        | 17%   | 13%      | <b>18%</b> | *                | 19%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 17%                   | 19%                       | 17%         | 20%                           |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 70%   | 71%      | <b>70%</b> | *                | 71%      | 80%   | -               | -     | -                | *                 | 21%                  | *                   | 70%                   | 71%                       | 70%         | 73%                           |
|  | 2021        | 59%   | 56%      | <b>58%</b> | *                | 61%      | *     | *               | -     | -                | -                 | 25%                  | *                   | 57%                   | 62%                       | 57%         | 68%                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 37%      | <b>34%</b> | *                | 35%      | 40%   | -               | -     | -                | *                 | 14%                  | *                   | 40%                   | 12%                       | 33%         | 35%                           |
|  | 2021        | 36%   | 29%      | <b>25%</b> | *                | 27%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 21%                   | 38%                       | 23%         | 20%                           |
| At Masters Grade Level   | 2022        | 23%   | 17%      | <b>13%</b> | *                | 12%      | 40%   | -               | -     | -                | *                 | 0%                   | *                   | 16%                   | 0%                        | 11%         | 12%                           |
|  | 2021        | 21%   | 15%      | <b>14%</b> | *                | 15%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 11%                   | 24%                       | 12%         | 10%                           |
| <b>Grade 5 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

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 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 81%   | 81%      | <b>86%</b> | *                | 87%      | *     | *               | -     | -                | -                 | 55%                  | *                   | 86%                   | 88%                       | 89%         | 92%                           |
|                                    | 2021        | 73%   | 71%      | <b>72%</b> | 40%              | 74%      | *     | -               | -     | -                | -                 | 36%                  | *                   | 65%                   | 91%                       | 71%         | 72%                           |
| At Meets Grade Level or Above      | 2022        | 58%   | 56%      | <b>63%</b> | *                | 64%      | *     | *               | -     | -                | -                 | 9%                   | *                   | 63%                   | 65%                       | 63%         | 68%                           |
|                                    | 2021        | 46%   | 37%      | <b>42%</b> | 40%              | 40%      | *     | -               | -     | -                | -                 | 9%                   | *                   | 37%                   | 55%                       | 40%         | 46%                           |
| At Masters Grade Level             | 2022        | 36%   | 34%      | <b>37%</b> | *                | 38%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 34%                   | 47%                       | 36%         | 42%                           |
|                                    | 2021        | 30%   | 21%      | <b>22%</b> | 40%              | 19%      | *     | -               | -     | -                | -                 | 9%                   | *                   | 18%                   | 32%                       | 18%         | 24%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 77%   | 80%      | <b>85%</b> | *                | 86%      | *     | *               | -     | -                | -                 | 73%                  | *                   | 88%                   | 76%                       | 86%         | 89%                           |
|                                    | 2021        | 70%   | 70%      | <b>69%</b> | 60%              | 69%      | *     | -               | -     | -                | -                 | 36%                  | -                   | 66%                   | 77%                       | 68%         | 64%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 50%      | <b>51%</b> | *                | 51%      | *     | *               | -     | -                | -                 | 18%                  | *                   | 50%                   | 53%                       | 50%         | 50%                           |
|                                    | 2021        | 44%   | 41%      | <b>44%</b> | 40%              | 44%      | *     | -               | -     | -                | -                 | 18%                  | -                   | 43%                   | 45%                       | 43%         | 44%                           |
| At Masters Grade Level             | 2022        | 25%   | 24%      | <b>23%</b> | *                | 24%      | *     | *               | -     | -                | -                 | 9%                   | *                   | 23%                   | 24%                       | 22%         | 16%                           |
|                                    | 2021        | 25%   | 21%      | <b>28%</b> | 20%              | 28%      | *     | -               | -     | -                | -                 | 9%                   | -                   | 29%                   | 27%                       | 28%         | 27%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 66%   | 67%      | <b>78%</b> | *                | 79%      | *     | *               | -     | -                | -                 | 45%                  | *                   | 78%                   | 76%                       | 79%         | 89%                           |
|                                    | 2021        | 62%   | 56%      | <b>52%</b> | 40%              | 51%      | *     | -               | -     | -                | -                 | 18%                  | *                   | 44%                   | 73%                       | 51%         | 50%                           |
| At Meets Grade Level or Above      | 2022        | 38%   | 36%      | <b>37%</b> | *                | 38%      | *     | *               | -     | -                | -                 | 9%                   | *                   | 36%                   | 41%                       | 33%         | 37%                           |
|                                    | 2021        | 31%   | 21%      | <b>23%</b> | 40%              | 22%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 18%                   | 36%                       | 22%         | 22%                           |
| At Masters Grade Level             | 2022        | 18%   | 14%      | <b>20%</b> | *                | 21%      | *     | *               | -     | -                | -                 | 9%                   | *                   | 17%                   | 29%                       | 17%         | 18%                           |
|                                    | 2021        | 13%   | 7%       | <b>9%</b>  | 20%              | 8%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 5%                    | 18%                       | 10%         | 9%                            |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 74%      | <b>78%</b> | 87%              | 78%      | 88%   | *               | -     | -                | *                 | 45%                  | 100%                | 78%                   | 79%                       | 79%         | 81%                           |
|                                    | 2021        | 67%   | 62%      | <b>62%</b> | 43%              | 62%      | 81%   | *               | -     | -                | -                 | 24%                  | 57%                 | 60%                   | 68%                       | 61%         | 61%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 45%      | <b>45%</b> | 48%              | 45%      | 56%   | *               | -     | -                | *                 | 22%                  | 80%                 | 47%                   | 39%                       | 44%         | 43%                           |
|                                    | 2021        | 41%   | 33%      | <b>31%</b> | 25%              | 31%      | 43%   | *               | -     | -                | -                 | 9%                   | 57%                 | 29%                   | 37%                       | 29%         | 30%                           |
| At Masters Grade Level             | 2022        | 23%   | 20%      | <b>22%</b> | 22%              | 22%      | 28%   | *               | -     | -                | *                 | 8%                   | 40%                 | 22%                   | 22%                       | 20%         | 20%                           |
|                                    | 2021        | 18%   | 12%      | <b>14%</b> | 14%              | 13%      | 24%   | *               | -     | -                | -                 | 3%                   | 14%                 | 13%                   | 18%                       | 12%         | 14%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 72%      | <b>80%</b> | 90%              | 80%      | 92%   | *               | -     | -                | *                 | 46%                  | *                   | 80%                   | 81%                       | 82%         | 80%                           |
|                                    | 2021        | 68%   | 63%      | <b>65%</b> | 40%              | 66%      | 78%   | *               | -     | -                | -                 | 17%                  | *                   | 64%                   | 72%                       | 65%         | 63%                           |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above  | 2022        | 53%   | 47%      | <b>52%</b> | 60%              | 52%      | 58%   | *               | -     | -                | *                 | 22%                  | *                   | 53%                   | 47%                       | 51%         | 47%                           |
|  | 2021        | 45%   | 36%      | <b>36%</b> | 30%              | 35%      | 56%   | *               | -     | -                | -                 | 7%                   | *                   | 33%                   | 45%                       | 33%         | 38%                           |
| At Masters Grade Level   | 2022        | 25%   | 19%      | <b>27%</b> | 40%              | 27%      | 17%   | *               | -     | -                | *                 | 7%                   | *                   | 26%                   | 28%                       | 25%         | 26%                           |
|  | 2021        | 18%   | 11%      | <b>17%</b> | 20%              | 16%      | 44%   | *               | -     | -                | -                 | 3%                   | *                   | 16%                   | 23%                       | 15%         | 19%                           |
| <b>All Grades Mathematics</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 72%   | 76%      | <b>76%</b> | 90%              | 75%      | 83%   | *               | -     | -                | *                 | 44%                  | *                   | 76%                   | 77%                       | 77%         | 80%                           |
|  | 2021        | 66%   | 63%      | <b>64%</b> | 50%              | 64%      | 78%   | *               | -     | -                | -                 | 37%                  | *                   | 63%                   | 68%                       | 63%         | 66%                           |
| At Meets Grade Level or Above  | 2022        | 42%   | 45%      | <b>42%</b> | 40%              | 41%      | 58%   | *               | -     | -                | *                 | 24%                  | *                   | 44%                   | 30%                       | 41%         | 41%                           |
|  | 2021        | 37%   | 33%      | <b>31%</b> | 20%              | 31%      | 44%   | *               | -     | -                | -                 | 17%                  | *                   | 30%                   | 34%                       | 30%         | 28%                           |
| At Masters Grade Level   | 2022        | 20%   | 21%      | <b>18%</b> | 10%              | 18%      | 42%   | *               | -     | -                | *                 | 7%                   | *                   | 19%                   | 14%                       | 17%         | 15%                           |
|  | 2021        | 18%   | 14%      | <b>15%</b> | 10%              | 16%      | 11%   | *               | -     | -                | -                 | 3%                   | *                   | 14%                   | 21%                       | 14%         | 13%                           |
| <b>All Grades Science</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 76%   | 75%      | <b>78%</b> | *                | 79%      | *     | *               | -     | -                | -                 | 45%                  | *                   | 78%                   | 76%                       | 79%         | 89%                           |
|  | 2021        | 71%   | 66%      | <b>52%</b> | 40%              | 51%      | *     | -               | -     | -                | -                 | 18%                  | *                   | 44%                   | 73%                       | 51%         | 50%                           |
| At Meets Grade Level or Above  | 2022        | 47%   | 45%      | <b>37%</b> | *                | 38%      | *     | *               | -     | -                | -                 | 9%                   | *                   | 36%                   | 41%                       | 33%         | 37%                           |
|  | 2021        | 44%   | 35%      | <b>23%</b> | 40%              | 22%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 18%                   | 36%                       | 22%         | 22%                           |
| At Masters Grade Level   | 2022        | 21%   | 17%      | <b>20%</b> | *                | 21%      | *     | *               | -     | -                | -                 | 9%                   | *                   | 17%                   | 29%                       | 17%         | 18%                           |
|  | 2021        | 20%   | 12%      | <b>9%</b>  | 20%              | 8%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 5%                    | 18%                       | 10%         | 9%                            |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>3rd Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 36%   | 32%      | <b>32%</b> | 60%              | 27%      | 67%   | -               | -     | -                | -                 | 31%                  | -                   | 33%                   | 22%                       | 30%         | 29%                           |
|  | 2021        | 24%   | 14%      | <b>12%</b> | *                | 9%       | 50%   | -               | -     | -                | -                 | 9%                   | *                   | 14%                   | 0%                        | 10%         | 4%                            |
| Reading and Mathematics Including EOC  | 2022        | 36%   | 32%      | <b>32%</b> | 60%              | 27%      | 67%   | -               | -     | -                | -                 | 31%                  | -                   | 33%                   | 22%                       | 30%         | 29%                           |
|  | 2021        | 24%   | 14%      | <b>12%</b> | *                | 9%       | 50%   | -               | -     | -                | -                 | 9%                   | *                   | 14%                   | 0%                        | 10%         | 4%                            |
| Reading Including EOC  | 2022        | 51%   | 42%      | <b>42%</b> | 80%              | 37%      | 67%   | -               | -     | -                | -                 | 31%                  | -                   | 42%                   | 44%                       | 42%         | 36%                           |
|  | 2021        | 38%   | 27%      | <b>31%</b> | *                | 29%      | 50%   | -               | -     | -                | -                 | 9%                   | *                   | 33%                   | 20%                       | 29%         | 29%                           |
| Math Including EOC   | 2022        | 43%   | 43%      | <b>41%</b> | 60%              | 37%      | 67%   | -               | -     | -                | -                 | 38%                  | -                   | 43%                   | 22%                       | 40%         | 40%                           |
|  | 2021        | 31%   | 23%      | <b>25%</b> | *                | 24%      | 50%   | -               | -     | -                | -                 | 27%                  | *                   | 29%                   | 0%                        | 26%         | 20%                           |
| <b>4th Graders</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics  | 2022        | 36%   | 29%      | <b>27%</b> | *                | 27%      | 40%   | -               | -     | -                | *                 | 7%                   | *                   | 32%                   | 6%                        | 24%         | 22%                           |
|  | 2021        | 26%   | 19%      | <b>19%</b> | *                | 20%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 14%                   | 33%                       | 17%         | 15%                           |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022        | 36%   | 29%      | <b>27%</b> | *                | 27%      | 40%   | -               | -     | -                | *                 | 7%                   | *                   | 32%                   | 6%                        | 24%         | 22%                           |
|                                       | 2021        | 26%   | 19%      | <b>19%</b> | *                | 20%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 14%                   | 33%                       | 17%         | 15%                           |
| Reading Including EOC                 | 2022        | 54%   | 47%      | <b>51%</b> | *                | 52%      | 60%   | -               | -     | -                | *                 | 21%                  | *                   | 56%                   | 29%                       | 48%         | 41%                           |
|                                       | 2021        | 36%   | 29%      | <b>35%</b> | *                | 37%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 30%                   | 48%                       | 32%         | 40%                           |
| Math Including EOC                    | 2022        | 43%   | 37%      | <b>34%</b> | *                | 35%      | 40%   | -               | -     | -                | *                 | 14%                  | *                   | 40%                   | 12%                       | 33%         | 35%                           |
|                                       | 2021        | 36%   | 29%      | <b>25%</b> | *                | 27%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 21%                   | 38%                       | 23%         | 20%                           |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2022        | 41%   | 39%      | <b>40%</b> | *                | 41%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 38%                   | 47%                       | 38%         | 39%                           |
|                                       | 2021        | 34%   | 26%      | <b>28%</b> | 40%              | 27%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 25%                   | 36%                       | 26%         | 29%                           |
| Reading and Mathematics Including EOC | 2022        | 41%   | 39%      | <b>40%</b> | *                | 41%      | *     | *               | -     | -                | -                 | 0%                   | *                   | 38%                   | 47%                       | 38%         | 39%                           |
|                                       | 2021        | 34%   | 26%      | <b>28%</b> | 40%              | 27%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 25%                   | 36%                       | 26%         | 29%                           |
| Reading Including EOC                 | 2022        | 58%   | 56%      | <b>63%</b> | *                | 64%      | *     | *               | -     | -                | -                 | 9%                   | *                   | 63%                   | 65%                       | 63%         | 68%                           |
|                                       | 2021        | 46%   | 37%      | <b>42%</b> | 40%              | 40%      | *     | -               | -     | -                | -                 | 9%                   | *                   | 37%                   | 55%                       | 40%         | 46%                           |
| Math Including EOC                    | 2022        | 48%   | 50%      | <b>51%</b> | *                | 51%      | *     | *               | -     | -                | -                 | 18%                  | *                   | 50%                   | 53%                       | 50%         | 50%                           |
|                                       | 2021        | 44%   | 41%      | <b>44%</b> | 40%              | 44%      | *     | -               | -     | -                | -                 | 18%                  | -                   | 43%                   | 45%                       | 43%         | 44%                           |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Reading and Mathematics               | 2022        | 34%   | 31%      | <b>33%</b> | 40%              | 32%      | 50%   | *               | -     | -                | *                 | 15%                  | *                   | 34%                   | 26%                       | 30%         | 29%                           |
|                                       | 2021        | 26%   | 19%      | <b>20%</b> | 20%              | 19%      | 44%   | *               | -     | -                | -                 | 3%                   | *                   | 17%                   | 28%                       | 18%         | 16%                           |
| Reading and Mathematics Including EOC | 2022        | 36%   | 33%      | <b>33%</b> | 40%              | 32%      | 50%   | *               | -     | -                | *                 | 15%                  | *                   | 34%                   | 26%                       | 30%         | 29%                           |
|                                       | 2021        | 28%   | 21%      | <b>20%</b> | 20%              | 19%      | 44%   | *               | -     | -                | -                 | 3%                   | *                   | 17%                   | 28%                       | 18%         | 16%                           |
| Reading Including EOC                 | 2022        | 53%   | 48%      | <b>52%</b> | 60%              | 52%      | 58%   | *               | -     | -                | *                 | 22%                  | *                   | 53%                   | 47%                       | 51%         | 47%                           |
|                                       | 2021        | 41%   | 32%      | <b>36%</b> | 30%              | 35%      | 56%   | *               | -     | -                | -                 | 7%                   | *                   | 33%                   | 45%                       | 33%         | 38%                           |
| Math Including EOC                    | 2022        | 43%   | 43%      | <b>42%</b> | 40%              | 41%      | 58%   | *               | -     | -                | *                 | 24%                  | *                   | 44%                   | 30%                       | 41%         | 41%                           |
|                                       | 2021        | 37%   | 32%      | <b>31%</b> | 20%              | 31%      | 44%   | *               | -     | -                | -                 | 17%                  | *                   | 30%                   | 34%                       | 30%         | 28%                           |

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Texas Education Agency  
**2021-22 STAAR Progress (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|   | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Academic Growth by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading   | 2022        | 77    | 79       | <b>85</b> | *                | 85       | 80    | -               | -     | -                | -                 | 85                   | *                   | 84                    | 88                        | 86          | 82                          |
|   | 2019        | 61    | 58       | <b>55</b> | *                | 56       | 25    | -               | -     | -                | -                 | *                    | *                   | 51                    | 60                        | 50          | 60                          |
| Grade 4 Mathematics   | 2022        | 74    | 78       | <b>80</b> | *                | 82       | 80    | -               | -     | -                | -                 | 54                   | *                   | 78                    | 89                        | 78          | 90                          |
|   | 2019        | 65    | 66       | <b>71</b> | *                | 71       | 83    | -               | -     | -                | -                 | *                    | *                   | 67                    | 79                        | 69          | 68                          |
| Grade 5 ELA/Reading   | 2022        | 87    | 91       | <b>93</b> | *                | 94       | *     | *               | -     | -                | -                 | 82                   | *                   | 94                    | 88                        | 92          | 93                          |
|   | 2019        | 81    | 82       | <b>75</b> | *                | 76       | 71    | -               | -     | -                | -                 | 80                   | *                   | 73                    | 83                        | 73          | 79                          |
| Grade 5 Mathematics   | 2022        | 79    | 86       | <b>89</b> | *                | 88       | *     | *               | -     | -                | -                 | 95                   | *                   | 89                    | 88                        | 90          | 79                          |
|   | 2019        | 83    | 83       | <b>79</b> | *                | 78       | 79    | -               | -     | -                | -                 | 73                   | *                   | 76                    | 90                        | 78          | 85                          |
| All Grades Both Subjects                                      | 2022        | 74    | 78       | <b>86</b> | 85               | 87       | 83    | *               | -     | -                | -                 | 78                   | *                   | 86                    | 89                        | 86          | 86                          |
|   | 2019        | 69    | 69       | <b>72</b> | 75               | 72       | 65    | -               | -     | -                | -                 | 72                   | 64                  | 70                    | 77                        | 70          | 76                          |
| All Grades ELA/Reading  | 2022        | 78    | 80       | <b>89</b> | 100              | 89       | 83    | *               | -     | -                | -                 | 83                   | *                   | 89                    | 88                        | 89          | 87                          |
|   | 2019        | 68    | 66       | <b>67</b> | *                | 69       | 50    | -               | -     | -                | -                 | 77                   | *                   | 66                    | 70                        | 65          | 73                          |
| All Grades Mathematics  | 2022        | 69    | 77       | <b>84</b> | 70               | 85       | 83    | *               | -     | -                | -                 | 73                   | *                   | 83                    | 89                        | 84          | 85                          |
|   | 2019        | 70    | 72       | <b>75</b> | *                | 75       | 81    | -               | -     | -                | -                 | 68                   | *                   | 73                    | 84                        | 75          | 78                          |

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Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 74%      | <b>78%</b> | 83%                       | -                   | -                  | -               | 83%             | -                         | 71%       | -                 | 71%          | -                | *                          | 74%         | 80%                   | 100%                     |
|  | 2021        | 67%   | 62%      | <b>62%</b> | 64%                       | -                   | -                  | -               | 64%             | -                         | 30%       | -                 | 30%          | -                | *                          | 63%         | 58%                   | 93%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 45%      | <b>45%</b> | 47%                       | -                   | -                  | -               | 47%             | -                         | 24%       | -                 | 24%          | -                | *                          | 48%         | 40%                   | 90%                      |
|  | 2021        | 41%   | 33%      | <b>31%</b> | 30%                       | -                   | -                  | -               | 30%             | -                         | 16%       | -                 | 16%          | -                | *                          | 31%         | 26%                   | 73%                      |
| At Masters Grade Level   | 2022        | 23%   | 20%      | <b>22%</b> | 21%                       | -                   | -                  | -               | 21%             | -                         | 10%       | -                 | 10%          | -                | *                          | 24%         | 16%                   | 67%                      |
|  | 2021        | 18%   | 12%      | <b>14%</b> | 12%                       | -                   | -                  | -               | 12%             | -                         | 11%       | -                 | 11%          | -                | *                          | 14%         | 10%                   | 53%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 72%      | <b>80%</b> | 82%                       | -                   | -                  | -               | 82%             | -                         | 72%       | -                 | 72%          | -                | *                          | 80%         | 79%                   | 100%                     |
|  | 2021        | 68%   | 63%      | <b>65%</b> | 68%                       | -                   | -                  | -               | 68%             | -                         | 20%       | -                 | 20%          | -                | *                          | 69%         | 60%                   | 100%                     |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 47%      | <b>52%</b> | 51%                       | -                   | -                  | -               | 51%             | -                         | 28%       | -                 | 28%          | -                | *                          | 57%         | 44%                   | 100%                     |
|  | 2021        | 45%   | 36%      | <b>36%</b> | 41%                       | -                   | -                  | -               | 41%             | -                         | 7%        | -                 | 7%           | -                | *                          | 33%         | 33%                   | 100%                     |
| At Masters Grade Level   | 2022        | 25%   | 19%      | <b>27%</b> | 27%                       | -                   | -                  | -               | 27%             | -                         | 17%       | -                 | 17%          | -                | *                          | 27%         | 22%                   | 100%                     |
|  | 2021        | 18%   | 11%      | <b>17%</b> | 19%                       | -                   | -                  | -               | 19%             | -                         | 7%        | -                 | 7%           | -                | *                          | 15%         | 14%                   | 80%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 76%      | <b>76%</b> | 82%                       | -                   | -                  | -               | 82%             | -                         | 67%       | -                 | 67%          | -                | *                          | 71%         | 79%                   | 100%                     |
|  | 2021        | 66%   | 63%      | <b>64%</b> | 68%                       | -                   | -                  | -               | 68%             | -                         | 40%       | -                 | 40%          | -                | *                          | 61%         | 64%                   | 90%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 45%      | <b>42%</b> | 45%                       | -                   | -                  | -               | 45%             | -                         | 22%       | -                 | 22%          | -                | *                          | 42%         | 38%                   | 100%                     |
|  | 2021        | 37%   | 33%      | <b>31%</b> | 27%                       | -                   | -                  | -               | 27%             | -                         | 27%       | -                 | 27%          | -                | *                          | 34%         | 27%                   | 50%                      |
| At Masters Grade Level   | 2022        | 20%   | 21%      | <b>18%</b> | 15%                       | -                   | -                  | -               | 15%             | -                         | 6%        | -                 | 6%           | -                | *                          | 22%         | 13%                   | 43%                      |
|  | 2021        | 18%   | 14%      | <b>15%</b> | 11%                       | -                   | -                  | -               | 11%             | -                         | 13%       | -                 | 13%          | -                | *                          | 17%         | 10%                   | 50%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 75%      | <b>78%</b> | 91%                       | -                   | -                  | -               | 91%             | -                         | 80%       | -                 | 80%          | -                | -                          | 67%         | 87%                   | 100%                     |
|  | 2021        | 71%   | 66%      | <b>52%</b> | 46%                       | -                   | -                  | -               | 46%             | -                         | *         | -                 | *            | -                | -                          | 55%         | 46%                   | 80%                      |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 45%      | <b>37%</b> | 39%                       | -                   | -                  | -               | 39%             | -                         | 20%       | -                 | 20%          | -                | -                          | 37%         | 29%                   | 71%                      |
|  | 2021        | 44%   | 35%      | <b>23%</b> | 18%                       | -                   | -                  | -               | 18%             | -                         | *         | -                 | *            | -                | -                          | 24%         | 17%                   | 60%                      |
| At Masters Grade Level   | 2022        | 21%   | 17%      | <b>20%</b> | 21%                       | -                   | -                  | -               | 21%             | -                         | 0%        | -                 | 0%           | -                | -                          | 21%         | 10%                   | 57%                      |
|  | 2021        | 20%   | 12%      | <b>9%</b>  | 5%                        | -                   | -                  | -               | 5%              | -                         | *         | -                 | *            | -                | -                          | 9%          | 5%                    | 40%                      |
| <b>School Progress Domain - Academic Growth Score</b>          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                                       | 2022        | 74%   | 78%      | <b>86%</b> | 87%                       | -                   | -                  | -               | 87%             | -                         | 77%       | -                 | 77%          | -                | *                          | 87%         | 86%                   | 86%                      |
|  | 2019        | 69%   | 69%      | <b>72%</b> | 77%                       | 82%                 | -                  | -               | 70%             | -                         | 73%       | -                 | 73%          | -                | *                          | -           | 76%                   | -                        |
| All Grades ELA/Reading   | 2022        | 78%   | 80%      | <b>89%</b> | 91%                       | -                   | -                  | -               | 91%             | -                         | 69%       | -                 | 69%          | -                | *                          | 91%         | 85%                   | 100%                     |
|  | 2019        | 68%   | 66%      | <b>67%</b> | 73%                       | 76%                 | -                  | -               | 67%             | -                         | 72%       | -                 | 72%          | -                | *                          | -           | 73%                   | -                        |

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                        | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2022        | 69%   | 77%      | <b>84%</b> | 84%                       | -                   | -                  | -               | 84%             | -                         | 85%       | -                 | 85%          | -                | *                          | 84%         | 86%                   | 71%                      |
|                        | 2019        | 70%   | 72%      | <b>75%</b> | 80%                       | 89%                 | -                  | -               | 71%             |                           | 74%       | -                 | 74%          |                  | *                          |             | 77%                   |                          |

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Blank cell indicates there are no data available in the group.

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**2021-22 STAAR Participation (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | -     | -                | *                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | <b>96%</b>  | 88%              | 97%      | 100%  | *               | -     | -                | *                 | 98%                  | 71%                 | 98%                   | 91%                       | 99%         | 98%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>3%</b>   | 12%              | 3%       | 0%    | *               | -     | -                | *                 | 2%                   | 29%                 | 2%                    | 8%                        | 1%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 92%      | <b>96%</b>  | 91%              | 96%      | 100%  | *               | -     | -                | *                 | 98%                  | *                   | 98%                   | 90%                       | 99%         | 97%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>3%</b>   | 9%               | 3%       | 0%    | *               | -     | -                | *                 | 2%                   | *                   | 2%                    | 8%                        | 1%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 2%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>97%</b>  | 91%              | 97%      | 100%  | *               | -     | -                | *                 | 98%                  | *                   | 98%                   | 91%                       | 99%         | 98%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>3%</b>   | 9%               | 3%       | 0%    | *               | -     | -                | *                 | 2%                   | *                   | 2%                    | 9%                        | 1%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | <b>100%</b> | *                | 100%     | *     | *               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 94%      | <b>96%</b>  | *                | 97%      | *     | *               | -     | -                | -                 | 100%                 | *                   | 97%                   | 94%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>4%</b>   | *                | 3%       | *     | *               | -     | -                | -                 | 0%                   | *                   | 3%                    | 6%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | *                | 0%       | *     | *               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 1%       | <b>0%</b>   | *                | 0%       | *     | *               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 1%       | 0%     | *                | 0%       | *     | *               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | *     | *               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 97%      | 99%    | 100%             | 100%     | 100%  | *               | -     | -                | *                 | 98%                  | 88%                 | 99%                   | 100%                      | 99%         | 100%                          |
| Included in Accountability                       | 83%   | 92%      | 96%    | 100%             | 96%      | 88%   | *               | -     | -                | *                 | 95%                  | 88%                 | 97%                   | 94%                       | 96%         | 96%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 3%     | 0%               | 3%       | 13%   | *               | -     | -                | *                 | 2%                   | 0%                  | 2%                    | 4%                        | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | 0%               | 1%       | 0%    | *               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 1%                            |
| Not Tested                                       | 12%   | 3%       | 1%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 2%                   | 13%                 | 1%                    | 0%                        | 1%          | 0%                            |
| Absent   | 2%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 2%       | 1%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 2%                   | 13%                 | 1%                    | 0%                        | 1%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 89%   | 97%      | 100%   | 100%             | 100%     | 100%  | *               | -     | -                | *                 | 97%                  | *                   | 99%                   | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 83%   | 91%      | 96%    | 100%             | 97%      | 90%   | *               | -     | -                | *                 | 94%                  | *                   | 97%                   | 93%                       | 96%         | 96%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 3%     | 0%               | 3%       | 10%   | *               | -     | -                | *                 | 3%                   | *                   | 3%                    | 4%                        | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 4%       | 1%     | 0%               | 1%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 4%                        | 1%          | 1%                            |
| Not Tested                                       | 11%   | 3%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 3%                   | *                   | 1%                    | 0%                        | 0%          | 0%                            |
| Absent   | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 1%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 3%                   | *                   | 1%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 88%   | 96%      | 99%    | 100%             | 100%     | 100%  | *               | -     | -                | *                 | 97%                  | *                   | 99%                   | 100%                      | 99%         | 99%                           |
| Included in Accountability                       | 84%   | 93%      | 96%    | 100%             | 97%      | 90%   | *               | -     | -                | *                 | 94%                  | *                   | 96%                   | 95%                       | 96%         | 96%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 3%     | 0%               | 3%       | 10%   | *               | -     | -                | *                 | 3%                   | *                   | 3%                    | 4%                        | 3%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 2%                        | 0%          | 1%                            |
| Not Tested                                       | 12%   | 4%       | 1%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 3%                   | *                   | 1%                    | 0%                        | 1%          | 1%                            |
| Absent   | 2%    | 2%       | 0%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 2%       | 1%     | 0%               | 0%       | 0%    | *               | -     | -                | *                 | 3%                   | *                   | 1%                    | 0%                        | 1%          | 1%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 97%      | 100%   | 100%             | 100%     | *     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 84%   | 94%      | 95%    | 100%             | 96%      | *     | -               | -     | -                | -                 | 100%                 | *                   | 97%                   | 92%                       | 96%         | 94%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 4%     | 0%               | 3%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 3%                    | 4%                        | 3%          | 4%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 1%     | 0%               | 1%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 4%                        | 1%          | 2%                            |
| Not Tested                                       | 13%   | 3%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 2%    | 1%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 2%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 95.0% | 96.7%    | <b>97.0%</b> | 96.0%            | 97.0%    | 97.0% | *               | -     | -                | *                 | 96.0%      | 96.8%       | 97.0% |
| 2019-20  | 98.3% | 98.4%    | <b>99.1%</b> | 99.6%            | 99.1%    | 98.8% | *               | -     | -                | *                 | 98.9%      | 99.0%       | 99.3% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 15.0% | 9.5%     | <b>9.2%</b>  | 4.8%             | 9.2%     | 16.7% | *               | -     | -                | *                 | 13.4%      | 9.5%        | 9.0%  |
| 2019-20  | 6.7%  | 4.8%     | <b>0.7%</b>  | 0.0%             | 0.7%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.8%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.9%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 0.5%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20  | 1.6%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 94.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 4.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 94.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 95.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 92.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 6.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 92.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 93.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 93.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.1%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 6.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 93.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 93.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.3%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 6.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.6% | 92.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 93.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 93.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 92.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 90.0% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 90.3% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021  | 3.8%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020  | 4.3%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021   | 81.9% | 85.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 83.5% | 82.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2021   | 85.7% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2020   | 87.8% | 85.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 43.8% | 9.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 38.6% | 6.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 3.8%  | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 4.4%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 80.4% | 84.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 81.8% | 82.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21   | 84.1% | 89.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2019-20   | 85.8% | 84.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,680             | 358,842        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 301               | 44,018         |
| Hispanic   | -               | -                 | 1,296             | 183,306        |
| White  | -               | -                 | 52                | 103,898        |
| American Indian  | -               | -                 | 5                 | 1,195          |
| Asian  | -               | -                 | 18                | 18,030         |
| Pacific Islander   | -               | -                 | 0                 | 553            |
| Two or More Races  | -               | -                 | 8                 | 7,842          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 10                | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 173               | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 84                | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,412             | 287,316        |
| Special Education Graduates                                | -               | -                 | 163               | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,399             | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 254               | 32,809         |
| At-Risk Graduates  | -               | -                 | 1,099             | 155,884        |
| CTE Completers   | -               | -                 | 801               | 99,076         |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

| Student Information                           | Membership |               |               |                  | Enrollment |               |               |                  |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|   | Campus     |               | District      | State            | Campus     |               | District      | State            |
|   | Count      | Percent       |               |                  | Count      | Percent       |               |                  |
| <b>Total Students</b>                         | <b>570</b> | <b>100.0%</b> | <b>21,400</b> | <b>5,402,928</b> | <b>574</b> | <b>100.0%</b> | <b>21,431</b> | <b>5,427,370</b> |
| <b>Students by Grade</b>                      |            |               |               |                  |            |               |               |                  |
| Pre-Kindergarten                              | 46         | 8.1%          | 4.6%          | 4.1%             | 46         | 8.0%          | 4.6%          | 4.1%             |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%          | 0.5%          | 0.6%             | 0          | 0.0%          | 0.5%          | 0.6%             |
| Pre-Kindergarten: 4-year Old                  | 46         | 8.1%          | 4.1%          | 3.5%             | 46         | 8.0%          | 4.1%          | 3.5%             |
| Kindergarten                                  | 83         | 14.6%         | 6.6%          | 6.8%             | 83         | 14.5%         | 6.5%          | 6.8%             |
| Grade 1                                       | 83         | 14.6%         | 6.8%          | 7.1%             | 84         | 14.6%         | 6.8%          | 7.1%             |
| Grade 2                                       | 97         | 17.0%         | 6.5%          | 7.1%             | 98         | 17.1%         | 6.5%          | 7.1%             |
| Grade 3                                       | 84         | 14.7%         | 6.7%          | 7.1%             | 84         | 14.6%         | 6.7%          | 7.1%             |
| Grade 4                                       | 93         | 16.3%         | 6.7%          | 7.1%             | 93         | 16.2%         | 6.7%          | 7.1%             |
| Grade 5                                       | 84         | 14.7%         | 7.0%          | 7.2%             | 84         | 14.6%         | 7.0%          | 7.2%             |
| <b>Ethnic Distribution</b>                    |            |               |               |                  |            |               |               |                  |
| African American                              | 24         | 4.2%          | 15.0%         | 12.8%            | 24         | 4.2%          | 15.0%         | 12.8%            |
| Hispanic                                      | 523        | 91.8%         | 80.2%         | 52.8%            | 527        | 91.8%         | 80.2%         | 52.7%            |
| White   | 20         | 3.5%          | 3.4%          | 26.3%            | 20         | 3.5%          | 3.4%          | 26.3%            |
| American Indian                               | 2          | 0.4%          | 0.2%          | 0.3%             | 2          | 0.3%          | 0.2%          | 0.3%             |
| Asian   | 0          | 0.0%          | 0.6%          | 4.8%             | 0          | 0.0%          | 0.6%          | 4.8%             |
| Pacific Islander                              | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Two or More Races                             | 1          | 0.2%          | 0.6%          | 2.9%             | 1          | 0.2%          | 0.6%          | 2.9%             |
| <b>Sex</b>                                    |            |               |               |                  |            |               |               |                  |
| Female  | 279        | 48.9%         | 49.0%         | 48.9%            | 279        | 48.6%         | 48.9%         | 48.8%            |
| Male  | 291        | 51.1%         | 51.0%         | 51.1%            | 295        | 51.4%         | 51.1%         | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                    | 505        | 88.6%         | 88.5%         | 60.7%            | 508        | 88.5%         | 88.5%         | 60.6%            |
| Non-Educationally Disadvantaged               | 65         | 11.4%         | 11.5%         | 39.3%            | 66         | 11.5%         | 11.5%         | 39.4%            |
| Section 504 Students                          | 7          | 1.2%          | 3.7%          | 7.4%             | 7          | 1.2%          | 3.7%          | 7.4%             |
| EB Students/EL                                | 282        | 49.5%         | 39.4%         | 21.7%            | 282        | 49.1%         | 39.4%         | 21.7%            |
| Students w/ Disciplinary Placements (2020-21) | 0          | 0.0%          | 0.3%          | 0.6%             |            |               |               |                  |
| Students w/ Dyslexia                          | 7          | 1.2%          | 2.5%          | 5.0%             | 7          | 1.2%          | 2.5%          | 5.0%             |
| Foster Care                                   | 2          | 0.4%          | 0.1%          | 0.3%             | 2          | 0.3%          | 0.1%          | 0.3%             |
| Homeless                                      | 2          | 0.4%          | 0.9%          | 1.1%             | 2          | 0.3%          | 0.9%          | 1.1%             |
| Immigrant                                     | 18         | 3.2%          | 2.6%          | 2.0%             | 18         | 3.1%          | 2.6%          | 2.0%             |
| Migrant                                       | 0          | 0.0%          | 0.2%          | 0.3%             | 0          | 0.0%          | 0.2%          | 0.3%             |
| Title I                                       | 570        | 100.0%        | 100.0%        | 64.3%            | 574        | 100.0%        | 100.0%        | 64.3%            |
| Military Connected                            | 1          | 0.2%          | 0.4%          | 3.3%             | 1          | 0.2%          | 0.4%          | 3.3%             |
| At-Risk                                       | 469        | 82.3%         | 74.2%         | 53.5%            | 469        | 81.7%         | 74.1%         | 53.5%            |
| <b>Students by Instructional Program</b>      |            |               |               |                  |            |               |               |                  |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

| Student Information   | Membership |              |              |              | Enrollment |         |          |       |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|   | Campus     |              | District     | State        | Campus     |         | District | State |
|   | Count      | Percent      |              |              | Count      | Percent |          |       |
| Bilingual/ESL Education   | 286        | 50.2%        | 39.0%        | 21.9%        | 286        | 49.8%   | 39.0%    | 21.8% |
| Career and Technical Education                                  | 0          | 0.0%         | 34.4%        | 25.8%        |            |         |          |       |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%         | 78.1%        | 71.0%        |            |         |          |       |
| Gifted and Talented Education                                   | 40         | 7.0%         | 6.7%         | 8.0%         | 40         | 7.0%    | 6.7%     | 8.0%  |
| Special Education   | 77         | 13.5%        | 11.1%        | 11.6%        | 81         | 14.1%   | 11.2%    | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>77</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 27         | 35.1%        | 50.4%        | 43.0%        |            |         |          |       |
| Students with Physical Disabilities                             | 22         | 28.6%        | 14.7%        | 20.8%        |            |         |          |       |
| Students with Autism  | 20         | 26.0%        | 13.7%        | 14.7%        |            |         |          |       |
| Students with Behavioral Disabilities                           | **         | **           | 19.3%        | 20.0%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | *          | *            | 1.9%         | 1.5%         |            |         |          |       |
| <b>Mobility (2020-21)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>30</b>  | <b>6.6%</b>  | <b>10.8%</b> | <b>13.6%</b> |            |         |          |       |
| African American  | 2          | 0.4%         | 2.2%         | 2.5%         |            |         |          |       |
| Hispanic  | 26         | 5.7%         | 7.8%         | 6.6%         |            |         |          |       |
| White   | 2          | 0.4%         | 0.6%         | 3.5%         |            |         |          |       |
| American Indian   | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian   | 0          | 0.0%         | 0.1%         | 0.3%         |            |         |          |       |
| Pacific Islander  | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races   | 0          | 0.0%         | 0.1%         | 0.5%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 3          | 4.5%         | 11.6%        | 15.7%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 16         | 6.8%         | 9.4%         | 12.1%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 29         | 7.2%         | 11.5%        | 15.0%        |            |         |          |       |
| <b>Student Attrition (2020-21)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>73</b>  | <b>14.9%</b> | <b>15.9%</b> | <b>18.9%</b> |            |         |          |       |

| Student Information             | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                                 | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 6.0%                        | 5.1%     | 1.9%  | 8.3%                    | 3.8%     | 5.2%  |
| Grade 1                         | 10.7%                       | 8.9%     | 2.9%  | 0.0%                    | 9.9%     | 4.2%  |
| Grade 2                         | 7.2%                        | 4.9%     | 1.7%  | 0.0%                    | 5.1%     | 2.2%  |
| Grade 3                         | 0.0%                        | 3.2%     | 1.0%  | 0.0%                    | 0.0%     | 1.0%  |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

| Student Information | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                     | Campus                      | District | State | Campus                  | District | State |
| Grade 4             | 5.2%                        | 1.8%     | 0.7%  | 0.0%                    | 1.5%     | 0.7%  |
| Grade 5             | 0.0%                        | 1.0%     | 0.5%  | 0.0%                    | 0.5%     | 0.7%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 24.5   | 21.7     | 18.7  |
| Grade 1                | 15.7   | 18.0     | 18.7  |
| Grade 2                | 16.3   | 16.9     | 18.6  |
| Grade 3                | 22.0   | 17.6     | 18.7  |
| Grade 4                | 17.7   | 17.8     | 18.8  |
| Grade 5                | 16.4   | 17.5     | 20.2  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

| Staff Information                            | Campus        |               | District      | State         |
|--|---------------|---------------|---------------|---------------|
|  | Count/Average | Percent       |               |               |
| <b>Total Staff</b>                           | <b>56.0</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 48.2          | 86.0%         | 60.5%         | 64.1%         |
| Teachers                                     | 37.2          | 66.4%         | 43.4%         | 49.3%         |
| Professional Support                         | 9.0           | 16.1%         | 12.6%         | 10.7%         |
| Campus Administration (School Leadership)    | 2.0           | 3.6%          | 2.8%          | 2.9%          |
| Educational Aides                            | 7.8           | 14.0%         | 7.9%          | 11.1%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 19.0          | 4,194.0       |
| Part-time Librarians                         | 0.0           | n/a           | 2.0           | 607.0         |
| Full-time Counselors                         | 1.0           | n/a           | 49.0          | 13,550.0      |
| Part-time Counselors                         | 0.0           | n/a           | 0.0           | 1,176.0       |
| <b>Total Minority Staff</b>                  | <b>41.3</b>   | <b>73.7%</b>  | <b>80.0%</b>  | <b>52.1%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 1.0           | 2.7%          | 30.7%         | 11.2%         |
| Hispanic                                     | 23.5          | 63.1%         | 40.1%         | 28.9%         |
| White  | 12.7          | 34.2%         | 22.9%         | 56.4%         |
| American Indian                              | 0.0           | 0.0%          | 0.3%          | 0.3%          |
| Asian  | 0.0           | 0.0%          | 4.1%          | 1.9%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 1.9%          | 1.2%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males  | 6.0           | 16.1%         | 27.6%         | 24.1%         |
| Females                                      | 31.2          | 83.9%         | 72.4%         | 75.9%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.7           | 2.0%          | 1.9%          | 1.4%          |
| Bachelors                                    | 30.5          | 81.9%         | 70.1%         | 72.6%         |
| Masters                                      | 6.0           | 16.1%         | 26.4%         | 25.2%         |
| Doctorate                                    | 0.0           | 0.0%          | 1.6%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 3.2           | 8.6%          | 6.7%          | 7.9%          |
| 1-5 Years Experience                         | 11.0          | 29.6%         | 33.4%         | 26.7%         |
| 6-10 Years Experience                        | 7.0           | 18.8%         | 17.9%         | 20.6%         |
| 11-20 Years Experience                       | 15.0          | 40.3%         | 27.1%         | 28.6%         |
| 21-30 Years Experience                       | 0.0           | 0.0%          | 12.2%         | 13.2%         |
| Over 30 Years Experience                     | 1.0           | 2.7%          | 2.6%          | 2.9%          |
| Number of Students per Teacher               | 15.3          | n/a           | 15.3          | 14.6          |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 6.0      | 8.2      | 6.3      |
| Average Years Experience of Principals with District                       | 6.0      | 7.4      | 5.4      |
| Average Years Experience of Assistant Principals                           | 7.0      | 6.5      | 5.5      |
| Average Years Experience of Assistant Principals with District             | 7.0      | 5.8      | 4.8      |
| Average Years Experience of Teachers                                       | 9.2      | 10.5     | 11.1     |
| Average Years Experience of Teachers with District                         | 8.4      | 8.2      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers   | \$20,307 | \$44,145 | \$51,054 |
| 1-5 Years Experience   | \$61,614 | \$61,573 | \$54,577 |
| 6-10 Years Experience  | \$63,121 | \$62,853 | \$57,746 |
| 11-20 Years Experience   | \$63,198 | \$65,372 | \$61,377 |
| 21-30 Years Experience   | -        | \$69,734 | \$65,949 |
| Over 30 Years Experience   | \$76,495 | \$73,409 | \$71,111 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers   | \$59,386 | \$62,966 | \$58,887 |
| Professional Support   | \$66,488 | \$73,587 | \$69,505 |
| Campus Administration (School Leadership)                                  | \$93,349 | \$93,766 | \$84,990 |
| Instructional Staff Percent  | n/a      | 58.2%    | 64.9%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 2,113.6  |

| Program Information                            | Campus |         | District | State |
|--|--------|---------|----------|-------|
|  | Count  | Percent |          |       |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 14.5   | 39.0%   | 17.9%    | 6.2%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 7.9%     | 5.2%  |
| Compensatory Education                         | 0.0    | 0.0%    | 0.5%     | 3.0%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 0.5%     | 1.7%  |
| Regular Education                              | 20.9   | 56.3%   | 63.9%    | 70.8% |
| Special Education                              | 1.8    | 4.8%    | 8.2%     | 9.6%  |
| Other  | 0.0    | 0.0%    | 1.1%     | 3.5%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
GALENA PARK EL (101910104) - GALENA PARK ISD - HARRIS COUNTY

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)