

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SHERMAN ISD**

**Campus Name: PINER MIDDLE**

**Campus Number: 091906042**

**2022 Accountability Rating: C**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	65%	<b>71%</b>	54%	72%	76%	-	54%	-	75%	44%	57%	73%	63%	65%	62%
	2021	62%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	37%	<b>39%</b>	29%	38%	44%	-	31%	-	40%	20%	14%	39%	37%	31%	27%
	2021	32%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	18%	<b>19%</b>	11%	18%	23%	-	15%	-	25%	7%	14%	18%	24%	14%	11%
	2021	15%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	64%	<b>69%</b>	50%	71%	76%	-	75%	-	60%	51%	71%	72%	62%	66%	65%
	2021	68%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	27%	<b>34%</b>	18%	27%	43%	-	50%	-	40%	20%	29%	35%	28%	28%	28%
	2021	36%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	10%	<b>13%</b>	11%	13%	10%	-	33%	-	15%	9%	0%	14%	8%	10%	13%
	2021	15%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	76%	<b>82%</b>	82%	77%	89%	*	64%	*	86%	48%	67%	80%	89%	79%	75%
	2021	69%	70%	<b>70%</b>	52%	69%	77%	*	82%	-	66%	27%	73%	71%	66%	65%	66%
At Meets Grade Level or Above	2022	56%	47%	<b>51%</b>	39%	43%	63%	*	45%	*	64%	27%	44%	52%	48%	44%	39%
	2021	45%	45%	<b>45%</b>	26%	43%	56%	*	50%	-	34%	15%	55%	46%	38%	38%	36%
At Masters Grade Level	2022	37%	27%	<b>29%</b>	14%	23%	42%	*	36%	*	32%	12%	22%	31%	23%	20%	24%
	2021	25%	21%	<b>21%</b>	13%	19%	28%	*	36%	-	16%	8%	36%	22%	19%	17%	15%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	54%	<b>57%</b>	50%	43%	77%	*	64%	*	70%	33%	44%	57%	59%	51%	39%
	2021	55%	61%	<b>58%</b>	33%	59%	66%	60%	71%	-	49%	29%	55%	58%	56%	54%	54%
At Meets Grade Level or Above	2022	31%	26%	<b>28%</b>	14%	20%	41%	*	45%	*	35%	21%	33%	28%	29%	22%	18%
	2021	27%	28%	<b>24%</b>	7%	26%	29%	40%	24%	-	20%	14%	27%	26%	19%	20%	20%
At Masters Grade Level	2022	13%	9%	<b>9%</b>	4%	9%	10%	*	18%	*	10%	12%	11%	10%	8%	8%	8%
	2021	12%	10%	<b>7%</b>	2%	6%	12%	20%	10%	-	5%	3%	18%	8%	6%	6%	6%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	79%	<b>82%</b>	65%	79%	87%	*	94%	-	76%	63%	*	82%	82%	82%	78%
	2021	73%	69%	<b>69%</b>	59%	66%	79%	56%	69%	*	69%	42%	56%	72%	60%	64%	65%
At Meets Grade Level or Above	2022	58%	51%	<b>51%</b>	30%	45%	62%	*	65%	-	38%	29%	*	54%	40%	46%	45%
	2021	46%	38%	<b>38%</b>	24%	33%	51%	44%	46%	*	38%	25%	22%	39%	34%	33%	33%
At Masters Grade Level	2022	37%	27%	<b>27%</b>	15%	22%	38%	*	41%	-	10%	8%	*	29%	22%	21%	20%
	2021	21%	16%	<b>16%</b>	6%	12%	28%	11%	23%	*	16%	2%	11%	18%	11%	13%	12%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	56%	<b>69%</b>	45%	65%	77%	*	80%	-	67%	33%	*	70%	65%	63%	68%
	2021	62%	59%	<b>58%</b>	44%	57%	67%	57%	55%	*	55%	25%	50%	61%	47%	54%	57%
At Meets Grade Level or Above	2022	40%	25%	<b>34%</b>	15%	22%	51%	*	53%	-	29%	25%	*	38%	22%	29%	29%
	2021	36%	32%	<b>30%</b>	21%	25%	41%	57%	45%	*	28%	18%	13%	32%	21%	24%	24%
At Masters Grade Level	2022	14%	9%	<b>13%</b>	5%	9%	24%	*	0%	-	10%	4%	*	16%	2%	9%	8%
	2021	11%	6%	<b>4%</b>	3%	2%	10%	0%	0%	*	0%	6%	0%	5%	3%	2%	1%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	71%	<b>71%</b>	35%	71%	85%	*	71%	-	52%	42%	*	72%	69%	66%	68%
	2021	68%	67%	<b>67%</b>	49%	63%	78%	67%	62%	*	81%	30%	67%	69%	60%	62%	62%
At Meets Grade Level or Above	2022	45%	36%	<b>37%</b>	15%	28%	56%	*	35%	-	19%	25%	*	38%	31%	32%	25%
	2021	43%	36%	<b>36%</b>	20%	26%	60%	33%	46%	*	29%	22%	33%	39%	28%	28%	23%
At Masters Grade Level	2022	24%	13%	<b>13%</b>	5%	8%	24%	*	6%	-	5%	8%	*	15%	4%	10%	5%
	2021	24%	15%	<b>15%</b>	5%	9%	29%	11%	23%	*	6%	8%	11%	16%	11%	8%	6%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	47%	<b>47%</b>	20%	48%	56%	*	41%	-	38%	42%	*	51%	34%	43%	40%
	2021	57%	50%	<b>50%</b>	37%	43%	67%	56%	46%	*	52%	25%	44%	53%	39%	44%	39%
At Meets Grade Level or Above	2022	31%	16%	<b>13%</b>	10%	9%	22%	*	0%	-	5%	21%	*	13%	10%	11%	5%
	2021	28%	21%	<b>21%</b>	11%	16%	36%	22%	23%	*	10%	15%	0%	24%	11%	16%	11%
At Masters Grade Level	2022	18%	7%	<b>3%</b>	5%	4%	4%	*	0%	-	0%	4%	*	4%	2%	3%	3%
	2021	14%	7%	<b>7%</b>	0%	5%	13%	11%	15%	*	3%	6%	0%	7%	5%	4%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	73%	<b>90%</b>	-	100%	81%	-	*	-	*	-	-	91%	*	83%	100%
	2021	73%	71%	<b>98%</b>	*	93%	100%	*	*	-	100%	*	*	99%	90%	100%	100%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	34%	<b>51%</b>	-	36%	57%	-	*	-	*	-	-	54%	*	42%	50%
	2021	41%	31%	<b>74%</b>	*	74%	75%	*	*	-	80%	*	*	72%	90%	74%	75%
At Masters Grade Level	2022	27%	18%	<b>36%</b>	-	14%	43%	-	*	-	*	-	-	37%	*	21%	25%
	2021	23%	11%	<b>42%</b>	*	41%	42%	*	*	-	20%	*	*	39%	70%	44%	38%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	65%	<b>69%</b>	52%	66%	78%	67%	69%	*	66%	45%	63%	70%	66%	65%	62%
	2021	67%	65%	<b>64%</b>	47%	60%	75%	60%	70%	*	61%	29%	60%	66%	56%	58%	58%
At Meets Grade Level or Above	2022	48%	37%	<b>36%</b>	22%	29%	48%	0%	41%	*	34%	23%	38%	38%	31%	30%	27%
	2021	41%	36%	<b>34%</b>	18%	29%	47%	40%	39%	*	28%	18%	28%	36%	26%	27%	25%
At Masters Grade Level	2022	23%	14%	<b>16%</b>	9%	13%	22%	0%	19%	*	14%	8%	17%	18%	12%	12%	12%
	2021	18%	13%	<b>12%</b>	5%	9%	19%	12%	17%	*	7%	5%	13%	12%	9%	8%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	67%	<b>78%</b>	67%	76%	84%	*	73%	*	79%	50%	65%	78%	78%	75%	71%
	2021	68%	64%	<b>70%</b>	55%	68%	78%	62%	77%	*	67%	34%	65%	71%	63%	65%	66%
At Meets Grade Level or Above	2022	53%	43%	<b>47%</b>	33%	42%	56%	*	49%	*	48%	25%	35%	48%	42%	40%	36%
	2021	45%	39%	<b>42%</b>	25%	38%	54%	38%	49%	*	36%	19%	40%	43%	36%	36%	34%
At Masters Grade Level	2022	25%	16%	<b>25%</b>	13%	21%	34%	*	32%	*	22%	9%	20%	26%	23%	18%	18%
	2021	18%	14%	<b>19%</b>	10%	15%	28%	8%	31%	*	16%	5%	25%	20%	15%	15%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	61%	<b>66%</b>	49%	60%	77%	*	75%	*	67%	41%	60%	67%	62%	61%	58%
	2021	66%	64%	<b>61%</b>	40%	60%	72%	64%	68%	*	55%	29%	55%	63%	54%	56%	58%
At Meets Grade Level or Above	2022	42%	29%	<b>33%</b>	16%	23%	46%	*	53%	*	35%	22%	35%	35%	27%	27%	26%
	2021	37%	32%	<b>31%</b>	14%	28%	41%	57%	32%	*	27%	18%	20%	33%	23%	25%	24%
At Masters Grade Level	2022	20%	12%	<b>13%</b>	7%	10%	17%	*	20%	*	13%	9%	10%	15%	7%	10%	10%
	2021	18%	11%	<b>9%</b>	3%	6%	16%	21%	9%	*	4%	6%	10%	9%	7%	6%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	69%	<b>71%</b>	35%	71%	85%	*	71%	-	52%	42%	*	72%	69%	66%	68%
	2021	71%	75%	<b>67%</b>	49%	63%	78%	67%	62%	*	81%	30%	67%	69%	60%	62%	62%
At Meets Grade Level or Above	2022	47%	39%	<b>37%</b>	15%	28%	56%	*	35%	-	19%	25%	*	38%	31%	32%	25%
	2021	44%	43%	<b>36%</b>	20%	26%	60%	33%	46%	*	29%	22%	33%	39%	28%	28%	23%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	13%	<b>13%</b>	5%	8%	24%	*	6%	-	5%	8%	*	15%	4%	10%	5%
	2021	20%	16%	<b>15%</b>	5%	9%	29%	11%	23%	*	6%	8%	11%	16%	11%	8%	6%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	66%	<b>47%</b>	20%	48%	56%	*	41%	-	38%	42%	*	51%	34%	43%	40%
	2021	73%	68%	<b>50%</b>	37%	43%	67%	56%	46%	*	52%	25%	44%	53%	39%	44%	39%
At Meets Grade Level or Above	2022	50%	36%	<b>13%</b>	10%	9%	22%	*	0%	-	5%	21%	*	13%	10%	11%	5%
	2021	49%	41%	<b>21%</b>	11%	16%	36%	22%	23%	*	10%	15%	0%	24%	11%	16%	11%
At Masters Grade Level	2022	30%	19%	<b>3%</b>	5%	4%	4%	*	0%	-	0%	4%	*	4%	2%	3%	3%
	2021	29%	20%	<b>7%</b>	0%	5%	13%	11%	15%	*	3%	6%	0%	7%	5%	4%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	21%	<b>23%</b>	11%	20%	28%	-	25%	-	30%	11%	14%	24%	20%	16%	17%
Reading and Mathematics Including EOC	2022	31%	21%	<b>23%</b>	11%	20%	28%	-	25%	-	30%	11%	14%	24%	20%	16%	17%
Reading Including EOC	2022	43%	36%	<b>39%</b>	29%	38%	44%	-	31%	-	40%	20%	14%	39%	37%	31%	27%
Math Including EOC	2022	40%	29%	<b>35%</b>	18%	28%	45%	-	50%	-	40%	20%	29%	37%	30%	28%	28%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	22%	<b>24%</b>	11%	16%	35%	*	45%	*	29%	21%	22%	23%	26%	20%	16%
	2021	26%	20%	<b>20%</b>	8%	20%	24%	*	24%	-	19%	6%	27%	21%	17%	16%	14%
Reading and Mathematics Including EOC	2022	33%	24%	<b>26%</b>	11%	17%	39%	*	45%	*	32%	21%	22%	26%	26%	20%	17%
	2021	27%	24%	<b>24%</b>	10%	22%	32%	*	24%	-	21%	9%	27%	26%	17%	19%	16%
Reading Including EOC	2022	56%	46%	<b>51%</b>	39%	43%	63%	*	45%	*	64%	27%	44%	52%	48%	44%	39%
	2021	45%	45%	<b>45%</b>	26%	43%	56%	*	50%	-	34%	15%	55%	46%	38%	38%	36%
Math Including EOC	2022	37%	28%	<b>30%</b>	14%	20%	45%	*	45%	*	41%	21%	33%	31%	27%	23%	21%
	2021	32%	30%	<b>30%</b>	10%	30%	39%	40%	24%	-	23%	16%	27%	32%	20%	24%	23%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	21%	<b>27%</b>	10%	17%	44%	*	47%	-	15%	21%	*	30%	17%	23%	21%
	2021	21%	19%	<b>19%</b>	13%	15%	30%	29%	27%	*	11%	16%	0%	20%	15%	16%	13%
Reading and Mathematics Including EOC	2022	41%	27%	<b>29%</b>	10%	19%	42%	*	53%	-	14%	21%	*	31%	18%	25%	23%
	2021	33%	24%	<b>24%</b>	13%	19%	35%	44%	31%	*	19%	15%	0%	24%	21%	19%	17%
Reading Including EOC	2022	58%	51%	<b>51%</b>	30%	45%	62%	*	65%	-	38%	29%	*	54%	40%	46%	45%
	2021	47%	38%	<b>38%</b>	24%	33%	51%	44%	46%	*	38%	25%	22%	39%	34%	33%	33%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	30%	<b>33%</b>	15%	22%	47%	*	59%	-	24%	25%	*	36%	22%	29%	29%
	2021	43%	33%	<b>33%</b>	19%	27%	44%	67%	46%	*	31%	19%	11%	34%	26%	26%	26%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	22%	<b>24%</b>	11%	18%	35%	*	39%	*	25%	17%	25%	25%	22%	19%	18%
	2021	26%	22%	<b>19%</b>	11%	17%	27%	27%	25%	*	16%	11%	16%	20%	16%	16%	14%
Reading and Mathematics Including EOC	2022	36%	23%	<b>26%</b>	11%	18%	37%	*	43%	*	25%	17%	25%	27%	22%	20%	19%
	2021	28%	23%	<b>24%</b>	11%	20%	34%	38%	26%	*	20%	12%	15%	25%	19%	19%	17%
Reading Including EOC	2022	53%	42%	<b>47%</b>	33%	42%	56%	*	49%	*	48%	25%	35%	48%	42%	40%	36%
	2021	41%	36%	<b>42%</b>	25%	38%	54%	38%	49%	*	36%	19%	40%	43%	36%	36%	34%
Math Including EOC	2022	43%	29%	<b>33%</b>	16%	23%	46%	*	53%	*	35%	22%	35%	35%	27%	27%	26%
	2021	37%	33%	<b>31%</b>	14%	28%	41%	57%	32%	*	27%	18%	20%	33%	23%	25%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 STAAR Progress (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	54	<b>59</b>	46	66	59	-	42	-	60	55	33	61	53	57	66
	2019	42	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	46	<b>56</b>	57	54	55	-	54	-	67	56	58	55	59	54	49
	2019	54	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	85	<b>87</b>	85	86	88	*	86	-	91	78	100	87	88	87	83
	2019	77	79	<b>79</b>	72	80	79	*	100	-	78	80	71	79	80	79	83
Grade 7 Mathematics	2022	60	45	<b>48</b>	42	46	52	*	50	-	58	45	50	47	51	45	39
	2019	62	52	<b>50</b>	50	45	56	*	67	-	43	26	79	49	52	48	42
Grade 8 ELA/Reading	2022	83	74	<b>74</b>	50	72	79	*	88	-	68	86	*	75	73	73	75
	2019	77	73	<b>73</b>	65	70	74	*	100	-	90	66	*	73	70	71	73
Grade 8 Mathematics	2022	74	61	<b>74</b>	73	67	77	*	77	-	88	68	*	75	68	74	69
	2019	82	77	<b>77</b>	75	81	71	*	-	-	74	49	*	78	73	77	80
End of Course Algebra I	2022	67	58	<b>50</b>	-	39	53	-	*	-	*	-	-	53	*	35	56
	2019	75	53	<b>60</b>	42	58	56	-	81	-	75	*	*	59	64	58	50
All Grades Both Subjects	2022	74	62	<b>66</b>	58	65	68	*	68	-	73	62	68	66	65	64	63
	2019	69	63	<b>68</b>	65	68	69	71	86	-	71	55	70	69	68	68	68
All Grades ELA/Reading	2022	78	70	<b>74</b>	61	76	75	*	73	-	75	69	74	74	73	72	75
	2019	68	64	<b>76</b>	68	76	77	92	100	-	84	73	73	76	75	75	79
All Grades Mathematics	2022	69	54	<b>58</b>	55	54	60	*	63	-	71	55	63	58	57	56	52
	2019	70	62	<b>61</b>	61	60	61	50	73	-	58	36	68	61	61	60	57

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	65%	<b>69%</b>	-	-	-	-	-	-	55%	-	54%	59%	-	72%	55%	82%
	2021	67%	65%	<b>64%</b>	-	-	-	-	-	-	45%	*	44%	56%	-	66%	45%	86%
At Meets Grade Level or Above	2022	48%	37%	<b>36%</b>	-	-	-	-	-	-	20%	-	17%	26%	-	40%	20%	45%
	2021	41%	36%	<b>34%</b>	-	-	-	-	-	-	13%	*	13%	7%	-	37%	13%	52%
At Masters Grade Level	2022	23%	14%	<b>16%</b>	-	-	-	-	-	-	9%	-	8%	11%	-	18%	9%	21%
	2021	18%	13%	<b>12%</b>	-	-	-	-	-	-	3%	*	3%	0%	-	14%	3%	16%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	67%	<b>78%</b>	-	-	-	-	-	-	66%	-	68%	61%	-	81%	66%	92%
	2021	68%	64%	<b>70%</b>	-	-	-	-	-	-	53%	*	52%	56%	-	71%	53%	92%
At Meets Grade Level or Above	2022	53%	43%	<b>47%</b>	-	-	-	-	-	-	25%	-	24%	27%	-	51%	26%	73%
	2021	45%	39%	<b>42%</b>	-	-	-	-	-	-	21%	*	22%	11%	-	44%	21%	62%
At Masters Grade Level	2022	25%	16%	<b>25%</b>	-	-	-	-	-	-	12%	-	12%	14%	-	28%	13%	41%
	2021	18%	14%	<b>19%</b>	-	-	-	-	-	-	6%	*	6%	0%	-	22%	6%	28%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	61%	<b>66%</b>	-	-	-	-	-	-	51%	-	48%	57%	-	69%	51%	81%
	2021	66%	64%	<b>61%</b>	-	-	-	-	-	-	46%	*	45%	78%	-	63%	46%	82%
At Meets Grade Level or Above	2022	42%	29%	<b>33%</b>	-	-	-	-	-	-	19%	-	16%	25%	-	36%	19%	47%
	2021	37%	32%	<b>31%</b>	-	-	-	-	-	-	13%	*	13%	11%	-	34%	13%	50%
At Masters Grade Level	2022	20%	12%	<b>13%</b>	-	-	-	-	-	-	8%	-	8%	8%	-	14%	8%	19%
	2021	18%	11%	<b>9%</b>	-	-	-	-	-	-	2%	*	2%	0%	-	11%	2%	13%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	69%	<b>71%</b>	-	-	-	-	-	-	50%	-	50%	-	-	72%	50%	89%
	2021	71%	75%	<b>67%</b>	-	-	-	-	-	-	52%	*	52%	-	-	70%	52%	88%
At Meets Grade Level or Above	2022	47%	39%	<b>37%</b>	-	-	-	-	-	-	14%	-	14%	-	-	42%	14%	36%
	2021	44%	43%	<b>36%</b>	-	-	-	-	-	-	12%	*	12%	-	-	43%	12%	54%
At Masters Grade Level	2022	21%	13%	<b>13%</b>	-	-	-	-	-	-	3%	-	3%	-	-	16%	3%	8%
	2021	20%	16%	<b>15%</b>	-	-	-	-	-	-	2%	*	2%	-	-	19%	2%	17%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	66%	<b>47%</b>	-	-	-	-	-	-	28%	-	28%	-	-	49%	28%	58%
	2021	73%	68%	<b>50%</b>	-	-	-	-	-	-	26%	*	26%	-	-	56%	26%	74%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	36%	<b>13%</b>	-	-	-	-	-	-	3%	-	3%	-	-	16%	3%	6%
	2021	49%	41%	<b>21%</b>	-	-	-	-	-	-	3%	*	3%	-	-	27%	3%	34%
At Masters Grade Level	2022	30%	19%	<b>3%</b>	-	-	-	-	-	-	3%	-	3%	-	-	4%	3%	3%
	2021	29%	20%	<b>7%</b>	-	-	-	-	-	-	0%	*	0%	-	-	9%	0%	11%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	62%	<b>66%</b>	-	-	-	-	-	-	60%	-	60%	62%	-	67%	61%	73%
	2019	69%	63%	<b>68%</b>	-	-	-	-	-	-	68%	*	68%		*		68%	
All Grades ELA/Reading	2022	78%	70%	<b>74%</b>	-	-	-	-	-	-	75%	-	76%	73%	-	73%	75%	76%
	2019	68%	64%	<b>76%</b>	-	-	-	-	-	-	79%	*	79%		*		79%	
All Grades Mathematics	2022	69%	54%	<b>58%</b>	-	-	-	-	-	-	46%	-	45%	50%	-	60%	47%	69%
	2019	70%	62%	<b>61%</b>	-	-	-	-	-	-	57%	-	57%		*		57%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	100%	99%	*	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	93%	93%	<b>94%</b>	95%	91%	96%	100%	93%	*	100%	93%	100%	98%	81%	94%	92%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	5%	5%	3%	0%	6%	*	0%	3%	0%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	0%	0%	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	0%	1%	*	0%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	0%	1%	*	0%	3%	0%	1%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	* 100%		*	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	92%	91%	<b>94%</b>	95%	91%	96%	* 93%		*	100%	93%	100%	98%	81%	94%	92%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	5%	5%	3%	* 7%		*	0%	3%	0%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	<b>1%</b>	0%	3%	0%	* 0%		*	0%	2%	0%	1%	3%	2%	4%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	* 0%		*	0%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	* 0%		*	0%	3%	0%	1%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%		*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	* 98%		*	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	93%	94%	<b>94%</b>	95%	92%	96%	* 91%		*	100%	93%	100%	98%	82%	95%	93%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	5%	5%	3%	* 7%		*	0%	3%	0%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	* 0%		*	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	* 2%		*	0%	3%	0%	1%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	* 2%		*	0%	3%	0%	1%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%		*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	100%	98%	99%	* 100%		-	100%	96%	*	99%	97%	98%	100%
Included in Accountability	93%	93%	<b>94%</b>	95%	88%	98%	* 94%		-	100%	92%	*	98%	79%	94%	90%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	5%	7%	1%	* 6%		-	0%	4%	*	1%	13%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	3%	0%	* 0%		-	0%	0%	*	0%	5%	2%	4%
Not Tested	2%	1%	<b>1%</b>	0%	2%	1%	* 0%		-	0%	4%	*	1%	3%	2%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	4%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	100%	100%	100%	99%	*	100%	-	100%	96%	*	100%	98%	99%	100%
Included in Accountability	94%	93%	94%	95%	90%	98%	*	94%	-	100%	92%	*	99%	81%	95%	90%
Not Included in Accountability: Mobile	4%	4%	4%	5%	7%	1%	*	6%	-	0%	4%	*	1%	13%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	0%	-	0%	0%	*	0%	5%	2%	4%
Not Tested	2%	2%	0%	0%	0%	1%	*	0%	-	0%	4%	*	0%	2%	1%	0%
Absent	1%	2%	0%	0%	0%	1%	*	0%	-	0%	4%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	96%	97%	96%	98%	96%	98%	100%	*	94%	94%	99%	98%	94%	96%	99%
Included in Accountability	83%	90%	94%	90%	94%	95%	98%	97%	*	92%	89%	93%	97%	84%	93%	98%
Not Included in Accountability: Mobile	3%	5%	3%	6%	3%	2%	0%	3%	*	2%	5%	5%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	4%	3%	4%	2%	4%	2%	0%	*	6%	6%	1%	2%	6%	4%	1%
Absent	2%	1%	1%	1%	0%	1%	2%	0%	*	2%	2%	0%	0%	2%	1%	0%
Other	10%	3%	2%	3%	2%	3%	0%	0%	*	4%	4%	1%	2%	4%	3%	0%
<b>Reading</b>																
Assessment Participant	89%	96%	97%	96%	98%	96%	93%	100%	*	95%	94%	100%	98%	94%	96%	100%
Included in Accountability	83%	89%	94%	89%	94%	94%	93%	97%	*	93%	88%	95%	97%	84%	93%	98%
Not Included in Accountability: Mobile	3%	5%	3%	7%	3%	2%	0%	3%	*	2%	5%	5%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	11%	4%	3%	4%	2%	4%	7%	0%	*	5%	6%	0%	2%	6%	4%	0%
Absent	2%	1%	1%	1%	1%	1%	7%	0%	*	1%	3%	0%	0%	2%	1%	0%
Other	10%	3%	2%	3%	1%	3%	0%	0%	*	4%	3%	0%	2%	4%	3%	0%
<b>Mathematics</b>																
Assessment Participant	88%	96%	97%	96%	97%	96%	100%	100%	*	94%	94%	100%	98%	92%	95%	99%
Included in Accountability	84%	91%	93%	89%	94%	94%	100%	97%	*	91%	88%	95%	97%	82%	93%	97%
Not Included in Accountability: Mobile	4%	5%	3%	7%	3%	2%	0%	3%	*	2%	5%	5%	1%	10%	3%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	4%	<b>3%</b>	4%	3%	4%	0%	0%	*	6%	6%	0%	2%	8%	5%	1%
Absent	2%	1%	<b>1%</b>	1%	1%	1%	0%	0%	*	1%	2%	0%	0%	3%	1%	0%
Other	10%	3%	<b>3%</b>	3%	2%	3%	0%	0%	*	5%	4%	0%	2%	5%	4%	1%
<b>Science</b>																
Assessment Participant	87%	95%	<b>96%</b>	94%	98%	97%	100%	100%	*	89%	91%	100%	97%	93%	95%	99%
Included in Accountability	84%	90%	<b>94%</b>	92%	93%	96%	100%	93%	*	89%	88%	90%	96%	85%	92%	98%
Not Included in Accountability: Mobile	3%	5%	<b>3%</b>	2%	4%	1%	0%	7%	*	0%	2%	10%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Not Tested	13%	5%	<b>4%</b>	6%	2%	3%	0%	0%	*	11%	9%	0%	3%	7%	5%	1%
Absent	2%	2%	<b>1%</b>	2%	0%	2%	0%	0%	*	3%	4%	0%	1%	2%	2%	0%
Other	10%	3%	<b>2%</b>	5%	2%	1%	0%	0%	*	9%	5%	0%	2%	4%	3%	1%
<b>Social Studies</b>																
Assessment Participant	87%	93%	<b>97%</b>	97%	98%	98%	100%	100%	*	89%	98%	100%	98%	94%	97%	99%
Included in Accountability	84%	89%	<b>94%</b>	94%	94%	96%	100%	93%	*	89%	93%	90%	97%	86%	94%	98%
Not Included in Accountability: Mobile	3%	4%	<b>3%</b>	3%	4%	1%	0%	7%	*	0%	4%	10%	1%	8%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Not Tested	13%	7%	<b>3%</b>	3%	2%	2%	0%	0%	*	11%	2%	0%	2%	6%	3%	1%
Absent	3%	2%	<b>1%</b>	0%	0%	1%	0%	0%	*	6%	0%	0%	0%	2%	1%	1%
Other	10%	4%	<b>2%</b>	3%	1%	1%	0%	0%	*	6%	2%	0%	1%	3%	2%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	93.4%	<b>93.8%</b>	92.2%	94.2%	94.3%	92.0%	96.2%	*	90.0%	91.9%	93.1%	94.2%
2019-20	98.3%	97.9%	<b>98.3%</b>	98.1%	98.6%	97.9%	98.9%	99.5%	*	98.1%	96.7%	98.1%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	20.0%	<b>19.0%</b>	23.6%	17.4%	17.5%	26.7%	16.2%	*	27.5%	24.7%	21.7%	21.3%
2019-20	6.7%	10.1%	<b>9.4%</b>	8.4%	6.9%	13.1%	0.0%	0.0%	*	14.1%	16.7%	11.0%	4.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.1%	<b>0.1%</b>	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	14.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	63.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	80.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	16.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	14.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	61.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	407	358,842
<b>By Ethnicity:</b>				
African American	-	-	57	44,018
Hispanic	-	-	162	183,306
White	-	-	150	103,898
American Indian	-	-	6	1,195
Asian	-	-	12	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	19	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	89	56,281
Foundation H.S. Program (Endorsement)	-	-	67	13,582
Foundation H.S. Program (DLA)	-	-	251	287,316
Special Education Graduates	-	-	47	31,028
Economically Disadvantaged Graduates	-	-	265	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	48	32,809
At-Risk Graduates	-	-	239	155,884
CTE Completers	-	-	208	99,076

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>798</b>	<b>100.0%</b>	<b>7,698</b>	<b>5,402,928</b>	<b>798</b>	<b>100.0%</b>	<b>7,719</b>	<b>5,427,370</b>
<b>Students by Grade</b>								
Grade 6	259	32.5%	6.8%	7.4%	259	32.5%	6.7%	7.4%
Grade 7	281	35.2%	7.5%	7.7%	281	35.2%	7.5%	7.7%
Grade 8	258	32.3%	7.7%	7.9%	258	32.3%	7.7%	7.8%
<b>Ethnic Distribution</b>								
African American	84	10.5%	12.1%	12.8%	84	10.5%	12.1%	12.8%
Hispanic	323	40.5%	44.1%	52.8%	323	40.5%	44.0%	52.7%
White	281	35.2%	33.2%	26.3%	281	35.2%	33.3%	26.3%
American Indian	2	0.3%	0.9%	0.3%	2	0.3%	0.9%	0.3%
Asian	43	5.4%	3.0%	4.8%	43	5.4%	3.0%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	64	8.0%	6.6%	2.9%	64	8.0%	6.6%	2.9%
<b>Sex</b>								
Female	392	49.1%	48.8%	48.9%	392	49.1%	48.8%	48.8%
Male	406	50.9%	51.2%	51.1%	406	50.9%	51.2%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	540	67.7%	74.4%	60.7%	540	67.7%	74.4%	60.6%
Non-Educationally Disadvantaged	258	32.3%	25.6%	39.3%	258	32.3%	25.6%	39.4%
Section 504 Students	103	12.9%	9.7%	7.4%	103	12.9%	9.7%	7.4%
EB Students/EL	188	23.6%	26.1%	21.7%	188	23.6%	26.1%	21.7%
Students w/ Disciplinary Placements (2020-21)	28	2.3%	0.7%	0.6%				
Students w/ Dyslexia	69	8.6%	7.7%	5.0%	69	8.6%	7.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	22	2.8%	4.7%	1.1%	22	2.8%	4.7%	1.1%
Immigrant	5	0.6%	0.4%	2.0%	5	0.6%	0.4%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	798	100.0%	94.1%	64.3%	798	100.0%	94.1%	64.3%
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	518	64.9%	67.7%	53.5%	518	64.9%	67.6%	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	188	23.6%	25.9%	21.9%	188	23.6%	25.8%	21.8%
Career and Technical Education	59	7.4%	25.1%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	81.3%	71.0%				
Gifted and Talented Education	101	12.7%	10.4%	8.0%	101	12.7%	10.4%	8.0%
Special Education	110	13.8%	14.7%	11.6%	110	13.8%	14.9%	11.7%
<b>Students with Disabilities by Type of Primary Disability</b>								

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students with Disabilities</b>	<b>110</b>							
Students with Intellectual Disabilities	59	53.6%	42.7%	43.0%				
Students with Physical Disabilities	9	8.2%	20.9%	20.8%				
Students with Autism	6	5.5%	8.0%	14.7%				
Students with Behavioral Disabilities	36	32.7%	26.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
<b>Mobility (2020-21)</b>								
<b>Total Mobile Students</b>	<b>144</b>	<b>11.8%</b>	<b>17.7%</b>	<b>13.6%</b>				
African American	27	2.2%	3.2%	2.5%				
Hispanic	51	4.2%	6.3%	6.6%				
White	53	4.3%	6.6%	3.5%				
American Indian	2	0.2%	0.2%	0.1%				
Asian	3	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	8	0.7%	1.0%	0.5%				
Special Ed Students who are Mobile	30	19.0%	22.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	6.3%	12.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	107	11.9%	18.1%	15.0%				
<b>Student Attrition (2020-21)</b>								
<b>Total Student Attrition</b>	<b>358</b>	<b>60.5%</b>	<b>36.8%</b>	<b>18.9%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 7	0.8%	0.8%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.2%	0.2%	0.6%	1.7%	1.6%	0.8%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary</b>			
Grade 6	12.7	13.3	19.2
<b>Secondary</b>			
English/Language Arts	13.0	12.1	16.3

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Foreign Languages	18.2	18.3	18.4
Mathematics	14.1	13.7	17.5
Science	16.8	14.7	18.5
Social Studies	15.9	14.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>75.5</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	64.5	85.4%	63.7%	64.1%
Teachers	56.5	74.8%	52.8%	49.3%
Professional Support	5.0	6.6%	7.4%	10.7%
Campus Administration (School Leadership)	3.0	4.0%	2.7%	2.9%
Educational Aides	11.0	14.6%	10.9%	11.1%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	3.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	16.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
<b>Total Minority Staff</b>	<b>19.0</b>	<b>25.2%</b>	<b>24.2%</b>	<b>52.1%</b>
<b>Teachers by Ethnicity</b>				
African American	3.0	5.3%	3.5%	11.2%
Hispanic	7.0	12.4%	11.9%	28.9%
White	45.5	80.5%	78.7%	56.4%
American Indian	0.0	0.0%	1.7%	0.3%
Asian	0.0	0.0%	0.3%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	3.8%	1.2%
<b>Teachers by Sex</b>				
Males	20.8	36.7%	23.0%	24.1%
Females	35.7	63.3%	77.0%	75.9%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	42.7	75.6%	69.9%	72.6%
Masters	13.7	24.2%	28.7%	25.2%
Doctorate	0.1	0.2%	0.5%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	3.8	6.7%	10.1%	7.9%
1-5 Years Experience	14.1	24.9%	25.3%	26.7%
6-10 Years Experience	16.0	28.3%	20.1%	20.6%
11-20 Years Experience	15.9	28.2%	26.3%	28.6%
21-30 Years Experience	4.7	8.3%	12.9%	13.2%
Over 30 Years Experience	2.0	3.5%	5.2%	2.9%
Number of Students per Teacher	14.1	n/a	13.4	14.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	9.0	7.0	6.3
Average Years Experience of Principals with District	9.0	5.9	5.4
Average Years Experience of Assistant Principals	9.5	6.6	5.5
Average Years Experience of Assistant Principals with District	3.0	5.5	4.8
Average Years Experience of Teachers	10.6	11.3	11.1
Average Years Experience of Teachers with District	6.6	7.0	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$52,977	\$52,070	\$51,054
1-5 Years Experience	\$54,845	\$53,700	\$54,577
6-10 Years Experience	\$54,098	\$55,196	\$57,746
11-20 Years Experience	\$59,013	\$59,020	\$61,377
21-30 Years Experience	\$63,431	\$63,091	\$65,949
Over 30 Years Experience	\$47,897	\$63,377	\$71,111
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$56,150	\$56,957	\$58,887
Professional Support	\$57,268	\$67,076	\$69,505
Campus Administration (School Leadership)	\$86,928	\$85,456	\$84,990
Instructional Staff Percent	n/a	64.2%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.4	0.7%	2.1%	6.2%
Career and Technical Education	1.3	2.2%	5.3%	5.2%
Compensatory Education	0.0	0.0%	2.6%	3.0%
Gifted and Talented Education	5.4	9.6%	2.6%	1.7%
Regular Education	40.9	72.5%	73.6%	70.8%
Special Education	8.4	14.9%	11.9%	9.6%
Other	0.0	0.0%	1.8%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
PINER MIDDLE (091906042) - SHERMAN ISD - GRAYSON COUNTY

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)