

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: TEXAS CITY ISD**

**Campus Name: BLOCKER MIDDLE**

**Campus Number: 084906041**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	71%	<b>72%</b>	65%	69%	79%	-	*	-	86%	44%	*	74%	65%	70%	61%
	2021	69%	53%	<b>60%</b>	44%	63%	70%	*	*	-	60%	38%	*	62%	53%	56%	58%
At Meets Grade Level or Above	2022	56%	39%	<b>40%</b>	30%	42%	44%	-	*	-	57%	28%	*	43%	31%	38%	32%
	2021	45%	29%	<b>33%</b>	27%	33%	38%	*	*	-	30%	26%	*	34%	26%	30%	23%
At Masters Grade Level	2022	37%	24%	<b>25%</b>	19%	25%	27%	-	*	-	48%	18%	*	26%	22%	24%	13%
	2021	25%	16%	<b>17%</b>	11%	18%	20%	*	*	-	30%	18%	*	19%	11%	16%	10%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	43%	<b>43%</b>	35%	41%	56%	-	*	-	47%	35%	*	42%	46%	44%	36%
	2021	55%	42%	<b>49%</b>	36%	51%	55%	*	*	-	38%	35%	*	52%	36%	45%	44%
At Meets Grade Level or Above	2022	31%	14%	<b>13%</b>	9%	11%	17%	-	*	-	27%	18%	*	14%	9%	13%	6%
	2021	27%	22%	<b>25%</b>	16%	26%	32%	*	*	-	13%	23%	*	27%	16%	21%	15%
At Masters Grade Level	2022	13%	6%	<b>5%</b>	2%	5%	7%	-	*	-	13%	13%	*	6%	2%	5%	1%
	2021	12%	11%	<b>13%</b>	7%	13%	20%	*	*	-	13%	18%	*	15%	7%	12%	6%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	74%	<b>80%</b>	66%	81%	87%	-	*	-	93%	57%	*	81%	74%	78%	70%
	2021	73%	61%	<b>70%</b>	51%	72%	78%	*	*	-	85%	47%	*	73%	59%	68%	75%
At Meets Grade Level or Above	2022	58%	45%	<b>51%</b>	30%	54%	61%	-	*	-	50%	37%	*	52%	44%	47%	47%
	2021	46%	34%	<b>40%</b>	27%	39%	49%	*	*	-	55%	27%	*	43%	28%	37%	29%
At Masters Grade Level	2022	37%	27%	<b>30%</b>	18%	32%	33%	-	*	-	36%	22%	*	32%	23%	26%	30%
	2021	21%	15%	<b>17%</b>	10%	17%	24%	*	*	-	20%	16%	*	18%	15%	16%	2%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	61%	<b>70%</b>	56%	73%	78%	-	*	-	72%	49%	*	73%	62%	69%	60%
	2021	62%	54%	<b>63%</b>	54%	64%	67%	*	-	-	62%	40%	*	64%	56%	60%	73%
At Meets Grade Level or Above	2022	40%	35%	<b>41%</b>	33%	40%	46%	-	*	-	67%	35%	*	43%	37%	39%	23%
	2021	36%	27%	<b>34%</b>	21%	35%	43%	*	-	-	38%	24%	*	35%	30%	31%	48%
At Masters Grade Level	2022	14%	13%	<b>16%</b>	10%	17%	16%	-	*	-	28%	28%	*	18%	11%	15%	8%
	2021	11%	6%	<b>7%</b>	3%	8%	6%	*	-	-	15%	18%	*	7%	8%	7%	6%
<b>Grade 8 Science</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	58%	<b>65%</b>	54%	68%	70%	-	*	-	64%	46%	*	66%	62%	62%	51%
	2021	68%	55%	<b>66%</b>	48%	65%	79%	*	*	-	78%	47%	*	67%	58%	63%	69%
At Meets Grade Level or Above	2022	45%	28%	<b>32%</b>	20%	33%	38%	-	*	-	36%	29%	*	33%	27%	27%	21%
	2021	43%	33%	<b>40%</b>	19%	40%	54%	*	*	-	61%	27%	*	42%	34%	36%	35%
At Masters Grade Level	2022	24%	14%	<b>17%</b>	9%	18%	21%	-	*	-	7%	25%	*	18%	11%	13%	13%
	2021	24%	18%	<b>23%</b>	10%	22%	33%	*	*	-	44%	22%	*	23%	23%	21%	14%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	52%	<b>63%</b>	54%	61%	72%	-	*	-	69%	44%	*	63%	62%	60%	40%
	2021	57%	46%	<b>56%</b>	49%	55%	62%	*	*	-	63%	40%	*	58%	47%	53%	49%
At Meets Grade Level or Above	2022	31%	20%	<b>25%</b>	19%	27%	30%	-	*	-	15%	32%	*	27%	19%	22%	13%
	2021	28%	17%	<b>21%</b>	7%	23%	24%	*	*	-	37%	23%	*	22%	16%	18%	6%
At Masters Grade Level	2022	18%	11%	<b>14%</b>	9%	14%	17%	-	*	-	15%	26%	*	15%	9%	12%	9%
	2021	14%	7%	<b>8%</b>	3%	8%	12%	*	*	-	11%	15%	*	9%	5%	6%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	68%	<b>100%</b>	*	100%	100%	-	-	-	-	-	-	100%	100%	100%	*
	2021	73%	65%	<b>100%</b>	*	100%	100%	-	*	-	100%	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	43%	34%	<b>100%</b>	*	100%	100%	-	-	-	-	-	-	100%	100%	100%	*
	2021	41%	35%	<b>96%</b>	*	93%	100%	-	*	-	100%	-	-	96%	100%	95%	*
At Masters Grade Level	2022	27%	19%	<b>91%</b>	*	88%	94%	-	-	-	-	-	-	89%	100%	88%	*
	2021	23%	21%	<b>87%</b>	*	81%	94%	-	*	-	80%	-	-	87%	88%	86%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	63%	<b>66%</b>	55%	67%	74%	-	100%	-	73%	45%	50%	68%	62%	64%	53%
	2021	67%	56%	<b>61%</b>	47%	62%	68%	14%	70%	-	68%	39%	27%	63%	52%	58%	60%
At Meets Grade Level or Above	2022	48%	35%	<b>35%</b>	23%	36%	41%	-	67%	-	44%	29%	30%	37%	29%	32%	24%
	2021	41%	30%	<b>33%</b>	20%	33%	42%	0%	60%	-	44%	25%	0%	34%	26%	29%	25%
At Masters Grade Level	2022	23%	15%	<b>19%</b>	11%	20%	22%	-	33%	-	26%	21%	20%	21%	14%	17%	12%
	2021	18%	12%	<b>15%</b>	8%	14%	20%	0%	10%	-	25%	17%	0%	16%	12%	13%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	64%	<b>76%</b>	66%	75%	83%	-	*	-	89%	50%	*	77%	69%	74%	64%
	2021	68%	55%	<b>65%</b>	47%	68%	74%	*	*	-	77%	42%	*	68%	56%	62%	66%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	39%	<b>45%</b>	30%	48%	52%	-	*	-	54%	32%	*	47%	38%	42%	38%
	2021	45%	31%	<b>37%</b>	27%	36%	44%	*	*	-	47%	27%	*	39%	27%	34%	26%
At Masters Grade Level	2022	25%	16%	<b>27%</b>	19%	29%	30%	-	*	-	43%	20%	*	29%	23%	25%	19%
	2021	18%	10%	<b>17%</b>	10%	18%	22%	*	*	-	23%	17%	*	18%	13%	16%	6%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	62%	<b>59%</b>	45%	60%	69%	-	*	-	61%	42%	*	61%	55%	57%	47%
	2021	66%	57%	<b>58%</b>	46%	60%	65%	*	*	-	62%	37%	*	61%	49%	55%	59%
At Meets Grade Level or Above	2022	42%	31%	<b>31%</b>	21%	31%	37%	-	*	-	48%	26%	*	33%	25%	28%	15%
	2021	37%	29%	<b>34%</b>	20%	34%	44%	*	*	-	42%	23%	*	36%	27%	30%	33%
At Masters Grade Level	2022	20%	14%	<b>15%</b>	7%	16%	18%	-	*	-	21%	19%	*	17%	9%	12%	7%
	2021	18%	13%	<b>16%</b>	8%	15%	22%	*	*	-	27%	18%	*	17%	12%	14%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	63%	<b>65%</b>	54%	68%	70%	-	*	-	64%	46%	*	66%	62%	62%	51%
	2021	71%	58%	<b>66%</b>	48%	65%	79%	*	*	-	78%	47%	*	67%	58%	63%	69%
At Meets Grade Level or Above	2022	47%	30%	<b>32%</b>	20%	33%	38%	-	*	-	36%	29%	*	33%	27%	27%	21%
	2021	44%	32%	<b>40%</b>	19%	40%	54%	*	*	-	61%	27%	*	42%	34%	36%	35%
At Masters Grade Level	2022	21%	10%	<b>17%</b>	9%	18%	21%	-	*	-	7%	25%	*	18%	11%	13%	13%
	2021	20%	13%	<b>23%</b>	10%	22%	33%	*	*	-	44%	22%	*	23%	23%	21%	14%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	66%	<b>63%</b>	54%	61%	72%	-	*	-	69%	44%	*	63%	62%	60%	40%
	2021	73%	62%	<b>56%</b>	49%	55%	62%	*	*	-	63%	40%	*	58%	47%	53%	49%
At Meets Grade Level or Above	2022	50%	37%	<b>25%</b>	19%	27%	30%	-	*	-	15%	32%	*	27%	19%	22%	13%
	2021	49%	36%	<b>21%</b>	7%	23%	24%	*	*	-	37%	23%	*	22%	16%	18%	6%
At Masters Grade Level	2022	30%	18%	<b>14%</b>	9%	14%	17%	-	*	-	15%	26%	*	15%	9%	12%	9%
	2021	29%	18%	<b>8%</b>	3%	8%	12%	*	*	-	11%	15%	*	9%	5%	6%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	18%	<b>19%</b>	12%	19%	23%	-	*	-	38%	18%	*	21%	12%	18%	7%
	2021	26%	18%	<b>21%</b>	14%	21%	27%	*	*	-	13%	21%	*	23%	12%	18%	14%
Reading and Mathematics Including EOC	2022	33%	18%	<b>19%</b>	12%	19%	23%	-	*	-	38%	18%	*	21%	12%	18%	7%
	2021	27%	18%	<b>21%</b>	14%	21%	27%	*	*	-	13%	21%	*	23%	12%	18%	14%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	56%	39%	<b>40%</b>	30%	42%	44%	-	*	-	57%	28%	*	43%	31%	38%	32%
	2021	45%	29%	<b>33%</b>	27%	33%	38%	*	*	-	30%	26%	*	34%	26%	30%	23%
Math Including EOC	2022	37%	21%	<b>23%</b>	14%	21%	29%	-	*	-	48%	20%	*	25%	15%	21%	10%
	2021	32%	22%	<b>25%</b>	16%	26%	32%	*	*	-	13%	23%	*	27%	16%	21%	15%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	23%	<b>27%</b>	21%	28%	29%	-	*	-	42%	31%	*	28%	24%	26%	16%
	2021	21%	18%	<b>23%</b>	15%	20%	36%	*	-	-	31%	24%	*	24%	18%	21%	19%
Reading and Mathematics Including EOC	2022	41%	30%	<b>34%</b>	22%	35%	43%	-	*	-	42%	31%	*	36%	28%	30%	21%
	2021	33%	26%	<b>32%</b>	19%	29%	45%	*	*	-	44%	24%	*	33%	27%	29%	24%
Reading Including EOC	2022	58%	45%	<b>51%</b>	30%	54%	61%	-	*	-	50%	37%	*	52%	44%	47%	47%
	2021	47%	34%	<b>40%</b>	27%	39%	49%	*	*	-	55%	27%	*	43%	28%	37%	29%
Math Including EOC	2022	48%	36%	<b>41%</b>	29%	41%	47%	-	*	-	50%	33%	*	42%	36%	36%	23%
	2021	43%	34%	<b>42%</b>	25%	42%	54%	*	*	-	56%	24%	*	44%	37%	38%	51%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	24%	<b>23%</b>	16%	23%	26%	-	*	-	39%	24%	*	24%	17%	22%	10%
	2021	26%	18%	<b>22%</b>	14%	21%	31%	*	*	-	24%	23%	*	23%	15%	19%	16%
Reading and Mathematics Including EOC	2022	36%	25%	<b>26%</b>	16%	27%	32%	-	*	-	39%	24%	*	28%	20%	23%	13%
	2021	28%	20%	<b>27%</b>	16%	25%	37%	*	*	-	35%	23%	*	28%	20%	23%	19%
Reading Including EOC	2022	53%	40%	<b>45%</b>	30%	48%	52%	-	*	-	54%	32%	*	47%	38%	42%	38%
	2021	41%	29%	<b>37%</b>	27%	36%	44%	*	*	-	47%	27%	*	39%	27%	34%	26%
Math Including EOC	2022	43%	31%	<b>31%</b>	21%	31%	37%	-	*	-	48%	26%	*	33%	25%	28%	15%
	2021	37%	28%	<b>34%</b>	20%	34%	44%	*	*	-	42%	23%	*	36%	27%	30%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 STAAR Progress (TAPR)**  
**BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
Grade 7 ELA/Reading	2022	88	86	<b>86</b>	85	88	84	-	*	-	76	77	-	86	83	87	87
	2019	77	70	<b>77</b>	72	76	81	*	*	-	76	67	*	77	75	74	69
Grade 7 Mathematics	2022	60	51	<b>47</b>	45	46	53	-	*	-	46	51	-	48	45	49	44
	2019	62	47	<b>51</b>	35	52	58	*	*	-	67	52	*	52	46	48	51
Grade 8 ELA/Reading	2022	83	82	<b>83</b>	80	83	86	-	*	-	100	71	*	84	80	83	74
	2019	77	76	<b>74</b>	70	75	73	*	*	-	100	59	*	73	76	72	72
Grade 8 Mathematics	2022	74	71	<b>75</b>	74	76	72	-	*	-	85	60	*	75	77	75	68
	2019	82	83	<b>86</b>	89	89	80	*	*	-	77	79	*	86	86	87	88
End of Course Algebra I	2022	67	60	<b>95</b>	*	96	94	-	-	-	-	-	-	94	100	93	*
	2019	75	63	<b>92</b>	100	94	87	-	*	-	*	*	*	91	100	90	-
All Grades Both Subjects	2022	74	69	<b>74</b>	71	75	75	-	*	-	76	65	*	75	72	74	69
	2019	69	63	<b>73</b>	67	74	75	83	71	-	78	64	70	74	72	71	67
All Grades ELA/Reading	2022	78	76	<b>85</b>	83	85	85	-	*	-	86	74	*	85	82	85	82
	2019	68	63	<b>75</b>	71	76	77	83	57	-	84	63	71	75	76	73	70
All Grades Mathematics	2022	69	62	<b>64</b>	60	65	65	-	*	-	65	55	*	64	63	63	56
	2019	70	63	<b>71</b>	64	72	73	83	86	-	72	65	69	72	68	68	64

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	63%	<b>66%</b>	-	-	-	-	-	-	32%	34%	25%	28%	55%	68%	43%	71%
	2021	67%	56%	<b>61%</b>	-	-	-	-	-	-	42%	-	42%	-	54%	60%	44%	83%
At Meets Grade Level or Above	2022	48%	35%	<b>35%</b>	-	-	-	-	-	-	10%	14%	0%	5%	17%	36%	15%	40%
	2021	41%	30%	<b>33%</b>	-	-	-	-	-	-	13%	-	13%	-	21%	33%	14%	44%
At Masters Grade Level	2022	23%	15%	<b>19%</b>	-	-	-	-	-	-	5%	8%	0%	0%	11%	20%	9%	19%
	2021	18%	12%	<b>15%</b>	-	-	-	-	-	-	2%	-	2%	-	0%	16%	2%	16%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	64%	<b>76%</b>	-	-	-	-	-	-	41%	55%	*	30%	66%	77%	57%	78%
	2021	68%	55%	<b>65%</b>	-	-	-	-	-	-	43%	-	43%	-	64%	64%	47%	92%
At Meets Grade Level or Above	2022	53%	39%	<b>45%</b>	-	-	-	-	-	-	13%	23%	*	5%	31%	46%	25%	56%
	2021	45%	31%	<b>37%</b>	-	-	-	-	-	-	9%	-	9%	-	18%	37%	10%	54%
At Masters Grade Level	2022	25%	16%	<b>27%</b>	-	-	-	-	-	-	7%	14%	*	0%	19%	28%	15%	31%
	2021	18%	10%	<b>17%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	19%	0%	17%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	62%	<b>59%</b>	-	-	-	-	-	-	33%	41%	*	25%	47%	60%	44%	62%
	2021	66%	57%	<b>58%</b>	-	-	-	-	-	-	44%	-	44%	-	55%	58%	46%	77%
At Meets Grade Level or Above	2022	42%	31%	<b>31%</b>	-	-	-	-	-	-	9%	14%	*	5%	6%	33%	10%	31%
	2021	37%	29%	<b>34%</b>	-	-	-	-	-	-	21%	-	21%	-	36%	34%	24%	47%
At Masters Grade Level	2022	20%	14%	<b>15%</b>	-	-	-	-	-	-	4%	9%	*	0%	3%	16%	5%	14%
	2021	18%	13%	<b>16%</b>	-	-	-	-	-	-	2%	-	2%	-	0%	17%	2%	19%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	63%	<b>65%</b>	-	-	-	-	-	-	27%	27%	-	-	56%	66%	35%	81%
	2021	71%	58%	<b>66%</b>	-	-	-	-	-	-	54%	-	54%	-	83%	64%	59%	87%
At Meets Grade Level or Above	2022	47%	30%	<b>32%</b>	-	-	-	-	-	-	9%	9%	-	-	22%	33%	13%	41%
	2021	44%	32%	<b>40%</b>	-	-	-	-	-	-	23%	-	23%	-	33%	41%	25%	52%
At Masters Grade Level	2022	21%	10%	<b>17%</b>	-	-	-	-	-	-	5%	5%	-	-	22%	18%	10%	9%
	2021	20%	13%	<b>23%</b>	-	-	-	-	-	-	12%	-	12%	-	0%	24%	9%	26%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	66%	<b>63%</b>	-	-	-	-	-	-	14%	14%	-	-	44%	66%	23%	69%
	2021	73%	62%	<b>56%</b>	-	-	-	-	-	-	35%	-	35%	-	33%	56%	34%	77%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	<b>25%</b>	-	-	-	-	-	-	9%	9%	-	-	0%	28%	6%	19%
	2021	49%	36%	<b>21%</b>	-	-	-	-	-	-	4%	-	4%	-	0%	22%	3%	23%
At Masters Grade Level	2022	30%	18%	<b>14%</b>	-	-	-	-	-	-	5%	5%	-	-	0%	15%	3%	13%
	2021	29%	18%	<b>8%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	9%	0%	10%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	69%	<b>74%</b>	-	-	-	-	-	-	63%	63%	*	63%	72%	75%	67%	74%
	2019	69%	63%	<b>73%</b>	-	-	-	-	-	-	62%	62%	-	-	48%	-	59%	-
All Grades ELA/Reading	2022	78%	76%	<b>85%</b>	-	-	-	-	-	-	73%	60%	*	83%	89%	85%	75%	89%
	2019	68%	63%	<b>75%</b>	-	-	-	-	-	-	63%	63%	-	-	50%	-	60%	-
All Grades Mathematics	2022	69%	62%	<b>64%</b>	-	-	-	-	-	-	54%	65%	*	42%	55%	65%	59%	60%
	2019	70%	63%	<b>71%</b>	-	-	-	-	-	-	61%	61%	-	-	45%	-	58%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	97%	<b>99%</b>	99%	99%	98%	-	100%	-	97%	98%	100%	99%	98%	99%	99%
Included in Accountability	93%	92%	<b>94%</b>	93%	93%	96%	-	100%	-	93%	93%	100%	97%	86%	94%	95%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	6%	6%	2%	-	0%	-	4%	4%	0%	3%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	3%	<b>1%</b>	1%	1%	2%	-	0%	-	3%	2%	0%	1%	2%	1%	1%
Absent	1%	3%	<b>1%</b>	1%	1%	2%	-	0%	-	3%	2%	0%	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	97%	<b>99%</b>	99%	99%	98%	-	*	-	100%	99%	*	99%	98%	99%	99%
Included in Accountability	92%	92%	<b>94%</b>	94%	92%	96%	-	*	-	97%	94%	*	97%	85%	95%	94%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	5%	6%	2%	-	*	-	3%	3%	*	2%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	*	0%	1%	0%	2%
Not Tested	1%	3%	<b>1%</b>	1%	1%	2%	-	*	-	0%	1%	*	1%	2%	1%	1%
Absent	1%	3%	<b>1%</b>	1%	1%	2%	-	*	-	0%	1%	*	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>99%</b>	99%	99%	98%	-	*	-	94%	98%	*	99%	97%	98%	98%
Included in Accountability	93%	92%	<b>94%</b>	94%	93%	96%	-	*	-	92%	94%	*	97%	85%	94%	94%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	5%	6%	2%	-	*	-	3%	3%	*	2%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	*	0%	0%	0%	1%
Not Tested	1%	2%	<b>1%</b>	1%	1%	2%	-	*	-	6%	2%	*	1%	3%	2%	2%
Absent	1%	2%	<b>1%</b>	1%	1%	2%	-	*	-	6%	2%	*	1%	3%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	97%	<b>99%</b>	99%	100%	98%	-	*	-	100%	99%	*	100%	98%	99%	100%
Included in Accountability	93%	92%	<b>94%</b>	91%	95%	97%	-	*	-	93%	93%	*	97%	87%	94%	98%
Not Included in Accountability: Mobile	4%	5%	<b>5%</b>	8%	5%	1%	-	*	-	7%	5%	*	3%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	<b>1%</b>	1%	0%	2%	-	*	-	0%	1%	*	0%	2%	1%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	3%	1%	1%	0%	2%	-	*	-	0%	1%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	95%	99%	99%	100%	98%	-	*	-	93%	97%	*	99%	99%	98%	100%
Included in Accountability	94%	91%	94%	90%	94%	97%	-	*	-	87%	90%	*	96%	87%	94%	98%
Not Included in Accountability: Mobile	4%	4%	5%	9%	5%	1%	-	*	-	7%	7%	*	3%	12%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	5%	1%	1%	0%	2%	-	*	-	7%	3%	*	1%	1%	2%	0%
Absent	1%	5%	1%	1%	0%	2%	-	*	-	7%	3%	*	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	94%	94%	95%	91%	100%	100%	-	89%	87%	73%	95%	91%	94%	97%
Included in Accountability	83%	87%	90%	92%	92%	87%	100%	100%	-	77%	87%	73%	93%	79%	91%	92%
Not Included in Accountability: Mobile	3%	4%	3%	3%	3%	4%	0%	0%	-	11%	0%	0%	2%	10%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	8%	6%	6%	5%	9%	0%	0%	-	11%	13%	27%	5%	9%	6%	3%
Absent	2%	3%	3%	2%	3%	3%	0%	0%	-	8%	5%	0%	3%	4%	3%	2%
Other	10%	5%	3%	4%	2%	6%	0%	0%	-	4%	8%	27%	3%	6%	3%	1%
<b>Reading</b>																
Assessment Participant	89%	92%	94%	95%	95%	91%	*	*	-	94%	88%	*	95%	90%	94%	97%
Included in Accountability	83%	87%	90%	92%	91%	87%	*	*	-	83%	88%	*	93%	79%	91%	90%
Not Included in Accountability: Mobile	3%	4%	3%	3%	3%	3%	*	*	-	11%	0%	*	1%	10%	2%	4%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	1%	4%
Not Tested	11%	8%	6%	5%	5%	9%	*	*	-	6%	12%	*	5%	10%	6%	3%
Absent	2%	3%	2%	1%	3%	2%	*	*	-	3%	3%	*	2%	3%	3%	2%
Other	10%	5%	4%	4%	2%	8%	*	*	-	3%	9%	*	3%	6%	4%	1%
<b>Mathematics</b>																
Assessment Participant	88%	92%	92%	93%	95%	88%	*	*	-	83%	86%	*	94%	87%	92%	96%
Included in Accountability	84%	87%	89%	91%	91%	85%	*	*	-	72%	86%	*	92%	76%	90%	91%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	3%	*	*	-	11%	0%	*	1%	10%	2%	4%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	2%
Not Tested	12%	8%	8%	7%	5%	12%	*	*	-	17%	14%	*	6%	13%	8%	4%
Absent	2%	2%	4%	2%	4%	5%	*	*	-	14%	5%	*	3%	6%	4%	3%
Other	10%	6%	4%	4%	2%	7%	*	*	-	3%	9%	*	3%	6%	3%	1%
<b>Science</b>																
Assessment Participant	87%	91%	94%	99%	94%	91%	*	*	-	88%	88%	*	94%	94%	94%	98%
Included in Accountability	84%	86%	90%	97%	91%	86%	*	*	-	75%	88%	*	93%	82%	91%	94%
Not Included in Accountability: Mobile	3%	4%	4%	1%	3%	5%	*	*	-	13%	0%	*	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	6%	1%	6%	9%	*	*	-	13%	13%	*	6%	6%	6%	2%
Absent	2%	4%	4%	0%	3%	5%	*	*	-	8%	9%	*	4%	2%	4%	2%
Other	10%	5%	2%	1%	2%	4%	*	*	-	4%	4%	*	2%	4%	2%	0%
<b>Social Studies</b>																
Assessment Participant	87%	92%	95%	99%	95%	94%	*	*	-	92%	93%	*	95%	94%	95%	98%
Included in Accountability	84%	88%	91%	97%	92%	89%	*	*	-	79%	93%	*	94%	82%	92%	94%
Not Included in Accountability: Mobile	3%	3%	4%	1%	3%	5%	*	*	-	13%	0%	*	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	5%	1%	5%	6%	*	*	-	8%	7%	*	5%	6%	5%	2%
Absent	3%	5%	2%	0%	3%	3%	*	*	-	0%	4%	*	3%	2%	3%	2%
Other	10%	4%	2%	1%	2%	4%	*	*	-	8%	4%	*	2%	4%	2%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	91.9%	<b>94.0%</b>	93.1%	94.4%	94.2%	*	*	-	91.8%	92.2%	93.4%	92.9%
2019-20	98.3%	96.8%	<b>97.8%</b>	97.7%	98.3%	97.2%	95.2%	99.5%	*	98.7%	97.0%	97.6%	98.3%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	26.4%	<b>18.9%</b>	23.8%	16.6%	18.6%	*	*	-	22.2%	26.5%	20.9%	19.5%
2019-20	6.7%	13.3%	<b>11.1%</b>	12.6%	8.5%	14.2%	25.0%	0.0%	*	3.0%	16.0%	12.2%	11.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.4%	<b>1.3%</b>	1.6%	1.0%	1.7%	*	*	-	2.8%	3.4%	1.6%	1.2%
2019-20	0.5%	1.1%	<b>0.6%</b>	1.0%	0.2%	0.9%	0.0%	0.0%	*	0.0%	0.0%	0.7%	1.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	11.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	91.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	11.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	560	358,842
<b>By Ethnicity:</b>				
African American	-	-	181	44,018
Hispanic	-	-	216	183,306
White	-	-	149	103,898
American Indian	-	-	3	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	2	553
Two or More Races	-	-	7	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	55	56,281
Foundation H.S. Program (Endorsement)	-	-	33	13,582
Foundation H.S. Program (DLA)	-	-	472	287,316
Special Education Graduates	-	-	66	31,028
Economically Disadvantaged Graduates	-	-	448	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	32,809
At-Risk Graduates	-	-	309	155,884
CTE Completers	-	-	98	99,076

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>891</b>	<b>100.0%</b>	<b>7,756</b>	<b>5,402,928</b>	<b>893</b>	<b>100.0%</b>	<b>7,811</b>	<b>5,427,370</b>
<b>Students by Grade</b>								
Grade 7	466	52.3%	8.2%	7.7%	467	52.3%	8.2%	7.7%
Grade 8	425	47.7%	7.7%	7.9%	426	47.7%	7.7%	7.8%
<b>Ethnic Distribution</b>								
African American	197	22.1%	29.6%	12.8%	198	22.2%	29.5%	12.8%
Hispanic	443	49.7%	45.9%	52.8%	443	49.6%	45.9%	52.7%
White	213	23.9%	19.9%	26.3%	214	24.0%	19.9%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.3%	0.4%	4.8%	3	0.3%	0.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	35	3.9%	4.0%	2.9%	35	3.9%	4.1%	2.9%
<b>Sex</b>								
Female	421	47.3%	48.4%	48.9%	422	47.3%	48.4%	48.8%
Male	470	52.7%	51.6%	51.1%	471	52.7%	51.6%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	710	79.7%	84.1%	60.7%	712	79.7%	84.1%	60.6%
Non-Educationally Disadvantaged	181	20.3%	15.9%	39.3%	181	20.3%	15.9%	39.4%
Section 504 Students	88	9.9%	5.7%	7.4%	88	9.9%	5.6%	7.4%
EB Students/EL	85	9.5%	11.8%	21.7%	85	9.5%	11.8%	21.7%
Students w/ Disciplinary Placements (2020-21)	17	1.8%	1.5%	0.6%				
Students w/ Dyslexia	40	4.5%	4.0%	5.0%	40	4.5%	4.0%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	25	2.8%	3.0%	1.1%	25	2.8%	3.1%	1.1%
Immigrant	4	0.4%	0.3%	2.0%	4	0.4%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	20	2.2%	66.0%	64.3%	20	2.2%	66.2%	64.3%
Military Connected	8	0.9%	0.8%	3.3%	8	0.9%	0.8%	3.3%
At-Risk	506	56.8%	54.0%	53.5%	506	56.7%	53.9%	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	72	8.1%	11.2%	21.9%	72	8.1%	11.1%	21.8%
Career and Technical Education	3	0.3%	21.9%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	69.7%	71.0%				
Gifted and Talented Education	60	6.7%	4.1%	8.0%	60	6.7%	4.0%	8.0%
Special Education	164	18.4%	16.8%	11.6%	166	18.6%	16.9%	11.7%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>164</b>							

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	106	64.6%	52.5%	43.0%				
Students with Physical Disabilities	6	3.7%	14.4%	20.8%				
Students with Autism	20	12.2%	13.2%	14.7%				
Students with Behavioral Disabilities	32	19.5%	18.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
<b>Mobility (2020-21)</b>								
<b>Total Mobile Students</b>	<b>133</b>	<b>13.8%</b>	<b>18.8%</b>	<b>13.6%</b>				
African American	33	3.4%	6.7%	2.5%				
Hispanic	52	5.4%	6.8%	6.6%				
White	42	4.4%	4.1%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	1.0%	0.5%				
Special Ed Students who are Mobile	17	11.6%	18.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	11.0%	15.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	120	14.8%	19.4%	15.0%				
<b>Student Attrition (2020-21)</b>								
<b>Total Student Attrition</b>	<b>79</b>	<b>17.2%</b>	<b>23.0%</b>	<b>18.9%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 7	3.6%	3.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	3.1%	2.6%	0.6%	0.0%	0.0%	0.8%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	21.4	15.8	16.3
Foreign Languages	27.7	23.7	18.4
Mathematics	24.1	16.6	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	24.1	16.5	18.5
Social Studies	24.7	18.9	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>72.1</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	60.5	83.9%	58.6%	64.1%
Teachers	49.6	68.8%	43.7%	49.3%
Professional Support	8.1	11.2%	10.9%	10.7%
Campus Administration (School Leadership)	2.8	3.9%	2.7%	2.9%
Educational Aides	11.6	16.1%	11.0%	11.1%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
<b>Total Minority Staff</b>	<b>29.5</b>	<b>41.0%</b>	<b>53.6%</b>	<b>52.1%</b>
<b>Teachers by Ethnicity</b>				
African American	9.7	19.5%	27.1%	11.2%
Hispanic	7.0	14.1%	14.0%	28.9%
White	32.0	64.4%	56.5%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	0.8%	1.2%
<b>Teachers by Sex</b>				
Males	12.4	25.1%	25.8%	24.1%
Females	37.2	74.9%	74.2%	75.9%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	2.3%	1.4%
Bachelors	40.3	81.2%	73.4%	72.6%
Masters	9.3	18.8%	23.3%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.8	1.6%	5.2%	7.9%
1-5 Years Experience	8.0	16.1%	31.5%	26.7%
6-10 Years Experience	13.7	27.5%	23.0%	20.6%
11-20 Years Experience	15.7	31.7%	25.4%	28.6%
21-30 Years Experience	8.4	16.8%	11.9%	13.2%
Over 30 Years Experience	3.1	6.2%	3.0%	2.9%
Number of Students per Teacher	18.0	n/a	14.9	14.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	12.0	6.7	6.3
Average Years Experience of Principals with District	1.0	4.7	5.4
Average Years Experience of Assistant Principals	3.5	5.2	5.5
Average Years Experience of Assistant Principals with District	3.5	4.0	4.8
Average Years Experience of Teachers	15.1	10.7	11.1
Average Years Experience of Teachers with District	8.9	6.0	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$56,648	\$55,716	\$51,054
1-5 Years Experience	\$57,450	\$57,670	\$54,577
6-10 Years Experience	\$58,340	\$59,418	\$57,746
11-20 Years Experience	\$59,047	\$61,487	\$61,377
21-30 Years Experience	\$65,480	\$65,689	\$65,949
Over 30 Years Experience	\$69,862	\$64,186	\$71,111
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$60,312	\$60,095	\$58,887
Professional Support	\$69,453	\$71,362	\$69,505
Campus Administration (School Leadership)	\$91,537	\$89,967	\$84,990
Instructional Staff Percent	n/a	58.4%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	3.5%	6.2%
Career and Technical Education	1.8	3.7%	6.2%	5.2%
Compensatory Education	0.0	0.0%	3.3%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	44.2	89.0%	75.7%	70.8%
Special Education	3.6	7.3%	10.3%	9.6%
Other	0.0	0.0%	1.0%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
BLOCKER MIDDLE (084906041) - TEXAS CITY ISD - GALVESTON COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)