2021-22 Texas Academic Performance Report (TAPR)

District Name: FERRIS ISD

Campus Name: LEE LONGINO EL

Campus Number: 070905104

2022 Accountability Rating: C



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	79%	100%	70%	88%	-	*	-	-	57%	-	78%	86%	78%	71%
	2021	67%	67%	66%	*	73%	56%	-	-	-	*	38%	*	69%	54%	67%	64%
At Meets Grade Level or Above	2022	51%	45%	44%	43%	35%	69%	-	*	-	-	43%	-	43%	57%	42%	43%
	2021	39%	29%	27%	*	30%	31%	-	-	_	*	23%	*	31%	15%	29%	14%
At Masters Grade Level	2022	30%	25%	20%	14%	11%	44%	-	*	-	-	7%	-	15%	57%	18%	7%
	2021	19%	11%	10%	*	13%	6%	-	-	-	*	8%	*	10%	8%	10%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	69%	86%	59%	81%	-	*	-	-	57%	-	67%	86%	65%	57%
	2021	62%	77%	74%	*	75%	88%	-	-	_	*	46%	*	76%	69%	71%	57%
At Meets Grade Level or Above	2022	43%	39%	38%	43%	30%	50%	-	*	-	-	50%	_	35%	57%	35%	36%
	2021	31%	39%	34%	*	40%	31%	-	-	-	*	23%	*	35%	31%	37%	14%
At Masters Grade Level	2022	21%	18%	10%	0%	8%	19%	-	*	-	-	0%	-	11%	0%	9%	7%
	2021	14%	22%	16%	*	20%	13%	-	-	-	*	15%	*	18%	8%	20%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	66%	67%	83%	63%	82%	-	-	-	*	40%	*	64%	73%	63%	38%
	2021	63%	67%	68%	57%	69%	71%	-	-	-	-	50%	*	64%	78%	63%	67%
At Meets Grade Level or Above	2022	54%	44%	46%	67%	43%	55%	-	-	-	*	20%	*	54%	27%	47%	31%
	2021	36%	31%	29%	29%	26%	41%	-	-	-	-	25%	*	31%	26%	27%	27%
At Masters Grade Level	2022	28%	18%	19%	0%	20%	27%	-	-	-	*	0%	*	26%	0%	19%	15%
	2021	17%	10%	14%	29%	9%	24%	-	-	-	-	8%	*	16%	9%	12%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	56%	50%	60%	55%	-	-	-	*	20%	*	64%	33%	51%	46%
	2021	59%	54%	47%	29%	46%	59%	_	-	_	-	33%	*	47%	48%	40%	47%
At Meets Grade Level or Above	2022	43%	32%	28%	33%	31%	18%	-	-	-	*	10%	*	31%	20%	28%	23%
	2021	36%	30%	33%	29%	28%	53%	-	-	-	-	25%	*	35%	30%	30%	30%
At Masters Grade Level	2022	23%	12%	7%	17%	6%	9%	-	-	-	*	0%	*	8%	7%	9%	0%
	2021	21%	17%	23%	29%	17%	41%	-	-	-	-	8%	*	25%	17%	17%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	79%	57%	81%	85%	-	-	-	-	60%	*	80%	75%	77%	77%
	2021	73%	64%	59%	20%	68%	50%	-	-	-	*	6%	-	61%	54%	59%	70%
At Meets Grade Level or Above	2022	58%	48%	46%	43%	48%	38%	-	-	-	-	33%	*	43%	56%	44%	40%
	2021	46%	39%	37%	0%	46%	25%	-	-	-	*	6%	-	39%	31%	39%	40%
At Masters Grade Level	2022	36%	25%	19%	43%	17%	15%	_	-	-	-	0%	*	18%	25%	16%	10%
	2021	30%	18%	17%	0%	16%	19%	_	-	-	*	0%	-	20%	8%	17%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	83%	72%	71%	73%	69%	-	-	-	-	33%	*	70%	81%	70%	70%
	2021	70%	79%	71%	60%	81%	50%	-	-	-	*	25%	-	74%	62%	70%	90%
At Meets Grade Level or Above	2022	48%	43%	35%	29%	33%	46%	-	-	-	-	20%	*	32%	44%	33%	30%
	2021	44%	50%	47%	40%	49%	44%	_	-	-	*	13%	-	52%	31%	46%	45%
At Masters Grade Level	2022	25%	20%	19%	29%	17%	23%	_	-	-	_	7%	*	20%	19%	18%	7%
	2021	25%	27%	20%	0%	30%	6%	_	-	-	*	6%	-	22%	15%	22%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	56%	57%	54%	62%	_	-	-	-	40%	*	57%	50%	52%	53%
	2021	62%	66%	64%	40%	68%	63%	-	-	-	*	25%	-	65%	62%	65%	65%
At Meets Grade Level or Above	2022	38%	29%	24%	43%	23%	15%	_	-	-	-	27%	*	25%	19%	23%	20%
	2021	31%	33%	31%	0%	38%	25%	_	-	-	*	6%	-	33%	23%	33%	25%
At Masters Grade Level	2022	18%	7%	4%	14%	4%	0%	_	-	-	-	7%	*	5%	0%	3%	3%
	2021	13%	9%	5%	0%	8%	0%	_	-	-	*	0%	-	7%	0%	7%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	68%	72%	66%	75%	_	*	-	*	45%	88%	69%	66%	66%	62%
	2021	67%	62%	59%	45%	61%	60%	_	-	-	43%	30%	65%	61%	55%	57%	59%
At Meets Grade Level or Above	2022	48%	39%	37%	43%	35%	43%	_	*	_	*	30%	50%	37%		36%	31%
	2021	41%	31%	32%	20%	32%	34%	_	-	_	29%	17%	20%	34%	25%	31%	26%
At Masters Grade Level	2022	23%	15%	14%		12%	20%	_	*	_	*	3%	19%	14%	13%	13%	7%
	2021	18%	11%	14%	14%	14%	15%	_	_	-	14%	5%	0%	16%	8%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	75%	80%	73%	85%	-	*	-	*	54%	83%	75%	76%	74%	67%
	2021	68%	61%	65%	50%	69%	59%	_	-	_	*	29%	63%	65%	65%	63%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	45%	45%	50%	43%	55%	-	*	-	*	33%	33%		45%	44%	39%
	2021	45%	32%	31%	13%		33%	-	-	-	*	17 /0	25%		24%	31%	28%
At Masters Grade Level	2022	25%	17%	19%	20%		30%	-	*	-	*	3 /0	17%		21%	18%	11%
	2021	18%	9%	14%	13%	12%	16%	-	-	-	*	5%	0%	15%	8%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	66%	70%	65%	70%	-	*	-	*	38%	83%	67%	63%	64%	61%
	2021	66%	63%	63%	44%	65%	65%	-	-	-	*	34%	75%	65%	57%	59%	63%
At Meets Grade Level or Above	2022	42%	34%	34%	35%	31%	40%	-	*	-	*	28%	50%	33%	37%	32%	30%
	2021	37%	29%	38%	25%	37%	43%	-	-	-	*	20%	25%	40%	31%	37%	31%
At Masters Grade Level	2022	20%	13%	13%	15%	11%	18%	-	*	-	*	3%	33%	13%	11%	13%	5%
	2021	18%	11%	20%	13%	21%	20%	-	-	-	*	10%	0%	22%	14%	19%	19%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	56%	57%	54%	62%	-	-	-	-	40%	*	57%	50%	52%	53%
	2021	71%	68%	64%	40%	68%	63%	-	-	-	*	25%	-	65%	62%	65%	65%
At Meets Grade Level or Above	2022	47%	36%	24%	43%	23%	15%	-	-	-	-	27%	*	25%	19%	23%	20%
	2021	44%	38%	31%	0%	38%	25%	-	-	-	*	6%	-	33%	23%	33%	25%
At Masters Grade Level	2022	21%	11%	4%	14%	4%	0%	-	-	-	-	7%	*	5%	0%	3%	3%
	2021	20%	12%	5%	0%	8%	0%	-	-	-	*	0%	-	7%	0%	7%	5%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	30%	28%	14%	22%	50%	-	*	-	_	36%	_	28%	29%	25%	21%
	2021	24%	24%	24%	*	28%	25%	-	-	-	*	23%	*	27%	15%	27%	7%
Reading and Mathematics Including EOC	2022	36%	30%	28%	14%	22%	50%	-	*	-	-	36%	-	28%	29%	25%	21%
	2021	24%	24%	24%	*	28%	25%	-	-	_	*	23%	*	27%	15%	27%	7%
Reading Including EOC	2022	51%	45%	44%	43%	35%	69%	-	*	-	-	43%	-	43%	57%	42%	43%
	2021	38%	29%	27%	*	30%	31%	-	-	-	*		*			29%	14%
Math Including EOC	2022	43%	39%	38%	43%			-	*	-	-		-			35%	36%
	2021	31%	39%	34%	*	40%		-	-	-	*	23%	*			37%	14%
4th Graders				- /-			- /-									- 1	
Reading and Mathematics	2022	36%	26%	24%	33%	26%	18%	-	-	-	*	10%	*	26%	20%	28%	23%
	2021	26%	19%	24%	29%	19%	41%	_	-	_	_	25%	*	24%	26%	22%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	26%	24%	33%	26%	18%	-	-	_	*	10%	*	26%	20%	28%	23%
	2021	26%	19%	24%	29%	19%	41%	-	-	-	-	25%	*	24%	26%	22%	20%
Reading Including EOC	2022	54%	44%	46%	67%	43%	55%	-	-	-	*	20%	*	54%	27%	47%	31%
	2021	36%	31%	29%	29%	26%	41%	-	-	-	_	25%	*	31%	26%	27%	27%
Math Including EOC	2022	43%	32%	28%	33%	31%	18%	_	-	_	*	10%	*	31%	20%	28%	23%
	2021	36%	30%	33%	29%	28%	53%	-	-	_	_	25%	*	35%	30%	30%	30%
5th Graders																	
Reading and Mathematics	2022	41%	31%	28%	29%	29%	23%	-	-	_	-	20%	*	25%	38%	26%	23%
	2021	34%	30%	31%	0%	35%	25%	-	-	-	*	6%	-	33%	23%	33%	30%
Reading and Mathematics Including EOC	2022	41%	31%	28%	29%	29%	23%	-	-	-	-	20%	*	25%	38%	26%	23%
	2021	34%	30%	31%	0%	35%	25%	-	-	-	*	6%	-	33%	23%	33%	30%
Reading Including EOC	2022	58%	48%	46%	43%	48%	38%	-	-	-	-	33%	*	43%	56%	44%	40%
	2021	46%	39%	37%	0%	46%	25%	-	-	-	*	6%	-	39%	31%	39%	40%
Math Including EOC	2022	48%	43%	35%	29%	33%	46%	-	-	-	-	20%	*	32%	44%	33%	30%
	2021	44%	50%	47%	40%	49%	44%	-	-	-	*	13%	-	52%	31%	46%	45%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	25%	27%	25%	26%	33%	-	*	-	*	23%	33%	26%	29%	26%	23%
	2021	26%	18%	26%	13%	26%	31%	-	-	-	*	17%	25%	27%	22%	27%	20%
Reading and Mathematics Including EOC	2022	36%	28%	27%	25%	26%	33%	-	*	_	*	23%	33%	26%	29%	26%	23%
	2021	28%	19%	26%	13%	26%	31%	-	-	_	*	17%	25%	27%	22%	27%	20%
Reading Including EOC	2022	53%	45%	45%	50%	43%	55%	-	*	-	*	33%	33%	46%	45%	44%	39%
	2021	41%	28%	31%	13%	33%	33%	-	-	-	*	17%	25%	33%	24%	31%	28%
Math Including EOC	2022	43%	36%	34%	35%	31%	40%	-	*	-	*	28%	50%	33%	37%	32%	30%
	2021	37%	30%	38%	25%	37%	43%	-	-	-	*	20%	25%	40%	31%	37%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School F	rogress -	Acade	mic Growt	h by G	rade and	Subjec	t					
Grade 4 ELA/Reading	2022	77	68	72	*	66	89	-	-	-	*	67	*	69	82	71	58
	2019	61	61	61	67	62	57	-	*	-	*	35	*	61	62	61	66
Grade 4 Mathematics	2022	74	45	42	*	44	39	-	-	-	*	39	*	41	45	45	50
	2019	65	58	58	56	58	58	-	*	-	*	43	*	62	47	56	60
Grade 5 ELA/Reading	2022	87	85	86	83	88	79	-	-	-	-	79	*	83	96	84	83
	2019	81	81	81	88	80	80	*	-	-	*	71	*	81	81	81	77
Grade 5 Mathematics	2022	79	84	77	83	79	67	-	-	-	-	64	*	75	86	79	75
	2019	83	91	91	81	93	88	*	-	-	*	91	*	93	85	90	93
All Grades Both Subjects	2022	74	70	71	75	72	69	-	-	-	*	64	79	69	79	72	72
	2019	69	66	73	76	73	72	*	*	-	58	64	67	74	70	72	74
All Grades ELA/Reading	2022	78	79	80	80	79	83	-	-	-	*	74	83	77	90	79	76
	2019	68	65	72	80	71	70	*	*	-	*	56	71	71	72	71	71
All Grades Mathematics	2022	69	60	63	70	65	55	-	-	-	*	54	75	61	68	66	67
	2019	70	67	75	72	75	75	*	*	-	*	71	63	78	67	73	76

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEE LONGINO EL (070905104) - FERRIS ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
			1-1-1-1						_	rmance Leve				((,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	68%	-	-	-	-	-	-	60%	72%	30%	60%	67%	72%	60%	88%
	2021	67%	62%	59%	-	-	-	-	_	-	56%	47%	71%	0%	43%	60%	55%	94%
At Meets Grade Level or Above	2022	48%	39%	37%	-	-	-	-	_	-	28%	32%	22%	20%	42%	40%	29%	63%
	2021	41%	31%	32%	-	-	-	-	_	-	23%	23%	24%	0%	0%	34%	22%	67%
At Masters Grade Level	2022	23%	15%	14%	-	-	-	-	_	-	6%	7%	4%	0%	8%	18%	6%	25%
	2021	18%	11%	14%	-	_	-	-	_	-	- 8%	7%	11%	0%	0%	15%	8%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	75%	-	-	-	-	-	-	60%	77%	27%	*	67%	79%	65%	*
	2021	68%	61%	65%	-	-	-	-	-	-	65%	67%	69%	*	*	64%	64%	100%
At Meets Grade Level or Above	2022	53%	45%	45%	-	-	-	-	_	-	31%	36%	27%	*	33%	48%	35%	*
	2021	45%	32%	31%	_	_	_	_	_	-	24%	26%	23%	*	*		22%	83%
At Masters Grade Level	2022	25%	17%	19%	_	_	_	_	_	-	6%	5%	9%	*	17%	23%	7%	*
	2021	18%	9%	14%	_	_	_	_	_	-	5%	4%	8%	*	*	14%	5%	83%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	66%	-	-	-	-	-	-	60%	73%	36%	*	67%	68%	59%	*
	2021	66%	63%	63%	-	-	-	-	_	-	60%	48%	77%	*	*	63%	60%	83%
At Meets Grade Level or Above	2022	42%	34%	34%	-	-	-	-	-	-	26%	32%	18%	*	50%	35%	28%	*
	2021	37%	29%	38%	-	-	-	-	_	-	29%	30%	31%	*	*	41%	28%	67%
At Masters Grade Level	2022	20%	13%	13%	-	-	-	-	_	-	6%	9%	0%	*	0%	16%	6%	*
	2021	18%	11%	20%	-	-	-	-	_	-	18%	19%	19%	*	*	21%	17%	33%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	56%	-	-	-	-	-	-	60%	62%	*	*	-	57%	54%	*
	2021	71%	68%	64%	-	-	-	-	_	-	60%	-	64%	*	*	64%	56%	*
At Meets Grade Level or Above	2022	47%	36%	24%	-	-	-	-	-	-	27%	23%	*	*	-	26%	21%	*
	2021	44%	38%	31%	-	_	-	-	_	-	13%	-	14%	*	*	33%	13%	*
At Masters Grade Level	2022	21%	11%	4%	-	_	-	-	_	-	7%	8%	*	*	-	5%	4%	*
	2021	20%	12%	5%	-	_	-	-	_	-	0%	-	0%	*	*	5%	0%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	71%	-	_	_	_	_		64%	81%	41%	*	*	71%	70%	*
	2019	69%	66%	73%	-	_	-	-	_		75%	*	75%		73%		75%	
All Grades ELA/Reading	2022	78%	79%	80%	-	_	-	-	-	-	62%	69%	45%			82%	74%	*
.	2019	68%	65%	72%	_	_	_	_	_		74%	*	73%		64%		73%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEE LONGINO EL (070905104) - FERRIS ISD - ELLIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	60%	63%	-	-	-	-	-	-	67%	92%	36%	*	*	60%	66%	*
	2019	70%	67%	75%	-	-	-	-	-		77%	*	77%		82%		77%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	District	Campus	American			Indian Participat	_	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	76%	95%	90%	-	*	-	*	98%	76%	99%	72%	95%	100%
Not Included in Accountability: Mobile	5%	5%	8%	24%	5%	10%	-	*	-	*	2%	24%	1%	28%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	77%	95%	89%	-	*	-	*	98%	75%	99%	72%	95%	100%
Not Included in Accountability: Mobile	5%	5%	8%	23%	5%	11%	-	*	-	*	3%	25%	1%	28%	5%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	77%	95%	89%	-	*	-	*	98%	75%	99%	72%	95%	100%
Not Included in Accountability: Mobile	5%	6%	8%	23%	5%	11%	-	*	-	*	3%	25%	1%	28%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	*	_	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	70%	95%	100%	-	-	-	-	100%	80%	98%	76%	95%	100%
Not Included in Accountability: Mobile	4%	6%	8%	30%	5%	0%	-	-	-	-	0%	20%	2%	24%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	_	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	_	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%		-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests						(,)										
Assessment Participant	88%	99%	100%	100%	100%	100%	-	_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	93%	96%	100%	96%	96%	-	-	_	100%	95%	100%	99%	88%	97%	97%
Not Included in Accountability: Mobile	3%	4%	4%	0%	4%	4%	_	-	_	0%	5%	0%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-		0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	100%	-	-		*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	91%	97%	100%	96%	96%	-	-		*	95%	100%	99%	89%	97%	97%
Not Included in Accountability: Mobile	3%	4%	3%	0%	4%	4%	-	-		*	5%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	0%	-	-		*	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	0%	0%	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-		*	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	-		*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	100%	100%	100%	100%	-	-	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	93%	97%	100%	96%	96%	-	-	-	*	95%	100%	99%	89%	97%	97%
Not Included in Accountability: Mobile	4%	5%	3%	0%	4%	4%	-	-	-	*	5%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	-		*	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	100%	100%	100%	100%	-	_	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	94%	95%	100%	93%	100%	-	-	-	*	94%	-	98%	87%	94%	95%
Not Included in Accountability: Mobile	3%	4%	5%	0%	8%	0%	-	-	-	*	6%	-	2%	13%	6%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEE LONGINO EL (070905104) - FERRIS ISD - ELLIS COUNTY

										Two			
				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.0%	95.3%	95.7%	95.6%	94.6%	-	-	-	*	33.070		
2019-20	98.3%	98.2%	98.7%	99.4%	98.8%	98.1%	-	*	*	*	98.5%	98.7%	99.1%
Chronic Absenteeism													
2020-21	15.0%	18.0%	14.2%	7.7%		16.5%	-	-	-	80.0%			
2019-20	6.7%	5.9%	2.2%	0.0%	2.1%	3.8%	-	*	*	0.0%	1.5%	2.1%	1.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	94.9%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.4%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	5.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	94.9%	-	-	_	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.4%	-	-	_	_	_	-	_	_	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	2.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	97.8%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.7%	-	-	_	-	-	_	_	_	-	-	
Received TxCHSE	0.5%	0.0%	-	_	_	-	-	-	_	-	-	-	
Continued HS	1.1%	0.6%	-	_	_	-	-	-	_	-	-	-	
Dropped Out	6.2%	2.8%	-	-	-	_	-	_	-	_	-	-	
Graduates and TxCHSE		96.7%	_	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEE LONGINO EL (070905104) - FERRIS ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.4%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.9%	-	-	-	-	-	-	-	-	-	-	_
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.8%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	_	-	-	-	-	-	-	-	_
Class of 2018													
Graduated	92.6%	97.9%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.1%	2.1%	-	-	_	-	-	-	_	-	-	-	_
Graduates and TxCHSE	93.3%	97.9%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.9%	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	90.3%	92.4%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	_	_	-	-	-	-	-	-	_	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.2%	-	_	_	-	-	-	_	-	-	-	-
Class of 2020	4.3%	7.6%	-	_	_	-	-	-	_	-	_	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LEE LONGINO EL (070905104) - FERRIS ISD - ELLIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	78.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.9%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	-	-	-	-	-	-	_
2019-20	38.6%	*	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	7.1%	-	-	_	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.6%	-	-	-	-	-	-	-	-	-	-	_
2019-20	81.8%	74.3%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2020-21	84.1%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	80.1%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) LEE LONGINO EL (070905104) - FERRIS ISD - ELLIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	170	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	122	183,306
White	-	-	32	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	31	56,281
Foundation H.S. Program (Endorsement)	-	-	2	13,582
Foundation H.S. Program (DLA)	-	-	137	287,316
Special Education Graduates	-	-	18	31,028
Economically Disadvantaged Graduates	-	-	126	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	34	32,809
At-Risk Graduates	-	-	123	155,884
CTE Completers	-	-	87	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LEE LONGINO EL (070905104) - FERRIS ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LEE LONGINO EL (070905104) - FERRIS ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LEE LONGINO EL (070905104) - FERRIS ISD - ELLIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

LEE LONGINO EL (070905104) - FERRIS ISD - ELLIS COUNTY

		Membership			Enrollment			
	Car	Campus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	343	100.0%	2,625	5,402,928	343	100.0%	2,630	5,427,370
Students by Grade								
Grade 1	73	21.3%	7.2%	7.1%	73	21.3%	7.1%	7.1%
Grade 2	72	21.0%	7.1%	7.1%	72	21.0%	7.1%	7.1%
Grade 3	62	18.1%	6.6%	7.1%	62	18.1%	6.5%	7.1%
Grade 4	60	17.5%	6.3%	7.1%	60	17.5%	6.3%	7.1%
Grade 5	76	22.2%	6.3%	7.2%	76	22.2%	6.3%	7.2%
Ethnic Distribution								
African American	30	8.7%	6.5%	12.8%	30	8.7%	6.5%	12.8%
Hispanic	218	63.6%	73.7%	52.8%	218	63.6%	73.7%	52.7%
White	88	25.7%	17.7%	26.3%	88	25.7%	17.7%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	0.6%	0.4%	4.8%	2	0.6%	0.4%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.5%	1.4%	2.9%	5	1.5%	1.4%	2.9%
Sex								
Female	177	51.6%	49.2%	48.9%	177	51.6%	49.2%	48.8%
Male	166	48.4%	50.8%	51.1%	166	48.4%	50.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	279	81.3%	81.4%	60.7%	279	81.3%	81.4%	60.6%
Non-Educationally Disadvantaged	64	18.7%	18.6%	39.3%	64	18.7%	18.6%	39.4%
Section 504 Students	7	2.0%	4.6%	7.4%	7	2.0%	4.6%	7.4%
EB Students/EL	82	23.9%	34.8%	21.7%	82	23.9%	34.8%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				
Students w/ Dyslexia	14	4.1%	3.7%	5.0%	14	4.1%	3.7%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	1.5%	1.5%	1.1%	5	1.5%	1.5%	1.1%
Immigrant	0	0.0%	0.5%	2.0%	0	0.0%	0.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	343	100.0%	100.0%	64.3%	343	100.0%	100.0%	64.3%
Military Connected	12	3.5%	2.5%	3.3%	12	3.5%	2.5%	3.3%
At-Risk	235					68.5%		
Students by Instructional Program	<u> </u>							
Bilingual/ESL Education	69	20.1%	33.2%	21.9%	69	20.1%	33.2%	21.8%
Career and Technical Education	0	0.0%						
Career and Technical Education (9-12 grades only)	0	0.0%						
Gifted and Talented Education	16					4.7%	5.1%	8.0%

Texas Education Agency 2021-22 Student Information (TAPR)

LEE LONGINO EL (070905104) - FERRIS ISD - ELLIS COUNTY

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Special Education	60	17.5%	14.3%	11.6%	60	17.5%	14.3%	11.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	60							
Students with Intellectual Disabilities	22	36.7%	50.7%	43.0%				
Students with Physical Disabilities	25	41.7%	20.3%	20.8%				
Students with Autism	**	**	12.8%	14.7%				
Students with Behavioral Disabilities	*	*	14.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
Mobility (2020-21)								
Total Mobile Students	36	10.0%	11.4%	13.6%				
African American	3	0.8%	0.9%	2.5%				
Hispanic	18	5.0%	6.7%	6.6%				
White	14	3.9%	3.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.2%	0.5%				
Special Ed Students who are Mobile	6	8.6%	12.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	6.9%	8.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26	9.8%	11.5%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	41	14.8%	12.3%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Grade 1	1.7%	1.9%	2.9%	0.0%	0.0%	4.2%	
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%	
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 1	18.3	18.5	18.7
Grade 2	18.0	18.3	18.6
Grade 3	15.0	14.3	18.7
Grade 4	13.2	13.6	18.8
Grade 5	18.2	17.6	20.2

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	49.7	100.0%	100.0%	100.0%	
Professional Staff	37.7	75.8%	58.9%	64.1%	
Teachers	31.3	63.1%	44.7%	49.3%	
Professional Support	4.3	8.7%	9.2%	10.7%	
Campus Administration (School Leadership)	2.0	4.0%	3.0%	2.9%	
Educational Aides	12.0	24.2%	15.9%	11.1%	
Librarians and Counselors (Headcount)					
Full-time Librarians	1.0	n/a	2.0	4,194.0	
Part-time Librarians	0.0	n/a	1.0	607.0	
Full-time Counselors	1.0	n/a	8.0	13,550.0	
Part-time Counselors	1.0	n/a	0.0	1,176.0	
Total Minority Staff	13.3	26.8%	44.2%	52.1%	
Teachers by Ethnicity					
African American	2.0	6.4%	6.2%	11.2%	
Hispanic	4.0	12.8%	21.1%	28.9%	
White	25.3	80.9%	70.7%	56.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.5%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	1.4%	1.2%	
Teachers by Sex					
Males	7.0	22.3%	24.0%	24.1%	
Females	24.3	77.7%	76.0%	75.9%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	0.0%	1.4%	
Bachelors	22.3	71.3%	79.3%	72.6%	
Masters	9.0	28.7%	20.2%	25.2%	
Doctorate	0.0	0.0%	0.5%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	2.0	6.4%	8.6%	7.9%	
1-5 Years Experience	9.0	28.7%	35.3%	26.7%	
6-10 Years Experience	6.0	19.1%	19.7%	20.6%	
11-20 Years Experience	9.3	29.8%	24.3%	28.6%	
21-30 Years Experience	4.0	12.8%	10.1%	13.2%	
Over 30 Years Experience	1.0	3.2%	1.9%	2.9%	
Number of Students per Teacher	10.9	n/a	12.6	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	3.4	6.3
Average Years Experience of Principals with District	3.0	2.8	5.4
Average Years Experience of Assistant Principals	3.0	2.7	5.5
Average Years Experience of Assistant Principals with District	3.0	2.7	4.8
Average Years Experience of Teachers	11.0	9.5	11.1
Average Years Experience of Teachers with District	5.2	4.4	7.2
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$50,000	\$51,500	\$51,054
1-5 Years Experience	\$54,178	\$53,955	\$54,577
6-10 Years Experience	\$53,340	\$54,912	\$57,746
11-20 Years Experience	\$58,795	\$58,958	\$61,377
21-30 Years Experience	\$62,935	\$61,793	\$65,949
Over 30 Years Experience	\$64,160	\$68,597	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$56,564	\$56,223	\$58,887
Professional Support	\$64,358	\$65,831	\$69,505
Campus Administration (School Leadership)	\$76,812	\$81,344	\$84,990
Instructional Staff Percent	n/a	64.0%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.0	0.0%	8.8%	6.2%					
Career and Technical Education	0.0	0.0%	8.6%	5.2%					
Compensatory Education	2.0	6.4%	5.3%	3.0%					
Gifted and Talented Education	1.0	3.2%	0.5%	1.7%					
Regular Education	25.7	81.9%	61.8%	70.8%					
Special Education	2.7	8.6%	13.6%	9.6%					
Other	0.0	0.0%	1.4%	3.5%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)