

2021-22 Texas Academic Performance Report (TAPR)

District Name: MESQUITE ISD

Campus Name: KIMBALL EL

Campus Number: 057914122

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	79%	85%	71%	100%	-	-	-	*	70%	*	78%	83%	78%	89%
	2021	67%	59%	75%	*	57%	100%	-	-	-	-	*	-	83%	*	73%	*
At Meets Grade Level or Above	2022	51%	41%	55%	46%	53%	80%	-	-	-	*	30%	*	59%	33%	53%	78%
	2021	39%	30%	38%	*	0%	83%	-	-	-	-	*	-	33%	*	45%	*
At Masters Grade Level	2022	30%	21%	32%	31%	41%	20%	-	-	-	*	20%	*	34%	17%	28%	22%
	2021	19%	14%	13%	*	0%	33%	-	-	-	-	*	-	17%	*	18%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	61%	38%	71%	80%	-	-	-	*	40%	*	59%	67%	53%	78%
	2021	62%	58%	75%	*	71%	83%	-	-	-	-	*	-	75%	*	73%	*
At Meets Grade Level or Above	2022	43%	37%	26%	15%	41%	20%	-	-	-	*	20%	*	25%	33%	22%	33%
	2021	31%	27%	50%	*	29%	83%	-	-	-	-	*	-	50%	*	55%	*
At Masters Grade Level	2022	21%	15%	11%	0%	18%	20%	-	-	-	*	10%	*	9%	17%	9%	0%
	2021	14%	12%	31%	*	0%	67%	-	-	-	-	*	-	33%	*	36%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	70%	89%	*	88%	83%	-	-	-	*	*	-	92%	83%	83%	*
	2021	63%	56%	65%	70%	45%	82%	-	*	-	*	13%	-	75%	42%	63%	44%
At Meets Grade Level or Above	2022	54%	46%	84%	*	88%	83%	-	-	-	*	*	-	92%	67%	75%	*
	2021	36%	29%	38%	40%	9%	59%	-	*	-	*	13%	-	46%	17%	30%	0%
At Masters Grade Level	2022	28%	21%	37%	*	13%	50%	-	-	-	*	*	-	38%	33%	33%	*
	2021	17%	11%	18%	20%	9%	24%	-	*	-	*	0%	-	18%	17%	13%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	95%	*	100%	100%	-	-	-	*	*	-	100%	83%	92%	*
	2021	59%	55%	68%	60%	36%	94%	-	*	-	*	25%	-	75%	50%	63%	56%
At Meets Grade Level or Above	2022	43%	39%	58%	*	25%	83%	-	-	-	*	*	-	62%	50%	67%	*
	2021	36%	30%	40%	50%	9%	59%	-	*	-	*	13%	-	50%	17%	33%	22%
At Masters Grade Level	2022	23%	19%	21%	*	0%	17%	-	-	-	*	*	-	23%	17%	33%	*
	2021	21%	15%	28%	40%	0%	41%	-	*	-	*	13%	-	39%	0%	20%	11%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%	82%	73%	82%	94%	-	*	-	-	38%	*	81%	86%	81%	70%
	2021	73%	67%	62%	50%	67%	60%	-	-	-	*	40%	*	75%	17%	56%	*
At Meets Grade Level or Above	2022	58%	50%	64%	64%	45%	81%	-	*	-	-	25%	*	69%	43%	58%	40%
	2021	46%	37%	23%	10%	11%	40%	-	-	-	*	20%	*	30%	0%	17%	*
At Masters Grade Level	2022	36%	28%	36%	9%	27%	63%	-	*	-	-	25%	*	41%	14%	32%	20%
	2021	30%	21%	19%	10%	0%	40%	-	-	-	*	0%	*	25%	0%	11%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	71%	72%	64%	82%	69%	-	*	-	-	63%	*	69%	86%	65%	80%
	2021	70%	67%	73%	50%	89%	80%	-	-	-	*	40%	*	85%	33%	61%	*
At Meets Grade Level or Above	2022	48%	41%	41%	27%	36%	56%	-	*	-	-	25%	*	38%	57%	39%	40%
	2021	44%	39%	31%	20%	33%	40%	-	-	-	*	20%	*	35%	17%	22%	*
At Masters Grade Level	2022	25%	18%	15%	9%	0%	31%	-	*	-	-	13%	*	19%	0%	10%	10%
	2021	25%	21%	23%	10%	22%	40%	-	-	-	*	20%	*	30%	0%	11%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	72%	55%	73%	88%	-	*	-	-	38%	*	72%	71%	71%	60%
	2021	62%	62%	58%	60%	44%	60%	-	-	-	*	40%	*	65%	33%	50%	*
At Meets Grade Level or Above	2022	38%	36%	31%	27%	9%	50%	-	*	-	-	13%	*	31%	29%	29%	10%
	2021	31%	29%	31%	20%	22%	40%	-	-	-	*	20%	*	40%	0%	22%	*
At Masters Grade Level	2022	18%	15%	15%	9%	0%	31%	-	*	-	-	13%	*	19%	0%	13%	10%
	2021	13%	9%	8%	0%	0%	40%	-	-	-	*	0%	*	10%	0%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	70%	76%	66%	78%	86%	-	*	-	75%	56%	67%	75%	80%	72%	76%
	2021	67%	62%	66%	59%	53%	85%	-	*	-	67%	29%	*	76%	39%	61%	51%
At Meets Grade Level or Above	2022	48%	42%	48%	40%	42%	64%	-	*	-	50%	32%	33%	49%	44%	44%	42%
	2021	41%	35%	36%	29%	16%	59%	-	*	-	56%	20%	*	42%	19%	31%	20%
At Masters Grade Level	2022	23%	18%	23%	16%	17%	37%	-	*	-	25%	20%	22%	25%	13%	20%	12%
	2021	18%	13%	17%	14%	5%	31%	-	*	-	33%	7%	*	21%	6%	14%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	82%	82%	78%	93%	-	*	-	*	62%	*	82%	84%	80%	80%
	2021	68%	60%	66%	61%	56%	82%	-	*	-	*	29%	*	77%	36%	63%	50%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

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At Meets Grade Level or Above	2022	53%	43%	65%	57%	58%	81%	-	*	-	*	38%	*	69%	47%	59%	60%
	2021	45%	34%	33%	26%	7%	61%	-	*	-	*	21%	*	38%	18%	29%	7%
At Masters Grade Level	2022	25%	17%	34%	25%	31%	52%	-	*	-	*	24%	*	38%	21%	31%	20%
	2021	18%	11%	17%	13%	4%	29%	-	*	-	*	0%	*	20%	9%	14%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	72%	54%	81%	78%	-	*	-	*	57%	*	70%	79%	64%	80%
	2021	66%	64%	71%	57%	63%	89%	-	*	-	*	36%	*	78%	50%	64%	57%
At Meets Grade Level or Above	2022	42%	39%	39%	29%	36%	56%	-	*	-	*	33%	*	36%	47%	36%	40%
	2021	37%	35%	39%	35%	22%	61%	-	*	-	*	21%	*	45%	23%	34%	29%
At Masters Grade Level	2022	20%	17%	15%	11%	8%	26%	-	*	-	*	19%	*	16%	11%	13%	5%
	2021	18%	15%	27%	26%	7%	46%	-	*	-	*	21%	*	35%	5%	20%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	72%	55%	73%	88%	-	*	-	-	38%	*	72%	71%	71%	60%
	2021	71%	70%	58%	60%	44%	60%	-	-	-	*	40%	*	65%	33%	50%	*
At Meets Grade Level or Above	2022	47%	48%	31%	27%	9%	50%	-	*	-	-	13%	*	31%	29%	29%	10%
	2021	44%	40%	31%	20%	22%	40%	-	-	-	*	20%	*	40%	0%	22%	*
At Masters Grade Level	2022	21%	20%	15%	9%	0%	31%	-	*	-	-	13%	*	19%	0%	13%	10%
	2021	20%	16%	8%	0%	0%	40%	-	-	-	*	0%	*	10%	0%	6%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	28%	26%	15%	41%	20%	-	-	-	*	20%	*	25%	33%	22%	33%
	2021	24%	19%	38%	*	0%	83%	-	-	-	-	*	-	33%	*	45%	*
Reading and Mathematics Including EOC	2022	36%	28%	26%	15%	41%	20%	-	-	-	*	20%	*	25%	33%	22%	33%
	2021	24%	19%	38%	*	0%	83%	-	-	-	-	*	-	33%	*	45%	*
Reading Including EOC	2022	51%	41%	55%	46%	53%	80%	-	-	-	*	30%	*	59%	33%	53%	78%
	2021	38%	30%	38%	*	0%	83%	-	-	-	-	*	-	33%	*	45%	*
Math Including EOC	2022	43%	37%	26%	15%	41%	20%	-	-	-	*	20%	*	25%	33%	22%	33%
	2021	31%	27%	50%	*	29%	83%	-	-	-	-	*	-	50%	*	55%	*
4th Graders																	
Reading and Mathematics	2022	36%	31%	58%	*	25%	83%	-	-	-	*	*	-	62%	50%	67%	*
	2021	26%	19%	33%	40%	9%	47%	-	*	-	*	13%	-	39%	17%	23%	0%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	31%	58%	*	25%	83%	-	-	-	*	*	-	62%	50%	67%	*
	2021	26%	19%	33%	40%	9%	47%	-	*	-	*	13%	-	39%	17%	23%	0%
Reading Including EOC	2022	54%	46%	84%	*	88%	83%	-	-	-	*	*	-	92%	67%	75%	*
	2021	36%	29%	38%	40%	9%	59%	-	*	-	*	13%	-	46%	17%	30%	0%
Math Including EOC	2022	43%	39%	58%	*	25%	83%	-	-	-	*	*	-	62%	50%	67%	*
	2021	36%	30%	40%	50%	9%	59%	-	*	-	*	13%	-	50%	17%	33%	22%
5th Graders																	
Reading and Mathematics	2022	41%	33%	36%	27%	18%	56%	-	*	-	-	25%	*	38%	29%	32%	30%
	2021	34%	26%	15%	0%	11%	40%	-	-	-	*	20%	*	20%	0%	11%	*
Reading and Mathematics Including EOC	2022	41%	33%	36%	27%	18%	56%	-	*	-	-	25%	*	38%	29%	32%	30%
	2021	34%	26%	15%	0%	11%	40%	-	-	-	*	20%	*	20%	0%	11%	*
Reading Including EOC	2022	58%	50%	64%	64%	45%	81%	-	*	-	-	25%	*	69%	43%	58%	40%
	2021	46%	37%	23%	10%	11%	40%	-	-	-	*	20%	*	30%	0%	17%	*
Math Including EOC	2022	48%	41%	41%	27%	36%	56%	-	*	-	-	25%	*	38%	57%	39%	40%
	2021	44%	39%	31%	20%	33%	40%	-	-	-	*	20%	*	35%	17%	22%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	36%	29%	31%	56%	-	*	-	*	33%	*	36%	37%	33%	35%
	2021	26%	20%	28%	22%	7%	54%	-	*	-	*	21%	*	32%	18%	24%	7%
Reading and Mathematics Including EOC	2022	36%	30%	36%	29%	31%	56%	-	*	-	*	33%	*	36%	37%	33%	35%
	2021	28%	22%	28%	22%	7%	54%	-	*	-	*	21%	*	32%	18%	24%	7%
Reading Including EOC	2022	53%	44%	65%	57%	58%	81%	-	*	-	*	38%	*	69%	47%	59%	60%
	2021	41%	32%	33%	26%	7%	61%	-	*	-	*	21%	*	38%	18%	29%	7%
Math Including EOC	2022	43%	39%	39%	29%	36%	56%	-	*	-	*	33%	*	36%	47%	36%	40%
	2021	37%	35%	39%	35%	22%	61%	-	*	-	*	21%	*	45%	23%	34%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	75	89	*	94	75	-	-	-	*	*	-	88	92	82	*
	2019	61	59	85	63	71	100	-	*	-	*	*	*	92	70	79	100
Grade 4 Mathematics	2022	74	76	67	*	75	50	-	-	-	*	*	-	71	58	77	*
	2019	65	65	81	81	88	92	-	*	-	*	*	*	79	86	70	71
Grade 5 ELA/Reading	2022	87	87	90	77	95	94	-	*	-	-	100	*	92	79	90	100
	2019	81	83	83	*	72	94	-	*	-	*	93	-	84	75	73	58
Grade 5 Mathematics	2022	79	75	63	55	82	56	-	*	-	-	69	*	59	79	61	75
	2019	83	85	96	*	97	97	-	*	-	*	93	-	95	100	93	83
All Grades Both Subjects	2022	74	73	77	70	87	72	-	*	-	*	83	*	77	77	77	89
	2019	69	67	87	79	83	96	-	88	-	63	89	*	88	82	79	78
All Grades ELA/Reading	2022	78	78	89	82	95	89	-	*	-	*	100	*	91	85	88	100
	2019	68	66	84	75	72	97	-	*	-	*	83	*	88	72	76	79
All Grades Mathematics	2022	69	69	64	57	79	55	-	*	-	*	65	*	63	69	65	77
	2019	70	69	89	83	94	95	-	*	-	*	94	*	88	92	82	77

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	76%	-	-	-	-	-	-	75%	-	75%	-	*	76%	74%	*
	2021	67%	62%	66%	-	-	-	-	-	-	43%	-	43%	-	-	69%	43%	100%
At Meets Grade Level or Above	2022	48%	42%	48%	-	-	-	-	-	-	40%	-	40%	-	*	50%	40%	*
	2021	41%	35%	36%	-	-	-	-	-	-	17%	-	17%	-	-	39%	17%	33%
At Masters Grade Level	2022	23%	18%	23%	-	-	-	-	-	-	10%	-	10%	-	*	26%	11%	*
	2021	18%	13%	17%	-	-	-	-	-	-	9%	-	9%	-	-	20%	9%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	82%	-	-	-	-	-	-	79%	-	79%	-	*	83%	79%	*
	2021	68%	60%	66%	-	-	-	-	-	-	42%	-	42%	-	-	69%	42%	*
At Meets Grade Level or Above	2022	53%	43%	65%	-	-	-	-	-	-	58%	-	58%	-	*	66%	58%	*
	2021	45%	34%	33%	-	-	-	-	-	-	8%	-	8%	-	-	38%	8%	*
At Masters Grade Level	2022	25%	17%	34%	-	-	-	-	-	-	16%	-	16%	-	*	38%	16%	*
	2021	18%	11%	17%	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	72%	-	-	-	-	-	-	79%	-	79%	-	*	70%	79%	*
	2021	66%	64%	71%	-	-	-	-	-	-	50%	-	50%	-	-	74%	50%	*
At Meets Grade Level or Above	2022	42%	39%	39%	-	-	-	-	-	-	37%	-	37%	-	*	38%	37%	*
	2021	37%	35%	39%	-	-	-	-	-	-	25%	-	25%	-	-	41%	25%	*
At Masters Grade Level	2022	20%	17%	15%	-	-	-	-	-	-	5%	-	5%	-	*	17%	5%	*
	2021	18%	15%	27%	-	-	-	-	-	-	17%	-	17%	-	-	29%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	72%	-	-	-	-	-	-	60%	-	60%	-	-	76%	56%	*
	2021	71%	70%	58%	-	-	-	-	-	-	*	-	*	-	-	55%	*	*
At Meets Grade Level or Above	2022	47%	48%	31%	-	-	-	-	-	-	10%	-	10%	-	-	38%	11%	*
	2021	44%	40%	31%	-	-	-	-	-	-	*	-	*	-	-	32%	*	*
At Masters Grade Level	2022	21%	20%	15%	-	-	-	-	-	-	10%	-	10%	-	-	17%	11%	*
	2021	20%	16%	8%	-	-	-	-	-	-	*	-	*	-	-	9%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	77%	-	-	-	-	-	-	89%	-	89%	-	-	74%	88%	*
	2019	69%	67%	87%	-	-	-	-	-	-	74%	-	74%	-	-		74%	
All Grades ELA/Reading	2022	78%	78%	89%	-	-	-	-	-	-	100%	-	100%	-	-	87%	100%	*
	2019	68%	66%	84%	-	-	-	-	-	-	75%	-	75%	-	-		75%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	69%	64%	-	-	-	-	-	-	77%	-	77%	-	-	61%	75%	*
	2019	70%	69%	89%	-	-	-	-	-	-	73%	-	73%	-	-	-	73%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	97%	87%	96%	-	*	-	100%	85%	100%	96%	82%	96%	91%
Not Included in Accountability: Mobile	5%	4%	7%	3%	13%	4%	-	*	-	0%	15%	0%	4%	18%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	97%	88%	96%	-	*	-	*	84%	*	96%	83%	96%	91%
Not Included in Accountability: Mobile	5%	4%	7%	3%	12%	4%	-	*	-	*	16%	*	4%	17%	4%	9%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	97%	88%	96%	-	*	-	*	84%	*	96%	83%	96%	91%
Not Included in Accountability: Mobile	5%	5%	7%	3%	12%	4%	-	*	-	*	16%	*	4%	17%	4%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	85%	94%	-	*	-	-	89%	*	97%	78%	97%	91%
Not Included in Accountability: Mobile	4%	4%	7%	0%	15%	6%	-	*	-	-	11%	*	3%	22%	3%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	98%	96%	100%	97%	-	*	-	100%	89%	100%	99%	95%	97%	100%
Included in Accountability	83%	90%	91%	86%	94%	91%	-	*	-	100%	75%	50%	93%	84%	90%	93%
Not Included in Accountability: Mobile	3%	3%	7%	10%	6%	6%	-	*	-	0%	15%	50%	6%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	2%	4%	0%	3%	-	*	-	0%	11%	0%	1%	5%	3%	0%
Absent	2%	1%	0%	1%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Other	10%	5%	2%	3%	0%	3%	-	*	-	0%	9%	0%	1%	4%	3%	0%
Reading																
Assessment Participant	89%	94%	98%	96%	100%	97%	-	*	-	*	89%	*	98%	96%	97%	100%
Included in Accountability	83%	89%	90%	85%	93%	90%	-	*	-	*	74%	*	92%	85%	89%	93%
Not Included in Accountability: Mobile	3%	3%	8%	11%	7%	6%	-	*	-	*	16%	*	6%	12%	8%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	6%	2%	4%	0%	3%	-	*	-	*	11%	*	2%	4%	3%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	5%	2%	4%	0%	3%	-	*	-	*	11%	*	2%	4%	3%	0%
Mathematics																
Assessment Participant	88%	95%	98%	96%	100%	97%	-	*	-	*	89%	*	98%	96%	97%	100%
Included in Accountability	84%	91%	90%	85%	93%	90%	-	*	-	*	74%	*	92%	85%	89%	93%
Not Included in Accountability: Mobile	4%	4%	8%	11%	7%	6%	-	*	-	*	16%	*	6%	12%	8%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	2%	4%	0%	3%	-	*	-	*	11%	*	2%	4%	3%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	5%	2%	4%	0%	3%	-	*	-	*	11%	*	2%	4%	3%	0%
Science																
Assessment Participant	87%	94%	97%	100%	100%	86%	-	-	-	*	86%	*	100%	89%	95%	*
Included in Accountability	84%	90%	90%	91%	100%	71%	-	-	-	*	71%	*	100%	67%	90%	*
Not Included in Accountability: Mobile	3%	3%	7%	9%	0%	14%	-	-	-	*	14%	*	0%	22%	5%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	6%	3%	0%	0%	14%	-	-	-	*	14%	*	0%	11%	5%	*
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	6%	3%	0%	0%	14%	-	-	-	*	14%	*	0%	11%	5%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.4%	97.5%	96.8%	97.9%	97.6%	-	*	-	97.4%	97.5%	97.2%	98.6%
2019-20	98.3%	98.9%	99.2%	99.3%	99.4%	98.9%	-	*	-	99.3%	97.8%	99.1%	99.4%
Chronic Absenteeism													
2020-21	15.0%	12.8%	0.6%	2.4%	0.0%	0.0%	-	*	-	0.0%	2.6%	0.9%	0.0%
2019-20	6.7%	5.1%	1.2%	0.0%	0.0%	3.9%	-	*	-	0.0%	6.9%	0.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Student Information (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
Staff Information (TAPR)
KIMBALL EL (057914122) - MESQUITE ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)