2021-22 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: PARSONS PRE-K CTR

Campus Number: 057909181

2022 Accountability Rating: B

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This campus is not rated on STAAR Performance (TAPR).

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

This campus is not rated on STAAR Progress (TAPR).

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	4,008	358,842
By Ethnicity:				
African American	-	-	719	44,018
Hispanic	-	-	2,063	183,306
White	-	-	697	103,898
American Indian	-	-	24	1,195
Asian	-	-	425	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	77	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	11	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	682	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	3,302	287,316
Special Education Graduates	-	-	236	31,028
Economically Disadvantaged Graduates	-	-	2,474	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	510	32,809
At-Risk Graduates	-	-	1,316	155,884
CTE Completers	-	-	1,130	99,076

There is no data for this campus.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**317**	**100.0%**	**52,960**	**5,402,928**	**321**	**100.0%**	**53,674**	**5,427,370**
Students by Grade								
Early Childhood Education	33	10.4%	0.4%	0.3%	33	10.3%	0.5%	0.4%
Pre-Kindergarten	284	89.6%	3.9%	4.1%	288	89.7%	3.9%	4.1%
Ethnic Distribution								
African American	36	11.4%	18.3%	12.8%	37	11.5%	18.4%	12.8%
Hispanic	204	64.4%	52.3%	52.8%	204	63.6%	52.2%	52.7%
White	16	5.0%	15.6%	26.3%	16	5.0%	15.6%	26.3%
American Indian	0	0.0%	1.4%	0.3%	0	0.0%	1.4%	0.3%
Asian	58	18.3%	9.4%	4.8%	61	19.0%	9.4%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	2.9%	2.9%	3	0.9%	2.9%	2.9%
Sex								
Female	139	43.8%	48.4%	48.9%	140	43.6%	48.3%	48.8%
Male	178	56.2%	51.6%	51.1%	181	56.4%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	256	80.8%	74.1%	60.7%	259	80.7%	74.0%	60.6%
Non-Educationally Disadvantaged	61	19.2%	25.9%	39.3%	62	19.3%	26.0%	39.4%
Section 504 Students	2	0.6%	7.6%	7.4%	2	0.6%	7.6%	7.4%
EB Students/EL	228	71.9%	36.7%	21.7%	231	72.0%	36.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				
Students w/ Dyslexia	0	0.0%	6.7%	5.0%	0	0.0%	6.7%	5.0%
Foster Care	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Homeless	9	2.8%	1.2%	1.1%	9	2.8%	1.2%	1.1%
Immigrant	10	3.2%	2.8%	2.0%	10	3.1%	2.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	317	100.0%	97.0%	64.3%	321	100.0%	96.9%	64.3%
Military Connected	0	0.0%	0.8%	3.3%	0	0.0%	0.8%	3.3%
At-Risk	234	73.8%	49.7%	53.5%	237	73.8%	49.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	223	70.3%	35.1%	21.9%	226	70.4%	35.1%	21.8%
Career and Technical Education	0	0.0%	29.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	72.0%	71.0%				
Gifted and Talented Education	0	0.0%	8.1%	8.0%	0	0.0%	8.1%	8.0%
Special Education	40	12.6%	10.2%	11.6%	42	13.1%	10.4%	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**40**							

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Intellectual Disabilities	0	0.0%	32.1%	43.0%				
Students with Physical Disabilities	22	55.0%	28.0%	20.8%				
Students with Autism	**	**	21.1%	14.7%				
Students with Behavioral Disabilities	0	0.0%	18.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.7%	1.5%				
Mobility (2020-21)								
Total Mobile Students	**-**	**-**	**11.7%**	**13.6%**				
African American	-	-	3.1%	2.5%				
Hispanic	-	-	5.6%	6.6%				
White	-	-	2.0%	3.5%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.6%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.3%	0.5%				
Special Ed Students who are Mobile	-	-	14.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	10.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	11.9%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	**8**	**42.1%**	**18.3%**	**18.9%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**46.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	26.1	55.8%	65.1%	64.1%
Teachers	19.0	40.7%	49.5%	49.3%
Professional Support	5.1	10.8%	12.3%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	2.7%	2.9%
Educational Aides	20.6	44.2%	8.3%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	67.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	155.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff	**30.9**	**66.1%**	**51.7%**	**52.1%**
Teachers by Ethnicity				
African American	1.0	5.3%	18.7%	11.2%
Hispanic	8.0	42.1%	23.1%	28.9%
White	7.0	36.8%	52.4%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	10.5%	3.5%	1.9%
Pacific Islander	1.0	5.3%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex				
Males	0.0	0.0%	26.0%	24.1%
Females	19.0	100.0%	74.0%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	15.0	78.9%	67.4%	72.6%
Masters	4.0	21.1%	30.1%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	10.5%	5.9%	7.9%
1-5 Years Experience	3.0	15.8%	24.9%	26.7%
6-10 Years Experience	4.0	21.1%	23.3%	20.6%
11-20 Years Experience	6.0	31.6%	30.8%	28.6%
21-30 Years Experience	3.0	15.8%	12.8%	13.2%
Over 30 Years Experience	1.0	5.3%	2.3%	2.9%
Number of Students per Teacher	16.7	n/a	15.4	14.6

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	10.0	6.5	6.3
Principals with District	10.0	6.0	5.4
Assistant Principals	7.0	6.8	5.5
Assistant Principals with District	6.0	6.0	4.8
Teachers	12.4	11.4	11.1
Teachers with District	8.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,892	$50,345	$51,054
1-5 Years Experience	$57,629	$57,738	$54,577
6-10 Years Experience	$59,522	$60,186	$57,746
11-20 Years Experience	$61,548	$62,651	$61,377
21-30 Years Experience	$64,578	$65,711	$65,949
Over 30 Years Experience	$66,213	$71,368	$71,111
Average Actual Salaries (regular duties only)			
Teachers	$60,842	$60,720	$58,887
Professional Support	$67,866	$75,259	$69,505
Campus Administration (School Leadership)	$96,987	$98,122	$84,990
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6
Others			
Instructional Staff Percent	n/a	65.8%	64.9%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.2%
Career and Technical Education	0.0	0.0%	6.5%	5.2%
Compensatory Education	15.7	82.5%	8.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	2.0	10.5%	59.5%	70.8%
Special Education	1.3	7.0%	8.3%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)