

2021-22 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: VERNAL LISTER EL

Campus Number: 057909147

2022 Accountability Rating: B

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 75% | 72% | 64% | 77% | 86% | - | 63% | - | - | 33% | - | 76% | 61% | 69% | 66% |
| | 2021 | 67% | 64% | 53% | 58% | 46% | 57% | - | 43% | - | * | * | * | 45% | 79% | 48% | 44% |
| At Meets Grade Level or Above | 2022 | 51% | 48% | 34% | 27% | 33% | 57% | - | 31% | - | - | 0% | - | 39% | 22% | 33% | 34% |
| | 2021 | 39% | 34% | 24% | 25% | 21% | 29% | - | 43% | - | * | * | * | 23% | 29% | 21% | 22% |
| At Masters Grade Level | 2022 | 30% | 27% | 25% | 18% | 27% | 43% | - | 19% | - | - | 0% | - | 26% | 22% | 22% | 28% |
| | 2021 | 19% | 17% | 14% | 8% | 11% | 29% | - | 29% | - | * | * | * | 14% | 14% | 10% | 13% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 74% | 55% | 18% | 67% | 71% | - | 50% | - | - | 0% | - | 65% | 28% | 49% | 59% |
| | 2021 | 62% | 58% | 50% | 25% | 54% | 57% | - | 43% | - | * | * | * | 45% | 64% | 46% | 50% |
| At Meets Grade Level or Above | 2022 | 43% | 48% | 41% | 18% | 37% | 71% | - | 50% | - | - | 0% | - | 50% | 17% | 35% | 52% |
| | 2021 | 31% | 25% | 22% | 8% | 21% | 29% | - | 43% | - | * | * | * | 25% | 14% | 19% | 25% |
| At Masters Grade Level | 2022 | 21% | 23% | 25% | 9% | 23% | 43% | - | 31% | - | - | 0% | - | 33% | 6% | 20% | 28% |
| | 2021 | 14% | 12% | 12% | 8% | 14% | 14% | - | 14% | - | * | * | * | 14% | 7% | 10% | 13% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 74% | 56% | 50% | 52% | 38% | - | 75% | - | 80% | 20% | * | 60% | 47% | 53% | 58% |
| | 2021 | 63% | 58% | 33% | 11% | 28% | 36% | - | 47% | - | * | 9% | * | 36% | 24% | 28% | 29% |
| At Meets Grade Level or Above | 2022 | 54% | 52% | 35% | 30% | 30% | 38% | - | 50% | - | 40% | 20% | * | 40% | 26% | 33% | 42% |
| | 2021 | 36% | 32% | 14% | 11% | 9% | 18% | - | 18% | - | * | 0% | * | 13% | 18% | 14% | 11% |
| At Masters Grade Level | 2022 | 28% | 28% | 20% | 20% | 13% | 25% | - | 38% | - | 20% | 0% | * | 26% | 11% | 18% | 19% |
| | 2021 | 17% | 14% | 6% | 0% | 6% | 0% | - | 12% | - | * | 0% | * | 5% | 6% | 7% | 9% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 70% | 65% | 40% | 61% | 75% | - | 75% | - | 100% | 60% | * | 60% | 74% | 60% | 69% |
| | 2021 | 59% | 54% | 42% | 22% | 28% | 45% | - | 71% | - | * | 27% | * | 44% | 35% | 37% | 40% |
| At Meets Grade Level or Above | 2022 | 43% | 42% | 28% | 20% | 26% | 25% | - | 25% | - | 60% | 20% | * | 26% | 32% | 22% | 31% |
| | 2021 | 36% | 29% | 15% | 11% | 6% | 18% | - | 35% | - | * | 0% | * | 15% | 18% | 12% | 20% |
| At Masters Grade Level | 2022 | 23% | 22% | 19% | 20% | 17% | 25% | - | 25% | - | 0% | 20% | * | 23% | 11% | 18% | 23% |
| | 2021 | 21% | 17% | 6% | 0% | 3% | 9% | - | 12% | - | * | 0% | * | 7% | 0% | 5% | 9% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 81% | 69% | 56% | 60% | 67% | - | 100% | - | * | 33% | - | 73% | 60% | 66% | 71% |
| | 2021 | 73% | 72% | 70% | 53% | 79% | 71% | - | 80% | - | * | 40% | * | 73% | 58% | 70% | 67% |
| At Meets Grade Level or Above | 2022 | 58% | 56% | 37% | 11% | 29% | 56% | - | 57% | - | * | 25% | - | 38% | 35% | 34% | 37% |
| | 2021 | 46% | 45% | 39% | 29% | 42% | 29% | - | 50% | - | * | 0% | * | 43% | 25% | 39% | 38% |
| At Masters Grade Level | 2022 | 36% | 35% | 12% | 0% | 11% | 11% | - | 21% | - | * | 17% | - | 17% | 0% | 10% | 11% |
| | 2021 | 30% | 27% | 25% | 6% | 29% | 29% | - | 40% | - | * | 0% | * | 29% | 8% | 23% | 14% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 76% | 57% | 22% | 51% | 56% | - | 100% | - | * | 25% | - | 68% | 30% | 54% | 74% |
| | 2021 | 70% | 63% | 56% | 41% | 50% | 71% | - | 80% | - | * | 40% | * | 61% | 33% | 55% | 38% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 39% | 22% | 31% | 22% | - | 85% | - | * | 8% | - | 45% | 25% | 38% | 50% |
| | 2021 | 44% | 34% | 36% | 18% | 38% | 57% | - | 60% | - | * | 20% | * | 45% | 0% | 32% | 33% |
| At Masters Grade Level | 2022 | 25% | 26% | 16% | 0% | 9% | 11% | - | 54% | - | * | 0% | - | 19% | 10% | 16% | 26% |
| | 2021 | 25% | 18% | 23% | 0% | 25% | 43% | - | 50% | - | * | 20% | * | 29% | 0% | 18% | 19% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 58% | 40% | 22% | 37% | 33% | - | 62% | - | * | 25% | - | 51% | 15% | 38% | 44% |
| | 2021 | 62% | 52% | 62% | 53% | 67% | 71% | - | 60% | - | * | 40% | * | 65% | 50% | 59% | 48% |
| At Meets Grade Level or Above | 2022 | 38% | 30% | 21% | 22% | 9% | 22% | - | 46% | - | * | 25% | - | 30% | 0% | 14% | 18% |
| | 2021 | 31% | 22% | 33% | 12% | 33% | 43% | - | 60% | - | * | 0% | * | 37% | 17% | 32% | 29% |
| At Masters Grade Level | 2022 | 18% | 12% | 7% | 11% | 6% | 0% | - | 15% | - | * | 8% | - | 11% | 0% | 2% | 6% |
| | 2021 | 13% | 8% | 13% | 0% | 17% | 0% | - | 40% | - | * | 0% | * | 16% | 0% | 11% | 10% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 71% | 59% | 39% | 57% | 60% | - | 74% | - | 85% | 28% | * | 65% | 45% | 56% | 63% |
| | 2021 | 67% | 62% | 50% | 41% | 46% | 56% | - | 59% | - | 77% | 24% | 92% | 51% | 47% | 48% | 42% |
| At Meets Grade Level or Above | 2022 | 48% | 44% | 34% | 22% | 27% | 40% | - | 50% | - | 54% | 16% | * | 38% | 22% | 30% | 38% |
| | 2021 | 41% | 35% | 24% | 18% | 21% | 26% | - | 36% | - | 23% | 7% | 42% | 26% | 18% | 23% | 22% |
| At Masters Grade Level | 2022 | 23% | 20% | 18% | 12% | 15% | 21% | - | 28% | - | 8% | 7% | * | 22% | 8% | 15% | 20% |
| | 2021 | 18% | 14% | 12% | 4% | 12% | 15% | - | 21% | - | 4% | 4% | 25% | 14% | 6% | 11% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 72% | 66% | 57% | 64% | 63% | - | 79% | - | 83% | 30% | * | 71% | 56% | 63% | 66% |
| | 2021 | 68% | 65% | 51% | 45% | 49% | 52% | - | 56% | - | 80% | 21% | 80% | 51% | 51% | 49% | 43% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 49% | 35% | 23% | 31% | 50% | - | 45% | - | 50% | 17% | * | 39% | 28% | 33% | 38% |
| | 2021 | 45% | 40% | 25% | 24% | 23% | 24% | - | 32% | - | 30% | 5% | 60% | 26% | 23% | 24% | 22% |
| At Masters Grade Level | 2022 | 25% | 22% | 19% | 13% | 17% | 25% | - | 24% | - | 17% | 9% | * | 22% | 11% | 17% | 19% |
| | 2021 | 18% | 15% | 14% | 5% | 14% | 16% | - | 24% | - | 10% | 0% | 40% | 16% | 9% | 13% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 70% | 58% | 27% | 59% | 67% | - | 73% | - | 83% | 26% | * | 65% | 44% | 54% | 67% |
| | 2021 | 66% | 58% | 49% | 32% | 43% | 56% | - | 68% | - | 80% | 32% | 100% | 50% | 44% | 46% | 43% |
| At Meets Grade Level or Above | 2022 | 42% | 38% | 36% | 20% | 32% | 38% | - | 57% | - | 50% | 9% | * | 41% | 25% | 32% | 45% |
| | 2021 | 37% | 28% | 24% | 13% | 20% | 32% | - | 44% | - | 10% | 11% | 40% | 28% | 12% | 21% | 25% |
| At Masters Grade Level | 2022 | 20% | 16% | 20% | 10% | 16% | 25% | - | 38% | - | 0% | 4% | * | 25% | 9% | 18% | 26% |
| | 2021 | 18% | 11% | 13% | 3% | 13% | 20% | - | 24% | - | 0% | 5% | 20% | 16% | 2% | 11% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 72% | 40% | 22% | 37% | 33% | - | 62% | - | * | 25% | - | 51% | 15% | 38% | 44% |
| | 2021 | 71% | 64% | 62% | 53% | 67% | 71% | - | 60% | - | * | 40% | * | 65% | 50% | 59% | 48% |
| At Meets Grade Level or Above | 2022 | 47% | 43% | 21% | 22% | 9% | 22% | - | 46% | - | * | 25% | - | 30% | 0% | 14% | 18% |
| | 2021 | 44% | 36% | 33% | 12% | 33% | 43% | - | 60% | - | * | 0% | * | 37% | 17% | 32% | 29% |
| At Masters Grade Level | 2022 | 21% | 19% | 7% | 11% | 6% | 0% | - | 15% | - | * | 8% | - | 11% | 0% | 2% | 6% |
| | 2021 | 20% | 15% | 13% | 0% | 17% | 0% | - | 40% | - | * | 0% | * | 16% | 0% | 11% | 10% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 36% | 25% | 9% | 23% | 57% | - | 25% | - | - | 0% | - | 30% | 11% | 20% | 28% |
| | 2021 | 24% | 19% | 16% | 8% | 14% | 14% | - | 43% | - | * | * | * | 18% | 7% | 13% | 19% |
| Reading and Mathematics Including EOC | 2022 | 36% | 36% | 25% | 9% | 23% | 57% | - | 25% | - | - | 0% | - | 30% | 11% | 20% | 28% |
| | 2021 | 24% | 19% | 16% | 8% | 14% | 14% | - | 43% | - | * | * | * | 18% | 7% | 13% | 19% |
| Reading Including EOC | 2022 | 51% | 48% | 34% | 27% | 33% | 57% | - | 31% | - | - | 0% | - | 39% | 22% | 33% | 34% |
| | 2021 | 38% | 34% | 24% | 25% | 21% | 29% | - | 43% | - | * | * | * | 23% | 29% | 21% | 22% |
| Math Including EOC | 2022 | 43% | 48% | 41% | 18% | 37% | 71% | - | 50% | - | - | 0% | - | 50% | 17% | 35% | 52% |
| | 2021 | 31% | 25% | 22% | 8% | 21% | 29% | - | 43% | - | * | * | * | 25% | 14% | 19% | 25% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 35% | 17% | 20% | 13% | 13% | - | 25% | - | 20% | 0% | * | 20% | 11% | 13% | 19% |
| | 2021 | 26% | 21% | 7% | 11% | 3% | 9% | - | 12% | - | * | 0% | * | 5% | 12% | 7% | 6% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 35% | 17% | 20% | 13% | 13% | - | 25% | - | 20% | 0% | * | 20% | 11% | 13% | 19% |
| | 2021 | 26% | 21% | 7% | 11% | 3% | 9% | - | 12% | - | * | 0% | * | 5% | 12% | 7% | 6% |
| Reading Including EOC | 2022 | 54% | 52% | 35% | 30% | 30% | 38% | - | 50% | - | 40% | 20% | * | 40% | 26% | 33% | 42% |
| | 2021 | 36% | 32% | 14% | 11% | 9% | 18% | - | 18% | - | * | 0% | * | 13% | 18% | 14% | 11% |
| Math Including EOC | 2022 | 43% | 42% | 28% | 20% | 26% | 25% | - | 25% | - | 60% | 20% | * | 26% | 32% | 22% | 31% |
| | 2021 | 36% | 29% | 15% | 11% | 6% | 18% | - | 35% | - | * | 0% | * | 15% | 18% | 12% | 20% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 40% | 24% | 0% | 20% | 11% | - | 62% | - | * | 0% | - | 26% | 20% | 24% | 32% |
| | 2021 | 34% | 28% | 26% | 12% | 29% | 29% | - | 50% | - | * | 0% | * | 33% | 0% | 23% | 29% |
| Reading and Mathematics Including EOC | 2022 | 41% | 40% | 24% | 0% | 20% | 11% | - | 62% | - | * | 0% | - | 26% | 20% | 24% | 32% |
| | 2021 | 34% | 28% | 26% | 12% | 29% | 29% | - | 50% | - | * | 0% | * | 33% | 0% | 23% | 29% |
| Reading Including EOC | 2022 | 58% | 56% | 37% | 11% | 29% | 56% | - | 57% | - | * | 25% | - | 38% | 35% | 34% | 37% |
| | 2021 | 46% | 45% | 39% | 29% | 42% | 29% | - | 50% | - | * | 0% | * | 43% | 25% | 39% | 38% |
| Math Including EOC | 2022 | 48% | 50% | 39% | 22% | 31% | 22% | - | 85% | - | * | 8% | - | 45% | 25% | 38% | 50% |
| | 2021 | 44% | 34% | 36% | 18% | 38% | 57% | - | 60% | - | * | 20% | * | 45% | 0% | 32% | 33% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 30% | 22% | 10% | 19% | 25% | - | 38% | - | 17% | 0% | * | 26% | 14% | 19% | 27% |
| | 2021 | 26% | 19% | 16% | 11% | 14% | 16% | - | 29% | - | 0% | 5% | 40% | 18% | 7% | 14% | 16% |
| Reading and Mathematics Including EOC | 2022 | 36% | 32% | 22% | 10% | 19% | 25% | - | 38% | - | 17% | 0% | * | 26% | 14% | 19% | 27% |
| | 2021 | 28% | 21% | 16% | 11% | 14% | 16% | - | 29% | - | 0% | 5% | 40% | 18% | 7% | 14% | 16% |
| Reading Including EOC | 2022 | 53% | 51% | 35% | 23% | 31% | 50% | - | 45% | - | 50% | 17% | * | 39% | 28% | 33% | 38% |
| | 2021 | 41% | 37% | 25% | 24% | 23% | 24% | - | 32% | - | 30% | 5% | 60% | 26% | 23% | 24% | 22% |
| Math Including EOC | 2022 | 43% | 40% | 36% | 20% | 32% | 38% | - | 57% | - | 50% | 9% | * | 41% | 25% | 32% | 45% |
| | 2021 | 37% | 27% | 24% | 13% | 20% | 32% | - | 44% | - | 10% | 11% | 40% | 28% | 12% | 21% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Academic Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 75 | 71 | 70 | 55 | 86 | - | 100 | - | 70 | * | * | 75 | 65 | 71 | 67 |
| | 2019 | 61 | 60 | 70 | 74 | 69 | 60 | - | 71 | - | * | * | * | 69 | 75 | 65 | 67 |
| Grade 4 Mathematics | 2022 | 74 | 76 | 85 | 80 | 89 | 71 | - | 100 | - | 70 | * | * | 89 | 76 | 83 | 92 |
| | 2019 | 65 | 61 | 28 | 21 | 28 | 0 | - | 44 | - | * | * | * | 26 | 34 | 29 | 35 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 84 | 57 | 81 | 89 | - | 100 | - | * | 67 | - | 88 | 72 | 85 | 88 |
| | 2019 | 81 | 86 | 82 | 90 | 73 | 86 | * | 94 | - | * | 81 | - | 79 | 100 | 84 | 82 |
| Grade 5 Mathematics | 2022 | 79 | 83 | 77 | 43 | 84 | 56 | - | 92 | - | * | 54 | - | 86 | 50 | 77 | 91 |
| | 2019 | 83 | 86 | 86 | 85 | 78 | 100 | * | 94 | - | * | 88 | - | 85 | 94 | 82 | 80 |
| All Grades Both Subjects | 2022 | 74 | 75 | 79 | 65 | 79 | 75 | - | 98 | - | 75 | 65 | * | 85 | 66 | 79 | 86 |
| | 2019 | 69 | 71 | 66 | 62 | 61 | 67 | * | 76 | - | 83 | 79 | * | 65 | 70 | 63 | 65 |
| All Grades ELA/Reading | 2022 | 78 | 79 | 78 | 65 | 71 | 88 | - | 100 | - | 75 | 67 | * | 82 | 68 | 79 | 79 |
| | 2019 | 68 | 70 | 77 | 80 | 72 | 75 | * | 82 | - | * | 88 | * | 75 | 85 | 74 | 75 |
| All Grades Mathematics | 2022 | 69 | 70 | 80 | 65 | 86 | 63 | - | 95 | - | 75 | 63 | * | 87 | 64 | 79 | 91 |
| | 2019 | 70 | 71 | 57 | 44 | 54 | 58 | * | 69 | - | * | 71 | * | 57 | 56 | 53 | 58 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 71% | 59% | 58% | - | 0% | - | 61% | - | 68% | - | 68% | - | 57% | 55% | 62% | * |
| | 2021 | 67% | 62% | 50% | 38% | * | 20% | - | 40% | - | 42% | - | 42% | - | 60% | 57% | 40% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 44% | 34% | 31% | - | 0% | - | 33% | - | 43% | - | 43% | - | 29% | 30% | 37% | * |
| | 2021 | 41% | 35% | 24% | 19% | * | 0% | - | 21% | - | 23% | - | 23% | - | 20% | 25% | 21% | 67% |
| At Masters Grade Level | 2022 | 23% | 20% | 18% | 15% | - | 0% | - | 16% | - | 22% | - | 22% | - | 29% | 16% | 19% | * |
| | 2021 | 18% | 14% | 12% | 10% | * | 0% | - | 10% | - | 7% | - | 7% | - | 20% | 14% | 8% | 67% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 72% | 66% | 58% | - | * | - | 61% | - | 72% | - | 72% | - | * | 67% | 65% | * |
| | 2021 | 68% | 65% | 51% | 43% | * | * | - | 44% | - | 40% | - | 40% | - | * | 58% | 42% | * |
| At Meets Grade Level or Above | 2022 | 53% | 49% | 35% | 30% | - | * | - | 32% | - | 44% | - | 44% | - | * | 33% | 37% | * |
| | 2021 | 45% | 40% | 25% | 20% | * | * | - | 22% | - | 23% | - | 23% | - | * | 28% | 21% | * |
| At Masters Grade Level | 2022 | 25% | 22% | 19% | 16% | - | * | - | 17% | - | 21% | - | 21% | - | * | 19% | 19% | * |
| | 2021 | 18% | 15% | 14% | 11% | * | * | - | 12% | - | 10% | - | 10% | - | * | 17% | 10% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 70% | 58% | 67% | - | * | - | 71% | - | 69% | - | 69% | - | * | 50% | 67% | * |
| | 2021 | 66% | 58% | 49% | 36% | * | * | - | 39% | - | 48% | - | 48% | - | * | 53% | 42% | * |
| At Meets Grade Level or Above | 2022 | 42% | 38% | 36% | 42% | - | * | - | 44% | - | 48% | - | 48% | - | * | 28% | 44% | * |
| | 2021 | 37% | 28% | 24% | 18% | * | * | - | 20% | - | 28% | - | 28% | - | * | 23% | 23% | * |
| At Masters Grade Level | 2022 | 20% | 16% | 20% | 21% | - | * | - | 22% | - | 29% | - | 29% | - | * | 15% | 25% | * |
| | 2021 | 18% | 11% | 13% | 11% | * | * | - | 12% | - | 8% | - | 8% | - | * | 14% | 10% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 72% | 40% | 33% | - | * | - | 38% | - | 50% | - | 50% | - | * | 36% | 42% | * |
| | 2021 | 71% | 64% | 62% | 50% | - | - | - | 50% | - | 40% | - | 40% | - | - | 70% | 45% | * |
| At Meets Grade Level or Above | 2022 | 47% | 43% | 21% | 6% | - | * | - | 6% | - | 29% | - | 29% | - | * | 24% | 15% | * |
| | 2021 | 44% | 36% | 33% | 30% | - | - | - | 30% | - | 20% | - | 20% | - | - | 35% | 25% | * |
| At Masters Grade Level | 2022 | 21% | 19% | 7% | 0% | - | * | - | 0% | - | 7% | - | 7% | - | * | 9% | 3% | * |
| | 2021 | 20% | 15% | 13% | 10% | - | - | - | 10% | - | 0% | - | 0% | - | - | 15% | 5% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 75% | 79% | 74% | - | * | - | 74% | - | 96% | - | 96% | - | * | 73% | 85% | * |
| | 2019 | 69% | 71% | 66% | 56% | - | 56% | - | - | - | 72% | - | 72% | - | * | - | 65% | * |
| All Grades ELA/Reading | 2022 | 78% | 79% | 78% | 58% | - | * | - | 55% | - | 96% | - | 96% | - | * | 77% | 79% | * |
| | 2019 | 68% | 70% | 77% | 66% | - | 66% | - | - | - | 80% | - | 80% | - | * | - | 75% | * |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2022 | 69% | 70% | 80% | 87% | - | * | - | 89% | - | 96% | - | 96% | - | * | 69% | 91% | * |
| | 2019 | 70% | 71% | 57% | 51% | - | 51% | - | - | - | 64% | - | 64% | - | * | - | 58% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 81% | 93% | 90% | - | 98% | - | 87% | 83% | 57% | 97% | 81% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 3% | 7% | 16% | 4% | 10% | - | 2% | - | 13% | 7% | 43% | 2% | 16% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 2% | 3% | 0% | - | 0% | - | 0% | 10% | 0% | 2% | 2% | 3% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 91% | 81% | 93% | 92% | - | 97% | - | 86% | 82% | * | 97% | 80% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 3% | 7% | 16% | 4% | 8% | - | 3% | - | 14% | 7% | * | 2% | 17% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 2% | 3% | 3% | 0% | - | 0% | - | 0% | 11% | * | 2% | 3% | 3% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 91% | 81% | 93% | 92% | - | 97% | - | 86% | 82% | * | 97% | 80% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 4% | 7% | 16% | 4% | 8% | - | 3% | - | 14% | 7% | * | 2% | 17% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 3% | 3% | 0% | - | 0% | - | 0% | 11% | * | 2% | 3% | 3% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 93% | 82% | 97% | 82% | - | 100% | - | * | 86% | * | 96% | 87% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 18% | 0% | 18% | - | 0% | - | * | 7% | * | 2% | 13% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 3% | 0% | - | 0% | - | * | 7% | * | 2% | 0% | 2% | 0% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 98% | 95% | 99% | 100% | - | 99% | - | 100% | 95% | 100% | 98% | 100% | 98% | 100% |
| Included in Accountability | 83% | 89% | 91% | 92% | 90% | 96% | - | 89% | - | 100% | 92% | 100% | 95% | 79% | 92% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 4% | 8% | 4% | - | 8% | - | 0% | 0% | 0% | 2% | 19% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | 3% | - | 0% | 3% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 12% | 7% | 2% | 5% | 1% | 0% | - | 1% | - | 0% | 5% | 0% | 2% | 0% | 2% | 0% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 2% | 5% | 1% | 0% | - | 1% | - | 0% | 5% | 0% | 2% | 0% | 2% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 92% | 99% | 95% | 99% | 100% | - | 100% | - | 100% | 95% | 100% | 98% | 100% | 98% | 100% |
| Included in Accountability | 83% | 87% | 91% | 93% | 89% | 96% | - | 89% | - | 100% | 90% | 100% | 95% | 80% | 92% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 6% | 2% | 9% | 4% | - | 8% | - | 0% | 0% | 0% | 2% | 19% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 1% | 0% | 1% | 0% | - | 3% | - | 0% | 5% | 0% | 1% | 2% | 1% | 2% |
| Not Tested | 11% | 8% | 1% | 5% | 1% | 0% | - | 0% | - | 0% | 5% | 0% | 2% | 0% | 2% | 0% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 6% | 1% | 5% | 1% | 0% | - | 0% | - | 0% | 5% | 0% | 2% | 0% | 2% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 93% | 99% | 95% | 99% | 100% | - | 100% | - | 100% | 95% | 100% | 98% | 100% | 98% | 100% |
| Included in Accountability | 84% | 90% | 91% | 93% | 89% | 96% | - | 89% | - | 100% | 90% | 100% | 95% | 80% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 2% | 9% | 4% | - | 8% | - | 0% | 0% | 0% | 2% | 19% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 1% | 0% | - | 3% | - | 0% | 5% | 0% | 1% | 2% | 1% | 2% |
| Not Tested | 12% | 7% | 1% | 5% | 1% | 0% | - | 0% | - | 0% | 5% | 0% | 2% | 0% | 2% | 0% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 1% | 5% | 1% | 0% | - | 0% | - | 0% | 5% | 0% | 2% | 0% | 2% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 93% | 99% | 95% | 100% | 100% | - | 100% | - | * | 83% | * | 98% | 100% | 98% | 100% |
| Included in Accountability | 84% | 90% | 90% | 89% | 89% | 88% | - | 91% | - | * | 83% | * | 94% | 75% | 90% | 88% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 5% | 11% | 13% | - | 0% | - | * | 0% | * | 4% | 19% | 6% | 8% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 0% | - | 9% | - | * | 0% | * | 0% | 6% | 2% | 4% |
| Not Tested | 13% | 7% | 1% | 5% | 0% | 0% | - | 0% | - | * | 17% | * | 2% | 0% | 2% | 0% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 1% | 5% | 0% | 0% | - | 0% | - | * | 17% | * | 2% | 0% | 2% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 95.7% | 97.0% | 95.7% | 96.8% | 96.4% | 97.8% | 98.8% | - | 97.5% | 96.6% | 96.3% | 97.6% |
| 2019-20 | 98.3% | 98.6% | 98.8% | 98.8% | 98.4% | 98.4% | * 99.7% | | - | 99.1% | 97.5% | 98.7% | 99.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 11.9% | 9.4% | 13.4% | 10.3% | 13.5% | 0.0% | 2.7% | - | 6.3% | 8.1% | 12.0% | 8.5% |
| 2019-20 | 6.7% | 6.1% | 3.3% | 5.4% | 3.4% | 5.5% | 0.0% | 0.0% | - | 0.0% | 5.7% | 4.2% | 1.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 83.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 82.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,008 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 719 | 44,018 |
| Hispanic | - | - | 2,063 | 183,306 |
| White | - | - | 697 | 103,898 |
| American Indian | - | - | 24 | 1,195 |
| Asian | - | - | 425 | 18,030 |
| Pacific Islander | - | - | 3 | 553 |
| Two or More Races | - | - | 77 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 11 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 682 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 13 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 3,302 | 287,316 |
| Special Education Graduates | - | - | 236 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 2,474 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 510 | 32,809 |
| At-Risk Graduates | - | - | 1,316 | 155,884 |
| CTE Completers | - | - | 1,130 | 99,076 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 493 | 100.0% | 52,960 | 5,402,928 | 507 | 100.0% | 53,674 | 5,427,370 |
| Students by Grade | | | | | | | | |
| Pre-Kindergarten | 63 | 12.8% | 3.9% | 4.1% | 63 | 12.4% | 3.9% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 63 | 12.8% | 3.8% | 3.5% | 63 | 12.4% | 3.9% | 3.5% |
| Kindergarten | 82 | 16.6% | 6.4% | 6.8% | 85 | 16.8% | 6.5% | 6.8% |
| Grade 1 | 72 | 14.6% | 6.4% | 7.1% | 76 | 15.0% | 6.5% | 7.1% |
| Grade 2 | 77 | 15.6% | 6.8% | 7.1% | 78 | 15.4% | 6.8% | 7.1% |
| Grade 3 | 69 | 14.0% | 6.8% | 7.1% | 69 | 13.6% | 6.8% | 7.1% |
| Grade 4 | 56 | 11.4% | 7.0% | 7.1% | 60 | 11.8% | 7.0% | 7.1% |
| Grade 5 | 74 | 15.0% | 6.9% | 7.2% | 75 | 14.8% | 7.0% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 94 | 19.1% | 18.3% | 12.8% | 101 | 19.9% | 18.4% | 12.8% |
| Hispanic | 193 | 39.1% | 52.3% | 52.8% | 196 | 38.7% | 52.2% | 52.7% |
| White | 72 | 14.6% | 15.6% | 26.3% | 72 | 14.2% | 15.6% | 26.3% |
| American Indian | 1 | 0.2% | 1.4% | 0.3% | 1 | 0.2% | 1.4% | 0.3% |
| Asian | 113 | 22.9% | 9.4% | 4.8% | 117 | 23.1% | 9.4% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 20 | 4.1% | 2.9% | 2.9% | 20 | 3.9% | 2.9% | 2.9% |
| Sex | | | | | | | | |
| Female | 223 | 45.2% | 48.4% | 48.9% | 230 | 45.4% | 48.3% | 48.8% |
| Male | 270 | 54.8% | 51.6% | 51.1% | 277 | 54.6% | 51.7% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 382 | 77.5% | 74.1% | 60.7% | 396 | 78.1% | 74.0% | 60.6% |
| Non-Educationally Disadvantaged | 111 | 22.5% | 25.9% | 39.3% | 111 | 21.9% | 26.0% | 39.4% |
| Section 504 Students | 32 | 6.5% | 7.6% | 7.4% | 33 | 6.5% | 7.6% | 7.4% |
| EB Students/EL | 209 | 42.4% | 36.7% | 21.7% | 214 | 42.2% | 36.7% | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.3% | 0.6% | | | | |
| Students w/ Dyslexia | 34 | 6.9% | 6.7% | 5.0% | 35 | 6.9% | 6.7% | 5.0% |
| Foster Care | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Homeless | 16 | 3.2% | 1.2% | 1.1% | 16 | 3.2% | 1.2% | 1.1% |
| Immigrant | 18 | 3.7% | 2.8% | 2.0% | 18 | 3.6% | 2.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 493 | 100.0% | 97.0% | 64.3% | 507 | 100.0% | 96.9% | 64.3% |
| Military Connected | 6 | 1.2% | 0.8% | 3.3% | 6 | 1.2% | 0.8% | 3.3% |
| At-Risk | 297 | 60.2% | 49.7% | 53.5% | 305 | 60.2% | 49.6% | 53.5% |
| Students by Instructional Program | | | | | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Bilingual/ESL Education | 202 | 41.0% | 35.1% | 21.9% | 207 | 40.8% | 35.1% | 21.8% |
| Career and Technical Education | 0 | 0.0% | 29.7% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 72.0% | 71.0% | | | | |
| Gifted and Talented Education | 7 | 1.4% | 8.1% | 8.0% | 7 | 1.4% | 8.1% | 8.0% |
| Special Education | 60 | 12.2% | 10.2% | 11.6% | 63 | 12.4% | 10.4% | 11.7% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 60 | | | | | | | |
| Students with Intellectual Disabilities | 10 | 16.7% | 32.1% | 43.0% | | | | |
| Students with Physical Disabilities | 23 | 38.3% | 28.0% | 20.8% | | | | |
| Students with Autism | 20 | 33.3% | 21.1% | 14.7% | | | | |
| Students with Behavioral Disabilities | 7 | 11.7% | 18.1% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.7% | 1.5% | | | | |
| Mobility (2020-21) | | | | | | | | |
| Total Mobile Students | 57 | 15.6% | 11.7% | 13.6% | | | | |
| African American | 16 | 4.4% | 3.1% | 2.5% | | | | |
| Hispanic | 20 | 5.5% | 5.6% | 6.6% | | | | |
| White | 9 | 2.5% | 2.0% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 11 | 3.0% | 0.6% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.3% | 0.3% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 10.5% | 14.4% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 20 | 12.0% | 10.4% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 46 | 18.0% | 11.9% | 15.0% | | | | |
| Student Attrition (2020-21) | | | | | | | | |
| Total Student Attrition | 73 | 21.0% | 18.3% | 18.9% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 0.0% | 2.3% | 1.9% | 0.0% | 4.7% | 5.2% |
| Grade 1 | 0.0% | 1.5% | 2.9% | 0.0% | 2.3% | 4.2% |
| Grade 2 | 0.0% | 1.2% | 1.7% | 0.0% | 2.1% | 2.2% |
| Grade 3 | 0.0% | 1.2% | 1.0% | 25.0% | 0.9% | 1.0% |

Texas Education Agency
2021-22 Student Information (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Grade 4 | 0.0% | 0.5% | 0.7% | 0.0% | 0.6% | 0.7% |
| Grade 5 | 0.0% | 0.5% | 0.5% | 0.0% | 0.6% | 0.7% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 19.0 | 20.7 | 18.7 |
| Grade 1 | 18.0 | 20.5 | 18.7 |
| Grade 2 | 22.0 | 19.9 | 18.6 |
| Grade 3 | 18.0 | 20.1 | 18.7 |
| Grade 4 | 20.5 | 20.2 | 18.8 |
| Grade 5 | 27.1 | 23.9 | 20.2 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 52.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 43.6 | 83.6% | 65.1% | 64.1% |
| Teachers | 37.2 | 71.3% | 49.5% | 49.3% |
| Professional Support | 4.4 | 8.5% | 12.3% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 3.8% | 2.7% | 2.9% |
| Educational Aides | 8.6 | 16.4% | 8.3% | 11.1% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 67.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 155.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 6.0 | 1,176.0 |
| Total Minority Staff | 31.7 | 60.9% | 51.7% | 52.1% |
| Teachers by Ethnicity | | | | |
| African American | 6.2 | 16.7% | 18.7% | 11.2% |
| Hispanic | 10.8 | 28.9% | 23.1% | 28.9% |
| White | 14.2 | 38.2% | 52.4% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 6.0 | 16.1% | 3.5% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.4% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.4% | 1.2% |
| Teachers by Sex | | | | |
| Males | 0.0 | 0.0% | 26.0% | 24.1% |
| Females | 37.2 | 100.0% | 74.0% | 75.9% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 1.0 | 2.7% | 1.4% | 1.4% |
| Bachelors | 28.9 | 77.8% | 67.4% | 72.6% |
| Masters | 7.2 | 19.5% | 30.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 1.2% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 5.0 | 13.4% | 5.9% | 7.9% |
| 1-5 Years Experience | 10.9 | 29.3% | 24.9% | 26.7% |
| 6-10 Years Experience | 9.0 | 24.2% | 23.3% | 20.6% |
| 11-20 Years Experience | 8.5 | 22.8% | 30.8% | 28.6% |
| 21-30 Years Experience | 2.8 | 7.6% | 12.8% | 13.2% |
| Over 30 Years Experience | 1.0 | 2.7% | 2.3% | 2.9% |
| Number of Students per Teacher | 13.3 | n/a | 15.4 | 14.6 |

Texas Education Agency
2021-22 Staff Information (TAPR)
 VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 2.0 | 6.5 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 6.0 | 5.4 |
| Average Years Experience of Assistant Principals | 3.0 | 6.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.0 | 6.0 | 4.8 |
| Average Years Experience of Teachers | 10.2 | 11.4 | 11.1 |
| Average Years Experience of Teachers with District | 6.6 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$51,850 | \$50,345 | \$51,054 |
| 1-5 Years Experience | \$57,388 | \$57,738 | \$54,577 |
| 6-10 Years Experience | \$59,493 | \$60,186 | \$57,746 |
| 11-20 Years Experience | \$61,883 | \$62,651 | \$61,377 |
| 21-30 Years Experience | \$64,584 | \$65,711 | \$65,949 |
| Over 30 Years Experience | \$72,952 | \$71,368 | \$71,111 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$59,144 | \$60,720 | \$58,887 |
| Professional Support | \$63,678 | \$75,259 | \$69,505 |
| Campus Administration (School Leadership) | \$87,743 | \$98,122 | \$84,990 |
| Instructional Staff Percent | n/a | 65.8% | 64.9% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,113.6 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 9.7 | 26.0% | 10.2% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 6.5% | 5.2% |
| Compensatory Education | 5.4 | 14.5% | 8.7% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.8% | 1.7% |
| Regular Education | 17.8 | 47.9% | 59.5% | 70.8% |
| Special Education | 4.3 | 11.6% | 8.3% | 9.6% |
| Other | 0.0 | 0.0% | 6.1% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
VERNAL LISTER EL (057909147) - GARLAND ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)