2021-22 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: CALDWELL EL

Campus Number: 057909103

2022 Accountability Rating: C

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**64%**	*	61%	80%	*	-	-	*	*	*	66%	*	67%	64%
	2021	67%	64%	**60%**	43%	63%	*	-	*	-	*	50%	-	60%	67%	61%	60%
At Meets Grade Level or Above	2022	51%	48%	**31%**	*	22%	60%	*	-	-	*	*	*	29%	*	33%	24%
	2021	39%	34%	**32%**	0%	35%	*	-	*	-	*	33%	-	30%	50%	34%	33%
At Masters Grade Level	2022	30%	27%	**13%**	*	8%	20%	*	-	-	*	*	*	15%	*	15%	9%
	2021	19%	17%	**16%**	0%	20%	*	-	*	-	*	0%	-	16%	17%	17%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	**76%**	*	72%	80%	*	-	-	*	*	*	78%	*	72%	73%
	2021	62%	58%	**68%**	43%	71%	*	-	*	-	*	50%	-	67%	83%	69%	69%
At Meets Grade Level or Above	2022	43%	48%	**47%**	*	42%	80%	*	-	-	*	*	*	49%	*	41%	45%
	2021	31%	25%	**25%**	14%	25%	*	-	*	-	*	33%	-	23%	50%	27%	22%
At Masters Grade Level	2022	21%	23%	**16%**	*	17%	20%	*	-	-	*	*	*	17%	*	15%	12%
	2021	14%	12%	**13%**	0%	12%	*	-	*	-	*	33%	-	14%	0%	14%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	74%	**68%**	*	67%	*	-	*	-	-	*	-	67%	75%	69%	60%
	2021	63%	58%	**49%**	33%	52%	*	-	*	-	*	17%	*	49%	50%	48%	44%
At Meets Grade Level or Above	2022	54%	52%	**42%**	*	39%	*	-	*	-	-	*	-	38%	58%	40%	35%
	2021	36%	32%	**16%**	17%	17%	*	-	*	-	*	0%	*	15%	20%	16%	16%
At Masters Grade Level	2022	28%	28%	**17%**	*	19%	*	-	*	-	-	*	-	13%	33%	15%	14%
	2021	17%	14%	**5%**	0%	6%	*	-	*	-	*	0%	*	6%	5%	6%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	**67%**	*	67%	*	-	*	-	-	*	-	65%	75%	69%	67%
	2021	59%	54%	**51%**	50%	52%	*	-	*	-	*	17%	*	53%	45%	48%	42%
At Meets Grade Level or Above	2022	43%	42%	**33%**	*	33%	*	-	*	-	-	*	-	33%	33%	35%	30%
	2021	36%	29%	**25%**	0%	27%	*	-	*	-	*	17%	*	26%	20%	25%	22%
At Masters Grade Level	2022	23%	22%	**17%**	*	19%	*	-	*	-	-	*	-	19%	8%	16%	19%
	2021	21%	17%	**19%**	0%	22%	*	-	*	-	*	17%	*	19%	20%	19%	16%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	**82%**	*	84%	*	-	-	-	*	*	*	81%	83%	80%	83%
	2021	73%	72%	**64%**	42%	70%	*	*	*	-	*	30%	*	69%	42%	63%	76%
At Meets Grade Level or Above	2022	58%	56%	**42%**	*	44%	*	-	-	-	*	*	*	48%	28%	39%	43%
	2021	46%	45%	**42%**	8%	48%	*	*	*	-	*	30%	*	48%	17%	40%	55%
At Masters Grade Level	2022	36%	35%	**18%**	*	20%	*	-	-	-	*	*	*	21%	11%	15%	19%
	2021	30%	27%	**22%**	0%	29%	*	*	*	-	*	0%	*	23%	17%	22%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	**77%**	*	80%	*	-	-	-	*	*	*	83%	61%	77%	79%
	2021	70%	63%	**65%**	42%	71%	*	-	*	-	*	22%	*	72%	33%	66%	75%
At Meets Grade Level or Above	2022	48%	50%	**45%**	*	48%	*	-	-	-	*	*	*	46%	44%	46%	47%
	2021	44%	34%	**35%**	8%	41%	*	-	*	-	*	22%	*	40%	8%	36%	46%
At Masters Grade Level	2022	25%	26%	**23%**	*	25%	*	-	-	-	*	*	*	25%	17%	23%	26%
	2021	25%	18%	**14%**	8%	16%	*	-	*	-	*	0%	*	17%	0%	16%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	58%	**56%**	*	57%	*	-	-	-	*	*	*	54%	61%	54%	51%
	2021	62%	52%	**44%**	33%	45%	*	-	*	-	*	22%	*	48%	25%	44%	48%
At Meets Grade Level or Above	2022	38%	30%	**17%**	*	16%	*	-	-	-	*	*	*	17%	17%	16%	17%
	2021	31%	22%	**13%**	8%	11%	*	-	*	-	*	22%	*	15%	0%	11%	13%
At Masters Grade Level	2022	18%	12%	**8%**	*	8%	*	-	-	-	*	*	*	10%	0%	7%	9%
	2021	13%	8%	**1%**	8%	0%	*	-	*	-	*	0%	*	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	**70%**	67%	70%	80%	*	*	-	38%	38%	45%	70%	69%	70%	68%
	2021	67%	62%	**53%**	40%	56%	69%	*	50%	-	18%	28%	50%	56%	42%	53%	55%
At Meets Grade Level or Above	2022	48%	44%	**37%**	39%	35%	67%	*	*	-	13%	25%	36%	37%	35%	36%	34%
	2021	41%	35%	**25%**	7%	27%	54%	*	30%	-	0%	21%	17%	26%	18%	25%	28%
At Masters Grade Level	2022	23%	20%	**16%**	0%	17%	13%	*	*	-	13%	17%	9%	17%	12%	15%	16%
	2021	18%	14%	**11%**	3%	13%	15%	*	0%	-	0%	5%	8%	12%	7%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	**73%**	75%	72%	71%	*	*	-	*	40%	*	72%	76%	73%	70%
	2021	68%	65%	**58%**	40%	61%	80%	*	*	-	*	32%	*	60%	50%	57%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	49%	**39%**	50%	37%	57%	*	*	-	*	30%	*	39%	41%	38%	35%
	2021	45%	40%	**30%**	8%	33%	60%	*	*	-	*	23%	*	32%	24%	30%	35%
At Masters Grade Level	2022	25%	22%	**16%**	0%	17%	14%	*	*	-	*	10%	*	16%	18%	15%	15%
	2021	18%	15%	**14%**	0%	18%	0%	*	*	-	*	0%	*	15%	11%	15%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	**73%**	63%	74%	86%	*	*	-	*	30%	*	75%	65%	73%	73%
	2021	66%	58%	**61%**	44%	64%	80%	-	*	-	*	29%	*	64%	47%	61%	62%
At Meets Grade Level or Above	2022	42%	38%	**42%**	25%	41%	86%	*	*	-	*	20%	*	42%	38%	41%	41%
	2021	37%	28%	**28%**	8%	31%	60%	-	*	-	*	24%	*	30%	21%	29%	30%
At Masters Grade Level	2022	20%	16%	**19%**	0%	21%	14%	*	*	-	*	20%	*	20%	12%	19%	20%
	2021	18%	11%	**15%**	4%	17%	40%	-	*	-	*	14%	*	16%	11%	16%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	**56%**	*	57%	*	-	-	-	*	*	*	54%	61%	54%	51%
	2021	71%	64%	**44%**	33%	45%	*	-	*	-	*	22%	*	48%	25%	44%	48%
At Meets Grade Level or Above	2022	47%	43%	**17%**	*	16%	*	-	-	-	*	*	*	17%	17%	16%	17%
	2021	44%	36%	**13%**	8%	11%	*	-	*	-	*	22%	*	15%	0%	11%	13%
At Masters Grade Level	2022	21%	19%	**8%**	*	8%	*	-	-	-	*	*	*	10%	0%	7%	9%
	2021	20%	15%	**1%**	8%	0%	*	-	*	-	*	0%	*	2%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	36%	**22%**	*	17%	40%	*	-	-	*	*	*	22%	*	23%	21%
	2021	24%	19%	**14%**	0%	14%	*	-	*	-	*	33%	-	12%	33%	15%	11%
Reading and Mathematics Including EOC	2022	36%	36%	**22%**	*	17%	40%	*	-	-	*	*	*	22%	*	23%	21%
	2021	24%	19%	**14%**	0%	14%	*	-	*	-	*	33%	-	12%	33%	15%	11%
Reading Including EOC	2022	51%	48%	**31%**	*	22%	60%	*	-	-	*	*	*	29%	*	33%	24%
	2021	38%	34%	**32%**	0%	35%	*	-	*	-	*	33%	-	30%	50%	34%	33%
Math Including EOC	2022	43%	48%	**47%**	*	42%	80%	*	-	-	*	*	*	49%	*	41%	45%
	2021	31%	25%	**25%**	14%	25%	*	-	*	-	*	33%	-	23%	50%	27%	22%
4th Graders																	
Reading and Mathematics	2022	36%	35%	**20%**	*	20%	*	-	*	-	-	*	-	17%	33%	20%	16%
	2021	26%	21%	**10%**	0%	11%	*	-	*	-	*	0%	*	9%	10%	10%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	35%	**20%**	*	20%	*	-	*	-	-	*	-	17%	33%	20%	16%
	2021	26%	21%	**10%**	0%	11%	*	-	*	-	*	0%	*	9%	10%	10%	10%
Reading Including EOC	2022	54%	52%	**42%**	*	39%	*	-	*	-	-	*	-	38%	58%	40%	35%
	2021	36%	32%	**16%**	17%	17%	*	-	*	-	*	0%	*	15%	20%	16%	16%
Math Including EOC	2022	43%	42%	**33%**	*	33%	*	-	*	-	-	*	-	33%	33%	35%	30%
	2021	36%	29%	**25%**	0%	27%	*	-	*	-	*	17%	*	26%	20%	25%	22%
5th Graders																	
Reading and Mathematics	2022	41%	40%	**29%**	*	31%	*	-	-	-	*	*	*	33%	17%	28%	30%
	2021	34%	28%	**26%**	8%	30%	*	-	*	-	*	22%	*	32%	0%	27%	35%
Reading and Mathematics Including EOC	2022	41%	40%	**29%**	*	31%	*	-	-	-	*	*	*	33%	17%	28%	30%
	2021	34%	28%	**26%**	8%	30%	*	-	*	-	*	22%	*	32%	0%	27%	35%
Reading Including EOC	2022	58%	56%	**42%**	*	44%	*	-	-	-	*	*	*	48%	28%	39%	43%
	2021	46%	45%	**42%**	8%	48%	*	*	*	-	*	30%	*	48%	17%	40%	55%
Math Including EOC	2022	48%	50%	**45%**	*	48%	*	-	-	-	*	*	*	46%	44%	46%	47%
	2021	44%	34%	**35%**	8%	41%	*	-	*	-	*	22%	*	40%	8%	36%	46%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	**24%**	13%	24%	43%	*	*	-	*	20%	*	24%	24%	24%	23%
	2021	26%	19%	**17%**	4%	18%	40%	-	*	-	*	19%	*	18%	11%	17%	19%
Reading and Mathematics Including EOC	2022	36%	32%	**24%**	13%	24%	43%	*	*	-	*	20%	*	24%	24%	24%	23%
	2021	28%	21%	**17%**	4%	18%	40%	-	*	-	*	19%	*	18%	11%	17%	19%
Reading Including EOC	2022	53%	51%	**39%**	50%	37%	57%	*	*	-	*	30%	*	39%	41%	38%	35%
	2021	41%	37%	**30%**	8%	33%	60%	*	*	-	*	23%	*	32%	24%	30%	35%
Math Including EOC	2022	43%	40%	**42%**	25%	41%	86%	*	*	-	*	20%	*	42%	38%	41%	41%
	2021	37%	27%	**28%**	8%	31%	60%	-	*	-	*	24%	*	30%	21%	29%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
CALDWELL EL (057909103) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	75	**56**	*	52	*	-	*	-	-	*	-	53	71	54	48
	2019	61	60	**51**	43	51	*	-	*	-	*	60	*	53	43	49	50
Grade 4 Mathematics	2022	74	76	**72**	*	76	*	-	*	-	-	*	-	70	86	72	78
	2019	65	61	**57**	100	51	*	-	*	-	*	60	*	50	78	58	51
Grade 5 ELA/Reading	2022	87	89	**95**	*	97	*	-	-	-	*	*	*	94	100	95	98
	2019	81	86	**94**	*	95	100	*	-	-	*	71	*	94	93	93	93
Grade 5 Mathematics	2022	79	83	**75**	*	78	*	-	-	-	*	*	*	78	67	77	83
	2019	83	86	**85**	*	85	100	*	-	-	*	36	*	85	83	84	88
All Grades Both Subjects	2022	74	75	**75**	58	77	*	-	*	-	*	61	83	74	82	75	77
	2019	69	71	**71**	68	70	89	*	*	-	*	56	40	71	72	72	71
All Grades ELA/Reading	2022	78	79	**77**	83	76	*	-	*	-	*	64	*	74	91	76	74
	2019	68	70	**72**	50	73	93	*	*	-	*	67	60	74	64	72	72
All Grades Mathematics	2022	69	70	**74**	33	77	*	-	*	-	*	57	*	74	73	75	81
	2019	70	71	**71**	86	68	86	*	*	-	*	46	20	68	80	72	70

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CALDWELL EL (057909103) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	**70%**	66%	*	64%	-	67%	-	76%	-	76%	-	100%	75%	68%	-
	2021	67%	62%	**53%**	56%	-	70%	-	49%	-	46%	-	46%	-	50%	50%	55%	-
At Meets Grade Level or Above	2022	48%	44%	**37%**	33%	*	36%	-	33%	-	42%	-	42%	-	40%	42%	34%	-
	2021	41%	35%	**25%**	29%	-	43%	-	21%	-	16%	-	16%	-	42%	18%	28%	-
At Masters Grade Level	2022	23%	20%	**16%**	16%	*	18%	-	16%	-	13%	-	13%	-	20%	17%	16%	-
	2021	18%	14%	**11%**	14%	-	20%	-	11%	-	7%	-	7%	-	8%	7%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	**73%**	67%	*	*	-	68%	-	87%	-	87%	-	*	79%	70%	-
	2021	68%	65%	**58%**	63%	-	85%	-	52%	-	45%	-	45%	-	*	54%	60%	-
At Meets Grade Level or Above	2022	53%	49%	**39%**	32%	*	*	-	33%	-	60%	-	60%	-	*	50%	35%	-
	2021	45%	40%	**30%**	38%	-	64%	-	25%	-	20%	-	20%	-	*	20%	35%	-
At Masters Grade Level	2022	25%	22%	**16%**	13%	*	*	-	13%	-	27%	-	27%	-	*	21%	15%	-
	2021	18%	15%	**14%**	22%	-	36%	-	15%	-	15%	-	15%	-	*	2%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	**73%**	71%	*	*	-	70%	-	87%	-	87%	-	*	73%	73%	-
	2021	66%	58%	**61%**	63%	-	79%	-	56%	-	55%	-	55%	-	*	60%	62%	-
At Meets Grade Level or Above	2022	42%	38%	**42%**	41%	*	*	-	40%	-	33%	-	33%	-	*	44%	41%	-
	2021	37%	28%	**28%**	30%	-	53%	-	20%	-	25%	-	25%	-	*	25%	30%	-
At Masters Grade Level	2022	20%	16%	**19%**	21%	*	*	-	21%	-	7%	-	7%	-	*	17%	20%	-
	2021	18%	11%	**15%**	16%	-	24%	-	12%	-	5%	-	5%	-	*	17%	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	**56%**	53%	-	*	-	51%	-	38%	-	38%	-	*	68%	51%	-
	2021	71%	64%	**44%**	47%	-	49%	-	*	-	57%	-	57%	-	*	38%	48%	-
At Meets Grade Level or Above	2022	47%	43%	**17%**	16%	-	*	-	17%	-	25%	-	25%	-	*	16%	17%	-
	2021	44%	36%	**13%**	13%	-	14%	-	*	-	0%	-	0%	-	*	13%	13%	-
At Masters Grade Level	2022	21%	19%	**8%**	11%	-	*	-	11%	-	0%	-	0%	-	*	5%	9%	-
	2021	20%	15%	**1%**	0%	-	0%	-	*	-	0%	-	0%	-	*	4%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	**75%**	78%	-	100%	-	77%	-	71%	-	71%	-	*	70%	77%	-
	2019	69%	71%	**71%**	73%	-	73%	-	-		59%	-	59%		*		71%	
All Grades ELA/Reading	2022	78%	79%	**77%**	73%	-	*	-	72%	-	75%	-	75%	-	*	85%	74%	-
	2019	68%	70%	**72%**	76%	-	76%	-	-		53%	-	53%		*		72%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CALDWELL EL (057909103) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	70%	**74%**	83%	-	*	-	82%	-	67%	-	67%	-	*	55%	81%	-
	2019	70%	71%	**71%**	70%	-	70%	-	-		66%	-	66%		*		70%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	55%	96%	100%	*	*	-	100%	100%	100%	96%	84%	96%	96%
Not Included in Accountability: Mobile	5%	3%	**6%**	45%	3%	0%	*	*	-	0%	0%	0%	4%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	**92%**	57%	94%	100%	*	*	-	*	100%	*	95%	81%	96%	94%
Not Included in Accountability: Mobile	5%	3%	**6%**	43%	3%	0%	*	*	-	*	0%	*	4%	12%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	**2%**	0%	3%	0%	*	*	-	*	0%	*	1%	7%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	57%	97%	100%	*	*	-	*	100%	*	96%	87%	97%	97%
Not Included in Accountability: Mobile	5%	4%	**6%**	43%	3%	0%	*	*	-	*	0%	*	4%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	40%	98%	*	-	-	-	*	*	*	98%	86%	97%	98%
Not Included in Accountability: Mobile	4%	3%	**6%**	60%	2%	*	-	-	-	*	*	*	2%	14%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	**99%**	96%	100%	100%	*	100%	-	100%	92%	100%	99%	100%	99%	100%
Included in Accountability	83%	89%	**96%**	96%	96%	81%	*	100%	-	100%	92%	100%	98%	88%	99%	96%
Not Included in Accountability: Mobile	3%	3%	**3%**	0%	4%	19%	*	0%	-	0%	0%	0%	1%	12%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	**1%**	4%	0%	0%	*	0%	-	0%	8%	0%	1%	0%	1%	0%
Absent	2%	2%	**0%**	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	5%	**1%**	4%	0%	0%	*	0%	-	0%	6%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	92%	**100%**	96%	100%	100%	*	*	-	*	96%	*	99%	100%	99%	100%
Included in Accountability	83%	87%	**96%**	96%	97%	83%	*	*	-	*	96%	*	98%	88%	99%	97%
Not Included in Accountability: Mobile	3%	3%	**3%**	0%	3%	17%	*	*	-	*	0%	*	1%	12%	1%	3%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	8%	**0%**	4%	0%	0%	*	*	-	*	4%	*	1%	0%	1%	0%
Absent	2%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	6%	**0%**	4%	0%	0%	*	*	-	*	4%	*	1%	0%	1%	0%
Mathematics																
Assessment Participant	88%	93%	**99%**	96%	100%	100%	*	*	-	*	91%	*	99%	100%	99%	99%
Included in Accountability	84%	90%	**96%**	96%	97%	83%	*	*	-	*	91%	*	98%	88%	98%	96%
Not Included in Accountability: Mobile	4%	3%	**3%**	0%	3%	17%	*	*	-	*	0%	*	1%	12%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	**1%**	4%	0%	0%	*	*	-	*	9%	*	1%	0%	1%	1%
Absent	2%	2%	**0%**	0%	0%	0%	*	*	-	*	4%	*	1%	0%	1%	1%
Other	10%	5%	**0%**	4%	0%	0%	*	*	-	*	4%	*	1%	0%	1%	0%
Science																
Assessment Participant	87%	93%	**99%**	100%	100%	*	*	*	-	*	90%	*	98%	100%	98%	98%
Included in Accountability	84%	90%	**95%**	100%	97%	*	*	*	-	*	90%	*	97%	86%	98%	94%
Not Included in Accountability: Mobile	3%	3%	**4%**	0%	3%	*	*	*	-	*	0%	*	2%	14%	0%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	7%	**1%**	0%	0%	*	*	*	-	*	10%	*	2%	0%	2%	2%
Absent	2%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	5%	**1%**	0%	0%	*	*	*	-	*	10%	*	2%	0%	2%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	**96.3%**	96.8%	96.2%	97.1%	96.7%	*	-	94.4%	93.7%	96.2%	96.4%
2019-20	98.3%	98.6%	**98.9%**	97.9%	99.0%	99.2%	99.4%	*	-	*	98.4%	98.9%	99.3%
Chronic Absenteeism													
2020-21	15.0%	11.9%	**13.0%**	12.5%	13.3%	13.3%	6.3%	*	-	22.2%	23.7%	12.3%	10.4%
2019-20	6.7%	6.1%	**5.3%**	13.0%	5.1%	0.0%	0.0%	0.0%	-	0.0%	11.8%	5.4%	2.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	11.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	82.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	4,008	358,842
By Ethnicity:				
African American	-	-	719	44,018
Hispanic	-	-	2,063	183,306
White	-	-	697	103,898
American Indian	-	-	24	1,195
Asian	-	-	425	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	77	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	11	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	682	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	3,302	287,316
Special Education Graduates	-	-	236	31,028
Economically Disadvantaged Graduates	-	-	2,474	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	510	32,809
At-Risk Graduates	-	-	1,316	155,884
CTE Completers	-	-	1,130	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**396**	**100.0%**	**52,960**	**5,402,928**	**401**	**100.0%**	**53,674**	**5,427,370**
Students by Grade								
Pre-Kindergarten	30	7.6%	3.9%	4.1%	30	7.5%	3.9%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	30	7.6%	3.8%	3.5%	30	7.5%	3.9%	3.5%
Kindergarten	67	16.9%	6.4%	6.8%	67	16.7%	6.5%	6.8%
Grade 1	62	15.7%	6.4%	7.1%	64	16.0%	6.5%	7.1%
Grade 2	59	14.9%	6.8%	7.1%	59	14.7%	6.8%	7.1%
Grade 3	46	11.6%	6.8%	7.1%	46	11.5%	6.8%	7.1%
Grade 4	64	16.2%	7.0%	7.1%	65	16.2%	7.0%	7.1%
Grade 5	68	17.2%	6.9%	7.2%	70	17.5%	7.0%	7.2%
Ethnic Distribution								
African American	27	6.8%	18.3%	12.8%	27	6.7%	18.4%	12.8%
Hispanic	343	86.6%	52.3%	52.8%	348	86.8%	52.2%	52.7%
White	16	4.0%	15.6%	26.3%	16	4.0%	15.6%	26.3%
American Indian	2	0.5%	1.4%	0.3%	2	0.5%	1.4%	0.3%
Asian	4	1.0%	9.4%	4.8%	4	1.0%	9.4%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.0%	2.9%	2.9%	4	1.0%	2.9%	2.9%
Sex								
Female	213	53.8%	48.4%	48.9%	215	53.6%	48.3%	48.8%
Male	183	46.2%	51.6%	51.1%	186	46.4%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	353	89.1%	74.1%	60.7%	358	89.3%	74.0%	60.6%
Non-Educationally Disadvantaged	43	10.9%	25.9%	39.3%	43	10.7%	26.0%	39.4%
Section 504 Students	30	7.6%	7.6%	7.4%	30	7.5%	7.6%	7.4%
EB Students/EL	286	72.2%	36.7%	21.7%	287	71.6%	36.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				
Students w/ Dyslexia	31	7.8%	6.7%	5.0%	31	7.7%	6.7%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	11	2.8%	1.2%	1.1%	11	2.7%	1.2%	1.1%
Immigrant	36	9.1%	2.8%	2.0%	36	9.0%	2.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	396	100.0%	97.0%	64.3%	401	100.0%	96.9%	64.3%
Military Connected	0	0.0%	0.8%	3.3%	0	0.0%	0.8%	3.3%
At-Risk	315	79.5%	49.7%	53.5%	316	78.8%	49.6%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	285	72.0%	35.1%	21.9%	286	71.3%	35.1%	21.8%
Career and Technical Education	0	0.0%	29.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	72.0%	71.0%				
Gifted and Talented Education	4	1.0%	8.1%	8.0%	4	1.0%	8.1%	8.0%
Special Education	29	7.3%	10.2%	11.6%	30	7.5%	10.4%	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**29**							
Students with Intellectual Disabilities	*	*	32.1%	43.0%				
Students with Physical Disabilities	18	62.1%	28.0%	20.8%				
Students with Autism	7	24.1%	21.1%	14.7%				
Students with Behavioral Disabilities	*	*	18.1%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.7%	1.5%				
Mobility (2020-21)								
Total Mobile Students	**49**	**13.1%**	**11.7%**	**13.6%**				
African American	8	2.1%	3.1%	2.5%				
Hispanic	38	10.2%	5.6%	6.6%				
White	1	0.3%	2.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.3%	0.5%				
Special Ed Students who are Mobile	3	7.9%	14.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	31	11.8%	10.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	43	12.5%	11.9%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	**76**	**22.6%**	**18.3%**	**18.9%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	3.5%	2.3%	1.9%	0.0%	4.7%	5.2%
Grade 1	1.8%	1.5%	2.9%	14.3%	2.3%	4.2%
Grade 2	0.0%	1.2%	1.7%	0.0%	2.1%	2.2%
Grade 3	0.0%	1.2%	1.0%	0.0%	0.9%	1.0%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.5%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	1.6%	0.5%	0.5%	0.0%	0.6%	0.7%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.0	20.7	18.7
Grade 1	22.0	20.5	18.7
Grade 2	17.0	19.9	18.6
Grade 3	17.0	20.1	18.7
Grade 4	22.0	20.2	18.8
Grade 5	16.0	23.9	20.2

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**39.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.4	86.2%	65.1%	64.1%
Teachers	26.9	67.4%	49.5%	49.3%
Professional Support	5.5	13.8%	12.3%	10.7%
Campus Administration (School Leadership)	2.0	5.0%	2.7%	2.9%
Educational Aides	5.5	13.8%	8.3%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	67.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	155.0	13,550.0
Part-time Counselors	1.0	n/a	6.0	1,176.0
Total Minority Staff	**28.5**	**71.5%**	**51.7%**	**52.1%**
Teachers by Ethnicity				
African American	3.8	14.3%	18.7%	11.2%
Hispanic	17.0	63.2%	23.1%	28.9%
White	5.0	18.8%	52.4%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.7%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex				
Males	5.0	18.6%	26.0%	24.1%
Females	21.9	81.4%	74.0%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	20.8	77.5%	67.4%	72.6%
Masters	6.0	22.5%	30.1%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.9%	7.9%
1-5 Years Experience	9.8	36.6%	24.9%	26.7%
6-10 Years Experience	5.0	18.8%	23.3%	20.6%
11-20 Years Experience	10.0	37.2%	30.8%	28.6%
21-30 Years Experience	2.0	7.4%	12.8%	13.2%
Over 30 Years Experience	0.0	0.0%	2.3%	2.9%
Number of Students per Teacher	14.7	n/a	15.4	14.6

Staff Information	Campus	District	State
Average Years Experience of Campus Staff			
Principals	2.0	6.5	6.3
Principals with District	2.0	6.0	5.4
Assistant Principals	2.0	6.8	5.5
Assistant Principals with District	2.0	6.0	4.8
Teachers	9.7	11.4	11.1
Teachers with District	6.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$50,345	$51,054
1-5 Years Experience	$57,436	$57,738	$54,577
6-10 Years Experience	$59,097	$60,186	$57,746
11-20 Years Experience	$61,642	$62,651	$61,377
21-30 Years Experience	$64,628	$65,711	$65,949
Over 30 Years Experience	-	$71,368	$71,111
Average Actual Salaries (regular duties only)			
Teachers	$59,847	$60,720	$58,887
Professional Support	$67,489	$75,259	$69,505
Campus Administration (School Leadership)	$89,530	$98,122	$84,990
Staff Exclusions			
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6
Others			
Instructional Staff Percent	n/a	65.8%	64.9%

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.6	46.8%	10.2%	6.2%
Career and Technical Education	0.0	0.0%	6.5%	5.2%
Compensatory Education	4.0	14.9%	8.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	9.3	34.4%	59.5%	70.8%
Special Education	1.0	3.9%	8.3%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)