

2021-22 Texas Academic Performance Report (TAPR)

District Name: GARLAND ISD

Campus Name: B G HUDSON MIDDLE

Campus Number: 057909052

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	68%	81%	73%	75%	88%	-	90%	-	69%	49%	88%	81%	80%	74%	78%
	2021	62%	58%	64%	56%	56%	67%	*	82%	-	67%	39%	50%	64%	65%	54%	61%
At Meets Grade Level or Above	2022	43%	39%	48%	37%	41%	53%	-	61%	-	62%	20%	50%	50%	39%	42%	47%
	2021	32%	28%	34%	39%	28%	30%	*	47%	-	50%	23%	33%	34%	31%	26%	28%
At Masters Grade Level	2022	23%	20%	26%	13%	22%	30%	-	43%	-	15%	7%	25%	28%	18%	19%	28%
	2021	15%	12%	12%	15%	9%	11%	*	17%	-	33%	0%	17%	13%	8%	8%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	81%	73%	73%	87%	-	93%	-	77%	46%	69%	84%	64%	76%	81%
	2021	68%	56%	60%	55%	50%	59%	*	87%	-	60%	45%	33%	62%	52%	51%	62%
At Meets Grade Level or Above	2022	39%	26%	41%	27%	32%	48%	-	64%	-	31%	17%	44%	44%	28%	32%	46%
	2021	36%	23%	31%	26%	18%	29%	*	58%	-	60%	23%	33%	31%	28%	22%	29%
At Masters Grade Level	2022	16%	7%	14%	6%	11%	13%	-	33%	-	8%	5%	19%	15%	12%	10%	21%
	2021	15%	7%	11%	14%	4%	12%	*	17%	-	40%	0%	17%	12%	6%	6%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	83%	88%	73%	85%	-	92%	-	89%	55%	83%	84%	77%	78%	79%
	2021	69%	67%	75%	68%	66%	82%	*	83%	-	77%	35%	75%	75%	73%	65%	70%
At Meets Grade Level or Above	2022	56%	51%	58%	59%	49%	61%	-	67%	-	89%	29%	83%	60%	52%	53%	55%
	2021	45%	40%	43%	37%	34%	50%	*	57%	-	38%	18%	50%	44%	37%	36%	39%
At Masters Grade Level	2022	37%	33%	39%	41%	31%	39%	-	48%	-	56%	3%	50%	40%	33%	32%	36%
	2021	25%	21%	22%	17%	18%	27%	*	31%	-	8%	6%	38%	24%	13%	17%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	43%	40%	24%	32%	48%	-	57%	-	67%	22%	40%	40%	43%	38%	44%
	2021	55%	29%	35%	38%	26%	43%	*	50%	-	29%	23%	*	33%	47%	31%	26%
At Meets Grade Level or Above	2022	31%	16%	10%	3%	7%	11%	-	17%	-	33%	11%	40%	8%	17%	8%	8%
	2021	27%	5%	7%	4%	2%	9%	*	22%	-	29%	10%	*	7%	8%	5%	6%
At Masters Grade Level	2022	13%	5%	1%	3%	0%	0%	-	3%	-	0%	0%	0%	0%	4%	1%	1%
	2021	12%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	82%	86%	85%	85%	83%	*	95%	-	95%	59%	58%	87%	79%	79%	78%
	2021	73%	70%	76%	61%	66%	87%	*	87%	*	82%	38%	88%	77%	68%	67%	66%
At Meets Grade Level or Above	2022	58%	57%	65%	60%	61%	65%	*	81%	-	63%	32%	50%	66%	58%	54%	54%
	2021	46%	40%	48%	33%	37%	57%	*	67%	*	73%	28%	50%	49%	44%	34%	35%
At Masters Grade Level	2022	37%	37%	41%	31%	36%	46%	*	57%	-	26%	8%	50%	41%	40%	29%	25%
	2021	21%	18%	24%	6%	15%	32%	*	41%	*	27%	6%	25%	25%	14%	17%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	81%	82%	79%	80%	*	91%	-	70%	51%	80%	82%	76%	76%	77%
	2021	62%	54%	65%	42%	52%	74%	*	91%	*	77%	42%	80%	65%	67%	55%	59%
At Meets Grade Level or Above	2022	40%	36%	40%	44%	32%	40%	*	66%	-	30%	19%	30%	40%	44%	36%	37%
	2021	36%	25%	33%	13%	21%	36%	*	71%	*	31%	21%	30%	33%	33%	24%	30%
At Masters Grade Level	2022	14%	10%	8%	5%	4%	7%	*	23%	-	0%	0%	20%	7%	10%	8%	9%
	2021	11%	6%	8%	3%	4%	5%	*	29%	*	0%	0%	10%	9%	2%	5%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	73%	85%	78%	82%	85%	*	93%	-	100%	49%	83%	85%	81%	78%	79%
	2021	68%	60%	77%	77%	66%	90%	*	84%	*	73%	54%	88%	78%	72%	65%	63%
At Meets Grade Level or Above	2022	45%	44%	60%	49%	50%	64%	*	80%	-	74%	35%	50%	61%	55%	48%	50%
	2021	43%	34%	55%	48%	42%	68%	*	71%	*	55%	32%	75%	56%	49%	40%	40%
At Masters Grade Level	2022	24%	23%	32%	13%	26%	38%	*	51%	-	32%	14%	42%	33%	28%	22%	26%
	2021	24%	18%	32%	26%	20%	42%	*	47%	*	45%	21%	38%	34%	26%	20%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	56%	68%	67%	61%	69%	*	80%	-	74%	43%	58%	70%	51%	55%	53%
	2021	57%	51%	63%	53%	47%	76%	*	82%	*	73%	43%	88%	64%	51%	48%	40%
At Meets Grade Level or Above	2022	31%	25%	31%	24%	23%	40%	*	37%	-	37%	30%	50%	31%	32%	20%	20%
	2021	28%	21%	35%	23%	18%	48%	*	55%	*	55%	29%	50%	36%	27%	23%	23%
At Masters Grade Level	2022	18%	14%	19%	9%	15%	26%	*	25%	-	16%	14%	33%	19%	23%	11%	10%
	2021	14%	9%	17%	3%	7%	24%	*	39%	*	27%	0%	38%	18%	12%	7%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	89%	89%	88%	91%	-	87%	-	83%	*	*	88%	94%	89%	85%
	2021	73%	65%	98%	100%	92%	98%	-	100%	-	100%	*	*	98%	94%	98%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	37%	64%	68%	44%	66%	-	72%	-	75%	*	*	63%	75%	63%	62%
	2021	41%	30%	71%	50%	71%	73%	-	79%	-	57%	*	*	72%	65%	73%	73%
At Masters Grade Level	2022	27%	20%	33%	37%	21%	32%	-	41%	-	42%	*	*	31%	56%	32%	38%
	2021	23%	13%	40%	36%	39%	31%	-	56%	-	43%	*	*	41%	29%	45%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	78%	75%	73%	80%	80%	88%	-	83%	48%	73%	80%	70%	71%	73%
	2021	67%	62%	68%	59%	56%	76%	22%	85%	*	71%	39%	70%	68%	64%	57%	58%
At Meets Grade Level or Above	2022	48%	44%	47%	41%	39%	51%	20%	63%	-	56%	25%	50%	48%	42%	39%	42%
	2021	41%	35%	38%	28%	27%	44%	0%	60%	*	45%	22%	46%	39%	34%	28%	30%
At Masters Grade Level	2022	23%	20%	24%	16%	19%	27%	0%	38%	-	23%	7%	30%	25%	22%	18%	21%
	2021	18%	14%	16%	11%	10%	19%	0%	29%	*	20%	4%	23%	17%	10%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	83%	81%	78%	85%	*	92%	-	85%	54%	76%	84%	79%	77%	78%
	2021	68%	65%	72%	62%	63%	79%	*	84%	*	77%	37%	73%	72%	69%	62%	65%
At Meets Grade Level or Above	2022	53%	49%	57%	51%	51%	60%	*	69%	-	68%	27%	56%	59%	49%	50%	52%
	2021	45%	40%	42%	36%	33%	46%	*	56%	*	53%	23%	45%	43%	37%	32%	34%
At Masters Grade Level	2022	25%	22%	35%	27%	30%	39%	*	49%	-	29%	6%	38%	37%	29%	27%	30%
	2021	18%	15%	20%	13%	14%	24%	*	29%	*	20%	4%	27%	21%	12%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	75%	69%	68%	79%	*	85%	-	76%	43%	71%	77%	65%	69%	71%
	2021	66%	58%	63%	53%	49%	69%	*	87%	*	69%	40%	57%	63%	61%	53%	57%
At Meets Grade Level or Above	2022	42%	38%	38%	34%	28%	42%	*	59%	-	44%	18%	44%	39%	33%	31%	36%
	2021	37%	28%	33%	20%	21%	36%	*	64%	*	41%	19%	35%	34%	29%	25%	28%
At Masters Grade Level	2022	20%	16%	12%	9%	7%	12%	*	27%	-	15%	4%	18%	12%	13%	9%	14%
	2021	18%	11%	12%	10%	7%	11%	*	28%	*	16%	1%	13%	13%	6%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	85%	78%	82%	85%	*	93%	-	100%	49%	83%	85%	81%	78%	79%
	2021	71%	64%	77%	77%	66%	90%	*	84%	*	73%	54%	88%	78%	72%	65%	63%
At Meets Grade Level or Above	2022	47%	43%	60%	49%	50%	64%	*	80%	-	74%	35%	50%	61%	55%	48%	50%
	2021	44%	36%	55%	48%	42%	68%	*	71%	*	55%	32%	75%	56%	49%	40%	40%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	19%	32%	13%	26%	38%	*	51%	-	32%	14%	42%	33%	28%	22%	26%
	2021	20%	15%	32%	26%	20%	42%	*	47%	*	45%	21%	38%	34%	26%	20%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	73%	68%	67%	61%	69%	*	80%	-	74%	43%	58%	70%	51%	55%	53%
	2021	73%	70%	63%	53%	47%	76%	*	82%	*	73%	43%	88%	64%	51%	48%	40%
At Meets Grade Level or Above	2022	50%	46%	31%	24%	23%	40%	*	37%	-	37%	30%	50%	31%	32%	20%	20%
	2021	49%	44%	35%	23%	18%	48%	*	55%	*	55%	29%	50%	36%	27%	23%	23%
At Masters Grade Level	2022	30%	26%	19%	9%	15%	26%	*	25%	-	16%	14%	33%	19%	23%	11%	10%
	2021	29%	24%	17%	3%	7%	24%	*	39%	*	27%	0%	38%	18%	12%	7%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	23%	31%	21%	23%	35%	-	52%	-	31%	10%	38%	34%	20%	25%	38%
	2021	24%	17%	22%	24%	13%	20%	*	37%	-	40%	16%	33%	23%	14%	15%	17%
Reading and Mathematics Including EOC	2022	31%	23%	31%	21%	23%	35%	-	52%	-	31%	10%	38%	34%	20%	25%	38%
	2021	24%	17%	22%	24%	13%	20%	*	37%	-	40%	16%	33%	23%	14%	15%	17%
Reading Including EOC	2022	43%	39%	48%	37%	41%	53%	-	61%	-	62%	20%	50%	50%	39%	42%	47%
	2021	32%	28%	34%	39%	28%	30%	*	47%	-	50%	23%	33%	34%	31%	26%	28%
Math Including EOC	2022	40%	29%	41%	27%	32%	48%	-	64%	-	31%	17%	44%	44%	28%	32%	46%
	2021	36%	23%	31%	26%	18%	29%	*	58%	-	60%	23%	33%	31%	28%	22%	29%
7th Graders																	
Reading and Mathematics	2022	32%	22%	25%	19%	17%	27%	-	43%	-	43%	16%	50%	26%	22%	22%	25%
	2021	26%	16%	17%	8%	8%	23%	*	41%	-	15%	9%	25%	17%	20%	13%	16%
Reading and Mathematics Including EOC	2022	33%	24%	28%	20%	17%	29%	-	45%	-	56%	16%	50%	29%	23%	23%	27%
	2021	27%	19%	21%	8%	11%	27%	*	45%	-	15%	12%	25%	20%	23%	15%	18%
Reading Including EOC	2022	56%	51%	58%	59%	49%	61%	-	67%	-	89%	29%	83%	60%	52%	53%	55%
	2021	45%	40%	43%	37%	34%	50%	*	57%	-	38%	18%	50%	44%	37%	36%	39%
Math Including EOC	2022	37%	27%	29%	22%	17%	30%	-	50%	-	56%	16%	50%	30%	25%	24%	29%
	2021	32%	22%	25%	12%	12%	31%	*	57%	-	29%	17%	33%	25%	27%	17%	23%
8th Graders																	
Reading and Mathematics	2022	27%	23%	29%	26%	27%	29%	*	46%	-	22%	15%	22%	29%	29%	23%	23%
	2021	21%	13%	17%	4%	12%	24%	*	40%	*	0%	19%	17%	18%	11%	12%	12%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	36%	39%	38%	29%	40%	*	60%	-	47%	22%	42%	39%	38%	32%	31%
	2021	33%	22%	32%	19%	21%	40%	*	52%	*	27%	20%	38%	33%	23%	21%	21%
Reading Including EOC	2022	58%	57%	65%	60%	61%	65%	*	81%	-	63%	32%	50%	66%	58%	54%	54%
	2021	47%	40%	48%	33%	37%	57%	*	67%	*	73%	28%	50%	49%	44%	34%	35%
Math Including EOC	2022	48%	42%	43%	50%	33%	44%	*	63%	-	47%	22%	42%	42%	51%	37%	35%
	2021	43%	27%	43%	22%	31%	49%	*	73%	*	46%	19%	38%	45%	33%	34%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	29%	22%	22%	30%	*	48%	-	31%	13%	35%	30%	23%	23%	29%
	2021	26%	19%	19%	14%	11%	22%	*	39%	*	17%	14%	25%	20%	16%	13%	15%
Reading and Mathematics Including EOC	2022	36%	32%	33%	27%	24%	35%	*	52%	-	44%	16%	41%	34%	26%	27%	32%
	2021	28%	21%	25%	17%	15%	29%	*	44%	*	24%	16%	32%	26%	20%	17%	18%
Reading Including EOC	2022	53%	51%	57%	51%	51%	60%	*	69%	-	68%	27%	56%	59%	49%	50%	52%
	2021	41%	37%	42%	36%	33%	46%	*	56%	*	53%	23%	45%	43%	37%	32%	34%
Math Including EOC	2022	43%	40%	38%	34%	28%	42%	*	59%	-	44%	18%	44%	39%	33%	31%	36%
	2021	37%	27%	33%	20%	21%	36%	*	64%	*	41%	19%	35%	34%	29%	25%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 STAAR Progress (TAPR)
B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	63	66	72	64	61	-	78	-	46	60	80	65	72	64	70
	2019	42	45	51	27	51	50	*	59	*	69	41	41	52	45	43	54
Grade 6 Mathematics	2022	61	59	65	59	62	68	-	69	-	73	65	50	66	60	61	66
	2019	54	51	61	53	55	63	*	75	*	64	49	55	61	60	52	56
Grade 7 ELA/Reading	2022	88	88	88	90	83	93	-	90	-	92	87	90	89	88	86	87
	2019	77	77	83	78	81	82	*	90	*	95	65	83	83	81	82	86
Grade 7 Mathematics	2022	60	56	54	52	49	59	-	57	-	*	46	*	59	33	54	56
	2019	62	63	69	61	66	76	*	69	-	75	51	50	69	68	67	69
Grade 8 ELA/Reading	2022	83	85	86	89	83	90	*	87	-	67	93	75	86	84	85	77
	2019	77	80	76	71	68	78	*	91	-	100	72	67	76	74	76	77
Grade 8 Mathematics	2022	74	75	74	78	78	65	*	80	-	78	61	80	74	74	78	74
	2019	82	82	87	89	88	84	*	92	*	100	73	85	88	86	88	90
End of Course Algebra I	2022	67	66	70	75	65	73	-	69	-	67	*	*	70	73	71	64
	2019	75	78	96	100	96	94	-	99	-	*	*	100	96	92	98	95
All Grades Both Subjects	2022	74	75	73	74	70	74	*	77	-	69	69	73	74	69	72	73
	2019	69	71	72	67	69	74	25	81	*	79	60	67	73	69	69	73
All Grades ELA/Reading	2022	78	79	80	83	76	81	*	85	-	63	78	80	80	80	78	79
	2019	68	70	69	60	66	71	*	79	*	82	60	63	70	66	67	73
All Grades Mathematics	2022	69	70	67	65	65	66	*	70	-	74	59	65	68	58	65	66
	2019	70	71	75	74	71	78	*	83	*	76	59	71	76	73	71	73

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	78%	-	-	-	-	-	-	67%	-	67%	-	69%	80%	67%	96%
	2021	67%	62%	68%	-	-	-	-	-	-	48%	0%	48%	-	58%	72%	49%	90%
At Meets Grade Level or Above	2022	48%	44%	47%	-	-	-	-	-	-	34%	-	34%	-	25%	48%	34%	75%
	2021	41%	35%	38%	-	-	-	-	-	-	19%	0%	19%	-	17%	41%	19%	65%
At Masters Grade Level	2022	23%	20%	24%	-	-	-	-	-	-	15%	-	15%	-	11%	25%	15%	47%
	2021	18%	14%	16%	-	-	-	-	-	-	5%	0%	5%	-	3%	18%	5%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	83%	-	-	-	-	-	-	73%	-	73%	-	75%	85%	74%	100%
	2021	68%	65%	72%	-	-	-	-	-	-	58%	*	59%	-	54%	75%	58%	92%
At Meets Grade Level or Above	2022	53%	49%	57%	-	-	-	-	-	-	44%	-	44%	-	44%	58%	44%	92%
	2021	45%	40%	42%	-	-	-	-	-	-	24%	*	24%	-	23%	45%	24%	69%
At Masters Grade Level	2022	25%	22%	35%	-	-	-	-	-	-	23%	-	23%	-	13%	37%	22%	67%
	2021	18%	15%	20%	-	-	-	-	-	-	8%	*	8%	-	8%	22%	8%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	75%	-	-	-	-	-	-	67%	-	67%	-	63%	76%	66%	92%
	2021	66%	58%	63%	-	-	-	-	-	-	47%	*	48%	-	54%	65%	48%	87%
At Meets Grade Level or Above	2022	42%	38%	38%	-	-	-	-	-	-	31%	-	31%	-	0%	39%	29%	63%
	2021	37%	28%	33%	-	-	-	-	-	-	18%	*	18%	-	0%	35%	17%	67%
At Masters Grade Level	2022	20%	16%	12%	-	-	-	-	-	-	11%	-	11%	-	0%	11%	10%	30%
	2021	18%	11%	12%	-	-	-	-	-	-	3%	*	3%	-	0%	13%	3%	34%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	85%	-	-	-	-	-	-	72%	-	72%	-	*	86%	73%	100%
	2021	71%	64%	77%	-	-	-	-	-	-	50%	-	50%	-	*	82%	51%	96%
At Meets Grade Level or Above	2022	47%	43%	60%	-	-	-	-	-	-	36%	-	36%	-	*	62%	37%	88%
	2021	44%	36%	55%	-	-	-	-	-	-	28%	-	28%	-	*	60%	28%	72%
At Masters Grade Level	2022	21%	19%	32%	-	-	-	-	-	-	13%	-	13%	-	*	33%	14%	63%
	2021	20%	15%	32%	-	-	-	-	-	-	9%	-	9%	-	*	37%	9%	44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	73%	68%	-	-	-	-	-	-	40%	-	40%	-	*	71%	41%	95%
	2021	73%	70%	63%	-	-	-	-	-	-	25%	-	25%	-	*	70%	27%	80%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	31%	-	-	-	-	-	-	8%	-	8%	-	*	34%	10%	54%
	2021	49%	44%	35%	-	-	-	-	-	-	13%	-	13%	-	*	39%	14%	48%
At Masters Grade Level	2022	30%	26%	19%	-	-	-	-	-	-	5%	-	5%	-	*	22%	7%	27%
	2021	29%	24%	17%	-	-	-	-	-	-	4%	-	4%	-	*	19%	4%	32%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	73%	-	-	-	-	-	-	73%	-	73%	-	73%	73%	73%	73%
	2019	69%	71%	72%	-	-	-	-	-	-	66%	*	66%	-	80%		67%	
All Grades ELA/Reading	2022	78%	79%	80%	-	-	-	-	-	-	79%	-	79%	-	83%	80%	79%	81%
	2019	68%	70%	69%	-	-	-	-	-	-	69%	*	69%	-	77%		69%	
All Grades Mathematics	2022	69%	70%	67%	-	-	-	-	-	-	67%	-	67%	-	63%	67%	67%	65%
	2019	70%	71%	75%	-	-	-	-	-	-	63%	*	63%	-	82%		64%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	91%	100%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	96%	91%	95%	97%	91%	98%	-	91%	92%	94%	97%	86%	95%	97%
Not Included in Accountability: Mobile	5%	3%	3%	7%	3%	1%	0%	1%	-	9%	3%	6%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	1%	0%	0%	0%	1%	-	0%	4%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	2%	1%	1%	9%	0%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	9%	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	* 99%	99%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	91%	95%	91%	95%	97%	* 97%	97%	-	89%	92%	92%	97%	86%	95%	96%
Not Included in Accountability: Mobile	5%	3%	3%	6%	4%	2%	* 2%	2%	-	11%	3%	8%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	1%	1%	0%	0%	* 1%	1%	-	0%	3%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	2%	1%	1%	* 1%	1%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	* 1%	1%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	* 0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	* 99%	99%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	95%	91%	95%	97%	* 97%	97%	-	89%	92%	92%	97%	86%	95%	97%
Not Included in Accountability: Mobile	5%	4%	3%	6%	4%	2%	* 2%	2%	-	11%	3%	8%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	* 1%	1%	-	0%	3%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	1%	1%	* 1%	1%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	* 1%	1%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	* 0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	98%	98%	99%	* 100%	100%	-	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	93%	94%	96%	90%	96%	99%	* 100%	100%	-	95%	93%	100%	97%	90%	96%	98%
Not Included in Accountability: Mobile	4%	3%	2%	8%	1%	0%	* 0%	0%	-	5%	3%	0%	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	* 0%	0%	-	0%	5%	0%	1%	0%	0%	1%
Not Tested	2%	2%	1%	2%	2%	1%	* 0%	0%	-	0%	0%	0%	1%	2%	1%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	1%	2%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	98%	98%	99%	*	100%	-	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	97%	90%	96%	99%	*	100%	-	95%	93%	100%	98%	90%	97%	98%
Not Included in Accountability: Mobile	4%	2%	2%	8%	1%	0%	*	0%	-	5%	3%	0%	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	*	0%	-	0%	5%	0%	1%	0%	0%	1%
Not Tested	2%	2%	1%	2%	2%	1%	*	0%	-	0%	0%	0%	1%	2%	1%	1%
Absent	1%	2%	1%	2%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	84%	86%	84%	87%	82%	79%	*	79%	87%	95%	84%	86%	83%	86%
Included in Accountability	83%	89%	81%	80%	81%	85%	82%	77%	*	77%	83%	87%	82%	76%	78%	81%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	0%	0%	*	2%	0%	8%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	2%	1%	0%	2%	*	0%	4%	0%	1%	4%	2%	3%
Not Tested	12%	7%	16%	14%	16%	13%	18%	21%	*	21%	13%	5%	16%	14%	17%	14%
Absent	2%	2%	2%	0%	2%	3%	0%	2%	*	3%	2%	3%	2%	2%	1%	1%
Other	10%	5%	13%	14%	13%	10%	18%	19%	*	17%	12%	3%	13%	12%	16%	13%
Reading																
Assessment Participant	89%	92%	95%	95%	94%	95%	*	97%	*	94%	92%	100%	95%	93%	94%	95%
Included in Accountability	83%	87%	90%	89%	88%	92%	*	93%	*	91%	88%	92%	92%	81%	88%	87%
Not Included in Accountability: Mobile	3%	3%	2%	4%	3%	1%	*	0%	*	3%	0%	8%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	3%	2%	4%	1%	*	4%	*	0%	4%	0%	2%	6%	3%	7%
Not Tested	11%	8%	5%	5%	6%	5%	*	3%	*	6%	8%	0%	5%	7%	6%	5%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	10%	6%	5%	5%	6%	5%	*	3%	*	6%	6%	0%	4%	7%	6%	4%
Mathematics																
Assessment Participant	88%	93%	88%	89%	88%	88%	*	88%	*	79%	90%	96%	88%	88%	88%	90%
Included in Accountability	84%	90%	85%	85%	85%	86%	*	87%	*	76%	86%	88%	87%	79%	84%	87%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	2%	*	0%	*	2%	1%	8%	1%	7%	3%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	1%	1%	0%	*	1%	*	0%	4%	0%	0%	3%	1%	1%
Not Tested	12%	7%	12%	11%	12%	12%	*	12%	*	21%	10%	4%	12%	12%	12%	10%
Absent	2%	2%	2%	0%	2%	3%	*	3%	*	5%	2%	4%	2%	2%	1%	0%
Other	10%	5%	10%	11%	11%	9%	*	10%	*	17%	8%	0%	10%	11%	11%	9%
Science																
Assessment Participant	87%	93%	70%	74%	73%	76%	*	53%	*	69%	78%	100%	69%	77%	65%	68%
Included in Accountability	84%	90%	68%	67%	70%	73%	*	51%	*	69%	76%	89%	68%	65%	62%	65%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	*	0%	*	0%	0%	11%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	2%	1%	0%	*	1%	*	0%	3%	0%	0%	5%	1%	2%
Not Tested	13%	7%	30%	26%	27%	24%	*	47%	*	31%	22%	0%	31%	23%	35%	32%
Absent	2%	2%	4%	0%	4%	7%	*	3%	*	6%	3%	0%	4%	5%	2%	1%
Other	10%	5%	25%	26%	23%	18%	*	45%	*	25%	19%	0%	27%	18%	34%	31%
Social Studies																
Assessment Participant	87%	92%	69%	72%	72%	74%	*	52%	*	69%	78%	100%	68%	74%	63%	68%
Included in Accountability	84%	90%	67%	65%	69%	72%	*	51%	*	69%	76%	89%	67%	62%	60%	64%
Not Included in Accountability: Mobile	3%	2%	2%	4%	2%	2%	*	0%	*	0%	0%	11%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	2%	1%	0%	*	1%	*	0%	3%	0%	0%	5%	1%	2%
Not Tested	13%	8%	31%	28%	28%	26%	*	48%	*	31%	22%	0%	32%	26%	37%	33%
Absent	3%	2%	5%	2%	5%	8%	*	3%	*	6%	3%	0%	5%	8%	3%	2%
Other	10%	5%	26%	26%	23%	18%	*	45%	*	25%	19%	0%	27%	18%	34%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	97.6%	97.8%	97.1%	97.6%	97.4%	98.6%	*	97.9%	95.5%	96.8%	97.4%
2019-20	98.3%	98.6%	99.2%	99.2%	99.1%	98.9%	* 99.9%		*	98.9%	98.4%	99.0%	99.5%
Chronic Absenteeism													
2020-21	15.0%	11.9%	5.6%	6.5%	6.6%	5.1%	12.5%	3.3%	*	6.3%	13.8%	8.9%	5.6%
2019-20	6.7%	6.1%	3.2%	2.7%	3.7%	4.0%	20.0%	0.0%	0.0%	3.8%	5.8%	3.7%	2.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	11.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	82.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	4,008	358,842
By Ethnicity:				
African American	-	-	719	44,018
Hispanic	-	-	2,063	183,306
White	-	-	697	103,898
American Indian	-	-	24	1,195
Asian	-	-	425	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	77	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	11	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	682	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	3,302	287,316
Special Education Graduates	-	-	236	31,028
Economically Disadvantaged Graduates	-	-	2,474	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	510	32,809
At-Risk Graduates	-	-	1,316	155,884
CTE Completers	-	-	1,130	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,216	100.0%	52,960	5,402,928	1,226	100.0%	53,674	5,427,370
Students by Grade								
Grade 6	405	33.3%	7.0%	7.4%	415	33.8%	7.1%	7.4%
Grade 7	362	29.8%	7.6%	7.7%	362	29.5%	7.5%	7.7%
Grade 8	449	36.9%	8.2%	7.9%	449	36.6%	8.1%	7.8%
Ethnic Distribution								
African American	178	14.6%	18.3%	12.8%	182	14.8%	18.4%	12.8%
Hispanic	349	28.7%	52.3%	52.8%	349	28.5%	52.2%	52.7%
White	424	34.9%	15.6%	26.3%	429	35.0%	15.6%	26.3%
American Indian	27	2.2%	1.4%	0.3%	27	2.2%	1.4%	0.3%
Asian	191	15.7%	9.4%	4.8%	192	15.7%	9.4%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	47	3.9%	2.9%	2.9%	47	3.8%	2.9%	2.9%
Sex								
Female	632	52.0%	48.4%	48.9%	637	52.0%	48.3%	48.8%
Male	584	48.0%	51.6%	51.1%	589	48.0%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	610	50.2%	74.1%	60.7%	616	50.2%	74.0%	60.6%
Non-Educationally Disadvantaged	606	49.8%	25.9%	39.3%	610	49.8%	26.0%	39.4%
Section 504 Students	154	12.7%	7.6%	7.4%	157	12.8%	7.6%	7.4%
EB Students/EL	263	21.6%	36.7%	21.7%	264	21.5%	36.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	6	0.4%	0.3%	0.6%				
Students w/ Dyslexia	150	12.3%	6.7%	5.0%	152	12.4%	6.7%	5.0%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	5	0.4%	1.2%	1.1%	6	0.5%	1.2%	1.1%
Immigrant	6	0.5%	2.8%	2.0%	6	0.5%	2.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,216	100.0%	97.0%	64.3%	1,226	100.0%	96.9%	64.3%
Military Connected	9	0.7%	0.8%	3.3%	9	0.7%	0.8%	3.3%
At-Risk	323	26.6%	49.7%	53.5%	326	26.6%	49.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	246	20.2%	35.1%	21.9%	247	20.1%	35.1%	21.8%
Career and Technical Education	400	32.9%	29.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	72.0%	71.0%				
Gifted and Talented Education	121	10.0%	8.1%	8.0%	121	9.9%	8.1%	8.0%
Special Education	121	10.0%	10.2%	11.6%	124	10.1%	10.4%	11.7%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2021-22 Student Information (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	121							
Students with Intellectual Disabilities	48	39.7%	32.1%	43.0%				
Students with Physical Disabilities	17	14.0%	28.0%	20.8%				
Students with Autism	26	21.5%	21.1%	14.7%				
Students with Behavioral Disabilities	30	24.8%	18.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21)								
Total Mobile Students	81	6.1%	11.7%	13.6%				
African American	11	0.8%	3.1%	2.5%				
Hispanic	33	2.5%	5.6%	6.6%				
White	24	1.8%	2.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	0.7%	0.6%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	3	0.2%	0.3%	0.5%				
Special Ed Students who are Mobile	13	9.4%	14.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	6.4%	10.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	51	7.8%	11.9%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	111	13.2%	18.3%	18.9%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.6%	2.7%	0.2%	0.6%
Grade 7	0.2%	0.5%	0.7%	0.0%	0.4%	0.7%
Grade 8	0.0%	0.4%	0.6%	0.0%	0.2%	0.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2021-22 Student Information (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.7	19.8	19.2
Secondary			
English/Language Arts	16.8	20.0	16.3
Foreign Languages	23.5	20.7	18.4
Mathematics	19.5	22.2	17.5
Science	25.2	23.7	18.5
Social Studies	25.2	25.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	82.9	100.0%	100.0%	100.0%
Professional Staff	77.7	93.7%	65.1%	64.1%
Teachers	67.0	80.7%	49.5%	49.3%
Professional Support	6.7	8.1%	12.3%	10.7%
Campus Administration (School Leadership)	4.0	4.8%	2.7%	2.9%
Educational Aides	5.2	6.3%	8.3%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	67.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	155.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff	35.1	42.3%	51.7%	52.1%
Teachers by Ethnicity				
African American	18.1	27.0%	18.7%	11.2%
Hispanic	7.0	10.5%	23.1%	28.9%
White	35.9	53.6%	52.4%	56.4%
American Indian	2.0	3.0%	0.5%	0.3%
Asian	3.0	4.5%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	1.0	1.5%	1.4%	1.2%
Teachers by Sex				
Males	15.9	23.8%	26.0%	24.1%
Females	51.1	76.2%	74.0%	75.9%
Teachers by Highest Degree Held				
No Degree	1.0	1.5%	1.4%	1.4%
Bachelors	39.1	58.3%	67.4%	72.6%
Masters	25.9	38.7%	30.1%	25.2%
Doctorate	1.0	1.5%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	2.9%	5.9%	7.9%
1-5 Years Experience	16.0	23.9%	24.9%	26.7%
6-10 Years Experience	17.0	25.4%	23.3%	20.6%
11-20 Years Experience	22.0	32.9%	30.8%	28.6%
21-30 Years Experience	10.0	14.9%	12.8%	13.2%
Over 30 Years Experience	0.0	0.0%	2.3%	2.9%
Number of Students per Teacher	18.2	n/a	15.4	14.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.5	6.3
Average Years Experience of Principals with District	4.0	6.0	5.4
Average Years Experience of Assistant Principals	8.0	6.8	5.5
Average Years Experience of Assistant Principals with District	6.0	6.0	4.8
Average Years Experience of Teachers	11.8	11.4	11.1
Average Years Experience of Teachers with District	7.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,326	\$50,345	\$51,054
1-5 Years Experience	\$56,278	\$57,738	\$54,577
6-10 Years Experience	\$58,287	\$60,186	\$57,746
11-20 Years Experience	\$62,951	\$62,651	\$61,377
21-30 Years Experience	\$65,155	\$65,711	\$65,949
Over 30 Years Experience	-	\$71,368	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$60,312	\$60,720	\$58,887
Professional Support	\$69,640	\$75,259	\$69,505
Campus Administration (School Leadership)	\$97,890	\$98,122	\$84,990
Instructional Staff Percent	n/a	65.8%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	1.2%	10.2%	6.2%
Career and Technical Education	2.8	4.1%	6.5%	5.2%
Compensatory Education	3.1	4.6%	8.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	45.1	67.3%	59.5%	70.8%
Special Education	6.5	9.7%	8.3%	9.6%
Other	8.7	13.1%	6.1%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2021-22 Staff Information (TAPR)
B G HUDSON MIDDLE (057909052) - GARLAND ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
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