

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GARLAND ISD**

**Campus Name: JACKSON TECHNOLOGY CENTER**

**Campus Number: 057909045**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	68%	<b>80%</b>	79%	73%	94%	-	92%	-	100%	29%	100%	81%	71%	74%	74%
	2021	62%	58%	<b>71%</b>	80%	62%	86%	*	78%	-	77%	33%	80%	73%	59%	63%	59%
At Meets Grade Level or Above	2022	43%	39%	<b>53%</b>	44%	44%	71%	-	72%	-	86%	24%	40%	54%	44%	48%	48%
	2021	32%	28%	<b>40%</b>	45%	31%	57%	*	54%	-	23%	17%	40%	42%	27%	33%	28%
At Masters Grade Level	2022	23%	20%	<b>30%</b>	28%	24%	37%	-	46%	-	71%	18%	20%	30%	37%	26%	24%
	2021	15%	12%	<b>19%</b>	25%	13%	29%	*	26%	-	8%	4%	0%	21%	7%	15%	13%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	65%	<b>75%</b>	77%	65%	93%	-	93%	-	100%	31%	*	76%	66%	71%	68%
	2021	68%	56%	<b>66%</b>	68%	58%	80%	*	76%	-	92%	36%	60%	67%	61%	59%	57%
At Meets Grade Level or Above	2022	39%	26%	<b>36%</b>	37%	23%	63%	-	55%	-	100%	13%	*	37%	32%	32%	29%
	2021	36%	23%	<b>36%</b>	23%	28%	53%	*	52%	-	50%	16%	60%	36%	32%	26%	28%
At Masters Grade Level	2022	16%	7%	<b>7%</b>	6%	2%	14%	-	19%	-	40%	0%	*	8%	0%	5%	7%
	2021	15%	7%	<b>11%</b>	10%	5%	19%	*	28%	-	8%	12%	0%	11%	11%	7%	10%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	77%	<b>85%</b>	98%	78%	95%	*	89%	-	100%	37%	100%	85%	88%	81%	76%
	2021	69%	67%	<b>80%</b>	85%	74%	89%	-	90%	*	86%	70%	82%	82%	56%	74%	73%
At Meets Grade Level or Above	2022	56%	51%	<b>66%</b>	70%	59%	79%	*	75%	-	67%	15%	80%	67%	61%	58%	55%
	2021	45%	40%	<b>54%</b>	65%	43%	71%	-	71%	*	57%	25%	64%	57%	30%	46%	45%
At Masters Grade Level	2022	37%	33%	<b>48%</b>	55%	40%	65%	*	59%	-	40%	11%	80%	49%	43%	40%	37%
	2021	25%	21%	<b>31%</b>	33%	25%	47%	-	40%	*	57%	10%	36%	33%	13%	27%	26%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	43%	<b>45%</b>	45%	38%	63%	-	64%	-	50%	25%	*	44%	49%	41%	43%
	2021	55%	29%	<b>34%</b>	21%	33%	40%	-	54%	-	*	0%	*	36%	26%	32%	35%
At Meets Grade Level or Above	2022	31%	16%	<b>18%</b>	27%	9%	32%	-	36%	-	50%	4%	*	18%	16%	12%	11%
	2021	27%	5%	<b>6%</b>	0%	7%	0%	-	8%	-	*	0%	*	6%	5%	6%	7%
At Masters Grade Level	2022	13%	5%	<b>9%</b>	14%	4%	5%	-	32%	-	33%	4%	*	10%	8%	6%	8%
	2021	12%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	82%	<b>86%</b>	93%	81%	91%	-	93%	*	100%	52%	85%	89%	65%	82%	79%
	2021	73%	70%	<b>80%</b>	85%	74%	91%	*	89%	-	91%	33%	80%	82%	61%	73%	69%
At Meets Grade Level or Above	2022	58%	57%	<b>68%</b>	82%	58%	80%	-	81%	*	75%	38%	69%	70%	50%	61%	57%
	2021	46%	40%	<b>56%</b>	65%	42%	77%	*	76%	-	82%	10%	80%	58%	34%	44%	35%
At Masters Grade Level	2022	37%	37%	<b>48%</b>	57%	38%	65%	-	60%	*	63%	29%	23%	49%	37%	42%	37%
	2021	21%	18%	<b>32%</b>	31%	20%	48%	*	53%	-	45%	10%	20%	32%	24%	23%	17%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>75%</b>	75%	68%	90%	*	86%	*	81%	39%	67%	76%	67%	69%	67%
	2021	62%	54%	<b>65%</b>	79%	51%	84%	*	86%	*	*	28%	83%	66%	51%	54%	51%
At Meets Grade Level or Above	2022	40%	36%	<b>43%</b>	44%	35%	57%	*	63%	*	44%	33%	44%	46%	26%	39%	37%
	2021	36%	25%	<b>34%</b>	50%	22%	44%	*	56%	*	*	22%	25%	35%	22%	29%	25%
At Masters Grade Level	2022	14%	10%	<b>11%</b>	8%	8%	16%	*	20%	*	6%	11%	22%	11%	7%	9%	7%
	2021	11%	6%	<b>10%</b>	16%	4%	15%	*	26%	*	*	6%	8%	11%	10%	8%	6%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	73%	<b>80%</b>	86%	72%	93%	-	92%	*	100%	48%	69%	83%	52%	75%	72%
	2021	68%	60%	<b>72%</b>	73%	61%	92%	*	86%	-	100%	38%	80%	74%	51%	61%	56%
At Meets Grade Level or Above	2022	45%	44%	<b>57%</b>	64%	44%	85%	-	75%	*	75%	38%	54%	60%	35%	49%	44%
	2021	43%	34%	<b>49%</b>	57%	31%	77%	*	74%	-	90%	19%	80%	51%	28%	36%	27%
At Masters Grade Level	2022	24%	23%	<b>34%</b>	31%	23%	57%	-	56%	*	50%	29%	31%	35%	22%	28%	24%
	2021	24%	18%	<b>30%</b>	27%	14%	63%	*	54%	-	40%	10%	20%	31%	18%	20%	15%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	56%	<b>66%</b>	76%	53%	87%	-	82%	*	88%	48%	62%	68%	41%	58%	51%
	2021	57%	51%	<b>65%</b>	71%	53%	83%	*	83%	-	80%	29%	80%	68%	36%	53%	45%
At Meets Grade Level or Above	2022	31%	25%	<b>36%</b>	39%	25%	67%	-	51%	*	50%	24%	31%	37%	28%	28%	25%
	2021	28%	21%	<b>31%</b>	41%	18%	65%	*	40%	-	10%	19%	20%	32%	18%	20%	13%
At Masters Grade Level	2022	18%	14%	<b>21%</b>	26%	11%	50%	-	31%	*	13%	14%	8%	21%	20%	15%	13%
	2021	14%	9%	<b>10%</b>	12%	4%	24%	*	15%	-	10%	0%	0%	11%	5%	8%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	72%	<b>99%</b>	100%	98%	100%	*	100%	*	*	100%	100%	99%	100%	99%	98%
	2021	73%	65%	<b>90%</b>	97%	81%	94%	-	100%	*	90%	70%	*	90%	83%	86%	79%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	37%	<b>74%</b>	79%	64%	76%	*	88%	*	*	44%	78%	74%	75%	67%	71%
	2021	41%	30%	<b>49%</b>	67%	36%	56%	-	56%	*	50%	50%	*	50%	33%	40%	41%
At Masters Grade Level	2022	27%	20%	<b>52%</b>	60%	35%	57%	*	79%	*	*	33%	22%	51%	67%	44%	47%
	2021	23%	13%	<b>17%</b>	12%	13%	25%	-	22%	*	10%	10%	*	16%	25%	16%	18%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	71%	<b>78%</b>	83%	69%	91%	*	89%	100%	91%	42%	81%	79%	64%	72%	69%
	2021	67%	62%	<b>70%</b>	77%	60%	87%	100%	85%	100%	84%	37%	79%	73%	51%	61%	58%
At Meets Grade Level or Above	2022	48%	44%	<b>51%</b>	55%	41%	70%	*	68%	75%	65%	24%	54%	53%	39%	44%	42%
	2021	41%	35%	<b>41%</b>	49%	29%	63%	100%	59%	100%	48%	18%	50%	43%	24%	32%	28%
At Masters Grade Level	2022	23%	20%	<b>30%</b>	32%	21%	43%	*	46%	63%	35%	16%	25%	30%	24%	24%	22%
	2021	18%	14%	<b>18%</b>	21%	11%	32%	75%	30%	33%	22%	6%	15%	19%	10%	14%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	72%	<b>84%</b>	90%	78%	93%	*	91%	*	100%	40%	91%	85%	76%	80%	77%
	2021	68%	65%	<b>77%</b>	84%	70%	89%	*	87%	*	84%	45%	81%	80%	58%	71%	68%
At Meets Grade Level or Above	2022	53%	49%	<b>63%</b>	66%	55%	77%	*	77%	*	73%	25%	65%	64%	52%	56%	54%
	2021	45%	40%	<b>51%</b>	60%	39%	68%	*	68%	*	52%	17%	62%	53%	30%	42%	37%
At Masters Grade Level	2022	25%	22%	<b>43%</b>	47%	35%	56%	*	56%	*	53%	18%	35%	44%	39%	37%	33%
	2021	18%	15%	<b>28%</b>	31%	20%	41%	*	41%	*	32%	8%	24%	30%	14%	22%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	70%	<b>75%</b>	78%	66%	90%	*	88%	*	81%	40%	87%	76%	65%	69%	67%
	2021	66%	58%	<b>65%</b>	73%	53%	84%	*	84%	*	79%	31%	76%	67%	50%	55%	52%
At Meets Grade Level or Above	2022	42%	38%	<b>43%</b>	48%	32%	61%	*	65%	*	58%	19%	57%	45%	29%	36%	35%
	2021	37%	28%	<b>33%</b>	40%	22%	49%	*	50%	*	45%	19%	33%	34%	22%	25%	23%
At Masters Grade Level	2022	20%	16%	<b>18%</b>	21%	10%	25%	*	37%	*	19%	9%	22%	19%	10%	13%	13%
	2021	18%	11%	<b>10%</b>	12%	4%	19%	*	23%	*	7%	7%	10%	10%	8%	7%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	72%	<b>80%</b>	86%	72%	93%	-	92%	*	100%	48%	69%	83%	52%	75%	72%
	2021	71%	64%	<b>72%</b>	73%	61%	92%	*	86%	-	100%	38%	80%	74%	51%	61%	56%
At Meets Grade Level or Above	2022	47%	43%	<b>57%</b>	64%	44%	85%	-	75%	*	75%	38%	54%	60%	35%	49%	44%
	2021	44%	36%	<b>49%</b>	57%	31%	77%	*	74%	-	90%	19%	80%	51%	28%	36%	27%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	19%	<b>34%</b>	31%	23%	57%	-	56%	*	50%	29%	31%	35%	22%	28%	24%
	2021	20%	15%	<b>30%</b>	27%	14%	63%	*	54%	-	40%	10%	20%	31%	18%	20%	15%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	73%	<b>66%</b>	76%	53%	87%	-	82%	*	88%	48%	62%	68%	41%	58%	51%
	2021	73%	70%	<b>65%</b>	71%	53%	83%	*	83%	-	80%	29%	80%	68%	36%	53%	45%
At Meets Grade Level or Above	2022	50%	46%	<b>36%</b>	39%	25%	67%	-	51%	*	50%	24%	31%	37%	28%	28%	25%
	2021	49%	44%	<b>31%</b>	41%	18%	65%	*	40%	-	10%	19%	20%	32%	18%	20%	13%
At Masters Grade Level	2022	30%	26%	<b>21%</b>	26%	11%	50%	-	31%	*	13%	14%	8%	21%	20%	15%	13%
	2021	29%	24%	<b>10%</b>	12%	4%	24%	*	15%	-	10%	0%	0%	11%	5%	8%	4%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	23%	<b>34%</b>	32%	22%	55%	-	56%	-	86%	18%	20%	34%	34%	29%	28%
	2021	24%	17%	<b>26%</b>	15%	19%	40%	*	46%	-	17%	13%	40%	27%	20%	18%	19%
Reading and Mathematics Including EOC	2022	31%	23%	<b>34%</b>	32%	22%	55%	-	56%	-	86%	18%	20%	34%	34%	29%	28%
	2021	24%	17%	<b>26%</b>	15%	19%	40%	*	46%	-	17%	13%	40%	27%	20%	18%	19%
Reading Including EOC	2022	43%	39%	<b>53%</b>	44%	44%	71%	-	72%	-	86%	24%	40%	54%	44%	48%	48%
	2021	32%	28%	<b>40%</b>	45%	31%	57%	*	54%	-	23%	17%	40%	42%	27%	33%	28%
Math Including EOC	2022	40%	29%	<b>41%</b>	42%	26%	67%	-	62%	-	100%	18%	40%	42%	37%	35%	33%
	2021	36%	23%	<b>36%</b>	23%	28%	53%	*	52%	-	50%	16%	60%	36%	32%	26%	28%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	22%	<b>28%</b>	31%	22%	36%	*	44%	-	43%	8%	80%	30%	22%	23%	21%
	2021	26%	16%	<b>20%</b>	32%	14%	20%	-	32%	*	20%	6%	10%	21%	12%	17%	16%
Reading and Mathematics Including EOC	2022	33%	24%	<b>34%</b>	34%	25%	46%	*	54%	-	47%	15%	80%	35%	27%	26%	27%
	2021	27%	19%	<b>25%</b>	38%	17%	31%	-	35%	*	43%	20%	18%	27%	14%	20%	20%
Reading Including EOC	2022	56%	51%	<b>66%</b>	70%	59%	79%	*	75%	-	67%	15%	80%	67%	61%	58%	55%
	2021	45%	40%	<b>54%</b>	65%	43%	71%	-	71%	*	57%	25%	64%	57%	30%	46%	45%
Math Including EOC	2022	37%	27%	<b>36%</b>	36%	26%	50%	*	54%	-	47%	18%	80%	37%	27%	28%	28%
	2021	32%	22%	<b>27%</b>	39%	19%	40%	-	35%	*	43%	24%	18%	29%	13%	22%	21%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	23%	<b>34%</b>	35%	24%	59%	-	61%	*	33%	20%	*	37%	18%	28%	26%
	2021	21%	13%	<b>28%</b>	50%	13%	56%	*	62%	-	*	7%	*	31%	10%	20%	13%

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**2021-22 STAAR Performance (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	36%	<b>48%</b>	57%	36%	63%	-	71%	*	50%	25%	54%	51%	24%	40%	38%
	2021	33%	22%	<b>32%</b>	43%	17%	51%	*	57%	-	40%	10%	40%	33%	15%	22%	15%
Reading Including EOC	2022	58%	57%	<b>68%</b>	82%	58%	80%	-	81%	*	75%	38%	69%	70%	50%	61%	57%
	2021	47%	40%	<b>56%</b>	65%	42%	77%	*	76%	-	82%	10%	80%	58%	34%	44%	35%
Math Including EOC	2022	48%	42%	<b>53%</b>	61%	41%	70%	-	74%	*	50%	25%	54%	56%	27%	45%	43%
	2021	43%	27%	<b>37%</b>	57%	21%	52%	*	64%	-	40%	19%	40%	39%	17%	27%	22%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	30%	<b>32%</b>	32%	23%	48%	*	53%	*	52%	14%	36%	33%	24%	26%	25%
	2021	26%	19%	<b>24%</b>	29%	15%	37%	*	44%	*	21%	9%	26%	26%	15%	18%	16%
Reading and Mathematics Including EOC	2022	36%	32%	<b>40%</b>	43%	28%	54%	*	62%	*	57%	19%	52%	41%	28%	32%	31%
	2021	28%	21%	<b>28%</b>	34%	18%	42%	*	45%	*	31%	14%	29%	29%	16%	20%	18%
Reading Including EOC	2022	53%	51%	<b>63%</b>	66%	55%	77%	*	77%	*	73%	25%	65%	64%	52%	56%	54%
	2021	41%	37%	<b>51%</b>	60%	39%	68%	*	68%	*	52%	17%	62%	53%	30%	42%	37%
Math Including EOC	2022	43%	40%	<b>44%</b>	49%	32%	61%	*	65%	*	60%	20%	57%	46%	30%	37%	35%
	2021	37%	27%	<b>33%</b>	40%	22%	49%	*	49%	*	45%	19%	33%	34%	21%	25%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 STAAR Progress (TAPR)**  
**JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	63	<b>62</b>	53	63	63	-	71	-	71	57	*	61	69	60	64
	2019	42	45	<b>50</b>	57	40	60	*	63	-	64	46	45	49	56	45	41
Grade 6 Mathematics	2022	61	59	<b>48</b>	53	39	64	-	60	-	60	56	*	49	40	46	41
	2019	54	51	<b>57</b>	78	46	73	*	67	-	64	33	64	59	47	51	47
Grade 7 ELA/Reading	2022	88	88	<b>92</b>	96	90	94	*	91	-	100	68	90	92	92	90	90
	2019	77	77	<b>77</b>	77	73	83	*	83	-	95	67	90	78	77	74	75
Grade 7 Mathematics	2022	60	56	<b>61</b>	50	60	62	-	70	-	83	50	*	58	73	59	62
	2019	62	63	<b>44</b>	56	40	46	-	63	-	-	55	*	44	44	43	42
Grade 8 ELA/Reading	2022	83	85	<b>83</b>	87	81	84	-	84	*	79	60	77	84	74	81	81
	2019	77	80	<b>78</b>	73	78	81	*	79	*	86	80	70	77	79	75	79
Grade 8 Mathematics	2022	74	75	<b>68</b>	73	66	65	*	77	-	58	47	57	69	62	67	69
	2019	82	82	<b>55</b>	51	60	42	*	49	-	50	69	50	52	70	63	66
End of Course Algebra I	2022	67	66	<b>87</b>	88	85	85	*	93	*	*	79	89	87	90	85	87
	2019	75	78	<b>94</b>	99	94	87	*	98	*	100	100	*	94	94	95	94
All Grades Both Subjects	2022	74	75	<b>73</b>	72	70	76	*	80	*	79	58	71	73	70	71	71
	2019	69	71	<b>66</b>	71	61	71	75	73	*	72	61	65	66	65	64	63
All Grades ELA/Reading	2022	78	79	<b>81</b>	77	81	81	*	82	*	88	63	73	81	80	79	80
	2019	68	70	<b>69</b>	69	65	75	*	75	*	80	67	68	69	71	66	67
All Grades Mathematics	2022	69	70	<b>65</b>	67	60	70	*	77	*	69	54	70	66	61	62	62
	2019	70	71	<b>63</b>	73	58	66	*	71	*	65	56	61	63	60	61	59

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2022	74%	71%	<b>78%</b>	-	-	-	-	-	-	62%	*	62%	-	64%	87%	62%	94%	
	2021	67%	62%	<b>70%</b>	-	-	-	-	-	-	44%	0%	45%	-	63%	83%	45%	87%	
At Meets Grade Level or Above	2022	48%	44%	<b>51%</b>	-	-	-	-	-	-	32%	*	32%	-	38%	62%	32%	72%	
	2021	41%	35%	<b>41%</b>	-	-	-	-	-	-	15%	0%	15%	-	29%	55%	16%	58%	
At Masters Grade Level	2022	23%	20%	<b>30%</b>	-	-	-	-	-	-	15%	*	15%	-	30%	38%	15%	45%	
	2021	18%	14%	<b>18%</b>	-	-	-	-	-	-	4%	0%	4%	-	13%	24%	5%	29%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2022	75%	72%	<b>84%</b>	-	-	-	-	-	-	71%	*	71%	-	74%	92%	71%	99%	
	2021	68%	65%	<b>77%</b>	-	-	-	-	-	-	55%	0%	56%	-	83%	87%	56%	96%	
At Meets Grade Level or Above	2022	53%	49%	<b>63%</b>	-	-	-	-	-	-	44%	*	44%	-	47%	73%	44%	91%	
	2021	45%	40%	<b>51%</b>	-	-	-	-	-	-	22%	0%	22%	-	50%	64%	23%	73%	
At Masters Grade Level	2022	25%	22%	<b>43%</b>	-	-	-	-	-	-	25%	*	25%	-	37%	54%	25%	66%	
	2021	18%	15%	<b>28%</b>	-	-	-	-	-	-	8%	0%	9%	-	28%	35%	9%	47%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2022	72%	70%	<b>75%</b>	-	-	-	-	-	-	60%	*	60%	-	74%	82%	60%	96%	
	2021	66%	58%	<b>65%</b>	-	-	-	-	-	-	41%	0%	42%	-	53%	78%	42%	80%	
At Meets Grade Level or Above	2022	42%	38%	<b>43%</b>	-	-	-	-	-	-	26%	*	26%	-	42%	52%	27%	66%	
	2021	37%	28%	<b>33%</b>	-	-	-	-	-	-	13%	0%	14%	-	24%	43%	14%	48%	
At Masters Grade Level	2022	20%	16%	<b>18%</b>	-	-	-	-	-	-	8%	*	8%	-	32%	22%	9%	31%	
	2021	18%	11%	<b>10%</b>	-	-	-	-	-	-	2%	0%	2%	-	6%	14%	2%	17%	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2022	76%	72%	<b>80%</b>	-	-	-	-	-	-	62%	*	62%	-	56%	89%	62%	96%	
	2021	71%	64%	<b>72%</b>	-	-	-	-	-	-	38%	*	38%	-	50%	84%	38%	90%	
At Meets Grade Level or Above	2022	47%	43%	<b>57%</b>	-	-	-	-	-	-	30%	*	31%	-	22%	72%	30%	76%	
	2021	44%	36%	<b>49%</b>	-	-	-	-	-	-	10%	*	10%	-	17%	66%	10%	63%	
At Masters Grade Level	2022	21%	19%	<b>34%</b>	-	-	-	-	-	-	15%	*	15%	-	22%	43%	15%	48%	
	2021	20%	15%	<b>30%</b>	-	-	-	-	-	-	2%	*	2%	-	17%	40%	3%	42%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2022	75%	73%	<b>66%</b>	-	-	-	-	-	-	39%	*	40%	-	33%	82%	39%	80%	
	2021	73%	70%	<b>65%</b>	-	-	-	-	-	-	27%	*	27%	-	67%	80%	29%	79%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	46%	<b>36%</b>	-	-	-	-	-	-	13%	*	13%	-	22%	49%	13%	50%
	2021	49%	44%	<b>31%</b>	-	-	-	-	-	-	2%	*	2%	-	0%	46%	2%	35%
At Masters Grade Level	2022	30%	26%	<b>21%</b>	-	-	-	-	-	-	4%	*	4%	-	22%	31%	5%	30%
	2021	29%	24%	<b>10%</b>	-	-	-	-	-	-	0%	*	0%	-	0%	16%	0%	10%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	75%	<b>73%</b>	-	-	-	-	-	-	68%	*	68%	-	76%	75%	69%	81%
	2019	69%	71%	<b>66%</b>	-	-	-	-	-	-	57%	*	57%	-	68%		58%	
All Grades ELA/Reading	2022	78%	79%	<b>81%</b>	-	-	-	-	-	-	79%	*	79%	-	74%	81%	78%	87%
	2019	68%	70%	<b>69%</b>	-	-	-	-	-	-	63%	*	63%	-	62%		63%	
All Grades Mathematics	2022	69%	70%	<b>65%</b>	-	-	-	-	-	-	59%	*	59%	-	78%	68%	60%	74%
	2019	70%	71%	<b>63%</b>	-	-	-	-	-	-	52%	*	52%	-	75%		54%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	* 100%	100%	100%	100%	99%	100%	99%	100%	99%	99%
Included in Accountability	93%	93%	<b>96%</b>	98%	95%	98%	* 96%	100%	97%	90%	100%	98%	79%	97%	95%	
Not Included in Accountability: Mobile	5%	3%	<b>2%</b>	2%	3%	0%	* 2%	0%	3%	8%	0%	0%	14%	1%	2%	
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	* 2%	0%	0%	1%	0%	0%	6%	1%	2%	
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	* 0%	0%	0%	1%	0%	1%	0%	1%	1%	
Absent	1%	1%	<b>1%</b>	0%	1%	1%	* 0%	0%	0%	1%	0%	1%	0%	1%	1%	
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%	0%	
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	* 100%	* 100%	99%	100%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	91%	<b>96%</b>	98%	95%	98%	* 96%	* 97%	90%	100%	99%	79%	97%	95%		
Not Included in Accountability: Mobile	5%	3%	<b>2%</b>	2%	3%	0%	* 2%	* 3%	7%	0%	1%	14%	2%	3%		
Not Included in Accountability: Other Exclusions	2%	4%	<b>1%</b>	0%	2%	1%	* 2%	* 0%	1%	0%	0%	7%	1%	2%		
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	* 0%	* 0%	1%	0%	1%	1%	1%	0%		
Absent	1%	1%	<b>1%</b>	0%	1%	1%	* 0%	* 0%	1%	0%	1%	1%	1%	0%		
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%		
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	98%	99%	* 100%	* 100%	99%	100%	99%	99%	99%	99%	99%	98%
Included in Accountability	93%	94%	<b>96%</b>	98%	94%	98%	* 96%	* 97%	91%	100%	98%	79%	96%	94%		
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	2%	3%	0%	* 2%	* 3%	7%	0%	1%	14%	2%	3%		
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	1%	* 2%	* 0%	1%	0%	0%	7%	1%	2%		
Not Tested	1%	1%	<b>1%</b>	0%	2%	1%	* 0%	* 0%	1%	0%	1%	1%	1%	2%		
Absent	1%	1%	<b>1%</b>	0%	2%	1%	* 0%	* 0%	1%	0%	1%	1%	1%	2%		
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%		
<b>Science</b>																
Assessment Participant	98%	98%	<b>99%</b>	100%	99%	98%	- 100%	* 100%	100%	100%	99%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	<b>97%</b>	100%	96%	98%	- 98%	* 100%	88%	100%	99%	82%	98%	96%		
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	0%	2%	0%	- 1%	* 0%	13%	0%	0%	13%	1%	2%		
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	- 1%	* 0%	0%	0%	0%	5%	1%	1%		
Not Tested	2%	2%	<b>1%</b>	0%	1%	2%	- 0%	* 0%	0%	0%	1%	0%	1%	1%		

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	2%	-	0%	*	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	99%	100%	98%	98%	-	100%	*	100%	100%	100%	99%	100%	98%	98%
Included in Accountability	94%	95%	97%	100%	95%	98%	-	98%	*	100%	88%	100%	98%	82%	97%	95%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	0%	-	1%	*	0%	13%	0%	0%	13%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	1%	*	0%	0%	0%	0%	5%	1%	1%
Not Tested	2%	2%	1%	0%	2%	2%	-	0%	*	0%	0%	0%	1%	0%	2%	2%
Absent	1%	2%	1%	0%	2%	2%	-	0%	*	0%	0%	0%	1%	0%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	93%	97%	96%	97%	96%	100%	99%	100%	95%	98%	97%	98%	93%	97%	98%
Included in Accountability	83%	89%	96%	92%	96%	96%	100%	97%	100%	91%	94%	97%	97%	83%	96%	96%
Not Included in Accountability: Mobile	3%	3%	1%	3%	1%	0%	0%	1%	0%	4%	2%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	3%	0%	1%
Not Tested	12%	7%	3%	4%	3%	4%	0%	1%	0%	5%	2%	3%	2%	7%	3%	2%
Absent	2%	2%	1%	1%	1%	1%	0%	1%	0%	3%	1%	0%	1%	3%	1%	1%
Other	10%	5%	2%	3%	2%	3%	0%	1%	0%	2%	1%	3%	2%	3%	2%	1%
<b>Reading</b>																
Assessment Participant	89%	92%	97%	98%	97%	98%	*	99%	*	97%	100%	100%	98%	94%	98%	97%
Included in Accountability	83%	87%	95%	94%	94%	98%	*	97%	*	94%	93%	100%	97%	84%	95%	94%
Not Included in Accountability: Mobile	3%	3%	1%	3%	1%	0%	*	1%	*	3%	1%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	*	1%	*	0%	6%	0%	1%	4%	1%	2%
Not Tested	11%	8%	3%	2%	3%	2%	*	1%	*	3%	0%	0%	2%	6%	2%	3%
Absent	2%	2%	1%	1%	1%	1%	*	0%	*	0%	0%	0%	0%	3%	1%	1%
Other	10%	6%	2%	2%	2%	1%	*	0%	*	3%	0%	0%	2%	2%	1%	2%
<b>Mathematics</b>																
Assessment Participant	88%	93%	98%	95%	98%	97%	*	99%	*	97%	100%	100%	98%	95%	98%	99%
Included in Accountability	84%	90%	96%	92%	97%	97%	*	98%	*	94%	97%	100%	98%	85%	97%	97%
Not Included in Accountability: Mobile	4%	3%	1%	3%	1%	0%	*	1%	*	3%	3%	0%	0%	7%	1%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	7%	2%	5%	2%	3%	*	1%	*	3%	0%	0%	2%	5%	2%	1%
Absent	2%	2%	1%	2%	1%	1%	*	0%	*	3%	0%	0%	1%	3%	1%	1%
Other	10%	5%	1%	3%	1%	2%	*	0%	*	0%	0%	0%	1%	2%	1%	0%
<b>Science</b>																
Assessment Participant	87%	93%	95%	91%	96%	94%	*	97%	-	85%	91%	83%	96%	87%	95%	97%
Included in Accountability	84%	90%	94%	86%	95%	94%	*	95%	-	77%	91%	83%	96%	72%	94%	95%
Not Included in Accountability: Mobile	3%	3%	1%	5%	0%	0%	*	3%	-	8%	0%	0%	0%	13%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Tested	13%	7%	5%	9%	4%	6%	*	3%	-	15%	9%	17%	4%	13%	5%	3%
Absent	2%	2%	1%	2%	2%	0%	*	1%	-	8%	4%	0%	1%	6%	2%	2%
Other	10%	5%	3%	7%	2%	6%	*	1%	-	8%	4%	17%	3%	7%	3%	1%
<b>Social Studies</b>																
Assessment Participant	87%	92%	95%	91%	96%	93%	*	97%	-	92%	91%	83%	96%	85%	94%	97%
Included in Accountability	84%	90%	94%	86%	95%	93%	*	96%	-	83%	91%	83%	96%	72%	93%	96%
Not Included in Accountability: Mobile	3%	2%	1%	5%	0%	0%	*	1%	-	8%	0%	0%	0%	11%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	0%
Not Tested	13%	8%	5%	9%	4%	7%	*	3%	-	8%	9%	17%	4%	15%	6%	3%
Absent	3%	2%	2%	2%	2%	1%	*	1%	-	8%	4%	0%	1%	6%	2%	1%
Other	10%	5%	3%	7%	2%	6%	*	1%	-	0%	4%	17%	2%	9%	4%	2%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	95.7%	<b>97.1%</b>	97.6%	96.3%	98.1%	93.7%	98.5%	*	97.5%	96.0%	96.5%	96.2%
2019-20	98.3%	98.6%	<b>99.3%</b>	99.4%	99.1%	99.3%	*	99.9%	*	98.9%	97.5%	99.1%	99.4%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.9%	<b>8.3%</b>	6.6%	10.6%	3.4%	14.3%	5.8%	*	10.3%	11.4%	9.9%	11.8%
2019-20	6.7%	6.1%	<b>2.5%</b>	2.7%	2.8%	2.4%	*	0.8%	*	5.4%	12.2%	3.0%	1.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.1%	<b>0.1%</b>	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.2%
2019-20	0.5%	0.1%	<b>0.2%</b>	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	11.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	82.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	4,008	358,842
<b>By Ethnicity:</b>				
African American	-	-	719	44,018
Hispanic	-	-	2,063	183,306
White	-	-	697	103,898
American Indian	-	-	24	1,195
Asian	-	-	425	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	77	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	11	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	682	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	3,302	287,316
Special Education Graduates	-	-	236	31,028
Economically Disadvantaged Graduates	-	-	2,474	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	510	32,809
At-Risk Graduates	-	-	1,316	155,884
CTE Completers	-	-	1,130	99,076

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>1,305</b>	<b>100.0%</b>	<b>52,960</b>	<b>5,402,928</b>	<b>1,309</b>	<b>100.0%</b>	<b>53,674</b>	<b>5,427,370</b>
<b>Students by Grade</b>								
Grade 6	368	28.2%	7.0%	7.4%	372	28.4%	7.1%	7.4%
Grade 7	432	33.1%	7.6%	7.7%	432	33.0%	7.5%	7.7%
Grade 8	505	38.7%	8.2%	7.9%	505	38.6%	8.1%	7.8%
<b>Ethnic Distribution</b>								
African American	179	13.7%	18.3%	12.8%	180	13.8%	18.4%	12.8%
Hispanic	622	47.7%	52.3%	52.8%	623	47.6%	52.2%	52.7%
White	200	15.3%	15.6%	26.3%	200	15.3%	15.6%	26.3%
American Indian	65	5.0%	1.4%	0.3%	67	5.1%	1.4%	0.3%
Asian	204	15.6%	9.4%	4.8%	204	15.6%	9.4%	4.8%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	33	2.5%	2.9%	2.9%	33	2.5%	2.9%	2.9%
<b>Sex</b>								
Female	595	45.6%	48.4%	48.9%	597	45.6%	48.3%	48.8%
Male	710	54.4%	51.6%	51.1%	712	54.4%	51.7%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	961	73.6%	74.1%	60.7%	965	73.7%	74.0%	60.6%
Non-Educationally Disadvantaged	344	26.4%	25.9%	39.3%	344	26.3%	26.0%	39.4%
Section 504 Students	101	7.7%	7.6%	7.4%	101	7.7%	7.6%	7.4%
EB Students/EL	557	42.7%	36.7%	21.7%	560	42.8%	36.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	15	1.0%	0.3%	0.6%				
Students w/ Dyslexia	73	5.6%	6.7%	5.0%	73	5.6%	6.7%	5.0%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	8	0.6%	1.2%	1.1%	8	0.6%	1.2%	1.1%
Immigrant	18	1.4%	2.8%	2.0%	18	1.4%	2.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,305	100.0%	97.0%	64.3%	1,309	100.0%	96.9%	64.3%
Military Connected	8	0.6%	0.8%	3.3%	8	0.6%	0.8%	3.3%
At-Risk	619	47.4%	49.7%	53.5%	622	47.5%	49.6%	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	538	41.2%	35.1%	21.9%	541	41.3%	35.1%	21.8%
Career and Technical Education	471	36.1%	29.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	72.0%	71.0%				
Gifted and Talented Education	237	18.2%	8.1%	8.0%	237	18.1%	8.1%	8.0%
Special Education	70	5.4%	10.2%	11.6%	70	5.3%	10.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability</b>								

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students with Disabilities</b>	<b>70</b>							
Students with Intellectual Disabilities	24	34.3%	32.1%	43.0%				
Students with Physical Disabilities	22	31.4%	28.0%	20.8%				
Students with Autism	10	14.3%	21.1%	14.7%				
Students with Behavioral Disabilities	14	20.0%	18.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
<b>Mobility (2020-21)</b>								
<b>Total Mobile Students</b>	<b>89</b>	<b>6.1%</b>	<b>11.7%</b>	<b>13.6%</b>				
African American	17	1.2%	3.1%	2.5%				
Hispanic	48	3.3%	5.6%	6.6%				
White	13	0.9%	2.0%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	0.6%	0.6%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.3%	0.5%				
Special Ed Students who are Mobile	9	11.3%	14.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	48	7.3%	10.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	55	5.5%	11.9%	15.0%				
<b>Student Attrition (2020-21)</b>								
<b>Total Student Attrition</b>	<b>104</b>	<b>11.0%</b>	<b>18.3%</b>	<b>18.9%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 6	1.4%	0.4%	0.6%	0.0%	0.2%	0.6%
Grade 7	1.6%	0.5%	0.7%	0.0%	0.4%	0.7%
Grade 8	1.3%	0.4%	0.6%	0.0%	0.2%	0.8%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
<b>Elementary</b>			
Grade 6	18.2	19.8	19.2
<b>Secondary</b>			
English/Language Arts	20.7	20.0	16.3
Foreign Languages	29.8	20.7	18.4
Mathematics	16.3	22.2	17.5
Science	18.1	23.7	18.5
Social Studies	24.4	25.4	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>84.0</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	84.0	100.0%	65.1%	64.1%
Teachers	71.6	85.2%	49.5%	49.3%
Professional Support	8.4	10.0%	12.3%	10.7%
Campus Administration (School Leadership)	4.0	4.8%	2.7%	2.9%
Educational Aides	0.0	0.0%	8.3%	11.1%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	67.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	4.0	n/a	155.0	13,550.0
Part-time Counselors	1.0	n/a	6.0	1,176.0
<b>Total Minority Staff</b>	<b>33.0</b>	<b>39.3%</b>	<b>51.7%</b>	<b>52.1%</b>
<b>Teachers by Ethnicity</b>				
African American	14.0	19.6%	18.7%	11.2%
Hispanic	13.7	19.1%	23.1%	28.9%
White	40.9	57.1%	52.4%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	1.4%	3.5%	1.9%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	2.0	2.8%	1.4%	1.2%
<b>Teachers by Sex</b>				
Males	24.7	34.5%	26.0%	24.1%
Females	46.9	65.5%	74.0%	75.9%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	44.6	62.3%	67.4%	72.6%
Masters	27.0	37.7%	30.1%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	1.7	2.4%	5.9%	7.9%
1-5 Years Experience	18.0	25.1%	24.9%	26.7%
6-10 Years Experience	20.9	29.2%	23.3%	20.6%
11-20 Years Experience	18.0	25.1%	30.8%	28.6%
21-30 Years Experience	11.0	15.4%	12.8%	13.2%
Over 30 Years Experience	2.0	2.8%	2.3%	2.9%
Number of Students per Teacher	18.2	n/a	15.4	14.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	16.0	6.5	6.3
Average Years Experience of Principals with District	16.0	6.0	5.4
Average Years Experience of Assistant Principals	8.7	6.8	5.5
Average Years Experience of Assistant Principals with District	8.7	6.0	4.8
Average Years Experience of Teachers	11.6	11.4	11.1
Average Years Experience of Teachers with District	7.4	7.8	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$67,158	\$50,345	\$51,054
1-5 Years Experience	\$57,788	\$57,738	\$54,577
6-10 Years Experience	\$59,756	\$60,186	\$57,746
11-20 Years Experience	\$61,787	\$62,651	\$61,377
21-30 Years Experience	\$65,783	\$65,711	\$65,949
Over 30 Years Experience	\$71,043	\$71,368	\$71,111
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$61,189	\$60,720	\$58,887
Professional Support	\$67,547	\$75,259	\$69,505
Campus Administration (School Leadership)	\$103,095	\$98,122	\$84,990
Instructional Staff Percent	n/a	65.8%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	10.2%	6.2%
Career and Technical Education	3.0	4.2%	6.5%	5.2%
Compensatory Education	4.4	6.2%	8.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	41.5	57.9%	59.5%	70.8%
Special Education	2.7	3.7%	8.3%	9.6%
Other	20.1	28.0%	6.1%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
JACKSON TECHNOLOGY CENTER (057909045) - GARLAND ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)